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JUNE 2017

### Thought for the Week

If you do what you've always done, you'll get what you've always gotten.

Tony Robbins

Life is what we make it – always has been, always will be.

Grandma Moses

### Calendar

27/5/17: TIS Entrance Exams

31/5/17: ABRSM exams

2/6/17: Leavers Dinner

3/6/17: Achievers & Graduation Day; 3.00pm:  
Students commence vacation (except G10 IG students)

9/6/17: IG exams end; Last day for teachers

16/8/17: New TIS students commence

19/8/17: Continuing students return to hostels

21/8/17: Classes commence for 2017/2018

### Parent Reminders

• Birthday cakes are allowed at TIS, only if:

- prior approval has been granted from Mr Alex Tay; and
- the 'cake' is muffins or cupcakes, with or without hard icing; and
- NOTE: birthday slab cakes, with or without cream, will not be accepted at school.

• If you are experiencing TIS email hassles (and not internet provider issues), then please forward them to [support@tis.edu.gh](mailto:support@tis.edu.gh)

• Students will not have exeats approved if they have outstanding work to complete.

• Exeat requests for a weekend should be received by COB Wednesdays.

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- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.

## Making Us Proud

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- Our 10 students who continue to remain focused and calm for their external exams. It's been another big week for them, with the first students finishing their exams this week. Many have a week or so break from exams, and will enjoy some home study before returning to school for the final exams after 4 June.

## 2017 Achievers' and Graduation Day

Saturday, 3 June, is the final day for students, with the exception of those G10 students who still have final exam papers to complete on 9 June (music and economics). The TIS 2017 Achievers' and Graduation Day will commence at 10.00am and students will not be allowed to depart on this day until the ceremony has concluded. Parents /Guests are requested to arrive early as this event is likely to start at 9:50am with flag procession.

All Grade 10's should endeavor to attend the Achievers' and Graduation Ceremony.

## Semester 2 Reports

Reports for students in G7-9 and 11 will be available on MB from Friday, 9 June. Parents will receive an email as soon as they have been published.

## Student Exit Forms (G10 and 12 Students)

Students in G10 and 12 must complete exit forms before departing. All textbooks must be returned and school accounts finalized for these students to access their exam results when they are released for DP (July) and IGCSE (August).

I appreciate your support.

**Dr Ken Darvall**

## 2017 IGCSE Examinations

I take this opportunity to update you on the IGCSE examinations. Our students have had a successful examination session so far. The examinations are gradually coming to an end with the first batch of students writing their last paper, Literature in English, on Friday, 26 May 2017. Three students finish on 1 June, while majority of the students will draw down the curtains on the 2017 IGCSE examination on 9 June. We are hopeful of our usual excellent IGCSE results.

Parents are expected to pick up their wards on the days of completion. However, when the last paper is written in the afternoon, the student may be collected the following morning. Before students leave, they are expected to complete the Student Exit Form to indicate that they have returned all school materials in their possession, including textbooks issued to them. Parents are to ensure that the form has been completed and handed over to the designated staff before taking their wards home.

I would like to thank all members of the school community, especially our parents and staff for the prayers, support, motivation and encouragement provided our students. The counselling team has been phenomenal by being there for students when things sometimes seem downhill. To the teaching staff who have been with the students in the trenches and sometimes staying late to motivate and assist students, I say "ayekoo". Your students will make you proud. The journey is not yet over and I expect you to continue to provide the necessary support to students in their quest to become lifelong, independent learners.

I expect all IGCSE students back for the IB Diploma Programme. We, as educators, will build upon the understanding of your learning styles and preferences we have come to know over the years through interaction with you in and outside the classroom, to provide the individualized learning experiences tailored to maximize your potential in the IB Diploma Programme.

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## IGCSE Subject Selection Into Grade 9

Dear Parents or Guardians of current G8 students,

As your children make the transition into the IGCSE Programme in G9 next academic year, they are required to select subjects for a seamless progression into further studies in line with their career aspirations.

We are aware that at this stage most students have not firmly settled on their career paths, and hence have offered them a subject menu that provides an opportunity for students to offer combinations of subjects that give them a wide range of career options.

Your wards have been guided to make preliminary choices from the IGCSE subject menu offered by the school. These will be emailed to you for your input. Kindly make time to engage with your ward to discuss the subjects chosen and provide further guidance before submitting the form via email to the IGCSE Coordinator.

Do not hesitate to contact the IGCSE Coordinator should you need to discuss any aspects of your wards' subject choices.

**Sam Atindana**  
IG Coordinator

### MYP Corner

Go Dutch!

As you might know, or not, I'm Dutch and I'm proud of it! I'm not hiding it and will even brag about it. The Netherlands (aka Holland) is a small country, but big at the same time in many ways. It's quite liberal and very multicultural. As an example, it is easier to find me in Accra as a white man than it was for us to find our MUN students in Amsterdam.

The general population is diverse with people from many countries and cultures and this is also the case for universities. This is why I was a bit surprised that the students of TIS mostly opt for the US or Canada when it comes to foreign universities. Even more a surprise, if we look at the financial side of it because going to a Dutch university can be a lot cheaper (between 6000 and 20000 euros per year). This is why this year 112,000 foreign students are studying in Dutch universities.

Not knowing is of course an issue, and this is why the universities visit countries to inform future students. The academic year runs a bit different in the Netherlands, which might explain the planning of their visits. We received the attached invitation today where the universities present themselves in the first week of June at the Movenpick. (See page 16)

Perhaps some of you might find the opportunity to visit and get to know more about what a small country can be big about.

**Ate Hemmes**  
MYP Coordinator

### English Department in Retrospect

A short story by JACKIE BUBA, one of our talented MYP students.

My mother bestowed upon me a name. One that commands the full use of the tongue. One that orders you to tell me the truth. My name does not allow me to trust anyone that cannot pronounce it right. They call me, Afolabi. My mother and I moved over to live with the Caucasians two years ago. They have always struggled with the pronunciation of my name. "I mean it's not that hard" I say, "pronounce it according to the syllables". I was always offended by their mere presence especially since it was paired with tittering and gossip about my background. They ask "did you live on trees back there"? "Do you live with animals?" "Do you speak African?"

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Today I leave for summer camp. Paired with 15 other ignorant white men, I will begin my attempt to improve my law skills and enhance my future, as well as the tarnished reputation of my race. This camp is being hosted in Ridgewood High as they have classrooms good enough for teaching, as well as hostels where we could reside. Mama says to be careful, that these white men do not dwell in the grace that I lived in. She says my ancestors have not suffered the lashes and the branding iron in vain; that I should carry out their dreams.

Seven meetings. Three days. 72 hours of mockery and persistence. “Are you studying law because you want to help your people get away with their crimes?” A young ‘intelligent’ white boy asked me this. My fists ball at my side. My people are not criminals; they have done nothing wrong. It is you white men that have beaten the dignity out of us, and slaughtered our reputation before it was even in existence”. He stares, surprised at my angry outburst. I was not shocked, rather I was relieved. My outburst, I knew was inevitable, I just didn’t know when, where, or how. So I sit there - seconds pass; he has left, minutes, hours. And I reflect: have I become one of these people I hate the most?

I’m immersed in my own being. I sit there and I forget. I forget that everything and everyone exists. I become the embodiment of self pride. I began to dwell in self-love. As this goes on, I see a man dressed in black. He stands next to the vent of an odd classroom and looks like he has something planned. The books I have read tells me not to move, but somehow I did the opposite. Mama always says curiosity will soon land me in a heap of wrong Someday. I drag myself to follow the unknown man dressed in black, till I land behind the accountant’s door. I see this man take of the mask, extinguishing all the concepts the white idiots have tried to nourish me with. I see a white thief dear. A White thief!

Before I know it, my legs move as fast as they could and I find myself banging on the door of my camp director. I’m flooded with a sense of relief that this thief is a white man, yet I’m frightened of what may happen next. The camp director opens the door, and I see the look of anger that graced his wrinkled face. “There’s a thief!” I say, panting loudly. He pulls out his phone and tells me to enter, as he locks up the place. He calls the police while asking me where the thief was. “Your office, sir.” That’s the moment all the substance drains from his face, and it’s as if I’m staring at a white piece of paper. I don’t know what it is that is in his office. All I know is, it’s the reason he called the cops so quickly. Right after, he calls the camp overseer to make sure the children stay in the dorm. He looks worried, sad and almost scared. The cops had made it to the scene, but the thief was already gone. The director and I make our way to the scene. The sadness in eyes grows each step of the way. When we get there, he glances at his drawers, which are unlocked. And that’s when it hits me - the money. “It’s all gone.” He manages to get these words out before the tears make their way down his cheeks. I’ve never really seen a man cry, I thought. But here this man is, broken down; tears pouring. This is when I know that our colour does not really matter - black or white, we all shed tears. It’s true, “We were all humans till race disconnected us.”

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## Counselor’s Corner

[The “Selective Liberal Arts” : Williams College, Swarthmore College, Pomona College](#)

*What they have in common:*

- Small liberal arts colleges that focus on undergraduate students only
- Small class sizes mean research opportunities are available, residential communities
- 40-50% of students study abroad

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- Core requirements that develop communication skills, analytical and critical thinking skills
- Holistic admissions process looking at transcripts, predicted grades (about 40), SAT and ACT scores, essays, and recommendation letters
- Can meet 100% of students financial needs, including providing for textbooks (apply for financial aid using CSS profile)
- Work study available for students to earn about \$2,000 per academic year

**Williams College: Williams, MA, USA**  
[mg21@williams.edu](mailto:mg21@williams.edu)

- 2,200 students, 7:1 student to faculty ratio
- Located in a small town of 7,000 people in a valley near the

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mountains

- Average class size of 13, heavily discussion-based classes
- 8% international students from 85 different countries, 38% students of color
- 'Tutorial' classes offered (10% of courses are tutorials) with 2 students and 1 teacher, it is conducted in a paper and response format and highly personalized

- Winter study for 3 weeks where you can take any class of your choice (eg. The Economics of Cheese and Wine-Making in France)
- Most students continue to graduate school at Harvard, Yale, or Columbia

**Swarthmore College: Swarthmore, PA, USA**  
[amoe1@swarthmore.edu](mailto:amoe1@swarthmore.edu)

- 1,600 undergraduates
- 45% domestic students of color, and 18% international students
- Located in Swarthmore, a small town of 5,000 outside of Philadelphia
- 1<sup>st</sup> semester is pass fail, to help with student adjustment
- There is no student differentiation and no GPA
- Part of tri-college consortium with Haverford and Bryn Mawr Colleges
- 40% of classes have fewer than 10 students
- One of 5 liberal arts colleges that offer Engineering
- Honors major (by choice) which rather than getting a breadth of knowledge students have a depth of knowledge, like a hyper focus in one area, and must do a presentation to outside examiners to graduate
- Offers an exchange program with Ashesi University



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**Pomona College: Claremont, CA, USA**  
[ashley.pallie@pomona.edu](mailto:ashley.pallie@pomona.edu)

- Located in Southern California, at the foot of mountains
- Part of Claremont colleges including Scripps, Claremont Mckenna, Harvey Mudd, and Pitzer, and students can benefit from participating in student activities at all 5 colleges
- 5,000 undergraduates with 1,100 international students, each international



student has a host family

- Average class size is 15, 8:1 student to faculty ratio
- \$4,000-\$5,000 dollars available for each student to conduct research or do internships
- Core requirements include a class on power relations and one on public speaking

**Upcoming ACT & SAT 2017-2018 TIS Testing Dates**

**\*Note: Vacation time is the best time to practice and prepare adequately for these aptitude tests.**

Below are the TIS ACT & SAT test dates for the 2017-2018 academic year at TIS (payment deadlines however are tentative). Rising seniors (IB2s) and juniors (IB1s) considering U.S.A. universities, should register ahead of time. Please note: not all

SAT tests are available on all test dates- College Board, has revised their testing schedule.

ACT 2017-2018		SAT 2017-2018	
TEST DATE	REGISTRATION & PAYMENT DEADLINE	TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Sept. 9 2017	May 31, 2017	Oct. 7, 2017	Aug. 23, 2017
Oct. 28, 2017	Sept. 1, 2017	Nov. 4, 2017*	Sept. 6, 2017
April 14, 2018	Feb. 16, 2018	March 10, 2018**	Jan. 9, 2018
		May 5, 2018	March 6, 2018

**SAT SUBJECT TESTS ONLY \***  
**REGULAR SAT ONLY\*\***

**ACT June:** ACT June test takers are reminded that the **valid unexpired passport** is the **only acceptable form of identification** for the exam based on strict ACT Inc, USA directives. Students should be sure to have their passport, no. 2 pencils, erasers, and calculators on the examination day. **As the ACT June test date is on 10 June, parents are required to make transport arrangements to and from T.I.S. as their children will be home by then.** **Reporting time is 7am and exam will end by 1:30pm.** Snacks are allowed during the breaks.

**ACT September Reminder:** If you want to sign up for ACT September, the deadline to sign up with the College Guidance department is **WEDNESDAY 31 MAY**. Payment is due before the 31 May. Please note that we will not be registering students during the summer vacation, so interested students should register with the College Guidance department before the upcoming vacation. **Registration fee: U.S.\$110**



**PSAT 2017:** The 2017 Preliminary SAT (PSAT) exam will take place on **Saturday 14 October 2017**. All **interested Grade 9** students have been asked to see their counselors before the close of this academic year to sign up (next week Wednesday). To complete registration, students are required to pay for the exam between now and early next semester 4<sup>th</sup> week in August. Parents are to send

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an approval email to the Guidance & Counseling Department. **PSAT Registration fee: U.S.\$30.**

*Some benefits of writing the PSAT:*

- The PSAT helps prepare students for future SAT tests by giving detailed explanations of results
- Helps students to identify areas for improvement when preparing for SAT
- Allows you to compare your performance to others, to see where you rank statistically
- The PSAT allows you to receive information from colleges that match your areas of interest
- The PSAT provides some access to scholarship opportunities (especially for U.S. citizens- NMSQT)

For more about the PSAT and for practice tests visit:

<https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10> or take practice tests at Khan Academy <https://www.khanacademy.org/sat>



### **\*\*TIPS TO JUMPSTART THE COLLEGE APPLICATION PROCESS!\*\***

The calendar may say August, but it is not too early to begin thinking about—and working on—college applications.

The more you are able to accomplish now, the less stress you are likely to feel as the school year begins to unfold and you have to deal with competing agendas. The following steps will make it easier to manage the application process.

**1. Develop a timeline:** One of the greatest points of frustration for you in the coming months will be the overwhelming sense that everything is happening at the same time. Using a wall-calendar on which you can map out the next six months, *Back to top* list all of the important dates that relate to the application process including deadlines for college applications, scholarship and/or financial aid applications, and materials to be submitted to your college adviser.

**2. Create a college spreadsheet:** This should reference key information for each of the colleges to which you are likely to apply. The spreadsheet should show requirements, fees, deadlines, and any other information you think is important.

**3. Collect applications from colleges likely to be on your short list:** It's never too early to begin reviewing the forms themselves and becoming familiar with the requirements. Identify the colleges on your developing short list and their mode of application, whether it be UCAS, OUAC, the Common Application, or an alternative website.

**4. List the essay topics required by each school:** Even if you are not ready to start writing essay drafts, it is important to become familiar with the questions you will need to address. Look for common themes. Begin imagining how you could address them. Make notes about the possibilities.

**5. Think about the key messages that you want to convey:** Theme development in the application is important. One of the biggest mistakes students make as they apply for admission is they allow their

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credentials to appear as a set of randomly assembled documents. **Focus on what you want it to say about you.**

**6. Develop a résumé:** One of the best ways to get your arms around themes and key messages is to write a résumé. Make it complete, and give priority to activities and events that have been most meaningful to you.

*See Link for Full Article:*

<https://www.usnews.com/education/blogs/the-college-admissions-insider/2011/08/22/7-tips-to-jump-start-the-college-application-process>

## CAS & SA – Updates

### SA – MYP

#### Service as Action



‘Service as Action is another way of saying service learning. Service is a key part of the MYP, as with all IB programmes, with students expected to be involved in taking principled action as a part of their learning. The use of the terminology ‘Service as Action’ represents the IB’s way of making the connections between its different programmes explicit. The IB presents a continuum of service, starting with Action in the PYP, where students are engaged in taking responsible action as a result of their inquiry, to Service and Community Service in the DP and CP respectively. How they progress between these programmes is via Service as Action in the MYP.

## The MYP Learning Outcomes



The MYP learning outcomes for service are the core resource in guiding what Service as Action should look like in schools. With differences assumed for the different ages and learning styles of students and how much guidance they may require, MYP students are to reach these outcomes through their participation in service as action:

- become more aware of their own strengths and areas for growth
- undertake challenges that develop new skills
- discuss, evaluate and plan student-initiated activities
- persevere in action
- work collaboratively with others
- develop international-mindedness through global engagement, multilingualism and intercultural understanding
- consider the ethical implications of their actions.

There are obvious connections between these outcomes and those of the DP CAS programme, which themselves were developed with the IB learner profile in mind. We can also see a close relationship between these outcomes and approaches to learning skills. Importantly, these outcomes provide a qualitative way to guide and evaluate student progress. MYP Service as Action is also guided by some ideas about what best practice may look like in schools. Much of this aligns with best practice in community engagement regardless of those who are involved in taking the action: it should be well-planned, be reciprocal and mutually beneficial,

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considerate of ethical issues that may arise and involve students critically reflecting on their experience under the guidance of teachers.’

<http://www.globally-conscious.com/CAS-service-learning/meeting-myp-service-action-requirements/>

## CAS – DP TIS Magazine

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Hi family! I hope you're as excited as I am for this year's magazine – **The Hub**. Honestly though, in my totally biased opinion, it's one of the best magazines yet. I'm particularly looking forward to Karen Donkor's outstanding writing especially her piece – 'To women who stay' – an absolutely wonderful work empowering women of today to stand up for themselves and be true to who they are. I'm sure you can't wait to find out about that. Also, there's an intriguing piece about 'Perspective' from Caleb Jimoh telling tales of his view of growing in TIS and also .. Oops! I've said too much you'll have to wait and see. As for the pictures, there's so many, in fact,



you may even see a picture of yourself so watch out!

Catch the return of TIS Pride and be excited to find out who grabbed the coveted title. Actually, no more sneak peeks. Just make sure you are eager and don't forget to grab a copy of the magazine at the end of the year. Ciao! (**Anna-Maria** \_ Chief Editor)

## TIS Digital Year Book Age Of The Initiators

We have seen them all; **The Initiators, IBDP Class of 2017**. We have seen their exploits in the many facets of the school: in the Hostel, the School Block, the MPH during Entertainments, and the Sports Complex. They have been with us all this while; some for two years, and others many more years. But now they are gone, and some we might not see for a long while. Departure comes with distance, and distance, loss of memory. To curb this, the Editorial Board of TIS's maiden Yearbook, led by Dede Nicole Coffie has put together stunning memories of the IBDP class of 2017, dubbed **AGE OF THE INITIATORS**. To keep up with fond memories, and past times with the IBDP class of 2017, look out for the first edition of TIS' Digital Yearbook.



## Leavers Dinner - IB Class of 2017

Time has sped by like a Lamborghini on a formula one race track and just like each year, we get ready to open the gates and set our dear youngling out. This year, the theme of the Leavers' Dinner is "MEMORIES". In this season when the butterflies are bubbling in our tummies in excitement and anxiety we believe it is very important to remember the moments leading up to the final GOODBYE.

**Leavers Dinner** will commensurate the impact they have had on the TIS

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community. In a large part of our hearts we are sad to see them go but in an even bigger part, we are excited for them and wish them well as they step out to make a huge difference in our world. There will be scrumptious food served fresh from Auntie Vida's menu of special treats! Live music and beautiful performances by the continuing students to give our IBDP Class of 2017, The Initiators, a final taste of TIS- our home away from home.

Watch out for the big surprise...we are not spilling but G12 should make sure you attend this memorable event on the 2 June 2017 in the MPH at 7:00pm. Students and Staff look forward to having our last dinner with you, hope to see you there. **(Mifatu & Jacqueline - Organizers)**

**Graduation TIS IBDP Class of 2017** will finally throw their hat.

### SAVE THE DATE

**Date: Saturday-3rd June**

**Time: 10:00am**

**Venue: TIS Campus.**

**Theme: "Being Successful in an Uncertain World."**

**Guest Speaker: Mrs. Ayodele Agboola Ige**



**\*Kindly set off early to avoid the heavy traffic at the motorway roundabout due to construction works.**



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### IB Class of 2017

#### Legacies and Lasting Memories

The IBDP Class of 2017, 'The Initiators', have walked along the shores of TIS for two (2) years for their DP Programme, and made memorable imprints on the minds and hearts of many. Here are what some staff and students have to say of these legacies and lasting memories.

*Kevin-Prince (#InsideJoke), being in your room for an entire year directly and indirectly taught me more than you know. You're the biggest gentleman that I know, one of the kindest people that I know and, overall, a very good person. I wish you all the best in your life after TIS. Go into the world and excel, Kevin! I know you can, I know you will.*  
(Yehowahi Sekan \_ Grade 11)



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***Bridgette** is such a wonderful girl and arguably one of my favorites in IB 2 who always managed to banter in the moments which we shared talking and laughing. What I loved most about her so much was how easy and effortless it was to start a conversation with her on*

*anything at any time. She was always ready to listen no matter how trivial the topic was. She is to me a great girl and a great loving friend I'll sincerely miss a lot because of the kindness she shared with me. I wish her the best of luck in all her future endeavours and hope to see her soon. (Tsui Odonkor \_ Grade 11)*

*Playing table tennis with you was fun. You*



*epitomized sports in TIS, not only because you were the Sports Prefect, but also because you excelled in many sporting disciplines. Your dedication and zeal toward sports has been exemplary for many students, the young graders especially. I believe*

*the name **David Adarkwah** will forever be etched in the history of TIS Sports. (Ebenezer Asime \_ CAS Advisor)*



***Sean Evans Totoe** is funny, kind, very smart and extremely hard guy; he may pretend like he doesn't care but I know he does. He knows what he wants and he goes for it and I learnt that from him. Even though he can get annoying sometimes, I have no doubt in my mind that I will miss him a lot.*

**(Samantha Azu \_ Grade 11)**

***Augustus Poku Sarkodie!** Such good times!!!*



*During my first semester of IB 1, Augustus was always this bubbly person whose smile and positivity were just contagious. I've never seen someone so happy about photography and bread like Augustus*

*is ☺. I'm happy to have known him.*

*Ever focused, determined, takes the bull by the*



*horns, hyper jovial, out of the blue, truthful to yourself, no faking, no dulling, frank, intelligent, smart, time conscious... this is how best I can describe **Eunice**. And now that she is done with her Diploma*

*Programme, I pray she keeps being herself and doing more of the good things she is known for. (Ebenezer Asime \_ CAS Advisor)*

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## Annual Charity Ball



TIS students' commitment to service is more than a requirement of the DP. It becomes a way of life after they complete the programme. A group of students from the IBDP Class of 2017 who have just finished writing their final exams are busy preparing for the upcoming Charity Ball. TIS students over the years have lived by the core values of the school and the IB Philosophy, developing as compassionate, engaged, caring and committed ladies and gentlemen. From visiting children at Kole bu hospital after their surgeries, from raising money to pay for Emmanuel's surgery to volunteering at the various events, these students' efforts are evident and inspiring. *"At TIS we are lifelong learners, we try to do our bit to make the world a better place. While in school we had the opportunity to understand the need of others and do something, no matter how small it is, to alleviate their plights. These are some of the things we are going to cherish forever after graduating next week."* said **Nubuke (Class of 2017)**

Over 82 children have benefited from the generous support of corporate sponsors and individuals. For those attending the Ball on 27 May, 2017 watch out for **Nubuke, Sarah, Nadean, Rinnah, Salim, Luke** and our

**Alumnus David King (Class of 2016)** as they make sure everything is in order for a successful



fundraiser.



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**IB Class of 2017 farewell trip** – The IB Class has a lot to share about this experience. Watch out for June Newsletter! For now, let the pictures do the talking. 😊



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## Alumni of the week



**Full Name:** Nyahan Anika Tachie-Menson

**Year Group:** Class of 2015

**Hostel & Colour Group:** Cecelia & Green Wisteria

**Achievements/Awards in TIS:** Table D1 head, color leader

**Most memorable experience:** that's so hard! I had so many LOL moments in TIS. I mostly miss the vibes like on Saturday evenings right before dinner, some people have "shaded", the Kebab guy is doing his thing and you're just with friends.

**Current university:** Parsons School for Design

**Year of graduation:** 2019

**Major:** Integrated Design with a pathway in communications design

**Keyword in life:** Yaaaaassss! (Yes!)

**Philosophy:** we don't have time for dull, unpleasant moments

## LIST OF PARTICIPATING DUTCH UNIVERSITIES

- International Institute of Social Studies(ISS)
- Institute for Housing and Urban Development Studies (IHS)
- University of Groningen
- Lieden
- IHE Delft Institute for Water Education
- Tilburg
- PTC+
- Wageningen University
- Study Group-Holland International Study Centre

## LIST OF PARTICIPATING COMPANIES

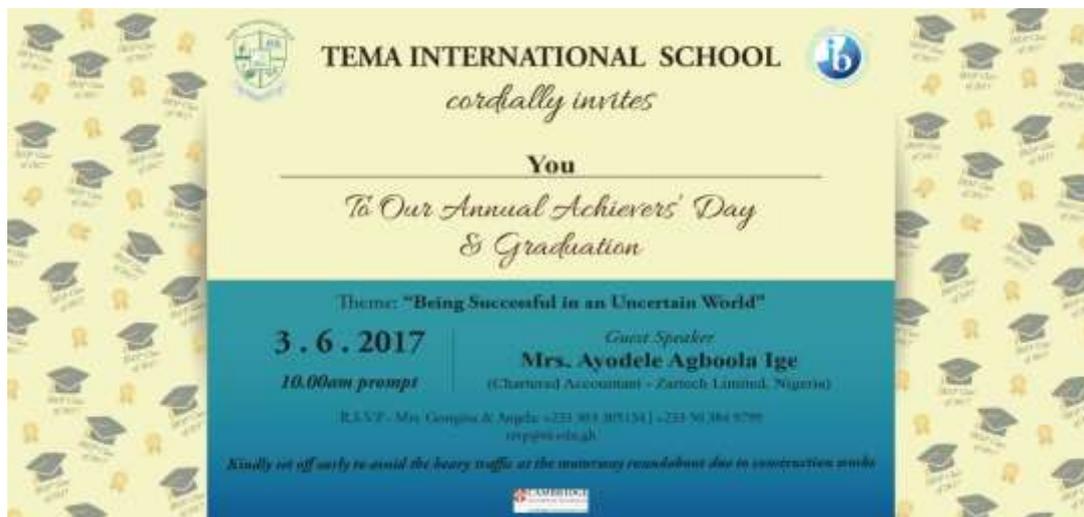
(MEMBERS OF THE GHANA NETHERLANDS BUSINESS & CULTURAL COUNCIL (GNBCC))

- IOI Loders Croklaan
- Vivo Energy
- Kwatson & MaxMart
- Ntrakwah &Co
- Access Bank
- Peoples Pension Trust
- SFAN

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# #GROWINGTOGETHER DUTCH EDUCATION AND CAREER FAIR 2017

MÖVENPICK AMBASSADOR HOTEL, ACCRA

## PROGRAM

### DAY 1 (7th June 2017)

- 8:30 – 9:00** Registration
- 9:15 – 9:30** Welcome by Ambassador and Guest of Honour (Minister)
- 9:30 – 9:40** NAAG presidents welcome address and Introduction of participating universities.
- 9:40 – 9:50** Overview of Dutch Higher Education
- 9:50 – 10:50** Why this University?- Individual Pitches from participating universities and Alumni experiences
- 10:50 – 11:00** Official opening of Fair Grounds - Ambassador & Minister
- 11:00 –** Coffee Break/ tour of fair grounds
- 13:00 – 13:30** Lunch for participants
- 13:30 – 15:30** Fair

### DAY 2 (8th June 2017)

- 8.30 –** Fair Grounds Open

#### Concurrent programme

- 10.00- 12.00**  
Career building workshop- Preparing for the job market  
What does the current job market require?  
- Get your dream job – CV building workshop  
- Social Media & My Career  
- Presentation of Nuffic programs (NFP&TMT)

- Experiences  
- Alumni Experiences  
- Q & A
- 12.30** Lunch For participants
- 13.00** Fair Grounds
- 15.30** Close of Fair



# #GROWINGTOGETHER DUTCH EDUCATION AND CAREER FAIR 2017

MÖVENPICK AMBASSADOR HOTEL, ACCRA

## PROGRAM

### DAY 1 (7th June 2017)

- 8:30 – 9:00** Registration
- 9:15 – 9:30** Welcome by Ambassador and Guest of Honour (Minister)
- 9:30 – 9:40** NAAG presidents welcome address and Introduction of participating universities.
- 9:40 – 9:50** Overview of Dutch Higher Education
- 9:50 – 10:50** Why this University?- Individual Pitches from participating universities and Alumni experiences
- 10:50 – 11:00** Official opening of Fair Grounds - Ambassador & Minister
- 11:00 –** Coffee Break/ tour of fair grounds
- 13:00 – 13:30** Lunch for participants
- 13:30 – 15:30** Fair

### DAY 2 (8th June 2017)

- 8.30 –** Fair Grounds Open

#### Concurrent programme

- 10.00- 12.00**  
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