



TEMA INTERNATIONAL SCHOOL

School Profile

P. O. Box CO 864, Tema, Ghana Location: Off Tema-Akosombo Rd. Opposite Afariwaa Farms

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- Ag. Principal/Director of Studies: Felicia Sackey
- IB Coordinator: Deepa Boodhoo
- IGCSE Coordinator: Samuel Atindana
- Emotional Counsellor/Hostel Guardian Co-ordinator: Kathie Ashong

- Guidance Counsellor: Frances Ajavon-Okudzeto
- Facilities/Admin. Manager: Cecilia Ajavon-Oppan
- Head of ICT: Eric Fudzagbo

CEEB: 617140 UCAS: 45646 SAT Centre No.: 77650

MISSION STATEMENT

Our mission is to provide an excellent education for all children, irrespective of nationality, ethnicity, creed or gender. TIS draws on the cultural diversity of the school community as a means of enriching school life and preparing students to become responsible citizens in a complex and challenging world.

TIS seeks to develop the spirit of enquiry in all our students as a fundamental tool for exercising the imagination, encouraging critical thinking and stimulating intellectual development.

Our aim is to produce young adults who will be equipped with knowledge and relevant skills to face the world confidently. These keys will enable our students to unlock opportunities and contribute meaningfully to their communities wherever they may find themselves.

BACKGROUND

Tema International School (TIS) is a private co-educational boarding school situated some 2 kilometers north of the port city of Tema, which lies on the Greenwich meridian. It offers courses leading to the International General Certificate of Secondary Education (IGCSE) and the International Baccalaureate Diploma (IB).

The school opened in October 2003 and was established to provide holistic education that complements the National Education System and facilitates access into universities all over the world.

The language of instruction is English.

ENROLMENT

The students population now stands at 330.

The age range of students is as follows;

Grades 7-8 12-13 years PRE-IGCSE

Grades 9-10 14-16 years IGCSE

Grades 11-12 16-19 years IB

Currently students in TIS come from 10 different countries around the world, the majority being Ghanaians. The average class size is 25.

FACULTY

There are 42 experienced, highly qualified and motivated graduates who are concerned about the wellbeing of each student that walks into their classroom and are aware that teaching and learning extends beyond the classroom.

Students enjoying their learning



CAMPUS FACILITIES

On a 10 acre campus, there are 4 hostels for boarders, an ultra-modern library which has the capacity to stock 22,000 volumes of books, air-conditioned classrooms surrounded by attractive and well-tended gardens, a resource centre housing four science labs, computer labs with over 50 computers with broadband internet access, music and art studios and a sports complex which includes a full size football pitch, basketball, volleyball courts, a swimming pool, gymnasium and tennis courts.

TIS Red Cross group contributing to society at a parade



ACCOMMODATION

Averagely six students share a spacious self-contained room with two toilets and two bathrooms. Hostel Guardians supervise these Hostels and have their apartments in the wings of the boarding houses. They provide pastoral care to students, playing the roles of parents and mentors.

CALENDAR

The school year commences during the second week of August and runs till the first week of June.

A section of the TIS academic area



TIS MUN Conference



CLASS RANK

In TIS, IGCSE and IBDP students are not class ranked numerically, rather emphasis is placed on student effort and achievement.

PRE-IGCSE

The Pre-IGCSE curriculum is a school based two year curriculum for 12-14 year olds. It is designed to merge seamlessly into the IGCSE courses in Grades 9 and 10. It is structured around the Cambridge Lower Secondary curriculum. Students enroll in the Pre-IGCSE Programme at Grade 7 and graduate at grade 8 into the IGCSE programme. Subjects offered at this level are: First Language English, Literature in English, Foreign Language French, Foreign Language Spanish, Mathematics, Chemistry, Biology, Physics, Social Studies, Art and Design, Music, Computer Studies, Information and Communication Technology and Physical Education.

IGCSE PROGRAM

The International General Certificate of Secondary Education (IGCSE) Programme is a two-year curriculum developed by Cambridge University for 14 to 16 year olds. It is based on the British GCSE but tailored for a worldwide community. The IGCSE programme provides high academic standards and 21st Century skills that students need to be successful in higher education, and to prepare for life in an increasingly complex world. For further information please visit the following website: www.cie.org

COURSES OFFERED

Languages	Sciences	Creative and Technical
English Languages	Physics	Computer Studies
French	Chemistry	Information Technology
Spanish	Biology	Art
		Music
Humanities	Mathematics	
English Literature	Mathematics	
Business Studies	Additional Mathematics	
Economics		
Geography		
History		

AWARD OF THE IB DIPLOMA

Following the IGCSE, Grade 11 and 12 students embark on the International Baccalaureate Diploma Programme. The Diploma Programme is a demanding pre-university course of study that leads to examinations. It is designed for highly motivated secondary school students aged 16 to 19. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). Students must offer three subjects at Higher Level (HL) and three at Standard Level (SL). The award of the Diploma requires a minimum total of 24 points and completion of three additional requirements: the Extended Essay, Theory of Knowledge (TOK) - an interdisciplinary requirement intended to stimulate critical, epistemological reflection on knowledge and experience gained inside and outside the classroom; Creativity, Action and Service (CAS) - students are expected to spend a minimum of 150 hours in two years on creative, sport and service activities in the local community. The maximum score of 45 points includes 3 bonus points for a good work done in the extended essay and TOK.

Group 1-Studies in Language and Literature: English A Literature (HL and SL)

Language & Literature (HL and SL)

Group 2-Language Acquisition: Language B

French B (HL & SL)

Spanish B (AB initio)

German B (HL, SL and AB initio)

Group 3-Individuals and Societies

Economics (HL & SL)

Geography (HL & SL)

History (HL & SL)

Information Technology in a Global Society (HL & SL)

Business Management (HL & SL)

Group 4- Sciences

Biology (HL & SL) Chemistry (HL & SL)

Physics (HL & SL)

Computer Science (HL & SL)

Group 5-Mathematics

Mathematics (HL & SL)

Mathematics Studies (SL)

Group 6-The Arts

Visual Arts

Music

IB: COLLEGE/UNIVERSITY ENROLMENT

Algonquin College, Canada
Carleton University, Canada
McGill University, Canada
St. Mary's University, Canada
University of British Columbia, Canada
University of Toronto, Canada
University of Waterloo, Canada
Wilfrid Laurier University, Canada
York University, Canada
Ashesi University, Ghana
Central University, Ghana
Kwame Nkrumah University of Science & Technology, Ghana
Lancaster University, Ghana

University of Ghana
University of Debrecen, Hungary
University of Pecs Medical Sch., Hungary
Institute of Medical Sciences at Mantin, Malaysia
Birmingham City University, UK
Brunel University, UK
Coventry University, UK
De Montfort University, UK
Greenwich School of Mgt., UK
Huddersfield University, UK
Keele University, UK
Kings College- London, UK
London South Bank University, UK
Middlesex University, UK
Newcastle University, UK
Northumbria University, UK
Oxford Brooks University, UK
Queen Mary University of London, UK
Sheffield Hallam University, UK
Sunderland University, UK
Swansea University, UK
Teesside University, UK
University of Aberdeen, UK
University of Bradford, UK
University of Buckingham, UK
University of Dundee, UK
University of East Anglia, UK
University of Edinburgh, UK
University of Essex, UK
University of Exeter, UK
University of Glasgow, UK
University of Greenwich, UK
University of Hull, UK
University of Kent, UK
University of Kingston, UK
University of Lancaster, UK
University of Leeds, UK
University of Leicester, UK
University of Lincoln, UK
University of Liverpool, UK
University of Liverpool, UK
University of London, UK
University of Manchester, UK
University of Northampton, UK
University of Nottingham, UK
University of Portsmouth, UK
University of Reading, UK
University of Sheffield, UK
University of Surrey, UK
University of Sussex, UK
University of Warwick, UK
University of Westminster, UK
University of Worcester, UK
University of York, UK
Baldwin-Wallace College, USA
Barnard College of Columbia University, USA
Berea College, USA
Bryant University, USA

College of Wooster, USA
Columbia University, USA
Connecticut College, USA
Cornell University, USA
Denison University, USA
Depaul University, USA
Depauw University, USA
Drake University, USA
Drew University, USA
Drexel University, USA
Embry-Riddle Aeronautical University, USA
Franklin & Marshall, USA
Grinnell College, USAA
Indiana University, USA
James Madison University, USA
Kalamazoo College, USA
Knox College, USA
La Salle University, USA
Lafayette College, USA
Lawrence University, USA
Luther College, USA
Macalester College, USA
Marist College, USA
Massachusetts Institute of Technology, USA
Mount Holyoke College, USA
New England College, USA
New York University, USA
Northeastern University, USA
Ohio Dominican University, USA
Ohio State University, USA
Parsons, the New School of Design, USA
Princeton University, USA
Regis College, USA
Rutgers University, USA
Skidmore College, USA
Smith College, USA
Texas Christian University, USA
Trinity University, USA
University of Dayton, USA
University of Pennsylvania, USA
University of Wisconsin, USA
Wellesley College, USA
Williams College, USA
Wilson College, USA

Graduate class of 2014

