



# TEMA INTERNATIONAL SCHOOL



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## TIS BULLETIN: 20 JANUARY, 2017

### Thought for the Week

If you fear failure, you will never go anywhere.

- Anon

### Calendar

21/1/17: Health walk; SAT.

22/1/17: Student Council vetting completed.

25/1/17: Student manifestos (2.50pm)

26/1/17: Student Council voting

28/1/17: ISSAG soccer/tennis and table tennis championships (SOS).

29/1/17: Thanksgiving & Leadership Service (11.00am) followed by Visiting Sunday to 4.00pm.

1-3/2/17: G11 Service Learning trip to Akorlikope

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### Making Us Proud

• As the 2017 student leadership election process begins, I congratulate Eyram and David, TIS Head Girl and Head Boy, along with all the prefects, as well as Patrice as SRC President, for being positive role models as student leaders over the last 12 months. Thank you.

• TIS Alumni, who committed themselves to a week of mentoring and support for our students. TIS Alumni are cherished family members.

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### Parent Reminders

• All student clothing and items should be labelled.

• Commitment fees for the summer French and Spanish language study trips are overdue. This may be due to an incorrect note being distributed with the commitment fee date in March. The authorized note was distributed through MB to parents on 15/12/16

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### 7 Non-Academic Skills 21<sup>st</sup> Century Children Need to Succeed

Last week, 7 digital skills that students need were listed. This week, let's look at the 7 non-academic skills they need to be develop if we ant to see our children succeed. These skills

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are:

- character;
- social and emotional skills
- growth mindset;
- non-cognitive traits and habits;
- grit;
- 21<sup>st</sup> century skills: collaboration, communication, critical thinking and use of technology; and
- soft skills: punctuality, dress, manners, social conventions.

TIS students have the opportunity to develop these skills in many ways, in all our programs.

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## Labels on Students' Clothing

TIS is exploring the availability of iron-on labels for students to ensure they have labels on their clothing to minimize misplaced and lost items. Students can purchase 60 customised labels for GHC30 (iron-on for clothes and stick-on for containers and shoes.) Students should see Aunty Nora or Aunty Nana for details. Orders close at 4.00pm on 26 January.

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## Health Walk

Parents and friends are invited to join us for this semester's health walk tomorrow morning (Saturday), commencing at 6.00am.

- Please note there will be the initial DP subject selection session for current G10 students following the health walk. G10 parents are invited to join us for this session.

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## Ghana Swimming Association and the Africa Juniors Swimming Competition

The Ghana Swimming Association wishes to inform all clubs, swim teams, managers coaches and schools as follows:

A decision has been taken for Ghanaian Swimmers to participate in the Africa Juniors Swimming Competition to be held in Cairo, Egypt from 28 - 31 March, 2017.

The competition is age categorized as follows:

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G1 - Swimmers born in 2001 - 2002

G2 - Swimmers born in 2003 - 2004

The Association has approved a maximum of 16 swimmers to be made up of ;

- a. 4 males and 4 females from G1
- b. 4 males and 4 females from G2

Only swimmers who meet the time qualification criteria will be approved to participate in the competition.

Swimmers within the age category will be at liberty to participate in a time trial scheduled at the Burma Camp Pool on 5th February, 2017, 7pm - 9pm. However any swimmer who meets the qualification criteria during LCS Meet scheduled for 27th - 28th January, 2017 or met the criteria at the Legon Meet held on 1st October, 2016 may use the time to obtain qualification.

Only 2 swimmers can participate in any event within the age category. For example, 2 swimmers for 50m freestyle for males in G1 and 2 swimmers for freestyle for males in G2. Thus, where we have more than 2 swimmers qualifying for an event, only the 2 best times will be selected. The rest may however train with the team during the pre meet training if they so wish.

All entries qualification other than the qualification scheduled for 5th February, 2017 should be sent to Mr. Seth Nti on or before 5th February, 2017 for verification.

Swimmers should please note that they will be required to pay the entrance fee at the Burma Camp Leisure Centre to enter and take part in the qualification meet. However any swimmer who qualifies will have the fee refunded to him/her.

The national team coaches will be available on Mondays, Wednesdays and Fridays to provide extra coaching/training to interested swimmers for the period 7pm - 9pm. The time has been fixed to ensure that the training does not interrupt the regular training hours of swimmers.

GSA will seek sponsorship to cover travel, accommodation, feeding and relevant swim wear for the swimmers who will qualify.

Swimmers who qualify will be required to attend post qualification training at the same venue and time. The entry cost will be borne by GSA. Selected swimmers will be required to attend at least 60% of the weekly training schedule. Swimmers who qualify will be required to sign a code of conduct. Any breach of the code will lead to an immediate dismissal of the swimmer from the team.

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Mohammed Muniru Kassim (Secretary General, Ghana Swimming Association) Tel: +233 244 217851

## Planning Ahead

Planning ahead for Grade 11 and the IB Diploma Programme at TIS for our Grade 10 students will commence tomorrow after the Health Walk. This process, that will continue over the next few months, will assist students with the selection of the best subjects to choose for them to achieve the ultimate goal: admission to their preferred universities.

Successful students have two rules of thumb for subject selection: What subjects am I passionate about? In what subjects do I earn the best grades?

The choice of university programs and the country in which it is located are important information as university requirements for programs will differ from each other and from country to country. Ensuring students have the right subject choice and level are the first priorities in the selection process.

The selection process starts tomorrow and counseling support will be ongoing for students to choose their subjects and levels with confidence. Parents will be involved in this process.

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## No is Also an Answer

Alumni mentioned to me last week that some parents felt that TIS was promoting elitism by encouraging students to wear top label clothing and other items. That perception is fake as we discourage students from trying to 'out do' others by what they are wearing or using. You will often read where we state no new clothing should be purchased for an excursion or trip. I have also mentioned previously about the importance of responsibility when it comes to devices. I am surprised and disappointed by the number of cracked screens on devices and advised parents not to rush to repair the damage, if there was a concern about the lack of personal responsibility.

We live in a generation that blames others and where 'NO' seems to be an alien word.

As parents, we always want the best for our children and strive to provide a better life for them than we have experienced. In this world of commercial affluence with advertisements promoting anything and everything as 'must haves', it is critical as parents that our children understand that not everything they see, read or hear about are 'must have' items or experiences. Life still goes on without such items or experiences. Importantly, by saying no at the right time ensures that parents are not encouraging an 'easy come, easy go' attitude that endorses the 'throw-away' society that is prevalent everywhere we go. In fact, often saying NO prevents a lot of problems.

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## French and Spanish Language Study Trips

Our French and Spanish students are very excited this year to participate in these annual summer language immersion programmes in France and Spain from **18 June - 8 July, 2017**.

As advised by message on MB on 15/12/17, keys dates for these programmes are:

- 12/1/17 (yesterday): commitment fee of USD100.
- 15/3/17: total cost of trip paid
- 18/6/17: participants depart Accra for their 3-week programme in Spain or France.

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## Interschool Sports

There are two major ISSAG carnivals for this semester:

- soccer, tennis and table tennis on Saturday, 28 January, at SOS; and
- basketball and hockey at GIS on Saturday, 25 February.

**Parents are invited to join us at these carnivals and support our teams.**

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## Student Council Elections Update

Nominations for senior positions closed last Monday. Vetting of nominations will be completed by this weekend and nominees will present their manifestos next Wednesday, 25 January, in lieu of our weekly assembly. Voting will take place the next day and leaders will be inducted during the Thanksgiving service on Sunday, 29 January, commencing at 11.00am.

I appreciate your support.

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**Dr Ken Darvall**  
**Principal**

## CAS Updates

### After School Activities

*"While in Senior High School, I was a General Arts student, I read Elective Math, Geography and Economics as my elective subjects. I was good in class, an above average student; top 10% of my class. I had a passion; a burning desire that conflicted with my classroom studies. My passion was Drama; I loved to act and will do just anything to get myself on a stage. My commitment and dedication in the Drama Club got me to become the President in my final year. But this often got me in trouble, mostly with my teachers, who thought I was 'wasting' my time with the school's Drama club, and should rather concentrate my time and energy in the classroom. The most concerned of my teachers was my Elective Math teacher, who went to the extent of reporting me to the Headmaster and*

**KEEP  
CALM  
AND  
JOIN  
DRAMA CLUB**

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subsequently to my Mother. Luckily for me, the Headmaster, unlike the Elective Math teacher and some other teachers, was very understating, and appreciated the need for talent development outside of the classroom.

There were also the many ridiculing from my colleagues, who like my teachers, thought I was living a misplaced life in the school. Many of my teachers didn't think I will make good grades in my final exams, and get into the University. Especially my Elective Math teacher; he made a bet with me, that if I am able to make an A in Elective Math, he will give me GHS 50.00. Well I couldn't make the A. I had a B2 in Elective Math and Economics and an A in Geography. In



the University, I decided not to continue with any of the subjects I studied in High School, but rather pursue my passion. So I applied to the University of Ghana to read Theatre Arts, amidst mixed reactions from my parents. I wouldn't say I was able to convince them, but I managed to major in Theatre Arts, and went on to pursue it in Graduate School. And now I am making a living with my passion; my burning desire". (A soft reflection\_ Ebenezer Asime, CAS Advisor)



Changing trends in global education are making it imperative for schools to embrace and promote effective and efficient **After School Activities** that will ensure experiential learning, self-knowledge acquisition, and most importantly, promote the holistic growth of students. Every student is unique in his/her own way and must be encouraged to maximize their uniqueness. And that is what makes Tema International School the number one school of choice for high school education in Ghana. There is a structured program for after school activities that are well-tailored to meet the interests of most students. After School Activities is not a rehash of what goes on in the classroom, but practical, hands-on and student-centered activities that engage the body, and mind of students. These activities compliment classroom work and also provide an escape from classroom stress. Activities range from Sports, Art & Craft, the Domestics (Cooking, Soap Making, Gardening...), Performance (Drama, Music, Poetry...), Service (Rotary Interacts, Junior Community Service...), to the Languages (Spanish, French, Ewe, Twi...).



*"After School Activities help me to acquire new skills and learn how to balance my time. It also helps me to become more balanced and hopefully make my transcript good for college". (Adoma Agyare\_ Grade 8)*

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## Service Learning Trip to Akorlikope

On Wednesday, 1<sup>st</sup>  
February to Friday, 3<sup>rd</sup>  
February, the IB Class of  
2018 will embark on their  
second and final Service



Learning Trip to Akorlikope. Their first trip, which was in August last year, offered them an opportunity to know and appreciate the living standards of the indigenous of Akorlikope. The trip also exposed students to the ongoing CAS projects in the village by former students. Prominent projects are the construction of the school building edifice for Graceland Academy, and the construction of the borehole. With the first phase of the school building edifice – a 6-unit Classroom Block – completed, and the second phase underway, the students came to appreciate the magnitude of work done by their predecessors.



While there, the students had mixed feelings about their experiences. Feelings of sadness for the deplorable living conditions of the indigenous, and feelings of an awakened want to offer help to make living a bit better for them. It was hard for many of the students to believe what they witnessed and this motivated them to contribute their bit in lightening the livelihood of the people. In view of this some the initiatives include, **Pen in a Box** – aimed at providing stationary support to the pupils of Graceland Academy; **Happy Feet**

- aimed at creating awareness about the many kids who do not have shoes and walk barefoot to school; **Play Pals** – aimed at providing recreational facilities and for the pupils of Graceland Academy; **Eco Stove** – aimed at providing environmentally friendly stoves for the women at Akorlikope; **Dress for Success** – aimed at providing school uniforms and other school outfits for the pupils of Graceland Academy, and last but not least, **Sounds of Triumph** – a gospel concert that raised funds to complete the 2<sup>nd</sup> phase of the school building edifice. The students have worked tirelessly, and look forward to their 2<sup>nd</sup> trip with so much energy. They look forward to meeting the pupils at Graceland Academy and the people of Akorlikope to share memorable times with them, and most importantly, like Nelson Mandela, they look forward to add their humble contributions to the development of the people of Akorlikope.

*"I know am going to cook and I look forward to it. I also look forward to see the smiles on the faces of the children at Akorlikope when they see the TIS bus on their school campus. I pray we are able to complete what we started in August last year." (Akua Afriyie Asibey \_ Grade 11)*

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*“For the second trip that we are taking to Akorlikope, I am quite excited. I look forward to interacting with more children and reconnecting with old friends I made last time. I signed up for a different activity this time around and I can't wait to take part in it and get a different experience from the trip. I am hopeful that I will learn even more from the trip this time around and I definitely look forward to better food cooked by us. I can't wait!” (Anna-Maria Poku \_Grade 11)*

*“I had no expectations for our first trip. I just knew I was going to have a good time with my grade mates as we tried to put smiles on the faces of the less privileged our society but today, my expectations tower high. On our return, I hope and pray that we will be able to make progress with the buildings and be able to make an impact once again. To leave the children with smiles, laughs and hope for the future, encourage them to not relax but rather work hard because the sky is the limit and all things are possible.” (Jacqueline Tetteh \_ Grade 11)*

*“Life; that is all I need to know about. I need to know so I can better appreciate and utilize what I have. The first SL trip taught me so much about survival and I can't wait for more. I hope that my grade works hard enough to complete the project while there. It should be an amazing experience.” (Araba Kukua Adenu Mensah \_ Grade 11)*



## AS/P Activities

Activities for this semester's AS/P classes commenced this week. Adding on this semester, is a monthly service trip aimed at introducing MYP classes to Community Project. The idea of community project is to introduce students to communal engagement, as well as inculcate in them the act of service. Thus students will be visiting Children and Aged Homes, Market Centres, Cultural Centres and Kindergarten Schools. This week's activities started with Cooking, Bead Making, Rug Weaving, Mask Making, Piano and String Lessons. We are looking forward to an enviable action packed semester and will encourage all students to fully participate in many activities.



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## TIS Genesis Ministry Celebrates 10th Anniversary



Last Sunday, 15th January 2017, was a special day for members of Tema International School's Genesis Ministry as a special church service was held in the school's Multi-Purpose Hall to commemorate their 10th anniversary. The service was attended by some of the founding members of the group, alumni, staff, and students as well members of the senior management team of the school. A significant

aspect of the service was an exhortation by the guest preacher, Nii Okai Okai, founder of the Harbour City Mass Choir. He congratulated members on the occasion of their 10th anniversary and shared from 1 Chronicles 22: 11-19 seven key principles that will move the ministry as well as their personal lives from "good to great."

Later on, Mr Isaac Darko, the founding patron, together with Mrs Apiokor Abbey and Dr Elsie Tetteh shared with the congregation memories of "How it all Began". In addition, Juku Attionu of Grade 10 also shared a testimony of how his life has been impacted by his involvement in Genesis. Finally, the General Manager of the school with the assistance of Mrs. Okai led Genesis members to cut the anniversary cake to climax the occasion. Genesis is particularly grateful to the school management for providing support and guidance over the years. The current president of the group, Ms. Jacqueline Tetteh who as the co-liturgist for the service shared as part of her welcome an update on the evolvement of Genesis which has been published below.



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## Reflection Shared by Jacqueline Tetteh (President-Genesis Ministry) on The Occasion of Genesis's 10<sup>TH</sup> Anniversary



*"All Genesis members should please get to the mph after siesta".* I always wore a frown after hearing this announcement. Why? Because I didn't have the courage to get myself there. I was so interested in this group that it hurt me so much knowing I couldn't be a part of them. No one told me I couldn't do it. No one told me I wasn't welcomed but I felt as though I would not be able to make the sacrifices they all made and be good enough to be there. It took time and courage

for me to finally take that bold step and to surrender myself to be used as a vessel to minister to God's people. It was then that I realized that all those who stood on stage every Sunday were bold.

Ten years ago an English teacher recognized the lack of singers during Sunday service and decided to come together with a few others to fill that vacuum. This was the Genesis of our odyssey and a decade on, our legacy continues to grow from strength to strength.

I saw it coming so I prayed against it. I tried as much as possible to convince myself that Genesis president was not my portion but here I was being introduced as the Genesis president. It was then that I realized that everything was about to get real. I was scared about what you were going to say. How you were going to respond to my actions and how I was going to carry myself around but then I decided to find myself and in doing this I realized I wasn't alone. God had given me a family outside home to help me go through this and until this day, I am grateful for Genesis.

Now the bell goes immediately after siesta and the presence of all Genesis members is requested in the MPH. I try to ignore the bell but then I ask myself why I joined this group and I realize that I was in search for Christ, desired to serve God and surrendered myself to be used in his kingdom. I wake up now with a smile ready to walk into the MPH even though the instrumentalists are going to blast me for changing keys, tenor squad is feeling too cool or we have all decided to make a huge circle and have good fun and to hold hands and pray together and even pray for the people we love. This is my family.

Thank you Mr. Isaac Darko (Our founding patron) and his team for making Genesis possible. Thank you TIS Founding family for your support and to all the past members and presidents of Genesis, we would like to say a big thank you for keeping the group alive.

It comprises of 55 members. Headed by David Quampah our music director, Nubuke Amoah our vice president and I

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Jacqueline Tetteh, the president.

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## The NeuroGirl Camp 2017 held at Korle-Bu Medical School Campus

A group of 17 girls from IB1 and 2 were accompanied by three teachers (Mr. Dzungor, Mr. Amenoo and Mrs Agbeli) from the science department to Korle-Bu Medical school campus on Saturday 14 January, 2017. The programme was aimed at gathering 100 girls from Senior High Schools across the country for an interactive and practical session with professionals in the neuroscience field.

We arrived at exactly 8:30 am and were warmly welcomed to the SMS hall, where the programme was held.

Below is the outline of the programme

### **9am- Welcome introduction and icebreakers.**

Students were put into groups, each group was made up of at least two students from each school that participated in the programme.

There were 7 groups in all, 5 of the groups were led by a TIS girl.

### **9:30am- famous discoveries and techniques in neuroscience**

Participants were given a talk on famous discoveries and techniques in neuroscience.

Students in their groups were presented with local materials (plastic bottle, scissors, and rope) to build a fly- catcher. Each group was taken round the medical school campus to plant the fly catcher at vantage points. The idea was to identify and study the types of insects in the locality.

### **11:30am- different roads to working in neuroscience**

Students in their individual groups had sessions with the following Neuroscience professionals.

1. Dr. Thomas Tagoe (Lecturer & Neuroscientist)
2. Dr. Augustina Charwey (Neurologist)
3. Dr. Wilhemina Mensah (Pharmacologist)
4. Dr. Patrick Amoateng (Neuro-Pharmacologist)
5. Dr. Alberta Nsiah-Asamoah (Psychiatrist)
6. Dr. Thomas Dukurah (Neurologist)

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Each group spent at least 20 minutes with each of the above professionals. Very fruitful discussions went on during the interactions. Our students were very overwhelmed by these discussions.

**12:00 – Lunch**

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## 1:00pm- Practical session

Students in their groups started the practical session from the SMS hall and ended up at the Medical school laboratory. They were taken through the following practical activities:

1. Open field behavioural monitoring
2. Tail suspension test for depression
3. Elevated plus-maze test for anxiety
4. Hotplate test for analgesics
5. Behavioural choice experiments
6. Climbing test for motility.

## 3:30 pm- Reflections and open forum Q&A

The practical session took much of the time so not much time was spent during the reflection and open forum session. However our students managed to have a one on one discussion with one of the speakers Dr. Beatrice Dwomfour-Williams (clinical Psychologist) who could not make it on time for the 11:30 session but was around during the open forum session. This programme has been a very useful one for both teachers and students who participated. Students who participated kept talking about their experiences during science lessons. On behalf of both staff and students who participated we say a big thank you to the school authorities for the opportunity.

## 4:30 pm – close

We set off to school at 4: 40pm and arrived in school at 6:20pm

Compiled by: **Richmond Dzongor.**

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## MYP Corner

### Six days of work and reflection

This last week my wife Carin and I spend in Doha, Qatar. I was there to present a workshop to experienced MYP Arts teachers and Carin attended a workshop. These are tiring days with extensive training and discussions. For me this is not only the opportunity to train other teachers but also to reflect on my work as MYP coordinator. Feedback I get during the workshop often relates to what happens and lives on the work floor at TIS.

Education is always in motion so we constantly run into new challenges and often they are the same in any school. Hearing about challenges from MYP experienced teachers gives me further ideas as to how to guide our teachers who are new to the MYP.

During our stay we also had a chance to visit our “old” schools, the International School of London and Qatar Academy Al Khor. ISL is a true international school in the sense that is

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has 60 different nationalities, whereas QAK is a school mainly for the Qataris. It is always nice to be able to have a look at different schools and “steal” ideas.

The welcome we got from both staff and students in both schools were heart-warming. The main question was “are you coming back?” Being missed after two and a half year is one thing, but a similar welcome we had when being back at TIS where students expressed being happy to see us again. We had amazing, great students in Qatar but we have amazing, great students at TIS as well, and it feels good to be back as well, and be able to reflect.

**Ate Hemmes**  
**MYP Coordinator**

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## IBDP Update

Classes have started in earnest and teachers are focusing on “Inquiry – based learning” as the focus for this semester. Students are preparing diligently for the ISSAG tournament for Tennis, table tennis and football on 28-1-7.

## Extended Essay

Gr 12 Students have completed their viva-voce of their extended essay (on 16-1-17, 4 PM) where they defended their essay in front of their teachers and Grade 11 students researching in the respective subject. The next step now is to finalise their essay and upload the final version on ManageBac with a self assessment of their essay, where they will grade themselves against the assessment criteria.

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## Message to the President

Gr 11 students have taken up an initiative to collate the aspirations of the students from grade 7 to 12 and present it to the President of Ghana, HE Nana Adankwa Addo. This is just the beginning of all the wonderful activities students will be initiating and executing. The school will share the message in an appropriate forum after presenting it to the president.

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## IBDP Orientation for Grade 10

Grade 10 students will attend an orientation of IBDP at 8.30 AM tomorrow, after the health walk. After introducing IBDP, they will also do an exercise of choosing their probable subjects for the IBDP based on

1. The subjects studying in IGCSE.
2. Courses preferred.
3. Country and choice of University.

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I take this opportunity to invite parents of Gr 10 for this orientation and guide your ward in taking positive decisions with regards to their career.

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## IA, EE and TOK submission – May 2017 batch

Gr 12 students have started the final submission of their internal assessments from this week.

### Interesting Read

I wanted to share some interesting snippets from world literature in my communication. In this endeavor let me introduce you to Thirukural .

The **Tirukkural** or **Thirukkural** , is a classic Tamil( Ancient Indian Language) sangam literature consisting of 1330 couplets or kurals, dealing with the everyday virtues of an individual. Considered one of the greatest works ever written on ethics and morality, it is known for its universality and non-denominational nature. It was authored by Valluvar, also known as Thiruvalluvar. Translated to about 82 global languages, Tirukkural is the most widely translated non-religious work in the world. The work is dated to sometime between the third and first centuries BC.

Such is the reach of this text that, SOAS University of London, an Higher Education institution in Europe specializing in the study of Asia, Africa and the Near and Middle East, has installed a statue of Thiruvalluvar, on its campus.



Please find below quotes by great personalities about Thirukkural

"I wanted to learn Tamil, only to enable me to study Valluvar's Thirukkural through his mother tongue itself.... There is no one who has given such treasure of wisdom like him."  
- Mahatma Gandhi

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"There hardly exists in the literature of the world a collection of maxims in which we find such lofty wisdom as in Thirukkural."

- Dr. Albert Schweitzer, Nobel Laureate .

Lets now see one of the couplet on Learning and its detailed explanation.

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So learn that you may full and faultless learning gain,  
Then in obedience meet to lessons learnt remain.

( Kural No : 391 )

## Kural Explanation:

Let a man learn thoroughly whatever he may learn, and let his conduct be worthy of his learning.

Another explanation is

“Learn, what is to be learnt, with no flaws; once learnt,  
stand by what you learned”.

Have a great weekend .

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## Counselor's Corner



Kwaku Dapaah-Opoku (Owura) and Nyahan Tachie-Menson (TIS class of 2014), spoke to students this week about pursuing a career in Art & Design. Curtis Barnes-Dabban of that same year group also spoke about photography. Owura is currently attending Parsons The New School of Design in New York.

He encouraged students to follow their passions in university, and spoke to them about the positive influence the IB Diploma Programme has had on his college experience. All three of them encouraged our students to use their creative skills in TIS, create a portfolio and allow their creative side to show regardless of what field they end up in.

Additionally, Owura has been kind enough to share some of his innovative art and design projects with the students.

Check out Owura's Art Portfolio! [www.behance.com/reezy](http://www.behance.com/reezy)

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*Picture of Alumni (Nyahan, Curtis & Owura) with some grade 9s*



## Canadian University Fair!

Interested IB1 and IB2 students will be attending the Canadian fair at the Kempinski Hotel at 3:30 p.m on Tuesday, 24 January. Parents and friends are welcome to attend, and online registration for the event is free.

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## College Visit

**Brock University, Canada:** Thursday, 26 January @ 2:15 p.m. Old Exam Hall (T.I.S.)

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## EduCanada Fair

A world of possibilities  
Un monde de possibilités

### Accra

24 January 2017

1pm - 7pm

Kempinski Hotel Gold Coast City

Meet representatives from Canadian universities, colleges and high schools and learn about opportunities to study in Canada!

For more information and to register, please visit

[www.educanadafair.com/ghana](http://www.educanadafair.com/ghana)

► [EduCanada.ca](http://EduCanada.ca)



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A world of possibilities  
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## IB2 College Applications

All IB2 students are reminded to **complete all pending application** materials, including financial aid forms and submission of SAT and ACT results. Any students with pending items should see their college guidance counselors immediately.

**Ghanaian University application forms** should be out soon. Ashesi forms are already available online, so those applying to Ashesi can start completing their applications. Parents are reminded that application forms for some universities will have to be purchased and brought in to the Counselor to assist with completion of applications.

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## Yale Young Global Scholars Program (YYGS)

Students should finish will all portions of their application by the close of this week, **Sunday, 22 January**, for the Yale Young Global Scholars Program. Parents should be prepared to make payment with a visa card online to complete the applications by **Thursday, January 26<sup>th</sup>**.

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## Oxford Award-Winning Accredited Summer School 2017

The Oxford Royale Academy has a summer programme this year which will take place in June, July and August (2 week slots) - you choose!

Students get to **live and study in Oxford**, be guided by expert teachers and choose from over 60 study options, from academic writing, to journalism, Law School Preparation, Politics and International Relations among others.

For more information and to register online, please visit:

[www.oxford-royale.co.uk](http://www.oxford-royale.co.uk) or email: [admin@oxford-royale.co.uk](mailto:admin@oxford-royale.co.uk) Phone: +44 (0) 845 130 6021

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# TEMA INTERNATIONAL SCHOOL



## College Spotlight

### Webster University: Accra, Ghana



Webster University in East Legon is the first school in Ghana that is both a U.S. and Ghanaian accredited degree granting university, offering a BA in Management, International Relations, Computer Science, and Media Communications. Faculty are featured from around the globe, including Singapore, South Africa, and the Netherlands, and programs are identical to those offered at all of the university campuses worldwide. Students can study abroad at any of the other campuses in the U.S., Asia, or Europe, while paying the same fees that they pay for the local campus. Scholarships are available for all students.

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## Well-being Corner

Together  
we make a  
Family

### TIS Family

Why do we say we are a **FAMILY**? Is it by the traditional biological link, domestic or social connection? Here in TIS, what we consider “Family”, goes beyond the above. For us, it is about common values, strong ties and aspiration. We also spend time together through various activities which promote a sense of belongingness and helps to form feelings of familiarity, understanding and trust.

With a strong family relationship, we easily take note of those who are finding it somewhat difficult to adjust and give the needed attention and support. It doesn't matter which part of the world you come from, the moment you join us, you become part of the family. We are a family, we are a community, we live in one home as succinctly captured by one of our final year students in his University applications:

*Someone else would describe a community as a group of people who have come together to live as one in a particular area or place. To me, I do not regard my community as such. I belong to the Tema International School community. Tema International School is a place in where we forget the word community and use the word family, because we are one.*

*We pass each other in the hallway with smiles, expressing how thankful we are for our neighbors. I belong to a community in which we forget we have different parents, but see each other as siblings and are ever ready to support each other when the need arises. I joined this community two years ago, and my journey is coming to an end all too soon. I would be lying if I said I would not miss the love and care this community has provided. I was in charge of the fun in my school, providing entertainment for students.*

*I held the honorable position of the deputy Entertainment Prefect, and without a doubt, I can say that it was the love I have for my community that inspired me to do a good job. I do not miss home when I am in boarding school, because this is my home away from home. This is a community in which we come together on Sunday mornings to worship and express our sincere gratitude for such a community. I come from a community in which we do not look down upon ourselves, but rather encourage ourselves at all times. Tema International School is the community I love best, and I made sacrifices just to ensure they*

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*were all bubbly and jovial, just as I am. I come from a place I love, and a community I will always remember.*

Name withheld

## Creative Arts Updates

*I would like to start of today's conversation with a very controversial acronym.*

## Most Useless Subject In Class

*We might or might have not heard this acronym before. We might have thought or not thought of this acronym before. We might have said or not said this before. We might have suggested or not suggested this before. The question to be asked though is; where did this come from and what was its intended purpose. It will take a miracle to arrive at the genesis of this acronym. But what can be said about it though is the fact that it connotes and embodies the idea of music being subjected to an unimportant aspect of child development by the learners and others who ascribe to this acronym.*

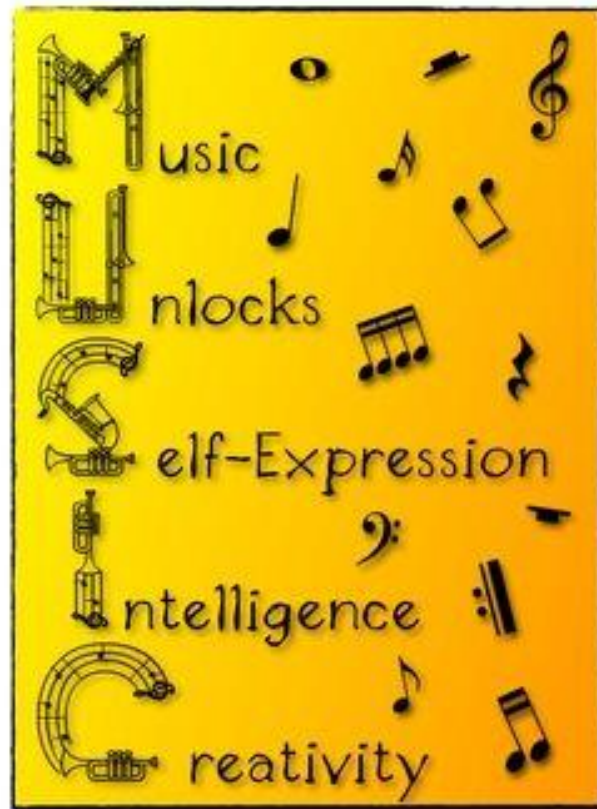
*As much as we have come a long way in our educational development and as people, there are unfortunately evidence of this mindset still lingering in the minds of people. Though not as upfront as it used to be in the origin of this acronym, it is still evident on a number of levels. There is a social status level, there are economically viable levels, there are career biased levels etc. We will not have an in-depth discourse into that but I will like to talk about the other aspect of MUSIC in the child's total development. Which gives rise to a different acronym:*

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*This acronym is exactly what music does in the life of the developing child. The developing child is always an expressive child in one way or the other. Music gives an avenue for a number of these expressions to be explored. It builds on the creative abilities of the child which is applied in different areas of their life. It gives the child the ability to develop synergy and harmonic skills in application to life's endeavor. These are inbuilt characters that finds its application to a wide range of choices.*

*Here are some testimonies of what music is currently doing in the lives of our student's here in TIS.*

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*Before I came to TIS, music was an unfamiliar subject for me. I used to struggle in music because of this. But after a lot of practice, I started improving. I think music has boosted my creativity through the creation of musical pieces for assignments. Apart from that, music has impacted my life in so many ways. Jorrance Mwindare*

*I have been able to understand the importance of different musical performances. Bethany Buah*

*Music has done a lot for me. It has helped me in my comprehension of notes and symbols. How to handle a violin and being able to play a piece for an audience. Salma Roland*

*Music has enhanced my talent and improved my knowledge and understanding of music theory. It has also taught me to always go beyond my limit. Liesel Amonoo-Neizer*

*In music, I have learnt about how and where to add sharp and flats to a specific note. This can help me in the future if I find a flaw in any song I am playing or if I want to compose something. I have also been teaching a little bit in my class. It's a nice experience. Nina Arkaah*

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# TEMA INTERNATIONAL SCHOOL



## Alumni Corner

### Our Alumni of the Week



**Name:** Seyram Nutsukpui  
**Year group:** IB Class of 2014  
**Hostel & Colour group:** Catherine/ Blue Cedars  
**Roles played at TIS:** DHC  
**President in 2013/2014**  
**Achievements/Awards in TIS:** History Prize in Ib2  
**Most memorable experience in TIS:** Founder's Day when I was in IB2

**Current university:** Hull University  
**Year of graduation:** 2017  
**Major/ area of specialisation:** LAW  
**Achievements in College:** Student Ambassador  
**Achievements out of college:** Editor at DebonairAfrik.com

**Key word in life:** Action  
**Philosophy:** If there is no one to hold your hand, put your hands in your pocket and continue your walk.

**Word of advice:** Believe in yourself because you can do

anything you set your mind on.

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## Genesis Music Ministry @ 10



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