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TIS BULLETIN: 19 MAY, 2017

Thought for the Week

Wherever you are, make sure you're there.
Dan Sullivan

Calendar

20-22/5/17: G12 Trip

24/5/17: Closing date for applications for May's TIS Entrance Exams

25/5/17: African Unity Day

27/5/17: TIS Entrance Exams

31/5/17: ABRSM exams

2/6/17: Leavers Dinner

3/6/17: Achievers & Graduation Day; 3.00pm: Students commence vacation (except G10 IG students)

9/6/17: IG exams end; Last day for teachers

16/8/17: New TIS students commence

19/8/17: Continuing students return to hostels

21/8/17: Classes commence for 2017/2018

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Parent Reminders

- Birthday cakes are allowed at TIS, only if:
 - prior approval has been granted from Mr Alex Tay; and
 - the 'cake' is muffins or cupcakes, with or without hard icing; and
 - NOTE: birthday slab cakes, with or without cream, will not be accepted at school.
- If you are experiencing TIS email hassles (and not internet provider issues), then please forward them to support@tis.edu.gh
- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.

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Making Us Proud

- Our G12 and 10 students who continue to remain focused and calm on their external exams. It's been another big week for them, as well as being the final week for G12 candidates.

Mixed Emotions

Our G12 students, the Initiators, completed their DP exams this week. The first group finished on Wednesday, the second group on Thursday, while the majority of students finished today. It has been a week of mixed emotions. We are happy that they are thrilled to have completed to DP journey ('done IB!'). But, we are also sad, as always, whenever a family member leaves, and even more so, when our Grade 12 students complete their final exam after two years of maturing into fine adults, ready to be successful for their next new journey at university.

Tomorrow, they will depart on their 3-day trip provided by the Co-Founder, Mrs Adjavon. On 2 June, we will celebrate them at our Leavers' Dinner and on Saturday, 3 June, the TIS community has the opportunity to recognise and farewell them at the 2017 Achievers and Graduation Day. Please save this date for this very special group of students, our initiators.

Integrity: The Ultimate Exam

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Integrity is doing the right thing, even when no one is watching. In the end, it comes down to personal values and actions that are taken.



A repeated message to students over the past two years has been to advise someone if you are concerned about an issue, or if you think something is wrong. Like reading the weekly bulletin or other messages on MB, this message has been ignored often or forgotten.

A couple of issues have emerged over the past few weeks that have concerned me. I was informed about birthday bashings last week. This former custom involved waking the student up around midnight, hitting them and embarrassing them as a way of wishing them a happy birthday. I was horrified that a special day for a student could be such a terrible day for them. I now appreciate why some students did not want their birthdays to be made public.

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This practice has been banned, as supposed ‘fun’ that affects a student’s wellbeing has no place at TIS.

Staying ahead of students with technology is a tough race. Technology is very much a critical part of the world in which we live today. It is very much a critical tool for 21c learning environment. Devices are allowed at TIS to assist a student’s learning. It is not to distract a student’s learning. This is an ultimate test of integrity for students (and adults). Students know how to ‘fake’ learning by fooling their teachers and themselves at the same time, when accessing their devices. If caught, the student’s device is confiscated. In these cases, students are hopefully reflecting on their behavior, so that they can be more principled in future and become authentic learners.

Time limits have been in place all year for student use of the internet. It is why personal modems are banned, as well as phones. Yet, I am aware that some students have modems and phones at school. It is just an issue to finding them. Integrity: the ultimate test.

I became aware this week that some/many students had discovered a loophole in our network security and firewall, meaning that they had open access. It explained why these students were watching movies and television shows after ‘lights out’. For some, this viewing was, and still is, addictive. As a service, possibly at a monetary cost, these students may have been sharing this unauthorised access through apps, such as Connectify.

Once discovered and resolved last Monday, there has been a stream of students requesting to be connected to the TIS domain, as they no longer had any access to the internet. No, has been the standard answer. Today, students will be advised that if their past web history indicates they are using the internet to assist their learning, and not distract them from learning, they will be able to regain access. Students who prefer to view in private or incognito modes, need to reflect on why they do this, as they will fail this test of integrity. Others are expected to fail this test of integrity, due to their addiction, or poor choice. Nevertheless, they have the ability to access school computers in the library, IT labs and hostels at designated times. Importantly, the message is to use your time wisely.

A worrying observation has been the influx of new devices in recent times. It is suspected that these requests were to enable students to access the loophole that gained unauthorized access. The type of device and number will be reviewed at the end of the year. As mentioned last week, parents are advised to insure devices, as many students appear careless in terms of their responsibility for devices, as evidenced by broken screens and misplaced devices, especially as all students have their own lockers, and should be carrying their devices around in protective covers, if not in their backpacks.

Wellbeing is the foundation for student success. A key factor in wellbeing is adequate sleep. Is there a sleep issue at TIS? YES. Students fall asleep in class and then adopt the

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folklore custom of trying to survive on 3-4 hours sleep during exam periods. Students are falling asleep during exams and classes, usually as a result of sleep deprivation, rather than some medical issue.

The sleep factor was raised in a TIS Bulletin a couple of months ago and there have been few suggestions to address the issue. This week, switching the internet off after prep has ensured early nights for many. However, rising early to study is still counter-productive to actual performance. As parents, we know the effects of a broken night's sleep. How can a broken night's sleep be of any benefit for students?

Balance is a key attribute, every day. I am disappointed that many students forget to exercise during exam periods. I worry that students make poor decisions as a result of their sleep deprivation.

What is known and obvious at TIS is that students and adults do not read. If they do read, it is skimming and interpreting, rather than understanding. This is a critical flaw when it comes to written tasks, especially exams. Students receive a (digital) copy of the weekly TIS Bulletin and the monthly Newsletter, as well as updated versions of the Survival Guide. The answers to most students' questions and responses are within these documents. Yet, there is daily proof that students and adults do not read.

Integrity is doing the right thing, even when no one is watching. In the end, it comes down to personal values and actions that are taken. It is a test that is taken many times each day. To achieve authentic success, students need to assess their integrity on a daily basis, as should everyone.

TIS Entrance Exams

The final TIS entrance exams will be conducted on Saturday, 27 May. Only those students whose parents have completed the application process by **Wednesday, 24 May**, will be eligible to sit these exams. For further information, contact Bijoux. The admission process can be completed online at: <https://tis.openapply.com>

I appreciate your support.

Dr. Ken Darvall
Principal

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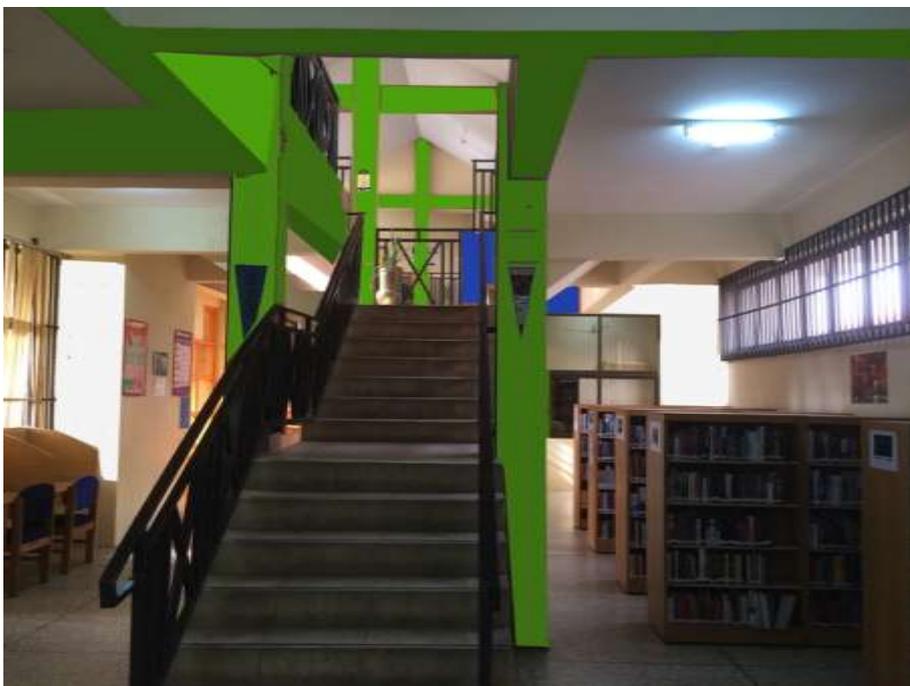
MYP Corner

More changes and the Learner Profile in action

With the implementation of the MYP, Design appeared on the timetables of Grades 7 & 8. Next academic year we will move to a combination of Product and Digital Design, which will be located in a new space. The space, linked to the current library, will be turned into a shared space for Design, CAS, Service and Action and as a Maker Space. To create optimal opportunities for the CAS team, a new block containing a big kitchen, office, storage and an outdoor kitchen will be built during the summer holiday.

The location of the new Maker Space next to the library creates even more opportunities for real inquiry. We now have the library in the way most of us will remember or know as a library; a space with a vast amount of books and quiet please!

Next year we will be moving to a new concept, being a Learning Centre It first of all will see changes in light and colour (see the artist impression), movable comfortable furniture, book shelves away from the centre, opportunities for group work and different teaching and learning strategies, some more technology and no more silent signs, but the buzz of collaboration.



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The new Learning Centre team will closely work together with the departments as well, to see how they can be of assistance in the teaching and learning of the curriculum. In this the

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learning centre will be the starting point for inquiry both linked to the subject curricula, as well as beyond. Being next to the Maker Space, it can help the students in their inquiries and to prepare for the processes of working that will take place in there.



The Learner Profile in action is how it should be in an IB school. Not just having it posted on the walls but also actually living it. A good example we have witnessed this week were the outings for Grades 7 & 8. As a thank you for the hard work they have done this academic year we wanted to organise a nice day out for them. For this we took them to Legon Botanical Gardens for a canopy walk and climbing the high ropes. Looking back, we can say that it was a great but also challenging experience. One of the learner profile attributes is Risk-Taker which states: *“We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change”*

I can now say how impressed and proud I was with the risk taking of our students. They really challenged themselves and achieved something they probably never imagined they could. Perhaps not all succeeded in doing the complete high ropes, but at least they tried.

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These are individual accomplishments, but I was equally impressed with the Caring of the students where they helped and encouraged the others who were still facing their challenge. It was true team work and reflects the bonding that has happened within the groups throughout the year.



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The pictures give some impressions of the two days where Grade 8 also did a tour around the garden and the joy middle school students can still have in a playground.

As stated, it was a great experience but we also feel that it should happen at the beginning of the year to support the team spirit when being in a new group.

Ate Hemmes
MYP Coordinator

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Creative Arts Corner

The directors have spoken

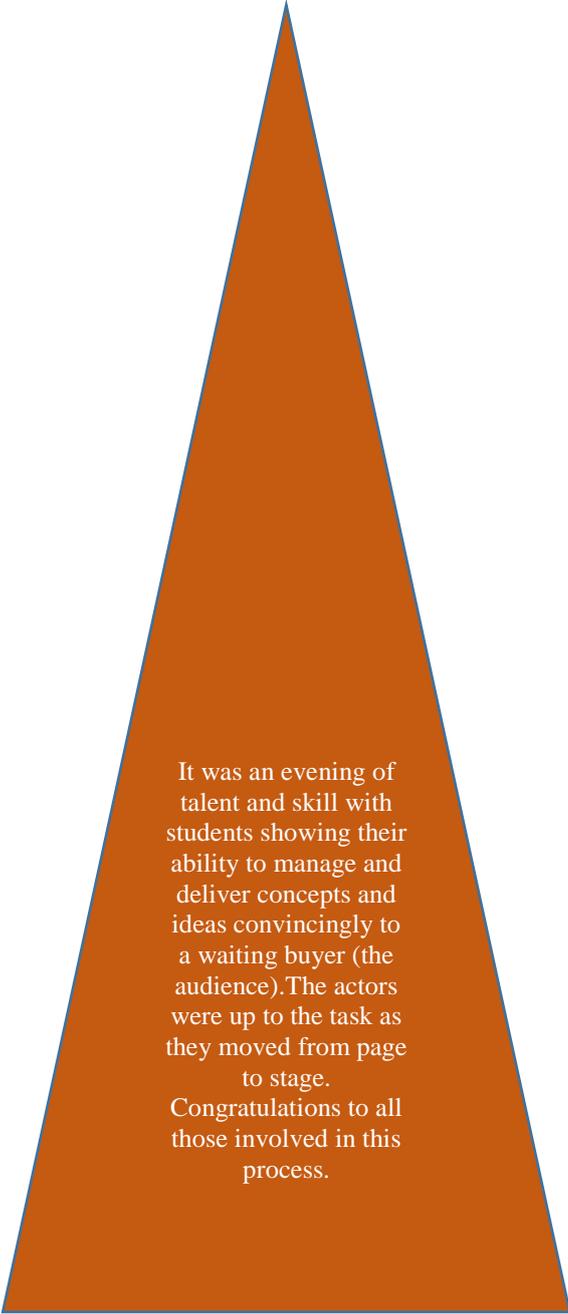


It was an evening of dramatic events where the IB 1 Theatre class treated the audience with their directorial skills. The creativity, directorial choices and intentions were a delight to witness.

We were thrown into a courtroom to witness the battle between logic and insanity with *Inherit the wind*. Confusion later broke out where we had to meet these two characters desiring to survive in a land where there is constant battle for an identity that does not exist outside a passbook in *Sizwe Bansi is Dead*. The confusion between identities never ends as these identity crises meanders into marriage. The question around what is shown in public (what others have to see) and what is shown in private (what you need to see) exposes *Who is Afraid of Virginia Woolf*.

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It was an evening of talent and skill with students showing their ability to manage and deliver concepts and ideas convincingly to a waiting buyer (the audience). The actors were up to the task as they moved from page to stage. Congratulations to all those involved in this process.

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HOUSE LIGHTS OUT...

Curtains Rise...

Action!

2017 ANNUAL SCHOOL PRODUCTION COMING UP.....

Watch the space in next week's bulletin.

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CAS & SA – Updates

Service in Action MYP - Grade 7 & 8 Engagement with Calvary Presby School.



Our new friends from Calvary Presby School who are also our neighbors have been on vacation for a month and we missed them. While they were on vacation our MYP students were busy preparing learning material to be used in their next visit. During last week’s Service in Action period, the class decided to make handmade posters of the alphabet and a corresponding word for the crèche class at Calvary Presby. The

posters were beautifully packaged in a box and kept for the visit.

This week the class took a walk to meet their friends in their school and once again they bonded and had fun. The seedlings had died and they replanted them



again, then they moved to the crèche department to teach them



about the posters they made and pasted it on their walls afterwards. To crown the visit, both schools came together to play a game. The boys played football and the scores were 2-1 against TIS and the girls played *Ampe* (a popular Ghanaian game mostly played by girls: players jump up at the same time, clap, and thrust one foot forward as they land. The patterns of legs determine the winner.)



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#Reflections

(Janelle – Grade7) *Our last visit to Calvary Presby School was the best teaching experience ever! When I heard we were teaching the crèche, I was a bit worried that they wouldn't listen and that they would be running around but that didn't happen. The children were excited to see us and were ready to learn. We taught them alphabets, and to make it fun for them we used handmade posters with pictures. I taught a boy called Kofi and he is funny. He made me laugh so much. And a girl called Cindy is kind and nice and she likes giggling a lot. I helped them say doll and ice cream and also helped them spell them too. I would like to go to Calvary and teach the crèche again. They were so good, nice and respectful and they were always ready to learn something new.*



(Nina Arkaah – Grade 7) *When we went to Calvary a few days ago, we went to check out the plants that we grew with our friend. Our plant almost died but my friend Kate improvised and started growing something new. We removed all the wrong plants and we started planting new leaves. When everyone was done replanting, and watering their new plants, we went to watch the boys play football and we took some pictures. When our friends came back, we went to play Ampe with them. We played thrice and we won every time. It*

has been my best experience since we have been there. Our lovely day ended when they had to go to assembly.

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Green Up – A Student Initiated CAS Project

Green up is a CAS initiative by Samantha Azu, Mifatu Gadzekpo and Selorm Mensah. It aims to increase sustainability of TIS primarily. On 10 May 2017, we invited Heather Troutman, a representative from the **Recycle Up! Ghana** NGO, to come and discuss the importance of recycling plastics and the effects plastics have on the environment with the school body during assembly. After this insightful information session, a meeting was held with the members of Green Up and Ms Troutman. New classified projects were discussed and will come into being next semester. **Watch out!**



Year Book (Maiden Edition)

For its maiden edition, the IB Class of 2018, the Game Changers, have put in tireless efforts to publish a digital Year Book dubbed, *The Age of the Initiators*. The Year Book sheds light on the diverse personalities in TIS as well as in-depth insight into the graduating class. So watch out for the funny videos, stunning pictures, and intriguing Q & A's in the maiden edition of the TIS Year Book.



IB Class of 2017 Farewell Trip – Its Tomorrow!!! The feeling is awesome!!! A number of students have finished their exams and are home packing for their Best Trip ever!

From the 20 to 22 May, the Class will embark on a trip to Takoradi. They will visit the **Orange Fort & the**

Monkey Sanctuary and will engage in a number of unforgettable experiences.



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Akorlikope in Retrospect: the Challenge with Social Change



For the past six years Tema International School through its IBDP CAS Programme has been engaging in community service in Akorlikope, a small village in the South Tongu District in the Volta Region of Ghana. The initial driving force was to construct a holistic school building: a six unit classroom block, a staff room, a library, a canteen, teacher's bungalow, and a toilet facility. Before this, it was a school under a tree, established by Pastor Stephen, a missionary in Akorlikope. The conditions were deplorable and the IBDP Class of 2012, the pioneers of the Akorlikope Project, as well as successive classes were more than ready to make a difference. For these past years, 1st year IBDP students visit Akorlikope in the 1st and 2nd semesters for 2 and 3 days respectively, to engage in a number of outreach projects, central of which is the school building.



The village had other socio-economic developmental deficits: lack of a proper source of drinking water, and electricity. With each visit to Akorlikope, the IBDP students come up with ideas to mitigate the plight of the people of Akorlikope. The progress over the years has been instrumental; the six unit classroom block, library and a staff/headmasters room is about 80% completed, the introduction of a solar lighting system (**Liter of Light Project**), the construction of a borehole initiated by Derek

Bonsu, donation of tons of clothes (**Dress for Success Project**), shoes (**Happy Feet Project**) stationery & school fees (**Educom Project** and **Pen in a Box Project**), classroom

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furniture, and cooking stoves (**Eco Stove Project**). These projects have been student initiatives.



Most of these projects have however been infrastructural centered, with little of social centered developmental projects. A recent visit to Akorlikope by the CAS team to follow up on the ongoing projects showed that tremendous progress with an equal measure of work also needed. The caretaker of the school also shared the challenge he faces when most parents are unable to pay school fees, which is making it difficult to

get and maintain teachers in the school.

Our students are discussing ways to make a greater impact. How do we engender

development that is more people centered, that will empower the indigenes of Akorlikope to take charge of their own development? It's obvious TIS annual visits to Akorlikope are a great opportunity for our students to understand some of the difficulties the community faces, and how they can help in bringing about the much needed socio-economic developments in the village. Community development requires both infrastructural and social change, and most importantly the latter. But social change takes time, hard to come by and needs a conscious self-awareness for the need of change. So with this enormous task, how can an IBDP CAS Community Project make much impact?



In the coming years, our DP Students look forward to wrap-up to finalizing-up the Akorlikope Project and move to another community, the thought of producing a more people centered and social oriented community service will come to the fore. How can IBDP students promote social change? How can a community based CAS Project empower the people in the community to take the lead with their own development. And how best can all of these be sustained with time? The CAS students welcome suggestions from the entire TIS Community regarding this, and most especially the current Grade 10 students who will start their IBDP programme in the next academic year.

Change is a JOURNEY, and never a DESTINATION. (Stephen Poor)

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IB Class of 2017 Legacies and Lasting Memories

The IBDP Class of 2017, **'The Initiators'**, haven't walked along the shores of TIS for two (2) years for their DP Programme, have made memorable imprints on the minds and hearts of many. Here are what some staff and students have to say of these legacies and lasting memories.



*Student leadership opportunities highlight just one of the TIS advantages. These opportunities start in Grade 7 and continue all the way to Grade 12. It has been a pleasure once again to observe and work with our student leaders to address matters of concern, as well as improving existing practices. **David Gbate and Eyram Diaba**, as Head Boy and Head Girl, impressed me as leaders.*

They were quietly-spoken leaders who were always focused on their responsibilities and resolving issues. David stepped up on his first day when an assembly item was forgotten, so he ensured the assembly did not miss a beat by addressing the audience about what it meant to be a member of the

TIS family. Eyram believes strongly about social justice and is an effective communicator, as well as being principled. She cared for all students, represented many groups within the school, and often took the initiative to alert me to concerns that students regarded as important. Eyram knows what she wants to do, she is determined to be successful and always applies 150% effort into everything she attempts. I look forward to



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hearing that Eyram has commenced her course of choice in 2017/2018. (Dr. Ken Darvall – Principal)



Having a female PHE teacher was a deliberate strategy when we employed **Ms Rachel Sarkwa** for this academic year. Girls need a sports role model as much as the boys. Consequently, the girls sporting achievements throughout the year have been extremely impressive, and new benchmarks have been set. **Rinnah Krobo-Edusei**, Girls Sport Prefect, deserves her share of the credit for the success that has come the girls' way this year. She has encouraged girls to participate and be involved, she has been a role-model for the girls in her approach to sport, and she spent many hours to ensure girls sport gained the respect it deserved. (Dr. Ken Darvall – Principal)



Our international students, although small in number, are very special members of the TIS family. We value them and they certainly add value to TIS in so many ways. **Daniel Ainebyona** was the international student representative this year, and he can be very proud of his achievements as their representative. Daniel is a quiet, sincere, and diligent student and a fine, young gentleman. He has been very organized, principled and an effective communicator throughout the year. Daniel has set a high standard for international student representatives, and it has been a pleasure to work with Daniel to achieve his goals. (Dr. Ken Darvall – Principal)

My unofficial personal assistant in almost all school production has been instrumental in pulling chaos in perspective. She is always ready to learn and easy to relate with. **Zoe's** positive energy is contagious on so many level. I need to find someone competent to fit in her shoes. She will be missed and I wish her the best in the amazing adventure of her. (Elikem Kunutsor, HOD Creative arts and Theatre Tutor)



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I am very fond of you, Nadean, and am glad you have sailed through; I know how hard and



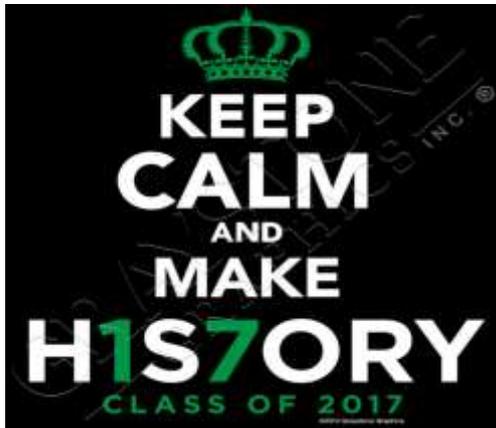
tough the IB has been for you. I know all the stories behind your down moments and you are the only person who knows how to get down by yourself and get up to motivate yourself within a short period of time and it is so admirable. I trust that your next venture will be evergreen and fruitful, the same way you managed your fears and uncertainties' using the same method to learn, grow and develop. You have so much potential and I believe in you. May all your dreams and aspirations be realized and I bless you like a sister that you will shine shine shine... All the best, Ms. Sam (Ms Grace Kabukie Attram – CAS Advisor)

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Each of our Grade 12 students is very special, each unique as individuals and each has made an impact at TIS in their own way. The Initiators have defined their place in TIS history, and I thank them sincerely for their contribution to TIS. (Dr. Ken

Darvall – Principal)

Counselor's Corner



THE COLLEGE GUIDES WISH THE CLASS OF 2017 THE VERY BEST IN THEIR NEXT ADVENTURES! TAKE GOOD CARE OF YOURSELVES AND BE THE BEST YOU CAN BE! WE WILL MISS YOU!

GRADE 10's, BEST WISHES AND SEE YOU IN IB1! ☺

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LUCAS College Dzorwulu, Accra (Leadership University College for Applied Sciences) – pictured below: the LUCAS logo and one of the school buildings



- Currently accredited in Accounting, Marketing, and Human Resource Management
- New school accredited in 2016, affiliated with GIMPA, Griffith College (Dublin, Ireland), and Pigier, France
- Degree can be obtained either from GIMPA or from Ireland by attending final year at Ireland campus
- Short term courses in computer programming, building apps and websites, and professional coding (programs from 5-10 weeks in length)
- Students are required to complete as bilingual students, speaking both English and French
- Discounted school fees
- Internships available as part of the curriculum

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The IB Diploma and the TIS Advantage



Within the last couple of weeks, the IB Coordinators talked to our Grade 7 & 8 students about the advantage of the IBDP program, and the TIS advantage. Chander Dev gave a very engaging and interactive presentation which enlightened the students about subject choices available to them in the IBDP, so they can start identifying/ selecting their subjects in line with their career interests' right from the MYP / IGCSE level, in order for them to effectively work towards it.

Some key points were discussed during two days of discussions:

- Preparation that IBDP gives students for university
- Excellent CAS opportunities
- IB learner profile traits make excellent students, such as 'communicators, thinkers, and being principled'
- Universities value the program, and award credit for high marks achieved
- Students are prepared for an increasingly globalized world through languages and independent learning
- Students of MYP and DP tend to perform higher academically
- Students develop time management skills, research, and writing skills, all essential for success in university

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Pictured below: Mr. Dev and Grade 8 students

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ACT June: ACT June test takers are reminded that a **valid unexpired passport** is the **only acceptable form of identification** for the exam based on strict ACT Inc, USA directives. Students should be sure to have their passport, no. 2 pencils, erasers, and calculators on the examination day. **As the ACT June test date is on the 10 June, parents are required to make transport arrangements to and from T.I.S. since their children will be home by then.** **Reporting time is 7am and exam will end by 1:30pm.** Snacks are allowed during the breaks.

ACT September Reminder: If you want to sign up for ACT September, the deadline to sign up with the College Guidance department is **WEDNESDAY, 31 MAY**. Payment is due before the 31 May. Please note that we will not be registering students during the summer vacation, so interested students should register with the College Guidance department before the upcoming vacation.



Upcoming ACT & SAT 2017-2018 TIS Testing Dates

Below are the TIS ACT & SAT test dates for the 2017-2018 academic year at TIS (payment deadlines however are tentative). Rising Seniors (IB2s) and Juniors (IB1s) considering U.S.A. universities, should register ahead of time.

You will observe that not all SAT tests are available on all test dates- College Board, has revised their testing schedule. Please take note.

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ACT 2017-2018

TEST DATE	REGISTRATION & PAYMENT DEADLINE
Sept. 9 2017	May 31, 2017
Oct. 28, 2017	Sept. 1, 2017
April 14, 2018	Feb. 16, 2018

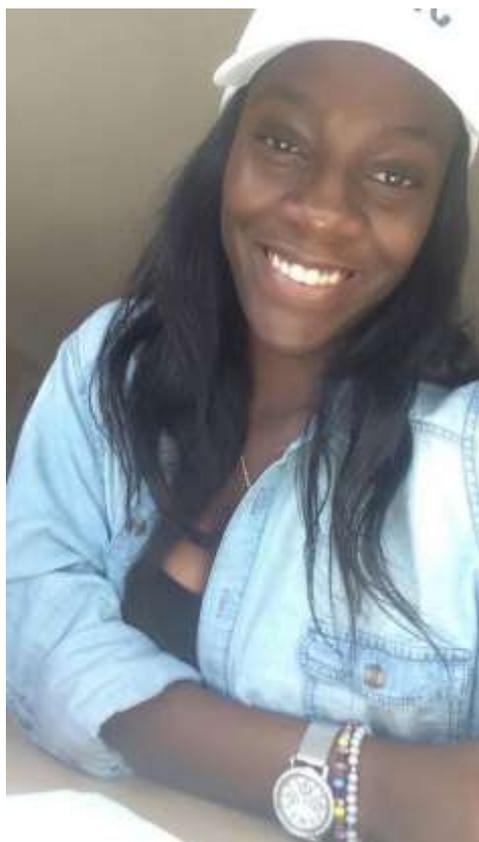
SAT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
Oct. 7, 2017	Aug. 23, 2017
Nov. 4, 2017*	Sept. 6, 2017
March 10, 2018**	Jan. 9, 2018
May 5, 2018	March 6, 2018

SAT SUBJECT TESTS ONLY *

REGULAR SAT ONLY**

Our Alumni of the Week



Name – **Ursula Naa Amerley Chinebuah**
 Year group – **IB Class of 2015**
 Hostel & Colour group – **Cecilia Hostel and Yellow Outeniqua Colour Leader**
 Roles played at TIS – **Yellow Colour Leader, Disciplinary Committee Student Representative**
 Achievements/Awards in TIS – **Best student in Physics SL, Business HL & Economics HL (2013/2014 Academic Year); Best Student in Physics SL & Economics HL (2014/2015 Academic Year)**
 Most memorable experience in TIS – **Being a part of the Lion King Production**
 Current university – **Saint Mary’s University (Halifax, NS Canada)**
 Year of graduation – **2019 (Expected)**
 Major/ area of specialisation – **Economics**
 Achievements in College – **Dean’s List (2016/2017 Academic Year)**
 Currently working at – **Ricki’s (Part-time), Teaching Assistant (MGSC 1206)**
 Key word in life – **Faith**
 Philosophy – **I’m not where I used to be, I’m not where I want to be either, but I’m on my way.**

Word of advice – You can achieve anything and everything you set your mind to in this world. All you need is the right attitude, determination, hard work, and most importantly, God.

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What We Do (In Photos)

The excitement that comes with knowing you are done with High School!!!



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