



TIS BULLETIN: 08/2/19

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Take advantage! SAT 2018-2019 TEST DATES

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TIS Adaptation of Beauty and the Beast

*Stay updated - Save the TIS WhatsApp – 0503849799
- TIS: more than a school.*

An Unforgettable Day in Akorlikope!

Happy Lunar New Year!!!

Chocolate Friendship Day

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At TIS, we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

Thought for the week

The most effective way to do it, is to do it
- Amelia Earhart

Calendar

February

- 9 ACT
- 10 International students shopping trip (PM)
- 11 G7 Drama to Snuggles PS
- 12 DP History excursion
- 15 Inter-Colour Singing Competition (7:00pm)
- 16 Friendship Day; YEP seminar
- 18: Special assembly (2.45pm)
- 19 DP1 Ghanaian universities' tour
- 24 Visiting Sunday (1.00-4.30pm)

March

- 4 G10/12 Mock exams commence

Making Us Proud

- Malaika Webb will be competing in the third round of the Biology Olympiad today. Will Kognity seek some of the credit for this great performance?
- Christal Perdison and Portia McDave, our superb and enthralling MCs at yesterday's TIS Career Fair.
- Chelsea Bada who introduced our guest speaker, Mrs Abba Masoperh, at yesterday's event.
- Dr Joelle Amissah (Class of 2010) who was one of our guests at our Career Fair.

Communication Details

Parents are requested to update their contact details (email and mobile) they change.
PLEASE.

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Medical Exit

A separate exeat has been created for **urgent medical reasons**. Please complete the online version at:

<https://www.tis.edu.gh/medical-exeat-form/>

Planned medical appointments on weekends only require the standard exeat which can be found at:

<https://www.tis.edu.gh/exeat-form/>

Career Fair

Special thanks go to the following parents, proud Alumnus and friends of TIS who generously spent their afternoon at TIS yesterday for our Career Fair:

- Mrs Abba Masoperh
- Mr Eric Perdison
- Captain Kwasi Forson
- Mr Albert Twum-Ampofo
- Mrs Adelaide Manteaw
- Dr Kwakuma Yalley
- Ms Belinda Eyison
- Mr Joseph Bernard Allotey
- Mr Daniel Adomako-Mensah
- Mr Edem Asamoah-Quampah
- Mr Yaw Amoateng
- Mr Stephen Agyemang
- Mr Anthony Okyere
- Mrs Evelyn Forson
- Mr Prosper Kumi
- Dr Joelle Amissah
- Mrs Naana Idun-Acquah
- Mr Nathan Quao
- Mr Robert Benin
- Dr M O Afolabi
- Mr Richard Appiah

Our guests were delighted by the quality of their questions and our students were inspired to pursue their dreams by achieving their best in all endeavours.

Docking or Distraction?

Docking is the most dreaded word at TIS. It refers to the locking away of devices for the night until the next morning. The purpose is to ensure students sleep without distraction, as insufficient sleep results in poor performance, poor health and behaviour issues. Juniors dock while seniors do not. This week I have encouraged seniors to consider voluntary docking at times, especially when they feel tired or unwell. It will make a big difference.

TIS (Primary School Campus)

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1 -3. Stage 2 will open in September 2020 when Grades 4-6 will

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accepting admissions. TIS is currently applying for Candidacy as a PYP (Primary Years Programme) school.

Admissions will open on 16 March at TIS Expression 2019. For more information email: primaryschool@tis.edu.gh

Transcripts and Recommendations

Parents who are seeking transcripts and/or recommendations must request these by emailing principal@tis.edu.gh. Requests should be made by 28/2/19 and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents. Sufficient time must be provided for any request. Sudden deadlines are not our problem.

Identification Labelling

Students are required to have their belongings appropriately labelled for identification purposes. Too many students are careless about leaving their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially devices, power cables and chargers, are claimed by students who think an item belongs to them. All items are clearly labelled when school resumes for second semester.

Student Medication

Any student medication must be sent to the Infirmary, along with medication instructions. Please note that any time a student is kept at the infirmary for observation, a record is maintained on MB and parents will receive an email alerting them about this record.

New Admissions for 2019/2020

- Admissions for 2019/2020 are now open.
- Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com>
- For assistance, please contact Rita: rfianko@tis.edu.gh

Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.

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- All sections of the online exeat form must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- Have you joined School Stream yet? It's the most convenient way to stay in touch with TIS.

Enjoy a great week ahead. I appreciate your support

Ken



Tema International School



**ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR**

A family school, a unique experience

Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: www.tis.openapply.com
For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
Principal

To enrol scan this.



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Student Executive Council Corner

2019 STUDENT EXECUTIVE COUNCIL LEADERSHIP TRAINING PROGRAM AT PEDUASE VALLEY RESORT

Selali, Academic Executive

This experience was very engaging and fun. I have learnt a lot of skills that have given me an idea of how to take up the role of the academic executive more easily and effectively. It has really exceeded my expectations and I am extremely grateful that I took part in this activity. It was extremely helpful.

Phoebe Agyarko, Chapel Executive

C'est possible! This, is the phrase that has stuck with since the beginning of the workshop and till now. Undoubtedly I have learnt so many things such as: people move at their own pace and trust and communication are key. These values came to life when we engaged in many fun activities for us to bind together as a team. Watch out for Council '19!

Steve Williams Jnr., Francis Hostel Executive

We left the school full of expectations and excitement at 7:30am to arrive at Peduase Resort. We were met by Mr. Michael Ohene- Effah and his lovely team and we were lectured on the topic of leadership whilst carrying out fun interactive activities. In the end, I feel like I am a better leader and those leadership skills I acquired will not only benefit me in my position as a hostel prefect, but in my life as a whole. I cannot wait to make Francis Hostel the best hostel ever!

John Quartey, Anthony Hostel Executive

We woke up around 6:50 in the morning, got ready, and with so much enthusiasm headed to the bus for a day full of knowledge and inspiration at Peduase Valley Resort. Our trainer for the day, Mr. Michael Ohene-Effah, was so interactive and innovative. I don't think that there would have been a better person to train us to be better leaders for TIS. Honestly, I came without any expectations, but I am leaving with new knowledge on how to improve myself as a leader and to do a better job for my hostel.

Yeyo Padikuor Nartey, MPH Executive

Before today's conference, Judah and I did not know what to expect. We both thought it would be one of those meetings where all the speaker does is talk as we listen and take notes, but today's session with Mr. Mike was far from that. The leadership session was very involving with a lot of interesting and educational activities. We learnt a lot about leadership and how to be good role models in the TIS community. As MPH Executives, we have decided to work on our communication skills as well as our tone when addressing the student body. All in all, it was an engaging and very insightful and inspiring experience.

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McKevin Zukowski, Entertainment Executive

To be frank, we both thought this conference would be exhausting and tiring. After going through such an involving learning experience, we had so much fun learning how to become great leaders and we are bringing innovative and fun ideas to the table for the perfect Saturday nights. We look forward to this journey and doing the best we can for the student body.

Christal Perdison, Cecilia Hostel Executive

This experience was a truly insightful one! Having to wake up at 5:30 am on a Saturday, to drive to a town which was about 2 hours away, Ayeyi and I were the least bit excited to come for this seminar. But we had the time of our lives, building stronger bonds with each other as council members and striving to grow as leaders. One thing we both learned was to always push ourselves to the absolute maximum because the end goal is worth it. Council '19 is coming for you!!!

Davina Yawson, Catherine Hostel Executive

The leadership workshop that was held at Peduase proved to be an eye opening experience. This interactive session allowed us to bond us a council and empowered us to become better leaders. We were able to devise a detailed plan to guide us through our term as hostel executives. We learned how to communicate with different people and cater to various personalities and temperament.

Kodjo Boateng, Sports Executive

I had low expectations at the beginning of the trip because, I did not know what exactly we would be doing that would require the whole day. Michael, our instructor, taught us a lot and made us appreciate and accept ourselves. In ways I thought which were impossible, as he taught us the meaning of being a leader, what a leader does and how a leader is formed. In conclusion, we learnt more about ourselves and understood who we were, and the qualities involved in making TIS a better a place.

Akua Okyere, Head of Council

Council '19, ONE GOAL, ONE DESTINATION, ONE VOICE.

As the HOCs, our duties are not limited to the student body and administration. We also owe it to our Council to develop and work towards our goal which is, "to develop balanced students." There were so many take-aways from this insightful session, but one lesson that hit home is "Influence." Leadership is all about influence and to influence people, you must let them be at their best when they are with you.

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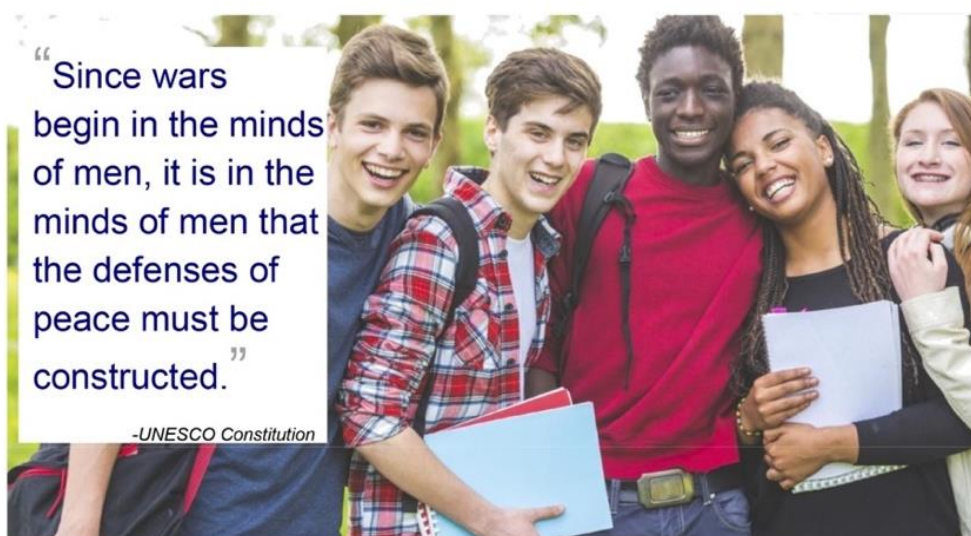


Individuals & Societies Corner

IMUN-STEAM Summer Programme

2019 IMUN-STEAM Summer Programme

Hood College, USA



14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



Look forward to

- ▶ Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- ▶ Experiencing other cultures while discussing some of our world's most pertinent issues
- ▶ Developing your skills in communication, public speaking, research, and critical thinking
- ▶ Building life-long relationships and international connections



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Program Outline

- ▶ Field Trips to Washington, D.C. and New York City
- ▶ Campus visits to US Universities
- ▶ International Model United Nations Conference and STEAM Program
- ▶ STEP Sustainability Showcase
- ▶ Cultural Showcase and Talent Show
- ▶ Sports Day
- ▶ Cultural Diversity and Global Citizenship Workshops
- ▶ Team Building and Guest Speakers

What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

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TEMA INTERNATIONAL SCHOOL



NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees.
Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:
Mr. Ben Darko, +233 (0)244110355 Email: kwame_d@tis.edu.gh

OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.

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- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a vast selection of beverages. Additionally, a café is available for student use outside of the designated meal plans.
- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday, 26 July. Individual talent will be highlighted during the Cultural Showcase on Monday, 15 July.

Science Corner

GRADE 9 SCIENCE TRIP TO ADA SONGHOR SALT PROJECT

One of the important aspects of experiential learning is it gives students the opportunity to link the theory learnt in class to real world application. It is on this basis that Grade 9 Chemistry and Biology students embarked on a trip to Ada Songhor Salt Project site to have a first-hand information of the processes involved in separating salt, a vital element to the cooking and preparing of great-tasting food, from sea water.

REFLECTIONS FROM STUDENTS:

This trip was very insightful. Not only did we learn about the different stages of salt production, but we were also taken to see the process of salt production up-close to help us understand what we were being told. I look forward to attending future trips like this!

- *Maame Dankwa Afranie-Adjei*

On the 25 January 2019, we embarked on a trip to the Songhor salt factory in Ada. Over there, we learnt about the various processes salt goes through to become the salt we all know, the different types of instruments used in producing the salt, such as the aerometer among others. We also went to the water which later crystallizes to get the salt we all use and is later crystallized, purified and packaged for consumption.

The trip made me see the essence of salt and also the various stages and earth processes the salt undergoes to become safe for consumption.

From this trip I saw that salt is found all around us and is very important to human life.

- *Princess Raissa Kanekatoua*

One new thing I learnt was that the production and extraction of salt is environmentally friendly. Songor Salt project is underneath the Ministry of Mines and Natural Resources to extract rock salt from the sea using weather conditions like solar energy and humidity. The salt is later processed into iodized salt as per the World Health Organization requirements to prevent goitre. Salt extraction has four main processes; evaporation, concentration, crystallization and harvesting.

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Since the project is natural, high temperatures are critical for the brine kept in different reservoirs to evaporate then when the water content reduces, it becomes more concentrated and it is placed in the crystallizers and the salt solidifiers. It's like the evaporating dish, then its harvested. This trip taught me that about measuring the salinity of brine requires the Aerometer and how the IB learner profile attribute of Risk-Taking is exhibited through the salt production as rains and weather conditions can influence production. There is also self-management, as producers have to get the right conditions and temperatures to prevent contamination.

The most fun thing I learnt as well was salt has over 14,000 direct and indirect uses. This trip has taught me to value processes involved in the separation of mixtures, not be afraid of taking risks and to appreciate our natural environment.

- Naa Adjeley, Grade 9

I learnt a lot on this trip, things such as Baume being a unit for salinity and I was reminded of things previously studied, such as separation techniques like evaporation and crystallisation.

Just like we studied in Chemistry it was mentioned that the chemical name for raw salt is Sodium Chloride (NaCl) and I also discovered that there are other compounds in the ocean water apart from Sodium Chloride and some of them are Magnesium Chloride and Calcium Carbonate. The concentration (salinity) of salt in a liquid is measured using a unit of measurement called Baume, an aerometer is the instrument used to measure salinity. I think it was a very productive trip and I would love to go on some more just like it.

- Hedia Dickson



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Hostel Corner

GRADE SEVEN TRIP

As part of the school's efforts to facilitate the building of lasting working relationships, social networks and a family spirit, grades are taken on trips. During such trips, students engage in activities that create an awareness of the need to be respectful, caring, and empathetic, and treat one another with consideration and sensitivity. We also do this with a consciousness of how significant such cordial relationships are to the achievements of various goals ranging from academic to social, among others

It is in this light that, Grade 7 (MYP 2) embarked on their grade trip on Saturday February 2 to the City Escape Hotel, Prampram. Having been informed about this trip at the beginning of the week, they were excited, cooperative and expectant. Consequently, the activities were interesting and fruitful and their reflections on the trip, some of which are published below, attest to the impact of this event.

REFLECTIONS



On Saturday, 2 February, I embarked on a grade trip with my grade mates to City Escape, a hotel in Prampram. The bus ride to the place was extremely fun because people were funny and we played games with each other in the bus. At the hotel, before we started playing, we did a couple of activities that made me realize that we did not know each other that well hence why there was a grade trip for us to bond. After the activities and our lunch, we were given some time to play and I indeed bonded with some people I

did not really talk to and I got to know how nice they were.

It was really fun for me because I got to play virtual reality in the arcade which was scary but fun. I also bought pizza and ice cream which was really nice since I hadn't eaten some in a long time because I am in boarding school. I also got to take pictures with my teacher's camera and I got pictures taken of myself and my friends. The bus ride back at the start was fun but some people got into an argument and it was really sad but afterwards they resolved the misunderstanding. It was also sad for me because I said something I should not



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have to a friend and it made me think of one activity we did before we started playing which taught us that when you say something and you regret it, it is hard to pick them up again and hard for the person to forget. Somehow, the person I offended with my words is now speaking to me so I feel better.

All in all, my trip was really fun and I wish we could go on another one soon. - **Dzidzor Mac-Deh**

The bonding trip was a fun experience that I will never forget. I got to know my grade mates better and it helped us bond and become socially friendly with each other. We went to City Escape Hotel in Prampram and there were many fun items and activities there. It was really fun using them especially with my grade mates, from buying food together to playing Virtual Reality in the Arcade. There was also an odorous monkey zoo – where it was very interesting watching how the animals were working together to get their food. We swam and participated in activities which also aided in team building.

When we first arrived at the hotel, we were led to the conference room before we played and ate. There were 4 activities and all were to teach us lessons about what our words or actions do to people and how they are affected.

We also got to know each other by describing them to the class to see how well we actually know them. It was funny and interesting to hear what people had to say about one another other.



In all, I think the trip really helped the grade to get along better, mingle and understand what each of us feel and the state we are all in. It taught us to look at things from different perspectives. It helped us all to know each other much better than before when we only talked to the people we really knew and normally talked to. - **Tiffany Forson**

At the end of the IDU, I realized that I was able to learn how to collaborate well with others because in the IDU we did a lot of group work which

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really helped me collaborate with others well. The second thing I learnt from the IDU was how to tolerate people. I picked this skill from the IDU because in our group one person left the group and we all had to tolerate.

On the 2 February, we went on a grade trip to have fun. When we were told at the beginning of the week that we would be going out together we were all excited because we would get a lot of time to get to know each other more. When we got to the hotel, City Escape, we were happy because we had heard great things about it. We had been told there is a swimming pool, a football pitch, trampoline, table tennis court, an arcade and many more exciting activities.



Personally, this trip has helped me to really know and bond with people more because I was able to speak to some members of my class whom I had not spoken to before. Some of the things which really helped me to know people was that we had a lot of activities which were mainly centered on bonding with others. This trip has also helped to better understand how people are and how they behave.

At the end of the trip, I am able to say that I had a lot of fun playing with my friends to better know and understand them. - **Martin Ayisi**

On 2 February, 2019, my class, Grade 7, went on a grade trip to bond and learn about one another. We went with Ms. Koree, Mrs. Osei-Poku, Mr. Asteku and Mr. Darko to City Escape in Prampram. First of all we learnt that some changes are irreversible so we should be careful about what we say. I also learnt that things we say spread fast so we should not make up rumors about someone. The trip was really nice and I really got to bond with some people I never thought I would talk to. I really appreciate this. I had a lot of fun and I hope I will be able to go on another trip to bond and learn more about my classmates. I would like to say thank you to Miss Koree, Mrs Osei-Poku, Mr. Asteku and Mr. Darko for making this trip a success and for teaching us many things. - **Nana Aba Egyei – Mensah**



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MYP Corner

PARENTS AND THE PERSONAL PROJECT

The Personal Project for MYP 4-5 (Grade 9 students moving to Grade 10) starts in April 2019 and ends in February 2020. Both teachers and parents will be expected to play a role in the process. As teachers are doing their part in school as supervisors, parents are also expected to help students when they come home.



Students may decide to seek out and use specialists within the community who facilitate access to research and evidence, provide information to extend skills and knowledge, and model good practice. In these cases, the community member guides and supports the students throughout the process. However, he or she does not assess the project. It is important that students still receive guidance from a supervisor in the school relating to the project's objectives and assessment. The interests of student safety should be considered by parents.

Parents can also support their children by:

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- Reminding them about timelines and displaying them at home.
- Helping with research and variety of sources that students can access throughout their process.
- Discuss ideas with them and have conversations with them in line to their project and also give them words of encouragements throughout the process.

Each Grade 9 student will bring a Personal **Project Proposal form** home during the break which parents will need to read and sign before the student returns to school in April. I encourage every parent to take a moment to discuss the project with the child in order to have an idea of what your child is looking at.

Students have up to first week in MARCH to choose a supervisor for their project.

There will be parent information session on Personal Project which will be announced in due course, but please don't hesitate to ask any questions or clarification on the Personal Project. You can reach me through swellington@tis.edu.gh.

**Sylvester Wellington,
Personal Project Coordinator**

Reflections on Grade 9 Geography and Digital Design IDU: Upgrading Slums

The interdisciplinary unit study of MYP Digital Design and MYP Individuals and Societies helped us to understand sustainable urban systems because Individuals and Societies educate us on the knowledge which we will use to create an awareness for people around the world with the skills gained from website design and publishing. This information could be made accessible to everybody in this modern information age.

I have benefited a lot from this unit because I learnt how to create a real website. This requires a lot of design knowledge and computing skills to create. I have also learnt about the socio-economic conditions of the people who live in slum areas due to stress on urban systems. With the skills and knowledge gained, I have created my own website that seeks to inform global leaders and communities about the need to upgrade a named slum.

In my opinion, I think this disciplinary unit really teaches a lot and comes with a lot of benefits from each subject's area. One main problem I faced was creating a website which I have never done before without coding. Even though it is much easier, the first website I

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created was done from scratch by coding and it was a tough experience as well. I collaborated with my group members to create infographics for the slums in Orangi by researching and synthesizing the required information.

My main strength in this assessment was my ability to complete the summative ahead of schedule because our group performed well in the formative assessment, so it gave those who participated well a little boost in their summative assessment.

My weaknesses in this assessment is the creation of the website which required lots of skills that made me spend a long time on that task.

From this IDU, I learnt that systems are a set of things collaborating to work together as a unit or network. I also learnt that sustainability is keeping and maintaining something for a long period of time. Finally, I learnt that innovation is a thought and collection of different ideas to create something unique and special. - **Deion Mitchell (MYP 4)**

Reflective Journal:



From this IDU, I have learnt that systems operate when different units are able to work together in a connecting network. I was able to connect the two disciplines to have a broader understanding on the topics presented. I also learnt that innovation is introducing new ideas or ways to something that already exists. Sustainability is when you're able to keep something for a very long time or it's able to stand the test of time. With all the knowledge and skills acquired from the IDU, I was able

to create a sustainable and innovative system for upgrading a slum in a named location. MYP Design and MYP Individuals and Societies have helped me understand sustainable urban systems. The Individuals and Societies' aspect of this whole IDU has taught me everything I need to know about urban systems. This ranges from the definition of slums, to why people move to slums, the disadvantages they face, etc. In class, we looked at a

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sustainable city that was designed digitally. This helped us understand what the teacher was saying even further.

When it got to the option of making a sustainable solution, I observed that there could be many ways in which you could combine the two subjects. Examples are making videos, posters, websites, advertisements on TVs, etc. We ended up making our own websites and I learnt that you could get money from making a website when you impact people. So when I put the knowledge I had from Individuals and Societies into the website, it made an impact on me and I'm sure it will make an impact on the readers too. - **Nadia Bawumia**

I began this IDU with very narrow minded thinking I would not enjoy it since I do not study Geography or Digital design. I thought any knowledge acquired throughout this unit would be completely useless in the future since neither of the disciplines were in my career path. However, I was wrong. I rather ended up enjoying the unit and I've learnt a lot of skills that will be beneficial for the future.



Another problem I faced was the initial lack of interest for the creation of my website. I generally do not enjoy computer related or digital activities, so I was very reluctant to create my website and I was very unsure of how the quality of the website would turn out. I ended up learning to create a website that I am proud of and can now navigate to my satisfaction.



I can now effectively navigate my way through creating a website and teach others to do so as well. I am now able to understand and empathize for those who live in poor conditions and to be grateful for what I have. I've also learnt a number of ways in which scientific technologies can be used to upgrade slums and I can further apply that knowledge to how other poor living conditions can be upgraded with the use of innovative technologies. - **Ekua Essel**

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The MYP inter disciplinary unit has helped me to be an inquirer. I have been motivated to research and look into various issues concerning slums and slum upgrading, looked for different scientific, innovative and sustainable ways to solve the problem of slums and slum upgrading, inquired and researched into what slums were, the features of a slum and most importantly the problems or issues confronting these slums.

The study of the unit further helped me to nurture the ATL skill, collaboration. Over the last three days, particularly during the first two days, I have had to collaborate with different people to create excellent group presentations for a formative assessment. I contributed massively to the group presentation by researching the solutions to address the upgrading of slums. This has also helped me to be an open-minded person and take into consideration other people's views and opinions. - **Kwame Asafo-Adjei**

This was my first time treating an IDU and I must say it was an exciting and challenging journey. My colleague and I had to brainstorm on how to make the content of the two disciplines relevant to the scenario we were exploring. I was very delighted to see students engaged through out the various stages of the unit. They were collaborating, inquiring and reflecting on the discussions in the class. I would say this IDU has offered me the opportunity to see first hand how what I do with my students in the classroom can be used to solve real world problems. - **Dennis Mensah Akortah, Digital Design Teacher**



Planning and teaching the Interdisciplinary unit (IDU) have been a professionally rewarding experience for me. I had the opportunity to collaborate with my colleague, Mr Dennis Akortah, to plan the unit for all the Grade 9 students. We had to find time to discuss and agree on common key and related concepts. We then had to identify areas of our disciplinary groundings that could be synthesized to meet the learning needs of all the students. We had limited time at our disposal to

strategize for the three day learning engagement. Notwithstanding, these initial challenges, we managed, with support from Mr. Adiaphah and Mr. Awakey, to successfully teach the proposed unit. At the end of the unit I observed that the collaborative nature of the intensive preparations towards the interdisciplinary teaching, strengthened the professional relationship between teachers. The IDU further provided an opportunity for me to be drawn closer to students that were not in my Geography class. May I take this opportunity to express our profound appreciation to the MYP team for us giving us the opportunity to enhance our skills through the teaching of the IDU. **Michael Odame (Geography teacher)**

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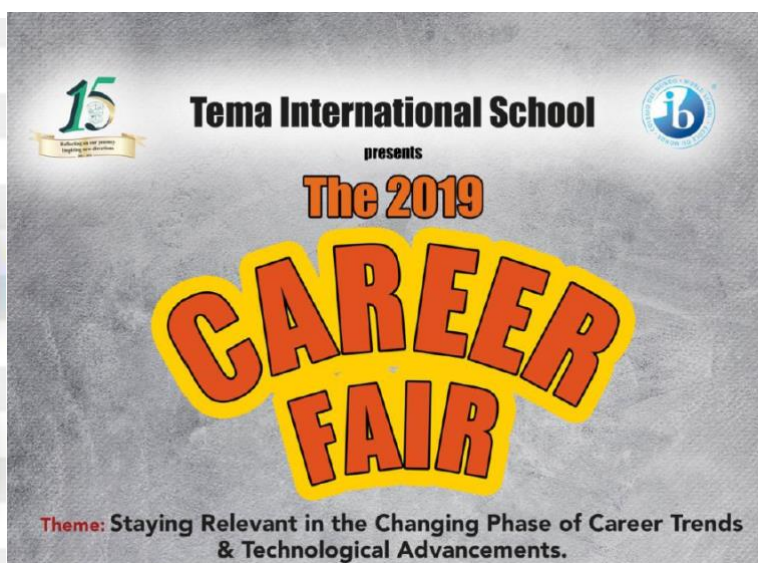
Counsellor's Corner



Practice Makes
Perfect

Attention! *Grade 10 and DP2s, the final exams are coming up. Sit up and pass once and for all. Grades come first!*

The 21st Century Graduate



*The face of work has taken a new paradigm shift; skills becoming obsolete with the **urgency** to stay competitive and versatile as an organizational game changer.* How then can you stay relevant in the changing phase of career trends and technological advancements? With all the right answers to the intriguing questions, on Thursday 7 February 2019 at TIS Multi-Purpose Hall, different professionals representing different jobs were present at our most awaited and anticipated Career Fair to build networks, engage curious minds of students as they envision their future careers.

A big thank you to all the seasoned professionals who took time off their busy schedules, and made sacrifices to grace our occasion! We are very grateful! A special thank you to our guest speaker Mrs. Masoperh & Dr. Afolabi who actually flew in all the way from

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Nigeria! Thank you to the founding family, TIS Leadership, teaching and non-teaching staff, students and the entire TIS community members who supported in various ways! God richly bless you!



of professionals include **Petroleum Engineer, Design Consultant, Midwife, Medical Doctor, Software Engineer, Pilots, Actors, Leadership Development Consultant and Business Strategist, Entrepreneur, and many more.**



in our next episode for pictures & students reflections!



Ghanaian University Application Process

Thinking of how to apply? The process is pretty simple. To gain access to Ghanaian university application process, kindly follow the links below for a great start!

Ashesi University

University Avenue, Berekuso;
PMB CT 3, Cantonments, Accra, Ghana
Phone: +233.302.610.330 Email:

<http://www.ashesi.edu.gh/admissions/how-to-apply.html>

By Email:

Scan and email applications with all supporting documents to admissions@ashesi.edu.gh

By Postal Mail:

Admissions Office
Ashesi University
PMB CT3 Cantonments
Accra, Ghana.

Application fee payment:

The cost of application is GHC100 for Ghanaian applicants and \$50 for international applicants.

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TEMA INTERNATIONAL SCHOOL



University of Ghana

University of Ghana, Legon

P.O. Box LG 25

Legon, Accra

Phone: +233-(0)302-500381

Email: <http://www.ug.edu.gh/>

Application fee payment: University of Ghana online application E-VOUCHERS can be obtained by Ghanaian applicants for GH¢200.00 at the following banks: Ecobank, Republic Bank, Agricultural Development Bank, Ghana Commercial Bank, Zenith Bank, Universal Merchant Bank, Consolidated Bank Ghana (CBG), Prudential Bank and Fidelity Bank. Ghanaian applicants in the following categories are expected to apply using the E-VOUCHER.

Lancaster University, Ghana

Opposite A & C Shopping Mall,

Jungle Road, East Legon,

Accra, Ghana

Email: www.lancaster.edu.gh

Application Process

1. Download the application form
2. Complete and submit the completed application form, supporting academic documents and a copy of your international passport. Click here for the detailed application process
3. Once your application is approved, an offer will be sent
4. You can accept the offer by paying the non-refundable fees
5. You will then come in to register for your course
6. After following the above procedures you can then enroll

Please note, no application fees are required!

Webster University, Ghana (East Legon)

+233 (0)54 012 0940

<http://www.webster.edu/ghana/>

Application fee payment: Non-Refundable): The application fee is \$ 30, or GHC120. Once admitted, students are required to pay a deposit of \$ 500 as a confirmation of their intent to attend Webster University Ghana Campus. The deposit will be credited to the student's account and deducted from the first payment of tuition fees.

Kwame Nkrumah University of Science & Technology

The Deputy Registrar (Academic Affairs)

Kwame Nkrumah University of Science & Technology

Private Mail Bag

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Kumasi, Ghana

Phone: +233 (0) 3220 61831/ 60444 / +233 (0) 500 482 807 / +233 (0) 240 130 946

<https://www.knust.edu.gh/admissions/prospective/ugadmissions>

Dear Parents

✓ Please once the forms are bought, kindly bring a copy of the receipt to enable college guides assist our students with the Ghanaian University application process accordingly



Campus Tours

Month	University/Institution	Date	Time	Venue
Jan.	Wilfrid Laurier Univ., Canada	Tues., 29 Jan. 2019	2:30pm	TIS HP Exam Hall
	Minnerva University	Wed., 30 Jan. 2019	12:30pm	TIS Learning Centre
Feb.	St. Georges Univ., West Indies	Fri., 1 February 2019	1:30pm	TIS Learning Centre
	Winnipeg University, Canada	Fri., 5 Feb. 2019	9:00am	TIS Learning Centre
	University of Groningen, The Netherlands	Fri., 8 February 2019	1:30pm	TIS Learning Centre
	DP1 Ghanaian Uni's Bus Tour	Tues., 19 Feb. 2019	6:30am-5pm	Ashesi, Webster, Lancaster, Academic City College
	ACT Rep.- Erica Hepburn	Tues. 26 Feb. 2019	2:30pm	TIS Learning Centre
March	The University of Manchester, UK	Tues., 5 March 2019	1:30pm	TIS Learning Centre
	Nottingham Trent Uni. UK & others	Tues., 5 March 2019	2:30pm	TIS Learning Centre
	York Univ. DP2 Accepted Students' Reception	Saturday, 16 March 2019	PM	TBD
	Boston Univ. U. of Chicago, USA	April	TBD	TBD

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April	Macalester, Franklin & Marshall, and Smith College, USA	April	TBD	TBD
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St. George's University is a private international university in **Grenada, West Indies**, offering degrees in **medicine, veterinary medicine, public health**, the **health sciences, nursing, arts and sciences**, and **business**.

https://en.wikipedia.org/wiki/St._George's_University

- Offers world class medical education with a unique global perspective poised to help students gain essential skills capable of adapting to the ever changing needs of the modern medics.
- The nine colleges of St. George's University's

MD program are tight knit learning communities. Each college represents an academic family that supports the wellness of students and fosters the academic excellence, personal, and professional development of its membership.

- Internships and practical learning exposing students to the world of work.
- Highly competitive with availability of scholarships. Visit: <https://www.sgu.edu/academic-programs/school-of-medicine/tuition-fees/>



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- Internships and practical learning exposing students to the world of work.
- Highly competitive with availability of scholarships. Visit:
<https://www.sgu.edu/academic-programs/school-of-medicine/tuition-fees/>

The **University of Winnipeg (UWinnipeg)** is a public university in the capital city of **Winnipeg**, Manitoba, Canada that offers undergraduate faculties of Art, Business and Economics, Education, Science and Kinesiology and Applied health as well as graduate programs.

Apply Now!	International Tuition Fees	3 credits	6 credits	18 credits	30 credits
Discover UWinnipeg					
Undergraduate Programs	Arts	\$1,369.50	\$2,739.00	\$8,217.00	\$13,695.00
Graduate Studies	Business	\$1,701.00	\$3,402.00	\$10,206.00	\$17,010.00
Collegiate	Education	\$1,425.90	\$2,851.80	\$8,555.40	\$14,259.00
Professional, Applied & Continuing Education	Kinesiology	\$1,458.90	\$2,917.80	\$8,753.40	\$14,589.00
English Language Program	Science	\$1,637.25	\$3,274.50	\$9,823.50	\$16,372.50

- Has a long standing tradition of academic excellence and safety with highly qualified and committed professors who provide expert instruction, within their specialized fields.
- Vibrant, diverse and learner friendly environment where students are motivated, supported with personalized attention in small class size of 25:1 to excel throughout the academic year. <https://www.uwinnipeg.ca/fees/tuition.html>
- Highly funded research inclined university as a frontier in the world of Sciences, Environmental Studies, Mathematics, Statistics etc uwinnipeg.ca/science.

Great state of the arts facilities with the largest theatre and film program in Canada with amazing internships and job placements worldwide. <https://www.uwinnipeg.ca/>

Eligibility: Candidates must meet the following criteria:

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- Have a minimum 80% admission average or equivalent with relevance to academics.
- Be an international student
- Entering first year of any program
- Demonstrate exceptional leadership qualities
- Apply for admission by the scholarship deadline date

Nationality: International students can apply for University of Winnipeg Scholarships. Indigenous scholarships based on merits <https://scholarship-positions.com/university-winnipeg-scholarships/2017/01/19/>

STUDY FOR YOUR TEST – Get the Best Score Possible?

Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPs it is highly important for scholarships.

Take advantage! SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY **

*REGULAR SAT ONLY ***

ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

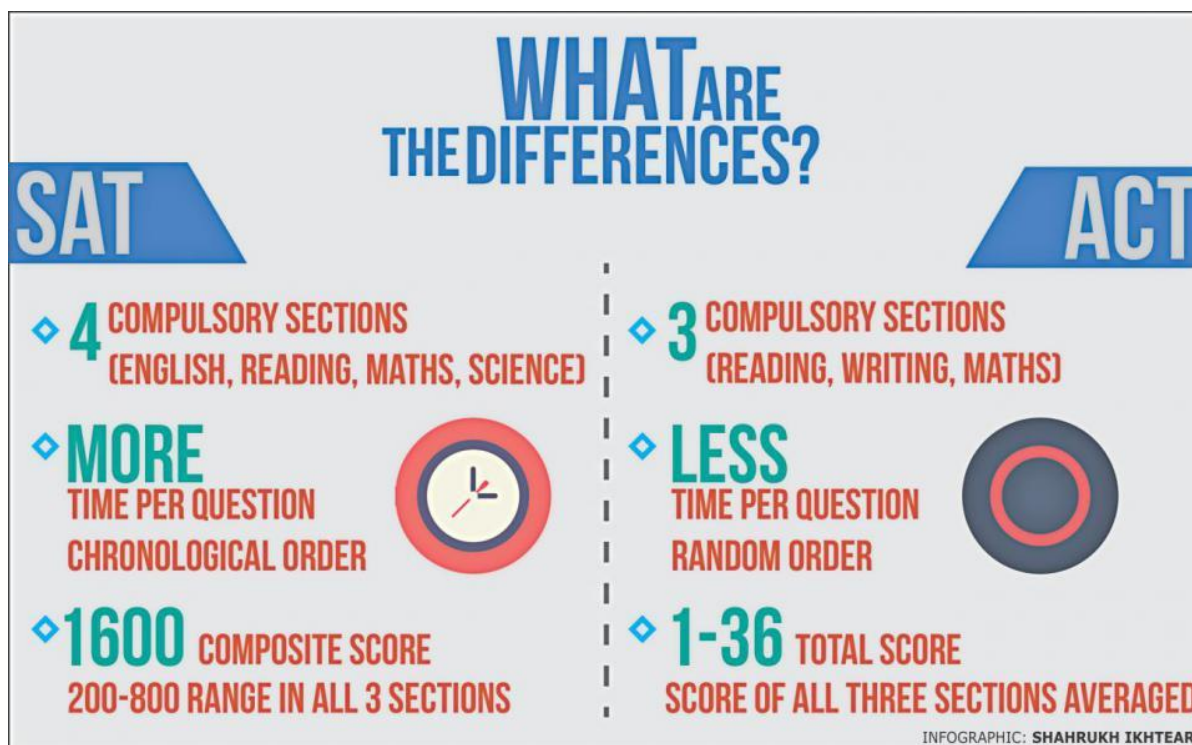
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Please note that the valid unexpired passport is the only acceptable form of identification for entry into the exam hall during SAT & ACT tests.

The Top 8 Reasons to Choose the ACT over SAT



1. More students take the ACT to get into college. Make sure *you* have an ACT score to send!
2. Great Scholarships Offers. The higher the score the higher the package!
3. Use your calculator for the whole math test. We don't mind. ACT lets you use your calculator for the entire math portion! That's not true on the SAT.

“Students may be missing out on more scholarship opportunities and, possibly, college altogether—by not taking the ACT.” Leslie Trundy, School Counselor, Morse High School.

4. You've already been studying for the ACT for years. We designed the test so, that by the end of your junior year, you've likely covered all the material on the test.
5. FREE Test Prep If you do want to prep, you can do it for FREE! ACT Academy is the go-to place to get the most comprehensive, FREE, personalized practice for the ACT. Go ahead, create your future – you've got this!
<http://www.act.org/content/act/en/products-and-services/the-act/scores/act-vs-sat.html>

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Language and Acquisition Corner

TRAVEL TO FRANCE/SPAIN WITH US



Tema International School







TRAVEL WITH US
France / Spain








DATES: 15 JUNE - 7 JULY
COST: USD 4500 (including flights and application fee)
DEADLINE FOR PAYMENT: 28 February 2019

Have you heard about the TIS language immersion programme?
 Find out more from the TIS Bulletin.

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- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.
- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.

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- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at jkmensah@tis.edu.gh or on 0244707907. You may also call any of the school's numbers to talk to the secretary.
WATCH OUT FOR MORE DETAILS IN THE NEXT EDITION OF OUR BULLETIN.
Thank you.



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CAS-SA Corner



CAS/Service Learning trip to AKorlikope, Tetteh Ocloo State School for the Deaf and The ROHI School.

We are grateful for the support in kind and cash from Parents, Management, Teachers, Students, Alumni, Staff and friends of TIS.

A huge thank you to Rabito team for the Free Health Screening sponsored by Rabito Clinic. A special thank you to Doctor Kwekuma Yalley and Doctor Sally Boateng.

<https://youtu.be/nXxDKRbjZ4M> – click on the link for an

inspiring Video by TIS Insight TV.

CAS Reflections - Akorlikope Health Screening Committee



My service trip to Akorlikope was an absolute eye opener. The process taught me how to collaborate with my friends and even with the nurses from Rabito, and one thing I took away from the planning process was to always plan ahead. At Akorlikope, I was mainly part of the health screening process which was extremely challenging because I had to make sure I understood the patients and communicate well with the Rabito team and Doctors. From that experience, I learnt the art of patience and commitment because there were times where I really wanted to give up. Throughout our time there, I constantly reflected on my life and kept telling myself how extremely blessed I am to have food to eat and good water to drink every day. All in all, I must say my trip to Akorlikope has taught me to be grateful for everything I have and to always give back to the less privileged. – *Aku Addo, Grade 11.*

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The Akorlikope trip was a very nice experience. I got to visit a village for the first time. I noticed that the school, Graceland Academy, needs a-lot of help to fully finish developing. Helping them made me feel very good. I was part of the Rabito Clinic team, so I got to help the people of Akorlikope get screened for Hepatitis B and other things. Working with the Rabito team was a very

interesting experience because I got to work with actual nurses and I got to learn a bit of Ewe. All in all, being a part of the Health screening team was very amazing - **Danielle Manteaw, Grade 11.**

Our trip to Akorlikope was an amazing and educational one. At Akorlikope we carried out a massive health screening with almost 100 participants. This was done in partnership with the Rabito Clinic in a bid to spread awareness of Hepatitis B and prevent its further spread in countries like Ghana. Participating in the health screening at Akorlikope was an eye opening experience. The majority of the people spoke no English and were not literate. So we had to use our best communication skills to get the right message across without confusing anyone. The level of community in Akorlikope was so strong. Everyone was looking out for their neighbours. If someone didn't understand English or couldn't read or write, someone who could, would quickly chip in to clear any confusion. The people there,



despite their lack of privilege were so happy and optimistic. They were so thankful to us for educating them and helping them out. Many people in the town who were older were surprisingly spry for their age. Ninety year olds were walking kilometres to the school to participate in the screening. It was amazing. This journey to Akorlikope was one I would be glad to repeat. So many new skills were acquired and I am genuinely glad to have had a hand in

positively influencing so many lives – **Etornam, Grade 11.**

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It was an interesting experience even though it was a bit difficult because of the language barrier but in the end we were able to get everyone screened. It was also nice to see how happy the children were, even though they don't have much, especially after we gave them the books and pencils. It really made me think we need to appreciate what we have and strive to work hard to help those in need – *Sophia, Grade 11.*



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Reflections from Tetteh Ocloo State School for the Deaf



I was overjoyed when I was told I was going to the School of the Deaf. I was excited to learn a different language and interact with the students. Initially, I was really scared, because I did not understand sign language I was scared I may offend the students or I may not be able to interact with them at all, but that was not the case in any way. The students were very welcoming and they even taught as the basics of sign language and I am proud to say that I can say the alphabet in sign language as well as I learnt a poem in sign language. Despite the challenge of not being able to use sign language, the experience was worthwhile. One thing I took from this trip was I need to be more grateful, there are people who do not have as much as I do but they are content. That is one thing that will forever remain in my heart and it will continue to push me to make an impact in my community - *Ayeyi Hammond, Grade 11.*

One of my best experiences was when I stepped foot into the Tetteh Ocloo State School of the Deaf. The previous days, when my friends and I were discussing what the experience would be like, I did not know what to expect. The experience exceeded my expectations. From learning sign language to interacting with the beautiful children, it was all so amazing. I am very grateful to the CAS team for letting my classmates and I embark on this trip for we learnt

a lot and had too much fun. It was a marvelous experience and I hope to visit all the kids there again. – *Ama, Grade 11.*

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Reflections from The ROHI School - TRS

Going to The Rohi School was such a fun experience for everyone. We were all teaching assistants for the day and this was definitely a challenging, but exciting task for all of us. In the end it benefitted us greatly because it made us bond with the students at the school, understand the struggles our teachers go through and we were able to make a difference with our little contribution by teaching them some of the things we learnt from primary school and some of the skills we learnt here in TIS. It was a great experience and I hope we have more opportunities like this! - *Frimpoomaa Afranie-Adjei.*

On 1 February 2019, some of my grade mates and I had the honour of going to The Rohi School. We went there with the expectation to help and benefit the children by educating them on the various subjects we chose. When we first got there, we went for their assembly which was quite interesting. They had a marching band and the students stood in rows according to their grade. They sang songs, such as Ghana's national anthem, Trust and Obey and many more. There was even someone who came to talk to the children about what to do when they are home alone or when they are walking alone to school. The teacher told the children not to take lifts from strangers, not to tell people their parents aren't home if they ask and about the kidnapping issue we began to face in Ghana. In terms of teaching, we were either in pairs or groups of 3. I was with Padikuor and together we took the responsibility of teaching class 2 pupils. At first, the class 2 teacher taught creative arts and they were sewing. We also engaged in the sewing and made something. After, we taught the students math. We taught them addition and subtraction. It was fun to engage the children and teach them new things that they would use later in life. I felt touched by the smiles of the



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children and also the opportunity to help them and I am proud that I was able to do something good for someone - *John Adjei, Grade 11.*



Inter Colour Singing Competition

Before taking the mandate of being a colour leader, I mentally prepared myself for the pressure attached with it, especially with the imminent inter-colour singing competition coming up. All eyes are on **Red Kigelia** to see if we will be able to regain our victory from the last competition and I am quite confident that we can maintain this streak. The process has been a very exciting one which has taught me to balance my time, to interact with my colour members and to be a great leader. I was unable to perform with my colour in the last competition so I am extremely grateful to be given this opportunity and I know that with the help of each member, we will sweep the crowd off their feet with our angelic voices. There have been a few obstacles along the way, for example, agreeing on our songs, outfits, etc... But this has bonded us more and it has motivated us to come out on top. I know that the few days of practice we have left will be hectic but in the end. It will be worth it when we bring the trophy home for the 2nd consecutive time. I have hope in my colour because **RED KIGELIANS, WE ARE READY!!!!** **Danielle Manteaw – Grade 11, Red Kigelia Colour Leader.**

Red Kigelia, the current champions of the inter-colour competition and the soon to be champions of the next one. As a group, we are working co-operatively to bring everything together to make sure angelic voices are heard on the day of the competition. I am honoured to be the colour leader of the **Red Kigelia** because I know every individual in the colour is capable of greatness. I wish to help my colour and push its members beyond limits we never knew were possible. We've been having regular practice and have chosen our singers, cloths and songs. Doing this has helped us all to work better as



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a team and interact with each other as we bring our colour glory once again. Even though we might face obstacles, we try our best to overcome them. I am flattered to be part of this team and I believe in every one of the members to work hard and receive the trophy once again. By God's grace, things are going smoothly and we hope everything goes as plan as once again, **RED** lift up the cup of victory. **John Adjei – Grade 11, Red Kigelia Colour Leader.**

Do re mi fa soo... Oops! Looks like I'm getting too carried away! It's a few days more till the singing competition and obviously the harmonious and soothing voices of the **Yellow Outeniqua** singers roam through the corridors and walkways of the school. We can't stop humming and singing our songs as we have grown to enjoy the hectic and long rehearsals every day after school. The continuous preparation have shown commitment and improvement from the colour group, I am so excited for everyone to see and HEAR what we have in store for you, after all our debates and suggestions on which song to sing we are ready. Stay tuned to the best **co-LOUR Yellow Outeni-QUA**. We're about to **brighten up** the place with these powerful vibrant voices. **Noelle Mends-Addison – Grade 11, Yellow Outeniqua Colour Leader.**



Ever since I stepped foot in TIS and I was given the privilege to be a member of **Blue Cedar**, I have always been proud. It has not been the smoothest of rides for the members of **Blue Cedar**, but we will surely get to our destination of success. I am so glad that I am the colour leader for the prestigious colour group is full of many intellectual minds. I know we can break more records and win more trophies. **Blue Cedars** has enthusiasm, drive and a thirst for success. **Ama Owusu-Manu – Grade 11, Blue Cedar Colour leader.**

So far, practising for the inter colour singing competition has been fun. It has been interesting seeing all the members of **Green Wisteria** come together to work hard for us to bring the trophy home. Our optional song is just amazing, and we sound so good in all our songs. At this rate, all the other colours had better watch out because **GREEN WISTERIA** has something shocking and awesome in store for everyone! **GO GREEN! Aku – Green Wisteria colour Leader.**



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<p>Tema International School</p> <p>Green WISTERIA</p>  <p>Stand tall-Never Fall!</p>	<p>Tema International School</p> <p>Red KIGELIA</p>  <p>Red, we are Red-dy!!!</p>	<p>Tema International School</p> <p>Blue CEDAR</p>  <p>Cee- dar -blue!!!</p>	<p>Tema International School</p> <p>Yellow OUTENIQUA</p>  <p>Brite up da play-z</p>
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**INTER COLOUR
SINGING COMPETITION**

Theme: "Sing to the world, make a change"

**Friday, 15 February, 2019
TIS CAMPUS - MPH
7:00pm**

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TIS Adaptation of Beauty and the Beast

"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488



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TEMA INTERNATIONAL SCHOOL

“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust.”

TIS Integrity Code












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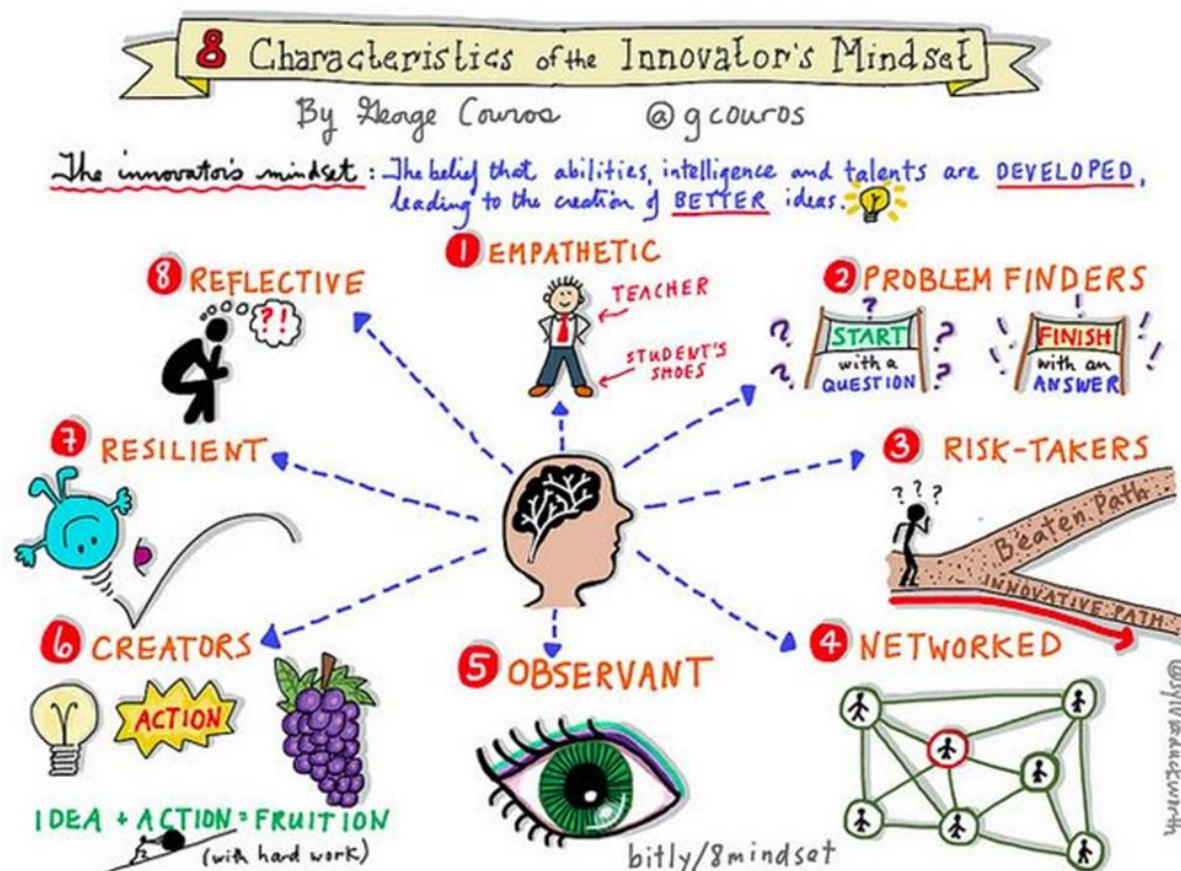


Take your **Chocolate Friendship Day** form with the G 11 Reps. Write your orders in a clear handwriting, make sure to fill in the stickers attached to the form. Submit and pay on Friday after Common Room Meetings to the reps (only Grade 11 students are receiving forms and money). Let's show how much we care. "Lean on Me" and let's support the **Tetteh Ocloo State School for the Deaf**. No late orders allowed. For more details kindly see **Chelsea and Steven G 11** – Leaders of Chocolate Friendship Day

"Lean On Me" IB CLASS OF 2020

 GHC 25	 GHC 15	 GHC 10	 RAFFLE Grant Teddy Bear!
 GHC 20	 GHC 2	 GHC 3	 GHC 5
 GHC 3	 GHC 7	 GHC 3	 GHC 5

Chocolate Friendship Day



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An Unforgettable Day in Akorlikope!



When the Rabito team signed up to run an outreach in Akorlikope during this year's service learning trip, little did we know we were in for a whirlwind of positive experiences.

We had encountered the warmth of TIS staff and students during previous engagements. However, this trip cemented the fact that anybody who interacts in anyway with TIS is immediately considered family.

Our fun day started when every person going on the service learning trip was marshalled to get together for a group picture. Everyone's excitement was evident as memories were captured.

On the bus, students sang along with favorite pop culture tunes that were playing, and when they did not have access to a laptop, they burst out into funny vocal renditions that caused eruptions of laughter on more than one occasion.



TIS students stand out because of their willingness to help at every opportunity and their openness to interact with everyone. This is marked by the consistent greeting of strangers with the popular Uncle or Auntie title attached.

On this trip, we had ten (10) amazing students help us set up and run the screening exercise. They learnt quickly at the registration, vitals' check and coordination stations. ***Etornam, Betty, Frimpomaa, Sophia, Malaika, Danielle, Aku, Keziah and Maame,***

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among others were supportive and without them we could not have had a successful exercise. Mr. Tay and his team of young men were also around to assist when needed.

In all, we successfully screened 61 residents - 52% women, 32% men and 16% children. All of these individuals were free from the Hepatitis B virus and proved to be in good health, with the exception of 2 high blood pressure cases, which were referred to the hospital.

During the trip, another phase of the Graceland School building project began. Students and advisors joined forces with residents to make this happen. Students prepared meals to share with residents and learnt key Ewe words to use when interacting with screening participants.

The Rabito team recognizes the effort that has gone into moulding the IB class of 2020 and we wish this class of brilliant, energetic students well in all their endeavours. A special thank you also goes out to Mama Su, Abigail, Grace, Gabriel and Mr. Tay for serving as advisors during the Akorlikope trip. **By Rabito Clinic Limited**



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新年快樂

Happy Chinese New Year

Happy Lunar New Year!!!

The TIS family would like to wish you and yours a very happy new year. This year 2019 is the year of the Pig which signifies love, money, luck and health. With love and good health we can work together

towards a better world and a very successful year ahead.

#Best wishes and good luck in the Year of the PIG!!

猪年大吉



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Chocolate Friendship Day

TEMA INTERNATIONAL SCHOOL

Chocolate
Friendship Day

"Lean On Me"

BEST FRIENDS

16 FEBRUARY, 2019
TUCK SHOP AREA
7PM

DANCE | RAFFLE | FUN GAMES & MORE TO EAT
CREATING LONG LASTING MEMORIES

ALL PROCEEDS WILL SUPPORT THE TETTEH OCLOO
SCHOOL OF THE DEAF

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