



## TIS BULLETIN: 11/1/19

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What a wonderful week with students returning for second semester and Alumni visiting TIS for a range of activities in their special week.

## Thought for the week

Inaction breeds doubt and fear. Action breeds confidence and courage.

- Dale Carnegie

## Calendar

### January

- 8-13 Alumni Week Celebrations
- 12 TIS Athletics Championships (8.30am start)
- 14 Manifestos (4.00pm)
- 16 Voting for HOCs
- 18 Voting for all other SC positions and class reps
- 19 Health Walk (6.00am start)
- 24 G11 Economics/Bus Man excursion
- 25 G9 Chemistry excursion
- 26 ISSAG basketball
- 27 Thanksgiving Service and Induction of SC leaders (11.00am); Visiting Sunday (1.00pm - 4.30pm)
- 30-1/2 G11 Akorlikope service learning expedition; MYP IDU days.

## Making Us Proud

- Our Triple As: Absolutely Awesome Alumni who are spending time this week by interacting with students and providing valuable insights into best practice in terms of learning, commitment, university selection and self-management. Thank you, Alumni, for making this week a truly memorable one.
- Mamle, Tiffany, Stephanie-Louise, Heman and Delase on their outstanding early offers.
- John Amaniampong, proud parent, who is sponsoring the basketball coaching in preparation for the ISSAG Carnival on 26 January.

## 3Ps

Planning. Punctuality. Performance. It is not only an important semester for our exam candidates (G10 & 12), but also all students. To enjoy a successful semester, students will need to focus on the 3Ps.

Planning. Students have a lot to do during the semester and it is very easy to become distracted by being involved in the many activities

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available at TIS. First, students need to articulate their goals for this semester. If students allow others to plan their time, then it is unlikely that personal goals will be achieved, or at least to the expected standard. All planning takes time to develop, yet many people do not set aside this time, instead preferring to 'wing it' or 'fly by the seat of their pants'. Without planning, success will rely on luck and good fortune, and disappointment is a frequent outcome.

**Punctuality.** It is critical that individuals respect time. A lack of respect will result in chaos, missed deadlines and opportunities. Planning and punctuality fit like gloves. Prioritising and allowing adequate time to complete tasks are essential skills for any successful person. Leaving things until the last minute will result in disappointment and the failure to achieve the best possible outcome, due to the last-minute rush to complete a task.

**Performance.** Students must be very clear about what they want to achieve by the end of this semester. In the planning stage, they will have articulated their goals to achieve. Students must ensure they reflect on their goals regularly to remind themselves so that focus can be maintained. They must remove distractions. They must ensure they use their time wisely, but ensure a balance. They must have a clear understanding of the task components, practise the requisite skills regularly, ensure adequate sleep, submit all tasks before due dates and reflect on all feedback. They must remain focused, balanced and committed to achieving their goals.

Getting the 3Ps right will ensure success this semester.

## Athletics Carnival

Our annual TIS Athletics Carnival will be held tomorrow, Saturday, from 8.30am -1.00pm. Parents, Alumni and Staff will also be competing, so come dressed ready to enjoy the carnival.

## Student Council Elections

These elections will determine our student council executive for the next 12 months. Vetting of nominations has been taking place during the week and the ratified leadership nominations will be completed today. The purpose of the vetting is to ensure nominees will be role models for others, and be able to fulfil their responsibilities, without a detrimental impact on their DP requirements and performance.

Election manifestos will be held on 14 January and elections will then be conducted over the next four days. The Leadership Induction Service will be held on Sunday, 27 January.

Nominees are reminded about the Election Code of Conduct.

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- No gifts (tshirts, drinks, cakes, etc.)
- No outside printing. Advertising must be on A4 paper only, printed at the bookshop, and placed on the white screens in the canteen and project centre areas. No evidence is to be found elsewhere. Breaches will result in a nomination being rescinded.

## Identification Labelling

Students are required to have their belongings appropriately labelled for identification purposes. Too many students are careless about leaving their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially devices, power cables and chargers, are claimed by students who think an item belongs to them.

## Health Walk: Advanced Notice

Our second semester Health Walk will be held tomorrow week, 19 January, commencing at 6.00am. For those who can, we look forward to you joining us.

## Student Medication

Any student medication must be sent to the Infirmary, along with medication instructions. Please note that any time a student is kept at the infirmary for observation, a record is maintained on MB and parents will receive an email alerting them about this record.

## Yale Young African Scholars Program

This outstanding residential program will be one of three held across Africa in 2019. The Ghana session will again be hosted by TIS from 24 July - 1 August. It is strongly recommended for G11 and 12 students for 2019/2020 academic year.

Applications are now open and close on 6/2/19. Please visit:  
<https://apply.globalscholars.yale.edu/apply>

Further details can be found at: <https://africanscholars.yale.edu>

Enjoy the TIS photos.

## New Admissions for 2019/2020

Admissions for 2019/2020 are now open. It benefits TIS if our admissions process is completed early for planning purposes.

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Online aptitude testing replaced the traditional entrance exam last year and was appreciated by applicants. This change has two benefits for students:

- it eliminates any bias for students studying under different school curriculum programs; and
- the test can be completed at TIS at any time convenient to the student (and parents) and TIS.

You can't study for an aptitude test. However, you will enjoy it if you are a reader, and you enjoy maths and writing. Reports from the test will be available and identify particular strengths and areas for attention, as well as predicting the likely result for the student in MYP and DP final exams.

Consequently, there will be no fixed testing dates. Families should advise TIS of suitable dates and times so that the testing can be completed.

Detailed information about admission to TIS and the process can be found at:  
<https://tis.openapply.com>

For assistance, please contact Rita: [rfianko@tis.edu.gh](mailto:rfianko@tis.edu.gh)

Enjoy a great week ahead. I appreciate your support

Ken





## Tema International School

**ADMISSIONS OPEN**  
**FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**Flexible online admission testing is available**



**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6</li> <li>b) Be aged 11+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2</li> <li>b) Be aged 13+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 8 or Basic Education Certificate Examination (BECE)</li> <li>b) Be aged 14+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 9.</li> <li>b) Be aged 15+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

The online application process can be completed at: [www.tis.openapply.com](https://tis.openapply.com)

For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](https://www.tis.edu.gh)  
Principal

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## CHAD Corner

### CHILD ADOLESCENT WELLBEING WORKSHOP



Happy New Year!

The Wellbeing team is happy to announce the successful outcome of the first ever wellbeing workshop that took place at the Einstein hall, TIS on 12 December, 2018. The one day training dubbed CHAD wellbeing workshop, gathered teachers, pastors, social workers, headmistresses, human resources persons, counselors among others from neighbouring public and international schools as well as churches and industries to equip them with the relevant basic counseling skills.

With over 60 participants in attendance, the day workshop addressed the use of four main therapies to help understand children and adolescents and to identify the various ways to reach out to these age groups during the formative or developmental period.

We had a renowned lecturer from the University of Ghana, Dr C.B Waife-Akenten who had a morning session with a presentation on human developmental stages with emphasis on understanding and identifying concerned behaviours in children and adolescents during their critical years. The participants then took turns within four therapy sessions namely Behavioral, Cognitive, Play and Psychodynamic to become equipped with the



needed skills to deal with these challenges. These therapy sessions were facilitated by 4 seasoned counseling Psychologists, our own school counselor Mrs. Sandra Thompson Assan, Ms. Eyrarn Mahoney, Mrs. Nhyira Dadson and Joy Debrah. The participants were awarded with certificates and given a startup kit which contained a pen, a file, relevant counseling materials to guide each counseling session with a child or an adolescent and clipboard as a souvenir. The workshop came to an end around 4:30pm with a group picture.

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The wellbeing team appreciate and say a huge thank you to the management of our school for the opportunity, to the hostel parents for their participation and to the facilitators for imparting knowledge to ensure that the future of our children and adolescents in terms of their wellbeing is secured.



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## Chaplaincy Corner

### SERVICE OF CONFIRMATION AND ADMISSION TO THE LORD'S SUPPER FOR NON-CATHOL

The Chaplaincy Committee wishes to inform parents and guardians that a special service of confirmation and admission to the Lord's supper for non-Catholics (Presbyterians, Methodists and Anglicans) and Catholics is scheduled for Sunday, 20<sup>th</sup> January, 2019 at 11:00am. The programme will be officiated by Rev Jonathan Abbey, of the Presbyterian Church of Ghana, Mt. Zion Congregation, Odorkor and a former Chaplain of Tema Secondary School, Tema.

We will be grateful if parents whose wards are being confirmed could make time to participate in the service.

Interested parents should kindly contact the chaplain, Mr. Michael Odame via [mlodame@tis.edu.gh](mailto:mlodame@tis.edu.gh) (0264 607552) for further details.

### CONFIRMATION/CATECHISM LESSONS FOR CATHOLICS

Confirmation/catechism lessons for Catholics begin this Friday, 11 January 2019 at 4:00pm. Father Dennis Opoku, Chaplain Tema Secondary School, will facilitate the catechism lesson.

## DP Corner

A warm welcome to all the students after a refreshing Christmas break. Updates for the week ahead

### Alumni Week Activities

Alumni week activities are underway culminating with the service coming Sunday. Thanks to Derek Bonsu for a wonderful presentation. The alumni interaction with Grade 10, DP 1 and DP 2 students was an eye opener for the students, and interesting aspects of student life including finances, university selection and culture were discussed.

### IBDP Class of 2019 – IA submission dates

Below are the dates of submission of internal assessments. It was agreed in a meeting with students on 8-1-19 that anyone not submitting by due date will be quarantined in the

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following Saturday and Sunday till they complete the work and upload on ManageBac. If nothing credible is submitted even after the quarantine period further consequences will come into effect. I request parents/ guardians to counsel and support their wards in this crucial phase to give their best.

Jan 11	Chemistry
Jan 16	History
Jan 18	English Written task
Jan 23	Physics
Jan 25	Extended Essay
Jan 30	Maths
Jan 31	TOK Final essay
Feb 1	French / Spanish Written task
Feb 8	Economics
Feb 12	Business management / Geography / Psychology (final draft).
Feb 4-7	Language Acquisition orals
Feb 18-21	Individual Oral Commentary (LANGLIT)
Feb 22	Biology / ESS
Feb 25	ITGS/ Computer science.

## Learner Profile - Balanced

With so many activities and assessments happening at this juncture, the key learner profile for students now is “Balanced”. I am already seeing some being overwhelmed by the tasks at hand. Feel free to contact myself or any staff for assistance. Remember the work is not difficult but your approach to the work is what makes it challenging. Be present and give your 100% focus to the task on hand. As shared by the Alumni, learn the difference between urgent and important. To sum up, “Plan your work and Work your plan”.

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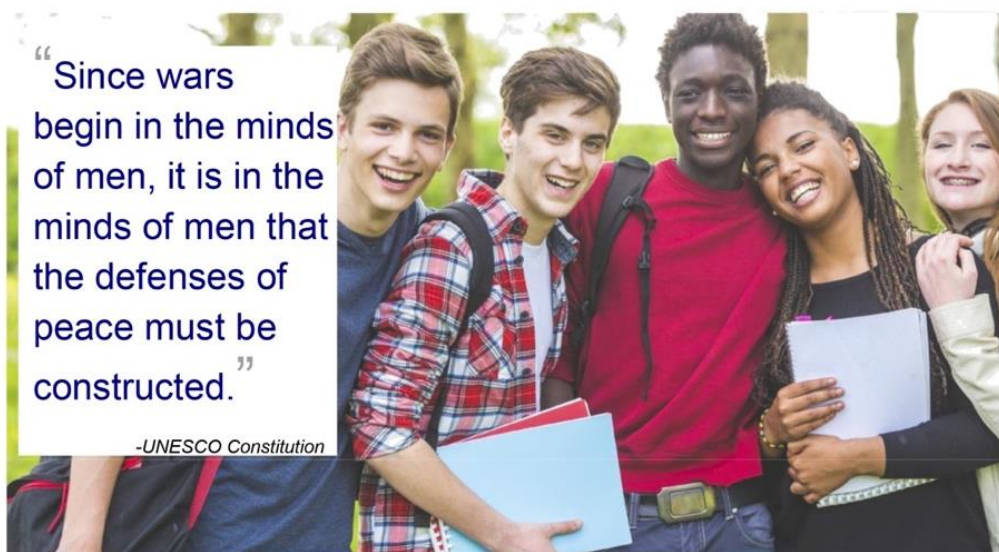


**Individuals & Societies Corner**

**IMUN-STEAM Summer Programme**

**2019 IMUN-STEAM Summer Programme**

Hood College, USA



**14-27 July 2019**

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



**Look forward to**

- ▶ Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- ▶ Experiencing other cultures while discussing some of our world's most pertinent issues
- ▶ Developing your skills in communication, public speaking, research, and critical thinking
- ▶ Building life-long relationships and international connections



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### Program Outline

- Field Trips to Washington, D.C. and New York City
- Campus visits to US Universities
- International Model United Nations Conference and STEAM Program
- STEP Sustainability Showcase
- Cultural Showcase and Talent Show
- Sports Day
- Cultural Diversity and Global Citizenship Workshops
- Team Building and Guest Speakers

## What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

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# TEMA INTERNATIONAL SCHOOL



## NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees.  
Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:  
Mr. Ben Darko, +233 (0)244110355 Email: [kwame\\_d@tis.edu.gh](mailto:kwame_d@tis.edu.gh)

## OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.

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- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.
- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday 26, July. Individual talent will be highlighted during the Cultural Showcase on Monday 15, July.

## Counsellor's Corner



*A fresh start! A Brand New Beginning to a Wonderful Semester! We wish you the very best of the year. Stay focused and Give your Best! Happy Prosperous New Year from the College Guides to the entire TIS family!!!*

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*We are proud to announce: We have been accepted. Hurrrraayyyyyyy!!!!!!!!!!!!!!!!!!!!!!*



Cornell University, USA (2 students)  
University of Reading- UK

Queens University, Canada  
University of Nottingham, UK  
Princeton University, USA  
University of Toronto, Canada  
Trent University, Canada  
University of British Columbia, Canada  
Brock University, Canada  
University of Gloucestershire, UK  
Lehigh University, USA

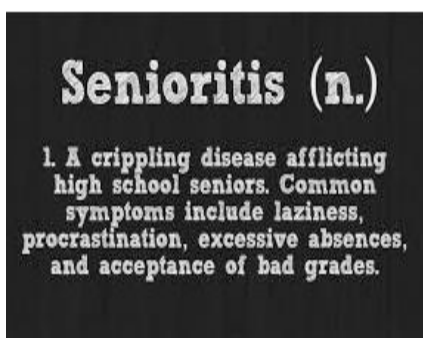
Bucknell University, USA  
Brunel University London, UK  
Birmingham City University, UK  
Knox College, USA  
Bristol University, UK  
University of Tampa, USA  
University of Kent, UK  
College of Wooster, USA  
Carleton University, Canada  
Loughborough University, UK  
New York University- Abu Dhabi (UAE); Full scholarship!

**Watch this space for more exciting offers ahead!!!**



**DP2's It is Not Enough to Get in**

**Don't Sit on the Fence!**



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## Tips for Battling Senioritis in High School

- ✚ Remember **Grades come first!!**
- ✚ When **Complacency** sets in failure is inevitable. This will result in a fall in grades shuttering your dreams of getting into your dream school.
- ✚ Don't waste time. Make academics your priority to earn your Diploma once and for all.
- ✚ Life is how you make it! Remember your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- ✚ Keep yourself challenged, focused and stimulated....
- ✚ Set SMART goals for yourself....
- ✚ Talk to a counselor or a mentor if overwhelmed or facing a difficulty....
- ✚ Take it one day at a time and don't forget to have fun!



**College Just Ahead!**



**Alumni Week**

The 2019 Alumni Week Celebration started off with great excitement and bliss. The exclusive captions of time spent in TIS, the significance of staying focused and highly motivated in a comfortably well-structured learning environment were highlighted in a presentation by Derek Bonsu- an alum '16, currently studying at York University, Canada. He made a profound statement "if you are not relentless about striving for your own success, no one will." Maybelline Baaba Appiah class of 2007, a practising lawyer in London, declared the outdoor alumni week celebrations duly launched. During a tete-a-tete at the breakfast table, alumni expressed their deepest and heartfelt appreciation and amazement at how TIS has grown beautifully and wonderfully over the years with many laurels.

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Management, Staff and Students of TIS are overwhelmed with gratitude to all alumni who have visited us this past few days and have been phenomenally inspiring! **We say a big thank you to all alumni for being part of TIS's annual Alumni week and we pray that your steps are ordered aright into greater victories.** God richly bless you! We are so proud of you and appreciate your time and effort! The table below highlights all the activities for Alumni Week.

<u>Date</u>	<u>Venue and Time</u>	<u>Activity</u>
Tues. 8 Jan. 7:45-3:30pm	MPH	Morning Assembly Presentation by alumnus <b>Derek Bonsu</b> , Launching of Alumni week's activities 2019, by TIS Alumni executive- <b>Maybelline Baaba Appiah</b> '07. Others who have confirmed attendance (Kuukua Gyan-Tawiah, Araba Adenu-Mensah, Emmanuella Bennin, Ofeibea Sakyi-Addo, Lynette Adomako, Samuel Addotey, Kobby Anderson, Draidon Sai-Vega, David King)
Wed. 9 Jan. 2:30-4:00pm	Alumni Talk shops @ HP Hall, Einstein Hall, Math Resource Room	Selected Alumni meet with: G10 on why they should pursue DP programme, Tips for life, G11 on Making College choices, surviving IBDP, EEs ; G12 on Pre -uni: what to expect, handling culture shocks, managing finances et cetera. (Christopher Gordon, Kalyssa Owusu, Shadrack Tetteh, Kobby Anderson, Ekow Ewusi-Mensah). After school activity: Esther Tetteh
Thurs. 10 Jan. 7:45am- 3:30pm, 3:30-5pm	Assisting with classroom tutoring / After school- CASSA Block/ Project Centre	Alumni engage students in after school activities (Afiba, Sarah King), & assist some teachers in class during the day (Nadean Sam, Zoe Sawyerr, Aaron Osebre, David King).
Fri. 11 Jan. 6:45- 8:00pm	Hostel Time-@ Common Rooms	Selected alumni will meet all students and talk about coping with hostel life. (Jackie Tetteh, Erin Owusu*, Raphaela Agyarko*, Jasmine Amo Bempah*, Edinam Mac Deh, Kobby Anderson, Ekow Ewusi-Mensah, Daniel Osei*, Nuna Attipoe, Kalyssa Owusu, Temaa)
Sat. 12 Jan. 8:30am-1:30pm	Athletics Carnival @ Sports Complex	Alumni to participate in Athletics Carnival (Dela- Soccer, Kobby Anderson). Alumni to contribute/donate something to event.
6:45pm	Entertainment @ MPH	Entertainment Executives/Committee organise Entertainment with some alumni (David King)
Sun. 13 Jan. 10:55am	Alumni Church Service	Thanksgiving service will have alumni as moderators, panelists. Genesis will have alumni members join them in performing (Afia Gyapong, Raphael Agyarko*, Shadrack Tetteh, Annang Theophilus, Dyllis Ewuraesi Mbiah, Irvine Narh, Gifty Dogbe-Gbewoaza, Kobby Anderson, Benedicta Amo Bempah, Nana Yaw Ankama Asamoah, Jackie Tetteh, Elorm Abledu, Eyram Galley)

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**The preceding is a revised copy of the Alumni Week Programme! Please join us tomorrow and Sunday for more memorable moments!**

Alumni spent quality time with Grade 10s, DP1s and DP2s and we are full of gratitude to have had them visit us this week! They shared the following important nuggets of wisdom.

## **Some Highlights and Captions from the various Alumni Week sessions so far:**

### **Time Management**

A lifetime plan is how to manage the limited time available. For academic purposes Shadrack, a TIS alum studying Chemical Engineering and Business at University of Birmingham, UK explained that making the most out of the time to study, practice and seek help where necessary is a safety net in making the best of grades. Students should greatly consider looking at the syllabus and examiners expectations and remarks as a guide to their studies. Prior to that there is the need for engagement, leadership, extracurricular activities in order to develop socially and fit into any environment. It's great to have fun, enjoy each moment but most importantly know what is urgent, important and needful. According to Shadrack, being a student leader at TIS prepared him for greater responsibility and sharpened his interpersonal skills in working with others in the university.

### **Self-Identity**

Self-identity and realization of one's talents and abilities are fundamental stepping stones for self-development. Thus, at Tema International School, students are given the best opportunity to discover, explore and engage in real life situations as they find out what they love and can do best. However, Nana Yaw, an alum and music teacher here at TIS, emphasized strongly that in knowing one's self it is very important to realize and appreciate the fact that there are others that may be better and smarter so there is the need to be humble, respect, learn and pick up the good things from others, without feeling inferior. To excel, it is also crucial to apply yourself to the rules. Chander Dev IB Coordinator, knitted it beautifully by saying "persistence will get you to the top but being consistent will keep you at the top". In addition, TIS alum Ekow Ewusi-Mensah, also added his voice that it is imperative to have staunch values, believe in yourself and not to be swayed off purpose.

### **Life Time Connections**

As a unique family school, the best connections, networks and partnerships are formed here at TIS. Students were encouraged to be each other's keeper, helpful and supportive of others. Together they can achieve greater success.

### **Scale of Preference-Why Am I Here at TIS? Academics Comes First**

Christopher Gordon, a TIS alum who is a graduate of Princeton University- USA (undergraduate), Imperial College London- UK (Masters) and currently pursuing his PhD at Texas A & M University- USA, made a profound contribution. For him and his

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cohort of friends they allocated most of the time to study, engaging in healthy academic competitions. Knowing your learning style, either visual or audio learner, also helps greatly and puts you in a better advantage. For him consistency, practice and practice were the foundations for making the best of grades with distinction. Practically with his friends, they solved past questions meant for an hour within twenty minutes just to prepare themselves for the actual exam. As a result they had enough time to go over past questions, notes and get the right answers as well as make necessary corrections. It all begins with commitment, discipline and consistency. Christopher Gordon noted that, failure should not hold you back from persevering. He shared his personal story with failure and how he made it eventually to Princeton University. Even if you don't get admitted into your dream school, make the most out of the opportunities around you.

## Other inspiring words & contributions this week, from TIS alumni:

Alumna Edinam Mac Deh, a young lawyer, inspired the ladies to avoid putting limits on themselves, and to go for anything they want in terms of their career aspirations among others. She also urged students to get to know themselves, their passions and interests and start developing them now.

Alumnus Kobby Anderson said experiencing racism as international students can be expected, but they should not let it get to them and should keep a level head in responding should that come up. He also encouraged students to consider STEM courses and work hard when they get to university, in order not to fail.

Alumni, Nadean Sam, Zoe Sawyerr, Aaron Osebre met with DP1s and DP2s and urged them to take their IB Diploma programme seriously, noting that it made university work much more easier. They said the IA, EEs, TOK essay and other written assignments, learning to reference put them a step ahead of their peers when it came to university assignments and that students should be grateful to their parents for investing in them at TIS. Also they emphasized the need to be organized, meet deadlines and be wise when it comes to managing their finances.

A big thank you to David King, who taught DP1 Economics and English Literature classes this Thursday! Both teachers (Mr. Awakey & Mr. Sutinga) and students were amazed at how interesting and effective the lesson was. This was the first of its kind and we are so grateful! We would like to urge more alumni to consider joining in next time around.

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Find below a picture of David in the Economics class:



In the creative department, Sarah King, taught an art after-school class two days in a row and Afiba took students through how to bake delicious cupcakes. Find pictures of Sarah (left) and Afiba (right) with students below:



*Below are a few more pictures from the alumni visit this week (More to follow next week).*



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## Important Note! DP1 and Grade 10 Summer Programme Applications Due!

All DP1 and Grade 10s who expressed interest in applying for summer programmes (Ashesi AIX), Yale Young Global Scholars (YYGS), Yale Young African Scholars (YYAS) et cetera, should note that essays are due this week- by close of day today, and the application must be completed by next Thursday, 17 January, ahead of the deadlines. Please see your Counselors next week to ensure completion of application and also parents must send an email confirming your participation to proceed.

*Did you know there are very limited test dates for ACT/SAT available? Book your slot with the Counselors' at the top floor of the Learning Centre. DP1s it's highly important for scholarships. Take advantage and take both tests now! You never know which one will be yield more favourable results for you!*

### SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY\**  
*REGULAR SAT ONLY \*\**

### ACT IS NOW COMPUTER-BASED- NO GAMES!

#### ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

*Please note that the valid unexpired passport is the only acceptable form of identification*

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**Language and Acquisition Corner**

**TRAVEL TO FRANCE/SPAIN WITH US**



**DATES: 15 JUNE – 7 JULY**

**COST: USD 4500 (including flights and application fee)**

**DEADLINE FOR PAYMENT: 28 February 2019**

**Have you heard about the TIS language immersion programme? Find out more.**

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- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.
- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.

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- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.
- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

**If interested please contact the coordinator Mr. John Mensah at [jkmensah@tis.edu.gh](mailto:jkmensah@tis.edu.gh) or on 0244707907. You may also call any of the school's numbers to talk to the secretary. WATCH OUT FOR MORE DETAILS IN THE NEXT EDITION OF OUR BULLETIN. Thank you.**

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## CAS-SA Corner



Welcome back!!! Semester 2 is here. The longest and the sweetest!!! ☺

We look forward to students' engagement and growth. The opportunities in TIS are endless.

The CASSA team is available to assist all students to make the best of their CAS, Service in Action, Service Learning, DoEIA, and ASA experiences.

Sign up for ASA will start next week, time table will be shared on ManageBac. Balance is a must while choosing your activities. Commitment and excellence are a must. Keep in mind that planning ahead helps you to achieve your very best and also avoid stress and last minute hassels.

“Never accept being a spectator. Your actions become your reputation.” Dr. Ken Darvall

## Expectations for this semester

- No negative vibes-*Jacob-G9*
- ‘I would like to be able to relax and not get stressed over completing IB’- Adam
- I hope to deeply understand concepts in class - *Phoebe G11*
- I hope to listen more, talk less and pay attention more in class- *G7*
- I want to have a good attitude towards people and complete all the work I started last semester - *Joshua G9*
- I hope to be able to manage my time well to get good grades but still have fun – *G10*
- I would like to have a good start on my personal project and win at least two awards at the end of the semester – *G9*
- I hope to participate in more ASAs and just be me – *G9*
- I would like to avoid procrastination and avoid lazy being - *G10*
- I expect to have accomplished my intentions to be in the school football team and also get a merit at the end of the year – *G10*
- I believe I can be more balance and engaged. Want to be a better person. *G11*



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**TIS CAS Exchange and DoEIA Expedition Camp - 6 to 9 December, 2018**  
**Challenging young people. Transforming Lives. Changing the World.**



A group of brave adventure enthusiasts embarked on a camping trip to the Survival Island near Anum in collaboration with BraveHearts Adventures. The 4 day camp which exposed students to the jungle was filled with exciting and educative outdoor activities. 23 participants with 7 TIS Rangers shared their reflections on the camp.



*Over the camp, I developed my leadership skills and gained a better relationship with my friends in the camp. I also developed my kayaking skills. The camp changed the way I look at things in my life and changed my attitude towards people. I have become a more positive and social person because of the camp. After hiking in the jungle, abseiling and kayaking, we learnt more about teamwork, leadership and collaboration through the many activities we took part in as teams.*

*The trip was a fun experience. I never*

*imagined myself camping outdoors before or even swimming in a lake. It just tells me how privileged I am and I must grasp every opportunity to achieve my full potential. **Terence Mwindare – G10***

*The CAS and Duke of Edinburgh camp was eye opening yet very demanding. I had the opportunity to engage in activities like kayaking, capsizing and hiking, which helped me to open up to new things that I never thought that I would do, I was able to sharpen my skills and learn*



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*new survival skills, which I believe will be beneficial in my future endeavors.* **Essilfua Ansah – G9**

*In December 2018, we embarked on a camping trip to Survival Island. We spent three days on the island with no form of technology or plumbing at our disposal. The trip was challenging but equally informative and fun. We learnt new skills like surviving out in the wild, kayaking and abseiling that we would not have learnt in a conventional classroom setting. Most importantly the trip promoted teamwork and leadership skills.* **Torence Mwindare – G10**



*When the first camp was mentioned, I unfortunately wasn't able to participate because I went on the France Trip. When we came back to school many CAS students and Dukies had stories and experiences to tell and I had nothing. So once the next camp was mentioned I was bubbling with excitement to experience living on an island for 4 days. We began with a hike which was exhausting and I kept tripping so much to the extent that I needed to hold Mr. David's hand to support me not to fall again. Then came the abseiling and I was terrified. I had a*

*life vest but didn't want to go down and it comforted me to see that Auntie Sandra was equally scared. I was hiding in the back but the ranger picked me out and told me it was my turn. I put on the equipment with shaking hands because I was scared of heights. Once fully equipped I said I couldn't do it. Over and over again I said it to the rangers as tears started to roll down. My lips were shaking uncontrollably from the adrenalin. Shockingly, the rangers comforted me and I slowly started going down afraid of each step I took. The lower I went, my confidence built up and I landed in a boat with a smile. I was really challenged this trip with activities like the spider web. But we also gained beneficial lessons about teamwork, leadership, and sustenance. Canoeing was one of the events with which I also struggled. My partner was Auntie Abigail and she can tell you no matter how in sync we rowed our canoe kept turning around. We tried the approach given to us for a while and it still wasn't working and we had to try a different approach. Once we realized we were actually moving we rejoiced and although tired made it to the other side. At the end of it all, I really enjoyed myself and now have a lot of stories and experiences to share.* **Lydia Boahen Nyamekye – G10**



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*This camping experience has changed the way I see things in my everyday life. It has taught me skills that I will be able to use and apply in my life later on such as cooking. It also taught me how to be cooperative and how to be an effective leader or follower. Lastly, I got to make new friends during the whole time period. All in all, I would like to say that if I had the opportunity to go to Survival Island, I would be*

*first to sign up. **Ato Adenu Mensah – G10***

*My experience at the CAS and Duke of Edinburgh camp was very educational and amusing. We were put through tasks that on an average day wouldn't have crossed any of our minds. I was able to talk and meet people I had not talked to before and ended up being friends with everybody at the end of the trip. I also picked up a few skills along the way which will most likely help me in my future endeavours. The camp has positively impacted my life and I would recommend it for anyone who is up for a challenge. **Peter Arthur – G10***

*The camping trip was a wonderful experience from the beginning when we were hiking to the end when we went kayaking. I really enjoyed it, and I honestly hope I can do it again. **Kekeli Torkornoo G 11***

*The expedition to Survival Island was unbelievable. There were so many things I had to do that I was not comfortable with whatsoever such as eating with my hands. Overall, this three day trip taught me that all the opportunities my parents give me shouldn't be taken for granted. **India Agyemang – G11***

*This camp was very adventurous and educative. The hiking and abseiling experiences were quite rough and scary. The hammock was a new step for me because I've never slept outdoors in the open before. After the first night I kind of got along with living in the jungle. I loved kayaking because I got the chance to row my own kayak. The other activities were insightful and worth a life time. Thank you for the wild life education and hope to learn more through the CAS and DoEIA Programme. **Bernard Obeng – G9***



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*This camp was very exciting, interesting and fun. On the first day, the hiking was very tiring but fun. The abseiling was very scary but I was relaxed and made it to the kayak. The most exciting thing about the camp was the kayaking. I loved it so much.*



*I hope I will go to the camp again and also other people should join because I learnt a lot of*

*things like tolerating other people's opinions, and to appreciate any thing I have been given because it is not always that you get whatever you want no matter what. **Mawunyo Anatsui Yawo – G7***

*The camp was really exciting. We had a lot fun and also learned other stuff. We learnt how to survive in the wild and by ourselves. We also have some fun activities which really brought out the best in us. I recommend everyone to go for this trip as it is truly an adventure! **Obed Bennin – G10***

*The CAS and DoEIA camp was a very insightful experience. Having to coordinate 18 boys wasn't easy, and it taught me how to appreciate my teachers. It gave me the opportunity to improve my outdoor living skills. Kayaking was also very tiring but a totally fun experience. Bonding with our advisors, learning more about their lives, seeing them act differently than we're used to seeing them was the best experience. I encourage everyone eligible to participate the next time it comes around. **David Ahashie – G11***



*The CAS and DoEIA camp really showed me it isn't as hard as I thought to live without some of the objects I use every day. All you need is the proper mindset and the right people around you to get you through any situation. I also now see a lot of the privileges I have and I am more grateful for having them. **Jerry-Reuben Agyeman – G10***

### **TIS Unforgettable Beauty and the Beast - DVD coming soon!**

**Beauty and the Beast drive** Kindly pre-order your copy by sending a message to **TIS Whatasspp number: +233 503849799**, your name and the number of copies. You can also email - [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)

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## Public speaking and Master of Ceremony Workshop

### **DON'T MISS THIS OPPORTUNITY**

**17, 18 and 19 January – For more details and sign up see the CAS team. Limited vacancies available.**



“In a survey it was discovered that 42 percent of people rated speaking before a group as their number one fear. This is an alarming figure if you are launching into any profession of your choice in this highly competitive environment. As a student, life will land you in several circumstances, where you might have to speak publicly. When you master this skill there are several cascading benefits.

This training program will show students how to display professionalism in their delivery and effectively achieve their objective of presenting in any given situation.”

The facilitator for our upcoming workshop is **Mrs. Sandy Kojo-Andah**. She is the founder and principal consultant of Skills Sharing Consult Ltd, a human resource training and

development company. One of their core expertise is in the development of soft skills in the area of public speaking, customer service and emotional intelligence. She is a Gestalt certified trainer, a British Council Ghana certified trainer and has also received accreditation from the International Communications Training Institute (ICTI) UK. Participants on this training in public speaking will be equipped with the tools and techniques for relating and connecting with an audience in addition to projecting

confidence in their delivery. The techniques they will learn are tools for life, socially and in their future careers.

**Mrs. Kojo-Andah** looks forward to impacting students of TIS, an institution where her own children have benefited immensely. She is a proud Alumni parent of TIS.

**OBJECTIVE:** To equip students with:

- Excellent public speaking and presentation skills as they engage either one-on one, in small groups or at a larger public gathering.
- Skills to present their ideas, products and strategies with more power, influence and impact.
- Confidence as they present, particularly in any formal environment



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- To successfully MC an event.

## COURSE CONTENT

1. How to analyze and understand various audiences - Students will be made to prepare for various types of audiences and deliver speech to their expectations.
2. Crafting winning speeches - A winning speech is one that addresses audience needs and makes the impact of delivery.
3. Poise and confidence when speaking - Students will practise various stances in delivering speeches and will be shown techniques that will boost their confidence. This is because the more confident you are, the more believable your message is to your audience
4. How to deliver a persuasive message - The speech will either inform, persuade or both. Students will be shown how to use delivery techniques to achieve their aim of either just informing, persuading or both.
5. How to develop an engaging structure to messages - All messages which have an impact must have a structure. Various structures will be examined and matched to different audiences.
6. How to MC an event - Delivering applause cues - Presenting introductions - Microphone technique etc.



## Alumni Week, 2019



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This opportunity to speak to our brothers and sisters, in lower grades, especially a place we've been at, is one that I don't take likely at all. I had this same opportunity to have people who have gone ahead of me, to give me a heads up about certain things, especially as an IB2 student, is motivating, encouraging and all the positive words that can come to mind. The fact that you see people who were once in your shoes stand before you, shouts and screams 'I CAN DO IT!'. Both students and teachers have been so welcoming and I look forward any day, any time to come here again and share my wonderful TIS experience. **Shadrack Tetteh (Class of 2015)**



The infrastructure and resources have vastly increased in quality and quantity. The staff feel and seem so more supportive and it's very necessary especially for G10-G12 to feel supported. The fact is that TIS is a great place to be, I think it's important for Alumni to be able to share their experiences and so the **Alumni Week** has been such a great opportunity and tradition to start!



### **Edinam Mac-Del (Class of 2012)**

As much as I interact with students daily, I've been impressed with the scope of knowledge and innovation the students possess. It's been amazing sharing what I know with them and learning from them as well. I have no doubt that TIS is nurturing world changers for our continent and beyond. I'm super excited for what the future holds. **Nana Yaw Ankama-Asamoah (Class of 2011), Music Teacher.**



Very useful exercise, and symposium. I will definitely implore many more students to engage in these discussions. Also worth noting that we are available to students whenever they need help/support. **Nana Ekow Ewusi-Mensah (Class of 2011)**



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Students asked intriguing questions, questions pertaining to how to improve their grades from not so advantageous positions. Listened attentively to solutions, need to be urgent, need to want to have admission to schools. Students participated with good questions and we were impressed by their responses. Great time. **Kobby Anderson (Class of 2009)**

I loved the experience. I loved the energy they brought and how loving and innocent they are. Honestly it brought back a lot of memories. I would like to come back whenever I am needed in anyways. Having dinner at the MPH with my mates on Thursday night was quiet emotional and priceless. Alumni are very important because it keeps the family together. TIS is a Family!!! **Sarah King, (Class of 2017)**



It is always a delightful experience meeting our Alumni and this week was so different to be honest, I was a bit skeptical about this particular meeting because I felt I would hear the same advice. The Alumni superseded my expectations and also acted as a source of encouragement for me to continue working hard for the IB Diploma. I am extremely grateful for TIS for this opportunity and I hope it continues for years to come. **Alistair Kirk (Grade 12)**



Today's discussions with the Alumni gave me inspiration and hope that everything is achievable with hard work, determination and focus. Before the meeting, I thought this was not going to be productive or informative because they were going to talk about stuff I had already heard before.

However, I was mistaken and my thoughts were changed. As they spoke or gave accounts of most of their experiences in school, I could totally

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relate and realized that they were once like me and most of my mates and so if they have been able to achieve their goals and more then so could I.



To conclude, I have digested all the advice that was given by the Alumni and have motivated myself to get out of my comfort zone, do my best in everything I engage in, be balanced at and use my time wisely. Also, in my opinion these discussions with our Alumni should be encouraged

since it will be an eye-opener for others just as it was for me. **Bervelyn Swayer-Markwei (Grade 11)**

Having this talk with Alumni was an eye opening experience! We learned from their life experiences and we were advised to save and invest our money. We believe that we are more than prepared to face all the challenges that will come our way. **Valerie Vigbedor & Ewurakua Obeng-Nkansah (Grade 12)**

The Alumni talk was, as expected, very eye opening and interesting. First of all it showed me that TIS Alumni were already doing great things wherever they found themselves. They shared tips from their



experiences outside TIS and from their time in TIS about how to navigate our final lives and the life we have ahead outside the 4 walls of TIS. It was a fantastic opportunity to share and learn, and I believe that I am better prepared to face what lies ahead. **John Abbeo (Grade 12)**

I really liked and learnt a lot about abstract art and how art can communicate feelings to the world. The lesson was fun and exciting with so many designs of my friends and how they express emotions in their works. I think this should be a weekly activity. **Aseda Caesar (Grade 7)**

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During this class, I learnt about abstract art and I had a lot of fun and I used a lot of colours which satisfied me. My work is Purple, Blue, Pink and White and those colours make me very happy and I was happy, so I decided to use them. **Tiffany Forson (Grade 7)**

The class was very fun and I liked it a lot because I got to learn new things. The instructor was also very nice and fun to be around. She was once a student in TIS just like me. She was young so we could relate well. I really like art so the class was awesome. **Imani Webb (Grade 7)**

This class was very, very, very exciting. I loved it so much that I even want to have this class every time. I love Sasa so much. I learnt many things like how to paint well because I don't really know how to paint. I hope to see her next time. **Mawunyo Anatsui (Grade 7)**

This class was very enjoyable. Our lovely teacher Sasa (Class of 2017) taught us about abstract art. She said we would recycle a Styrofoam plate and design with acrylic paint. I really enjoyed this class and I learnt a lot of new things. Sasa is the best teacher and a friend ever. She told us to do our best and that inspired me a lot and I admired my beautiful work. I really liked the class and Sasa's paintings inspired me to do what I can and always my best. **Jessie (Grade 7)**



When I noticed this class ongoing, I was very interested in it. I walked into the room and I saw a lot of materials for the art class. We used the materials to create Abstract art that was very significant. I am so happy I got such an opportunity. It was very interesting and communicative as I worked with my juniors. At the end of this fun filled activity I am very grateful for the chance to participate and I liked the experience. Lastly our teacher, Alumni Sarah King was

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# TEMA INTERNATIONAL SCHOOL



very friendly, cooperative, nice, and supportive. I loved her encouraging personality. **Lexi Forson (Grade 8)**

Today, I was amazed immediately when I walked through that door. I was ecstatic to see beautiful and wonderful Sarah King and I just had to join in this fun activities. We started with taking plates and she told us that we were going to do abstract work. She ensured us that it does not have to be 'nice' but meaningful. I started with a great idea and set to work. We had great conversations and she is friendly. **Claris Perdison (Grade 8)**

## TIS Admissions 2019/2020





### Tema International School

**ADMISSIONS OPEN**  
**FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**Flexible online admission testing is available**



**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6</li> <li>b) Be aged 11+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2</li> <li>b) Be aged 13+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 8 or Basic Education Certificate Examination (BECE)</li> <li>b) Be aged 14+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 9.</li> <li>b) Be aged 15+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul>	<p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul>

The online application process can be completed at: [www.tis.openapply.com](http://www.tis.openapply.com)

For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)  
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TEMA INTERNATIONAL SCHOOL



TIS Health Walk



Tema International School



**Saturday, 19 January, 2019**  
**6:00am**

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