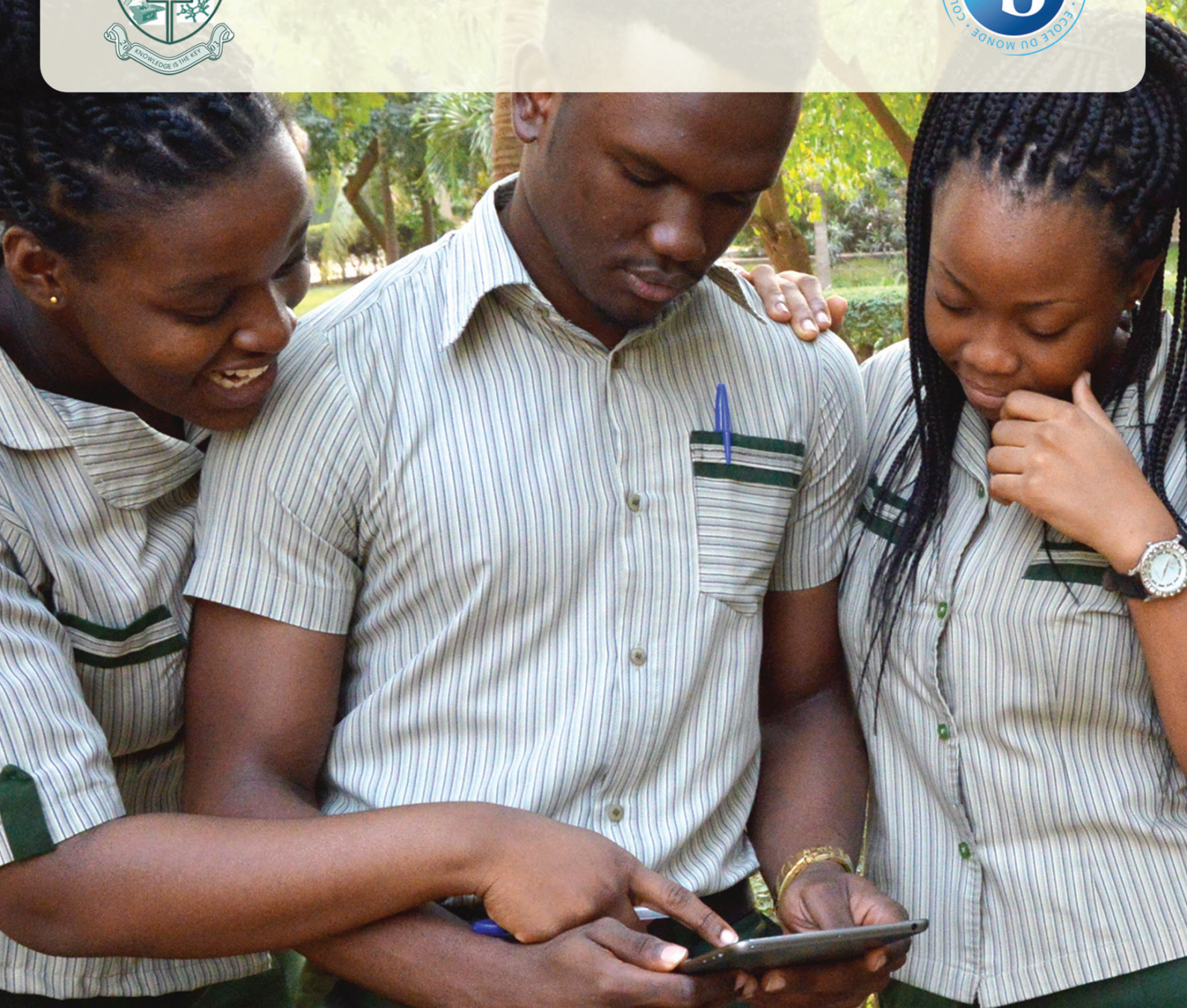




**TEMA INTERNATIONAL SCHOOL**



# Profile



P. O. Box CO 864, Tema, Ghana



Off Tema-Akosombo Rd. Opposite Afariwaa Farms



+ 233 30 330 5134 / + 233 30 330 8737 / +233 24 963 7762



Fax: +233 303 305135



[info@tis.edu.gh](mailto:info@tis.edu.gh)



[www.tis.edu.gh](http://www.tis.edu.gh)



TIS IB CAS



@TISGhana/IB-CAS@TIS



## Senior Management Team



General Manager | **Cecilia Ajavon-Oppan**

Dep. General Manager/  
Head of Admissions & Student Support |  
**Frances Ajavon Okudzeto**

Principal | **Dr. Ken Darvall**

Head of Academics | **Felicia Sackey**

Head of Diploma Programme | **Chander Dev**

Head of IG Programme | **Samuel Atindana**

Head of Boarding | **Thelma Dekuku**

Head of Admin | **Mr. Eddy Torkornoo**

Head of Finance | **Mr. Kobina Quansah**

➤➤➤➤ **CEEB: 617140**   **UCAS: 45646**   **SAT Centre No.: 77650**   **ACT Centre No.: 870390**   <<<<<<

### MISSION STATEMENT

Tema International School seeks to:

- Provide an excellent and diverse education for all, irrespective of nationality ethnicity, creed or gender.
- Draw on the cultural diversity of the school community as a foundation for building universal human values.
- Develop the spirit of inquiry in all our students as a fundamental tool for encouraging critical thinking and stimulating intellectual development.
- Create a safe and supportive environment which promotes self-discipline, honesty, integrity and excellence in learning.

We believe that the young adults who graduate from TIS possess the knowledge and relevant skills to unlock opportunities and contribute meaningfully to their communities.



### BACKGROUND

Tema International School (TIS) is a private co-educational boarding school situated some 2 kilometres north of the port city of Tema, which lies on the Greenwich meridian. It offers courses leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma (IB).

The school opened in October 2003 and was established to provide holistic education that complements the National Education System and facilitates access into universities all over the world.

The language of instruction is English.

### CAMPUS FACILITIES

On a 10-acre campus:

- There are 4 hostels for boarders.
- An ultra-modern library which has the capacity to stock 22,000 volumes of books.
- Air-conditioned classrooms surrounded by attractive and well-tended gardens.
- A resource centre housing four science labs.
- Computer labs with over 50 computers with broadband internet access.
- Music and art studios
- A sports complex which includes a full-size football pitch, basketball, volleyball, tennis and squash courts, swimming pool and gym.



### ENROLMENT

The student population now stands at 300.

The age range of students is as follows;

Grades 7-8    12-13 years    PRE-IGCSE

Grades 9-10    14-16 years    IGCSE

Grades 11-12    16-19 years    IB

Currently students in TIS come from 10 different countries around the world. The majority are Ghanaian. The average class size is 15.

### FACULTY

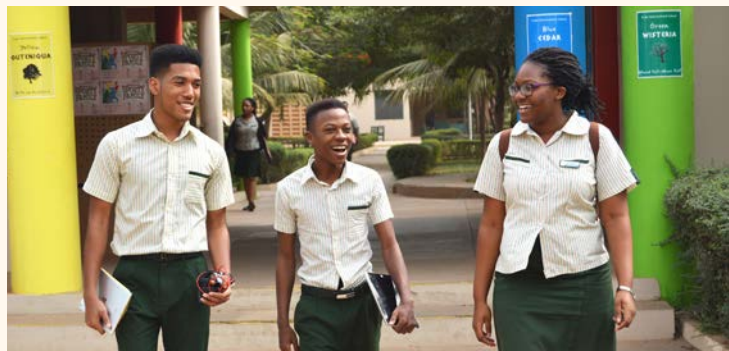
There are experienced, highly qualified and motivated faculty who are concerned about the wellbeing of each student and are aware that teaching and learning extend beyond the classroom.

### ACCOMMODATION

Usually six students share a spacious self-contained room with two toilets and two bathrooms. Hostel guardians supervise these hostels and have their apartments within the boarding houses. They provide pastoral care to students, playing the roles of parents and mentors.

### CALENDAR

The school year commences in August and ends in June. The annual calendar of events is provided to the school community.



## CLASS RANK

In TIS, IGCSE and IBDP students are not class-ranked numerically. Instead, emphasis is placed on student effort and achievement.

## JUNIOR SECONDARY

The Junior Secondary curriculum is a two-year curriculum for 12-14 year olds. It is designed to merge seamlessly into the IGCSE courses in Grades 9 and 10. It is structured around the Cambridge Lower Secondary curriculum. Students enroll in the Junior Secondary at Grade 7 and graduate at the end of Grade 8 into the IGCSE programme.

### English

First Language English  
Literature in English

### Modern Languages

Foreign Language French  
Foreign Language Spanish

### Sciences

Chemistry  
Biology  
Physics  
Physical Education

### Information and Communication Technology (ICT)

Computer Studies  
Information and Communication Technology

### Humanities

Social Studies

### Creative Arts

Art & Design  
Music  
Dance & Drama

### Mathematics

Mathematics

From 2016/2017, TIS plans to implement the Middle Year Programme (MYP) as a candidate school.

## IGCSE PROGRAM

The International General Certificate of Secondary Education (IGCSE) Programme is a two-year curriculum developed by Cambridge University for 14 to 16 year olds. It is based on the British GCSE but tailored for a worldwide community. The IGCSE programme provides high academic standards and 21st Century skills that students need to be successful in Senior Secondary school. For further information please visit the following website: [www.cie.org](http://www.cie.org)



## COURSES OFFERED

### Languages

English Languages  
French  
Spanish

### Humanities

English Literature  
Economics  
Geography  
History

### Business, Creative & Technical

Business Studies  
Computer Studies  
Information Technology  
Art  
Music  
Drama

### Sciences

Physics  
Chemistry  
Biology

### Mathematics

Mathematics  
Additional Mathematics



## THE IB DIPLOMA PROGRAMME



Following the IGCSE, Grade 11 and 12 students embark on the International Baccalaureate Diploma Programme. It is a demanding pre-university course of study and designed for highly motivated secondary school students aged 16 to 19. It stimulates critical thinking, reflection on knowledge and experience gained inside and outside the classroom.

Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). Students must complete three subjects at Higher Level (HL) and three at Standard Level (SL).

The award of the Diploma requires a minimum total of 24 points and completion of three additional requirements: Extended Essay; Theory of Knowledge (TOK). and Creativity, Action and Service (CAS).

The maximum score of 45 points includes 3 bonus points for good work completed in the extended essay and TOK.

### Group 1-Studies in Language and Literature: English A

Literature (HL & SL) Language & Literature (SL)

### Group 2-Language Acquisition: Language B

French B (HL & SL) Spanish AB initio (SL)  
Spanish B (HL & SL)

### Group 3-Individuals and Societies

Economics (HL & SL)  
Geography (HL & SL)  
History (HL & SL)  
Information Technology in a Global Society (HL & SL)  
Business Management (HL & SL)  
Environmental Systems & Societies (SL)

### Group 4- Sciences

Biology (HL & SL) Chemistry (HL & SL)  
Physics (HL & SL) Computer Science (HL & SL)  
Environmental Systems & Societies (SL)

### Group 5-Mathematics

Mathematics (HL & SL) Mathematics Studies (SL)

### Group 6-The Arts

Visual Arts (HL & SL) Theatre (HL & SL)  
Music (HL & SL)







#### Canada

Carleton University  
McGill University  
University of British Columbia  
University of Toronto  
University of Waterloo  
Wilfrid Laurier University  
York University

#### Ghana

Ashesi University  
Central University  
Kwame Nkrumah University of Science & Technology  
University of Ghana

#### Hungary

University of Debrecen  
University of Pecs Medical School

#### Malaysia

Institute of Medical Sciences at Mantin

#### UK

Birmingham City University  
Brunel University  
Coventry University  
De Montfort University  
Keele University  
Kings College- London  
London South Bank University  
Middlesex University  
Newcastle University  
Oxford Brooks University  
Queen Mary University of London  
University of Aberdeen

University of Bradford  
University of Dundee  
University of East Anglia  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Greenwich  
University of Hull  
University of Kent  
University of Kingston  
University of Lancaster  
University of Leeds  
University of Leicester  
University of Liverpool  
University of London  
University of Manchester  
University of Northampton  
University of Nottingham  
University of Portsmouth  
University of Reading  
University of Surrey  
University of Sussex  
University of Warwick  
University of York

#### USA

Baldwin-Wallace College  
Barnard College of Columbia University  
Berea College  
Bryant University  
College of Wooster  
Columbia University  
Connecticut College  
Cornell University  
Denison University

Depaul University  
Depauw University  
Drake University  
Drew University  
Drexel University  
Embry-Riddle Aeronautical University  
Franklin & Marshall  
Grinnell College  
Indiana University  
James Madison University  
Kalamazoo College  
Knox College  
La Salle University  
Lafayette College  
Lawrence University  
Luther College  
Macalester College  
Marist College  
Massachusetts Institute of Technology  
Mount Holyoke College  
New York University  
Northeastern University  
Parsons, the New School of Design  
Princeton University  
Rutgers University  
Skidmore College  
Smith College  
Texas Christian University  
Trinity University  
University of Pennsylvania  
University of Wisconsin  
Wellesley College  
Williams College



## SERVICE LEARNING

Service learning actively involves students in a wide range of experiences, which often benefit others and the community, while also advancing the goals of a given curriculum. Common goals achieved by service learning include: gaining a deeper understanding of the course/curricular content, a broader appreciation of the discipline and an enhanced sense of civic responsibility.

What does service learning look like at TIS? Students are actively involved in the following service learning programmes.

- Kofi and Ama Foundation annual partnership
- Akorlikope TIS adopted community service learning trips
- Educom program
- Borehole for Rural Areas - Water for Life
- Liter of Light Ghana
- TIS Red Cross Society
- Art Therapy
- Literacy Project
- Outreaches
- Hospital outreaches – I am Smile (I am someone making illness less evident)
- Awareness
- Recycling
- GardenHolics – making compost on campus
- CureAid
- Junior Community Service
- Debating Society
- Soccer Outreach
- Photography Club
- Feeding Program
- Kitchen Soup
- Annual School Play
- School Magazine Club



## EXTRA CURRICULA PROGRAMMES

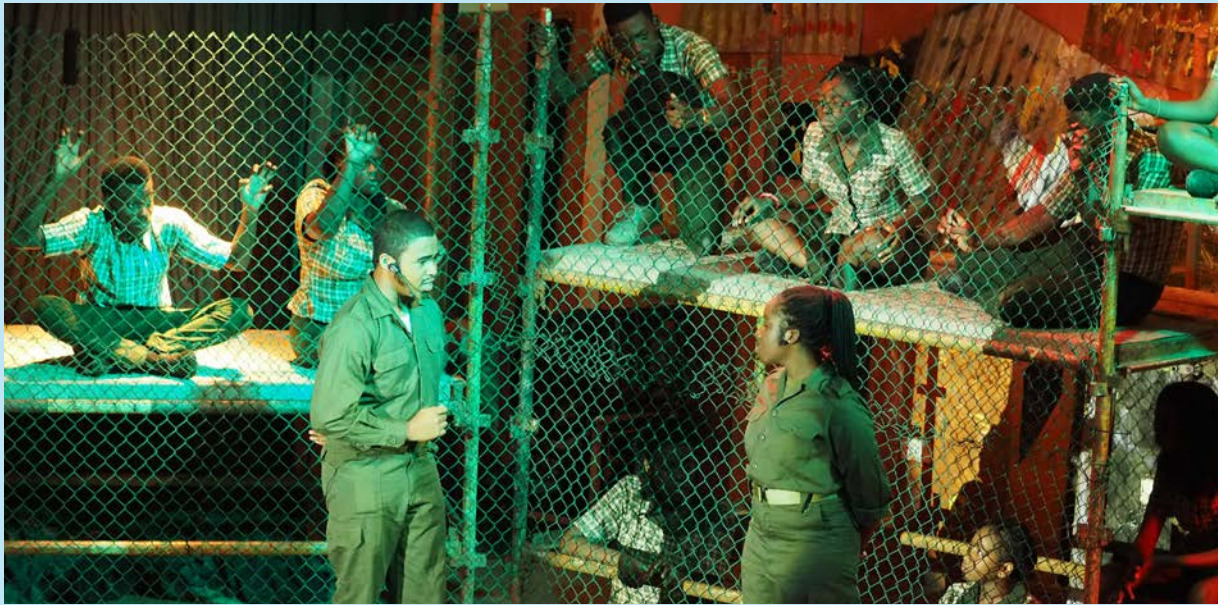
A multitude of clubs and activities are conducted after school and during weekends each semester. Clubs and activities include: art and craft; bead making; badminton; basketball; chess club; cooking; cosmetology; garden club; handball; information attaché; keep fit club; MUN Club; needlework; pop band; readers' and writers' club; regimental band; robotics; school choir; science fair club; soccer; strings; swimming; swimming club; table tennis club; taekwondo; tennis; yoga; and zumba.



## SPORT

TIS is a member of the International School Sports Association of Ghana (ISSAG) which offers the following interschool competitions: athletics; swimming; volleyball; tennis; table tennis; soccer; hockey; and basketball. Students have the opportunity to represent their house colour in the following competitions: handball; swimming; badminton; tennis; soccer; volleyball; basketball; squash; and athletics.





## CULTURAL PERFORMANCES

The students' natural talents in music, drama, singing and dance are enhanced and displayed each year through various opportunities and events. The TIS Annual Play has established an enviable reputation within the local and wider communities. *The Lion King* is still being spoken about in Accra, three years after the event. The 2015 performance, Sarafina, was described by the TIS Board Chairman, "as good as any world-class play I have seen."

## STUDENT LEADERSHIP

Students have the opportunity to develop and demonstrate their leadership skills through a range of opportunities from Grade 7 to 12. These include the Prefect system (Grade 11/12), Student Representative Council (SRC), (7-12), class leaders and representatives (7-12), Inter-Colour leaders, Model United Nations (MUN), service learning, Creativity, Activity & Service (CAS), Club Executives, as well leadership in sporting and cultural activities.



## TIS ALUMNI

Our past students who have pursued undergraduate studies in colleges and universities around the world, are a special part of TIS. Most Alumni frequently visit the school to meet their former teachers and staff, talk to students about their experiences and participate in different school events.

One member is featured weekly in our bulletins and newsletters. Not only were they champions at TIS, but our alumni are also stars in their chosen studies and careers.





## SCHOOL GOVERNANCE

Tema International School is a Private Limited Liability Company incorporated under the Companies Code, 1963 (Act 179). Each member of the Board of Governors is appointed by the Board of Directors of the Company to serve for a minimum term of two years and may be reappointed by the Board of Directors.

Among the Board's principal functions are to: ensure the school is well-managed and performs to its best potential consistent with the stated mission, vision and values; set the strategic direction for the school and approve the strategic plan; support the implementation of the strategic plan and monitor progress regularly. The Board has delegated authority for the operations and administration of the school to the Principal. The Board aims to fulfill the dream of the Founding Family.



## RELATIONSHIP WITH PARENTS

A successful school reflects a strong school community. Although TIS is a residential school, the school ensures regular communication with parents through weekly bulletins and monthly newsletters, school calendar, frequent events to which parents are invited, online reporting and an open door policy with the Principal.



## LEARNING ENVIRONMENT

TIS students are very focused on successful academic results so that they can gain admission to their college or university of choice. Our facilities cater for our scientists, musicians, artists, sports stars, computer scientists and academics. Our school-wide wifi network enables our students to access online resources, digital textbooks and learning management system within our IT labs or by using their own devices.

The learning programme and environment promotes our students to become active learners and critical thinkers within a balanced framework. The TIS DP graduate is an articulate leader who is intelligent, balanced, independent and committed to service and lifelong learning.



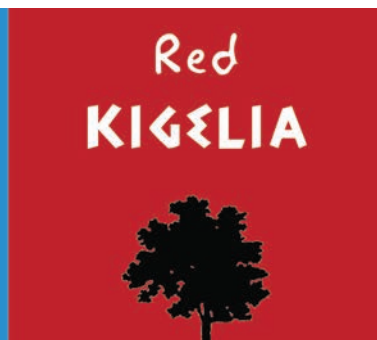
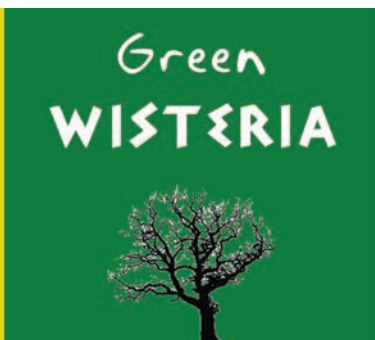
## A GREEN SCHOOL

TIS is a green school, using biogas to supply our science labs and solar power for lighting in key areas of the school. As a key supporter of the Liter for Light program, TIS has been providing light in one of our service communities at Akorlikope. The TIS GardenHolics produce their own compost from the school kitchen waste and the leaves around campus. This compost is used to enrich the organic components of the soil in cultivating different herbs and vegetables. TIS uses its own borehole for its water needs and is treated through our own filtration system to ensure water purity levels.



## SCHOOL SPIRIT: INTER-COLOUR HOUSES

Each student and members of staff belong to a colour house: Red Kigelia, Green Wisteria, Blue Cedar and Yellow Outeniqua. A variety of activities are lined up throughout the year, such as: singing competition, dance battle, spelling bee, current affair quiz, swimming championships, athletics carnival, maths exhibition and quiz, chess tournament and sporty family. These activities promote healthy competition and create a bond amongst students and staff, and in the process, ensure a very happy and conducive atmosphere on campus. The TIS community always looks forward to these competitions.



## INTERNATIONAL MINDEDNESS

In today's increasingly interdependent world, it is more important than ever to ensure students are prepared for their roles as global citizens. As our university placement statistics demonstrate, our graduating Grade 12 students study in the four corners of the world. TIS is very fortunate, and extremely proud, of our international students from 15 different countries. Within our student leadership structure, there is an international student representative as part of the SRC executive positions.

There are also six international teaching staff who ensure global and local contexts are presented to students. International and cultural day is a very significant, colourful and anticipated event that is held during TIS Founders' Week. Study, sports, subject-specific and MUN (Model United Nations) trips to international venues ensure that the TIS community is aware of its own culture and that of others. This awareness enables an understanding that people with different perspectives, values, culture and understandings can also be right!