



TIS BULLETIN: 01/2/19

Click on each topic to take you to the corresponding page

Thought for the week

Calendar

Making Us Proud

Chinese New Year

Communication Details

Medical Exit

Career Fair

ISSAG

Focus and Technique

Device Paradox

Transcripts and Recommendations

Yale Young African Scholars Program: Just 5 Days Left!

Identification Labelling

Student Medication

New Admissions for 2019/2020

Reminders

Short and Sweet

School Stream

iPhone / iPad iOS

Android / Tablet

Windows Phone/Other Devices

Science Corner

PRACTICAL VOLLEYBALL (UNDERARM PASS)

Ready position for the underarm pass

GRADE 8 STUDENTS PERFORMING THE UNDERARM PASS

CODING WORKSHOP

MYP Corner

Theatre for Young Audience: MYP Grade 7 Drama Unit

APPROACHES TO LEARNING SKILL FOR THE WEEK

Individuals & Societies Corner

IMUN-STEAM Summer Programme

NOTES:

OTHER IMPORTANT INFORMATION

Counsellor's Corner

Career Fair 2019

Campus Visit Schedule

DP2s

TECHNION Israel Institute of technology

LAURIER – Inspiring Lives

MINERVA

STUDY FOR YOUR TEST

SAT 2018-2019 TEST DATES

ACT IS NOW COMPUTER-BASED- NO GAMES!

[FREE ACT PREP!!!!](#)

Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US

CAS-SA Corner

CAS/Service Learning trip to Akorlikope

CAS Project – Pen in a Box Ghana

Preparations and Expectations

Yellow Outeniqua

TIS Colour group T Shirts

MYP Projects Workshop - Dubai

Thanksgiving Service and Induction of Student Council

TIS Integrity Code

Follow us

[Back to top](#)



At TIS, we believe balance, by maximising opportunities and experiences to enhance learning and to challenge oneself, inside and outside the classroom, is the key to success.

Thought for the week

There is a beauty in discovery. There is mathematics in music, a kinship of science and poetry in the description of nature, and exquisite form in a molecule. Attempts to place different disciplines in different camps are revealed as artificial in the face of the unity of knowledge.

- Glenn Seaborg

Calendar

February

- 5 Chinese New Year; G9 History excursion
- 6 Yale Young African Scholars Program applications close.
- 7 TIS Career Fair (2.30-4.00pm)
- 9 ACT
- 10 International students shopping trip (PM)
- 11 G7 Drama to Snuggles PS
- 12 DP History excursion
- 15 Inter-Colour Singing Competition
- 16 Friendship Day; YEP seminar
- 19 DP1 Ghanaian universities' tour
- 24 Visiting Sunday (1.00-4.30pm)

March

- 4 G10/12 Mock exams commence

Making Us Proud

- TIS School Choir and Genesis who always perform so superbly at various school events, including last Sunday's Thanksgiving and Leadership Induction Service.
- Our outgoing Student Council Executive on completion of their leadership responsibilities. However, all G12 must remember their responsibility to be the best role models for our students until they finish after their final exams.
- Our G11 students who were making a difference at Akorlikope yesterday.

Chinese New Year

Happy New Year to our TIS family members who celebrate this special event.

Follow us

[Back to top](#)





Communication Details

Parents are requested to update their contact details (email and mobile) they change. PLEASE.

Medical Exit

A separate exeat form has been created for urgent medical reasons. A copy is attached to the MB announcement for this TIS Bulletin. The online version should be available by early next week at: <https://www.tis.edu.gh/forms/>

Career Fair

The TIS Career Fair will be held next Thursday afternoon from 2.30-4.00pm. As usual, parents are welcome to attend.

ISSAG

This is the second time I have seriously questioned TIS involvement in ISSAG. There is no respect for time, and event organization and management practices are frustrating. Our boys performed well last Saturday. The team was a development squad who did themselves proud and learnt a lot from the experience. Our girls did not play a match, but did themselves proud by their demeanour. This can't happen ever again.

Focus and Technique

Our G12 students to a large extent and our G10 students to a lesser extent are starting to feel the pressure of upcoming mock exams at the beginning of March. Now is the time for students to have a clear focus on their goals and to avoid distractions. It is not just content that needs revision, but constant practice in good exam techniques: reading and interpreting questions correctly; knowing key terms; practise answering different types of questions within set times; continuing to seek feedback of how to improve writing skills and analysis. Remember, lack of good sleep affects performance and health.

Device Paradox

(Some) Students claim they can't learn without their devices, but many do not look after them. When they want to use them, they require charging. When provided with instructions online, these are not read, or actioned. Yet, they know the latest football results. Once students value a device as a learning tool and not a toy, or a TV, their learning will be

Follow us

[Back to top](#)



enhanced. However, students must do the thinking and not assume the device will.

Transcripts and Recommendations

Parents who are seeking transcripts and/or recommendations must request these by emailing principal@tis.edu.gh. Requests should be made by 28/2/19 and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents. Sufficient time must be provided for any request. Sudden deadlines are not our problem.

Yale Young African Scholars Program: Just 5 Days Left!

This outstanding residential program will be one of three held across Africa in 2019. The Ghana session will again be hosted by TIS from 24 July - 1 August. It is strongly recommended for G11 and 12 students for 2019/2020 academic year.

Applications are now open and close on 6/2/19. Please visit:

<https://apply.globalscholars.yale.edu/apply>

Further details can be found at: <https://africanscholars.yale.edu>

Don't miss this outstanding opportunity.

Identification Labelling

Students are required to have their belongings appropriately labelled for identification purposes. Too many students are careless about leaving their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially devices, power cables and chargers, are claimed by students who think an item belongs to them.

Student Medication

Any student medication must be sent to the Infirmary, along with medication instructions. Please note that any time a student is kept at the infirmary for observation, a record is maintained on MB and parents will receive an email alerting them about this record.

Follow us

[Back to top](#)





New Admissions for 2019/2020

- Admissions for 2019/2020 are now open.
- Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com>
- For assistance, please contact Rita: rfianko@tis.edu.gh

Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the online exeat form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.

Short and Sweet

According to research, people don't read anymore. They just scan. The new medical exeat will be this week's test for parents.

Enjoy a great week ahead. I appreciate your support

Ken

School Stream

In a bid to further improve communication, TIS will officially launch School Stream over the next few weeks. The aim is to have many aspects of TIS at your fingertips, especially as many are wrapped around a mobile phone.

If you want to experience the unofficial version, download the *Schoolstream* app from your relevant app store.

iPhone / iPad iOS

1. From your mobile device go to the **App Store** search for **School Stream**
2. Tap the **FREE/GET** button to the right of the School Stream listing
3. Tap the **INSTALL** button
4. Enter your Apple ID and password & tap **OK**
5. Wait for the install icon to change to **OPEN**

Follow us

[Back to top](#)



6. Tap the **OPEN** button
7. You will be prompted to accept push notifications, you will need to select **OK**
8. Start typing **Tema International School** into the search then **SELECT Tema International School**

Android / Tablet

1. From your mobile device go to the **Play Store** search for **School Stream**
2. Tap the School Stream listing
3. Tap the **INSTALL** button
4. Tap the **ACCEPT** button
5. Wait for the app to install then tap the **OPEN** button
6. Start typing **Tema International School** into the search then **SELECT Tema International School**
7. Tap the **DONE** button in the top left.

Windows Phone/Other Devices

Use the following link, and follow the instructions below. [Tema International School](#)

To pin a website on your **Windows Phone**:

- Open the website you want to pin
- Tap More icon, then tap Pin to Start

You will be able to access all of your school's information, however, you won't be able to receive notifications.

Note: Some devices may vary please follow your usual installation procedure for downloading and installing an app to your device.

Follow us

[Back to top](#)





Tema International School



**ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR**

A family school, a unique experience

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: www.tis.openapply.com
For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
Principal

To enrol scan this.



Follow us

[Back to top](#)



Science Corner

PRACTICAL VOLLEYBALL (UNDERARM PASS)

Volleyball, originally called Mintonette, is a sport that was invented in 1895 by William G. Morgan. He invented the sport 4 years after basketball was made. The sport is normally played by two teams of usually six players divided by a net. The main goal is to hit a ball with your hand over the net that divides you and your opponents so the ball will touch the ground or floor of the opposing team in order to score a point. This must be done in a way that the ball will be grounded in the dedicated or demarcated area on the floor.

The purpose of the unit is to provide students with learning experiences that will lead to the development of basic skills in team sports (volleyball). Emphasis is placed on the underarm pass and overhead pass. Students are also given opportunities to demonstrate skills learnt in game situations.

Ready position for the underarm pass

The feet are comfortably spread shoulder width, with one foot slightly behind the other. The feet are pointed towards the impending action, with the weight mostly on the balls of the feet.

The knees are flexed comfortably, slightly inside and in front of the big toes.

The body is flexed comfortably at the waist, with the back straight and leaning forward.

The head is up, with the eyes looking toward the source of the incoming ball.

The arms and hands are held relaxed, either inside and slightly in front of the knees, or placed lightly on top of the corresponding thighs near the waist.

GRADE 8 STUDENTS PERFORMING THE UNDERARM PASS



Follow us

[Back to top](#)





Follow us

[Back to top](#)



CODING WORKSHOP

The world has evolved so fast and computer science is the order of the day. The importance and impact of computer science in our lives cannot be overlooked. On Saturday, 26 January 2019, a group of students benefitted from a coding workshop by Netguard Limited. This workshop was aimed at exposing students to technology and reveal skills needed to develop computer application and its use. The students were taken through the following programs:

- ❖ Emerging Trends
- ❖ Python
- ❖ Scratch and
- ❖ Html

It was an amazing experience for our students. Below are reflections from some of the students.

Last Saturday, a coding session occurred in the Einstein block. The excitement I had felt for days before was really justified as the session was fun, interesting and very informative. We started the session with an introduction. Here, we found out the many reasons why being able to code is really important. Coding is truly the second language every child should know. After wetting our appetite with these videos, we quickly immersed ourselves in the most interesting part- learning how to code. Due to the constraints of time, we were given a mere taste of what coding in two different languages was like- java and python. The taste was enough to excite most of us. Nothing beats the accomplishment that was felt when you type something in and are able to produce the desired output. This session was not the end of the coding lesson. A coding club is to be introduced in the school where we can hopefully hone the skills we learnt from this workshop. The program was – in just a few words- an unbeatable experience. – **Charity, G10**

On the 26 January, I was involved in a very interactive programming workshop. Before I went to the workshop, I expected that I wouldn't learn anything new because I had some knowledge on coding. I entered the hall high-headed. After having the workshop, I learnt a number of things from there. We learnt how to code using html, python, and others. One thing I really took with me was learning to create an effective website. Though I had a little knowledge on creating websites, I was able to code a very stunning website and at a quicker pace too. In all, the coding workshop has been inspiring to me and I think it's a good program that everyone should try out. – **Eyako, G10**

At first when I stepped foot into the classroom, I was really unsure of whether I was going to tune my mind to learn new things. Then I asked myself, 'Nunana, can you do this? Then I remembered something my parents told me, which was not to be afraid to try new things. I was more than ready to enter the class bold and confident. I found it very difficult at first but I soon remembered that I started back in the summer so I quickly got back on track. Coding is really good and most of all the top celebrities we see today can code. My advice to all who

[Back to top](#)

Follow us



read this is to be **RISK TAKERS**, do not be afraid to try new things because you might not know, it could be your big breakthrough in the future. With coding, Bill Gates was able to become one of the richest people on earth, even though he was a high school dropout. So please don't be afraid, take the risk and you'll be happy at the end. – **Nuna, G9**



Follow us

[Back to top](#)



MYP Corner



Theatre for Young Audience: MYP Grade 7 Drama Unit

‘We stop being creative the moment we stop playing’

The world of young adults can be messy, unruly and playful. However, within these lie an unlimited range of creativity. As rightly noted by Pablo Picasso, “Every child is an artist. The problem is how to remain an artist once we grow up.” It is against this understanding that the current unit for Grade 7 Drama, ‘Theatre for Young Audiences’ seeks to explore the world

of playing to come up with a children’s theatre performance. For this reason, the class is collaborating with Snuggles Day-care and Preschool to have a better understanding of the world of kids. The collaboration requires the class to work with kids from Snuggles and come up with a children’s theatre performance at the end of the unit.

The process towards this has begun with a first visit to Marilyn Field International and here are some reflections.

When I went to Snuggles, I learnt that most children are interesting, and to please them, you must do things in a certain way. This reminded me of my recent childhood. In connection to our unit, Theatre for Young Audience, I think we need to reflect on our childhood fantasies to be able to create the right performance. (Dzidzor Mac-Deh_Grade 7)



What an experience it was! Full of laughter, smiles and so much fun. Kids are fun to be with. At Snuggles, I met lovely kids and they reminded me of my amazing childhood experience. The kids I interacted with at Snuggles had different characters and have different likes. Linking this to our unit, we will have to take into account the likes of the kids to be able to create a performance that they can relate to and make them happy. (Nana Yaa Owusu _ Grade 7)

Follow us

[Back to top](#)





One thing I learnt from our visit to Snuggles is that we must respect one another, irrespective of age. When we got to the school, I interacted with a very quiet boy. Through our playing and conversation, I learnt much about kids, especially what makes them happy. My experience was very educative. (Annette Ajavon _ Grade 7)

My experience at Snuggles was rewarding. Playing with the kids and reading storybooks reminded me of my childhood. I

look forward to more experiences with the kids. (Nanette Ativor _ Grade 7)

APPROACHES TO LEARNING SKILL FOR THE WEEK

SKILL CATEGORY: Thinking Skills

SKILL CLUSTER: Critical Thinking

STRAND: Inquire in different contexts to gain a different perspective

Why is it important to consider multiple perspectives?

Perspective is the way individuals see the world. It comes from their personal point of view and is shaped by life experiences, values, their current state of mind, the assumptions they bring into a situation, the context of the situation, and a whole lot of other things.

Everyone has different perspectives on things. A short person will see a tall person as tall but an even taller person will see that tall person as short. People might say Messi is the best soccer player in the world, or maybe Ronaldo, while others say Tottenham is the best soccer club in the English Premier League.

Follow us

[Back to top](#)





It all boils down to the angle from which they are making their observations. Be an IB-learner and be open-minded about situations you find yourself in.

One key thing we have realized is that once we have adopted a perspective, it is difficult to suspend, or change it. It is even harder to take another's perspective if it is different from ours.

However, the key to successful relationships lies solely in our ability to consider the perspective of another. Take an immigrant, for example; someone who is coming from a different country, leaving everything behind and coming to a new country and just trying to make a living. Yet society feels as if that they don't belong there; that they are just additional mouths to feed and thus a nuisance. Put yourself in their shoes, they probably never wanted to leave their country, they never wanted war to happen, but it did and it's not their fault. It is necessary to look at both sides of the story before you draw your conclusion because not everything that you see is what it is.

Considering multiple perspectives help you learn and understand different cultures, morals and beliefs of different people. It helps you develop better communication skills with people from every part of the world without being judgmental. Eventually, you become open-minded. Everything we hear is an opinion, not a fact, and everything we see is just our point of view and not the truth.



Let us, therefore, desist from being too hasty in drawing conclusions, and be mindful that perhaps the way we saw something isn't the only way of seeing; that perhaps if we went an inch higher or lower, we would see things a little differently. Let us make it a habit of considering multiple perspectives as that is likely to give us a bigger picture based on which we can draw more objective conclusions.

Nadia Bawumia & Apewe Chigabatia
Grade 9

Follow us

[Back to top](#)

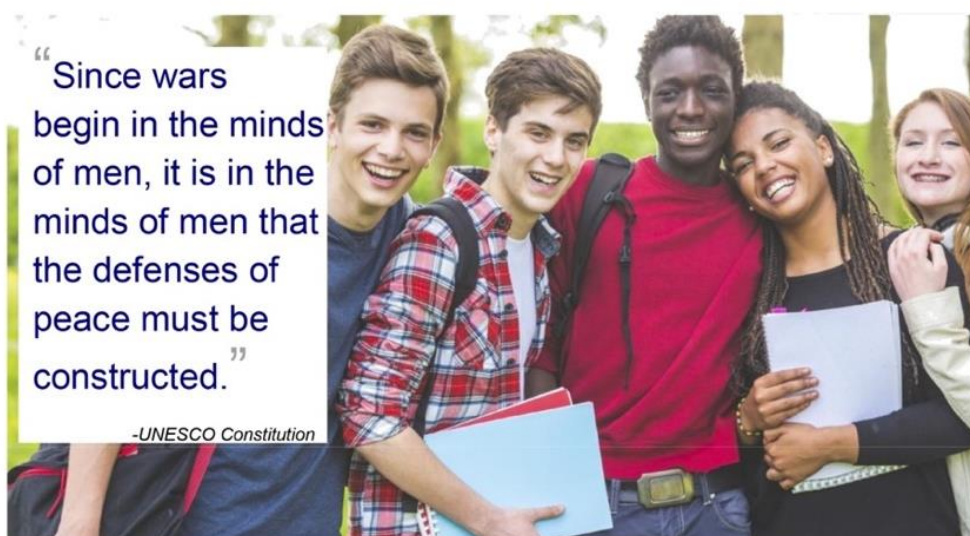


Individuals & Societies Corner

IMUN-STEAM Summer Programme

2019 IMUN-STEAM Summer Programme

Hood College, USA



14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



Look forward to

- ▶ Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- ▶ Experiencing other cultures while discussing some of our world's most pertinent issues
- ▶ Developing your skills in communication, public speaking, research, and critical thinking
- ▶ Building life-long relationships and international connections



Follow us

[Back to top](#)





Program Outline

- Field Trips to Washington, D.C. and New York City
- Campus visits to US Universities
- International Model United Nations Conference and STEAM Program
- STEP Sustainability Showcase
- Cultural Showcase and Talent Show
- Sports Day
- Cultural Diversity and Global Citizenship Workshops
- Team Building and Guest Speakers

What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

Follow us

[Back to top](#)





TEMA INTERNATIONAL SCHOOL



NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees.
Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.

Follow us

[Back to top](#)



- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.
- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday, 26 July. Individual talent will be highlighted during the Cultural Showcase on Monday, 15 July.

Counsellor's Corner



*Thinking of being different, authentic and ethically poised with the spirit of excellence?
Choose to lead by example- Facta, Non Verba- Good deeds, Not Words!*

**CAREER FAIR IS NEXT WEEK THURSDAY AND GUESS WHAT?
THERE ARE INCREDIBLE PROFESSIONALS YOU'LL LOVE TO
MEET! SUCH AS;** a forensic psychiatrist/ mental health clinician,
dietitian, pilots, journalist, entrepreneur and business professionals, a top
IT professional, a midwife, architect, doctor, lawyer and many more!!! See
you there!!! 2:00pm @ MPH

Please note: students are encouraged to wear outfits that represent professions of their choice. All other students are to be in TIS school uniform.

Follow us

[Back to top](#)

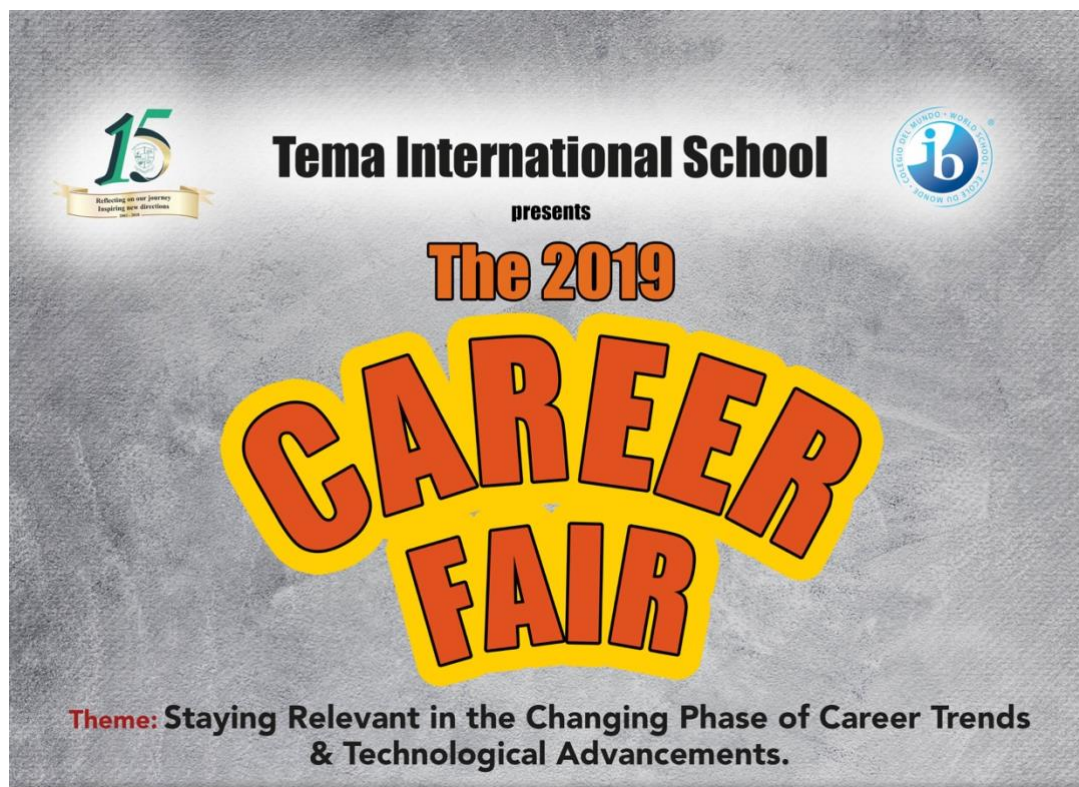




TEMA INTERNATIONAL SCHOOL



Career Fair 2019



Thursday, 7 February, 2019
TIS Campus | 2:00pm

Follow us

[Back to top](#)





The 2019 **Thanksgiving** and Induction Service for student leaders was incredibly phenomenal. The nourishing words by Father Dennis Chaplain of Tema Secondary School was soul uplifting as he touched on one of life's profound themes "**Leadership**," encouraging the congregation, outgoing and incoming prefects. Some food for thought gleaned from his sermon worth reflecting on:

- Great leadership requires selfless service. As students, the principle of service requires due diligence, respect and equality for all.
- Decisiveness. Knowing what you want is a key in making decisions among various options. Every decision has intended and unintended consequences. Choose wisely!
- Focus. Life presents numerous challenges. Be prepared for the hurdle ahead. Stay focused.
- Clarity in Speech. For effective communication to take place, dissemination of information must be clear, correct, true and consistent, then your followers can trust you. As a leader, trust should be your distinctive hallmark!
- Humility. Pride goes before a fall. No matter how gifted and talented we are, others are blessed too. Let us endeavour to be humble to enable us learn.
- Live a Life of Grace. We are a reflection of God's glory which should be seen in our lives. In our appearance and lifestyle we must be of the best behaviour, in appearance we must endeavor to dress appropriately.



Campus Visit Schedule

Month	University/Institution	Date	Time	Venue
Jan.	Technion Israel Inst. Of Tech.	Tues., 29 Jan. 2019	11:00am	College Guidance Office
	Wilfrid Laurier Univ., Canada	Tues., 29 Jan. 2019	2:30pm	TIS HP Exam Hall
	Minerva University	Wed., 30 Jan. 2019	12:30pm	TIS Learning Centre
	The University of Winnipeg, Canada	Fri. 31, Jan. 2019	9am	TIS Learning Centre
Feb.	University of Groningen, Netherlands	Fri., 8 February 2019	1:30pm	TIS Learning Centre
	St. Georges Univ., West Indies	Fri., 1 February 2019	1:30pm	TIS Learning Centre

Follow us

[Back to top](#)



	DP1 Ghanaian Uni's Bus Tour	Tues. 19 Feb. 2019	6:30am-5pm	Ashesi, Webster, Lancaster, Academic City College
March	Nottingham Trent Uni. & others	Tues. 5 March 2019	2:30pm	TIS Learning Centre
	York Univ. DP2 Accepted Students' Reception	Date yet to be confirmed	TBD	TBD



DP2s

You are the future. What else is left? Make time and study. Getting into your dream school is just step one. Do not become complacent or your admission and scholarship offers will be rescinded by the universities. College just ahead! STAY FOCUSED!



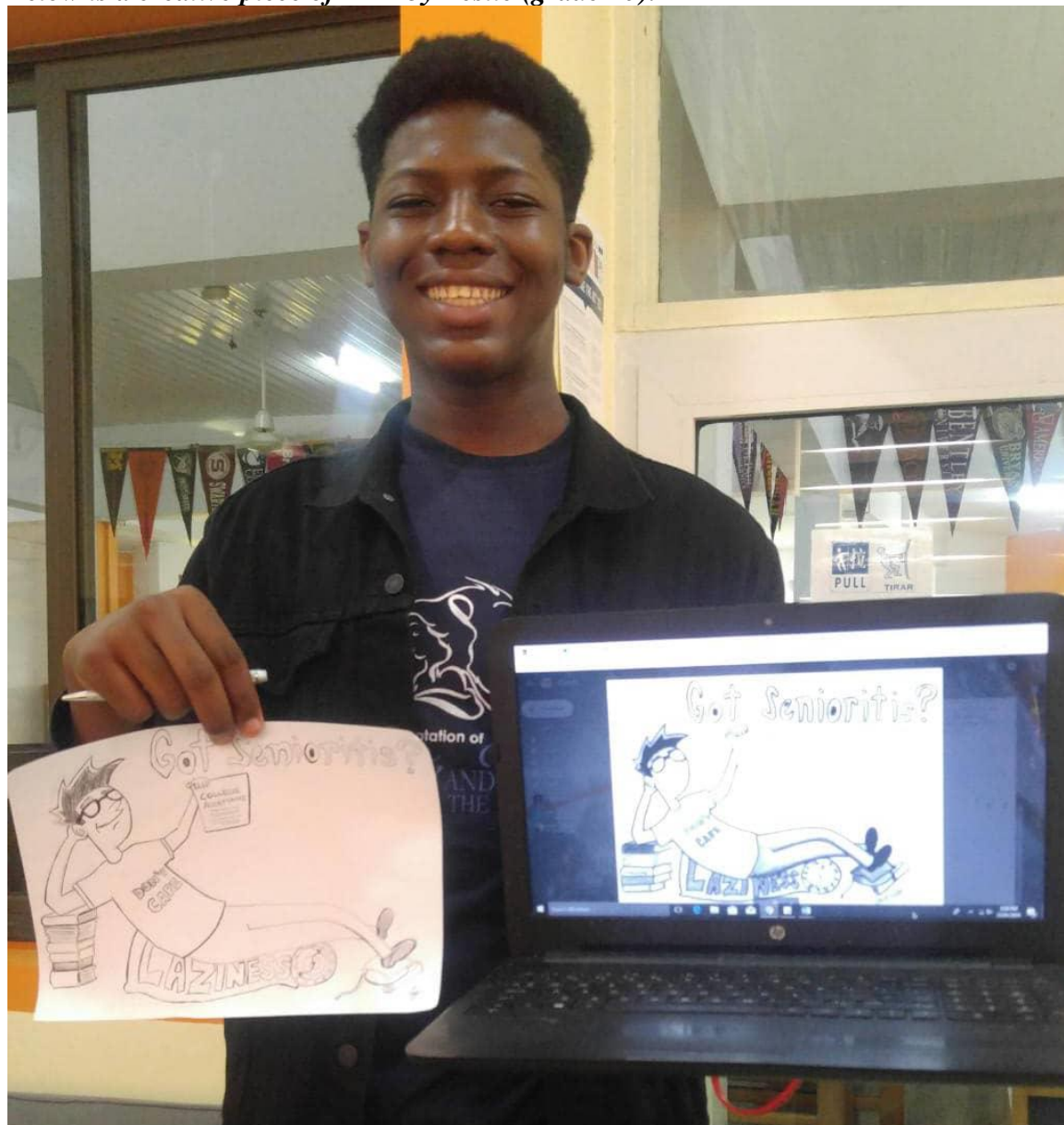
Summer Program **SCAD**. Are you as creative and talented as Leslie Tamakloe? Why not enroll in this year's summer program at <https://www.scad.edu/academics/pre-college-summer-programs/scad-summer-seminars>

Follow us

[Back to top](#)



Below is a creative piece of ART by Leslie (grade 10):



2019 university visits started on a bright side with universities that change lives. For the first time ever; all the way from Israel visiting our campus is;

Follow us

[Back to top](#)





TECHNION Israel Institute of technology

Future plans? Want to study aerospace, automotive, biomedical, chemical industry, communications, nanotechnology, robotics, power-generation industries we found the right place for you! Dana Chocron from the Embassy of Israel and Tami Sasporta (admissions officer)- Technion Israel Institute of Technology visited TIS this week!

Technion Overview: Israel's Institute of Technology, consistently ranked among the world's top science and technology research universities. Founded in 1912, with great minds such as Albert Einstein, Technion offers four-year degree programmes in **Mechanical and Civil engineering** as Israel's primary source of technological manpower and the nation's largest comprehensive academic center for advanced science and technology education, as well as applied research.

- Located on Mount Carmel in Haifa with 18 academic departments in engineering, natural sciences, medicine and architecture, as well as 60 research centres.
- Tuition \$15,000 per year with merit-based partial scholarships available, campus housing \$4,000, Health and Insurance fees \$1,000 per year. To apply: apply@int.technion.ac.il
- With a strong spirit of academic excellence and ethical values equipping graduates with unique skills and penchant for innovation which helped conceive and consolidate the modern State of Israel – commonly acknowledged to be the “Start-up Nation.”
- Outstanding interdisciplinary research centres are the Asher Space Research Institute, Grand Water Research Institute, Russell Berrie Nanotechnology Institute, Lokey Interdisciplinary Center for Life Sciences and Engineering, Grand Technion Energy Program, Nano-Med Initiative, Technion Autonomous Systems Program and Technion Computer Engineering Center.
- Course work combined with project-based experiments in world-class laboratories such as Photovoltaic Laboratory, Micro-Nano Fabrication Unit, Electron Microscopy Center, and Genomics Center enable the cutting-edge research that has empowered Technion to build its reputation for academic excellence, creative talent and leadership.

Follow us

[Back to top](#)



- Ground breaking discoveries, such as “**the snake**” invention, which locates humans trapped in earth quake situations.
- Technion’s students invented the San Disk USB drive and PillCam- a pill that when swallowed, takes a video of a person’s internal organs for purposes of health investigations.
- A Global Leader in Innovation, Entrepreneurship and Leadership and Human Development: Creativity is embedded in the “DNA” of Israeli culture, and Technion enjoys a unique innovation and entrepreneurship ecosystem.
- Technion entrepreneurship programmes include the Bronica Entrepreneurship Center (BEC); Innovation Knowledge Center; BizTEC Entrepreneurship National Challenge; and multiple entrepreneurship courses, workshops, and mentored marathons. Visit <https://www.technion.ac.il/en/technion-israel-institute-of-technology/> or mashav@accra.mfa.gov.il

LAURIER – Inspiring Lives



Pictures above were taken with Danish O’Habib- International Student Recruiter- Wilfrid Laurier University, Canada

- Wilfrid Laurier University, located in Waterloo and Brantford, Ontario, specializes in business, music, science, arts, social work and education.
- With an amazing new programme in User Experience Design (BDes); the Faculty of Liberal Arts helps students designers who seek to **create something new for the world** by combining creativity, strategic design thinking, user research and social awareness.
- To succeed as a UX designer, you need to have the [intellectual tools to think critically about the world](https://www.wlu.ca/programs/liberal-arts/undergraduate/user-experience-design-bdes/index.html) and understand how cultural, societal, economic, political and environmental factors contribute to users’ experiences. Visit: <https://www.wlu.ca/programs/liberal-arts/undergraduate/user-experience-design-bdes/index.html>

Follow us

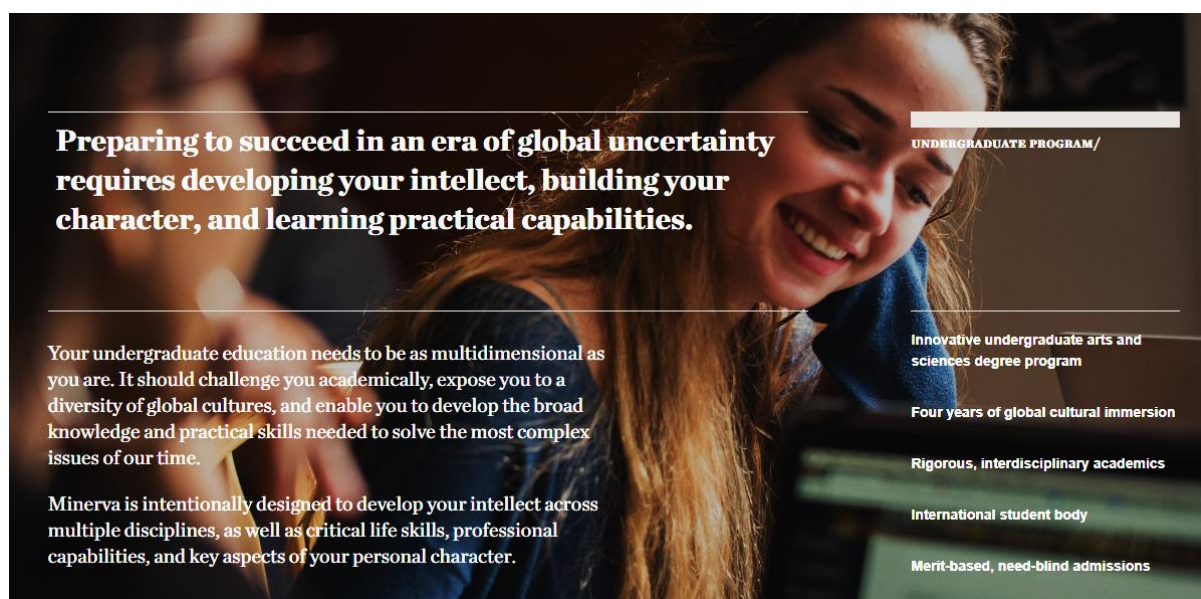
[Back to top](#)



- Laurier education exudes a sense of place and pride deepened in life long connections, in a closely knitted community with the right support for students to passionately discover their passion and combine academic excellence with purposeful student life.
- In a safe and secure most peaceful country of Canada, Laurier creates continuous opportunity for work and further studies in post graduate programmes.
- With real work experience and experiential learning as the heart beat for knowledge discovery Laurier co-op work terms, work study programs and service learning opportunities help you graduate with relevant and real work experience.
- Academic cost ranges from **\$26,242-\$32,013** per year. With entrance, scholarships, bursaries and faculty awards available, however highly competitive based on academic performance. For more information contact <https://www.wlu.ca/>

MINERVA

SCHOOLS AT KGI



Preparing to succeed in an era of global uncertainty requires developing your intellect, building your character, and learning practical capabilities.

UNDERGRADUATE PROGRAM/

Your undergraduate education needs to be as multidimensional as you are. It should challenge you academically, expose you to a diversity of global cultures, and enable you to develop the broad knowledge and practical skills needed to solve the most complex issues of our time.

Minerva is intentionally designed to develop your intellect across multiple disciplines, as well as critical life skills, professional capabilities, and key aspects of your personal character.

Innovative undergraduate arts and sciences degree program

Four years of global cultural immersion

Rigorous, interdisciplinary academics

International student body

Merit-based, need-blind admissions

Minerva's intensive four-year experience is deliberately designed to be challenging through a rigorous academic and experiential learning programmes, where students gain lifelong skills in solving problems of their generation. <https://www.minerva.kgi.edu/>

- Campus destinations include San Francisco, Seoul, Hyderabad, Berlin, Buenos Aires, London, Taipei offering admissions based on merit, regardless of geography or socioeconomic background. Students study in 7 different global locations and student population is 80% international.

Follow us

[Back to top](#)



- Looking for global leaders with the following key qualities: leadership, problem-solving skills, creativity.
- Programmes include Business, Humanities, and Sciences tailor designed to spark up curiosity, creativity in producing innovative leaders to thrive in diverse backgrounds and fields.
- Rigorous academic programme collaborates learning in a friendly environment where students learn to collaborate, persevere, establishing a collective identity with common values.
- Strong alumni connections in different careers working in different companies like Amazon, Ambev, Caltech, PWC, IBM, Fujitsu and many more.
- Minerva operates a need-based, need blind financial aid policy-full scholarships are available to all international students based on need, once admitted, however, admission is highly selective.

Below is a picture of some DPI students with Minerva Regional Manager for Africa & Middle East- Mr. Naveed Ejaz:



STUDY FOR YOUR TEST

Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPs, it is highly important for scholarships. Take advantage!

Follow us

[Back to top](#)



SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY**
*REGULAR SAT ONLY ***

ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Please note that the valid unexpired passport is the only acceptable form of identification for entry into the exam hall during SAT & ACT tests.

FREE ACT PREP!!!!

NAVIANCE- AN ONLINE CAREER & UNIVERSITY READINESS TOOL, WILL BE OFFERING:

Free ACT Prep CCLR Live by Kaplan

- Saturday, February 2nd
- Wednesday, February 6th

[Register for ACT® Bootcamp Live](#)

Follow us

[Back to top](#)



https://www.kaptest.com/partner/naviance/act-bootcamp?utm_source=naviance&utm_medium=partner&utm_term=pc&utm_content=inapp&utm_campaign=pc-in-app-modal-act

It's never too late to prepare for the ACT! Sign up for two 90-minute sessions taught by test experts. Topics include:

- Top tips for English, Reading, Math and Science.
- Methods for note-taking and strategies to answer questions.
- A review of the grammar and pronoun rules needed for test day.

Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US

15 Tema International School

TRAVEL WITH US
France / Spain

DATES: 15 JUNE - 7 JULY
COST: USD 4500 (including flights and application fee)
DEADLINE FOR PAYMENT: 28 February 2019

Have you heard about the TIS language immersion programme?
Find out more from the TIS Bulletin.

Follow us

[Back to top](#)



- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.
- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.

Follow us

[Back to top](#)



- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.
- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at jkmensah@tis.edu.gh or on 0244707907. You may also call any of the school's numbers to talk to the secretary. WATCH OUT FOR MORE DETAILS IN THE NEXT EDITION OF OUR BULLETIN. Thank you.



Follow us

[Back to top](#)



CAS-SA Corner



CAS/Service Learning trip to Akorlikope

Preparations toward Akorlikope were wonderful and all my classmates were eager to go. Being the leader for the trip was a really good experience. Collaborating with my grade mates and assigning roles, while engaging with **Pen in a Box**, were splendid. The journey there was fun and on getting there I was touched on seeing the kids. I was part of the team that helped the



Rabito Clinic attend to the people of Akorlikope. My team and I took their names, addresses, occupations and phone numbers. We recorded their vitals, temperature, weight and height. The **Rabito Clinic** nurses and doctor calculated their BMI, took their blood pressure, tested for



diabetes and all patients had private consultations with the doctors. To be honest I had a difficult time communicating with the people as I could not speak Ewe. However, some of the nurses from Rabito Clinic taught me some Ewe and things got a bit easier even though there were some challenges. Before lunch, I made a little friend and was so sad to

let her go. **Pen in a Box** shared stationeries to the children and GHC 1,360 was given to the headmaster to pay the school fees for one term for 34 children.

When it was time to go, I wasn't ready to depart from the memories and friends I had already made, but it was time to say goodbye. This Akorlikope experience is one I will hold dear to my heart for a long time and I thank all our supervisors, patrons, and parents who contributed to Pen in a Box and to this great experience from the bottom of my heart.

Follow us

[Back to top](#)



You have really made a difference in the lives of children, parents and inhabitants of Akorlikope. A special thanks to our CAS Coordinator, Mrs. King and the CAS supervisors and Advisors for this special and wonderful experience from the Grade 11s as a whole. We love you and stay blessed. **Bervelyn Sawyerr-Markwei – leader of the CAS/Service Learning Trip - Grade 11.**



I enjoyed the trip a lot. Really I would like to praise the teachers, because after this trip I realised that teaching is not an ordinary profession. It is really hard and teaching kids is really a big challenge, but with the help of my grade mates and thanks to God, the trip was adventurous. The interest shown by the children at Graceland Academy in Akorlikope was very encouraging. It made me realise the TIS moto: “**Knowledge is key**.” It also made me appreciate another important aspect of education – “applied knowledge is power.” Looking forward of many more exciting



educational experiences. **Jennifer Noronha – Grade 11**



Follow us

[Back to top](#)



CAS Project – Pen in a Box Ghana



Pen in a Box International was started by an IB Student who wanted to take action and support children around the world with school

supplies.

Pen in A Box, Tuesday Hot Dog Sales and Parent Donations

This has really been an amazing experience and it has given me a chance to connect with my inner chef. I got to learn a few techniques and recipes and also work with very friendly people. In the end we made food that was so ravishing. **Pen in A Box** has taught me to give with an open heart - *Juda Sessay (cook and sales)*



Pen in a box has always been something I knew that my grade mates would be passionate about, so I was excited for the cooking aspect. Being able to be part of a team that made such delicious hot dogs was a dream come true. I am extremely grateful to Mrs. King and Auntie Abigail for all the help and support - *Baaba (cook-hot dog sale)*

We had been planning this fundraiser for about two weeks, getting food suggestions, finding a

day suitable to fit our busy schedule. Finally, we did, and it was amazing! As the cashier, you'd think that your job will be easy because it is just collecting money. But when people started getting a taste of the special Pen-in-a-box hot dog, with cheese slowly melting in your mouth and the sweet and salty bissap to cool down, people couldn't get enough. A hectic but profitable day it was and I am very proud to say we made more than enough money to sustain our project and grow while helping children have the necessary tools to go to school. We can't wait to continue this amazing journey to help the kids - *Noelle (cashier-hot dog sale)*



Follow us

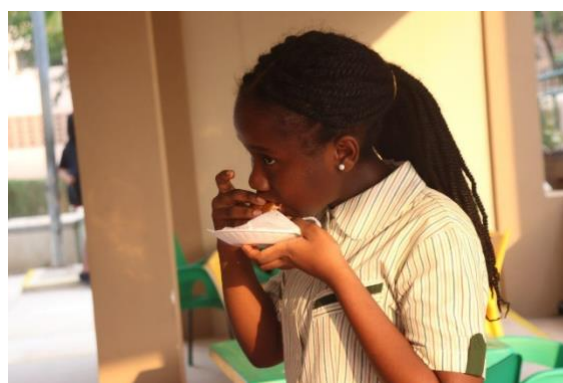
[Back to top](#)





Pen in the box had a fundraiser yesterday and it was so amazing. We sold hot dogs and bissap and everything was sold out. The members were very happy because they realised how supportive the school body had been. Pen in the Box is trying its very best to make the children happy and we know we will be able to achieve it. As the leader, I was pleased to witness a successful attempt at helping the less

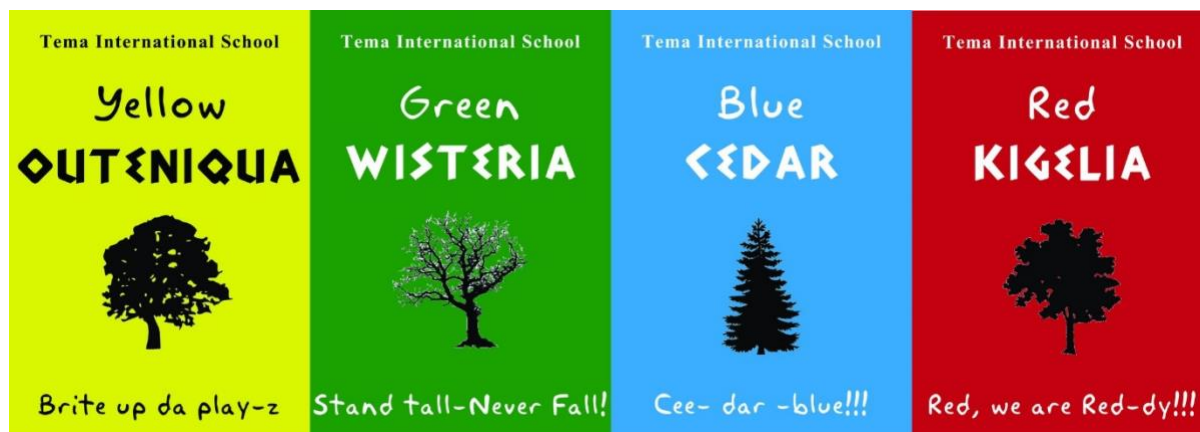
privileged children in our community. *Portia (leader, Pen in a Box)*



Follow us

[Back to top](#)





Preparations and Expectations toward Inter-Colour Singing Competition **Red Kigelia African Flower – Greetings from your patron,**



Take a look around and look at the bunch of amazing personalities you will find in Red Kigelia. You don't get this anywhere. We are that special you know? In fact we are so hot that if you come close you will get a blister!! (Lol)

I have always been and will forever be a die-hard Red Kigelian. Once a patron always a patron! I recall all the fun times we had together during prep for intercolour competitions. From athletics/sports to academic competitions we came out strong till the end.



My favourite of all these competitions is definitely the singing competition. I love it to the very core because it pushes us beyond our boundaries. There is so much ground work to be done in order to get the team singing like angels. From the selection of fabrics to the design of clothes and even to the choice

of songs, you cannot afford to get any wrong.

The bonding and sense of commitment to this event in particular are spectacular!!

Follow us

[Back to top](#)





So to other teams (Blue Cedar, Green Wisteria & Yellow Outeniqua)... what I've been trying to say all along is that the trophy is ours for keeps! There's no compromise or negotiation when it comes to this. We have been lenient on other competitions during the past years and this was deliberate (lol).

Now we have our game plan on and we are not leaving anything to chance (Go Red!).

I am with you in spirit in every move you make towards maintaining this envious trophy! Let's connect from planning stages, to rehearsals and beyond. Compose another song that will become tops at TIS and even take over the music charts in Ghana. Yes, we can!



Let's be creative with our choice of costumes, but also be mindful not to spend so much on clothes that we are not likely to wear again till the next singing competition or probably never again. Simple is always classy and simple is not costly.

To our cherished Parents, please book the date (15 February) on your calendars and come in our numbers to support your very own, the only team with angelic voices.

To my fellow colleagues: *Emmanuel, Gina, Norah, Auntie Lizzy, Sly, Rita, Mama Vee, Mr. Torkornoo, Atsu, Mrs Ferguson*, etc., I will be on standby for pictures with the trophy. Please Photoshop me in there somehow.

To every student who is a Red Kigelian... We own this! This is another opportunity to get TIS to decide that the entire school choir must be Red Kigelians only! Put in your utmost best and come out winners again!

With lots of love from Mauritius

Aunty Bijoux

<https://www.facebook.com/RedKigelia/>



Follow us

[Back to top](#)



Yellow Outeniqua

Cheers to the Two – time Winning, Cup-Holding, and Colour of the Year Champions.



Yelloooooo to the Competitive Athletes!
Yelloooooo to the Committed Alumni!
Yelloooooo to Caring Parents!
Yelloooooo to Change-making Students!
Yelloooooo to Committed Coaches & Patrons!

It's time to bring our **A** game on Yellow team members.
The colour spirit is strong but we can take it ten notches higher.

All hands on deck to Cheer and Support our Choristers,
Cey-boardist (a.k.a Instrumentalists).

A thrilling, show stopping, world-class performance is

about to be unearthed on the 15.2.19.

We are redefining Singing at this year's Inter-Colour Singing Competition.

Everyone can be a part of this so Sign-up with your Colour Leaders.



As a parent, alumni or friend of TIS you can also be a part of this.

Speak with our colour Patrons, Aunty Setor 0243825521, or Uncle Joy, and they will let you know how.

To all the Champions Who Brighten up the **Playzzzz Yelloooooow!!!!**

From your *colour patrons*.

<https://www.facebook.com/Yellow-Outeniqua-135423466627562/>

Follow us

[Back to top](#)





TIS Colour group T Shirts are available for sale. Contact Aunty Nora to order yours. Join us on the 15 of February - *Inter Colour Singing Competition* May the best colour WIN.

Follow us

[Back to top](#)



International Baccalaureate WORKSHOPS

MYP Projects Workshop - Dubai

They are back! Our passionate Project Coordinators who attended a regional workshop in Dubai – MYP projects (Personal project and community project) Category 3. They simply can't wait to share with the TIS community.

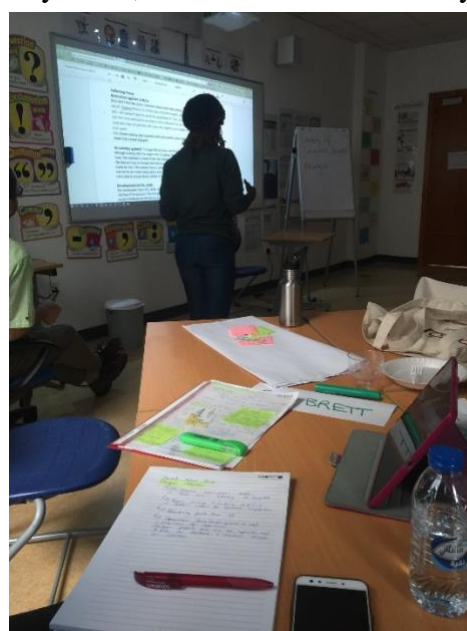


“Essentially, I would like to appreciate school management for the opportunity to experience a face to face IB workshop for the first time.

My colleague, Sylvester, and I attended an IB Workshop in Dubai, specifically on MYP Projects. Indeed it was remarkable to meet IB educators all over the world sharing best practices and challenges. It was quite interesting to notice that we all had common stories to share, school or country

notwithstanding. I was fascinated as to how much they freely share, we came back with many resources, and all we have to do is read and refer in order to guide supervisors and students accordingly.

The two and a half day workshop was held in Uptown School, Dubai with over 300 participants and 16 sessions running concurrently. The first day was insightful and intense; we delved into the similarities and differences of PP & CP and had very good discussions about the role of project supervisors. Our workshop leader, Katey Beates, was inspirational; she led the different topics with such poise and allowed many interactions that gave the group the chance to share ideas. Angela Noor, a CP Coordinator from Emirates International, shared that she always gives at least 6 topic themes for students to develop project ideas as a way of managing their big, dreamy ideas. I realized that was equally helpful comparing it to what we do in



Follow us

[Back to top](#)



TIS, where Grade 8 students are taken on a ride around the community (4-6 locations) to choose one area and develop a project based on their personal interest.



The workshop was educative, informative, collaborative, resourceful and engaging. It is my hope that other colleagues will have the opportunity to experience a face to face, that way we will all be singing the same tune and steering towards a common goal.” **Grace Kabukie Atthram – Service in Action and Community Project Coordinator**

the saying goes, “great minds think alike,” I have had a very good experience with a group of wonderful and collaborative people across the globe with great minds led by a good experienced workshop leader. Though this happened to be my first time, it seemed to me as if I have been an IB educator all my life. Grateful and thankful to management and Founding Family for the opportunity.” **Sylvester Wellington – Personal Project Coordinator, Art and Product and Design Teacher**



Follow us

[Back to top](#)



Thanksgiving Service and Induction of Student Council



The Founding Family, members of the SMT, teaching and non-teaching staff, parents, fellow students. We greet you all.

Dear council 19,

I am sure your eyes are full of hope as you look at your new shinning badges. Your chest is bursting with pride. You have come far. As I look at the composition of the different personalities, I know we are fit for each other. In the cockpit, we have your captains **Akua** and **I, Kendric**, both passionate and principled. Everyone else that the council is comprised proved long before they were elected that they were worthy of leading the school. We saw **Ofori**, with his voice like Kirk Franklin unaware that he would be more than the leader of the microphone but would also lead his hostel.

John with his Herculean structure, standing high above others, proving to us that he would be a leader of men. **Steve** with his eccentric sense of style, shattering the status quo and going on to lead his fellow Francis boys. We saw our famous **Belle**, the perfect paradox of a timid but confident lady, morph into our beautiful Catherine Hostel Prefect. **Chelsea's** vibrant personality painting the hostel with her positivity and passion, unaware that she would become one of our hostel prefects. **Ayeyi** with her caring nature, always the source of good advice, one to become the caring leader of her hostel. We saw **Christal**, as a dashing Lumiere, this time announcing "I am heeeerrrrreeee" as a Cecilian hostel prefect. **Phoebe**, spirit-filled Phoebe, leading us through a compelling time of worship and offering advice, would become our chapel executive. We saw **Kodjo** run his hardest during the athletics carnival ignorant to the fact that he would run with the same vigour and zeal for a different race, the prefectship race. **India** cut through the pool with her streamlined body and won countless awards for her sporting ability, and she would also become our very own sports executive. We saw **Noelle** infuse life into every social gathering and we knew that this would be the same Noelle to bring life to our entertainment nights.



Follow us

[Back to top](#)





We saw **Selali**, our very own Beyoncé with her quiet authority, command respect from all of us, and we knew from then that she was born to lead. We saw **Ama** fight relentlessly with teachers to supervise our extended prep not knowing, she would be elected to lead the school to academic excellence. Newbies like **Judah** with her outspoken and vibrant personality fall in love with the MPH and make it her kingdom. And last, but not the least, **Princess**, an outspoken queen, naturally inclined to lead and influence, becoming our

council secretary.

Leadership entails serving, setting an example and inspiring new directions. Being your student leaders, we have a charge to keep with the God we glorify, a task to uphold with the actions we take and the discipline to persevere despite the challenges we face. Matthew, Chapter 20, verse 26, states that whoever wants to become great among you must be your servant. It is with this scripture that 2019 Council is prepared to live by. We are prepared to serve you and to make this journey smoother, we need your cooperation and your dedication to enhance the excellence of TIS.



Thank you.

Kendric and Akua HOC – TIS



Follow us

[Back to top](#)







Follow us

[Back to top](#)





TIS Integrity Code


TEMA INTERNATIONAL SCHOOL


“TIS, as a family school that provides unique experiences,
 embodies a spirit of integrity and respect for others
 which are central to the personal,
 academic and ethical development of each member.
 As a TIS family member, I promise to uphold and demonstrate its values,
 and protect the reputation of the school.
 I make this pledge in the spirit of honour and trust.”

TIS Integrity Code

Follow us

[Back to top](#)



**EVERY NEXT
LEVEL OF YOUR
LIFE WILL
DEMAND A
DIFFERENT
VERSION OF
YOURSELF. YOU
MUST RAISE
YOUR
STANDARDS TO
RAISE YOUR
RESULTS**
AVERSTU.COM

Follow us

[Back to top](#)

