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TIS BULLETIN: 8 SEPTEMBER, 2017

Thought for the Week

It's never too late to be what you might have been.

George Eliot

Calendar

9/9/17: ACT; Health Walk (6.30am)

12/9/17: G12 Physics excursion

13/8/17-16/8/17: Red Cross workshops

21/8/17: Ghana Founder's Day (Public Holiday); TIS Speaker of the Year

23/9/17: TIS Sporty Family (9.00am-1.00pm)

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Making Us Proud

- G7 students: simply amazing and inspiring.

Reminders

- Please read school communications.

• Exeats

Exeats are required if parents require their son/daughter to depart the school for appointments, family gatherings, etc. Parents should download, complete and email the exeat form from the school website (<http://www.tis.edu.gh/forms/>). This WORD document is not mobile-friendly, and is best completed from a laptop. Otherwise, please request the exeat in an email with the following details:

- name of student
- hostel
- the purpose of the exeat
- day and time you will collect your child;
- day and time when you will return your child
- name of person applying
- applicant's relationship to the student.

Please note:

- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.

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- *ManageBac (MB)*: If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)
- *Naviance* :If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)
- *Correct Details*: Please check that details on ManageBac are correct. It is these details that are used for registration for IG and DP examinations. What you are looking for is correct spelling, correct names and name order, date of birth. Also if there are any errors in your details as parents, please email the correct information to Ken.
- *Weekly Assemblies*: Each Monday morning, a weekly assembly is held in the MPH from 7.45-8.15am. We aim to have a guest speaker, who may be a parent, teacher, student, alumni, or visitor for each assembly. Guest speakers have 5-7 minutes to communicate their message. If you are interested in being a future guest speaker, please email Ken

Psychology

We are pleased to announce that Psychology has been introduced as an additional subject choice for DP students. This broadening of our curriculum offering will benefit students who are keen to pursue further studies in this field.

Wellbeing, Rights and Responsibilities

The (TIS student) world appears to be predominantly focused on the ‘docking’ of devices each evening. This is disappointing as such a distraction is limiting their personal time on more important aspects, such as personal study and revision, ASA involvement and personal pursuits.

As communicated in the latter half of second semester, and since the beginning of this academic year, wellbeing is an important focus and has been the most consistent word used at TIS. Why? Personal wellbeing will determine individual performance. Specific issues for students are: adequate sleep, personal health, diet, exercise and personal issues.

Existing routines that required urgent change were:

- cramming for exams, where relying on a few hours sleep over a period of two weeks was viewed as the secret to success;
- use of devices at any hour;
- little planning, with a reliance in leaving things to the last minute;
- not reading and following instructions, including exam papers;
- falling asleep in classes and free lessons during the day;
- related fatigue issues requiring time at the infirmary to sleep (during the day)
- not ensuring an appropriate balance between academic and non-academic activities.

Specific measures in place this year are:

- lights out for seniors at 10.30pm (Sunday-Thursday) to promote adequate sleep;

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- rising bell is 30 minutes later for the same reason;
- all devices are stored 30 minutes before lights out for the same reason;
- the exclusion of support between 4.00-5.30pm to allow students to achieve balance after a long seven hours of lessons, before undertaking prep and further personal study.

Unfortunately, the 24/7 access students may have enjoyed over the three-months summer break is providing personal angst when it comes to the storage of devices. This 13-hours access to devices per day for senior students is sufficient. In the end, it comes down to priorities and time management. Unfortunately, some/many students still need to find the right balance in the use of their devices during their personal time.

What is noticeable so far this year, despite the grumbles about the ‘docking of devices’? Students look ‘fresh’ each day, instead of the tired, weary and unwell look that I witnessed on a daily basis last year. Sleeping in classes is not evident to date.

What still needs to improve? Student participation in ASA, for balance; not leaving obligations to the last minute, by prioritizing personal time better; and prioritizing device time for learning, rather than leisure.

In the end, it will be wellbeing issues that will torpedo personal success. Each of us must ensure the balance is right in all aspects.

PE Kit

Students are required to wear their PE Kit to sport and/or PHE lessons. A significant minority of students currently do not have PE kits, supposedly, in some cases, because they are still at home. Sanctions will apply from 11 September and new PE Kits will be supplied to those without the correct attire from 18 September. If supplied, these new kits will be added to parent’s accounts.

Health Walk

Hope I pass you, and not vice versa, during tomorrow’s health walk. Try to arrive by 6.20am, as the PE team always starts early.



I appreciate your support.

Dr. Ken Darvall
Principal

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MYP Corner

Genius Hour

This week we introduced Genius Hour to our staff.

Genius Hour was actually introduced by Google to their employees where they were given 20% of their time to think and explore projects of their choosing, as long as it benefited the company. Gmail, AdSense, Google News, Google Glass and other innovations were created as a result of this self-directed research time.

In a Dutch talk show I heard the Director, Prof Robbert Dijkgraaf, of the Institute for Advanced Study in Princeton, talk about the necessity of time to think freely in schools and universities. He claimed that a lot of time is spent on lecturing but there is no space for creative thinking by which a lot of valuable potential of students gets lost. In the same way he and 22 other academics stay at Princeton just thinking and hoping they come up with brilliant ideas and/or solutions.

A lot of schools have followed this idea in some sort of implementation though mostly in Primary Schools. Having said that, it has also permeated through higher education where students are now also allowed this time. The following link will give you a brief introduction as to how Genius Hour works in schools.

<https://www.youtube.com/watch?v=NMFQUtHsWhc&index=26&list=PLn1AHhCV11yfS7CCFrR-re3ISM9Kdb0aC&t=2s>



During the summer the staffroom was turned into a Design Room/ Maker Space, shared with the CAS and Service and Action team. As you can see in the pictures it gave us a big working space and we are adding more to it once the construction of the extension is finished. This space will be a starting point for the Genius Hour that will have its place on the timetable for Grades 7 & 8 to start with. The basics are simple; a project must have driving inquiry questions, must include research, must be shared with the outside community and will take

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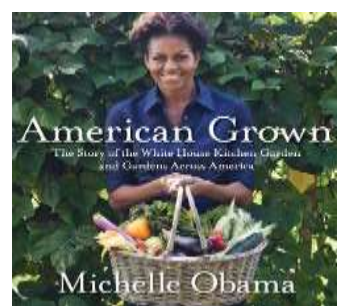
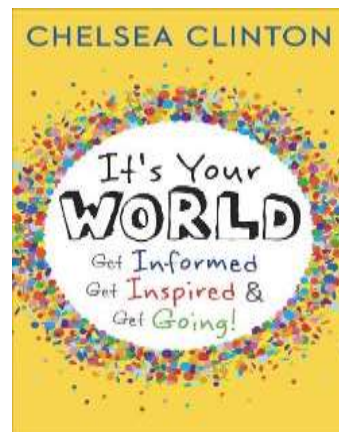
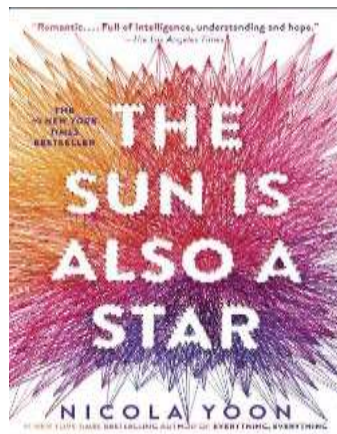
about 8 – 10 weeks. In practice, it might turn out to be more difficult as it is new to our students (and staff). Students might spend time time doing nothing, not knowing where to start. We will introduce the Genius Hour to them and explain the different options but in the end it should be their individual projects.

We are also catching multiple birds with one stone in this as the projects might have opportunities for Service and Action, and it prepares students for their future Personal Project in Grade 10 and the Extended Essay in Grade 12. In this I hope to share many exciting projects with you in the near future.

Ate Hemmes
MYP Coordinator

The Learning Centre @ TIS

Processing of new resources for the Learning Centre continued during the week with the introduction of new and interesting titles on the shelves. Some titles ready for borrowing are:



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Many more titles will be processed in the coming days to give users the opportunity to choose from an array of fiction and non-fiction resources for their reading pleasure and also to honour academic obligations. Staff and students are again reminded to always check under ‘**New Items**’ on the LC’s homepage for new title additions to our stock. Indeed, your search for credible and reliable information starts here...



<https://tis.oliverasp.co.uk/library/libraryHome.do>

The evaluation exercise for the online geography resource “**Geography All The Way**” expires on Monday, September 11, 2017. Staff and students, particularly, those offering Geography who are yet to visit the site are encouraged to do so in the coming days in order not to miss the opportunity. Don’t be left out in this whole process and remember also to channel your views or recommendations after the evaluating of the site to either

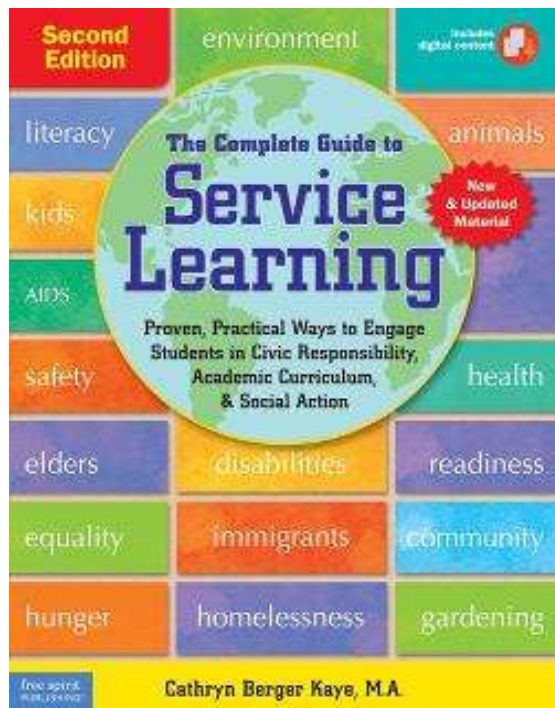
folleynu@tis.edu.gh or mlodame@tis.edu.gh

Once again, the log-in details are as follows;

Link: <http://www.geographyalltheway.com/>

Username: TISLC

Password: oct2013



When was the last time you visited the LC to read for relaxation? Do you remember the title of the last novel you read? Who is/are your favourite author(s)? Looking for bestsellers and award winning titles? You’re just a walk away! Visit the LC to have all these questions and many more answered before you lose track of what is happening in the “world of reading”. As part of efforts to inculcate in our students the habit of reading for pleasure, the LC in collaboration with the CASSA, are organizing a weekly “**Book Club**” under the ‘**After-School-Activities**’. Interested students should register with Setor, Constance or Grace as the programme kicks-off on Tuesday, September 19, 2017 from 4.00pm – 5.15pm.

“Books are a uniquely portable magic.”

Stephen King

TIS Learning Centre: “Right Place To Be”!
LC Team

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My space, my safe- The Students Locker



We are new to the concept of having our own space & for most of our childhood lives we have been use to sharing every space with someone. To an extent, this is good as it helps us to be mindful of others. The flip side is that one tends to think that since things belong to everyone then invariably no one person is responsible to keep and maintain it.

At TIS we provide each student with a locker, where they keep their school materials. Research has shown that for most kids coming to high school for the first time this may be one of the very few things they have to themselves and are required to be keep well. How well you keep your locker goes a long way in making one organized, responsible, diligent or otherwise.

Let's see how our newbies embrace this new phenomenon. Lockers are school property but it's now your own little space. The question is, how well do you keep your things safe? Locker challenge.....embracing the new things and making them meaningful.

Nana Adjoa Attafuah
General Manager's PA

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Science Corner

On Tuesday, 5 September, DP2 biology students took part in an investigation to examine the chromosomes in root tips undergoing the various stages of cellular division.

Reflections:

We learnt a lot, from being able to cut the root tips to the staining cells. We also realised precision and accuracy are very important when conducting scientific experiments, especially in biology.

Salim Roland

I was very impressed when I independently conducted the experiment and observed some cells undergoing the anaphase stage of mitosis. It really bridged the gap between the theoretical and real life.

Worlanyo Akpatsa

Personally, this has been the best experience of my Bio HL journey. The experience was mind blowing especially for someone like me who thought most of the things we do in class are abstract.

Karen Donkoh

This experiment was an awesome experience. I obtained new skills such as, how to squash root tips without breaking the slide and how to properly stain a biological specimen. Overall it was a very good experiment and I learnt a lot.

Erin Owusu

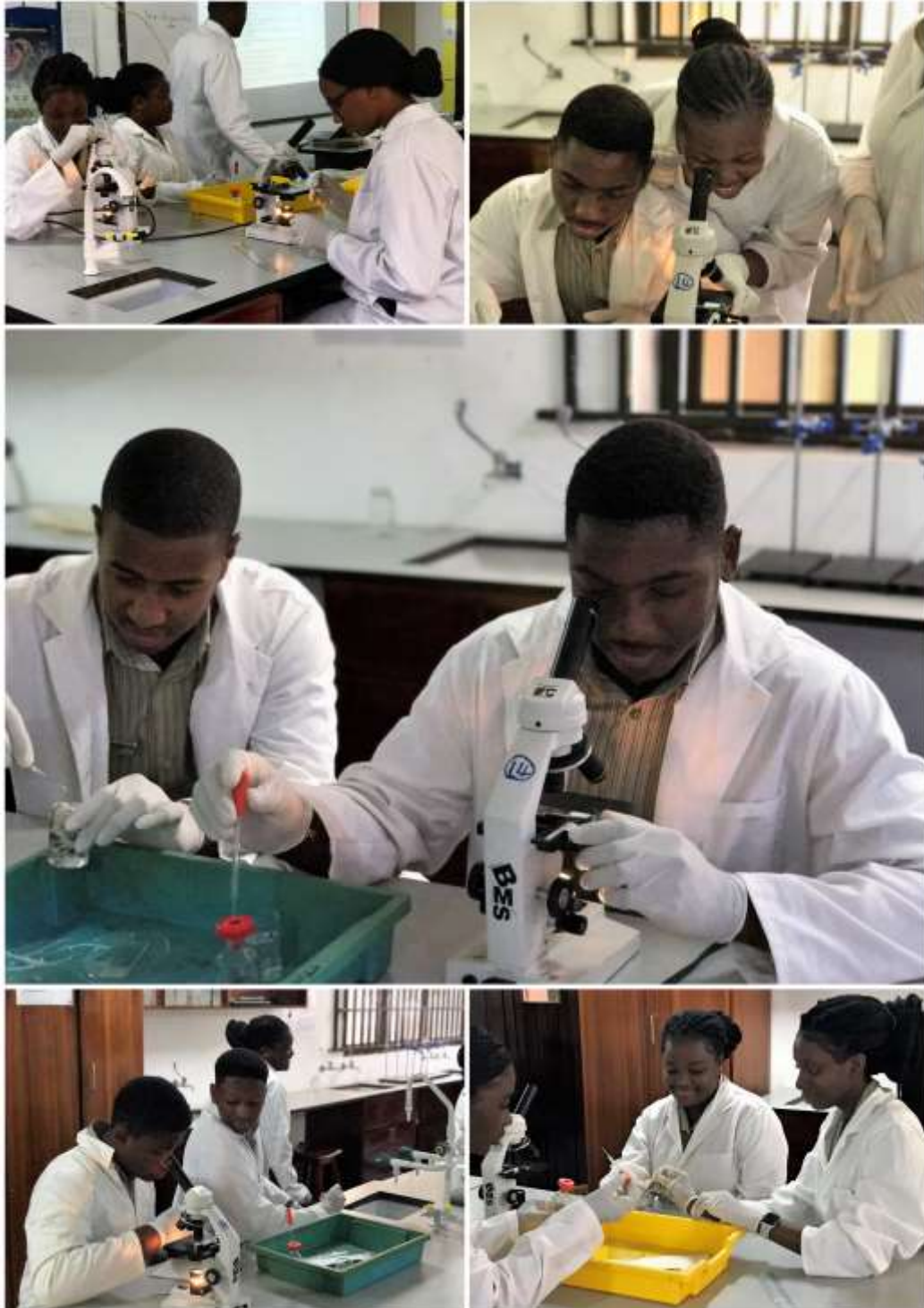


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Individuals & Societies Department

TISMUN'17 (Tema International School Model United Nations 2017) Conference
Tema International School is proud to host her Fourth Model United Nations Conference from 23-25 October, 2017.

The theme for this year's conference is: **Promoting industry, innovation, and infrastructure for a sustainable future.** Inspired by the United Nation's agenda 2030 goal, we believe that this theme pertains to a wide scope of global issues and will stimulate critical thinking and healthy debate.

For the duration of a Model United Nations conference, every participant, or 'delegate,' represents a member state of the United Nations in one of the committees of the UN system. At TISMUN'17, there are committees dealing with issues such as health, politics, disarmament and the environment. Delegates representing the same state together form a 'delegation'. In their individual committees, delegates engage in debate on a wide range of topics, relating to issues as diverse as international peace and security, economic cooperation and development, human rights or the protection of the environment.

The ultimate objective of every delegate is to produce, lobby support for, debate and ultimately have passed a resolution on one of the topic areas within their committee. A resolution is the proposed solution to a problem and forms the main focus of the debate. The delegates' aim is to represent the views of their country on the issue while at the same time making it as acceptable as possible to as many member states as possible. Those resolutions passed in committees are then further discussed in the General Assembly on the final day of the conference.

As well as the Tema International School Model United Nations, the students attend local conferences at SOS-HGIC and Ghana International School. In recent years, the school has also represented nations at the Haarlem MUN (HMUN) in the Netherlands and National High School Model United Nations (NHSMUN), New York City in USA.

The MUN experience is much more than just the conference, there is the research and preparation required beforehand, the adoption of views and attitudes other than their own, the working with new people or friends to represent a nation, the mock debates, and last but not the least, while at the conference itself the social aspect, where delegates wind down after a hard day of committee work, have the opportunity to mix and mingle in the diverse MUN crowd, making new acquaintances and friendships that often last long after the conference has ended. But above all there is the private satisfaction and personal pride felt when a committee room or General Assembly is filled with delegates raising their placards into the air, voting for a resolution that they have researched, written, lobbied for, debated and fielded questions on.

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Thus, in a small way, their MUN experience will fulfill the aims and goals set out by the founders of the United Nations in the Preamble of the Charter: “to practice tolerance and live together in peace with one another as good neighbours.”

Conference Fees- GHc 250.00 (non-residential)

GHc 450.00 (non-T.I.S students who will reside in the hostels)

Payment Deadline: 22nd September, 2017

N/B The conference fees cover for residential students

- Breakfast,
- Snacks
- Lunch
- Dinner
- Souvenirs
- Conference Materials

For further inquiries, please contact Mrs. Adelaide Ferguson on telephone numbers 0303-308737/ 0244576461 OR aferguson@tis.edu.gh.

Grade 10 Geography students visit to the Ghana Meteorological Services Authority

The trip offered the students the opportunity to observe and have first-hand information on how the meteorological instruments measure or record the elements of the weather and climate.

Field Trip Gallery



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Meteorologist explaining how a digital Rain Gauge functions

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Meteorologist explaining how a manual Rain Gauge functions



Students observing how a sunshine recorder measures the amount of sunshine shone

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Students forecasting the day's weather



English Department Corner

Welcome to Grade 7 where talents and skills are at play.

Last week, as part of one of our Language and Literature class activities for our first unit which is on Nature, our newbies in Grade 7 took a 15 minute tour of the TIS environment to explore nature. They took pictures of nature's beauty in the TIS community and wrote a poem on it. Below is how a group expressed themselves. Enjoy!

By Group 4 Members;

1. Shamita
2. Phoebe
3. Jason
4. Seyram
5. Belina

NATURE IS HARMONY:
the butterflies and the
colourful flowers



NATURE IS WHAT WE
SEE: the trees



NATURE IS PEACEFUL: the green leaf!



NATURE IS AN ARTWORK:
the designs of the trees



NATURE IS OUR
SURROUNDINGS, beauty is
everywhere!

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Arts Corner

Artaudian Theatre Of Cruelty In Pictures



It is so repulsive, one will have to think again about the demon that exists inside. Can one sicken the audience with violence so that they lose the desire to be violent themselves? This is a real life phenomenon that develops students ability in bringing about change within their society. Learning life skills through theatre.

Rhythmic Exploration (Stomp Music)

How would you define music, “Any sound that is pleasant to the ear”? Really? Let us take the key words which are sound and pleasant. Is silence also part of music? If yes why do we define music by only the sound we hear? Also consider the use of pleasant in this context..... Someone may ask “pleasant to whose ears? This seems relative because what is pleasant might differ depending on who is listening. Hmmm, thus that means anything whether sound or silence can be considered musical? Can anyone perform music? Can any material be

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used to make music? Do you even need only tangible objects to make music? What is the difference between Music and Noise?

These and many more questions are what the Grade 7 music students of TIS seek to inquire. Currently the class is working on stomp music. Stomp was created by Steve McNicholas and Luke Cresswell in Brighton, United Kingdom in 1991. It employs a variety of everyday objects as percussion instruments for its performance. Between 1991 and 1994, the original cast of Stomp played to capacity audiences around the world. This is an indication that stomp music is well appreciated by audiences across the globe. Students are exploring different ways of making music using the unconventional objects other than the conventional musical instruments such as piano, guitar, violin, trumpet etc. Already a lot of creativity and innovation is happening as students in their various groups explore different objects to create their own stomp music.

Just watch out for the main performance!!!



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Counselor's Corner

Another exciting week is here! We have another opportunity to become better, wiser and stronger by facing challenges head-on. No retreat no surrender till victory is won. As *Jim Watkins* said, *"A river cuts through rock, not because of its power, but because of its persistence"*. **To our DP2s and IGCSE candidates we say persevere to the end; the end shall be glorious!☺**

ACT September 2017 Reminder- Passports required

The **valid unexpired passport** is the only form of acceptable ID for admission for the test. Anyone **without a passport will not be allowed to write the test**. Those writing ACT September should give their passports to the college guidance department by close of week this Friday. The test date is tomorrow **September 9, 2017. We wish you all the best.**

SAT October- Registration Closed

This is to formally inform students and parents that registration for the SAT OCT test is closed. This implies that payments made are no longer refundable and the option of switching test date is no longer available. We encourage students who have registered for the test to take their studies seriously to achieve excellent performance.

ACT October Exam and SAT Subject Tests (November) will end this week!

ACT October registrations and sign up commenced a week ago and signing up/registration ends this week. **This is the final chance for DP2 students to take the ACT Exam this year @ T.I.S.** Registration fee: U.S.\$110 (dollar payments only) are due next week Monday, Sept 11, 2017. DP1 students are also encouraged to prepare for and sign up for this alternative test. For SAT November- Subject tests only are available. Subject tests give students the opportunity to showcase their unique strengths in specific subject areas, to their U.S. colleges. It is a requirement by many of the selective U.S. universities. Registration ends this week and payment is due next Monday- Sept. 11, 2017.

Costs for: 1 Subject, 2 Subjects or 3 Subjects are:- U.S.\$110, U.S.\$120, U.S.\$130 respectively.

Grade 7 & 8 ATL Lessons & Naviance Introduction

We had an exciting time with the Grade 7 & 8s and the ATL coordinators (Jerry & Louis) this week. They were educated on the essence of planning and were each given a planner to help them organize their school day. Below is an excellent reflection highlighting the key points from the lesson by students.

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“I learnt that the planner should be used more often because it helps to be organized to prevent stress and it also helps us gain more knowledge and thoughts for the weeks ahead of us. I will start to use my planner often and read on the helpful tips in the planner given to me.”

Shamita Vasnani (Grade 7).

“In the student planner book, I learnt that I can manage my time way better, the calendar informs me well on all events throughout the school year. I have a place to put down all my notes and state what I am planning every single day of the week. There is also a periodic timetable which is also very helpful in terms of work”

Francis Poku (Grade 8).

See pictures from Grades 7 & 8 lessons below:



An excellent opportunity for students interested in careers in the Aviation Industry.

2018 British Aviation Experience

This unique two-week course in the U.K., for boys and girls (14-18 years), will give an insight into what it is like to work within the aviation industry. We currently have programmes lasting **2 weeks, 7 July – 21 July and 21 July – 4 August 2018.**

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Students will experience many aspects of life as a pilot, including flying lessons on light aircraft, Boeing 747 simulator, talks with pilots and emergency training with British Airways. Students will also learn about the maintenance and engineering side of the industry by visiting maintenance facilities and talks with professionals. There will also be visits to aviation museums, an airline headquarters as well as some exciting recreational activities, sightseeing in London and Cardiff. The students' accommodation will be in the Oxford area convenient to Oxford Airport where the flying lessons will take place.

This is an excellent way to help young people to decide whether they would like a career in aviation and provides a wonderful experience for the participants. They will go home with improved English language, flying experience, a broader outlook on life having spent time with other kids from around the world, not to mention having a lot of fun during the two weeks.

The **price is £4,350 (GBP) inclusive of VAT**, which includes accommodation, local transport and all activities, excluding flights to London and airport transfers. **Parents will be responsible for signing up all registration and travel arrangements for their children if interested.**

Please follow the link to our website to view a video from the 2017 British Aviation Experience and for more information on the 2018 intake:

<https://www.brookfieldav.com/education-projects>

Upcoming College Visits @T.I.S.:

- A couple of U.K. universities, in conjunction with the British Council- Thursday, 28 September.
- Nelson Mandela University, South Africa- Thursday, 28 September
- HULT International Business School, Dubai, UAE –27 September
- Northumbria University Faculty of Business and Law (UK) – September (date TBD)

* **More Details, Time and Venue will be communicated later.** Parents are welcome! You get to learn from the authentic source – the college admissions team / representatives.

COLLEGE HIGHLIGHTS.



UNIVERSITY OF
DEBRECEN

- UD is Hungary's oldest continuously running higher education institution (founded in 1538).

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- Courses and education in general are based on practical and labor-market oriented knowledge.
- Partnerships with local and national companies ensure students have the opportunity to get an insight into business processes during their studies.
- Loan and Scholarship opportunities include the Stipendium Hungaricum Scholarship, Erasmus and several federal loan possibilities (Not available for Medicine).
- They have a strong medical programme as well as other courses like Pharmacy, Dentistry, Engineering, Computer Science & Business Administration



New Heights in Research at UD.

- Last Saturday for the first time ever in Hungary, Balloon angioplasty was used in



treating pulmonary artery stenosis at the University of Debrecen.

MonaLisa Touch: New laser treatment for women's health. Application of the intravaginal laser treatment in creating more flexible, tense, and healthy tissues for women during the course of menopause or after giving birth

Mathematics Corner

Getting ready to take off

The use of computers, computer applications and calculators does improve understanding in Mathematics. So ICT is used whenever appropriate in Mathematics. It has been said that the earlier in their schooling that students learn skills in ICT, the better they become at mastering it.

Grades 7 & 8 at TIS are no exception. Within the first week of the academic year, they began sharpening their skills in some of the technologies they will be required to show mastery in before they reach IBDP level. Grade 8 began their lessons with their laptops and Graphics Display Calculator (GDC) emulators to carry out mathematical problems written in several types of notation. They tried out skills on the emulators installed on their laptops and had fun learning new notation as well as recalling old notation which they will later use on a hand held GDCs once they can own one.

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Both MYP and International Mathematics the two pre-IBDP courses offered at TIS require the use of the GDC and other forms of ICT.

Grade 7 armed with their laptops and the internet created their own power-point presentations for the class on the origins of number systems around the world.

Like ducklings to water the youngest members of TIS showed that they were truly born into a tech-filled era. With the inquirer spirit pushing them on they each tried out and picked up new skills which they will use to master the use of the GDC or other presentation media in time to come.

Not to be out done by their juniors Grade 9 have also begun to use TI 84 Plus emulators in preparation for the use of the hand held GDC later this semester.



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CASSA Updates

DP – CAS
CAS & EE



Our DP students started their EE sessions. The good news is that you can do your EE on a topic you are passionate about or use a CAS experience/project for your Extended Essay.

CAS, the extended essay and the world studies extended essay

Through CAS experiences, a student's exposure to particular global issues at a local level may give rise to an interest in furthering their understanding of these issues through academic research. Both the extended essay and the world studies extended essay allow students to explore the issues that may have arisen during CAS.



In the extended essay, students may research and explore personal interests that link with a subject of the Diploma Programme.

The world studies extended essay provides students with an opportunity to undertake an in-depth, interdisciplinary study of an issue of contemporary global significance manifested at a local level. Students can choose to explore a topic from one of the following global themes.

- Language, culture and identity
- Science, technology and society
- Equality and inequality
- Conflict, peace and security
- Economic and/or environmental sustainability
- Health and development



The world studies extended essay provides opportunities for a well-grounded appreciation and understanding of these themes, which in turn may lead to a more considered involvement in CAS.

Ref.: IB CAS guide

For more information on CAS and the EE and the World studies Extended Essay see the Creativity, Activity, Service CAS guide for students book at the Ajavon Learning Center, page 127-132

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TIS CAS Experiences and the links they might have to Extended Essay		
CAS Experience / Project	Extended Essay Topic	Discipline
Green-up	An Assessment of Green Technology Practices in High Schools	ESS
Dear Fellow	Students and Social Volunteerism: What are the Ethics of Caring for the Other?	Individuals and Societies
School Play Production	Assessing the Benefits of Theatre Production in High Schools.	Theatre
Student Fund Raisers	Examining Business Strategies in Student Fund Raising Activities.	Business Management
Expression	Analysing Colour Harmony in a Students' Arts Exhibition	Arts
Akorlikope Service Learning Trip	Examining Best Practices in Rural Development: a Case Study of Akorlikope	Geography / Individuals and Societies

TIS Red Cross Club – First Aid Workshop



To enrich the learning experiences of students, the school offers many hands-on opportunities to students to expand their scope of knowledge. Every year, the school in collaboration with the Ghana Red Cross Society organises workshops for students in First Aid Practice. Students who take part in the workshop become members of the Ghana Red Cross Society and get the chance to participate in several National assignments for the society. Skills acquired from the workshop are also of great essence to students who intend on practicing Medicine. This year, 35 students will be partaking in the workshop from Wednesday, 13 September to Saturday,

16 September. We wish the best to all the students.

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Club Activities in TIS

Student Clubs are always avenues for **participation, collaboration, service and exploring leadership skills**. Club activities in TIS are

mostly **student-led** with oversight responsibilities from a staff member as a Patron. There are a number of clubs in the school; while many of these clubs are active and running, a number have been dormant for a while, and there are also opportunities for new clubs that are resulted oriented to be created. Students are thus encouraged to participate in at least one club and try out new

things that will contribute to their holistic self-development. To this end, Club days have been made flexible so that a group of students with a common interest who will want to form or be part of a club can choose from a range of times that will best suit all members. Students who wish to form a club are advised to first of all discuss the aims and operations of the said club with the CAS team for approval, find a patron who is passionate and willing to assist the club, and then go on get students who are equally interested in the activities of the club.



Below are the Clubs to which students are signing up. More details about these Clubs and activities will be available on the coming Bulletins.

- Art & Craft Club
- Chess Club
- Coding Club
- Cosmetology Club – The Strands Saloon and Barber Shop
- Dance Club
- Debaters Society
- Engineering and Robotics Club
- GardenHolics Club
- Ghanaian Language Club
- Mindfulness Club
- MUN Club
- Photography Club
- Readers Club
- Red Cross Club
- Table Tennis
- The Zoo Club – For the Animal Lovers
- Writers Club
- Swimming Club

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TIS Healthy Walk is coming up tomorrow. Watch out for the healthy goodies prepared by G11 Students. The yoghurt cup with granola and tropical fruits, the non-fat ice cool banana/oat, chocolate and coconut flavor with the Turkey/cheesy and Tuna sandwiches are the options on sale. Patronize our Students initiatives, all proceeds from their food sales goes towards their CAS projects.



CAS Project - Heart & Sole



As we embark on tomorrow's health walk, a group of Grade 11 students will be creating awareness for a healthy heart lifestyle. The awareness will highlight the need to protect the heart and prevent it from ailing. The soles of the feet might be a distant away from the heart, but it is one sure way of getting the heart active. A walk a day, prevents an achy heart. - **An initiative by Stephanie-**

Louise Agyemang, G11.



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MYP – Service in Action



IBDP Update

We had a refreshing start to this week after the long weekend. Action updates for the week.

University Predicted Grades Generation

DP 2 students will be finalizing their predicted grades to be sent to universities in consultation with their teachers. The meeting for this will happen on Monday 11-9-17. I request the parents / Guardians to discuss the predicted grades of their wards are aiming along with the strategies they have in mind for the remaining time. The predicted grade finalized will be shared with the college guidance team for application processing.

Graphical Display calculators

DP 1 students have been issued their graphical display calculators.

Kognity Training

DP 1 students had their training for effective usage of digital textbook portal “Kognity “, on 8-9-17.

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Effective citing and referencing

What to Cite

As creators/authors, we are expected to acknowledge any materials or ideas that are not ours and that have been used in any way, such as quotation, paraphrase or summary. The term “materials” means written, oral or electronic products, and may include the following.

- Text
- Visual
- Audio
- Graphic
- Artistic
- Lectures
- Interviews
- Conversations
- Letters
- Broadcasts
- Maps

When to cite

When we acknowledge the use of materials or ideas that are not ours, the reader must be able to clearly distinguish between our own words, illustrations, findings and ideas and the words and work of other creators.

Style guides give us advice for documenting our sources in written work, but they are less helpful with other formats and mediums. Nevertheless, we can be honest and we can be helpful to our audience(s)—for assessment purposes, this is an expectation.

In written work, we should cite in the text where we have used an external source. The inclusion of a reference in a bibliography (works cited/list of references) at the end of the paper is not enough. However, for pieces of “creative” written work such as writing in the style of an author or genre, for which in-text citation is not usually expected, creative ways of acknowledging the use of other people’s work may be permissible. A bibliography or list of references is also expected.

In other forms of work (music, video, artistic pieces), we are expected to acknowledge use of external sources appropriately.

In presentations we can provide our audience with a handout of our references, or list our sources on the final slide(s).

During an oral presentation, we can acknowledge the sources we are using by the use of phrases, for example, “As Gandhi put it ...” or “According to ...”. We can show a direct quotation by saying “Quote ...Unquote” or by signalling with “rabbit’s ears” or “air quotes”. In a presentation supported by posters or slides, we can include short or full references on the slides; if short references are made on the slides, then we should again provide a full list of references on a handout or on the final slide(s).

We can include references or acknowledgments of other people’s work in the final credits of a film. A piece of music can be accompanied by programme notes indicating influences and direct sources. Art on display can be labelled or captioned.

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Wellbeing Corner

Peer buddies are finally here to stay and already 5 days old, they are the student extension of the wellbeing team of TIS. Peer buddies comprise of a group of students (G8-12) who are keen, enthusiastic and humbled to assist new and old students alike to feel well settled in TIS. Thus they aim to ensure every student of TIS stay academically, cognitively, emotionally, physically and socially balanced. Among our responsibilities are:



- Peer buddies assist new students settling down in the boarding house.
 - We address students' doubts and worries in a friendly manner.
 - We serve as role models for all students seeking assistance.
 - We are very open and honest.
 - We have patience; we make other students know that we care.
 - We are positive; we deliver praise for a job well done.
 - We are also responsible for our Peers and their welfare, which includes their wellbeing, attitude and behavior towards seniors.
- We guide our Peers in chores and Hostel work.
- We motivate our Peers to be involved and engaged in School activities.
- We consistently check on our Peers to be abreast on their wellbeing and how they are coping on a regular basis.
- We follow TIS policies and behave in accordance with the expectations of TIS and the IB learner profile.
- Confidentiality is our hallmark – Every information or issue discussed with us is kept very discrete and...
- Above all, **we know our limits and report any concerns or problems to the Well-being coordinators immediately**



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Alumni of the Week



Full name: Dennis Kweku Kyere Ampadu

Year group: 2009

Hostel & Color group: Anthony (I don't think we had colour groups during my time there)

Roles played at TIS: Compound prefect (Assistant)

Achievements/Awards in TIS: Not that I can remember

Most memorable experience in TIS:

The nights before general hostel inspections were always fun and hectic.

Inter-Hostel singing competitions incredible amount of practice time and dedication for these events. There was always such a real passion to be the best hostel.

Current university: University of Ghana Medical & Dental School

Graduate University: Quinnipiac University, CT

Year of graduation: 2013

Major/area of specialization: Biochemistry & Math

Achievements in College: \$4,000 QUIP-RS recipient

(it's an individual summer research program that you apply for grant that you apply for to do research; very competitive), back-to-back soccer intramural champion team 2011, 2012, 2013.

Achievements out of College: Medical school admission, The rest is in progress

Currently working at: (N/A) In medical school

Position held: N/A

Key word in life: Humility

Philosophy: Work hard, Stay humble

Word of advice: Only compete with yourself

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Tema International School Model United Nations

TISMUN'17



**Promoting industry, innovation, and
infrastructure for a sustainable future**

23 - 25 October, 2017

Registration Fee	GHc 250.00 (Non-Residential) GHc 450.00 (Residential)
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Deadline for Payment	22nd September, 2017
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