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MAY, 2018

Thought for the Week

Simplicity is the shortest path to a solution.

- Ward Cunningham

Calendar

27/4/18: DP Exams commence

28/4/18: ISSAG Athletics Championships (Accra)

1/5/18: Rotary Debate: TIS & SOS (MPH: 10.00am)

2/5/18: IGCSE Exams commence

5/5/18: SAT

6/5/18: La Caixa team departs for Barcelona

10/5/18: EE Café for G11

13/5/18: La Caixa team returns from Barcelona

18/5/18: DP Exams conclude

20/5/18: G12 Trip departs

21/5/18: G11 exams commence

23/5/18: G9 exams commence

25/5/18: G8 Parents session on MYP (9.30-11.30am)

28/5/18: G11 Physics IA trip departs

1/6/18: G11 Physics IA trip returns

2/6/18: Achievers' and Graduation Day; students may commence their summer break after 3.00pm.

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Making Us Proud

- Stephanie-Louise Agyemang for representing TIS on the Earth Day discussion panel.
- Kwasi Ankama-Asamoah: a thoughtful and caring role model for others

BOL

- Our athletes at tomorrow's ISSAG athletic championships (El Wak)
- Our G12 students who commence their final exams from today.
- Our G10 students who commence their final exams next week.

Reminders

- Please read school communications.
- *TIS Re-Reregistration for 2018/2019*: closes 30 April. If you can't find the email link to complete the task, or you need help, then please contact Bijoux.
- *TIS Events*: Parents are always welcome to attend any school event.
- *Exeats*: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
[Note: If you receive a 404 error message, page not found, then please clear your website history and data and retry the link.]
- *Student Medication*: Any student medication must be sent to the Infirmary, along with medication instructions.
- *ManageBac (MB)*: An online guide for parents to MB can be found at: <https://managebac.screenstepslive.com/s/support/m/3621>
- *Email Hassles*: It will greatly assist us in resolving these issues if you can email any 'bounced' messages to: principal@tis.edu.gh If this address is part of the problem, then please resend to kdarvall@gmail.com

Exeats

I am a little surprised with the number of exeats being sought at this time of year, with a few weeks left until end of semester. Of concern are some misleading reasons for the request of an exeat. As a boarding school, there are different activities occurring on weekends including service activities, preparation for Achievers' Day, support lessons and rehearsals. Where possible, medical and dental appointments should be made after 3 June. Parents' support will be appreciated in this matter.

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End of Semester

Except for G10 students who may have final exams to complete in the following week, the school year concludes for students on Saturday, 2 June at 3.00pm, following Achievers' and Graduation Day. No approval will be given for early departures. Any special cases must be referred to the General Manager.

Save this Date

25 May. Yes, it is African Unity Day, but it is also the day when G8 students will present their Community Projects, information will be provided about the Personal Project, as well as MYP in G9 in 2018/2019. This event is for current G8 parents and parents who have enrolled their son/daughter in G9 for next year. Please lock this date into your calendar now. Time: 9.30am-11.30am followed by refreshments. Thank you.

Rotary Debate

Next Tuesday, 1 May, the Rotary Club debate will be held in the MPH and will feature TIS hosting SOS. Being the defending champion from the last contest three years ago, TIS is hoping to defend its title. It starts at 10.00am and parents are welcome to attend. You will be most impressed. Guaranteed.

TIS Re-registration

In order to ensure the accuracy of our student numbers for 2018/2019, parents should have received an email on 23 March to complete the re-registration of their child/children by 30 April. To confirm enrolment for next year, parents will be required to complete basic contact data to ensure current data on MB is accurate. Please use the specific link provided in the email.

You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please contact Bijoux or myself.

To date, 57% of parents have not indicated their intentions for next year. Your cooperation and timeliness will always be appreciated. If you are unsure, please contact Bijoux and we can sort it out in 5 seconds.

New Admissions for 2018/2019

Admissions for 2018/2019 opened on 1 December. It benefits TIS if our admissions process is completed early, by the end of May. The benefit to parents for completing the admission process early is discounted fees at the application and admission stages of the process.

Online aptitude testing will replace the traditional entrance exam. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

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What sort of questions are asked in aptitude tests? The questions look at patterns, relationships, vocabulary and meaning. For example:

- Underline the word that has been misspelt in each sentence.
- Choose the missing word in this sentence from the list.
- What is the next number in this sequence?
- Comprehension questions for a reading passage.

You can't study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available (at cost: GHC80) and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP, IG and DP final exams.

Consequently, there will be no fixed testing dates. Families should advise Bijoux of suitable dates and times so that the testing can be completed, and you can save some money. The next discount deadline is 30 April.

Detailed information about admission to TIS and the process can be found at:

<https://tis.openapply.com>

For parents who already access MB: In this case, the parent should sign into OpenApply using their e-mail address that is already in OpenApply at the following link:

https://tis.openapply.com/parents/sign_in

They can set their password by clicking 'Forgot Password?':

<https://tis.openapply.com/parents/password/new>

Once they have signed in, they can click to add a new applicant, and can start the application for their other child.

For reference, OpenApply also has further information on linking siblings and merging parents at the following link:

https://help.openapply.com/help?lesson_id=570655&manual_id=6960

I appreciate your support.

Dr Ken Darvall
Principal

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MYP Corner

How do we put Action into Service.

One of the key components of the MYP is the Service and Action part (previously known as Community & Service), which is not easy to establish, especially when in a Boarding School. This week we appointed Ms. Grace Attram (congratulations!) as our new Service and Action Coordinator. Grace is part of the team already but will now work more specifically on S&A for the MYP, tasks that will grow in the coming years.

The question asked about Service and Action is often about how many hours this should entail. The focus, however, is on the qualitative rather than the quantitative aspect of the service. At TIS we therefore look at the learning outcomes for service where, with appropriate guidance and support the students, through their engagement with service and action the students should:

- Become more aware of their own strengths and areas for growth
- Undertake challenges that develop new skills
- Discuss, evaluate and plan their own initiated activities
- Persevere in action
- Work collaboratively with others
- Develop international-mindedness through global engagement, multilingualism and intercultural understanding

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- Consider the ethical implications of their actions
These learning outcomes identify the substance of students' self-reflection on service as action. All of these are closely linked to the Learner Profile attributes as well as the ATL skills. Through their participation in service students can become more confident, self-regulated learners (International Baccalaureate, *MYP From Principles into Practice*, Peterson House, Cardiff, Wales, 2014)

In Grade 8, the students undertake the Community Project, which they are currently working on as part of their trips outside the school. This will culminate in a presentation on 25

May (African Unity Day) for which all parents are invited. More MYP presentations will be happening at the same time.

Also newly appointed this week is Mr. Sylvester Wellington (again congratulations) in the position of Personal Project Leader. With the MYP moving into Grade 9 next school year we will be starting this compulsory component in the second semester of the next school year with the Grade 9 students. In next weeks bulletin, I will elaborate a bit more about the Personal Project.

Ate Hemmes
MYP Coordinator

Debate Society Update – ROTARY DEBATE



After 3 years since the last edition in which TIS emerged champion, and also won the Best Speaker award, we go head-to-head once again against SOS-HGIC on Tuesday, 1 May, 2018 at the Multi-Purpose Hall of Tema International School.

The motion: 'Free High School Education is not sustainable in Ghana' will be engaged from multiple perspectives in a battle which will seek not only to find who makes the soundest of arguments, but

also to search and uncover truth. This contest is under the auspices of the Rotary Club, Accra Airport, which is committed to ensuring that students of both schools are abreast with the happenings of their immediate surroundings, considering the diverse backgrounds of students in both schools.

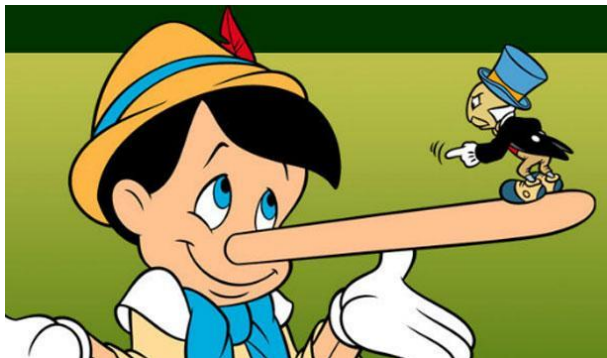
As defending champions, TIS will be seeking to retain both titles, and in this regard, we invite the entire TIS community to come and throw your weight behind the team. The time for the event is 10:00am prompt, and we look forward to having you around.

'School of Sharks: Hooked on De'bait!'

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Creative Arts



Academic honesty is one key concern at the heart of the IB with much emphasis placed on authentic student work. It is imperative that students are aware from the early stages of the essence of upholding integrity in academia. In as much as possible students are to work using their own ideas and whenever ideas are borrowed or words paraphrased or copied, due acknowledgement **must** be given the rightful owner. In so doing students develop **principled** behaviour, maintaining their integrity. In light

of this, the Grade 8B visual art students, had a discussion on academic honesty, the importance of referencing, in preparation towards their research work on 'The Renaissance Man.' There has been an attempt on their part to include references in their essays or research work following early discussions with the Head of the Learning Centre. The following which preceded the discussion are some students' views on why referencing is important;

Any time one takes information from the Internet you have to cite it properly. The main reason for referencing is to prevent plagiarism [it is taking ones idea without their permission] and it is also used to acknowledge contributions to researchers. Academic honesty is also needed to know where one got their information.

~Ewurabena Forson

It is important to reference because it will help you to give credit. Also good practise will help you so if you need to go back to your work and you want to add more to your work and you didn't cite you wouldn't know where you got your work from. It also helps because in the IB if you have plagiarism without citing, your EE paper could be neglected.

~Abdul Bawumia

It is important to properly reference because a teacher knowing where you get your information from can greatly help when they are marking your work. Also, if you use a website that was written by someone that has mastered in the topic it can lead teachers to think that is your level, so when other work is done they will mark strictly because they think that is your level.

~ Francis Poku

Referencing is important because it is used to avoid plagiarism. Referencing also helps you to appreciate the other works of writers in your work.

Referencing is also a way in which credit is given to the writer whose ideas or words you took from the internet.

Referencing also helps to give evidence in your work from where you took your information from and also referencing also helps your information to be accurate.

~Janelle Owusu

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I think referencing is important to prevent plagiarism and copyright. Referencing is also important because it can also give credit to the writer you borrowed from. ~Keisha Okai

With much emphasis placed on the gravity of plagiarising, students are encouraged to practise the use of proper referencing in their works.

Mavis Ocloo
Art Tutor



**Don't lose sight of your
goal. Your countless
hours of studying and
sleepless nights will
pay off in the end.**

Marta, BSN'15

DP2 Parents Reminder: Deposits due for College Bound DP2s- 1 May



In order to secure the limited slots for our students in their various universities of choice, parents should please endeavour to make initial enrollment deposit at their universities as soon as possible to avoid any disappointments. Admissions are highly competitive based on first come first served basis.! **1 May is the 'universal' deposit deadline** for most universities, especially U.S. universities. To secure your child's spot at the university, please pay the deposit at your earliest convenience. Credit card required for online payment of most deposits.

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University / College Selection Process

The middle of the college application process sometimes leaves students with the anxiety of where do I go from T.I.S.? There is no magical formula. The keys to unlock academic doors lie in the creative abilities, intellect and resourceful attitude of our students. Also, at T.I.S., there is a team of competent College Guidance Counselors, assigned to every student and together with teachers & parental support, we can help students through this process. It is crucial that students stick to strict timelines set by the College Guides.

- ✚ **“*Grades come first*”**. All schools will first consider students’ academic grades and the balance of soft skills- leadership, initiative, volunteering activities among others.
- ✚ **Strong declaration of financial support of parents**. Parents must consider stating very favourable amounts for tuition. This is indispensable for **students’ admission** into their dream schools.

Students must select a balanced list of schools; Choosing Reach, Target & Safety School:

- Although **Reach schools** require scores that are above the SAT/ACT performance and IB points of students, it enables students to aim higher to improve their academic performance.
- **Target schools- students are to add schools within their score range to their schools**. With a studious attitude, students who select schools within their performance have a 75% chance of getting in.
- **Safety schools-** universities whose score requirements/academic requirements fall below the student’s current performance. Universities which are within this range are easier to get into and the student maximizes their chances of admission.

Other **key factors** which we highly recommend for consideration, in choosing suitable universities are: type of school, diversity, cost of attendance, availability of programmes of interest, safety, location, accreditation, student to faculty ratio, size of school, environment, school culture and values among others.

Online Resources:

College Board’s ‘Big Future’ College: www.bigfuture.collegeboard.org

College Shine: <http://www.collegeshine.com/>

College Niche: <https://colleges.niche.com/>

Cappex: <https://www.cappex.com/>

Princeton Review: <http://www.princetonreview.com/>

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Naviance College Search

Naviance is a comprehensive college readiness online tool, which gives students the opportunity to search for suitable schools that meet their preferences, as well as schools with scholarship packages. T.I.S. gives access to all students to benefit from this rich online resource.

- Students should visit: connection.naviance.com
- Naviance also has free SAT and ACT prep. Materials and students are urged to log on for free practice tests as they prepare for these aptitude tests

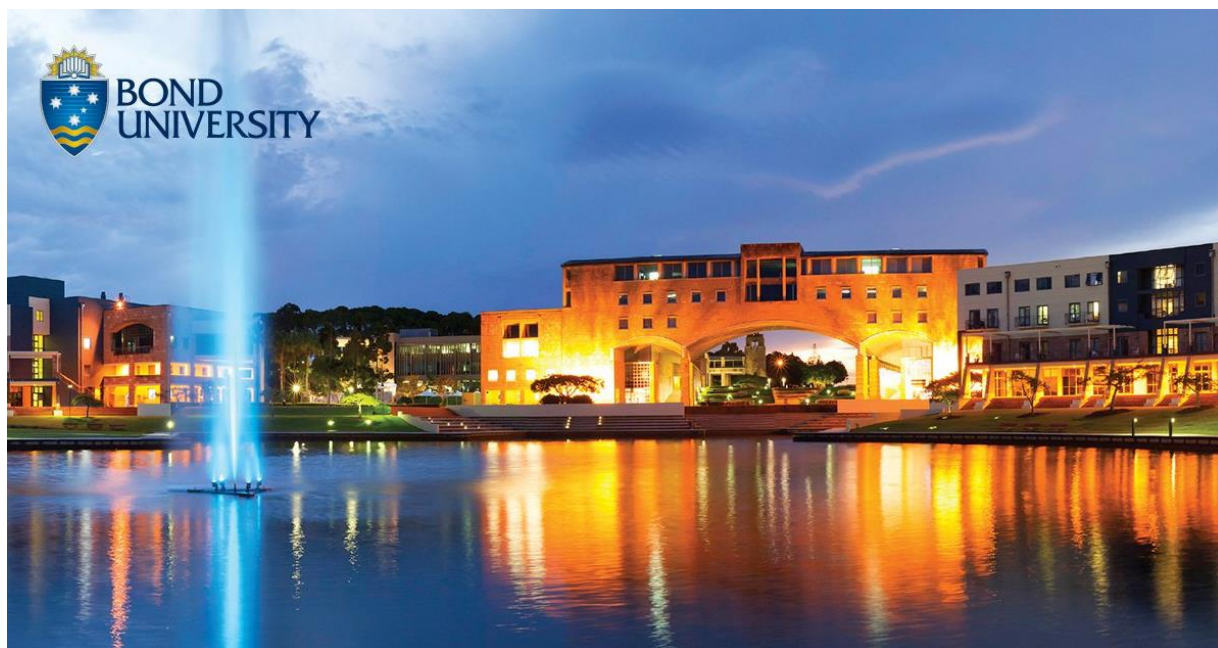
College Visit: Bond University- Australia

Traveling all the way from Gold Coast, Queensland, Australia, Bond University's admissions team met our students for an interactive and engaging session on their university application process.



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- A unique family university owned by the Bond family with an exclusive life changing learning experience located in Gold Coast, Queensland, Australia.
- Bond's fee-free co-curricular program, the Transformer, is all about turning ideas into reality, and is the heartbeat of the university in encouraging exploration, innovation and enhances entrepreneurial skills irrespective of the programme of study.
- With unparalleled academic and technological resources on Bond's world-class campus, students thrive in smaller class groups of 15 where brilliant and eminent professors and industry experienced lecturers know them by name.
- Strong staff support and mentoring from business experts guiding students to ensure easy fit for the job market with active clubs eg: surfing, film, drama and sports.
- Guaranteed jobs for 90% of students through work and study programs, internships
- Easy immigration application process with 80% of students continuing their masters.
- Visit bond.edu.au/future-students
- Majors- Bond Business School, Faculty of Society and Design, Health Sciences & Medicine.



There was also an Australian Fair last weekend at Movenpick Hotel, which featured other quality Australian Universities such as:

- Monash University (Pharmacy, Business, Medicine, Art & Design, Law, Chem. Engineering),
- Macquarie University (Business & MBA), Education, Education & IT, Media, Creative Arts and Communication),

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- Deakin University (Architecture, Business, Communication, Engineering and Design, Psychology, Nutrition, Environment, IT & Cyber Security),
- University of New England, Australia (Business, Economics, Humanities, Nursing, Information Technology, Education), among others.
- The good news is that, many undergraduate programmes in Australia take 2 years to complete, although scholarship is limited for international students.

September Sign-Up for ACT

All interested students for the ACT test exams should please sign up with the College Guides. Registration is on-going. Please sign up now!

DP1 students are advised to take note of this year's test dates and prepare accordingly.

Please Note:

- Test takers should remember that the valid unexpired passport is the only acceptable form of identification for the SAT and ACT exams.
- **SAT May registrations are also closed.** The May SAT exam takes place next Saturdays, 5 May and test takers must submit their valid unexpired passports latest by next week Wednesday, 2 May, 2018

Students are urged to prepare assiduously for these tests.

Practice tests and study materials are available on Naviance, Khan Academy and on the official websites: www.collegeboard.org and www.act.org

College Tours

Date	School / Institution	Time	Venue
7/May/2018	Scottish Universities' Mini Fair	2:40pm	Beneath New CAS Block
5/May/2018	UKEAS Study World Exhibition	10:00am	Movenpick Ambassador Hotel
8/May/2018	NYU Abu Dhabi	3:30pm	Learning Resource Centre

Parents Are Welcome To Attend All College Fairs & Visits To Meet Admissions Reps.!

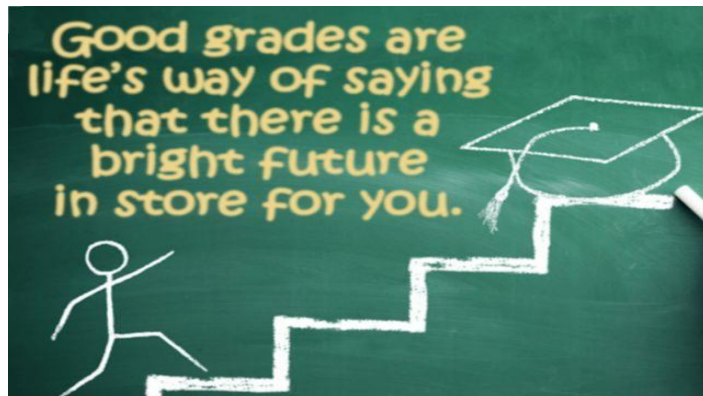
DP1 Parents One-on-one Meetings with College Guides (College Application Process)

DP1 Parent one-on-one meetings are ongoing. We look forward to seeing you!



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All the very best DP2 & Grade 10 students. Our prayers are with you!

A promotional poster for the AIX '18 Creative Arts module. The top half features a photograph of students working on a project. Overlaid on the photo is a white circle with "AIX '18" and the text "Introducing Creative Arts! A new module." The bottom half has a red background with white text: "ASHESI INNOVATION EXPERIENCE 2018", "A SENIOR HIGH SCHOOL ENRICHMENT PROGRAM", "ROBOTICS | ENGINEERING | ENTREPRENEURSHIP | CREATIVE ARTS", "DESIGN | LEADERSHIP", and "AUGUST 5 – AUGUST 19". Logos for Mastercard Foundation and ASHESI are also present, along with contact information: "0506147348 | aix@ashesi.edu.gh | #AshesiX | facebook.com/ashesi | bit.ly/AshesiX".

AIX '18

Introducing
Creative Arts!
A new module.

**ASHESI INNOVATION
EXPERIENCE 2018**

A SENIOR HIGH SCHOOL ENRICHMENT PROGRAM

ROBOTICS | ENGINEERING | ENTREPRENEURSHIP | CREATIVE ARTS
DESIGN | LEADERSHIP

AUGUST 5 – AUGUST 19

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Science Update

ESS, Biology And Geography Field Trip to UK - 2018

Dear Parents/Guardians,

Since October 2016, a total of 40 ESS, Biology and Geography students of TIS led by 3 teachers have been undertaking fieldwork studies at the Slapton UK -Field Studies Council, a research institution. The experience has been revealing. These students were taken through skills in data collection and analysis by expertise from the Centre. Within a week each student was able to complete their individual investigations (IA). This field trip did not only see the students completing their Internal Assessments, but it also gave them the opportunity to interact with other IB students from the world over at the centre. The University tour at the Exeter University in 2017 where students had the opportunity to interact with faculty members of the university was another eye opener for our students.

We are glad to inform you that this year's educational field trip is slated on 17 October to 24 October. It is open to DP ESS, Biology, and Geography students (2018/2019 academic year G11 and 12 students.)

Below are key areas of the syllabus that will be covered.

ESS

- Topic 2: The ecosystems and Ecology
- Topic 3: Biodiversity and Conservation
- Topic 8: Human systems and Resources

Biology

- Topic 4: Ecology
- Option C: Ecology and conservation
- Individual Investigation

Geography

- Internal Assessment – Parts A, B, C, D, E, F, G
- Urban Environments - Plymouth Deprivation
- Leisure, Sport and Tourism - Torquay

The total cost of the trip is Two Thousand five Hundred Dollars (USD 2, 500,) excluding a non-refundable commitment fee of 100 USD. The total cost covers air fare, accommodation, food, visa fee, and travel insurance.

The commitment fee should be paid in cash in USD on or before 2 June, 2018 to the school's accountant. The total cost for the trip should be paid on or before 6 August, 2018.

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Payment should be made in US dollars to:

Tema Main, Barclays Bank (GH) Ltd	Dollar account
Account Number	1350990

This should be referenced as UK field Trip- Name of your ward.

The pay slip should be submitted to the finance office at Tema International School. Prompt payment will allow us to complete the travel arrangements for the group well in advance.

For further inquiries, please contact the school administrator Mr. Eddy Torkornoo on 0303305134, Mr. Dzongor on +233246704152 or Mr. Odame on +233264607552.

Physics IA trip to KNUST

14 G11 physics students from the Science Department will be embarking on a trip to Kwame Nkrumah University of Science and Technology (KNUST) Kumasi, on 28 May - 1 June 2018, to undertake a four-day hands-on laboratory work to collect data for their Internal Assessment (IA), a requirement of the IBDP for the final grade in Physics. They will go with two teachers (a male and a female) and a driver. The students will be accommodated at the department of physics, college of science, KNUST, and they will make use of the department's laboratories for the academic investigation.

Departure time from school is 7.00 am.

Return journey time from KNUST is 8.30 am.

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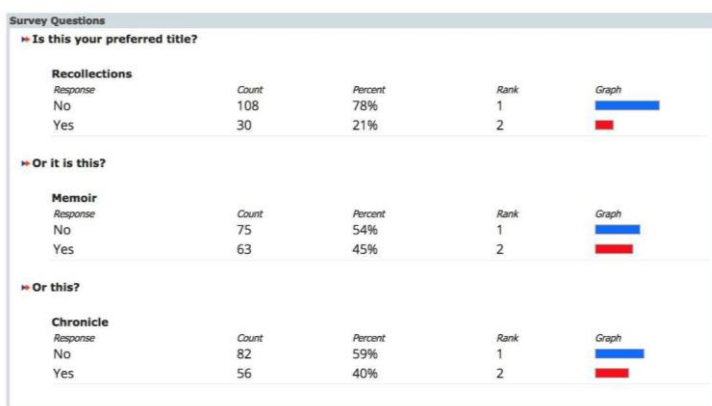
DP - CAS

Chapter 1: Launch of the name of the 10th Edition of TIS Magazine

The Editorial Board of the 2018 TIS Magazine successfully launched the name of the 10th edition of the magazine on Friday, 20 April 2018. The name, **Memoir**, was chosen after a school wide poll conducted by the editorial board. The school community was presented with three names – Chronicle, Memoir and Recollections.

The choice of the names is in line with the theme of the 10th edition of the magazine – Flashback. This theme was arrived at in connection with the 15th anniversary celebrations. The 10th edition of the magazine, which comes in the 15th anniversary year of Tema International School, will be looking back into the years of the school.

Thus, with the name chosen for the 2018 Magazine, the school community is entreated to anticipate a creative and comprehensive memoir of Tema International School.



Amnesty Working Visit to Tema International School



Mr. Robert Akoto Amofo (Director – Amnesty Ghana) and Ms. Hannah Osei (Coordinator - Human Rights Education & Activism), on Tuesday, 24 April 2018, visited Tema International School to familiarise, and was updated about the activities of the TIS Amnesty Club and the state of the Human Rights

Friendly School Programme in Tema International School. They held the meeting with the TIS Project Team and the Patrons of TIS Amnesty Club. The Principal of Tema International School, Dr. Ken Darvall and the President of TIS Amnesty Club, Miss Otuwa Dabanka, passed through the meeting to exchange pleasantries, and validate attempts by TIS Amnesty Club to promote responsible behaviour in schools. Below are the issues that were discussed.

- The state and way forward for the Human Rights Friendly School Programme (HRFSP) at Tema International School.
- Amnesty Ghana Summer Youth Camp 2018
- Collaborations with other Human Rights Friendly Schools
- Action Against Sexual Abuse on Female Students in Ghanaian High Schools.



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No turning back....



At this point there is only one way out of the four walls of TIS and TISSY is very pleased to usher the IB Class of 2018 to a whole new world out there.

We are confident each one of you will step out in to this 'new world' and apply all you have learned whilst here with us.

The weeks ahead are quiet emotional and hectic. Revising for your final exams, planning your IB trip and

graduation, bidding farewell, deciding on which University you will be in a couple of months and finally dreaming of 7 July when the results will come out and we will definitely celebrate the first 45's and the 100% batch. "They will never settle for less" and "They will break the records". The Game Changers will do so and we want them to know we do believe in each one of them.

Go Class, show TISSY that you are working smart to get not only your crystal plaque at the Alumni roll call, but a plaque with the Gold lines.... that is for the 45s. Show that you achieved beyond good grades, you grew into a global citizen, knowledgeable, caring, who respected the view of others and promoted peace and a better world for all. *"We believe that you will graduate from TIS with the knowledge and relevant skills to unlock opportunities and contribute meaningfully to your communities."* **TIS Mission**

We will remember you for the incredible contribution you had while at TIS. Stay focused. Finish well. God Bless you all.



IB Class of 2018 - An Unforgettable Journey

Six years of my life have been spent within four big walls. Walls I felt were of warmth at times; walls I thought were a punishment at other times; walls whose overall goal was to develop me into the global leader I am yet to become. Boarding school will always be an inexplicable experience, but I will attempt to share my sentiments on it with you. I have learnt a lot here at TIS and I am not just talking about the academics, the generic sweeping, scrubbing, washing, clearing and hygiene maintenance skills we all learn. NO. What I speak of is much more valuable. I learnt to distinguish between what is wrong and what is right, to understand that I am responsible for, the consequences of my actions, as well as the actions of just 'me' and rather learnt to be compassionate

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and caring for other's wellbeing. It took me 6 years to understand that punishment is not truly punishment. It is a form of correction and not pain. I met my new family which consists of past and present students from whom I learnt the beauty in failure and the satisfaction that comes with hard work. Am I perfect? Far from it. However, this will not mar the impact I will make because of the determination TIS has instilled in me. A word of advice to the younglings, remember one thing, the road is long but you determine the value of the journey.

Mifa Gadzekpo – IB Class of 2018

My journey in TIS has been a roller coaster ride, filled with ups and downs. I have developed into a person I never knew would be born, someone who can handle pressure and is getting ready to take over this nation. I have shed a lot of tears, but I have also had some wonderful unforgettable moments. I have built up friendships that would last me a lifetime, and established links that would prove pivotal in the takeover of this nation. I can never and will never forget the TIS CAS team I came to meet, because they created an experience that allowed me to face the IB head on, and as such, that is a department I would miss dearly, aside that I would miss everything and everyone in TIS because it has become a home away from home and as such I bid thee farewell.

Irvine Narh – IB Class of 2018



I have not been in TIS as long as most of my grade mates, but it feels longer than it is. At the same time these two years really passed by quickly. TIS has made me a more confident person and for that, I am forever grateful. There were sometimes when the journey got challenging, but in the end, it all seems to blow over and made me realise it was for my own good after all. Thank you, TIS.

Bubune – IB Class of 2018

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I have to admit when I first came to TIS, I hated it. Every single moment I spent away from my family home was awful. Looking back now, I was just being a dramatic 12 years old. Starting TIS from Grade 7 has enabled me to experience different periods and phases of the school. Each phase having surprises of its own. How TIS has changed! My favourite moment was in Grade 7 when we made our class goal with Mrs. Agyare-Kumi - To be united and make less noise. I can vividly remember chanting this over and over again during study skills period (we didn't do so well with the make less noise part) and since then we have been united even with the new additions to our grade. Time really does fly by. I am glad that I was able to make the most out of my time in TIS and will always carry TIS in my heart. **Kelsey Searyoh – IB Class of 2018**



Earth Day event last Saturday was a wonderful experience for me. It gave me an insight into what plastic pollution is really doing to our environment. I was concerned to hear that plastics thrown in the ocean turn into micro plastics which is eaten by fish and poisons them and we end up eating the fish, which causes health problems. So it all starts with us and ends with us. I will encourage everyone to help eradicate plastic. **Ato Adenu Mensah – Grade 9**



Earth Day 2018 was an unforgettable experience. Creating an awareness for eradicating plastic is a project that is so dear to my heart, because we are the generation to inherit the remains of the earth.

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The passion displayed by the members of Green Up was incredible, as they spoke confidently about the issues concerning plastic in the environment and how we plan on fixing this issues during the pre-panel discussion program.

The panel discussion was highly informative as we discussed the practical solutions to eradicating plastics in Ghana. Solutions include: enforcing penalties, educating citizens on the negative impacts that plastics have towards us and most importantly **taking action now!** Whether it is educating a friend, or recycling personally. The change must start with you! **Abena Amo – Grade 11**



Last week Saturday was my first ever hands-on experience of Earth Day. The thought of us, the youth wanting to have an impact on society really excited me, especially since I always wanted to help Ghana eradicate plastic.

The event took place at Afia Beach Hotel in Accra. Once we got there, we immediately began setting up our stand which was opposite the beach, where we had a feel of the wind and a beautiful view of the sea. After setting up, we took time to explore the various stands and purchase a few environmentally friendly products. We then joined the Beach Cleanup, which was so significant, seeing a group of children, the youth, people



from all ages and nationalities coming together to clear that portion of the beach, which was filthy with plastic was really fun and meaningful. Not an easy task to do that under a hot sun, but the desire to see the place clean motivated us. The conference was educative, and seeing Stephanie represent TIS was so inspiring. We managed to sell our book marks made of fused plastic, our grocery bags made out of recycled cloth and we also received donations towards Leslie's beautiful painting. The projects we presented attracted quite a number of people who are concerned about our earth. They wanted to see what we had, they asked questions and those interactions were very insightful. We also met some celebrities. Earth day & March for Science 2018 was a great experience for me. **Nana Yaa Obeng-Nkansah Grade 9**

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Earth Day 2018 was an amazing experience for the Green Up Club members. It gave us the opportunity to be hands-on and learn crucial things about the environment. It also provided me with the urge I needed to try and do more to help with the eradication of plastic in Ghana. Before this experience, I wouldn't be one to take the extra care to properly dispose of plastics. But now I do it so much, as I've even taken it upon myself as a personal initiative to pick any plastic I see around the TIS community. I love the positive impact this year's Earth Day offered and I hope more people get this opportunity next year. **-Lilainie – Grade 9**



The Green Up Ghana Club aims to educate our school community and beyond about the effect of plastics in our environment. Plastics, such as straws, disposables, tooth brushes, cotton wood and plastic bags take so many years to decompose and are making our Ghana filthy. Together with the Club members, we will be able to impact our community and country by finding means of eradicating plastic pollution. During Earth Day at Afia Beach Hotel, we were able to clean up the beach, sell items made of plastic and also be part of a panel discussion.

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Regarding the panel discussion, I was the only student representative amongst a group of well esteemed environmentalists. I was so nervous, but my Club members, especially Ato and Lilaine really stood by me in support. Having been able to express my opinions, thoughts and solutions, we were able to add our voice and encouraged others to put into practice what we learnt from the panel. I was able to improve my public speaking skills and also see plastics in a different light. Plastic is extremely harmful to our world and Ghana's Green Up Club is here to educate, encourage and

cleanse our community of these harmful substances and we will start taking action right here in our school and its surroundings. **Stephanie-Louise Agyemang – Grade 11 – Green Up Ghana Club President.**

IB Class of 2018 Farewell Trip



It's that time of the year when our School Founder, Mrs. Comfort Adjavon looks forward to giving a very special treat to the graduating class. The trip is an opportunity for the class to bond, reflect on their experiences throughout their journey in TIS, celebrate one another and finally relax after their hectic exams before preparing for their Graduation.

From the 20 to 22 May, the Class will embark on a trip to Takoradi. They will visit **Kakum National Park** and will engage in a number of unforgettable experiences. A consent letter is being sent to parents of the IB class of 2018.



IB Class of 2017 at Fort Orange, Takoradi/Ghana

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MYP Action and Service – Community Project



Action and Service are an integral part of the MYP that give students the opportunity to apply the knowledge they are acquiring in the classroom to real life situations in order to gain a deeper understanding of concepts with connection to the ATL skills. Another component that allows students to achieve a strong sense of empathy and understand their roles in the community both locally and globally is Community

Project. Community Project is Service Learning where students learn about a community through investigation in order to serve the community with the best of their abilities. Since the inception of the MYP program in TIS, students have been engaged in one action or another that has led to community projects. The school has built a relationship with Calvary Presby School and Sisters of Charity where various service projects are undertaken and engaged in activities to ensure reciprocal benefits.



Last semester, Grade 8 took a community trip around the environs of Tema and Ashaiman where they visited the fishing harbour, school for the deaf, and drove through very remote areas within the community. This trip served as a platform for students to take action and respond to the needs

they witnessed. For instance, the visit to the school of the deaf was very inspiring and students were intrigued by the sign language. To empathise and make them feel that their difference is not an impediment, they have decided to learn the sign language to ease communication for better friendships.

As MYP takes shape at TIS, the Community Project and Action and Service will allow students to bring to life what they learn in the classroom and then have the opportunity to connect the classroom to the larger world. Students will build their confidence, initiate and lead their own projects and become more aware of their strengths and weakness.



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TIS in the news

Corporal punishment detrimental to school children – TIS Principal



The Principal of Tema International School (TIS), Dr. Ken Darvall has expressed worry at the rate at which corporal punishment is still prevalent in schools across the country.

Dr. Darvall said the act of corporal punishment which is banned and illegal if not thoroughly prohibited, will have a detrimental, bodily and psychological effect on school children in the long term.

He observed that in countries where corporal punishment is banned, the talk of rewards and sanctions are emphasized in the minds of teachers and pupils.

“It is expected that teachers and school authorities desist from employing any form of violence related methods of punishment,” he said.

The Principal of the school in an interview with *Goldstreet Business* said the best way to promote and instill good behaviors, is for teachers to go beyond teaching in the classroom and getting to know their pupils.

On the part of school authorities, Dr. Darvall said the creation of an orderly, friendly and safe learning and working environment should be a catalyst for both students and teachers.

In instances where students exhibit unacceptable behavior, he stated the need to allow appropriate punishments and sanctions to fairly take effect. “If school administrators and teachers are condoning the act of corporal punishment as their first methods then they need to be dismissed,” he cautioned.

In certain rural-urban parts, some teachers and staff are under stress due to overcrowded classrooms, lack of resources and teaching materials and that may drive them to inflict corporal punishment on pupils. He said the Ghana Education Service (GES) must put in place the processes and guidelines that allow efficient and proactive policies and monitoring measures that enable teachers and members of the school community to be assertive towards creating an orderly and friendly school environment.

As enshrined in Article 28, of the United Nation’s Conventions, ‘Discipline in schools should respect the children’s dignity. For the children to benefit from education, schools and educational governing bodies must employ orderly ways without the use of violence.

Therefore, governments must ensure that school administrators review their disciplinary policies and eliminate disciplinary acts that involve physical or mental violence, abuse and neglect.”

By Mawuli Yao Ahorlumegeh

<https://goldstreetbusiness.com/corporate/corporal-punishment-detrimental-to-school-children-tis-principal/>

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CAS, ASA & Events @TISGhana @C... · 1h
 Together we will Clean Ghana.
 @TISGhana students taking Action NOW.
 We are here @EarthDayAccra
 #EradicatingPlasticPollution
 #MarchForScience2018
 @EarthDayNewYork @greenschoolsorg
 @GreenGhana360 @babilgre



1 5 10



Barbara Bilgre
 @babilgre

Replying to @CAS_Coordinator @TISGhana and 4 others

I am so inspired by the @TISGhana Students! Love your recycling projects. Glad you are our future!
 #MyEarthDay2018 @EarthDayAccra @CAS_Coordinator



Earth Day Accra
 @EarthDayAccra

@CAS_Coordinator @TISGhana Students talks about their Green Up Project and their stall at
 #EarthDayAccra #EarthDay2018 #Accra #EradicatePlasticPollution @EarthDayNetwork



Earth Day Accra
 @EarthDayAccra

This #EarthDay has gotten more Youth Initiatives and Involvement and we could not be more proud. Our next generation are even more aware and proactive to create a more Sustainable society and Economy. So humbled by @ARIS_Ghana @CAS_Coordinator (TIS) @sos_gminer involvement!

1:25 PM · 21 Apr 18



Earth Day Accra
 @EarthDayAccra

@CAS_Coordinator (TIS) has a beautiful informative stall with #RecycledArt and #DIYProjects! Do give them a visit! #EarthDay2018 #MyEarthDay2018 #CAS #IBDP #EradicatingPlasticPollution @EarthDayNetwork



12:45 PM · 21 Apr 18

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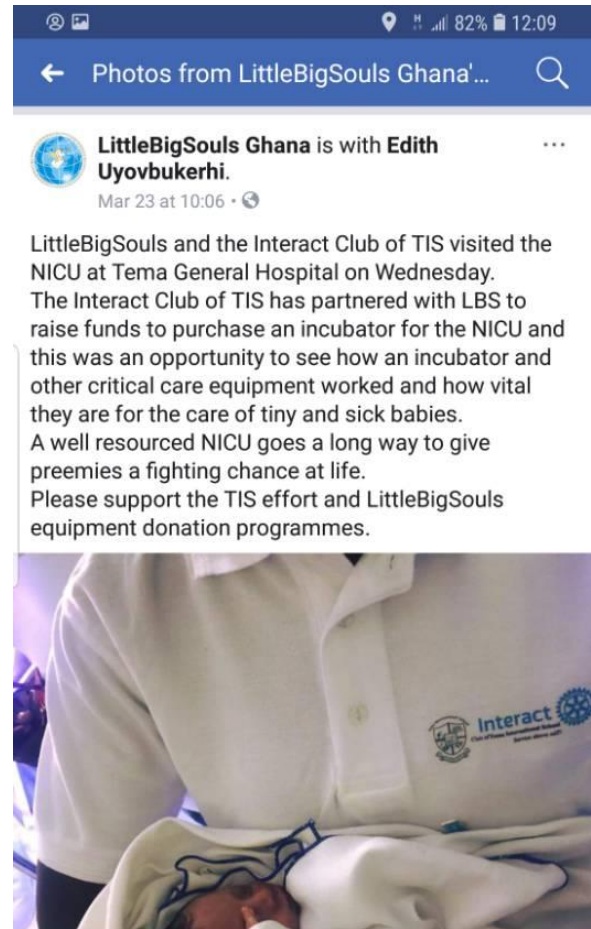


TIS on Instagram and Facebook



Liked by ookodjoe, edith.ameyo and 25 others

littlebigsoulsghana LittleBigSouls and the Interact Club of TIS visited the NICU at Tema General Hospital on Wednesday. The Interact Club of TIS has partnered with LBS to raise funds to purchase an incubator for the NICU and this was an opportunity to see how an incubator and other critical care equipment worked and how vital they are for the care of tiny and sick babies. A well resourced NICU goes a long way to give preemies a fighting chance at life. Please support the TIS effort and LittleBigSouls equipment donation programmes.



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Alumni Corner

Alumni of the Month!



Full name: Emmanuel Nunoo

Year group: Class of 2015

Hostel: Francis

Colour group: Green Wisteria

Roles played at TIS: Deputy Entertainment prefect, 2014-2015

Achievements/Awards in TIS: Merit List

Most memorable experience in TIS: Performing the “Lion King” school play at the national theatre was one of the most thrilling experiences I had in TIS. Initially, I was not part of the play because I didn’t go for auditions, but then I realized that 80% of students had a role and thought to myself, “I cannot be left out”. And so, I signed up for about 5 roles. I ended up singing bass in the choir, I was a gazelle for the stampede scene (I got to kill Mufasa), played a special dance scene, and became a set designer hypothetically.

Current university: Ashesi University College

Year of graduation: 2019

Major: Bsc. Management Information Systems

Achievements in College: Dean’s List 2016-2017

Currently working at: Kaya Childcare

Position held: Volunteer

Key word in life: Maybe, “love” is not enough to make the world a better place, it’s about conscious effort.

Philosophy: Dream BIG! So that you can inspire yourself.

Word of advice: Make the most out of every opportunity no matter how small it may seem.

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