

NORLD SE

TIS BULLETIN: 13 MAY, 2016.

Thought for the Week

Just when you think it can't get any worse, it doesn't – it gets better.

- Stuart Hacking

Important Dates

15/5/16: Visiting Sunday: 1.00-4.00pm

16/5/16: DP & IGCSE exams continue; Revision week starts for G7-9 &11

20/5/16: DP exams end; Revision week ends.

23/5/16: End of Year exams commence

28/5/16: Graduation Day

7/6/16: Challenge Week commences (G7-9)

11/6/16: Achievers' Day

Important Action to be Taken By Parents

• Today: Advise Bijoux if your son/daughter has dual citizenship, if this information was not listed on your admission application and provide relevant passport copy.

• Today: Register for Visiting Sunday.

Doing Themselves Proud

Undiscovered Author: Congratulations to Jackie and Charity on their exciting and nail-biting win last Saturday. They were well supported by a strong group of students, staff, parents and alumni. Well done, everyone. Proud of you!

The Slave King: Gilbert Carey's first screenplay will be premiered on 2 July at the Silverbird Cinema at Accra Mall. Congratulations, Gilbert. Proud of you!

With The End in Mind

The top 10 reasons for choosing the Middle Years Programme (MYP) at TIS are:

10. TIS is an IB World School: TIS was authorised to offer the IB Diploma Programme (DP) in 2005. As our school exit credential, our graduating students gain admission to international universities, many of which prefer the rigour and depth of the Diploma Programme that ensures students are ready to succeed in their undergraduate studies.









9. 21st century education: To prepare today's students for their world tomorrow and possible jobs that may not exist now, it is essential that students have an understanding of concepts and skills that will prepare them for an increasingly complex life and work environments in the 21st century. These skills include creativity, innovation, critical thinking, problem solving, communication, collaboration, information literacy, media literacy, life and career, such as flexibility, adaptability, initiative, self-direction, social, cross-cultural, productivity, accountability, leadership and responsibility

8. Same language: Using a different curriculum for different schooling stages results in different terms and jargon being used, with confusion being the usual observer.

7. Same assessment grading: The 1-7 grading scale is consistent across MYP and DP.

6. Removing the DP gap: Moving from IGCSE to DP is like moving from Earth to Mars. Students take time to adjust to IB practices, philosophy and requirements, because of the difference with the systems. See points 7 and 8.

5. Projects: The Personal Project in the final year of MYP can be a great stepping stone for the Extended Essay in DP.

4. Learner Profile: Instead of striving to be inquirers, reflective, knowledgeable, principled, communicators, caring, thinkers, balanced, open-minded and risk-takers when students commence DP, these are attributes we should be developing when students commence at TIS.

3. Interdisciplinary learning: MYP emphasizes a connectedness between the 8 subject groups (language and literature, language acquisition, individuals and societies, sciences, mathematics, arts, design, physical and health education), instead of learning stand-alone subjects. This interdisciplinary learning provides more relevant, challenging and enjoyable learning experiences.

2. Exam system: MYP has introduced eAssessments at the end of the program. With DP planning to adopt the same form of final assessments in the next few years, the importance of having prior experience in this mode of testing is obvious. On completion of the MYP course requirements, students earn the IB MYP Certificate.

1. All of our graduating students go to university. We need to ensure a smooth pathway to their tertiary studies from the day they commence at TIS. MYP ensures the IB continuum.

The implementation plan for MYP at TIS will be phased in over 4 years, with all current junior secondary students (Grades 7-9) completing the IGCSE in Grade 10. The philosophy and aspects of MYP will implemented across all junior secondary grades, with Grades 7 and 8 in 2016 experiencing a focused introduction of all components.

Approaches to Learning (ATL)

In all IB programmes, approaches to learning is concerned with the development of effective









attitudes, strategies and skills that will result in critical, coherent and independent thought and the capacity for problem-solving and decision-making. Central to this is 'learning how to learn' and developing an awareness of thought processes and their strategic use.

There are ten approaches to learning clusters in MYP and these are explained in the table below:

Category	Cluster	Sample ATL prompts
Communication	Communication	What is the value of giving and receiving meaningful feedback?
Social	Collaboration	What strategies work for delegating and sharing responsibility for decision-making?
Self- Management	Organization	What steps are involved in taking action to achieve personal and academic goals?
	Affective	How are skills in persistence and perseverance practiced and developed?
	Reflection	What are the ethical, cultural and environmental implications?
Research	Information Literacy	What data is needed to identify solutions and make informed decisions?
	Media Literacy	What is the value of a range of perspectives from multiple and varied sources?
Thinking	Critical Thinking	What new questions (topical, conceptual, and debatable) arise from this study?
	Creative thinking	What opposing, contradictory and complementary arguments arise from this study?
	Transfer	What obvious connections can be made across the subjects? What about the underlying connections?

Every MYP unit of inquiry identifies ATL skills that students will develop through their inquiry and demonstrate in the formative (if applicable) and summative assessment(s). Many ATL skills directly support the attainment of subject-group objectives and relate to the attributes of the Learner Profile.

Reminders

Dual Citizenship

Some/many students have dual citizenship, yet this information is not disclosed at the time of admission. Parents were requested to advise Bijoux by today, if their son/daughter has dual citizenship (and was not included on their admission application form) and provide a biodata page for documentation. With this advice, please nominate which nationality should be listed first.

Visiting Sunday









This Sunday, 15 May, is the final Visiting Sunday for this academic year. To register, please copy the following link into your web browser and complete your details.

https://www.eventbrite.com.au/e/tis-visiting-sunday-in-may-tickets-25256323343

On this occasion, visitors will not need to produce the invitation, as Security will have your details from registering on Eventbrite. Please note that registration closes at 5.00pm on Friday, 13 May. For those who don't, or are unable to register will have to complete personal details with Security. The first 40 cars will be allowed to park inside near the hostels. Please remember that the road to the main entrance remains closed during May due to road works.

Parents of exam candidates should be wary of food consumed to avoid issues during the following week. Registration for Sunday closes at 5.00pm today.

Sarafina

Last year's Annual School Performance (Sarafina) DVD is available. All interested parents should please pre-order their DVD's with Bijoux at <u>Bijoux.h@tis.edu.gh</u>

The price for a DVD is GHC50 and is great value as you receive two discs: the Friday night performance; and the Saturday night performance.

ASCCUS Update:



COLLEGE DISCOVERY: AUP (American University of Paris)

Did you know that the American University of Paris (AUP) is the oldest American institution of higher learning in Europe?

Did you know also know that AUP is close to the Eiffel Tower?

Key facts:

Location: Paris, France

Scholarship/ financial aid: Average aid ~\$13,000

Popular Majors: International Business, International Politics, Global Communications

Student – Faculty Ratio: 12:1

School Size/ Enrollment: ~ 1,200

More details on: https://www.aup.edu









COLLEGE VISITS

Alumni visit (CCS) – On Friday, 20 May from 1:45-2:30 TIS alumnus, Paa Kwesi A. Cudjoe will speak with the class of 2017.

He will talk about opportunities he experienced while schooling at Central Connecticut State University, USA.

University of Chester:

On Tuesday 24 May at 11:00 am UK, representatives from the University of Chester will meet with college counselors and available students to inform us about opportunities at the university.

Creative Arts Update:

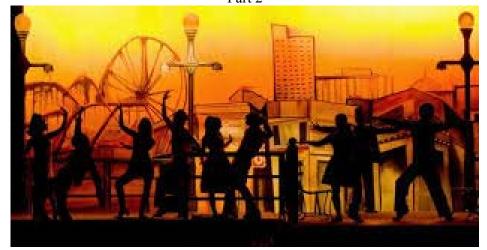
WHY STUDY CREATIVE ARTS

The Creative Arts are second nature to the life of any

individual as everything we do goes through a process of finding, engagement and expression. A child is borne into a world (stage) and engages with the world in finding the self (identity) in becoming an individual. During this process of finding and discovering, one engages with a number of encounters that happen in society and with people. These encounters are creative encounters and its expression is the art.

Microscope on Drama and Theatre





Theatre!!!!!!! ☺☺

Aside the lights, costume, set, sound, ACTION!!!!!!, theatre is a life experience that demands the application of self and how that is expressed through an interjection of the factual and fictional. Anything and everything is possible in the world of theatre. When you dream it, you can see it and achieve it. Every great person in this world went to sleep and had a dream. The Wright brothers dreamt of flying so they found wings and today we have drones.









Alhazen (Ibn Al-Haytham) dreamt of capturing objects and created the pin-hole camera and today we have selfies. Everyone is a dreamer and theatre gives you that opportunity to make dreams a reality. The process of making these dreams a reality for all to see and experience is the journey of theatre. Theatre brings people together because it is a collaborative art so you learn to become a member of a community. Theatre helps you express yourself, helps you tell the stories of your life and the lives of others. It helps you create meaning through personal narratives. Theatre influences the way we think and feel about our own lives, forcing us to examine ourselves, our values, our behaviour. It reflects the needs and desires of our communities while contributing to education and literacy. It enhances communication, organization and research skills. It develops confidence and provides many opportunities for practical and independent exploration. Considering the rigor and hands on exploration of theatre, there is no doubt the skills acquired put the students in a position that demonstrates versatility, creativity, productivity and an attraction for prospective universities.

English Department Update:

We would like to formally inform you that Charity Apreku and Jackie Buba won the first prize in the maiden edition of the Undiscovered Author 2016 Inter School Short Stories Competition organised by Write From The Heart and Access Bank.

On behalf of the English Department and the Writing Lab team, we would like to thank you all for your support.

Jerry/Ekua

(Facilitators, TIS Writing Lab)

Genesis Band of TIS @ Mini-Explosion 2016.

Genesis Band of TIS has been invited to feature in this year's mini Explosion of Joy musical concert organized by Joyful Way Incorporated on Saturday, 14th of May, 2016 at *Wesley Girls' High School, Cape Coast.* This year's "Mini-Explo" dubbed *In Him We Abide (John 1:4)* like all others is evangelistic and educative, designed to build and develop the youth and students with the gospel of Jesus Christ in music, dance, choreography, drama, charity projects and career guidance.

It is believed that this will contribute to equipping our young adults with relevant exposure and skills for the wider world of work and impact. Genesis is excited about this as it is another opportunity for members of the band to minister in songs on a collaborative platform. A total of 20 students and 4 members of staff will be attending the program.

TIS Whatsapp Number - 0503849799

We will be using this medium to communicate with you.

Please add us to your list of contacts on Whatsapp.









CAS Updates:

Allan Akofa PROUDDraiden Matthew I BClass CARING femide FA Akosua Damilola Celebration Quarshie Kwakwa-Yaw arv rederick -Anne Dinner oste wame-J PRINCIPLED **10thGraduation** igelia David-DaCruz-King Shari Merci-Beaucoup cheampong-Kwame Teni лсе Forku-King TIS-CAS-Experience Nana-Abena-Nanab -trip Blue-Cedar Anthony-Hostel IMPORTANT Catherine-Hostel T AKERS Isaac rancis-Hostel Final-ExamsYOU-Made Paul-Charles -11 Quaye-Alec Samuelina TIS Values PABLE BALANCED Cyprian Kuukua Oheneba Calvin-Jr A n Brown

As the IB Class of 2016 write their finals, we prepare for the Big Day ©

TIS 10th Graduation Ceremony – Theme: "Seeking Excellence, No Excuses."

28 May, 2016 – 9:00am for the **Graduands Biography exhibition** and **10:00am** for the ceremony. MPH. Join us as we celebrate our IB Class of 2016 and all the Alumni who have passed through TIS.



Graduation File: A personalized leather file will be given to the graduating class of 2016 during the graduation ceremony. This file will contain a letter from Dr. Ken Darvall (Principal) and Dr. John B. Bader (IB Chief External Academic Relations officer), TIS certificate of completion, CAS certificate and graduate's profile and group picture. The cost of the file is GHC 60.00 – Note that this amount is to cover the cost for the File only. Payment should be made to Ms. Grace Kabukie - CAS office.









Journal Making: Well done to our Book Makers for such a detailed handy work. After Expression, these passionate students (Natasha Arkah, Lydia Boahen, Salma Yakubu and Elizabeth Appafram) got orders from students, staff and parents and they are working diligently to deliver new designs. They work under little supervision, which is very impressive. Order a journal and choose any cover of your choice and be rest assured of a beautiful Handmade Journal made from scratch by our TIS talented creative students.





TIS Creative Challenge Week: The maiden edition of the Creative Challenge week is coming off from 6 - 8 June. Students will have the oportunity to create their short film and paint. It will be another Inter colour momentun. The Junior Community Service club will be engaged with **Nxplorers:** the use of different tools to challenge young people in finding solutions to global issues. The challenge week champions will be crowned with the Achievers Day on Saturday, 11 May, to

officially end the Academic Year. Hurray!!! Summer is coming!

Educom (Tally Cards): The Educom committee of Akorlikope is ensuring continuity as they come around on Visting Sunday (15 may) to raise funds in aid of the School chidlren of Grace Land Academy. How come many children can not attend school because of GHC30.00 ? We must do something to change this. Any amount matters. We are counting on your generous support. Educom needs us.















The #Helping Hand – Karma & Geddit Restaurant initiative: The Karma Geddit Restaurant was officially opened on 6 May, from 5pm – 8:30pm. The restaurant had its sumptous and delicious meals ready for sale at exactly 5pm. Dishes included, pizza, sandwiches, lasangna, jollof and chicken, chips and chicken. For beverage, the Super Bar tenders served punch and oreo shake... hmmm delicious!!! Apart from enjoying all of these, they had a good time with their friends. With the cause of raising funds for the rural library project at the back of their minds, members worked tirelessly to ensure that their customers were served and statisfied. An amount of GHC 4,080 was raised. Members of the Karma Geddit Restaurant would like to extend their warmest appreciation to the parents who supported with cooked food, ingredients and cash; to Dr. Ken Darvall (Principal) for the brand name and great support and to the entire TIS community for their

patronage. Members, feeling acomplished, had this to say:

Karma Geddit! Such a fantastic experience. The food seemed limited! Going back and forth, listerning to the orders and trying to satisfy the customers, things burning, cooking and frying here and there, food being sent back to the kitchen, like wow! It truly felt like an actual restaurant. We learnt a lot. Such a splendid event/experience. - Fafa Mac-Deh

K-K-Karma!! TANK,TANK,TANK! What an amazing experience, I am so glad to have been part of such a wonderful initiative. I just want to give a shout out to the supportive parents and the lovely TIS students for their patronage and for making the dream of the Karma Team come true. - **Rinnah Krobo-Edusei**



Karma was a very fun intresting experience for me, especially when I had to peel the skin of raw chicken and cut into pieces for the first time. A very important highlight for me was working within a limited time to ensure the restaurant would be opened on time. - Peter Gyateng









Karma was such an amazing restaurant last week. It was so wonderful watching students munch on different foods. Throughout our planning process if it were not for the sacrifices that we made and working through all our inconveniences, I do not think we would have had



such a successful event. Cooking for basically half the school was challenging, (well now I understand the kitchen staff) and passing by students at their table listening to many different comments felt fulfilling. - Salim Yakubu

There are few if not no words to perfectly describe the magnitude of dedication and effort we needed to pull this off. This CAS project has thought us more than how to cut out raw chicken

and knead dough. It has taught me the significance of teamwork. It has showed me that even the smallest group of people with the right amount of passion have the ability to carry out the greatest of feats. - Alexander Odartey Wellington

It was a bulky menu and a challenging weekend but we pulled through. From the change of date to getting all the needed logistics, Karma Geddit made an impact, and the commitment, energy and time the members put in was all worth it. I am so proud of them. -Ms Grace, Patron.







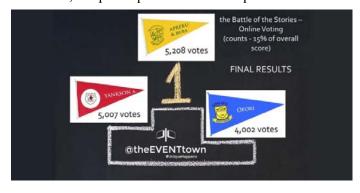






The Undiscovered Author: Charity & Jackie have now become a household name at TIS after they emerged winners and won the first prize in the maiden edition of the Undiscovered Author 2016 Inter School Short Stories Competition, organised by Write From The Heart and Access Bank. It was an exciting long afternoon at the Association International School on 7 May as members of the TIS community attended in their numbers to support the duo. Apart from earning the title the undiscovered Author 2016, the participants won a cash prize of

GHC2000, books for the school library worth GHC1000. The TIS book stand was adorned with various book marks and hand works done by the hype team. Their marketing strategy was engaging and TIS sold over 180 books. Senhora Dorcas, Spanish teacher, won a tablet from MTN for having the most liked comment on The Events page. It was a glorious happy moment for the entire TIS community.



Congratulations to Jackie & Charity: we are very proud of you. To get your copy of the Undiscovered Author book, contact Ms. Grace at the CAS office.

A few words from the young authors:

'We would like to say a big thank you to everyone who supported us through the competition. We are extremely grateful for all the help, effort and time you put into our competition. Thank you very much and we love you all!'- Jackie Buba & Charity Apreku



Donate to a good cause: If you would like to donate cash or kind to the various projects of our students, kindly contact Mrs. King for more details. surama.king@tis.edu.gh

Parents Volunteer: Parents who would like to volunteer to chaperone students, teach a class after

school or be a Parent Patron for our Colour-Group teams should kindly contact Mrs. King for details and registration. surama.king@tis.edu.gh or 0244615255.



I appreciate your support.

Dr Ken Darvall Principal



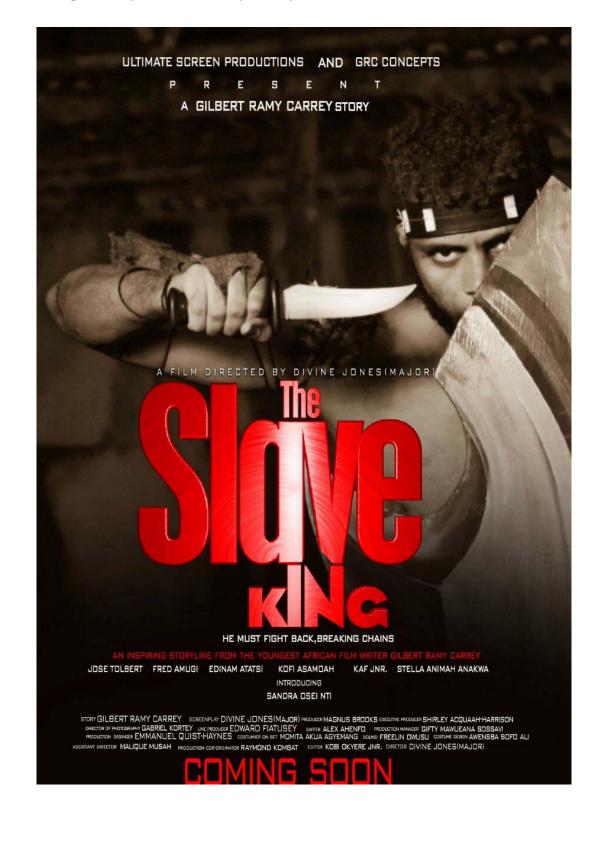








We are proud of you Gilbert Ramy Carrey.....











Delighted Customers @ the 'Karma Geddit' Restaurant...

























