



TEMA INTERNATIONAL SCHOOL



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TIS BULLETIN: 3 NOVEMBER, 2017

Thought for the Week

Children must be taught how to think, not what to think.

- Margaret Mead

Calendar

- 3/11/17: ITGS/ICT Data Centre excursion
- 4/11/17: SAT (subjects only); Interschool volleyball v Don Bosco
- 5/11/17: TIS Annual Performance: The Slaves
- 6/11/17: CAS Korle-Blue Burns Centre visit
- 9/11/17: G11 EE Day
- 11/11/17: ISSAG Swimming and Volleyball Championships at TIS



Making Us Proud

TeamTIS ambassadors who have returned from Slapton (England) following their fieldwork and research for biology, geography and ESS (environmental systems and societies).

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Reminders

- Please read school communications. [Note: if you can't access the weekly TIS Bulletin or Monthly Newsletter, this means you have not yet logged into ManageBac.]
- *TIS Events*: Parents are always welcome to attend any school event.
- *ManageBac (MB) and Naviance*: If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)

TIS Annual Production

Only 2 more sleeps until we can enjoy the 2017 TIS Annual Production: The Slaves. See you on this Sunday, 5 November, 7.00pm, MPH. Tickets are GHC20 for children and GHC30 for adults.

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For newbie parents, the TIS Annual Performance is one of the highlights of the TIS calendar. Parents the last Parent Information Session caught a small glimpse of one of the characters in the performance.

ISSAG Swimming and Volleyball Championships

The first ISSAG event for 2017/2018 will be conducted at the TIS Sports Complex on Saturday, 11 November. The swimming championships will be conducted poolside while the volleyball championships will be held on the tennis courts.

Tired Students

Surprisingly, since it was only a short mid-semester break, many students have returned very tired. This has been very noticeable during the day in classes, and in stark contrast when there were definitive times for docking and lights out. Breaks should be a time to recharge batteries and not completely drain them.

Yale Young African Scholars Program

TIS is again hosting this exciting program from 11-20 August 2018. Applications are now open and admission is highly selective and open to students between the ages of 14-18 years. Best news: YYAS is free to all participants. Please see the flyer inside this Bulletin for more details. Importantly, apply now and don't leave it too late and miss out.

Students Driving Vehicles

There were a few instances of students driving vehicles inside TIS grounds during the past 10 days. For the record students are not to drive vehicles inside TIS grounds. While respecting that some students may hold a driving licence, this rule applies to all students.

Merit Lists

Each semester all students have the opportunity to gain placement at one of three levels (bronze, silver and gold) across five different dimensions:

- academic
- leadership
- cultural
- sport
- service

A sixth dimension, citizenship, is available to those students who gain placement across a few dimensions.

Students may nominate, as well as coordinating teachers who have a responsibility within a dimension.

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Nominations for first semester will open next week.

I appreciate your support.

Dr. Ken Darvall
Principal

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Yale

Yale MACMILLAN CENTER

Young African Scholars Program



The Yale Young African Scholars (YYAS) Program is a cost-free, intensive academic and residential program designed for high-achieving African secondary school students.

YYAS exposes students to various opportunities for post-secondary education. Participants will enhance their academic skills, receive university admission and financial aid application guidance, and join a network of young leaders from across the continent!

Applicants must currently attend a secondary school in Africa and have at least one full academic term after August 2018 to complete their studies. Admission is highly selective and open to students between the ages of 14 and 18. **YYAS is free for all participants.**



The 2018 YYAS Program will be hosted in two locations:

RWANDA: 29 July – 07 August
GHANA: 11 August – 20 August



APPLY ONLINE | africanscholars.yale.edu

Deadline | 06 February 2018 @ 11:59pm EST

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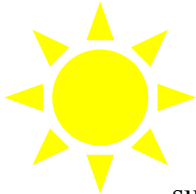




Counselor's Corner

Miawoe zor loo!!!!

The guidance and counseling department welcomes the entire T.I.S family back from the Mid-Semester break. We hope we are all refreshed and energized to complete the semester.



College Applications

The second batch of submissions for the early applicants (early decision and action) have been submitted successfully. All things being equal, the final set which will be for all other students applying to other countries, will be submitted before close of November.

With this in mind, all DP2 students are reminded to complete all outstanding essays, personal statements and adhere strictly to all application deadlines. They are also to complete their financial aid tracker and ensure they have all other supporting/outstanding college application documents ready to go. They are reminded to give their Counselors and Teachers a two-week notice of all their individual university and scholarship application deadlines.

All DP2 students are urged to complete all college applications by the prescribed deadlines (close of November at the latest), as teachers and counselors will be away for the Christmas break when school vacates in December.

DP2 Parents' Financial Aid Meeting

The financial one-on-one meeting between parents and counsellors commenced last two weeks ago is ongoing. Parents who are yet to book a slot are kindly advised to do so or contact their child's counsellor if the dates allocated to them will cause any inconvenience.

A reminder on Test Dates for the Academic Year:

SAT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
7 OCT, 2017	23 AUG, 2017
4 NOV, 2017*	6 SEPT, 2017
10 MARCH, 2018**	9 JAN, 2018
5 MAY, 2018	6 MARCH, 2018

ACT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
9 Sept, 2017	31 May, 2017
28 Oct, 2017	1 Sept, 2017
14 April, 2018	16 Feb, 2018

*SAT SUBJECT TEST ONLY & **REGULAR SAT ONLY

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November SAT Subject Test Reminder

Students who have registered for the upcoming **November SAT Subject test – Saturday, 4 November, 2017** are to log into their college board accounts and should have downloaded their SAT Admission Tickets. They should also take note of the following:

- A valid unexpired passport is the only acceptable form of ID for writing the SAT exam. All student test takers are required to bring their valid passports along for the exam.
 - Also number 2 pencils or 2B pencil should be bought from the Tucks Shop. They should come along with an approved calculator.
 - Practice tests are available on Naviance, Khan Academy and College Board’s website
- We wish you all the best!

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University Visit Line Up

<u>DATE</u>	<u>SCHOOL</u>	<u>TIME</u>	<u>VENUE</u>
<u>3/Nov/17</u>	<u>Bentley Univ.</u> <u>(U.S.A.)</u>	<u>8:45am</u>	<u>Handel Picasso Exam Hall</u>
	<u>Pepperdine Univ.</u> <u>(U.S.A.)</u>		
	<u>Syracuse Univ.</u> <u>(U.S.A.)</u>		
<u>9/Nov/17</u>	<u>York University,</u> <u>Canada</u>	<u>2:30pm</u>	<u>Handel Picasso Exam Hall (Skype session)</u>
<u>15/Nov/17</u>	<u>Lafayette College,</u> <u>(U.S.A.)</u>	<u>2:15pm</u>	<u>College Guides Office- Learning Centre</u>
<u>17/Nov/17</u>	<u>Keele University, UK</u>	<u>2:30pm</u>	<u>College Guides Office- Learning Centre.</u>

Parents are always welcome to be part of these meetings to learn more about these university options as they decide which universities would be best for their children

College Visits

BABSON COLLEGE

- An entrepreneurial based university located 10 miles from Boston, Massachusetts
- Known for its strong Business programs and is a very good “Business School”
- 25% International Students’ Representation
- Tuition \$65,500 per year.

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- Liberal Arts with global and diverse learning culture
- Generous Financial Aid (Merit and Need-Based aid)- Ability to meet 100% demonstrated need.
- 12:1 student Faculty Ratio
- Some Major Programs: Business Analytics, Entrepreneurship, Economics, Leadership

<http://www.babson.edu/Pages/default.aspx>

COLBY COLLEGE

- Liberal Arts School with approximately 2000 student.
- 80 + international countries representation
- Opportunity for Career internships exploration, research and global experience
- Some Majors: Areas in Education, Science, History, Mathematics and French
- Students to faculty ratio 9:1
- No application fee charged
- Tuition : \$61,730
- No supplementary essays required
- Meet 100% of students' demonstrated financial need via financial aid
- Provide funding for Research, Internships and Global Travels. www.colby.edu

TUFTS UNIVERSITY

- Liberal Arts School with approximately 1500 students from 80 different countries.
- 8:1 student faculty ratio
- Over 100 clubs and organizations to choose from
- 16% Engineering Students
- 100% full demonstrated financial need of all students met on individual basis
- Over 7 major scholarships awarded on merit
- Visit: admissions.tufts.edu

CALVIN COLLEGE

- A Christian Liberal Arts University
- Over 60% countries with 11% International Students' Representation.
- Strong faculty, research based
- Excellent international student support system and community feel
- 13:1 faculty ratio
- Some Majors: Business, Communication and Media Studies, Health Sciences, Religion, Social Sciences
- Over \$28 million in External Research Funding 2013-2017

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- Tuition with boarding \$48,800.
- \$72 Million awarded yearly in scholarships
- 100% International Students' receive some amount of financial aid

Great 'Lifework' initiative where students are taught life skills such as investment among others. Visit: edu/lifework www.calvin.edu

Arts Corner

As part of the process portfolio, students are required to experiment with different media in order to make informed choices for their artworks. This week the IB1 visual arts students took some lessons in photography with focus on the shutter speed, aperture and ISO. They spent some time outside the classroom, putting into practice what they had learnt. It was fun experimenting!



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Hostel Corner

Sylvester Wellington - Francis Hostel Parent of the Week!



Name: Mr. Sylvester Nii Odartei Wellington

Fun Fact: Put a smile on everyone's face.

Roles: Product design teacher, art teacher, entertainment, chess and water colour Patron, fundraising and sports committee member, Francis Hostel parent and a Red Kigalian.

Key Word(s) in life: Strive for the best.

Hobbies: Teaching and playing different sports.

Favorite Quote: "Occupy your mind with things that benefit you and not things that hurt you."

What excites you: Being part of my students' life and upbringing.

Experience: Being in the hostel has taught me a lot of things not only to take care of children but how to live with children. Staying with them

every day taught me how to love, appreciate things the way they come, and also made me to be tolerant and self-disciplined. Though we do have bad days, we always see the positive lessons that come with those bad days. I have also grown to know that, there is no bad child but the way and manner we relate to them makes a child look bad. The children have also taught me how to listen at all times which has also made me to develop a special way of living with them. Being their friend, brother, uncle and father brings a lot of joy to me and them always. I appreciate what they have made me today and am grateful for every single thing we have both learnt from each other for some years now.

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IBDP Update

Students are back from an invigorating mid-semester break, DP 2 students are now finalizing IA submissions that are happening at regular intervals. DP 1 students are consolidating their working style to face their first end of semester assessment in their diploma journey in-between their after school activities, school play preparation and other pursuits. Important IBDP updates for the week ahead.

Internal Assessment Submission Dates

DP 2 students will start submitting their final drafts of internal assessments from 10 November, 2017. The first subjects to complete are History, ITGS and Computer Science. Parents / Guardians can find the process and final deadlines of their ward's subjects in the overview calendar of ManageBac. Please support and guide your ward in this critical phase of their diploma journey. My team here in school is ensuring they are getting all the support they need in giving their best work.

Extended Essay(EE)

DP1 students are the second batch of DP students preparing their extended essay in the revised guidelines. There will be a full day EE session on 9-11-17 (Thursday) for the DP 1 students to take them through the fundamentals of research resulting in a good extended essay. Parents / Guardians are requested not to schedule any medical appointment or any other commitments for DP 1 students on this day.

End of Semester Exams

End of semester exams for will start on 24-11-17 for DP 1 and 20-11-17 for DP 2. Assessments end for both the grades on Dec 8, 2017. The schedule for the assessments and the syllabus focus are shared on ManageBac.

Interesting Read

A daunting task for many students and parents at this stage is what is the best career option. I suggest parents and students go through this web page and watch the TED talk by the founder of this organization 80000 hours , Benjamin Todd.

<https://80000hours.org/>

<https://www.youtube.com/watch?v=MKlx1DLa9EA>

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The crux of this TED talk is “ Do What’s Valuable”. Watch the full video to get some interesting insights in choosing a career.

I warmly welcome all the TIS family for the “ The Slaves” coming 5 November , 2017 to support and encourage the efforts of our students.

Devanand Chander Dev
IBDP coordinator.

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Individuals & Societies Corner

HURRAY TISMUN’17 IS OVER!!!!!!

The conference was a spectacular affair. At the end of the day, every participant in the conference was glad to have been a part of such an eye-opening experience. Aside the joy that came with debating, participants got to network and make new friends. We are especially proud of all the participants who were acknowledged for their awesome efforts. Phoebe Agyarko and Otuwa Dabanka for Best Opening Speech, Abena Okai and Ethan Pobe for Best Dressed, Timone Twum-Ampofo for Best New Delegate and Sedo Sezan for Best Delegate, just to name a few. What is especially heartwarming to read are the participants’ reflections which are a great summary of all that transpired during the conference especially the write-up from the winner of the first ever writing competition on the TISMUN’ 17 experience.

TISMUN 17' has exposed me to many distinguished persons of different nations, religion and character and has definitely broadened my mind. This experience has been an indelible one to undergo with the enhancement of different knowledge, personally improved advancement on research and the improvement on personal interaction. It was a “parping” experience for me and I would definitely partake in TISMUN once more.

~Cindy Tweneboah

A few weeks before signup for TIS MUN, I was extremely skeptical about being a part of this event. I was aware of the many assignments my teachers were hoping to bombard me with and this made me indecisive since I was not sure if I would have adequate time to complete all assignments within the mid semester break. Even with this, I took a bold step and signed up for this conference with the hope of improving my public speaking skills as well as boosting my confidence. Within these three days, I have not regretted signing up. Being a part of TIS MUN has not only motivated me to be an engaged citizen, but has also augmented my leadership and diplomatic skills. I am forever grateful to TIS for this opportunity to give high school students the voice to debate on worldly issues, as well as coming up with resolutions to these issues. This conference was an amazing and memorable one. I made so many friends from different schools as well as being reunited with my old friends from my previous school. All in all, it was an unforgettable three-day conference, with amazing

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people, great food, intellectual debates and I encourage anyone reading this to be involved in public speaking and make use of the voice to be active on debates in relation to world issues and finally be an engaged citizen of their country!

~Otuwa

Dabanka

First, I would like to thank TIS for hosting this MUN conference. For me it has been a wonderful experience considering it is my first MUN conference. A delegate, a chair, a general or a president it doesn't matter who you are. We have all learnt something together during the past days. "Live as if you were to die tomorrow. Learn as if you were to live forever," as Mahatma Gandhi once stated. My committee the WHO was amazing, and I've made great friends within my committee. Within my committee we have formed groups which gave us a chance to communicate with people and get to know them. This conference really gave us a chance to socialize with people from different schools in Ghana. The food was good. To be honest it was great school food. Once again thank you TIS and all the schools that participated.

~Trevor

Canfor-Dumas

TISMUN'17 has truly been an eye-opener for me. Preparations towards the conference, for me were quite stressful and hellish. Attending this conference, I believe this has internalised in me, some new found strengths. I am highly grateful for the crucial efforts of the organisational body of TIS as well the heads for creating and hosting a programme that unleashes the potential of others like me. It is not out of line to state the importance of such a programme in aiding us, the youth to arise in international matters and find sound resolutions in our own small, MODELLED, way. I believe this experience is going to... actually it has upgraded my confidence and approach to opportunities involving public speaking and debating. I'm happy to have made new friends and be exposed to a new mode of discipline and debating, knowing when to speak and how to address others. I hope to take this experience with me out into the world... especially into MUN conferences to come. Please be encouraged friends, be inspired. There's so much you can achieve in a model of the whole world. Thank you TIS!

~Ama Denkyira

I am having a pretty epic TISMUN experience and I hope to have quite an 'EXPLOSIVE' day on the final day. From abusing and cursing the delegate of Pakistan and the DPRK to dancing a ball room dance with a boy on "despacito" I have almost done everything a crazy, serious and a dedicated delegate is expected to do. The thing I enjoyed the most is actually being very rude and sarcastic and the council ends up thinking I am very funny and laughs. TISMUN has been a time to get away from the tiring day at school (even though MUN is tiring as well) and get to spend some time with friends I can't really get time with and also to learn new things about the world in a fun way and this can be exemplified by the fact that the country I have been allotted (Laos) was a country I had never heard about! Finally, THE

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DELEGATE OF LAOS PROPOSES THE MOTION TO ALWAYS HAVE MUN CONFERENCES JUST LIKE THE AMAZING ONE WE HAVE JUST HAD!

~Pranav Tyagi

And finally, the award winning write up that recounts the days of MUN by Anoushka Chavan

"The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice," Brian Herbert.

I happened to stumble upon this quote during my research and told myself that if I make any mistakes during this conference, I will choose to learn from it. And, that is how my journey in my first ever formal conference began!

The first day began with ice breakers where I got a chance to get to know my fellow committee members and chair. It was quite awkward at first, however, we all opened up to each other after playing a game that the delegate of Philippines taught me. The game was called 3, 6,9, where if you said any number that has 3, 6 or 9 you would be given an embarrassing dare such as dancing. These punishments were given to us if we were out of order in the UNHRC house. I did make a few mistakes, however, I was excused because I didn't know some of the rules.

We moved on to having open debates discussing our topics, drafting resolutions etc. But I am taking back three crucial events that occurred during the conference. These are what I feel I learnt the most?

The first thing I learnt was the importance of getting to know your committee members. This doesn't only help you with lobbying and merging resolutions but also expanding your horizons and knowing more about other countries. I approached the Delegates of Canada and Sweden and shared with them Russia's stand on the topic with all the confidence and courage, I had. Then we drafted our resolution as we agreed with each other's stand. I became the co-submitter. I was very content with our resolution and it passed! That was my first achievement in MUN.

The second I take back is being diplomatic and principled at all times. I did get restless and started playing with my placard. However, I soon realized it wasn't appropriate to behave like that in the house. I also raised points of personal privilege and points of information when I had a question. I will always remember to address the committee with respect. I'll remember the times when we all stood up when the Secretary General's would enter the room. It is almost another language in the house. In my opinion it's pretty interesting. I also tried my best to not use personal pronouns.

I still have to work on that and surely have improved as TISMUN progressed.

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Finally, the third one is a quality that was instilled in me: confidence. It was so much easier to talk in a small conference. I didn't know what an opening speech was until I heard my fellow delegates. Then I quickly scribbled a small speech on a piece of paper and said it confidently. I raised my placard a lot of times and when I was called I was impressed at the way I proposed motions or made a point. I am proud to represent Russia and so I raise my placard with great pride.

The best part about this conference was encountering people from different schools and learning from their experience. I also enjoyed debating as I saw different countries perspectives. I am glad that I came here as I gained an experience of how an MUN is done. I hope to come here next time as a better delegate!

Reminders!!

NHSMUN - 23 delegates from Grades 8, 9 and 11 have signed up and paid their non-refundable commitment fee of USD 100.

The final payment of the total cost of the trip, **USD4,500, excluding the non-refundable commitment fee** must be paid on or before **Monday, 6 November, 2017**. Payments for the trip should be made in cash or banker's draft into account number 1350990 (Dollars), Tema Main, Barclays Bank (GH) Ltd. and reference it as **"MUN – THE NAME OF YOUR WARD."** The pay slip should be submitted to the Finance Office at Tema International School for a receipt.

For further inquiries, please contact Mrs. Adelaide Ferguson on telephone numbers: 0303-305134/0303-308737.

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NHSMUN
National High School Model United Nations

Conference, New York City

CONFERENCE DATE
4th-11th March, 2018

REGISTRATION FEES
\$ 4,500 covers the following

- Airfare •Visa •Meals •Accommodation at New York Hilton Hotel
- Closing Ceremony at the UN Headquarters, New York City

Non-Refundable Commitment Fee: **\$ 100**

Deadline For Non-Refundable Commitment Fee
19th October, 2017

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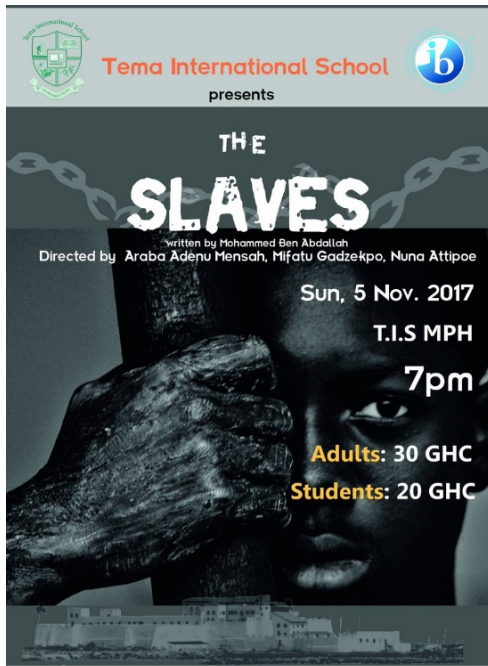




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CASSA Updates



We are counting down to our School Production.

3 more days to go. As per my visit to the rehearsal yesterday, I am confident we have another awesome show!

Join us on Sunday, 5 November, 7 pm, MPH.

There is a limited number of T. Shirts available on sale – GHC 35.00 only. Send a message to TIS Whatsapp +233 503849799

Profits from the tickets sales will go towards our student CAS initiatives.

There will be food and beverages on sale before and after the production.

Invite your family and friends to witness another great performance of our students.

https://www.youtube.com/watch?v=Ekxbn_0x9Gw&feature=push-u-sub&attr_tag=s7qATRiHa3Q5IEYJ-6



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*Join us on Sunday 5 November, 2017 @7pm
for another Fantastic Performance!!!*

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Updates from the ESS trip to Slapton –UK

Slapton Ley Field Centre is a research institution located in Slapton UK. They provide opportunities for people of all ages and abilities to discover, explore, and understand the environment. The 2017 ESS, Biology and Geography IA field trip to Slapton in UK was a success. All the 20 students who embarked on this trip were able to collect data for their individual investigations in one or two of the following subjects; ESS, Biology and Geography.

Below are reflections from some students.

Before this trip all that was on my mind was coming to Slapton to finish my ESS Internal Assessment and leave; nothing more, nothing less. However, from the moment we all departed from Ghana to the UK, my perception about the trip all changed. I had the opportunity to work and bond with people I had never really interacted with and this has benefited me as an individual. At the Slapton research centre, we worked in groups to gather data from various locations, such as the beach, the nature reserve and other locations in Plymouth. Our tutor, Rosie also helped us a lot in the process of acquiring skills, such as map reading, data collection and data analysis. With the help of our dedicated teachers, Mr Dzongor, Mr Odame and Miss Tagoe, I was able to complete my internal assessment in time. I was very happy when I completed my internal assessment because it took a lot of time and dedication. I also learnt how to manage my time well because there were times when I had to sacrifice leisure activities in order to complete my work. I am very grateful to my parents for giving me this opportunity and also to our wonderful teachers for being by our side and always making us feel at home by creating a happy atmosphere for us. It has been a really wonderful experience and I urge everyone to endeavor to attend. **~Ivan (Grade 11)**

The ESS Biology and Geography trip to Slapton was a very engaging and insightful trip. We were taught so many things I believe could be used in other subjects in relation to our Internal Assessment. Besides the weather being cold most of the time, there wasn't really anything bad about the trip. It was an opportunity for us to bond with our juniors and teachers as well and there was barely ever a dull moment during the trip. I believe this trip was quite helpful because it would have been more difficult for us to gather the data we needed if we had decided to stay in Ghana and I wish there was something similar for other subjects so that students would not waste so much time on their IAs. I am proud to say that I successfully completed my IA in less than 5 days and I am very confident in my work. To be very honest, there isn't much I would like to change about this trip. Maybe I'd prefer to have an extra day of shopping or to watch a movie and perhaps the food could have been better however, that's beyond our control. Oh and if it was warmer, that would have been great. I would like to thank Mr Odame, Mr Dzongor and Miss Tagoe for chaperoning us during this trip and

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putting up with all our foolery. All in all, it was a very immersive trip and a wonderful experience
~Selorm (Grade 12)

Despite the cold, the trip was very eventful and I enjoyed every part of it. I got to learn a lot of things during this trip, which was not only about ESS, but about Biology too. Also, even though I came here purposely for my ESS IA I am very confident that, given data, I can easily do an IA in another subject in less than a week. I am very proud of myself for finishing my IA in less than 2 days and this seriousness has shown me that I can finish anything I put my mind to if I am ready.

Not only was this trip educational I also got to bond with my grade mates and my seniors (Grade 12s). Additionally, it showed me the power of friendship because when anyone needed help someone was always there to help. Our Patrons: Mr. Dzongor, Mr. Odame and Miss Tagoe were constantly on our side and on our backs to do everything in their power to help us to finish our IAs before we left Slapton.

Overall I can confidently say that if I was given this chance again for a different subject I would whole-heartedly. Without a doubt, go for it .

~Gabriela (Grade 11)

Before the trip began, I had many conflicting thoughts about how impactful the trip would truly be. I came to the trip with an open mind and determination to complete my biology IA. When we arrived, I was greeted by the intense cold weather of the Bristol environment. It was a refreshing change from the constant hot and sunny environment of Ghana. Upon arrival at the Slapton Ley Research Centre, I realized that this trip wouldn't only help be complete a demanding Biology Internal Assessment, but would also build the relationships between us and the teachers present. We used the first day to relax and get accustomed to our new living environment. This was an exciting experience for me as I am a very adventurous person. Form the moment I gathered my information to start my IA investigation, I hit the IA write-up hard and almost completed my work in a matter of 24 hours. The only reason I was able to do this was because of the motivation Mr.Dzongor gave me at the start of the trip. The trip as a whole is a wonderful experience that I wish I could have again, as the exposure to the new food ad the culture of the residence of Slapton was a refreshing change from the norm. I thank TIS for this opportunity and I urge the IB's and Grade 10's to partake in this extremely beneficial trip next year.

~Nana Osei Mainoo (Grade 12)

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Pictures from the ESS Trip



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Creative Writers' & Photography Workshop in Pictures



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