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## TIS BULLETIN: 31 AUGUST, 2017

### Thought for the Week

No snowflake in an avalanche ever feels responsible.

Stanislaw Jerzy Lec

### Calendar

1/9/17: Eid Al Adha (Public Holiday)

9/9/17: ACT; Health Walk (6.30am)

12/9/17: G12 Physics excursion

13/9/17-16/9/17: Red Cross workshops

21/9/17: Ghana Founder's Day (Public Holiday); TIS Speaker of the Year (2-5pm)

23/9/17: TIS Sporty Family (9.00am-1.00pm)

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### Making Us Proud

- Our G12 students are very focused on ensuring a successful year ahead for them. While there is plenty (or too much) to do, their commitment is most pleasing.
- Our G7 students are being described as an incredible group. For our youngest newbies, they are very settled and working very cohesively as a group. They have made a most impressive start to TIS.

### Reminders

- Please read school communications.

#### • Exeats

Exeats are required if parents require their son/daughter to depart the school for appointments, family gatherings, etc. Parents should download, complete and email the exeat form from the school website (<http://www.tis.edu.gh/forms/>)

Please note:

- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.

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- *ManageBac (MB)* is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Welcome emails from MB were sent out last Friday. If you have any difficulties registering or logging in, please email Ken ([principal@tis.edu.gh](mailto:principal@tis.edu.gh))

- *Naviance* is a college guidance and life career skills software program that students use from G7-12.

Information has been emailed out last Tuesday to parents or guardians about registering and accessing Naviance. At this stage only one parent has been added. If both would like access, please email Ken.

In the email, you will receive a code (a combination of 6 digits or letters).

- You will need to go to: [connection.naviance.com/temais](http://connection.naviance.com/temais)
- On the right side of the page there are two options: I am a guest user or I want to register.
- Select I want to register and you will be taken to a page where you must insert your code.
- You will then be taken to a page where you will add and conform your email address and create and confirm your password.
- Any time you wish to access Naviance after registering, go to: [connection.naviance.com/temais](http://connection.naviance.com/temais) and log in by entering your email address and password.

Naviance will be the platform from which university and college applications will be sent. Students and parents will be able to access this program to ensure transparency throughout the university application process in G12. If you have any difficulties registering or logging in, please email Ken ([principal@tis.edu.gh](mailto:principal@tis.edu.gh))

## Correct Details

Please check that details on ManageBac are correct. It is these details that are used for registration for IG and DP examinations. What you are looking for is correct spelling, correct names and name order, date of birth. Also if there are any errors in your details as parents, please email the correct information to Ken.

## Coming Events

- *Health Walk*: Each semester, TIS conducts a health walk of about 7 kms around the local neighbourhood. For those in peak physical condition like myself (TIC), it is just another stroll in the park. The healthy part is actually not the walk but the starting time: 6.30am. Nevertheless, it is a great way to start the weekend and parents are most welcome to join us for the walk, or welcome back participants around 7.30am.

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## MYP Corner

### Assessment in the MYP

As an MYP Coordinator, I'm supposed to inform parents about the Middle Years Program and how it might be different from other educational programs. In a day school, one organizes parent meetings, coffee mornings, mini workshops etc. As we are a boarding school with parents often more distant, it is hard to have this same structure at TIS. This is why I have to make good use of the weekly bulletin to inform you all.

At TIS, we see learning as a lifelong experience of which assessment is a major component. Assessment is used on a daily basis to ensure direct feedback to inform students and teachers about their learning and teaching as well as informing the parents about the achievements of their children (also through ManageBac). Students might be assessed on project work, presentations to class, role-play and debate, essays, or tests etc.

Assessment aims to support and encourage a positive attitude of student learning as well as driving the ongoing development of the middle school curricula. With the implementation of the MYP at Tema International School, in practice this means that where the teachers are developing units, they adapt their assessments as well. These are developed in such a way that they are challenging, interesting but also rigorous enough to allow the students to reach the highest levels of achievement. As the MYP follows a holistic approach we want the students to recognize how, what is taught, with links to real-life. This is also achieved through the use of Key and Related Concepts, as well as the Global Contexts. At the start of this academic year, all teachers were involved in a two-day workshop on Concept Based, Authentic Assessment that reflects the holistic approach in creating engaging assessment tasks.



Assessment is both Formative and Summative.

Formative assessment means that students will be given assessed feedback on their work to help them improve it. This is the feedback that the student receives on a daily basis in many different ways, which will allow for improvement. Students themselves will also be involved in assessment, for example through assessing their peers or themselves. Summative assessment is an activity at the end of a project, unit or term, made by the teacher and often used for reporting purposes.

At TIS, we offer the IGCSE in Grades 9 & 10 with the IGCSE exams at the end.

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Nevertheless we want to give the students a similar teaching and learning experience as in Grades 7 & 8. For this we try to compare the assessment criteria and align them as much as possible.

**Ate Hemmes**  
**MYP Coordinator**

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## IGCSE Update

The academic year started with the usual excellent results of the June 2017 IGCSE Examinations. This was followed by an orientation for new students who have joined the IGCSE Programme in Grade 9. The orientation ended with the finalization of subject selection. Students appreciated the fact that they had entered a new phase on their educational ladder where they had chosen a challenging curriculum that provides them with skills that will enable them to be co-creators of knowledge and life-long learners.

### Subject Choices

IGCSE students are provided a wide range of subjects grouped in five areas for the award of the International Certificate of Education, ICE. The subjects offered at TIS for the various groups are

<b>GROUP I: LANGUAGES</b>	<b>GROUP II: HUMANITIES</b>
First language English	History
Foreign Language	Economics
Spanish or Foreign language French	Geography
	Literature in English
<b>GROUP III: SCIENCES</b>	<b>GROUP IV: MATHEMATICS</b>
Biology	Mathematics
Chemistry	Additional Mathematics
Physics	
<b>GROUP V: TECHNICAL &amp; VOCATIONAL SUBJECTS</b>	
Art and Design	Information and Communication Technology
Music	Computer Science
Drama	Physical Education
Business Studies	

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A student must take two languages in Group 1 and at least one subject in the remaining groups to qualify for the ICE award. These subjects are placed in blocks for the purpose of timetabling at TIS. By CIE regulations for the award of ICE, the minimum number of subjects a student can take is seven and the maximum number is twelve. TIS has settled on a minimum of 8 subjects and a maximum of ten subjects. However, students who are unable to maintain a minimum of grade D across subjects will be made to drop to 8 or 9 subjects depending on their level of performance. All this is done in the best interest of the student, taking cognizance of their future aspirations.

We are providing differentiated instructions to G9 students who have come into the IGCSE Programme with a weak foundation in mathematics to enable acquire the necessary knowledge and skills to cope with the algorithmic thinking involved in computer science, and the rigorous calculations involved in the sciences. Students will be assessed during the course of the semester and those still lacking the minimum mathematical skills will be advised to take the less mathematical-oriented information and communication technology (ICT), as long as this will not affect their career aspirations. We expect parents to join us in guiding our students to make appropriate subject choices that will lead them to their dream careers.

### **Correction to names of students on ManageBac**

All students have their names on ManageBac. Parents are required to check to ensure that the names are correct and in the right order. This is to avoid late changes after IGCSE results are released which attract some fees.

**Samuel Atindana**  
IGCSE Coordinator

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## **Counselors' Corner**

Greetings from the College Guides to the entire T.I.S. family! ☺ As classes have begun, students are busy with class schedules, assignment deadlines and their extracurricular activities. To be able to keep up with all the rigorous school work and have an excellent output, it is prudent to take into cognizance the essence of planning and time-management; a lesson we discussed this week with our grade 10 students. Also remember that *“All time management begins with planning”* ..... *Tom Greening*.

### **ACT September 2017 Reminder- Passports required**

A **valid unexpired passport** is the only form of acceptable ID for admission for the test. Anyone without a passport will not be allowed to write the test. Those writing ACT in September should give their passports to the college guidance department by close of week. The test date is **September 9, 2017**.

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## ACT October 2017 Registration.

**DP students** who are interested in taking the **ACT October Test** are to register and make payment by close of day on **Monday 4 September, 2017**. The deadline for registration and payment has been postponed from Friday, 1 September, to Monday 4 September, because of the holiday. Students are to comply with the deadline. **DP2 Students are reminded that October is the very last date to take the ACT in T.I.S. ahead of many college / scholarship application deadlines.**

### SAT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
OCT. 7, 2017	AUG. 23, 2017
NOV. 4, 2017*	SEPT. 6, 2017
MARCH 10, 2018**	JAN. 9, 2018
MAY 5, 2018	MARCH 6, 2018

### ACT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE.
SEPT. 9, 2017	May 31, 2017
Oct. 28, 2017	Sept. 1, 2017
April 14, 2018	Feb. 16, 2018

\*SAT Subject Test only

\*\* SAT General Test Only

## Upcoming College Visits @TIS.

- A couple of U.K. universities, in conjunction with the British Council- Thursday, September 28<sup>th</sup>.
- Nelson Mandela University, South Africa- Thursday, September 28<sup>th</sup>.

\* **More Details, Time and Venue will be communicated later.**

We invite parents to be part of these meetings as it will afford them the opportunity to get information on these universities from the authentic source – the college admissions team / representatives.

## College Highlight



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## IMPERIAL COLLEGE LONDON

- A public research university located in London, United Kingdom
- Acceptance rate of 14.3% in 2015/2016
- 50.7% of the student body is from outside of the UK
- Imperial is organized into faculties of science, engineering, medicine, and Business with emphasis on emerging technology and its practical application
- Hosts the largest brain bank in the world consisting of 296 brains



Imperial College London and Nanyang Technology University (NTU) officially opened their joint medical school in Singapore this week (28 August)! Check it out!

[http://www3.imperial.ac.uk/newsandeventspggrp/imperialcollege/newssummary/news\\_25-8-2017-17-29-50](http://www3.imperial.ac.uk/newsandeventspggrp/imperialcollege/newssummary/news_25-8-2017-17-29-50)

29-50



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## The Learning Centre @ TIS

The LC has secured for the school, a **14-Day** trial session for an online geography resource “Geography All The Way”. The trial session commenced 28<sup>th</sup> August and ends on September 11, 2017. It is expected that geography teachers and students would take some time of their busy schedules to evaluate this resource and offer their recommendations for its purchase or otherwise.

Log-in Details for “Geography All The Way” are as follows;

**Link:** <http://www.geographyalltheway.com/>

**Username:** TISLC

**Password:** oct2013



Last weekend saw the distribution of textbooks to Grades 9, 10, 11 & 12. The exercise was generally successful with the majority of students receiving their textbooks for serious academic work to continue. The LC however, wishes to encourage all students to ensure that all books issued to them are kept in a safe and secured place, always ready to account for any of them when called upon. It must be noted that, the burden of responsibility lies with each student who borrows any resource(s) from either the Bookstore or the Learning Centre. To curb the frustration associated with missing/misplaced books, especially at the close of the academic year, the LC wishes to urge parents and teachers (particularly Homeroom Advisors) to occasionally check on their wards/students for resources borrowed in order to help minimize, if not eliminate, the annual incidence of missing/misplacement of books. Finally, the LC during the week took delivery of books ordered for the 2017/18 academic year. Processing of these books have started in earnest and will ‘hit’ the shelves sooner than later. Staff and students should be checking under ‘**New Items**’ on the LC’s homepage for new title additions to our stock.

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Be reminded that, the search for credible and reliable information starts from here →

<https://tis.oliverasp.co.uk/library/libraryHome.do>

*TIS Learning Centre: “Right Place To Be”!*

**LC Team**

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## Individuals & Societies Update

### **Change from Individual Disciplines to Integrated Humanities as an IBMYP Subject**

Integrated Humanities, as a discipline, incorporates themes from subjects like geography, history, sociology, economics, business management, psychology, anthropology and among other things.

The subject aims at enabling students to:

- Understand the interdependence of human and physical systems.
- Develop and appreciate multiple perspectives and viewpoints.
- Conduct historical and geographical investigations through collection and interpretation of primary and secondary data sources.

Although the discipline is concept-based and not content-driven, it has a pool of topics from which knowledge could be explored.

These topics include:

- Demographics and human movements.
- Superpowers, empires and supra-national alliances and organisations.
- Economic agents and their interests and role in the economy: consumers, producers, government, banks.
- Industrialisation and technological development, et cetera.



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## Inserts of student-directed inquiry classroom session



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## **Proposed Biology/ESS/Geography Field Trip to United Kingdom, 2017**

Parents are kindly reminded of the Grade 11 and 12 Environmental Systems and Societies (ESS), Biology and Geography educational individual investigations fieldwork trip to the UK. It is planned for 24 October to 1 November, 2017. The deadline for payment has been extended to 8 September 2017 after which the processing of documents for visas will begin. Kindly adhere to these timelines as late registrations will not be permitted.

Please contact Mr. Richmond Dzongor (0246704152) or Mr. Michael Odame (0264607552) for further clarifications.

## **Residence Permit For Non-Ghanaian Students**

We wish to inform you dear parents, that all non-Ghanaian students require a residence permit to be able to attend TIS legally, as per the immigration laws of Ghana.

We therefore wish to inform you *to approach the school if you require the school's assistance in this regard.*

### **Please find below the requirements for this process**

1. A letter to the Principal electing TIS as guardian of the student
2. Copy of Birth Certificate
3. Valid Passport
4. Valid Republic of Ghana – Non Citizen Card.
5. Permit fees plus admin. charges (to be communicated)
6. Completion of residence permit form (information required for completion of this form are below)
  - 6.1. Overseas address including telephone number
  - 6.2. Name and address of close relation in Ghana
  - 6.3. Two Passport size photos
  - 6.4. Dates of first and latest arrivals in Ghana

Kindly send your documents to Mr. Eddy Torkornoo (Head of Administration) via email at [etorkornoo@tis.edu.gh](mailto:etorkornoo@tis.edu.gh) as soon as possible.

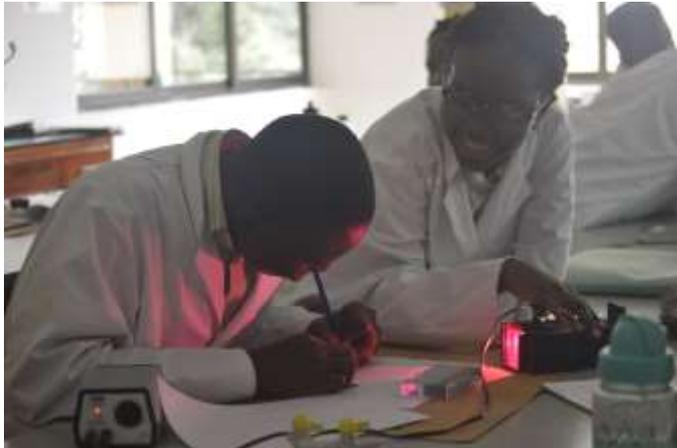
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## Science Corner

### Students' reflections on physics experiment



On Tuesday 29 August 2017, Grade 10 physics class students had an inquiring learning experience, investigating the relationship between the different colours of white light and the refractive index of glass. Below are the reflections of some students

Our Grade 10 physics class was bursting with many invigorating moments. We studied the refractive index of glass by examining the angles of refraction of white light, red light

and cyan light at the same angles of incidence. In our groups, we took turns in measuring the different angles of refraction by using a mathematical set. At the beginning, the process appeared as bewildering since we were all new to the concept of refraction and its laws but as time went on, our teachers came around to our aid and we finally understood how to represent the refraction of a wave on paper. It was pleasant to see everyone involved and active in the experiment and all in all, the lesson turned out to be an amazing learning experience.

Enam Hermon

On Tuesday my physics class learnt about the reflective and refractive index of glass using white, green and yellow lights. We had to use different incident angles and took turns measuring these angles individually which helped us familiarize ourselves with the processes of the activity. We did encounter some issues when it came to measuring the incident angles in the beginning, but our teachers helped us recognize our faults before the end of the class. The aim of this experiment was to demonstrate how different colours of white light have different refractive angles which shows how the rainbow is formed and why you can sometimes see a rainbow in patches of oil and others.



-Yeyo Padikuor Nartey

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## CASSA Updates

### DP-CAS

#### The responsibility of the CAS student



Key to a student's CAS programme is personal engagement, choice and enjoyment of CAS experiences. Throughout the Diploma Programme, students undertake a variety of CAS experiences, ideally on a weekly basis, for a minimum of 18 months. They must also undertake **at least** one CAS project with a **minimum** duration of one month.

Students reflect on CAS experiences at significant moments throughout CAS and maintain a CAS portfolio on ManageBac. Using evidence from their CAS portfolio, students will demonstrate achievement of the seven CAS learning outcomes to the CAS coordinator's satisfaction.

**A CAS Project** is a collaborative, well-considered series of sequential CAS experiences, engaging students in one or more of the CAS strands of Creativity, Activity, and Service. CAS Students must be involved in at least one CAS Project during their CAS programme.

#### CAS stages! Steps towards an effective CAS experience



*Investigation: When you identify your interests, skills and talents to be used in considering opportunities for CAS experiences.*

*Preparation: When you clarify roles and responsibilities, develop a plan of actions to be taken, identify specified resources and timelines, and acquire any skills as needed to engage in the CAS experience.*

*Action: When you implement your idea or plan.*

*Reflection: When you describe what happened, express feelings, generate ideas, and raise questions*

*Demonstration: When you make explicit what and how you learned and what you accomplished.*

From the IB CAS guide (for students graduating in 2017 and thereafter)

The project must have a duration of at least one month". A CAS Project involves collaboration between a group of students and/or with members of the wider community.

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All CAS Projects should use the **CAS stages** as a framework for implementation to ensure that all requirements are met.



## CAS Orientation & Service Learning Trip to Akorlikope



*I didn't realise the value of my parents and all the blessings I have received until we embarked on a touching and inspiring trip to Akorlikope, which I like to call the Village of Hope. As much as this trip occurs every year, I believe it still retains its value. The smiles of the children put a warm feeling in my heart, which was a very nostalgic feeling for me. I believe this trip has been one of the best school coordinated programs I have been involved in and, I don't mind enjoying this experience with the next batch of students. (Ohene Acheamfour \_ G11)*



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# TEMA INTERNATIONAL SCHOOL



*I can't say my Akorlikope trip has been like anything I have experienced before but one thing I can say is that it's my most eye-opening experience. Engaging with the children of Akorlikope made me aware of certain values I took for granted like the essence of teamwork. Seeing my colleagues break into various committees to get the hectic task ahead of us done in time made me realize the beauty of teamwork. After this trip, I'm more open minded to working in groups and with this renewed mind set, my CAS*

*project will involve a collaboration with my grade mates. Thinking about the trip as a whole allowed me to understand the true meaning behind the establishment of a CAS project. Now CAS activities are not things I just participate in order to get my diploma but more about making an impact in my society and helping out in any way I can. To describe my entire trip in one word, I would say it was absolutely life-changing. (Mamle Kwao \_ G11)*



*The idea of going to Akorlikope actually excited me. Usually I make it a point not to expect anything so that disappointment doesn't hit me, however, this time things were different. I pondered about the environment, the weather, the children and seeing everything from a different perspective. Upon our arrival I instantly realized why Tema International School consistently visited this community. Although this project is five years old now, from what I've seen there's more that can be done. This reality motivated me to join the construction team, to aid the building process of three new rooms. The idea of getting the work done motivated us so much we did not cherish our designer shoes. This feeling is unexplainable. It showed the amount of personal growth elicited and the importance we attributed to this project. Overall, this was a very fruitful trip and I honestly cannot wait to go for the second one in January. (Sedo Muller Sezan \_ Grade 11)*

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*My first time at Akorlikope was filled with so much joy and gladness, thanks to my great team members and our students. Interacting with the children of Akorlikope was great; as a supervisor of the Literacy committee I had the opportunity to observe the G11 Students teaching the Graceland kids. Teaching them the importance of hygiene was worth the trip. The TIS students were very engaged and committed to all that they had to do. The entire experience was pleasantly enlightening. As we went about taking pictures of the various activities, I felt a deep sense of fulfillment. Seeing the Akorlikope kids happy and the TIS students going all out to make an impact was just satisfying. It was a good experience which was blessed with a beautiful rain while we set off back to Tema. (Abigail Ahiadorme \_ CASSA & Creative Arts Intern)*



**A Journey to remember – The trip to Akorlikope** - *My moments of joy, I thought had always been in the city. However, my trip to Akorlikope was the most exciting pursuit and life changing experience. Certainly it was my first time visiting such a remote area. Prior to the journey, I asked few staff members and students about Akorlikope and what to expect there. The responses undoubtedly yielded such mixed feelings but the real “ME” wanted to experience the trip regardless. My anxiety gradually sunk as we got closer to the village. I could draw a fine distinction between two extreme settlements and life. We travelled through the bushes demarcated with bumpy roads that felt a little dangerous. Also coming in physical contact with children in that location was heartbreaking. Nevertheless, I recalled the imbalances nature bestowed on us - you can never choose your biological linkages or your geographical location. I began to appreciate who I am, where I find myself and the need to reach out to the less privilege. The most intriguing part was how the entire TIS family members on the trip exhibited team and bonding spirit through play and other activities. This bit coupled with nature’s reality made the trip worth experiencing, understanding and appreciating human behaviour far better. In my spirit of a frank and real experience, I will encourage each member of TIS to have a feel of the trip to Akorlikope BUT not without me. (Julia Duah - School Nurse)*



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# TEMA INTERNATIONAL SCHOOL



*Progress comes with time and consistency. Six years it has been since TIS stepped its feet at Akorlikope. Six years of working together to build a community. Whereas it is easy to get weary with time of doing good, the self-conviction of leaving lasting joyful impressions in the hearts and minds of the other is motivating enough to keep you going. It's only my third expedition to Akorlikope and I look forward to many more. I look forward to the smiles of those children who probably eat doughnut and kalypo twice in a year; when they see the TIS bus. I look forward to the rise and completion of the school building, to provide shelter for those kids who but for that, will resort to learning under trees, and I also look forward to drinking korkli and eating abolo. I look forward to many things; to trekking to the muddy pond that serves the entire village with water and as disheartening as this is, like Robert F. Kennedy, I choose to see the good in Akorlikope and ask why not. (Ebenezer Asime \_ CASSA Advisor)*



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## CAS Project Green Up

Over the latter course of last academic year and through out the summer, **Green Up** succeeded in collecting 1000 + plastic bottles. These bottles will be used to make bin bags for our campus. We will also intend to raise money for **GardenHolics Club** to buy a composter, as well as making various objects to create awareness of the

“Recycle-Reduce-Reuse”concept. We urge everyone in the TIS community to help us achieve this goal by gathering and submitting plastic waste to the **Green Up** Team. We look forward to your support and cooperation. The collection point is at the CASSA office. (Samantha Azu – Co-Initiator of Green Up G12)



## MYP-SA – Service in Action Grade 7



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**G7 Class Rep Voting.** #Leadership skills in the making. Well done, Joshua and Andrew, in organizing your class in such a brilliant way.



## TIS Red Cross Club: First Aid Training



Tema International School, is a committed institution towards developing in our students a sense of compassion and a spirit of giving in fulfillment of one of the core attributes of the IB Learner Profile; *caring*. In view of this there is a constant search for avenues that afford our students the opportunity to develop an exhibit this trait.

One of such avenues which has given students probably the biggest platform to experience this attribute over the years has

been the **TIS Red Cross Club**. This club gives students a unique opportunity to interact at first hand with people in need; usually casualties who require immediate first aid. To ensure that our students are up to the task in such circumstances, new members of the club are taken through a 5-day first aid training before they are ushered into the club.



This year's training is slated for the 13-16 September, 2017, and members will be taken through extensive training on how to deal with cases involving fainting, bleeding, fracture and dislocation, poisoning, burns, drowning, choking etc.

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Students have already signed up for the training and are looking forward to an edifying experience. We are positive that with this training, and with students stepping out of their comfort zones to take action in ‘service of mankind’, they will have contributed, and will keep contributing their bit in helping to make the world not just a better place but also, a little less bigger.

We commend all the students who have taken this bold decision to sacrifice themselves for the wellbeing of others, and we urge them to uphold the values of the club which are tailored along the seven principles of the Ghana Red Cross Society: *Humanity, Impartiality, Neutrality, Independence, Voluntary Service, Unity and Universality.*



## The Slaves: 2017 TIS Annual School Play

**THE SLAVES**  
a TIS Annual School Play

**SAVE THE DATE**  
Sun. 5 Nov. 2017  
7 PM

The theatrical journey to freeing the slaves began this week with our first script reading and role playing to determine the final cast for this year's school play production: *The Slaves*. The Black box was filled with a

passionate drive as we flipped through the pages of the script, imagining the setting and thematic concerns of slavery. *Alea iacta est* and the production team is leaving no stone unturned.

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## DP Update

DP 1 has started classes as per their subject choices and DP2 is taking their academic routine like fish to water. Action updates for the week.

## DP1 Subject Change

DP1 students are free to change subjects and levels till the end of mid-semester 2017. Please note the procedure below to change your subjects or level.

1. Students inform parents / guardians with a mail about the need for change with a cc to our college counselor and DP coordinator.
  2. Await no objection from parents / guardians and college counsellor.
  3. Once the request is approved by your parents and counsellor, come to the DP coordinator's office to collect the subject change form.
  3. Get signature on the form from the relieving as well as the accepting teacher.
  4. Once the duly completed form is received, DP coordinator will have final discussion with the student regarding the subject change and then approve or reject the request.
- Please note students should not randomly change classes without following due procedure. The approved subject change will be reflected in ManageBac.

## DP Planners

DP 2 students have been given planners to help in planning their activities.

## Kognity Training

We have subscribed to Kognity digital DP textbooks for sciences, mathematics, economics and ESS. DP 1 students will receive online training for effective use of Kognity at the earliest time.

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DP students also have access to other online DP resources like Smartbacc, Myimaths etc to help their DP journey.

## Effective Citing and Referencing

In the International Baccalaureate (IB) community, we produce different types of documents and other forms of work, some of which rely on resources by other people. Following good academic practice, it is expected that we appropriately acknowledge any ideas, words, or work of other people.

This means that, when creating an authentic piece of work, we are expected to:

- undertake research on what is already known;
- analyse the research in the context of the work to be produced;
- compare and/or contrast existing knowledge against our own; findings/thoughts/opinions
- synthesize and present the document in an appropriate way for the expected audience;

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- acknowledge all contributing sources appropriately.

The ways in which we can acknowledge contributing sources appropriately may vary according to the type of work we produce. Sources are acknowledged differently in a press release or magazine article, in a piece of fiction, in artwork or a musical performance, a slide presentation, film clip or radio broadcast. The important, honest thing for us to do in these and other types of work is to acknowledge our sources and influences in some way. In academic writing, and in any work presented for assessment, not only is it necessary to acknowledge our sources appropriately, but it is regarded as important that the acknowledgments be made using a consistent style. The use of a style guide helps us to ensure this consistency.

When we use other people's words, work and ideas to support our own ideas, or to demonstrate divergent opinion, it is essential that we indicate whose words and work we are using. Any reader will benefit from seeing just how the other person's work contributes to ours.

If we fail to show that we are using someone else's words, work or ideas by not indicating that they originated with someone else, then we mislead the reader. If we give the impression that these words or ideas are our own when they are not, this is not good scholarship and, deliberate or unintentional, may be deemed as academic misconduct.

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## Our Alumni of the week



**Full name:** Samuel Opoku

**Year group:** 2008

**Hostel & Colour group:** Francis & Yellow Outeniqua

**Achievements/Awards in TIS:** I had the highest SAT scores in my group

**Most memorable experience in TIS:** It was when we used to smuggle fried rice after prep.

**University:** Abilene Christian University

**Year of graduation:** 2012

**Major/ area of specialisation:** Financial management

**Achievements out of College:** Working with Belkon pharmacy as a manager. I have started a handy man company with another colleague from TIS (Marlvin owusu) Samarl Ltd and also into car spare parts, tires, brake pads, engine liquids etc.

**Key word in life:** Patience

**Philosophy:** Never give up on your dreams. Do what makes you happy

**Word of advice:** Be Patient and never envy

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## Arts Corner



We are in our second week already and the Grade 10 students have started showing their creative thinking on paper. To them, it is so amazing how they are already feeling the IGCSE examination but they believe and feel with hard work and determination, they will definitely achieve their dream. They say "we are looking forward to the various challenges this very

class will bring" and believe they will surely get there.

### It's Show Time!!!

Get ready for another wonderful performance by our MYP students in Grade 8 as they showcase their musical talents in diverse ways. Currently, the students are working on a unit "Show Time" that seeks to help them discover their talents and also using these talents to artistically communicate effectively during performances. Already a lot is happening as students are engaged in different activities in their various groups to put up a splendid performance. Just watch out for the date for final performance

### After School Activities Semester 1- MUSIC

As the saying goes, "All work and no play makes Jack a dull boy".....Students are encouraged to sign up for any of the after school activities in the Arts Department, especially music as listed below. To join any of the activities or initiate a music-related Club, see Emmanuel or Caleb. Students may be allowed to choose a maximum of 2 days to engage in any musical activity unless you are training for a performance. Balance is important while choosing your ASA. For those who participate in the School Play, commitment is a must. Do not overload yourself with other activities.

DAY 4:00pm to 5:00pm	ACTIVITY	VANCANCY	INSTRUCTOR	LOCATION
Monday	Piano	Individual Tutorial	Caleb	HP11:Mu2
	Guitar		Emmanuel	HP11:Mu3
	Violin		Amoah	HP11:Mu1
Tuesday	Choir	40	Caleb/Emmanuel	HP11:Mu1

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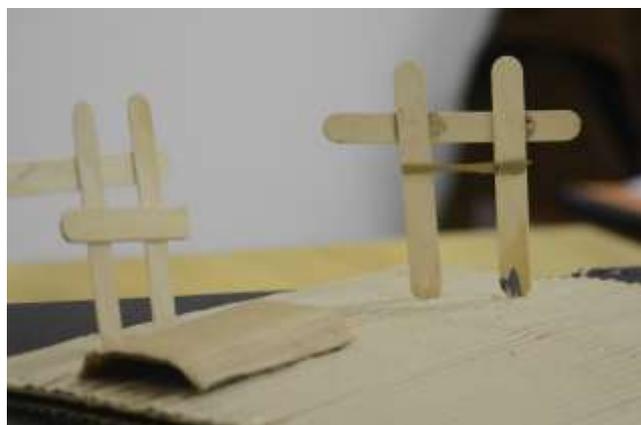
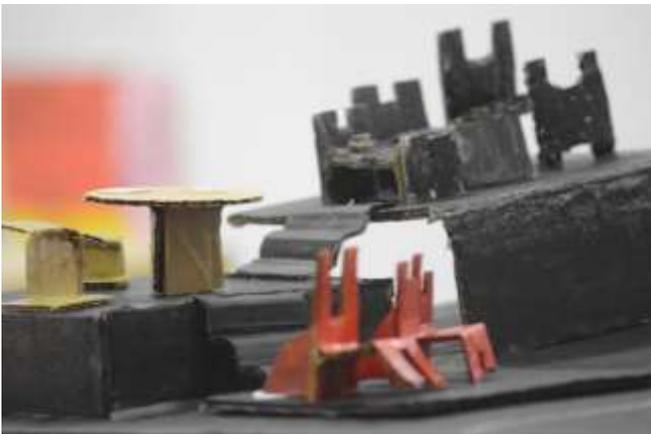


# TEMA INTERNATIONAL SCHOOL



Wednesday	Orchestra	30	Mr. Amoah/Enoch	HP11:Mu1
	Regimental Band	25	Borsah	HP11:Mu3
Thursday	Pop Band	20	Emmanuel	HP11:Mu3
	Saxophone/Trumpet	Individual Tutorial	Borsah	HP11:Mu4
	Cello/Double Bass		Enoch	HP11:Mu1
Violin	Mr. Amoah		HP11:Mu1	
Monday	School Play rehearsal	33	Drama/Theatre Team	MPH or
Saturday				Black box

The Grade 10 Drama creatives are engaged with technical theatre and are building models to present their artistic interpretation of text. The focus of this task is on set design. During this task, students interrogated the concept of idea development. It is one thing having an idea and another thing developing it for presentation. The clarity and success of the idea are based on the principles of knowing what you want to do and how you want to do it in order to effectively communicate to an audience. To enable an effective communication one needs to look beyond only aesthetics to deduce meaning. Meaning is embedded in everything presented on stage hence nothing is done for the sake of nothing.



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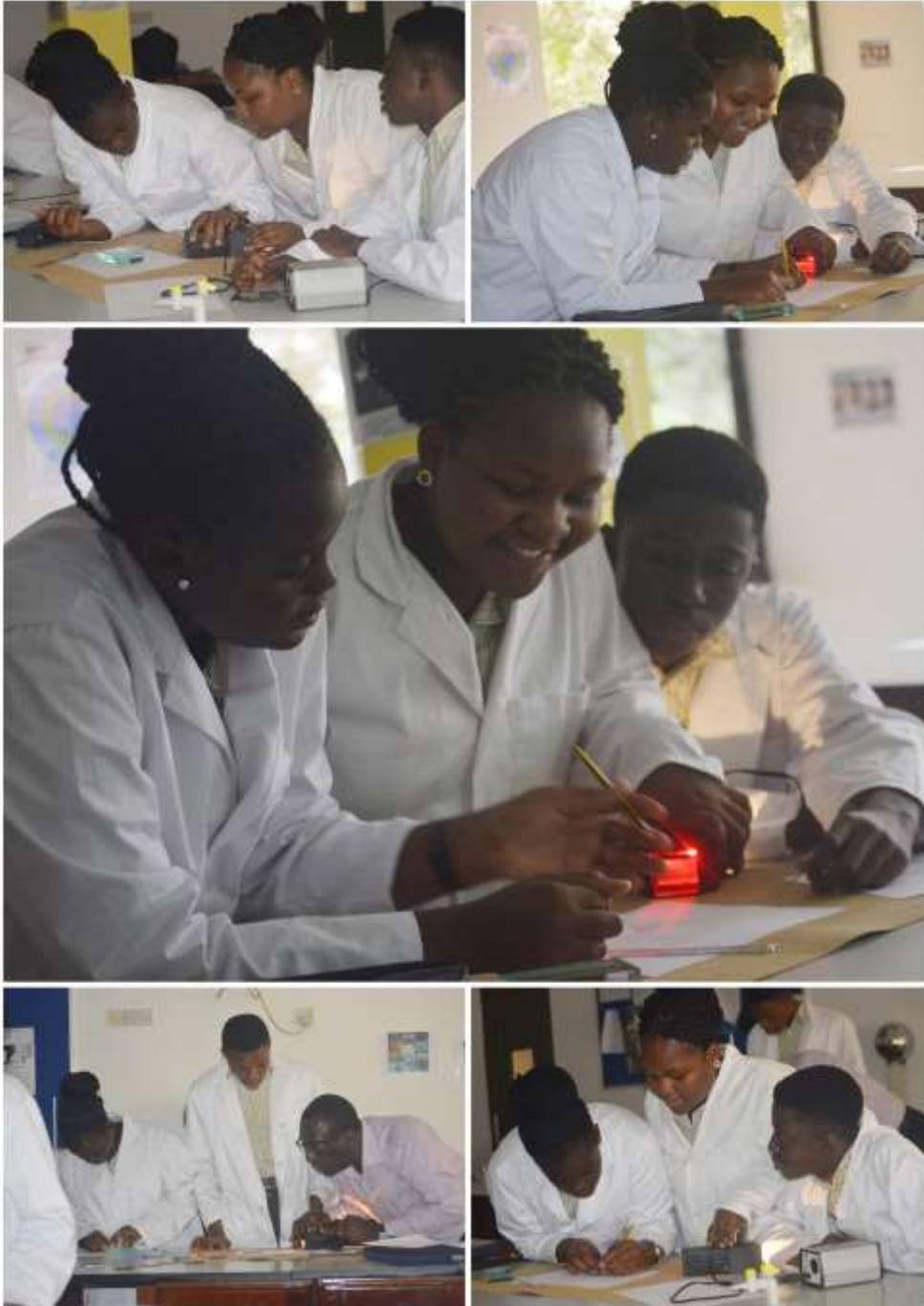
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## Grade 10 Physics Practicals in pictures



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