



TIS BULLETIN: 5/10/18

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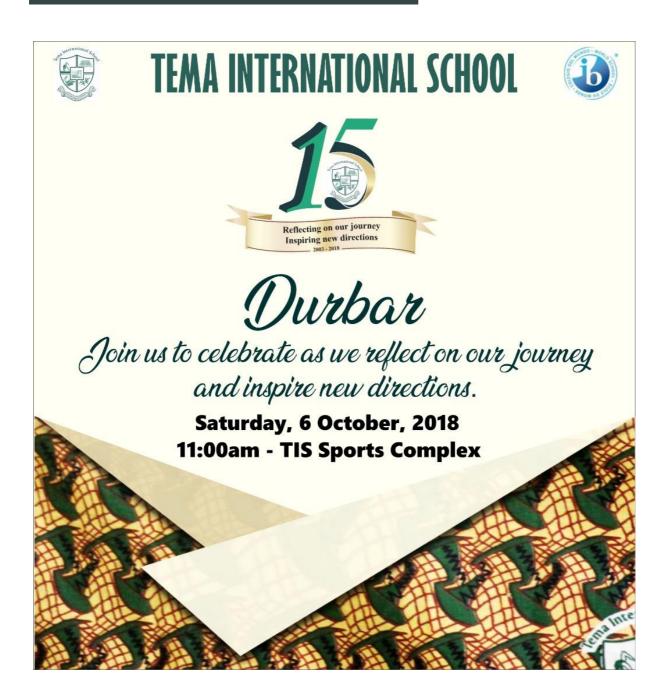








TIS 15th Anniversary Celebrations - Durbar



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TIS 15th Anniversary Celebrations – Thanksgiving Service



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Thought for the week

Anyone who isn't embarrassed of who they were last year, probably isn't learning enough.

- Alain de Botton

Calendar

October

- 6 SAT; TIS Durbar (11.00am-1.00pm); Visiting Saturday (1.00-4.00pm)
- 7 Thanksgiving Service (11.00am-12.30pm) Visiting Sunday (12.30-4.00pm)
- 10 DP Psychology Excursion; G8 Community excursion
- 12 Biology mobile lab
- 13 PSAT; Interschool soccer, handball and table tennis
- 17 UK Trip (Biology, ESS, Geography)
- 18 Mini UK/European university fair (TIS); SOS MUN
- 19 TIS Creative Writers' Workshop; mid-semester break commences; SOS MUN
- TIS Creative Writers' Workshop; ISSAG soccer/handball/tennis/table tennis; SOS

MUN

- 27 ACT
- 28 Students return to hostels
- 29 Classes resume

Making Us Proud

- The Founders and Founding Family as TIS celebrates 15 years this week.
- TIS family members who have joined in activities this week to celebrate TIS@15
- Performers at Wednesday's Founders' Day concert. WOW!
- G9 who dressed up yesterday in the pioneer uniform and looked very smart. They're aiming for Class of 2018/2019.

BOL

Best of luck to students who are writing the SAT exams tomorrow. SAT is a distraction that G12 students do not need, as this is peak season for internal assessments (IAs) and university applications. G11 students are expected to complete their SAT or ACT requirements by the end of G11.

Reminders

















- Please read the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the online exeat form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.

UK Oxford, Cambridge, Medical School Deadlines

For all UK Oxford, Cambridge, Medical School applicants, deadlines are:

- DP2s forward their final list of 5 UK universities, to counsellors, based on Teachers' "Anticipated/Predicted" grades by yesterday, **Thursday, 4 October 2018.**
- DP2 Parents of students in this category should send an email to the Guidance Counselors, listing and indicating their approval of their ward's final list of UK universities, having considered location, programme, cost of attendance, academic requirements among other preferred factors. *Email from parents due by Monday & October*, 2018. Applications will not be submitted without the confirmation/approval email from parents.
- Each UK 'early' applicant and EA/ED student should click "Pay and Send" latest by Monday October 8, 2018
- Counsellors will give feedback and students have up to <u>Wednesday</u>, 10 October, 2018, to resubmit with any final corrections.
- UCAS application fee payment due from parents by next Wednesday, 10 October, for early applicants. Amount GHC200 (should please pay into TIS account and email College Guides a copy of payment receipt/slip).

TIS @ 15

WOW! What a fabulous week of celebrations for our 15th anniversary! And it's not over yet.

On Monday, TIS held its inaugural educational forum that focused on the future of education in the next 15 years. We look forward to this annual event, although only for 90 minutes in future.

On Wednesday, we celebrated TIS Founders' Day and international-mindedness with a special lunch and concert that celebrated our diverse international school community. The concert performances were stunning.

There are two more events this week with the Durbar tomorrow and the TIS Thanksgiving Service on Sunday. Both events will be held at the sports complex and each will commence at 11.00am.

The final event for the year will be the TIS Annual Performance, The Beauty and The Beast which will be performed at the National Theatre (Accra) on Friday 23 November. Book your tickets now.

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Swimming Championships

Last Sunday, the TIS 2018 swimming championships were held at the TIS pool. There were seven broken records: Franklin (11 years freestyle); Tiffany (11 years freestyle); Eyako (15 years freestyle); and India (16 years freestyle, 25m breaststroke, 25m butterfly, girls' champion of champions). Two new records were established by Yellow in the medley relays.

Eyako was the overall boys' champion and also the boys' champion of champions. India was the overall girls' champion and also the girls' champion of champions. Best Newbies performances included Franklin, Tiffany, Cecil French and Hafiz. Best team players were Kekeli Torkornoo, Chelsea Bada, Isobel and Lena.

Overall house colour winner was Yellow, followed by Blue, Red and Green.

A list of the current swimming records can be found within this Bulletin.

Overseas Experiences

Different overseas educational experiences are organised by TIS. Four trips approved up to July 2019 are:

- ALAMAU (African Leadership Academy Model African Union): 16-25 March 2019 Cost: USD3060 Coordinator: Ben Darko
- French Study Tour: 15/6/18-5/7/19 Cost: USD4500 Coordinator: John Mensah
- Spanish Study Tour: 15/6/18-5/7/19 Cost: USD4500 Coordinator: John Mensah
- Footprints' 2019 IMUN-STEM Summer Program: 13-27 July 2019 Cost: USD4600 Coordinator: Ben Darko

Coordinators will outline the trips in next week's bulletin, along with any deadlines. Nominating students will have to satisfy TIS Ambassador requirements in terms of performance, participation, presentation, effort and behaviour.

The Duke of Edinburgh International Award

For our strategic and balanced students, now is the time to commence one of the three levels (bronze, silver or gold) of this exciting program. Students must be 14 years to commence the

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program. Participants in any level of the program must pay a fee for the program. These fees are: GHC50 for Bronze; GHC60 for Silver; and GHC70 for Gold. Please note for some activities with the award program, additional fees may be involved. For example, adventurous journey and residential project.

The Duke of Edinburgh International Award Scheme is comprised of three levels and four sections. Participants complete all four sections at each level in order to achieve their Award. At Gold level, participants also complete a Residential Project. The Bronze Level is for those students who are 14 years and over. The Silver level is for those students who are 15 years and over, while the Gold Level is for those 16 years and over. The four sections are: service; skills; physical recreation; and adventurous journey. The residential project is only completed at the Gold level.

University and college admission managers look beyond academic results to find out what makes each student a 'right fit' for their institution. While CAS involvement and projects are highly regarded by these managers, a Duke of Edinburgh award demonstrates achievement and commitment, two key factors in success at university, and in life.

I mentioned earlier that it was time for our strategic and balanced students to commence one of the programs. Why?

Students training for ISSAG soccer, tennis, table tennis and/or athletics should tick the Skills or Physical Recreation requirement. Students attending SOS MUN or ALAMAU for the French or Spanish Study Tours should tick the residential living requirement. An adventurous journey is being planned for the end of semester. There are various service projects that students have the opportunity to join this semester.

However, remember that the two key words are **challenge and commitment**. Being involved in an activity for two weeks and then 'becoming busy' will not demonstrate commitment.

Safe Internet Use

Tips for parents:

- Be aware of how much time your child spends on the internet.
- Talk to your child about the dangers of online conversations, particularly with someone they have only ever met online.
- Explore the internet with your children and let them teach you about their favourite websites and apps.
- Keep computers and internet-enabled devices in a room the whole family can access, not in your child's bedroom; monitor internet access on those devices.
- Consider installing filtering and/or computer blocking software provided by your internet service provider.

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- Ensure you can access your child's email and social media accounts and check the contents randomly.
- Check your phone bill for unusual outgoing calls and consider using caller ID to identify incoming calls.
- Consult your phone company for options to ensure privacy and security.
- Inquire with your child's school, public library, and places they frequent to find out what internet safety measures they have in place.

Tips for children:

- Do not send a picture of yourself to anyone you don't know and never place a full profile and picture anywhere on the internet.
- Never give out your personal information, including full name, home address, phone number or school, over the internet.
- Never arrange a face-to-face meeting with someone with whom you have only ever chatted on the internet.
- Tell your parents or another adult you know of any contact that makes you feel uncomfortable.
- Think carefully before uploading or sending images or videos to people over the internet. Once you press "send" it's definite and final. You can't get it back or take it down.

I appreciate your support.

Ken

The Common Denominator

Uniforms

For any uniform requirements, please email Aunty Norah with details, including sizes, and the number and items required. Norah's email is: norahke@tis.edu.gh

TIS Events

Parents are always welcome to attend any TIS event. We live in a busy 24/7 world, so this open invitation to parents to attend any event hopefully provides some sanity when trying to juggle calendars. Throughout the year, there are specific Visiting Sundays. However, they are not a monthly event as there may be sufficient TIS events available to parents to see their son/daughter.

Exeats

















Exeats are required if parents require their son/daughter to depart the school for appointments, family gatherings, etc. Parents should download, complete and email the exeat form from the school website: https://www.tis.edu.gh/exeat-form/

Please note:

- Exeat requests must not clash with a school event. Approval from the general Manager will be required in these instances.
- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.
- Students should return from an exeat by 5.00pm. Gates are locked at 6.00pm.

ManageBac for Parents

ManageBac (MB) is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Students use it to access assignment tasks, resources, and assessment results, including semester reports. Parents access MB for reports, announcements and can track their child's academic performance. Almost all messages, including the weekly bulletin and monthly newsletter will be sent through MB to parents. If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)

International Students: Residence Permit for Non-Ghanaian Students
All non-Ghanaian students require residence permit to be able to attend TIS legally, as per the immigration laws of Ghana. TIS is happy to assist parents in this matter. For any clarification, or further assistance, please contact our Administrator, Mr Eddy Torkonoo: etorkornoo@tis.edu.gh

Personal Laptop Requirements

We strongly recommend that students bring and use a laptop at TIS. To ensure a successful connection to the TIS Wifi network, parents and students should be aware of the following basic requirements.

- 1. PC: Windows Operating system should be domain ready. Mac: Mac OS10.9 or above
- 2. Microsoft Office (Office 365) installed and activated
- 3. Anti-virus installed and firewall activated
- 4. In-built wireless adaptor card installed and tested
- 5. External wireless adaptor (USB) compatible
- 6. Chrome or Firefox installed

For further advice, or assistance, please email IT Support: support@tis.edu,gh

















Individual and Societies Corner

SOS-HGIC MUN CONFERENCE 18-20 OCTOBER

The Model United Nations (MUN) Club of TIS will be participating in an upcoming conference organised by SOS-Hermann Gmeiner International College (SOS-HGIC) scheduled to take place **from 18-20 October, 2018** at the SOS-HGIC college campus.

Delegates will deliberate on the theme: "Making the world a more sustainable and inclusive place for development." This year's theme is informed by SDG no. 5, 11 & 16. The conference pledges to offer delegates a stimulating MUN experience, which will follow templates of United Nations' proceedings. We believe that the conference will enable participants to improve their debate and research skills, and also familiarize themselves with international protocols and diplomacy.

The following committees will be in session:



- 1. Social Humanitarian and Cultural Committee (SOCHUM)
- 2. United Nations Office on Drugs and Crime (UNODC)
- 3. Disarmament and International Security (DISEC)
- 4. Security Council
- **5.** United Nations Fund for Population Activities (UNFPA)
- **6.** Economic and Financial Affairs Council (ECOFIN)
- 7. United Nations Environment Programme (UNEP)
- 8. United Nations Women
- 9. Fédération Internationale de Football Association (FIFA)
- 10. Press Corps

A conference fee of **GHC300** per **delegate** will be charged to cover:

- Daily meals (lunch and snack)
- Conference materials and souvenirs

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Payments should be made at TIS Reception/Account Office no later than 15th October 2018.

For further enquiries, please contact: Mr. Ben Darko, +233 (0)244110355 (kwame_d@tis.edu.gh)

GRADE 10 GEOGRAPHY TRIP TO THE GHANA METEOROLOGICAL SERVICES AUTHORITY



The Geography students undertook a trip to the Ghana Meteorological Services Authority on 27 September, 2018. The trip enabled the students to describe and appreciate the methods of collecting and measuring meteorological data. The students were accompanied by Mr. Emmanuel Sampong and Mr. Michael Odame.

Below are reflections of the trip by some of the students:

This trip was very insightful and interesting. We were escorted to an experimental room and learned about the types of meteorology and its properties. We were shown a spectacle of satellite imagery and educated on the categories of it. The fun part of the trip was when we were given the chance to forecast the weather of the previous day in the studio. The trip was

















very educative and a bonding experience for me. I also noticed the importance of meteorology in our lives and I look forward to having more excursions. – **Mbanefo Chibuikem.**

The trip enabled me to see the various instruments used in measuring the weather such as wind vane, Stevenson's screen, rain gauge, sunshine recorder, et cetera. Some of us tried presenting weather forecast. I personally liked the trip to the weather station as it gave me a better understanding of how meteorologists use the instruments to record the elements of the weather. — **Osei-Safo Nanasei.**

IBDP Psychology Students visit to the University of Ghana, Legon

Part of the IBDP Psychology syllabus requires students to explore and describe how "Stereotype, Prejudice and Discrimination" are developed and its effect on human behaviour. The IBDP 1 & 2 Psychology students visited the University of Ghana, Legon on the 28 September, 2018 to participate in a Psychology lecture on the above topic by a seasoned lecturer, Dr C.B Wiafe-Akenten. The venue was lecture room NNB3. The entire IBDP Psychology students had the opportunity to interact with the lecturer and over 200 Social Psychology students in level 400. The rationale was first to expose the IBDP students to a type of class interaction that will help them to form a unique schema that can easily be recalled especially during examination.

Second, coming from a school with a diverse student body, the exposure was an opportunity for them to acquire more knowledge on stereotypes, prejudice and discrimination and its effect on people from different cultural background. This will make them conscious of the cultural differences they are likely to take for granted on regular basis. In addition, this exposure will facilitate the students understanding on such behaviour formation and will guide their interaction with other students at TIS and beyond.

Finally, this will also give them a hands on experience with the mode of instruction (interactions, discussions and lecturing) in the University preparing them for their next level of education. The 2-hour lecture period was engaging and the lecturer could sustain the students' interest throughout the period without their attention being shifted at any point in time. The students appreciated this moment and intend to demonstrate at assembly through a role play to communicate the need to recognise and desist from dealing with people on the basis of our perception but rather treat people on what we have observed. In a nutshell, the Psychology students intend to convey the idea that stereotype makes us form preconceived ideas that influence our judgement and there is a need to appeal to our emotions and reasoning to change stereotyping and create a better world. This engagement has been beneficial. It is my hope that we can establish a future collaboration with the University of Ghana, Legon, Psychology department.

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Below are the reflections from a few students who participated in the lecture.

















When I was informed that I would have the privilege of joining a university lecture about stereotypes, I was a bit skeptical as I thought the class may be too advanced. During the lecture, I was surprised at my ability to follow through the lesson. So I realized that the IBDP Psychology course helps students to seamlessly transition from high-school to university. Reallife examples of stereotyping in our community also made me aware of the extent to which stereotypes affects our daily interactions. A striking example provided by the lecturer was about his experience as a panelist for a job interview. He mentioned that there was a woman who was knowledgeable and well-spoken but failed her interview because the other panelists thought that her appearance gave an alternate impression. Ultimately, what I took from the lecture was that though stereotypes cannot be eliminated from society, it is our duty as individuals not to stereotype people without justification. The lecturer ended the lesson with a quote which reads "Do not do unto others things when done to you would cause you pain."

Mamle Kwao

The insightful lecture on stereotype, prejudice and discrimination (SPD) which the DP psychology students had the opportunity of listening to during our trip to the University of Ghana, Legon has been one of the most engaging lectures I have attended and has completely influenced my views on societal issues. During the lecture we had the opportunity to sit amongst final year students and exchange views on what exactly SPD's are, their sources and origins, their effects on societies and how we can move on and promote an SPD -free world. We had some delightful activities as well and through this, I've been able to learn that stereotyping and discriminating against people is something that we as humans do unconsciously and that this is what usually brings about conflicts in our societies. Another thing I took away was that I must never let prejudice ruin my view of people.

Padikuor Nartey Yeyo

A woman walks into a room dressed in a short red dress, showing a large amount of cleavage with blonde rasta braids flowing down her back and immediately one word pops into our minds. Prostitute. We don't even bother to get to know the personality, behaviour and intellectual capability of the person. This is the definition of stereotyping and it is often followed by prejudice and discrimination. Witnessing the lecture at University of Ghana I was able to understand the intensity of stereotyping, prejudicing and discriminating as well as its harmful effects and ways of combatting it. One thing that struck me from Dr Wiafe-Akenten's lecture was when he said, "Do unto others things that when done to you would not cause you pain."

Witnessing this lecture by an award winning psychologist has definitely made me more conscious with the way I communicate and behave towards people. - Phoebe Agyarko

The psychology trip we took to the University of Ghana in Legon opened me to new teachings and new experiences. For the first time in my life I got to experience what it feels like to be a college student and sit and learn in a lecture hall. The class was more interactive than I expected. Going into to the class I assumed it would be

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very strict in terms of teaching styles and rules, however the professor was open to learn what his students had to say about SPD. I've always been nervous about university because of having to adjust to different teaching methods, but by being in that environment some of my nerves have been put to rest. - Chelsea Bada

Counsellor's Corner



On our 15 years' journey as a school, we have been incredibly phenomenal. Great alumni achievements with our alumni working all over the world in Google, Amazon, Korle Bu Teaching Hospital, Price Waterhouse Coopers, Deloitte and many others. This past week, it has been exciting having some of our pioneer alumni joining us and sharing very insightful thoughts as well as taking us down memory lane. To parents we say thank you for entrusting us with your treasures. You can always count on us to deliver. "TIS Knowledge is the Key".

The TIS Advantage:

As a unique boarding family school, primarily focused on producing world class citizens;

- We are the true definition and the indelible mark of excellent International Education in Africa.
- Located in the warmth and heart of Ghana precisely Tema where industrial renaissance and revolution began and still in continuity.
- 100% safe and student learner-friendly environment creating lifelong friendships, families and business partners.
- Majority of staff members live on campus offering extra assistance to students especially academic-related.

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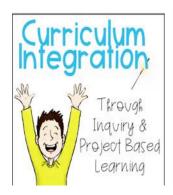


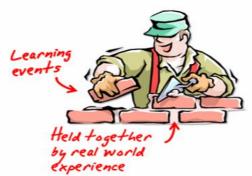




- Admirable state-of-the art facilities. Indeed, TIS is "home away from home".
- High retention rate with a strong legacy of families enrolling their children over the years.
- Developing minds, hearts and hands, TIS bridges the gap between theory and practice, making learning relevant and fun.
- Quality teaching, excellent teachers. Giving parents value for money. Academics are taken seriously and come first.
- With the rigorous curriculum of the IB DP and MYP, our students are great lifelong learners who are ready to excel at the university and to engage with their community in meaningful ways.
- TIS has the most dedicated college guidance and counseling department, where each student is assigned to a guidance counselor who ensures they are supported right from the time to join, till they graduate and move on to pursue their career/professional goals in the university.
- The university guidance department has assisted many students in securing generous financial aid and scholarship packages over the years!
- With an energetic and selfless creative arts team, CASSA students develop their creative abilities, and give back to the society through impactful service.
- Right from the hostel to the classroom setting, students are consciously prepared to maintain a balance of academic work and social skills. This helps our students gain a competitive advantage in all circles of life and to be the best they can be.
- Values like being responsible, caring, respectful among other core values reflected in the IB learner profile, are inculcated into our students.
- TIS is a family school.

Summarily as rightly put by our founder Alphonse Adjavon: *a sound mind in a sound body culminates the best management practice*, Our Unique symbols tell our stories differently.





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DP2 important reminders from university guidance office:

✓ DP2s please note that Nov. 1st is the secret deadline to aim at, for submitting your college applications to U.S. universities, for maximum scholarship and financial aid consideration!

For all UK Oxford, Cambridge, Medical School applicants, deadlines are:

- •DP2s must forward their final list of 5 UK universities, to counselors, based on Teachers' "Anticipated/Predicted" grades by **Thursday, 4 October 2018.**
- •DP2 Parents of students in this category should send an email to the Guidance Counselors, listing and indicating their approval of their ward's final list of UK universities, having considered location, programme, cost of attendance, academic requirements among other preferred factors. Email from parents due by Monday 8 October, 2018. Applications will not be submitted without the confirmation/approval email from parents.
 - Each UK 'early' applicant and EA/ED student should click "Pay and Send" latest by Monday October 8, 2018.
 - Counsellors will give feedback and students have up to <u>Wednesday 10 October</u>, 2018, to resubmit with any final corrections.
 - UCAS application fee payment due from parents by next Wednesday, 10 October for early applicants. Amount GHC200 (should please pay into TIS account and email College Guides a copy of payment receipt/slip).
 - We aim to submit the applications to UCAS for the first batch of early applicants finally, on Wednesday, 10 October, 2018 ahead of the early deadline. The TIS university guidance department strives to send out all application documents way ahead of the official deadlines to ensure that nothing is missed and our students get priority consideration for all university admissions and scholarship/financial aid/bursary opportunities, so students are urged to adhere to our strict deadlines and refer to the timelines we shared with them at the beginning of the semester. Counting on your usual cooperation.

DP2 Parents should note that they will receive invitations in the coming week from the College Guides, inviting them for a meeting to discuss the financial aid application process. Please confirm which dates suit you so we can book an appointment within the coming weeks. Thank you.

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What a superb Week! Coupled with our 15 years' celebration, we had exciting university visits at TIS. All the way from the United States of America we had Rice University- Houston, Drew University- Madison and New York University coming to TIS.

Some Major Highlights Gleaned from the Visits;

RICE UNIVERSITY





- An excellent beautiful, evergreen community of scholars who truly care about student success with unlimited opportunities to discover the world through unconventional wisdom.
- Located in one of the happiest cities in the US and the most diverse student and faculty ratio; at Rice students rise to the occasion and challenge the status quo.
- Strong alumni connections and world of networks. Alumni include ex-presidents of the US President Kennedy, Peppy Whiston NASA astronaut and many more. https://en.wikipedia.org/wiki/List of Rice University people
- With over 50 years of strong partnership with NASA National Aeronautics and Space Administration, Rice is the cutting edge in the world of Engineering and Technology. Visit https://www.archdaily.com/tag/rice-university
- At Rice, students' inventions are the catapult for experiential learning. Student-based projects include best Design Labs, hostel and kitchen designs and many others.
- As the birthplace for technology and best for Medicine, it offers students inexhaustible list of internship connections, work study, study abroad programs. And specifically

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with regards to Architecture, students are paid when they undertake internships.

- With a wide range of popular programs in Business, Humanities, Sciences and Engineering learning is intertwined with self-development making its alumni enviable students for the job market. Visit: https://www.rice.edu/
- With over \$130 million in research and funding per year, 40 plus research centres, institutions and consortia, 62% of students' active participation in research @Rice, students drive their own learning.
- Offers fantastic need blind financial aid & scholarship packages either need based or Merit based since 1912 plus high SAT/ACT scores puts student in a better advantage Visit: financialaid.rice.edu.
- An unforgettable and unparalleled destination for an immersion of different cultural perspectives active community engagement with over 250 clubs and organizations including debates, dance, sciences, limitless sporting activities and many more.
- A small class size of 6:1 tailor focused on meeting each students needs with excellent hostel facilities all year round.

DREW UNIVERSITY:



- Drew by their numbers, 93% of Drew's graduates are employed or in graduate school just six months after graduation.
- Drew offers quality education; @ Drew \$30,000 average financial aid package slashed off for every student with other packages based on test scores ACT/SAT or any significant contribution through leadership.
- Focused on experiential learning, performing hands –on scientific research allowing students to be mentored by world class professors dedicated to student success.
- At Drew value is the hallmark in gaining extra ordinary education with the vision built on tomorrow's future leaders.

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- Strong alumni connections in Google, CNN, Morgan Stanley Wealth of Management and Peace Corps, Bank of America, BBC Worldwide, Atlantic Records just to list a few.
- With a distinctive educational collection of customized learning leading to student career success through intensive internship programs.
- Built into the Drew education are the multiple city semesters in New York, London and Washington giving students' enriched diversity and social connections.
- Leadership training and development is factored into curriculum. At Drew students are leaders and change makers.
- Have limitless eligible Merit Scholarships which include Francis Asbury Scholarship,
 Civic Engagement, Baldwin Honors and many more. Visit cadm@drew.edu
- With a one-of a kind campus experience students leave in the safest, greenest location and enjoy a small class size of 15:1.
- At Drew the best brains in the academic field are employed. Giving students a smooth transition to Harvard, Princeton or Yale and other best fit schools for their graduate programs. Some majors: Business, Humanities, Pre-Engineering, Education among others.



NEW YORK UNIVERSITY

My Reflection on NYU- NY- Chelsea Bada DP1:



"NYU has always been a university of my choice, and after the meeting we had with the representative of NYU I fell in love with the school even more. NYU has 3 campuses located in Shanghai, Abu Dhabi, and the main campus in New York. Their majors and courses vary in law, theatre, medicine, film, pre-med, liberal arts and so much more. With over 300 clubs and organizations there are numerous ways to discover new life-lasting friends. There are about 50,000 students on the main campus in New York and about 13,000 in Abu Dhabi and in Shanghai. The main reason I have been drawn to NYU is because of its

competitiveness. Only 19% of applicants get admitted. I discovered that at NYU, it is better to apply for early decision because 56% of students that were accepted last year applied for early decision. The school's tuition is roughly 70,000 dollars per year, with scholarships covering 25,000 dollars for international students and 35,000 dollars for national students. This meeting was very effective for me and helped put new ideas about university into perspective".

• The NYU educational experience changes the world through culture as an important element of diversity with a small class size of 9:1.

















- Over 230 clubs and associations developing students' gifts and talents in the Arts, Sciences and Robotics, Nature, Health and Sports.
- 97% job placements after graduation having one of the highest scores of graduate employability in the States.
- Cost of attendance is \$ 70, 000 offering generous scholarship up to \$30,000 or either need or merit based as well as full scholarships with paid flights.
- Strong alumni connections in all spheres of careers

visit: https://en.wikipedia.org/wiki/List of New York University alumni

• Find below, a picture of Michael Durant- admissions representative from NYU- NY, interacting with some of our DP1 students.



Upcoming University Visits:

Name of University	Date	Time	Venue
University of Central Lancashire, UK	10 October 2018	9:00am	TIS Learning Centre
SCAD, USA	10 October 2018	10am	TIS Learning Centre
Lehigh Univ., USA	10 October 2018	1:30pm	HPEH, TIS
IAES Univ. Fair	18 October 2018	1:30pm	EEH, TIS
York Univ.	8 November 2018	TBD	HPEH,TIS























2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE	
6 Oct. 2018	31 Aug. 2018	
3 Nov. 2018*	14 Sept. 2018	
1 Dec. 2018	12 Oct. 2018	
9 March 2019**	18 Jan. 2019	
4 May 2019	15 March 2019	

SAT SUBJECT TESTS ONLY*
REGULAR SAT ONLY **

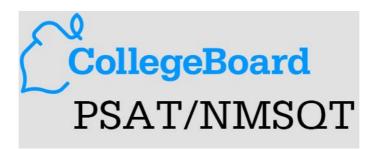


IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Please note that the <u>valid unexpired passport</u> is the only acceptable form of identification.



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<u>Grade 10s please note</u>: The PSAT exam takes place next week, Saturday 13 October, for our Grade 10 students. Parents please note that the <u>valid unexpired passport</u> is the only acceptable form of ID and please submit your ward's passport to the university guidance office no later than Wednesday, 10 October, 2018.

Best wishes to our students writing the October SAT this Saturday (6 October), and the PSAT Exam next week Saturday (13 October)!

Let's continue to celebrate TIS @ 15 this weekend in grand style as we strive to achieve much greater laurels and forge ahead as a school par excellence! To God be the glory!

CAS-SA Corner

TIS is 15!

It's being a busy week with incredible performances, inspiring speeches, insightful discussions, meaningful reflections and lot of celebration.

Stay tune for a review on our anniversary and much more on next week's bulletin. See you tomorrow for our Durbar and on Sunday for the Thanksgiving Service.

Be mindful of traffic on Motorway roundabout. There is a construction going on. Events will start 11:00am sharp.



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confident
kind talented
thoughtful dynamic caring
hardworking teacher
empathetic smart exceptional
dedicated smart awesome
understanding
humorous
warm
fair

Happy Teacher's Day!!!

We wour teachers.

TIS Celebrates 15 years of

Teaching & Learning



































IBDP update

DP 1 and DP 2 students are settling down well with their academic routine.

Class of 2019- Diploma to Course

We will soon be finalizing the registration for the May 2019 exams. Students were offered subjects on probation during the subject selection in Aug 2018, with a bearing clause they need to score a grade 4 and above consistently in all the assessments. Some parents will be receiving communication from my office to discuss the performance of their wards over the last year and look at the best way forward. The College guidance team will be working in tandem in providing options in case a student needs to move to diploma course.

Class of 2019 – TOK essay titles

The official TOK essay titles for the class of 2019 are out, please find them below

- **1.** "The quality of knowledge is best measured by how many people accept it." Discuss this claim with reference to two areas of knowledge.
- **2.** "The production of knowledge is always a collaborative task and never solely a product of the individual." Discuss this statement with reference to two areas of knowledge.
- **3.** Do good explanations have to be true?
- **4.** "Disinterestedness is essential in the pursuit of knowledge." Discuss this claim with reference to two areas of knowledge.
- **5.** "The production of knowledge requires accepting conclusions that go beyond the evidence for them." Discuss this claim.
- **6.** "One way to assure the health of a discipline is to nurture contrasting perspectives." Discuss this claim.

Parents /guardians are encouraged to start a discussion with their wards and help them choose a topic which they can explore the best.

Class of 2019 – Inclusive Access

The IB believes that all candidates must be allowed to take their examinations under conditions that are as fair as possible. Where standard examination conditions and assessment procedures would put candidates at a disadvantage, and would prevent them from being able to demonstrate their skills and knowledge adequately, reasonable forms of access arrangements may be authorized.

Candidates may need access arrangements due to learning support requirements such as:

- learning disabilities
- specific learning difficulties
- communication and speech difficulties
- autism spectrum disorders
- social, emotional and behavioural challenges
- physical and sensory challenges
- medical and mental health difficulties, including temporary medical conditions (with onset or occurrence up to three months before IB examinations offered in May/ November)
- additional language learning.

















Chaplaincy Corner

CONFIRMATION/CATECHISM LESSONS

The Chaplaincy Committee wishes to inform parents and guardians that registration for confirmation/catechism lessons for non-Catholics (Presbyterians, Methodists and Anglicans) and Catholics is in progress. Interested parents should kindly contact the chaplain, Mr. Michael Odame via mlodame@tis.edu.gh by 9 October 2018, for the registration of their wards. The proposed dates and venues for the programmes are Sunday, 20 January, 2019 at the TIS MPH for the non-Catholics, and 10 February, 2019 for the Catholics at the St. Joseph the Worker Catholic Church in Tema.











