



TIS BULLETIN: 16/11/18

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The Tema International School CAS Exchange and Duke of Edinburgh International Award (DoEIA) Expedition Camp

Register your ward now! LIMITED space available

TIS 10th Anniversary Production

Tune on Metro TV, 9:00pm

TIS Anniversary Production – An Adaptation of Beauty And The Beast

A Special request from the Costume team:

The countdown is real

TIS - Social Media

Proud of our Alumni

School Cloth

Reading Club

BOOK CHRISTMAS TREE

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Thought for the week

To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment.

- Ralph Waldo Emerson

Calendar

November

- 17 TIS Badminton championships
- 18 Dress rehearsal for Beauty and the Beast
- 22 Final rehearsal for Beauty and the Beast
- 23 Beauty & The Beast: National Theatre: DO NOT MISS
- 24 Interschool basketball (TBC)
- 27 End of semester exams (G10-12)
- 30 Final TOK essay

December

- 1 TIS Admissions for 2019/2020 open
- 3-5 G4 projects
- 6-9 Dukies Camp (all levels)
- 7 School vacation commences; Farmers' Day
- 10 Semester 1 Reports published (TBC)

January

- 5 Students return to hostels
- 7 Semester 2 classes commence

Making Us Proud

- TIS Boys' Volleyball team: 2018 ISSAG Champions.
- TIS Girls' Volleyball team: 2018 ISSAG Runners Up.
- Shanda Otchere: 2018 ISSAG Girls' Table tennis Runner Up.
- TIS Swimming Team who competed at the 2018 ISSAG Championships.

Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the online exeat form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.

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MYP Authorisation

TIS enjoyed hosting the MYP Authorisation Team of Christophe Etienne and Ryan Evans on Monday and Tuesday. They were accompanied by observer, Adzo Ashie, IB Development Manager for Africa. Since applying as an Interested MYP School in October 2015 and then applying as a Candidate MYP School in March 2016, TIS has been planning and working hard for this moment: to be authorized to offer the IB Middle Years Programme (MYP) at TIS. Our plan involved a staged implementation over four years, introducing MYP one grade at a time from Grade 7 in 2016/2017.

TIS was very fortunate to enjoy experienced MYP Coordinator and workshop leader, Ate Hemmes, as our MYP Coordinator from 2016-2018. Ate ensured a solid foundation along with a focused and well-planned implementation. This strategic approach was strengthened by training programs for all staff, including in-school, online and regional workshops. Over the past 18 months, Dianne Blackburn, an experienced IB consultant has also worked closely with staff to ensure all standards and practices were evident. From August, Yvonne Tagoe, our MYP Coordinator has worked tirelessly to maintain the focus and increase the momentum.

Our visitors were impressed from the Monday weekly assembly to the class observations, meetings with students, staff and parents, as well as all of our planning documents. While TIS awaits the final approval from IB, I am confident that TIS will celebrate its 15th anniversary with full MYP authorization.

As I mentioned last week, MYP has been an interesting and important journey so far for TIS. Right from the start, I have emphasized the focus is on learning and that MYP would make better teachers. It has taken some time, as most teachers and parents have experienced only the 'chew and pour' system of education. However, I am witnessing more exciting classrooms where learning is evident and students are engaged.

Ensuring a continuum for the Diploma Programme, our school exit credential, will benefit our MYP students enormously, as a smooth transition is assured from G10 to G11. Currently, there is a disconnect and students experience a tougher transition due to differences in terminology, subjects, assessment and grading. This disconnect will be eliminated by the MYP.

Following this week's authorization visit, we look forward to strengthening our current MYP practices and preparing for its full implementation in Grade 10 in 2019/2020.

I thank TIS students, staff, parents and board members for supporting this important initiative that places students and their learning as the focus of our efforts.

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School Stream

In a bid to further improve communication, TIS will officially launch School Stream over the next few weeks. The aim is to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

If you want to experience the unofficial version, download the *Schoolstream* app from your relevant app store.

iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

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Windows Phone/Other Devices

Use the following link, and follow the instructions below. Tema International School

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications.

Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.

At the moment, you will be able to submit exams, access the Weekly Bulletin and Monthly Newsletter. The options will dramatically increase over the next few weeks.

Beauty and The Beast

7 more sleeps!

Have you got your tickets?

The TIS Annual Production is always a major talking point and highlight of the TIS calendar. This year, Beauty and the Beast will be performed as the culminating activity of the TIS 15th Anniversary celebrations.

Everyone still talks about the last production at the National Theatre: The Lion King. In 2018, TIS returns to the National Theatre for a one-and-only performance of the Beauty and the Beast.

Tickets are now available and the expectation is that each staff member and family will get another 4 people to purchase tickets so they can enjoy and experience this incredible performance. Tickets are on sale now and I hope the entire school community meets at the National Theatre next Friday, 23 November.

Students will be billed for their ticket to Beauty and The Beast.

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Note:

- There is a dress rehearsal at the National Theatre on Sunday for cast and crew. Any students who are involved in the play and have an exeat for this weekend must ensure they return to hostels on Saturday PM.
- As stated last week, parents were informed that all students are required to attend so no exeats will be granted for 23/11/18. Parents who were seeking an exeat for 24/11/18, or 24-25/11/18, had to apply for an exeat by 16/11/18 if an exeat was required for next weekend. Parents were also required to indicate if they were collecting their son and/or daughter from the National Theatre after the performance.
- There have been some comments about the ticket pricing. I hope everyone keeps in mind the hiring costs of the National Theatre (an arm and both legs), production and transportation costs. Importantly, all profits go directly to students' community service projects.

Care for Devices

Our IT department has been surprised by the instances of too many movies on devices so device capacity is full. Random checks will commence by IT staff to remove movies from devices, as the use of devices at TIS is to assist student learning, but not distract students from their learning.

The Common Denominator

Uniforms

For any uniform requirements, please email Aunty Norah with details, including sizes, and the number and items required. Norah's email is: norahke@tis.edu.gh

TIS Events

Parents are always welcome to attend any TIS event. We live in a busy 24/7 world, so this open invitation to parents to attend any event hopefully provides some sanity when trying to juggle calendars. Throughout the year, there are specific Visiting Sundays. However, they are not a monthly event as there may be sufficient TIS events available to parents to see their son/daughter.

Exeats

Exeats are required if parents require their son/daughter to depart the school for appointments, family gatherings, etc. Parents should download, complete and email the exeat form from the school website: <https://www.tis.edu.gh/exeat-form/>

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Please note:

- Exeat requests must not clash with a school event. Approval from the general Manager will be required in these instances.
- Students will not have exeats approved if they have outstanding work to complete.
- Exeat requests for a weekend should be received by COB Wednesdays.
- Students returning from an exeat on a school day must be in full school uniform, including shoes, not sandals.
- Students should return from an exeat by 5.00pm. Gates are locked at 6.00pm.

ManageBac for Parents

ManageBac (MB) is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Students use it to access assignment tasks, resources, and assessment results, including semester reports. Parents access MB for reports, announcements and can track their child's academic performance. Almost all messages, including the weekly bulletin and monthly newsletter will be sent through MB to parents. If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)

Personal Laptop Requirements

We strongly recommend that students bring and use a laptop at TIS. To ensure a successful connection to the TIS Wifi network, parents and students should be aware of the following basic requirements.

1. PC: Windows Operating system should be domain ready. Mac: Mac OS10.9 or above
2. Microsoft Office (Office 365) installed and activated
3. Anti-virus installed and firewall activated
4. In-built wireless adaptor card installed and tested
5. External wireless adaptor (USB) compatible
6. Chrome or Firefox installed

For further advice, or assistance, please email IT Support: support@tis.edu.gh

I appreciate your support.

Ken

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Download our school app for free!



 **schoolstream**

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MYP Corner

TIS goes for MYP authorization

On Monday and Tuesday of this week, TIS went through the authorization process to complete our bid to become an MYP school.

What is the authorization process? This is a process where by the International Baccalaureate visits a candidate school to monitor the progress which has been made since its application to become a full IB MYP school. TIS educational beliefs and values were showcased in these two days to demonstrate how the school's leadership and administrative structures have been supporting the MYP authorization process.



The Authorization team with Dr Ken

So what happened on Monday and Tuesday? The authorization team met academic staff on the first day to introduce themselves and to explain what they would be doing over the two days which included touring the school, talking to students, staff, SMT, board members and parents and going through documented evidence of our journey so far.



The team meet academic staff



Left to right: Ryan Evans and Christophe Etienne

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After the briefing with staff on the first morning, the authorization team joined the school in the Monday assembly and they were not disappointed.



The authorization team join the Coordinators at assembly

The two-man team (Christophe Etienne and Ryan Evans) are teachers themselves so they enjoyed visiting classrooms and even managed to stop and talk to a couple of our students during their lessons.

They were accompanied by the Regional Development Manager for Africa, Adzo Ashie as an observer. TIS is only the second school in Ghana and the first in Tema to go for MYP authorization so this was a learning experience for MYP in Ghana.



During Monday and Tuesday various discussions held with the authorization team built a picture which would be used to verify what TIS has been doing towards becoming an authorized MYP school. The school infrastructure was also under scrutiny and the team even managed a visit to the PYP site.

Authorization visits are scheduled so that there is very little disruption to the school; however, everyone involved in the MYP and many others will attest to the fact that the school had a new buzz to it on Monday and Tuesday. There was excitement in the air, and everyone knew an important corner was being turned in the TIS story.

What does this authorization mean for TIS? Once authorization is granted, a school can begin to prepare its students for certification. This means that TIS will be able to offer e-assessments to all MYP students who will enter Grade 10 and the IB in turn will be able to accept TIS students' personal projects and e-portfolios which are uploaded in the assessment season of Grade 10 in 2020.

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The authorization team has now left Ghana and it will take a while before we get any news about the result but while we wait, we can all say that this has been a beneficial experience for the school in terms of moving in a new direction.



The team are thanked on Tuesday

Another piece of the IB continuum will be put into place once TIS is authorized as an MYP school. This continuum prepares our students to be better equipped for the new DP courses



SMT with the authorization team

which begin after 2020. At this time requirements for teaching and learning within the different levels of the IB continuum will be more alike and prior exposure will be a major strength for the future DP students. In our 15th anniversary year, the MYP authorization process has truly exemplified our anniversary theme of 'Inspiring new directions'. "Well done everyone in the TIS family for contributing to making this authorization process run smoothly!"

MYP Coordinator, Yvonne Tagoe

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Counsellor's Corner



"Success is not final, failure is not fatal: it is the courage to continue that counts." ~Winsten Churchill. Keep your head up! Be consistent with your efforts. Exams are just ahead!



Ready for some fun-filled learner experiences? Look no further. Summer camps are tailor designed just for you! Don't miss out on a memorable adventure to meet new friends, have lifelong connections and acquire new knowledge and skills. It promises to be Awesome! **DP1s and Grade 10s research your summer programme of interest, discuss with parents and sign up with the college guides**

by **Wednesday, 21 November 2018**. More Information and application deadlines will be communicated to interested students & parents. Ready to sign up? Email constance.quaye@tis.edu.gh Parents must email their approval before you can complete the application process.

Ashesi University



In partnership with corporate supporters, Ashesi's Outreach Team runs programmes for Ashesi students, high school students from across the country, young executives from the corporate world, as well as other professionals seeking to upgrade their career skills. Don't miss out find out more; <http://www.ashesi.edu.gh/stories-and-events/2210-experience-ashesi-this-summer.html>



"Creativity is intelligence having fun" ~ Albert Einstein.

Experience a whole new world of art at its peak.

SCAD offers *summer programs* for high *school* students of all ages to pursue art and design. Students may be eligible for half-tuition *courses* through the **SCAD** eLearning pre-college scholarship. You can't afford to miss out! Visit: <https://www.scad.edu/academics/pre-college-summer-programs>

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YALE

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Young African Scholars Program



The 2019 YYAS Program will be hosted in:

GHANA: 25 July – 01 August
KENYA: 07 August – 14 August
ZIMBABWE: 18 August – 25 August



Applicants must be citizens or permanent residents of an African country and currently be attending a secondary school in Africa, set to graduate after August 2019. Admission is highly selective and open to students between the ages of 14 and 18. **There is no tuition cost.**

APPLY TODAY! | africanscholars.yale.edu



Deadline is 06 February 2019 @ 11:59pm EST



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Education USA Academy



EducationUSA Academy is a pre-college academic enrichment program for international high school students offering specialized college preparatory content, writing workshops, campus visits, and cultural activities. Students gain an insider's perspective on higher education in the United States while getting the chance to experience life on a U.S. college campus.

EducationUSA Academy students have the opportunity to improve their English skills in an immersive environment, discover tips for preparing a successful college application, and learn more about the U.S. college admissions process. EducationUSA is the U.S. Department of State's global network of more than 400 educational advising centers in over 180 countries.

2019 EducationUSA Academy Host Institutions:

Boston University

Diablo Valley College

Embry-Riddle Aeronautical University

Johns Hopkins University

Northwestern University

St. Cloud State University

St. John's University

Syracuse University

Temple University

University of Massachusetts Amherst

University of North Georgia

The University of Alabama in Huntsville

University of Colorado Boulder

University of Tennessee Knoxville

University of Wisconsin-Madison

For more information on how to apply, including cost and eligibility, visit www.edusaacademy.org.



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TEMA INTERNATIONAL SCHOOL



Summer Camp Schedule

Host Institution	Dates	Region	Institution Type	Campus Size & Environment	Theme	Housing
Boston University	July 14–August 3	East	Private 4-Year Institution	33,000 students Urban	Science, Technology, Engineering, and Math (STEM), and Leadership	Campus dormitory
Diablo Valley College	January 19–February 16 July 13–August 10	West	Public 2-Year Community College	20,000 students Suburban	California Culture, Leadership, and Presentational Skills	Host families
Embry-Riddle Aeronautical University	June 9–29	Southeast	Private 4-Year Institution	5,000 students Urban Small City	Aviation, Business, and Science, Technology, Engineering, and Math (STEM)	Campus dormitory
Johns Hopkins University	July 8–19 July 8–August 2	East	Private 4-Year Institution	7,000 students Urban	Advanced English/College Writing and Public Health (1-2 college credits granted)	Campus dormitory
Northwestern University	July 7–27	Midwest	Private 4-Year Institution	22,000 students Suburban	U.S. Arts and Culture, and Chicago History, Architecture, and Culture	Campus dormitory
St. Cloud State University	July 7–27	Midwest	Public 4-Year Institution	15,000 students Urban Small City	Science, Technology, Engineering, and Math (STEM), and Scientific Research	Campus dormitory
St. John's University	June 30–July 13 July 24–August 8	East	Private 4-Year Institution	21,000 students Urban	College Selection and Preparatory Skills, New York and U.S. Culture, and Service Learning	Campus dormitory
Syracuse University	June 29–August 9 (2-, 3-, and 4-week program options)	East	Private 4-Year Institution	22,000 students Urban Small City	Art and Design, Computer Science and Information Technology, and Engineering	Campus dormitory
Temple University	July 7–27	East	Public 4-Year Institution	38,000 students Urban	U.S. History, Culture, Art, and Cross-Cultural Communication	Campus dormitory
University of Alabama in Huntsville	July 14–28	Southeast	Public 4-Year Institution	9,000 students Urban Small City	Space Exploration, Earth Systems, and the Environment	Campus dormitory
University of Colorado Boulder	January 3–26 July 1–27	West	Public 4-Year Institution	33,000 students Urban Small City	Entrepreneurism, Aerospace, Engineering, Health Sciences, International Business, and Psychology	Host families (January) Campus dormitory (July)
University of Massachusetts Amherst	July 6–August 3	East	Public 4-Year Institution	29,000 students Urban Small City	Science, Technology, Engineering, and Math (STEM), Sustainability, and Community Development	Campus dormitory
University of North Georgia	July 8–26	Southeast	Public 4-Year Institution	18,000 students Small Town	Leadership, Environment, and Science, Technology, Engineering, Arts, and Math (STEAM)	Campus dormitory
University of Tennessee Knoxville	July 6–August 3	Southeast	Public 4-Year Institution	28,000 students Urban Small City	College Preparatory English and Global Entrepreneurship	Campus dormitory
University of Wisconsin Madison	July 1–19	Midwest	Public 4-Year Institution	43,000 students Urban Small City	Career Exploration/ Intensive English for College Preparedness	Campus dormitory

TIS University Fair

Name of University	Date	Time	Venue
Bentley University and Colby College, USA	Mon. 29 Oct. 2018	1:30pm	TIS Learning Centre
Carleton University-Canada	Tues. 30 Oct. 2018	1:30pm	TIS Learning Centre
University of Southampton, UK	Thurs. 8 Nov. 2018	1:30pm	TIS HP Exam Hall
York University, Canada	Thurs. 8 Nov. 2018	2:30pm	TIS HP Exam Hall (DP2s)
Lafayette College, USA	Mon. 12 Nov. 2018	1:30pm	TIS Learning Centre
Univ. of Loughborough, UK	Mon. 12 Nov. 2018	1:30pm	TIS Learning Centre
Univ. of Cincinnati, USA	Thurs. 22 Nov. 2018	2pm	TIS HP Exam Hall

Parents are welcome to attend. Interested parents should please inform College Guides.

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Major Highlights on University Visits



Lafayette

- A vibrant school of scholars located in Easton, Pennsylvania, with a campus in New York City, New York. Focused on practical and engaging learning experience across disciplines in Humanities, Sciences, Business, Engineering, Education etc.
- Strong staff support with intense mentoring for undergraduates preparing students for purposeful lives with student faculty ratio of 10:1.
- Hotspot destination for students from over 79 countries with an excellent serene learner friendly environment, diverse culture, and vibrant student life, heavenly endowed with funding, state of arts facilities with an intense **faculty led** semester interim programs in engineering and liberal Arts.
- Strong entrepreneurial thinking focused with **CUR NON Entrepreneurship** an innovative approach designed across disciplines, utilizes design thinking, marketing and business concept development and **CUR NON Research** which challenges students through analytical thinking, reading, hypothesis testing and fact finding.
- A credible brand for employing its graduates all over the world eg: IBM, Disney, Vineyard Vines, and ExxonMobil. Visit: <https://www.lafayette.edu/>
- ACT /SAT test required. ACT 30-34 and SAT Math 670-770 and English 650-730.

Scholarship

- Merit based scholarship of \$51 million dollars financial budget.
- Criteria: a holistic application review based on academics, leadership, extracurricular, personal attribute and energy, community connections.
- Click: <https://admissions.lafayette.edu/financial-aid/apply-for-aid/>
<https://admissions.lafayette.edu/apply/international-students/>

Pictured below is Heman Asibuo- DP2 with Eugene- Lafayette College admissions officer.



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Loughborough University



- Loughborough University, UK, also visited this week. They have a range of innovative programmes & combine real-world learning with theory rich-lecturers located in the centre of England and the best sporting university in the world.
- Over 3,100 international students leading dynamic club and associations in Arts, Sports, Entrepreneurship, Science etc with scholarships up to values of 90% of the tuition fees are available.
- Programmes include Business, Engineering, Finance Media and Communications, Geography and Globalization producing world class scholars with creative talents.
- Beautiful learner friendly environment delivering programmes through the seven institutes of digital technology, design innovation, sports, media, creative arts, international governance and entrepreneurship.

- See: <https://www.lboro.ac.uk/>

For financial aid click: <https://www.lboro.ac.uk/students/finance/>,
<https://www.lboro.ac.uk/students/finance/international/>

Featured below are Kekeli Lithur and Maurice Quartey- DP2 students interacting with Alicia from Loughborough University.



York University



- Located in the heart of the Greater Toronto and Hamilton Area (GTHA).
- For a lifelong learning experience with an authentic spice of French and English cultural mix, York University opens the new

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chapter to an array of programmes in Engineering, Humanities, and Education International Relations etc..

- From the Algonquin Observatory to the Eco Campus in Costa Rica and the Human Archetype dance company to the first robotics competition, York is learning experience takes you beyond the classroom setting to what is expected to get the job done. Grab your chance and find out more on <https://www.yorku.ca/index.html>
- With a fantastic learner experience building skills and habits for life connects to paid internships, co-ops, international exchange programmes, community and workplace focus sets York students apart in gaining competitive advantage.
- With a strong student support there is a place for everyone. @ York community connections is what really matters with 91% job guaranteed within 2 years.
- As York welcomes students to their new home regardless of the campus Keele, Glendon Markham, LAS Nubes in Costa Rica or Hyderabad India state of the arts facilities, student comfort and peace for academic success is priority.
- From wonder to reality students have resources such as Global Peer Program go.yorku.ca/peerprogram, YUSTART enrolling students with courses, networks with upper seniors to enable students settle in smoothly with their courses, YUCONNECT with over 300 clubs and associations in Sports Drama, Arts. LEADERSHAPE focused on raising intellectual and ethical leaders. See leadership.sclld.yorku.ca/leadershape.

The pictures below were taken from the York University (Canada) Visit to TIS!



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The following are special scholarships offered by York University, & require nomination:

- **International Circle of Scholars Scholarship at York University in Canada, 2018.**
- There are up to 2 International Circle of Scholars Scholarships available for students starting their studies in 2018-19. Designed to reward students of any nationality who demonstrate the highest academic excellence and potential and maintaining and improving their professional development, irrespective of their existing qualifications. See: <https://scholarship-positions.com/international-circle-scholars-scholarship-york-university-canada/2017/11/09/>
- **Global Leader Of Tomorrow Award At York University**
The Global Leader of Tomorrow Award is offered by the York University. The scholarship is granted to the international students who have excellent academic records, entering in to first year of a full-time undergraduate degree programme at the York University. This is a merit based an amount of total \$68,000 (\$17,000 x 4years) to the students which is renewable when the student maintains 7.80 on a 9 point York scale in each academic year at York University. See: <https://www.university.com/scholarship/Global-Leader-of-Tomorrow-Award-at-York-University/16226dbe>.

Rock The Test

Book your slot with the Counselors' at the top floor of the Learning Centre. DP1s and DP2 this is highly important for scholarships. Take advantage!

DP1s; we keep advising you time and again to register and write the SAT and ACT Tests early in DP1.

SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

SAT SUBJECT TESTS ONLY *
REGULAR SAT ONLY **

ACT IS NOW COMPUTER-BASED- NO GAMES!

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ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Please note that the valid unexpired passport is the only acceptable form of identification.

See you at next Friday's School Play! It is going to be breath-taking!!! 😊

DP Corner

With just a week for the School play, “Beauty and the Beast”, students are leaving no stone unturned in ensuring a spectacular show. We look forward to your support in making the event a grand success. TIS had their MYP authorization visit this week which went very well thanks to the support of all the stakeholders. Updates for the week ahead.

End of Semester Assessments – Nov- Dec 2018

The end of semester assessments for the IBDP students will start on Nov 27, 2018. A detailed schedule and syllabus focus has been shared with the students, copy of which can be found on ManageBac.

IBDP Class of 2019 Registration

The registration for the May 2019 IBDP examination has been completed, students have mailed a copy of their registration details to parents/ guardians. Kindly check the same and get back to me for any clarification. As informed earlier any correction after this will incur a fee of \$ 50 (Fifty dollars only) per correction.

Learner Profile for the Week – Principled

Students in the IBDP journey are required to research a lot of material online as well in the Learning Centre. Let us have the moral compass intact so that we do plagiarise or collude to produce a work. Being principled will make you take

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pride of your work and credit the sources that helped you in producing the work. Academic honesty is the key for success in the IBDP journey.

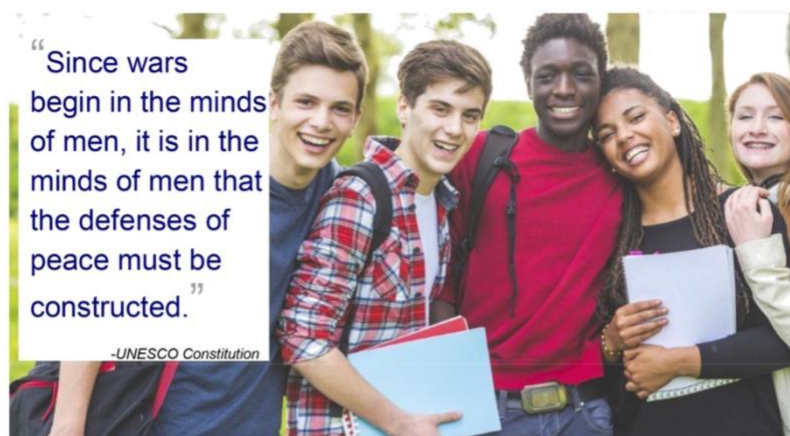
Chander Dev

Individuals & Societies Corner

IMUN-STEAM Summer Programme

2019 IMUN-STEAM Summer Programme

Hood College, USA



14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



Look forward to

- Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- Experiencing other cultures while discussing some of our world's most pertinent issues
- Developing your skills in communication, public speaking, research, and critical thinking
- Building life-long relationships and international connections

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Program Outline

- ▶ Field Trips to Washington, D.C. and New York City
- ▶ Campus visits to US Universities
- ▶ International Model United Nations Conference and STEAM Program
- ▶ STEP Sustainability Showcase
- ▶ Cultural Showcase and Talent Show
- ▶ Sports Day
- ▶ Cultural Diversity and Global Citizenship Workshops
- ▶ Team Building and Guest Speakers

What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

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TEMA INTERNATIONAL SCHOOL



NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees. Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.
- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a

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vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.

- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday 26, July. Individual talent will be highlighted during the Cultural Showcase on Monday 15, July.

ALAMAU 2019



Every year, hundreds of brilliant individuals gather in Johannesburg to take part in the African Leadership Academy Model African Union (ALAMAU) conference. The year 2019 will mark the sixth session of ALAMAU. ALAMAU gives delegates the chance to tackle real issues that the continent faces. Over the course of five days, delegates will be able to navigate some of these issues through rigorous debate, resolution drafting, and creating action plans that make their resolutions come to life. It is an experience that allows delegates to better understand the mechanisms of international bodies such as the AU, and further permits them to unravel the complexities of diplomacy. Apart from growing their wider understanding on international relations, delegates also get the opportunity to grow as individuals as the conference allows them to strengthen their research skills, public speaking skills and strategic thinking, to name but a few. Their individual growth journey is facilitated by our ALAMAU staff who produce individualized feedback reports on each delegate's performance in their respective committees.



NOTES:

- Cost per participant: **\$3060.00** (including flights and visa application fees)
- Payments should be made at the Account Office no later than **30 November, 2018**.
- For further enquiries, please contact: Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

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Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US



DATES: 15 JUNE – 7 JULY

COST: USD 4500 (including flights and application fee)

DEADLINE FOR PAYMENT: 28 February 2019

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Have you heard about the TIS language immersion programme? Find out more.



- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.

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- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.
- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at jkmensah@tis.edu.gh or on 0244707907. You may also call any of the school's numbers to talk to the secretary.

WATCH OUT FOR MORE DETAILS IN THE NEXT EDITION OF OUR BULLETIN.

Thank you.

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CAS-SA Corner

TIS CAS Exchange and DoEIA Expedition Camp



TEMA INTERNATIONAL SCHOOL





TIS CAS Exchange & Duke of Edinburgh's International Award (DoEIA) Expedition Camp

Challenging Young People, Transforming Lives, Changing the World.

Residential service, adventurous journey, abseiling, kayaking, hiking, life & survival skills, map reading & compass use, first aid, drills, radio communication, creativity and leadership experiences & much more.

6 - 9 December, 2018
Participant ages 14 - 19

Survival Island, Lake Volta-Ghana

+233 244615255 @CAS_Coordinator

Register Now!
Limited Spaces Available
Registration Deadline:
25 November, 2018

For more info. email: surama.king@tis.edu.gh

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The Tema International School CAS Exchange and Duke of Edinburgh International Award (DoEIA) Expedition Camp is a sail-away to a life-changing experiential learning program in Ghana, West Africa for IB and DoEIA students and educators.

As a **DoEIA Centre**, we have added an extra touch to our experiential learning activities to include sailing, kayaking, abseiling, hiking, map reading, camping, survival tasks and

much more to assure students a life-changing experience. In collaboration with BraveHearts (expedition adventure organisation) we are sure to offer the best outdoor experience and most of all, FUN!

Our students are welcome to the second Camp, together with IB students from other schools and they will have an experience of a life time, while meeting the requirements for CAS and the DoEIA. This is a unique opportunity to develop skills, open up to a new culture, make an impact, challenge themselves, to reflect, while making the world a better place.

The TIS CAS Exchange & DoEIA Expedition Camp will be run to the highest safety standards in outdoor education.



For more details email Mrs. King - I am available to answer your questions +233 244615255 - surama.king@tis.edu.gh

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Register your ward now! LIMITED space available.

Activities: Residential service, adventurous journey, abseiling, kayaking, hiking, map reading & compass use, trail navigation, radio communication reading, creativity and leadership experiences, life and survival skills, first aid, drills and much more.

Benefits: Students will apply and develop skills, with DP CAS and DoEIA requirements met.

Safety: All safety measures are taken into consideration, and a risk assessment trip was completed by a TIS team. A wilderness medical officer, and emergency nurse with work experience with the West African Rescue Association will be joining the team throughout the program. A TIS nurse will also accompany the team.

Equipment: Kayaks, camping gear, abseiling gear, all outdoor equipment, backpack, and hiking boots are inclusive.

Orientation and safety training - 5 December, 4:00pm at the Design Lab with all participants and Expedition Leaders.



Departure: TIS campus 6 December, 7:45 am

The team will **return to TIS Campus on 9 December** by 3pm. Parents are reminded to pick up their wards for the Christmas Break.

Duration: 4 days

Comprehensive Outdoor Risk and Liability Insurance: Inclusive

Logistics: Certificate, transport, food, water, fees to destinations & projects all inclusive.

Venue: Survival Island, Lake Volta – 6km from Asikuma Township

Register your ward now! LIMITED space available.

Cost: GHC 1300 - Registration deadline: 25 November, 2018 - Kindly pay by the said deadline.

Register now: <https://docs.google.com/forms/...>

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TIS 10th Anniversary Production – An adaptation of The Lion King – 9 November, 2013



“Nants’ ingonyama....” Here comes a Lion: A call from the Savana.

Enjoy a 2 hour show by clicking on the link below. The entire Video of The Lion King adaptation by Tema International School, 09 November, 2013. Don't forget to join us on the 23 November, National Theatre to witness another great production.

<https://www.youtube.com/watch?v=5h8y-J2KHDE&feature=youtu.be>



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Tune on Metro TV, 9:00pm - KSM host Beauty and the Beast Directors and Actors on The KSM Show – Today, Friday 16 November as they share insights about the Beauty and the Beast journey.



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TIS Anniversary Production – An Adaptation of Beauty And The Beast

TEMA INTERNATIONAL SCHOOL
Anniversary Production
@15

JOIN ME
Davina Yawson
(Grade 11)

An Adaptation of
BEAUTY AND THE BEAST
NATIONAL THEATRE
70GHC 23.11.2018 7:00pm

FOR TICKET RESERVATION CALL 0244611572 / 0249637762 / 0503849799 / 0303305134 0503849799

15 MTN i-Hub Citi 57.3.fm CNR Coca-Cola Sapphire WEST AFRICAN HABITAT & DECOR LTD enterprise BUCK insight

TICKETS AVAILABLE AT TIS CAMPUS, CITIFM, AIRPORT SHELL, ACCRA MALL (WHITELEYS, BODY BASICS & ENDA), STARBITES (COMMUNITY 8), BAATSONA TOTAL (SPINTEX ROAD) & COMMUNITY 11 SHELL SHOP

All proceeds go to student Community Service Projects.

**FOR TICKET RESERVATION CALL 0244611572 / 0249637762
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A Special request from the Costume team:

Have you purchased your tickets yet? The countdown for the anniversary school production is on, and we need you on board.

We would like to tighten a few belts as we get ready for the show on 23 Nov. The costume team is in search of very unique and antique items, such as jackets, gowns, Victorian shoes, Victorian dresses, laced belts and accessories.

We are very confident that we might get lucky should we reach out to you in the process for support. You can lend or donate, if lend we would return right after the production.



In case you have an interesting item you think we may need kindly prompt us. For further details or donation kindly contact Ms. Grace on 0244626805.

Counting on you and thank you for your support in advance.



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The countdown is real. **6 days to go.**

Grab yours now! GHC 70.00 only! Remember all proceeds go to Community Service Projects.

The Beauty and the Beast **T. Shirts are on sale**, beautifully designed by Eddy Quansah (Grade 10). See design attached. **Colour:** Blue Black. **Price: GHC 30.00.** Note that only pre-paid orders will be confirmed.

There are a number of posters on Social Media, **like, share, comment.** We are in this together!

“There is beauty and in every beast.”

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TIS - Social Media

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www.tis.edu.gh

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Proud of our Alumni

Elom Tetey-Tamaklo '19 Explores Conflict Resolution at the Carter Center

by Allison Wise '20 | Oct 22, 2018 |



For Elom Tetey-Tamaklo '19, a summer internship at the [Carter Center](#) in Atlanta, Ga., was more than a chance to rub shoulders with a former president (with whom he, coincidentally, shares a birthday). The [political science](#) major and [African studies](#) concentrator was able to apply his passion for international development and social justice to real-world work.

With a mission to “wage peace, fight disease, and build hope,” the nonpartisan center was founded by President Jimmy Carter in his home state to exercise his commitment to human rights.

“As a political science major, the internship was extremely helpful as it gave me the opportunity to gain insight into the world of international development organizations in a more personal way,” Tetey-Tamaklo said. “I was able to see how civil society affects policy and the challenges that are faced in the quest to implement policy and initiatives in their field.”

An intern in the conflict resolution program, Tetey-Tamaklo was tasked with researching a variety of issues related to sexual and gender-based violence around the world and youth participation in politics. He helped design the center’s maiden program in Liberia, wrote and edited donor reports, and was involved in curating and authoring daily news updates for an audience of development practitioners in Liberia and Atlanta.

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“Amongst the host of things I learned during my internship—such as communication as a tool for impact, new methods of research, and the power of networking—one thing that stands out for me is being exposed to the world of international development and the many complexities that come along with it,” he said. “I was also very interested in seeing how the theories I had studied in class came to life during my internship.”

In particular, Tettey-Tamaklo learned a lot about conflict situations and the multiple complex ways that they affect society. He became interested, specifically, in programs that work to rebuild post-conflict societies and the effects of conflict on youth combatants.

“Through this internship, I have seen firsthand the great need that exists the world over and the work that is being done to ameliorate it,” he said. “However, I also recognize the danger development practitioners face in becoming desensitized, distanced or overwhelmed by the work they do.”

He was so inspired by his summer’s work that he hopes that it is only the beginning of a long career in international human rights and conflict resolution.

“I definitely have an interest in this field and hope to pursue further opportunities moving forward,” he said. “I envision myself going back to work with the Carter Center or a similar international development organization. I am also interested in pursuing a masters in conflict resolution in order to broaden my scope and gain more knowledge in order to work effectively in the field.”

Photo: Elom Tettey-Tamaklo '19 (center), with President Jimmy Carter (right) and his wife Rosalynn. (Photo courtesy of Elom Tettey-Tamaklo.)



School Cloth

To order your **TIS Cloth**, kindly contact Nora on +233 246130828

- 2 yards - GHc 35.00
- 4 yards - GHc 70.00
- 6 yards - GHc 100.00

School cloth is available for students and parents and are reminded to pick it up with Nora.

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TEMA INTERNATIONAL SCHOOL





TEMA INTERNATIONAL SCHOOL



Anniversary Production

@15



An Adaptation of

BEAUTY AND THE BEAST

TICKET 
70 GHC

NATIONAL THEATRE
FRI. 23 NOVEMBER, 2018

TIME: 
7:00pm

TICKETS AVAILABLE AT TIS CAMPUS, CITIFM, AIRPORT SHELL,
ACCRA MALL (WHITELEYS, BODY BASICS & ENDA), STARBITES (COMMUNITY 8),
BAATSONA TOTAL (SPINTEX ROAD) & COMMUNITY 11 SHELL SHOP

All proceeds go to student Community Service Projects.

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Reading Club



Once you stop learning, you start dying. ~Albert Einstein

As lifelong learners, the reading club engages curious minds through various activities. This week's activity include Word Bank, Book Sharing and Current Affairs which helped students exploring new concepts and ideas. Here are some reflections from the young achievers:

'Today's reading club meeting was more eventful as we had more numbers. It was more students based with Nana Yaa Obeng Nkansah starting the day's activities with word bank, an opportunity to learn new words. Book Sharing followed after that. Here we heard stories from different genre. Everyone read at least two paragraphs from the books they picked. We closed the day with our current affairs session. In short it was a fun and educative meeting.' ~ Fafa Apreku (Grade 10)

'Well today was my first time meeting with reading club and to be honest, it was really fun! I learnt new words, took part in book sharing and also got the chance to learn about some current affairs which I found very interesting. It was actually fun'!!!~ Nana Kwame. (Grade 10)

"The reading club today was exciting and fun. I found my favourite author through book sharing. I learnt new words and current news I didn't know." ~ Naa Adjeley (Grade 9)

"We started by sharing new words learnt over the week. I heard that 'platonic friendship' means a relationship that is purely spiritual and not physical Then we did book sharing to work on our public speaking skills. To wrap up the meeting, we discussed current affairs to stay in touch with the local and outside world." ~Lena Dodoo (Grade 10)

"Today's' reading club meeting was very insightful, I learnt about current affairs which has helped me learn more news about Ghana and Nigeria. We also did book sharing and learnt new words and their meaning." ~ Nana Yaa (Grade 10)

"The reading club meeting was very engaging. We had new members joining that even made it more fun! I learnt numerous words from random storybooks, took part in book sharing and learnt current affairs." ~Eyako (Grade 10)

"In reading club we learnt about current affairs. We also had book sharing where we read at least two paragraphs of books we picked. Lastly we learnt new words and other had to guess their meaning." ~Dzidzor (Grade 7)

"I learnt about some current affairs and also did book sharing. I had so much fun in the club". ~Afua (Grade 7)

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BOOK CHRISTMAS TREE



As Christmas bells jingle, the atmosphere is fired-up and invigorating! The full breeze of warmth, joy unspeakable and laughter connects the hearts, hands and minds of the TIS family. In collaboration with the Learning Centre team a number of intellectually creative students from the lower grade in the persons of Yosie (Personal Assistant and Design Creator), Hafiz, Phoebe, Wright, Richard, Eugene, Chelsea, Nana Koranteng (Book Coordinators and Spatial Designers) staged the Book Christmas tree at the Learning Centre. Some reflections.

~Yosi Fajemirokun Grade 8 -**Personal Assistant and Design Decorator**

"As the leader of the team, I advised the patrons and helped in building the tree. We first started but it was in proportional so we had to restart and more people came to help. So there were different perspectives and together as one group we collaborated and came out with an awesome".

Supporting Members- Book Coordinators and Spatial Designers

~Kevin Cudjoe (Grade 9)

"I entered the library and found Auntie Setor laying the foundation for the book Christmas tree. This intrigued me to collaborate, so I decided to join them and this led to a gorgeous outcome".

~Richard Agbemador (Grade 9)

"When we started from the ground, I thought we were never going to finish but at the end, we built a Christmas tree of books".

~ Alvin Appiah (Grade 9)

"I enjoyed using books to make a Christmas tree. Talking with my friends as we thought of ways to making the tree taller. It was a bonding experience for me. We exhibited our creativity and the outcome was successful".

~Nana Ama Boakye (Grade 9)

"I walked into the library to find the Book Christmas tree being assembled and that sparked my interest. I gave some ideas on how to make the tree more steady and had a lot of fun assembling it. I hope I can do it next year".

~Phoebe Osei (Grade 8)

"The making of the tree was a success at the end. In the beginning we had some problems with the shape of the tree and because of that in the middle we had to build it all over again. And now it looks beautiful! Working with other people has taught me that we can get things done so fast".

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~ Seyram Awo Apreku (Grade 8)

"I feel like overall it was a very good experience. I was able to develop my thinking and collaboration skills. This is because, as a group we had to find solutions to problems using different ideas. I was able to bond with my grade and senior because whilst we were building the tree, we had to find ways to entertain ourselves".



We wish you a Merry Christmas and a prosperous new year in advance!



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