



TIS BULLETIN: 2/11/18

Click on each topic to take you to the corresponding page

Thought for the week

Calendar

Making Us Proud

Reminders

MYP Authorisation

Dukies

The Learning Jigsaw

The Common Denominator

Counsellor's Corner

DP2s:

College Visits; University Highlights:

COLBY

Financial Aid

TIS University Visits!

*Scholarships for International Students-
University of Minnesota*

*Pictures from the International African
Education Summit Fair held in TIS recently:*

Individuals & Societies Corner

IMUN-STEAM Summer Programme

ALAMAU 2019

*STUDENTS' REFLECTIONS FROM SOS MUN
CONFERENCE*

MYP Corner

*MYP PERSONAL PROJECT ROLES FOR TEACHERS
AND PARENTS*

Science Corner

Reflections from students on the Slapton Trip

Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US

*Have you heard about the TIS language
immersion programme? Find out more.*

CAS-SA & Events Corner

*TIS Students performed at the Head of State
Award Scheme, Gold Award Ceremony at the
Jubilee house on 30 October 2018.*

Our students made us proud once again

*TIS Anniversary Production – An Adaptation of
Beauty And The Beast*

School Cloth

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[*Back to top*](#)



Thought for the week

Success is not a resting place, it is a launching pad.
– Denis Waitley

Calendar

November

- 2 Duke of Edinburgh's International Award Members visit to TIS (10.00am);
Dukies Concert (Accra: 7.00pm)
- 3 SAT (subjects only); interschool basketball
- 10 ISSAG swimming, volleyball, table tennis (GIS); Silver Bird movie night
- 12 MYP Authorisation Visit
- 13 MYP Authorisation Visit
- 15 G12 Geography excursion
- 17 TIS Badminton championships
- 23 Beauty & The Beast: National Theatre
- 24 Interschool basketball
- 27 End of semester exams (G10-12)
- 30 Final TOK essay

Making Us Proud

- Daniella Kumah, 3rd in Girls ISAAG tennis championships. She has a great story to tell.
- TIS soccer (boys and girls) and handball (boys and girls) won their pool games, won their semi-finals and each was runner-up. Special mention to those boys and girls who played in both soccer and handball teams. An enormous effort. More importantly, it is the way TIS play their games in the true spirit of sport
- Participants in the 2018 TIS Creative Writing and Photography Workshop.
- Delegates to the 2018 SOS MUN.
- The TIS Choir and Jennifer who performed brilliantly at the Dukies Award Presentation at Jubilee House on Tuesday night.

Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the online exeat form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.

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[Back to top](#)





MYP Authorisation

TIS will have its authorization visit in 10 days. Over the two-day visit, the team leaders would like to meet with some parents. If you are interested in being a member of the parent group, then please email Yvonne Tagoe, MYP Coordinator, by next Tuesday. Yvonne's email address is: yvonne.tagoe@tis.edu.gh

At this stage, the parents' meeting is scheduled for Monday, 12/11/18, after lunch.

Dukies

Forum 2018

It is a big week for the Duke of Edinburgh's International Award as Ghana is hosting Forum 2018 this week. On Tuesday, the TIS Choir and Jennifer Noronha (G11) performed at Jubilee House at the presentation of Gold Level awards to recipients. I hope there will be several TIS students at the next Gold Level presentation in 2019.

Today, we are hosting a visit by 30 delegates of Forum 2018 who will interact with TIS Dukies.

Tonight, our pop band and cultural dancers will perform at a special International Youth Concert at the National Conference Centre in Accra.

Read about the #WORLDREADY Campaign at: <https://www.intaward.org/news/young-people-across-globe-say-classroom-learning-alone-not-enough-prepare-them-world>

Last Call

Last call for students to join the Duke of Edinburgh's International Award (or Dukies as we say at TIS) for 2018/2019 so that completion of the relevant award level can be made by the end of April (2019), in time for a special presentation of Bronze and Silver Level Awards at 2019 TIS Achievers' Day. Gold Level awards are always presented at Jubilee House by the President of Ghana.

There are three levels of the award: Bronze, Silver and Gold. Bronze is recommended for G7-9/10; Silver for G10-12 and Gold for G11-12. It should take 6 months to complete at TIS. Why? Almost everything you do here at TIS counts for Dukies. However, you must keep weekly online records (reflections) and there is a small cost for each program (Bronze: GHC50; Silver: GHC60; and Gold: GHC70).

Signup will close on Wednesday, 7/11/18. If students want to add value to their university applications in G12, when it is time, then gain some Dukies' awards. It will make a real difference and, I suspect, attract potential scholarships.

Remember, students have the opportunity to complete these awards by the things they do at TIS.

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[Back to top](#)



Become a Dukie now.

Students can join up by seeing Misty, or Surama.

The Learning Jigsaw

Learning is a series of jigsaw puzzles. There are many different types of jigsaws. Some are easy. Some are hard. Some are easy to put together while others test our patience and skills before all the pieces come together. Some just seem impossible. Levels of difficulty will often depend on interests, ability and maturity.

As a learner, you need to know and show.

You have to know what each piece is and understand how it fits within the puzzle. Your inquiry into each piece will involve questions to elicit knowledge and understanding. This knowledge of each piece is important to understand how each piece fits together. This learning will involve trial and error, and using this information to form your knowledge of each piece.

Once you know each piece, you then need to show your understanding by putting all pieces together to complete the jigsaw. Along the way, you will be asked to explain what you know about a piece and why you think it fits in a certain place within the puzzle. This questioning is to support your learning by helping you to clarify what you know and understand. Putting a puzzle together the first time is satisfying, but does it show what you know? Showing you can complete the puzzle several times and decreasing the time allowed to complete the puzzle on subsequent attempts will clearly show your level of success.

As a teacher, you need to personalise, engage and challenge each learner. Each learner is different and we know one size does not fit all. Therefore, each learner needs to start at the appropriate level, so they can know and show. Each learner must be engaged in the learning process and the teaching strategies employed must be personalised to engage each learner in the inquiry process. This engagement will be reflected by the level of questioning by the learner. The teacher must articulate the essential understandings required for each puzzle and the concepts that are the building blocks to these understandings. Ensuring each learner starts at the right level is critical: too easy, the learner loses focus easily; too hard and the learner often quits in frustration. Ensuring each learner is challenged to complete each puzzle and enjoy the success for each completion of a puzzle is the challenge for the teacher.

Each learner is different and this is recognised by personalising the experiences. Nevertheless, many learners will enjoy working on a puzzle with other learners. These are valuable opportunities for learners as they question, explain, justify and clarify their knowledge and understanding. Collaboration is successful when each learner is an active participant in the process.

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[Back to top](#)



The Common Denominator

Uniforms

For any uniform requirements, please email Aunty Norah with details, including sizes, and the number and items required. Norah's email is: norahke@tis.edu.gh

TIS Events

Parents are always welcome to attend any TIS event. We live in a busy 24/7 world, so this open invitation to parents to attend any event hopefully provides some sanity when trying to juggle calendars. Throughout the year, there are specific Visiting Sundays. However, they are not a monthly event as there may be sufficient TIS events available to parents to see their son/daughter.

Exeats

Exeats are required if parents require their son/daughter to depart the school for appointments, family gatherings, etc. Parents should download, complete and email the exeat form from the school website: <https://www.tis.edu.gh/exeat-form/>

Please note:

- Exeat requests must not clash with a school event. Approval from the general Manager will be required in these instances.
- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.
- Students should return from an exeat by 5.00pm. Gates are locked at 6.00pm.

ManageBac for Parents

ManageBac (MB) is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Students use it to access assignment tasks, resources, and assessment results, including semester reports. Parents access MB for reports, announcements and can track their child's academic performance. Almost all messages, including the weekly bulletin and monthly newsletter will be sent through MB to parents. If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)

Personal Laptop Requirements

We strongly recommend that students bring and use a laptop at TIS. To ensure a successful connection to the TIS Wifi network, parents and students should be aware of the following basic requirements.

1. PC: Windows Operating system should be domain ready. Mac: Mac OS10.9 or above
2. Microsoft Office (Office 365) installed and activated
3. Anti-virus installed and firewall activated
4. In-built wireless adaptor card installed and tested
5. External wireless adaptor (USB) compatible

[Back to top](#)

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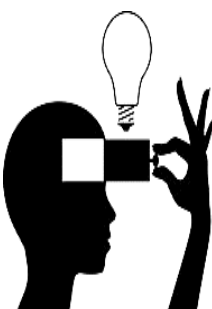
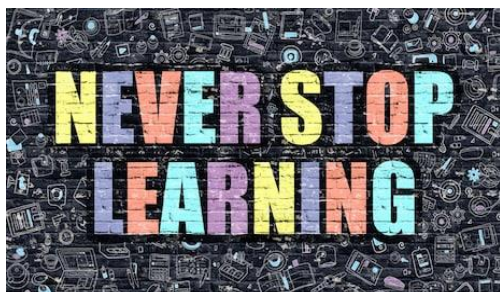
6. Chrome or Firefox installed

For further advice, or assistance, please email IT Support: support@tis.edu.gh

I appreciate your support.

Ken

Counsellor's Corner



Education is not the learning of facts but training the mind to think. ~ Albert Einstein. The semester is already folding up. You have nothing to lose when you study smart. Stay focused! The Grades count!



DP2s: *There are two types of people: People who accomplish things, and people who claim to have accomplished things. The first group is less crowded. ~Mark Twain. Just study hard and make the best of grades. College is just ahead!*

College Visits; University Highlights:

With an overwhelming number of universities flooding TIS from all over the world, we were pleased to have another special visit from Bentley University and Colby College.

Major Highlights:



- Bentley University is a private co-educational university in Waltham, Massachusetts, 9 miles west of Boston and an international destination for students all over the world.
- Eligible scholarships are for all students specifically for: intellectually adventurous and curiously engaged minds through any special skills,

Follow us

[Back to top](#)



community based engagement leadership prowess.

- Strong Career Support Centre with an all-encompassing life learning experiences, unparalleled opportunities to gain real-world experience, build new skills for life in a global community and develop fresh insights into diverse people through Internships, Service-Learning, Corporate Partnerships, Competitions and Study Abroad.
- No.1 Hotspot for career life balance. Alumni working connections include Walstreet, JP Morgan, American Express, Bank of America.
- Great lifelong connections, excellent faculty and student connection with over 100 clubs to choose from in the Arts, Debates, Investments clubs and many more.
- Bentley offers 25 majors spanning business and the arts and sciences with a cutting-edge curriculum that is informed by our corporate partners in leadership positions throughout the business world.
- New majors with the corporate partners include: Creative Industries, Professional Sales and Data Analytics. Follow Bentley on <https://www.bentley.edu/undergraduate/academics>
- Interested in studying at Bentley?
Visit: <https://www.bentley.edu/undergraduate/tuition-financial-aid>,
<https://www.bentley.edu/offices/financial-assistance/merit-based-scholarships>
- An excellent scholarship and financial aid package from a minimum of \$15,000 to a maximum of full tuition.
- Scholarship Criteria: A holistic application process based on academics, leadership, extracurricular, personality, community connections, family dependents or caring for the aged, a volunteering spirit among other options.
- **Women's Leadership Award and Program:** Yearly, Bentley selects a group of high-achieving female student leaders focused on the incoming First Year fall class for the Center for Women and Business (CWB) Women's Leadership Program. CWB Leaders receive \$10,000 per year for their four-year program.
Raise Me Scholarship: Micro-scholarships earned through Raise Me represent a minimum of grant and/or scholarship aid for US students only.

The picture below is from Bentley and Colby's Visit- Grade 10s and DP1s were present:



Follow us

[Back to top](#)





COLBY

- A captivating learner experience destination for international students located in a private liberal arts college in Waterville, Maine that unearths talents, skills in a close community of 19:1.
- A champion plan for Athletics, Civil Engagements, Arts with 90% graduation rate 23% acceptance rate and \$26 million dollars support for financial aid.
- With over \$25million support from alumni family the Davidson Connect gives students that global experience to discover the world in their own spectrum. Through research, internships and study abroad programs. <https://my.colby.edu/ics/>
- A holistic admission requirement for scholarships. Academics, Leadership, Community Engagement, Personality.
- Some majors: Business, Psychology, Interdisciplinary Computation, Science, and Language giving student opportunities to for a Double Major or Minor.

Financial Aid

Colby Aid packages contain grants and work-study aid—but not loans. Admissions process is needs-aware. They'll meet 100 percent of your demonstrated financial needs if you are admitted. More than 90 percent of families with a total income of \$200,000 or less have qualified for some form of financial assistance in recent years, and families with a total income of less than \$60,000 and assets typical of this income range will have a parent or guardian contribution of \$0.

To find out more visit: <https://www.colby.edu/admission/apply/first-year/>

TIS University Visits!

Name of University	Date	Time	Venue
Bentley and Colby University, USA	Mon. 29 October 2018	1:30pm	TIS Learning Centre
Carleton University-Canada	Tues. 30 October 2018	1:30pm	TIS Learning Centre
University of Southampton, UK	Thurs. 8 November 2018	1:30pm	TIS HP Exam Hall
York University, Canada	Thurs. 8 November 2018	2:30pm	TIS HP Exam Hall (DP2s)
York University, Canada	Frid. 9 November 2018	9:45am	TIS Learning Centre (DP1s)
Lafayette College, USA	Mon. 12 November 2018	1:30pm	TIS Learning Centre

Follow us

[Back to top](#)



Univ. of Loughborough, UK	Tues. 13 Nov. 2018	1:30pm	TIS Learning Centre
Univ. of Cincinnati, USA	Thurs. 22 November 2018	2pm	TIs HP Exam Hall

Parents are welcome to attend. Interested parents should please inform the College Guides.

Below is a picture of DP1s and DP2s, engaging Mr. Stuart from Carleton University, Canada



- The Carleton Advantage provides high-quality education as a number 1 hotspot for cultural immersion, global experience in the beautiful environs of Canada. At an outstanding location at Ottawa, offering programmes in Arts and Sciences, Business, and Sports.
- At Carleton, students pursue honorary programs of four years or general programs of 3 years.
- With the power of combined majors or minors in any interdisciplinary nature allows students to study across myriad blocks of academic disciplines.
- An educational compass for developing lifelong skills through entrepreneurial intellect innovation, drive leadership and technology.
- Fostering a community based learning exploration through internships, study programs and global interactions are excellent supplements for future work prospects.
- The residence experience giving students an extensive support network through detailed staff support system with personal and self-management and academic balance as well as working with others in a uniquely distinct environment.

Follow us

[Back to top](#)





TEMA INTERNATIONAL SCHOOL



- Unlimited resources, support links through Centre for Student Academic Support, Student Experience Office, Health and Counselling/Career and many others to ensure students overall settlement.
- As a university that changes lives it provides students with the opportunity to grow, create be inspired and inspire. At Carleton students make a difference in their world.
- Excellent state of arts facilities to facilitate learning through Tory Building, Canal Building, Richcraft Building, Minto Centre for Advanced students. Check all these fantastic additions on the school's website on: <https://carleton.ca/>

Scholarships for International Students- University of Minnesota

Global Excellence Scholarships

The University of Minnesota is proud to give Global Excellence Scholarships each year to highly-deserving international students who are among the best in their class. All new international freshmen and transfer students are automatically considered for this merit-based scholarship. International freshmen can receive scholarships of **\$25,000, \$15,000 or \$10,000** per year for up to four years. Transfer students can receive scholarships of **\$10,000** per year for up to three years. Awards are competitive and based on academic merit. **There is no separate scholarship application required**; students are considered based on an overall assessment of their on-time admission application.

#YouAreWelcomeHere Scholarships

The University of Minnesota knows that international students bring valuable experiences and perspectives to our campus. That is why we are excited to begin awarding #YouAreWelcomeHere Scholarships to two international students who have a vision for enhancing intercultural understanding. These **\$15,000** per year renewable scholarships are available to freshmen undergraduate international students in all academic majors and fields of study, and it will be applied to tuition costs. **Applications for the #YouAreWelcomeHere are due by December 15.**

Undergraduate Research Scholarships

The Undergraduate Research Scholarship (URS) is awarded to high-achieving students with an interest in research. Recipients work on a research project with a faculty mentor and receive a stipend of approximately **\$1,400**. **There is no separate application for URS.** As part of our mission to create opportunities for undergraduate students to collaborate with faculty on original research, all students are eligible to participate in the Undergraduate Research Opportunities Program (UROP) even if they do

[Back to top](#)

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not receive the scholarship. Each September, the Office of Undergraduate Research and the UMN Libraries offer three workshops called "Think Like a Researcher" for students who want to learn more about becoming involved in faculty-sponsored research.

International Student & Scholar Services Need-Based Awards

Various need-based scholarships are available for new international students and usually range between **\$1,000 - \$5,000**. Students are required to complete an online application and several short essays for consideration. **Applications for need-based scholarships must be completed no later than February 1, 2019. The application will be available in December.** To be eligible for consideration for the need-based scholarships, students must be admitted to the University of Minnesota by March 31.



Did you know that there are limited test dates for ACT/SAT? Take your chance now. Don't miss out. Few test dates left. Visit college guides for more information and support. DP1s are urged to sign up for these tests and take them at least twice in DP1.

achieve more

SAT[®] 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY **
*REGULAR SAT ONLY ***

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[Back to top](#)





ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Please note that the valid unexpired passport is the only acceptable form of identification.

Pictures from the International African Education Summit Fair held in TIS recently:



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[Back to top](#)

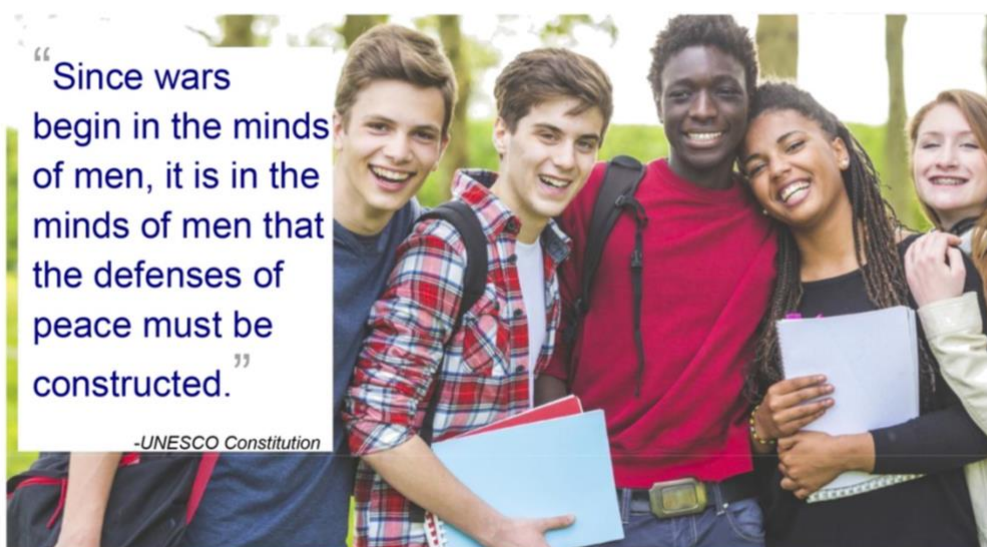


Individuals & Societies Corner

IMUN-STEAM Summer Programme

2019 IMUN-STEAM Summer Programme

Hood College, USA



“Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed.”

-UNESCO Constitution

14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



Look forward to

- Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- Experiencing other cultures while discussing some of our world's most pertinent issues
- Developing your skills in communication, public speaking, research, and critical thinking
- Building life-long relationships and international connections



Follow us

[Back to top](#)





Program Outline

- ▶ Field Trips to Washington, D.C. and New York City
- ▶ Campus visits to US Universities
- ▶ International Model United Nations Conference and STEAM Program
- ▶ STEP Sustainability Showcase
- ▶ Cultural Showcase and Talent Show
- ▶ Sports Day
- ▶ Cultural Diversity and Global Citizenship Workshops
- ▶ Team Building and Guest Speakers

What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

Follow us

[Back to top](#)





TEMA INTERNATIONAL SCHOOL



NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees. Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **15 November, 2018**.
- For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.
- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a

[Back to top](#)

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vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.

- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday 26, July. Individual talent will be highlighted during the Cultural Showcase on Monday 15, July.

ALAMAU 2019



Every year, hundreds of brilliant individuals gather in Johannesburg to take part in the African Leadership Academy Model African Union (ALAMAU) conference. The year 2019 will mark the sixth session of ALAMAU. ALAMAU gives delegates the chance to tackle real issues that the continent faces. Over the course of five days, delegates will be able to navigate some of these issues through rigorous debate, resolution drafting, and creating action plans that make their resolutions come to life. It is an experience that allows delegates to better understand the mechanisms of international bodies such as the AU, and further permits them to unravel the complexities of diplomacy. Apart from growing their wider understanding on international relations, delegates also get the opportunity to grow as individuals as the conference allows them to strengthen their research skills, public speaking skills and strategic thinking, to name but a few. Their individual growth journey is facilitated by our ALAMAU staff who produce individualized feedback reports on each delegate's performance in their respective committees.



NOTES:

- Cost per participant: **\$3060.00** (including flights and visa application fees)
- Payments should be made at the Account Office no later than **15 November, 2018**.
- For further enquiries, please contact: Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

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[Back to top](#)



STUDENTS' REFLECTIONS FROM SOS MUN CONFERENCE

As my first MUN, I must say I was a bit nervous because I didn't know how to cope in arguments with other personalities. However, with the information I gathered from the prep sessions headed by Mr. Darko, Auntie Janet and the MUN leaders, I was able to confidently voice out my ideas with little blunder in my argument that thankfully landed me two awards. The experience I gathered from the 3-day conference is surely going to help me in my everyday life because I now acquire the attitude of wanting to be aware of what happens around me and possibly question them. I have improved my public speaking skills and I have acquired the ability to be a reflective thinker. I would definitely want to have this experience again and I am looking forward to participating in more conferences.

Kendric Effah-Gyan

Grade 11

At the start of the conference I was a bit nervous like any first timer will be, but I challenged myself and set a goal of not being a quiet delegate. On the first day I talked more than I expected to and I'm proud of myself though sometimes I had questions to ask and I wanted to speak for the motion, but I shied away which I quite regret. It was a fun, new and interesting experience. It was funny seeing the many punishments delegates had to do like singing and dancing. I'm not surprised at all by the delegates input to the gossip box. I could barely remember the names of the people in my committee as I referred to all of them as delegates. I really enjoyed the three-day conference at the SOS MUN and I highly recommend everyone to join MUN club and attend the upcoming MUN conferences particularly ALAMAU in south Africa and IMUN in the USA.

Hedia Dickson

Grade 9

I think that throughout the past three days I spent at the MUN conference, I have learnt a lot. I have learnt how to research into issues further. I have also learnt how to communicate with other people, share ideas and also come together and work to meet a goal or to solve a problem. I think that the MUN conference is a conference that every High School student should attend, because it exposes you more to the world. It shows you the ethics of different countries, how hard people work together everyday despite their different cultures, religions or beliefs to solve global problems.

David Safo

Grade 9

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[Back to top](#)





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[Back to top](#)





MYP Corner

MYP PERSONAL PROJECT ROLES FOR TEACHERS AND PARENTS

As we are ending the first semester and approaching the Christmas break, teachers and parents are excited, but for me, this is the time for both parents and teachers to start thinking about our roles in the Personal Project.

I believe students have started asking us questions regarding how we can help them throughout their Personal Project. Have you also been wondering what your role will be as a teacher, parent or a specialist?

These are some few ways that we can help students throughout their project when we return from the Christmas break.



Supervisor's Role

Students will need a supervisor with whom they will meet anytime depending on the arrangement between the supervisor and the student. The supervisor may not necessarily be an expert in your chosen subject areas, but his or her role is to advise rather than to resource. It is important that you have a discussion with your supervisor about your choice to see whether or

Follow us

[Back to top](#)



not your intentions are realistic. You should realize that your supervisor is not looking for work of university standard. Instead, this is an opportunity for you to demonstrate such things as the approach you are taking, the methods you are using, and your ability to describe and justify your choice of context through which to focus your inquiry.

It is therefore very important that you attend ALL meetings that you arrange with your supervisor and that you respect him or her by arriving at meetings on time and with all necessary materials. YOU need to keep a record of these meetings on ManageBac, what was discussed, and important decisions made. Ensure evidence of meetings in your process journal with your supervisor since this is also important for assessing the level for Criterion C: Taking action.

Responsibilities of a Supervisor

- The purpose of the supervisor is to support the student during the project.
- Ensure the chosen MYP project topic satisfies appropriate legal and ethical standards with regard to health and safety. Confidentiality, human rights, animal welfare and environmental issues.
- Provide guidance and support to students in the process and completion of the project, but not take over the project from the student.
- Discuss options with the student, maintaining objectivity, ensuring the students make use of ManageBac.
- Confirm the authenticity of the work submitted.
- Contact the Personal Project Coordinator, or MYP Coordinator, for support or guidance as necessary.
- Assess the MYP project in the first instance using the criteria in this guide before standardization by an assessment panel.

The Role of Specialist/Mentors in the Community

Students may decide to seek out and use specialists or mentors within the community who facilitate access to research and evidence, provide information to extend skills and knowledge and model good practice. In these cases, the community member guides and supports the students throughout the process. It is important that students still receive guidance from their supervisor and the school, relating to the project objectives and assessment. Parents, supervisors and the TIS Community should be aware of any legal requirements when using an external specialist in the interest of student safety.



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Sylvester Wellington
Personal Project Leader.

[Back to top](#)

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Science Corner

On the 17 October 2018, 3 teachers and a group of 15 DP2 students made up of Biology, Environmental Systems and Societies, and Geography students left Ghana for Slapton in UK to carry out their Individual Investigation. This is the third year TIS is patronizing the Field Studies Council- Slapton for their research. The experience has been revealing. Students were given the opportunity to explore 6 different research fields in Slapton for data collection.

I am happy to say that all 15 students were able to complete their Individual Investigation before we departed from Slapton. The group also had the opportunity to interact with students and teachers from Tornbrige Grammar School from UK who were also there to collect data for their Individual Investigation.

Slapton 2018 has been another successful trip. Please find below reflections from some students who were on the trip.

WATCH OUT FOR SLAPTON 2019

Reflections from students on the Slapton Trip

The October Slapton trip was a very unique and eye opening one. During the period I had the opportunity to go many places I probably never would have if not for the trip. I learnt various necessary skills for carrying out research and improved my discipline as I was able to complete my IA write up in the space of three days. I had the opportunity of going with three teachers and some of my friends from school. This gave me the chance to collaborate with my teachers and get any extra help from my resource personnel. I had the opportunity of seeing many places as we explored the town and went into many forests for investigations. My ethics in terms of research were improved as I was able to work with tiny organisms without hurting any of them. - **Maurice**

On the 17 October we embarked on our Bio/Geo/ESS trip to the Slapton Ley Field Institute in Devon. The journey to the institute was very lengthy, but worth the while as the campus had breathtaking views and a beautiful serene environment. On our first day on campus we were escorted around the landscape by our lovely guide, Emily. The next few days, we embarked on lengthy hikes around the Slapton nature reserves to carry out miniature versions of our investigations to find our suitable final investigations. During the whole trip we were able to complete our Internal Assessments. I completed my internal assessment in Biology with the help of Mr. Dzongor, Mr. Odame, Madame Agbeli and Emily. With round the clock help from my teachers I was able to complete the work properly and have it checked at every interval.

Aside from our academic work, we had time to relax and go on shopping trips. On the first day of landing at the Bristol Airport we went to the Bristol shopping centre where we

[Back to top](#)

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leisured for 2 hours before going to the school. The day before we left, we travelled to Exeter to visit the area and visit their shopping centre.

Concluding, our trip was very successful as the main aim of the trip, Internal Assessment, was completed. I learnt a lot and enjoyed my stay in England. This also is encouraging me to apply for a school in England as I enjoyed the scenery. - **Madge**

The 2018 Slapton trip was an eye-opening experience which was very beneficial. The facilitators at the research centre helped me to understand how to make my IA outstanding, and they provided the resources that I needed to collect my data and they assisted me with the write up of my IA. This experience provided me with skills such as being cautious of the ethical considerations during data collection. On the first day when we arrived there we had a lot of fun exploring the Bristol city centre. Afterwards, we travelled to Slapton-ley where the research centre is located. On the second day we went on an exploration to the Slapton woodlands and although the walk was very tiring, the exploration helped us understand a lot of things. We learnt about biodiversity in class because we could see it happening. On the third day we went on another exploration to the Slapton beach, where we learnt a lot about variations and plants. During these explorations we learnt how to collect data and it gave us a fair idea of what our IAs would be like which made it easy for us to collect data ourselves at the various locations. I can confidently say that this trip helped me with the completion of my IA and it was also an exciting experience. - **Asantewaa**

The ESS trip to Slapton was quite challenging. However, it was a very rewarding experience. The academic aspect was very rigorous, but it had its benefits. It opened my eyes to new ways of data collection and analysis outside the class. It also strengthened the bond between my teachers and myself. The Slapton Woodlands was an excellent research ground and it provided boundless IA topics from which we could choose from. This greatly aided us with our diversity in our topics. The experience as a whole was amazing and I would recommend this trip to anyone who follows. - **Simmonds**

When I started this internal assessment, I did not think I would finish it in time due to the fact that we had such a short time to complete the assignment. When we finally got ideas of the areas on which we could research, I instantly knew I would want to research in the woodland and it was a long journey to collect the data and finish the work in time, but I succeeded. This trip helped me discover my interest in invertebrates and their habitats as well as the landscape of the woods. With the guidance of our teachers, and my knowledge, I was able to carry out my experiments successfully and help my friends also. This trip does not only focus on how one person does their work but in order for the whole group to succeed, teamwork is key and I did indeed gain some team working skills and used this to my advantage. Hopefully with this trip and my determination as well as the guidance I received, I will proceed to get a 7.
Kekeli Lithur

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[Back to top](#)





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[Back to top](#)



Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US



DATES: 15 JUNE – 7 JULY

COST: USD 4500 (including flights and application fee)

DEADLINE FOR PAYMENT: 28 February 2019

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[Back to top](#)



Have you heard about the TIS language immersion programme? Find out more.



- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.

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[Back to top](#)



- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.
- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at jkmensah@tis.edu.gh or on 0244707907. You may also call any of the school's numbers to talk to the secretary.

WATCH OUT FOR MORE DETAILS IN THE NEXT EDITION OF OUR BULLETIN.

Thank you.

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[Back to top](#)



CAS-SA & Events Corner

TIS Students performed at the Head of State Award Scheme, Gold Award Ceremony at the Jubilee house on 30 October 2018.



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[Back to top](#)



Our students made us proud once again



To have TIS as the only school who performed at the DoEIA, Golden Award Ceremony at the Jubilee House on Tuesday, 30 October, was such an amazing opportunity and experience. They engaged the audience, it was beautiful to watch TIS Choir and Jennifer's solo performance. They sang one of H.E Nana Addo Dankwa Akufo Addo's favourite songs and they also amazed the audience with the rapturous Champions League anthem. It was all excitement for the British High Commissioner, Prince Edward and the British citizens present. On behalf of the entire TIS community we say thank you. Keep developing yourselves, keep inspiring, and keep growing.

Today, 2 November at 10:00am all Dukies will join the DoEIA delegation at the MPH for an inspiring session. We will discuss the TIS Dukies journey so far and the many opportunities for DoEIA members.

Tonight at the International Conference Centre, the TIS Pop Band and the Cultural Dancers will perform once again, this time for Mrs. Samira Bawumia, Second lady of the Republic and His Royal Highness The Prince Edward, Earl of Wessex.



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[Back to top](#)



Note that all performers will have a chance to take a picture with them. That is super cool!

TIS students are encouraged to become a Dukie and engage with the different areas of the Bronze, Silver and Gold Award - Sports, Service, Adventurous Journey, Skills and Residential Service. Note that they already engage in such experiences as part of ASA, CAS, Service in Action, Community Project, Personal Project, and many other areas of their education here in TIS.



See below tweets and messages about their performance:

“A choir of champions....with voices of Angels
★★★★★ TIS: Talented Inspiring Students”

Dr. Ken Darvall

“Thank you #HRHPrinceEdward, Earl of Wessex, our students will never forget this experience and your remarks after their performance. Champions support Champions at #DoEIA #goldawards Ceremony @HOSASGhana #TIS15 a proud #IBWorldSchool @iborganization and #DoEIA Centre.”

“Yes, indeed, Dr. Ken I did enjoy the evening. I also noticed that the VP was fully immersed and was shaking his head to the sound of music. Prince Edward was enjoying the beats and the mood was excellent! God bless TIS, dear school of our hearts.” **Mr. Edgar Noronha.**

“Wow TIS students are incredible! How did you managed to perform at the Jubilee House for the Prince. Well done.”

“Congratulations, these young ones are going places. Watch the space”.

“TIS keeps getting better and bigger.” Proud Alumnus.
“There is always something new about TIS. Keep it up.”

Hope you’ll inspired.



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[Back to top](#)





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[Back to top](#)





TEMA INTERNATIONAL SCHOOL



TIS Anniversary Production – An Adaptation of Beauty And The Beast



TEMA INTERNATIONAL SCHOOL



@15



An Adaptation of
BEAUTY AND THE BEAST

TICKET 
70 GHC

NATIONAL THEATRE
FRI. 23 NOVEMBER, 2018

TIME: >>>
7:00pm

TICKETS AVAILABLE AT TIS CAMPUS, CITIFM, AIRPORT SHELL,
ACCRA MALL (WHITELEYS, EDNA & BODY BASICS), STARBITES (COMMUNITY 8),
BAATSONA TOTAL (SPINTEX ROAD) & COMMUNITY 11 SHELL SHOP

All proceeds go to student Community Service Projects.

FOR TICKET RESERVATION CALL 0244611572 / 0249637762
0503849799 / 0303305134  **0503849799**



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[Back to top](#)





TEMA INTERNATIONAL SCHOOL



School Cloth



To order your **TIS Cloth**, kindly contact Nora on +233 246130828

- 2 yards - GHc 35.00
- 4 yards - GHc 70.00
- 6 yards - GHc 100.00

School cloth is available for students and parents and are reminded to pick it up with Nora.

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[Back to top](#)

