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## TIS BULLETIN: 10 MARCH, 2017

### Thought for the Week

Don't count the days. Make the days count.

- Muhammad Ali

### Calendar

11/3/17: TIS Entrance Exams #1

12/3/17: ALAMAU delegates depart

13/3/17: Mock exams for G10 and 12 continue

18/3/17: Expression 2017: 1.00pm; TIS Open Day: 1.00pm

25/3/17: 3-way interviews; Mid-semester break commences

26/3/17: TIS Open Day: African Regent Hotel (3.00pm)

28/3/17: MUN Haarlem delegates depart

1/4/17: TIS Entrance Exams #2

2/4/17: Students return to hostels

3/4/17: Classes resume

4/4/17: MUN Haarlem delegates return; TIS Science Week commences

7/4/17: Australian University Fair@TIS (2.00-4.00pm)

8/4/17: ACT; Science Fair

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### Making Us Proud

- Natasha Tetteh who was named Student of the Week at Wednesday's weekly assembly.
- Naa Momoh and Dennis, our Academic Student Leaders, who are organizing a revitalized peer tutoring program.
- Our TIS Red Cross members who helped out at Independence Day Celebrations in Tema on Monday.

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### Parent Reminders

- All student clothing and items should be labelled.
- Exeat requests for a weekend should be received by COB Wednesdays.

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- Students returning to school from exeat must arrive by 5.00pm. After this time, school gates are closed.

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- Students returning from an exeat on a school day must be in full school uniform.

## Mock Exams

Our Grade 10 and 12 students continue with their mock exams next week, with smiles reappearing from 4.00pm on St Patrick's Day.

## Mid-Semester Break

Our mid-semester break commences at 12.00noon on Saturday, 25 March. Students will return to hostels on Sunday, 2 April.

- Please note that this semester's break does not coincide with Easter, which is closer to the start of the formal external examination period. Students and staff will commence the Easter long weekend from 4.30pm on Thursday, 13 April and return by 5.00pm on Monday, 17 April.

## 3-Way Interviews

Parents will have another opportunity to meet with their son's/daughter's teachers on Saturday, 25 March to discuss progress and personal achievement. Parents will be provided with the details to book appointments for this session in next week's Bulletin. While bookings are preferred, parents may still meet with staff if there are no appointments.

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## Expression 2017

TIS students possess a lot of artistic talent, both performing and visual. While many do not have the option to display their work as part of their academic program, Expression 2017 on Saturday, 18 March, provides another opportunity for students to demonstrate their natural abilities. Please save this date for a most enjoyable afternoon

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I appreciate your support.

**Dr Ken Darvall**  
**Principal**

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## CAS Updates

### Red Cross Volunteering - Reflections from Student Participants



On 6 March 2017, a team consisting of 5 members of the TIS Red Cross Society attended an Independence Day celebration at Kpone, Tema, to act as first aiders in case of any emergencies. This was a very interesting experience for me. Before setting off to Kpone, I did not want to go because I felt like I would just spend all my time walking around in

the sun, doing nothing because I felt like no Red Cross treatment would be needed. But not more than 10 minutes after our arrival, we were called to action. Children who had not eaten since morning were made to stand in the scorching sun from 7am to 12pm. Many children collapsed even before 9am and being a small number, this was an arduous task for us. Being the only boy amongst the Red Cross members present, I had to put up a show of strength, carrying several casualties. I, for one, do not understand why the children could not have been given canopies and chairs to sit on and relax until their turn to march. I believe this would have been a better idea instead of putting the lives of the little children at risk. All in all, it was a really eye opening experience and I wish to do more and put the skills I have learnt as a Red Cross member into action when needed. **(Kevin Selorm Mensah \_ Grade 11)**

On the 6 March, five members of the TIS Red Cross visited Kpone to assist the students participating by acting as first aiders in case of an emergency. Only 5 out of more than 20 members were present so at first I felt rather discouraged but through the course of the day I became rather excited to be part of the event. The event itself was not very pleasant as it could have been especially regarding the welfare of the children. The children had been standing at attention for over 4 hours in the heat of the sun while adults and officials lounged under canopies. These conditions therefore heightened the chances of children collapsing. We, the Red Cross, had our hands full attending to the constant influx of dizzy, nauseated and unconscious children. In a nutshell I am grateful for having been a part of the program. Not only have I gained experience, but I have also gained ideas. **(Seyilayo Olagbami \_ Grade 11)**

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# TEMA INTERNATIONAL SCHOOL



On 6 March, 2017 a team of five Red Cross members made their way to Kpone for the Independence Day celebration. May I say it was a very eye opening experience and not only because we were called to action, but because of the state of the children. Most of them had been standing in the sweltering heat from about 6AM and didn't begin marching till about 10AM. I found this so appalling because not only did this deteriorate the health of many children there, but it substantially increased the possible number of casualties at the scene. Regardless of the many casualties, we were still able to make a good impact at the event. **(Rachel Odartey-Wellington \_ Grade 11)**



6 March is a day of celebration of our homeland, Ghana, but Red Cross members decided to spend this day looking after participants of the day's events. I have never seen so many children faint spontaneously. I had the experience of helping cater for the disoriented children at the March parade. It was interesting as a Red Cross member to be there for people at the parade who felt tired or dehydrated because I was able to exhibit my skills on casualties and practice my first aid techniques and procedures. I can confidently say that I can administer first aid to an injured person or a casual as we say in Red Cross. The 6th of March celebration was exciting to watch especially since this is my first time spending it at an official event. I would encourage everyone interested in Red Cross to engage themselves in the society and get the firsthand experience of taking care of people. It was hectic, but still exciting! **(Nuna Attipoe \_ Grade 11)**

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## TIS Amnesty International Student Club

The TIS Amnesty Study Group had an orientation with the mother body, Amnesty International, Ghana. Two national executives, the Acting Country Director, Mr. Frank Doyi and Mr. Isaac Nyanteh, the Human Rights Education Coordinator, visited the students and shared the goals and projects of Amnesty International. As people who are concerned about the promotion, protection and respect of human rights, the students present appreciated the orientation session and look forward to joining in the positive and responsible activism of Amnesty International. The club wishes to extend its appreciation to Mr. Frank Doyi and Mr. Isaac Nyanteh for gracing the orientation session. Below is a review of the orientation **Chloe Asiedu, the initiator of the club in TIS.**

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## Review of Amnesty International Orientation in TIS

A close knit family dreams of their warm afternoons gliding through the water in the new home they had just acquired. Just moments ago, the couple's two children passed the gate. A batch of security personnel quickly divided these families leaving them estranged. Their freedom is suppressed under political pretenses. Redefine their personality and ascribe terrorists to their ceremonial name. The American dream you propagated to them has finally been reached. Yet, you seize them. Seize them from the opportunity to be educated, restrict their liberty to protect your national security.

Mr. Frank Doyi gave us a brief overview on the aims of Amnesty International and the evolution of the organization. Amnesty's aim is ensuring the freedom of individuals. We should reach through the walls of policy makers, activists to exercise the change we need. However, this all stems from our participation and our dedication to ensuring humanity is preserved. There should be mutual respect bearing in my mind our principles and this will annihilate conflict. The students of Tema International School were encouraged to channel their energies into courses of responsible actions including processions, public forums and lobbying the parliament. Amnesty's position and partnership with United Nations and its subsidiaries would be a pedestal in our representation.

Mr. Isaac Nyanteh said we must be accountable for our views. To put our human rights, lens into perspective, our demands must be met with supply. This supply comes from students promoting human rights in all forms starting from participation in student governance. We must establish a collaborative relationship between students to staff and staff to students to project our issues. Human rights issues don't start from a foreign planet. They start right from our domestic activities and our contribution towards mankind's decline. We must find a way to conserve our dignity and allow freedom to be disseminated across the globe. Considering Ghana's valuable contribution towards the success of Amnesty, we must practise what we preach. This accounted for the perseverance towards abolishing the death penalty. Often clouded by human errors or further evidence people were later vindicated. The death penalty might be a punishment yet it does not serve as reformation for the character and cannot inspire people to do so. Furthermore, we must also shape our culture to defend our human rights issues. Our culture can be a benefit but can also slow the progress of amendments. Our session ended with an open ended, interactive question time.

The students of Tema International School had not exhausted their questions during the session and pounced for more. This led to a series of student initiatives and a reformation in the way students can bring about an impact in the school. The meeting was adjourned but with our scope expanded, we started to think of ways to start our first project. To influence our society and ensure everyone's individuality is expressed. This lies in the hands and minds of our students. **(Chloe Asiedu \_ Grade 11, Club Initiator)**

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On 7 Mach 2017, representatives from the Amnesty International group in Ghana honoured the school with their presence to brief us on the tasks and objectives of this prestigious non-government organization. We were told about the role Amnesty takes in protecting the rights and freedoms of people. We were told about the numerous measures Amnesty has taken to ensure that the rights of people are respected. These included organizing public awareness programs, writing letters to government officials and organizing demonstrations. The team encouraged us to provide our aid in which ever means possible to support the cause of Amnesty International. As aspiring youth members of the Amnesty International Group in Ghana we were told about the current focus of the group which is striving to get the death penalty removed as a form of punishment in Ghana and means by which this aim can be achieved. **(Maurice Quartey \_ Grade 10)**

The workshop was very informative and inspiring. I learnt a lot of new things and my past perceptions of the organization have shifted. The workshop taught me a lot about what I could contribute to Amnesty and even more about Amnesty's past, present and future. I can see myself fitting in nicely into Amnesty's framework of student volunteers. I definitely want to be there to bear witness when Amnesty International change the world, one school at a time. **(Etornam Attipoe \_ Grade 9)**

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## Grade 9 Service and Action Cooking Class – *Chakalaka* and *Pub*



When the times get tough and you feel like giving up, you are often asked to resort to these two things for help: counseling and/or art therapy. So this week, as preparations for the much awaited **EXPRESSION** were getting heated, the CAS Team sort the help of the school's counsellor and the head of the Creative Arts Department, for a joint stress therapy session in the CAS Kitchen. Auntie Sandra and Uncle Elikem, with assistance from the Grade 9

class, graciously treated the CAS Team with a *Chakalaka* recipe of stress therapy. The feeling was treasuring and very much soothing. The aroma of the *Chakalaka* was just enough to calm aching nerves and the combined taste of *Chakalaka* served with *Pub*, was more than an energy booster.

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## MYP Corner

### Knowledge and Discipline.

Last Monday I watched a great deal of the Diamond Parade, celebrating sixty years of Ghana Independence on TV. They were long hours of waiting in the sun for military, police and other service men and women. A discussion was raised in the studio about the school children that were also waiting in the sun and whether this was still wanted in these times.

“Knowledge is the key” is the motto of TIS. One of the schools parading had “Knowledge and discipline” as their motto and I then wondered if this parading is part of the discipline. Do you as an educational institute spend time on practising parading in military style or is time better spent on learning? We should not confuse discipline with learning to respect each other, as well as rules and regulations to a certain extent. It is in the first section of the IB Mission Statement: “The international Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and *respect*”.



I remember the teacher’s ruler slapping my hand at the age of six for having dirty nails. For quite some time already we have banned corporal punishment (though unfortunately not everywhere) and we would now explain about the dangers of an unhealthy lifestyle instead. Better even to turn it into an inquiry and investigate what bacteria might be there under these nails.

Apart from respect, the mission statement mentions intercultural understanding. This has been on my mind since I arrived at TIS. My last school in London, like others I worked at before, has more than 50 nationalities amongst students and staff. At TIS all students are from West Africa as well as most staff. Now this doesn’t mean there cannot be any intercultural understanding as a result. Having said that, it does become easier when you have a student body, or teachers for that matter, from different cultural backgrounds. For TIS

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# TEMA INTERNATIONAL SCHOOL



as a boarding school we will need to make sure to get the cultural understanding established through our curriculum as well through the input from teachers and students.

You will hear more about this in the future!

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**Ate Hemmes**  
**MYP Coordinator**

**Science Corner**



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## SCIENCE FAIR

**From Imagination to Innovation**

Come see the science fair and engage in all students have to offer.  
3rd - 9th April

The science department wishes to draw the attention of the TIS community to the upcoming Science Week celebrations, featuring different events and climaxing with the Science Exhibition Fair. The theme for the occasion is. "**From Imagination to Innovation**". There are various events scheduled to take place from the 3 -8 April. It promises to be exciting, educational and innovative. The featured programmes for the week are as follows:

**Monday, 3 April-**  
Preparation

**Tuesday, 4 April-** Sports

**Wednesday, 5 April-**  
Seminar on Genetic Disorders

**Thursday, 6 April-**  
Science quiz

**Friday, 7 April-**Preparation for science fair exhibition

**Saturday, 8 April-**Science Fair Exhibition.

All and sundry are welcome to participate in this grand endeavour.

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## Counselor's Corner



### College Application Process- IB1 Parents

The one-on-one meeting with IB1 parents and students to discuss the College Application Process, preferences and progress with the Counselors comes off soon. Expect an email from your child's Counselor and please remember to sign up. Thank you.

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**SAT May** – SAT May registration is now available- the last opportunity to take the SAT in IB1. Students should register by **Friday, 10 March**. Registration payment of \$US110 should be paid to the college guidance counseling department by **Tuesday, 14 March**.

### An important note on SAT & ACT

We encourage *all* IB1s considering university/college education in the United States to register for May SAT due this week. College Board, the official SAT Test Agency has formally notified us of some changes in the dates available for taking future SAT Tests. We have therefore modified our test dates to reflect some of these changes for the next academic year.

Returning 1B1 & IB2 students should note that they must register for September ACT before the close of this academic year. **SAT and ACT tests should be taken during IB1**, as this is the time when students are expected to write the exams and this eases the burden of having to take it in IB2 when universities and scholarship application deadlines come up as early as November. In IB2 students can take it in October and the subject test only in November, if there is the need to. Vacations are a great time to prepare amply for these tests.

**Please find the anticipated dates for next year's SAT/ ACT exams below.**

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### SAT 2017-2018 Dates

OCTOBER 7, 2017
NOVEMBER 4, 2017
MARCH 10, 2018
MAY 5, 2018

### ACT 2017-2018 Dates

SEPTEMBER 9, 2017
OCTOBER 28, 2017
APRIL 14, 2018

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## Advantages of taking the Scholastic Aptitude Test (SAT) exam

- It's an aptitude test required by most U.S. schools for admissions
- It's often considered for merit-based scholarships
- It offers subject based tests to showcase individual strengths
- You can get college credits when you score well on the exam
- It is almost universally accepted, even by some schools in Canada
- Some employers consider these scores

## Advantages of taking the American College Testing (ACT) exam

- It's an aptitude test required by most U.S. schools for admissions
- It's often considered for merit-based scholarships
- Some students find it easier than the SAT and excel at it
- It is shorter in length than the SAT exam
- A calculator can be used on all Mathematics sections
- Most U.S. schools accept it in place of the SAT I and SAT II / SAT Subject Tests
- It has a Science component in addition to the Mathematics and English aspects preferable for most STEM students (\*STEM- students interested in Science, Technology, Engineering and Mathematics).

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Reference: <https://www.princetonreview.com/college/sat-act>

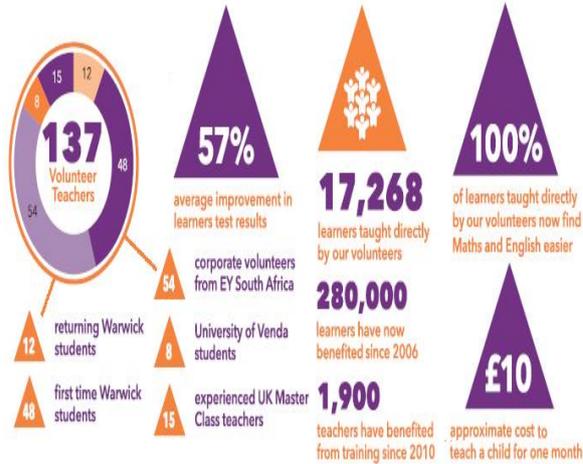
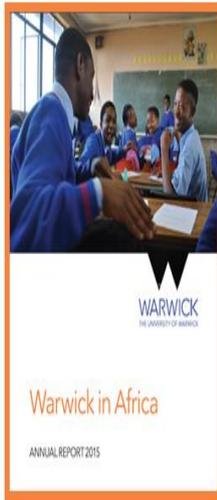


## *Warwick in Africa*

Established ten years ago to help students from Ghana, Tanzania, and South Africa in Math and English. This program has assisted over 280,000 students in the past ten years. Volunteers from Warwick University spend their 4-6 week placement in Africa. Donations accepted.

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## Upcoming College Visits

- University of Bridgeport (USA)** - Tuesday 14 March, 11am Library
- College of Wooster (USA)** – Friday 17 March, 1:45 p.m. Handel-Picasso Exam Hall (OEH)
- University of Leicester (UK)** – Wednesday 22 March, TIS MPH Assembly, 3:00 p.m.
- Monroe College (USA)** – Thursday 23 March , 1:45 p.m. New Exam Hall

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## UNIVERSITY HIGHLIGHT: Mount Holyoke College (USA)



**All Women's College in Massachusetts**

- SAT: 1400 ACT: 29
- Tuition, Room & Board: \$60,000
- Scholarships available up to full cost of tuition
- 25% international students
- 10:1 student to faculty ratio
- Most classes fewer than 30 students

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## Grade 7's 'About Me' Project Highlights

Last week, the Grade 7 class presented projects about who they are, and who they want to be in the future. Here are some favorite slides from presentations voted to be the best in the class.



**Andrew A.**



## MY POEM

From buildings to schools,  
from houses to roads,  
I'd like to see myself sketching away,  
lost in a different nation, my imagination,  
constantly looking back, remembering plans.  
Without hesitation, without any doubt,  
it shall be done, forever with my might.



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## MY NAME

Cute  
Helpful  
Energetic  
Loving  
Sensible  
Exciting  
Awesome

Most of you might think I was named after the football club but I wasn't I was named after my cousin which comes from the English origin meaning chalk landing place. I don't know how that name came about but that's my name- Chelsea



## Creative Arts Update

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### **ABRSM** - Associated Board of Royal Schools of Music

ABRSM is the examination board of the Royal Schools of Music which is committed to actively supporting high-quality music-making.

ABRSM trains students irrespective of their ages with standardized levels of performances on various instruments. The levels of the examination are Pre-Test, Grade 1 up to Grade 8 in both theory and practical (on any instrument of your choice).

This examination has been adapted worldwide by almost every music institution/department, music teacher/lecturer as a tool to improve on their students' performances.

### **May/June Practicals**

There is always a practical exam in May/June which we always present students from TIS. This year is no exception. We have all music students in Grade 9 and 11 doing one or two instruments each as well, as non- music students from Grade 7 to 11 also taking part of this examination.

The following students have registered for the 2017 practical examination scheduled for May/June.

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## Grade 1 Piano

Kwasi Ankama Asamoah  
Awuraba Kufuor  
Francis Poku

## Grade 1 Violin

Anna Maria Poku  
Awuraba Kufuor  
Nana Afia Pomaa Danso  
Maame Amma Hammond

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## Grade 2 Violin

Stephanie Ayemang

## Grade 3 Piano

Davina Yawson  
Aku Addo  
Enam Hermon

## Grade 3 Singing

Davina Yawson  
Aku Addo  
Eliza Gabriella Dennis

## Grade 4 Piano

Eliza Gabriella Dennis

## Grade 4 Cello

Naa Momoh Odarteifio

## Grade 5 Piano

Jared Quampah  
Irvin George Narh.

## Grade 6 Violin

India Agyemang

## ABRSM Theory Exam (Session 2)

The next exam within the year is the Music Theory Exam Session 2 which is scheduled for Wednesday 11<sup>th</sup> of October 2017, meanwhile the last date of entry is 25 August, 2017. Please find below the fee per grade.

Grade	Fee
1	18 GBP
2	20 GBP
3	21 GBP
4	24 GBP
5	26 GBP
6	29 GBP
7	30 GBP
8	31 GBP

## Why Music Theory?

Music goes beyond what you can sing or play and even dance to. It is a language that is spoken by reading the score/ notation, and one can only read if he has studied music theory. Music theory enlightens your musical ability to perform, understand to create and improvise. It is the joy of every musician to understand theory so that they can control what ever come from them as original and unique but not be uttered by sound engineers and so seasoned musicians who did not have music education are now going for music

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lessons to be able to understand music theory and to acquire some certificates. Fortunately for TIS community, we provide them both in class and after school one on one. We make sure every student that takes music lesson acquire some level of theory to enhance their performances.

### **Who should write ABRSM Theory?**

Most students hate to hear music theory which is one of the reasons why students do not take music as part of their subjects, again some do not even inform their parents to register them for ABRSM theory exam but always the practical. ABRSM requires that candidates write theory Grade 5 and pass before they can sit for any practical paper from Grade 6-8. How I wish we could substitute theory with something fun but unfortunately we can't change it so far as music exists. We entreat all the music students in both IGCSE and IB to at least write Grade 4 and 5 respectively while the MYP and the Pre IGCSE also consider between Grade 1 and 4 depending on their strengths.

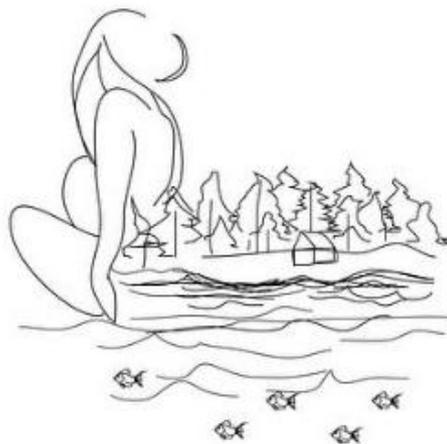
## The Creative Arts Celebrating and Saluting Our Creative Women

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*what's the greatest lesson a woman should learn?*

that since day one. she's already had everything  
she needs within herself. it's the world that  
convinced her she did not.

- rupi kaur



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# Expression 2017

Theme:

# Unmasking the Masked

Art exhibition, performances, painting, open mic activities, refreshments for sale and many more.

18 Saturday March 2017 1:00PM TIS Campus

Art & Craft works by students on sale.  
All proceeds go towards the BURNS CENTRE at the Tema General Hospital.

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## IBDP Update

Mock exams are going on in full swing for the G12 students who are giving their best to all the exams. TOK, EE and written assignments in English, French and Spanish have been submitted by students and are in the process of being uploaded for further moderation by IB. A few G 11 students will be leaving for ALAMAU trip to South Africa this week to return on 21 March, 2017. Let us keep them in our prayers to have a safe and successful trip.

## Mock exams for Gr 12

Students will be shared the scores of their performance from 20-3-17. Iam looking forward to meet all the parents and guardians of the class of 2017, for the 3 way conference on 25-3-17.

## Peer Tutoring

The current Student Council has taken up a project on peer tutoring, giving the already existing informal support structure in TIS a formal structure. More details will be shared by the council in the next update.

## Ear-Phones

A common accessory found on most students are their earphones. The most common reason given by students visiting infirmary is headache. It is easy to find the correlation among the two and identifying earphones as the most common cause of headache. Salim of G11 has taken up a project to increase the awareness of harmful effects of headphones. He will share the modality of his campaign in the next IB update. It is good to see students taking up relevant projects.

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## Academic Honesty – Citation – How to cite?

When we cite, we should make clear what it is that we are citing. It must be clear to the reader just what it is that we owe to someone else, and whether we have quoted exactly, or have used our own words and understanding of the original material.

The reader must be able to distinguish clearly between our words/work and the words/work of others. Quotations—the exact words used by others—are indicated either by quotation marks or by displaying (indenting) the quotation.

Paraphrase and summary of others' work should similarly be distinguishable from our own words and ideas.

Use of a style guide ensures that our citations and references are recorded consistently.

Choice of introductory or parenthetical citation is often a matter of readability, emphasis and authority.

As noted in the definitions below, the citation in the text links to a full reference that will enable the reader to trace the exact material used.

The three main types of in-text citation are as follows.

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## 1. Author

In-text citation is done by an introductory and/or parenthetical citation providing:

- the last name of the author, and
- page number(s) from which the quotation or paraphrase is taken, if applicable.

## 2. Author–date

In-text citation is done by an introductory and/or parenthetical citation providing:

- the last name of the author, and
- the year of publication from which the quotation or paraphrase is taken, and the page number, if applicable.

## 3. Numbered footnote

In-text citation is done by:

- superscript note numbers that come after the referenced passage, and after the final punctuation mark, if used, and
- corresponding footnotes placed at the bottom of their page of reference containing all reference details from which the quotation or paraphrase is taken; when using a source for a second or subsequent time, a shorter footnote reference is sufficient.

Detailed examples of citation will be shared in the future updates.

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## Interesting Read

### Better learning not better grades

<http://blogs.ibo.org/blog/2017/01/05/better-learning-not-better-grades/>

Matt Glanville is the IB's Head of Assessment Principles and Practice. Here he shares his thoughts on what good quality education really means.

As well as having an ambitious mission to create peace in the world, the IB also wants to improve educational standards and share best practice around the globe, but what does this actually mean? It may seem strange coming from someone who works in assessment, but good examination results are not actually the same as a good quality education. I would (and regularly do!) argue that they represent the fairest way of choosing between students for higher or further education, or for employment, when society says it is acceptable to want the 'best' people, but being the 'best' is very different from being the 'best you can be'.

Recent research in the UK has looked at the long term impact that different styles of school management has on the long term 'success' of a school. Although the methods used in this research have been challenged by some, the report's findings will not surprise anyone in education. They suggest that short term measures to boost examination results have little long

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term benefit, except to the careers of those who implement them. Even the more inspiring report on learning analytics still talks about “maximizing academic performance” and “improvements in grade point averages” as a result of interventions, although they do also take a broader view of the benefits from learning analytics.

So if we reflect on our own approach to improving teaching are we also guilty of focusing on grades rather than education? The IB offers a range of professional development workshops, teacher support material, feedback from the examinations sessions (subject reports), and is planning to provide even more data through the Results Extra service. This service allows teachers to see which individual questions and topics their students answered well and those that they were less able to answer relative to students worldwide. All of these services can support the provision of excellent teaching and learning, but can also be employed to support ‘teaching to the test’.

In the IB Assessment Division our aim is to create relevant and meaningful assessments that support good teaching and learning rather than ‘teaching to the test’ but there are limitations to what can be achieved while ensuring that candidates and teachers feel the examination fairly reflects what students have learnt and teachers have taught.

Ultimately it is the school leadership team who can support a focus on each student being the best learner they can be and not to only focus on chasing better examination grades. I understand the reality of the pressures put on schools worldwide by government accountability metrics, and parental expectations. With a background in the UK, I have experienced the impact this has and recognize that the IB can only provide the opportunity for education to value the IB Learner Profile and the goal of students developing synergies between their subjects.

As our mission states, we want our students to ‘help create a better and more peace world through intercultural understanding and respect’. A Diploma Programme candidate with 24 points, or indeed a young person who excelled themselves to achieve 19 points, can do that just as successfully as someone who has achieved 45 points.

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## Alumni Corner

**Name:** Nana Yaw Boi-Addo



**Year group:** IB Class of 2014

**Hostel:** Francis

**Colour group:** Blue Cedars

**Roles played at TIS:** Deputy Academics Prefect

**Achievements/Awards in TIS:** Chem SL, Economics SL (IB 1); English HL (IB2)

**Most memorable experience in TIS:** Every time I got an extra doughnut during snack

**Current university:** Drexel

University

**Year of graduation:** 2018

**Area of specialisation:** Mechanical Engineering with an Aerospace concentration

**Achievements in College:** Dean's List 2014-2015, 2015-2016, 2016-2017

**Achievements out of college:** Currently working at COOP (Interning) at Philadelphia Energy Corporation (PECO)

**Position held:** C&M Engineering COOP

**Key word in life:** Patience

**Philosophy:** For God, family and country

**Word of advice:** Embrace your uniqueness

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## Tema International School



# OPEN DAY

Your best Secondary Schooling Opportunity at TIS Awaits You.



Saturday, 18 March, 2017



Tema International School Campus



1:00 pm - 3:00 pm



Sunday, 26 March, 2017



African Regent Hotel



3:00 pm - 5:00 pm

For more information, please contact TIS on +233 303 30 5134  
or visit our website for more information about TIS. [www.tis.edu.gh](http://www.tis.edu.gh)



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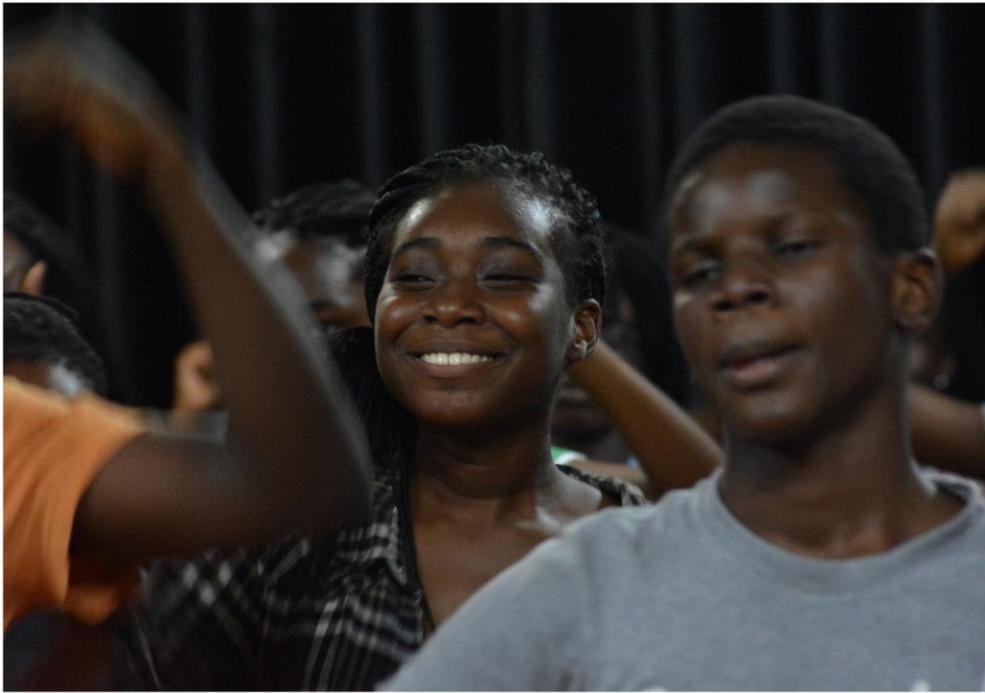


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