



TIS BULLETIN: 15 APRIL, 2016.

Thought for the Week

To improve is to change, so to be perfect is to have changed often.

- Winston Churchill

Important Dates

17/4/16: Visiting Sunday

22/4/16: Entries close for May TIS Admission Exams

23/4/16: TIS Fun Fair: Comeback Festival

24/4/16: Exam Candidates' Service (3.00pm)

29/4/16: Spelling & English Quiz (7.00pm)

Important Action to be Taken by Parents

- **Tonight by 5.59pm:** Register for Visiting Sunday to ensure easy entry.
- **22 April:** Complete registration for admission to TIS in 2016/2017 for May TIS Admission Exams (new enrolments, if applicable)

University Offers

The business end of the schooling is now being realized as Grade 12 students conclude Mock 2 exams that have helped them focus on their final revision needs. Diploma exams commence in two weeks and their goal is to achieve their predicted grades to ensure they enjoy the university offers they have received. While some students are still waiting on additional university offers, they are excited with the offers they have received, and now appreciate the need to remain focused over the next six weeks to achieve their goals.

Derek Bonsu, who has been awarded a full scholarship at York University (Canada), has demonstrated the importance of service projects and involvement in extra-curricula programs when it comes to university admissions and placement. Derek spent last year's summer holidays seeking funds to provide a working water bore pump for the Akorlikope community. You may recall from last September when he achieved his goal and became one of Akorlikope's heroes when a new bore pump was commissioned and residents enjoyed clear drinking water for the first time. While academics are important for university admission, university admission officers want to know what else has the student achieved or contributed to the school or local community. They are looking for initiative, commitment and successful projects.

Fortunately, TIS offers an outstanding CAS and extra-curricula programs that ensure balance and provide the opportunity for our students to achieve their preferred university placements. Leadership roles, representative sporting opportunities, musical performances, drama productions and service opportunities ensure our students stand out on the world stage.

We are proud of our students and I appreciate staff's efforts to ensure the TIS experience.



Best of Luck

Charity Apreku and Jackie Buba submitted a write-up and have been shortlisted for a Writing Competition organised by Access Bank and Write From The Heart. They will be attending a meeting tomorrow with external editors.

IB Student Registry

The IB Student Registry allows IB students to showcase their work to University Admission Officers. Students will be able to showcase their IB coursework, CAS experiences and Extended Essay.

The ManageBac team developed the software and part of the deal was to be able to synchronise MB with the Student Registry. This process has almost been finalised.

Next week, TIS will have the honour of being the first school to try the sync.

Visiting Sunday: 17 April

This Sunday is Visiting Sunday from 1.00-5.00pm. You son and/or daughter are desperately looking forward to seeing on Sunday, and the food and goodies you bring along with you. [Please inform them when you expect to arrive.]

To register, please copy the following link into your web browser and complete your details.

https://www.eventbrite.com.au/e/tis-visiting-sunday-in-april-tickets-24482913052?ref=enivtefor001&utm_source=eb_email&utm_medium=email&utm_campaign=inviteformalv2&ref=enivtefor001&utm_term=attend&password=TalentedInspiringStudents

On this occasion, visitors will not need to produce the invitation, as Security will have your details from registering on Eventbrite. Please note that registration closes at 6.00pm tonight. For those who don't, or are unable, to register will have to complete personal details with Security.

The first 40 cars will be allowed to park inside near the hostels. A similar number will be allowed to park near the admin building area. Registration for Sunday closes at 5.00pm today.

- For our international parents, as mentioned on previous occasions, please advise me when you are in Accra so that we can arrange a visit to meet with your child/ren.

2016/2017 School Fees

Usually, TIS school fees increase every two years. The scheduled increase for 2015 was deferred. However, the extraordinary hike in power charges and its accumulative impact, as well as program costs and initiatives contribute to the 2016/2017 school fees schedule. Semester fees will be \$7500 while the initial admission fee will be \$4750 for G7-10 and \$5750 for G11-12.

TIS Alumni Computer Science Initiative

Nii Ako Boi-Doku, an alumnus from the graduating class of 2015 of Tema International School, is exploring a possible learning opportunity for Tema International School students during the summer holidays of 2016. He, along with a few other alumni, would like to commence a project



TEMA INTERNATIONAL SCHOOL



which is aimed at introducing and/or furthering the knowledge of computer science among middle and high school students in Ghana. During the development of the project, word reached our team that Tema International School had the intention of introducing computer programming to students in the school. As a result, we believe the students of Tema International School may benefit greatly from this program as it would enhance their interest and skills in the field.

The team has decided to proceed with the next phase of the project, which is to begin communicating with the students interested in our program. We believe that the past two months was ample time for students to decide whether or not they are interested. Nevertheless, more are welcome to join.

The team has created a Facebook group solely for the purpose of this project and we hope that all interested students join the Facebook group the highlighted link below. If the student does not have a Facebook account or is having trouble joining the group, use the alternative link below.

Facebook group: <https://www.facebook.com/groups/ProjectCompSci/>

Alternative: https://docs.google.com/forms/d/1f4cM3Xy8DEY_FWxMgOM-JO6ZoeHGgu-Ro0jqu68Wi5c/viewform?usp=send_form

MYP: The IB Middle Years Programme

Did you know that the IB Middle Years Program originated in Africa? The following extract is from *History of the Middle Years Program, International Baccalaureate, 2010*.

In 1978, the International School Moshi, the first and at that time the only school in Africa offering the Diploma Programme, was experiencing the philosophic and pedagogic disjunction created by using the British O levels as a pre-IB preparation. Some years before, Peterson had expressed the nature of this issue.

What is of paramount importance in the pre-university stage is not what is learned but learning how to learn ... What matters is not the absorption and regurgitation either of fact or pre-digested interpretations of facts, but the development of powers of the mind or ways of thinking which can be applied to new situations and new presentations of facts as they arise.

Peterson (1972)

The rationale for those international schools to offer the traditionally oriented O levels as a pre-IB preparation was that they provided a necessary initiation and exposure to the regimen of external examinations and the apparent rigour that went with these, not that there was a shared philosophy.

The resulting unease led the headmaster, Lister Hannah, to discuss the issue with several other African international school heads who were considering the future possibility of introducing the Diploma Programme. He suggested that they together develop their own two year pre-IB curriculum, which would align much more comfortably with the Diploma Programme.

Discussions at an Association of International Schools in Africa conference in Nairobi in October 1978 led to a recognition of the need for “a more broadly based and more internationally valid



TEMA INTERNATIONAL SCHOOL



form of curriculum and certification for students in the middle secondary school than is presently available in International Secondary Schools” (ISA 1982a: D1).

This rather new international school body then endorsed the further exploration of this idea by expressing their support for “a two-year pilot programme for an examination at Grades 10/11. The term ‘pre-IB’ had been used, and emphasis had been put on IB concepts of learning how to learn and of educating the whole human being” (ISA 1980a: 13).

Two other schools, the International School of Lusaka, Zambia, and the International School of Tanganyika in Dar- es Salaam, Tanzania, expressed a readiness to join with the International School Moshi in proceeding with some immediacy. The International School of Lusaka was already offering the O levels as a terminal qualification and the International School of Tanganyika was about to expand beyond grade 8. It was decided that Hannah, in his capacity as a member of the IB Heads Standing Conference, would approach the deputy director general of the IB, Robert Blackburn.

These were early days for this new organization pioneering the daunting challenges of implementing an international curriculum with external examinations. While liking the concept, both Blackburn and the director general, Gérard Renaud (who was later to play a significant consulting role to the middle years initiative through the mid- and late 1980s), quite rightly felt that the IB already had more than enough to do. Additionally, the IB Heads Standing Conference had been established in 1977 to promote greater cohesion among IB schools and to provide greater support for IB’s operating budget. Member schools were distinctly reluctant to allow any IB funds to be diverted to the development of a pre-IB programme (Thomas 2010). The resulting suggestion was that Hannah, who was also on the governing board of the ISA, take the idea to them. After all, ISA had been the organization to get the Diploma Programme initiative started some years before.

The ISA Curriculum Committee accepted this opportunity in the context of its ongoing interest in the establishment of a curriculum for the middle years of schooling. The idea of a pre-IB international curriculum crystallized into the following minuted conclusion. This was reached at the ISA Curriculum Committee meeting, in March 1980, in response to a proposal to proceed further with this matter from the International School Moshi.

Three reasons were advanced and accepted: the need to have a pre-IB programme that leads into the IB; the need to have a credible international school leaving certificate; the need to have an internationally acceptable education for students transferring to and from international and national systems.

In the discussions which followed, it was suggested that the IB type structure could be adopted ... along the following lines: the scheme of six subject areas could be adopted. The focus could be on the concepts, thereby allowing some flexibility in content. There could be externally marked written exams but the overall assessment should comprise coursework and orals. It was questioned whether a written exam was really needed, but in any event there must be quality control. An independent project, along the lines of the IB extended



TEMA INTERNATIONAL SCHOOL



essay could be submitted by each participating student. All students concerned should be involved in cultural, athletic or social service extracurricular activities.

Finally, it was decided to put before member schools the project of creating a curriculum for the middle years of schooling, leading to an International Certificate of General Education.

ISA (1980b)

The International School Moshi had already accepted the invitation to host the 1980 ISA Annual Conference, thus it was an easy step to ensure that the issue of a pre-IB initiative be placed on the agenda and tabled for discussion by the membership at that time. The results of the Curriculum Committee's deliberations were sent to all member schools to solicit opinions in advance of the conference.

It is now generally acknowledged that it was at this conference that what was to become known 14 years later (1994) as the MYP, emerged into the international curriculum domain and onto the general international agenda.

References

- International Schools Association (ISA). 1980a. Conference Report.
- International Schools Association (ISA). 1980b. Curriculum Committee.
- International Schools Association (ISA). 1982a. Conference Report.
- Peterson, ADC. 1972. The International Baccalaureate: An experiment in International Education. London.
- George Harrap.Thomas, P. January–March 2010. Interviews by email

ASCCUS Updates

Upcoming Events

Parents are invited to the following events to be held at the US Embassy.

Date: Tuesday, April 19

Time: 2pm

Focus: Financial Aid Renegotiation: For students who received admission to US Universities but with limited funding.

Date: Tuesday, April 26

Time: 2pm

Focus: Waitlist Limbo: For students who have been waitlisted by US Universities

Date: Thursday, April 28

Time: 2pm

Focus: Accepted Students' Session: For students who been admitted and have received or about to receive their I-20's, we will take them through the steps to apply for student visas



Date: Friday, April 29

Time: 10am

Focus: Truman State University Information Session: For students who are about to apply to U.S. Universities.

20TH April, 2016: Our IB students will embark on a visit to the Accra College of Medicine (ACM).

Accredited by the National Accreditation Board and the Ghana Medical & Dental Accreditation Board, it offers holistic education and is searching for students with a heart and passion for medicine. This new privately owned medical institution is opening its doors to begin classes this February. The school provides a six-year program in Medicine and Surgery, specifically (five years for postgraduate students).

ACT June registration is scheduled for, today Friday April 15th, 2016. Payment for this exam is due next Monday 18th April 2016, and amount **U.S\$96.50**. Students considering U.S. universities are encouraged to take this test. The **valid unexpired original passport** is the **only** acceptable form of identification as per strict ACT Inc. directives.

Creative Arts Updates

The ABRSM Fever





There is currently a fever in the Creative Arts department called the ABRSM fever. This fever is catching on so fast one will be missing out if it does not grip you. There are currently 14 carriers of this fever. The mode of transmission is either through strings well aligned to sound beautiful to the ears, or black and white keys which create heavenly sounds to the listening ear, or through a brass horn which will bring down the walls of Jericho, or through a natural apparatus made up of sophisticated parts like the tongue, epiglottis, trachea, nasal cavity, vocal cords, esophagus and others. The carriers of this virus are poised in making sure come 9th June 2016, this virus becomes incurable to anyone who gets it, hence their dedication in getting it fortified with no lose ends.

SARAFINA DVD



Last year's Annual School play (Sarafina) DVD is available. All interested parents should please pre-order their DVD's with Bijoux at Bijoux.h@tis.edu.gh. The price for a DVD is GHC50. Thank you for your continuous support and patronage of our school activities including annual school plays. Please watch out for next year as we go on a completely different adventure together into the world of performance.

Creative Arts Summer Workshop 'From Page to Stage'-London

As a result of minimal number of participants for the creative arts field trip dubbed **from Page to Stage**, the trip has been canceled for summer 2016. There will therefore be the call and notification for the next one to enable ample planning and participation for 2017. To parents and students who showed interest in being part of 2016 summer from Page to Stage, keep the space for next year.

CAS Updates:

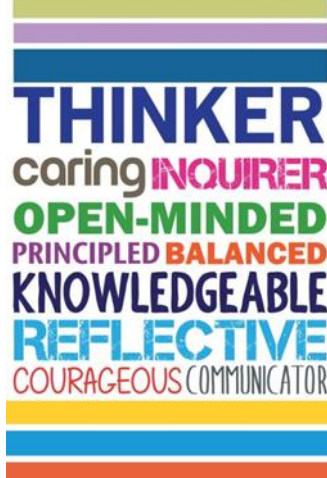


Yes, we made it!!! The IB Class of 2017 is overjoyed! Together the entire TIS community, with the support of **First Atlantic Bank** has been able to raise the total amount of: **GHC32,380.00**
A huge thank you to the **First Atlantic Bank** team for topping up the amount needed for the so urgent heart surgery of Mawuena Davor. *'Together we can do so much.'*

Please note that any further donations received will support the next needy child requiring urgent heart surgery.



IB LEARNER PROFILE



NXPLORER @ TIS: A team of 5 members of staff (Mr. Akortah, Mr. Djongor, Ms. Grace, Dr. Ken Darvall & Mrs. King) participated in a 2 day workshop with IB schools from Ghana and Nigeria, organized by **NXplorer** in collaboration with the IB Regional Development Manager Africa. The aim of the **NXplorer** programme was to equip young people, ages 12 -19, with the knowledge, skills and dispositions to:

EXPLORE - Explore complex issues, particularly the food, energy, water nexus using a variety of thinking tools and strategies.

CREATE - Imagine different futures using scenario planning tools.

CHANGE - Plan for, and enact positive change using theory of change methodologies.

“To affect change tomorrow we need to

empower young people today.” On that note we will start a pilot program with the members of the **Junior Community Service Club (Grade 7, 8, 9 & IB1)**. We look forward to equipping our young students to think about important issues and take actions to make things better.



BOOKS MATTER Assin Ochiso

Library project – Update: 10 members of the TIS IB class of 2017 are coming together to build a library in the Central Region of Ghana in a farming community called, Assin Ochiso. Heritage Academy is a missionary school with which our patron and school counsellor, Clara Burgess, has been collaborating since 2009. With approximately 400 pupils from KG 1 to JHS 3, the school is in need of basic materials, such as books, uniforms, furniture and stationaries.

Partnering with an organization in Canada - ‘**Book Matters**’ - we have received over 1,000 books for the library. Spearheaded by our group leaders Nii Odartey-Wellington, David Gbate and Salim Yakubu (TIS IB class of 2017), we have started an extensive collection of library books for the Assin Ochiso within the TIS community and our family and friends.

A fundraiser will be organized in order to secure these necessary supplies, while we also appeal to the TIS community to provide used classroom materials for the students. These will facilitate a good learning space for the children in the Heritage Academy.

Any form of assistance will go a long way in helping us to promote literacy skills in the deprived communities in Ghana.



#TIS IB Class of 2016 – The Initiators – Part I - The journey of a thousand miles which looked so long from Grade 7, 9 or 11 is almost over for the IB Class of 2016. Last Monday, they had a feel of how the final day as students of TIS would be like and as they put on their gowns and caps for their graduation pictures; as they arranged themselves in beautiful rows and columns to make their final pose, and as they took off their caps and tossed them into the sky and watched them fly with the wind, the full import of Robert Brault’s words that *“time brings an end to everything...”* dawned on them. Their journey through **Tema International school** is all but a countdown now and since *“the wisdom acquired with the passage of time is a useless gift unless it is shared”*, we look forward to seeing the products of the many lessons they have learnt.



Ofeibea Sakyi-Addo - It was almost surreal! Walking up to get my picture taken felt like walking up the stage on 28 May, 2016. Wearing my gown motivated me to finish my final lap with a BIG BANG! To go kill them dead!!

Draiden Sai -Vega - Taking pictures in our graduation gowns was overwhelmingly exciting. I find it so wonderful to be close to the end of the tarmac, it gives us the opportunity to finally take flight.

Alec Quaye - Wearing that green TIS gown that symbolized my soon departure had me close to tears. I am not a very emotional person by nature, but my sense of introspection took over and I began to reflect and appreciate. I am very much desperate to move on in life and take up my lifelong vision, but

TEMA INTERNATIONAL SCHOOL

I will truly miss very key people who have contributed to my growth as a person at TIS but who I may not see for a while. It's these relationships that provoked the unusual feelings. But chaley, God dey!!

Damilola Johnson - My heart had an influx of mixed emotions. It made me reflect on everything I have done in TIS and how my time here will forever influence my future actions/decisions. I began to anticipate graduation day even more.



#CureAid Ghana: We are learning how to recycle used cooking oil to make laundry soap. We kindly ask parents to **donate used vegetable oil for our project**. These oils will be transformed into soap and donated to the community during our hand washing awareness campaign. Hand washing can avoid the spread of many diseases. We are counting on you to help in keeping our environment clean.

#GardenHolics: The *Gardenholics* Club kicked off this semester with two enthusiastic students Natasha Preba and Nadean Sam. As is the usual, the club has had some challenges going through the different phases of gardening; nursing, transplanting, watering, flowering, fighting pests, growth and now Harvest. After a beautiful inauguration of the club during the just ended expression 2016, the club has grown to five members and has had its first harvest of Basil, mustard and spring onions.



The members then decided to merge with the cooking class to prepare a delicious meal with their produce. This is what some members had to say about the whole process and experience:

I felt very satisfied and accomplished that I got to grow something and I cooked it. It made me feel warm inside and very happy and the food was so nice and natural ☺ - **Taibat Abdulrazaq (G8)**

As a member of the cooking class, I learnt a lot from the *Gardenholics*

about the different plants involved in the meal. We cooked Pesto Pasta, mustard salad and much more. -

India Agyemang (G8)

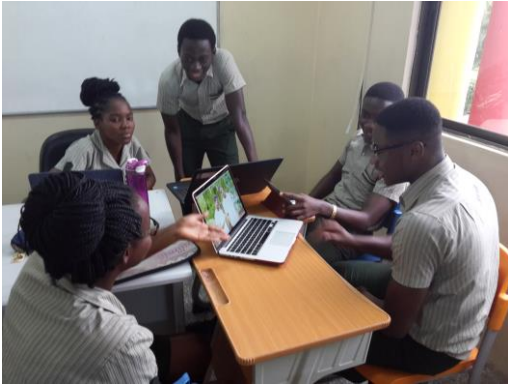
I was ecstatic and fulfilled to finally harvest and even be able to prepare a delicious meal out of it. It was nice to make a presentation to Auntie Cecilia, Auntie Frances, Mrs. King, Dr. Ken & Mr. Atindana about what we prepared and its health benefits. It has been a valuable experience and I hope to have many more of it

- **Nadean Sam (IB1)**



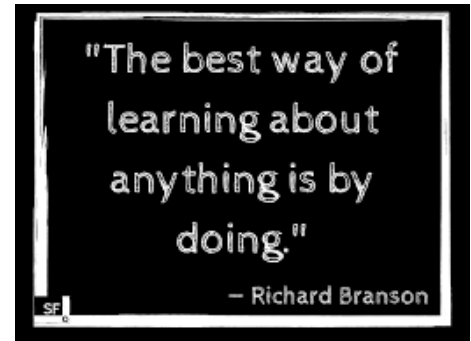
“Never underestimate the ability of a small group of dedicated people to change the world. Indeed, it is the only thing that ever has.” – Margaret Mead

TEMA INTERNATIONAL SCHOOL



'The **#Helping Hands**' Initiators (IB Class of 2017) are a collective group of 15 young and hard-working individuals always ready to make an impact on the society. Unlike any other community service group, *the Helping Hands Initiative* aims at making an impact and providing a service to people through their hobbies and things they love to do. Whether it involves collecting old clothes and initiating a fashion club to raise money, or hosting an in-school

restaurant, the Helping Hands Initiators are always ready to make an opportunity a reality. Watch out for the comeback of '**Karma restaurant**' – **1st May, 2016**. For more details contact: Essie, Rinnah, Odartey, Nubuke or Gbate.



IB & IG Candidates – Our prayers are with our dearest Candidates of the 2016 IB & IGCSE examination Classes. They are working towards an excellent 100% result. Join us in praying and celebrating our candidates. Do not miss the **candidate service on the 24 of April @3.00pm**



Coming up: Inter-Colour English Competition – WORD PLUS

Know your English, speak your mind!
29 April 2016 - 7:00pm - MPH. Watch out for more details.

There is never an idle time at TIS



Donate to a good cause: If you would like to donate cash or kind to the various projects of our students, kindly contact Mrs. King for more details.

surama.king@tis.edu.gh

Parents Volunteer: Parents who would like to volunteer to chaperone students, teach a class after school or be a Parent Patron for our Colour-

Group teams should kindly contact Mrs. King for details and registration.

surama.king@tis.edu.gh or 0244615255



TEMA INTERNATIONAL SCHOOL

Meet our Alumni of the week!!



NAME: Cecilia Odonkor

Year Group: IB Class of 2011

Hostel/Colour Group: Catherine /Yellow Outeniqua

Roles played at TIS: Dep. Head Girl

Current University: Carleton University-Canada

Year: Graduated

Programme: Biomedical and Electrical Engineering

At Carleton University: -CU Women in Science and Engineering volunteer

-President's Entrance Scholarship, Carleton University

Word of Advice: "The best way to predict *your* future is to create it" ~ Abraham Lincoln

I appreciate your support.

Dr Ken Darvall
Principal

**Sacrifice, Commitment & a Passion to the help the needy....That is Derek Bonsu's story.
#FullScholarship@YorkUniversity**



TEMA INTERNATIONAL SCHOOL

Monday Morning Assembly @TIS



TEMA INTERNATIONAL SCHOOL



The moment where the TIS Journey is about to end.....#GraduationPhotosForIB2's



TEMA INTERNATIONAL SCHOOL

After School Activities #GardenHolicsClub



TEMA INTERNATIONAL SCHOOL



First meal from the First harvest..... #GardenHolics



TEMA INTERNATIONAL SCHOOL



 Tema International School 

The **Comeback** Festival

The Ultimate concert and jams

Saturday - 23 - April - 2016

2PM - 8PM | Lots of food and activities

Gate Fee
GHc 10.00

TEMA INTERNATIONAL SCHOOL

The Tema Branch Manager of First Atlantic Bank, presenting their cheque (Gh¢ 7,782.60) for the top up towards Mawuena Davor Atsu's urgent heart surgery.

