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## TIS BULLETIN: 22 SEPTEMBER, 2017

### Thoughts for the Week

What would you attempt to do if you knew you could not fail?

Robert H Schuller

The thing that is really hard, and really amazing, is giving up on being perfect and beginning the work of becoming yourself.

Anna Quindlen

### Calendar

23/9/17: TIS Sporty Family (8.00am-1.00pm) Rain, hail or shine!

27-28/9/17: Mock TOK Presentations

28-29/9/17: G12 Biology experiments

29/9/17: G9-12 Drama/Theatre students to National Theatre

30/9/17: Interschool basketball matches (boys/girls: 11.00am-12.30pm)

1/10/17: TIS swimming championships (2.30-5.00pm)

3/10/17: TIS Founders' Day

7/10/17: Adjavon Memorial Cup; SAT

8/10/17: TIS Founders' service (11.00am); Visiting Sunday: International Day (12.30-4.30pm)

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### Making Us Proud

- Ohene, Lydia, Maame, Alistair, Frances, John A and John AM for their outstanding efforts at yesterday's 2017 Speaker of the Year competition. Absolutely awesome performances from each.

- The English department for their organization of yesterday's event.

- Parents who attended yesterday's Speaker of the Year contest.

### Reminders

- Please read school communications. [Note: if you can't access the weekly TIS Bulletin or Monthly Newsletter, this means you have not yet logged into ManageBac.]

- *TIS Events*: Parents are always welcome to attend any school event.

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- *Exeats*

Students will not have exeats approved if they have outstanding work to complete. Exeat requests for a weekend should be received by COB Wednesdays. Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals. Gates close at 5.00pm.

- *ManageBac (MB) and Naviance:* If you have any difficulties registering or logging in, please email Ken ([principal@tis.edu.gh](mailto:principal@tis.edu.gh))

- *Correct Details:* Please check that details on ManageBac are correct. These details that are used for registration for IG and DP examinations. What you are looking for is correct spelling, correct names and name order, date of birth. Also, if there are any errors in your details as parents, please email the correct information to Ken.

## **Sporty Family**

Don't miss the fun tomorrow (Saturday) at Sporty Family. Parents and Alumni are especially invited to fulfill colour team requirements. Ideally, you will demonstrate your allegiance by the colour you wear on this day. Excuses are not an option at tomorrow's Sporty Family Day. The first event starts at 9.00am. If wet, we move indoors.

## **Self-Management and Self-Discipline**

All students are assigned a locker in the class block. This is to ensure they have all their class requirements in a central location during the school week, instead of carrying a heavy load in their backpack each day.

An important aspect of boarding school life is developing your self-management skills, as well as your self-discipline. Self-management means students need to be organised and disciplined to fulfill their obligations and responsibilities to TIS expectations. The TIS expectations are: right place, right time and with the right equipment. No excuses. The appropriate learner profile is being principled.

The self-discipline aspect is consistency in fulfilling obligations and meeting expectations.

Students are responsible for their belongings and this is why all student items should be labeled clearly, including clothing. Yet, quite a few students are careless when it comes to personal belongings, including their devices and their cables.

Lost and found items, or more aptly named by Surama as *Left and Careless*, are kept for 10 days before being stored and to be given away to an orphanage at the end of each mid-semester. Personal ID helps locate the owner, however, unlabeled items are likely to be left unclaimed. There will be a big emphasis placed on self-responsibility over the next month to highlight its importance for each student.

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## Hereditary? Role Modelling?

There are many examples on a daily basis demonstrating that students don't read and/or follow instructions. This worries me a great deal because students undertake external exams at the end of G10 and 12.

However, parents are assessed also on a weekly basis. The assessment task is the weekly TIS Bulletin, or monthly TIS Newsletter. The purpose of these publications, for which each parent receives an email each Friday afternoon, is to keep parents informed. This is especially important for a boarding school. However, if parents aren't readers, should they expect their children to be?

Yes, these publications are big documents, but a lot of great things happen at TIS, as communicated on a weekly basis. The TIS expectation is 100%. Please pass your next assessment.

I appreciate your support.

**Dr. Ken Darvall**  
Principal

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## Grade 9 Mathematics

Grade 9 students have settled into their International Mathematics program. They are required to use a Graphic Design Calculator (GDC) TI-84 Plus CE-T for their examinations. This is an excellent opportunity for students to become conversant with the GDC before starting their IBDP course.

Currently, the Mathematics Department has provided an emulator for Grades 8 and 9 on their personal devices. In addition to this, the school will be providing Grade 9 with the above mentioned hand held (GDC) which is the version in use by Tema International School, at a cost of \$150 to each student. The use of the hand held GDC will start in Grade 9 classes at the beginning of the second half of this semester, Monday 30 October 2017. Every student will be required to own a hand held GDC by this date.

There is the opportunity for Grade 9 parents and guardians to make their own arrangements to provide their wards with this GDC. All parents and guardians are therefore being invited to notify the school via email to Mr. E Torkornoo [etorkornoo@tis.edu.gh](mailto:etorkornoo@tis.edu.gh) by the 29 September 2017 of their intention to make their own arrangements to provide the GDC for their wards. After this date, the school will automatically provide the GDC to any students whose parents or guardians have not contacted the school. The cost will be reflected in their next invoice.

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## MYP Corner

### Central Agreements.

You must have come across meetings where there seems to be total chaos of people talking at the same time, raising their voice or behave disrespectfully in other ways. There are codes of how one should behave in a meeting to be able to discuss matters in a civilised way. We can call these central agreements that all should stick to.

This week I called for a meeting with Grade 8 students and teachers. Reason was that there had been quite a lot of complaints about the behaviour of the students in class and the fact that not meeting deadlines seem to be normal.

I do realise that we are dealing with young people at an age where it is normal to stretch boundaries. It's part of puberty. And then you have 25 of them in a classroom, which might cause even more friction. But all of this cannot be an excuse for uncivilised behaviour, hence the meeting. When addressing the students and asking why they were there most of them perfectly knew the reason. Bit by bit issues of misbehaviour were shared both by students and teachers. More important is then what to do about it. Corporal punishment we have left behind us (hopefully) a long time ago and also other means of punishment I don't really believe in. It is the same as with awarding, it works handing out stickers when kids are small but it loses its value when they get older.

It is the intrinsic motivation that drives people that will last longer. In the Netherlands they have to close prisons because the system is such that it is not so much about the punishment but more about awareness and prevention. Now I don't want to label our students as criminals but I do think that awareness is more important. There are no bad students, period! We just need to put them back on track occasionally.

As they knew exactly what were the underlying problems, I asked them all to write 10 central agreements and send them to me. I am sharing one, by Maame Benewaa Kyei, as an example.

#### Ten (10) Agreements

- Work should be submitted on time or after the first reminder when the deadline.
- We should be obedient towards are teachers.
- We should respect our teachers when they give us a set of instructions to follow
- We shouldn't talk unless we've been told to and when other people or the teachers are talking.
- If we want to answer questions, answers shouldn't be shouted out, but, we should raise our hands and patiently wait till our turn.

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- We shouldn't walk out of the class without permission from the teacher or any other authority (if the teacher is absent).
- We should ask the teacher when there is something that we don't understand so we don't fail in our class exercises, quizzes, assessments, practical tests, etc.
- We should listen and pay attention to the teachers and any other helpful opinions from our grade mates under every topic during the lessons in every class so we don't hold the class back by saying we don't understand anything that was said in that lesson.
- We shouldn't talk back to the teacher when we are being corrected.
- We shouldn't distract the class by making noise and wasting time by making irrelevant comments.

Maame added to it in her email : 'Here are my agreements and with every agreement I think that there should be three chances given to us students so after three chances wasted then you are free to give a suitable sanction of your choice. Again, on behalf of my grade mates I'm very sorry for our behavior during classes. Thank you.'

Not too sure about the three chances, but nice try.

I will ask the students to sign their central agreements and put it in a public place to remind them all. I hope that by bringing this in the open and discussing it with the students in a civilised manner it will trigger the intrinsic motivation to work on it. What we don't want for sure is where those who are willing, suffer from the behaviour of others. They will have to show now that as a class they can work that well together that they get to be known as one of the best classes of TIS.

**Ate Hemmes**  
**MYP Coordinator**

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## IBDP Update

The week that passed was eventful with "Speaker of the Year" ( Congratulations to the winner Ohene Sakyi- Addo and runner-up Lydia) and we are looking forward to hosting Alumni and parents in the Sporty Family coming Saturday on 23-9-17. Action updates for the week ahead.

### University Predicted grade

DP 2 students have finalized their predicted grades to be sent to universities in consultation with their teachers. The predicted grade finalized will be shared with the parents in the coming week.

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## Subject Change – DP 1

As we enter the fifth week of this academic year , DP 1 students have had sufficient experience in the subjects chosen. They are advised to meet the college guidance counsellor about the subject changes ,and follow it up with a mail to their parents/ guardians.

## DP 2 – May 2018 registration

The first round of registrations for the May 2018 final IBBDP examinations will be completed in the next week based on the data available on ManageBac. Students, parents/ guardians are suggested to check

1. Spelling of name
2. Date of Birth
3. Nationality ( ies)

And other personal data in ManageBac.

## Effective Citing and Referencing

### When to Cite

When we acknowledge the use of materials or ideas that are not ours, the reader must be able to clearly distinguish between our own words, illustrations, findings and ideas and the words and work of other creators.

Style guides give us advice for documenting our sources in written work, but they are less helpful with other formats and mediums. Nevertheless, we can be honest and we can be helpful to our audience(s)—for assessment purposes, this is an expectation.

In written work, we should cite in the text where we have used an external source. The inclusion of a reference in a bibliography (works cited/list of references) at the end of the paper is not enough. However, for pieces of “creative” written work such as writing in the style of an author or genre, for which in-text citation is not usually expected, creative ways of acknowledging the use of other people’s work may be permissible. A bibliography or list of references is also expected.

In other forms of work (music, video, artistic pieces), we are expected to acknowledge use of external sources appropriately.

In presentations we can provide our audience with a handout of our references, or list our sources on the final slide(s).

During an oral presentation, we can acknowledge the sources we are using by the use of phrases, for example, “As Gandhi put it ...” or “According to ...”. We can show a direct quotation by saying “Quote ... Unquote” or by signalling with “rabbit’s ears” or “air quotes”. In a presentation supported by posters or slides, we can include short or full references on the slides; if short references are made on the slides, then we should again provide a full list of references on a handout or on the final slide(s).

We can include references or acknowledgments of other people’s work in the final credits of a film. A piece of music can be accompanied by programme notes indicating influences and direct sources. Art on display can be labelled or captioned.

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## Science Corner



### **Grade 7 Students having a Physical Activity Class.**

Students participate in various physical activities to help develop their cardio-respiratory health or system, bone and muscle strength, foster teamwork, critical thinking skills and acquisition of skills necessary for performance.

### **Students' Reflections.**

This was a very interactive Physical and Health Education lesson. I learnt to work collaboratively with my colleagues in the performance of the various physical activities. This engaged me more and brought a lot of fun to the class.

#### **Ewuraba Benyarko**

I learnt how to form strategies in the tic-tac-toe game and how to react quickly to a moving

object. This has improved my hand-eye coordination in the reaction ball game.

#### **Moyosola Fajemirokem**

Today, we engaged in a lot of activities which enabled us to use our hands, eyes and brain more. This helped improved my reaction time. I performed with a lot of speed and quickness.

#### **Shamita Vasnani.**

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## Counselor's Corner

Carefully watch your thoughts, for they become your words. Manage and watch your words, for they will become your actions. Consider and judge your actions, for they have become your habits. Acknowledge and watch your habits, for they shall become your values. Understand and embrace your values, for they become your destiny.

— Mahatma Gandhi —

AZ QUOTES

*What we think, we become. Let's have awesome thoughts.*

### Grade 7- Naviance

Grade 7 students watched an interesting video on Naviance about the importance of recognizing, appreciating and developing one's uniqueness. Naviance is an excellent college planning and career assessment software program / tool, designed to help students align their interests with suitable careers and university choices. It has helpful resources such as SAT/ACT Test Prep materials for students as well as a wealth of information on universities across the globe.

### Grade 9- Time Management

What do you do with the 24 hours you have in a day? How can you effectively manage your time? Are you able to complete all your tasks on time? How relevant is multitasking in the use of time? Time Management was the central theme of discussion during our class this week. The students were given a scenario about a typical student's weekend and were tasked to state how to meet all the given deadlines and complete all tasks within the weekend. It was interesting to see students brainstorming on the number of hours to allocate to a specific task, and to which task to give preference. At the end of the day, they were educated on multitasking and other time management skills.

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## DP2 Due Dates For The Week.

DP2s are encouraged to maximize their individualized one-on-one sessions with their Counselors and to continue to stay focused as they complete the college application process. They should **stay positive!** 😊

All IB DP2 students are reminded to take note of these deadlines and adhere strictly to them throughout the week (note that all timelines have been placed on the DP2 Managebac Calendar);

**DP2 parents** will be invited to attend a **Financial Aid one-on-one meeting next month** to discuss the application process for requesting for financial aid from universities. Emails will be sent out shortly for parents to book appointments with their child's Guidance Counselor.

## SEPTEMBER 2017

20- Submit final draft of essays/personal statements Students share intent to apply for special scholarships (USA/Canada)

25- Submission of UCAS (click and pay).

26- Predicted grades for students are submitted and reviewed

28- Complete Debrecen application forms & All Essay Supplements

29- Confirmation of final selection of univ. (school list) by students and parents.

**Students are also reminded to give their counsellors 2 weeks' clear notice on all requests pertaining to their college applications.**

## SAT Oct. Reminders

Students who have registered for the upcoming SAT October Exam are to please take note of the following:

- They have up till Friday (22 September 2017) to print their **SAT admission ticket** and present it to their counselors. If any student is facing any difficulty printing the admission ticket, they should contact the Guidance and Counselling Department for assistance. They are to create an account at [www.collegeboard.org](http://www.collegeboard.org) to access their SAT admissions ticket.
- **A valid unexpired passport** is the only acceptable form of ID for writing the SAT exam. All student test takers are required to give their passports to their counselors by next week Thursday (28 September ) for safe keeping.
- Also number 2 pencils or 2B pencil should be bought from the Tucks Shop. They should come along with an approved calculator.
- Practice tests are available on Naviance as well as on College Board website and Khan Academy.

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## SAT Nov. Registration Closed

This is to formally inform students and parents that registration for the SAT Nov test is closed. However payment for the test is due on Monday 25 September , 2017. We encourage students who have registered for the test to take their studies seriously to achieve excellent performance.

## PSAT Reminders

All Grade 10 students taking the **PSAT on Saturday 14 October , 2017** are reminded of the following:

- **A valid unexpired passport** is the only acceptable form of ID for writing the SAT exam. All student test takers are required to give their passports to their counselors by next week Friday (19 September ) for safe keeping.
- Also number 2 pencils or 2B pencil should be bought from the Tucks Shop. They should come along with an approved calculator, sharpener and eraser.
- Practice tests are available on College Board website and Khan Academy.

*We wish the test takers the very best!*

Reminder of test dates for the academic year:

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**SAT 2017-2018**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
OCT. 7, 2017	AUG. 23, 2017
NOV. 4, 2017*	SEPT. 6, 2017
MARCH 10, 2018**	JAN. 9, 2018
MAY 5, 2018	MARCH 6, 2018

**ACT 2017-2018**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE.
SEPT. 9, 2017	May 31, 2017
Oct. 28, 2017	Sept. 1, 2017
April 14, 2018	Feb. 16, 2018

\*SAT Subject Test only

\*\* SAT General Test Only

## Upcoming College Visits @TIS

- HULT International Business School, Dubai, UAE – 27 September @3:30pm
- A couple of U.K. universities, in conjunction with the British Council- Thursday, 28 September @ 1:30pm
- Nelson Mandela University, South Africa- Thursday, 28 September @ 2:30pm
- St. George’s University, Grenada (Medical and Veterinary School), Friday, Sept. 29<sup>th</sup>, 8:45am

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- Kalamazoo College, University of Minnesota- Twin Cities, Indiana University- Purdue University Indianapolis (IUPUI) @ Thursday, 5 October @1:30pm
- University of British Columbia, Canada- Thursday, 5 October @2:30pm

\* **More visits & details, will be communicated in due course.** Parents are welcome! You get to learn from the authentic source – the college admissions team / representatives.

**CONGRATULATIONS TO THE SPEAKER OF THE YEAR!!**

## Arts Corner



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### Reflection:

We were supposed to create a story. He never told us we'd be gory encouraged ambassadors of the fine arts. We were made to mutilate precious parts of our stories.

This is a collaborative project aimed at developing the true value of one's possessions. One may think that we are disgusting beings who live in landfills, but to us, the value of limited worries comes with having so little. The piece was comedic, yes, but also meant to make us all think about true happiness beyond our circumstances.

From: IB 2 Theatre Collaborative 3. NUNA, ARABA, and MIFA

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### Chaplaincy Corner

*The Chaplaincy Committee continues in its quest to provide a means of spiritual nurturing for students while they go through the TIS boarding house experience. We have, in addition to our Sunday services, occasions when students attend programmes outside school. Saturday, September 16, was one such occasion when students attended a gospel music concert at the International Conference Centre and below is a reflective report put together by one of the attendees.*

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## My Reflections on the SING OUT 2017 Concert

On Saturday, 16 September, 2017, some students, including me, had the opportunity to set out of school at 4:45 pm en route to the International Conference Centre to witness Sing Out, the annual gospel music concert of the International Living Streams Ministry. We arrived early enough before the commencement of the programme which was a complete blast.

I had the chance to see Koda, Eugene Zuta and the Daughters of Glorious Jesus. I really wanted to enjoy the last ministration from the award winning Joe Mettle, but time was against us.

To me, these ministers of songs made so much impact because the Lord has blessed them. He had given them talents which they had put to good use and He had blessed them with the grace to excel in it. As I reflected, Psalm 91:17, “Bless and establish the work of our hand. Yes bless and establish the work of our hands” came to mind and I was convinced that the blessing of the Lord is needed for one to make an impact.

I learnt that our talents should not be allowed to go waste and that we need to unearth and develop them for use to impact the lives of others. God’s gift to us is our talent and we should definitely give it back to him through praise and worship of Him, and service to others.

With this being my first Sing Out Concert, and my first public concert, I would say, I had the experience of a lifetime. I came back to school revived and refreshed, and I cannot wait to go for the next one.

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**Timone Twum-Ampofo**  
**Grade 11**



## English Department Update

### Debate Society Speaker Of The Year Contest

It was a tense atmosphere when the score master made his way to the stage to declare the results, and to announce the winner. After such an intriguing, insightful and keenly contested battle between the final four who made it to the deciding round, it was understandable that nerves were on the verge of breaking. After what seemed like decades for the fans and the contestants, the judges finally emerged from the shadows, led by the score master. It was an atmosphere of uncertainty and perturbation. When the score master finally made his way to the podium with his laptop in hand, the hearts of fans had jumped out of their chests and through the roof of the MPH. It was only their bodies that remained with their skin moulded to their seats; they had stopped breathing, a hush of anticipation had fallen on all as they waited – waited for the day to go in the favour of their preferred candidate.

Eventually, the score master’s voice boomed through the speakers, “Taking the third place with 91.5 points is Alistair Kirk” and as expected the audience sprang to life again and the hall vibrated with a new wave of excitement. So Lydia Boahen made history as the only Grade 9

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to have made it to the final three, and in second place since the inception of the contest. Kofi Sakyi-Addo could finally breathe a sigh of victory after realising his dream of being crowned the **Speaker of the Year**, after his third attempt at it. To say that the mention of his name, saw jubilation sweep through the hall like wild fire in harmattan season would be rather modest.

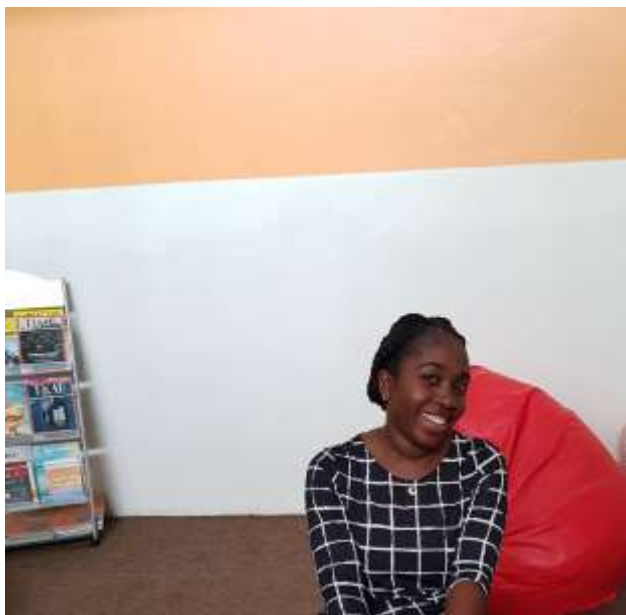
The Debate Society and the Department of English wish to extend their warmest appreciation to all the groups and individuals whose contributions are the only reason we can sing songs of success and have a sense of accomplishment. From management, through hostel parents, to the kitchen staff and CAS team, we are grateful for the support. To staff and parents who came from far and near, and to our distinguished panel of judges who sacrificed their holiday to be here, we cannot express our gratitude enough.

To the contestants, those who took the bold step when their peers were panicking with fear and doubt; those who had the courage to try when everyone shuddered, and those without whom there would have been no TIS Speaker of the Year Contest, we salute your heroic sacrifices, your passion for public speaking, and your desire to step out of your comfort zones. By this, you have all earned the right to be called victorious. Maame Benewaa Kyei, John Ato Adenu-Mensah, John Abbeo and Frances Quartey-Baiden, you all are champions and we cherish you.

## Hostel Corner

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### Meet Ms. Setor Adih - Catherine Hostel Parent



**Full Name:** Setor Abla Adih

**Duties:** Librarian, Catherine Hostel Parent, Yellow Outeniqua Colour Patron, ASA Advisor (Reading Club)

**Key Word in Life:** Patience

**Hobbies:** Dancing, Puzzles, People Management and Cooking

**Favorite Quote:** 'Live so that when your children think of fairness, care and integrity they think of you.' ~ H. Jackson Brown, Jr

**What excites you:** Making a positive impact and Influence in the nurturing of my students.

**Experience:** As a mentor to young achievers, I have enjoyed and learned through attention

to detail and patience the act and art of motivating them to make good choices that will ensure

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their success. I have developed through my role as in loco parentis, the skills for nurturing girls especially, into young ladies of poise who display finesse and decorum in their demeanour. Walking with teenagers who have left the comfort of their homes for the first time to experience and grapple with the challenges of a new environment has been a joy and my skills for succeeding in this endeavour continue to improve with the growth of the school, especially the Girls' Hostels. I also have the ability to contribute meaningfully to and work devotedly in a team to ensure the growth of the young minds I have the privilege to nurture.

## The Learning Centre @ TIS

“The Reading Club”, under the ‘After-School-Activities’ programme being jointly spearheaded by the LC and CASSA held its very first meeting on Wednesday with the signed-up members. Initial discussions with the facilitators centered on their expectations and how best to run the club. Activities lined up for the club also took a centre stage with ‘Scavenger Hunt’ and ‘Pencil Scrub’ creating some excitement among members.

It promises to be full of fun in the coming weeks and months. Students who are still interested in joining may contact Setor or Constance at their earliest convenience.

The LC remains the obvious place to be during non-lesson periods for students as they catch up on an assignment, read a favourite title/author, read around a subject one may be considering as a topic for your EE, collaborate with colleagues as one tries to get his/her head round a topical issue or even touch base with the LC team to assist with research, citation and referencing. The stage is all set and the right environment is created for everyone willing to use the resources available in the LC for productive academic work.

If you are yet to borrow a book, it's never late! See Team LC to check out a book(s) for your relaxation or re-new your loans before they become overdue.

Be reminded that, the search for credible and reliable information starts here...



<https://tis.oliverasp.co.uk/library/libraryHome.do>

The LC is also happy to report that, TIS is now subscribes to “**Geography All The Way**” an online geography resource. Geography teachers will share log-in details with their students during lessons. Enjoy they use of this resource as subscription lasts.

*TIS Learning Centre: “Right Place To Be”!*

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## CASSA Updates

### #Reflections



#### TIS Red Cross Society – Power of Humanity

To serve, to volunteer, to give aid, to soothe a storming situation... these things make life worth living and the reason why we love to be part of the Red Cross Society. After the 4-day workshop on First Aid Practice, the TIS Red Cross Society is happy to induct 35 new members into service. The workshop was very instructive on the various

approaches to giving first aid, and the new members have promised to put to best practice lessons from the workshop. So look out for the TIS Red Cross Society on any sporting event in the school and during other National assignments as we cheer up our patients and give them reason not to worry. In the meantime, we say, 'Prevention is better than cure... stay safe, drink lots of water, exercise regularly and eat healthily'.

*I have always had the zeal to help people in any best way I could. My first assumption of being a Red Cross member was that I would just learn how to clean cuts and stick plasters on sores (the simple stuff), however; it was not*



*as simple as I thought. We had to learn the characteristics of a first aider, various types of injuries, their causes, and ways to keep casualties from getting more severe problems and even learn how to save a life, which I found intriguing. Overall, the Red Cross workshop has allowed me to realize that an ordinary person can save someone's life when taught how to do so properly. (Noelle Mends-Addison \_ Grade 10)*

*The Red Cross practical class was a very effective and interesting one as we were able to put everything we had learnt theoretically into practice and ensured that we understood it from managing casualties with shock to those who have fainted and have been involved in unfortunate accidents. (Steven Opuni \_ Grade 11)*



*This Red Cross workshop has been a big experience for me because now I have learnt not only the philosophy of the Red Cross or how to save lives but also how to work with different people including a casualty. In addition, I can confidently say that I can at least save a fainting patient's life. I have also learnt how to be more compassionate. (Kwame Firemping-Boakye \_ Grade 11)*

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## TIS Inter Colour Sporty Family, 2017



Colour group members get ready for an amazing day full of fun games:

*Fill in the bottle; Feel and reveal; Sack relay; Team walker; Tug of war; Obstacle race; Wheelbarrow relay; Orange relay; Hula hoops; Dizzy relay;*

*Throwing rings; Colour egg relay.*

Extra points to colour groups with highest Students, Alumni, parents and staff patronage. Don't miss the aerobics at 8:00am and the TIS Cheerleading Club opening ceremony with our special Guest the one and only TISSY.

**Cee-dar Blues!** We see you.

**Green Wisterians** Stand tall never fall.

**Red Kigelian** are you Red-y?

**Yellow Outeniquans** you gone brite up da play-z!

**\*There will be food and beverage on sale. Support the CAS projects of our DP Students.**



See you on Saturday, 8:00 am for another wonderful Inter-Colour experience!

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## TIS @ 14 Founders' Day Celebration

### Abena Okai and Maurice Quartey, G11

The Founders' Week Organizing Committee is committed to celebrate our Founders in a very special way. Watch out for the performances from our Inspiring Students. **Parents are invited** to join us in this special celebration. A 'themed week' will take place where students will wear different attire each day. See the dress code for each day of the week and the program line up below.



## Program Lineup

### Sunday, 1 October

- Inter-Colour Swimming Championships – Sports Complex – 2:30pm till 5:00pm – SIGN UP IS OPEN!!!

### Monday, 2 October - **Normal Classes** – Dress code, a touch of white.

- Special Assembly

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- Inter Hostel Quiz – How well do you know TIS? 7pm MPH
- Tuesday, 3 October - No Classes**
- Founders' Day Special Performance and Lunch – MPH 12:30 pm till 2:45pm
  - Human-Sized Inter Colour Board Games – Tuck Shop area – 3:30pm
  - No prep
- Wednesday, 4 October - Normal Classes**
- Grade Themed day
- Thursday, 5 October - Normal Classes**
- Teachers' Day Celebration
  - Pair up day
- Friday, 6 October – Classes till lunch - Dress code Inter colour Tees**
- Inter colour clean-up day.
  - Students & Staff will clean the surroundings of TIS campus.
- Saturday, 7 October**
- Adjavon Memorial Cup – Sports Complex 8:00am
- Sunday, 8 October – National Attire**
- Thanksgiving Service – 11am
  - International day Celebration - Dos and dont's of cultures
  - Celebrate Diversity and Culture peculiarities.



**Join us** on Tuesday, 3 October – 3:30pm for our **Inter Colour Giant Game Competition**. Sign up with your Colour Leaders. **Let's have fun while playing: Checkers, Hopscotch, TicTAcToe, TISopoli,** monopoly, cards and many others.



## TIS in pictures...

Yes, we believe we can do awesome things...  
We enjoy the journey!

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# TEMA INTERNATIONAL SCHOOL



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**Tema International School**

# Inter-Colour Sporty Family 2017

**Events**

 <ul style="list-style-type: none"><li>Fill in the bottle</li><li>Feel and reveal</li><li>Sack relay</li><li>Team walker</li></ul>	<ul style="list-style-type: none"><li>Tug of war</li><li>Obstacle race</li><li>Wheelbarrow relay</li><li>Orange relay</li></ul>	<ul style="list-style-type: none"><li>Hula hoops</li><li>Dizzy relay</li><li>Throwing rings</li><li>Colour egg relay</li></ul> 
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**Saturday, 23 September, 2017**  
**TIS Sports Complex**  
**8:00am - 1:00pm**

***Fuel, Charge up and Compete!***

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## Alumni Corner



Nana Adom Mills Robertson (Alumni Class 2014) and his colleagues are making us proud in America by creating a book **THIS LAND IS MY LAND** to address issues of social injustices. Adom is currently schooling at Macalaster College, USA, where he is majoring in Economics. Synopsis of book: As described on the book's [website](#), *This Land is My Land* follows a little girl named Amina. Amina lives in a city called Minneapolis with her mom, dad, and baby

brother, Alfie. Amina is a very happy girl. She loves her family and mathematics. However, some things have recently changed at her school. Some of her schoolmates have started to say and do mean things to Amina and some of her friends because they are different. It has been making Amina very sad. Luckily, Amina has a mom who reminds her that she and her friends are wonderful, just as they are.

The goal of Adom and his team is to use the power of communities to get this book reaching more and more people. They hope that parents and educators will use this book to draw courage and speak about their experiences in the journey to teach their children empathy. #wearewithAmina#

Get to know more about this by visiting: <https://blavity.com/three-college-students-create-this-land-is-my-land-book> or <https://www.thislandbook.com/>

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## Alumni of the Week



**Full name:** Kofi Buckman

**Year group:** IBDP class of 2014

**Hostel & Color group:** Francis Hostel & Blue Cedars

**Roles played at TIS:** SRC PRO

**Achievements/Awards in TIS:** Scoring goals for the TIS Soccer team and Acting in the 2014 Lion King production

**Current university:** Northeastern University

**Year of graduation:** 2019

**Major/area of specialization:**

Entrepreneurship

**Achievements in College:** Active member of the Northeastern African Student Association

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