



# TEMA INTERNATIONAL SCHOOL



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# TEMA INTERNATIONAL SCHOOL



**TEMA INTERNATIONAL SCHOOL**  
*cordially invites*

**You**  
*To Our Annual Achievers' Day  
& Graduation Ceremony*  
**IB Class of 2018**

Theme: **Reflecting on our journey. Inspiring new directions.**

**Saturday, 2 June, 2018**  
MPH  
10.00am sharp

Guest Speaker  
**Mr. Harry Sintim-Aboagye**  
(Executive Chairman, Reha-Medical Group Ltd.)

R.S.V.P - Georgina: +233 303 305134 | +233 50 384 9799  
rsvp@tis.edu.gh

Cambridge Assessment  
International Education  
Cambridge International School

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## TIS BULLETIN: 11 MAY, 2018

### Thought for the Week

Good judgement comes from experience, and a lot of that comes from bad judgement.

- Will Rogers

### Calendar

12/5/18: TIS competing at La Caixa competition in Barcelona  
13/5/18: La Caixa team returns from Barcelona  
17/5/18: Milo sports program: G7-8 (10.00-11.00am)  
18/5/18: DP Exams conclude  
20/5/18: G12 Trip departs  
21/5/18: G11 exams commence  
23/5/18: G9 exams commence  
25/5/18: G8 Parents session on MYP Experience (9.30-11.30am)  
28/5/18: G11 Physics IA trip departs  
1/6/18: G11 Physics IA trip returns  
2/6/18: Achievers' and Graduation Day; students may commence their summer break after 3.00pm.  
9/6/18: ABRSM exams (2.30pm)  
12/6/18: Final IG exams

### Making US Proud

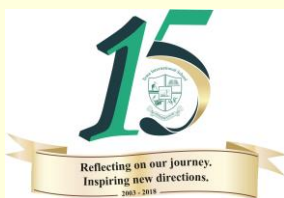
- Bethany Buah, student of the week at Monday's assembly.
- Our La Caixa Team: Lydia, Salma, Charity, Adoma, Ethan and Edward, who are competing in Barcelona. They are determined to make Silicon Valley their next stop after Barca.

### BOL

- Our G12 students who continue their final exams.
- Our G10 students who continue their final exams.

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## Reminders

- Please read school communications.

### Student Exits for Exam Candidates

As advised to parents via MB earlier this week, G10 and 12 students will start to complete all exam requirements from this week onwards.

For these exam candidates, they should depart hostels on the day of their last exam. Any special arrangements must be advised well ahead of time. Parents or their designated driver must collect their son/daughter.

Students are required to complete the Student Exit Form before departure or by the last day of semester, as non-returned books and/or equipment will be charged to parents' accounts which must be finalised before any final results are released.

An exeat request (online) is required for departure.

We hope our exam candidates will join us for Achievers' and Graduation Day on 2 June.

The schedule for the remaining exams are:

#### G12: DP

14 May: Biology SL/HL

15 May: Biology SL/HL & Spanish SL/HL/ Ab initio

16 May: Spanish SL/HL/ Ab initio & Chemistry SL/HL

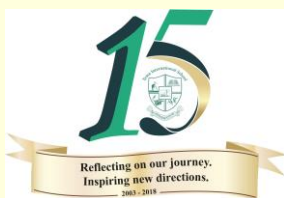
17 May: Chemistry SL/HL & French SL/HL

18 May: French SL/HL & End of IB exam session

*## I advised students in my message on their Mock Reports and again last week about the importance of focusing on now and not the future. If G12 students keep thinking about their big night out at a nightclub on 18 May, instead of the exams they have to complete up to this date, then results will not be as hoped. Guaranteed. I also hope that parents are aware of these plans, which have nothing to do with TIS.*

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## G10: IGCSE

14 May: ICT & Computer Science & Chemistry

15 May: French

17 May: Computer Science & Chemistry

18 May: Drama & French

21 May: History

22 May: Geography & English Literature & Computer Science & Biology

23 May: Physics

24 May: Business Studies

25 May: English Literature

31 May: Add Maths

4 June: Economics

5 June: Geography

6 June: Music & Spanish & Economics & Business Studies

7 June: Add Maths

12 June: Spanish & End of IG exam session

## Achievers' and Graduation Day

Please lock into your calendar: 2 June. It is a 10.00am start.

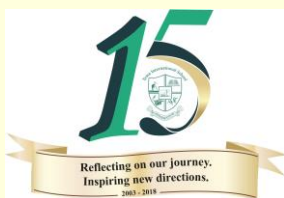
Achievers' and Graduation Day is our culminating event for the 2017/2018 academic year and a fabulous way to finish. Please join us as we farewell our G12 students.

## Experiences and Opportunities

The opportunities and experiences available to TIS students ensure they are ready to be successful at university on completion of their IB Diploma Programme. This assumes that students are consistent and committed to their involvement in their personal selection of experiences.

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There are four areas in which TIS expects consistent involvement: academics; sport; culture; and service. So, I am disappointed when students are ‘told’ by teachers and/or parents that they must only focus on the academics. This doesn’t provide a balanced lifestyle which is to the detriment of the student. It also backfires when it comes to university applications when students must articulate their points of difference to admission officers.

An additional opportunity at TIS that provides a great balance in experiences is the Duke of Edinburgh International Award (DoEIA) that was introduced at the beginning of this semester. Involvement is a great and well-respected bonus for students when it comes to university offers. The adventurous journey is an exciting component at each level of the DoEIA. TIS is facilitating this compulsory component by establishing the CAS and Dukies Adventure Camp in mid-June. (Please see the CAS section).

From G7-12, all students are expected to be committed to academics, sport, culture and service. It is only in the second semester for G10 and 12 students that they have no obligations so that they can focus on their studies.

## Medical Exeats

Parents who request a medical exeat for their son/daughter must collect a medical form from the Infirmary and have their physician complete it and then return to the Infirmary so that our nursing staff are fully informed to provide the appropriate medical attention for each student. Parents’ cooperation is important in this matter.

## Entrance Examinations

Online aptitude testing has replaced the traditional entrance exam at TIS. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

What sort of questions are asked in aptitude tests? The questions look at patterns, relationships, vocabulary and meaning. For example:

- Underline the word that has been misspelt in each sentence.
- Choose the missing word in this sentence from the list.
- What is the next number in this sequence?
- Comprehension questions for a reading passage.

You can’t study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available (at cost: GHC80) and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP, IG and DP final exams.

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Consequently, there are no fixed testing dates. Families should advise Bijoux of suitable dates and times so that the testing can be completed, and you can save some money. The next discount deadline is 31 May.

Detailed information about admission to TIS and the process can be found at:  
<https://tis.openapply.com>

### Save this Date: The MYP Experience at TIS

25 May. Yes, it is African Unity Day, but it is also the day when G8 students will present their Community Projects, information will be provided about the Personal Project, as well as MYP in G9 in 2018/2019.

This event is for current G8 parents and parents who have enrolled their son/daughter in G9 for next year. Please lock this date into your calendar now. Time: 9.30am-11.30am followed by refreshments. Thank you.

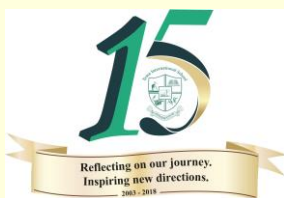
I appreciate your support.

**Dr Ken Darvall**  
Principal



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**SAVE THIS DATE: 25 MAY**

**Tema International School  
Middle Years Programme (MYP)  
Interaction Session**

**Highlights:**

- Presentation on Community Projects & personal projects for Grade 8.
- Information session on MYP in Grade 9.

**Who is attending?**

- All parents, especially current Grade 8 parents
- New parents who have enrolled their son/daughter for G9 in 2018/19.

**Extras:**

- Free tour of TIS campus. See the facilities available. Get a firsthand feel of what it is to live and study in an IB school.
- Refreshments and interaction with MYP team & Principal.

**Friday, 25 May, 2018 | 9.30am-11.30am | Ultramodern Project Centre (TIS Campus)**

## MYP Corner

### IB Middle Years Programme e-assessment wins international award

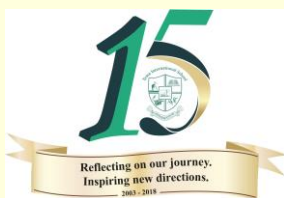
The online magazine Education Today published an article about the MYP e-assessment (<http://www.education-today.co.uk/ib-middle-years-programme-eassessent-wins-international-award/>)

The IB e-assessments have been awarded as Best Use of Summative Assessment, beating international competition like the French Ministry of Education. A quote from the judges, “the

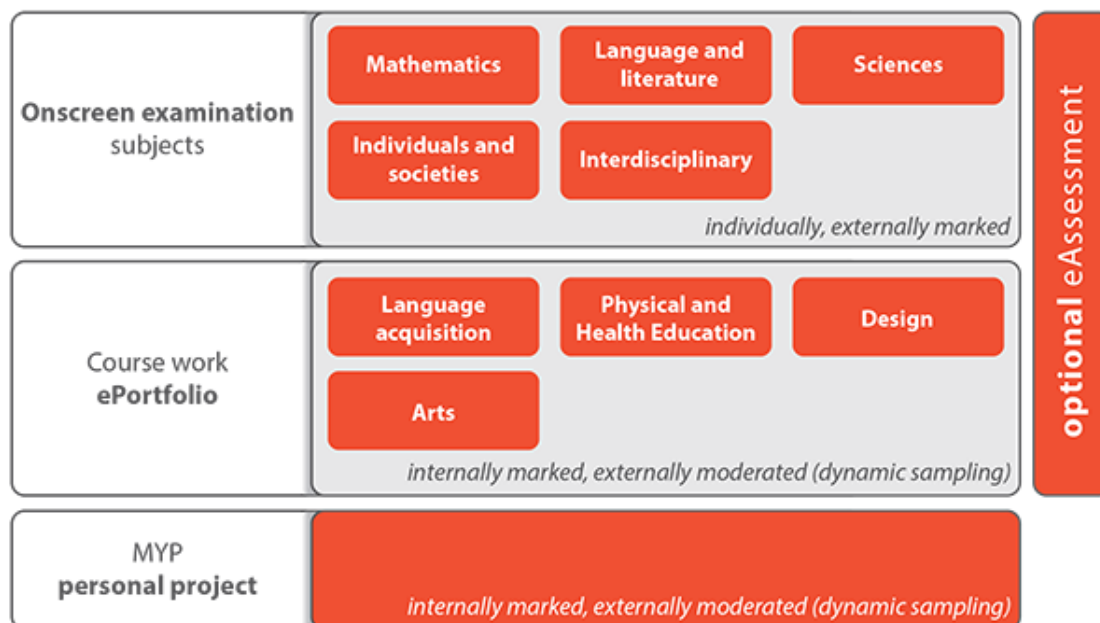
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MYP e-assessment was impressive in how the examinations are designed to assess students higher order thinking skills which previously had been harder to do using paper testing” and “that it clearly demonstrates that it is possible to successfully deliver online summative assessments in schools anywhere in the world”.

The e-assessments that were first implemented in 2016, were approved as international exams, similar to the IGCSE, by Ofqual in the UK. As they state, the e-assessments, which take place during two weeks in May of the final year of the MYP (Grade 10) go beyond rote memorisation where 75% focuses on inquiry, communication and critical thinking skills. Dr Sue Wilkinson, IB’s Head of e-Assessment says, “ students are challenged to connect to what they have learned with what they might learn next, collect data, analyse results and apply big ideas solving real-world problems. As such, a single examination provides an effective assessment of the broad range of knowledge, skills and concepts needed to thrive and succeed in the 21<sup>st</sup> century”.

With the further implementation of the MYP in Grade 9 next year and Grade 10 the following year, teachers will now focus on this “new” way of questioning.

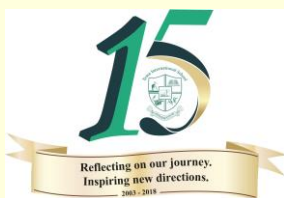
The following link will lead you to an IB video about the e-assessments.

<https://ibo.org/programmes/middle-years-programme/assessment-and-exams/>

**Ate Hemmes**  
**MYP Coordinator**

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## What Is the MYP Personal Project?

As the Grade 8 students will continue their journey into Grade 9 MYP next academic year, they will start to work on their Personal Project at the end of Grade 9.

The question that students, teachers and parents begin to ask is, what is the Personal Project? The Personal Project is a key and compulsory component of the MYP Grade 10, which needs to be original and solely an individual project. This project could be inspired by the student's hobbies or interests, skills or abilities, or some events or places the student has been to.

The project allows students to set up a goal, which is guided through inquiry with a chosen global context throughout the investigation process, and ATL skills they want to develop. The projects are assessed based on the assessment criteria; Investigation, Planning, Taking Action and Reflecting.

The inquiry process in the MYP Personal Project involves students in a wide range of activities to extend their knowledge and understanding and to develop their skills and attitudes. These student-planned learning activities include: deciding what they want to learn about, identifying what they already know, and discovering what they will need to know to complete the project, creating proposals or criteria for their project, planning their time and materials, and recording developments of the project. They also make decisions, developing understandings and solving problems, communicating with their supervisor and others, and creating a product after which they evaluate the product/outcome and reflect on their project and their learning.

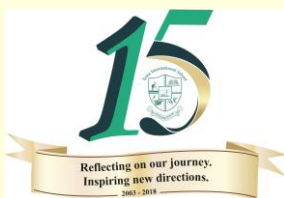
As students become involved in the self-initiated and self-directed learning process, they will find it easier to construct in-depth knowledge on their topic as well as to develop an understanding of themselves as learners. The Personal Project enables students to pursue their personal interests further in the MYP. Though the Personal Project is not necessarily a research essay, personal projects always involve research, including the use and collection of information and sources.

The Personal Project encourages students to practise and strengthen their approaches to learning (ATL) skills, and to develop an area of personal interest, which also provides an excellent opportunity for students to produce a truly personal and often creative product or outcome and to demonstrate a fusion of their learning in the MYP.

The project offers many opportunities for differentiation of learning and expression according to students' individual needs. The personal nature of the project is important; the project should mostly revolve around a challenge that motivates and interests the individual student.

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The MYP Personal Projects is student-centered and age-appropriate, and it enables students to engage in practical explorations through a cycle of inquiry, action and reflection. The MYP Personal Projects helps students to develop the attributes of the IB Learner Profile; provides students with an essential opportunity to demonstrate ATL skills developed through the MYP, and fosters the development of independent lifelong learners.

In my next opportunity to engage you again about the MYP Personal Project, I will enlighten you more about assessment on the Personal Project

**Sylvester Wellington,  
Personal Project Leader**



*With every little step, work towards progress. Strive to pursue academic excellence. This greatly depends on you! The TIS family supports you all the way! Go the extra mile. Do not settle for abysmal performance. Grade 10 and DP2 you can do it!*

### **Highlights from the Scottish Mini Fair held @T.I.S.**

The Scottish fair took place on Monday, 7 May 2018, and was an incredibly informative and engaging event for mostly DP1 students. A few Grade 9 students took advantage of the opportunity to interact with the university representatives as well ☺. This gave them the right foundational start to make well-informed choices about their futures. The six universities from Scotland UK, which participated included University of Glasgow- Glasgow, Robert Gordon University- Aberdeen, University of Dundee- Dundee, University of Strathclyde- Glasgow, Edinburgh Napier University- Edinburgh, and University of Stirling- Stirling. Clarification was made regarding scholarships being offered, what type of students they look out for and an overview of campus life. Below are some of the key selling points gleaned from the universities and some pictures from the visit.

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## Robert Gordon University



- Strong staff support with an exceptional dedication to a high quality education.
- Placed priority on students' employability in industry-recognized qualification with highly-valued skill set. Employers include; Boots, Robertson, Total, Shell and Bureau Veritas etc.
- Popular programs; Surveying, Art Business, Management & Accounting, Computing Engineering, Health Professions.
- Over 45 exciting societies and 30 different sports. Music, dance, debate and many more.
- Beautiful and safe- learner friendly community with captivating museums, fascinating history, a wealth of art and a culture of lively social scene.
- Students can apply for Young Students' Bursary from low income family below 25 years.
- Supplementary grants are available on [www.saas.gov.uk](http://www.saas.gov.uk)
- Visit [www.rgu.ac.uk/virtualtours](http://www.rgu.ac.uk/virtualtours)
- Sports scholarship available- email: [RGUSportsScholarship@rgu.ac.uk](mailto:RGUSportsScholarship@rgu.ac.uk)

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## University of Glasgow



- World changing research with over 550 years of cutting edge experience in pursuit of academic excellence.
- A popular destination for 96% intake of international students.
- World class state of art facilities in the world's friendliest city, creating warmth and students' connectedness with impressive architecture and world class events all year round.
- Citations per faculty 55:5 Subject range from Business connects to the Sciences, Education and Arts.
- Limited scholarships merit based.
- Visit: <https://www.gla.ac.uk/>.
- Over 200 clubs and societies to choose from.

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## University of Dundee



- Number 1 hot spot for student experience, cultural diversity, offering a “home away from home” experience.
- Beautiful views with great parks and ever green space for relaxation.
- Top notch professors offering life changing learning experience.
- Programs include Business, Education, Engineering, Sciences and Law.
- 100% gainfully employed or further study six months after graduation.
- Comprehensive intensive programs industrially relevant with transferable skills ready for the job market.
- 96% course quality satisfaction
- DP points requirements vary based on program of study. Starting from 34 DP points with subjects related to Arts and Design.

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## University of Strathclyde



- Innovative and progressive approach to learning tailor-designed to meet each student's need.
- Encourage independent learning that sparks student's curiosity.
- Practical hands-on learning made amazing with fantastic professors who are enthusiastic about their subjects.
- Passionate about research and the holistic development of students breaking barriers in the world of work.
- A world leading international technological university located in the heart of Glasgow.
- Over 2,200 students from all over the world.
- Programs include; Tourism and Management, Business, Computer Electronic Systems, Naval Architecture and many more.
- Helping students achieve greater heights through active engagement in clubs and associations specifically developing entrepreneurial minds.
- Scholarships include up to £10,000 merit-based.
- Visit: [www.strath.ac.uk](http://www.strath.ac.uk)

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## Edinburgh Napier University



- It is a professional, ambitious, innovative and inclusive university situated in the prosperous capital of Scotland.
- A modern, multi-campus university equipped with cutting-edge, industry-standard facilities, it is one of the largest higher education institutes in Scotland.
- Serves almost 20,000 students from 140 different countries. It attracts more than 9,000 international students and is recognized globally for its teaching, internationalization and employability.
- The only UK higher education institution to offer a programme, titled Confident Futures, developing employability skills for the workplace with more than 400 students to start their own businesses as the school thrives on entrepreneurship.
- The University is made up of six schools: Business School of Applied Science, School of Arts & Creative Industries School of Computing, School of Engineering & the Built Environment and School of Health & Social Care

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## University of Stirling



- Creates the difference in Scottish education through knowledge and research expertise, and cross-disciplinary approach to teaching and learning.
- A welcoming culturally diverse and compact campus with over 120+ international students' representation.
- Award winning students union as the hub for edutainment and welfare services meeting each student's need.
- IB points of 32-35, but may vary based on selected programme of study.
- 89% student satisfaction rate with strong combination for passion and career.
- Outstanding state of art facilities in sports, housing and impressive architectural designed lecture halls.
- Majors include Business, Sciences, and Arts, Finance, International Relations
- Visit us: <https://www.stir.ac.uk/>

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جامعة نيويورك أبوظبي



### NYU ABU DHABI Campus (UAE) visits T.I.S



NYU ABU DHABI is one of the most amazing university campuses where students make history. It is an integral part of the largest private research university in the United States offering high quality education with the advantages of Liberal Arts, Sciences and Engineering curriculum. NYU Abu Dhabi gives students access to limitless academic resources and opportunities all over the world, contributing to the ambitious trajectory of Abu Dhabi as an entrepreneurial capital. Admission into NYU Abu Dhabi is highly selective. Applications are reviewed holistically, however, some of the essential qualities that admissions officers at NYU AD look out for include: **academic excellence, intellectual curiosity, broad interests, adventurous and entrepreneurial, community engagement, commitment to improving the world, global leadership potential.** Prospective applicants- take note.

Below is an image reflecting key areas of assessing students who apply there:

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Other interesting points:

- Ability to meet 100% financial needs of all accepted students, through generous merit and need based financial aid.
- Located on Saadiyat Island which means “happiness”, this is one of the world’s most beautiful island destinations for vacation.
- An incredible breathtaking, perfect learning environment with a remarkable research facility for undergraduate students.
- Classes are more discussion-based and students can choose courses from over 230 areas of study.
- At NYU Abu Dhabi, the curriculum focuses on breadth, where all students do a core curriculum and depth within their chosen field of study- with research and internship opportunities.
- Provides top notch higher education through a new paradigm where students are part of a global network.
- Great sports facilities.
- Competitive edge in entrepreneurship, global and ethical leadership with 95% of graduates securing jobs or going on to pursue graduate studies.
- Student to Faculty ratio 4:1.
- Liberal Arts school focused on research, problem-solving and analytical thinking.
- All students are part of a community from over 100 +countries, therefore it is a culturally diverse learning environment with no dominant nationality on campus.
- Students have great exchange programs all over the world.

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*More pictures from NYU Abu Dhabi:*



## **PSAT Sign Up (Preliminary Scholastic Aptitude Test), for current Grade 9 students**

Grade 9 students who are considering the U.S. as a future university destination, are strongly encouraged to sign up for the PSAT exam. Please sign up right away with the College Guides. Parents of current Grade 9 students who want their children to take the test should please confirm their interest by emailing Ms. Constance Quaye: [constance.quaye@tis.edu.gh](mailto:constance.quaye@tis.edu.gh) Please sign up by next **Monday, May 14, 2018**.

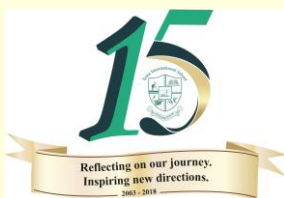
Those who sign up will be emailed more details about the registration fee for the PSAT exam, & payment deadline. **The PSAT exam will take place next semester, in October 2018.**

### ***Why should students take the PSAT test?***

1. High scores can lead to National Merit Scholarships (applicable for U.S. citizens only): The National Merit Scholarship Corporation uses these scores to qualify semifinalists who are then considered for National Merit Scholarship competition.

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Recipients and finalists can become eligible for corporate scholarships and many colleges and universities offer National Merit Scholarship participants institutional grants and merit scholarships as well. In some cases, these grants cover full tuition.

2. Good scores can indicate projected performance on the actual SAT test required by many U.S. universities: The PSAT is a terrific way to familiarize yourself with the structure, content and process of taking the SAT and get a sense of how you'll perform on the actual exam. Your score can show you which subjects you may not be particularly strong in, regardless of your grades in related classes.

Your performance will empower you with the information you need to design a suitable SAT study plan that will help you earn your best possible score.

### **September Sign-Up for ACT**

All interested students for the ACT exams should please sign up with the College Guides. Registration is on-going. Please sign up now!

### **UKMAT/BMAT/LNAT –Registration is opened this May**

More details to be emailed to students and parents of children interested in studying Medicine (UKCAT/BMAT) or Law (LNAT) in the UK. See next week's bulletin for more details and contact College Guides about registration. Students interested in Law and Medicine are advised to use this summer to take practice tests online and prepare for these exams.

### **IBDP Update**

Dear Parents / Guardians,

As we come to the end of second week of IBDP final examinations, action updates for the week ahead.

### **IBDP May 2018 results**

Results are available at <https://candidates.ibo.org>

Your results will be published on 6-Jul-2018 13:45:00 GMT.

PINS to view the results are available in managebac. Please ensure all accounts are cleared for you to access results on 6 July.

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## EE Café

DP 1 students completed their EE café yesterday where they shared their plan for their Extended Essay in the presence of their supervisor, Extended Essay coordinator and friends. Please ask them to share their plan with you over the weekend for you to keep track of their progress during the summer break.

**Chander Dev ,**  
DP coordinator

## CAS Updates

### Community Project & Service in Action



With the full implementation of MYP in TIS come next academic year, it has become prudent to shed more light on the integral part of the curriculum. Students have been introduced to community service and to give a deeper meaning to it, they made a poster connecting the UN sustainable goals to their various subjects using the global context lens, an intriguing opportunity for students to connect the

classroom to the larger world. Students had to choose one SDG (Sustainable Development Goal), one global context and suggest steps using the knowledge acquired in the classroom to achieve the chosen SDG.

The MYP 3(Grade 8) students have been actively involved in their community projects over the weeks. The criteria involved in the community project are Investigating, Planning, Taking action and Reflection. After students have reflected, they have the opportunity to present their findings and their solutions to an audience. With the limited time available students are working tirelessly to develop their various projects for presentation on the 25 May. Interesting projects underway/ongoing include, *Life at Sea*, *Time Management Workshops*, *Girl Health*, *Cleanliness Awareness*, *Sign Language Posters*, *Say Chess Movement*, *#makeitbetter*, *Arts & Design Workshop* etc.

Grade 8 parents are invited to our MYP experience session to witness the presentation of their wards, which will emphasize the process and reflect on how confident they have become in



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developing and understanding global issues and actions taken. Parents will also have the opportunity to ask questions and learn about the many advantages the MYP offer students. The MYP aims to develop active learners and internationally minded young people who can empathise with others and pursue lives of purpose and meaning. *MYP: From Principles into Practice*, (2015).

The introduction of Service as Action will take place through the various unit plans in the classroom, effective academic year. It requires that students are able to build authentic connections between what they learn in the classroom and what they encounter in the community. *MYP: From Principles into Practice*, (2015). These various connections must result in actions that will give them a deeper understanding of concepts and context. The knowledge they acquire in the classroom will become more visible and authentic as they apply them on daily life situations.



## Interact Club of TIS and the Incubator

### Agenda

As published in previous bulletins, the club has been working tirelessly towards the incubator agenda. From Tally cards to receiving donations, the club is proud to announce that we can purchase the incubator and donate it to Tema General Hospital as promised. What great news!

After 3M&C gave the discount offer, they reached out to other benevolent organisations and persons on our behalf who gracefully topped up the remaining balance off our contribution. On 2 June, Graduation/Achievers' Day, the Interact Club of TIS in Collaboration with *LittleBigSouls* Ghana will be donating an Incubator to the Tema General

Hospital. The feeling among the members is priceless; *it feels good to do good*.

Thank you to the entire TIS community for their immense support and various contributions towards the cause, to 3M&C for their jaw-dropping benevolent offer and also to LittleBigSouls for the opportunity to partner with them.

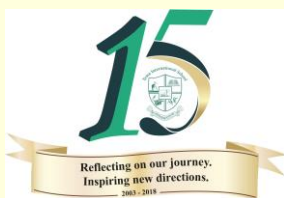
The Interact Club of TIS is in the business of reaching out through the 6 focus areas of Rotary. Watch out for the next project and don't be left out of the Goodness Train.

*Every Breathe Counts!!*

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## IB Class of 2018 Farewell Trip -

From the 20 to 22 May, the class will embark on a trip to Takoradi. They will visit **Kakum National Park** and will engage in a number of unforgettable experiences. A gentle reminder for the parents of the Class to email their consent to Mrs. Essuman and Mrs. King.



## Risk Assessment trip



The CAS team and some members of the arts department are embarking on a risk assessment trip to the Survival Island/Volta Lake as part of the preparations towards the CAS Exchange and DoEIA Expedition Camp.

Have you signed up for this life changing experience coming June? See more details below and don't miss out.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. (IB Mission Statement)

## Its' time to **Get Out There!**

**JUNE 18 – 24 ,2018**

The Tema International School CAS Exchange and Duke of Edinburgh International Award (DoEIA) Expedition Camp is a sail-away to life-changing experiential learning program in Ghana, West Africa for DP and DoEIA students and educators.



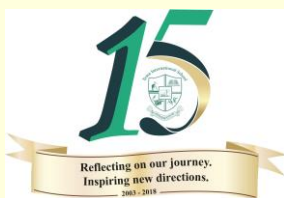
Now as a DoEIA

Centre, we have added an extra touch to our experiential learning activities to include sailing, kayaking, abseiling, hiking, map reading, camping, survival tasks and much more to assure you a life-changing experience. In collaboration with BraveHearts (expedition adventure organisation), we are sure to give you the best outdoor experience and most of all, FUN!



## Follow us





## TEMA INTERNATIONAL SCHOOL



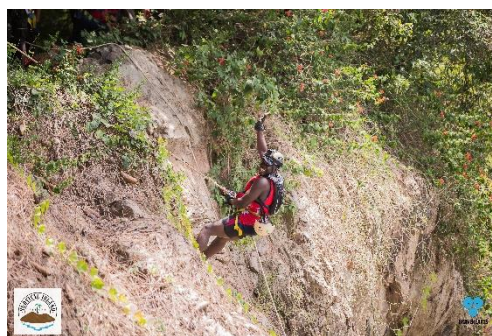
You are welcome to the inaugural Camp. This is an unique opportunity to develop skills, open up to a new culture, make an impact, challenge yourself, to reflect, while making the world a better place.

The 2018 TIS CAS Exchange & DoEIA Expedition Camp is a complete jungle experience that introduces participants to life in the most beautiful recesses of Ghana's amazing outdoors. Participants will explore the vast expanse of Lake Volta's shoreline, and live on an Island in the middle of the lake.



But that's not all. They will sleep in canvas tents and hammocks, eat food cooked on camp fires, hack their way through forest thickets, engage waterfall outcrops by abseiling, perform needed services to the remote communities dotted along Lake Volta's

shores,  
and  
explore  
natural  
treasures



by kayaking around the several islands dotting the world's largest man-made lake.

Students will learn camp craft in an intense setting, experience Ghana in a diversely unique way, develop the soft life skills necessary for their survival in the outdoors and their development for school and home, and create friendships and impacts that will positively influence their lives and global outlook.



The 7-day exchange will leave lasting memories in the minds of all participants. They will learn to focus on the basics of life. Moonlight and the stars will be their companions at night, while crickets and bullfrogs as big as dinner plates sing to them in a chorus of jungle songs.

By learning to live without the luxuries they take for

granted, they will appreciate the things they have back home.

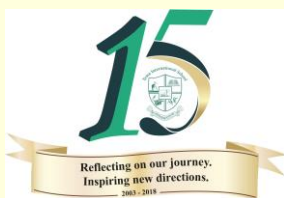
The 2018 TIS CAS Exchange & DoEIA Expedition Camp will be run to the highest safety standards in experiential education.



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# TEMA INTERNATIONAL SCHOOL



## It's All About Attitude



To enjoy such experience positive attitude is a must. Come with an engaging smile, a volunteering spirit, and an insatiable resolution to get involved. Trust me those are the people who get the most in return.

**Contact Mrs. King for more details and sign up.**

+233 244615255 or [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)



**SAVE THE DATE: 2 June, 2018** – TIS Annual Achievers' Day & Graduation Ceremony.  
Join us as we celebrate The Game Changers!

## Follow us







**Team TIS on a risk assessment journey prior to our TIS CAS Exchange & DoEIA Expedition Camp 2018**

**Follow us**

