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TIS BULLETIN: 17 MARCH, 2017

Thought for the Week

Change is the result of all true learning.
- Leo Buscaglia

Calendar

- 18/3/17: Expression 2017: 1.00pm; TIS Open Day: 1.00-3.00pm
- 25/3/17: 3-way interviews; Mid-semester break commences
- 26/3/17: TIS Open Day: African Regent Hotel (3.00-5.00pm)
- 28/3/17: MUN Haarlem delegates depart
- 1/4/17: TIS Entrance Exams #2
- 2/4/17: Students return to hostels
- 3/4/17: Classes resume
- 4/4/17: MUN Haarlem delegates return; TIS Science Week commences
- 7/4/17: Australian University Fair@TIS (2.00-4.00pm)
- 8/4/17: ACT; Science Fair

Making Us Proud

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- Nina Arkaah who was named Student of the Week at Wednesday's weekly assembly.
- Our TIS delegates at ALAMAU 2017 in Jo'burg.

Parent Reminders

- All student clothing and items should be labelled.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning to school from exeat must arrive by 5.00pm. After this time, school gates are closed.
- Students returning from an exeat on a school day must be in full school uniform.

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Three-Way Interviews

Three-way interviews will be conducted on Saturday, 25 March 2017, from 9.00am - 12.00pm to coincide with students departing hostels for the mid-semester break.

Appointments can be made online from today until midday on 24/3/17.

To book an appointment, please go to:

www.schoolinterviews.com.au

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Use this code: quk7z

If you have any difficulties, please contact Bijoux. You will need to know your child's teachers to book.

Mid-Semester Break

Our mid-semester break commences at 12.00noon on Saturday, 25 March. Students will return to hostels by 5.00pm on Sunday 2 April.

- Please note that this semester's break does not coincide with Easter, which is closer to the start of the formal external examination period. Students and staff will commence the Easter long weekend from 4.30pm on Thursday, 13 April, and return by 5.00pm on Monday 17 April.

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Expression

TIS students possess a lot of talent, both performing and artistic. While many do not have the option to display their work as part of their academic program, Expression 2017 which is being held tomorrow, Saturday, 18 March, provides another opportunity for students to demonstrate their natural abilities. Hope to see you tomorrow for a most enjoyable afternoon from 1.00-4.00pm.

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Students' Medication

Any medications, prescribed or non-prescribed, must be left at the infirmary for monitoring purposes. No exceptions. No excuses.

The Weight of Expectations

Students in the exam Grades 10 &12 can be over-burdened easily by the weight of expectations from all sides: their parents; siblings; teachers; peers; grandparents; aunts and uncles; cousins; friends; neighbours; and school family members. These expectations may have a greater impact on a student and their exam results than distractions, poor revision techniques, or other factors.

As parents, how is your son and/or daughter handling the weight of your expectations now that exams are 'just around the corner'?

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Do they know that you will be proud of them as long as they have been consistent with their efforts and applied their best to every subject?

Are the results that you are demanding for you, or your son/daughter? Are the proposed university programs (G12 students) or subject choices and levels (G10 students) for you, or your son/daughter?

Too often, too many realize too late about the weight of expectations.

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Wellness

Within last week's bulletin it was mentioned that headache was the most common reason for students going to the infirmary. In fact, fatigue is the most common reason. Tiredness, as a result of inadequate sleep, impacts greatly on learning and physical health. Headache is one symptom.

The importance of leading a balanced lifestyle is a key factor in achieving personal success. Self-discipline, consistency, attitude, focus and effort are others. For students, observing lights out and ensuring adequate sleep are two indicators of self-discipline.

Inspiring Children to be Great Leaders

Bertha Mensah is the coordinator for Write From The Heart Book Club. They have organised an event featuring Khloe, the US phenomenon, who is doing extraordinary things across the globe with her foundation, Khloe Kares.

They are looking for some exceptional students who have a passion and drive in the entrepreneurial space who would love to attend this event on Saturday, 15 April. (Please note this is Easter Saturday and students will be on an Easter long weekend exeat.).

Please take a look at the flyer in this bulletin for information. Contact Bijoux by Tuesday, 21 March, if you would like your son/daughter to be a part of this and I can add them to the guest list.

May everyone enjoy the luck of the Irish on St Patrick's Day 2017.

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I appreciate your support.

Dr Ken Darvall
Principal

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It's time
to make a
Difference

inspiring
Children
to be
Great Leaders



Khloe, the 9 year old
USA Phenomenon
will be in Ghana
April 15th -18th 2017.

Children ages 7 to 15 years are
invited to come hear her
inspirational stories and
motivational messages.

LIMITED SEATS AVAILABLE FOR
SPECIAL PRESENTATION AND
WORKSHOPS WITH KHLOE

FOR MORE INFORMATION, PLEASE CALL
0205710738, 0244654800

Khloe Kares, a USA non-profit
foundation will be donating a Borehole
to a school in Ghana.

The ribbon cutting for a Borehole and
toilet facility in Abidjan Nkwanta will
take place on **April 18th, 2017.**

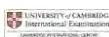


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Changing Lives One Person At a Time



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CAS Updates

Expression: Students' Expectations on the Most Colorful Day in TIS

I look forward to EXPRESSION and expect that the performances will be awesome and the drinks will cost less. Also, I wish the people who helped out will get free food and drinks. 😊
(Nina Omatsola _ Grade 7)



I expect EXPRESSION to be fun, colourful and loud. I also expect that there will be lots of food and the students who assisted the CAS Team will be honoured. **(Maame Darkwaa Afranie-Adjei _ Grade 7)**



I hope this year's EXPRESSION hosts a variety of Art works that will fully showcase the creativity of TIS Students.
(Jackie Buba _ Grade 8)

I want to see the many things made by us make parents proud. **(Elizabeth Anatsui _ Grade 8)**

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*Ever since I joined the TIS FAMILY in 2014, EXPRESSION has been one of my best events because it's an occasion where the Arts are acknowledged and appreciated. This year, I expect that the **masked will truly be unmasked** and that it will be yet another outstanding event. (Princess Asiedu_ Grade 9)*



I expect the event to be organized; everything goes as planned with little or no complications. And I expect to have fun. (Malaika Webb_ Grade 9)

*I expect EXPRESSION to be wonderful since this is the first time I will witness it in the school. Almost everyone has worked towards it, including me. On the day, I will like to see **creativity and beauty** in everything. (Nadia Bawumia _ Grade 7)*



I can't wait for this year's EXPRESSION. The theme already has people really wondering what's going to happen, and seeing masks in the CAS block really gives us a sense of mystery (Rex Lupita _ Grade 10)

A Big Audience; Lots of Surprises; Good and Interesting Shows; No Disappointments; Beautiful Performances; Big Sales; Good Food; No Delays; AN OUTSTANDING SHOW ☺. (Emmanuella Boateng _ Grade 8)

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*I expect **EXPRESSION** to be fun, interactive and there should be excitement in the air. (Deborah Gomado _ Grade 7)*

*Last year's **EXPRESSION** was a beautiful one as many got to see different pieces of art works on display. This year's **EXPRESSION** promises to be mind-blowing and everyone should be prepared as TIS students unmask the*

masks to reveal real identities. (Adell Gadzey _ Grade 10)



Well... this is my first ever Expression without much my involvement, so I'm really curious and anxious. A little birdie told me there would be fire-breathing dragons at expression. That could be metaphorical or literal when it comes to the TIS CAS Team and the Creative Arts Department, so I'll just have to wait and see ☺

(Nubuke Gadzekpo _ Grade 12)

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Grade 7 Service & Action Project Class – 2nd Visit to Calvary Presby School: Gardening and Nursery Project.

On 14 March 2017, we went to Calvary Basic School and my group planted seeds with the Calvary Students. It was very fun. I made a friend named Dinah. She is my partner for our project. The Calvary students are very fun to be with. I planted cabbage and she planted carrots. At the end of the trip we handed over our plants to the Calvary students for them to take care of. (Nina Omatsola)



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Today, we went to pay the Calvary students a visit for almost two hours. I met this girl named Rachel, and she's very nice and we have few things in common. I especially like how she was so helpful, quiet, humble and content. She appreciated everything she had when I'm sort of the opposite of that. She even laughed at some mistakes I had made but I didn't really care because I also found my mistakes funny. My favorite thing about her was that she didn't doubt, or give up on herself. I remember when I asked if she wanted to draw she didn't say 'yes' or 'no'. She just said "I'll try my best". We got two letters from the alphabet which we were B and M. We kept asking Yvette and Keisha for an eraser because of all mistakes. Rachel did 'B' and I did 'M'. The 'M' stood for Maple. I made it so colorful and it was covered in so many different patterns. We laughed like we knew each other for a while now when we were the same people who were nervous to even talk to each other. I would definitely like to come back there to see my new friend, Rachel again. **(Maame Darkwaa Afranie Adjei)**

Today we went to Calvary and we were divided into two groups and I was in the group which planted seeds. It was actually very fun and nice too. It was the first time I asked somebody for their name. We selected seeds of our choice and planted them. We watered the seeds and took a group picture, Then we did our own little ceremony by handing the yet to grow seeds to the friend we made at Calvary. My friends (Agnes and Doris) and I were very excited to have them. I hope to see little plants growing from the pot the next time we go there. **(Deborah Gomado)**



I really enjoyed today's visit at Calvary. I made so many new friends and today they all really interacted with us. I made a new friend called Kate whilst we were planting and I made a lot of friends. They were all very happy to plant and seemed quite interested and intrigued. I had a lot of fun and can't wait to see my friend, the Calvary students and my grown plant. Kate and I planted radish and

cauliflower. When planting, I learnt tolerance, patience and communication. That's everything I need for my successful plant. If my partner does her part, the plant will turn out beautifully. Overall, I'm looking forward to our next visit. **(Nina Arkaah)**

In Calvary, I sat with a friend called Godfred. He was 15 years of age. He was tall. He was a Ga. We got the alphabets J and U. He drew an umbrella and I drew a jug **(Richard Agbemador)**

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Counselor's Corner

College Application Process- IB1 Parents

The one-on-one meeting with IB1 parents and students to discuss the College Application Process, preferences and progress with the Counselors has taken off. Emails have gone out to all our IB1 parents. Please remember to sign up. We are delighted for you to come on board with us, as we help our students navigate their way smoothly through the often winding university application process. Thank you.

SAT May – SAT May registration is now over. Registration payment of \$US 110 should be paid to the college guidance counseling department immediately as the deadline has passed. Please remember that for ACT and SAT exams, **the Valid Unexpired Passport** (not photocopies or printed scanned copies) **is the only acceptable form** of ID to take these tests-based on strict directives from College Board SAT Program and ACT Incorporated Testing agencies, USA.

An important note on SAT & ACT

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We encourage *all* IB1s considering university/college education in the United States to take both the SAT and ACT as some students performances may vary on these tests and most U.S. schools accept either of the two tests. College Board, the official SAT Test Agency has informed us of some changes in the dates available for taking future SAT Tests. We have therefore modified our test dates to reflect some of these changes for the next academic year. Returning 1B1 & IB2 students should note that they must register for September ACT before the close of this academic year. **SAT and ACT tests should be taken during IB1**, as this is the time when students are expected to write the exams and this eases the burden of having to take it in IB2 when universities and scholarship application deadlines come up as early as November. In IB2, students can take it again in October and the subject test only in November, if there is the need. Vacations are a great time to prepare amply for these tests. **Please find the anticipated dates for next year's SAT/ ACT exams below.**

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SAT 2017-2018 Dates

OCTOBER 7, 2017
NOVEMBER 4, 2017
MARCH 10, 2018
MAY 5, 2018

ACT 2017-2018 Dates

SEPTEMBER 9, 2017
OCTOBER 28, 2017
APRIL 14, 2018

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Advantages of taking the Scholastic Aptitude Test (SAT) exam

- It's an aptitude test required by most U.S. schools for admissions
- It's often considered for merit-based scholarships
- It offers subject based tests to showcase individual strengths
- You can get college credits when you score well on the exam
- It is almost universally accepted, even by some schools in Canada
- Some employers consider these scores

Advantages of taking the American College Testing (ACT) exam

- It's an aptitude test required by most U.S. schools for admissions
- It's often considered for merit-based scholarships
- Some students find it easier than the SAT and excel at it
- It is shorter in length than the SAT exam
- A calculator can be used on all Mathematics sections
- Most U.S. schools accept it in place of the SAT I and SAT II / SAT Subject Tests
- It has a Science component in addition to the Mathematics and English aspects, preferable for most STEM students (*STEM- students interested in Science, Technology, Engineering and Mathematics).

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Reference: <https://www.princetonreview.com/college/sat-act>

Upcoming College Visits

University of Leicester (UK) – Wednesday 22 March, TIS MPH, School Assembly, 2:50 p.m.

Monroe College (USA) – Thursday 23 March, 1:45 p.m. New Exam Hall

York University (Canada) – Monday 10 April, 1:45 p.m. New Exam Hall (a Skype session discussing applying for Canadian study visas)

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University Highlights

Kwame Nkrumah University of Science and Technology / KNUST (Kumasi, Ghana)



- Established by Kwame Nkrumah in 1952
- Objectives of the University are: teaching, research, and service to humanity
- About 23,500 students are enrolled
- Over 100 student groups and organizations on campus
- Offers Medicine, Engineering, Business, Law, and many other courses
- Every Friday night there is a jazz, poetry, and comedy event hosted by the Jazz Club
- KNUST boasts of Olympic sized swimming pool

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The University of Bridgeport (Connecticut, USA)



- 30% of students are international, 7-8% African students
- 25,000 undergraduate students
- 17:1 student to faculty ratio

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- **96% placement rate for jobs and internships after graduation**
- **IB students with SAT scores qualify for \$11-22,000 per year, with SAT- \$11-17,000 per year**
- **Global Leaders of Tomorrow (competitive award) covers 99% of costs**
- **College credit available for good IB scores**
- **Popular programs include Engineering, Business, and Pre-Medicine**
- **2nd largest Engineering program in New England (MIT is 1st)**
- **International Political Economy and Diplomacy programme, and the school is one of only 24 universities to have NGO status at the UN**
- **The safest four-year college in Connecticut, an hour from New York city**
- **Division II for sports, some competitive sports scholarships available**

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IBDP Update

Mock exams are over for the G12 and 10 students. Papers will be discussed from Monday onwards. 3 way interviews will happen on 25-3-17 from 9 AM to 12 noon. G11 students will return from ALAMAU trip next week. Looking forward to your presence at Expressions, "Unmasking the Masked", tomorrow 18-3-17.

May 2017 IBDP exams

Final exams for the IBDP will start from 28 April, 2017. Detailed schedule will be shared with the students this week. Teachers have put in a place a detailed revision plan for the students. *With all the IA's , EE's and TOK essay submitted, the complete focus for the next month will be strategic revision.*

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Academic Honesty – Citation – How to cite?

In continuation with the series on academic honesty , let us see how to site printed sources with the table below.

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		Citing printed sources	Source material
Quotation	Author	Carroll points out that "deliberate breaches form a relatively small proportion of dishonesty cases whereas up to 80% in most years involve misuse of others' work through plagiarism or collusion" (2).	<p><i>Some attempts to gain unfair advantages involve deliberate breaches of the rules. Learners who take devices into examinations, gain unauthorized access to assessment questions, or who hire an impersonator are clearly being dishonest. Because of developments in communication technology, smaller devices can be smuggled in to examination rooms, impersonators are easier to recruit, and hacked questions are more easily available. However, deliberate breaches form a relatively small proportion of dishonesty cases whereas up to 80% in most years involve misuse of others' work through plagiarism or collusion. In these cases, determining whether a learner has acted dishonestly is much more problematic and the role of technology and networked communications in encouraging misuse is also more complex.</i></p> <p>Reference: Carroll, J. July 2012. <i>Academic honesty in the IB</i>. IB Position Paper. http://blogs.ibo.org/positionpapers/files/2013/02/Academic-honesty-in-the-IB.pdf.</p>
	Author-date	Carroll reminds us that "deliberate breaches form a relatively small proportion of dishonesty cases whereas up to 80% in most years involve misuse of others' work through plagiarism or collusion" (2012: 2).	
	Numbered footnote	As Carroll has noted, "deliberate breaches form a relatively small proportion of dishonesty cases whereas up to 80% in most years involve misuse of others' work through plagiarism or collusion". ¹ ¹ Carroll, J. 2012. <i>Academic honesty in the IB</i> . IB Position Paper. http://blogs.ibo.org/positionpapers/files/2013/02/Academic-honesty-in-the-IB.pdf , p 2.	
Paraphrase	Author	While some students still try to bring unauthorized materials into examination rooms with a clear intention to cheat, the vast majority of breaches (80%) relate to plagiarism and collusion; establishing responsibility and intent in such cases is not always easy (Carroll 2).	<p>Reference: Carroll, J. July 2012. <i>Academic honesty in the IB</i>. IB Position Paper. http://blogs.ibo.org/positionpapers/files/2013/02/Academic-honesty-in-the-IB.pdf.</p>
	Author-date	Carroll (2012: 2) notes that while some students still try to bring unauthorized materials into examination rooms with a clear intention to cheat, the vast majority of breaches (80%) relate to plagiarism and collusion; establishing responsibility and intent in such cases is not always easy.	
	Numbered footnote	While some students still try to bring unauthorized materials into examination rooms with a clear intention to cheat, the vast majority of breaches (80%) relate to plagiarism and collusion; establishing responsibility and intent in such cases is not always easy. ¹ ¹ Carroll, J. 2012. <i>Academic honesty in the IB</i> . IB Position Paper. http://blogs.ibo.org/positionpapers/files/2013/02/Academic-honesty-in-the-IB.pdf , p 2.	

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Interesting Read

IB community blog has interesting articles on education, please find below one among them.

The Skype's the limit

As educators embrace growing trends and transform mobile apps into effective learning tools, we are interested to hear how IB teachers use technology in the classroom. We recently considered how [gaming can be educational](#) and now we hear how Skype Master, Steve Auslander, thrives on bringing his classroom to life with Skype in the Classroom.

Steve's goal is to connect his students directly with experts and students from diverse cultures around the world. He is a Primary Years Programme (PYP) teacher at [Allisonville Elementary School, Indianapolis](#), USA and is **one of only one hundred Skype Masters in the world**. Here, in the first of two articles, Steve shares how to let your student's imagination roam free with Skype, with practical tips to follow in his next article.

So what exactly is a Skype Master Teacher? We are educators who have truly transformed our classrooms using Skype to connect to the world. The role is defined and given by Skype in the Classroom, an online community and there are several ways to use it – the potential is limitless.

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Mystery Skype

Mystery Skype is an engaging game where two classes must use geography skills, logic, teamwork and problem solving to find the location of the other class before they find yours – all during a Skype call! Every student in your class has a role to play and works together by asking yes or no questions to help win the game.

With an international Mystery Skype, the first question might be “are you in the Eastern Hemisphere?” This is a great first question because it eliminates roughly half of the countries in the world. Then, based on this information, students will ask follow up questions to try to find the location of the other class in as few questions as possible. After finding each other’s location, both classes share interesting information about their school, city, state and/or country and this results in tremendous cultural learning.

Mystery Skype can often serve as a first step to creating a real and long-term connection between two classes. My students in Indianapolis played with Justin VonSpreckelsen’s MYP pupils in California. We learned that they were a class made up of 11–12 year olds who had completed their PYP exhibition last year. For this reason, we reconnected when my students began their exhibition projects and Justin’s students provided incredibly useful advice to my students. My students later commented on how the Skype call really helped them on their projects.

When our students are having fun with learning everyone wins!

Playing games together

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Playing games with each other can make learning fun. [Kahoot](#), is a game that will allow you to play with multiple classes as long as you share your screen on Skype. During a science and technology camp called Learning Under the Sun, the entire camp played an epic global Kahoot created by my friend and educator extraordinaire, Capetown’s own Steve Sherman. We played with participants from South Africa, Germany, Nepal and India and the students were completely engaged.

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Guest Speakers and Virtual Field Trips

Via the Skype in the Classroom website, teachers can also register for both Guest Speakers and Virtual Field Trips. This opens the door for your students to experience learning outside of a book.

My students have virtually travelled to Antarctica to learn from scientist Jean Pennycook. We’ve also reinforced our learning about the Native Americans of the Great Plains with a virtual trip to the Buffalo Bill Center in Cody, Wyoming. We have even been inspired to dream of ‘out of the box’ solutions to real-world problems, during an interactive lesson with Maria and Patrick at the Bill and Melinda Gates Center in Seattle, Washington.

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Last year, many of my students were motivated to study a specific issue for their exhibition based on a guest speaker's lesson to the class like Lorna Campbell from the Beagle Freedom Project, Kaycee Freed from Girl Rising and many others.

As an IB educator, I want to provide my students with a global experience and I want them to become internationally minded. I want them to experience diverse cultures and at the same time be equipped with communication skills to share information about their own culture and local community confidently.

Sharing is the most powerful portion of the Skype experience, as it demonstrates to students that we as humans share more similarities than differences. This happened in 2013 when Skyping with pen pals in Akko, Israel. One of the Israeli girls approached the camera and randomly asked "does someone here like One Direction?" Spontaneously, my class began singing "That's What Makes You Beautiful" (a very popular song at the time). A wonderful thing happened. The Israeli girls rushed to the camera and joined my class (well, mainly the girls) and a joyful sing along began between two 5th grade classes who speak different languages and are separated by thousands of miles and an ocean. It illustrated the point that kids are kids and music along with sports and so many other things can be a common denominator.

So as you can see, this technology has the flexibility to be integrated into any classroom for any unit of study and it can allow you to break down the four walls of your classroom and connect your students to the world! How different would the world be right now if Skype was used in every classroom? For tips on how to use Skype in your classroom, read Steve Auslander's blog [How your class could travel 30,000 miles in 48 hours.](#)

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Creative Arts

What
Mask do
you
have



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Do you want to know what is beyond the mask?



Why
do you
wear a
mask?



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Join us for expression 2017 to try out something new, something different, something spectacular. Join us in celebration and discovery of identity, self and other. Come with the mind of a child to engage and encounter. Expression 2017 is Hereeeeeee!!!!!!!!!!!!

***Are you curious to unmask
your masked?***

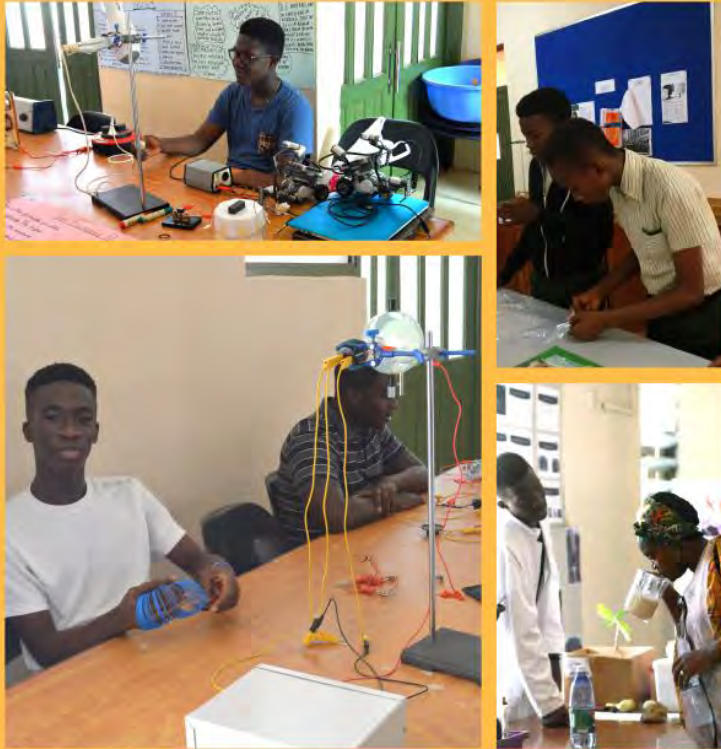
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Science Corner



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SCIENCE FAIR

From Imagination to Innovation

Come see the science fair and engage in all students have to offer.

3rd - 9th April

The science department wishes to draw the attention of the TIS community to the upcoming Science Week celebrations, featuring different events and climaxing with the Science Exhibition Fair. The theme for the occasion is. **"From Imagination to Innovation"**. There are various events scheduled to take place from the 3 -8 April. It promises to be exciting, educational and innovative. The featured programmes for the week are as follows:

Monday, 3 April-
Preparation

Tuesday, 4 April- Sports

Wednesday, 5 April-
Seminar on Genetic Disorders

Thursday, 6 April-Science quiz

Friday, 7 April-
Preparation for science fair exhibition

Saturday, 8 April-Science Fair Exhibition.

All and sundry are welcome to participate in this grand endeavour.

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This is it!!!! You can't afford to miss it !

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Expression 2017

Theme: **Unmasking the Masked**

Art exhibition, performances, painting, open mic activities, refreshments for sale and many more.

18 Saturday March 2017 **1:00PM** **TIS Campus**

Art & Craft works by students on sale.
All proceeds go towards the BURNS CENTRE at the Tema General Hospital.

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Unmasking the Making of the Masked in Pictures



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Why TIS? You have to be here for the Open Day!



Tema International School



OPEN DAY

Your best Secondary Schooling Opportunity at TIS Awaits You.



Saturday, 18 March, 2017



Sunday, 26 March, 2017



Tema International School Campus



African Regent Hotel



1:00 pm - 3:00 pm



3:00 pm - 5:00 pm

For more information, please contact TIS on +233 303 30 5134
or visit our website for more information about TIS. www.tis.edu.gh



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Pictures

#MadeByUsForUs #TalentedStudents



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Grade 7 Service And Action Project Class



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Irish Blessings.....St. Patrick's Day



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Meet our Alumni of the week.....



Full name: Elorm Ama Abledu

Year group: IB Class of 2013

Hostel & Colour group: Cecilia Hostel & Yellow Outeniqua

Roles played at TIS: Cecilia Hostel Prefect, Library Volunteer, Bell Girl & Supporting role in Joseph and the Technicolor Dream Coat

Achievements/Awards in TIS: Business Management (2012), Maths (2013) & Biology (2012, 2013)

Current university: University of Dundee, MSc International Oil and Gas Management

Graduate university: The University of Sheffield, BA (Hons) Business Management

Year of graduation: 2017

Achievements/Roles in University: The University of Sheffield

- International Baccalaureate Undergraduate Merit Scholarship 2013
- Sheffield Graduate Award 2016
- Academic Representative
- Student mentor
- Classroom Tutor
- Cooking Society Treasurer/Health & Safety Officer
- Sprint Women's Development Program

University of Dundee

- Society of Petroleum Engineers (SPE) Treasurer

Key word in life: Love

Philosophy: Life is a process and journey, so whatever you do, you need to keep learning, sharing, growing and enjoying it.

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ALAMAU In Pictures



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