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Note to all students

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Tema International School
ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR
A family school, a unique experience

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9 b) Be aged 15+(at the time of admission) c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.  The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
 Principal

To enrol scan this. 



**TEMA
INTERNATIONAL
SCHOOL**

NEWSLETTER



FEBRUARY, 2019

At TIS, proof of evidence is important and required to demonstrate commitment.

Thought for the week

Potential doesn't matter unless you show up every day.

- Yogi Roth

Calendar

January

- 26 ISSAG basketball (GIS); coding workshops.
- 27 Thanksgiving Service and Induction of SC leaders (11.00am); Visiting Sunday (1.00pm-4.30pm)
- 30-1/2 G11 Akorlikope service learning expedition; MYP IDU days.

February

- 5 Chinese New Year; G9 History excursion
- 6 Yale Young African Scholars Program applications close.
- 7 TIS Careers Fair
- 9 ACT
- 10 International students shopping trip
- 12 DP History excursion
- 15 Inter-Colour Singing Competition

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Making Us Proud

- Lena Dodoo and Malaika Webb both spoke well at this week's assembly.
- Kwadwo Ohemeng and Mamle Kwao, our outgoing Heads of Student Council, and outstanding role models for TIS students.

BOL

Our boys' and girls' basketball teams will be competing at the ISSAG basketball championships tomorrow at GIS.

Communication Details

Parents are requested to update their contact details (email and mobile) they change. PLEASE.

S2 Thanksgiving Service & Induction of Student Leaders

This semester's thanksgiving service will be held on Sunday at 11.00am and will include the induction of the 2019 Student Council. Parents are welcome, as always.

Visiting Sunday

Following the thanksgiving service, there will be Visiting Sunday from 1.00 – 4.30pm.

Transcripts and Recommendations

Parents who are seeking transcripts and/or recommendations must request these by emailing principal@tis.edu.gh. Requests should be made by 28/2/19 and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents. Sufficient time must be provided for any request. Sudden deadlines are not our problem.

Making It Happen, Or Waiting For it To Happen?

Proactive or reactive? What is your style?

Effective (leaders and) individuals will generally be proactive by seeking, enjoying and learning from new opportunities and experiences. Those who are reactive and wait for things to happen are usually kept waiting and miss important experiences and opportunities.

As an IB World School, we promote learners to be risk-takers and open-minded. We also expect them to be balanced. At TIS, our tipping point is the experiences and opportunities available to our students. These are important to students as they develop skills and talents that will open doors to universities when they complete their Diploma Programme.

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There has been some angst this week as some/many students are realising the importance of reading, following instructions and taking action in a timely manner. In the end, students are responsible for their actions and decisions, including the lack of action and ignoring responsibilities.

Today's world is a very distracting environment. If one is not self-disciplined, focused and consistent, then the world will quickly pass them by. At TIS, opportunities and experiences are available to all students. Now is the time to be participants, as there is no room for spectators. Importantly, each student must reflect often to ensure improvement and success.

Yale Young African Scholars Program: Closing Next Week

This outstanding residential program will be one of three held across Africa in 2019. The Ghana session will again be hosted by TIS from 24 July - 1 August. It is strongly recommended for G11 and 12 students for 2019/2020 academic year.

Applications are now open and close on 6/2/19. Please visit:

<https://apply.globalscholars.yale.edu/apply>

Further details can be found at: <https://africanscholars.yale.edu>

Enjoy the TIS photos.

Identification Labelling

Students are required to have their belongings appropriately labelled for identification purposes. Too many students are careless about leaving their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially devices, power cables and chargers, are claimed by students who think an item belongs to them. All items are clearly labelled when school resumes for second semester.

Student Medication

Any student medication must be sent to the Infirmary, along with medication instructions. Please note that any time a student is kept at the infirmary for observation, a record is maintained on MB and parents will receive an email alerting them about this record.

New Admissions for 2019/2020

Admissions for 2019/2020 are now open. It benefits TIS if our admissions process is completed early for planning purposes.

Online aptitude testing replaced the traditional entrance exam last year and was appreciated by applicants. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

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You can't study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP and DP final exams.

Consequently, there will be no fixed testing dates. Families should advise TIS of suitable dates and times so that the testing can be completed.

Detailed information about admission to TIS and the process can be found at:

<https://tis.openapply.com>

For assistance, please contact Rita: rfianko@tis.edu.gh

Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the online exam form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.

School Stream

In a bid to further improve communication, TIS will officially launch School Stream over the next few weeks. The aim is to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

If you want to experience the unofficial version, download the *Schoolstream* app from your relevant app store.

iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**
6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

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Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

Windows Phone/Other Devices

Use the following link, and follow the instructions below. [Tema International School](#)

To pin a website on your **Windows Phone**:

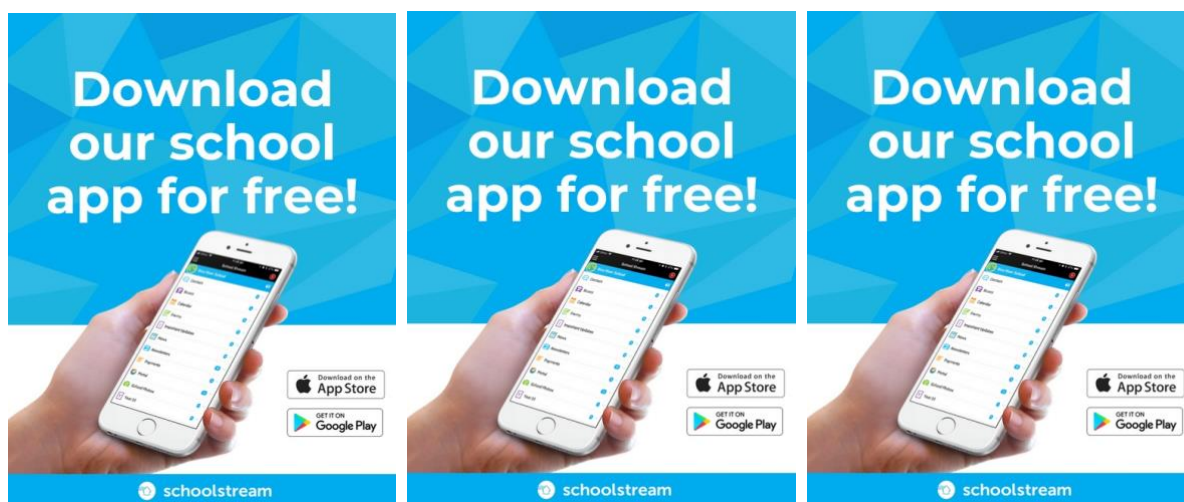
- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications.

Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.

Enjoy a great week ahead. I appreciate your support.

Ken



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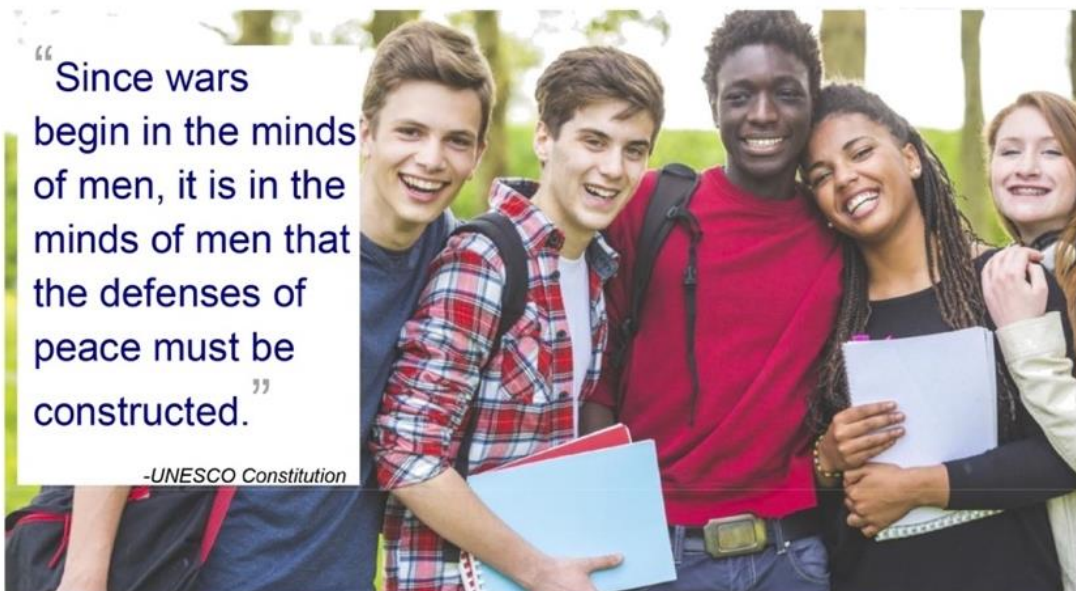
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Individuals & Societies Corner**IMUN-STEAM Summer Programme****2019 IMUN-STEAM Summer Programme**

Hood College, USA

“Since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed.”

-UNESCO Constitution

14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.

**Look forward to**

- ▶ Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- ▶ Experiencing other cultures while discussing some of our world's most pertinent issues
- ▶ Developing your skills in communication, public speaking, research, and critical thinking
- ▶ Building life-long relationships and international connections

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Program Outline

- ▶ Field Trips to Washington, D.C. and New York City
- ▶ Campus visits to US Universities
- ▶ International Model United Nations Conference and STEAM Program
- ▶ STEP Sustainability Showcase
- ▶ Cultural Showcase and Talent Show
- ▶ Sports Day
- ▶ Cultural Diversity and Global Citizenship Workshops
- ▶ Team Building and Guest Speakers

What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

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NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees. Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.
- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.

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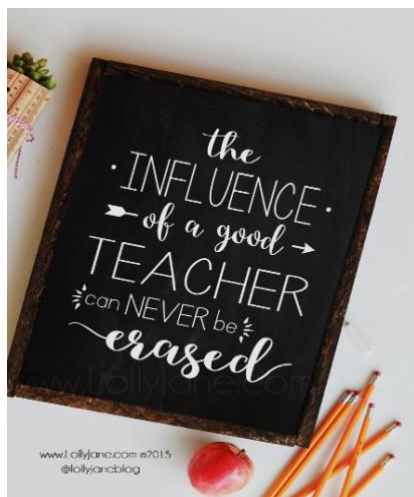
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- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday, 26 July. Individual talent will be highlighted during the Cultural Showcase on Monday, 15 July.

Counsellor's Corner



As our hallmark of excellence, our students' success are our greatest achievement, let's make that positive impact in each unique child. Your efforts count!



Coming up soon on Thursday, 7 February 2019! Stay tuned! Exciting professions will be on display!!! ☺



Road Trip



It's The Ghanaian University Tour: With incredibly amazing universities in Ghana in enjoyable rainy and dry seasons- a road trip with DP1s will give them the exposure the requisite information, programmes of choice and other specific criteria used in gaining admission to the best universities in Ghana such as University of Ghana, Ashesi, Lancaster, Webster, Kwame Nkrumah University of Science and Technology, Academic City College and Accra College of Medicine. DP1s, you cannot afford to miss out. It is happening live on the 19 February, 2019. A

whole day affair!

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Guidance Lesson Grade 8- Success, Risk and Failure



https://www.ted.com/talks/richard_st_john_s_8_secrets_of_success?referrer=playlist-what_is_success#t-194212



In an interactive intellectual class session, the eighth graders with their bank of ideas took the lesson to another level. In the journey of success, specifically being successful through the right means, failure is inevitable but a proof of learning, growth and becoming a better version of yourself as well as gathering experience to inspire others. However, it is prudent to take calculated and positive risks. The above, as indicated by Richard St. John, can be

looked at as the internal or personal factors that can catapult an individual to attain defined objectives. The results?

Activity:

- Students defined the term ‘success’ in their own words.
- Students gave suggestions on the positive ways on becoming successful both in the short medium and the long term with specific focus on academics and their personal lives.
- What is failure? How to deal with failure in the journey of success.
- Risk- an essential catalyst.

At the end of the lesson, students were able to identify some positive traits of themselves and others to have a better understanding of themselves in relation to steps required for success.

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Reflections on this lesson by Nana Masere Frimpong (g.8):

"The topic today was the most interesting guidance lesson that I had ever done in Grade 8. I say this because we talked about how to become successful or how to succeed in our future. We did this by learning the steps on how to become successful, trying to understand the concept and meaning of success, we watched a video about how people became successful and answered some questions using Naviance (an online college readiness tool). Earlier today, I was very happy that I took the steps along with me so anytime I think about

how to become successful, I can just remind myself about the steps to lead and guide me to become successful.

First we were asked the definition of success. Some of my classmates said it means exceeding expectations or overcoming something. My definition of success is when an individual accomplishes one of their big goals or something that they want to achieve. Afterwards, our counselors discussed with us the steps that we needed to take to become successful. They are:

Serve: *To serve someone is to perform or do duties for a particular individual or a specific group. To become successful we need to serve individuals so that we can learn a lot from them which can help as in the future. You can serve people like your parents, teachers, elder ones, family, relatives, friends or even people that inspire you or just giving a helping hand to someone in need if you can.*

Passion: *Passion is the act when you really believe or are inspired by something or an individual. To also become successful we need to be passionate about what we want to do to help as become successful in the future.*

Work: *Work is making a good or excellent effort to achieve something good out of whatever you have done. We have to know that success doesn't come to us easily, so we need to work very hard to give us more knowledge of what we want to become or do in future.*

Focus: *Focus is the act of paying close attention to a particular thing. We need to be very focused on our goals and what we want to achieve so that we wouldn't miss anything really important or get distracted which is bound to happen.*

Persistence: *To persist is the act of still continuing or pushing yourself to do something when you are still going through difficulties. To become successful we will all go through some failures or difficulties on the path of becoming successful, so we still need to be strong at hard times because if we give up during the hard times we might lose the opportunity to become very successful.*

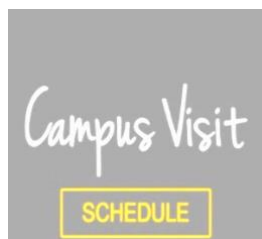
Ideas: *Having an idea is when you have a thought or opinion about something. Also becoming successful we will need to have ideas about what we want to do or else our plans of becoming successful will never work.*

Good: *The act of being good is when you are praised about doing the right things, genuine, kindhearted, not selfish, greedy or jealous of others but appreciating others with their gifts and talents being grateful and content whiles you seek for more accomplishments. This is my reflection on what we learnt earlier today and the steps on how to become a great success in life. This is why I loved this class so much". ~Masere*

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Month	University/Institution	Date	Time	Venue
Jan.	Wilfrid Laurier Univ., Canada	Tues., 29 Jan. 2019	2:30pm	TIS HP Exam Hall
Feb.	University of Groningen	Fri., 8 February 2019	1:30pm	TIS Learning Centre
	St. Georges Univ., West Indies	Fri., 1 February 2019	1:30pm	TIS Learning Centre
	DP1 Ghanaian Uni's Bus Tour	Tues. 19 Feb. 2019	6:30am-5pm	Ashesi, Webster, Lancaster, Academic City College
March	Nottingham Trent Uni. & others	Tues. 5 March 2019	2:30pm	TIS Learning Centre
	York Univ. DP2 Accepted Students' Reception	March	TBD	TBD



DP2s

Want to create that first and best impression to get you into your dream school? The college interview can be a very anxious and an exasperating task, meeting the admissions team, answering questions correctly and finally waiting for the results. How do I BEGIN?these tit bits will make the process much easier and relaxing for you.

1. Have a conversation. Don't try to memorize a script. Be genuine, upbeat, sound enthusiastic and alive!
2. Know yourself- interests, your personality type, academics, strengths and weaknesses and how you have overcome these among others.
3. Detailed information about your university and why you chose that particular university among other options.

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4. Comprehensive research about your programme of study and any likely questions.
5. Ask questions that express interest in the college.
6. Be yourself. Don't try to answer questions based on what you think the interviewer wants to hear.
7. Prepare. Practise **interviews** with friends or family. Visit <https://bigfuture.collegeboard.org/get-in/interviews/college-interviews-practice-questions-and-strategies>.
8. See the College Guides for a mock interview



Study For Your Test. Get The Best Score Possible!

Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPLs: it is highly important for scholarships. Take advantage!

SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY**
*REGULAR SAT ONLY ***

ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

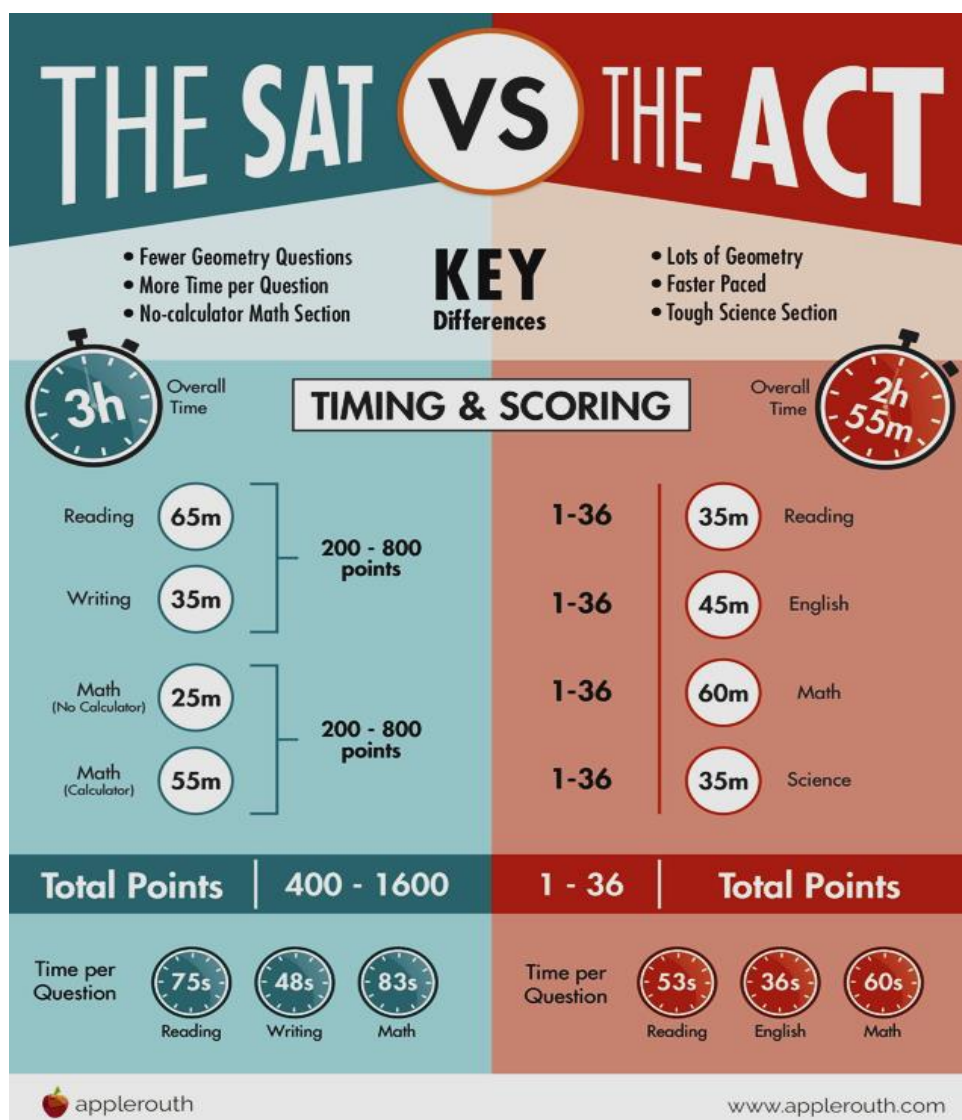
Please note that the valid unexpired passport is the only acceptable form of identification for entry into the exam hall during SAT & ACT tests.

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Why Take the SAT/ACT Test?



1. **An added Advantage for Merit-Based Scholarships.** Many colleges and universities offer National Merit Scholarships, institutional grants and in some cases, these grants cover full tuition. Don't lose out on free money. Grab the opportunity and take the test.
2. Some UK schools listed on Commonapp require that you take the test.
3. **With a low high school GPA, you can enhance your chances for university admission by excelling in the ACT/SAT.**
4. **You can evaluate your capabilities and weak points through the Test.** This helps you to identify your weak subjects based on your performance. This is a fertile ground for further improvement in your studies.
5. **It can be a great asset for your employment.** The perks of a good ACT/SAT score go beyond your education. As a newbie in the workforce, great scores can show your prospective bosses that you're the employee they're looking for.

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6. There's a science section in the ACT test. This gives you an added advantage if you're planning on becoming a (STEM) student. Thus science-based universities will consider you first.

7. You'll feel a sense of accomplishment after taking the ACT/SAT test. Passing the ACT test is an accomplishment you can be proud of. It will boost your confidence and this added credential can boost your chances of getting into your college or university of choice.

Visit: <https://www.testpreptoolkit.com/act/12-benefits-of-taking-the-act/>
<https://collegereadiness.collegeboard.org/about/benefits>



Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US

A promotional poster for a travel program. At the top, it features the '15' anniversary logo and the 'Tema International School' name with its logo. Below this is a large group photo of students and staff. The main title 'TRAVEL WITH US France / Spain' is written in large, stylized letters, with a suitcase icon next to it. Below the title are four small photos: a city harbor, a person painting a wall, the Eiffel Tower, and a group of people. At the bottom, the dates, cost, and deadline are listed, followed by a call to action.

15 Tema International School

TRAVEL WITH US
France / Spain

DATES: 15 JUNE - 7 JULY
COST: USD 4500 (including flights and application fee)
DEADLINE FOR PAYMENT: 28 February 2019

Have you heard about the TIS language immersion programme?
Find out more from the TIS Bulletin.

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- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.
- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.
- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.



- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at jkmensah@tis.edu.gh or on 0244707907. You may also call any of the school's numbers to talk to the secretary.



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CAS-SA Corner

Interact Club of TIS - 1st Anniversary



had talk sessions from prominent members of the Rotary Club, talks about learning, importance of service, balanced dietary, self-esteem among others. We were also named **the most promising club last summer, 2018.**

To mark this day, the club purchased a sachet of fan yogurt to the entire school and printed stickers to be pasted on laptops and lockers to commemorate the club and to have the students join in on the celebration.

Hurry!

The Interact Club of TIS is...



How time flies. It seems like just yesterday when the Interact Club was inducted into the Rotary fraternity under the sponsorship of the Rotary Club of Legon. The night of our induction was an event to remember. We had lots of support from other clubs and from the entire TIS community. We had a successful fundraiser which enabled the club to embark on their first successful project; the purchase of an incubator to the Tema General Hospital. Following this feat, the club has



The club has many future plans to impact their community and with a huge membership being Grade 12, the club is more focused on retaining and getting on new members in order to accomplish their goals. As the time is drawing near, we would honour **Anna Maria Poku (Alumna IB Class of 2018)**, the charter president for her time, for her

dedication, initiative and service and to **Kirk Alistair (G 12)** and **Sedo (G 12)** for their efforts in making sure the club is in order after a year.

We wish all members a happy first Anniversary and may we all be great in our quest to make a difference in our community.



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MYP3 Students Visit The Save Them Young Orphanage The Inquirers

Following our last location visit into the community, the Grade 8s have been organizing their thoughts through critical thinking to come up with projects that will ensure mutual benefits.



After much deliberation within their specific teams, different project ideas have been realized and approved. In order to kick start the process of **community project**, individuals who are engaging with Save Them Young Orphanage paid a visit to the home on Friday, 18 January. The main purpose of the visit was to sit with the care takers of the home and investigate the happenings at the home in order to be more aware of what and how to reach their respective goals. 18 students accompanied by 6 teachers had a fun and educative time with all the members of the home, asking questions, reaching out, engaging and playing with the kids.



In turns, each team sat with the caregivers to delve deeper through investigation about the situations concerning their project. The people at the home were very accommodating and excited to learn about the various projects underway.

A few sessions initiated by the various groups are seen below:

Tooth Fairies by Nyhira and Bellina

supervised by Mr. Eben



- *Do you need toothbrushes and toothpaste in your community?*
- *What target audience will benefit from our donation the most?*
- *What caused you to realize your problem, and what caused the need of resources?*
- *How many children can benefit from our donation, and who will supervise the use of our donation?*
- *Is our donation relevant in your community and will our donation benefit you?*

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Brease Cloths by Annalisa, Brenda and Shirley supervised by Auntie Abigail.

- *Please do you think it is a good idea that we are donating clothes to the children? And why?*
- *Please why don't they usually change their clothes?*
- *Why do they keep wearing the same things again and again?*
- *Do you guys have a place to wash your clothes and keep new clothes that you get?*
- *Are your orphans taking education seriously and if not, how do you persuade them?*



Education for All by Phoebe and Seyram supervised by Auntie Setor

- *How will sponsoring child/children from STYO benefit the child as well as the orphanage?*



- *When did the government first stop sponsoring STYO?*
- *What do you think is the most significant reason for this project?*
- *Which age group is appropriate for our project?*
- *What other learning materials will the children need?*

Are uniforms included in the school fees?

One Pole More Goals by Emmaunel, Nuku and Seyram supervised by Sir Joe

- *Who are the people going to benefit from this need? (Age group)*
- *Why this need?*



- *How are the children going to benefit from the need?*
- *What is the most popular sport the children request for?*
- *Which Gender plays sports the most?*
- *Who supervises the children when the play sport?*
- *When do the children play sport?*
- *Where do the children play sport?*
- *What kind of gear do the children use to play sport when they play?*

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One hand One smile by Yosi, Thomas and Ewuraba supervised by Auntie Garnette.



- How often are donations made to the Save Them Young orphanage?
- What are the donations used for?
- Where do you see the Save Them Young orphanage in the next five years?
- Who benefits more from the donations brought in?
- Why do you think our community project could benefit the lives of the children?

When did you start realizing that the learning environment was not appropriate enough for the children?

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

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Elmonds Ltd – A TIS Student's enterprise.



ELMONDS

TIS ELMONDS Limited (Youth Enterprise Programme)

ELMONDS Limited is a YEP company structured as a private company limited by shares with its sole shareholder being the Walking Shoes Foundation Secretariat. The entity is a student-oriented business managed by 10 students from Grades 9, 10 and 11. It has Mr. Emmanuel Sampson and Miss Abigail Ahiadorme as YEP Coordinator and Patron respectively.

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The object of ELMONDS Limited is food and clothing. Members have engaged in the sale of sausage barbecues prepared by themselves in the Project Centre kitchen. In addition, there has been the sale of ice cream to the TIS students' community on numerous occasions. These activities have instilled in the members entrepreneurial, accounting, financial responsibility and marketing skills.



Being the financial manager of Elmonds is a really interesting job. The finance team plays a big role in a business in terms that if we don't request money, the business can't sell and make money. So far, selling to students has been very fun and challenging but it's worth it because we are learning new skills and also it's a competition so we have to do it well. The students have been very supportive by buying our products. We are still in this together and so far the journey has been

great. **Apewe Japora Chigabatia – Grade 9 (Financial Manager)**

Throughout the **YEP (Youth Entrepreneurship Program)**, all the members of Elmonds and I have had to work together and come up with ideas to achieve our best. We have meetings every week to discuss new ideas and improve old ones. When we also have to sell, everyone has a role to play, some people cook the food whilst some sell the food and others collect money and clean up. Without the combined effort of all the members of Elmonds, we could not have come this far. **Elorm Godzi – Grade 9 (Human Resources Manager)**



Being a part of the **YEP (Youth Enterprise Program)** has been such a great journey and experience. I remember the day I heard about this great business idea, all that was running through my mind was whether or not I should take part because it is said



that these activities are time consuming. Two days later I said to myself, as a member of the IB Class of 2020, why not take the risk and grab this opportunity? The main reason why I joined the business was to learn how to set up a business at a young age and help develop leadership skills that will help me to be very hardworking and have the urge to always serve people. I never knew the processes and stress businesses go through before becoming large and profitable.

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Throughout my meeting sessions I have learnt a lot in and out of the business. I didn't have high expectations when I joined but by God's grace and my passion and enthusiasm I was voted as the Managing Director which I can say has boosted my confidence level and also helped me to do my best at all times. As the Managing Director, I must ensure the clean running of the business and make sure every member is at work at all times. I also have to bring on board new ideas and ensure that weekly sales happen with maximum profit.

It's been four months of this and I can clearly state that it has been an eye opening experience, bonding time with some students I thought I would never talk too and I promise to take the name of TIS far especially since it is a competition and carry all the skills and lessons learnt from this at all times.

Maame Abena Mensah-Asante – Grade 11 (Managing Director)



Business is basically one aspect of my life I'm very sure of. I mean I'm money driven so when TIS presented a chance for me to join a real business I didn't hesitate. I knew it would be a great experience for me to better my business analysis skills, marketing and everything that comes with it. At first the meetings were too long and boring, so I began to

lose interest until the day of actual selling, it was a fun experience overall and I have no regrets joining ELMONDS!! **Germaine Kwakye – Grade 10 (Legal and Compliance Manager)**

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Preparation to our Service Learning Trip

Our Contribution to the Akorlikope Community



As a member of Pen-in-the Box, I donate stationeries, books and money and I also encourage others to do so. I will also aid the Rabito clinic in providing healthcare for the locals. I'm ready to take up activities that will help improve the lives of people, especially the children in Akorlikope – **Bervelyn Sawyerr-Markwei**



I look forward to meeting the children and giving them as much love as possible. I believe that all children, especially the underprivileged, just need love and affection every once in a while. I cannot wait to experience another part of the world I have never seen before. – **Aku Addo**

I really want to impact the children and raise awareness for arts. – **Steve Williams jnr**

I plan on assisting with teaching the children and also continue the construction work our seniors started. – **John Adjei**



Coming up on the 31 January is another CAS/Service learning trip to Akorlikope. A medical outreach is being organized by the IB Class of 2020. **Join us in reaching out to the Akorlikope Community. Grade 11 students need your support.** Medical supplies, stationeries, building materials are some of the items we need. Thank you in advance for all you do for the TIS community and

beyond. Contact our CAS Coordinator to know how you can support us: surama.king@tis.edu.gh

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CAS / Service Learning Trip To Akorlikope



TEMA INTERNATIONAL SCHOOL
IB Class of 2020



CAS/Service Learning trip to



FREE

In collaboration with

Rabito
CLINIC

- Health Tips
- HBP status
- Hepatitis B Screening 
- Breast Cancer Awareness 
- Dangers of Skin Bleaching

Educom Awareness: "The importance of schooling for children."

Thursday, 31 January, 2019. 10:00AM
Graceland Academy campus, Akorlikope

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CAS Project – Pen in a Box Ghana

Pen in a Box International started by an IB Student who wanted to take action and support children around the world with school supplies.

"Creating a world where every person is educated. People generally do not talk much about the global educational crisis.

However, today, there are

approximately 264 million children and youth out of school. Experts claim that if all adults completed secondary school, the global poverty rate would be cut in half.

We believe that education is key in empowering people. We've started fighting the educational crisis by delivering school supplies to students in need."

I can't believe it has been 15 months since we started this journey. However, it feels like was yesterday when Pen in a Box Ghana was handed over to us. In October 2017, I became the President of Pen in a Box Ghana, following the stead of Salim Roland. I did not think I'd measure up to the things he and his partners did in various areas in Tema and Accra, however I prevailed. My team and I successfully organized three outreaches. The first being at Calvary Presby Basic School, the second at the village of Akorlikope and the last in partnership with Dear Fellow at Handi Vangelism International Orphanage Ghana. I could not be more proud of all the work we accomplished, yet I still feel there could have been more.



We could have achieved more, but we cannot dwell on this any longer as a team of enthusiastic, ever ready – Grade 11, DP students are ready to have the baton passed to them. This experience was such an amazing opportunity and one that made me grown as an individual. I wish all the best to the new President: Portia McDave. May she take Pen in a Box Ghana to much greater heights. **Juku Senu Attionu, grade 12.**

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I am **Portia McDave**, President of Pen in a Box for the 2019/2020 Academic Year. With my team of committed class mates we will make sure the children of Akorlikope and beyond have their supply of stationeries. As Risk-Takers we are working tirelessly to pay school fees for the children at Graceland Academy. Their parents can't pay GhC40.00 per term to keep them in school. TIS Alumni have adopted the community since 2011 and are building a school complex. However, paying the little fee is a challenge for the parents over there. We urge our parents and the entire TIS community to support us keep those children in school.



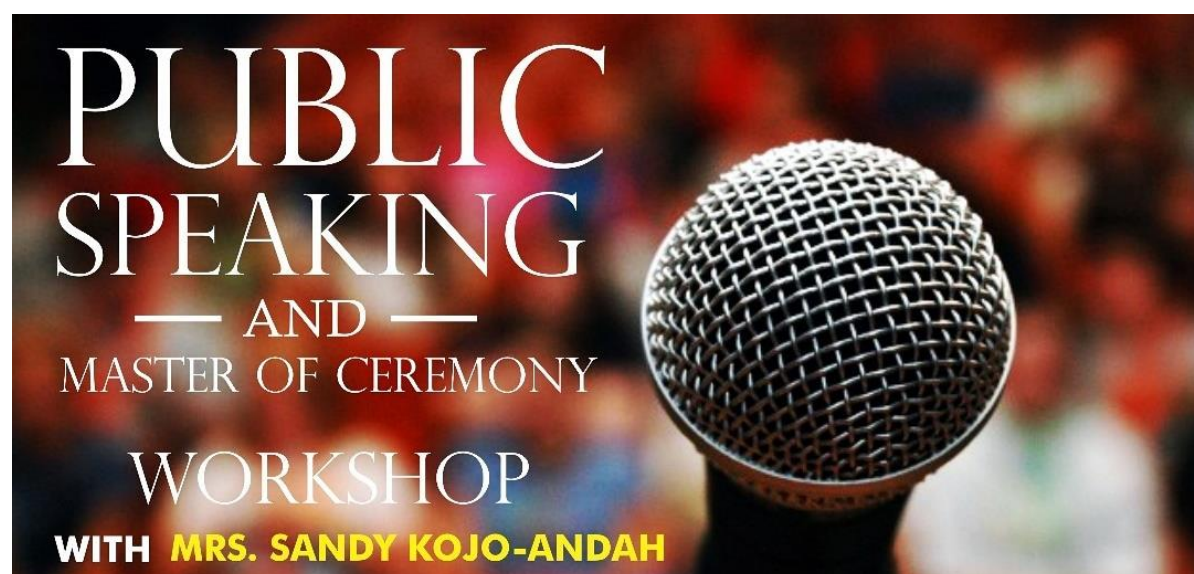
Our goal is to collaborate with IB schools in Ghana and beyond to provide students from less privileged communities with stationery. We are passionate about Education and children's right to play as well as advocate for equality Education. Join us in making a difference in the lives of many children. Let's make sure stationery is no longer a privilege of few. A group of very enthusiastic Grade 11s have taken over a project that we believe will make a positive impact in our community.

For more information and assistance contact our CAS coordinator Mrs. King:

surama.king@tis.edu.gh <http://www.pen-inabox.com>



Public Speaking & Master of Ceremony Workshop



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Ever since I was younger I had always loved public speaking and that's why when we were granted the opportunity to participate in this workshop I grabbed it with all that I had. The workshop proved to be very helpful because I learnt various skills that I never thought could help me in my speech skills, such as the use of anti-thesis, ethos and logos. As we went through the workshop there was one thought that kept going through my mind, "why hadn't I exposed myself to opportunities like this earlier, because maybe just,

maybe I would have done things differently". So, Carpe Diem! – **Phoebe Agyarko – Grade 11**

Unlike most others at the workshop, I was there unexpectedly. I didn't plan on doing the workshop at first, but I eventually had to join since it had already been paid for. Now, I'm very glad that I did the workshop; I learnt some new skills and techniques that remarkably enhanced my public speaking skills. I was taught various tips, some of which include how to quell nervousness, grab your audience's attention and speak with confidence. I amassed much knowledge about public speaking at that workshop, and this newfound knowledge increased my confidence in public speaking. My confidence was so much boosted that, the following Monday at assembly I felt very confident and not at all nervous when presenting in front of the school. I did a good job presenting, apparently, and I have this workshop to thank for that.

Malaika Webb – Grade 11



Alumni Corner



Name: Afiba Maanza Tanoe Dzah (Mrs)

Year Group: IB Class of 2007

Hostel: Cecilia Hostel

Colour group: Yellow Outeniqua

The IB program: Helps you think outside the box. You become an inquirer and a problem solver.

University: Kingston University London

Year of graduation: 2011

Major: Business Management

After Uni: best in class at cake school for the session (cake tekniiks)

Key word in life: determination

Word of advice: work to be better than you were yesterday.

Philosophy: find happiness in whatever you do.

Most memorable experience in TIS: Orientation day

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Inter-Colour Singing Competition

TEMA INTERNATIONAL SCHOOL

<p>Tema International School</p> <p>Green</p> <p>WISTERIA</p> <p>Stand tall-Never Fall!</p>	<p>Tema International School</p> <p>Red</p> <p>KIGELIA</p> <p>Red, we are Red-dy!!!</p>	<p>Tema International School</p> <p>Blue</p> <p>CEDAR</p> <p>Cee- dar -blue!!!</p>	<p>Tema International School</p> <p>Yellow</p> <p>OUTENIKUA</p> <p>Brite up da play-z</p>
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INTER COLOUR SINGING COMPETITION

Theme: "Sing to the world, make a change"

Friday, 15 February, 2019
TIS CAMPUS - MPH
7:00pm

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Preparation and Expectations towards Inter-Colour Singing Competition

Green is all around You, just look!

After two years, since the last inter colour singing competition, the revival of our school spirit through singing is here with us. I look forward to this day with so much positivity and I am confident that all colours will blow us away with melodies tunes, style and costume.



As a passionate patron of **Green Wisteria**, I cannot emphasize enough the brilliant surprise the team is cooking up to **WOW** the audience and in the end take the cup and the bragging rights. We won the best costumes in the last competition and we won't disappoint this time.

My expectations are for **Green** to win, as our current position is discouraging but we don't give up, we don't allow our fall to be our sleeping place. I am looking forward to a fun evening of bonding, friendship, competition and creativity. May I use this medium to reach out and invite all **Wisterian** parents to support us on 15 Feb and all **Wisterian** staff members to come on board

as we march towards victory effortlessly. - **Ms. Grace, Green Patron/ CASSA Team**
May Green Win! Kabosh!

My expectation for Green Wisteria stands the same as it always has. **VICTORY**. This singing competition, I trust that we're coming up bigger and better. I know that green will fly up out of the stereotype, that, we always lose. We are preparing tirelessly to reach the top; meeting every day and already having designs for our bomb outfit, Wisteria is ready to stand tall and never fall.
WISTERIA FOREVER!!!- Gabriella Manu G12

Green Wisteria has always been the best colour group. Last year, we decided to give the other colour groups a chance to shine but this year, we're back! We are working very hard and we are confident that we will win **EVERYTHING** starting with inter-colour singing. So please get our trophies ready! – **Samuel Kumi**



Yellow! Yellow!! Yellow!!! As a proud member of the colour that always brightens up the place, I always expect nothing less than the victory. We deserved to win the swimming competition and the most entertaining colour at the athletics carnival so we are surely bringing the inter-colour singing trophy home. **Kofi Sakyi-Addo**

Two-time colour of the year champions? What else is there to say about the bright and golden colour group. Our consistency in winning many competitions such as sports, swimming carnival and many other competition gives me assurance that we are not done and will never stop

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winning. So watch out for the next inter colour singing competition. We are coming with a **BRIGHT BANG!** – *Ivan Adjovu*



With the upcoming inter-colour singing competition fast approaching, as colour leader, my goal is to steer my colour towards the theme "sing to the world, make a change," by choosing a song which best fits this theme. I believe that we **Blue Cedars** are the epitome of change with our current form this academic year. I believe the Cedars will paint the school blue AGAIN. – *Amoabea*



TIS Colour group T Shirts are available for sale. Contact Aunty Nora to order yours. Join us on the 15 February - *Inter Colour Singing Competition* May the best colour WIN.

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International Baccalaureate Workshops



Best of luck to our passionate educators who are attending a face to face workshop in Dubai –MYP projects (Personal project and community project) Category 3

“I am hoping to learn more within the IB MYP scope and broaden my knowledge in **Personal Project**. Share what I already know and open myself up to learn new ways of doing things and best practices from other school to share with the whole TIS community.” **Sylvester Wellington – Personal Project Coordinator, Art and**

Product and Design Teacher

“I look forward to an exciting learning experience, and add on to my prior knowledge about **MYP Community Project**, and to meet IB educators.

I am elated to learn and can't wait to share with our school community all that there is to know about MYP projects. Great opportunity.” **Grace Kabukie Attram – Service in Action and Community Project Coordinator**



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Friendship Day



Commitment:
Either you do or you
don't. There is no
in-between.

Note to all students: As we entered the third week of the semester, I would like you to reflect on your attitude. Am I doing my best? Can I do better? If I continue this way, am I going to achieve better results? How can I improve?

Is quiet disappointing to see a number of students still being a spectator in various aspects of school life. Not respecting deadlines and not reading at all. Students who fail to meet requirements will have their devices

confiscated. Parents will be notified. It's time to become a responsible and engaged learner.

It's never too late to become your very best. Take ownership of your learning. Be an active member of the TIS community.

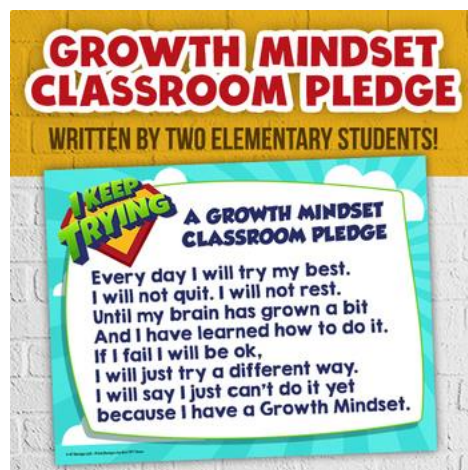
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Spectator: FIXED MINDSET

- Always blame others for their misfortunes
- Lay back
- Lack of interest
- Don't take initiative
- Envy those who are always at the top
- Play the victim
- Find excuses for everything
- Don't see the point of doing things
- Like to be comfortable
- Are just observers, not observant
- They listen but don't hear
- They look but don't see
- They read but don't understand
- And some don't even read at all
- Believe champions are just Lucky



Champions: GROWTH MINDSET

- Take responsibility
- Proactive
- Interested
- Initiators
- Celebrate others
- Grateful
- Problem solvers
- Engaged and engaging
- Appreciate challenges
- Believe to be a Champion you must work for it

... and the list goes on.

motivation
is what gets you started.

commitment
is what keeps you going.

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MINDSETS

FIXED MINDSET

The belief that skills, intellect, and talents are set and unchangeable.



GROWTH MINDSET

The belief that skills, intellect, and talents can be developed through practice and perseverance.



I'll stick to what I know.
Either I'm good at it or not.

DESIRES

I want to learn new things.
I am eager to take risks.

It's fine the way it is.
There is nothing to change.

SKILLS

Is this really my best work?
What else can I improve?

This is a waste of time;
there's a lot to figure out.

EFFORT

I know this will help me
even though it is difficult.

It's easier to give up.
I'm really not smart.

SETBACKS

I'll use another strategy;
my mistakes help me learn.

This work is boring.
No one likes to do it.

FEEDBACK

I recognize my weakness,
and I know what to fix.

It's easy for him or her.
They were born smart.

TALENTED PEERS

I wonder how they did it.
Let me try to figure it out.

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