

TIS BULLETIN: 19 FEBRUARY, 2016

Thought for the Week

A total commitment is paramount to reaching the ultimate in performance.

- Tom Flores

Important Dates

20/2/16: Sporty Family Day 22/2/16: IGCSE Mock Trials commence 25/2/16: UK universities @TIS (2.30-4.30pm) 29/2/16: TIS Tennis Championships; interschool sport (TBC) 29/2/16: IB2 Mock 1 Trials commence 3-5/3/16: G11 service learning trip to Akorlikope 5-7/3/16: Exeat weekend

Sporty Family Day

Our annual Sporty Family Day is on tomorrow. The fun starts at 8.00am and the serious events start at 10.00am. Sporty Family Day is about participation (mandatory), having fun (mandatory) and enjoying a variety of sporting activities. Remember the fun starts at 8.00am. Green members are hoping as many parents as possible will join them tomorrow to help them lift the trophy as the champion colour Sporty family team for 2016.

2016/2017 Admission Applications Update

While admission applications will remain open until vacancies are filled, please note that the closing date for the TIS entrance exams are: **18 March (for 2 April exam) and 22 April (for 7 May exam).**

Our apologies to anyone who experienced difficulty in completing an admission application, when it came to the date of birth for the student seeking admission. This glitch has been resolved. If you have any difficulties with the process, please advise so we can assist you. Admission applications are now open for 2016/2017. Please visit: tisacademics.com to start the process. Information about the admission process can also be found on our website: www.tis.edu.gh

Mock Exams

Mock exams commence on Monday for our G10 students. A week later, our Grade 12 students will commence their first mock exams. We wish each student the best of luck. Best advice: balance sleep and study requirements; don't skip meals; keep your focus; read each question carefully; check your work; best effort; no excuses.

At TIS, we need to re-engineer the exam culture that prevails. Currently, there are too many students becoming nervous wrecks and developing health conditions as a result of personal stress,







lack of sleep, and skipping meals, as well as being over anxious at the time of any exam. This is not good for the student's health and is unlikely to produce a result that reflects their skills, knowledge and understanding.

Instead, our semester exams must be stepping stones to success for external exam experiences at the end of Grades 10 and 12. We will know if we have a successful exam culture if students are ready, comfortable and eager to commence these external exams, and looking forward to demonstrating what they know, understand and do, within an exam environment.

To establish this new culture, we will need to ensure:

• The learning environment encourages errors, mistakes and educated guesses. 'You only learn through your mistakes' is so true. In a learning environment that does not accept errors, students are reluctant and even afraid to contribute to discussions, or seek support, as these actions may suggest they are 'dumb'. When the teacher encourages students to explain a response that may be incorrect and involves other students to explain alternative solutions, this is when real learning is happening in a safe environment.

• There is adequate time for each subject to enable deep learning and understanding, instead of rushing to complete syllabus requirements and spending as much time of testing and exams as we do on learning. A deep understanding will ensure a better result in exams. Teaching and learning time must be well planned to ensure this deeper learning and understanding.

• Assessment schedules must be reviewed to ensure that assessment informs learning and that a wider range of assessment strategies is utilized, instead of test, test, test and exam. The importance of planning from what assessment data tells the teacher and student must take greater importance in teaching, learning and support strategies. Teachers must play a pivotal role in students' revision plans and support programs.

• Teachers must share ownership of assessment results, because it reflects on their teaching and professional judgment as they strive to maximize student potential. To describe a poor exam result as 'poor, or lack of revision,' only indicates that a teacher is reneging on their responsibility as a teacher. Placing the responsibility on students to seek or find the support required to improve their learning outcomes is negligent. The student will also be negligent is an agreed support time is arranged and fails to attend or participate in a session. Importantly, report comments must articulate a student's strengths and targets for improvement during the next reporting period. Essentially, assessment data should reflect a student's learning within the classroom. If there is consistent variation, then the teacher must identify and resolve the discrepancy.

To achieve the above will require some current practices to change over time. However, all key aspects should be evident from the start of the new academic year.

Exeat Weekend

A reminder that there will be an exeat weekend from 5-7 March to coincide with Ghana's Independence Day long weekend. Students may depart after 5.30pm on Friday 4 March and must return before 5.00pm on 7 March.







CAS Updates



February month of the heart: When the IB class of 2017 celebrated Chocolate day, they reminded us to lend a helping hand to **Clementina Nyozie and Mawuena Davor Atsu** who both need an URGENT heart surgery, at an average cost of GHC 24,000.00 each.

They worked throughout the week to make sure everyone within the four corners of the school (students & staff) was appreciated. They pulled off a beautiful **Concert Night** to

crown it all in grand style. TIS live band was superb. In the end, they raised an amount of GhC 4.243.50 (four thousand, two hundred and forty three Ghana Cedis

and fifty pesewas) towards this worthy cause.

The campaign however continues this Saturday as the whole TIS community gets together to shake off the stress in a healthy Sporty Family Event.



Make your way to the LUCKY DIP & FOOD STAND on Saturday, and as you win a present for yourself and enjoy the delicious food, you will also be donating towards saving a life.



MOST PEOPLE DON'T KNOW THAT TUG-O-WAR GOT ITS START IN THE LATE 1600'S WHEN, FOR A BRIEF PERIOD OF TIME, ROPE WAS CONSIDERED LEGAL TENDER.

TIS Inter-Colour Sporty Family, 2016.

Mummies and daddies; are you a sports lover or like to try something new? This is the event for you. Come and support your ward/s' Colour Group - **Blue Cedar, Green Wisteria, Red Kigelia, Yellow Outeniqua**

There will be an aerobics session along with a Taekwondo demonstration, followed by swimming, basketball, Squash, Badminton, Table-Tennis, Tennis and Volley ball. That's just the warm up for the competitive events. The theme for this year's Sporty Family event is *"the importance of sports, and the benefits of Taekwondo to the wellbeing of an individual"* and the guest

speaker is Mr. Kwaku Sakyi-Addo; a Member of the TIS Board, a Parent and a Taekwondo Black Belt Holder.

What Colour group or family will win: Team Walker, Fill the bottle, Sack Race, Lime and Spoon, Tug of Peace, 4 x 100 (2 students, 1 staff, 1 parent), 100 m (students, staff and parent), Eating Competition (group), Feel and Reveal.

Join us to test your fitness level and share in the fun!!! 'One team, one spirit, one win'

Venue: TIS Sports Complex Date: 20th February, 2016 Time: 8am – 1pm



*NB: There will be enough food and drinks on sale & all proceeds go towards Clementina Nyozie and Mawuena Davor Atsu's URGENT heart surgery.



Donate to a good course: If you would like to donate cash or kind to the various projects of our students, kindly contact Mrs. King for more details. <u>surama.king@tis.edu.gh</u>

Parents Volunteer: Parents who would like to volunteer to Chaperone students, teach a class after school or be a Parent Patron for our Colour-Group teams should kindly contact Mrs. King for details and registration. <u>surama.king@tis.edu.gh</u> or 0244615255



ASCCUS Update

College Visits Tuesday, 23 February, 2016 Visiting: University of Guelph, Canada Time: 12pm Venue: New Exam Hall

Thursday 25 February, 2016 Visiting Universities:

University of Kent	international@kent.ac.uk
The University of Northampton	anthony.nwigwe@northampton.ac.uk
Manchester Metropolitan University	C.Oram@mmu.ac.uk k.morgan@mmu.ac.uk
University of Portsmouth	isaac.boateng@port.ac.uk
University of Salford	A.Baxter1@salford.ac.uk
Aston University	<u>t.j.austin1@aston.ac.uk</u>
University of Dundee	<u>f.a.asif@dundee.ac.uk</u>
University of the West of Scotland	Norman.MacMillan@uws.ac.uk
University Of Warwick	T.Zahorskaya@warwick.ac.uk
Middlesex University	a.ray@mdx.ac.uk

Time: 2:30pm Venue: MPH



Parents are invited to this event. Parents who are unable to attend the event may channel their enquiries through the respective admission officers using the email addresses above.

It's Time to Research...

We are excited to announce that our Grade 8 class has started learning the basics of research. They have chosen their research topics and are working on crafting research questions that would bring solutions that are relevant to TIS. We can't wait for them to get on the field and start collecting data. Let's encourage our young students to cultivate an interest for research.

Our Grade 9s are currently researching on universities in Africa. They have been taught how to search for universities and what better way to start than on our own continent. Presentations on these countries will begin next week.

Test Reminders

April ACT registrations have closed. *As per College Board directive, **passports** are the only acceptable IDs for test takers.

Other Reminders

Parents of our IB2 students applying to Ghanaian universities are reminded to purchase the necessary forms or pay the required deposits as per the specific university. Kindly contact counselors if you have any questions.

Ashesi University Applicants

Students applying to Ashesi University are reminded of their **March 31** application deadline. Parents are reminded to encourage our students to complete applications on time as we would not want these demands to conflict with their preparations towards their Mock Examinations.

Trip to Ashesi University Campus

Students from the IB1 & IB2 classes will be visiting the Ashesi University Campus (Brekuso) for a campus tour and interaction with Admission Officers. The trip is scheduled for **Friday**, **26th February**, **2016** (1:45pm)

IBDP Update

Looking forward to meeting all of you at the Sporty Family event this Saturday. Action updates for the DP for the forthcoming week are:

- Mock examination 1 timetable for Grade 12 has been released, the exam will start on 29-2-16 and end 14-3-16. Students have a revision plan and are working to give a good performance in the first mock exam. I request parents/guardians to give moral support to your children.
- Senior management team has overhauled the evening prep with increased teacher presence and monitoring which is having a positive impact in the teaching learning experience of the students.
- I will release the Grade 11, internal assessment deadlines in a week wise format this week. This will enable students to plan their work and give a guideline for parents to keep a tab on the progress their children.



• Grade 11 students defended their extended essay research question in front of a panel of subject teachers this week. They will start further work in this regard during the forthcoming weeks. You can trach the progress of your child from ManageBac.

Puposeful Interaction during the Morning Assembly-

Grade 11 students have been sharing the books that have positively impacted on them during the morning assemblies. This serves the twin purpose of the stoking the interest of listeners to read the book and improving the ability of the presenter to summarize a book in 3 minutes by refining their communication skills. We will continue with this routine in the forthcoming weeks.

Creative Arts Update

The Diary of an IG Creative Arts Jamboree to Likpe Todome

Episode 2..... "Preparation"



Every act of creativity begins with preparation. Even though a lot of accidentals lurk between the creative mind as it explores the core that explains human existence, one needs to prepare for and

engage with the accidentals. Preparation is the role the individual creator plays in the creative process. What lies ahead is the excitement that keeps one constantly stimulated to forge on. Preparation in this case gives one the skills to be malleable and confident to handle all the amazing experience and adventure ahead. It gives one the ability to be malleable to engage with the accidentals of LIFE. The troopers are prepared for what lies ahead of them, they are kitted, stocked with a few munches awaiting what is beyond these stair

Recital Colloquium



Please experience the works of our genius and talented budding TIS musicians as they entreat us to a night of soul searching musical recitals. Come experience sounds that will send your feet tapping, recitals that will send your mind wondering and colorful music that will make your imagination limitless. It is happening on Friday, 26 February 2016 at 7:00pm in the MPH. All parents are invited and please bring your dancing shoes.



Humanities Department Updates

NHSMUN- New York

As part of the arrangements for the NHSMUN in New York City, parents are to pick their wards from T.I.S campus on Thursday, **25 February at 4pm** prompt .The delegates are to report to school on **Saturday**, **27 February at 1pm** for a pep talk with the program coordinators at 3pm sharp. They are to bring along their **winter clothing** and <u>European</u> <u>business executive wear</u> for the four day conference. Thank you.

IB/IGCSE Geography Data Collection Fieldtrip

Destination: Junction Mall, Near Nungua barrier Date: Tuesday, 23 February, 2016 Departure time: 10:00am

Meet our Alumni of the week!



NAME: Elom Tettey-Tamaklo

Year Group: IB Class of 2015

Hostel/Colour Group: Anthony Hostel/Red Kigelia



Roles played at TIS:

-Head Boy (2014/2015)
-President of Genesis (2014/2015)
-Main Character (Joseph)- 'Joseph and the Amazing Technicolor Dreamcoat'
-Director (This is our Chance)
-Executive member (Liter of Light)
-Co-Head (Wings of Hope)

Achievements (Projects/Awards):

-Best Behaved Student (2011) -Speaker of the Year -IB learner Profile Award(2015) -Dr. Sylvia Boye Leadership Award (2014) -TOK Prize (2014) -Eng. HL (2014)

Current University: Haverford College- USA

Level: Freshman Year

Programme: -Political Science (Major) -Religion

At Haverford: -Member(Academic Integrity Committee) -First Year Orientation Team

Key Word in Life: LOVE

Word of Advice: Make the best of what you have in TIS.

Parent Survey Appreciation

My sincere thanks to those parents who completed and returned the recent survey by the deadline. Due to the small response, the Board has decided to re-issue the survey at the 3-way interviews to be held on Wednesday 23 March. We will require at least 100 completed and returned surveys to ensure a significant response.

I appreciate your support.

Dr. Ken Darvall Principal







Pulse....Every beat is a dance









Exhibition at Nubuke Foundation







