



## TIS BULLETIN: 15/2/19

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*Akorlikope – School building - Final stage*



At TIS, we believe experiential learning allows our students to understand the theory in the classroom to practice across the real world, where personal experiences and reflections add real meaning and a sense of purpose to each student, while making the world a better place.

## Thought for the week

What you do every day matters more than what you do once in a while.

- @gretchenrubin

## Calendar

### February

- 15 Inter-Colour Singing Competition
- 16 Friendship Day; YEP seminar
- 18 Special assembly: narcotics awareness; internet safety (2.45pm)
- 19 DP1 Ghanaian universities' tour
- 24 Visiting Sunday (1.00-4.30pm)
- 28 Music excursion to University of Winneba

### March

- 4 G10/12 Mock exams commence
- 6 Independence Day; Red Cross members to Kpong
- 9 SAT; ISSAG Athletics; Praise Night
- 15 Mock Exams end
- 16 TIS Expression 2019: Explore. Experience. Enjoy.

## Making Us Proud

- Each choir member involved in tonight's Inter-Colour Singing Competition. They have put a lot of time and effort into rehearsals to win ultimate bragging rights on the night.
- The Chocolate Friendship Team for their time, effort and commitment.

## Welcome

- A special welcome to Akos Osei who has joined G11 after moving from Australia.

## Communication Details

Parents are requested to update their contact details (email and mobile) they change. PLEASE.

## Medical Exit

A separate exeat has been created for **urgent medical reasons**. Please complete the online

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version at:

<https://www.tis.edu.gh/medical-exeat-form/>

Planned medical appointments on weekends only or other requests require the standard exeat which can be found at:

<https://www.tis.edu.gh/exeat-form/>

## Performance

I expressed my concern to G12 students on Monday about their lack of intensity and focus, and an expectation of entitlement. There has been a trend over the past two years where G12 students have tended ease off in their efforts in second semester.

Entitlement, deadlines, over-confidence or delusion with university offers in hand are all possible factors that can provide unnecessary distractions to the students. I have reminded students that their performance levels must be climaxing during this semester and it is not too late to regain focus and purpose.

I have also asked them to consider what a difference of 8 points in their grades would make to their predicted grades and the final outcome in terms of their university offers.

## TIS (Primary School Campus)



The Board of Governors visited the new Primary School Campus yesterday as part of their meeting. The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1 -3. Stage 2 will open in September 2020 when Grades 4-6 will accepting admissions. TIS is currently applying for Candidacy as a PYP (Primary Years Programme)

school.

Admissions will open on 16 March at TIS Expression 2019. For more information email: [primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh)

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## University and College Offers

Students from our IB Class of 2018 have received the following offers to date. The most notable universities/colleges are highlighted in yellow.

The universal response date is 1 April for most remaining regular decision replies. And we are praying and hoping to hear more exciting offers.

Cornell University, USA  
Bucknell University, USA  
University of Tampa, USA  
College of Wooster, USA  
Princeton University, USA  
Rollins College, USA  
Lehigh University, USA  
Knox College, USA  
Georgia State University, USA  
Rutgers University, USA  
University of New Haven, USA  
University of Hartford, USA  
University of Cincinnati, USA  
Calvin College, USA  
Illinois Institute of Technology, USA  
University of Miami, USA  
Moore College of Art and Design, USA

University of Kent, UK  
University of Bristol, UK  
University of Bath, UK  
University of Reading, UK

University of Nottingham, UK

University of Gloucestershire, UK  
Brunel University London, UK  
Loughborough University, UK  
Birmingham City University, UK  
Nottingham Trent University, UK  
University of Central Lancashire, UK  
University of Toronto, Canada  
Queens University, Canada  
Carleton University, Canada  
Wilfrid Laurier University, Canada  
Trent University, Canada  
Brock University, Canada  
York University, Canada  
University of Guelph, Canada  
New York University- Abu Dhabi (UAE)  
University of Nicosia Medical School, Cyprus (3 students)  
University of Debrecen Medical & Dental Schools (3 students)  
Lancaster University, Ghana  
American University of Paris, France

## MB

As parents, are you regularly accessing ManageBac (MB) to monitor your son's and or daughter's performance at school? MB makes parents feel as if they are in the room next to their son/daughter. You know when they are late or absent from class. You know when they have assessments due. You can read teachers' comments for these assessments. If you need assistance, please email me at: [principal@tis.edu.gh](mailto:principal@tis.edu.gh)

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## Transcripts and Recommendations

Parents who are seeking transcripts and/or recommendations must request these by emailing [principal@tis.edu.gh](mailto:principal@tis.edu.gh). Requests should be made by 28/2/19 and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents. Sufficient time must be provided for any request. Sudden deadlines are not our problem.

## Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the **online exeat form** must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- Have you joined **School Stream** yet? It's the most convenient way to stay in touch with TIS.
- **Admissions for 2019/2020** are now open. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com>. For assistance, please contact Rita: [rfianko@tis.edu.gh](mailto:rfianko@tis.edu.gh)
- Students are required to have their **belongings appropriately labelled** for identification purposes.
- Any **student medication** must be sent to the Infirmary, along with medication instructions.

Enjoy a great week ahead. I appreciate your support

Ken



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**Tema International School**  
**ADMISSIONS OPEN**  
**FOR 2019/2020 ACADEMIC YEAR**  
*A family school, a unique experience*

**Flexible online admission testing is available**



**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+ (at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+ (at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+ (at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+ (at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+ (at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: [www.tis.openapply.com](http://www.tis.openapply.com)  
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)  
**Principal**

To enrol scan this.



## MYP Corner

### APPROACHES TO LEARNING SKILL FOR THE WEEK

**SKILL CATEGORY:** Thinking Skills

**SKILL CLUSTER:** Critical Thinking

**STRAND:** Inquire in different contexts to gain a different perspective

#### *Why is it important to consider multiple perspectives?*

On an afternoon, after classes had just ended, I came across a group of students who were engaged in a hearty conversation about something I was too far away to make out, but could tell from the distance it was a topic all members found a mutual interest in. I watched on in admiration as the students lost themselves in the powwow, and for a moment, forgot about their deadlines and stress, and found a renewed strength to engage in something that relieved them of what some described as ‘academic nightmares’. It reminded me of my Friday afternoons as a high school student when all I yearned for was the sound of the bell so I could escape the boredom and disinterestedness that usually characterized especially the last period. Making her way from a distance towards the group was another student who had just ended a one-on-one session with a teacher, and seemed eager and in a hurry to join in the chat. Once she was close enough to be noticed by the others (except one), an unusual silence fell on the group as most members went tight-lipped and immediately put on an emotionless facial expression. Only that one person who had no idea of the newcomer still put in the effort to drive the conversation, but was totally ignored by the rest. After trying and failing

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to rekindle the enthusiasm that had hitherto characterized everyone's involvement, and upon finally realizing the identity and presence of the newest member, she picked up her bag and proceeded to the hostel, defeated and embarrassed. While I watched the group pick up the pace in a rejuvenated chatter with this new comer (whom I will soon learn has a 'beef' with the other person), two questions raised in my mind; *Must we necessarily inherit other people's enemies as proof of loyalty?* - I will leave this question for another day. The second question which is the reason for this discussion is; *should one perspective be enough to draw a conclusion?*

As I found out later, the rest of the group only based their treatment of the old member on a narrative as presented by the newcomer; a narrative that was presented in the absence of the former and thus with a 99% potential of being skewed and biased, and unlikely to offer an objective or fair account of whatever incident that had occurred between the two parties. The answer to the question then is a simple '**NO**'. One person's perspective is definitely not enough to draw a conclusion, especially in a case where the aftermath of that conclusion is to be borne by inter-personal relationships. Unfortunately, however, the easiest and perhaps laziest attitude as humans is that we act on that one narrative without making the effort to consider other possibilities. Most of us have lost friendships and relationships, and in the process, made enemies because we were too lazy to take the step towards listening to the other person or people; because we were too quick to conclude and act on that one side of story which was not a representation of the bigger picture. So we saw a hand when we could have seen a whole body, and we zoomed in on a room when we could have seen the full architecture of the house. Will it have made a difference if the group had heard the narrative from both parties? Maybe yes, maybe not. But the ability and desire to seek a full complement of the situation is what distinguishes an intelligent consumer of information from an ordinary one. Making enemies is perhaps one of the easiest thing to do. But lose a friendship because you considered all the possibilities available and it was the best option to choose – at least it will be easier to accept responsibility for the outcome in such case – and not because you shut your eyes and closed your ears to the seemingly obvious and varying perspectives and possibilities around you.

## MYP Global Context:

How often have we heard the expressions "what a small world" because we recognize some practices found in someone with no national connections to us? Or, 'the world is shrinking,' because technology brings the far off world to our own private worlds. IBMYP in its forward thinking considers this to be a reality.

We are all considered to be part of a global village, a GPS coordinate by location, a dot on a larger global coordinate grid. So what does this mean for education? MYP teaching and learning are never very far from the idea of being part of a global community. One MYP class room is only a part of one larger global learning experience. Lessons develop around six global contexts which are the same no matter where in the world an IB school might be. "How can this work?" you might say as we still speak so many different languages and

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have differing cultures.



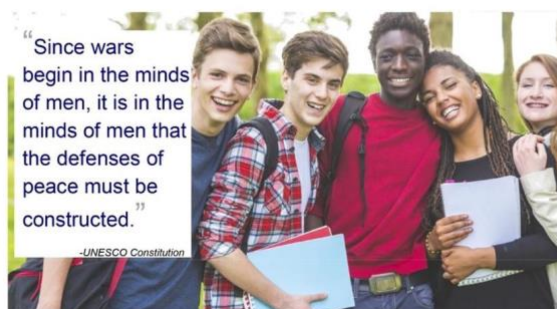
Each of the 6 global contexts allows for an exploration taken from the perspective of a subject group and this inquiry drives a unit of MYP work. With between 5 and 8 options for inquiry per exploration, it would take more than a 5 year MYP course to get through all of them. There is enough to explore from wherever one finds themselves is the world, bringing IB World schools closer together in understanding our common humanity. At TIS, all units of work including the Interdisciplinary Units (IDUs) start from a global context from which any subject discipline can include its content and this works from perspectives in visual art, to geometry in mathematics or aesthetic routines in PHE to name but a few. Every time we do this, we join all the GPS dots around the IB world, (one dot at a time) to build the links in our global village.

*MYP Coordinator*

## Individuals & Societies Corner

### IMUN-STEAM Summer Programme

2019 IMUN-STEAM Summer Programme  
Hood College, USA



## 14-27 July 2019

The UNESCO Center for Peace is excited to announce this year's International Model United Nations — Science, Technology, Engineering, Arts and Mathematics (IMUN-STEAM) Summer Program! Get ready to experience a unique opportunity to build your leadership and team working capacities in our educationally-based programs. Our overarching goal is to instill within each student the diplomatic skills necessary to become a great agent of change in their community. Our program is designed to end the passive attitude and empower tomorrow's leaders with the best tools available to successfully spread the ideas of peace into the minds of the next generation of global citizens and leaders.



#### Look forward to

- Being an ambassador while enhancing your conflict resolution, teamwork, and leadership skills
- Experiencing other cultures while discussing some of our world's most pertinent issues
- Developing your skills in communication, public speaking, research, and critical thinking
- Building life-long relationships and international connections

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## Program Outline

- ▶ Field Trips to Washington, D.C. and New York City
- ▶ Campus visits to US Universities
- ▶ International Model United Nations Conference and STEAM Program
- ▶ STEP Sustainability Showcase
- ▶ Cultural Showcase and Talent Show
- ▶ Sports Day
- ▶ Cultural Diversity and Global Citizenship Workshops
- ▶ Team Building and Guest Speakers

## What to Expect:

Our International Model United Nations (IMUN) Conference exposes our delegates to many of the significant global issues affecting our world today and allows them an opportunity to solve them through international negotiations. During the conference, participants employ a variety of communication and critical thinking skills, which include public speaking, research, policy analysis, negotiating, and technical writing, in a widely diverse and multicultural environment. Our Science, Technology, Engineering, Arts and Mathematics (STEAM) Program is geared for students with a greater interest in utilizing sciences to ensure sustainable practices. This hands-on curriculum is designed to build crosscultural collaboration in research, problem solving, and advanced critical thinking skills. Students will learn the value of and understand how the sciences play instrumental roles in international peace. Participants explore the United Nations 2030 Agenda goals to work toward sustainability initiatives

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# TEMA INTERNATIONAL SCHOOL



## NOTES:

- Cost per participant: **\$4600.00** (including flights and visa application fees. Transportation to and from airport/train station will also be provided).
- Payments should be made at the Account Office no later than **28 February, 2019**.
- For further enquiries, please contact:  
Mr. Ben Darko, +233 (0)244110355 Email: [kwame\\_d@tis.edu.gh](mailto:kwame_d@tis.edu.gh)

## OTHER IMPORTANT INFORMATION

- Transportation to and from Dulles International Airport/Union Station in Washington, D.C. will be provided by the program.
- Hood College maintains **24/7 security service, a 24/7 health centre**, and free Wi-Fi, which will be accessible to all.
- For necessities, Hood College has a campus store available.
- Students will be accommodated on campus in the residence halls at Hood College separated by gender.
- Two students will share a room, which contains two beds, two desks, two closets, and an air conditioning unit. **Room selection will be randomly assigned** for cultural exchange in order to **encourage diversity and inter-cultural growth**.
- Each floor of the residence hall has a water fountain and two community bathrooms for the students on that hall (four showers, five toilets, and two sinks in each.)
- Bedding and linens will be provided for each student attending the program.
- Fully-equipped kitchens are available for student access.
- Washing machines and dryers are located in each residence hall and available to students; detergent will be provided.
- Hood College maintenance staff cleans community spaces on a daily basis, however they will not be cleaning individual rooms.
- Three meals per day will be provided by the Hood College dining hall which is served buffet style.

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- For each meal, the dining hall offers three main courses (with vegetarian options) to choose from, a salad and soup bar, fresh fruit, and a vast selection of beverages.  
Additionally, a café is available for student use outside of the designated meal plans.
- Students are encouraged to bring cultural talent, dress, instruments, and games/activities for the Cultural Showcase on Monday, 15 July.

The Talent Show is group-oriented and will be hosted on Friday, 26 July. Individual talent will be highlighted during the Cultural Showcase on Monday, 15 July.

## SUMMARY OF HISTORY TRIP

The MYP 4 history students embarked an educational trip to Ernest Chemist in relation to their new unit which focuses on Health and Medicine. We began our journey in the morning and within a few hours, we began our insightful journey to the Drugs and Medicine Manufacturing Industry. Ernest Chemist began in 1986 as a medicine retail centre but eventually began manufacturing their own medicine in 2001. It employs only Ghanaian employees to encourage and boost employment. After this introduction, we went to the various departments of the company. We began at the warehouse and we learnt that Ernest Chemist produces over 2 million tablets, 500,000 capsules, 90,000 sachets a day and 10,000 bottles of medicine a day. They provide medicine at affordable and quality prices.

Next, we proceeded to the kitchen fully dressed in safety wear to witness first hand accounts of how medicine was made. We witnessed how raw materials were processed to medicine. The trip ended after we visited the quality control centre where they ensure that the right materials and accurate doses for each medicine were made. This trip was very insightful and interesting.

## MY OWN REFLECTION

This trip has opened my eyes to IB Learner Profiles and ATL skills exhibited at various levels of manufacturing industry;

1. Self-management: There are accurate measurements and the company uses the right time and method at the exact time in order to produce the right kind of medicine and its required quantities for their consumers.
2. Risk Taker: The industry is a risk-taking business because careful management is needed to make sure that the medicines are of the right quality and quantity.

The trip taught me a lot of about the health and medicine in general and the importance of encouraging the Ghanaian business and growth. - Naa Adjeley La-Annang

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## REFLECTIONS OF MYP 4 STUDENTS ON THEIR TRIP TO THE ERNEST CHEMIST FACTORY TEMA. ON 5 FEBRUARY 2019

### Group 1

Group Members: **Ekua, Marcella, Nuna and Keisha**

Ernest Chemist was a very fun and very different trip. We learnt that Ernest Chemist started as a retail store and they started manufacturing in 2001. Ernest Bediako Sarpong is the owner and he only employs Ghanaians. They present their products in 5 main product forms which are dry powder, amoxiclav, oral liquid, sachets and tablets. I also learnt that they pick people with a lot of education and people with less education so this makes me know that they are very generous and people who didn't have the chance to go to school can learn new things. From looking at the way they work, we could see that they are very hard working. We also spoke to a few of the staff and they were very nice.

Some facts that we learnt about Ernest Chemist Ltd. was that the company was established in the year 1986.

Their branches are not only in Ghana, but one can also be located in Sierra Leone.

We were informed that there are Ernest Chemists dispensaries in 8 out of the 10 regions in Ghana.

Overall, this was a very educative and enjoyable trip which open our eyes to many new things and showed us the production on basic medications we take regularly.

### GROUP 2

Group Members: **Lena, Naa Adjeley, Ewurabena, and Kwame**

On 5 February, we embarked on a trip to Ernest Chemist based on our new History unit health and medicine. We learnt that Ernest Chemist started in 1986, and began as a retail (or wholesale) distributor for medicine. They began manufacturing medicine 2001. The CEO of the business is Ernest Bediako. The company only employs Ghanaians and encourages "Made In Ghana" products. It is divided into four major departments: Quality Assurance - they make sure the chemicals have the right ingredients; Maintenance - take care of the machines and ensure there are good processing practices, Warehouse - the finished products and raw materials are stored here; and finally, the Production department in charge of producing the medicines. They produce different kinds of medicines for people in West Africa.

The trip was very exciting and intriguing as we watched the process from which various medicines are produced. Reflecting back on this trip, we have realized that after we have gone and explored abroad and learned new things about life, we should come back and pay tribute to our roots. Just like Ernest Bediako did by learning how to sell and manufacture medicines, he shared his knowledge to help those in West Africa.

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## GROUP 3

Group Members: **Hedia Dickson, Hafiz Mohammad, Eleanor Adjei, Seyram**

The trip was very informative and we learnt many new things. It taught us how Ernest Chemist worked and operated and also explained the different types of medicine that Ernest Chemist manufactured. It has been manufacturing medicines since 2001 but has been involved in selling and allocating medicines since 1987. We discovered that we had to wear protective gear so that we wouldn't contaminate anything in the laboratory we were exploring. They are a semi-multinational organization as they have branches in west African in countries like Nigeria and Sierra Leone. We learnt that through Ernest Chemist we proved that blacks can do things just as well if not better than the white guys. This is shown by the success of Ernest chemist regardless of the fact that every single worker in Ernest chemist is a Ghanaian. This proves that we have evolved since the slavery period.

## GROUP 4

Group members: **Raissa, Ernest & Janine**

Group reflection on Ernest Chemist trip

So this week, we went to Ernest Chemist to look at how the industrial revolution has impacted the way medicines are being produced.

Over there we saw that there were no traditional methods. From manufacturing the product to the final package was all done by machines but supervised by human beings.

I learnt that technological advancements have helped in the medicine industry and also the administration of the medication.

## GROUP 5

Our history trip to Ernest Chemist was insightful. We were a bit confused as to why we had to go to a place where they manufactured drugs but when we got there we got a feel of how industrialization has helped improve medicine. When we reached the factory of Ernest chemist, the first thing we did was have talk about the history of Ernest Chemist and how it became the franchise it is now. Then, our set took a tour of the factory in which we saw the packaging, making and coating side of the factory. We liked this so much because it was fun to see medicine being produced. Our trip to the Ernest Chemist was not only successful but also educative. The reason why I said educative is that we got to know more about medicine that we ever thought we knew. This trip impacted us in a positive way in the sense that we witnessed the manufacturing of medicines and also the packaging of the medicines into boxes. We saw that technology has really helped us in this modern time and at Ernest Chemist we saw lots of technology being used in a more useful way. We all look forward to visit the Ernest Chemist next time. Also it helped us also let us understand it in both Biology and in chemistry showing us the biological and chemical ways to help us learn about medicine.

Led By Jano Ationu.

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## GROUP 6

On 5 February, 2019, the history students went on a trip to Ernest Chemist Manufacturing. Before we went on the trip we had a lot of expectations about the trip. The main question that we were aiming to ask was how the industrial revolution has helped their company within the medicinal sector. With this aim, we came about with a few inquiry questions. We further discussed the questions and built on them. When we went on the trip, the man told us that, the company started as a retail. Which meant that they only sold things and bought from other companies. They became a manufacturing company in 2001. The C.E.O. of the company is called Ernest Bediako Sampong. The resource person in charge told us that there are only 4 main departments that the factories work on. These are the Quality Assurance, Maintenance, Warehouse, and the Production dept. As we were touring the place, we learnt that there are 5 dosage forms that drugs are produced in, namely tablets, capsules, dry powder, oral liquid and sachets. We were able to see medicines being made and how technology has affected it. We have appreciated the way technology has influenced the making of medicines. Through the industrial revolution, there have been machines which have made the production of medicines easier for human beings. In all it was an insightful trip.

By: Nadia, McAnthony, Quophi, David, Korante



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## REFLECTIONS – DP HISTORY EXCURSION TO CAPE COAST & ELMINA CASTLES

Ghana is home to three large castles that were built by foreigners many years ago. On Tuesday morning at 6am we embarked on the long journey to Cape Coast to explore two of the three castles. Our first stop was the Elmina Castle. Upon arrival, we were entreated to a tour of the castle, its history and significance to Ghanaian culture. The Elmina Castle is the largest and oldest castle in West Africa, being over 500 years old and still standing. The Elmina Castle, originally known as the Elmina Castle, was first built by the Portuguese to facilitate the need for trading of goods. However, the trade of goods turned into a trade of humans. Following the rule of the Portuguese, the Dutch succeeded them through winning a war. The Dutch took over the slave trade and later the British took over.

After a short drive down the coast we arrived at the Cape Coast Castle. This castle is well over 300 years, but has only been in Ghanaian control for 67 years and counting. This castle was the main hub for the Atlantic Slave trade. Our tour guide, Tony, dabbled in a bit of French and incorporated it into his tour, and this lightened the tense air. During our tour we entered the cells that were built for the prisoners. The cells were poorly lit, had a stench of blood and had a layer of decomposed food matter and blood that had formed a layer over the brick floor. We concluded the tour with heavy hearts due to the daunting nature and experiences of our ancestors.

The aim of the tour is not to cause fear, but rather educate and create an awareness; to educate Africans so history may not repeat itself. I learnt of the atrocities performed by the colonialists in achieving their own agenda and the torture our ancestors endured just to survive. **Madge Sintim-Aboagye**

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12 February, 2019, the DP History students embarked on an excursion to Cape Coast to take a tour of both the Cape Coast Castle and the Elmina Castle. Seeing that we studied the Transatlantic Slave Trade, the excursion served as a visual aid to better understand the events of the time.

The excursion was insightful and heart breaking. The revelations of the events that took place in both castles brought us close to tears. From the environment the slaves were in to how they were treated, especially the women, gave me an insight of what it was like to be a slave and how the descriptions don't fully capture their story.

Visiting the castles made me realize that knowing is not enough; that first hand interaction is the best teacher and that in order to move forward, we must first look back in order to avoid making past mistakes. **Frances Kukua Quartey-Baiden**

I found the excursion to Elmina and Cape Coast castles very fun and informative. What I learnt at each of the castles was an extension of what I learnt in IB history. It was interesting to see the dungeons and various rooms that make up the castle and imagine what it would have been like during that time period. The experience has also made me more grateful for my living conditions because the slaves' conditions were terrible. I am grateful to have had the chance to visit these castles. **Daniela Kuma**

The trip to the Cape Coast and Elmina castles was a very eye-opening experience. Walking through the dungeons, where hundreds and thousands of black slaves were oppressed, allowed me to truly understand the struggles of the black race over the years. Additionally, I managed to learn lots of new things in relation to the trans-Atlantic slave trade, the colonization of sub-Saharan African, and the arrival of the Europeans in Africa. All in all, the trip was an amazing experience, very insightful and one that I will recommend everyone to take, as it allows you to truly understand the struggles of Africa and understand the fact that Africa has truly come a long way. **Ohene Kofi Sakyi-Addo**

"If you do not learn from history, then we will be condemned to live in it". Yesterday on the History excursion to Elmina Castle and Cape Coast Castle, I got to learn a lot about my ancestral history as well as the suffering they experienced during that period. I was able to see the dungeons where they were kept and left to rot as well as the living quarters of their captors and I saw the different kind of lives in which the two races lived. After an exploration of the castles, I also got to take in the amazing sites in Cape Coast from their beautiful beaches to their stunning buildings. It was truly a marvel. **Hannibal Richter-Addo**

Why take a trip to a place so far away from Accra? The Central Region, specifically, Cape Coast and Elmina where we went to afford us the opportunity to learn new information about our history. We selected the Central Region because most of the historical events of our country occurred in that region. From the drive to the Cape Coast and Elmina castles to actually being in the dungeons of these Castles, I, as well as the rest of my group, witnessed

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and were made aware of significant information of our history. The buildings in the city were colonial and were built in a manner very similar to those of 1400-1800 European buildings. In the dungeons, we were subjected to the conditions our ancestors were put in and we learnt the toil and harsh experiences they went through for many years. This excursion was very beneficial and has changed my perspective of my heritage. I am more proud to be a Ghanaian and I am more willing to be a significant member of society in order to take my country to greater heights because we deserve it. This quote will forever be imprinted in my memory, “It is impossible to have a vision without knowledge of history”. **Maurice Quartey**

On Tuesday, 12 February by 6am my grade mates and I were already in the bus driving out of the school looking forward to having a feel of what our ancestors went through. 21 DP History students visited the Cape Coast Castle, as well as the Elmina Castle to know more about what happened years ago and how some of our forefathers survived it. This trip has been very informative and helpful as it gave us some knowledge about what our country used to be like and how blacks were suppressed and treated. It also gave me a better understanding of who slavery and freedom fighters are. This excursion also made me open-minded and sided with my emotions. I thank the school for making this possible for my grade mates and I to have this trip as it will also help in our final IB History exams. **Abena Danquah Okai**

“It is impossible to have a sense of vision without history.” This quote plunged me into deep reflection throughout the entire excursion because it made me realize that it is almost impossible to move forward without learning from our past. Despite this being my third visit to Elmina and Cape Coast Castles, this time around was a different experience for me because I was able to fully understand what transpired during the trans-Atlantic slave trade. During the excursion, I was enlightened about many things which included how the Portuguese intended purpose of coming to Ghana was to trade in commerce. However, this was changed to trading in humans in the 16<sup>th</sup> Century. A fun fact I learnt from this excursion was that the Elmina Castle which translates to “lamina” in Portuguese means gold river is the oldest castle in Western Africa. It has existed for 537 years. Learning how our ancestors were treated and being in the same place they were kept was a very nostalgic feeling for me. This excursion was a very inspiring and eye-opening one. I am grateful for the opportunity to embark on this excursion. **Nanaa Larbi**

The Trans-Atlantic slave trade was one of the darkest times in humanity. In our textbooks, the information presented to us seem like mere facts. Thus, we only feel a fraction of the harm and pain that our ancestors faced. However, on our visit to the Elmina and Cape Coast Castles, I could almost relive the conditions of the slaves in the dungeons. The mental picture of the torture and abuse to my ancestors was traumatizing. It baffles me how the white missionaries preached and praised a **loving** God right above the dungeons of the slaves. Did they practise a different form of Christianity back in the nineteenth century? Or is it that African slaves were not worthy of the love of God. All in all, this trip showed me that humans will always seek their self-interest, but it is our duty to rise above our selfish nature and seek the benefit of our society. **Alistair Kirk**

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This excursion served not only as a history lesson, but as a chance to reflect on the struggles of our ancestors to gain freedom from slavery. This excursion showed me how it felt like to be a slave for just a few minutes. Just the feeling of standing in the dungeon for a few minutes in the heat, no lights and smell, just gave me a glimpse into how it was like to be a slave for only a few minutes. This experience is one that I really can't forget as it showed me so much and taught me so much as well. Also, it showed me the lifestyles of the Portuguese and the British as well as their aims when they hoped to achieve coming to Ghana which was then known as the Gold Coast. Furthermore, it taught me about popular and world changing people like governor George Maclean and the strategies they used in order to catch, break and sell slaves, as well as sell their ideologies such as the idea of Christianity and the use and importance of the priests and the church. All in all, this excursion has been on that has taught me a lot both, historically-wise and psychologically. ***Kwame Firemping-Boakye***

Walking on the same grounds where our ancestors were maltreated, stripped off their dignity and all human rights, through rooms where they were treated worse than all animals gave me a new perspective on life. I now understand the pain and suffering that occurred in order for me to have the freedom that I have today and to say the least, that is nothing to be taken for granted. Those who treated our mothers and forefathers this way need their comeuppance but we cannot let their descendants who were not involved in such a trade pay for the wrongdoing of their forefathers. Just as one of the tour guides said, "If we do not learn from history we will continue relieving it". ***Christel Dickson***



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On 12 February, 2019, the DP History classes went on an excursion to the Cape Coast Castle and Elmina Castle. The purpose of this trip was for students to have a deeper understanding of the trans-Atlantic slave trade and its effects and consequences on the world, but more particularly Africans. There have been so many books on the slave trade and some historians believe that the number of Africans who were taken up as slaves displaced are much more than has been recorded, while others believe that it is the other way around.

Going on this trip gave the students the clarification they needed, by walking through the dungeons of the oldest and biggest castle in West Africa that participated in the slave trade and still smelling of pain and suffering left behind after 150 years since the abolishment of slave trade.

The Elmina Castle, which was originally known as Lamina or Almina, which means Gold River in Old Dutch, was built in 1482 by the Portuguese. It was given this name because the Portuguese believed Anomansa (Elmina's original name) had an abundant supply of gold because of the rate at which the people of this town traded gold in exchange for things, such as gunpowder, guns and mirrors. The castle was originally used to trade in goods, but all this changed in the 16<sup>th</sup> century when they realised now profitable it was to trade in humans. Initially, when the Europeans settled in America, present day USA, they realized the potential yield in the plantations. Therefore, in order to make profit, the Europeans used Native

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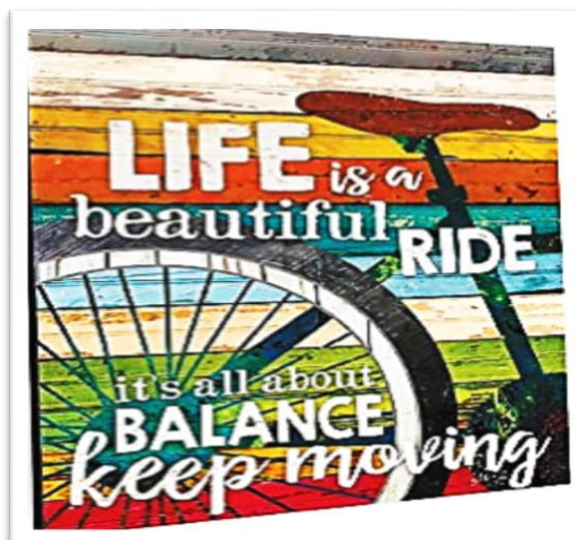


Americans as labour. However, the Natives were dying of due to the intensity of the labour and illnesses brought by the Europeans. Later, the idea of using Africans for the Transatlantic slave trade was suggested by a priest.

Learning about events of the past enables us to understand the ripple effects of actions in order for us, as humanitarians, to move forward. It is vital to understand that because of lack of unity, outsiders can easily deceive and take advantage.

*Mandy Adjei and Christel Dickson.*

### Counsellor's Corner



*The golden opportunities @ TIS unleash the best out of each unique and extraordinary student. Immerse yourself! Keep the balance- academics and fun. ENJOY the jolly ride!*

.....Hurray....We have been accepted! DP2s our glitter in the stars ! We are overwhelmed with joy for your offers but.....Don't forget to avoid.....



**Laziness , Complacency, Inattentivness, Unwillingness to Accept Corrections**

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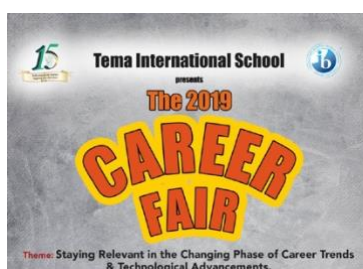
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## Bragging Rights

USA	CANADA	UK	OTHERS
Cornell University, Full financial need met)	University of Toronto	University of Bristol	New York University- Abu Dhabi (UAE); Full scholarship!
College of Wooster, USA	Queens University	University of Kent	University of Nicosia Medical School, Cyprus (3 students)
Bucknell University	Carleton University	University of Bath	University of Debrecen Medical & Dental Schools (3 students)
University of Tampa,	Wilfrid Laurier University	University of Reading	Lancaster University, Ghana
Rutgers University	Trent University	University of Nottingham	American University of Paris, France
Rollins College	Brock University	University of Central Lancashire	
Lehigh University,	York University		
Knox College,	University of Guelph		
Georgia State University	University of Waterloo		
University of New Haven	University of British Columbia		
University of Hartford			
University of Cincinnati			
Calvin College			
Illinois Institute of Technology			
University of Miami			
Moore College of Art and Design			

*Stay tuned for more!!!!*



### TIS Career Fair 2019

With preparations underway the stage and ambiance was perfectly set. What an overwhelming applause, the 2019 Career Fair took a different turn on the TIS atlas. A very big thank you to our cherished invited guests once again! Below is a list of the distinguished guests who were present:

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<b>Mrs. Abla Masoperh</b> <i>Deputy General Counsel-Bank of Ghana</i>	<b>Mr. Daniel Adomako-Mensah</b> <i>Principal Architect NewCity Edge Co. Ltd</i>
<b>Mr. Albert Twum-Ampofo</b> <i>Design Consultant</i>	<b>Mr. Yaw Amoateng</b> <i>Software Engineer Trainer-NIIT Ghana</i>
<b>Mr. Richard Appiah</b> <i>Clinical Psychologist and Lecturer College of Health Sciences University of Ghana</i>	<b>Robert Benin</b> <i>Business Strategist/Leadership Development Consultant-Temple Advisory</i>
<b>Mr. Stephen Agyemang</b> <i>Lawyer-Agyemang and Associates</i>	<b>Capt. Kwasi Forson</b> <i>Pilot</i>
<b>Mrs. Evelyn Forson</b> <i>Banker</i>	<b>Mr. Anthony Okyere</b> <i>Finance Manager NutriFoods Ghana Ltd. Subsidiary of Olam International</i>
<b>Dr. Kwékuma Yalley</b> <i>Med. Officer.Tema Gen. &amp; Sinel Specialist Hospital</i>	<b>Mr. Prosper Kumi</b> <i>Proprietor and CEO of Sizzler Restaurants Ltd.</i>
<b>Mrs. Naana Idun-Acquah</b> <i>Professional Midwife-Tema Gen. Hospital Antenatal Clinic</i>	<b>Dr. M.O. Afolabi</b> <i>Diplomat, Computer Specialist. International Development Expert</i>
<b>Ms. Belinda Eyison</b> <i>Dietician-Tema General Hospital</i>	<b>Mrs. Adelaide Manteaw</b> <i>Head of Evaluation PropertyDatabank Limited</i>
<b>Mr. Nathan Quao</b> <i>Editor, Citi Sports Desk.Sports Journalist, Polyglot, Modern Language Lecturer</i>	<b>Mr. Edem Asamoah-Quampah</b> <i>Petroleum Engineer-Yinson Production W/A Ltd</i>
<b>Mr. Joseph Bernard Allotey</b> <i>Deputy Head of Production Technical Producer, CitiTV</i>	

Students and staff were thrilled, enlightened and it added onto their knowledge with their questions answered on career path as a linear graph or a scattered graph whereby students as lifelong learners are able to pursue, explore, adapt, change jobs, acquire new skills and build on their work experience. Other related issues included:

- **passion verses money**
- **appealing careers or life fulfilling careers**
- **Following traditional path of work doctors, engineers, nurses and lawyers or exploring other creative options in design, fashion and careers which are yet to be created as well as earning an income through a hobby were elaborated on.**

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**Mrs. Masoperh on the stage delivering her speech**



Mrs. Abla Masoperh, the distinguished chairman of the occasion, expatiated on the theme: 'Staying Relevant in the Changing Phase of Career Trends and Technological Advancements'. Here are some major highlights from her speech.

- **Community of Belongness (Professional Bodies).** With every profession one aspires and desires to pursue, it is prudent to belong to professional bodies. This enables a person to be abreast with new information. Build strong networks and the right environment to grow and become competitively open to both local and international markets.
- **Ethics, Integrity and Excellence.** Ethics, as the scientific study of moral behaviour is the foundation of character. In the quest for fame and career advancement one should be guided and uphold integrity and excellence in all endeavours.
- **Abreast with Changing Trends.** Life is not static, but evolving, cyclical, dynamic and very furious. In order to stay relevant and on top of the career game, it is essential to build on the blocks of persistence, risk taking, implement and inject into one's work creativity and innovation.
- **Read, Read, Read!** Want to stay relevant? Knowledge and ideas are the hidden treasures of information in books, news and the internet- the internet should be used wisely. To stay relevant means continuously seek for knowledge, not only in one's area of specialty, but rather a widened view on current information, and what goes on around the world. This is simply because the world is now a global village and interconnectivity and team work is the sparking fuel for organizational success.
- **Making The Best Opportunities that TIS offers.** Tema International School, is a power house for great leaders of tomorrow. As students, why not embrace learning and maximize opportunities to enable one become a better version of themselves? Growth is every day! Learn something new!

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**Mr. Perdison a proud parent and a distinguished guest**



Reflection on Career Fair by Mr. Eric Perdison (parent and Career Fair guest): *“It was my pleasure to be part of the event. I was impressed by the organization, the passion displayed by various speakers and – most importantly – the enthusiasm of the students. Albeit, this came as no surprise knowing the standards TIS stands for. Kindly consider my readiness to participate in future events”.*

**Student: Self Reflection**

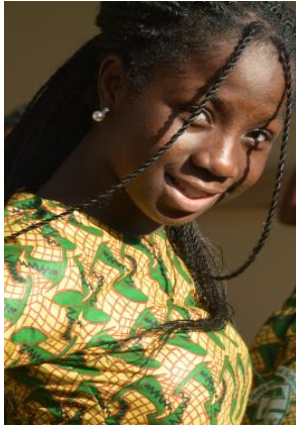
**Seyram Awo Apreku~ Grade 8.**

*“I found this career fair very enjoyable and enlightening. The three professions that interested me the most during the Career Fair were the sports journalist, the lawyer, and the diplomat. The first person I went to was the sports journalist. He writes, reports and occasionally videos reports on sports topics and competitions. When I went to him, he explained the several branches of sports, such as sports law, sports journalism, etc. He then went on to explain what inspired him to pick the job that he has right now. To answer this, he said something that inspired me and helped to narrow down my choices, which was, he chose something that if he had to do for the rest of his life without getting paid, he would still love and enjoy it. After reflecting on this, I realized that I love public speaking and as result, I set in search of a professional whose job has to do with public speaking. This lead to the lawyer. This is a person who practices law. When I got to him I asked him a few questions and the main lesson I took from him was that when it comes to law, it is very easy to pick the wrong law practice so, in order to avoid this, I have to think of the one that best suits my personality. After thinking about this for some time, I decided that if I go into law, I will be a family lawyer (deals with divorce, prenuptial agreements, custody battles, etc) because I feel like this interests me the most. The final person was the diplomat. As a diplomat, you must represent and protect your nations need in a foreign country. Although I didn't get to speak with him, his speech at the beginning of the program really inspired me. I think that I would like to be a diplomat because of my love for public speaking, my love for settling disputes, my love for protecting others as well as my love for foreign culture”.*

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**Midwife:** *“Before the whole career fair, I thought that a midwife was someone who works and also a housewife but then when the midwife came on stage I was so confused because I was looking at a woman wearing a nurse’s attire. So I asked myself, “how does that relate to my theory”? But I ended up learning that a midwife is someone who assists pregnant women through 9 months in childbirth. Even though I think the job is really cool personally, I don’t think I would like to follow this path because my heart doesn’t really like hospital related things. But the woman really made me interested, but not too interested. Thank You for coming.*

**Lawyer:-**

*Since I was 5 years old I had always dreamt of becoming a lawyer because of a school play I did, but now my love for this profession has gotten stronger and stronger. After all the 21 professions had talked I gathered information from all of them, but mostly the lawyer. I got to know that a lawyer is someone who practises law and counsels his/her clients about legal options and also represents them in court. **THAT IS ME!** Finally to answer the last question, I would love to pursue this profession in the future especially criminal law because I hate when innocent people get locked up in jail for doing nothing. So if I became a lawyer I will make sure that I am defending the right side or prosecuting the right side. I also want to pursue this profession because there are many lawyers in my family and they keep on pushing and telling me that with my big mouth and love for money this will be a perfect job for me.*

**Diplomat:-**

*Dr. Monisoye Afolabi. Diplomats run through family and this is not the first time I have heard this name: DIPLOMAT. What I learned from the fair is that a diplomat is someone who is allocated by a nation to represent and protect that national interest. The new thing I learned is that a diplomat is one of the most important jobs in the world and it is to be taken very seriously. Yes, I would definitely like to pursue this profession in the future because I believe that diplomatic people do not take a side no matter what. **In conclusion, I, Moyosola Fajemirokun, would like to be a Lawyer/Diplomat in the near future because of all the reasons stated above”.***



*At the Career Fair, I learnt so much about so many careers and many jobs people pursue. What I was very happy to see were the glad faces and to have seen that all of the adults standing/sitting before us were so pleased to have their jobs. I am going to be brutally honest. I thought it was going to be quite a bore, however, T.I.S and our wonderful events proved me wrong once again. It was so insightful and I actually had fun listening to all the different careers I could do in the future. One of the jobs seen were actors. An actor is someone who imitates or*

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*interprets a character of a play during a performance. Actors earn lots of money. Some examples you might be aware of are Daniella Perkins, Tom Holland and Chadwick Boseman. I learnt so much from the speech of a famous Ghanaian actor, Adjetey Annang. His speech was quite inspirational seeing that I already was aspiring to be an actor in the future. I learnt that sometimes learning your lines can be stressful but it I always a fun experience working with your cast, director and crew and the satisfaction is in when you see the outcome and miss those times and I have had an experience like that by practising for the Tema International School's Beauty and the Beast adaptation as Chip. I might consider this profession in the future because something in me yearns for it. I really love drama and love working with people. I also love watching my successes from a long time ago and I think this job gives that factor. Another job was being a pilot. When I went to the booth, my head span! Being a pilot is so stressful, life-threatening and satisfactory. A pilot is a person who, using a plane, takes passengers from one place to another, especially if the places are far apart. We learnt that when pilots land, they don't always feel good because they wished they had done better. Being a pilot, you have to be very healthy!! They have a lot of checkups before they can be classified to go on board and fly a plane. Also, it had been said that if you miss one step, your career is more or less over because there are usually a lot of people in the plane and you could risk all their lives including yours! It was an amazing presentation by Captain Kwasi Forson and my father, Mr. Eric Perdison. I would not want this job because it is too stressful and I strongly believe I can't handle it. I also saw a commentator for a sports channel and I loved his enthusiasm. He was bold, loud and fun; he reminded me of myself and I was so glad to see him smile. Also, I learnt that you have to have amazing auditory and oral skills which I believe I can attain. I would love to have this job in the future but more about what I enjoy listening to like celebrity news instead of sports". **Christal Perdison (Grade 11)***

## CAMPUS TOURS

Month	University/Institution	Date	Time	Venue
<b>Feb</b>	Winnipeg University, Canada	Fri., 5 Feb. 2019	9:00am	TIS Learning Centre
	Academic City	Wed., 13 Feb 2019	8:30am	Academic City Campus-Conference
	Webster University	Thurs. 14 Feb 2019	8:30	Webster University Campus-Conference
	University of Groningen, The Netherlands	Fri., 8 February 2019	1:30pm	TIS Learning Centre
	DP1 Ghanaian Uni's Bus Tour	Tues., 19 Feb. 2019	6:30am-5pm	Ashesi, Webster, Lancaster, Academic City College
	ACT Rep.- Erica Hepburn	Tues. 26 Feb. 2019	2:30pm	TIS Learning Centre
<b>March</b>	The University of Manchester, UK	Tues., 5 March 2019	1:30pm	TIS Learning Centre

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	Nottingham Trent Uni. UK & others	Tues., 5 March 2019	2:30pm	TIS Learning Centre
	York Univ., Canada DP2 Accepted Students' Reception	Sat., 16 March 2019	PM	TBD
	York Univ. DP1 session	Tues. 19 March 2019	1:30pm	Learning Center
	Boston Univ. U. of Chicago, USA	April	TBD	TBD
	Univ. Of Cincinnati, USA	March	TBD	TBD
<b>April</b>	Macalester, Franklin & Marshall, and Smith College, USA	April	TBD	TBD

**Counselors' Conference Academic City 13<sup>th</sup> February 2019 & Webster University 14 February 2019**



**Webster University Counselors' Event.** An amazing, clean and excellent learning friendly environment with the distinction of producing world class global citizens and learners located in different destinations on the world map in USA, Netherlands, Thailand etc. It has a unique curriculum of fusing different cultures and perspectives on knowledge acquisition. [Visit: http://www.webster.edu.gh/](http://www.webster.edu.gh/)



**ACADEMIC CITY**

is new engine of growth in Science and Technology. In creating STEM (Science, Technology, Engineering and Mathematics) as the foundational pillars of change and the driving force of economic growth, Academic City organized the most anticipated educative Counselor's Event on the Haatso Main campus. Topics on Systems Thinking delivered by the President Prof. McBagonluri, Student Success by the Dean of Students,

Mrs. Ruth Kwakwa and how to be creative in designing products for clients by Sunitha Jenarius were very insightful. It was evident that the faculty there are very passionate about student success and go all out to support their students to make teaching and learning effective. Indeed, Academic City College located in Haatso, Accra, is poised to churn out competent graduates ready for innovative jobs. Admissions are in progress at both universities. Visit: <https://acity.edu.gh/>

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**Don't miss out in our next episode of the Bulletin for highlights from the Counselor events & Ghanaian University Tour!**

## Football Camp in Bournemouth, UK



If your students love football, you can't miss our fantastic **2 Weeks Football Camp Bournemouth Premium**. It's the best opportunity to combine learning English abroad with one of their biggest passions.

**DATES:** 28 Jul - 10 Aug 2019

**AGE RANGE:** 11 - 17 years old

The programme includes: 40 English lessons  
7 training sessions + 1 football tournament  
6 excursions (2 excursions to London- 1 visit to a Premium League Stadium)  
8 activities (sport & fun)

Full board host family accommodation

Pick-up and drop-off service from/to host families by our own buses

And all the above for just £562 gross per week (£462 net per week)!

### HEATHROW AIRPORT TRANSFER SERVICE

We offer transfer services between London Heathrow and Cavendish School of English every weekend for just **£25 per person /way**.

- **Sunday Pick-ups from Heathrow Airport:** 10:00 am 13:00 pm\* 16:00 pm
- **Saturday Drop-offs at Heathrow Airport:** 09:00 am 12:00 pm\* 15:00 pm

*\*Only from 13/07/19 to 03/08/19 at these times.*

*Students may depart on a Sunday transfer service (without programme), but will be charged extra for the night. £40 for homestay or £50 for residence.*

Visit: <https://bw218.infusionsoft.com/app/linkClick/51376/e5fe4d4b03c0acfd/2000020/a3a4904b68f46079>

Hurry up and book it now! Limited Places!

## STUDY FOR YOUR TEST

*Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPs, it is highly important for scholarships. Take advantage!*

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**SAT 2018-2019 TEST DATES**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY \**  
*REGULAR SAT ONLY \*\**

**ACT IS NOW COMPUTER-BASED- NO GAMES!**  
**ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)**

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

*Please note that the valid unexpired passport is the only acceptable form of identification for entry into the exam hall during SAT & ACT tests.*

**CAREER FAIR PICTURES**



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## Language and Acquisition Corner

### TRAVEL TO FRANCE/SPAIN WITH US

**15** Tema International School **ib**

**TRAVEL WITH US**  
**France / Spain**

**DATES:** 15 JUNE - 7 JULY  
**COST:** USD 4500 (including flights and application fee)  
**DEADLINE FOR PAYMENT:** 28 February 2019

Have you heard about the TIS language immersion programme?  
Find out more from the TIS Bulletin.

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- This is a three-week language and culture immersion programme, which is designed to motivate students, keep them interested and is based on modern, communication-oriented methods.
- Participants live in pairs with the host families chosen by the organizers Horizons du Monde.
- Participants spend the first two weeks in a chosen region and the last week in Paris/Madrid.
- Participants have lessons for three hours in the morning session of each day and go out in the afternoon to discover the culture and civilization of the French/Spanish people. They visit tourist attractions, markets and supermarkets, museums, they play games and they watch films among others.
- Participants are chaperoned by teachers of TIS at the ratio of one teacher to 10 students.
- Lessons are delivered by professional French/Spanish teachers.
- Teachers from TIS live in the coordinator's house and communicate with students in the host families. Together with the coordinator, they get solutions to any problems that may arise from any of the host families.
- TIS teachers, the coordinator and the group's guide wait at a meeting point each morning. The host parents bring the participants in their private cars awaiting to be transported in a coach to school.
- At 5.00pm- 6.00pm each day, host parents wait at the same rendez-vous to take the kids back home.
- Participants spend weekends at home or go out with their host parents.
- Participants are not allowed to go out unaccompanied by host parents or TIS teachers.
- Participants have the telephone numbers of their TIS teachers and that of their host parents. Teachers also have that of all their students.
- Participants have travel and health insurance.
- On arrival in France/Spain, the TIS leaders collect all passports from participants and give them back to them on the day of departure.

- Parents of our students have access to the addresses of the host families of their children and therefore, can communicate with them and may even visit them should they be in France/Spain whilst the group is there.
- Parents have the addresses of the TIS leader so they can communicate with him/her.
- Participants are advised to keep their pocket monies with TIS teachers.

If interested please contact the coordinator Mr. John Mensah at [jkmensah@tis.edu.gh](mailto:jkmensah@tis.edu.gh) or on 0244707907. You may also call any of the school's numbers to talk to the secretary.

**WATCH OUT FOR MORE DETAILS IN THE NEXT EDITION OF OUR BULLETIN. Thank you.**



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## CAS-SA Corner

Cee – dar – blue!!!! – The **BLUE** team that takes its time to win.

**Red, we are Red-dy!!!** – The **RED** team who are neither first, nor last.

**Stand tall – Never Fall!!!** – The **GREEN** team who never gives, position notwithstanding.

**Brite up da play-z!!!!** – The **YELLOW** team with the best players who strives to win it all.



You don't want to miss this edition of the latest TIS Inter – Colour singing competition, the long awaited singing battle is today! Melodic voices singing together to make the world a better place. All colours are working tirelessly to emerge as winners of the most prestigious competition on campus. Rehearsals are intense, creative and one can feel the team spirit that has

gathered over the weeks in preparation towards the competition among students and colour patrons.

Colour teams have bonded in their respective groups and are united to take down the next group with their dynamics in the compulsory song and fascinate the audience with their optional song. This is such a focus; groups have organized for external choirmasters to come in and prepared amazing costumes to represent their respective colors.

All parents and staff are invited and encouraged to attend and support their respective colour with their presence and cheer. To follow keenly, please check out the

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criteria.

### Criteria

#### Part 1 – (8 min including entrance song)

- Compulsory song (Lift every voice and sing)

#### Part 2 – (3 to 7 min)

- Optional song

### Criteria

1. Number of singers should be 20-35 including conductor
2. Colour patrons may join the performance
3. Optional song as well as original composition can be in any genre of music
4. The duration of first performance (compulsory and optional song) should be 8min maximum. Second performance should be at least 3 to 5 minutes
5. Colours may decide on their entrance song which also attracts marks

Compulsory song	Optional Song	Entrance song	Appearance	Stage Presence	Total Marks
35	35	10	10	10	100

### Marking Scheme

Compulsory Song	Note accuracy	10	Optional song	Note accuracy	10
	Dynamics	10		Dynamics	10
	Clarity of words	10		Clarity of words	10
	coordination	5		coordination	5
	Total	35		Total	35

NB: Marks will be awarded based on the ability to sing in tune, diction, vocal ability, coordination, harmony, stage presence, costume, and overall impression.



We have four renowned judges who are experienced and musically inclined to grace the competition and share their expertise in crowning the winner. Be present at the MPH, latest by 6:45pm tonight, 15 Feb, to witness the most amazing evening at TIS.

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### Chocolate Friendship Day Preps

There is a quote by Bob Marley that says, “True friends are like stars; you can only recognize them when it is dark around you”

It’s raining chocolates in TIS! As a school tradition, in the month of February which is globally known as the month of love, students use the opportunity to show their appreciation and love to their friends and teachers. A group of IBIs as part of their experiential learning, organise the cause, the list of items, the tally, the labeling and packaging of chocolates and gifts that have been ordered for respective recipients. This year’s theme is **Lean on me**; a concept that is geared towards true friendship and bonding. Profit or proceeds realised from this sale will support the Tetteh Ocloo School of the Deaf.



Yesterday, our co-founder Mrs. Comfort Ajavon gave everyone a bar of Golden Tree chocolate during lunch to symbolize her love for the TIS Community (All Staff & Students). Staff and students also received a bar of Kit Kat from our Principal, Dr. Ken Darvall. The organizers wish to express their sincere appreciation to our Mummy and our Principal on behalf of the school community.

This year there are symbolic gifts items like Mugs, Pouches, Key rings and friendship stickers. The most ordered item is Kit-Kat and the least are the pouches. The organisers are almost ready with the labeling at this point, and working around the clock to make sure delivery is on Saturday morning. Organizers cannot wait to see the smiles on the faces of their peers when they receive their chocolate.



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In the evening during entertainment, there will be a night of fun, raffle, dance and games to commemorate the celebration of friendship.



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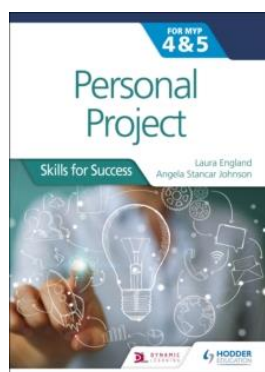
## Personal Project Mini Workshop

Following the Dubai workshop and the last staff meeting which focused on teachers becoming supervisors for MYP Projects, we had a mini workshop on Personal Project to shed more light on what is expected to produce a successful PP and how teachers can effectively assist students in this area.

As a new authorized MYP school, it has become prudent that we prepare ahead of our first moderation in 2020 by implementing structures and processes required to guide our students to become independent learners, in order to achieve the best grades/results. Currently, teachers are focused on their major roles and project coordinators as a team intends to prepare a structure together with the DP Coordinator on how to effectively manage supervisory responsibilities with regards to projects and EE in order to avoid workload. Hence, the first mini PP workshop.

The workshop outlined the three major components of PP, which includes the product/outcome, The process journal and the report, some examples of successful PP projects were displayed to give teachers an idea of what the completion looks like and lastly, teachers had the opportunity through an activity to mimic what students have to do during the PP.

Teachers seem confident about the projects after the workshop and more of this platform has been encouraged to keep the communication running. We also shared a few pictures on Twitter and we had a comment from *Laura England*, a co-author of an IB approved Personal Project handbook titled Skills for Success.



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### Let learn about Ghana Folklore



Our Alumini, Nana Adjoa Adobea Asante, Class of 2008, who is the acting director of the National Folklore Board, a state agency under the Ministry of Tourism Arts and Culture, is doing incredible things. The aim of this board is to protect and promote Ghanaian expressions of folklore on behalf of the President and for the people of Ghana. The board has organized a weekly throwback into the history of Ghana by showcasing symbolic happenings which include our music, dance, art, designs, names, signs and symbols, performances, ceremonies, architectural forms, handicrafts, artistic or cultural expressions, narratives. The board has come up with exciting and

innovative ways to promote this feat; the “DID YOU KNOW” is the first of such to promote the Ghanaian Folklore, which consists of interesting facts about Ghanaians at large. This is a such a great initiative and we wish to commend Nana Adjoa for her great work in making sure that young people do not lose touch of their roots and have a bit of an idea of what our country use to be. The major aim is to **See Ghana, Eat Ghana, Wear Ghana and Feel Ghana**. This week’s “DID YOU KNOW” is about Tekua or Oduku. Enjoy!

## Did you know ?

that tekua or oduku the traditional wig-like headdress of Gã and Fante women was recorded in the 18th and 19th centuries?

Tekua or oduku was usually worn by elite women and often studded with gold ornaments in the form of animals or geometric symbols or figurines representing abstract philosophical ideas.

H.W. von Hesse

National Folklore Board Ghana  
 www.folklore.gov.gh @folkloreGH

NATIONAL FOLKLORE BOARD  
 MINISTRY OF TOURISM, ARTS AND CULTURE

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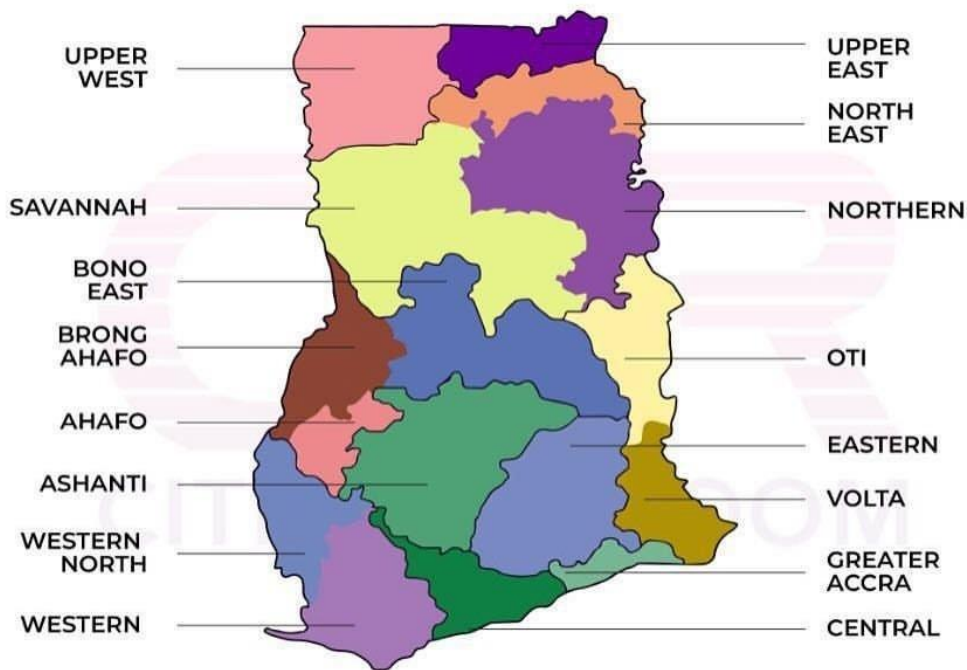


### New Regions in Ghana

In order to promote rapid development in Ghana, the incumbent government saw the need to restructure the regions in the country. According to Press releases, the processes have been stringent, which includes about 80% of the residence in that area approving the demand for the new regions.

The split includes the Northern Region, Western Region, Volta Region and the Brong-Ahafo Region. We have 16 regions in Ghana now as compared to the initial 10. Check out the new Map of Ghana.

## NEW MAP OF GHANA



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## ib Diploma Programme

### Why the Diploma Program?

Integral to the Diploma Programme are critical thinking and an expression of ideas coherently,

and the Theory of Knowledge and the Extended Essay afforded me the opportunity to engage with these concepts. They've been invaluable to my work as a political science major in college as I complete my 80 - 100 page senior thesis amongst other work.

The world does not need more knowledgeable people only.

Our world today calls for the synthesis of knowledge and empathy to create tangible, lasting change and CAS, through the myriad of opportunities provided has shaped many of my peers and I into globally aware and empathic world citizens burning with the desire to impact our communities.

**Elom Tettey-Tamaklo - IB Class of 2015**  
**Haverford College - Political Science**



### Pen in a Box @ Kpong

Our enthusiastic caring members of Pen in Box are passionate about their goal in reaching out to all children by sharing stationary. This week they donated to the children of Kpong a suburb on the Tema-Dawanya Road.



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TEMA INTERNATIONAL SCHOOL

<p>Tema International School</p> <p><b>Green</b> <b>WISTERIA</b></p>  <p>Stand tall-Never Fall!</p>	<p>Tema International School</p> <p><b>Red</b> <b>KIGELIA</b></p>  <p>Red, we are Red-dy!!!</p>	<p>Tema International School</p> <p><b>Blue</b> <b>CEDAR</b></p>  <p>Cee- dar -blue!!!</p>	<p>Tema International School</p> <p><b>Yellow</b> <b>OUTENIKUA</b></p>  <p>Brite up da play-z</p>
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**INTER COLOUR  
SINGING COMPETITION**

Theme: "Sing to the world, make a change"

**Friday, 15 February, 2019**  
**TIS CAMPUS - MPH**  
**7:00pm**

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**TIS adaptation of Beauty and the Beast**

"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast  
DVD - GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

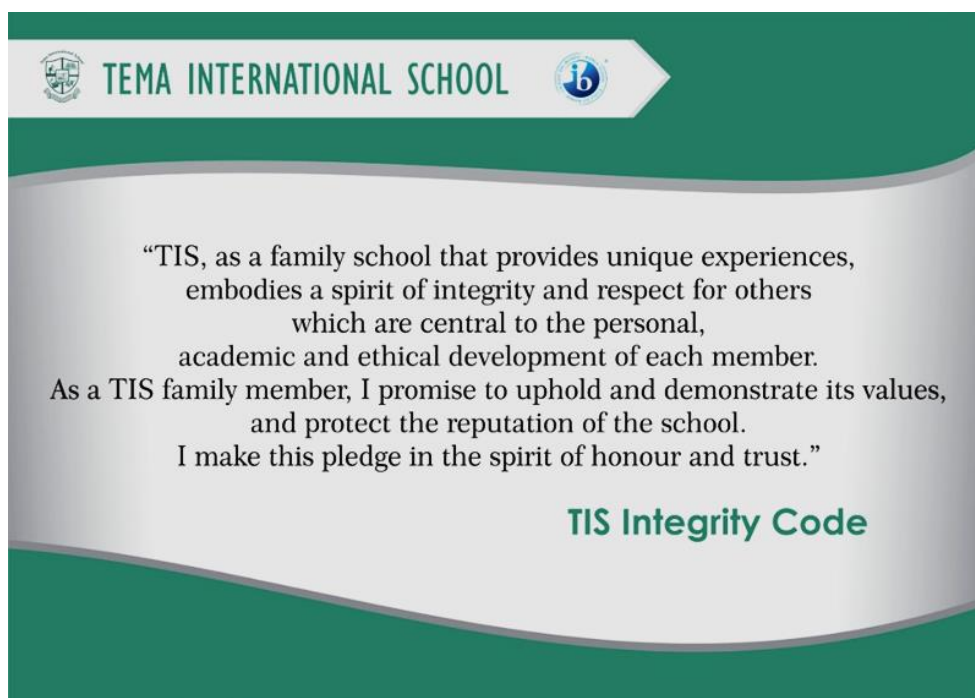
**Contact Ms. Abigail +233 54 393 6488**

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Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school



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TEMA INTERNATIONAL SCHOOL

**Chocolate**  
**Friendship Day**

"Lean On Me"

16 FEBRUARY, 2019  
TUCK SHOP AREA

DANCE | RAFFLE | FUN GAMES & MORE TO EAT  
**CREATING LONG LASTING MEMORIES**

ALL PROCEEDS WILL SUPPORT THE TETTEH OCLOO  
SCHOOL OF THE DEAF

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Expression 2019



TEMA INTERNATIONAL SCHOOL



# EXPRESSION 19 & SCIENCE FAIR

Explore. Experience. Enjoy.

**SATURDAY 16 MARCH**

**GATE OPENS 10AM TILL 5PM**

- Community Project
- Performances
- Sculpture
- Fine Arts
- #Flight7  
& much more



**All proceeds go towards community service projects.**


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Balanced

# BALANCED



I stay positive if I get frustrated.  
I know when to be active and when to be  
still.  
I write and talk about Drama.  
I listen.

Bradfuekd, S., n.d. IB Learner  
Profile - Drama. s.l.:Pinterest.

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## Akorlikope – School building - Final stage



The best way to lead is to lead by example. A group of TIS teachers left campus this afternoon to join hands with the Akorlikope community as they finish building a complete school block for the children of the Graceland Academy.

The TIS community look forward to hand over the project to the many children in Akorlikope and the nearby communities by 30 April. Stay tuned for more information regards the handover of the school.

The construction of a canteen and storage rooms now began. Thank you Mr. Tay (Project supervisor), Siita, Akortah, Jo, Mr.

Djongor, Philemon and Prince. We appreciate your support. Together, we are making the world a better place for all.



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