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 Tema International School 

**INFORMATION SESSION**  
for families seeking  
admission to TIS

Your best Secondary Boarding School opportunity awaits you at TIS

 Sunday, 26 March, 2017  African Regent Hotel  3:00pm - 5:00pm

For more information, please contact TIS on +233 303 30 5134 or visit our website for more information about TIS. [www.tis.edu.gh](http://www.tis.edu.gh)





TEMA  
INTERNATIONAL  
SCHOOL  
NEWSLETTER



APRIL 2017.

### Thought for the Week

Progress is impossible without change, and those who cannot change their minds cannot change anything.  
- George Bernard Shaw

### Calendar

25/3/17: 3-way interviews; Mid-semester break commences  
26/3/17: TIS information session for families seeking admission to TIS: African Regent Hotel (3.00-5.00pm)  
28/3/17: MUN Haarlem delegates depart  
1/4/17: TIS Entrance Exams #2  
2/4/17: Students return to hostels  
3/4/17: Classes resume  
4/4/17: MUN Haarlem delegates return; TIS Science Week commences  
7/4/17: Australian University Fair@TIS (2.00-4.00pm)  
8/4/17: ACT; Science Fair; Praise Night  
12/4/17: Sports Gala (2.00-4.00pm)  
13/4/17: Easter long weekend commences  
17/4/17: Easter long weekend ends

21/4/17: G9 business excursion

23/4/17: Exam candidates' service (11.00am); visiting Sunday (1.00-5.00pm)

### Parent Reminders

- The 3-way interviews on Saturday (tomorrow) will be the final 3-way interviews for this academic year. It is for all grades (7-12). If you have not booked, you will be still able to meet your child's teachers and discuss achievements for this semester.
- No students will be able to remain in the hostels during this mid-semester break (next week).
- Students will return on Sunday, 2 April, by 5.00pm. Students who wish to arrive on Saturday, 1 April, must have their parents contact Mr Alex Tay by 30 March.

### Making Us Proud

• Our TIS delegates at ALAMAU 2017 in Jo'burg won the most awards with a total of 5 (plus best dressed male at the ALAMAU Ball).

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- Michael Kumi who will be swimming for Ghana in Egypt next week.
- All our students who were involved in TIS Expression 2017 last Saturday. It was all about Talented Inspiring Students.

### Email Hassles

Unfortunately, our mail server declared its independence during the week and prevented emails from being received or sent. I apologise for the frustration this has caused parents. Perhaps, it needed a mid-semester break as well!

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### Mid-Semester Break

Our mid-semester break commences at 12.00noon tomorrow, 25 March, following the 3-way interviews. Students will return to hostels by 5.00pm on Sunday 2 April.

- Please note that this mid-semester's break does not coincide with Easter, which is closer to the start of the formal external examination period. Students and staff will commence the Easter long weekend from 4.30pm on Wednesday, 12 April, and return by 5.00pm on Monday, 17 April.

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### Student Wellbeing

An important discussion that I have started this week is student wellbeing, with specific reference to sleep.

The TIS community expects each student to perform at their best and achieve to, or beyond their potential. However, adequate sleep is a critical factor in achieving peak performance.

We will be reviewing our current practices where our senior students enjoy six hours between lights out and the rising bell. This time is reduced during exam periods where the culture is to survive on about 3-4 hours to maximize 'cramming' time.

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Studies reveal that the average amount of sleep that teenagers get is between 7 and 7 ¼ hours. However, they need between 9 and 9 ½ hours (studies show that most teenagers need exactly 9 ¼ hours of sleep). Reasons for this include: a shift in sleep schedule (after puberty); early school start times; and social and school obligations.

As a result, most adolescents are sleep deprived. Sleep deprivation will impact on many aspects of your teenager's functioning:

- **Mood:** sleep deprivation will cause your teenager to be moody, irritable, and cranky. In addition, they will have a difficult time regulating their moods, such as by getting frustrated or upset more easily.
- **Behaviour:** teenagers who are sleep deprived are also more likely to engage in risk-taking behaviours.
- **Cognitive ability:** inadequate sleep will result in problems with attention, memory, decision making, reaction time, and creativity, all of which are important in school.
- **Academic performance:** studies show that teenagers who get less sleep are more apt to get poor grades in school, fall asleep in school, and have school tardiness/absences.

**There are different ways we can help teenagers get enough sleep.**

- **Maintain a regular sleep schedule.** Your teenager should go to bed and wake up at about the same time each day. Their sleep schedule should also ensure adequate time in bed.
- **Avoid oversleeping on weekends.** Although catching up on some sleep on the weekends can be helpful, sleeping in until noon on Sunday will make it hard for your teenager to get back on a school schedule that night.
- **Take early afternoon naps.** A nap of 15-20 minutes in the early afternoon can be beneficial.
- **Turn off televisions, computers, and radios.** Television viewing, computer-game

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playing, internet use, and other stimulating activities at bedtime will cause problems falling asleep.

- **Avoid caffeine as it** causes sleep problems.
- **Contact your teenager's doctor.** Speak to your adolescent's physician if they have difficulties falling asleep, snores, or seems excessively sleepy during the day.

It is a critical discussion in which we must explore how we can ensure our students are not sleep-deprived, without being the major cause for it. As a result of the discussions and planning, full implementation will commence in August 2017.

Sources:

- Mindell JA & Owens JA (2003). A Clinical Guide to Pediatric Sleep: Diagnosis and Management of Sleep Problems. Philadelphia: Lippincott Williams & Wilkins.
- Nationwide Children's Hospital, Columbus, Ohio.  
<http://www.nationwidechildrens.org/sleep-in-adolescents>

## Student Relationships

The counselling team has been talking to students this week about student relationships, appropriate behaviour and what is acceptable at TIS. Students appeared to have mixed messages following the recent sex education workshops and what appeared to have been overlooked was how to deal with feelings appropriately. Students must be able to interact comfortably and respectfully with the opposite sex. However, serious relationships are discouraged due to the impact they have on a students' academic performance. In such cases, a student's academic performance will decline. Counselling is available with Mrs Sandra Thompson-Assan, our Wellbeing Counsellor. In a different context, if students are using their devices for recreational use when they should be using them to assist their learning, students are counseled and devices confiscated if there is a negative impact on their academic achievement.

## Parents' and Alumni Testimonials

TIS is currently finalising its marketing campaign for the new academic year. We would appreciate testimonials from parents and alumni as part of this campaign. If you would like to contribute, please contact Bijoux

([Bijoux.h@tis.edu.gh](mailto:Bijoux.h@tis.edu.gh))

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## Mock Results & Reports (G10 & 12)

Students in G10 and 12 have been receiving their results from their mock exams this week. These mock exams can provide a good indication where students are in terms of likely final exam success. I hope that the results are an 80% indicator. By this, I mean that with the final exams over one month away, I need students 'peaking' for the final exams, and not the mocks. The benefit of the mocks for each student is to confirm their strengths and, most importantly, identify the areas for special focus for this final revision period after the mid-semester break. In some cases, a very clear focus is provided, while in others, revision will be about fine-tuning their understanding and responses. Students must work very closely with their teachers during the upcoming revision period to maximize their final results.

Mock reports for G10 and 12 students are expected to be published on MB later today. However, with internet issues experienced this week, this deadline may not be reached. Parents will receive an email when reports have been published.

Hopefully, parents will take the opportunity of the scheduled 3-way interviews tomorrow to discuss your child's performance. Note: these interviews are for all students, not just G10 and 12 students.

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## TIS Re-registration

In order to ensure the accuracy of our student numbers for 2017/2018, parents will receive an email next week to complete the re-registration of their child/children by 30 April. To confirm enrolment for next year, parents will be required to complete student and family data to ensure current data on MB is accurate. You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please contact Bijoux, or myself.

I appreciate your support.

Dr Ken Darvall  
Principal

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## CAS Updates Expression

The stage was set and the die was cast on a colourful canvas. It was a no holds barred on Saturday, as the TIS Gardens was turned into a tourist site by the able hands of the Arts Department and the CAS Team. With weeks over months of intense and nerve racking planning and preparations, everyone, students and staff, were poised to enshrine memories of the day on a stone tablet, never to be forgotten in posterity.

While entertaining and therapeutic musical tunes from the School Band, Orchestra and Choir, permeated through the trees and grasses in the gardens, the sweet and tantalizing aroma of icy and sizzling foods was more than enough to take observers to cloud nine. And this picture wasn't complete without the colourful stands from CAS, with craft works made and decorated by staff and students. Art works were equally displayed to show the vast variety of creative dexterity from students.

Art is life and the quintessence of beauty. And so was Expression '17 set to life and made beautiful. The idea was to unmask a mask; to see beyond what is shown; to unearth hidden talents; and to stretch the boundaries of

perception. And this was rightly achieved, to say the least, with Denzel Ntim of Grade 8 and the Pop Band's renditions of some popular Ghanaian Hip Life and Dance Hall tunes: *No Kissing Babe* by Patoranking & Sarkodie; *Koko* by El; *Chop Kiss* by Shata Wale; and *Go Higher* Stonebwoy. As though this feat wasn't enough, Hannibal Richter-Addo of Grade 10, stunned onlookers with his RA Fashion Line, as student models dressed in his clothing outfits took to the runway in style and glamour.

Expression was lit, the vibe was awesome and the experience engraved in the hearts of far and near admirers. Job well done by the organizers – the Arts Department and the CAS Team of Tema International School. A dream lived is a life fulfilled. And to all students who were engaged at various stages of the planning process, kudos and more grease to your palm.

*I really enjoyed Expression '17. The theme 'Unmasking the Masked' was very innovative and it has inspired me to be more creative. (Nadia Bawumia \_ Grade 7)*

*This year's Expression was awesome. I really enjoyed all the musical performances. I performed in the Orchestra and I must say, it was a blast! ☺ I hope next year's Expression would even be more fun. (Bethany Buah \_ Grade 8)*

*Expression 2017 was amazing. From the performances to the fundraisers to the craft works on sale; it was totally awesome. And I am so proud to have been part of it. (Natasha Arkaah \_ Grade 9)*

*This year's Expression was intriguing; it was beyond expectation. I played the Saxophone with the School Band and it was very awesome. We had a lively, interactive and appreciative audience. (Prosper Nusetor \_ Grade 11)*

*This year's Expression was very exciting. There was a variety of fun activities. The performances by the choir*

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*and the band were just on point. And the broad range of food and other craft works for sales added a lot of color to the event. Expression '17 was a sure success. (Alannah Afriyie \_ Grade 10)*

*This year's Expression was an exhilarating experience for me. I performed with the 7<sup>th</sup> Avenue Band and the support was amazing. The day was ignited in a nice and warm atmosphere. This is one of my best Expression events. (Nana Obeng \_ Grade 12)*

*This year's Expression was amazing. From the food to the performances and the various items on display, it was in fact incredible. The theme was what even made it more exciting: 'Unmasking the Masked'. It helped students portray who they really are. I enjoyed it. (Ama Owusu-Manu \_ Grade 9)*

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## **MYP Corner - Expression and Exam Exhibitions**

Last weekend we witnessed our yearly Expression Day at which the IGCSE and DP Art Exhibition was a part. Being able to communicate in a creative way is one of the attributes of the Learner Profile. From the early days of civilisation, men have left traces of expressing their being or feelings in many ways.



It is the same with children, who from their first scribbling (probably on places where you didn't want it) express themselves in creative and colourful ways.

It is often when they leave Primary school that the focus shifts and there is less emphasis on developing this creativity further and with Ken Robinson's words "kill creativity".



With what was exhibited during Expression, not only by the exam students, but also by the students of Grades 7-9, we are happy to see how students do get the opportunity to express themselves in the creative arts at TIS. Being able to think and act in a creative way will be of help in any of our student's future careers. And let's be honest, would the world not be extremely boring without theatre, music or visual arts? It is the creative minds that bring colour and aesthetics to our lives. This is why a student should be allowed to choose what they want to study and what for. Not all of them will be lawyers, scientists or doctors and they can be successful in arts or languages for that matter just as well.

**Ate Hemmes**

**MYP Coordinator**



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## Creative Arts Art Exhibition



Art exhibitions include an array of artifacts from countless forms of human making: paintings, drawings, crafts, sculpture, video installations, sound installations, performances, interactive art, etc. Art exhibitions may focus on one artist, one group, one genre, one theme or one collection; or may be organized by curators, selected by juries, or show any artwork submitted.

As the theme for the event, “unmasking the masked”, graced the shores of TIS, we had a buzz of art exhibitions across all grades. The 2017 IB 2 and IGCSE Grade 10 Visual Arts students were ready to unmask to the whole TIS family what they have been masking indoors for the past two years now.



Since the art exhibition is a requirement from the IBDP which forms 40% of the overall 100% marks, students were eager and ready to put up their best.

The IGCSE students on the other hand were mounting their exhibition for criticism to enable them to reflect, respond and make the necessary corrections before their final submissions.

The exhibitions were characterized by a variety of 2D, 3D and Lens basedworks.



It was an eye opening exhibition which drew parents and friends from various part of the country to unmask their curiosity on the creative talents radiating and embedded within the walls of TIS. This definitely comes to buttress the point that art is indeed life and life exists in this house.

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### ALAMAU Report

On Sunday 12 March, 2017, 13 IB1 students from Tema International School embarked on a trip to the African Leadership Academy’s Model African Union (ALAMAU) in Johannesburg, South Africa. They were accompanied by two Advisors, Mrs. Adelaide Ferguson and Mr. Louis Welagaamo.

Twenty-eight (28) schools participated from countries all over Africa, including Botswana, Cote d’Ivoire,

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Ghana, Kenya, Malawi, Nigeria, South Africa, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe. There were ten committees in all, comprising the African Development Bank, the African Commission on Science and Technology, the Executive Council, the High Level Committee on Futuristic Education, the New Partnership for Africa's Development, the Pan-African Parliament, the Peace and Security Council and the United Nations Economic Commission on Africa and the Press Corps. Topics discussed included interesting ones such as Creating a Blueprint for Sustainable Power Generation in Africa and Boosting Intra-Africa Trade through Industrialization.

Friday 17 March, brought what was called a Diplomatic Reception and Roundtable which was an opportunity for Africa's brilliant young minds to interact with foreign ministers from Morocco and the Central African Republic and ask them questions about the governance of Africa. It was a wonderful sight to behold. Later that day, they were treated to a cultural night at the African Leadership Academy's campus where everyone was supposed to dress in their African best and display their culture.

The next day, after committee sessions they were treated to an Explore Johannesburg activity where they were given the opportunity to visit sites in Johannesburg. The four options were the Cradle of Humankind and Sterkfontein Caves, the Neighbourgoods Market, the Sandton City Mall and Nelson Mandela Square and the Soweto – Vilakazi Street as well as the Apartheid Museum. They chose to visit the Cradle of Humankind and Sterkfontein Caves which turned out to be an exciting adventure for them.

All in all, there were five committee sessions and five Faculty Advisor Learning sessions. Our delegates in summary, were on top of their game, with TIS being the school with the highest number of awards coming away with five awards out of the 25 awarded. They are;

- Salim S. Roland ..... **Honorable Mention** in the African Energy Commission
- Yehowahi Nii Boye Sekan.....**Honorable Mention** on the African Commission on Science and Technology
- Naa Momoh Odarteifio.....**Best Speaker** in the High Level Committee on Futuristic Education
- Amma Mifatu Gadzekpo.....**Best Speaker** in the Executive Council
- Chloe Owusuaa Asiedu..... **Best Position Paper** in the New Partnership for Africa's Development.

Yehowahi Sekan also did us proud by being awarded **best dressed delegate at the ALAMAU 2017 Conference Gala Dinner.**

Many interesting places were also visited such as the Gold Reef City which is an amusement park, the Mall of Africa, Four Ways Mall, the Monte Casino and the Apartheid Museum. The ALAMAU 2017 conference was an absolute success.

## ALAMAU Reflections

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### Chloe Asiedu



ALAMAU was like stepping onto a pedestal made in Africa. One whose iron handles and steel bars were lubricated with efficiency and diversity. This is what we aimed to harbor at the African Leadership Academy's Model African Union. Encouraging

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domestic production and gradually cutting our fundamentalism on foreign dependence. Our committees were based on the African Union and this included essential committees like New Partnership for Africa's Development, Peace and Security Council and the Higher Level for Futuristic Education to collaborate on the issues passed along their different platforms. With ALAMAU's intense planning of 14 months, we witnessed the prestigious organizations of the program. Right from the opening ceremony to the diplomatic roundtable and presentation of awards. A significant aspect of ALAMAU for me was that unlike Model United Nations, the Model African Union took a further step to collude resolutions and make up an action plan for each committee. This action plan if it reached the tier of success would be implemented by the countries in the various committees. To collaborate with my fellow delegates, I had to gain an insight and expand my spectrum on culture of the talented individuals. Learning so much about their cultures provided me with arguments to back my debate as well as consider the implications of our resolution on their countries. Overall, the food was full of splendor although we consumed too much meat. This ranged from buffalo, wildebeest and springbok as our waistlines expanded. ALAMAU constantly resonated in us where Africa's leadership should begin--right from ourselves.

### **Anna-Maria Poku**

The ALAMAU experience in itself was like drinking a refreshing beverage for the first time. For the first time in my life, I was faced with people who possessed mind blowing intellect, people who were interested in fighting for the same cause as me – the betterment of Africa. It was a very worthwhile endeavour, one that will remain part of me forever. As a member of the Peace and Security Council, I was confronted with real world issues, African issues. There were things I thought I would never hear about that I heard about, horrid, appalling truths about our continent and the state it is in which only pushed me and motivated me

to actually come up with a probable solution which I strongly believe my committee did. Hosted by the African Leadership Academy, the conference was a phenomenal success and I was awed by the interactions I had with the next generation of African leaders from all parts of the African continent. Making friends and forming relationships with these people has me convinced that with the same and maybe more dedication and hard work towards my generation of Africans, the only direction that Africa can move is forward.

### **Samantha Azu**

As we grow up, we realize that there were many things we forced our parents' hands (in many ways ) to buy despite how unnecessary they might have been. My participation in the ALAMAU conference on the other hand has been the polar opposite of such a situation as it was not only necessary, but highly edifying. ALAMAU was completely different from any other conference I've been to, or will probably ever attend for many reasons, but especially because of my interaction with the many people from all over Africa. In the conference's selection of about 200 participants, present were over 100 different languages, a large array of skin colours, and numerous types and classes of hair.

Nevertheless, one thing we had in common was our desire to better our continent and this yearn is what motivated us to work hard on our resolutions and action plans over the 5 conference days. The host school - African Leadership Academy - upheld its good name by planning various events that kept us entertained and informed on various topics. I must say, cultural night was my favorite night. When we all stood in the parking lot waiting to go into the ALA campus for an Afrocentric drama production, I looked around and saw Kenyans, South Africans, Ethiopians,

Tunisians, Malawians and so many other cultures. I saw Africa, and it was beautiful. I previously had a

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spark to better Africa in one way or another. But after just one week in the conference, I have developed an unquenchable fire to light up "the dark continent" - Africa. Representing the republic of Ivory Coast in the African Development Bank, the palpable tension in the debates, and the impatience to raise points of information sometimes led to the chair reprimanding delegates for acting without decorum, and at other times some suggestions of wars being kindled.

Nevertheless, after committee sessions we got to the dancing, the singing, the "Nigerian and Ghanaian jollof" arguments, the pronunciation of unfamiliar names, the sharing of experiences and the talking about our individual countries.

My experience over these five days will surely be one of my most indelible experiences, along with all the friendships and bonds I have formed and will surely continue to strengthen.



## Yehowahi Sekan

The ALAMAU experience was overall an eye opening one for me. Engaging in diplomatic conversations with people from all coordinates of Africa was truly amazing. I was a member of the African Commission for Science and Technology and our objective was to brainstorm and realise possible ways African countries can merge Science and Technology with Entrepreneurship in the space of 4 conference days and we did just that.

ALAMAU wasn't limited to the conference alone. The ALA had planned other exciting activities like the ALA Cultural Night, the Explore Joburg trip and finally, a grand Gala Dinner. Collectively, these activities gave the entire trip an even more memorable touch.

Determined to make a positive mark wherever I go, I worked hard to win an award in my committee. The Honorable Mention Award which I won is given to the second best delegate who demonstrates overall finesse and proficiency regarding matters of the committee and works hard to advance the committee's aim and goal. Again, I won the Best Dressed Male Delegate at the first ever ALAMAU Gala Dinner which crowned the entire experience for me.

The African Leadership Academy is truly setting insurmountable standards with the ALAMAU and I highly commend them. I really look forward to seeing Tema International School host such events of high standard and regard in the near future.

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### **Naa Momoh Odarteifio**

I love my country and equally my continent. Nevertheless, a myriad of problems fleet at our feet: Ineffective education systems, lack of government transparency and corruption, lack of adequate energy generation systems, Incapacitated healthcare structures, and essentially, underdevelopment.

This was my inspiration to take part in the fourth edition of the ALAMAU conference.

Representing the republic of Malawi in the high level committee for futuristic education, my naiveness was shattered by exposure to the depth of underdevelopment of Africa.

Making a resolution, I got to work together with other delegates from all over Africa who had similar ideas and visions and just as much love and passion for Africa.

Undoubtedly, my best moment throughout the

conference was when my resolution was passed. With tensions high and breaths held, I listened intently, a new atmosphere overcoming the formerly cool conference room, as each delegate either agreed with or against my resolution.

That final pronouncement by our moderator, "The resolution by block A2 has clearly passed", was one coupled with a rush of saccharine excitement.

"My continent is one step closer to being fixed." This was my ultimate thought with each clause I heard, each point of information said, and definitely with the passing of my resolution.

Leaving the conference, I am imbued with a touch of Northern, Eastern, Western, and Southern Africa. Not only did this experience engender relations with so many diverse people and cultures, but for me it also proved that not only can the problems of Africa be solved by Africans themselves, but there are so many Africans ready to be the puzzle solvers of this labyrinth called Africa.

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## Jacqueline Tetteh



I always thought we would have to rely on foreign investment to make our continent great. I strongly believed that without foreign aid, our continent would never be able to stand alone. I thought African problems had no solutions and therefore I deemed our continent unable to develop. Within a week, all this had changed. I debated tirelessly with great African minds as we tried to find solutions to problems that our countries faced.

During our committee session, we experienced a crisis. We were threatened by some South Africans to come up with a resolution within 20 minutes otherwise, we were going to suffer. We brainstormed like never before. We sat as representatives of our various countries trying to come up with a good resolution to put an end to the crisis and in no time, we had a resolution.

African Leadership Academy Model African Union was a great experience and I was able to learn a lot about many countries and Africa as a whole. I made

new friends, met people with different views and even had the opportunity to speak with ambassadors from various parts of the continent. I now believe that “If we move as individual countries, we would move fast, but if we move as one Africa, we would go far”. If we work together as one, we would be able to achieve a whole lot and make our continent great.

## Kelsey Searyoh

The African Leadership Academy Model African Union was much more than I expected. I had no idea what was to come when I first signed up to partake in this new and frightening adventure. But I do not regret it one bit. This was my first experience seeing all African countries unite to discuss issues that directly affected us in our everyday. Everyone that took part of the conference welcomed us with open arms as if we had known each other for decades. It was truly an experience I will never forget.



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## Counselor's Corner



### College Application Process- IB1 Parents

The one-on-one meetings with IB1 parents and students to discuss the College Application Process, preferences and progress with the Counselors are underway. Please remember to sign up if you haven't done so already. Emails have been sent to all parents. Thank you.

**ACT APRIL REMINDER** – Those writing ACT in April are reminded that the test is the first Saturday after we return from mid-semester break. Students should return with their valid unexpired passports, the **only** acceptable form of identification to write the exam. Students are also reminded to bring number two pencils, erasers, and calculators for the ACT. **Those writing SAT May should also return with their passports.**

### IB2's: A Note about IB Reports

IB2 students should choose a maximum of six schools to report their IB scores for free, and give this list to their counselor after mid semester break. Students are allowed to choose one Canadian and one U.S. school, and unlimited Ghanaian universities. Additionally, we suggest UK applicants select both their firm and insurance choices to report their scores. Any scores in addition to the six chosen will require payment before being sent to universities.

**Upcoming College Visits York University (Canada)** – Monday April 10<sup>th</sup>, 1:45 p.m. New Exam hall (a Skype session discussing applying for Canadian study visas)

**College of Wooster, Ohio (USA), Visit – March 2017-** The President and Academic Dean of visited our school and had a lively interaction with our IB1 students.

- About 2000 students, 15-20 students per class
- Liberal Arts Curriculum
- 15% international students
- Scholarships of up to about 50% of total cost of attendance.

### Alumni of the week!



Full name: **Lisa Larbi**

Year group: **Class of 2013**

Hostel & Colour group: **Cecilia & Green Wisteria**

Roles played at TIS: **SRC Secretary**

Achievements/Awards in TIS: **Top of Class in 2012/2013 for ITGS HL, History HL, and Chemistry SL**

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most memorable experience in TIS: **Class of 2013's #THECOUNTDOWN**

Current university: **Northwestern University**

Year of graduation: **2017 (only a few months left!)**

Major/ area of specialization: **Communication Studies with a concentration in Digital Media**

Achievements in College: **Vice President of Northwestern University African Student Association**

Currently working at: **Kellogg School of Management**

Position held: **Search Engine Optimization (SEO) Associate**

Key word in life: **Play**

Philosophy: **Dive into the beauty of possibility; even the smallest spark can ignite something great.**

Word of advice: **Stay true to yourself and your interests (no matter how big or small)**

**Pictures below taken with the President and Dean of the College of Wooster:**



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## Pictures from ALAMAU



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