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TEMA
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NEWSLETTER



FEBRUARY 2018

Thought for the Week

I can't understand why people are frightened of new ideas. I'm frightened of the old ones.

- John Cage

Calendar

27/1/18: ISSAG basketball and hockey championships; School choir festival (Accra)

31/1/18-2/2/18: G11 Akorlikope SL trip

6/2/18: Applications close for Yale Young African Scholars Program

10/2/18: ISSAG Athletics Carnival

14-15/2/18: MYP Consultancy Visit

16/2/18: IB African Education Festival (Accra)

24/2/18: Science Fair

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Making Us Proud

- TIS Interact Club: on their successful Charter Night last Friday, as well as reaching halfway with their fundraising for a special incubator for preemies.
- TIS Amnesty Club: for their anti-corporal punishment advocacy campaign that was launched today.
- Harry Sintim-Aboagye: TIS long-term parent, for facilitating the implementation of the Duke of Edinburgh Award at TIS

Reminders

- Yale Young African Scholars Program: TIS is again hosting this exciting program from 11-20 August 2018. Applications are now open and admission is highly selective and open to students between the ages of 14-18 years. Best news: YYAS is free to all participants. Please see the flyer inside this Bulletin for more details. Importantly, apply now and don't leave it too late and miss out. Applications close on 6/2/18 – in 10 days
- Please read school communications. [Note: if you can't access the weekly TIS Bulletin or Monthly Newsletter, this means you have not yet logged into ManageBac.]
- TIS Events: Parents are always welcome to attend any school event.
- Exeats: As from 13 November, all exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form> [Note: If you receive a 404 error message, page not found, then please clear your website history and data and retry the link.]
- ManageBac (MB) and Naviance: If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)
- Student Medication: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Until further notice, students will only be allowed one laptop computer for use at school. Tablets, iPads and iPods will not be allowed. This action emphasizes that devices are to assist students with their learning and not distract them from learning. Students without laptops will be able to access the IT Lab during school hours.

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Duke of Edinburgh Award Program

I am thankful and fully appreciate the many ways in which parents support their students and the TIS family in the many and various projects in which we are involved. Almost all of these projects are about providing a service to others in need of our support and ensuring that we always strive to make the world a better place.

I was thrilled to receive an email from Harry Sintim-Aboagye at the start of semester wanting to discuss the Duke of Edinburgh Award. I have been aware of this program for decades and admired those students who were able to satisfy the requirements for any of its awards. Looking at the requirements for the program, it was an obvious 'no-brainer'. Students are involved in all requirements as part of ASA, CAS and SA in MYP.

I had four questions, the first two being rhetorical.

1. What if students had the opportunity to satisfy requirements for one (or more) of three Duke of Edinburgh Awards while they were involved in TIS CAS, SA and extra-curricula programs?
2. What impression would it make on university and college admission managers when they see the achievement of a Duke of Edinburgh Award on a student's application?
3. What do we need to do to be licensed to offer the program?
4. How soon can we start?

The Duke of Edinburgh Award Scheme is comprised of three levels and four sections. Participants complete all four sections at each level in order to achieve their Award. At Gold level, participants also complete a Residential Project. The Bronze Level is for those students who are 14 years and over. The Silver level is for those students who are 15 years and over, while the Gold Level is for those 16 years and over. The four sections are: service; skills; physical recreation; and adventurous journey. The residential project is only completed at the Gold level.

University and college admission managers look beyond academic results to find out what makes each student a 'right fit' for their institution. While CAS involvement and projects are highly regarded by these managers, a Duke of Edinburgh award demonstrates achievement and commitment, two key factors in success at university, and in life. It becomes a bonus.

To be licensed, a fee and memorandum of understanding must be signed by both parties. Participants in any level of the program must pay a fee for the program. These fees are: GHC50 for Bronze; GHC60 for Silver; and GHC70 for Gold.

TIS will commence the Duke of Edinburgh Award scheme on Monday. Why? After School Activities (ASA) commence on Monday and next week our Grade 11 students head off to Akorlikope for their second semester service learning trip. Involvement and commitment in each will satisfy most requirements for an award.

Importantly, students create their own program, choosing activities for each section of the award. It is entirely up to them what they do in each section. But, it is all about students setting a challenge for themselves (and feeling great when they see their progress and achieving their goals).

Thank you, Harry.

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Akorlikope Service Learning Trip

Our Grade 11 students head off to Akorlikope on Wednesday for their second semester service learning journey. DP students over the years have achieved so much at our adopted village and it is impressive reading about all the special projects that have been completed. An even bigger thrill is to listen to students on their return discussing their ideas for their next Akorlikope project. It is a powerful story. Proud of you, TIS.

BOL

Best of luck to our boys' and girls' basketball teams who play in the ISSAG championships at GIS tomorrow. Our girls hold current bragging rights after their success at the ISSAG volleyball championships in November. Let's see if the status quo has changed this time tomorrow.

Best of luck to the school choir who will be participating in the School Choir Festival in Accra tomorrow.

Awesomeness

Well, it has been an awesome week with the **TIS Interact Club** receiving their charter last Friday night and raising almost GHC20000 in the process for their special preemies incubator project. They are halfway towards their goal, so if saving preemies is important to you, please support this noble project with your donation.

Today, the **TIS Amnesty Club** launched their special anti-corporal punishment in schools' campaign.

Next week, the **Duke of Edinburgh Award** commences at TIS.

TIS: where it all happens.

I appreciate your support.

Dr. Ken Darvall
Principal





Young African Scholars Program









The Yale Young African Scholars (YYAS) Program is a cost-free, intensive academic and residential program designed for high-achieving African secondary school students.

YYAS exposes students to various opportunities for post-secondary education. Participants will enhance their academic skills, receive university admission and financial aid application guidance, and join a network of young leaders from across the continent!

Applicants must currently attend a secondary school in Africa and have at least one full academic term after August 2018 to complete their studies. Admission is highly selective and open to students between the ages of 14 and 18. **YYAS is free for all participants.**



The 2018 YYAS Program will be hosted in two locations:

RWANDA: 29 July – 07 August

GHANA: 11 August – 20 August





APPLY ONLINE | africanscholars.yale.edu

Deadline | 06 February 2018 @ 11:59pm EST

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MYP Corner

Consultation visit for the MYP

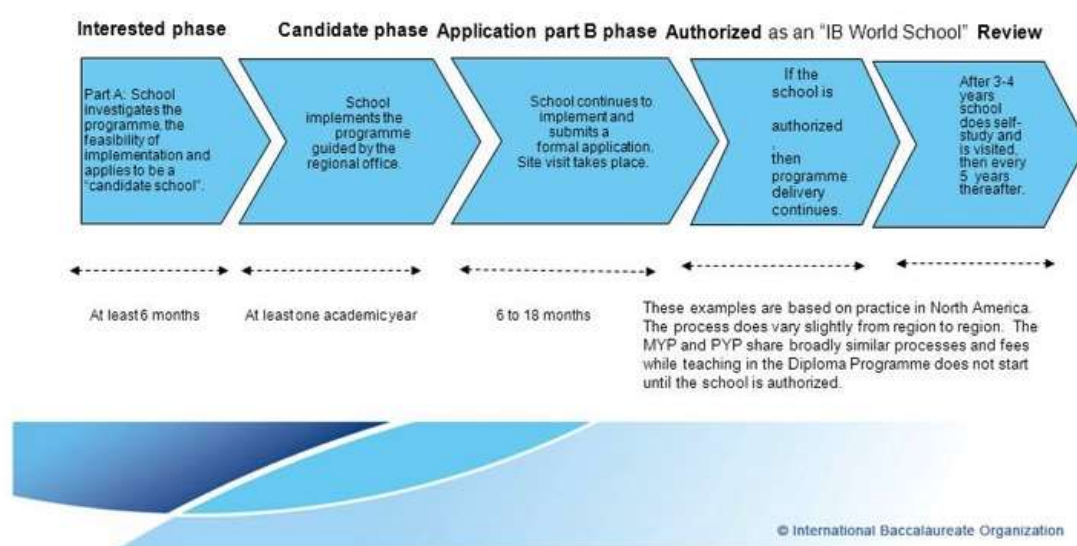
The overview below shows the timeline for a school to become an authorised MYP school. Two years ago, after the self-study, TIS decided to apply for the so-called Candidate Status. After acceptance, last year we started the implementation of the MYP in Grades 7 & 8.



Services: How is a school authorized and reviewed?

Authorization is an intensive process that lasts at least two years and includes site visits.

Middle Years and Primary Years Programme



The implementation phase normally takes about a year and a half and within this a consultation visit takes place. Our visit will take place on February 14 & 15 for which Mrs Kathleen Bowen will fly in from Lusaka. Over the two days she will speak to all stakeholders; teachers, students, Heads of Department, Management, Board and parents about their understanding of the MYP. These visits can be seen as the "mock exam" for us to see whether we are ready for the official authorisation, which will take place in November.

With all the hard work that has been done over the last year I do expect some commendations. At the same time I know that there might be some recommendations but we see these as positive criticism to learn from and leave room for improvement in the same way as we give students feedback on their Formative Assessments.

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More important however is that with the implementation of the MYP we have changed the school for the better. Classroom environments have changed, use of different teaching strategies, clear feedback, ManageBac, all leading to a broader holistic understanding of what is being taught within a subject.

Motion Motion

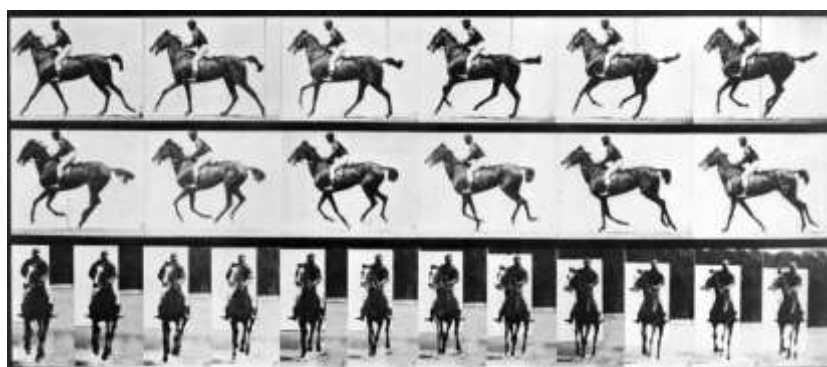


In the painting by John Constable we see running horses. It was painted in 1793 way before photography was invented.

The question at that time was whether the position of the horse's legs was actually correct. When running, are the legs spread when the horse is off the ground? At Stanford University, in 1872 when photography was available, they gave Eadward Muybridge the task to find out how it worked with movement. He created a track with a number of cameras connected to strings on the track that would set off the shutters.

From the outcome we can see that the horse has its legs folded when fully off the ground. Muybridge made numerous series of moving animals and people giving lots of evidence and material to work with for others.

In Grade 7 Art we watched a short video explaining the method of working by Muybridge and how he captured movement. These frozen movements are part of the current unit called Motion Motion where we inquire about movement through the Key Concept of Change. We have been working on model drawing in class and last week we did "freeze frames" where we took pictures of their frozen movements. All of this will lead into the design and construction of a small scale wired sculpture in which they capture their chosen movement.



More information can be found on ManageBac under the unit Motion Motion



Ate Hemmes
MYP Coordinator

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Science Corner

Catalase is a naturally occurring enzyme in all living cells. It catalyses the breakdown of hydrogen peroxide to water and oxygen. In this lesson the students were tasked to find out by conducting a scientific experiment to test the effect of amount of potato on the volume of oxygen gas produced in the presence of hydrogen peroxide.

Students' Reflections:

During our two hour Biology HL class with Mr. Dzongor, we performed a practical experiment on potatoes and how substrate concentration affects the rate at which enzyme activity occurs. I realized from the

experiment that as substrate concentration increases the rate of enzyme activity increases. This was a very interactive and educative experiment which enabled me to experience this firsthand. ~**Madge Sintim- Aboagye G11**

During our Biology HL class, we performed an experiment on the effect of substrate concentration of potato on the rate of reaction of the enzyme catalase. My partner, Sheku, and I made approximately 40 cylinders of potatoes and grouped them in three. We measured the volume of hydrogen peroxide and put it in a test tube containing the potatoes. We noticed a trend whereas the surface area of the potatoes (substrate concentration) increased, the amount of oxygen gas produced increases. This was a very insightful and exciting experiment and I look forward to attaining more knowledge in the science aspect of the IB. ~**Stephanie-Louise Agyemang, G11.**

On the 23 January, my biology class performed an experiment titled, "Catalase Experiment", in



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which potato was used to test whether it will affect the amount of oxygen produced when it is placed in hydrogen peroxide. My partner for the experiment was Stephanie and although we had some difficulties at the start, we were able to go through the experiment successfully. I learnt from this experiment that with patience and a focused mind you will be able to do anything and also learnt that as the amount of potato is increased with the addition of hydrogen peroxide, the amount of oxygen gas produced also increases. ~**Sheku Kokobaye G11**

In this experiment, I learnt that the more the amount of the potato, the more the volume of oxygen gas produced when the hydrogen peroxide is poured on the potato. There will also be more catalase in the potato. We had to repeat the experiment for accuracy and we made few errors, but not major ones. ~**Daniela Kumah G11**

Counselor's Corner



DP2 students! Getting enrolled in your dream school is possible. Make every class count!

Reminder on Test Dates for the Academic Year (2018)

SAT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
MARCH 10, 2018**	JAN. 9, 2018
MAY 5, 2018	MARCH 6, 2018

ACT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 14, 2018	Feb. 16, 2018

SAT SUBJECT TEST ONLY * & REGULAR SAT ONLY **

DP1 students are advised to take note of this year's test dates and prepare accordingly.

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Please Note!

AT TIS, we strongly advise DP1 students to take all standardized tests for their U.S. universities at least once or twice before they complete DP1. This eases the burden of taking these tests in DP2 where they have other IB academic demands as senior DP2 students.

PAYMENTS FOR SAT AND ACT ARE DONE ONLINE VIA CREDIT CARD. ALL INTERESTED STUDENTS ARE TO SIGN UP WITH THEIR COLLEGE GUIDES THIS WEEK! DEADLINE (FINAL) IS TODAY, FRIDAY 26 JANUARY 2018.



BEGINNING THIS YEAR, ALL SAT AND ACT REGISTRATIONS AND PAYMENTS WILL BE DONE ONLINE. PAYMENTS TO BE MADE BY PARENTS DIRECTLY ONLINE VIA CREDIT CARD, TO REGISTER THEIR CHILDREN, AHEAD OF REGISTRATION DEADLINES.

Over the years, SAT Registrations have been completed via paper applications. And this entailed a long cumbersome process of having students complete paper registration forms, and then having to post the forms to testing agencies abroad via DHL. This method of registering students for standardized tests was wrought with several challenges. For instance, the inability of students to access their admission tickets on time, parents having to come all the way to T.I.S., to make payments for these tests ahead of time, typographical errors in spelling of students names and other details on the part of SAT, in transferring information from paper registration, onto the online system amongst others.

Due to these reasons, in our bid to make the registration process smoother, faster and more convenient, we have decided to switch to an online registration system entirely, for both SAT and ACT registrations, starting January 2018. Manual registrations will no longer be accepted. Students will be required to register online for their test themselves under the supervision of the College Guides, using their credit cards, upload passport-sized pictures, print out and submit their SAT / ACT Admission tickets to be given to their respective counselor, ahead of the prescribed registration deadlines. **In lieu of this, parents are advised to get their credit card ready for payment.**

ACT APRIL SIGN UPS BEGAN THIS WEEK. KINDLY SIGN UP WITH YOUR COUNSELORS WITHIN THE COMING WEEK IF INTERESTED.

Upcoming College Visits

DATE	SCHOOL	TIME	VENUE
29 JAN'18	IAES UNIVERSITY FAIR	2:30pm	T.I.S. EINSTEIN EXAM HALL
20 FEB'18	ASTON UNIV., UK VISIT	3:30pm	T.I.S. LEARNING CENTRE
21 FEB'18	UNIV. OF SOUTHAMPTON, UK VISIT	9:45am	T.I.S. HP EXAM HALL

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MARCH 18	YORK UNIVERSITY, CANADA	TBD	TBD
20 MAR'18	AUBURN UNIV., USA VISIT	11am	T.I.S. HP EXAM HALL (Counselors only)

Parents are welcome

DP2 College Applications

All DP2 students are reminded to **complete all pending application** materials, including financial aid forms and submission of SAT and ACT results. Any students with pending issues should see their counselors for completion.

Ghanaian University application forms for 2018/2019 academic year are currently available online. These universities include: University of Ghana, Ashesi University and Lancaster University (Ghana). Interested students should inform counselors about their selected Ghanaian Universities. Parents are kindly reminded that application forms would have to be purchased and brought in to the Counselor to assist with completion of applications **before Friday 9 February, 2018.**

This includes students applying to African Leadership University (ALU), Mauritius as well. An email with more detailed information regarding the purchase of these applications will be provided to all DP2 parents via email next week.

DP1 College Applications

For an early start, DP1s have begun their college application process in earnest. They have commenced their one-on-one meeting with their counselors. **Students who are yet to book their slot are to see their respective counselors and do so before close of this week's class.**

Grades 7, 8, & 9 Guidance Class

Conflicts are inevitable due to our unique individual characteristics. An activity-based learning on conflict resolution in an amicable and non-retaliating way was discussed with each grade. The students engaged in role play comprising of a three- member panel acting as client, jury and a consultant. The client gave scenarios of their personal conflict issues with a question "What can I do?" The consultant recommended possible ways of dealing with conflicts. When to speak out, walk away, ignore, and forgive others and to be assertive. The jury assesses the accuracy of the answers by the consultant with regards to the appropriate strategy to adopt in handling each specific conflict scenario.

A stimulating discussion was led by counselors suggesting the best alternative to conflicts resolution. At the end of the lesson students were able to:

- ❖ Identify the causes of conflicts.

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- ❖ They were educated on the value of healthy relationships, respecting others opinions and maintaining harmony for effective teamwork, growth and development at all levels.

Visual Arts Corner

The aim of art is to represent not the outward appearance of things, but their inward significance.

~Aristotle

MYP arts provides students the opportunity to function as both artists and learners of art; developing their curiosities about themselves and the world around them. Through the process of research and creative thinking, students become inquirers and creative-problem solvers.

The Grade 8 visual arts class has been working on self-portraits inspired by the artist, Chuck Close. The unit they have been looking at is “How do we see the world?” with the key concept, identity. Students considered how representations of people have been made before the introduction of the camera and how new technologies have influenced artists in the art of making portraits.



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Some students reflect and evaluate their art making process.**Chuck close inspired paintings**

I drew a self-portrait after learning how to draw all the facial features individually. Then I drew a grid over my portrait. Every box had a unique shape. Then I used a variety of different colours to indicate and differentiate my background, clothing and face.

Then I finished it off by outlining my figure and facial features with a dark colour pencil. I really enjoyed the process of drawing and colouring everything.

~Francis Poku

For this work, I don't think I did my best because I feel like I could have drawn with more detail and come up with a better colour scheme in terms of myself not the background. For the drawing myself, I tried to make it look a bit realistic and attempted to try and match my skin tone, hair colour, eye colour, lip colour and the uniform colour. I tried to make my background very bright and colourful, I was originally going to use only pastels for this, but, I wanted the work to have a variety while maintaining my main theme for the background, Light. Overall, I did feel I could've done better with the detail and colour scheme of drawing myself, but, apart from that I am very proud of the colour scheme of my self-portrait.

~Maame

For my piece of art, I think I did my best but in other people's opinion I could do better. I think I did well in my drawing because I can't draw and I hate drawing and for me to draw my face it was a big task for me to do. I didn't know how to concentrate because it was so difficult. I think I didn't do well in the colouring. It was a lot of work and I don't know how to sit down without moving and doing the same thing so I kept moving around a lot. I think I could do better in colouring and drawing my hair and my eyebrows. Basically, my face. Next time I will take my time to draw and colour and I will understand the colouring scheme before I start and I will plan out my colours and where I will colour what?

~Chelsea Somuah

Student Leaders Orientation Seminar at Royal Senchi

The bus of student council executives accompanied by five facilitators left the School at 7:45 am and arrived at 9:15 am. The orientation started at 9:30 with Mr. Darko giving us the ground rules for the day. The orientation was grouped into four sessions with three breaks in-between.

Mr. Odame led the first session by laying out our purpose for gathering. He instructed us to break out into groups to share our plans for the school. We presented our ideas to the entire council which was followed by a review of our roles as council members.

The wellbeing team, represented by Mrs. Thompson and Ms. Cudjoe took over the second session. In this session, we shared our personal challenges and challenges we are anticipating to have with our partners and the school.

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The session ended with an evaluation of positive and negative aspects of challenges as well as actions we can take to recover from these challenges.

Mr. Darko guided us through the code of conduct for student council executive. This session was very interactive as all the executives made contributions which helped give us a clear picture of what the code of conduct entails. The session ended with each member pledging to follow the code of conduct presented to us.

The final session was lead by the resource person, Mr. Michael Effah, from Lead Afrique. It started with an insightful activity of passing the ball around in the most efficient way possible which taught us a lot of lessons about life and our leadership roles in the school. We had another activity of leading our blindfolded partner to the car park and back to the conference hall without any body contact. This gave us a vivid picture of the qualities we should have as leaders and it also made us see things through the perspective of the student body. We ended the session with a group presentation of our role models and their traits we would like to emulate.

After the fourth session we wrote our reflections and went for a break. At 4:00pm we left the premises. We arrived back in school at 5:20pm.

Reflections

My first few days as Chapel executive have been very smooth. I got off to a good start and that has really inspired me to do greater things in my tenure.

The orientation we had at The Royal Senchi was extremely worthwhile. Loads of fun experiences have been etched into my memory. We first of all went through the Code of Conduct which should serve as a guide for us to do the right thing at the right time, even when nobody is looking. In addition to that, there was a discussion on the challenges we face as individuals and the challenges we would face as a council for the year.

A session with Mr. Michael Ohene-Affah was the highlight of the day really. Learning a lot about teamwork, leadership, and setting and achieving objectives through the games we played, we hope to implement these qualities in our tenure.

The Student Council of the 2018/2019 academic year will definitely work together as a team to achieve all our goals by the grace of God.

~Timone Twum-Ampofo (Chapel Executive)

It has been an absolute pleasure to take on this position, bearing in mind it is no mean task that comes with numerous duties as well as responsibilities. To help ease the new TIS council into office, we were entreated to a wonderful leadership orientation. During this orientation, we were taken through various leadership tips, games and the search for the perfect role-model. At the beginning of the session, we were taken through the various rules of Tema International School, as well as the responsibilities of our various duties. We also went through a period, where we shared with various council members our weaknesses and strengths, as well as the challenges we expected to face during our time in power. I believe this was a much needed session as it gave us insight into the strengths and weaknesses of our work partners and I believe this will improve our co-operation highly. Overall, I believe this was a very enlightening session and more seminars like this should be conducted.

~ Ohene Kofi Sakyi-Addo (Sport Executive)

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The Student Council Orientation was an experience I will never forget. First, we went to a very beautiful place in Ghana, the Royal Senchi and I must say it showed me how much the school appreciated us and wanted to encourage us to do our best during our year in office. Throughout the sessions, I learnt many lessons such as the importance of strategy, efficiency, communication and teamwork. I also learnt that there was a need to acknowledge shortcomings and learn to improve them rather than ignore them. My favourite session was the one with a resource person from City FM which was very interactive as we participated in many team building exercises. It was a very fun experience and at least now I can say I've been to Royal Senchi.

~Tiffany Agyarko (Academic Executive)

What a special day today has been! From critically analysing the Executive Code of Conduct, to using a mere ball to teach us life-changing lessons. Today has been special.

First, I realised that being an executive isn't a temporary thing but rather is meant to have a permanent effect on our daily lives as Mr. Michael put it " We are not normal students anymore." It is my personal duty to ensure the betterment of the TIS family, and touch positive souls wherever I may be. Despite the difficult requirements, a spirit of resilience and tenacity must always be displayed.

In addition teamwork has more importance now than ever before. Not just with my partner, Ivan, but the entire council. I pray that the Lord guides our paths and makes the Student Council of 2018, the best one yet.

~Sedo Müller Sezan (Francis Hostel Deputy Executive)

What a day! Arriving here at Royal Senchi in the morning I thought to myself, "What would be the point of coming here without the old council?" "What exactly could we learn from this trip?" I honestly doubted that I would learn anything new from it. Little did I know that I was to learn things I would never even imagine.

During our sessions we participated in a variety of activities allowing us to bond as council executives and learn more about each other. I managed to learn a lot of key lessons from the sessions but the one thing I will always keep with me is to always be alert as a leader because many people depend on your decision making. This lesson really stuck with me as I had to lead Mamle through the car park blindfolded. I pray that all that I learnt stays with me and all the other council members in order to have a great year together.

~Kwadwo Ohemeng (Head of Council)

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Taking on the role of an executive member of the TIS student council is a great challenge that few are able to engage in. Last week I was inducted as the entertainment executive and had some fears as to what exactly was expected of me. I had the opportunity today to get to hear the advice of many experienced adults in terms of what was expected of me. Aunty Sandra and Josephine gave us an eye-opening talk on how to manage pressures from the student body as well as the administration. Mr Darko, Odame and Aunty Lizzy informed me on the job description of an entertainment executive, as well as the conduct I was expected to put up. A resource person spoke to us and engaged us in games that enabled me to learn how to aim as well as work for the best. This experience at Royal Senchi was a very entertaining as well as an educative one.

**~Maurice Quartey
(Entertainment Executive)**



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CAS Update

TIS @ the IB African Education Festival, 2018



As part of the IB 50th Anniversary year celebrations, the IB will host the first African Education Festival in Accra, Ghana on Friday, 16 February, 2018 with the theme: "Leading and learning in the 21st century".

The festival is designed for policy-makers, principals and administrators, heads of Kindergarten to Grade 12 schools, as well as leaders of educational institutions in the region. Kindly see schedule by following the link: <http://www.ibo.org/african-education-festival-2018/schedule/>.

TIS is well represented and I am pleased to inform you that our Alumna **Nana Entsiwa Adenu-Mensah**, Class of 2013 has been chosen by the IB committee to introduce one of the guest speakers, our Principal, Dr. Ken Darvall, is one of the panelists together with other renowned educators, 25 students are participating in the opening ceremony, Alumni and current students across grades are exhibiting their art works. TIS is sponsoring its teachers and coordinators with another 5 Heads of National schools to attend the conference. We will be sharing stories of our students CAS experiences and the impact these projects had in our community.

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ASA – After School Activities -



allow our students to prepare for their exams.

Sign up ONLINE for your After School Activities – visit

www.schoolinterviews.com.au

ENTER THE CODE: **u34qa**

1. Write your email address and full name
2. Click on your grade
3. Choose the activities you like to be engaged
4. Confirm activities.



TIS After School Activities (ASA) program offers many opportunities for our students to experience, develop skills, work collaboratively, challenge, create, lead and grow. It's learning in action, real opportunities to enhance what they learn in the classroom.

ASA is well planned with a team of educators who are concerned about the quality of learning we offer our students and also a balanced program. You can chose from a range of clubs, art, music, craft, beauty, cooking classes and over 10 modalities of sports.

During the second semester after school activities are optional for all **candidate students (Gr 10 & 12)**, this is done every year to



Sign up will be open from Thursday 25 January - 12 noon till Saturday 27 - 6pm. For more details contact the CAS-SA team during your free periods or after school. If you signed up for any Club with students/patrons, kindly sign up online again. For sports activities sign up is done with the Sports team only. Note that attendance will be monitored.

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After School Activities/Clubs will resume on Monday 29 January.

- Be punctual – 4:00pm prompt.
- Dress appropriately. Avoid using uniform.
- Bring gadgets only if activity requires. Otherwise, they will be confiscated.
- Choose a minimum of 1 activity and maximum of 4.
- For all chosen activities Commitment is key.
- Be balance, if you like sports that's fine, but make sure you try something new in the area of creativity and service.
- Debaters Society will now be open to all students. From Grade 7 till 12. Before joining the Society you will be auditioned. Contact Mr. Louis.
- If you cannot attend an ASA Class, kindly inform your teacher a day before.
- Attendance will be monitored for all activities.



MYP - Service in Action



Abdul & Kenechukwu are Grade 8 students who love music. While planning their Service in Action project last semester they decided combine their passion for music and their desire to make the world a better place by giving voice to the voiceless. Their Service project is about creating awareness about different issues in our community, health being one of them. After the Breast Cancer Awareness rap they released, they have released their latest song about premature babies.

They invite the entire TIS community and beyond to support the fundraiser campaign towards raising GHC 60.000 to purchase an incubator to TGH, initiative of Interact Club of Tema International School. Join us and let's sing a song of hope to many families affected

by premature birth. Join Abdul & Kene on this journey. **Like and share**

<https://www.youtube.com/watch?v=MJYYs5FfhLc&feature=youtu.be>



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J & J Book Bank - Joshua and Jefferson (G7) are taking their first steps to promote reading among children in Ghana. They have initiated the J&J Book Bank project last semester. With the support of their families, friends and the TIS community, they received donations of over 60 books. They are reaching out to a number of organizations such as Book-Aid, for support in getting lots of other good books. They are grateful to all those who supported and they would like to share those books to street children who mostly don't go to schools and have no access to books. Let's come together and donate books to the children in Ghana.

Joshua and Jefferson are busy organizing the books by age group and topics. They will start sharing the books during Wednesday Service trips.



G8 and G7 Students are so motivated while engaging in to their various Service in Action projects. They are becoming more aware of their own strengths and areas of growth, undertaking challenges, learning skills, discussing, evaluating, planning, taking initiatives working collaborative with others, developing international-mindedness through engaging with people from different backgrounds, exposing to different culture and languages, thinking about the implications of their actions while dealing with different people and issues.

They are looking forward to the Wednesday Services trips starting from 7 February. They will have the opportunity to share their skills, with other students at Calvary Presby and School for the Deaf.

They will add their voices to the voiceless like Barbara G7 whose project is to create awareness about street dogs who are maltreated on the streets. Stay tune for more updates on the inspiring projects of our MYP students.



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DP- CAS

The responsibility of the CAS student



Key to a student's CAS programme is personal engagement, choice and enjoyment of CAS experiences. Throughout the Diploma Programme, students undertake a variety of CAS experiences, ideally on a weekly basis, for a minimum of 18 months. They must also undertake **at least** one CAS project with a **minimum** duration of one month. Students reflect on CAS experiences at significant moments throughout CAS and maintain a CAS portfolio on ManageBac. Using evidence from their CAS portfolio, students will demonstrate achievement of the seven CAS learning outcomes.

CAS Service Learning Trip to Akorlikope



As part of the DP CAS Service Learning trip we are embarking on a **three– day** experience to Akorlikope, a village near Sogakope, in the Volta Region from **31 January, till 2 February**. The team will depart from school on Wednesday – 7:00am. We will be back on Friday by 7:00pm approximately.

Akorlikope is a village adopted by Tema International School for its community service project. To date, through our students' efforts, we have built 6 classrooms, a library, a borehole, provided the Graceland Academy with furniture, stationeries and

paid school fees for 30 to 50 children each term.

Each visit is an opportunity for our students to learn more about the local community and find solutions to the many challenges they face. The IB Class of 2019 intends to build a playground at the school, facilitate a first aid workshop for the community, continue the building and construct a foundation for the canteen and toilets. They will also volunteer to teach the Kindergarten till Grade 6 students of the Grace Land Academy, as well as facilitate a sports competition, chess classes and personal hygiene workshops.

We are ready to answer any questions, and we invite all parents who might want to volunteer to accompany the students or donate towards this project to kindly contact Mrs Surama King +233 244-615255 - surama.king@tis.edu.gh



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DP Class of 2019 – CAS trip Akorlikope 2017

We are better together.

TIS students making the world a better place, one village at a time.



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Interact Club Of TIS Charter Night



The Interact Club of Tema International School was officially chartered last Friday. It was a night of inspiring speeches and a fundraiser towards the incubator project. Rotarians, Rotractors, the Rotary Club of Legon - our Mother club, parents, invited schools such as GIS and Deks, and LittleBigSouls, Ghana – our partner NGO, were present to witness the night and support the great course.

Ana Maria was the first Charter President. She inspired us with her speech and called to action to support the Maternity ward of TGH, to create awareness for premature babies.

A big thank you to the TIS community for the great support, to the parents of the Interact Club Members we are grateful to you. To all sponsors CocaCola, Marinos Intertrade Ltd, Shop Rite, ZigZag Accessories, Whiteleys a huge thank you for your kind donations. A

special thank you to the TIS Pop Band for the amazing performance.

Through the auction, raffle, ticket sales and donations, the club was able to raise the amount of GHC 19,082.00 (profit). The incubator costs GHC 60.000. However we were approached by 3M & C Hospital and Laboratories who were very touched by our students' initiative and they offered a great discount as their contribution.

There will be a number of activities throughout the semester to raise the balance needed to purchase the incubator. On behalf of our students we humbly ask for your support in kind or cash towards this cause. You can contact Mrs. Surama King – surama.king@tis.edu.gh / +233244615255 for more details.

Come on board with us to touch lives and save premature babies. Together we can make our world a better place.

Every breath Counts!



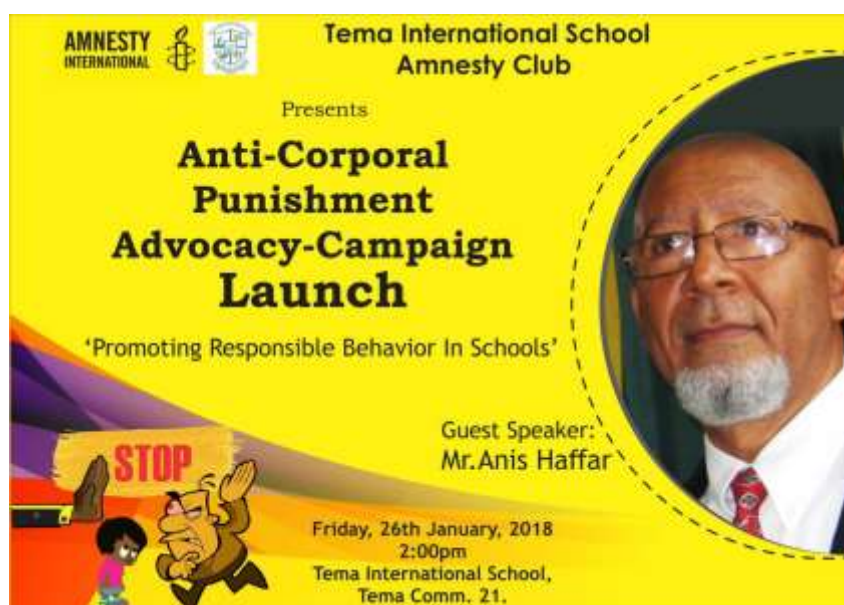
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TIS Amnesty Club – Anti-Corporal Punishment Advocacy-Campaign



The TIS Amnesty Club is initiating an advocacy campaign to promote positive and proactive behaviours in schools among students and teachers, as an antidote to corporal punishment. This attempt is to add on to existing programmes by GES and other advocacy groups towards ending corporal punishment in schools. The campaign will be launched on **Friday, 26 January 2018, from 2:00pm to 4:00pm at Tema International School**. The event will bring together many stakeholders in the educational sector to add their voices to the campaign and emphasize the need to abolish completely all forms of corporal punishment in Ghanaian schools.



IBDP Update

Dear Parents / Guardians,

DP 2 Students have been submitting their internal assessments and DP 1 students have started preparing for their Akorlikolipe trip next week.

Revision Plan

Final exams for the class of 2018 are 107 days away and this is the phase where smart work will ensure you come out with flying colours. Plan your work and work your plan. Use the planners given to you effectively.

Subject Change for DP1

Some of the DP 1 students are approaching me for subject change. Please note you have missed a semester's lessons in the new subject and it is not advisable to change at this stage. Changing one subject at this stage puts pressure on the remaining 5 subjects and core.

Chander Dev

IBDP Coordinator.

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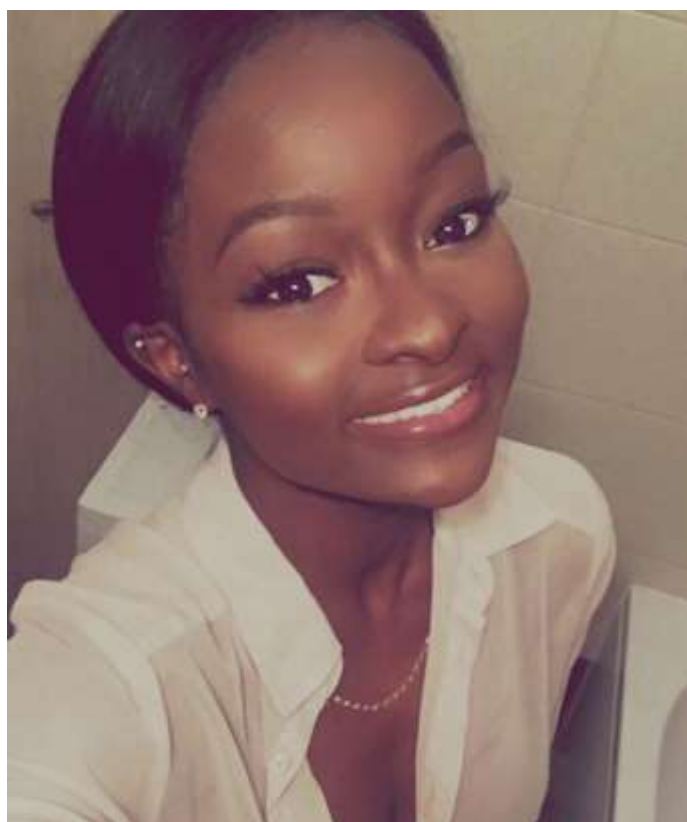


<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> TEMA INTERNATIONAL SCHOOL ASA - AFTER SCHOOL ACTIVITIES Semester II </div>  </div>				
Day 4:00 – 5:15pm	Activity	Instructor/Patron	Venue	Vacancy/Grades
Monday	Art & Craft	Mrs. King, Lydia (Gr 9)	Design Lab	12 – Gr 7,8,9 & 11
	Bead Making	Mr. Sossa	Design Lab	12 – Gr 7,8,9 & 11
	Guitar	Emmanuel	HP11:Mu3	Individual tutorial
	Make-up Class	Strands team (Gr 11), Ms Abigail	Strands Saloon	6 – Gr 9 and above
	Piano	Caleb	HP11:Mu2	Individual tutorial
	Rug Weaving	Mrs. King	Design Lab	8 – Gr 7,8,9 & 11
	Violin	Mr. Amoah	HP11:Mu1	Individual tutorial
	Sports	Sports team	Sports Complex	All grades
	Media Team	David Difie, Ebenezer	CAS.SA office	10 - Gr 7,8,9 & 11
7:00 – 8:30pm	Debaters Society	Mr. Louis, Ms. Rita Tay	To be confirmed	All grades
Tuesday	Crocheting	Mrs. King	Design Lab	12 – All grades
	Cosmetology	Strands team, Ms Abigail	Strand Saloon - LC	6 – all grades
	TIS Choir	Caleb/Emmanuel	HP11:Mu1	40 – all grades
	Sports	Sports Team	Sports Complex	All grades
	Entrepreneurs Club	Alistair Kirk G11, Mr Sampong	Design Lab	Gr 7, 8 & 9
Wednesday	Bead Making	Mr. Sossa	Design Lab	12 – all grades
	Reading Club	Learning Center Team	Learning Center	15 – All grades
	Orchestra	Mr. Amoah, Enoch	HP11:Mu1	30 – all grades
	Regimental Band	Borsah	HP11:Mu3	25 – all grades
	Dance Club	David Difie	Black Box	25 – all grades
	TIS Amnesty Club	Ms. Sandra, Ebenezer & Otuwa	C8:B4	20 – all grades
	Swimming	Raymond	Sports Complex	Open – All grades
	Sports	Sports Team	Sports Complex	All grades
Thursday	Table Tennis Club	Ben, Ebenezer & Sylvester	Sports Complex	16 – all grades
	Coding Club	Eric Fudzagbor	IT lab	14 – all grades
	Engineering & Robotics Club	Science and IT team	Einstein Block	All grades
	Water Colour Club	Sylvester	Design lab	12 – all grades
	Sports	Sports Team	Sports Complex	All grades
	Interact Club of TIS	Ms Grace, Gilda, Ana Maria (Pres)	C11:ES2	Open-All grades
Friday	Barbering	Strands team	Strands Saloon - LC	8 – G 9 and above
	Media Team	David Difie	CAS.SA office	25 – All grades
	Sports	Sports Team	Sports Complex	All grades
	Photography Club	Ebenezer, Mr. Akorta	CAS office	12 – all grades
	Animal Lovers – Zoo Club	Science Team	Tuck Shop area	18 - All grades
	Graphic Design	Clive Eddy & Quansah	Media Room	10 - G7 to G9
	Information Attaché	Ms. Grace Kabukie	CAS.SA office	12 – Gr 9 & 10
7:30-8:30pm	Glee Club	Fauzan, Gabriela & Madge	MPH/Hostels	12 – all grades
Saturday	Board Games	Hugh Nyante, Sylvester	MPH/Tuck Shop area	All Grades
Sunday	Glee Club – After inspection	Fauzan, Gabriela & Madge	MPH/Hostels	12 – all grades
	Swimming Club – 4:00pm	Dr Ken, Sports team	Sports Complex	All Grades
	Black Keys Club – 2:00pm	Timone and music team	Music Room	18 – All grades
Service Projects out of School – Wednesday 3:30 to 5:30 – See your advisor to discuss project, logistics and duration. <i>An opportunity for Service as Action and CAS Students to develop their Service projects within the community.</i> School for the Deaf, Calvary Presby school, Sister of Charity Orphanage, Save Them Young Orphanage are the Institutions we will collaborate with this semester. <i>Only projects near by the school will be approved for Wednesday trips.</i>				
Red Cross Club: Meetings once a month for all those who are certify by Red Cross Ghana Society.				
School Events organizers: Sign up with Ms. Grace at the CAS.SA office team office – G11 Only				
Participation in School Events/Performances: By audition within Clubs- See Bulletin, newsletter and notice board for announcements.				
*Sports Activities: Sign up with the Sports Team				
*Music: Sign up with the Music team				
*Attendance will be registered for each activity by the Instructors and Patrons. Commitment and Balance is essential.				

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Alumni of the Month



Name: Araba Benyarko

Year group: 2012

Hostel: Catherine

Colour group: Green Wisteria

Roles played at TIS: Catherine Hostel Prefect

Most memorable experience in TIS: Graduation dinner/ ceremony

Current university: University of Debrecen Medical School, 6th year

Year of graduation: 2018

Major/ area of specialization: General Surgery/ Plastic Surgery

Area of work: Medicine

Key word in life: Ecclesiastes 3:1 - For everything there is a season, and a time for every matter under heaven

Philosophy/ Word of advice: Everyone has a purpose to be fulfilled in the right time so do not be in a hurry to run a race that is not destined for you. Be patient, be kind to others, work hard and believe that God will see you through whatever struggle you may be facing and when the time is right you'll know it's your time to shine.

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Alumni Week in Pictures



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