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TIS BULLETIN: 15 SEPTEMBER, 2017

Thought for the Week

A life that doesn't include hard-won accomplishment and triumph over obstacles may not be a satisfying one. There is something deeply fulfilling - even thrilling - in doing almost anything difficult extremely well. There is a joy and pride that come from pushing yourself to another level or across a new frontier. A life devoted only to the present - to feeling good in the now - is unlikely to deliver real fulfilment. The present moment by itself is too small, too hollow. We all need a future. Something beyond and greater than our own present gratification, at which to aim or feel we've contributed.

Amy Chua & Jed Rubenfeld

Calendar

15/8/17-16/8/17: Red Cross workshops

16/9/17: Sing Out (Genesis: Accra)

20/9/17: G10-12 Geography excursion

21/8/17: **Ghana Founder's Day (Public Holiday); TIS Speaker of the Year**

23/9/17: **TIS Sporty Family (9.00am-1.00pm)**

28-29/9/17: G12 Biology experiments

29/9/17: G9-12 Drama/Theatre students to National Theatre

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Making Us Proud

- Health Walk parents, both participants and supporters. Thank you for joining us last Saturday and making the event special. I understand many who may not have been able to attend were focused on their training regimen in preparation for Sporty Family Day, which is now only a week away.

Reminders

- Please read school communications.

- *Exeats*

Students will not have exeats approved if they have outstanding work to complete. Exeat requests for a weekend should be received by COB Wednesdays. Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.

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- *ManageBac (MB)*: If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)
- *Naviance* :If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)
- *Correct Details*: Please check that details on ManageBac are correct. It is these details that are used for registration for IG and DP examinations. What you are looking for is correct spelling, correct names and name order, date of birth. Also, if there are any errors in your details as parents, please email the correct information to Ken.

Reminders and updates are sent weekly via whatsapp. Kindly send us a message if you haven't been receiving updates.

Or Send us a message to be added on to the platform if this isn't the case.

TIS WhatsApp (0503849799)

Email Hassles

A few staff and I experienced email hassles from about last Friday. Unfortunately, anything sent between last Friday and late Wednesday afternoon was not received. I apologise to those parents who were inconvenienced during this time. For the record, if you ever receive a 'bounced' email notification, please phone the school and advise. My alternative email address is kdarvall@gmail.com

Subject Choice

I continue to be fascinated that almost all students entering G7 know what university and degree program they want to pursue when they complete the DP at TIS. I have always felt it was an unfair question to ask anyone until about G11, especially in times when so much change is occurring on an annual basis. Yet, students and their parents need to be strategic in ensuring plenty of options when it comes to subject choice in G9 and 11.

In G9, students can select a minimum of 8 and up to 10 subjects for the IGCSE. Personally, I think 10 subjects is too much for most students, and often I see the case where one of the subjects is graded an E or F, because of subject overload. With 10 subjects, students do not have any free time. It is a heavy load. However, the wide subject selection can help students to determine which six subjects they will choose when it comes to G11.

Two strategic questions I always ask are what degree program are you intending to undertake at university? And where? The degree program will always determine subject choice. The 'where' question will determine any variations to subject choice. For example, if a student plans to do medicine or a science program in Ghana, they must study biology, chemistry and physics for IGCSE, and then two of these sciences for DP.

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Generally, elsewhere there is no requirement for three sciences at any level.

TIS is fortunate to have an awesome university and college counselling team. Students and their parents who may have questions about future career and university aspirations and/or requirements are welcome to contact our College Guides at any time. Two important things to remember are: always keep your options open; and plan ahead, rather than leaving it too late.

ASA

Students have been trying out various After School Activities (ASA) over the past fortnight. Now, it is time for them to choose their activities for the semester. As usual, they are blessed with choice and they have until Sunday evening to make their selection online. In many activities there are restrictions on the number of participants, so students who wait until the last minute to select may find themselves disappointed. All students are expected to participate in ASA to ensure personal balance.

Body Piercing

Although considered fashionable by some/many people, body piercing poses serious health risks including chronic infections, tetanus and hepatitis B and C.

At TIS, girls are allowed to wear one pair of stud earrings during school time and a maximum of two pairs of stud earrings outside of school hours. The restriction on stud earrings is for personal safety reasons. The allowance for two stud earrings are for those girls, who have double piercings already, as TIS does not condone this practice. The two studs must be in the ear lobe only to be acceptable.

Observation: Physical Wellbeing

An interesting observation last Saturday was the number of students who needed to sleep following the health walk, indicating a lack of fitness and regular exercise. I hope these students choose a sporting activity as one of their ASA choices for this semester.

- It is very pleasing to see the large number of people who exercise by walking or jogging around the streets of their local community every day.

Sporty Family

Don't miss the fun at Sporty Family on Saturday, 23 September. Parents and Alumni are especially invited to fulfill colour team requirements. Ideally, you will demonstrate your allegiance by the colour you wear on this day. Excuses are not an option at Sporty Family Day.

I appreciate your support.

Dr. Ken Darvall
Principal

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MYP Corner

International Mindedness

“International-mindedness is central to the IB mission and a foundational principle to its educational philosophy; it is at the heart of the continuum of international education.

An IB education creates learning communities in which students can increase their understanding of language and culture, developing as successful communicators with the skills needed for intercultural dialogue and global engagement.

Students, teachers, and leaders in the IB school communities have a range of perspectives, values, and traditions. The concept of international-mindedness builds on these diverse perspectives to generate a sense of common humanity and shared guardianship of the planet.” <http://blogs.ibo.org/blog/2014/12/01/ten-perspectives-on-international-mindedness/> accessed September 12, 2017

The above states the concept of international mindedness, and again these statements look fine on paper and we all nod our heads to show how much we agree. But how is this translated in practice on the educational work floor? The third paragraph mentions the range of perspectives, values and traditions of those in schools. This is where TIS faces an extra challenge. In an international school with over 50 nationalities and 25 different mother tongue languages these perspectives almost come in naturally. With some exceptions our school population is predominantly West African. On top of that, our students stay on the campus for a major part of the year



It is therefore our task to make sure that we discuss international mindedness and create the necessary awareness about the “common humanity and shared guardianship of the planet”. This is where we ask our teachers to bear this in mind when planning their curriculum. What I like to use as an example are the pictures by photographer Peter Menzel (menzelphoto.com) and especially the ‘Hungry Planet, and what the world eats’. These pictures show what a

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family in a particular country/ culture eats in a week. A perfect starter to discuss international mindedness.

Ate Hemmes
MYP Coordinator

The Learning Centre @ TIS

Activities of the Reading Club will start Wednesday, September 20, 2017 in the LC from 4.00-5.15pm. As it has already been indicated, interested students are to register with Setor, Constance or Grace and online. Some of the activities planned for the group include;

- Author Profile
- Scavenger Hunt
- Book Review and Summary
- Pencil Scrub
- Story Telling

It is going to very exciting with lots of fun as we read to relax, entertain and inform ourselves in this information age. Inform and remind a friend that registration is still on-going. To ensure quality service, a high level of availability and peak performance, Softlink, host of our Library Management System – ‘Oliver’ will be having planned maintenance and upgrades of their servers. As part of this process, there will be a scheduled outage this Saturday evening – September 16, 2017 starting at 10:00pm and may last for approximately two (2) hours or more. Access to the LC’s catalogue during this period will be highly impossible.

Softlink will duly inform us once the process is complete and their servers are up and running.

The LC wishes to apologise for any inconvenience this exercise may cause you.

Always remember, your search for credible and reliable information starts here...



<https://tis.oliverasp.co.uk/library/libraryHome.do>

The trial for the online geography resource “**Geography All The Way**” expired last Monday, September 11, 2017. Students who had the opportunity of evaluating the site are reminded to channel their views and recommendations to either follennu@tis.edu.gh or mlodame@tis.edu.gh

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“Either write something worth reading or do something worth writing”

Benjamin Franklin

TIS Learning Centre: **“Right Place To Be”!**
LC Team

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Science Corner

Reflections Physics Trip



On Tuesday 12 September, DP 2 physics students of Tema International School, undertook an educational tour to Kuntunse, to learn, first hand the operations of recently commissioned radio observatory.

The visit was very fruitful and the students showed their enthusiasm by asking the staff at the observatory very insightful questions.

Dr. Bernard Asabre, the scientist in charge of the facility, informed the students about carrier prospect in radio astronomy

Below are reflections of the students

Embarking on the physics trip on Tuesday 12 September, 2017 was a great experience. Initially, I was uncertain as to what to expect when I learnt that we were going to a radio observatory in Ghana seeing as I had never even imagined that there would be one in the country. However, when we got on site, it was a good learning experience. We met very resourceful people who spoke well about the field of Astrophysics and Astronomy and its usefulness to the world. I encourage the school to organise more of such trips for students seeing as they would benefit immensely from them.

Yehowahi Sekan

The physics trip we embarked on was very educational and insightful. We were educated on the methods used to observe radio waves at the observatory. In addition, we gained insight on the link between the observation of stars and astrometry in Ghana. Other theories about celestial objects, including the sun and other planets, as well as some astrophysics concepts. All in all, the trip contributed effectively to our understanding of the electromagnetic spectrum and we got to see the land of Kutunse while we were at it.

Dennis Donkoh

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I never thought radio astronomy was so interesting. On 12 September the IB2 physics class embarked on a trip to the Ghana Radiology Astronomy Observatory in Kutunse. We learnt about the practical purpose of radio astronomy and how important it is for Ghana to invest in the sciences. It was an eye opening experience because we got to see a glimpse of what the future of space exploration will look like.

I recommend everyone-both teachers and students- to find some time (possibly outside of school) to witness astronomy at its finest .

Dede Coffie

On 12 September 2017, the physics class of IB 2018 took a trip to the Ghana Radio Astronomy Observatory. At this location was a radio telescope. The purpose of the radio telescope is to collect thermal radiation from celestial object. The collected thermal radiation can be used to study about the structure and chemistry of the objects. This trip was good for me because it gave me an opportunity to see something with such an extraordinary build. I believe this trip to Kutunse can be beneficial to any physics student

Bubune Eli Dzantor

Our educational physics trip was on 13September 2017 to the Ghana Radio Observatory Astronomy Kutunse, Accra. We left school at around 8:45 am and got there around 9:50. On our way there, I saw many hills and beautiful landscapes. When we got there, we waited for sometime because of improper communication between the staff so we waited a while so everything could be sorted out. We finally entered and we were explained how the telescope worked and some features like the diameter which was about 32metres and the importance of the information which was being gathered. We were also educated on some carrier opportunities and skills like data collection which could be acquired. It was a very educative and memorable experience.

Kelvin Anthonio

The trip to the Ghana Radio Astronomy Observatory was the best thing I have ever done in physics. The knowledge I received from the Observatory helped my understanding of radio waves, wavelengths and interference. We received proper explanations on why the Pluto was no longer considered a planet. We realized the study of astronomy helps and individual develop skills to be able to thrive in numerous areas of studies. One interesting fact I learnt was that the next eclipse in Ghana will be 10 years from now

Shawn Sackey

The trip to the observatory was an eye opening one. I always thought of Astrophysics as farfetched especially in a country struggling with some basic infrastructural problems. But as our facilitator, Proven led us through general information about the use and conversion of a redundant telecommunications dishes into a radio astronomy observation. It occurred to me that such a project will incorporate many professions and will provide a platform upon which students can learn to analyse and interpret information and hence such a project not only benefits the study of celestial objects but also benefits the nation in its entirety.

David Masoperh

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Individuals & Societies Department

INTRODUCING PSYCHOLOGY



TIS is delighted to introduce *Psychology* as an elective course at IB1 level. Psychology is an academic and applied / professional discipline that involves the scientific study of behaviour. It aims at understanding, explaining, predicting and controlling behaviour. In doing so, Psychology adopt Biological, Cognitive and Sociocultural perspectives independently and interactively in clarifying behaviour.

Psychology also entails **Research** which is aimed at generating knowledge, having a better understanding and insight into issues. The information generated in research is used to come up with interventions intended at managing / controlling existing challenges.

Studying Psychology will enable the students to understand their own behaviour better and in addition appreciate the uniqueness of individuals and why given the same situation, people may act differently. Thus an understanding of others will enable students to relate / interact more effectively and appreciate their perspective on any given issue.

Psychology broadens the human mind and having offered it at the high school level, it makes you stand head and shoulders above your colleagues during University applications in either the corporate or academic field. Having a solid understanding of the human behaviour can be beneficial in career choices such as:

- Academic Counselor
- Advanced Psychiatric Nurse
- Aviation Psychologist
- Child Psychologist
- Counseling Psychologist
- Correctional Treatment Specialist
- Criminal Investigator
- Crisis Counselor

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- Cognitive Psychologist
- Developmental Psychologist
- Educational Psychologist
- Experimental Psychologist
- Family and Marriage Therapist
- Grief Counselor
- Guidance Counselor
- Human Resources Manager
- Journalist
- Lawyer
- Mental Health Coordinator
- Military Psychologist
- Neurologist
- Occupational Therapist
- Physician
- Police Officer
- Psychiatric Social Worker
- Psychiatrist
- Recreational Therapist
- Research Assistant
- School Counselor
- Social Psychologist
- Social Worker
- Substance Abuse Counselor
- University Psychology Professor

Furthermore, Psychology will enhance students' appreciation of social issues and the world in general.

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Psychology – it's more than you think!

ALAMAU 2018 (21 -25 March, 2018)

ALAMAU (African Leadership Academy Model African Union) 2018 Conference is here with us once again.

ALAMAU is an intense five-day conference that simulates the African Union and its various organs. The conference brings together young leaders from Africa and all over the world to discuss some of the challenges that confront the African continent. Inspiration for ALAMAU is drawn from Model United Nations conferences held all around the world which allow for

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diplomatic discussions about world issues but we choose to take it to a whole different level by focusing on Africa.

By assuming the roles of current African leaders, ALAMAU aims to empower young leaders to model international cooperation for development while celebrating diversity. In the shoes of these leaders, they are tasked to come up with resolutions as well as action plans that could reshape the way we think about the future of our continent through diplomacy. The five-day conference also serves as an opportunity for delegates to involve themselves in the study of complex African issues, understand the positions of African countries, and learn to successfully negotiate without compromising national interests.

Throughout the conference, delegates and advisors will be involved in various activities outside of debate. The conference commences with a beautiful Opening Ceremony where delegates are welcomed by musical and dance performances as well as a keynote speaker within the world of African diplomacy and international affairs. Delegates will be afforded the opportunity to interact with influential diplomats and representatives of international organizations at the Diplomatic Reception and Roundtable. Following this, there will be a Cultural Night where delegates are exposed to the vast and impressive diversity that Africa possesses filled with music, dance, drama, and food. They will also get the chance to tour the beautiful city of Johannesburg, attend a Gala Dinner as well as a Delegates' Dance. Outstanding delegates will be recognized during the Closing Ceremony before their departure.

The beauty of ALAMAU lies in the fact that delegates and advisors involve themselves in an all-inclusive experience, allowing for their involvement in diverse conversations and debates that potentially reshape the African continent.

Whether you are an experienced delegate or a first-timer, I am sure you will have a memorable experience at ALAMAU 2018.

Cost per delegate is **\$2,800** (Two thousand eight hundred US dollars) **excluding a non-refundable commitment fee of \$100 (Hundred US dollars)** with the following trip itinerary and activities:

1. Departure from Accra on the **17 March, 2018** on South African Airways flight SA053 at 10:30pm with group check in by THE HOST at 7:00pm including assistance at immigration section
2. **18 March:** Arrival in Johannesburg at 6:20am with personal welcome services at Tambo International Airport

Private group transfer from airport to The Maslow Hotel, Sandton for a night's stay.

- visit to Nelson Mandela Square and Sandton City Mall

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- lunch at Trumps Grill on Nelson Mandela Square
- Dinner at The Maslow Hotel

3. 19 March:

- Transfer from Sandton to **Sun City** for a two-night stay at the Sun City Cabanas
- Arrival at Sun City at 11am
- Proceed to the Waterworld for sundry water-based fun activities
- Evening game drive with dinner thereafter at the Welcome Centre.

4. 20 March:

- Visit Kamp Kwena Crocodile Sanctuary
- Monkey Bridge and Valley of Waves with lunch at Welcome Centre
- Dinner at one of Sun City's buffet restaurants

5. 21- 25 March-ALAMAU Conference

- Transfer to Indaba Hotel & Conference Centre, Fourways for the ALAMAU Conference
- Three meals and two snack breaks each day of the conference
- Tours and entrance fees to selected tourist sites in Johannesburg including Cradle of Humankind, Hector Pieterse Museum & Mandela House in Soweto, Apartheid Museum etc.
- Participation at diplomatic reception with Ambassadors of various African countries.
- Participation at Gala dinner and delegates' party.
- Free Mobile phone SIM cards.
- Registration package including conference brochure, placards and certificates.

6. 26 March- Delegates return to Ghana in the evening

Registration Fee: \$2,800

Non-Refundable Commitment Fee: \$100

Payment Deadlines:

1st Payment of **\$1,000** together with the non-refundable commitment Fee of **\$100** is **Friday 29 September, 2017**

2nd Payment of **\$1,800** is **15 November,2017.**

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Grade 10 Geography Coursework data collection

Grade 10 Geography and some Grade 12 ESS students will be involved in a fieldwork data collection exercise in some selected communities in Tema. Data collection will be in support of their coursework and Internal assessment.

Departure is at 12:05pm on Wednesday, 20 September. The team is expected to be back by 2:30 pm

They will be accompanied by Emmanuel Gyamfi, Michael Odame, Mark Ampofo

Modern Languages Corner

Reflections from France Trip 2017

In my previous school before TIS, French was not an available option for me to study. It was a subject placed in the general arts departments so I never had a way with it since I was a science student. When starting French in TIS, I had no clue about what I was doing or how to even speak the language so as time went on, I signed up for the France trip to better my understanding in the subject and it indeed helped me.

During the trip, we would engage in conversations with our host parents every day in French only and went to school to learn and speak French as well. This routine alone helped my friends and I improve upon our basic French and our listening skills.

We engaged in day-to-day activities, seeing new places and having a chance to interact with different people and this opened our minds into learning new things and quickly grasping them.

Our teachers were ever ready to aid us whenever we needed and this helped us progress faster and faster. At the end of the trip, I felt renewed and confident in myself knowing the many goals I had achieved and the many other goals waiting to be achieved in school as a reflection of the wonderful trip I had embarked. I personally feel that there was no better way to fully maximize my capabilities in French than going on the trip because I believe effort counts in progressing and my effort did.

~Kendric Effah-Gyan

My trip to France was a major experience for me. I spent three weeks away from my family and my close friends to stay in a foreign country. I remember arriving at Kotoka International Airport, and how beautiful all my friends looked in their beautiful hairdos and haircuts. Everyone looked excited, and I suddenly felt out, since I was already feeling homesick; but I made it. The trip was better than I expected it to be. I made a lot of new friends, and strengthened friendships with my fellow mates. I loved my host family and their dog, and I even shed some tears when it was time to leave. I didn't really enjoy the food, but I knew that it was all part of the experience. I tried my best during lessons in school to learn as much as

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possible. Overall, I learnt hard and I played hard, and I was very happy. I am proud to say that I have seen some major improvements while learning French. I am grateful to my parents and God for making it possible for me to go on this trip. I advise everyone to endeavour to go on this trip.

~Baaba Egyei-Mensah

This summer, I had the privilege of being a part of a group of 28 students accompanied by three teachers who embarked on a trip to immerse themselves in the French language and culture. The trip not only educated us on the French language and culture but also enriched us in the history of France. We improved our writing skills

and more importantly our oral skills. After all a language is meant to be spoken.

We spent two weeks in Antibes where we went to school till about mid-day. After school, we went on excursions in Antibes and neighbouring cities. With these excursions, we could explore the outskirts and mainland of Antibes. The most exiting part of visiting these places were buying souvenirs. It felt like keeping a piece of France and its treasured memories with us.

This trip helped us socialize with people from all over the world and learn their cultures in addition to the French culture. We learnt to be proud of our heritage as the people we interacted with were fascinated with our colorful African print attires, our local dances and our highly competitive games like ampe. Teaching others our culture brought us joy and brought us together as representative of Ghana, specifically from TIS. We laughed, we ate, we danced and we sang to our heart's content. We thoroughly enjoyed ourselves on this trip and would not hesitate to jump on board should another opportunity knock at our door.

~Akua Boatemaa Okyere

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This year's France trip was a great and fulfilling experience. It all started within the late hours when we departed Ghana on 8 July 2017, till the instant we landed in Nice the next day. We had a short drive from the airport to the beach town of Antibes where we schooled and resided for two weeks and I could already feel the outburst of adrenaline emancipating from me. I recall the daily commutes to the two schools we studied at. It was a really pleasurable experience for me especially due to the fact that I learnt so much in French and I met new friends from all four corners of the world. The food I had in Antibes was a delight, especially the local French cuisines with the 'Croque Monsieur,' being my favourite which was simply a much tastier version of a ham and cheese sandwich.

Highlights to our days were the guided trips we had across the Côte D'Azur where we visited popular tourist destinations such as Monaco, Nice and many more with our trip to Île Sainte-Marguerite (Sainte-Marguerite Island) being undoubtedly my favorite as I had the chance to go on a cruise across the Mediterranean Sea.

Into the third week of our trip, we went to Paris where we had all fun and games appreciating how diverse and multicultural Paris was. We had tours to so many places, to name a few the Champs-Elysees, Musée Grévin and most notably the Eiffel Tower where we climbed to the second floor. I was dazzled by the 360 degree panoramic views I witnessed of Paris from such great feet, it was truly a sight to behold.

Shopping was a blast in both Antibes and Paris, I nearly lost my mind. All the shops you could ever wish for were just in arms reach. Gucci, Foot Locker, you name it!

All in all, France trip this year was a great success for me. I really enjoyed each and every aspect I encountered and I would surely recommend to my juniors to give it a try. You are assured a time of your life.

Tsui Odonkor IB2

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Arts Corner

Update on ABRSM

Another season of ABRSM is due, this is the theory session of ABRSM which is also graded in levels of Grade 1-8. Each level requires a certain level of theory that should be learnt by candidates. Sixteen TIS students sat for the recent Practical session from Grade 1-6.

Essence of ABRSM Theory

ABRSM's Music Theory exams give students:

- Knowledge of the notation of western music, including commonly used signs and terminology
- Understanding of fundamental musical elements such as intervals, keys, scales and chords
- Ability to apply theoretical knowledge and understanding to score analysis
- Skills in harmonic completion of extracts and melody writing (at Grades 6–8) Candidates are assessed on their ability to identify, use and manipulate musical symbols, to complete extracts and to answer questions relating to the elements of music according to the parameters detailed in the full syllabus

Grade 5 Theory as a prerequisite

A longstanding ABRSM benchmark is that a pass at Grade 5 or above in Music Theory must be obtained before candidates can enter for Grades 6, 7 or 8 Practical exams. We believe that a thorough understanding of the elements of music is essential for a full and satisfying performance at these higher grades. This means that candidates who do not sit for Grade 5 Theory before sitting for Grade 6, 7 or 8 practical will have their results and certificates withheld until he or she sits for the Grade 5 theory and pass.

As a result of this one of our students, India Agyemang, did not receive her result and certificate even though she scored a pass mark. This has also challenged all students who did Grade 3, 4, 5 and 6 last year to sit for Grade 5 theory this year even though they successfully passed their practical exams.

Below are the students writing Theory in October.

India Agyemang

Eliza Gabriella-Dennis

Aku Addo

Davina Yawson

Kwasi Ankama Asamoah

Irvine George Narh

Jared Quampah

Details of the examination can be found here <https://gh.abrsm.org/en/our-exams/music-theory-exams/>

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The DRAMATIC 9s on improvisation



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Drama is all about how best we can play. The best communicators are those who are able to make play look attractive and engaging. One of the dramatic exploratory tool is the power of improvisation where anything and everything is possible.

Art and Design

So far, our design class has been very interactive and fun. Design used to be a subject I never looked forward too but now, I quite like it. Throughout our past lessons, I have understood what I am supposed to do with deadlines easily met and work easily understood. I really enjoy my design class.

- **Nina Arkaah (Grade 8)**

So far Product Design Class has been amazing, we've learnt so much in just three weeks like how to give a proper critique of the work of our grade mates and any other products we've been told to assess, how to give very detailed explanations in every decision we make in our Criteria for our current unit, how to incorporate our cultural and personal interests into our products, how to create our own personal problems in Criterion A to start off the unit instead of having a given problem like last year. It has also helped improved some of our visual art skills. Mr. Sylvester is also a very fun, understanding yet serious teacher. There is definitely a difference between Digital Design and Product Design.

- **Maame Dankwaa Afranie-Adjei, Grade Eight (8)**



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Taking a breather...

The Grade 9s this week spent some time outside the classroom observing and practicing landscape drawing. This was both fun and challenging for first timers of landscape drawing. They look forward to getting better.



Sing out 2017

Tema International School has received an invitation to participate in the 2017 edition of SingOut.

Sing Out is an annual live Praise and Worship event organised by Living Streams International (LSI) a non-denominational charismatic church headquartered in Accra and hosted by Monarch's Praise the resident choir. Funds realized from the concert are channeled into an annual Medical Outreach programs which is in its 11th year.

The 2017 edition of SingOUT dubbed Heritage Edition (all Ghanaian affair) will feature Joe Mettle (2016 VGMA Artiste and Gospel Musician of the Year) as the main artiste supported by the evergreen Daughters of Gloria Jesus, Kofi Dua Anto (KODA) and Eugene Zuta. Forty six (46) students, so far have registered their interest to attend the concert and they will be accompanied by Mrs. Eunice Fianu, Mrs Janet Enning, Mr Dennis Akortta, and Mr Michael Odame. Departure from TIS is at 5:00pm.

Date: September 16, 2017.

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Time: 6:00 p.m. to 9:30 p.m.

Venue: Accra International Conference Centre (AICC)

Rate: Standard (GHs50),



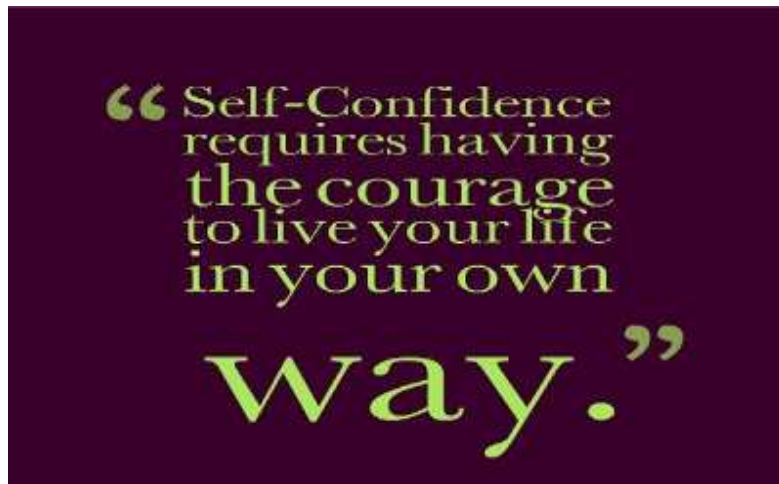
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Counselor's Corner



A lot of the time the thing standing in the way of what we desire most is ourselves. Tell that voice in the back of your head to be quiet and step out of your own way. You've got this – go for it!

ACT OCT. Registration Closed

This is to formally inform students and parents that registration for the ACT OCT test is closed. This implies that payments made are no longer refundable and the option of switching test dates is no longer available. We encourage students who have registered for the test to take their studies and practice times seriously to achieve excellent performance. **This is the final chance for DP2 students to take the ACT Exam this year @ T.I.S.**

SAT Subject Tests (November) will end this week!

SAT November registrations and sign up commenced two weeks ago and signing up/registration ends this week. **This is the final chance for DP2 students to take the SAT November Subject tests this year @ T.I.S.** ahead of most U.S. university application deadlines.

SAT Subject tests give students the opportunity to showcase their unique strengths in specific subject areas, to their U.S. colleges. It is a requirement by many of the selective U.S. universities and often gives students an edge in the applicant pool. Registration ends this week and payment is **due next Monday- 18 Sept, 2017.**

Costs for: 1 Subject, 2 Subjects or 3 Subjects are: - U.S. \$110, U.S. \$120, U.S. \$130 respectively.

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Grade 7

We had an interesting time in class this week. Imagine creating a picture collage of your identity from old newspapers and magazines. That was the task for this week's class. The students brainstormed and were creative. The result was amazing collages which communicated various aspects of their identity.

Below are pictures of some of the collages. Enjoy!!!



DP2 College Application Reminder!!!:

*The College Application process is ongoing, DP2s are in the drivers' seat with excellent support from the College Guides! We are delighted with our DP2 students' enthusiasm and efforts so far and urge them to stay focused and to ensure completion of all outstanding tasks- Essays, Supplements, Personal Statements, Common Application among others. Timelines have been shared on Managebac and University applications will be submitted soon! **Do not miss your one-on-one appointment with your College Counselor & give us at least 2 weeks' notice of all your university application deadlines!** 😊*

Upcoming College Visits @TIS

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- Northumbria University, Faculty of Business and Law- UK- 20 Sept @ 9:45am
- HULT International Business School, Dubai, UAE – 27 September @3:30pm
- A couple of U.K. universities, in conjunction with the British Council- Thursday, 28 September @ 1:30pm

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- Nelson Mandela University, South Africa- Thursday, September 28th @ 2:30pm
- St. George's University, Grenada (Medical and Veterinary School), TBD

* **More visits & details, will be communicated in due course.** Parents are welcome! You get to learn from the authentic source – the college admissions team / representatives.

Hostel Corner

My name is Yandja Khadidjatou. I am half Togolese half Burkina Baize. My first language is French. I lived in Lome –Togo. I went to a French school all my years, in the basic institution .I started learning English in Grade 6. My parent wanted me to know how to speak English fluently but my former school wasn't that helpful, so they were worried and contacted one of my aunties. My aunt suggested TIS and told my parents how helpful it will be to me in terms of academic and developing my skills in English. The idea of learning English was to become a bilingual IB student. After filling all the forms and passing the entrance exams, I finally attend this school called TIS: Tema International School. The first day I saw this school I found it very beautiful, amazing and I was impressed with the way things were well organized. I was first scared because of the horrible things I have been hearing about boarding school but when I stepped foot inside this school, I realized that this school was different. The hostel parents and students were welcoming. I thought that my parent were wasting money when I heard about the school fees but I was wrong because looking around Tis gives students all the needed materials to help us shine . This school makes it comfortable to learn and take part in extracurricular activities. It is not a strict school but they make sure rules are followed . The school programs are well organized. What I really found interesting was that they don't focus only on academic but also encourage you to take part in sports in order to develop your talent. I like this school and also in my perspective, I think it is going to help achieve my goal and my parents' wishes.

Yandja khadidjatou (Grade 9)

I arrived on the TIS campus on Sunday, 3 September, 2017. I was actually quite scared to leave home because my sister had been telling me stories about how scared she was when she first came about three years ago. So far I really like the school and I made new friends. I also really enjoy the lessons especially the Math class. I don't really expect the work to be easy so I am prepared to work hard and I hope that my stay in TIS gets better.

Araba Egyei Mensah (Grade 8)

Coming to Tema International school is one of the largest changes that I have experienced in my life so far. First, I spent twelve years of my life in the United States before my parents officially decided that all of us would move back to Ghana. Since I was born here and visited a couple times beforehand, I wasn't extremely worried about adjusting to the general atmosphere. However, I did have quite a few worries pertaining to the atmosphere of a

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boarding school, especially a boarding school at which I would be exposed to the IB curriculum, something I had minimal prior exposure to. My mind was flooded with questions about how I could possibly survive socially in this brand-new school environment. Delightfully, I realized that I didn't have to worry about such things. I am thoroughly enjoying getting to know my fellow new students alongside the old ones. It surprised me just how easy it was to get into the swing of sharing a room with several other girls. In fact, I think being in Cecelia room 8 is a thorough blast! Every person there is truly a pleasure to be around. Last, the IB curriculum is already somewhat demanding, but gladly, I have limitless resources at my disposal and the will to do my utmost best. I look forward to spending the next two years at this marvelous school.

Maame Benewaa (Grade 11)

Tema International School Model United Nations
TISMUN'17

Promoting industry, innovation, and infrastructure for a sustainable future

23 - 25 October, 2017

Registration Fee	GHC 250.00 (Non-Residential) GHC 450.00 (Residential)
Deadline for Payment	22nd September, 2017

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CASSA Updates

ASA – After School Activities – Sign Up

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TEMA INTERNATIONAL SCHOOL ASA - AFTER SCHOOL ACTIVITIES				
Day	Activity	Instructor/Patron	Venue	Vacancy/Grades
Monday 4:00 - 5:15pm	Art & Craft	Ms. Grace/Mrs. King	Design Lab	12 - All grades
	Bead Making	Mr. Sossa	Tuck Shop area	12 - All grades
	Guitar	Emmanuel	HP11-Mu3	Individual tutorial
	Make-up Classes	Ms. Abigail & Francis G11	Strands Saloon	6 - G10 and above
	Piano	Caleb	HP11-Mu2	Individual tutorial
	Rug Weaving	Mrs. King	Design Lab	8 - All grades
	Violin	Mr. Amoah	HP11-Mu1	Individual tutorial
	Sports	Sports team	Sports Complex	All grades
	School Play - The Slaves	Creative Arts/CASSA	MPH, Black Box, DL	Only those auditioned
7:00 - 8:30pm	Debate Society	Mr. Louis, Ms. Rita Tay	To be confirmed	All grades
Tuesday	Crocheting	Mrs. King	DL	12 - All grades
	Cosmetology	Strands team, Ms Abigail	Strand Saloon - LC	6 - all grades
	TIS Choir	Caleb/Emmanuel	HP11-Mu1	40 - all grades
	TIS MUN	Individual & Societies Depart.	C10.ES3	Open - All grades
	Sports	Sports Team	Sports Complex	All grades
	School Play - The Slaves	Creative Arts/CASSA	MPH, Black Box, DL	Only those auditioned
Wednesday	Bead Making	Mr. Sossa	DL	12 - all grades
	Reading Club	Learning Center Team	Learning Center	15 - All grades
	Garden/Holics	Ms. Grace, Stefani G11	School Garden	12 - all grades
	Orchestra	Mr. Amoah, Enoch	HP11-Mu1	30 - all grades
	Regimental Band	Bereah	HP11-Mu1	25 - all grades
	Dance Club	Abena G11	MPH, Sports Complex	25 - all grades
	TIS Amnesty Club	Chloe Asiedu	C8-B4	20 - all grades
	Swimming	Raymond	Sports Complex	Open - All grades
	School Play - The Slaves	Creative Arts/CASSA	MPH, Black Box, DL	Only those auditioned
	Sports	Sports Team	Sports Complex	All grades
Thursday	Table Tennis Club	Ben, Ebenezer & Sylvester	Sports Complex	16 - all grades
	Coding Club	Eric Podragbot	IT lab	14 - all grades
	Engineering & robotics Club	Science and IT team	Einstein Block	All grades
	Ghanaman Language Club	Joy Adipah and Linda Adika	C6-L1.2	12 - all grades
	Water Colour Club	Sylvester	DL	12 - all grades
	Writers Club	Ebenezer & Louis	To be confirmed	15 - all grades
	School Play - The Slaves	Creative Arts/CASSA	MPH, Black Box, DL	Only those auditioned
	Sports	Sports Team	Sports Complex	All grades
	Rotract Club	Ana Maria	C11-ES2	Open-All grades
	Mindfulness Club	Mr. Dev	Einstein Exam hall	15 - all grades
Friday	Barbering	Strands team	Strands Saloon - LC	8 - G 9 and above
	Dance Club	Abena G11	MPH, Sports Complex	25 - SC/MPH
	School Play - The Slaves	Creative Arts/CASSA	MPH, Black Box, DL	Only those auditioned
	Sports	Sports Team	Sports Complex	All grades
	Photography Club	Ebenezer	CAS office	12 - all grades
	Animal Lovers - Zoo Club	Science Team	Tuck Shop area	18 - All grades
7:30-8:30pm	Glee Club	Fauzal, Gabriela & Madge	MPH/Hostels	12 - all grades
Saturday	Chess Club - after breakfast	Hugh Nyamie, Sylvester, Mr Djongu, Nana Adwoa	MPH/Tuck Shop area	All Grades
	TIS Cheerleading Club-10:30am	Ashley & Nyumifa	MPH, Sports Complex	All grades
Sunday	Glee Club - After inspection	Fauzal, Gabriela & Madge	MPH/Hostels	12 - all grades
	Swimming Club - 4:00pm	Dr Kon, Sports team	Sports Complex	All Grades
	Black Keys Club - 2:00pm	Jared and music team	Music Room	18 - All grades
	TIS Cheerleading Club-10:30am	Ashley & Nyumifa	MPH, Sports Complex	All grades

CAS projects: G11 & G12 Students must submit the Project proposal form to their CAS advisors for approval

Red Cross Club: Meetings once a month for all those who are certify by Red Cross Ghana Society.

School Event organizers: Sign up with Grace at CASSA office - G11 and G10 Only

Participation in School Events/Performances: By auditions within Clubs- Check Bulletin, newsletter and notice board for announcements.

*Sports Activities: Sign up with the Sports Team

*Music: Sign up with the Music team

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Sign Up **ONLINE**
 for your After School Activities
 visit
www.schoolinterviews.com.au
 ENTER THE CODE: **xdwyd**

1. Write your email address and full name
2. click on your grade
3. choose the activities you like to be engaged
4. confirm activities

Sign up will be OPEN from **Thursday 14 September 4pm**
till Sunday 17 September 9pm
 For more details contact the CASSA team or see message on ManageBac.
 Those engage in the School Play **DO NOT** sign up ONLINE.
 All activities/Club will resume on Monday 18 September.

TIS Glee Club Auditions

I thought I was a good singer, but after hearing the voices of students who thronged the Black Box for the auditions, I'm really second thinking. I was blown away; it was a truly an amazing experience. After such a successful audition, the TIS Glee Club looks forward to turn up the school vibes with glee melodies. (Initiators _ Gabriella Manu, Madge Sintim-Aboagye, Fauziah Ibrahim)



TIS Dance Club - Black Illusions

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It is the feeling of the dance, rather than the learning of steps that make great dancers. But when both the feeling and the steps sync, then nothing stops the groove from pipping. The Black Box witnessed a thrilled fusion of different contemporary dance moves. Faces were well covered with stylish dabs and the Shabas were more smooth than rough, with arms beautifully extending out of their shoulder sockets. And 'dem' folks were hardly hit with wild Shoki moves and reverberating reverses. Black Illusions Dance Club has come to stay and make a difference, and the TIS community should look out for our footprints. **(Initiators _ Abena Dankwa Okai & Kwame Frimpong-Boagye).**



TIS Sporty Family, 2017



Don't forget to rep your colour group at the Sporty Family 2017. Extra points to colour groups with highest Students, Alumni, parents and staff patronage. Don't miss the aerobics at 8:00am and the TIS Cheerleading Club opening ceremony with our special Guest the one and only TISSY.

Colour group Members get ready for an amazing day full of fun games:

- Fill in the bottle
- Feel and reveal
- Sack relay
- Team walker
- Tug of war
- Obstacle race
- Wheelbarrow relay
- Orange relay
- Hula hoops
- Dizzy relay
- Throwing rings
- Colour egg relay.



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*To know more about the criteria for the games kindly contact the Sports team. Gabriel, Rachel or Mr. Tay.

Cee-dar Blues! We see you.

Green Wisterians Stand tall never fall.

Red Kigelian are you Red-y?

Yellow Outeniquans you gone brite up da play-z!



Buy your colour group T-shirts and caps at Ghc 50.00 from Nora (stores) or Gina (Front office)

***There will be food and beverage on sale. Support the CAS projects of our DP Students.**
☺

See you on Saturday, 8:00 am for another wonderful Inter-Colour experience!

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Alumni Corner



Hello Family,
Invitation to AFRICA REBIRTH CONCERT

Kindly support Pricilla Akoto-Bamfo (DP Class of 2007) as she embarks on an Arts audition AFRICA REBIRTH CONCERT to raise funds in support of her foundation; Little Beginnings Trust Foundation.

Pricilla’s passion for literacy has led her to establish an NGO with her partner in the Northern Region of Ghana which focuses on value-based education workshops with children. These workshops come in the form of storytelling and drama sessions in many creative ways.

African Rebirth Concert is a jazz concert on 21 September at Crosstrain, Cantonments to raise funds towards her new project, the “Travelling Storyhut”. The event will bring together many individuals who appreciate the importance of instilling values in children in a creative way. There will be 5min talks by a key personalities who champion such goals raise the awareness and what they seek to achieve is to travel to as many communities in the Northern region and share stories which introduce children to values that will inspire them to model their behaviours and attitudes positively. They will travel with a chest of books and educational games. They seek to do this STORY HUT annually during World Values Day on 20 October.

To read more on the activities of Pricilla and the Little Beginnings Foundation, kindly visit www.littlebeginningsstf.org or contact her on 0244235373/ info@littlebeginningstf.org

Kindly attend the event in support of this worthy course. Tickets are also being sold at the TIS front desk for only GHC 20. One



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sands a chance of entering into a raffle draw and winning amazing awards all in support of children.

To purchase a ticket kindly Call / Whatsapp Nana on 0503849799.

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Alumni of the Week



Full name: Stephanie Eyram Diaba

Year group: IBDP class of 2017

Hostel & Color group: Catherine of course, The best Colour-RED KIGELIA!!

Roles played at TIS: Head Girl 2016/2017, Co-founder of CureAid, Co-editor of A magazine, Catherine hostel treasurer, Class secretary 2015/2016,

Achievements/Awards in TIS: Best in Spanish, IT and Economics 2014, Best in Economics and Spanish 2015, Best in Spanish 2016, Mrs Sylvia Boye leadership award 2017

Most memorable experience in TIS: Hearing my

name as a graduate of TIS

Current university: University of Ghana, Legon

Graduate University: Graduating class of 2023

Major/area of specialization: Studying Medicine and surgery

Key word in life: Perseverance

Word of advice: Ask for for Wisdom, knowledge, understanding, love and patience in everything thing you do.

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Health Walk in Pictures



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