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TEMA INTERNATIONAL SCHOOL



TIS 15th Anniversary Celebrations



TEMA INTERNATIONAL SCHOOL 15th Anniversary Celebrations



Reflecting on our journey
Inspiring new directions
2003 - 2018

We
cordially invite
You
to

Special Assembly (The Beginning)

Wednesday 26 September, 2018 at the TIS MPH
2:45pm - 4:15pm

Educational Forum

Monday 1 October, 2018 at the TIS MPH
2:00pm - 4:30pm

International Day

Wednesday 3 October, 2018 at the TIS lawns
2:00pm - 5:00pm

Durbar

Saturday 6 October, 2018 at the Sports Complex
11:00am - 1:00pm
Preferred dress code: Anniversary cloth

Thanksgiving

Sunday 7 October, 2018 at the Sports Complex
11:00am - 12:30pm

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Thought for the week

To understand is to know what to do.

- Wittgenstein

Calendar

September

- 19-22 Red Cross workshops
- 21 Speaker of the Year (10.00am)
- 22 Interschool sports (TIS: basketball, tennis, table tennis)
- 25 Business Club Trip
- 26 Special Assembly: The Beginning (2.45pm: MPH)
- 27 TOK Final Presentation; G10 geography excursion
- 28 DP Psychology Trip
- 29 Animal Lovers Club excursion to zoo
- 30 TIS Swimming Championships (2.00pm)

October

- 1 TIS Education Forum
- 3 TIS Founders' Day; International Day
- 6 SAT; TIS Durbar
- 7 Thanksgiving Service

Making Us Proud

- Our Girls' Soccer Team who enjoyed their social game at MICS last Saturday and demonstrated that the girls expect to set the standard again in 2018/2019.

Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the online exeat form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.

Speaker Of The Year

This annual event will be held tomorrow in the MPH from 10.00am-noon. Organised by the TIS Debating Society, its aim is to promote public speaking, a most important skill. As usual, we have some very serious entrants and I look forward to witnessing and experiencing stunning performances from our students.

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As always, parents are most welcome to attend.

TIS @ 15

We are moving closer to TIS Founders' Week (1-7 October) which marks the school's 15th Anniversary. Next Wednesday, there will be a Special Assembly from 2.45-3.45pm to celebrate the beginning of TIS. It will be a nostalgic assembly with some pioneer students, parents and staff as guest speakers. Parents are welcome to attend.

Flu Season

Global warming is a reality with the changing weather patterns witnessed in Ghana over the past few years. Flu season is with us and some students may benefit from a long weekend exeat. However, please note that approval will be granted after the Speaker of the Year event has finished. Please complete the online exeat form if an exeat is required.

Malaria

Ghana is a high-risk country for malaria. Parents have the option to provide nets and TIS will be encouraging the purchase of personal nets for beds. See separate note in this Bulletin.

There are also preventative measures that students should take in terms of wearing appropriate clothing and the application of repellent in the evening, if outside.

The grounds are sprayed regularly, but sensible precautions are important.

Footwear

Students' school footwear are black leather shoes. I have noticed some students wearing black canvas shoes or black joggers with colour trimming. Neither satisfy the school's requirement.

The Common Denominator

Uniforms

For any uniform requirements, please email Aunty Norah with details, including sizes, and the number and items required. Norah's email is: norahke@tis.edu.gh

TIS Events

Parents are always welcome to attend any TIS event. We live in a busy 24/7 world, so this open invitation to parents to attend any event hopefully provides

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some sanity when trying to juggle calendars. Throughout the year, there are specific Visiting Sundays. However, they are not a monthly event as there may be sufficient TIS events available to parents to see their son/daughter.

Exeats

Exeats are required if parents require their son/daughter to depart the school for appointments, family gatherings, etc. Parents should download, complete and email the exeat form from the school website: <https://www.tis.edu.gh/exeat-form/>

Please note:

- Exeat requests must not clash with a school event. Approval from the general Manager will be required in these instances.
- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.
- Students should return from an exeat by 5.00pm. Gates are locked at 6.00pm.

ManageBac for Parents

ManageBac (MB) is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Students use it to access assignment tasks, resources, and assessment results, including semester reports. Parents access MB for reports, announcements and can track their child's academic performance. Almost all messages, including the weekly bulletin and monthly newsletter will be sent through MB to parents. If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)

International Students: Residence Permit for Non-Ghanaian Students

All non-Ghanaian students require residence permit to be able to attend TIS legally, as per the immigration laws of Ghana. TIS is happy to assist parents in this matter. For any clarification, or further assistance, please contact our Administrator, Mr Eddy Torkonoo: etorkonoo@tis.edu.gh

Personal Laptop Requirements

We strongly recommend that students bring and use a laptop at TIS. To ensure a successful connection to the TIS Wifi network, parents and students should be aware of the following basic requirements.

1. PC: Windows Operating system should be domain ready. Mac: Mac OS10.9 or above
2. Microsoft Office (Office 365) installed and activated
3. Anti-virus installed and firewall activated
4. In-built wireless adaptor card installed and tested

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5. External wireless adaptor (USB) compatible
6. Chrome or Firefox installed

For further advice, or assistance, please email IT Support: support@tis.edu.gh

Happy Ghana Founders' Day.

Dr Ken Darvall

SUPPLY OF MOSQUITO NETTING



As an addition to our existing strategy of regular fumigation of the entire school premises to control mosquitoes and other unwanted insects, we encourage the use of a student mosquito net, as illustrated in the photos. The cost is GHC 80.

We believe this is an improved approach at solving the issue to a large extent, at least in the hostels whilst the fumigation should take care of the classroom block during prep. However, students still need to wear appropriate clothing at night, and repellent.

We are happy to take orders next week and have the item charged in the next bill. Please email your order (Name; Child/ren; Grade) to info@tis.edu.gh by 28 September. These nets will then be supplied within two weeks.

Please contact me if you have any queries.

Thank you for your continued support at all times.

Cecilia Ajavon-Oppan
General Manager

Science Corner

PREPARATION OF SLIDES

Introduction

The DP Biology students of Grade 11 took part in a practical where they prepared slides of human cheek cells and onion epidermal cells and observed them under the microscope.

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Students identified organelles and properties exhibited by the two cells to be able to compare and contrast them. Afterwards, they were tasked to make a large labelled drawing of the cells they observed.

Below are some reflections of two students;

The practical we underwent was very intriguing and exciting. My classmates and I had the opportunity to critically observe two types of cells. The plant cell from an onion and cheek cells from our own bodies. The practical consisted of both technical and manual skills. We also had the chance to fully utilise the light microscope. This was the apparatus we used to observe our specimen. We learnt how to manipulate it and get better views of our specimen. It was a wonderful experience and I hope to participate in more activities as such. -**Ama Owusu-Manu, Grade 11**

The biology lesson on observing animal and plants cells was very engaging and fun. My colleagues and I observed the structure of an onion. We were able to identify the nucleus, cell wall, cell membrane and cytoplasm and also utilize a light microscope to get a clear image. -**Selali Adjoa Blege, Grade 11**



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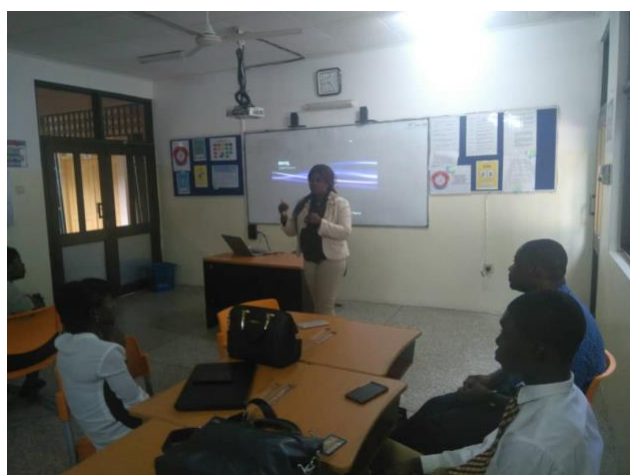


Individuals & Societies Corner

Inauguration of Business Plan Competition by Lead Afrique at TIS

The Business Plan Competition is organised by Lead Afrique International as part of its *Leadership Farm* concept to enable students develop critical thinking, problem solving, project management, team-building, social, leadership and other skills.

The goal is to equip High School students with problem solving and creative thinking skills through the development and presentation of a business idea to a panel of judges. The TIS chapter was inaugurated on 18 September 2018.



GRADE 10 AND 12 GEOGRAPHY FIELDTRIP

As part of the requirement in completing a course of study in geography at the IBDP and IGCSE levels, students must undertake a fieldwork to collect data on any of the topics discussed in class. Both Grade 10 and 12 students undertook a fieldtrip on Friday, 14

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September, 2018 to collect data from selected communities of the Tema Metropolitan District to write their coursework and internal assessment respectively. The students were accompanied by Michael Odame, Emmanuel Sampong, Setor Adih and Mark Ampofo.

Below are reflections of the exercise by some of the students:

Reflection on data collection exercise

This geography trip was very insightful. I was placed in group 3 and my team explored parts of the residential suburbs in Tema. This fieldtrip, enhanced some of the ATL skills. For example, each group was given a stipulated time to record a wide range of data. For this reason, we started our research by assigning different roles to each other so we could all experience the skill of data collection. As we explored the town, we recorded variables such as the temperature, noise level, traffic flows and carbon dioxide levels simultaneously so that we could get a well-balanced representation of data. This combination of self-management, communication, research and social skills ensured that everyone on my team understood what was happening and allowed us to complete our work in good time. **Zara Mingle**

The geography trip to Tema was very insightful and very productive. We managed to collect all the necessary data needed for our Internal Assessment (IA) and coursework on urban environments. The trip gave me the opportunity to learn how to use a data logger to collect data and how variables such as housing quality and traffic/pedestrian flows are measured. On this trip, I was the leader of my team and this made me appreciate the importance of teamwork to achieve a common goal. We always kept an eye on one another and took good safety measures to ensure no one got lost in the selected communities. The trip gave me the opportunity to observe and appreciate the concept of place, in relation to the symptoms of urban stress that we studied in class. This trip was very fruitful because it gave me the opportunity to apply many of the skills learnt in class. **Joseph Okyere**

Last Friday, the Geography fieldtrip for data collection was an insightful one. Visiting the residential communities in Tema to collect a variety of data for our internal assessment and coursework was a great learning experience for me. Working in groups with students from Grade 12 mixed with Grade 10 students was a good opportunity for me to learn how to lead and assist my colleagues with the use of data collection equipment like the carbon dioxide sensor. Besides, being able to go out, independently, to record data gave me more confidence. In addition, working collaboratively with the members of my group to identify types of dwelling places, age and models of cars among other variables being collected was a fun activity for me. The exercise was an insightful learning activity, which supported my data collection, collaborative and self-management skills. **Daniel Asiedu**

This data collection exercise was an eye opener for me. Not only did I learn more about symptoms of urban stress and urban deprivation, I also explored different classes residential areas as described by the Burgess concentric model. I got to improve my communication, leadership and collaborative skills because I was leading a group of six people. We were able to divide the work between ourselves to ensure active participation. I also learnt more about safety measures in collecting data.

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For example; for the traffic flow count, we stood on the side of the road and tried to avoid approaching cars. Also, while taking pictures, we ensured that people's faces would not show in them because some did not want to be photographed. I hope that the next class that goes on this data collection exercise will be able to enjoy this trip as much as I did. **Mariam Abdul-Rashid**



Counsellor's Corner



Every new idea and initiative meets with resistance. We have to find the courage to take risks even when we fail, if the goal is worthwhile. ~Kofi Annan.

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ACT



- ✓ **The ACT test is accepted by all major 4-year universities in the USA.** Some universities that require their incoming students to have up-to-standard ACT scores, shows that student is college-ready smart enough and willing to take the academic challenges of college life by taking the ACT.
- ✓ **If you fail, you can always retake the ACT.** But this doesn't mean you should slack in preparing adequately for the test. Practice! Practice! Practice! To make the best scores.
- ✓ **You can evaluate your capabilities and weak points through the ACT.** This helps you to identify your weak subjects based on your performance. This is a fertile ground for further improvement in your studies.
- ✓ **An added Advantage for Merit-Based Scholarships.** Universities offer merit based scholarships to students with high ACT scores. Don't lose out on free money. Grab the opportunity and take the test.
- ✓ **It can be a great asset for your employment.** The perks of a good ACT score go beyond your education. As a newbie in the workforce with a good score in the ACT, you can show your prospective bosses that you're the employee they're looking for.

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- ✓ **There's a science section in the test.** This gives you an added advantage if you're planning on becoming a (STEM) student. Thus science-based universities will consider you first.
- ✓ **You'll feel a sense of accomplishment after taking the ACT test.** Passing the ACT test is an accomplishment you can be proud of. It will boost your confidence and this added credential can boost your chances of getting into your college or university of choice.
- ✓ Visit: <https://www.testpreptoolkit.com/act/12-benefits-of-taking-the-act/>

You may have heard that the SAT® has changed its test content—extensively. Both the ACT and SAT are accepted and equally valued by all four-year universities in the United States, but **MORE STUDENTS NOW TAKE THE ACT.**

OF 2015 US HIGH SCHOOL GRADUATES: **59.2%** TOOK THE ACT **47.7%** TOOK THE SAT

7 REASONS TO TAKE THE ACT® TEST

- THE TEST IS RELIABLE AND CONSISTENT.**
Students and universities have relied on ACT scores for more than 50 years. Our focus has ALWAYS been on determining how well prepared students are for their university studies and career. More than 3 million students took the ACT last year.
- THE ACT IS DESIGNED WITH ADVICE FROM EDUCATORS AND BUSINESS PROFESSIONALS.**
ACT surveys thousands of US educators about the knowledge needed for university-level courses. And we ask businesses about the skills needed for successful careers.
- THE ACT TEST STAYS UP TO DATE.**
Our ongoing research affects every update we make to the test. Then we continually improve the test to make sure it always measures what students need to succeed.
- THE ACT IS THE ONLY UNIVERSITY ADMISSIONS TEST THAT OFFERS A SCIENCE SECTION AND SCORE.**
The ACT science test:
 - Is used to help calculate the **ACT STEM score**, which is compared to the ACT STEM Benchmark to indicate readiness for university courses
 - Includes a **STEM ranking** to show students how their STEM scores compare to other students' scores
- ACT UNDERSTANDS THE IMPORTANCE STUDENTS PLACE ON STEM CAREERS.**
ACT research shows that 49% of students have an interest in STEM (science, technology, engineering, math) majors and careers.
- ACT OFFERS STUDY RESOURCES.**
The best way to prepare for the ACT is to take rigorous courses. Students can find additional practice resources to help them do their best on the test at www.act.org/theactinternational.
- THE ACT IS MORE THAN A UNIVERSITY ADMISSIONS TEST.**
ACT knows students need more than a score for university success. The test also gives students tools to help them plan for the future using the **ACT Interest Inventory**, the **Student Profile Section**, the **Career Map**, and the **Career Readiness Indicator**.

The ACT is accepted for admissions by all four-year universities in the United States and more than 225 universities around the world.

Who provides input for the ACT and SAT?
 • Nearly 10,000 high school and university educators and business professionals participated in the most recent ACT National Curriculum Survey®.
 • The SAT relies on a group of selected subject matter experts.

The SAT still does not include a science test or a focus on STEM.

ACT offers a variety of test preparation resources at www.act.org/theactinternational. These tools give students anywhere/anytime access to study materials, practice test questions, test-taking strategies, and other tips.

Students can:
 • Explore career options
 • Share their needs, interests, and career choices with universities

The ACT
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Highlights of the UK Mini Fair @ TIS



Under the auspices of British Council, TIS hosted the UK mini fair on Thursday 13 September 2018. Thinking of studying in the UK? Click on the links provided to find out more information about these universities. Coventry University <https://www.coventry.ac.uk/> University of Leeds <https://www.leeds.ac.uk/> Portsmouth University <https://www.port.ac.uk/> Nottingham Trent University <https://www.ntu.ac.uk/> Cardiff Metropolitan University <https://www.cardiffmet.ac.uk/> University of Nottingham <https://www.nottingham.ac.uk/> Hult Business School www.hult.edu/ University of Lincoln <https://www.lincoln.ac.uk/> Middlesex University <https://www.mdx.ac.uk/>

Find below, a few pictures from the fair!



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Christal Perdison's reflection based on her interaction with the University of Leeds admissions representative, was thoughtful: *"UK was not on my list of colleges and countries to apply to because I didn't think they had*

enough programs in theatre and languages. But the college fair proved me wrong. I got much more information than I received in the US college fair and this was very surprising to me. I just wanted to say thank you for the experience and giving me the chance to interact with the guides. The fair was truly insightful and so much fun. I took some information from the college fair listed below:"



University of Leeds

- Located in Leeds, West Yorkshire, England.
- 34 IB points or higher required to do theatre or languages.
- 3 years full time.
- They offer a wide range of scholarships for international students from partial fee awards to full scholarships covering fees.
- Highly competitive merit based scholarships for international students. Visit: www.leeds.ac.uk/scholarships
- Entry requirements for international students www.leeds.ac.uk/internationalentry

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Some Other Major Highlights:



- A guaranteed and trusted destination for excellent academic performance and student satisfaction with real life and practical learning experience.
- 96% of graduates guaranteed employment and further research in UK most affordable city.
- Majors Business Management, Engineering, Arts and Design, Education, Childhood and Youth Studies Law and Criminology, Sports and Science.
- Breath taking world class facilities with a vibrant culture of entertainment, sports etc.
- Teaching and learning focused on creativity and skills to real life projects and competitions focused on lifelong learning development.



**Cardiff
Metropolitan
University**

- Cardiff provides research-informed subject specialist knowledge with all its programmes and the Cardiff Met Edge. These include Ethical, Digital, Global Entrepreneurial skills, international travel for all its students for industry placements.
- A fantastic student centered culture with 84% students' satisfaction.
- Acclaimed as one of the best destinations for excellent international research papers.
- Majors include Technology, Accounting, International Economics, Business Economics, Arts and Design, Ceramics, Animation, etc.
- Has in place the Centre of Entrepreneurship and Incubation Space for Arts and Design.
- Excellent modern facilities with strong international links with over 16,000 students worldwide.



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• Hult International Business School is a highly accredited university with Association of Advanced Collegiate Schools of Business (AACSB) which is the world's largest business education alliance of America for business.

- At Hult you are confident to lead others.
- A guaranteed return for value for money with excellent global mindset and top notch development of soft skills bridging the gap between theoretical knowledge and practice.
- At Hult, a school with 6 different campuses locations: UK- London, Boston, Dubai, San Francisco, Shanghai, Ashridge has its students sharing the same DNA ; an interest in the world, open mindedness, a bold spirit, a creative intellect and a resourceful attitude.
- A dynamic and multi-cultural community with over 129 nationalities as one of the best destination for international students.
- Faculty experience in 45 countries bringing firsthand global business experience from expert professors.
- Students create their own path to knowledge. Some majors include Management, Finance, Marketing, Entrepreneurship and Accounting.
- Availability of scholarships for international students
- Careers, internships and cross country studies in any of the campuses.
- Recruiters: Amazon, L'oreal, Airbnb, Ferrari, Yelp, Virgin, Spotify, McLaren, Bloomberg, IBMetc
- Strong personal support guiding students to a journey of self –discovery life fulfillment. Visit bachelor@hult.edu

Lesson Plan: Grade 7



What makes me Unique?

Grappling with self-identity is the biggest step of identifying one's unique capabilities, strengths and potentials. With the lesson what makes me unique, students had the opportunity to identify:

- Who they are.
- Their passion and interest.
- Dreams and aspirations.
- What makes them different from the other person

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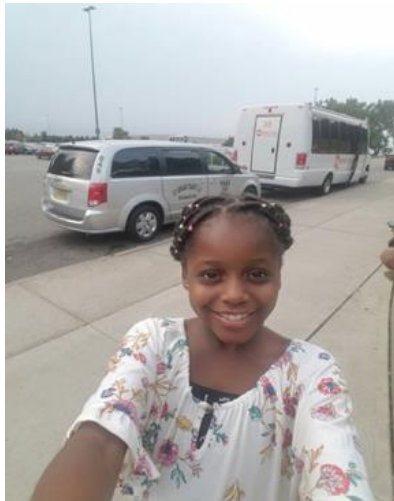


- Follow the link below for more information. <http://www.education.com/lesson-plan/romare-bearden-self-portraits/-Identity>

Here are pictures from the grade 7 lesson:



Grade 7 Student's Reflection on 'What makes me unique':



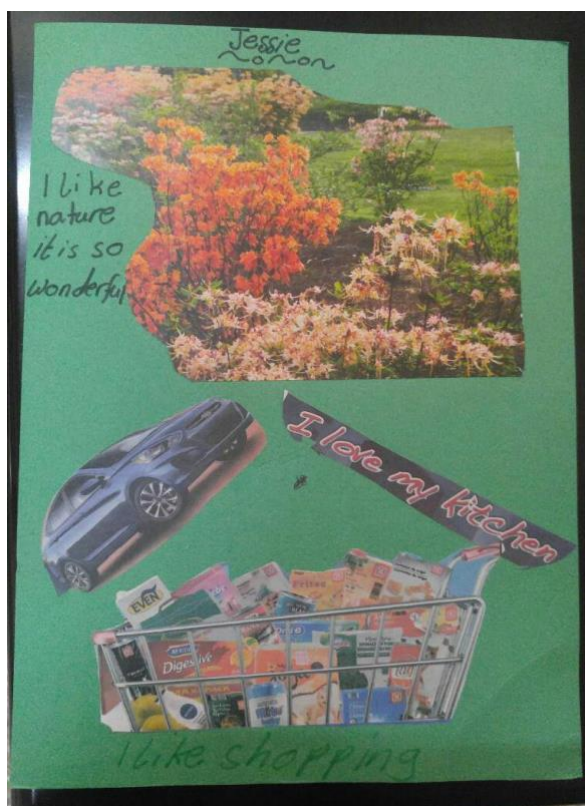
"The ways that make me unique are how I experience some stuff. I might like cherries and you may like something else. That is what makes me unique. Let me give you some advice. You need to accept who you are and where you have gotten to. Just know that you can stand out and be happy with who you are. Everyone is also creative in one way or another, everyone has their own creative talents. Some of us are good at improvising, some of us are good at inventing and some of us are good at a different subject. It is not all of us that are good at the same thing as we all have our own talents" ~ Jessie Ofori Appiah

Find below, a photo of the picture collage Jessie made on what makes her unique.

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Upcoming Uni. Visits: for First Semester, 2018/2019 Academic Year

Name of University	Date	Time	Venue
Kalamazoo College, Univ. of Minnesota, Bryant University	6 September 2018	1:30pm	Handel-Picasso Exam Hall (HPEH), TIS
Cornell, Stanford & Columbia Universities	6 September 2018	3:00pm	US Embassy
College Fair- BCIE British Council (UK schools)	13 September 2018	1:30pm	Einstein Exam Hall (EEH), TIS
Australian Universities (Austrade)	13 September 2018	10:30am	Learning Centre, TIS
Lehigh Univ.	10 October 2018	1:30pm	HPEH, TIS
IAES Univ. Fair	18 October 2018	1:30pm	EEH, TIS
York Univ.	8 November 2018	TBD	HPEH, TIS

Parents are welcome to attend university visits. Grab the opportunity to interact with university admissions officers.

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CAS-SA Corner



School Cloth

To order your **TIS Cloth**, kindly contact Nora on +233 246130828

- 2 yards - GHc 35.00
- 4 yards - GHc 70.00
- 6 yards - GHc 100.00

School cloth is available for students and parents are reminded to pick it up with Nora. The dress code for the Durbar, on 6 October is the School Cloth.

TIS is 15 this year!

"Reflecting on our journey. Inspiring new directions."

We would like to invite you to be part of our **15th Anniversary celebration!** See below the line program. Join us, we have a lot to celebrate! More details will be communicated via ManageBac.



TEMA INTERNATIONAL SCHOOL
15th Anniversary Celebrations





We
cordially invite
You
to

Special Assembly
(The Beginning)
Wednesday 26 September, 2018 at the TIS MPH
2:45pm - 4:15pm

Educational Forum
Monday 1 October, 2018 at the TIS MPH
2:00pm - 4:30pm

International Day
Wednesday 3 October, 2018 at the TIS lawns
2:00pm - 5:00pm

Durbar
Saturday 6 October, 2018 at the Sports Complex
11:00am - 1:00pm
Preferred dress code: Anniversary cloth

Thanksgiving
Sunday 7 October, 2018 at the Sports Complex
11:00am - 12:30pm

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International Day of Peace



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After School Activities

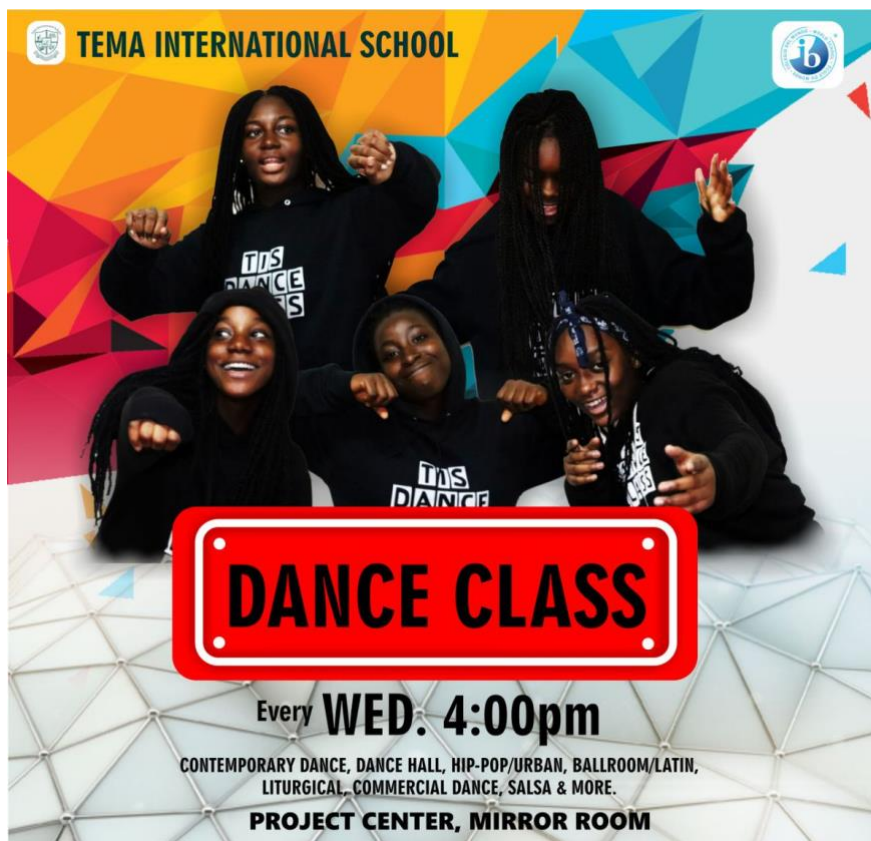


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Dance Class



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TEMA INTERNATIONAL SCHOOL




Speaker Of The Year Contest




TEMA INTERNATIONAL SCHOOL

THE DEBATE SOCIETY: The School of Sharks
(Hooked on 'DE-BAIT')
presents



The future is public speaking



SPEAKER OF THE YEAR CONTEST

Prompt: In the struggle for gender equality,
women are their own enemies.

Friday
21 Sept.
2018

10:00am

TIS
MPH

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Reading Club

"Words are our most inexhaustible source of magic" .J. K. Rowling

The reading club began on an energized note with the brain teaser session on: What do you know on the world's current affairs as the ice breaker for the day? It was a relaxed session where students learn and play at the same time.

The word sparkle activity was exciting. Students were thrilled. The activity was fun-packed and learner engaging. Here are some reflections from our students:



"On Wednesday the reading club had its weekly meeting where we tried out a new activity. We were supposed to look through books and find words that we thought people wouldn't know synonyms and antonyms and if they were able to they would be able to get points. Before the whole game started we had teaser in which most recent activities happening all over the world came to light. It was really fun yet really informative, I can't wait for the next meeting". — Adoma Agyare~ Grade 10

"Reading club had a very insightful meeting this week

we had a game in which we were supposed to find new words and find synonyms and antonyms to. The person that found the most got the most points. The game was really fun, it helped sharpen my thinking skills, I had to think of words on the spot very fast cause it was very competitive. At the end of the game I emerged with the highest points. The game was very different we hadn't played a game like that before. I'm ecstatic for the next meeting." - Fafa Apreku~ Grade 10



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