



TIS BULLETIN: 18 NOVEMBER, 2016

Thought for the Week

Don't let yesterday use up too much of tomorrow.

- Will Rogers

Calendar

21/11/16: First semester assessment session commences

3/12/16: ISSAG Swimming and Volleyball Championships at TIS; Sounds of Triumph

4/12/16: TIS Christmas Carols

7/12/16: Student Leadership elections

9/12/16: First semester assessment session ends

10/12/16: Students commence the Christmas vacation

Making Us Proud

- Gabriella Manu (100m), Luke Ige (discus and shot put), Abena Okai (javelin), Salim Yukubu (javelin, on one good leg) and Maame Ama Benyarko (high jump) all improved on their TIS athletic records at the recent ISSAG carnival.

- Wings of Hope: Feed A Child Program members Prosper, Jady, Samantha and Shawn for bringing needy smiles to those less fortunate.

Parent Reminders

- Semester 1 reports will be available on MB from 12 December. Parents will receive an email advising parents when reports have been published. Parents will need to be accessing MB by 8/12/16, otherwise assistance will be unavailable until 9/1/17.

- All students have a TIS ID card. From 22/11/16, students will have to produce their ID card when they are collecting personal items from security and when they are leaving TIS on an exeat.

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Labels on Student Clothing

It is a requirement that students have labels on all their clothing to minimize lost items. Unfortunately, a significant amount of clothing does not have any form of identification, which makes replacing missing items an expensive exercise.

Parents are required to ensure name labels are on their child's clothing by 9 January. After this time, hostel parents will arrange with a tailor to sew name labels on clothing and the charge will be billed to parents' accounts.

Student Health Matters

- A record is being maintained on MB (under Behaviour) when a student reports to the infirmary about a health issue. An email is sent to parents to advise them of the reason and action taken.
- Any medications, prescribed or non-prescribed, must be left at the infirmary for monitoring purposes. No exceptions. No excuses.

Previous Student Progress Reports

Last year, students in G7-10 received electronic copies of their child's progress report. Current students in G12 and their parents can access last year's reports under the Reports section on MB. This will be where all future progress reports will be found in PDF form.

Admissions 2017

Admissions for 2017 will open on 1 December. It will be a new site for online applications and there are advantages for applying early. More details next week.

I appreciate your support.

Dr Ken Darvall
Principal

Report on Slapton Ley Field Centre Trip

30th October-5th November 2016

The field study team of 20 students and three teachers arrived at the Slapton Ley Field Study Centre UK at about 10:30pm on Monday, 31 October 2016.

The program is outlined below

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Activity	Time
Breakfast	8:00-8:30am
Plenary Session	9:00-10:30 am
Fieldwork/data collection	11:00am -4:30pm
Lunch break	12:30pm
Laboratory analysis and data collection exercise	4:45-5:45pm
Dinner	6:00-6:45pm
Seminars and write-up sessions	7:00-8:30pm
Light outs	10:00pm

Day	Activity
Day One Monday 31 October	<i>Arrival at FSC</i>
Day Two Tuesday 1 November	<p>Breakfast was served at 8:00am and was followed by an introductory workshop from 9:00-10:30am with our instructor be Nick Paskin. We were then given equipment such as a tape measure, a meter rule, quadrant and a clipboard, and later we split into groups of three and one group of two.</p> <p>At 11:00am the field team began a recognisance walk to explore the local coastline, Slapton Sands. We observed the types of plants, the human population, and the salinity of the soil, seed dispersion, moisture content and many other issues for an environmental survey. Students took the opportunity to investigate the social, economic and environmental impacts of tourism, using Tocross Bay as a case study area.</p> <p>The team then gathered for an investigation of the flora and fauna of at the Slapton shingle beach.</p> <p>We strolled back to the Slapton Ley Field Centre, to rest for about 40 minutes and soon made our way to the soil lab where we planned to calculate for soil moisture. The group gathered again after dinner for a seminar on data analysis.</p>
Day Three Wednesday 2nd November	<p>Biology and ESS students visited the <i>Slapton Ley National Nature Reserve</i> to explore the local nature reserve which is managed by the field centre. This provided the students with an exciting opportunity to learn a variety of ecological sampling techniques in a range of habitats. Specimen collected from the woodlands and the lake were sent to the FSC lab for discussion and analysis before dinner.</p> <p>Later in the evening the course instructors, Nick and Chloe with the assistance of the accompanying teachers (Richmond, Michael and Yvonne) guided the students to prepare a proposal and practical scheme of work for their own IA.</p>

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	<p>Geography students took a trip to Dartmouth, a coastal town, and honeypot centre for tourism. Students worked in groups of three to collect a variety of data from five survey zones for their Geography IA. The group arrived at FSC by 4:30pm where the data was collated and pooled together for analysis.</p> <p>There was a seminar after dinner which gave the students an opportunity to learn variety of skills for the treatment and analysis of the data collected.</p>
Day Four: Thursday, 3 November	<p>There was a seminar for Biology and ESS students to present and explain their practical scheme of work. Each student was given the set of equipment needed for the collection of both quantitative and qualitative data on the nature reserve in a habitat of their choice. Data was collected from <i>Slapton Ley National Nature Reserve and Slapton Sands Shingle beach</i>.</p> <p>The data collected were sent to the FSC lab for further analysis. Later in the evening, series of seminars on statistical techniques for data analysis were organised for the students.</p> <p>The Geography students stayed at the FSC seminar room under the supervision of Miss Tagoe and started the write-up their IA.</p>
Day Five Friday, 4 November	<p>Write-up, shopping at Plymouth and departure</p> <p>The day was mostly dedicated to the write-up of IAs. Workshops were organised through-out the sessions to explain how to appropriately present, analyse and evaluate data. The accompanying teachers and the course instructor provided the technical assistance for the write-up.</p> <p>At 12:30pm, the group then proceeded to Plymouth, an urban centre which is about an hour drive away from The Field Centre for shopping. The team arrived at 6:15pm at the Field Centre, had dinner at 7:00pm, cleared and cleaned the labs, packed luggage and departed out of the centre at 11pm.</p>
Day Six Saturday, 5 November	<p>Arrival at Heathrow airport 5:00am, departure at 8:40am. Arrived in transit at Schiphol airport (Amsterdam) at 11:05am. Lunch at 11:30am and thereafter departure from Schiphol airport at 2:25pm. Arrival at Kotoka International Airport, Accra at 8:10pm.</p>

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In all the field trip was an insightful experience for all the Biology, Geography and ESS students. All students were exposed to a variety of simple but modern apparatus for gathering data from the field.

Apart from the field work experience where students were exposed to different habitats (river, stream, forest reserves, ponds, sea shore) to enrich their data collected, the lab work was another interesting moment where students were introduced to various techniques of data analysis and presentation. This facilitated the write-up of the students' Internal Assessment Reports.

We are glad to say that all students who went on this trip appreciated the relevance of this trip as each of them was able to complete their IA in either one of these subjects: Biology, Geography or ESS.

The team wishes to express their profound gratitude to the Principal and the senior management of Tema International School for the opportunity to undertake this trip.



Counselor's Corner



Naviance: Grade 9 students completed the 'My College Search' lesson on Naviance where they used Super-Match, a tool designed to match their interests and activities to universities. Students were able to identify websites that help them explore topics about universities, such as the location, class size, or entry requirements.

January SAT Registration:

January registration for SAT is this week. The deadline to sign up was Thursday November 18 for interested students. All payments should be made in U.S. dollars only. The SAT is \$110 and the final payment deadline is **Monday 21 November**. We cannot accept late payments, as registration forms will be sent next week.

IB2 College Applications:

All IB2 students are reminded to complete all application requests such as transcripts and recommendation letters to their universities with December and January deadlines, before we close for Christmas break. Based on the timelines we provided earlier, November is the recommended month for submission of applications to US., Canadian and UK universities.

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College Highlights:

Bentley University (US)

- Merit-based scholarships for international students (\$44,000)
- Popular majors: Business, Computer Science
- Accepts IB certificates and diplomas, average IB points are 34
- 25% international students from 100 countries
- Average SAT: 1830 Average ACT: 28
- 42% admittance rate

Clark University (US)

- 14% International Students from 70 countries
- Popular Programs: Economics, Computer Science, Psychology
- Average Class Size: 21
- Average SAT (new): 1300 Average ACT: 28
- After your Bachelor's degree, the Master's tuition is free
- 54% admittance rate

Carleton University (Canada)

- Popular Programs: Architecture, Computer Science, Engineering
- 12% International Students
- IB Scholarship point requirements \$16,000 (38-45), \$12,000 (34-37) \$8,000 (31-33) and \$4,000 (28-30)
- Leadership awards also available



The College Guides wish everyone a big thank you for the **Career Fair** fun! Here are some pictures of one enjoyable highlight, chocolate making. The kids got their own hands-on experience working with this Chocolatier- *Ms. Akua Obenewaa Donkor*.

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Tit-Bits on Counseling in TIS

Some refer to it as deliverance, healing and giving advice. Others term it as finding out who is right, who is wrong and telling people what to do. However, the right descriptors are: therapeutic, active listening, helping others solve their problems by viewing various options and dealing with feelings. This is the perception and reality of counseling.

Counseling is a profession that has been around for years and is aimed at assisting individuals and groups to make adjustments, informed choices and decisions and also resolve challenges (psychological, emotional and social) associated with life. Counseling involves two people (counselor and counselee(s)). The counselor is usually a psychologist or any other professional with the requisite knowledge and training in counseling. On the other hand, the counselee(s) is an individual(s) or a group with problems that require the assistance of a counselor.

At TIS, counseling services are available and easily accessible to students, staff, parents / guardians and in general the wider school community. These individuals either voluntarily seek help, are referred or are approached by the counselor. The session is held in private (counselor and counselee) and confidentiality is highly guaranteed and positive outcome assured. The counselor works with the counselee to understand the issue at hand and suggests alternative way of resolving the issue - the counselor does not impose his or her will on counselee. Students, staff and parents are always welcome to share their concerns on any issue that they have. Below are my details.

Sandra Thompson
Counseling Psychologist
Email: sandra.thompson@tis.edu.gh
Tel: +233 303305134

Creative Writing and Photography Workshop

Last weekend witnessed the **3rd High School Creative Writing & Photography Workshop** organised by the TIS Department of English, which brought together over hundred participants from nine international and culturally diverse schools.

The workshop which sought to develop students' creative writing skills and nurture their photography talents and ideas was facilitated by personalities who are experts in their fields, namely: Celestine Nudanu, the only person to have published a book on Haiku as a poetic form in Ghana; Chief Moomen, the renowned spoken word artiste; Seth Awuah Baffour, the co-founder of the professional photography group, **#adonaiworks#**, and of course, the renowned Ghanaian journalist, Kofi Akpabli - a two-time winner of the CNN Multichoice African

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Journalist for Arts and Culture Awards - who also doubled as the Keynote Speaker for the event, among a host of others.

Thanks to the amazing student organizers, led by Adwoa Asantewaa-Owusu Boamah who gave their all in support of Team English, the workshop run without a glitch. In the end, participants had an edifying experience and shared their thoughts including the following;

The workshop met my expectations as a facilitator and as a trainer of young people. The theme was apt and the activities/sessions enabled it. The idea of the focus area is brilliant and must be continued. I saw a crop of well-motivated facilitators who must be maintained, largely, if possible. I also saw a workforce of students (G11) and staff (Team English) who showed passion for something they believed in. Presentations for closing ceremony should be pre-selected to offer the very best and save time. ~**Kofi Akpabli (Keynote Speaker/Facilitator)**

I'm actually impressed with the TIS Workshop. I thought it would be all academic but I actually enjoyed every second of it, specifically with spoken word. I love our facilitator's approach. He brought out the art of poetry in different ways. I've learnt a lot during this short period and I would like to congratulate the organizers. ~**Marilyn Cobblah (Tema Parents Association School)**

The workshop was a very constructive and positive event. My writing skills were quite poor before this workshop, but I feel that applying what I learnt from this workshop will make me better in that area as I have sharpened my writing skills. Journalism was a course I thought will be helpful in this regard, and it surely was! The staff and everyone were pushing me to be sociable and I really cherished this. This workshop was definitely very good. ~**Anik Mukherjee (Al-Rayan International School)**

This was my first time at the TIS Workshop and it was amazing. I wish I could come all the time; this programme has helped me become more confident and open. I have learnt so much from my workshop class (music lyrics) and I would like to thank TIS for this awesome opportunity and the invitation. ~**Nana Adwoa Asare-Konadu (Ghana International School)**

Today has been action packed. Starting with quiches was the perfect way to begin the day. My first session enlightened me on the various techniques that I could possibly use to make my writing 'much more tastier'. I now have a better idea of how to build character, personality, description and relatability of a character. My expectations have definitely been exceeded. I adore writing so much even more than cricket! The workshop session was already a fantastic experience, but the enrichment session was even better. ~**Gianna Corpey Armstong (East Airport International School)**

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I don't think I'll ever forget this experience I have had at TIS. Though it were my first time here, I made quite a number of new friends. The students are different and very jovial and classes were interesting. Unlike other lessons where teachers drone on and on, we were allowed to be creative and express ourselves here. Snack and lunch here were quite scrumptious, and the facilitators were very open and friendly. This was such an unforgettable experience and I can't wait to visit this place next year. ~Maame Aba Asiedu (Faith Montessori School)

The workshop afforded me the opportunity to meet different people. I enjoyed the food, and TIS students are very friendly. I liked the workshop generally. ~Leykun Mebratu (SOS-HGIC)

The experience has been amazing. I honestly thought that we would just be sitting down in a classroom writing short stories all day. I certainly did not expect to learn how to write a short story. Now, I feel even more confident about my newly sharpened writing skills. If we're having this again next year, I promise I am going to participate again, because this sure was a fun journey. ~Malaika Webb (Tema International School)

It is obvious from the above reflections that organizers of the workshop did not waste their time and effort, and TIS certainly did not waste its resources. We therefore want to use this opportunity to express gratitude to all who contributed to the success of this impacting event. We wish to make special mention of **Kingdom Books and Stationery, Kaysens Gaisie Ltd., and Amasha Optical**s whose support ensured an affordable conference fee.

We are also indebted to the Principal, the Deputy General Manager who graciously accepted to keenly observe the running of the event and give the closing remarks as well as the entire SMT for their valuable input.

To Mrs. Atsyor, the accounts office, the Programme Coordinators, CAS Department, the IT and Reprographics Departments, Aunty Vida and her vibrant kitchen staff, the hostel guardians and student organizers, Saviour and his team, we say a big thank you for your immense contributions.

Finally, we want to recognize the tireless efforts of our student organizers who not only sacrificed time and effort for this workshop but who also, in the spirit of service to mankind, put their resources together to sponsor two students from our neighbouring school (Don Bosco Technical Institute) to be part of the workshop. Deserving of mention is Adwoa Asantewaa Owusu-Boamah for her absolutely outstanding contribution.

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TIS Creative Writers and Photographers Workshop through the Camera's Lens.

On Friday, 11 November, 2016, at the rise of the morning sun, the organizers of the TIS Creative Writers and Photographers Workshop garnered at the base of the Handel-Picasso Block. The Organizers had to be there promptly to organize the remainder of yesterday's preparation. The student organizers were more than animated for the day. The feeling was awesome; meeting students from other schools and also putting their skills and expertise to service was the prize. While the staff organizers were finalizing logistics, the student organizers eagerly awaited amidst playing music to contribute to the serene atmosphere, for the arrival of the first batch of participants. The organizers were designated to various sessions and ensured that participants were giving appropriate amenities. The registration process was marked with a loving euphoria and an expectant mood.

At the opening plenary session, participants were given a gist of the agenda for this year's conference by looking at her predecessor. Members from various schools accounted for the reading of poems from last year's conference to show the beauty and diversity of the students. The keynote speaker was introduced and with an eye catching biography, Mr.Kofi Akpabli took the stage. He focused on the goal of the youth to capture the moments and retell the stories to our future generation. Mr. Akpabli left some remarks and quotes with the students to take on through the course of the conference. At the Multi-Purpose Hall, after the opening conference the participants socialized over the day's snacks.

The first parallel sessions – Photography, Screenplay, Poetry, Short Story, Music, and Spoken Word - began on high notes. The Photography session for instance, started with a blast. Participants were given the open space to interact and introduce themselves. The facilitators suggested each of their previous experience and current experience in the fields they were working with. Participants were introduced to the basics of the camera and had to learn to use the medium before they could see the product. They were introduced to the functions and the bodies of various examples of DSLRS. Three components were essential to learning the basics as the facilitator suggested, 'Photography is the control of light': Aperture, ISO and Shutter speed were quintessential to the functioning of the camera. The participants experimented with the different conditions and the roles of the ISO, Aperture, and Shutter Speed, got a fair and personal experience with the facilitators and learnt how to adjust the various settings on the camera.

On Saturday, 12 of November, 2016, the day after, participants arrived early. The organizers ushered them to their designated areas. "Bringing words to life" with Mr. Akoi-Jackson was active, during the plenary session. Sample presentations and videos were given to elaborate the idea of performance of written works. Participants were given tasks to make a choral reading using intonation. A general topic was not given, rather keywords to be embedded in the works. After our enrichment session which lasted for an hour, we broke off into the parallel sessions.

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The photography class started with a recap of the day before. Participants were introduced to how photography is able to transform various lives and is a means for expression. The participants were engaged in a one-to-one session to experience the varied components of photography.

The participants then began their performance of the works they had composed. This involved various genres including spoken word, music lyrics, poetry, short stories and many more. This was an interesting and entertaining platform for the students. At the closing ceremony, all participants expressed feelings of fulfillment and expressed gratitude for being part of the workshop. By its nature, departure always comes with feelings of melancholy, especially when the people are one. It was with a tremendous heartache, as participants bid their farewells and traded their contacts. Finally the participants dispersed to their various destinations and we closed the third annual Creative Writer's Conference. - **Chloe Asiedu (Grade 11, TIS Young Journalists' Club)**

Creativity, Activity, Service (CAS) Updates

TIS: A 'school of choice.'

Admission for the 2017/2018 Academic year **will open on 1 December**. Senior students would like to share their views about TIS. **WHY TIS?**



Amma Mifatu Setorme Gadzekpo – Grade 11 - *When I think of TIS, the first thing that comes to mind is family. Boarding school is always a great choice when it comes to secondary schooling because it ensures that your ward will gain a lot of training in taking care of their self and respecting others. The reason I believe TIS is a great place to send your child is because of all the love, care and*

attention your child will receive once they are in the school. TIS provides a fun and comfortable environment for your ward where student-teacher relations are off the charts and student-student relations are even better! The hostel parents treat all wards just as their own children; they will correct them when needed, guide and comfort them when necessary, and will take overall good care of them. TIS is a great school and the experiences



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your child will have here will be unforgettable. Besides, where else other than TIS?

Andy Nartey – Grade 11 -*The first step in choosing the right school is to determine what type*



of student your child is and what environment he/she will most likely succeed. As a proud student of TIS, I believe that our school is the best place to bring your child because it provides a good learning environment with unlimited opportunities for its students to excel. TIS directs your child on to a path towards lifelong learning, a prestigious college education and a successful career. TIS doesn't only stand for Tema International School

it also stands for Talented Inspiring Students which reflects our students' capabilities and creativity which your child can be part of when they step for the first time on TIS soil.

Rhinnah Krobo Edusei (IB 2, Sports Prefect) *Tema International School promotes community life and holistic living. Students are not only taught to pass exams, but also encouraged to be concerned members of their respective communities, while in school and in their homes. At TIS, students learn community service and appreciate the need to care for the less privileged. There is a lot of experiential learning that goes on in TIS, as practice is at the center of everything, even in the classrooms. At TIS, we learn by doing, and this makes knowledge more personal and practical. Students are always on the move to initiate projects and implement them through effective collaboration with other students and with the support from staff. Students are also tasked to takeownership of their own development. And this is done through the many student leadership roles on offer.*



Sarah King (IB 2) *TIS is a home away from home, and the school environment helps students*



to grow. Students are encouraged to be expressive in diverse ways. TIS has a place for everyone, and it gives students the will to breathe and challenge orthodox thinking. Students' abilities are pushed and challenged to bring out the best in them. As an IB School, students are constantly asked to embody and exhibit all the IB Learner profiles; to engage in inquiry-led learning through critical thinking, communicate effectively, live by principles and be open-minded. Students are equally asked to care and regularly reflect on their actions. And while taking risks by charting into unknown paths, students are also encouraged to have balance.

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Sounds of Triumph Concert

Have you grabbed your ticket? Let's praise God while raising funds for our dear Akorlikope. Irvine Narh, on board with the IB Class of 2018, has initiated a **Gospel Concert** to raise funds to complete and finalize phase II of Graceland Academy's development; *building a proper toilet facility, a system to recycle rain, a canteen, a well-stocked library and a teacher's bungalow*. **The IB class of 2018 calls on the entire TIS community to support this worthy project, either in cash or kind.**

Tema International School
IBDP Class of 2018
presents

SOUNDS OF TRIUMPH

Gospel Concert
Growing with the community

TICKETS
GH¢
50.00

Saturday, 3 December, 2016
TIS Sports Complex
6:00pm - 9:00pm

All profits go towards the continuation of the Akorlikope project.

Ministering Schools:
Akosombo Int. School
G.A. Christian Int. High School
SOS AGIC
The Morning Star School

Ministering:
Genesis
Joe Mettle
Overflow Inc.
Nii Okai
Harbour City Mass Choir



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Feed a Child Project

Ashaiman Outreach

If you can't feed a hundred people, then feed just one. Mother Teresa - With this quote in mind, a group of IBDP 1 students initiated the Feed a Child Project. After a successful fundraiser, it was time to take action. Last Sunday, *Jadyn, Tsui, Prosper, Shawn and Samanha* were busy preparing fried fish and pepper with kenkey. 50 take away packs with chilled fruit juices and water left the campus towards an area



at Ashaiman community. What momentum! What a great opportunity to make a difference within our community! **To support this initiative in kind and cash contact: Ebenezer (CAS Advisor) – 0570217154**

If you want to eliminate hunger, everybody has to be involved. Bono

Student of the Week is an initiative of the student leadership, Prefects and SRC to acknowledge outstanding studentship. To celebrate the most disciplined student in the week.

The student of this week is Pheobe Dadson

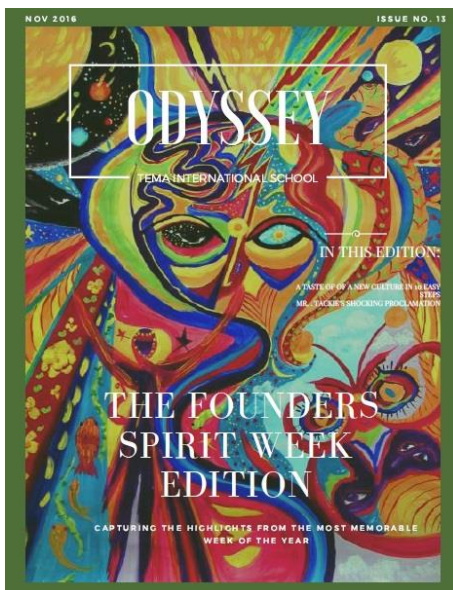


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Student Adjavon is yet another student leadership initiative that celebrates students who put up service duties useful or for the benefit of a majority. Each fortnight two students, a male and a female are awarded this prize. **Student Adjavon this week are: Jared Quampah and Asantewaa Adwoa Owusu**



TIS Magazine, 2017 Edition Contest

A group of 25 students signed up for the most competitive context towards a selection for the 2017 TIS Magazine Editorial Board. What a brilliant set of presentations the panel witnessed yesterday. Stay tuned for the selected team. Well done to all contestants. Amazing ideas, creative cover pages, engaging articles and beautiful pictures.

The fever on campus was contagious. Everyone was talking about the 5 MiniMags produced by the contestants. (See picture gallery below)

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ADVERTISE HERE!

Interested to **advertise** in our next Magazine edition???

Kindly contact the CAS team to reserve your page. More details in the upcoming bulletins and Newsletters. Stay tuned.



#Caring – John Paul found a bird (dove) with a broken wing on campus. He made sure a cage was made out of card box. After 30 minutes, the so-called “Salim” had a home, with water and food. John, Nana Akua, Mifa and kelsy are willing to take turns to look after him. After healing his wing, “Salim” will be released from its cage.



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IBDP Update

As the dust settles after all the activities and sports events, IBDP students are gearing up for the end of semester assessments.

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End of Semester Assessment

G 12 will start their first mock examination from 21-11-16, the last examination will be on 1-12-16. G 11 will have their end of semester exams starting on 25-11-16 and their last examination will be on 1-12-16. The focus on the last working week of December 2016 will be on completing the campaigning and election process of the student council.

May 2017 Exam registration

All the registrations for the May 2017 examinations have been completed and we are looking forward to the first 45 from this smart and promising batch of May 2017.

Goal Setting Day

G 12 students had a goal setting day on 11-11-16, and the core theme was “Gunning for Excellence”. We had one of our Alumni , Ms Selasi Torkornoo , sharing her success strategies to the May 2017 batch.



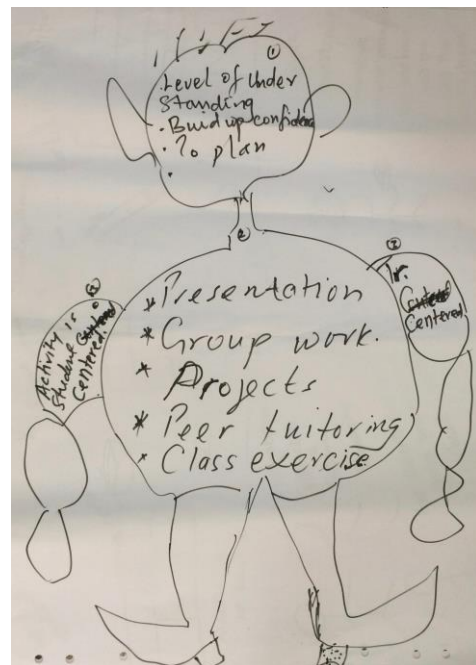
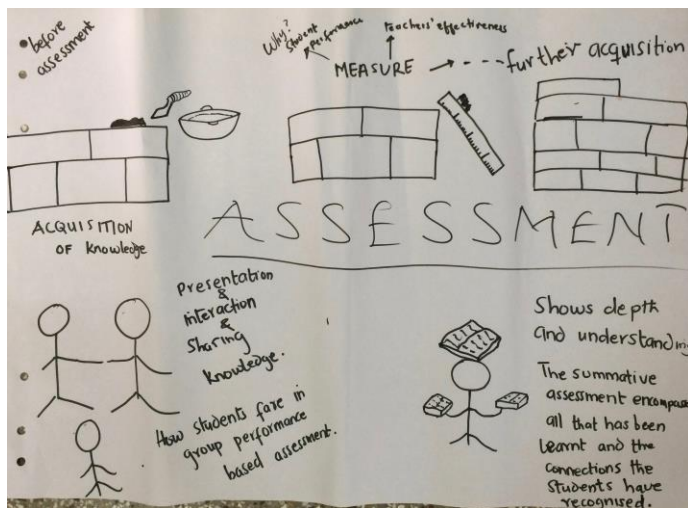
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MYP Corner

Professional Development

As an IB requirement, TIS has to ensure that teachers receive the opportunities for personal development. In this, we started the year with two in-school workshops (Implementation of the MYP and Theory of Knowledge), which were provided by the IB and run by experienced, recognized workshop leaders. Throughout this school year a large number of teachers will do further (online) IB training to enhance further understanding of their subjects in the IB programs.



Every Wednesday afternoon we have one hour with all staff for collaborative planning and/or personal development. This week we spent this time looking at what assessment is all about and how it guides our teaching and learning. As you can see in the pictures, staff was asked to visualize assessment using images and text. Though not all felt very confident when asked to do this, they did show quite some enthusiasm working their posters out. The presentations of their outcomes were not only very informative, but entertaining as well.

Ate Hemmes
MYP Coordinator

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Our AlumniOur Pride...



Name: David King
Year group: 2016
Hostel/Colour group: Francis & Yellow

Roles played at TIS: Entertainment Prefect 2015/2016, Entertainment Committee 2013/2014, SRC Representative 2013/2014, Francis Room Monitor 2013/2014, TIS Swim Team Captain 2014-2016, Red Cross Co-President, Head of Sponsorship Team for TIS School Magazine, Head of Reporters for Insight Media, Head of Lights, Annual School Play, Choreography Team, Lion King School Play, This Is Our Chance School Play Lights Director, 443 Debate Society, School Magazine Editorial Board, Yellow Color leader, One Nation Dance Crew Executive

Achievements/Awards: Merit List, Unofficial Best Literature Student, National Swimming Competition. Silver, National Swimming Competition Bronze, ISSAG Gold Medallist (x11), ISSAG Silver Medallist (x3), ISSAG Swimming Overall 1st Place 2010/2012/2013/2015, Inter-color Swimming Competition 2015 (1st Place), Best Dance Crew 2012/2013, Best Francis Dancer 2013/2014, Ambassador of NGO- Children's Heart Foundation, MUN Best Delegate (x2), MUN Best Rebuttal, Most Diplomatic Delegate.

Current university: African Leadership University

Year of graduation: 2019

Major: Entrepreneurial Leadership and Business Management

Achievements in College: Well I've just been here for 3 months... But I was the MC for our opening ceremony. Host for Ingress- Multimedia team. ALUMUN Society.

Key word in life: Aspire

Word of advice: Everything does come to an end so enjoy it while you can

Philosophy: Aspire to Inspire and never give up.

Most memorable experience in TIS: Every single day with my year group was a different experience on its own and the entire journey was memorable, especially graduation

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Pictures from the Slapton Ley ESS Field Trip



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The chocolate making experience...



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Celebrating Gayheart Mensah (a proud TIS parent) on his award as IPR'S PR Personality for the year 2015. Congratulations!!!



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IB Theatre Class....



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School Assembly in pictures....



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