



# TEMA INTERNATIONAL SCHOOL



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## TIS BULLETIN: 2 MARCH, 2018

### Thought for the Week

They can because they think they can.

- Virgil

### Calendar

3/3/18: ISSAG Soccer, Tennis and Table Tennis Championships (SOS); Praise Night  
4/3/18: Team NYMUN departs  
6/3/18: Independence Day  
9/3/18: DP & IGCSE mock exams commence  
10/3/18: SAT; G8 outing  
12/3/18: Team NYMUN returns  
17/3/18: ALAMAU delegates depart  
18/3/18: 2018 Expression  
20/3/18: Visit by Wooster College reps  
24/3/18: Mid-semester break commences  
26/3/18: ALAMAU delegates return  
7/4/18: Students return to hostels  
14/4/18: ACT; U16 Football Carnival

### Making US Proud

- TIS budding scientists and the science department for their efforts to ensure a successful TIS Science Fair last Saturday.
- Uncle Sylvester, Maurice Quartey and his entertainment committee last Saturday for the best entertainment night ever! Oh yeah!
- Christel Dickson, TIS Student of the Week (weekly assembly award).
- Kwadwo Ohemeng, John Abbeo, Otuwa Dabanka, Lydia Boahen and Aunty Julia for their staff awareness training on the prevention and treatment for burns.

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## Reminders

- Please read school communications.
- *TIS Events*: Parents are always welcome to attend any school event.
- *Exeats*: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>  
[Note: If you receive a 404 error message, page not found, then please clear your website history and data and retry the link.]
- *Student Medication*: Any student medication must be sent to the Infirmary, along with medication instructions.
- *ManageBac (MB)*: An online guide for parents to MB can be found at: <https://managebac.screenstepslive.com/s/support/m/3621>

## BOL

- Best of luck to our ISSAG representatives at the soccer, tennis and table tennis championships (boys and girls teams) which will be held at SOS and other local grounds tomorrow. Parents are more than welcome to attend and support our teams.
- Best of luck to our Team MUN NY who depart on Sunday as delegates to the New York Model United Nations. Updates on their trip and experience will be shared on Twitter. If you are not into Twitter, check our website ([www.tis.edu.gh](http://www.tis.edu.gh))

## Balance, Commitment and Effort

TIS is a very busy school and, being residential, there are many opportunities and activities to identify, develop, improve and enhance their knowledge, skills, understanding and talent/s.

There is a tendency to leave things to the last minute, whether it is an assessment task, activity, training or revision. Usually, the result is not optimal performance, students are tired and prone to illness. Some/many students wear 'study cramming' as a badge of honour, yet do not appreciate the full ramifications.

Students have been encouraged to ensure they exercise daily to provide some balance, especially during exam season. I have noticed the regular gym users are students who are focused on their studies.

It is a balance and consistency of effort that will maximize student achievement. Students are aware of activities in advance and should plan ahead to avoid conflicts and barriers to

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achieving their goals for this semester. Changing to a strategic, rather than a last-minute approach, will bring its rewards.

Unfortunately, many students are missing opportunities to develop new or enhance existing skills by participating in ASA (after school activities). This unbalanced approach does not assist students when they apply for university and college admission in Grade 12. It is the non-academic evidence and experiences that make the critical difference in offers and scholarships. Building a personal portfolio during the junior secondary years demonstrates commitment and achievement.

## Admissions for 2018/2019

Admissions for 2018/2019 opened on 1 December. It benefits TIS if our admissions process is completed early, by the end of May. The benefit to parents for completing the admission process early is discounted fees at the application and admission stages of the process.

Online aptitude testing will replace the traditional entrance exam. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

What sort of questions are asked in aptitude tests? The questions look at patterns, relationships, vocabulary and meaning. For example:

- Underline the word that has been misspelt in each sentence.
- Choose the missing word in this sentence from the list.
- What is the next number in this sequence?
- Comprehension questions for a reading passage.

You can't study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available (at cost:GHC80) and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP, IG and DP final exams.

Consequently, there will be no fixed testing dates. Families should advise Bijoux of suitable dates and times so that the testing can be completed, and you can save some money. The next discount deadline is 28 February.

Detailed information about admission to TIS and the process can be found at:

<https://tis.openapply.com>

For parents who already access MB: In this case, the parent should sign into OpenApply using their e-mail address that is already in OpenApply at the following link:

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[https://tis.openapply.com/parents/sign\\_in](https://tis.openapply.com/parents/sign_in)

They can set their password by clicking 'Forgot Password?':

<https://tis.openapply.com/parents/password/new>

Once they have signed in, they can click to add a new applicant, and can start the application for their other child.

For reference, OpenApply also has further information on linking siblings and merging parents at the following link:

[https://help.openapply.com/help?lesson\\_id=570655&manual\\_id=6960](https://help.openapply.com/help?lesson_id=570655&manual_id=6960)

I appreciate your support.

Dr Ken Darvall  
Principal



Please have the following documents available (scan onto a flash drive) before you begin with online application:

- 1 recent passport picture
- passport biodata page/ birth certificate
- 3 recent school reports (Grade 7-9 Applicants)
- Letter of recommendation and academic transcripts (Grade 11 Applicants)

1. Go to our admissions portal [tis.openapply.com](https://tis.openapply.com)
2. Click on the **Sign In** button found at the top right corner of the page
3. Click on **Sign up** here if this is your first time using OpenApply otherwise type in the email and password you used the last time you used OpenApply.  
**For first time users please proceed to 4. For existing users please proceed to 5.**
4. Fill in **User Details** and proceed to application.
5. Ensure you fill out details correctly and attach all required documents where necessary (passport picture, passport biodata page/ birth certificate, school reports, transcript, recommendation).
6. When forms have been completed kindly proceed to make application fee payment using any of the 3 options:
  - [www.expresspaygh.com/tis](https://www.expresspaygh.com/tis)
  - At the Finance Office on TIS campus
  - At any Barclays Bank into the TIS Account number 1298808 or Ecobank into TIS Account number: 0020014471692201.
7. You will receive an email to confirm receipt of your application and the next steps towards admission **only when the application fee payment has been received**
8. Please note that your child will be taking a Cognitive Ability Test (CAT4) as an Entrance Exam for admission at TIS.

*Thank you for choosing TIS. We look forward to a fantastic relationship in the coming years!*



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## Arts Corner

The DP visual arts subject aims at creating an all rounded artist as the subject considers the three core areas; visual arts in context, visual arts methods and communicating visual arts. It encourages personal interactions with artists, curators and other art professionals especially within the local sphere. Such engagements broaden the students' knowledge on a practical level. New ideas are generated in the process as knowledge is shared.

Earlier this semester, DP 1 students had the opportunity of interacting with Bright Ackwerh, a Ghanaian artist, whose works comment on social, political and religious issues in and outside of the country. Conversations opened the students up to possible ways of approaching their own works. They had some of their curiosities



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Save the Date!!!

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**Expression** 2018  
Window dressing

**18.03.18**  
1:00pm | TIS Campus

Art & Craft works  
by students on sale.  
All proceeds go towards  
the purchase of an incubator  
for the Tema General Hospital.

Art exhibition, performances,  
painting, open mic activities,  
refreshments for sale &  
many more.

Cambridge Assessment  
University Education  
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## ★ Counselor's Corner ★



**Make that early decision to stay focused Grade 10s & DP2s and finish well. You can do it!**

### The UK Educational Fair



Wondering which University to go to? Availability of Scholarships or Financial Aid? Employability prospects in the future? Location and learner-friendly environment? With these intriguing mind boggling questions, students set off to research and find the best fit university for their programmes of study.

The UK Educational Fair, placing many university options under one umbrella, gave students a head start with over 20 universities, visiting Ghana on the 23 February 2018 at the Accra International Conference Centre. Students had direct one-on-one sessions with

admissions officers, having firsthand information on a wide range of programmes to choose from, specific requirements on personal statements, DP points to target and skills acquisition opportunities, from internships and active engagements in extracurricular activities which make these students significant value additions to the UK universities. Visiting colleges included;



University of Nottingham, University of Warwick, University of Portsmouth London School of Economics, De Montfort University, University of Dundee University of Sussex ,Teesside, University, Cardiff University, Middlesex University Swansea University Robert Gordon University, Sheffield Hallam University, University of Southampton, University of Nottingham, Trent University, University of Greenwich, University of Kent, University of Birmingham, University of Essex, University of Northampton, Aston University, The University of Manchester, Durham University, University of Leicester, Coventry University.

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*Below is a group picture taken at the UK fair:*



**Robert Gordon University, Scotland, UK.**

- Over 300 years, RGU offers quality undergraduate programmes with close industry links + guaranteed employment opportunities through apprenticeship and internship programmes.
- Major programmes include: Law, Business, Engineering, Arts and Design. Architecture, Construction & Survey
- Great learning opportunity with professionals in the industry bridging the gap between theory and practice.
- Excellent clean, tranquil learning environment with state of arts facilities.
- A vibrant campus with students from over 132 international countries with active clubs and associations on campus.

## College Visits!

The week started on a great note. On Wednesday, Cape Breton University, Canada visited our school and interacted with some students emphasizing why T.I.S students should consider CBU, a vibrant and outstanding university. Find out more: <https://www.cbu.ca/>

- ✚ Academic focus on Engineering, Business, Social Sciences, Tourism.
- ✚ Co-operative programs with direct work experience in your field of study.
- ✚ Minimum IB Points of 27 or 28.
- ✚ Engineering focused on Engineering Technology, Mechanical Engineering
- ✚ Employment opportunities available for 100% graduating class.
- ✚ A beautiful campus, weather friendly environment in Cape Breton close to nature.
- ✚ A public owned university, highly affordable and government subsidized fees.

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- + Tuition with room and boarding about \$18,000 per year.
- + Continuous learning opportunities for graduate studies and guaranteed work visa.
- + Merit- based scholarships available for international students.

Below is an inserted picture from the event:



## Academic City College, Ghana (**NEW!**)



Admissions Officers including the Dean of Students & Community Affairs from Academic City College. A new university being set up in Haatso, Accra, visited us this week and presented their university to our senior students. Although a budding university, they are poised to enroll their first batch of students for the 2018/2019 academic year this year! It is a residential campus offering quality education in four main subject areas: Engineering, Information Technology, and Business & Communication Arts! Check it out! <https://accghana.com/>

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## Reminder on Test Dates for the Academic Year (2018)

SAT 2017-2018

ACT 2017-2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
MARCH 10, 2018**	JAN. 9, 2018
MAY 5, 2018**	MARCH 6, 2018

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
April 14, 2018	Feb. 16, 2018

REGULAR SAT ONLY \*\*

SAT SUBJECT TEST ONLY \* &

DP1 students are advised to take note of this year's test dates and prepare accordingly.

- SAT MARCH EXAM REGISTRATION IS NOW CLOSED.
- ACT APRIL EXAM REGISTRATIONS ARE STILL ONGOING- this is the final week!
- SAT MAY Registration sign ups began today! PLEASE REGISTER WITH THE COUNSELOR NOW!
- A VALID UNEXPIRED PASSPORT IS THE ONLY FORM OF IDENTIFICATION REQUIRED FOR THE TEST

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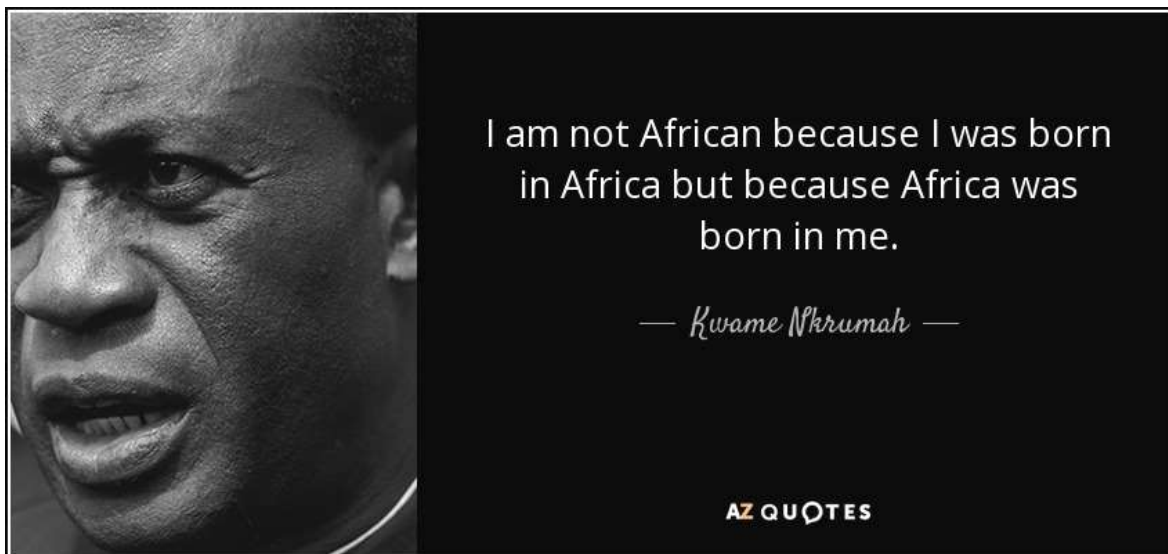
## IBDP Update

The Modern Languages IOC (Individual Oral Commentary) for the DP2 students has been completed and DP 2 students are preparing themselves for the final submission of the remaining components as well as the mock examinations which are beginning on 9-3-18 (Friday). Thanks for all your support in making the science fair one of the memorable events in TIS. Special appreciation goes to the science team for encouraging and supporting students to effectively display their scientific temper.

## Internal Assessment submission updates for DP2

We have started the final submission of extended essay, Theory of knowledge essay and written assignments of English and modern languages. Teachers are in the process of finalizing internal assessments of other subjects for final upload. The full DP 2 cohort is now bracing themselves to give a credible performance in the mock examination starting on 9-3-18.

## Happy 61<sup>st</sup> Ghanaian Independence Day to All!!



**Chander Dev**  
**IBDP Coordinator**

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## TIS Science Fair 2018

Last Saturday was another success story for TIS. The 2018 Science Fair was a huge success for the students who exhibited their science projects and TIS community as a whole. Students' toil to put through all these projects, paid off when parents and guest schools visited their stand to appreciate their work. Projects exhibited were; drink dispenser, a model of the DNA, Eukaryotic cell, hydraulic arm and machines, traffic light system, Airplane, just to mention a few. Others also had the chance to ride horses. Our friends from the zoo also graced the occasion with varieties of animals (monkey, royal python, parrots and other birds) from the zoo. The science department is grateful to all who participated in the event. Watch out for 2019 science fair. Below are reflections from the students:

There is only one word to describe this year's science fair: SPECTACULAR. There were a variety of projects and with each project, a lot of time, sweat and energy and even injuries went into them. It has been one of the most educative and fun experiences ever. My personal favorites were the DNA structure and, of course, the thermite reaction which left the school in a pink and purple haze. Alongside helping organize such an event, I also had a few projects of my own. The first being a model of a plane I made with Otuwa Dabanka and the other being presenting on the "Ball Python", which was one of the bravest things I've ever done. It was truly a memorable event and I encourage everyone to participate in it next year. Trust me, you won't regret it.

~Maame Ama Benyarko

This year I had the chance to participate in Tema International School's science fair. I worked on a genetics project with a few grade 7s namely Seyram, Shamita, Yosi and Phoebe. We looked at genetics as the science of hereditary, variation, genes and alleles. Through this fair I was able to broaden my knowledge and understand the topic in a fuller depth, since we are currently treating this unit in class, I have been able to combine what the syllabus says and my own personal research to attain a better understanding. I also was able to put into practice my research skills which proved very effective. I really hope I will be able to participate next year as it was such an amazing experience.

~Juku Atienue

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Science fair 2018 was the most anticipated event of this year with show-stopping science projects, and a horse riding stand. As a member of the organising committee, I can attest that everyone put in their maximum effort into their individual projects. The most exciting part for me was the horse riding. My project Heart Warmers, a self designed quiz, tested the parts

of the heart using electric circuit principles. A key would be clipped on the questions and another key would be clipped on the answers being the parts of the heart. If the answer is correct then the circuit would be closed therefore the light would come on due to the flow of current. It was time consuming, but in the end it was all worth it because a number of students, teachers and parents took part in the quiz and enjoyed themselves while learning a lot during the process. I am looking forward to Science Fair 2019 and what it has to offer.



~Stephanie-Louise Agyemang

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## CAS Updates

### TIS Red Cross Club – Prevent A Burn Campaign.

The Red Cross Team continued their Prevent-a-Burn Campaign this week with members of staff on Wednesday at their Staff Meeting. Kwadwo Ohemeng (President), Otuwa Dabanka (Vice-President), John Abbeo (Projects Coordinator), Lydia Boahen, (Red Cross Member) and Julia Duah (Club Patron) represented the Red Cross Society. Together, they presented to staff members on various burn preventive measures. The Red Cross Society cautiously encourages the entire school community to be conscious of themselves and their surroundings against any burn incident. Burns can occur at any time and any place **and burns are preventable**.



### 6 March: Independence Day Parade

Members of the TIS Red Cross Society will be volunteering as First Aiders at this year's Independence Day Parade to be held at the Kpone Katamanso Municipal Parade Grounds. The Red Cross Society keenly looks forward to this year's parade. Volunteering as a First Aider at the Independence Day Parade is an opportunity for members of the Red Cross Society to put into practice and enhance their first aid knowledge and skills. It is also a good opportunity for service.



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## TIS Amnesty Club – Anti-Corporal Punishment Advocacy Campaign.



The TIS Amnesty Club is committed to promoting the ideals of responsible behaviour in schools. To ensure a healthy and friendly school learning environment for all stakeholders, it is necessary for teachers, students and school administrators to practise and promote responsible behaviour at all levels in the school. This starts with knowing, practising and upholding to the fundamental human rights of everyone in the school. Such rights have been outlined in the United Nations Universal Declarations of Human Rights.

As ignorance of the law is not considered an excuse to defaulting. It is binding on schools to inculcate in their teaching syllabus these fundamental human rights, as outlined in the Universal Declarations of Human Rights. School Administrators, Teachers, Students, Non-Teaching Staff, Parents, and all other stakeholders must be introduced to Universal Declarations of Human Rights. This document must be very visible in schools – in the classrooms, hostels/dormitories, offices, and even hallways. Every school's mission statement and core values must emphasize the need to uphold the rights of its members. In addition, teaching of the Universal Declarations of Human Rights must be part of every school's orientation for new students.

In brief, school communities must make a conscious effort to respect, practise and uphold to the rights of everyone; and this starts with education.

([http://www.ohchr.org/EN/UDHR/Documents/UDHR\\_Translations/eng.pdf](http://www.ohchr.org/EN/UDHR/Documents/UDHR_Translations/eng.pdf)).



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## Call for action.



After the mass shooting at the Stoneman Douglas High School (Florida) one of the teachers is reaching out for help. She wrote the following:

"It is with a heavy heart and clouded eyes I am reaching out to this community of wonderful people to help my students heal from the horrific event they have experienced. Our kids are amazing and they want to get back to school and continue learning but first they need time

to just be together and begin the process of healing. I would like to greet them all on the first day back with letters of support. Not the email kind or the texting kind but real letters handwritten and signed by kids from our amazing community. I want them to hold the envelopes addressed from around the world to see that they are not alone and there is still kind and caring people in this world. If you would like to participate please send the letters to:

Ms Wolk-Rogers  
Stoneman Douglas High School  
5901 Pine Island Road  
Parkland, Florida 33076



We shared her message via ManageBac with our students, and they took action immediately, submitting very touching handwriting letters.



Thank you to each and every student who wrote a letter. You are indeed caring. See excerpts of the letters below:

*14 February, the day that you showed love, you were shown hatred. On the day that was supposed to be bloomy ended up being gloomy. My heart breaks for the victims, and their parents. Through this tough time I'm urging everyone to be strong and have faith. I personally know the feeling when you lose someone you love. Students of Stoneman Douglas I want you to know that we are here for*

*you, Ghana is here for you, Africa is here for you, and the world is here for you. (Nana Saahene Osei, Grade 9)*

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*Dear Stoneman Douglas community,  
I am so sorry to hear the news about the saddening event that occurred at your school recently. I wish to extend my deepest condolences. I also want you to know that my love, thoughts and prayers are with you and the entire community. I hope you are able to stay strong during this difficult period. Never forget that God is always with you and everything will get better at the end of the day.  
Much love. (Suraya Morton, Grade 11)*



*Dear students,  
I know it is hard seeing your classmates, teachers, friends and families being injured and killed. Unfortunately, I don't understand what you're going through but I'm here to give you some words of encouragement and hope. You may be hurting, you may be remorseful or maybe even depressed, but I just want you to know that it's not over and all hope is not lost. Everything may seem to be falling apart but I just want you to know that it is going to get better. Your aching hearts will be healed. It will take a bit of time but you'll learn to forgive. All I am saying is be thankful that you can read or listen to this letter being read today. Don't go through life, grow through life, for strength doesn't come from winning. Your struggles develop your strength. We love you!!!! Stay blessed, (TIS Class of 2019, Christel Dickson, Grade 11)*

*Dear students of Stoneman Douglas High School,  
This letter is to my friends, the ones I am yet to meet, the ones I will share amazing memories with. We are with you in this, although I can never go through what you experienced nor endure it. My name is Sedo Sezan, and I am an IB student at the Tema International School in Ghana. I want to remind you that we are here for you, not only Ghana but the entire Africa. As a matter of fact the whole planet is. You are beautiful, courageous and strong, so never forget that. I will never forget you, much love from your friend (Sedo Miller Sezan, Grade 11)  
To know more about their school, kindly click on the link bellow:*

<https://www.browardschools1.com/stonemandouglas>

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## Black Panther night @ TIS



### Entertainment Committee and Silverbird Cinema.

*The movie was extremely inspiring and the entire feeling of having a whole cinema in TIS was amazing. From the popcorn, to the drinks, the laughs and cheers with both students and teachers*

*filled my heart with joy. #Wakanda forever!!(Audrey Antwi-Asimeng, Grade 12)*

*The movie was phenomenal. Watching an American produced film that represented Africa was very inspiring.*

*Watching the movie was even better with all my friends present.*

*Black Panther is a movie worth watching especially if you need more inspiration on what the future of Africa will look like. It was refreshing to see a movie celebrate the rich culture of the African continent. (Kofi Sakyi-Addo, Grade 11)*



*Black Panther forever!!! It was very epic. I feel like it created an awareness of Africans and their power. At that moment, I felt much empowered. (Shanda Otchere, Grade 9).*

*"There is a first time for everything" people always say. As a proud member of the entertainment committee and as entertainment secretary, we were delighted to be the FIRST International School in Ghana to organize and host a Silverbird Cinema movie night where we watched the latest movie, The Black Panther. Apart from the students, we had many other visitors such as the parents, teachers and students from other schools. Hotdogs, ice-cream, kebabs and popcorn were all sold on that day. The hall was full of merry people with ooh's and aah's during the movie. We aspire to continue to host Silverbird Cinema movie nights. Yanmife Fajemirokun – Gr 11*

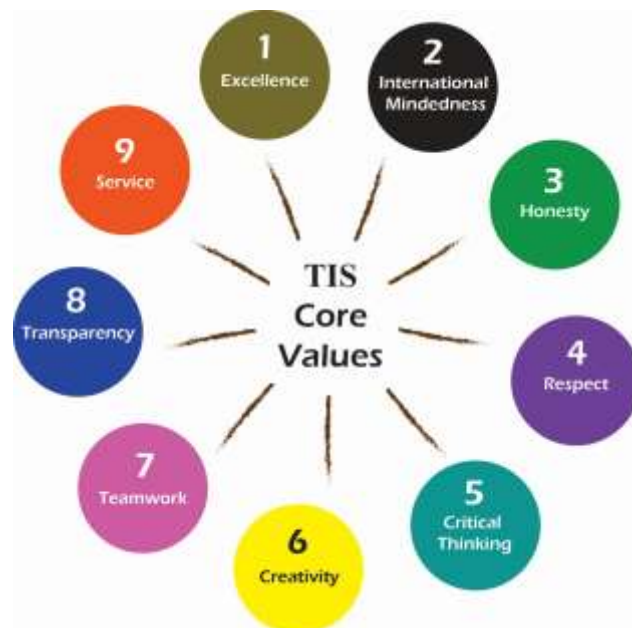
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*"The TIS-Silver Bird experience was one of the most innovative ideas this school has ever brought about, and also being the first time Silverbird has collaborated with any school makes it uniquely special. The use of the sound system and also the professional projecting equipment gave us an amazing time and also made us feel as if we were at home with our families just chilling and having fun. I hope to see more collaborations with Silverbird because it gave us an experience which we have never had before ~Ohene Berchie Grade 11*

## TIS Core Values



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## 2018 Expat Youth Scholarship



Have you heard about our Expat Youth Scholarship? The Expat Youth Scholarship (EYS) is a philanthropic program sponsored by Clements Worldwide to award six scholarships each year to expat students from 13 to 21 years old.

This year marks the 10th anniversary of EYS, with over USD 100,000 donated during this time to help these young scholars complete their educational goals.

If you are an expat and have or know children between these ages, they could win up to USD 3,000.

Clements Worldwide encourages students living abroad to become cultural ambassadors, promoting cross-border understanding, friendship, and peace. This scholarship rewards efforts of young people around the world to live up to these goals. This year, the Scholarship is looking to capture these experiences via any chosen visual representation (such as videos, photos and more). Students are asked a vital question: What piece of local community/culture has most impacted your life in such a way that you will always carry it with you, regardless of your geographic location?

Entries to this year's edition may be submitted from February 28th to March 28th and, after the voting period, the winners will be announced on May 23rd. To learn more about this Scholarship visit [www.facebook.com/expatyouth](http://www.facebook.com/expatyouth).

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