



TEMA INTERNATIONAL SCHOOL



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TEMA INTERNATIONAL SCHOOL
cordially invites

You
*To Our Annual Achievers' Day
& Graduation Ceremony*
IB Class of 2018

Theme: **Reflecting on our journey. Inspiring new directions.**

Saturday, 2 June, 2018
MPH
10.00am sharp

Guest Speaker
Mr. Harry Sintim-Aboagye
(Executive Chairman, Reha-Medical Group Ltd.)

R.S.V.P - Georgina: +233 303 305134 | +233 50 384 9799
rsvp@tis.edu.gh

Cambridge Assessment
International Education
Cambridge International School

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TIS BULLETIN: 1 JUNE, 2018.

Thought for the Week

The way to measure your progress is backward against where you started, not against your ideal.

- Dan Sullivan

Calendar

2/6/18: Achievers' and Graduation Day; students may commence their summer break after 3.00pm.

9/6/18: ABRSM exams (2.30pm)

12/6/18: Final IG exams

16/6/18: Spanish and French study tours depart

18-24/6/18: TIS CAS & Dukies Expedition

2018/2019

23/8/18: New students (Newbies) commence at TIS (12.00noon arrival)

25/8/18: Continuing students return.

BOL

- Our G10 students who continue their final exams.

Reminders

- Please read school communications.

End of Semester/2017-2018

- The academic school year officially ends on Saturday afternoon, after the conclusion of the 2018 Achievers' Day and Graduation Ceremony.
- Students may depart from 2.00pm on Saturday.
- Parents are reminded to finalise any outstanding accounts before students leave for vacation.

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Visit by John May

It was an honour and privilege to welcome John May, Director-General of the Duke of Edinburgh's International Award, and Edwin Kimani, Regional Director (Africa), on Wednesday as part of his visit to Ghana in preparation for the 50th Anniversary Celebrations in October to be held in Ghana.

TIS Dukies students and staff enjoyed meeting with John and Edwin as they reflected on the importance of their experiences to date and new challenges that students had commenced. Our students continue to inspire each other.

G7-8 students also met John and Edwin where the importance of making a difference was emphasised and appreciated.

Understanding Generations Y & Z

Generation Y

Michael McQueen a leading specialist in demographic shifts, change management and future trends spoke recently at a conference where he identified seven areas of paradigm rift between the Traditional Generation born before the mid 1940s, the Baby Boomer Generation born between the mid 1940s-mid 1960s and Generation Y who were born between the early 1980s-late 1990s. Generation Z, our students' generation are described by McQueen "as having the same characteristics of Gen Y but on steroids." They are addicted to technology and need for things to happen instantly; yesterday if possible.

Generation Z

To understand Generational Theory, one must study the formative influences, values, attitudes and behaviours that shaped the generation and appreciate what was happening during the formative years of each group's lives which then shaped their collective view of what is normal. The Generation Y claim of "why can't everyone else just be normal like me, listen to normal music and wear normal clothes?" is an issue many parents face today.

McQueen states that we see Generational Theory in action on a daily basis whether we are aware of it or not. To illustrate this, he uses an example of a jar of peanut butter. To Gen Y or Z, the jar is finished when you cannot be bothered scraping any more out of it. It's only \$3 from the shop "so just buy a new one." Gen Y or Z will throw the jar out if you're lucky but are more likely to put the nearly empty jar back in the cupboard and open a new one if there is one there. The Traditional/ Builder Generation (Grandparents) will probably see the jar in the bin the next day and say, "Oh my goodness, someone has made a mistake, there is still peanut butter in this jar" and promptly remove the jar and proceed to make five more sandwiches out of it. It doesn't end there though; the empty jar will then be washed up to be used for homemade jams or to hold screws or buttons. It is these paradigms which cause the world to be viewed through various generational lenses. These lenses change our perceptions without actually changing what is being viewed.

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The challenge we face as parents is how do we see the world through the lenses of Gen Y & Z. To do so we must take off our default lenses and see the world from their perspective. McQueen has identified seven areas of paradigm rift based on a generational gap which causes conflict, miscommunication, misunderstanding and disengagement.

The first rift is based on the concept of **Truth**. To the Traditional Generation the concept of truth is absolute. There is a right and a wrong, black and white and a line down the middle. When relating the concept of truth to Gen Y or Z the defining word for Gen X and before, is **Should**. The problem here is that “should” takes something that is basically neutral and places a judgement on it. “If you want to be successful then **you should** finish School and go to University.” If you want to be taken seriously then **you should** dress in a certain manner in social settings and **you should** speak in a certain tone when you are speaking to someone in authority.” It is the right thing to do. To Gen Y & Z, the word **should**, is met by an immediate response of **WHY?** These generations see truth as not absolute, but relative. If you dismiss the WHY with “because I said so” or “do as you’re told” this makes engagement very difficult. The challenge for both parents and educators is how do you communicate wisdoms, truths and principles to a generation for whom there is no such thing as absolute truth? McQueen suggests that the most effective way of communicating these important principles is through narratives. To Gen Y&Z, experience is King; it trumps evidence and logic. As parents we should tell the children our stories because that is what resonates most and they will learn from our positive and negative life experiences.

The second rift is that of **Respect**. Traditionally respect was bestowed or given to a person based on title, role, years of experience or institution they represented. Traditionally the Police were respected purely because they were the Police. To Gen Y&Z respect is a core value but they will only show respect based on two conditions. The first is that it is reciprocal and the second is, if it is based on a relationship that you have with them – not because of your title or role or years of experience. The adage, “I don’t care how much you know until I know how much you care,” is crucial.

The third rift is that of **Communication** and the ways in which we communicate. To the Traditionalists and Baby Boomers the prospect of “being out of range” is desirable, however; to Gen Y&Z, separation anxiety begins to develop if they are away from their phone for more than two minutes. One only has to attend School camps to see the anxiety first hand. Being connected is a core value of their identity and they have made up their own language to make communication even easier through SMS. PAW means parents are watching. PIR means Parent in the Room. POS means Parent over shoulder. This language is now spilling into formal assessment at School which brings about the predictable reaction from the Baby Boomers of “Why can’t they write essays or messages the way they **SHOULD**, by following the rules of spelling, grammar and punctuation? Gen Y respond with “Why would I bother?” It is quicker, easier and cheaper. For them communication is about function not form. Of course, this has not been without detriment. In 1950 the average 14-year-old had a vocabulary of 25000 words. Today the average 14-year-old has a vocabulary of less than 10000 words.

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“**Patience** is a virtue” and the value of patience is the fourth paradigm rift outlined by McQueen. Traditionalists were taught and believe that “Good things come to those who wait.” Life was not meant to be easy and frustrations, setbacks and disappointments are all part of life. Suck it up and move on. To Gen Y&Z patience is pointless, frustrating and largely unacceptable. The notion of waiting for something is not evidence that I am on the right track; it is evidence that something is wrong here. The advent of Convenience Stores, internet banking, extended trading hours and microwaves have all sped up the pace of life. Over the last 30 years, life has changed to now being easy. The four messages that Gen Y are getting is that life is meant to be easy, fair, convenient and exciting. The challenge is that life is invariably none of these four things. To Gen Y&Z, when life gets hard they draw on one of two conclusions. If life is meant to be easy and my life is really hard at the moment, there must be something wrong with the goal that I have set. “I’m over this” or “I’m out of here”, are common responses to early starts, commuting long distances to work or grunt work. Secondly and more alarmingly the response of, “If life is meant to be easy and at the moment it is really hard then there must be something wrong with me.” This mentality has led to a large increase in mental health issues like depression, panic attacks and anxiety. As parents how do we teach these children do delay gratification and to persist. You cannot say you **SHOULD**, you must share stories of how you were faced with similar situations and how through persistence and endurance, it paid off. Just as importantly how you quit and lived to regret doing so.

The fifth paradigm rift is that of **Affirmation** and the need for it. Traditionally the internal sense of satisfaction gained by trying and persisting was the objective, awards and trophies were a bonus but not the sole reason for trying. Gen Y expects to be congratulated for everything they do. If nobody is going to notice them, then why do it in the first place? Gen Y’s constant need for external affirmation is actually what drives their use of social media. They post a message, photo or status update on Facebook and then log back in to see how many likes they have received and read what people have posted about them.

The **Future** is McQueen’s sixth source of paradigm rift. Traditionalists plotted their futures on a linear path where they would rise through the ranks over time through persistence. To Gen Y at the age of 15, a five-year plan represents 1/3rd of their life. They want to “keep their options open.” If as predicted they will have 5-7 different career changes and that many of the jobs they may find themselves doing haven’t been invented yet, then why would they bother planning? As parents we must show the students that what they learn in the classroom or at home is helping them prepare for the future regardless of what shape that takes.

The final paradigm rift is that of **Learning**. Traditionally students learnt in classrooms with blackboards before they became white and smart. Chalk and talk was the method of delivery and the students wrote down notes as quickly as possible before the teacher erased the board. You sat at a desk to do your homework and study and hoped to demonstrate your understanding under examination conditions. Gen Y&Z prefer lying on the floor and listening to music whilst

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they study. Their parents say that they SHOULD have silence to learn because that's how they studied. Studies are now showing that Gen Y&Z students can and do learn with noise. In fact, silence and solitude can cause stress for Gen Y. Associate Professor Michael Rich from the Harvard Medical School has determined that by the age of 20, Gen Y will have spent 20,000 hours on the internet, 10,000 hours playing video games on top of the television they watch. In 1978 more than 70% of people were auditory learners because of the prevalence of chalk and talk teaching. Now there are less than 30% with a clear shift towards visual and kinaesthetic learning styles.

McQueen believes that Generation Y is confident and aware of their rights but behind the tough façade they are desperately looking for leadership, boundaries and mentoring. Above all they want connection with adults. McQueen found that 62% of Gen Ys are growing up outside the influence of their biological father. As parents we can become too busy and stressed to really provide the solid and stable influence in the lives of our children and really connect with them. If we don't make an effort to understand McQueen's paradigm shifts and really make a concerted effort to connect with our children and see the world through their lenses, then we will force them to seek connectedness elsewhere away from our sphere of influence.

New Admissions for 2018/2019

Admissions for 2018/2019 remain open and it benefits TIS and prospective families if our admissions process is completed early. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com>

Online aptitude testing has replaced the traditional entrance exam. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

What sort of questions are asked in aptitude tests? The questions look at patterns, relationships, vocabulary and meaning. For example:

- Underline the word that has been misspelt in each sentence.
- Choose the missing word in this sentence from the list.
- What is the next number in this sequence?
- Comprehension questions for a reading passage.

You can't study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available (at cost: GHC80) and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP, IG and DP final exams. Consequently, there will be no fixed testing dates. Families should advise Bijoux of suitable dates and times so that the testing can be completed.

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For parents who already access MB: In this case, the parent should sign into OpenApply using their e-mail address that is already in OpenApply at the following link:

https://tis.openapply.com/parents/sign_in

They can set their password by clicking 'Forgot Password?':

<https://tis.openapply.com/parents/password/new>

Once they have signed in, they can click to add a new applicant, and can start the application for their other child.

For reference, OpenApply also has further information on linking siblings and merging parents at the following link:

https://help.openapply.com/help?lesson_id=570655&manual_id=6960

See you tomorrow at Achievers' Day and Graduation.

Dr Ken Darvall
Principal



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MYP Corner

Time for a change

Last Friday we had the presentation of our first Community Projects by our Grade 8 students. It was an event that made me proud of what the students achieved in actually not that much time. Being the first ones also means that they had no past reference to guide them. In that sense, we also need to congratulate our fresh Service and Action Coordinator Grace and the project supervisors with this success.



The fact that it has been possible though, is closely aligned with the implementation of the MYP at TIS that started two years ago. It has been all about CHANGE! I've mentioned it before, change doesn't come easy. Having said that, we can look back on some very productive changes, which has created a different mind-set regarding teaching and learning at TIS. This will be the foundation on which further developments can be built.

It is also the time of the year where people make changes to where they will continue their lives and careers. As I mentioned last week we will make our move back to the Middle East where we will be involved in the start up of a completely new school, a change and a challenge. We will see Grade 12 and 10 students leaving TIS as they have finished their exams. Most of the Grade 10 students will return though in grade 11 to start the IBDP.

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In that we celebrate the fact that the year is over and we all welcome the holiday ,but at the same time, I have this sad feeling of having to say goodbye.



I just want to finish my last TIS article with wishing everyone a well-deserved holiday and good luck for the future, wherever this may be...

Ate Hemmes
MYP Coordinator

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Give yourself the opportunity to prepare and make the best of grades in your assessments and exams. Success doesn't walk to you; you've got to own the process and go for it! It means lots of hard work and self-discipline! Grades 7-11, always go the extra mile. Happy vacation & see you next semester! ☺



Yale, Uni. Of Pennsylvania (UPenn) and Brown Universities Visit TIS

Choosing the most suitable university among the inexhaustible list of schools across the globe can be very challenging for students. College visits to T.I.S. provide a fabulous opportunity for students to interact with and learn from the recruitment / admissions officers!



Last week, we were privileged to have admissions representatives from **Yale, UPenn and Brown** University visiting T.I.S. DP1 students on Thursday 24 May 2018. This was a great opportunity for our DP1s. With a very warm and enthusiastic response from students, the admissions team were remarkably impressed.

Students exhibited the sense of purpose and curiosity about their undergraduate programmes and the college application process as a whole. The visit was meaningful as issues pertaining to scholarships, life after college and the expectations of business industries from graduates were discussed. The guidelines that the admissions officers shared will enable students make informed choices about programmes, availability of jobs and prospective advancement in their chosen careers.

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Some Major Highlights gleaned from the Universities



- Brown's education curriculum is the most innovative and structured curriculum outside theoretical knowledge making teaching and learning more relevant and practical.
- A private Ivy League research university located in Providence, Rhode Island, USA
- At Brown, students are the architects of their own education built on the pillars of creativity, intellectual risk-takers and entrepreneurial problem solvers for the 21st century world game changers.
- Some majors include Business, Engineering, Theatre Arts & Performance Studies, Gender related programmes, Languages-Hispanic, French etc.
- Success snapshot of 90% guaranteed graduate employment in industries, such as Apple, Amazon, Google, Hewett Packard, Louis Viton, KPMG among others.
- Student to faculty ratio 7:1
- Over 400+ student groups for students' development and capacity building in leadership roles and team work building. Clubs such as Arts& Dance, Debate, Sports and Gymnastics Enrichment Clubs and Media among others.
- Cutting edge facilities and academic resources fully available.
- A highly research-inclined university tailor designed for students to analyse and find solutions to problems in their communities and world at large.
- Brown meets 100% of each student's demonstrated financial needs.
- An inbuilt internship, research projects and community development programmes
- A welcoming, learner friendly and cultural diverse community with different international group representation.
- Visit: <https://www.brown.edu/>

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- A world transforming multifaceted, diverse education for all students globally as future leaders.

- A captivating and actively engaging learning experience leading students through the myriad complex global issues in education, socio economic development, public health as

problem solvers with critical reasoning skills.

- The University of Pennsylvania is a private Ivy League research university located in the University City section of Philadelphia.
- A beautiful, safe and cohesive campus which encourages full discovery of students' potential through expert teaching from professors.
- Focus on students' imagination, inquiry, invention and impact of the world.
- Major faculties include College of Arts and Sciences, School of Engineering and Applied Sciences, Wharton School of Business and School of Nursing.
- Endless opportunities through incorporated excellent in-house mentoring support for students connecting passion with professions.
- One of the world's most recognized universities focused on sustainable development issues pertaining to global warming, the green house economy et cetera, making its graduates competitive talents for socio economic job roles.
- SAT and ACT test required also available on Common App.
- Estimated tuition \$66,800
- At Penn admitted students enjoy an all-grant aid package, making it possible to graduate debt-free.
- Visit: www.admissions.upenn.edu

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- Yale University is an American private Ivy League research university in New Haven, Connecticut.
- One of the world's most beautiful, safe and learner friendly environments, leader in the world of quality education and the holistic development of a student.
- Among the many treasures of acquiring

knowledge from contemporary to scientific discoveries, Yale is a cutting edge leader of research in multi-faceted disciplines.

- Study and life balance through incorporated community internships, work-study programs as well as active club and associations, participation in dance, arts, environment, wildlife, sports and many more.
- At Yale, Yalies make the world a better place. The spirit of giving back to society is a distinctive factor of Yalies.
- Groundbreaking learning experiences from expert professors fostering creativity across disciplines, encouraging collaboration among staff and students, self-discovery and development for personal initiated projects from Yalies.
- A strong combination of immense scope of world class university and a close knit community of Liberal Arts College.
- Student faculty ratio 6:1 with countless seminars open to students on various topics.
- 24/7 hours Centre for Engineering Innovation and Design for all students.
- Over \$175 million in funding raised by ventures created through Yale Entrepreneurial Institute.
- Strong alumni connection and high job employment rate for Yalies all year round.
- SAT/ACT test required.
- A need blind university with limitless scholarships for brilliant but needy students.
- Some majors Computer Science, Management, History, Architecture, Nursing and Economics.
- Visit: <https://www.yale.edu/> for more information

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- The University of Nottingham is a public research university in Nottingham, United Kingdom.
- A culturally diverse, serene and safe global university with over 150 students and staff from different nationalities.
- Located in one of the most affordable, UK's lively, and best-loved student cities.

- Offers competitive scholarships including International Undergraduate Full-Fee Scholarship full tuition up to 4 years and International Scholarships worth £ 2000.
- Chevening and Commonwealth shared scholarships are also available.
- Programmes include: Business, Arts and Media, Oil Gas and Mining, Law and Sciences.
- 90% graduate employment guaranteed through internships, community service.
- Excellent teaching and learning experience focused on global citizenship.
- Visit: ntu.ac.uk/internationalscholarships

COMING
SOON



Computer-Based American College Testing (ACT) starting September 2018!

Beginning from **September 2018**, the ACT test will move away from the paper test to the clicks using computers. This will make the process for taking the test much easier, simpler and faster. A pre -orientation and pre-test will be organised for students, to familiarise themselves with the new Computer Based Testing (CBT), seek clarifications where necessary and have a mastery of the process. Once ACT sends T.I.S updated information, our centre will be opened for the test to commence.

An email has been sent to parents based on their children's interest to take the test. Further details about the New ACT Computer Based Test (CBT), and registration procedures will be made available as soon we receive updates.

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Sign up for DP1 students who want to take the September ACT exam, has ended. All who signed up are to remember to **register online ahead of the deadline for registration on the website- www.actstudent.org** Visit this site for practice tests.

LANCASTER UNIVERSITY, GHANA OPEN DAY!

Parents & students are encouraged to visit this reputable UK-based university in Ghana! Remember Lancaster has an exclusive 5-15% discount especially for T.I.S. IB students admitted.

There will be special giveaways and rooftop refreshment for those who participate. It is also a chance to learn more about the Law, Business programmes and other programmes offered at Lancaster, University, Ghana. T.I.S. alumni are doing very well there.

Lancaster University
Ghana

Open Day

**University...
A path to a global career**

- Speak to representatives from our Faculty/Programmes and Departments to gain indepth knowledge of our courses.
- Interact with our current students and alumni.
- Enjoy food, drinks, games and funfair activities on our rooftop.

Morning Session Afternoon Session
6TH JUNE, 2018 | 9:00AM | 1:00PM
A&C SQUARE CAMPUS, EAST LEGON

Call Now: **+233 (0)30 274 7700**
or email: **admissions@lancaster.edu.gh**
www.lancaster.edu.gh

/lancasterghana

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The Ashesi Innovation Experience (AIX)



The Ashesi Innovation Experience is an intense and exciting two-week enrichment program for senior high school students between the ages of 15 and 19, equipping students with skills in leadership, design thinking, entrepreneurship, robotics programming and engineering. This year, AIX's course offerings will be expanded to include: ***A Creative Arts focused on the role of creative arts in socio economic issues and the sensitivities of today's art space.***

This two-week programme costs GHS2, 000.00 for participants.

This covers:

- Accommodation on Ashesi's campus
- Transportation between Ashesi and selected locations
- Course material, Meals and refreshments, AIX Souvenirs/Brand Items and many more.

It's going to be educative & fun! Don't miss out this summer break, learn something new. See you there!



DP1 to Do List Over the Summer Vacation

- ✓ Complete Research for each university, on your university selection worksheet
- ✓ Internships are highly recommended especially for those considering UK universities
- ✓ Study for your IBDP courses and work on completing IA's and work on your EE's
- ✓ Prepare adequately for SAT/ACT- practise, practise, practise, practise materials available on official websites: www.collegeboard.org. www.actstudent.org
- ✓ Practise for the LNAT, UKCAT, BMAT & Register once it is open

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- ✓ Practise Essay Supplements for selected universities on your list
- ✓ Discuss your universities and affordability with your parents.
- ✓ Spend some time doing Scholarships & Financial Aid Searches- choose the most suitable schools and keep the list balanced (Reach, Target & Safety Schools)
- ✓ Volunteer or you can initiate a project alone or with your colleagues
- ✓ Get enough rest & have fun too but take good care of yourselves! ☺

Important: Test Preparation PSAT AND SAT Test Takers - Grade 9 & 10

Grade 9 test takers for PSAT, come October 2018, must endeavour to have continuous practice during the summer break. Also, Grade 10s joining us for DP1 must prepare for the SAT/ ACT tests if the U.S. is a university destination you're considering. Remember 'Practise makes one perfect.'

Also, Grade 10s moving to DP1, can start reviewing the U.S. University essay topics and attempt writing them. Check out www.commonapp.org It is never too early to start. Also start researching universities of interest to you! **Grade 10s, see you in DP1 soon! ☺**

ILLINOIS STATE
UNIVERSITY



Invitation To Illinois State University, USA, Launch on June 20, 2018

Illinois State University is one of the nation's most highly respected universities in the United States with excellent and world class education. It opens its doors to Ghanaian students and Africans worldwide for undergraduate and post graduate programs to fulfill

their global potential. An official launch inviting all parents and students in Accra to an information session on this university is scheduled for:

Date: Wednesday June 20, 2018, **Venue:** Accra Marriott Hotel

Time: 5:30pm – 7:00pm, **Theme:** Rising 'Redbirds' in Ghana



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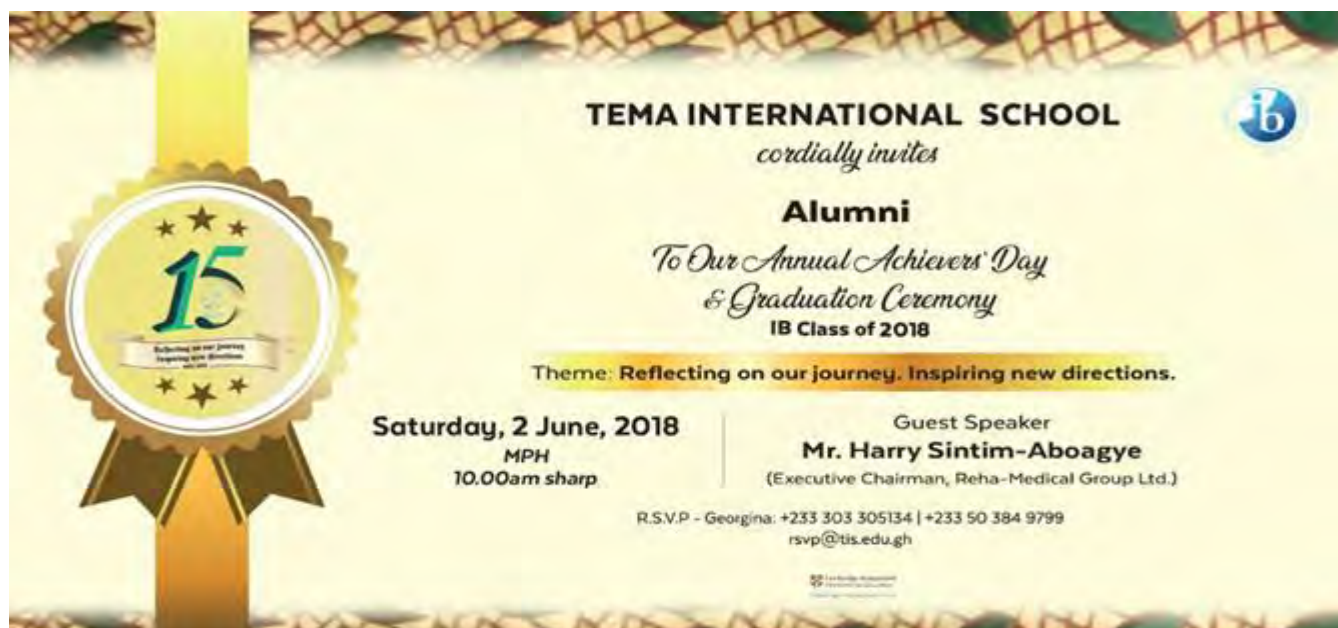




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IB CLASS OF 2018 you have come this far with grit and God's grace! A new world of adventure awaits you. Make an impact. Leave a positive footprint. Be courageous! You are a gem in your generation. Be men and women of integrity! Well Done! Congratulations to all our achievers!



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CAS Updates



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TIS CAS Exchange & Duke of Edinburgh's International Award (DoEIA) Expedition Camp

Challenging Young People, Transforming Lives, Changing the World.

Residential service, adventurous journey, abseiling, kayaking, hiking, life & survival skills, map reading & compass use, first aid, drills, radio communication, creativity and leadership experience & much more.

18 - 24 June, 2018

Participant ages 14 - 19

Survival Island, Lake Volta-Ghana

Register Now!

Limited Spaces Available

Registration Deadline: 5th June, 2018

For more info. email: surama.king@gmail.com or  +233 244615255

 @CAS_Coordinator






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**TIS ACHIEVERS DAY
AND GRADUATION
CEREMONY
PHOTOGRAPHY**

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Delivery within Accra is GHC 25

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MYP - Community Project Presentation



The much anticipated Community Project Presentation by Grade 8 took off last Friday. It was such an insightful moment, when students took charge and owned their various presentations. After a packed morning of the MYP information session, the parents were ushered into the presentation by Nina Arkaah and Francis Poku. All the project findings and processes were

displayed on tri-fold boards and parents were amazed to witness the various explanations of the different projects displayed. They listened, asked questions, took pictures and enjoyed conversations about some of the issues raised in the projects.

Students felt really proud in the end and were very thankful for the opportunity to address issues that are of a global concern.

Congratulations to Grade 8 students for their tremendous hard work towards their community Projects and their excellent display of work and presentation. The event was graced by Dr. Mrs. Sylvia Boye, Mrs. Comfort Adjavon, the TIS community, Grade 8 parents and prospective parents. A few reflections and Project Intro are below:



#Healthy Lifestyle Project - Chrispen Amoah

The aim is to educate hearing impaired students in the lower and upper primary about the importance of eating healthy fruits, and having an effective routine as students with the use of visuals, pictures corresponding to the

right signs as a teaching material.

Life at Sea Project - Francis, Quophi, Caleb

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For our community Project we tackled life at sea. We took a look into the life of fishermen and their daily struggle, making us realise the little recognition they get. So as part of our mission, we decided to spread the word about the fishermen and all they go through to give us fish. We went to Prampram beach and we gathered a group of very respectable fishermen. Then we asked them a number

of questions while observing our surroundings and environment.

We realised that the fishermen were very nice people, very friendly and most of them are fairly educated. Most of them spoke Ga so our supervisor had to translate our questions to the fishermen and translated their answers to us. It was new to us so we enjoyed the experience.

Girls Health Project - Keisha

I learnt to communicate and work collaboratively with a team during this experience. It got very hectic and exhausting during the planning process, but we still got through it and it was exciting to know we were going to showcase our work.



Girls Health Project Janelle

This period was tiring and exciting, and there were a lot of complications during the fundraiser but we managed to reach our goal learnt from our mistakes. The girls from Calvary visited us and we shared our knowledge about girls' health with them and donated sanitary towels, toothpaste and brushes to them. We had a good bonding time.

Say Cheese Project - Nadia, Cynthia, & Araba

Although the journey was hectic, it was a really fun experience. We learnt how to make a few snacks and learnt how to make a business. We were so busy during the sales we did not even have time to take any pictures. Visiting the hospital was exciting, although the children in admission were less than expected. We believed we achieved our goal especially since the kids were smiling when they received the colouring books and candy.



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Say Cheese Project - Cynthia Abia Nutsuakor

I am really happy that I was part of the community project. Our project called **Say Cheese** and I am happy because of the following reasons:



It taught me to accept everyone's idea.

We did welcome one of the team member's idea of going to the hospital and we all tried to work on it and build it to become a single idea.

It taught me not to be shy: I remember when we went to the hospital to give the goody bags to the children, my group members and I were shy and we don't know how, or why. But when we came back to school and we had to talk to our parents

about the project was when I said to my group members "We are not going to show them we are shy. This actually worked because even myself I was surprised that I was talking to people I did not know.

I also learnt how to work in groups. We still had our challenges but at the end of the day we put all those challenges aside and worked together and I think we can do it with the **BEST PROJECT EVER. SAY CHEESE!!!!!!!!!!!!!!!!!!!!**



Need for Sports Project – Jaiye.

I collaborated with my group members to help the Calvary children develop some football skills. We made a successful plan when we were given the opportunity to have a structured lesson with the boys. We really enjoyed the game and even scheduled a time next semester to have a friendly match with their team. We can't wait to score them.

#Femsonly Project – Aaliyah & Eleanor

Before we started our community project, honestly we didn't know the concepts of feminism and why it was needed in the society because we had set our minds to the fact that men will always be higher than women. However, as we teamed up and thought about our experiences and what we can base our community project on, we remembered the countless occasions in class, where a girl is shut



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down or insulted by her fellow class mates. We decided to do something about projects. The day before we went there we were planning what we would say and how we would introduce the topic to them, so we thought the next day we would not be able to do it. But we actually had more fun than we thought we would. We were super excited to show some girl power.

Time Management Project - Deion, Cyrus, Kene.

At the start, we lacked a lot of self-confidence because we thought our project wasn't going to be successful. We had this mindset because we started later than some groups and we were way behind what was being taught in class. Along the line, we realised that we were actually progressing rapidly and with the help of Aunty Grace and Mr. Emmanuel, we were at the top of our game. One memory we will never forget is when we were teaching and we were cracking jokes at the same time with the students. We have acquired a number of ATL skills from this project especially that of self-management and collaborative skills. We have also bonded more as a group.



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Graduation TIS IB Class of 2018 will finally throw their hat.

TOMORROW!!!

Date: Saturday - 2 June

Time: 10:00am

Venue: TIS Campus.

Theme: "Reflecting on our journey. Inspiring new directions."

Guest Speaker: Mr. Harry Nsitim-Aboagye

***Kindly set off early to avoid the traffic at the motorway roundabout.**



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MYP - Product Design Class - Grade 8

Unit Title: My Choice (Food technology)

Product design is a subject area under the IB MYP program. MYP design challenges students to apply practical and creative-thinking skills to solve design problems; encourages students to explore the role of design in historical and contemporary contexts; and raises students' awareness of their responsibilities when making design decisions and taking action. Inquiry and problem-solving are at the heart of design. MYP design requires the use of the design cycle as a tool, which provides: the methodology to structure the inquiry and analyze problems; the development of feasible solutions; the creation of solutions; and the testing and evaluation of the solution. In MYP design, a solution can be a model, prototype, product or system independently created and developed by students. MYP design enables students to develop not only practical skills but also strategies for creative and critical thinking.



For this unit, students were tasked to solve a global problem on food. Students were to fuse a continental and a local dish together and create their own recipe and use their recipe to come out with 3 course meal.

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Students Reflections



This unit has been the best unit in Design and in the academic year. Before this unit, I did not know how to mix ingredients to form dough and also did not know you need to spread flour on the surface on which dough is going to be rolled on, but now. I know how to do these things and about them. This unit made me learn about shallow

and deep frying. This unit went exactly like how I expected it to be. It was really interesting, exciting and enjoying. The best part of the unit was when we cooked and our teachers, Dr. Ken and other staff members had a taste and after, we ate the food we cooked. **Richard Agbemador - G8**

Today, my group members and I prepared our dishes which were lomo saltado with rice and fried yam, tilapia balls with kpakposhito and ice cream sprinkled with milo. The first thing we did was to make the ice cream which one of my group members started with and Ewurabena and I had to wash and cut out of the fins and scales of the tilapia.



Holding the raw tilapia was new to me because I had never held raw tilapia before and cutting the fins and scales and removing the bones and cutting the fillet were all new to me so I learnt new skills. Cooking today by myself was new to me. It was challenging by making sure the food on the fire doesn't burn, getting the right ingredients and getting the right quantity of ingredients and I stood for long hours without sitting and that was hard for me. I enjoyed cooking with my group members. We could collaborate well and we all listened and respected each other's considerations. At the end of the day, the dishes came out ravishing and delicious and I am proud of myself for being able to cook. **Janelle Owusu- G 8**

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At the start of the lesson it seemed quite interesting. In the kitchen my group and another were to prepare 3-course meals which included main meal, starter and dessert. I was quite anxious because it was my first time cooking all by myself, wondering what I could make go wrong. After a while I found this to be quite easy but my group members and I did not have a strategy at all therefore causing chaos and taking the little time we had to prepare our meal. We later had a plan on who was to do what and we all got out of our comfort zones and started to do what we never expected to do. An example is me when I never expected myself to be grinding mixtures in asanka and apoteyewa but I did. I really liked the whole cooking process, especially the part that I was able to make foreign dishes as well my own Ghanaian dishes, which I never knew how to do before.

I also think the meal prepared by group mates and I was one of the best since the judges kept on digging for more including some of our colleagues. I learnt that whilst cooking you always have to keep your eyes on whatever you do like what occurred to my group. We were not focused on the fish balls which were being fried



therefore causing it to burn, as well as measurement of ingredients are key. Therefore it should be taken seriously at all times to get the accurate texture and taste. **Ewurabena Forson- G 8**

During the design class today, two groups were taken to the kitchen to cook food. My group and I had planned very well but in the end the process was still tiring though. We concentrated on our main meal, then our starter and then our

dessert. We made the meals according to how long it would take to make them. For our starter we made savory crepes, then for our main meal we made gyro. For our dessert we made churros with ice cream. We ended up using a lot of flour because all our meals had something related to flour in them. We dry fried our shawarma bread to make it and we fried our chicken gyro. We were supposed to bake the chicken gyro but the oven wasn't working well so we decided to fry it. Luckily it made our food taste even nicer. Overall I think my group did well. **Francis Poku- G8**

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DoEIA Secretary General visit TIS

What a privilege to host John May the Secretary General of the Duke of Edinburgh's International Award, along with Edwin Kimani, Africa Regional Director, at TIS to speak to our current and future TIS Dukies.

It was Inspiring! The Duke of Edinburgh's International Award has taking experiential learning at TIS to a different level.




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Do you like making
a difference?
then it's time to join


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Interact




Club of Tema International School
Service above self!



"It's not about where your starting point is, but your end goal and the journey that will get you there". Anon



Rotary



Club of Accra-Legon

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HALL OF FAME Class of 2018 – Do not miss the Biographies Exhibition of the incredible IB Class of 2018 as they share with us their future plans, unforgettable moments, role models, favourite IB Learner Profile, Achievements, their journey at TIS and much more. They expressed their gratitude to the entire TIS Community, some at a very personal level. These Biographies are inspiring and very touching. They are a validation of the great work parents, teachers, juniours and alumni, management of the TIS Community and all stakeholders are doing. Join us tomorrow at 9:00am while we open the exhibition.


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IB Class of 2018




Name: Nathan Ashiabor
Nickname (s): Nate, Nateash, Shemz, NX 64
Nationality: Ghanaian
Colour Group: Red Kigelia
Hostel: Francis
Year of entry: 2014
Position(s) held: Room monitor, CAS Representative.
Why the Game Changers? I believed that this was the most suitable name for our Grade since I found my grade quite different to the others over the years. And we did. My grademates paved the way so all students can use laptops and were the first members of the newly established Student Council.

University/Programme: Creative Writing and Visual Arts.
Hobbies/Interests: Video games, Reading, Watching Series, Surfing the Web.
3 things I cannot live without: Loved ones, Internet, and Video games
Favorite Subject: Art and ITGS
Favorite TIS meal/snack: Fried Rice with Beef.
I am proud of: The artworks that I have created and displayed from Grade 10 to IB2.
I am grateful for: Surviving the T.I.S Journey with my closest friends and family by my side.
A big thank you to: My Family, my closest friends, my teachers.
Role Model(s): Douglas Cooper, Andy Warhol, Mark Hamill, Rebecca Sugar, Ian Jones-Quartey
My Journey in TIS: The first night in T.I.S was quite strange since none of my family members were not present, and not because most of my roommates had gone to sleep in other rooms. Knowing this, I felt like this was my first step to becoming independent. Eventually over the years, I have come to see the truth of being independent. And it is really hard. Sorting out when and what you are going to study, your social life, your personal life, your entertainment, and even figuring out when you are going to sleep. When I finished my IGCSE, I thought maybe IB would be better. It was challenging. Especially with the different rules that affect school life. Honestly it was a stressful ride for the last 4 years. But it prepared me for the real world out there.
Unforgettable moments(s): Perhaps one moment I won't forget is the time my grademates came together for prayer meetings during our IGCSE and IB exams. It actually helped calm me down and gave me hope. Plus, it was the only time my classmates weren't loud.
CAS in few words: A collection of valuable experiences.
The IB program as a whole: Not extremely hard, but extremely hard to manage.
What I would do differently: I would have improved my CAS project I once established and manage it properly.
My Favourite IB Learner Profile Attribute: Balanced. Because without balance I would have been lost in the path of success.
Future Career: Writer, Game Designer, Cartoonist.
Ambition(s): Create many works that will move many people and make a name for myself in the industry.
In five years ... I have found a suitable job of my liking and perhaps moved to a foreign country.
In 10 years ... I will have landed my dream job and have created many works.
One thing I know for sure... I won't forget experience, for it has shaped my path of success.

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IB Class of 2018





Name: Faye Gifty Osafo
Nationality: British Ghanaian
Colour Group: Green Wisteria
Hostel: Catherine Hostel
Year of entry: 2014
Position(s) held: Standz beauty salon leader, Expression 17' Head, Colour Leader, and Table Head.
Achievements: Best Student in Art (2014/2015), Best Student in Art IGCSE (2016), IGCSE Merit.
Why the Game-changers? We are the Game Changers because we switched things up. The school brought change to our norm and trusted us in making it work – WE DID IT!
University/Programme: SCAD (Savannah College of Art and Design) – Accessory Design with costume design minor.
Hobbies/Interests: Watching You-tube Channels, Listening to Music, going out - ANYWHERE, Practising makeup techniques, Cooking and Gyming.
3 things I cannot live without: Family & Friends, Internet, makeup & hair.
Favourite Subjects: Art HL & History HL.

Favourite TIS meal/snack: Thursday Breakfast – Frosties ☺
 Friday Lunch – Beans & Rice + chicken + plantain ☺

I am proud of: I am proud of who I have become under the TIS school influence – I have learnt many things that I know I wouldn't have experienced anywhere else.

I am grateful for: My sisters. I am very grateful for their presence and continuous advice and encouragement.

A big thank you to: My teachers throughout this journey for all their support. I couldn't have made it this far without your guidance. Special thanks to Mr Atindana, Mr. Dzongor, Mrs. King, Uncle Elikem, Senora Dorcas, and Auntie Eunice for all the inspiration. A big thank you to the kitchen staff for their consistent service to us, a shout out to Auntie Gloria, Auntie Preda, Bra Yaw, Auntie Theo and Auntie Vida. A big thank you to all my friends who had any sort of impact in my life for the positive and there for me throughout my journey to support me emotionally and mentally, lots of love.

Role Model(s): Nyahian Techie Mensah, Jason Bortei-Doku.

My Journey in TIS: My journey through TIS is something that I will never forget as it had significant impact on my life not only emotionally, but mentally. This is where I matured, this is where I discovered myself, and this is where I established friendships that I will never forget. There have been many bumpy roads throughout my journey, but they only made me stronger and I can confidently say I have become a more tolerant person. I am very excited to leave and say goodbye after staying here for 4 years, but honestly, I know it will be hard because TIS gives you a type of security that you will not find anywhere else. TIS will forever be a part of me, and I look forward to visiting as an alumna.

Unforgettable moment(s): I will never forget how glad I was to see my IGCSE results and the happiness I felt walking across the stage on Achievers' Day. I will never forget my juniors who became friends of mine – Joseph, Jason, Adom, Jaiye, Keziah, Etomam – I won't forget you guys ☺. I will never forget the continuous worrying of Auntie Setor telling me to go and change my attire nearly every day in Grade 9. Also, I will never forget the blasting's from Mr Antah to anyone who dared to sleep in his class. I will never forget all the art room banter with my girls; Dede Nicole Coffie and Nuna Attipoe – these were by far one of the most unforgettable moments in TIS, also I will never forget the time I spent in the art room creating and discovering myself. Also, I will never forget the special conversations I had with Mr Dzongor, Mrs King, Mr Atindana and Auntie Eunice.

CAS in few words: CAS is a brilliant part of the IB program. CAS has made me more of a people person and to be aware and compassionate within of many world challenges. CAS encourages students to act to change the world. CAS is a wonderful platform for Life changing!

The IB program as a whole: The IB Program is a difficult program for students and I suggest it's for students who are risk-takers and are willing to give it a go. The IB program really pushed me beyond academic limits in effective ways. The IB program nurtures students to fit into the 21st Century World. Improvements that can be made upon the program is the removal of external exams which supports the 'chew & pour' nature. The course is centred around personal advancement and shouldn't be measured by exams. The program allows you to do an IA which helps you expand and explore a chosen topic subject to each course this I found expanded my understanding and stretched my intellect. The IB program does wonders to your mind by stretching your knowledge capacity daily and it's incredible to notice the change. I hope to see the eternal positive effects of doing the IB in my university life.

What I would do differently: I wish I had joined more committees and taken advantage of TIS opportunities better. Also, I wish I had learnt to play an instrument.

My Favourite IB Learner Profile Attribute: Balance is very important; it is something that I learnt during this course, and it is still something that I am daily getting better at. Truly, balance is a vital element of success. Being able to coordinate many aspects of your life effectively makes you a successful person – something I aim to be.

Future Career: Costume Designer

Ambition(s): I want to use my platform as a black young woman striving for success and excellence in the creative world to influence African parents to support and allow their children to have creative careers.

In five years – I would have made my first £150,000 and I will be a brand ambassador for the likes of companies such as MAC, Lancome, NYX and Sleek.

In 10 years – Firstly, I will have opened my own makeup store which will be as famous as the likes of Sephora and MAC Cosmetics where my own brand of makeup will be sold and where makeup artistry too will be offered. In the occupation field, I would have been the costume designer for the next Marvel Movie and would have won an award for my work preferably an OSCAR or a BAFTA. I will give back to my nation by partnering up with Nuhke Gadzepe (TIS IB Class of 2017) in opening an Arts & Design and Drama University in Ghana and integrating it with our high school education systems, to give many people the opportunity to achieve their dreams in the creative design.

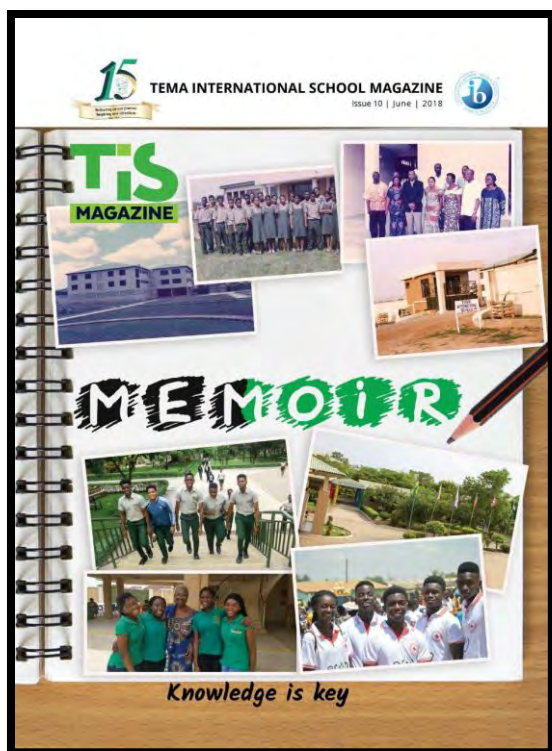
One thing I know for sure is that God is in control of my life and He has a brilliant outcome for me. I lay everything in his hands.

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TIS Magazine

10th Edition – Memoir

It's almost here. All efforts throughout the year has almost come to its climax. On the 2 June, the 10th edition of the TIS Magazine, **Memoir**, will be released to the world. Such a splendour it beholds. With finesse-crafted words into articles by the outstanding writers of the editorial board, magnificent photographs taken with the eagle's eye of the photographers, and the simplicity of design works by the designers, **Memoir** retells the astonishing story of Tema International School, to set the tone for the school's 15th anniversary celebrations. **Memoir** is an outstanding magazine par excellence.

Memoir will be sold for GHS. 50.00. You'll definitely be impressed by the creativity which is displayed in this magazine, a true reflection of Tema International School.



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Dear Class of 2018,

“Take a chance. It’s the best way to test yourself. Have fun and push boundaries.”

Richard Branson

What a journey!



It seems like yesterday when we started our conversations about CAS. I can recall the dynamic orientation we had prior to your first CAS Orientation and Service Learning trip. The preparations for the trip were filled with enthusiasm and the desire to make an impact. After that first trip, you worked as a class in your various projects aiming to return to Akorlikope and make a change. You

made sure each project was meaningful for the people, especially the children. The *Sounds of Triumph* will keep singing in our minds: what a great gospel concert which brought together various schools as you raised money to continue the building project! Having the children in mind, *Dress for Success* made children clothing a priority. *Dear Fellow*, through fun activities, engaged children everywhere they found themselves. You gave your time, your smiles and brought joy!

You diligently organised, planned and executed different events in school. We will forever remember the amazing *Leavers’ Dinner* you setup, the 13th



Founders’ Day with a whole week of engaging activities, always trying to be different and adding your special touch. Not to mention the thought-provoking initiatives on campus, such *Breast Cancer Awareness day* and *Happy Feet*, where you managed to get people from all over the school to walk barefooted

to create awareness about the many children who cannot afford to have a shoe. Of timely significance were the discussions on Human Rights issues by the *Amnesty Club* and the girls’ empowerment movement created by *Girls United Ghana*. What about the various food outreaches that were well organised by *Feed A Child*? You also cared for the women who are exposed to smoke while cooking with firewood, and through *Eco Stove*, you educated and



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handed over environmentally friendly stoves. The *Pen in a Box* team made sure the children had basic stationeries to go to school. With your *Hearts on Fire*, you stood on behalf of the victims of the fire outbreak at Atomic Junction and made sure the Korle-Bu Teaching Hospital had medical supplies to treat burn victims free of charge.

I commend you for handing over to your successors most of these significant projects. Well done!

We will cherish *The Hub* as one of our best editions of our School Magazine. I have read over and over and each time I laugh, share some tears and admire the beautiful pictures throughout.



The School Plays staged during these 2 years were remarkable and left a profound message within the school community. We will forever celebrate *Evolution: a Tale of Fragmented Sounds*, you took the risk to devise a play, something never done before, and indeed, it had that WOW factor! Your adaptation of *The Slaves*, which you directed with an incredible passion, added up to our great collection of

productions. The first ever *Year Book* that you worked so hard to create, even though the outcome was not as you desired, I cannot afford to miss out, as I enjoyed every chapter; it's a legacy of fun videos and pictures. There were various individual initiatives which have benefited communities around Tema and Accra. Your visits to orphanages, volunteering and refurbishing of a *Library* were inspiring! You stood for fairness and the wellbeing of others. TIS can now proudly be mentioned as a school with an active *Interact Club*, *Amnesty Club* and passionate debaters and speakers.



Well, I could write a whole EE about this journey, but I will end here, as I encourage you to keep trying new things, keep challenging yourselves, and keep caring for others. Take actions towards creating a fairer and better world for all. Do not lose your cheerful attitude, your desire for change, your infectious smiles, your unity and love for TIS. Make the best of every opportunity and have a positive approach to life,

especially when faced with challenges.

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On behalf of the dedicated CAS team, supervisors, patrons and the entire TIS school community, I say Ayeeekoo. This is just the beginning of a longer journey. Go with faith, trust in yourselves, and apply the valuable lessons learnt through CAS, and keep in touch. Till we meet again!

**Mama Su,
A Proud CAS Coordinator**

“Do your little bit of good wherever you are; it’s those little bits of good put together that overwhelm the world”.
Desmond Tutu



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TIS CAS Exchange & Duke of Edinburgh's International Award (DoEIA) Expedition Camp

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18 - 24 June, 2018
Participant ages 14 - 19
Survival Island, Lake Volta-Ghana

Register Now!
Limited Spaces Available
Registration Deadline: 5th June, 2018

For more info. email: surama.king@gmail.com or  +233 244615255
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