



TIS BULLETIN: 16 SEPTEMBER, 2016

Thought of the Week

So many of our dreams at first seem impossible. Then they seem improbable. And then, when we summon the will, they soon become inevitable.

-Nelson Mandela

Calendar

- 17/9/16: Red Cross training workshop ends; Sing Out 2016 (Accra)**
- 18/9/16: Swimming club (4.00pm)**
- 21/9/16: Ghana Founders' Day (Public Holiday); Visit by Duke, Northwestern and Vanderbilt universities**
- 22/9/16: Visit by Indiana, California State and Bridgeport Universities**
- 24/9/16: Sporty Family Day**
- 25/9/16: Swimming club (4.00pm)**
- 1/10/16: SAT; Hostels' Praise night**
- 2/10/16: Swimming Club (4.00pm): Africana Night**
- 3/10/16: TIS Founders' Day; TIS swimming championships; board games**
- 5/10/16: International Cultural Day**
- 7/10/16: Humanities Day**
- 8/10/16: Adjavon Memorial Cup**

Making Us Proud

• Ethan Cartey, Lydia Boahen, Nina-Abbie Omatsola and Kenechukwu Ogbogu who have been outstanding TIS ambassadors when showing potential new students around TIS. Chosen randomly, and without notice, each of these students has demonstrated why we are so proud of the TIS 'product'. All students will have ambassadorial opportunities throughout the year.

Parent Reminders

- If you are reading this bulletin later than usual, it may be because you have not accessed MB (ManageBac).
- If you have trouble accessing MB or Naviance, please email or contact Ken: principal@tis.edu.gh
- Exeat forms were included in the weekly bulletin message for 9/9/16. They are also available on our website: www.tis.edu.gh Go to: Publications -> Forms -> Exeat Slips. Complete and return to xeat@tis.edu.gh. If there is an issue accessing this form, please email Ken.
- For students returning from an exeat, school gates close at 5.00pm to allow them time to settle and prepare for dinner and prep. Arrival after this time will result in vehicles remaining

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outside the gates, unless prior approval has been granted by the Principal, Boarding Liaison (Alex) or Head of Hostel (Richmond or Elizabeth).

MUN AUM

TIS has been involved with the Model United Nations for many years. Initially, we attend the Ghana MUN, usually held in October. This year, MUN Ghana will clash with ISSAG Athletics and may restrict some participation from interested students. In second semester, students have the opportunity to attend an international conference. Last year, students attended MUN NY. Like everything in the Big Apple, sessions were huge in number and lacked the individual opportunities that students had experienced at other conferences. Visa hassles did not help. In 2017, students have the opportunity to attend MUN Haarlem in The Netherlands. Always a fond experience for TIS, students enjoy making an impact in all sessions.

In 2017, students will have the opportunity also to participate in the African Union Model, as an alternative to Haarlem, and it is especially pertinent to students who are passionate about making a difference in Africa in the future.

Expressions of interest in participating in either conference have been called and close soon. For further information, please contact Adelaide Ferguson: aferguson@tis.edu.gh

For 2018, we will reconsider MUN NY. Why, after the hassles? I will let Jennifer Padilla, Secretary-General, National High School Model United Nations 2017, explain.

I wanted to send you a long overdue message regarding your group of students who attended NHSMUN this past March.

Schools that are new to our conference often experience a "learning curve" (the students are shy, it takes them a while to get comfortable, they prefer to observe rather than participate, etc.). Your students were very different -- I'd go as far as to say that your group was the best new school we've had in my time with this conference and organization. Kudos to those who conducted the training and worked to prepare the students. Plus, I know how logistically complicated it can be to plan an international trip of this nature. We were really impressed with your operation.

*In short, we really enjoyed having your students at the conference.
[Email: 14/6/16]*

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I wanted to check in and see if there was anything we could do to convince you to try NHSMUN one more time. I am certain that our changes this year, especially the reduced committee sizes and emphasis on student engagement, would provide a very rewarding experience for your students. If you were interested, we would hand-select countries and committees for your students, such that they were only assigned to the smallest ones.

I recognize a great quality school when I see it, and TIS is worth fighting for. We would even be willing to send representatives of our VDP (Visiting Directors Program) to work with the students directly during their preparations.

*I hope you will give NHSMUN another chance. We are willing to do what it takes to earn the privilege of working with you and your students.
[Email: 7/9/16]*

I value and respect the time and effort that goes into organising and preparing for MUN at TIS. Kudos to all staff and students who have represented TIS at previous MUN conferences. It is a superb experience for participants and I hope that over the course of their six years at TIS, each student has the opportunity to attend.

Sporty Family

Sporty Family Day is coming up very soon. As in tomorrow week! So, parents, it is time to pull out those joggers from the back of the closet and get ready to help your favourite house colour win the first event of the year. Yes, for those with hamstring twinges from last year's Sporty Family Day, it is less than 12 months, since you last visited your doctor for muscle pain. However, we want to avoid the impact of the Harmattan this time.

2016/2017 is about participation so events will include larger teams to ensure participation and balance. In mixed events, most teams will require 2 MYP students (boy and girl), 2 IG students (boy and girl), 2 DP students (boy and girl), and 4 adults (parents, staff or alumni, with two males and two females). A participant can only enter a second event once all other eligible participants have engaged. The final event, the colour race, will involve all members of the colour house completing one lap of the field (walking, jogging, skipping, this will be an individual choice).

The emphasis is on fun, family and participation. Also, there will be 12 months' bragging rights for the winning house team on this day.

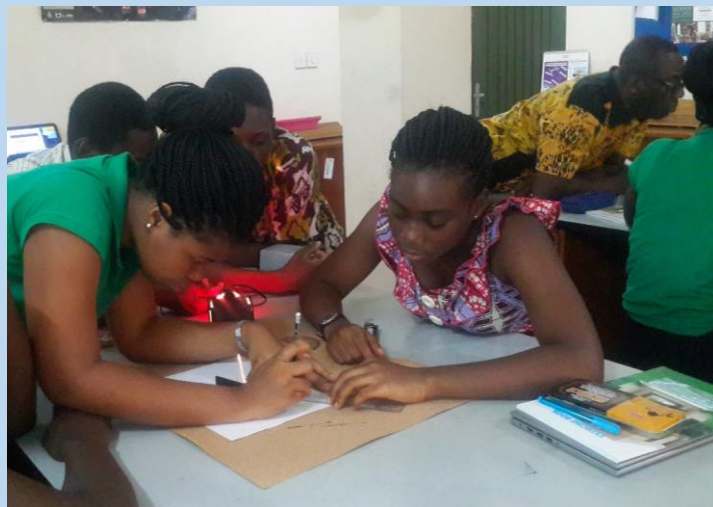
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Sporty Family day will start at 8.00am on Saturday, 24 September, and conclude at 1.00pm. Families are invited to have lunch with their children afterwards. There will be a variety of food and drink options available for sale.

Scientific Corner - *Practical of the Week*



This week grade 10 students investigated the laws of reflection using a light ray box and a plane mirror during a physics lesson.

Humanities Department

Ghana International School Model United Nations (GISMUN) Conference. Twenty T.I.S delegates have been invited to participate in GISMUN Conference from **28 to 30 October, 2016.**

Model United Nations (MUN) conference is an academic simulation of the United Nations

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that aims to educate participants on current events, topics in international relations, diplomacy and the United Nations' agenda. The participants role-play as diplomats representing a country in a simulated session of committees of the United Nations Councils such as the Security Council, the General Assembly, the Economic and Social Council, the African Union Peace and Security Council, the Human Rights Committee among others. Participants research a country, take on roles as diplomats of their respective countries, investigate international issues, debate, deliberate, consult, and then develop solutions to world problems.

The fee is **GHC 225**

Deadline for payment and registration is **30 September, 2016.**

ALAMAU 2017
African Leadership Academy Model African Union

March 15 - 19, 2017

Registration dates
Monday, 12 - Friday, 19 September, 2016

The package includes:

- Air fare
- Three meals and two snack breaks each day of the conference
- Pick-up and drop-off at OR Tambo International Airport, Johannesburg
- Tours and entrance fees to selected tourist sites in Johannesburg
- Participation at diplomatic reception with Ambassadors
- Participation at delegates' party
- Mobile phone SIM cards

Age Limit
15 years to 19 years

Maximum total number of delegates
15

Cost of programme
\$ 2,600.00

Non-refundable commitment fee
\$ 100.00

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African Leadership Academy Model African Union (ALAMAU) is an annual leadership conference for young leaders around Africa and across the world, simulating the activities of the African Union. ALAMAU was established in 2013 as a platform for young leaders to develop implementable solutions to African development challenges through diplomacy and international cooperation, in a format inspired by the Model United Nations and the African Union.

Delegates to ALAMAU serve as representatives of various African governments on nine organs of the African Union, affording them the opportunity to study complex African issues, understand the positions of African countries, and learn to successfully negotiate without compromising national interests. By assuming the roles of African leaders, ALAMAU aims to empower young leaders to model international cooperation for development while celebrating diversity.

The deadline for the payment of the **Two Thousand, Six Hundred Dollars (USD 2,600.00) excluding the commitment fee** is **Wednesday, 4 November, 2016** . This cost covers the conference fee, air fare, meals, visa fee, hotel accommodation, travel insurance, internal travels among others.

Delegates leave TIS on the **13** and return on the **20 March, 2017**.

For further inquiries, please contact Mrs. Adelaide Ferguson on telephone numbers, **0303-305134/0303-308737** and email at **aferguson@tis.edu.gh** .

IGCSE Update

The final results slips for the May/June IGCSE Examinations have been received from Cambridge. Parents may collect them from the Principal's Personal Assistant, Bijoux, during working hours. The final IGCSE certificates have not yet been received.

Parents who want to change the subject combination of their wards should write formally to the Principal. A change will only be affected if it satisfies the future aspiration of the student and also the CIE subject combination requirements for the award of a certificate.

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Modern Languages Update

Twenty-four Reasons to Study Foreign Languages

1. Foreign language study creates more positive attitudes and less prejudice toward people who are different.
2. Analytical skills improve when students study a foreign language.
3. Business skills plus foreign language skills make an employee more valuable in the marketplace.
4. Dealing with another culture enables people to gain a more profound understanding of their own culture.
5. Creativity is increased with the study of foreign languages.
6. Graduates often cite foreign language courses as some of the most valuable courses in college because of the communication skills developed in the process.
7. International travel is made easier and more pleasant through knowing a foreign language.
8. Skills like problem solving, dealing with abstract concepts, are increased when you study a foreign language.
9. Foreign language study enhances one's opportunities in government, business, medicine, law, technology, military, industry, marketing, etc.
10. A second language improves your skills and grades in math and English and on the SAT and GRE.
11. Four out of five new jobs in the US are created as a result of foreign trade.
12. Foreign languages provide a competitive edge in career choices: one is able to communicate in a second language.
13. Foreign language study enhances listening skills and memory.
14. One participates more effectively and responsibly in a multi-cultural world if one knows another language.
15. Your marketable skills in the global economy are improved if you master another language.
16. Foreign language study offers a sense of the past: culturally and linguistically.
17. The study of a foreign tongue improves the knowledge of one's own language: English vocabulary skills increase.
18. The study of foreign languages teaches and encourages respect for other peoples: it fosters an understanding of the interrelation of language and human nature.
19. Foreign languages expand one's view of the world, liberalize one's experiences, and make one more flexible and tolerant.
20. Foreign languages expand one's world view and limit the barriers between people: barriers cause distrust and fear.
21. Foreign language study leads to an appreciation of cultural diversity.
22. One is at a distinct advantage in the global market if one is as bilingual as possible.

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23. Foreign languages open the door to art, music, dance, fashion, cuisine, film, philosophy, science...
24. Foreign language study is simply part of a very basic liberal education: to “educate” is to lead out, to lead out of confinement and narrowness and darkness.

IBDP Update

Individual Excellence Plan

The Individual excellence plan (Gr 12 students) exercise with your ward should have put them on the right track with regards to the time and resources available at their disposal. Please insist your ward to mail you the weekly reflection on the progress in their revision. A week without reflection means a week without revision, need your support in ensuring the success of your wards.

Extended Essay Session

Grade 11 students are in the process of formulating their research question for their extended essay. You will get more updates in this regard from the EE page on Managebac.

Special Assessment Arrangements

We have to submit a request to IB for special assessment arrangements for May 2018 students by first week of Nov 2016. You are requested to refer to the detailed information shared in the previous newsletters.

TOK Final Presentation

Grade 12 students will be having their mock presentations in the last week of September and the final TOK presentation on the first week of October. Detailed communication in this regard will come from the TOK coordinator.

May 2017 IB DP examination registration

Some Grade 12 students are yet to update their subjects on the exam registration page of the Managebac.

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MYP Update

MYP Mindset



With the implementation of the MYP comes a shift of mindsets. Already in last week's article I described how assessment is different but there are many other aspects of day-to-day education that shift as well.

One of the things we have to look into is the way we design and organize our classrooms. Last weekend the construction people moved into the Art room to create a more spacious room that allows for a far better use of the square

meters we had with two separate rooms. The wall between the rooms has been removed, bringing in more light and giving us the opportunity to move around with the furniture. Furniture has been re-painted and have new white laminated surfaces, as well as table groups have been arranged to allow for more collaboration.

It has now become an Art studio that can be used in a more flexible way. As we had the timetable developed around two rooms we did end up with a few clashes where two year groups are taught at the same time. Luckily one is always a smaller group so we decided to keep it this way as it gives the students the opportunity to witness each other's creative processes. In that way the collaboration and sharing of ideas and experiences extends even further.

Ate Hemmes
MYP Coordinator

English Department

This week, the English Department is proud to share with you two out of the many poems produced by our 7th Graders after two weeks of MYP lessons on the topic: NATURE. Enjoy these expressions about nature.

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Nature

Nature is absolute peace
we all struggle for a piece
we destroy her every day
But will never push her away.

Nature is beauty and love
nature is heaven above
nature is all around in air
but still woodcutters say they don't care.

Nature is what we feel
the apples and banana peel
Nature is love.

By Quophi Yelbert (MYP2)

Nature oh Nature

Nature oh nature
from plants to trees,
the nature that creates
the air we breathe.

Nature oh nature
from trees to air,
it's weird how people
still say they don't care.

Nature oh nature
it's truly sad how
the people of the
world treat you bad.

Nature oh nature
the nature we pollute,
it's sad to see
people being so rude.

By Ogbogu Kenechukwu (MYP 2)

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Creative Arts Update

Creative Minds Annual School Production

Idea Development



One of the developing words that has been ringing a bell in the devising process this week has been the hanging tree. There is confusion in the camp which makes the soil fertile for creativity and problem solving abilities. Student Directors are trying to make their various voices heard regarding choices and what will best tell the story needing to be told. Designers are looking for sources to capture the moment. The chorus are reaching their limits in vocal aesthetics. The story tellers are being thrown in a world of imagination and awe.

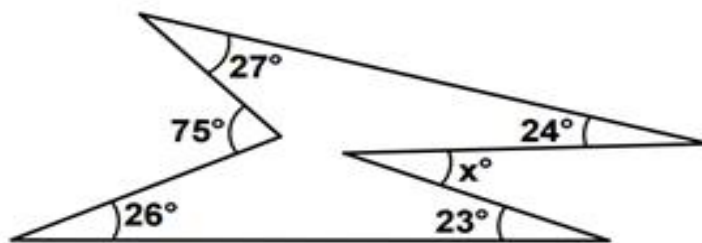
The journey continues.....

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Mathematics Corner

In the diagram, what is the value of x ?



College Guides

College Visit Highlights

Drexel University, USA – A representative from our school attended a presentation by Drexel University this week.

Distinctive Features:

- World-class education, hands-on learning and world-renowned co-op program.
- Strong range of engineering programmes, business, architecture and over 80 other undergraduate majors
- Student to faculty ratio: 9:1
- Merit and Need-based financial aid available including athletic scholarships and the Drexel Global Scholar Program for international students based on exceptional academic achievement and outstanding commitment to global leadership and international community building. Average financial aid package: USD\$28,854

University of Limerick, Ireland- Eibhlín Ní Chléirigh from the university presented the school to our IB1 students.

Distinctive features:

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- Scholarships available for up to 50% of tuition.
- A variety of undergraduate degree programmes to choose from in a number of faculties including Faculty of Education and Health Sciences, Faculty of Science & Engineering, Faculty of Education & Health Sciences, Faculty of Arts, Humanities & Social Sciences, Kemmy Business School and Interdisciplinary programmes.

Education UK International Schools Fair:

A couple of IB1 & IB2 students attended the Education UK Fair held at the British Council this week. They interacted with admission representatives from a number of UK universities such as Coventry University, Brunel University London, The University of Southampton, The University of Nottingham and Cardiff Metropolitan University.

Upcoming College Visits (U.S.A.):

Wednesday, 21 September @ 3:45 p.m. – Vanderbilt University, Duke University, Northwestern University

Thursday, 22 September @ 1:45 p.m. – Northern Kentucky University, Indiana University, California State University, University of Bridgeport

Parents are welcome to attend.

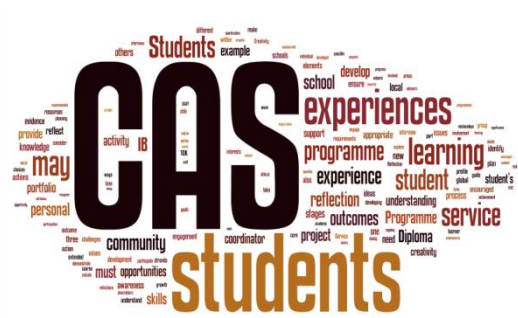
CAS Updates

TIS CAS program aims at providing a comprehensive (IB) educational experience that is all-inclusive, balanced, and collaborative, where students are able to apply knowledge gained both in class and in society.

The week has been active with a number of activities being continued from the previous weeks, with some new exciting additions. IB 1's have signed up for their various CAS projects, experiences, clubs and they are very much poised to give out their best. Many of them have signed with already existing projects - **Helping Hand, Cure Aid, Educom, etc** - and others are also initiating new projects – **Happy Feet, Eco Stove, Dress for Success, Sound of Triumph, Africana Night**, etc... The CAS Team looks forward to a significant CAS journey with the IB 1's. IB 2s have started their CAS progress interviews, and it is amazing to see how much our students have benefited from their CAS experience.

This year's CAS award is going to be very competitive.

Co-Curricular & SA Classes



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Classes are ongoing and students are showing evidence of commitment and enthusiasm. The



Bead making class is growing while they learn how to weave using beads. Cooking class is extra fun; we were privileged to enjoy the cooking skills of 2 staff members who seem to have a great time with Grades 7 and 8 in the CAS kitchen. Ms. Carin Hemmes of the Learning Support Unit, and Ms. Constance Quaye, our Library Assistant, were more than happy to interact with the students to prepare different meals. The Grade 8s with Ms. Carin prepared **Spaghetti Bolognese** and the Grade

7's with Ms. Constance prepared **Vegetable Rice with Chicken Sauce**. We are very much delighted with the efforts of the Ms. Carin and Ms. Constance and looks forward to seeing them often. Other staff members and parents who wish to come and support in any are very much welcomed.



Carin Hemmes (Learning Support Counsellor)

Excitement was in the air when seven Grade 8 students entered the kitchen to participate in last Tuesdays cooking club as part of the MYP



Service and Action Project. The recipe of the day: Spaghetti Bolognese. The students had to work in pairs, collaborating on different tasks to create one meal with the aim to sell it afterwards to raise money

for good causes. As a good 'chef' everybody tasted the spaghetti bolognese and showed real appreciation of their self-made dish. Guess who were the best customers?



Ms. Constance Quaye (Library Assistant)

A team of six brilliant and amazing students rolled on board with aprons and kitchen set to bisect fresh chicken, vegetables with rice into a sumptuous meal. And I could only wonder how well it was going to be. But they made it happen. They understood the importance of teamwork whiles they watched, learnt and

practised whatever activity I engaged them in with fun. One intriguing encounter was with Eleanor, who did a fantastic job. I instructed our team will clean intermittently after chopping the vegetables, using the sink and stove. Eleanor took up that challenge willingly and did it to satisfaction. After the meal was ready to be sold Abdul recommended that even though the food was to be sold, Eleanor must be rewarded with a plate of rice because she's worked very hard. I did as he recommended and this made Eleanor very happy. I learnt from Eleanor and Abdul's

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actions that in whatever adventure we pursue we must work at it wholeheartedly and selflessly, and be able to encourage each other and commend people for great job done.



Bethany Buah (Grade 8) _ *I got to know from the Bead Making Class how to use beads to make different items. At first I was struggling but at the end I improved and I was able to make a decorative bead sample. Bead making class was an amazing experience I want to continue.*

Janelle Owusu (Grade 7) _ *Bead making was hard. But as you go it gets easier and I learnt that you need patience for bead making and anything in life.*

Keisha Okai (Grade 7) _ *Learning the violin is fun and hard at the same time because you have to learn the notes and strings and read at the same time. I look forward to learn more.*

Red Cross Club – First Aid Workshop



Red Cross workshop is underway and both students and staff are actively engaging with it.

Gabriel Atseku (P.E Teacher) _ *The first aid workshop could not have come at a better time than this. Having first taken the course in 2007, I have not only updated my knowledge but also have seen and learnt more effective ways of handling and treating casualties. For example, that alcohol does not stop bleeding but it's rather a sterilizer against infections. Also, that in the treatment of a casualty bleeding from the nose, you bend the head slightly downwards, pinch the nose for some seconds and let the casualty breathe through the mouth instead of lifting the head upwards. I look forward to knowing more as we go through the rest of the course.*

Dede Nicole Coffie (Grade 11) _ *I would honestly advise many, many people to try to participate in this course. For me, it was been such an eye opening and educative few days. There are some things I now understand more clearly and other things I've learnt for the first time. I've had such great time and I'm ready to provide my service to mankind!*



Ms. Janet Enning (Hostel Parent / History Teacher) _ *The ongoing Red Cross workshop is insightful and enlightening as I am being equipped more to offer service to mankind. This*

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workshop is an eye opener which has cleared some misconceptions I previously had. Some topics I am being exposed to include: the seven basic principles of first aid, the ABC of first aid, fainting and how to manage it, causes and management of shock, body substance isolation precaution and the causes and management of choking and drowning. As a teacher and a hostel parent I am looking forward to learning the necessary skills to save lives, reduce the chance of accidents in the hostel and school, and gain confidence during an emergency situation to provide aid before further support arrives. This workshop is an invaluable one and everyone in the school must be encouraged to go through such workshops at least once in a life time. Thanks.

Jackie Teteh (Grade 11) _ *The Red Cross Workshop so far has been an eye opening experience. We are usually tired after school but when we get to the workshop, we are able to somehow get energy to be very active in class and have an insightful discussion. We have played various games with so many memories. We are looking forward to many more days to render 'SERVICE TO MANKIND'.*



Rachel Sarkwa (P.E Teacher) _ *My experience so far has been a great one. Although I have had such an experience before, this is the first time someone actually talks about the history of Red Cross and first aid. Going through the causes, signs, symptoms and cure, giving CPR of some common injuries - fainting, shock, bleeding, choking and drowning - I believe this will assist me to provide first aid to my students when the need arises. I am grateful to be part of this experience.*



Marie-Noelle Kpatakpa (Grade 11) _ *I have always dreamed of becoming one of the most efficient cardiologists in Ghana especially to reduce the number of deaths caused due to heart failure. Engaging in the 2016/2017 Red Cross workshop has definitely allowed me to envision and approach this dream a lot more realistically with a zealous nature. It is truly an experience which is undeniably educative, informative and nonetheless, eye-opening. It also broadens your scope to many*

significant facts unknown to us about first aid and physical danger in all forms. In all, this was such an insightful learning adventure one must strive to be part of. Thus, I would like to entreat everyone to join in the years to come.

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Club Activities in TIS



Students Clubs are always avenues for **participation, collaboration, service and exploring leadership skills**. Club activities in TIS are mostly **student-led** with oversight responsibilities from a staff member as a Patron. There are a number of clubs in the school. Whiles many of these clubs are active and running, a number have been dormant for a while, and there are also opportunities for new clubs that are result oriented to be created. Students are encouraged to participate in at least one club and try out new things that will contribute to their holistic self-development. To this end, Club days have been made flexible so that a group of students with a common interest who will want to form or be part of a club can choose from a range of times that will best suit all members. Students who wish to form a club are advised to first of all discuss the aims and operations of the said club with the CAS Team for approval, find a patron who is passionate and willing to assist the club, and then go on get students who are equally interested in the activities of the club.



Weekly Club Focus – Table Tennis

Table tennis, also known as Ping Pong is one of the coolest sports any one, especially young adults, will want to engage with. It's an easy to play, and can be played anytime and every time. Table Tennis builds physical endurance, enhances cognitive development, as well as promoting a healthy social life. The TIS Table Tennis clubs meets twice a week every

Friday, from 4 to 5 pm and Sundays same time. The club is opened to all students, and also to both experienced and novice players. The club aspires to inspire students to take an interest in table tennis and give interested students the opportunity to play the game well and skillfully. It also serves as a preparation for students taking part in competitions. The club is currently led by **Felix Gray, Mawuena Gadzekpo, Sean Evans-Totoe, Louis Awuku Aboagye**, with an oversight responsibility from **Mr. Ebenezer Asime** (CAS Advisor), as the club's patron.

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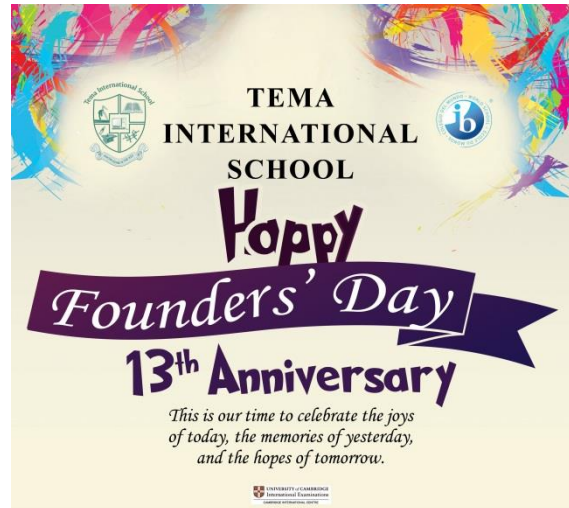




13th Founders' Day Celebration – Expectations

This year's Founders' Day celebration promises to be out of the ordinary as students and staff look forward to it with much awe. Barely two weeks to the awesome day, 3 October, some staff and students have shared their reflections and expectations on past and the forthcoming Founder's Day.

Michael L. Odame (School Chaplin/ Geography & ESS Teacher) *TIS Founders' Day reminds me of the significant role that the co-founders - Mr. and Mrs. Adjavon and the family has played in providing a first class excellent international education in our country. I have had the opportunity to witness the very first Founders' Day in October, 2004 and have subsequently been part of all celebrations. Each of the Founders' Day celebrations provides me with an opportunity to reflect and take pride in the many achievements of our dearest school. The 2016 celebration is expected to be unique and special with regards to the line of activities planned for the day. I look forward to an exciting and memorable event. May I take this opportunity to wish the entire school a very happy Founder's Day in advance.*



Ryan Apreala (Grade 12) *Just a year ago, I was involved in the planning of the 12th Founders' Day, and it was an amazing opportunity to plan and collaborate with my class mates. This year I look forward to witnessing the creative of the IB 1s and the presence of the Alumni on campus – it is always a joy to celebrate with them. Not to mention the delicious special lunch we share with our Co-Founder, Mrs. Comfort Adjavon.*

Sylvester Wellington (Hostel Parent/ Art Teacher) *As the word goes FOUNDERS' DAY - it is a day that we all celebrate with joy and happiness the wonderful brain and knowledge behind this beautiful establishment. It is a joy to be part of the TIS family. I look forward to a vibrant atmosphere during the week celebration. And I will say GOD should continue to bless the Adjavon family for a wonderful work done and to all staff, students and parents of this great school. Long live TIS.*

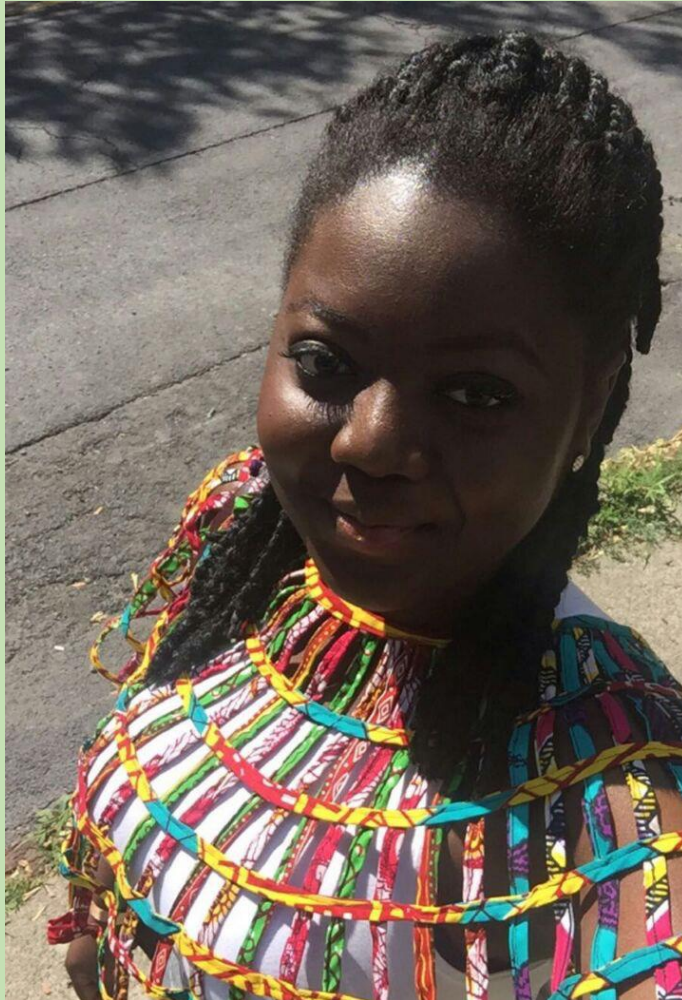
Angela Sermackor (Media and Marketing) *Every year there is always something creative and new about Founders' Day. I know it is going to be awesome this year. I can't wait to see the novelty of this Founders' Day. My imagination is at work.*

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Our Alumni of the week



Name: Nana Ekua Entsiwa Adenu-Mensah

Year group: 2013

Color group: Green

Hostel: Cecilia

Roles played: Head Girl, Editor of school magazine

Achievements: Best poem in TIS anthology, Class Vaedictorian

Awards: 7 academic awards; IB Learner profile award

College: Cornell University

Major: Human Biology, Health and Society

Graduation year: 2017

Achievements: Director- International Students' Union
Co-founder of RightIt Ghana

Word of advice: You're in competition with no one but yourself. Never compare your current status to others'. With determination and hard work your time of success and reward will come.

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TEMA INTERNATIONAL SCHOOL



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INTER-COLOUR
SPORTY
FAMILY
2016

Play, have fun, learn & enjoy the games
 It's an inter-colour battle among students, parents & staff.
 Win in style or lose in style.

Events

Fill the Bottle	Tug of War	Paper Plane
Feel and Reveal	Obstacle Relay	Hula Hoops
Lime and Spoon	Wheel Barrow Relay	Dizzy Relay
Sack Relay	Three Legged Relay	Ring Target Throwing
Team Walker	Orange Relay	Colour Race

Saturday 24 September 2016

TIS Sports Complex

8:00am - 1:00pm

Sporty Family 2016: Play hard, be proud.



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The Arts in Pictures



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T I S



In a gleam of light...

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