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SCHOLARSHIP- Deadline March 1 2019 (DP2s, barely 5 days left).

Summer 2019

STUDY FOR YOUR TEST – Get the Best Score Possible!

SAT 2018-2019 TEST DATES

ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

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IB African Education Festival – Leading and Learning in the 21st Century

Pre Conference session

Revised IB programmes standards and practices

TIS Adaptation of Beauty and the Beast

TIS Integrity Code

TIS Expression 2019

Caring

Happy Birthday ARIS

Alumni Corner

Why the DP?

MindScape Movement

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Tema International School

**ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR**

A family school, a unique experience

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this. 

The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
Principal

To enrol scan this. 



**TEMA
INTERNATIONAL
SCHOOL**

NEWSLETTER



MARCH, 2019

At TIS, we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

Thought for the week

Discipline is the bridge between goals and accomplishments.

- Jim Rohn

Calendar

February

- 24 Visiting Sunday (1.00-4.30pm)
- 28 Music excursion to University of Winneba

March

- 2 ISSAG Athletics (El Wak)
- 4 G10/12 Mock exams commence
- 6 Independence Day; Red Cross members to Kpong
- 8 G9 Geography excursion
- 9 SAT; Praise Night
- 16 TIS Expression 2019: Explore. Experience. Enjoy.
- 20-25 ALAMAU
- 22 3-Way Interviews; students may commence their mid-semester break after interviews.

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Making Us Proud

- Yellow: winning House at last Friday's Singing Competition. Congratulations to the winners and all participants on a wonderful performance.
- David Safo: took all the measurements for the stunning RED outfits for Intercolour Singing
- King Cyrus (10/2/19) and Akos Osei (17/2/19): our weekly swimming champs
- Staff who went to Akorlikope (Alex, Richmond, Prince, Dennis, Joe, Siita) to help complete the project.

Save This Date: 22 March

3-way interviews will be conducted from 7.30am-1.00pm on Friday, 22 March. This is the last day for this mid-semester and students may leave hostels with their parents following interviews. Details about booking interviews will be outlined in next week's TIS Bulletin.

Visiting Sunday

This Sunday is Visiting Sunday from 1.00 - 4.30pm. Your children will look forward to sharing your meal with them.

TIS (Primary School Campus)

Advertising has commenced for a PYP Coordinator and an Early Years Leader to commence in August to assist preparations for the opening in September. TIS is currently applying for Candidacy as a PYP (Primary Years Programme) school.

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1 -3. Stage 2 will open in September 2020 when Grades 4-6 will accepting admissions.

Admissions will open on 16 March at TIS Expression 2019. For more information email: primaryschool@tis.edu.gh

Getting it Wrong.....To Get it Right

The wrong emphasis is placed on tests and grades, just like the emphasis in classrooms should be on the learning and not the teaching. We learn by our mistakes. Yet, grading damns mistakes and usually prevents students from accepting or understanding the feedback for improvement as a result of the assessment task. This issue supports the 'No Grading' movement that rightly places the importance on the feedback, rather than the grades. In this way, learning from making mistakes is promoted and valued, and academic dishonesty should not be an issue.

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Doing the Little Things Right (and Not Botching Up the Important)

Too often, we get caught up with big goals, while overlooking the necessary things we should be doing each day. Consistency is critical and so is planning. Always be prepared. Ensure effective communication (read, act, respond) for understanding, awareness and support. Reflection, the overlooked secret, is critical each day so that strategies can be adjusted to ensure goal achievement. The most overlooked issue that most students are ignoring is adequate sleep. Short-changing sleep is the same as short-changing your success, as no one can perform at their best if they are sleep-deprived. Kidding oneself, or making excuses, are the two common outcomes from sleep-deprived performance.

ISSAG Athletics Championships

Please note that TIS has been advised that this event will now be held on 2 March and not 9 March as scheduled.

Special Assembly Message

Too many young teenagers die or are incapacitated from 'trying' drugs. Saying 'NO' in the face of peer pressure is being principled and takes a lot of courage. You are not in control of yourself if you are under the influence of drugs.

Protect your online identity. It is very easy to be hacked and/or have your personal details shared without your approval, if you are not careful about your internet practices. Stay safe online and never share personal details.

MB

As parents, are you regularly accessing ManageBac (MB) to monitor your son's and or daughter's performance at school. MB makes parents feel as if they are in the room next to their son/daughter. You know when they are late or absent from class. You know when they have assessments due. You can read teachers' comments for these assessments. If you need assistance, please email me at: principal@tis.edu.gh

Transcripts and Recommendations

Parents who are seeking transcripts and/or recommendations must request these by emailing principal@tis.edu.gh. Requests should be made by 28/2/19 and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents. Sufficient time must be provided for any request. Sudden deadlines are not our problem.

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Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the **online exeat form** must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- Have you joined **School Stream** yet? It's the most convenient way to stay in touch with TIS.
- **Admissions for 2019/2020** are now open. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com> For assistance, please contact Rita: rfianko@tis.edu.gh
- Any **student medication** must be sent to the Infirmary, along with medication instructions.
- A separate exeat has been created for **urgent medical reasons**. Please complete the online version at:
<https://www.tis.edu.gh/medical-exeat-form/>
- Planned medical appointments on weekends only require the standard exeat which can be found at:
<https://www.tis.edu.gh/exeat-form/>
- Parents are requested to update their contact details (email and mobile) they change.
PLEASE.

Identification Labelling



Students are required to have their belongings appropriately labelled for identification purposes. Too many students are careless about leaving their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially devices, power cables and chargers, are claimed by students who think an item belongs to them.

Curious?

What's the difference between the monthly Newsletter and the weekly TIS Bulletin? Tradition and communication.

Prior to 2015/2016, a monthly TIS Newsletter was published on the last Friday of the month. It was obvious in August 2015 that there was so much happening at TIS, that communication with the school community should be weekly. So, the monthly Newsletter continues and is supplemented by weekly Bulletins every other Friday.

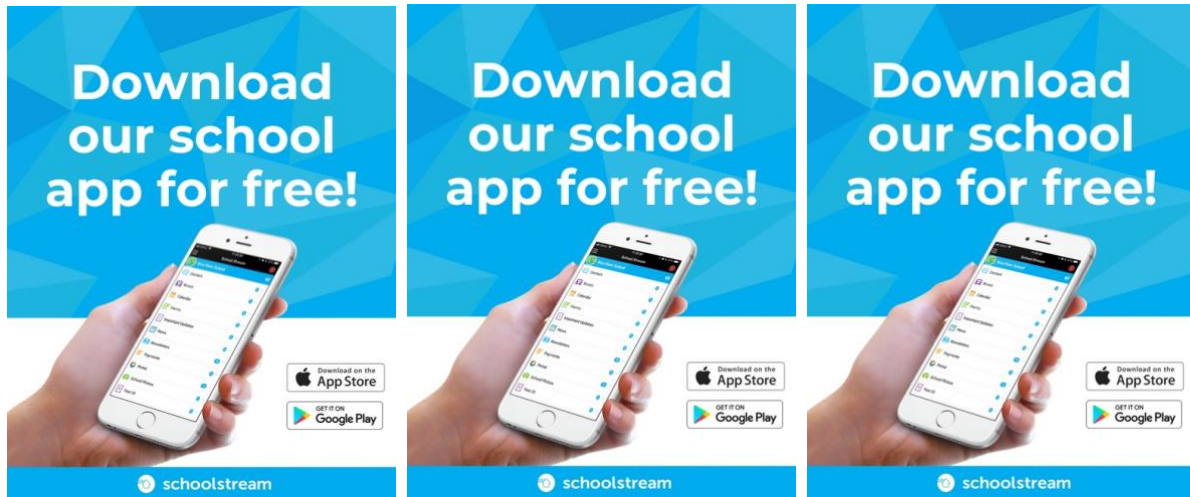
Enjoy a great week ahead. I appreciate your support.

Ken

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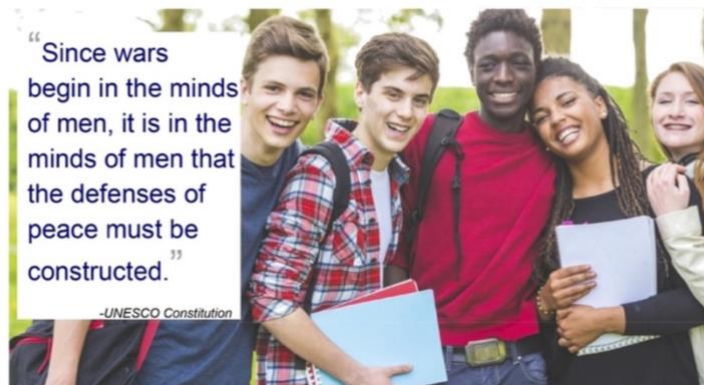


Individuals & Societies Corner

IMUN-STEAM Summer Programme

2019 IMUN-STEAM Summer Programme

Hood College, USA



14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



Look forward to

- ▶ Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- ▶ Experiencing other cultures while discussing some of our world's most pertinent issues
- ▶ Developing your skills in communication, public speaking, research, and critical thinking
- ▶ Building life-long relationships and international connections

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Program Outline

- ▶ Field Trips to Washington, D.C. and New York City
- ▶ Campus visits to US Universities
- ▶ International Model United Nations Conference and STEAM Program
- ▶ STEP Sustainability Showcase
- ▶ Cultural Showcase and Talent Show
- ▶ Sports Day
- ▶ Cultural Diversity and Global Citizenship Workshops
- ▶ Team Building and Guest Speakers

What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

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NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees. Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.
- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.

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- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday, 26 July. Individual talent will be highlighted during the Cultural Showcase on Monday, 15 July.

MYP Corner



Service in Action – “The Doing”

As we continue to become more abreast with our MYP, it is important we continually gel in all requirements to equip our students ready for the real world. Ms. Tagoe, our MYP Coordinator, mentioned in her last bulletin about Global Contexts that, the MYP in its forward thinking allows students to realize that we are never very far from the idea of being part of a global community. Service in Action (S.A.) as an integral part of the program provides just the right window for students

to explore globally, learn by doing and connect the classroom learning to a larger world by understanding global challenges and the commitment to act as responsible citizens.

Too often, when we are preparing our units, we end at the ATLs and we don't move on further to take actions. It is vital that we ask students, how they can apply the knowledge in the real world. For instance, when a student studies about Rights and Responsibilities in the Individuals and Society classroom, service in action will allow the student to think through a global context exploration on how the unit (Rights & Responsibility) fits outside of the classroom, issues like voting, government systems, tax, laws and the like surfaces. Why should students learn about Rights and Responsibilities? More than ever, S. A. is a tool that can be used in the classroom to foster deeper understanding of concepts.



Not every action leads to service, and this action will be different from student to student and from context to context. It may involve students in feeling empathy towards others, making small scale changes to their behaviour, undertaking more significant projects, acting collaboratively, acting on their own, suggesting changes in an existing system to benefit patrons and lobbying persons in important positions to act. Usually when teachers are looking forward to ignite the IB learner profile attribute ‘Caring’ through our unit, it is important that students think about how their action can lead to service. This is where students begin to make realistic connections between what they learn in the classroom and what they encounter in the community. They explore the community to gain deeper insights and become more responsible. Through Service and Action, they become “actors” in the “real world” and beyond. As students become more aware and acquire a better

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understanding of context and their responsibilities, they become empowered to make choices about how to take selfless and positive actions.

We are, therefore, all involved to engage students in applying subjects to developing plans and partnerships to meet real identified needs in order to improve their lives and that of others.

MYP: From Principles into Practice

Grace Attram

S.A Coordinator

SCIENCE CORNER

Ohm's law is a law stating that electric current in a conducting material is directly proportional to voltage or potential difference, at constant temperature and resistance.

This law has aided technological innovations and helped materials and electrical/electronics engineers to come out with the best components of devices that we use in our world today.

A few of these areas are in the **power supplied to electrical heater, selection of fuses, design of electronic devices for a given task, sizing of resistors in consumer electronics** (such as normal power supplies, uninterruptable supplies, iron, kettle, televisions, etc.), **speed control of conventional fans**, and so on.

The speed control of conventional fans is achieved by using a potentiometer. A potentiometer is a variable resistor. A circular knob on the component can be rotated to achieve a variable resistance on the output terminals. For any specific value of the input, we can calculate the resistance, current, and thus power flowing through Ohm's Law.

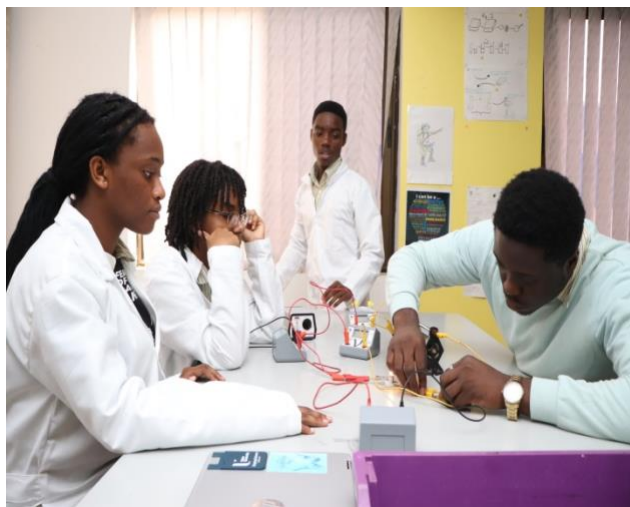
This highly applicable concept is what some of our Grade 10 students investigated in the physics laboratory using a **rheostat to vary resistance, a filament bulb as output, an ammeter to measure the current, a voltmeter to measure voltage, and a direct current (D. C.) source as to supply power** this week and their reflections are given below:



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“It was amazing, everything about it! Like a scattered puzzle, my group put together the filament bulb, ammeter, rheostat and many more to form an electrical circuit. Our aim for this experiment was to investigate how voltage and current are related. This was to help us understand more about Ohm’s law that states that voltage, V , is directly proportional to current, I , at constant temperature and resistance, R ; $V = IR$. At the end of the experiment, we plotted an I-V graph with our results and obtained a straight line graph. This justified our hypothesis and made our experiment successful!” - **Edward Quansah, Khadidjatou Yandja, Isabel Prempeh and Cecil Amaniampong**

“At the end of this physics class, we noticed the effect of varying resistance on the brightness of the circuit. This effect is that, a decrease in resistance causes an increase in current, thus causing the bulb to glow brighter. This was a really productive physics class that helped us better understand the theoretical things we had learnt in class. It also helped me learn the use of Microsoft Excel to plot graphs. We plotted a graph of power (P) against the square of voltage (V^2) with the slope of the inverse of resistance.” - **Charity Apreku, Jacqueline Buba, Emmanuella Asare and Hamdia Ibrahim**

“In this experiment, our aim was to see how varying resistance affects the voltage and current produced. When conducting our experiment, we found out that increasing resistance with a rheostat decreases voltage produced.” - **Arnold, Adom, Tobi and Fiifi Baiden**

“It was a very insightful experiment and we got to find out how the rheostat affects a circuit. This session allowed us to apply concepts that we learnt in class in a practical situation. All in all, it has improved our understanding of the topic.” - **Terrence, Torrence and Terry**

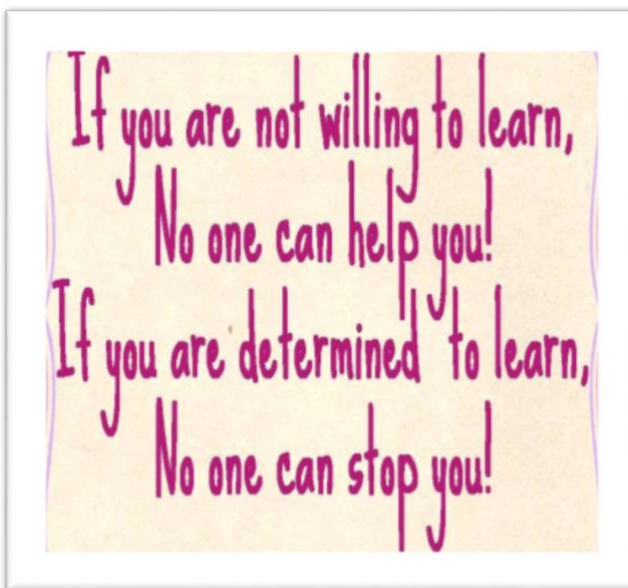
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Counsellor's Corner

Success doesn't come from what you do occasionally, but what you do consistently.



Grade 10 and DP2's- You own the keys to your own success. Sit down and Study! Grades come first!

Counsellor's Conference 2019. Connect. Learn. Innovate.

This year's counselors' and educators' educational conferences hosted by three reputable private universities based in Ghana, were an open window for learning, career exploration and growth. Additionally, it was a time for knowledge sharing and the discovery of best enviable practices, skills and techniques employed by other counselors and school heads in doing what they do best.



Academic City Counselors' Experience: Reinventing the wheel and creating a new circumference and dimension in the academic arena is what Academic City stands for. The birth of a new revolution in systems thinking, engaging minds through emotional and social intelligence insisting on high quality of staff and faculty, curriculum teaching modules and methodologies as well as providing a world class learning environment, Academic City takes a strong position as the champion of STEM (Science, Technology, Engineering and Mathematics) in Africa and beyond! Building on strong foundational pillars in **Fundamentals of Innovation and Entrepreneurship, Ethics and Student-Driven Culture, Leadership, Social and Emotional Intelligence and Premium Calibre Teaching**. To discover Academic City. Visit: <https://acity.edu.gh/>

Defining Moments

- Giving students the opportunity to take charge of their own learning, work and study across disciplines is integral for developing life skills. However it is crucial for students to

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understand the latitude and depth of their actions in choosing a successful career path. Failures are part of the journey. Learn from it! (Academic City Dean of Students ~Mrs. Ruth Kwakwa)

- The ability to grasp understanding of a concept and the processes involved focuses on analytics, systems thinking, augmented by experiments and simulations is what sets Academic City apart. Choose to be a problem-solver and critical thinker. The world of work needs the right answers and results; this is non negotiable! (Academic City President ~Dr.Fred Mcbagonluri)
- Students' readiness for the job market is crucial. Emotional and social intelligence plays an important role in team building and conflict resolution management. (~Sunitha Junarius- Academic City College's Director of Strategy)



Webster University Ghana campus for this year's counselors' workshop focused on the theme: *Career Choice: Capabilities, Passion, Trends, Parental Influence or Market Driven*. World's seasoned Former Educational Advising Coordinator for Africa, Institute of International Education & U.S. Department of State **Mrs Nancy Keteku** expanded on the theme as the key note speaker for the day.

- World systems, politics, career development; a major foundation for these is **ethical values**. For our young people, we must drive home certain important points; essence of honesty, excellent work ethics and integrity. This is a distinctive factor for organizational and global growth.
- Students should be made to understand that choosing a specific programme at the undergraduate level, does not necessarily imply that you will stay there! Students should be open and prepared to learn on the job and specifically work on their soft skills and people management skills. Dream jobs happen but are rare!
- Every organization built on knowledge sharing, adaptation, innovation and creativity challenges the status quo and leads the way.
- Students are still finding their career path and what they want to become. Starting off counselors should inquire from students about
 - what they love doing the most.
 - what do they envision themselves doing? Rather than asking the cliché question ...what do you want to be in future or what are you passionate about? Then we can offer the right guidance and support.
- Positive reinforcement can be employed when dealing with teenage related issues.

Key Notes

High school counselors should be able to bridge the gap between parents and students by understanding the psychology of the child and the sensitive issues that worry them which can affect their overall performance if not handled tactfully. These includes eg: dating, substance abuse, divorce of parents, et cetera.

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- Counselors should have and establish an Open Door Walk -In Policy where students can talk deeply and freely about issues and the necessary assistance will be given.
- Counselors should avoid being judgemental and narrow minded. Students come from different backgrounds with prevailing issues. Counselors should foster knowing a child on the personal level and adopting strategies of inquiry in order to know the child better.
- Every child is unique! Counselors should be interested in the positive orientation and the welfare of the child and offer quality parental guidance to bring children onto the right path. This involves time, energy and effort. Counselors should be willing to go the extra mile to see their students succeed! This is exactly what Counselors at TIS offer our students.

Campus Tours

Month	University/Institution	Date	Time	Venue
Feb	ACT Rep.- Erica Hepburn	Tues. 26 Feb. 2019	2:30pm	TIS Learning Centre
March	The University of Manchester, UK	Tues., 5 March 2019	1:30pm	TIS Learning Centre
	Nottingham Trent Uni. UK & others	Tues., 5 March 2019	2:30pm	TIS Learning Centre
	York Univ., Canada DP2 Accepted Students' Reception	Sat., 16 March 2019	PM	TBD
	York Univ. DP1 session	Tues. 19 March 2019	1:30pm	Learning Center
	Boston Univ. U. of Chicago, USA	April	TBD	TBD
	Univ. Of Cincinnati, USA	March	TBD	TBD
April	Macalester, Franklin & Marshall, and Smith College, USA	April	TBD	TBD

Ghanaian University Tour



Studying in Ghana gives you the opportunity to learn your culture, explore other cultures as you learn, acquire new skills along the way?

- The weather in Ghana? Favourable seasons either the dry or rainy season?
- Studying in Ghana will give you access to sumptuous food, excellent and beautiful learner friendly environment with warm faculty members equipped with the requisite skills to educate students and bring out the best in you ?
- Active experiential learning models are part of the Ghanaian educational curriculum? Tell you what. the **Best Educational Experience** in our local context is right here in Ghana!

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Pictures from the DP1 Ghanaian Universities' Visit this past Tuesday



Pictured above- DP1 students and TIS College Guides at Academic City College.



Pictured above, Lancaster University- Why Lancaster? Recruitment & Admissions Manager and an alum of Lancaster Executive MBA Programme (Mr. Edward Degadzor) speaks to TIS DP1 students.

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Above; DPI students in a tete' a tete' with an alum of TIS- Richard Alipui- Lancaster University.



Above is a group picture taken in front of Accra College of Medicine- Ghana's premier private medical school.



Students taking a glance at the Anatomage Table- Accra College of Medicine.

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Pictured above, a Presentation by Mr. Emmanuel Mantey- Admissions Officer- Accra College of Medicine.

Below, find a picture of TIS alum David Quartey, giving a presentation on his experience as a student of Webster University, Ghana.



Pictured above, Webster University facilities tour with Abigail from Webster University-An interactive session.

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ASHESI UNIVERSITY



At Ashesi University, TIS alumni Irvine Narh and Kalyssa Owusu, joined our students for a tour of Ashesi's beautiful campus. Kalyssa served as a tour guide along with Efua from Ashesi.



Pictured above and immediately below, Ashesi University –Tour session with TIS alum Kalyssa.



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Student Self Reflection

“Accra College of Medicine is affiliated to the University of Ghana Medical School. All certificates and degrees are therefore from the University of Ghana. This piece of information cleared all doubts and misconceptions I had about the school and its credibility. The university has a “cadaver table” called an Anatomage. It allows students to dissect a three-dimensional model of a human being. This means students can analyze the body without using a real corpse. It also gives students the chance to make mistakes because the cuts can be undone. Although the school lacks space, they teach with state-of-the-art technology.

Academic City is a budding university that incorporates innovation and entrepreneurship into their curriculum. They want to prepare students who are job creators not job seekers. Although construction is ongoing, I can already tell that the school environment will be serene and conducive for learning. Unfortunately, the school does not offer Medicine and its related courses”. - **Akua Okyere (Grade 11).**

“I found the Ghanaian university tour very fun and helpful. As a group, we visited five universities in the following order: Accra College of Medicine, Lancaster University, Webster University, Academic City College and Ashesi University. I came to realise that Ghana has universities that offer high quality education such as the ones I visited. I was also more informed about potential universities I can go to after completing the IB. In addition to this, I liked the architecture and environment of each of the schools I visited. I am thankful to have had the opportunity to visit these universities to gain knowledge about them as well as being informed about the process of getting into university and having an idea of how life in these schools would be like”. - **Danielle Kumah (Grade 11).**

“The Ghanaian University Trip was awesome and very insightful. We went to five universities, namely Accra College of Medicine, Lancaster University, Webster University, Academic City and Ashesi University. Going to all these universities has been very eye-opening and has given me an opportunity to tour their facilities and listen to what the universities have to offer. All the university reps educated us on what their schools have to offer, the courses they offer, type of accommodation, fees, study abroad, internships and other important stuff. They advised us on our university choices and courses and told us to follow our passion. In my opinion, schooling in Ghana is not a bad option since it is cheaper to begin with in terms of fees and accommodation. Also there are opportunities to study abroad and in the case of Lancaster and Webster University, you can study in the main school abroad for a year. Internships are also offered by companies and even though the fees are moderate, scholarships are given out. Quality education can be found here in Ghana and is given by quality, professional teachers and professors. To conclude, schooling in Ghana, especially for university, is great and I entreat students to apply even if you are not sure”- **Bervelyn Sawyerr (Grade 11).**

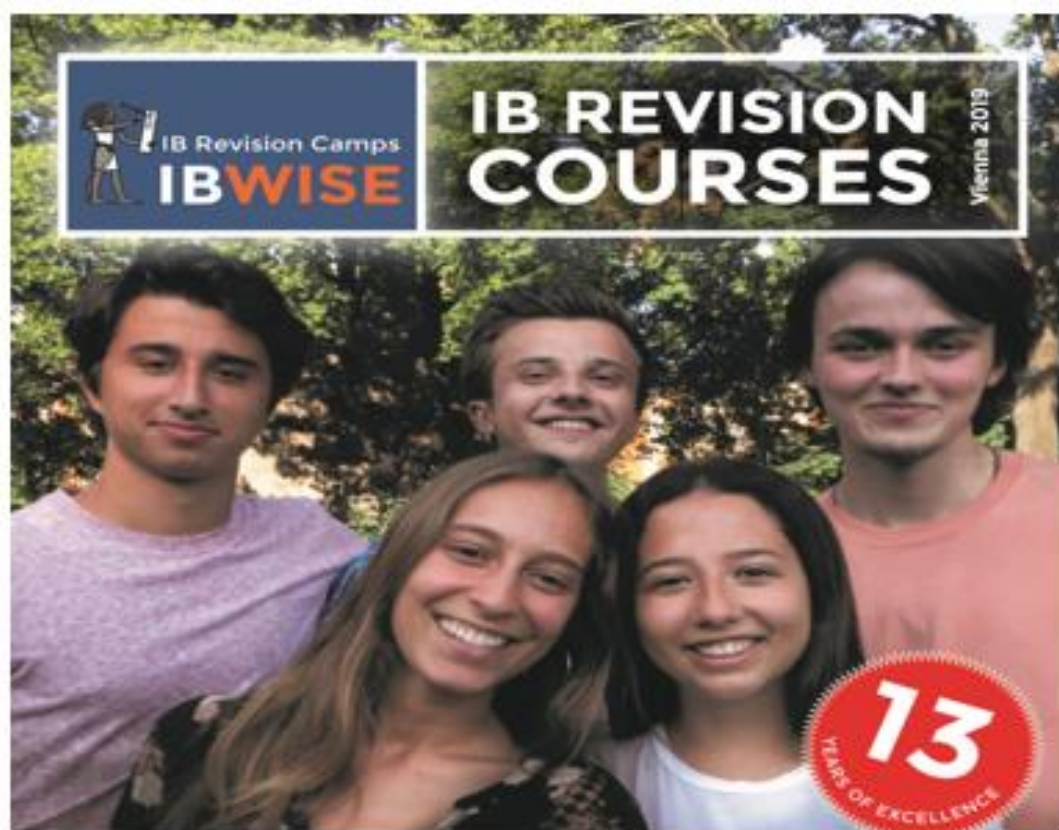
“The Ghanaian university tour was an eye-opening and insightful experience as I got to learn new information about various schools I never even knew about. We visited Accra College of Medicine, Webster, Lancaster, Ashesi and Academic City. Each university possessed unique qualities and had amazing features which attracted me to them. For example, the scenery in Ashesi is beautiful, the housing in Webster is comfortable and the school infrastructure of Academic City is incredible. I look forward to applying next year and being a part of these amazing schools which have a lot to offer. I am extremely grateful to the college guides for this opportunity and I hope for many more insightful tours like this.” – **Princess Asiedu (Grade 11)**

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Awards and Financial Aid

CARLETON UNIVERSITY, CANADA; PRESTIGE SCHOLARSHIP- Deadline March 1 2019 (DP2s, barely 5 days left).

Prestige Scholarships (2019-20)			
Number of Scholarships and Value			Admission Average
Ten Chancellor's Scholarships	\$30,000 (\$7,500 x four years)	Renewable*	90% and extracurricular activities throughout secondary school
Seven Richard Lewar Entrance Scholarships	\$21,500 (\$6,500 in the first year and \$5,000 in second, third and fourth year)	Renewable*	90% and extracurricular activities throughout secondary school
Three Carleton University Scholarships of Excellence	\$20,000 (\$5,000 x four years)	Renewable*	90% and extracurricular activities throughout secondary school
Two Carleton University SHAD Scholarships	\$20,000 (\$5,000 x four years)	Renewable*	90% and extracurricular activities throughout secondary school
One Riordon Scholarship	Full tuition in first, second, third, and fourth year**	Renewable*	90% and extracurricular activities throughout secondary school
One Collins Prestige Scholarship	Full tuition in first, second, third, and fourth year**	Renewable*	90% and extracurricular activities throughout secondary school
* Scholarships are renewable with an annual GPA of 10.0			
** Capped at Canadian domestic full tuition fee amount			

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Summer 2019

Immerse 2019: Academic summer programmes held in Cambridge University colleges

Immerse academic programmes take place at inspiring locations across the UK, including colleges of Cambridge University, and are designed and taught by tutors from world leading universities. Participants attend from around the world, and our carefully designed curricula not only stimulate students' intellectual curiosity and challenge their expectations in their own ability, but will also motivate and support them as they embark on decisions about their university studies, and future goals.

Their 16-18-year-old programmes are designed to provide a taster of what it's like to study a subject at university level. The 13-15-year-old programmes are designed to ignite students' interest and help them better understand what subjects they should be pursuing at a higher level. Choose from over thirty subject options, including Computer Science, Medicine, Law and Engineering.

To find out more and to enroll

You can access the short-form prospectus by [clicking here](#)

Alternatively, you can download a full version of their prospectus by [clicking here](#)

Enrolment for Immerse programmes 2019 are now open and students aged 11 and above are welcome to enroll at www.immerse.education/enrol/



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British Council

INVITES YOU TO

Study UK Exhibition 2019

Do you aspire to study in the UK? Are you looking for information about studying in the UK? British Council is pleased to invite you to attend the Study UK Exhibition. Come and meet with representatives from top UK universities and enquire about courses, studying in the UK and funding opportunities.

The exhibition will be taking place in the following cities:

Kumasi

Golden Bean Hotel

Tuesday 26 February 2019

10.00am-4.00pm

Register to attend [here](#)

Accra

Swiss Spirit Hotel (Alisa Hotel), Ridge

Thursday 28 Feb - Friday 1 March 2019

10.00am-4.00pm daily

Register to attend [here](#)

There will be presentations delivered on all days of the exhibition on Entrepreneurship, politics, IELTS, Visas and Scholarships.

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Bring along your certificates and transcripts.

<https://www.britishcouncil.org.gh>

STUDY FOR YOUR TEST – Get the Best Score Possible!

Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPs it is highly important for scholarships. Take advantage!

SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY **
*REGULAR SAT ONLY ***

ACT IS NOW COMPUTER-BASED- NO GAMES! ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Valid unexpired passport only! No other IDs acceptable and no photocopies please.

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Language and Acquisition Corner**TRAVEL TO FRANCE/SPAIN WITH US**

Tema International School



TRAVEL WITH US
France / Spain



DATES: 15 JUNE - 7 JULY
COST: USD 4500 (including flights and application fee)
DEADLINE FOR PAYMENT: 28 February 2019

Have you heard about the TIS language immersion programme?
Find out more from the TIS Bulletin.

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- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.
- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.



- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at jkmensah@tis.edu.gh or on 0244707907. You may also call any of the school's numbers to talk to the secretary.



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CAS-SA Corner

Inter Colour Singing Competition, 2019

After weeks and weeks of intense preparations, the night of the competition was truly one to remember; probably one of the most discussed competitions among staff and students. It was spectacular to see the massive support and commitment from teachers towards their colour groups. It was indeed a battle. We had parents and Alumni gracing the occasion, coming



in to enjoy the show and support their colour groups.



After the brilliant performances of the compulsory song, each colour explored their creativity and talents through the optional song. Well, it just got tougher.

The judges did not have it easy in respect to choosing the best when each and every group had put on such a spectacle. The hard work of each colour group was evident on stage.

And the winner of the Inter Colour Singing Competition

is... **Yellow Outeniqua!**

They earned the bragging rights and the trophy! Congratulations, a deserving win for all the hard work.

Is Yellow Outeniqua going to be the Colour group of the year for the 3rd year on a roll? Wait till Achievers Day, not sure **Blue Cedars**, **Green Wisterians** and **Red Kigeliens** will let that happen. Stay tuned. See below reflection from colour members, how they felt about the competition and a special message from the club patrons and the color leaders of the winners.

Victory Message from Yellow Outeniquans

We won. We won. We won!!!!!! I remember we started practice a month ago, all the other colours were saying: “Oh these people they are taking it to deep” or “They wouldn’t even win” and the worst one “I hope they lose”. The joke is on them. The earlier practices were the hardest, with a lot of the members having no prior musical knowledge. Now look, after fighting this battle we have unearthed some of the school’s most hidden singing gems. This was truly a learning experience for most of our members as they were able to develop new team working and singing skills.

For most of the journey, we, as the leaders, struggled in motivating the colour members to sing. The problem was most of them were new students who had not yet come to understand just how deep these colour activities are. I remember the late night discussions between the leaders and how best we could motivate them, or how to deal with our serious lack of Soprano singers. The bottom line is we didn’t know what to do and we were scared because we had already gone



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around campus bragging how the color hosted the likes of **India Agyemang, Kwasi Ankama - Asamoah** and **I**. We pushed and pushed our members till they could take no more. They often referred to me as the “Dragon”. It wasn’t a proper rehearsal if you didn’t hear someone say “Don’t let Juku unleash the dragon oh, I believe it was this sense of camaraderie that led us to victory. On the day we were all nerves. We hadn’t practised our entrance songs and our optional was still a bit shaky. To say I was scared is an understatement. I remember telling everyone how God is on our side after we got the performance positions we wanted, and this motivated us further. Even after our powerful rendition of Lift Every Voice and Sing, I was still scared that we didn’t wow them enough to get the marks we wanted. We kept second guessing ourselves: Were the dynamics good enough? Were our voices rounded? Did they realize our mistakes?



After the optional song I was really scared as I thought it didn’t go the way we planned at all. I was guilt ridden that I had failed my people, and to make matters worse, someone in GREEN came to tell us they saw the marks and we were second. We almost burst into tears. I remember how India and I were shaking when they called the Red and Yellow leaders to stage. I was so ready to hear “and the winners are Red Kigelia.” Imagine my surprise as he announced Red as the second. I jumped up and down the stage with so much excitement to the point I jumped into the crowd. If the singing competition journey proved one thing, it is that practice truly makes perfect and that Yellow Outeniqua is a force to be reckoned with and a special thank you to our color patrons.

Juku Attionu, Grade 12 – Colour Leader

Yellowwww!! We brighten the place, as a colour patron, I am very proud of all the colours and I think they all did their very best, but yellow stood out and I am just so excited to be part of the best colour in school. **Abigail Ahiadorme, CAS Advisor – Colour Patron**

Go!!!! **Blue** Cedars!!!! We are glad we took the risk in the Inter-colour Singing Competition. Even though we were fourth, we are still proud of ourselves. For us the journey was a learning experience and we had fun through the process. Watch out for **BLUE** at the Dance Competition!

Angela Sermackor – Colour Patron

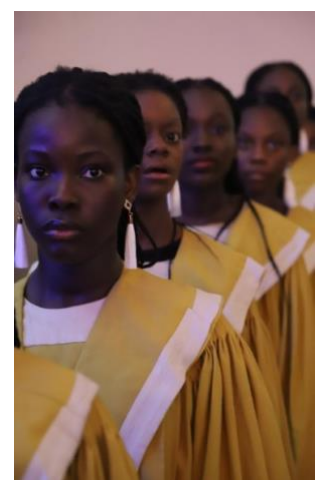
“It was a great experience being with the students throughout rehearsals. I was amazed at their performance and commitment. Too bad we lost the first position to Yellow, but we are always **WINNERS.**” **Red!!!! We are Red-ddddddddyyyyyyyy!!!!!!** **Gilda Afebgdzi, French Tutor – Colour Patron**

It was a rare kind of heartache when we were named 3rd in the competition. I must say it was fair judgment as Yellow Outeniqua was fantastic. They took the tournament seriously right from the get go and the results reflected clearly what it means to be spend as much time sharpening the axe. I doubt they can match us in the upcoming dance battle though as we have learnt from our mistakes and are starting preparations as soon as possible. **Green Wisteria!** Stand tall never falls! **Mr. Louis Welagaamo, English/ATL’s – Colour Patron**

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Chocolate Friendship Day



Lean on Me ended momentarily on Saturday night with music, games, popcorns, song requests, cotton candy, laughter and lots of thank you hugs. Students appreciated each other through the sharing of gifts and chocolates and the committee worked hard to make sure all orders were done right. In all, a total amount of **GHC 3,738** was raised, and as mentioned, all proceeds go towards the Tetteh Ocloo School of the Deaf.

#Reflection from organizers:

The experience with the Chocolate Friendship Committee was truly an unforgettable one from collecting the money from the individual grades to doing the math, and adding up all the figures. Staying up late to label all chocolates and putting them in their correct bags were the most challenging tasks and it helped me appreciate the previous teams as it allowed me to understand the stress they went through to make sure we all got our orders. It was truly an insightful experience that helped me learn some skills and I encourage the next grade to put their all into it. **David Ahashie – Grade 11**



Lean on me when you are not strong, was the phrase that kept ringing in my head when I thought of Chocolate Friendship Day. There was joy in my heart when I realized it was time to participate in the famous Chocolate Friendship Day committee. Honestly, I was really excited to know how the whole process is carried out. Every year since I have been in TIS, I have heard of the tedious Chocolate Friendship Day process and how hard the committee works. I was, therefore, very excited it was finally my turn. The process was tiring, I must confess, but it was worthwhile, from identifying the items we wanted to sell, to receiving the lists of the students, to packaging the chocolates and finally delivering the chocolates which was amazing. There were a few things I



I learnt from this experience; collaborative skills and perseverance. I learnt to work effectively with people and I learnt to push hard when I felt like giving up, especially when we had to come back to the Project Center after Inter-Colour singing competition to bag the chocolates. Never had I done something like that before in one evening. *Lean on Me* when you are not strong still rings in my head and I am pleased my hard work paid off and the money we raised is for a good cause. I wish the next organizers a

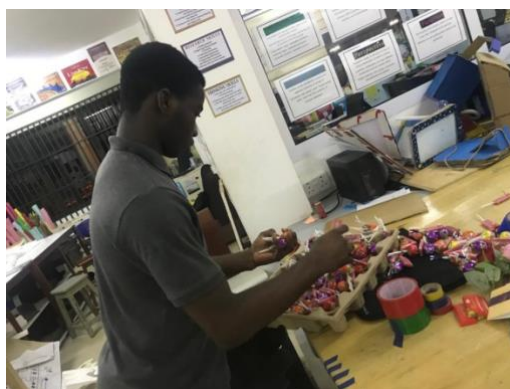
good one! **Ama Hammond – Grade 11**

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Being the head of Chocolate Friendship Day was quite an experience. With the Inter-Colour Singing competition being the same week as packaging and preparing for the Chocolate Friendship entertainment, it was a great struggle to balance the time between committing to my colour and making sure things were on the right track for Chocolate Friendship day. It was quite a challenge, because at a point, my grade mates got occupied with other things, leaving me hanging but we all came together as a team in the end during the packaging. Overall, the whole experience helped me gain leadership qualities and bond with my grade mates.



Chelsea Bada – Grade 11

Monday Special Assembly



Mr. Joseph Ghartey, Head of the Narcotics, Ghana engaged the TIS community in a discourse on drug abuse. Students were educated on the risk factors of drug abuse and its consequences. The message was simple: “abuse of drugs, legal or illegal, is an addiction which leads to many of such consequences as death”. Students were encouraged to stay completely away from illicit drugs as well as taking their prescribed drugs exactly as shown by physicians.

In a second presentation by our guest speaker emphasized the need for internet security awareness. He cautioned students to be wary of documents and information they put up on the internet, via social media and other platforms. He explained that personal information uploaded on the internet entertains stalkers. He continued: “Once uploaded on the internet, it can never be erased permanently”, and he encouraged students to set up strong passwords to protect their emails and academic work to prevent ease of access by intruders.

#Reflections from students

On Monday afternoon a special assembly was held to enlighten us on the topics of narcotics, drug abuse, and internet safety. The first presentation informed us about the harmful effects of the most commonly consumed drugs nowadays like marijuana and cocaine and how drugs can be made out of substances which were initially created for medicinal purposes, such as Tramadol and Benylin. This was interesting to hear about based on the fact that these are everyday drugs



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and medicines that are being used in harmful ways and how it can have both positive and extremely negative effects on some people, depending on their consumption. I think this was a very important presentation for us since teenagers can easily get hooked onto illegal practices and other bad habits through peer pressure. I hope and believe this presentation will leave a lasting effect on us- **India Agyemang G.11**

During the Special Assembly, I heard many things, but one key thing I heard was "Don't Do Drugs". I thought that was very important since nowadays most teens have started electronic smoking, also known as "Vaping". I think that it would be very important for them to stop because as the speaker said, you will get addicted and it will be so hard to stop. It was an insightful session. **Tiffany Forson G.7**



Monday's special assembly was quite insightful as I learnt a lot about the use of drugs and its abuse. One thing that really stuck with me was the 5 stages; curiosity, experimentation, abuse, addiction, and destruction, and I learnt about really interesting drugs. Although I felt the session was too explicit, considering the presence of Grade 7 and 8s everyone picked up the key message quite well; **"FLEE FROM DRUGS"**. On internet security, I

learnt pretty much how necessary it is to use passwords that aren't related to you in any way. This way it makes it difficult for hackers to easily access your private information **Judah Sesay G.11**

Monday's special assembly was very informative and interactive. We learnt a lot about internet security and how to set up strong passwords. I personally learnt that no matter how you delete information already uploaded on the internet, it will never be deleted. The first presentation on drug abuse also taught me a lot. People start using drugs and feel they can stop not knowing that it gradually becomes a habit they cannot stop. The two presentations taught most of us things we would rather overlook- **Shaun G.9**



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Expression & Science Fair, 2019 – Explore. Experience. Enjoy.

The preparation

If you think the last *Expression* event was too amazing, then you are in for a buffet of amazement. This year, it covers four major areas which include: Science Fair, performances, Arts and Crafts, Arts, and Community Projects.

You don't want to miss the exciting workshops that will take place inside the #Flight7 and the many fun activities. Be present at the TIS Car Park on 16 March, 2019.



Preparations begin:

Expression is here again and this is the time for us as a department to express the joy through the various art works and the wonderful performances of our students. Preparation is moving smoothly as planned and we are hoping to exhibit more works this time which will focus on the MYP, IGCSE and that of the Diploma Program students in all areas of the Arts. Design will also be felt this time around and do watch out for some interesting metallic works in

collaboration with Nana Anoff, a renowned Ghanaian Artist who works with metals and recyclable materials. We are really planning and putting our thinking caps on to see how well we will be able to incorporate #Flight7 in our setting. I believe this *Expression & Science Fair* will be great because of the collaboration between the Science department, CAS, the Arts and Community Project from our Grade 8 students. We are truly looking forward to it on the 16 March, 2019.

Sylvester Wellington
The Arts



The Pop Band, Orchestra and Individual students will be perfuming at this years' *Expressions*. The set list and rehearsals have hit the ground running. We are super excited about what the students are working towards to showcase their diverse talents and personalities through performance.

Nana Yaw Ankamah
Music Department

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Expression is taking a different twist this year. A variety of craft items will be on display and students will have the opportunity to unearth their inner creativity. Watch out for stands such as: Floral arrangement, Liquid soap, Candles, ceramic pots, food by the IB1s and many more. The event is open to the public. Parents, schools and friends of TIS are invited to join us.

Students are using their ASA periods to get all displays in shape, and so far the soap making team and the candle team are currently working on how their products will be packaged to attract good sales.

The **#Flight7**, which is the highlight of this year's event, will create a sense of exploration and massive creativity. Come, Explore and enjoy, it's the TIS experience. **CAS Team**

The Community Project is identifying a need in the community based on students' personal interest, and in groups of 2 or 3 develop a proposal for Action. Our MYP year 3 students are in their *Taking Action* part of the criteria for their various Community Projects and they can't wait to share their outcomes and findings with an audience. We have groups creating murals, visiting orphanages, making donations, creating malaria awareness, donating stationery, repainting classrooms and the like. In a few weeks, teams will start gathering their information unto a trifold board and you are invited to witness their presentations on their contributions to making the world a better place. Come to this year's *Expression* on the TIS campus on 16 March and be inspired, that together we can all make a difference, wherever we are and whoever we are. **Community Project Team**



So soon another year has come for the annual science fair. Last year's science fair with the theme 'Recycle Today for a Sustainable Tomorrow' was a blast. This year's Fair is on a different level. It's *Expression & Science Fair*, call it collaboration and you wouldn't be far from right. On the 16 March, you will **Explore, Experience and Enjoy** yourself to the fullest. As a department, most of the materials for the projects have been acquired and students are feverishly preparing their projects. **Mr. Richmond Dzongor – Sciences**



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Let them play – Community Project



This is a community project initiated by our Grade 8 students **Kofi Asante** and **Eugene Apegyi**. The aim of this project is to provide toys for the children at “Save Them Young Orphanage”. During their visit to the orphanage, they found out that the children do not have a lot of toys or any playing tools. Research has proven that play is an instrumental tool in early childhood development”, and with this understanding, the group has decided to provide them toys by collecting old toys for donation.

We are counting on all TIS parents and staff to donate either in cash or toys to support this worthy cause.

For further clarification and donation, please contact Ms. Abigail (Project Supervisor) via +233 54 393 6488 or Abigail.ahaidorme@tis.edu.gh



“Bug Off” – Community Project

Indeed the MYP seeks to develop confident independent learners. This was very evident when **Masere Frimpong & Melike Agah** – Grade 8 presented their Community Project goal to the staff during staff meeting on Wednesday and in the process solicited donations towards their project.



Bug off is a community project by Masere and Melike, supervised by Mama Su. The main aim is to educate the children

at Calvary Presby School about the importance of preventing malaria by creating awareness about the deadly sickness. They will raise funds to buy mosquito repellent and mosquito nets for donations. During their presentations, they engage their audience in a question



and answer session and a correct answer will wins one of their campaign T. shirts. During the staff meeting, Ms. Gilda and Mr. Adipah were the first winners of their first awareness campaign in preventing malaria. We call on parents to make a donation to this worthy cause through our supervisor, Mrs. King.

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TIS teachers and staff lending a helping hand at Akorlikope

Over the weekend, a group of enthusiastic and hardworking teachers volunteered their time and travelled to Akorlikope to support our ongoing building project for the Graceland Academy children. They joined hands to complete the classroom block and commence the canteen structure.



As tweeted by our Principal Dr. Ken: “Making the impossible possible, staff and students are committed to making our world a better place by helping others. We are immensely proud of this gesture and it such a great example to emulate.”

Thank you to the team, **Mr. Akortah, Mr. Sita, Sir Joe, Mr. Philimon, Mr. Dzongor, Uncle Prince, Uncle Gabi** and especially **Mr. Tay** who is the Project Supervisor.



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Cooking Class - No Bake OREO CHEESE CAKE

The **Friday cooking class** will make an Oreo cheese cake today! Pass by the Project Centre cafeteria after your ASA and grab a slice for only GHC 5.

Dear Parents, check out our recipe and try it at home. An Oreo cheesecake as dessert after Friday dinner is such a good idea, and highly recommended by *Ayomi, Tiffany, Kabukour, Margeret, Jesse, Brenda, Ewuraba Chelsea and Araba*. Enjoy!

Ingredients

24 Oreos
4 tablespoons (60 grams) butter, melted
16 ounces cream cheese softened to room temperature
1 cup (120 grams) powdered sugar
1 teaspoon vanilla extract
2 cups (480 ml) cold heavy whipping cream*
15 Oreos chopped
6 Oreos chopped



Instructions

To make the crust

- Add the Oreos to a food processor and process until you have fine crumbs. Scoop the crumbs into a mixing bowl, and the melted butter, and mix until the crumbs are moistened.
- Line the bottom of a 9 inch pan with parchment paper, scoop the mixture into the pan, and firmly press it down into one even layer. Transfer to the refrigerator to chill while you make the cheesecake filling

To make the cheesecake

- Using a stand mixer fitted with the whisk attachment, or in a large mixing bowl using a hand-held mixer, beat the cream cheese until smooth. Add in the powdered sugar and vanilla extract and mix until well combined.
- Pour the heavy whipping cream in a separate bowl. Start mixing on low speed, then increase the speed to medium-high until the mixture thickens and stiff peaks form. Add the whipped cream to the cream cheese mixture and gently fold it in or mix it in on low speed with your mixer until just combined. Then, fold in the chopped Oreos.
- Remove the pan from the refrigerator, scoop the cheesecake filling onto the crust, and carefully spread it around into one even layer.
- If using the topping, add the extra chopped Oreos on top and gently press them down a little.
- Cover tightly and transfer back to the refrigerator to chill for at least 4-5 hours or overnight. Remove the no-bake cheesecake from the pan, slice and enjoy.

Livewellbakeoften.com

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IB African Education Festival – Leading and Learning in the 21st Century is happening in Nairobi, Kenya. The Theme for this year’s festival is “Developing skills for a Connected World.”

The TIS team is participating and facilitating the breakout sessions:

“The Role of Approaches to Learning Skills in the Making of the 21st Century Learner.” **By Mr. Louis Welagaamo, English /TOK teacher, ATL Coordinator**

“Developing Life and Career Opportunities through experiential learning.” **By Mrs. Surama King, CAS Coordinator**

Next week they will share more on their various topics and the transformational experience at the IBAEF 2019



Pre Conference session

IB educators met at Saint Mary’s School to discuss the **Enhanced PYP**, share updates on **MYP** and **DP** and also **updates on the Standards and Practices**. It was a great opportunity to network, share best practices with sister schools across Africa and beyond.

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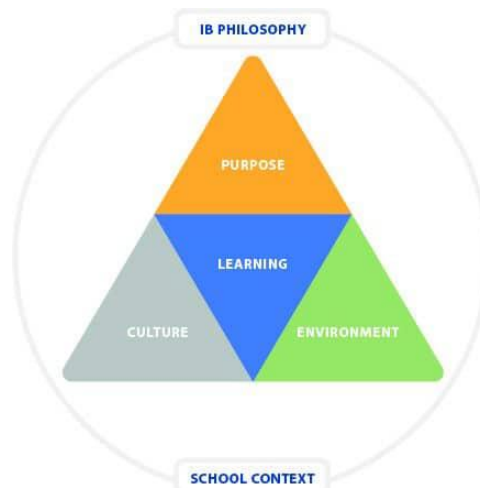
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Revised IB programmes standards and practices

Learn how it differs from its forerunner and how it supports #IBWorldSchools ➔ <https://t.co/mkKUfZVG8>

To see the framework and related documents, go to the programme resource centre. <https://t.co/Jm7dycue7g>



TIS Adaptation of Beauty and the Beast



The TIS' production of An Adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488

Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.



A graphic for Tema International School's social media presence. It features the school's name 'TEMA INTERNATIONAL SCHOOL' at the top, followed by 'SOCIAL MEDIA Follow Us'. Below this, there are icons and handles for various social media platforms: Instagram (@tema_international_school), Twitter (@TISGhana @CAS_Coordinator), Facebook (@TISGhana), LinkedIn (Tema International School), and WhatsApp (0503849799). The graphic also includes icons for a laptop, a smartphone, and a hand holding a phone, along with the website address 'www.tis.edu.gh' at the bottom.

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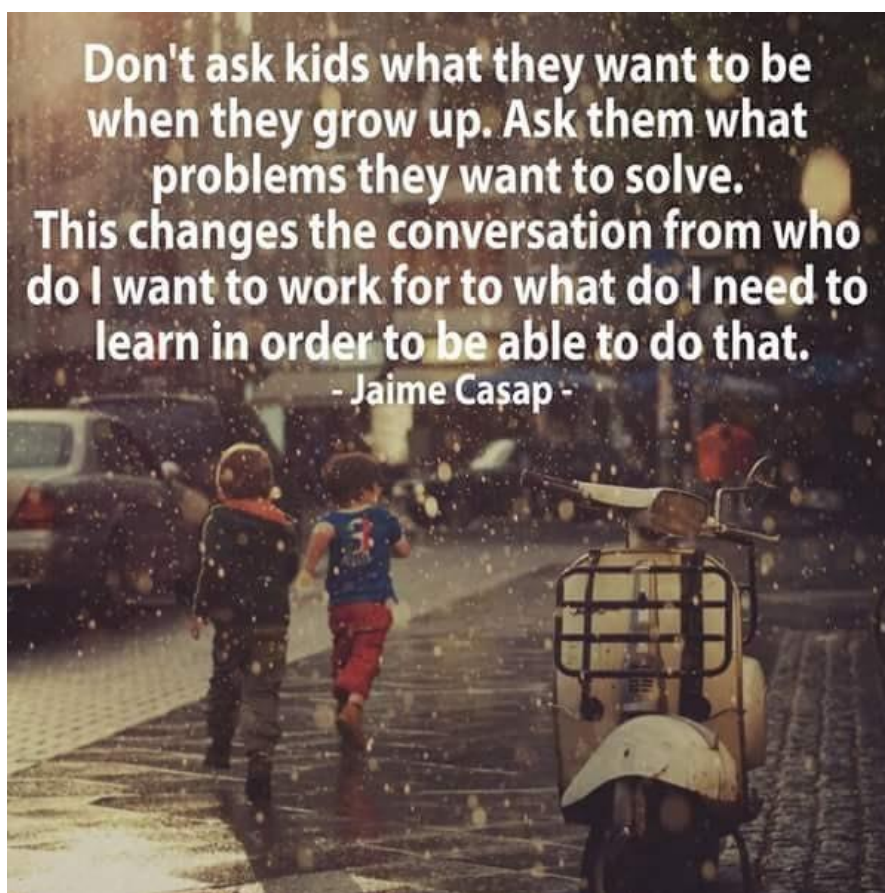


TIS Integrity Code

**TEMA INTERNATIONAL SCHOOL**

“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.
As a TIS family member, I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”

TIS Integrity Code



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TIS Expression 2019



TEMA INTERNATIONAL SCHOOL



EXPRESSION 19 & SCIENCE FAIR

Explore. Experience. Enjoy.

SATURDAY 16 MARCH
GATE OPENS 10AM TILL 5PM

- Community Project
- Performances
- Sculpture
- Fine Arts
- #Flight7
- & much more



All proceeds go towards community service projects.

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Caring

CARING



I encourage and support my fellow performers.

I ensure everyone is included.

I applaud at the end of performances.

I care for the performance space.

Bradfuekd, S., n.d. IB Learner
Profile - Drama. s.l.:Pinterest.

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Happy Birthday ARIS



As a proud IB World School that has just celebrated its 15th anniversary and was authorised to offer MYP, the Tema International School family congratulates its 'sister school', Al Rayan International School, on its 15th anniversary. We wish you the best for your forthcoming MYP verification visit, as well as sharing the 'distinct double' as a result of a successful visit.

Together as learners, we strive to be inquirers, thinkers, communicators, knowledgeable, risk-takers, open-minded, caring, reflective, principled and balanced.

Together, we are making the world a better place through action.

Happy Birthday **ARIS**

Dr. Ken Darvall – Principal

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Alumni Corner

We love our Alumni and we are constantly interested in their accomplishments. We are not surprised at all to know that they are achieving greater heights and making a difference wherever they find themselves. In view of this we are proud to introduce a segment in the Alumni Corner that will feature the many different awesome things our Alumni are doing around the world.

Why the DP?



The Diploma Programme opens you to a world of possibilities, where nothing is beyond your capabilities. Unlike the traditional high school curriculum in Ghana, you are allowed to dip into the pure sciences, humanities, arts, philosophy and languages simultaneously.

In addition, the CAS program pushes youth beyond the classroom and challenges their entrepreneurial skills. I was able to tackle the most gruelling tasks with a mature, open and disciplined mind during my years in university due to this program. For that, I am eternally grateful, and I'm glad that it is gaining more popularity.

Kailey Elemawusi Ashong – IB Class of 2009 - Graduate of the University of Ghana Medical School



MindSpace Movement



Anita Yawson and Abena Kwakwa IB Class of 2014 have initiated the MindSpace Movement.

This is a youth-oriented initiative aimed at drawing attention to the realities of mental health in Ghana. The movement hopes to educate the youth on topics surrounding mental health in order to promote candid discussions and alleviate stigma by using interactive media to facilitate conversations on various aspects of mental healthcare. We aspire to change the perception of mental health through intellectualism, cohesive action and youthful exuberance!

It was started after experiencing the ignorance and disregard of mental health issues in Ghana as well as observing the increasing number of Ghanaian youth struggling with their mental health

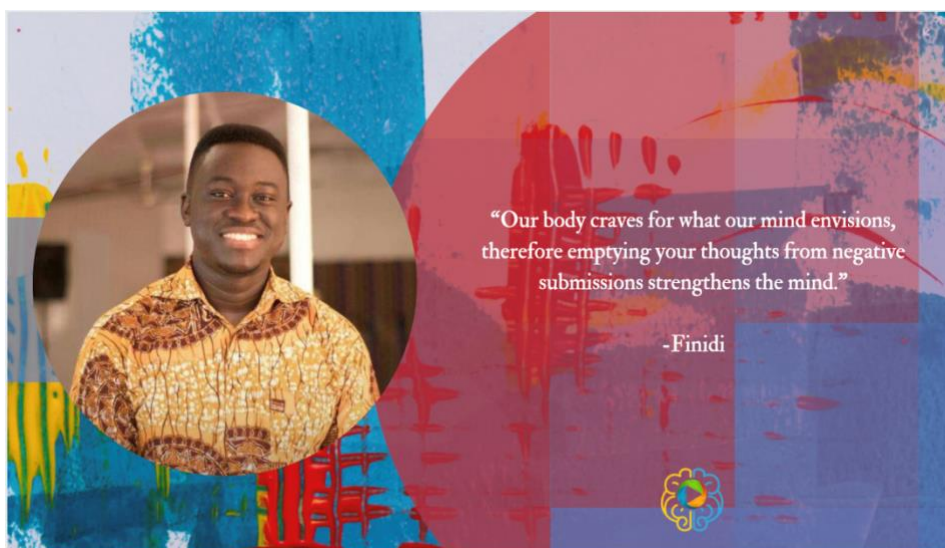
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(Initiators included). This they say is their contribution to creating a society of well-balanced Ghanaian revolutionaries.

They have the ScapeSeries which is a judgment-free platform that features the youth's personal views and opinions on mental health. The aim is to learn from each other and gain an understanding of other people's experiences with mental health.



 The National Folklore Board



Did You Know?

Did you know that "cedi," the name of Ghana's currency is derived from "sedee" the Akan word for cowry shells?

Beginning in about the late 15th century, European slave traders introduced cowries, particularly the variety known as *Cyprae moneta* (or money cowries) from the Indian Ocean world to the Gold Coast. Cowries became one of several currencies including gold and gold dust before the introduction of bank-issued notes and coins at the end of the 19th century. In 1965, Ghana changed its currency from "Ghanaian pound" to the "cedi" in recognition of the cultural value of cowry shells.

 National Folklore Board Ghana  folkloreGH  folkloreGH  folklore.gov.gh

“Did you Know” Series – National Folklore Board

As introduced in the previous bulletin, the “DID YOU KNOW” series is an initiative by the National Folklore board with the aim to protect and promote Ghanaian expressions of folklore on behalf of the President and for the people of Ghana. Our Alumna, Adjoa Asante, is the Acting director of the National Folklore board. This weeks’ series is about the “Cedi” Enjoy!

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