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## TIS BULLETIN: 17 NOVEMBER, 2017

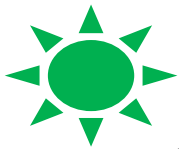
### Thought for the Week

Action is the foundational key to all success.

- Pablo Picasso

### Calendar

- 20/11/17: End of semester assessment session commences
- 1/12/17: Student Council nominations open; personal safety training (G12); 2018 TIS admissions open
- 2/12/17: Personal safety training (G12);
- 3/12/17: TIS Carols Night; nominations close for Student Council
- 4/12/17: SC election manifestos; G4 Projects
- 5/12/17: G4 Projects
- 6/12/17: G4 Projects; SC elections
- 7/12/17: G4 Projects; SCAD workshop
- 8/12/17: End of semester assessment session ends
- 9/12/17: Semester 1 vacation commences



### Making Us Proud

- The TIS Girls' Volleyballers who are the 2017 ISSAG Champions. Well deserved.
- The TIS Boys' Volleyballers who came second in the 2017 ISSAG

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Championships.

- The TIS Swimming Team who came third in the 2017 ISSAG Championships.
- TeamTIS (sports committee, cleaners, hostel parents, security, admin and teaching staff) who ensured last Saturday's ISSAG swimming and volleyball championships were well organized, ran to time and successful. Thank you.

### Reminders

- Please read school communications. [Note: if you can't access the weekly TIS Bulletin or Monthly Newsletter, this means you have not yet logged into ManageBac.]
- As from last Monday, 13 November, all exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- TIS Events: Parents are always welcome to attend any school event.

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- ManageBac (MB) and Naviance: If you have any difficulties registering or logging in, please email Ken ([principal@tis.edu.gh](mailto:principal@tis.edu.gh))
- Yale Young African Scholars Program: TIS is again hosting this exciting program from 11-20 August 2018. Applications are now open and admission is highly selective and open to students between the ages of 14-18 years. Best news: YYAS is free to all participants. Please see the flyer inside this Bulletin for more details. Importantly, apply now and don't leave it too late and miss out.

## ISSAG Swimming and Volleyball Championships

The first ISSAG event for 2017/2018 was held at the TIS Sports Complex last Saturday with TIS hosting the swimming and volleyball championships. The sports complex looked a picture with so many competitors enjoying and admiring the wonderful sports facilities at TIS.

While TIS has hosted these championships in the past, 2017 witnessed an increase in the number of schools competing in swimming and volleyball, resulting in the use of three volleyball courts for the first time.

Those at poolside witnessed the talent of Abeiku Jackson, a Ghanaian swimming representative, who blitzed the pool. Nana Osei Mainoo pushed Abeiku all the way in the freestyle to record his best time while India was runner up in the girls' point score. Seyi Olagbami and Eyako Eli Dzantor combined with India and Nana to win the final event, the mixed freestyle relay, in convincing fashion. Congratulations to our swimming squad. In second semester, our goal is to establish a development squad in preparation for next year. The team lacks swimmers who can compete over 50 metres, so hopefully, we will have a more representative team in 2018.

Both boys' and girls' volleyball team completed their pool matches undefeated and then won their semi-final matches to take each team to the finals for the second consecutive year. The boys appeared over-confident, were not talking to each other, and letting shots go. GCHIS took advantage of this indecision and inconsistent play, so when the boys failed to lift their game in the third set, was able to claim the title of 2017 champions.

TIS girls' teams have gone close in past years, but in 2017, our girl volleyballers maintained their poise and pressured their competitors into errors to run out deserved champions. The girls enjoyed plenty of support and encouragement, and earned their success. I hope this is a good omen for remaining championships in 2017/2018.

TIS prides itself on setting the standard for the conduct of championships in terms of organization, timeliness and efficiency. I thank everyone who was involved in the planning,

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organizing or championship day phases. It was a big task, everyone did their job, and a successful day was witnessed and admired by all. Well done, TIS.

## **PHE and Sport**

Just as I am disappointed with students who are late to class, I am extremely disappointed with the number of students who do not participate in their designated PHE or sport sessions, or attend, but not wearing their sports uniform. Although TIS has great facilities, a significant number of students do not do enough physical exercise/activity on a weekly basis. The advantages of regular physical exercise/activity benefit personal health and provide an important balance for students. PHE and sport is not about being a winner or a loser. It is about enhancing physical skills, exercising and contributing to a healthy lifestyle. This balance is important for all students, including exam candidates.

## **Assessment**

End of semester exams are conducted for students in G9-12. Exam results should always reflect formative and summative assessment tasks that students complete during the semester. This information should be available on MB for each student.

The existing culture has been to cram for exams in the last week and then become sleep-deprived during the exam period in the belief this is the success formula. The bad news is it is not a winning formula. Instead, a consistent and realistic study and revision plan from the start of a semester, plus adequate sleep (no less than 7 hours), will produce better results as students will be attentive during individual exams. As stated on many occasions, no one can perform to their maximum potential if they are tired.

The students who hope to do well in the upcoming exams will ensure they go to bed, possibly a bit earlier than normal and then rise at 6.00am, refreshed and ready to perform well.

## **Admissions for 2018/2019**

Admissions for 2018/2019 officially open on 1 December. However, using an online system, <https://tis.openapply.com> means applications are ongoing, and you can even express interest or apply for the 2019/2020 academic year.

It benefits TIS if our admissions process is completed early, by the end of May. The benefit to parents for completing the admission process early is discounted fees at the application and admission stages of the process.

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Online aptitude testing will replace the traditional entrance exam. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

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Detailed information about admission to TIS and the process can be found at:  
<https://tis.openapply.com>

## Exeats

All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>

Please note our website has moved to a secure site. If you have trouble accessing the above link, please clear your history and cache. Try a different browser, if access remains problematic

I appreciate your support.

**Dr. Ken Darvall**  
Principal

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### Young African Scholars Program

The Yale Young African Scholars (YYAS) Program is a cost-free, intensive academic and residential program designed for high-achieving African secondary school students.

YYAS exposes students to various opportunities for post-secondary education. Participants will enhance their academic skills, receive university admission and financial aid application guidance, and join a network of young leaders from across the continent!

Applicants must currently attend a secondary school in Africa and have at least one full academic term after August 2018 to complete their studies. Admission is highly selective and open to students between the ages of 14 and 18. YYAS is free for all participants.



The 2018 YYAS Program will be hosted in two locations:

RWANDA: 29 July – 07 August  
GHANA: 11 August – 20 August



**APPLY ONLINE** | [africanscholars.yale.edu](http://africanscholars.yale.edu)

Deadline | 06 February 2018 @ 11:59pm EST

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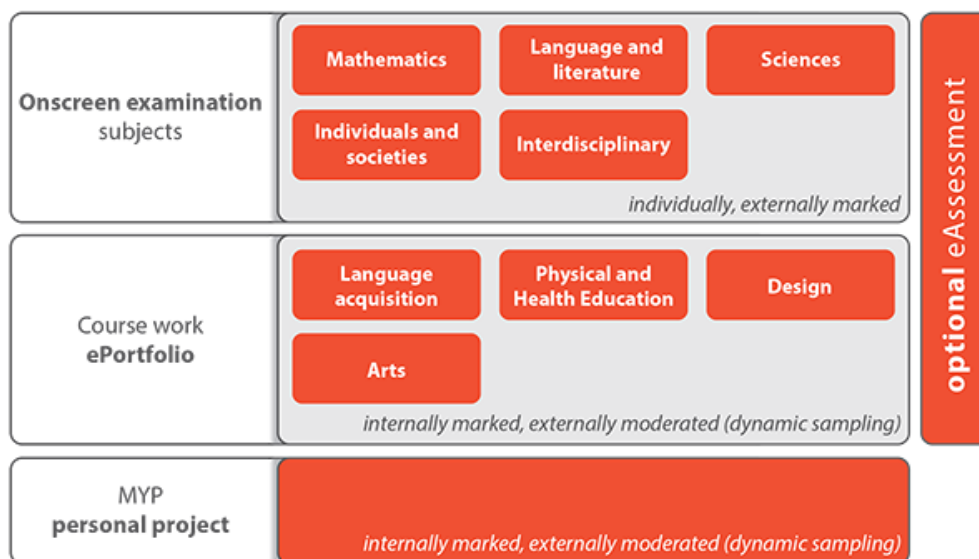


## MYP Corner

### Integrated Subjects in the MYP.

You might have wondered why subject names are different from what you might be used to, and the way some courses have been organized in the time-table, particularly the new integrated courses for Science and Individuals and Societies. The following information seeks to give you an explanation for these changes:

As part of the IB MYP introduction at TIS last year, some subject groups had a change in name. This also created more consistency between the MYP and DP – an effort to provide greater clarity for students, teachers and parents. These subject group names are also visible in the e-assessment overview below.



Two subject groups are now following the integrated curriculum model rather than having separate disciplines titles on the time table for Grades 7 & 8:

- Chemistry, Physics and Biology are now titled Sciences
- Economics, Geography and History are now titled Individuals and Societies

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In both cases all students still follow curriculum material from each distinct discipline either in a modular format or, when appropriate, grouped within the same unit. This will also show

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to students how the holistic links are established. Starting from an overall concept, “Change,” you can approach and cover this in any subject. Plant a seed and it will start to grow (and therefore change). That is Biology (photo synthesis), and Physics as the thin stem has to carry big leaves, as well as Chemical reactions taking place. Any Global event has a Historical, Geographical, Economical and Political aspects, which are all interlinked. By showing these links, what is taught becomes more meaningful.

The MYP has the option to continue with integrated subject all the way through. At TIS however, with the IGCSE in mind we will continue to offer the separate disciplines as electives in Grades 9 & 10.

**Ate Hemmes**  
**MYP Coordinator**

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## G11 Extended Essay Workshop.

At the beginning of the workshop, student expectations were discussed. It was evident that a vast majority was confused as to what exactly the Extended Essay (EE) entailed. During the morning session, criteria A-E used for assessing the essays were discussed and gradually the EE became less of an enigma. After snack break, we were taken through subject specific research areas, including choosing research subjects and topics, formulating focused and narrowed research questions. Afterward, we tried our hands on research questions which we uploaded onto ManageBac.

For the afternoon session, Mr. Ben Darko, the facilitator, touched on Reflections extensively and highlighted some important things students should note: be specific in your research question; use terminology relevant to your subject and stay within a word count range of 3800-4000 words.

~Tiffany Agyarko

**Below are reflections from students:**

*Our expectations were met. We learnt about the structure of the EE and the 5 main criteria which all add up to 34 marks. In the beginning, choosing a subject for our EE was a bit challenging, but as the session ended we all chose our subjects and most of us had come up with a topic for our Extended Essay. We also learnt that our research question should be specific and which helped us to construct our research questions. This session was very helpful in equipping us with the skills to carry out our research and write our Extended Essays.*

~Asantewaa Ohene-Kyei

*Before we started the workshop, our groups' expectations was to find the subject and topic area for our Extended Essay. During the workshop, we learnt how to write an effective introduction for our extended essay. The introduction should include context, worthiness, and*

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*methodological approach. We also managed to come up with a topic, however, constructing a suitable research question was a bit challenging. We also learnt how to structure the body of the extended essay. In Extended Essays, minor things have a major impact and the workshop helped us identify those things.*

*The various criteria aided us knowing how to maximize marks. For example, criterion C is critical thinking must be omnipresent throughout the essay. We must demonstrate a full understanding of the various subject areas and terminologies. The importance of our RQ being debatable and open-minded was fully revealed to us. Through Mr. Darko's examples, we were able to accurately see what was expected of us. Since most persons in our group decided to do their EE in the humanities section, creative methods of gathering data, such as interviews and surveys were discussed. Finally, we truly got to realize the importance of reflections and that the challenges we may encounter are simply stepping stones to a 6 out of 6 in Criterion E.*

**~Sedo Sezan**

*This workshop was truly worth it. We sat in groups and thanks to Mr. Darko, we gained in-depth knowledge about the context of the extended essay, including the criteria. We were also given parts of past extended essays to read and assess in order to see the structure and meet the requirements of the examiner. Again, through this EE Workshop, all fears on referencing were extinguished since our EE coordinator went through the necessary procedures pertaining to referencing. Also as a group, we realized the importance of paying attention to details and the significance of a quality work. Most importantly, we went through Criteria E which involved reflections from both the student and the supervisor. We learnt the importance of a chronological essay and with these lessons we can honestly promise that the rest of the EE process will go smoothly and we will manage to write very good EEs individually.*

**~Natasha Tetteh**

*Today Mr. Darko informed us about the various criteria associated with the extended essay. He also taught us how to write a good paragraph in our extended essay using thesis, development, evidence, balance and argument. He also taught us the various parts that constitute an extended essay. He also taught us how to cite sources and how to make a bibliography, which are very essential to writing an extended essay. In conclusion, Mr. Darko taught us some tips and tricks to help improve on our essay.*

**~Hugh Nyante**

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## Pictures from the Extended Essay Workshop



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## IGCSE Corner

Certificates for the May/June IGCSE Examinations for 2017 are ready for collection. Parents should contact the school administration for collection of their wards Certificates, as well as original copies of the results slips.

Parents and guardians of Grade 10 students should note that CIE will soon open registration for the 2018 May/June IGCSE Examinations. Names on our school records and the order in which these names appear will be used for the registration. If for any reasons changes have to be made to names on our records this must be communicated in writing to the Principal by 1 December, 2017.

We are at an advanced stage of syllabus completion and dropping subjects is not allowed as students have toiled to reach this far. Let us all put our hands on deck to motivate our students to achieve the best they are capable by encouraging them to consider challenges as stepping stones to success.

**Samuel Atindana**  
IGCSE Coordinator

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## Labels on Personal items

All parents should be reminded that their wards will be provided labels as of the end of the semester. The cost of labels will be added to their school bill.

Each student will have a total of 50 Labels (20 stick on and 30 Iron-on) at a cost of GHC35

## Hostel Corner



### Anthony Hostel Parent of the Week!

**Name:** Alex Sitsofe Tay

**Role:** Physical Health Education & Sports Teacher, Deputy Senior Hostel Parent, Boarding Liaison Officer.

**Key Words In Life:** Be humble and Hardworking

**Favourite Quote:** It pays to tell the truth always.

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**What Excites You:** Seeing the impact I have made in students' lives, especially when they take up leadership roles

**Experience in the Hostel:** It has really taught me how to handle students of all sorts of life, especially students from different cultures, backgrounds and also different attitudes.

As the saying goes, "The fingers are not the same," but with the experience gained in the hostel I sometimes say we have come a long way to defeat this great saying by making all boys stick together.

As a father figure, when students vacate or leave school, some still call on me for advice and guidelines to direct them and solve their personal issues. The bond built with students is so strong that it keeps the TIS family growing from strength to strength.

## Counselor's Corner

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*All the best for  
your Exams*

*You hold the last part of the puzzle to your success. Give it your best shot. We are confident that you have what it takes to make it. We wish you all the best.*

## College Applications

Thankfully applications for the International Leader of Tomorrow (ILOT) Award, a scholarship package for international students applying to the University of British Columbia, Canada, have been submitted for our nominees. We pray they are all given favourable consideration. All things being equal, the final set which will be for all other students applying to other countries, will be submitted before close of November.

With this in mind, all DP2 students are reminded to complete all outstanding essays, personal statements and adhere strictly to all application deadlines. They are to complete their financial aid tracker and ensure they have other supporting documents sent to their various universities ahead of the financial aid deadlines. They are also reminded to complete their Commonapp and UCAS applications and invite their teachers to upload their recommendations before close of this week.

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## DP2 Parents' Financial Aid Meeting

The financial one-on-one meeting is coming to an end this week. The College Guides wish to express their heartfelt gratitude to all DP2 parents who made it to the meetings! **Thank you!**

## College Guides Lesson Highlights this week:

- ✓ Our Grade 7s had a discussion with Mr. Ollenu from the Learning Centre, introducing research skills (ATL) and how to search for library resources at the TIS Learning Centre.
- ✓ Grade 10 students created mind maps in specific subject areas, as part of their efforts to revise for their end of semester exams.
- ✓ Our DP1 Students role-played college admissions officers and experienced the excitement and tension that often goes with the competitive nature of the college admissions process!

See pictures from the DP1 Mock Admissions session below:



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## Reminder on Test Dates for the Academic Year. SAT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
7 OCT, 2017	23 AUG, 2017
4 NOV, 2017*	6 SEPT, 2017
10 MARCH, 2018**	9 JAN, 2018
5 MAY, 2018	6 MARCH, 2018

## ACT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 SEPT, 2017	31 May, 2017
28 Oct, 2017	1 Sept, 2017
14 April, 2018	16 Feb, 2018

**SAT SUBJECT TEST ONLY \*\* & REGULAR SAT ONLY \***

All tests for this year have been closed. DP1 students are advised to take note of next year's test dates and prepare accordingly.

## University Visit Line Up.

DATE	SCHOOL	TIME	VENUE
17/Nov/17	Keele University, UK	2:30pm	College Guide Office-Learning Centre.
7/ Dec/17	SCAD WORKSHOP	3-5pm	HP- EXAM HALL

## College Visits



➤ Lafayette College is a small populated liberal Arts College located in Pennsylvania.

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- 15% international students' representation with 43+countries representation worldwide.
- Popular programs: Engineering, Mathematics and Science Neuroscience, Physiology, Biochemistry.
- Student faculty ratio 10:1.
- Classified as the gateway for graduate employability in America with 97% Employability Opportunity.
- Top Employers include: Amazon, Bank of America, Bloomberg, IBM, and Johnson & Johnson.
- Tuition \$68,540 for the year.
- Average financial package awarded for international students \$52,000.
- Lafayette emphasizes global and multicultural competency for all students.
- SAT/ACT Test Required.

## Individuals & Societies Update

There are nine subjects offered in this department at both IGSCCE and IB Levels. These are:

- Economics
- History
- Business Management
- Business Studies
- ICT (Information& Communication Technology)
- ITGS (Information Technology in a global Society)
- ESS
- Geography
- Psychology

This week's bulletin will feature reflections from two subjects from the department, namely, Economics and History.

### *Reflections from Grade 11 History Class Debate*

"The coming of the Europeans to Africa is more of a blessing than a curse" How far do you agree with this statement?

During the 1-hour History class supervised by Mrs. Adelaide Ferguson, students were given a question to debate from two opposing sides. Ground rules were set by the students to ensure an organized and civil debate.

The debate begun with the "for" side arguing on the basis on which the arrival of the Europeans in Africa was more of a blessing than a curse.

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The opposing side argued on the basis on the invasion by the Europeans in Africa was more of a curse than of a blessing. Following this claim, Maurice Quartey spoke on how infrastructure would have not been as developed without the intervention of the white man. Alistair Kirk raised the point that herbs were more environmentally friendly than the pills we rely on which were introduced by the Europeans.

During this presentation, I learnt a lot about my country and the advancements introduced by the Europeans. This debate questioned my understanding of colonialism and its effects. The for side - how the gadgets and clothing we use now are influenced by the colonization of the white man. Before the white man we lived in mud huts and helped our infrastructure and transportation.

Amoabea Larbi brought out the point that there was an increase in international trade due to transportation. The opposing side – that we would have never known what would have been if we were not left alone. How their invasion had impacted the people of Africa even till now as they, the white men, are treated like the “crème de la crème” of people. Herbs were more reliable.

**-Madge Sintim-Aboagye- Grade 11**

Kofi started the debate by stating some benefits of the white man: our clothes, electricity, sophistication, etc. He then stated that we wouldn't have reached where we are without the help of the white man. He also spoke on Christianity and how we have been saved by the Lord, Jesus Christ.

The next team was then represented by Ashley Cooper who began by asking, “who said we wouldn't have reached where we are without them?” “She mentions how we are still dependent on white men to this day which do not allow us to progress. The white man has pushed us to the bottom and made us inferior as well as that, they have stolen our resources Maurice followed up as the second speaker for Kofi's group. He stated that it created bonds amongst Africans and Africans were “treated better” with infrastructure, transportation, etc. Kirk then made a counterclaim and stated that Africans already had e.g. healthcare (herbs which we were less likely to react negatively to) and our infrastructure was far too superb for Caucasians to understand. Also Africans have been confused by Caucasians with other religions and “democracy”

Valerie spoke on the improvement of international trade and how there is no basis for Kirk's fact on African traditional medicine. She also spoke on head hunting which is inappropriate and unreligious.

Christel then spoke on the intellect of Africans as a counterclaim to one point which stated that Africans were only given domestic training.

**- Frances Quartey Grade 11**

This exercise has been very interesting and fruitful. It allowed us students to come together and work as a unit in order produce magnificent work. At first, what started a regular class activity grew into much more. It became a way for students to show their excellent presentation skills while expressing their ideas on a very delicate subject. Also, students who were very inactive in class were able to find their voice, as well as show their knowledge. In

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the end, this debate improved our communication and presentation skills which will lead us to become much better IB students as well as helping our teamwork skills.

**-Hannibal Richter-Addo Grade 11**

On Thursday, 16 November there was a debate in Mrs. Adelaide Ferguson's History HL class. The question for the debate was "The coming of the Europeans to Africa is more of a blessing than a curse". How far do you agree with this statement? I have often pondered around this topic many times, in the past. Therefore, I was naturally excited to hear we were doing this topic.

We talked on topics like infrastructure, architecture and, of course international trade. Fortunately or unfortunately, I was put in the against group. I really wanted to switch groups, but I stuck to my group and decided to help in the drafting of the points my group presented. In the end, we WON. I was very ecstatic to find out my group won, as if I had contributed to our win.

I would like to end by saying everyone should be proud of their culture and never feel wrong about being black.

**- Juku Attionu-Grade 11**

## ***Reflections from Grade 11 Economics Class Presentations***

Today's Economics class was very dynamic because Mr. Darko, my economics teacher, permitted us to lead the day's lesson. Today's lesson made my understanding of market failure more concrete because I, along with some of my classmates had to lead the lesson. It involved a lot of research since I wanted my classmates to get a better understanding of the topic. I suggest that we continue to integrate student-led learning in class because it improves student participation in lessons.

**– Mamle Kwao, Grade 11**

Today in the Economics class, myself and some of my colleagues had the opportunity to teach our fellow class mates. Currently in class we have been treating the topic market failure, which has proved quite difficult in relation to the other topics. So it was a great experience because I was able to learn a lot from others and the way they understood the lesson. It Proved that sometimes it also helps when we as students learn from each other.

**– Ewurakua Obeng-Nkansah, Grade 11**

Economics in the IB Diploma Program has been far different from what I expected. Coming from IGCSE Economics as an A\* student I thought that the course would be a walk in the park, but little did I know what was to come my way. After the first economics test we had about half of the class considering to change to business management. Some people have gone as far as terming IGCSE Economics a lie. Although, it has been challenging, teaching methods, such as class debates on a given topic and power point presentations, have helped my classmates and I to actively engage ourselves in the lessons and even research and find

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information outside the textbook. I believe these teaching methods are very effective in helping us students to be more independent in our quest for knowledge.

– Alistair Kirk, Grade 11



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## CAS Updates



Back in 2015, Expression Day, the TIS Class of 2016 spearheaded a campaign to raise funds to support Abigail Denkyi's dialyses and transplant. The TIS community is praying for a successful surgery and we look forward to welcome Abigail in School after she returns from India.

“Abigail is an orphan with kidney failure living in Ghana, West Africa. A donor has been matched.

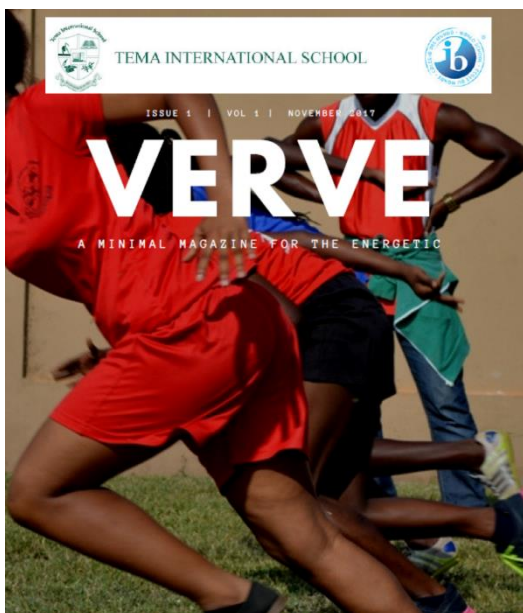
She has been having dialysis for the past 5 years. Apollo Hospital in New Delhi accepted her for a kidney transplant. She arrived in India on the 26 October, 2017. There is light at the end for Abigail as her transplant is quite imminent!



Abigail has battled through senior high school with her diagnosis. She wants to be a nurse and give back to society. Abigail's faith has helped her during this difficult time in her life.”

*On the picture, left Abigail, the kidney donor and her guardian.*

## 2017 School Magazine Challenge



As part of the process to form the editorial 2017/2018 School Magazine Editorial Board, students were made to sign up and challenged to come up with a mini magazine. Below are some student reflections from the experience.

*During this challenge, I learnt a whole lot of important things. One of these things is the need to sometimes do more than you signed up for. For instance, I signed up to be a secretary for the magazine so ideally I would be responsible for noting ideas, drafting sponsorship letters and letters to the press. However, during the challenge, my group lacked writers so I was required to write two articles. In the process of researching on the topic of my articles, I learnt many new things such as the fact that dark chocolate helps reduce chances of depression. The writing process itself was not*

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hard because to me writing is primarily about research and stating your opinions, two things that I do not find to be arduous. **(Tiffany Agyarko)**

Through this challenge, I developed as an individual in many ways. I learnt that my ideas may not always be in line with that of others and that is just something I had to accept. I also developed my collaborative skills and was able to work well with others and be diplomatic. The main challenge I faced during this experience was having to share my time between my academic assignments as well as this one. However, with the help of my amazing teammates, I was able to overcome this challenge. **(Mercedes Asafo-Adjei)**

The TIS Magazine challenge was a real shocker for me...it was fun! When we were picking positions, I took a careful look at all my options. They all attracted me yet, and I wanted something new. I wanted to step out of my comfort zone. I knew that writing was not my strength; therefore I decided to take the co-editor role. Our topic was technology, and coming up with something to write was quite difficult initially. I realised writing was more than 'raw' skill, it also demanded a degree of creativity. At that moment, I then started to fully appreciate the likes of Anna-Maria, Caleb Jimoh and Raphela. After spending a couple of days thinking about what to write, I decided to talk about music. I surprisingly enjoyed the process; the freedom to express myself was extremely enchanting. This magazine has made me believe that there is some magic in everyone, because the manner in which my teammates worked was truly stunning. At first note, I was skeptic, especially when comparing my group members to other groups, but this magazine has taught me otherwise. Always believe, if you do not in believe in yourself, believe those around you! **(Sedo Muller Sezan)**



Participating in this year's magazine challenge was a real mixed experience for me. On one hand, there were times where I felt like the pressure would just crush me and on the other was the accomplishment I felt when the magazine was finally done. Initially, I signed up to be just a photographer but this experience made me much more than that. I was challenged to do more to ensure that at the end of the challenge my group and I were able to present something that will get everyone's attention. For the magazine, I had to design a few of the pages, write an article and find the right pictures to suit our theme. The magazine challenge helped me to improve my teamwork skills by working

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*with people I had never worked with before and taught me the importance of deadlines. (John Abbeo)*

## 2017/2018 School Magazine Editorial Board

Out of the 26 students that signed up for the Magazine challenge, 15 were selected to form the editorial board of 10<sup>th</sup> edition TIS Magazine. Below is the list of the editorial board.

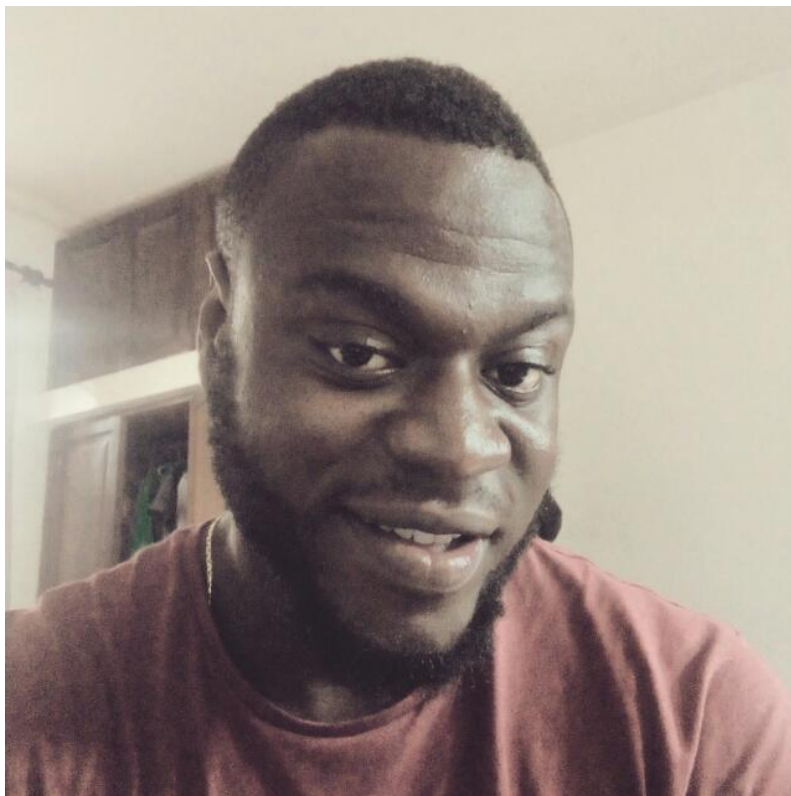
Kofi Sakyi-Addo	Editor
Otuwa Dabanka	Co-editor
Tiffany Agyarko	Secretary
Alhaji Dauda	Designer
Kwame Firempong-Boakye	Designer
Gabriella Sarah Manu	Writer
Juku Attionu	Writer
Maurice Quartey	Writer
Mercedes Asafo-Adjei	Writer
Daniel Asiedu	Photographer
Jeremy Sunkwa-Mills	Photographer
Delase Apreku	Sponsorship & Marketing
Hannibal Richter-Addo	Sponsorship & Marketing
John Abbeo	Sponsorship & Marketing
Valerie Vigbedor	Sponsorship & Marketing

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## Alumni Corner



**Full name:** Kofi Atta Bampoh

**Year group:** 2010

**Hostel and colour group:**

Francis Hostel & Red Kigelia

**Most memorable experience:**

was when I was performing on stage and I had a panic attack and I felt like vomiting. I went of stage and never returned. It was so embarrassing.

**Graduate University:**

Graduate from the University of Ghana, Legon.

**Year of graduation:** 2013

**Major:** Chemistry

**Currently working at:** Old Road Chemist

**Position Held:** Deputy Manager

**Key word in life:** integrity

**Phisolophy:** To make sure I never give up, to work hard at everything I do with all my heart and strength, and always trust God no matter what happens.

**Word of advice:** never listen to people who discourage you in life, they are dream killers.

Instead work hard and persevere in everything you do, no matter how tough it gets, you will certainly have a success story.

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