



## TIS BULLETIN: 03 NOVEMBER, 2016

### Thought for the Week

Life takes on meaning when you become motivated, set goals and charge after them in an unstoppable manner.

- Les Brown

### Calendar

4/11/16: Exeat weekend commences

5/11/16: SAT

7/11/16: Speaker of the Year

10/11/16: TIS Careers Fair

11/11/16: G10&12 Goal setting day; Writers and Photographers Workshop

12/11/16: Writers and Photographers Workshop

21/11/16: First semester assessment session commences

3/12/16: ISSAG Swimming and Volleyball Championships at TIS; Sounds of Triumph

4/12/16: TIS Christmas Carols

9/12/16: First semester assessment session ends

10/12/16: Students commence the Christmas vacation

### Making Us Proud

- The TIS Athletics Team who came fourth overall at the ISSAG carnival last Saturday.
- Our Ghana MUN delegates who attended the MUN conference at GIS last Friday, Saturday and Sunday.
- TIS Red Cross who will be assisting at National Farmers' Day activities in Tema tomorrow (Friday)
- Our England expedition members who look the part in their wellingtons!

### Parent Reminders

- Please read the weekly bulletin and monthly newsletter.

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- Please take action as required.
- This weekend is an optional exeat weekend. As such, no exeat request is required, but parents must sign out their children at security. Some students will remain on campus and use this time to complete work and study for upcoming exams. Some students will remain on campus and use this time to complete preparation for SAT on Saturday. Other students are required to attend the Germany embassy on Friday, so they will only be able to commence their exeat when they return from the embassy. Our Red Cross Society members will remain until Friday as they will undertake community service tomorrow morning.

### **Reading is a Lost Art**

I am concerned about the lost art of reading from all sections of the community. The most critical aspect for me is the impact it has for students, especially candidate students in G10 and 12. Three crucial aspects are associated with this issue: failure to read; failure to read all information; personal interpretation.

Let me provide some examples:

- In last year's academic quiz, students often made mistakes because they either failed to read the whole question or they provided the first response that came to mind. This event was timed, similar to exam conditions.
- To mark TIS Founders' Day, there was a competition for students with a prize of GHC250 for the winning entry to *Why TIS is so important to me?* The instructions included a format (WORD or PDF document), closing time (lights out on 6/10/16) and a subject for the email that contained the attached entry (250FW). While about 25 entries were received, only about five were eligible as others failed one, two or all three criteria.
- Parents were advised in August that communications were being switched to ManageBac (MB) from September. From mid-September, weekly bulletins and monthly newsletters would be available from MB (via email message from MB) or on our website ([www.tis.edu.gh](http://www.tis.edu.gh)). Three weeks ago, parents were informed about procedures for last week's Visiting Sunday. Yet, we had a few upset parents last Sunday who were unaware of these procedures.
- On page 2, right side column, an exeat weekend was announced for this weekend in last Friday's Newsletter. Three key messages were mentioned. It was optional. Students could be collected from 4.00pm today. As an exeat weekend, no exeat requests were required, but parents would have to sign out their students. All students receive a copy of these weekly publications on MB each Friday afternoon, similar to parents. I have received about 20 exeat requests to date. Two of the most common questions asked by students (with the first two coming from our senior students) have been: Is there an exeat weekend this weekend? When can we go home?

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Reading, interpreting and following instructions is an immediate priority to ensure students can demonstrate their true potential in external exams.

## **ManageBac (MB)**

MB is our learning management platform for students, staff and parents. Messages are sent to parents through MB. End of semester reports will be available through MB. It is important that parents and guardians access MB to stay informed about their child's learning.

Approximately, 50% of parents are not accessing MB. To do so is a personal decision. However, some key documents will only be accessible from MB, such as student progress reports. Welcome emails will be resent to parents who have not accessed MB to date over the next 72 hours. Please check your junk/spam folders if it is not evident in your inbox.

- If you do not receive this email by Sunday evening, please email Bijoux or myself, so that we can rectify the problem.
- If you have a problem registering, please email Bijoux or myself, so that we can rectify the problem.

[I will mention Naviance next week.]

## **2016 ISSAG Athletic Championships**

Last Saturday, 29 October, we witnessed some great performances in the track and field events at El Wak stadium. It was a pity that Ghana MUN provided a conflict for students and limited the size of our team (and similarly for the TIS MUN delegates who represented us superbly.)

The TIS Athletics Team came fourth overall at the ISSAG carnival last Saturday. As a team, we were supported by our coaches, sport captains and team managers, photographers and liaison.

Outstanding performances on the day included:

- Maame Ama Benyarko won the high jump and set a new ISSAG record, and also won gold as part of the girls 4x100m relay.
- Gabriella Manu won gold as part of the girls 4x100m relay, second in the girls 100m and third in the girls 200m.
- Natasha Tetteh won gold as part of the girls 4x100m relay.
- Oluwayanmife Fajemirokun won gold as part of the girls 4x100m relay.
- Luke Ige won silver in discus and shotput
- David Quartey won silver in high jump and bronze in boys 4x100m relay
- David Quampah won silver in 1500m for the second year.

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- Salim Yakubu won silver, on one good leg, in javelin.
- Sedo Sezan won bronze in 200m and as part of the boys 4x100m relay
- Nana Osei Mainoo won bronze as part of boys 4x100m relay.
- Alhaji Dauda won bronze as part of boys 4x100m relay.
- Abena Okai won bronze in the girls' javelin.
- Kwadwo Ohemeng won bronze in 800m.

More importantly, the team members were brilliant ambassadors for TIS. I congratulate all members of the team on their efforts and achievements that culminated in an awesome performance last Saturday.

## Ghana MUN

A detailed report is included in this bulletin. However, I congratulate our delegates and staff for their representation and performance over three days last week. Quite a few delegates representing different schools appeared late at the ISSAG carnival on Saturday afternoon. TIS and another school's delegates stood out because of their appearance and demeanour. Thank you TIS delegates for your performance, achievements, and for being superb TIS ambassadors.

I appreciate your support.

Dr Ken Darvall  
Principal

### 6<sup>TH</sup> ISSAG TRACK AND FIELD COMPETITION

OCTOBER 29, 2016.

EL-WAK SPORTS STADIUM

TIS MEDAL TABLE.

NUM.	NAME	EVENTS	POSITION
1	GABRIELLA MANU	100 M	2 <sup>ND</sup>
2	GABRIELLA MANU	200M	3 <sup>RD</sup>
3	GABRIELLA MANU	4 X 100 M	1 <sup>ST</sup>
4	OLUWAYANMIFE FAJEMIROKUN	4 X 100M	1 <sup>ST</sup>
5	MAAME AMA BENYARKO	4 X 100M	1 <sup>ST</sup>
6	NATASHA TETTEH	4 X 100M	1 <sup>ST</sup>
7	MAAME AMA BENYARKO	HIGH JUMP	1 <sup>ST</sup> REC
8	ABENA OKAI	JAVELIN	3 <sup>RD</sup>
9	SEDO SEZAN	200M	3 <sup>RD</sup>
10	KWADWO OHEMENG	800M	3 <sup>RD</sup>
11	DAVID QUAMPAH	1500M	2 <sup>ND</sup>
12	SEDO SEZAN	4 X 100 M	3 <sup>RD</sup>
13	DAVID QUARTEY	4 X 100M	3 <sup>RD</sup>
14	NANA OSEI MAINOO	4 X 100M	3 <sup>RD</sup>
15	ALHAJI DAUDA	4 X 100M	3 <sup>RD</sup>
16	DAVID QUARTEY	HIGH JUMP	2 <sup>ND</sup>
17	LUKE KANISOLA IGE	SHOT PUTT	2 <sup>ND</sup>
18	LUKE KANISOLA IGE	DISCUS	2 <sup>ND</sup>
19	SALIM YAKUBU	JAVELIN	2 <sup>ND</sup>

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## CAS Updates



CAS, Co-curricular, Service and Action offer many opportunities for our students to experience, develop skills, work collaboratively, challenge, create, lead and grow. Such experiences are NOT a distraction to their learning, but rather an essential component. It's

learning in action, opportunities and experiences to enhance and add meaning to what they are taught in the classroom.

The world is evolving. I will not be surprised if in some years to come a number of jobs will be obsolete. We asked a student to imagine some careers in 10 years to come. A Grade 7 student said: *In the near future, there will be a robot who will scan a patient and diagnose and prescribe its medication ☺*. If that happens what do we do with the millions of doctors around the world? 15 years ago communication centres were big business in Ghana. Now where are they?

With Artificial Intelligence and the Internet of Things, We should not be 'afraid' but we must be 'aware'.

- EDEWEDE Oriwoh



**We are nurturing students who don't just grab opportunities, but create them.**

**65%**

of today's

**12-year-olds**

will have jobs

**that don't yet exist.**

LearnED  
TELEVISION

The after school activities program at TIS is well planned with a team of educators who are concerned about the quality of learning experiences we offer our students and also to ensure a balanced program. As an IB World School, we cannot afford to offer only a theoretical approach to education. These experiences are fundamental to the curriculum.

Sadly, it came to our notice that some parents have advised their children not to participate in any after school activity, or to minimize their participation in events or projects for the sake of 'learning'. I advise and encourage our students to engage and give their very best in all they do, making sure they maximise their time, find balance and relate these experiences to what they are learning in the classroom. In this way, their learning will make sense to them.

However, to all parents who do not want their children to participate in school events, activities, projects, kindly feel free to contact the school and state the reason why. However an IBDP student cannot opt to NOT do CAS. CAS is a core component of the Diploma. The CAS team carefully guides, advises and mentors students through the process. Students who do not participate in such projects, experiences and activities will NOT be awarded their diploma, as per IBDP regulations, despite the high grades they

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may achieve in their final exams. Service and Action is also a core component of the MYP.

IGCSE parents kindly contact us if you want your ward to be exempted. Note that during the second semester **all candidate students** will NOT be required to engage in any school event, competition or activity. This is done every year to allow our students to prepare for their exams.

Together we can challenge our children to be the best they can be. We are counting on you as usual. We are in this together. See below what benefits there are of extra-curricular programs such as CAS and S&A. You will be amazed how enriching and transformational they are.

Regards,

Surama King – CAS/Co-curricular Coordinator  
[surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) or +233 244 615255

<https://elearningindustry.com/8-reasons-experiential-learning-future-learning>  
<https://www.envisionexperience.com/blog/the-benefits-of-experiential-learning>

**Future jobs?**

There may also be totally new jobs in the future by 2020 as the UK Fast Future Research is assuming – here some examples:

- Body part maker
- Nano-medic
- Farmer of genetically engineered crops and livestock
- Vertical farmers
- Memory augmentation surgeon
- 'New science' ethicist
- Space pilots, tour guides and architects
- Climate change reversal specialist
- Virtual lawyer
- Avatar manager / devotees / virtual teachers
- Time broker / Time bank trader
- Waste data handler



12 Source: [http://fastfuture.com/wp-content/uploads/2010/01/future\\_jobs\\_sheet.pdf](http://fastfuture.com/wp-content/uploads/2010/01/future_jobs_sheet.pdf) 03 Feb 2010 TMO

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**CAS is not** an isolated part of the IB Diploma, the skills and values developed in it will help the students' academic subjects. CAS encourages our students to see the links between what they learn in class and the experiences they have outside of it. *(CAS essential guide to students, IB)*

**IB Learner Profile Mural designed by #TISAlumni  
IB DP Class of 2012- Glen kofi & Ike Klaus – Art Project**

- **Why are there no points for CAS in the IB Diploma Programme?**



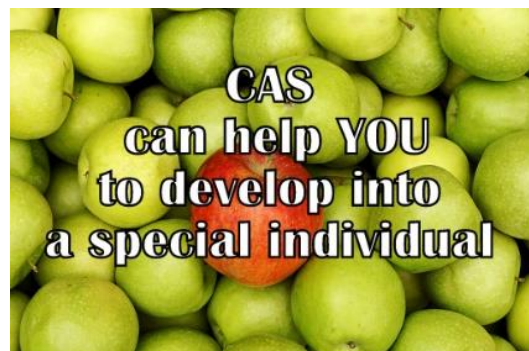
One of the main purposes of having CAS in the IB Diploma Programme **is to encourage personal growth and development.** It is impossible to objectively quantify this, and it has been argued that it is not something that we should attempt to do. Each student has a unique starting and finishing point in CAS, and trying to make a judgment about the distance they have come, and the benefits they have received from it, is difficult to judge

even after students have left school.

- **What CAS can do for you?**

### *The value of CAS*

- ✓ a chance for personal development
- ✓ an opportunity to learn new skills
- ✓ a chance for making action and making a difference to improve life condition in different communities
- ✓ a chance to develop language skills
- ✓ a change to meet and interact with different cultures
- ✓ a chance to work in a team to problem solve



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Tema International School  
IBDP Class of 2018  
presents

# SOUNDS OF TRIUMPH

-Gospel Concert-

*Growing with the community*

Saturday, 3 December, 2016  
TIS Sports Complex  
6:00pm - 9:00pm

TICKETS  
GH¢  
**50.00**

Ministering Schools  
Akosombo Int. School  
Gh. Christian Int. High School  
SOS HGIC  
The Morning Star School

Ministering

Genesis  
Joe Mettle  
Overflow Inc.  
Nii Okai  
Harbour City Mass Choir

All profits go towards the continuation of the Akorlikope project.



### Sounds of Triumph

A Gospel concert to **support Akorli-Village**. Irvine Narh, on board with the IB Class of 2018, has initiated a **Gospel Concert** to raise funds to complete and finalize phase II of Graceland Academy's development; *building a proper toilet facility, a system to recycle rain, a canteen, a well-stocked library and a teacher's Bungalow*.

The IB class of 2018 calls on the entire TIS community to support this worthy project, either in cash or kind.

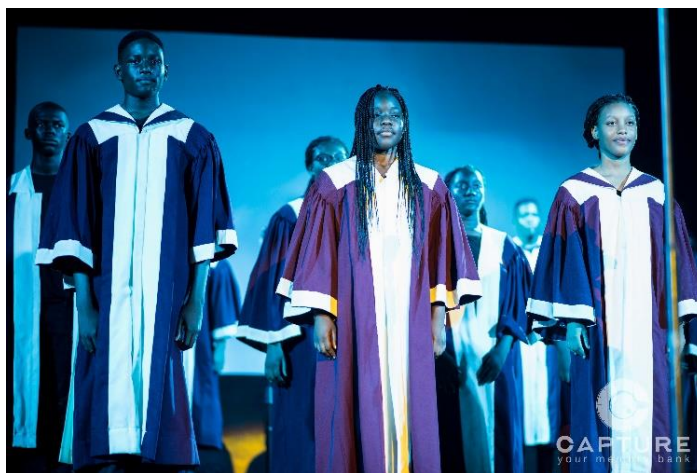
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**TIS Choir - CAS project** - Plans have been finalized and implemented towards the creation of a standing and functional school choir. Over the years, a choir is formed for specific school activities, like the annual school play. The success of this practice with each annual school play has motivated the formation of a permanent and functional school choir that will be active all year round and readily available for both school and self-initiated programs. To this end, an offer was made to interested IB 1 students who are choir enthusiasts to take up the leadership of the school choir as a CAS project. And now there is a formidable student leadership for the choir and a number of staff patrons who are well motivated to see to the development of the school choir.



**The student leadership is made up of;**

**Rachel Odartey-Wellington** – Choir President

**Jared Quampah** – Musical Director

**Irvine Narh** – Assistant Music Director & Bass Leader

**Andrew Nartey** – Programs Director

**Dede Nicole Coffie** – Assistant Programs Director & Tenor Leader

**Anna-Maria Poku** – Organizer

**Akua Afriyie Assibey** – Secretary

**Marie-Noelle Kpatakpa** – Alto Leader

**Araba Kukua Adenu-Mensah** – Soprano Leader

**Kelsey Searyoh** – Co-opted Member

**The Staff Patrons include:**

**Mr. Emmanuel Osei Owusu** – Music Teacher

**Mr. Caleb Baffoe** – Music Teacher

**Ms. Nana Adjoa Attahfuah** – GM's Assistant

**Mr. Ebenezer Asime** – CAS Advisor

**Ms. Elorm Adzogble** – French Teacher

**Ms. Constance Quaye** – Library Assistant

**Dr. Ken Darvall (Honorary Patron)** – Principal



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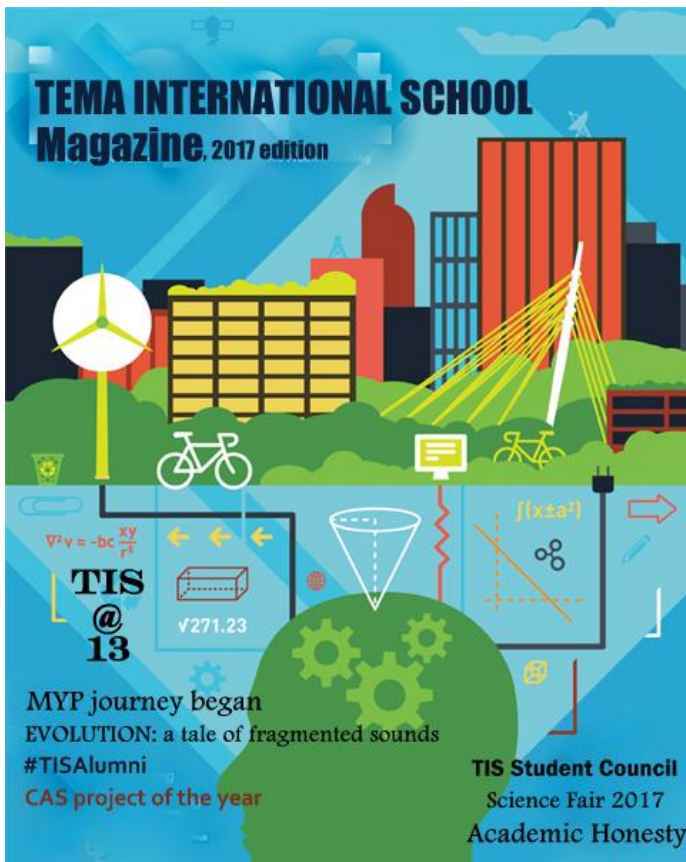


## Feed a Child Project



After a successful fundraiser during the Sporty Family event, the team is ready to embark on their first outreach. This will happen on Sunday, 13 November, between the hours of 4pm and 6pm on the streets on Ashaiman. The students, a group of IB 1s, look forward to this day with much zest, as they will be going through the process of preparing the food, packaging it and going out to distribute it to 50 children. The menu is Ga Kenkey with Fried Fish and Pepper with accompanying soft drinks.

Yummi!!! To support this initiative in kind and cash, contact Ebenezer (CAS Advisor) – 0570217154



**TIS Magazine, 2017 Edition** – The editorial board of the 2017 edition of TIS Magazine is about to be revealed. A group of passionate students with a variety of skills and interests will come together with a mission to design a magazine for our school. The idea is to depict what has happened in school throughout the 2016/2017 academic year; **to celebrate each and every one, their talents, achievements, projects and initiatives.** For the past years we have had great editions. Last year, the IB Class of 2017 presented to us a very comprehensive and creative piece. They have thrown a big challenge to the current IB 1s. However, we are confident the IB Class of 2018 Editorial Board will be up to it. **Interested to advertise???** Kindly contact the CAS team to reserve your page. More details in the upcoming Bulletins and Newsletters. Stay tuned.

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## Service and Action (S&A) - Updates

Action (learning by doing and experiencing) is a key component in the constructivist model of education, including the kind of teaching and learning common to all IB programmes. Service, as a subset of action, has always been a shared value of the IB community. IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.



## Service For and With Others

Service activities should evolve beyond simply doing for others to engaging with others in a shared commitment towards the common good. Meaningful service requires understanding of an underlying issue such as poverty, literacy or pollution, and authenticating the need for this service. Meaningful service includes interaction, such as building links with individuals or groups in the community.



## Why is Service and Action important?

- Provides students with opportunities for helping the school, local, and international communities.
- Helps students apply academic, personal and social skills to improve the community.



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- Develops an awareness to make a positive difference in the life of others.
- Encourages responsible citizenship by increasing students understanding of the world.
- Allows the student to discover new skills, talents, and interests.
- Helps students develop as leaders who take initiative.

## MYP Learning Outcomes for Service



With appropriate guidance and support, MYP students should, through their engagement with service as action:

- become more aware of their own strengths and areas for growth;
- undertake challenges that develop new skills;
- discuss, evaluate and plan student-initiated activities;
- persevere in action;
- work collaboratively with others;
- develop international-mindedness through global engagement, multilingualism and intercultural understanding; and
- consider the ethical implications of their actions.

(Source: <http://www.kis.in/wp-content/uploads/2015/07/FPiP.pdf>)

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## Humanities Corner

### GISMUN Conference 2016

Twenty-five delegates and two chairs participated in Ghana International School MUN Conference from 28 – 30 October, 2016. Our seasoned and able delegates won **fifteen** formal and non-formal awards. The following is the list of the award winners.

NAME	COMMITTEE	AWARD
Naa Momoh Odarteifio	Economic and Social Committee (ECOSOC)	BEST DELEGATE
Chloe Asiedu	Human Rights Council	BEST OPENING SPEECH
Tori Pfeifer	Economic and Social Committee (ECOSOC)	BEST OPENING SPEECH
Karen Donkor	General Assembly	BEST DRESSED DELEGATE BEST PERSONALITY
Bernard Osei	Security Council	MOST IMPROVED DELEGATE
Awura Aba Kufuor	Economic and Social Committee (ECOSOC)	BEST DRESSED DELEGATE BEST FIRST TIME DELEGATE
Michael Quaye	Disarmament Committee	THE MOST LIKELY COUNTRY TO GO TO JAIL
John Quartey	Disarmament Committee	BEST DRESSED MALE DELEGATE
Nuna Attipoe	Security Council	BEST NEW/ IMPROVED DELEGATE
Stepanie-Louis Agyemang	Disarmament Committee	BEST PERSONALITY BEST NEW/IMPROVED DELEGATE
Joseph Agyemang	Environmental Committee	BEST DRESSED, CUTEST and FUNNIEST DELEGATE  BEST OPENING SPEECH

The T.I.S MUN Project Team members congratulate the entire delegation for contributing to the success story of T.I.S. **BRAVO!!!!!!!!!!**

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## GISMUN Reflections

MUN is always a great experience and this year felt greater. The conferences were very productive and we all had a fun time bringing forth different ideas. My committee was the Security Council, and I can confidently say we had a successful debate. MUN has helped me a lot and brought me a long way in terms of my speaking skills and I hope to be part in the future-----**Bernard Osei (Grade 10)**

As this was my first MUN, it was very interesting. When I was typing my resolution, I was so confused. I then got help from my chair, Mifa Gadzekpo. This was a very hectic ride. The waking up early, the staying awake when someone's resolution is so boring. However, you pick one or two things from this. **Joseph Agyemang (Grade 8)**

This year's GISMUN was fantastic. I had fun, made new friends and most importantly learnt a lot. I have been to other MUN conferences before as a delegate but never before as a chair, I was a bit apprehensive at first and very nervous but after the first day I realized that there was nothing to fear. It was a great experience and I would like to encourage everybody to grab opportunities like this when they come around. They help to develop a wide range of skills that makes you a better person---**John Abbeo (Grade 10)**

MUN was extremely exciting, getting to debate with friends and people I know from other schools was very exciting. It was nice take a break from normal school work to do something else in a form of entertainment but also to learn from it since we were made to research about the problems countries are facing currently. MUN was extremely exciting and I hope to do it again next year. **David Ahashie (Grade 9)**

Though this was my very first MUN, the experience was worthwhile and it was a wonderful experience. It opened my eyes to things that interest me a lot. I came out of my comfort zone and my public speaking and debating skills have enhanced largely. GISMUN was a beautiful experience, I hope I am given more opportunities for more conferences to attend ... **Valerie Vigbedor (Grade 10)**

GIS MUN was a wonderful experience for me. I made lots of unbreakable bonds and friendships over the short three day period I spent at GIS. My committee (The General Assembly) was one of the most interesting committees I have ever had since the past four years of my MUN life. We had very interesting debates, we ate a lot of delicious food, and we "fired" a lot of unserious and serious delegates. In general MUN is an experience I personally do not want to miss. Stay tuned for the T.I.S MUN!!! **Cyril Quansah (Grade 10)**

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“The UN is a game” concluded our opening ceremony. Flocks of students from different ethnicities just scattered. I followed my Chair to my committee that I would come to love: The Human Rights Council. Business truly started on the first day as we soon delved into the merging and lobbying process. It was where Germany saw her allies and made strong treaties and alliances with other delegates. I presented my resolution talking about food aid and the fair treatment of refugees. People provided solutions and counterarguments to help further strengthen my clauses and my resolution as a whole. Reciprocally, I did the same. It was no surprise when many allies considering their countries stance agreed to coincide with my resolution. Alongside the compliments of eloquent dressing, I felt like a dignitary in the UN already. We were called to release our opening speeches. Germany presented on how she wanted a paradigm of food aid and the administration of aid as well as changing the perception of refugees as a burden. The following day we debated on our resolutions. We were able to hear different ideas from various backgrounds and experiences. My first resolution passed. Unfortunately, my second resolution did not pass. As we came to the end of the closing ceremony, I bid my farewells. As I left the halls of Ghana International School, I reflected on the long lasting relationships I made and how I was able to instantly organize my ideas in an open debate. **Chloe Assiedu (Grade 11)**

I as a first-time delegate thoroughly enjoyed myself at the GISMUN 2016 as the delegate of the United Arab Emirates in the Economic and Social committee. I was welcomed by all delegates new and old- regardless of my school, age or level of experience-had a great time debating out issues my committee was presented with and was even encouraged by delegates from a variety of schools to come again next year. Overall GISMUN was a very pleasant, enjoyable experience and the only thing I regret is not trying MUN sooner. **Awura Aba Kufuor. (Grade 9)**

GISMUN 2016 was an extremely fantastic experience and I would do it all over again if I could. As the delegate for Argentina in the Security Council, the experience stimulated a lot of critical thinking and I learnt a whole lot from it. Many times, the thought that had it been the actual UN, the decisions we were drawing up would actually happen, and this pushed into thinking deeply about any votes or decisions I made. I encourage any interested persons especially anyone who aspires to work in the UN, to try MUN at least once in their life. **Anna-Maria Poku (Grade 11)**

I am no new face to Model United Nations (MUN), especially not in Tema International School. MUN is something that I enjoy doing because I believe it gives me the chance to improve my public speaking skills, as well as expanding my knowledge on current affairs around the world. This time around, I had the pleasure of being the Chair of the Environmental Committee. To say that my experience was enjoyable is an understatement. I have learnt so many new skills in doing this job and I believe these skills will further help in developing me into the world leader I will become in the near future. I will forever cherish

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the time I have spent at GIS these past few days and would love to partake in such a conference again at any time. **\_Mifa Gadzekpo (Grade 11)**

As a first timer, MUN was awesome and fun. I thought it was going to be some boring conference where we would just debate and all those things. Instead, I made new friends, laughed more than I have laughed in my life, and I learnt things I didn't think I would learn. **John Quartey (Grade 9)**

GISMUN was a really fun experience. I made friends that I will never forget, I learnt about different cultures and people, and I also learnt new vocabulary. GISMUN was a combination of joy, happiness, critical thinking and fun. It is for sure an experience I shall never forget. I urge all students to participate in MUN's because it is fun and educational and it is so interesting. I don't regret going for the GISMUN and I thank the school for giving me this opportunity. **\_Ama Owusu Manu (Grade 9)**

The GIS MUN 2016 was the most eye opening conference I have ever experienced. As a first timer, I was very frightened and perplexed about what the whole conference will be like and what exactly it entails. In the beginning of the conference I was shy and timid and felt like the conference will not be nice. Three hours into the conference, I began to gain a little confidence due to the fact that the conference became more interactive and funnier. In particular, I was punished to sing a song to another delegate which was quite funny and made the other delegates very excited. To me as a member of the environmental committee, I will strongly say this experience was such a wonderful one and I hope to encounter such conferences in the years to come. **Maame Abena Mensah-Asante (Grade 9)**

“Point of Information”, “Parliamentary Inquiry”, and “Right to reply” sounded across the room as discussions were being held. From a delegate's resolution being voted for by the whole delegation to punishments of the latecomers or offenders to the attainment of awards, the GISMUN experience will definitely be an experience that I will never regret. We engaged in fruitful debates, discussing a number of issues concerning different countries and nations. This conference aided me in the development of my public speaking skills and posture during formal occasions.

Basically, the conference is about reaching a consensus on the solutions needed to solve a certain problem without violating your country's policies. Each delegate represents a country and must therefore, represent the country's views which cannot be altered due to personal opinions. The whole delegation puts all of its knowledge about its country together to construct a resolution that will solve the problem addressed. The most interesting and amusing parts of the debates are exposing the flaws of a resolution/amendments and exposing a delegate's mistake which he/she made about his/her country. This is probably why I won “The Most Likely Country To Go To Jail”. Another enjoyable experience is the people that you'll meet during the conference, especially those in your committee. Through bonding with them, they can aid you with your resolution/amendments or even come to your aid when a

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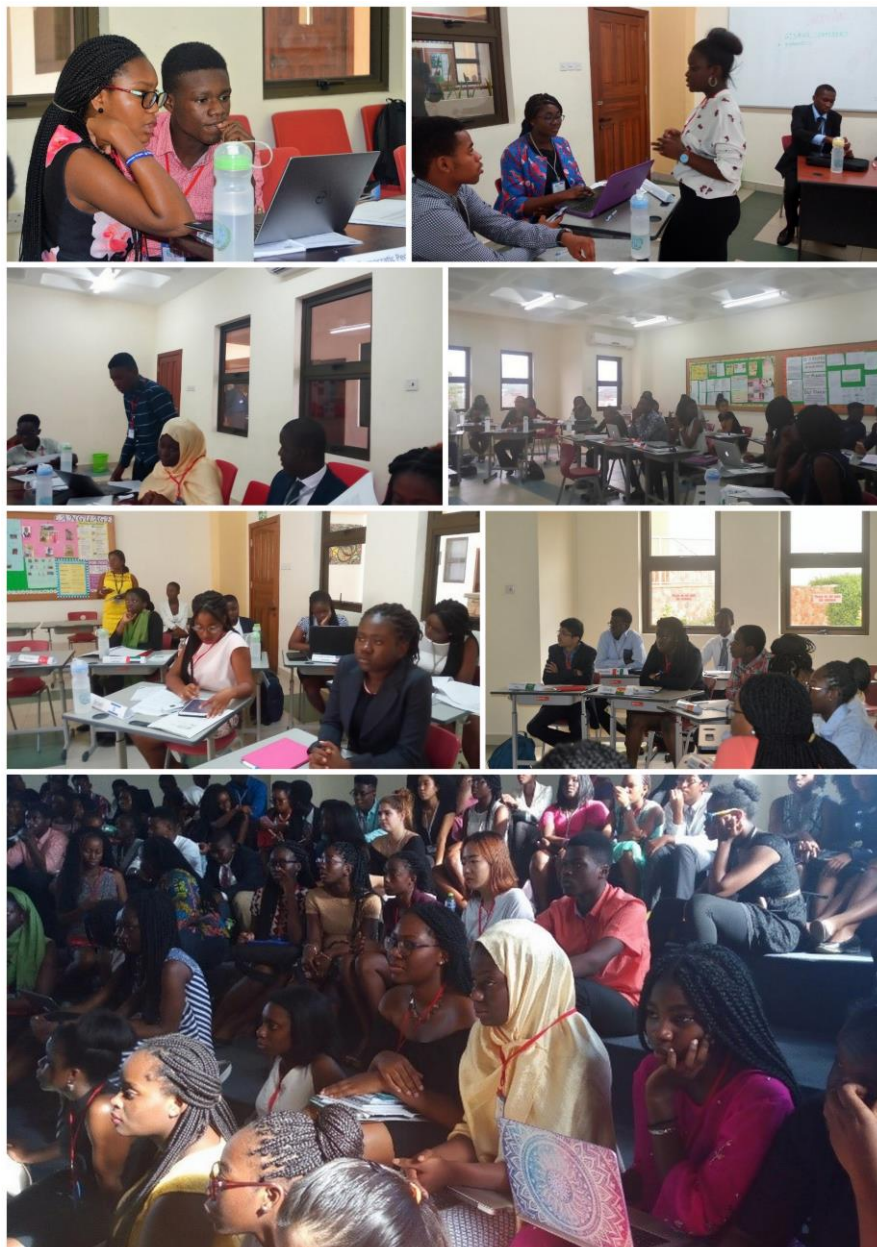


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delegate of a country decides to attack you. Which is also another reason as to why I won “Best Couple” with another delegate.

I encourage all those who are interested in debating and solving problems or developing their public speaking skills to take part in 2017’s HMUN and 2017’s TISMUN. MUN is unquestionably an experience which cannot be neglected. **Michael Quaye (Grade 10)**



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## Creative Arts Update

### The Creative Arts and Risk



Imagine being asked to do something you have never attempted in your life; something you dare not even think off; something which could even come as an abomination or a taboo to beliefs, ideologies and mindset. Creative art is a risky venture hence everything about it has risk written all over it. It is risky to put a number of notes together in a composition and think people will like it. It is risky to get on stage and hope you do not forget your lines or miss a step in a dance, no matter the number of times you practice. It is risky putting paint on a canvas and believe it will come out as intended. The creative art engages with these risks on daily basis. In drama this week, students were challenged to try something different. They were tasked to re-think their body in accessing mime. They were taken through some mime exercises which placed a mirror before them to look into how their bodies work, should work and can work. In art, a mural was started which required one to not only overcome the fear of painting the biggest work of her life but also climb a scaffold when she is afraid of height. In music, students and staff are picking instruments and hoping for something to either evolve or not evolve.

The operative words in all these engagements are, *with the risk comes the beauty of the art*. We will allow creativity, passion and time be the judge of the risks being taking in the coming weeks. Let us see how this cocoon turns out after it goes through its needed development face.

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## Counselor's corner



**Naviance-** Grade 10 students took a career test on Naviance in preparation for the Career Fair next week. All students are encouraged to use next week's fair to explore some of their career interests by interacting with a variety of professionals.

**SAT November** – Those writing SAT November this Saturday are reminded that if they go home this weekend they must report by 7:15am to write the exam on Saturday. We highly recommend that students stay through the exam and go home after they have written it, but for those who go home be sure to arrive promptly by 7:15 a.m.

According to College Board's policy regarding SAT once the exam starts students cannot be admitted into the exam room and so it is extremely important that students arrive promptly. There will be no exceptions, even for traffic issues

**SAT January** – January SAT registration is open. Please sign up with the College Guidance department by 17 November.

## College Visits

**14 November** – Lafayette College, 1:45 p.m., HPEH (Handel Picasso Exam Hall)

## College Highlights

### Kalamazoo College (USA)

- 1,450 students, small classes with average of 17 per class
- Both merit and need based aid available for international students
- Merit aid from USD 10,000-30,000, no separate application necessary
- 98% of admitted students receive merit based aid
- Test optional school, you do not need to submit SAT or ACT scores
- 31 majors and 40 study abroad programs, over 85% of students study abroad
- Financial aid forms available for free on their website
- Average New SAT: 1320 Average ACT: 28
- Admittance rate: 69%

The College Guides invite you to enjoy this year's Career Fair on 10 November, 2016. Please see the poster for details.

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## Our Alumni..... Our Pride.....



**Name:** David Anang  
**Year Group:** Class of 2012

**Hostel/Color Group:** Francis  
Hostel/Blue Cedar

**Roles at TIS:** Sports Prefect

**Current University:** Kwame  
Nkrumah University of  
Science and Technology  
(KNUST) Final Year

**Major:** BSc Civil Engineering

**Key Word:** Patience

**Word of Advice:** In life, there are good times and bad times. Good times are meant to be enjoyed and in bad times, we need to sit and think of where we went wrong and a way to move forward. Don't let these moments define you. Always strive to be the best.

**Philosophy:** There's no need to rush in life. Everything falls in the right place when the time is right.

**Memorable Moment:** ISAAG Games, TIS vs GIS hosted in TIS. Last penalty to qualify for finals. I was captain of the side so I stepped up to play. Missed it and GIS scored theirs to progress. Headed straight for the dressing room with my head down.

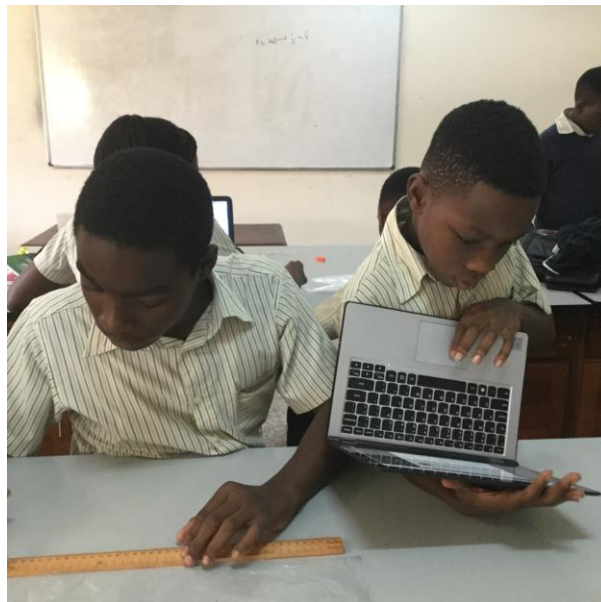
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## Scientific Corner

**Practical of the Week- Grade 8 students investigating the motion of a parachute in air.**



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## School Assembly.....



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## Newly Elected Executives of the TIS Choir



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## From England with love..... The ESS Trip



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## Pictures from the ISSAG Athletics Competition

INTERNATIONAL SCHOOLS SPORTS ASSOCIATION OF GHANA  
5<sup>TH</sup> ANNUAL ATHLETICS COMPETITION

	GIRLS		BOYS		TOTAL	
1. AIS	69	2 <sup>ND</sup>	107	1 <sup>ST</sup>	176	2 <sup>ND</sup>
2. Ass IS	15	8 <sup>TH</sup>	1	8 <sup>TH</sup>	16	8 <sup>TH</sup>
3. MICS	48	5 <sup>TH</sup>	22	6 <sup>TH</sup>	70	5 <sup>TH</sup>
4. TIS	67	4 <sup>TH</sup>	78	3 <sup>RD</sup>	145	4 <sup>TH</sup>
5. TRRS	22	7 <sup>TH</sup>	33	5 <sup>TH</sup>	55	7 <sup>TH</sup>
6. SOS	69	2 <sup>ND</sup>	102	2 <sup>ND</sup>	171	3 <sup>RD</sup>
7. FAITH	107	1 <sup>ST</sup>	78	3 <sup>RD</sup>	185	1 <sup>ST</sup>
8. GIS	39	6 <sup>TH</sup>	22	6 <sup>TH</sup>	61	6 <sup>TH</sup>



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## Pictures from the School Play



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