

Highlighted Contents from TIS March Newsletter

Click on each topic to take you to the corresponding page

- Thought for the Week
- Calendar
- Making Us Proud
- Reminders
- Guiding Principles for Learning in the Twenty-First Century
- TIS Special Assembly: 15/2/18
- IB African Education Festival
- Science Fair: 24/2/18
- Visiting Sunday: 25/2/18
- Cooked Food and Birthday Cakes
- Admissions for 2018/2019
- MYP Corner
- Counselor's Corner
- Guidance Lesson Grade 9- University Group Assignment Presentation
- Reminder on Test Dates for the Academic Year (2018).
- College Visitors
- Exciting Summer Programme Opportunities!!!
- 2018 British Aviation Summer Experience
- Arts Corner
- IGCSE Music
- IBDP Update
- Science Corner
- TIS Science Fair 2018
- Physical Education – Volleyball
- Alumni of the Month
- CAS Updates

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MARCH, 2018

Thought for the Week

Learning is not done to you. Learning is something you choose to do.

- Seth Godin

Calendar

24/2/18: Science Fair (12.30-4.00pm)
 25/2/18: Visiting Sunday (1.00-5.00pm)
 3/3/18: ISSAG Soccer, tennis and table tennis championships (SOS)
 4/3/18: Team NYMUN departs
 6/3/18: Independence Day
 9/3/18: DP mock exams commence
 10/3/18: SAT
 12/3/17: Team NYMUN returns
 17/3/18: ALAMAU delegates depart
 18/3/18: 2018 Expression
 24/3/18: Mid-semester break commences
 26/3/18: ALAMAU delegates return
 7/4/18: Students return to hostels

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Making Us Proud

- TIS choir and dancers who performed the closing item at last Friday's IB African Education Festival.
- TIS visual arts students and alumni who had their artwork on display at last Friday's IB African Education Festival.
- Nana Entsiwa Adenu-Mensah, TIS Alumnus, introduced the opening keynote address at last Friday's IB African Education Festival.

Reminders

- Please read school communications.
- *TIS Events*: Parents are always welcome to attend any school event.
- *Exeats*: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
[Note: If you receive a 404 error message, page not found, then please clear your website history and data and retry the link.]
- *Student Medication*: Any student medication must be sent to the Infirmary, along with medication instructions.

Guiding Principles for Learning in the Twenty-First Century

This is a document produced by the International School of Geneva and UNESCO's International Bureau of Education. It was also the subject of a keynote speaker, Dr Conrad Hughes, at last Friday's IB African Education Festival.

The purpose of the guide is to address two fundamental questions:

- What is education for?
- What is it that students should be learning in the twenty-first century?

So, what are these 10 guiding principles? In summary, they are:

1. Academic honesty

- Students should be encouraged to carry out independent and original research with a clear understanding of academic honesty.

2. Information literacy

- All students should be able to use information creatively, ethically and critically.

3. Critical thinking

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- Students need to learn how to become critical thinkers.
- 4. Creativity**
 - Students should be taught the skills of creative thinking.
- 5. STEM learning**
 - The learning of science, technology and mathematics should be integrated using the principles of engineering.
- 6. Concepts-focussed learning**
 - Concepts are fundamental in learning.
- 7. Health and mindfulness**
 - Students should be encouraged to be physically, mentally, emotionally and socially alert, and ready to adopt new solutions for new experiences.
- 8. Service learning**
 - Students should participate in service learning for their personal growth and as a contribution to society.
- 9. Learning support**
 - Students should be taught to understand how learning happens and how they themselves can learn.
- 10. Assessment**
 - What students know and can do should be assessed through a range of techniques.

It is compelling research and absorbing reading. The document can be found at:
http://www.ibe.unesco.org/sites/default/files/resources/practices_series_28_v3_002.pdf

TIS Special Assembly: 15/2/18

We were blessed last Thursday to have the opportunity for Dr Conrad Hughes (International School of Geneva), Ed Lawless (Pamoja Education) and Karin Bjerde (Kognity) address a special school assembly. Each speaker was inspiring with Dr Conrad talking about prejudice and the mind, Ed reminding students that they are responsible for their own learning, while Karin spoke about her personal IB experience where she dropped out of DP, then returned and scored 42. She also outlined how Kognity started as a CAS project by some DP students in Sweden. Her message of 'believe in yourself' resonated around the MPH.

Perhaps, it was best summed up by Otuwa Dabanka (G11).

"Today's assembly has been one of the best assemblies this semester. It was not only insightful, but also inspiring. Sometimes, as students, we may lose hope during the process of acquiring academic excellence, but it is through educative talks like this that push us and remind us that, there's something good going to come out of all the hard work."

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We plan to have a special assembly each mid-term.

IB African Education Festival

This was the first IB Conference in Africa and its success will ensure its an annual event. It was a wonderful experience for those in attendance and it certainly had that TIS factor about it, in many ways.

Dr Conrad Hughes gets his third mention in this Newsletter as he has passed on a lovely message to our performers in the closing item at this conference.

“Please tell your students and music/dance instructors that I've honestly never seen such exceptional talent. The students' performances at the conference were truly extraordinary.”

Science Fair: 24/2/18

The TIS Science Fair is on this Saturday, 24 February, from 12.30-4.00pm. We hope you will join us.

Visiting Sunday: 25/2/18

This Sunday is Visiting Sunday from 1.00-5.00pm.

Students who want to participate in the Duke of Edinburgh International Award will have application forms with them for parents to sign. Students will also need to make payment for their award application. Forms and money will be collected on Monday.

Cooked Food and Birthday Cakes

Parents may bring food to their wards to celebrate special occasions during visiting hours, but this must be sent straight to the dining hall where students can enjoy their home-cooked meals with their friends. Approval must be sought prior to food arriving. No cooked food must be sent to or kept in the students' hostel.

On visiting Sundays, students are desperate to see family and food. Food is consumed in the MPH or at table settings around campus. Food left unattended for any period of time will be 'binned'. Birthday cakes must be muffins or cup cakes (with solid icing, not cream, if appropriate). Approval must be sought from the Boarding Liaison Officer (Alex Tay) before any birthday cakes can be accepted at TIS.

Admissions for 2018/2019

Admissions for 2018/2019 opened on 1 December.

It benefits TIS if our admissions process is completed early, by the end of May. The benefit to parents for completing the admission process early is discounted fees at the application and admission stages of the process.

Online aptitude testing will replace the traditional entrance exam. This change has two benefits for students:

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- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

What sort of questions are asked in aptitude tests? The questions look at patterns, relationships, vocabulary and meaning. For example:

- Underline the word that has been misspelt in each sentence.
- Choose the missing word in this sentence from the list.
- What is the next number in this sequence?
- Comprehension questions for a reading passage.

You can't study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available (at cost) and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP, IG and DP final exams.

Consequently, there will be no fixed testing dates. Families should advise Bijoux of suitable dates and times so that the testing can be completed, and you can save some money. The next discount deadline is 28 February.

Detailed information about admission to TIS and the process can be found at:

<https://tis.openapply.com>

For parents who already access MB: In this case, the parent should sign into OpenApply using their e-mail address that is already in OpenApply at the following link:

https://tis.openapply.com/parents/sign_in

They can set their password by clicking 'Forgot Password?':

<https://tis.openapply.com/parents/password/new>

Once they have signed in, they can click to add a new applicant, and can start the application for their other child.

For reference, OpenApply also has further information on linking siblings and merging parents at the following link:

https://help.openapply.com/help?lesson_id=570655&manual_id=6960

I appreciate your support.

Dr. Ken Darvall
Principal



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MYP Corner

Current Affairs

Last week was truly an IB week with the MYP Consultation Visit on Wednesday and Thursday, and the IB African Festival on Friday.



The visit days, where the consultant spoke to management, staff, students and parents had a positive outcome and we were commended on what we have accomplished already in the last year and a half. It showed that TIS is indeed ready to go for the last stretch towards the authorisation visit, which will take place in November.

Where we had the focus mainly on Grades 7 & 8 we will now shift to the development of MYP in Grade 9 for next year.

The IB Festival reflected the increasing interest in the IB in (West) Africa. More and more schools embrace the philosophy of the IB in an effort to offer a more broad, internationally minded education to their students. A noble goal, but how does one achieve this? Clearly not by keeping the status quo, but looking ahead and seeing what is needed. This is why the focus for the day was on 21st century learning as well. Again nice, but what does it mean? Some nice discussions happened in the different sessions showing that a mind-shift will be needed. Testing and exams to be banned as they measure only the spoon-feeding and rote learning but do not reflect deep learning. Note the grades are important but the development of the whole student at their potential, celebrating daily successes and not a report.

OK for a broad education, but what about this international mindedness? Waving flags, food festivals and costumes are nice but how much global insight does it give? Ideas and solutions came quick to the table especially from those schools that have a very internationally mixed student and staff population. TIS however lacks that widespread of nationalities, which doesn't mean however that this goal can't be achieved. Having said that, international mindedness just doesn't happen overnight and we will need to work towards it.

To become international, globally minded, we do need to look beyond the walls of the TIS campus. There is a world out there for which we need to prepare our students, as this is where we send them after they finish their years at TIS. One step might be to make them aware of the so-called current events, show them the daily news and discuss it. Assessment in the IB programmes is supposed to be authentic, meaning it should be linked to the world out there.

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Current events are an ideal way of doing this. You can cover the cause and effect of war from a textbook, but does it not make far more sense to look at the wars that are, unfortunately, going on in the world?

As stated by the IB: “The aim of the IB programmes is to develop internationally minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world”

Ate Hemmes
MYP Coordinator



Finding the right path to excel academically is possible in T.I.S. Grade 10s & DP2s you have what it takes. Get the Job Done! 😊

Grade 7 & 8 Class- ATL- Research Skills; Citation and Referencing

As a continuation of our previous lesson, our Grade 7 & 8 students did some group presentations on their research topics. Our librarian- Mr. Festus Ollennu again took them through the process of reviewing their mini research reports and discussed ways to improve their research/report-writing skills. He also highlighted the correct way to reference and do proper in-text citation and to acknowledge the sources of their information.

Below are pictures from the grade 7 lesson:



Grade 7 Class- ATL- Command Terms:

How often do you understand a question when asked? What is the question expected of me?

Example,

- List

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- Define
- Explore
- Identify
- Explain

To further explore this, the students were engaged in an exercise where the command term “**find**” was used in a question survey to enable students identify the main requirements of the question and to test their abilities and reasoning whether the question was clearly understood. Finally, the teacher engaged and assisted students with simpler ways to understand such questions such as:

- Knowing exactly what the question demands from you.
- Presentation Style- Identifying the best and simplest way to present your answers.

Guidance Lesson Grade 9- University Group Assignment Presentation

Confidence, posture, body language and delivery of speech are excellent tips for presentations.

Activity:

- Students identified key skills for excellent presentations.
- An overview and summary of these skills were further discussed by the counselor.
- Students were put into groups to make a presentation on any of the universities from different locations such as Africa, USA, China and UK as their assignment for next week with specific areas to look at such as location of school, academic requirements, major programmes, tuition, alumni representation in terms of job prospects, scholarships and availability of housing facilities just to mention a few.

Reminder on Test Dates for the Academic Year (2018).

SAT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
MARCH 10, 2018**	JAN. 9, 2018
MAY 5, 2018**	MARCH 6, 2018

ACT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 14, 2018	Feb. 16, 2018

SAT SUBJECT TEST ONLY * & REGULAR SAT

ONLY **

DP1 students are advised to take note of this year's test dates and prepare accordingly.



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SAT MARCH EXAM REGISTRATION IS NOW CLOSED.

- **ACT EXAM REGISTRATIONS ARE STILL ONGOING.**
- **A VALID EXPIRED PASSPORT IS THE ONLY FORM OF IDENTIFICATION REQUIRED FOR THE TEST**

DP1 STUDENTS ARE STRONGLY ENCOURAGED TO PREPARE TO TAKE THESE EXAMS IF THEY ARE CONSIDERING U.S. UNIVERSITIES. Interested students should please sign up with their counselors.

Please Note!

AT T.I.S., we strongly advise DP1 students to take all standardized test for their U.S. universities at least once or twice before they complete DP1. This eases the burden of taking these tests in DP2 where they have other IB academic demands as senior DP2 students.



BEGINNING THIS YEAR (JANUARY 2018) ALL SAT AND ACT REGISTRATIONS AND PAYMENTS WILL BE DONE ONLINE. PAYMENTS ARE TO BE MADE BY PARENTS DIRECTLY ONLINE VIA CREDIT CARD, TO REGISTER THEIR CHILDREN, AHEAD OF REGISTRATION DEADLINES.

Please do not hesitate to contact the College Guides with any challenges you may face signing up your child online.

**College Visitors**

DATE	SCHOOL / INSTITUTION	TIME	VENUE
23/FEB/18	STUDY UK EXHIBITION (BRITISH COUNCIL)	10AM	ACCRA INT'L CONFERENCE CENTRE
28/FEB/18	CAPE BRETON UNIVERSITY, CANADA	9:45AM	TIS LEARNING CENTRE
01/MARCH/18	ACCRA CITY COLLEGE, GHANA	1:30PM	SKYPE PRESENTATION- HP EXAM HALL
02/MARCH/18	*AUGUSTANA COLLEGE, USA	8:45AM	TIS LEARNING CENTRE
07/MARCH/18	*UNIVERSITY OF GRONINGEN, NETHERLANDS	9:45AM	T.I.S. LEARNING CENTRE
20/MARCH/18	AUBURN UNIV., USA VISIT	11AM	T.I.S. HP EXAM HALL (COUNSELORS ONLY)
7/MAY/18	*SCOTTISH UNIVERSITIES' VISIT	2:40PM	T.I.S. EINSTEIN EXAM HALL

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24/MAY/18	*U.S. UNIVERSITY FAIR- EDUCATIONUSA		TBD
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*TBD

Parents are welcome to attend all College Visits!

Exciting Summer Programme Opportunities!!! IT'S ALL NEW- OXFORD ROYALE ACADEMY'S 2018 SUMMER

PROGRAMME, U.K.

Enjoy this summer break with a fulfilling new learning experience at the Oxford Royale's Academy 2018. Additional information is indicated on the flyer .



The flyer features a large image of a classical building with a dome. In the top left corner is the Oxford Royale Academy logo, and in the top right corner, it says "FOR AGES 8 TO 25".

**Oxford Royale Academy's 2018
SUMMER SCHOOLS**

OXFORD | CAMBRIDGE | LONDON | ASCOT | ST ANDREWS

Medicine | Law | Engineering | Business | English Language
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Over 100 course options available in June, July and August 2018.

Live and study on campus in some of the UK's best university cities.

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2018 British Aviation Summer Experience

Two weeks in the U.K. for teenagers age 14-18



This unique two-week course in the U.K., for boys and girls (14-18 years), will give an insight into what it is like to work within the aviation industry. We currently have programmes lasting 2 weeks, 7th July – 21st July and 21st July – 4th August 2018.

Students will experience many aspects of life as a pilot, including flying lessons on light aircraft, Boeing 747 simulator, talks with

pilots and emergency training with British Airways.

Students will also learn about the maintenance and engineering side of the industry by visiting maintenance facilities and talks with professionals. There will also be visits to aviation museums, an airline headquarters as well as some exciting recreational activities, sightseeing in London and Cardiff. The students' accommodation will be in the Oxford area convenient to Oxford Airport where the flying lessons will take place.

This is an excellent way to help young people to decide whether they would like a career in aviation and provides a wonderful experience for the participants. They will go home with improved English language, flying experience, a broader outlook on life having spent time with other kids from around the world, not to mention having a lot of fun during the two weeks.

The price is £4,350 (GBP) inclusive of VAT, which includes accommodation, local transport and all activities, excluding flights to London and airport transfers.

Please follow the link to our website to view a video from the 2017 British Aviation Experience and for more information on the 2018 intake: <https://www.brookfieldav.com/education-projects>

All interested students who are eligible should follow the link above to learn more and to register after seeking parental approval. Learn more by visiting the link above.

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- Excellent Learning, First Class Breathtaking Teaching and Skills Development+ Intensive Research.
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- An exciting learner –friendly environment with 90% student satisfaction+ small class size subject specific.
- Career focused degrees with strong industry partnerships with KPMG, Microsoft, P&G, L'Oreal, Jaguar Landrover, Deloitte, Marks & Spencer, Sainsbury's, HP, Unilever, British Airways, Hewlett Packard.
- Over 200 active clubs, associations and sporting activities to choose from.
- An outstanding enterprising support network helping geniuses start businesses.
- Merit based scholarship available. See www.aston.ac.uk/scholarships
- Visit www.aston.uk/birmingham for more information.

Arts Corner

IGCSE Music

This is another group of students with passion for music. Each of them is a master on their own as far as playing instruments is concerned. They have over the years been going through rudiments of music that will get them succeed in the 3 areas of the IGCSE Music. (Performing, composing and listening). Performing pieces played by these students are within the ranges of grade 5- 7 on piano, violin and the trumpet. Mastering such pieces require all of your concentration. Your tone, interpretation, dynamics, phrasing, tempo, posture are the things

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examiners look for. There are complex rhythms and require you to use every inch of your hands to reach all the notes. At the same time, you need the precision to hit the right notes and the control to achieve the right sound. Interestingly they have all sat for ABRSM grades 3-7 on their respective instruments as well as grade 5 theory.

Sharing of individual Experiences



Starting from Grade 7 music and now to Grade 10 has definitely been challenging. The different topics, getting the understanding, and also helping each other, made music class more of a family than a class. Now we're about to write IGs. This journey has just started and hopefully will end with distinctions. With Aku, Davina, Kwasi, India and Mr. Baffoe our music classes have been one of effective learning, as well has fun.

~Eliza-Gabriella Dennis.

Stepping into music class has always been the highlight of my day. Mainly because it is where I can feel free and release stress by playing the piano and trumpet. Music was the first thing I learnt and the music classes with Mr. Baffoe made me realize that music is my passion. One aspect of Music that made me want to pursue a career in music is composition. Of course everything will have a difficult start but when you're able to put your mind to it, it is possible to achieve anything you put your mind to.

-Kwasi Ankama-Asamoah.



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My IGCSE Music journey has been a life changing one. As I am approaching the end of it, I realize the many skills I have acquired. From learning song lyrics to practising piano pieces and making compositions on my own, I have learnt how to use my time efficiently. Music has always been an escape from the world around me. Hence it has made my IGCSE journey a happier one. **-Davina Yawson**



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IBDP Update

Dear Parents / Guardians,

English IOC (Individual Oral Commentary) for the DP2 students have been completed successfully and DP 2 students are preparing themselves for the final submission of the remaining components. DP1 students are getting into the grips of the rigorous academic challenge of the DP as they watch their seniors prepare for the final examinations. After the interesting line up of activities last week with MYP consultation visit, IB education festival and chocolate friendship day, we are back to the normal academic routine and preparing for the science fair tomorrow.

Language Acquisition Individual Oral Commentary (IOC) – class of 2018

Orals for the language acquisition group will happen in **26-2-18 and 27-2-18 (Monday and Tuesday)**. Students have been given sufficient practice and guidance to give their best in this orals. Lets keep them in our prayers for a successful oral commentary.

EE Viva-voce

DP 2 students had the Viva Voce of their extended essay with their supervisors in the last 2 weeks. Extended essay, TOK essay and written assignments of English, French and Spanish will be sent for moderation before 5 March 2018.

Interesting Read

Roles of language in learning in general, including IB programmes.

(Source- Language and learning in IB programmes)

“Every language is a vast pattern system, different from others, in which are culturally ordained the forms and categories by which the personality not only communicates but also analyzes nature, notices or neglects types of relationship and phenomena, channels his reasoning and builds the house of his consciousness.

(Benjamin Lee Whorf, quoted in Ritchhart 2002: 121)

“The languages we use permeate the world in which we live in a myriad of ways. The development of language is fundamental to the instinctive need to communicate. It is integral to exploring and sustaining personal development and identity. It is socially constructed and dependent on the number and nature of our social interactions and relationships. Our individual ways of talking, expressing and thinking are further developed through the process of socialization. By communicating society’s expectations, language is a strong enculturating force shaping particular interactions. Thus, we develop a cultural identity. Language shapes our thinking; specific patterns of dialogue and discourse help develop particular kinds of learning and cognitive processes. Language plays a vital role in the construction of meaning and provides an intellectual framework to support conceptual development. It is imperative for the development of literacy and multiliteracies, and is linked to empowerment through success in school and subsequently society.

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“In the case of IB programmes, the role of language is valued as central to developing critical thinking, which is essential for the cultivation of intercultural awareness, international-mindedness and global citizenship.

“Language wraps itself around, in, through and between everything that we teachers and learners do in the classroom. (Ritchhart 2002: 141) The various roles of language are culturally dynamic. As Patrick Dodson pointed out in his keynote speech at the Global Language Convention in Melbourne in April 2010, each culture and its language are entwined as a unique way of knowing and relating to the world. Wade Davis said in his keynote speech at the ECIS conference in Hamburg in November 2009 that language “archives the wisdom” of a people (Davis 2009). Because of this entwining of language and culture, there is often an assumption of a link between learning more than one language and the automatic development of intercultural awareness and international-mindedness. Some research (Allen 2003) indicates, in fact, that the opposite may also be the case in some circumstances.

“A poor experience in learning a new language may result in a disdain for it and the accompanying culture; a fear of losing one’s own culture can result in a resistance to learning a new language. Geoff Hall points out that: understanding another culture can easily lapse into a new ethnocentrism, a new exercise of power, rather than as intended in transcending the old dichotomies (us and them). The challenge is to teach in such a way as to prompt revisions in understandings of such relationships as well as in self understanding. (Hall 2005: 58)

“As a result of recent globalization, the relationship between language and power as well as critical approaches to language use and language learning have become increasingly significant. It is the development of this critical language awareness and its role in critical thinking in all learning that is important for the growth of intercultural awareness and international-mindedness. Investigating the possible interpretations of any communication and consequent available choices is part of being interculturally aware.

“With this awareness, learners are able to become decentred from any unilateral cultural-based assumptions and continually question their borders of identity. Michael Worton, Vice-Provost of University College London, has been quoted as saying: To learn another language is quite simply and profoundly one of the best ways of learning to recognise the world and to see how others and otherness inhabit it. It is an education in difference as a pathway to understanding how to contribute to [...] global citizenship. (Worton, quoted in Reisz 2010: 39)”

Devanand Chander Dev
IBDP coordinator.



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Science Corner

TIS Science Fair 2018

Come this Saturday 24 February 2018 at 12:30 pm the science department will exhibit the science projects of their students in front of the school's administration block. This year's theme is 'Recycle Today For A sustainable Tomorrow'. You will not like to miss a hydraulic arm developed by Joshua and his friends from Grade 7, a drink dispenser developed by Elikplim and her IB1 colleagues, traffic lights developed by Tiffany and her IB1 physics colleagues with support from Emmanuel a resource person, just to mention a few. Come and see for yourself the experiments of your wards.

A group of students putting their projects together.



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Physical Education – Volleyball

Volleyball is a team sport made up of 12 players. The objective is to get the ball onto the opponent's court (floor) in order to win a point. This is done by using a variety of offensive and defensive hits and passes.

Serving is the skill used to put the ball into play. It is the first contact of the volleyball game. There are different types of serve, one of which is the underhand serve. It is a serve most commonly used by beginning and inexperienced players to put the ball into play. There are three elements of the serve- the ready position, toss and hit or contact. The pictures below shows some stages in executing the underhand serve.

Students Demonstrating Some Stages of the Underhand Serve in Volleyball.

In picture 1, students are demonstrating various stages of ball and body position before the toss and hit (contact). In picture 3, a student takes a quick glance at the opponent's court before serving so as to direct the ball to a specific location or player.



Students' Reflections

It was fun to learn this particular skill and to learn it well. We had lots of practice time. The interesting and most important part of this for me is the follow through. This is supposed to give the ball the needed direction. It was not easy though from the beginning as my hand missed the ball on certain occasions. This requires a lot of hand-eye coordination. With regular and consistent practice, I know I will certainly get better. ~Awurabena Ahenkorah.

Volleyball has been a nice and interesting game where we learnt how to serve, set and pass the ball to our team mates. I learnt that there are three elements of the serve which are serving posture or ready position, toss and the contact. The underhand serve is quite easy to perform because it does not involve complex skills. Once you toss the ball and your eye coordinates with your hand, you will have a successful serve. It is also important for your hand to follow through after the serve so that the ball can move forward and in the right direction. ~Richard Agbemador.

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Alumni of the Month

Full name: Kwabena Ohemeng

Year group/ class: Class 2018

Hostel & Colour group: Anthony & Red Kigelia

Roles played at TIS: swim team, junior soccer team, arc moderator

Current university: Graduated from Rutgers university 2018

Major: BS Computer science

Key word in life: Patience

Word of advice: In life there's no need to rush. Whether you are in your teens, 20s, 30s, 40s, 50s, 60s etc, everyone moves at their own pace, so don't look at others as life progresses. Focus on you and what you want. Work hard and be patient. Also don't be discouraged by setbacks. Things will fall into place.



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CAS Updates

CAS Project - TIS Red Cross Club – Prevent A Burn Campaign



The TIS Red Cross Society as part of the **Prevent A Burn Campaign**, held a presentation on Thursday, February 22, 2018, with the school's kitchen staff on burn preventive measures in the kitchen. The

executives of the TIS Red Cross Society, Kwodjo Ohemeng (President), and John Abbeo (Projects Coordinator) facilitated the workshop.

Below are some pointers from the workshop.

Preventive Measures in the Kitchen

- Never use curtains in the kitchen.
- Light the match stick before turning the knob of the stove
- Use the rear side of the stove
- Never carry children at your back/hands while cooking
- Keep Children busy with toys or books away from the kitchen area
- Avoid using tablecloths on dining tables
- Use non-slip floor mats in the kitchen
- Wear short sleeved dresses near food preparation areas
- Always open lids or coverings away from your face to allow hot steam to escape

General Preventive Measures

- Always unplug electrical appliances from their socket after use
- Keep appliance cords short or coiled
- Check the expiry date on fire extinguishers regularly
- Avoid burning waste with flammable containers (e.g, mosquito sprays, perfume cans, etc)
- Use chargeable lamps instead of candles.
- Never transport hot water
- Check water temperature before placing child in tub or shower
- Instruct carefully any older siblings who help bathe young children
- Educate friends, relatives, caregivers and babysitters about burns

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Follow the link on the school's YouTube Channel to watch the Episode 2 of the **Prevent A Burn Campaign**. <https://m.youtube.com/watch?feature=share&v=sRzxeEhG8B0>

IB African Education Festival, 2018

12 members of TIS staff (Management and teachers), participated in the first IB African Education Festival.

#Participants reflection:

"Which TIS staff isn't super excited when you get an opportunity to show the world the talents and gifts in your students? The

expectation of a fulfilling day began right from morning with Anna Maria, Yehowahi (Gr12) and Nana Entsiwa at the IB interview session.



I enjoyed very much the session on Kognity and Transforming Leaders. Kognity seems to take a chunk of the load that our teaching staff have and what a relief to know this. I was totally thrilled at the vast resources our students had access to and our Principal, Dr. Ken who was a facilitator for the session made its application in schools quite easy to understand.

Our class of 2013 Alumna, Miss Entsiwa Adu-Mensah's introductory speech, was the icing before the cake. What a joy

to see one of our very own still applying the principles of IB values five years after graduating. That moment when she spoke of TIS with its IB program nurturing the raw gifts she never thought she had, and giving her such confidence gave me an assurance that we (TIS) are on the right path and we can only get better.

I'm grateful for the opportunity to participate." (Nana Adzoa – General Manager PA, TIS Choir Patron, Yellow Outeniqua Patron)

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Taid Rahmani during the plenary on “schools in transformational education”, were thought provoking.

I am particularly impressed by the ethics pledge of Ashesi University and how they conduct exams without invigilators. We can always try this in TIS with due preparation.

We have already set up “mirror room “, in our school to promote mindfulness among our students. We suggest improving the design lab by making it a STEM centre with 3 printers and laser cutters.” (Chander Dev – DP Coordinator)

“The highlight(s) for me were the insightful, inspiring presentations that were made by amazing speakers and the deep realization of the powerful transformational experience the IB Diploma Programme offers students! I am excited now, more than ever, to be part of the community of IB educators at T.I.S.!”

I learned so much from all the resourceful presenters and panellists at all the sessions I attended, but the one which I would like to highlight was; “Bridging the gap- Preparing students for jobs of the future” by Jon Halligan & Dolly Wanjiku. Jon highlighted the immense effect technology is having on our world today and the way it is shaping future job prospects. He underpinned the need to move away from simply preparing students for ‘professions’ to equipping them with relevant skills that make them versatile, providing them the ability to quickly learn and adapt to the emerging changes in this day and age of technology.



As a College Counsellor, the presentation by Jon and Dolly, has thrown more light on the need to be more mindful about the guidance we offer students as College Guides, especially in the area of careers and college choices, in a rapidly technologically advancing world. We will ensure that we make our guidance lessons more engaging by employing more interactive activities that are

“The overall ambience of sharing the best practices, ease with which issues were discussed and our student’s closing performance was the highlight.

Session by Conrad Hughes was impressive in the way it reaffirmed that we going in the right direction as far as the DP experience we are giving to our students.

Understanding leadership was the other session, which was quite resourceful. Contributions by

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technology-based and relevant, and linked to the IB Learner Profile.” (Eunice Aryee – Guidance Counsellor)



“Being a student at TIS has been one of the greatest highlights of my educational career so far- I learned a lot, made lifelong friends and had fun! Thus, whenever the opportunity arises to be an ambassador for TIS I hurriedly step up to the plate. I am always eager to introduce young people to the transformative power of the IB and to the great family and support that TIS offers students. In this vein, I jumped at the opportunity to share my IB experience at the first IB

African Education Festival as a proud TIS alumna. I gave insights into how the IB has continuously impacted my life in academic and social spheres, and influenced my thinking about global issues. Through the IB learner profile, I have developed core skills and attitudes the world needs today and TIS is doing a great job at excellently educating world-class leaders and global citizens for the rapidly changing global landscape. I had a great time meeting leaders and extremely dedicated IB educators, and learning a lot about their scope of work and how technology is used today to enhance IB teaching and learning. I was also very proud of TIS’ performances at the closing ceremony as it was an amazing



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showcase of the holistic education that we provide. It was definitely a great experience. I encourage current students and alumni to show up and support TIS whenever possible because it has provided an enabling environment for our collective growth and success, an amazing gift we need to pay forward.” Nana Entsiwa – IB Class of 2013 – Key Note Speaker Speech at the IBAEF2018.

TIS Choir and dancers performed at the Closing Ceremony of the IBAEF2018



“All school play members should please get to the black box after school for the IB African Festival rehearsals” Ashley announced in the MPH. I was surprised

to hear such an announcement because after the school play I felt as though the whole dance stress was over and I could finally enjoy my after school activities. I really wasn’t ready to do this because I had some tight schedules after school so it caused a sense of confusion. I had to manage my time which was quite difficult for me.

After three days of practice, I realized how much I miss and really loved the school play so it triggered some excitement within me. I must say that this conference was an eye-opening one and has made my confidence level rise and made me feel like a star and I truly do not regret participating. I am most grateful to all who made it a success and the memories of this day will always be embedded in me.” (Maame Abena – Gr10)

“As I was standing outside the hall, different thoughts ran through my mind with the fear of doing something wrong during the dance. As my group and I waited for our performance, we met a man (a representative of ManageBac) who said he was eager for our performance and during the sessions TIS had already set a high standard from the various speeches by Dr.Ken, Yehowahi, Anna-Maria and Entsiwa. He and some other people told us they couldn’t wait to see



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us perform. As the leader of the group and to begin the show I had to sing an African song as loud as I could.

Performing on stage was just brilliant as I saw other people from the audience smile at me which made me smile too, and alas my fear was gone. I performed with all my energy, pride and happiness because of the school I'm happy to represent, TIS. It would be nice to go over this again. At the end of it all we had a lovely treat.” – (Mife – Gr 11)



“Performing at the closing ceremony of the IB African Festival was an incredibly invigorating experience. At first, I was quite nervous that I would forget the routine, or I would miss my mark, and the fact that the audience seemed intimidating did not help. As soon as I got on stage, it was all smiles and fun. The rhythmic banging of the drums reverberated throughout the conference hall as I, along with my fellow dancers, swayed in sync to the beat. The joyful cheers from the viewers compelled us to dance with even more zeal and before we knew it, it was all over. After everything, the fatigue hit me so hard and I realized how tiring the journey was up until the performance. At times, practice was challenging but other times, it was just like a walk in the park.

I was overwhelmingly pleased with myself and the other amazing dancers I got to perform with. I am glad we put bright smiles on the faces at the audience with our dance.” Phoebe Dadson

“I’ve honestly never seen such exceptional talent. The TIS students’ performances at the (IB African Education) conference were truly extraordinary.” Dr Conrad Hughes



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Chocolate Friendship Day – La Vida Loca

Once again our students did well in organizing another Chocolate Friendship Day and raising funds towards a noble cause. This year's Chocolate day dubbed "La Vida Loca" aimed to raise funds towards the Accra Psychiatric Hospital.

Chocolate Friendship Day has been a great avenue for students to develop skills, plan and execute not only the evening party but the whole chocolate delivery which creates a positive vibe around campus.



What fantastic news through the sales of chocolate, roses, ted bears, Havana Restaurant, props and donations the organizers (*Maurice, Gabriella, Excellva, Daniel, Mercedes, Hannibal, Suraya, Elikplim, Chirstel, Kodjo, Valerie Larbi, Zara, Kekeli and Kwame*) with the support of the entire Class of 2019, they raised the amount of **GHC 5,631. 00**. The organizers will submit a plan for the APH presentation, by close of next week.

Students Reflection:

Chocolate Day was amazing. I was planning to stay up all night but I fell asleep. I was at the edge of my bed looking at the CAS block waiting anxiously. I thought I would not get a lot but around



5 o'clock I looked at the side of my bed and I saw a gold package sent to me by a good friend of mine. The experience was worth living for. I felt so happy when I was handing in my last list because I knew I could put a smile on someone's face so then it made me thrilled. I liked the chocolate I got from the smallest lollipops to a nice gold bundle sent to me by Cynthia. I would like to say thank you to everyone who got me something especially Cynthia, Araba Adjei-Mensah, Keisha, Jefferson, Dr. Ken, Mrs Adjavon, and the Students' Council for all the chocolates. (Abdul Bawumia –

Gr 8)

"This year's chocolate Friendship Day was really fun and tough. Indeed, the phrase "You don't know the pain unless you go through it," came to life. I learnt some very good lessons for life: tolerance and team work were major throughout the process. I can't wait for the next batch to

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experience it so they can attest to how demanding and the attention to details it requires. I was glad to see the numerous smiles on the various faces in the morning after we had shared the chocolates. There shall always be a rainbow after a storm! Da Vida Loca!”(Excellva Addow, G11)

Samantha Azu, the head of Hearts on Fire, 2017 incited a fire in me to be part of this year’s Chocolate Day’. The excitement in which she did her job and the overall success of the day just made me know that I wanted to be the next leader. It was not very easy as a lot of people also wanted that same position, but through determination I was able to achieve this goal and worked tirelessly with my team members to make it a success. We faced some challenges but we gracefully make it work. Trying to balance was a challenging task.

But if I have a chance to do it all over again, I definitely would, I guess that’s why we named it “La Vida Loca” (Gabriella Manu – Gr11)



Special Assembly – Last week due to the IBAEF, educators from all over the world were in



Accra to attend the Festival. The TIS Community had the pleasure to host Dr. Conrad (Principal of the International School of Geneva, 1st IB World School), Karin (Kognity), Ed and David (Pamoja). After a tour through the campus they engaged with students and staff at the Special Assembly led by our incredible Assembly team.

It was an amazing session. Abena (Gr11), Kodjo (Gr7) and the fantastic TIS Pop Band crowned it all with inspiring songs.



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TIS Interact Club of TIS

I'm sure many of us are wondering where the Interactors of TIS are. How we are and whether or not we are making progress towards the purchase of an incubator for the Tema General Hospital in collaboration with Little Big Souls. Well, we are still here and we're stronger than ever.

After our Charter Night, where we raised close to GHC 20, 000 out of the GHC 60, 000 needed for the incubator, we were given a 40% discount by 3MC Medical Solutions on the incubator provided that we buy it from them. In addition, donations and sponsorship keep coming in from charitable individuals and companies. **On, 24 February, 2018, during our annual**



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Science Fair, we will be using tally cards to go around and solicit funds from people at the fair. Also, during the upcoming visiting and subsequent visiting, we will be soliciting funds.



In short, we are nowhere near slowing down; things are only getting more intense. We plan to follow through with this project and complete it hopefully by the end of the year. We are passionate about it and still, we entreat everyone to be as benevolent as possible and to never forget that 'Every Breath Counts'.

This Thursday we voted for a new president and vice since the current ones are in IB 2 and will be leaving soon.

We are proud to announce that Allistair Kirk and Sedo Sezan are President and Vice respectfully. Stay tune for details into the handing over. **By: Anna Maria – First Charter President for the Interact Club of TIS)**

MYP Students & the IB LEARNER PROFILE - The Art & Craft Club was busy using recycled pieces of wood to give their own interpretation of the IB Learner Profile. The art works were inspired by a Brazilian Artist called Romero Britto.

Their art pieces were part of the exhibition at the IB African Education Festival. Well done, Lexi, Claris, Analisa, Chelsea, Nana Kojo, Bellina, Brenda and Seyram. These art works are a great reminder of the IB values. Let's take action and reflect on each one on a daily basis.



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Tickets being sold at GH35 per person. Kindly call 0208335159 to reserve ticket(s). Silverbird will turn the TIS MPH into an awesome cinema hall. You don't want to miss this!!!



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