



# TEMA INTERNATIONAL SCHOOL



## TIS BULLETIN: 1/3/19

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*STUDY FOR YOUR TEST - Get the Best Score Possible*

*Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DP1s, it is highly important for scholarships. Take advantage!*

*SAT 2018-2019 TEST DATES*

*ACT IS NOW COMPUTER-BASED- NO GAMES!*

*ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)*

**CAS-SA Corner**

*Beauty & the Beast on Screen Show  
Reflections from students;*

*TIS Insight TV*

*Elmonds Game Night*

*Preparation towards Game and Movie Night*

*Community Project Updates*

*Bug Off Donation*

*Education for All*

*One Pole One Goal*

*JJA Book Bank*

*Expression - Save the Date*

*Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.*

*TIS Integrity Code*

*Reading Club*

*Today a reader, tomorrow a leader. – Margaret Fuller*

**Alumni Corner**

*Did you Know Series*



At TIS, we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display integrity as our badge of honour.

## Thought for the week

Attitude is a little thing that makes a big difference.

- Sir Winston Churchill

## Calendar

### March

2 ISSAG Athletics (El Wak)

4 G10/12 Mock exams commence

6 Independence Day; Red Cross members to Kpong

8 G9 Geography excursion

9 SAT; Praise Night

16 TIS Expression 2019: Explore. Experience. Enjoy.

20-25 ALAMAU

22 3-Way Interviews; students may commence their mid-semester break after interviews.

## BOL

- TeamTIS @ ISSAG Athletics tomorrow. Make us proud.
- Our G10 and G12 students who commence their mock exams on Monday.
- TIS Red Cross Members who will assist at Independence Day celebrations at Kpong.

## Save This Date: 22 March

3-way interviews will be conducted from 7.30-1.00pm on Friday, 22 March. This is the last day for this mid-semester and students may leave hostels with their parents following interviews. Online bookings for interviews will open on 11 March. More details next week.

## TIS (Primary School Campus)

Admissions will open on 16 March at TIS Expression 2019.

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3. Stage 2 will open in September 2020 when Grades 4-6 will accepting admissions.

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Advertising has commenced for a PYP Coordinator and an Early Years Leader to commence in August to assist preparations for the opening in September. TIS is currently applying for Candidacy as a PYP (Primary Years Programme) school.

For more information email: [primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh)

## Best Advice

Our exam candidates in G10 & 12 are moving closer to their finish line when their mock exams commence on Monday. These exams will conclude on 15 March. These exams allow students the opportunity to demonstrate their knowledge and understanding of course requirements.

Poor traditions include cramming until the last minute and trying to survive with as little sleep as possible. The end result is predictable, disappointing and/or surprising.

My best advice includes:

- Go to bed 15 minutes earlier than usual with the goal of a good night's sleep by not rising in the darkness of early morning.
- Eat a good breakfast.
- Shun all social media and visual media (movies, series, etc.)
- Walk six times around the sports field each day.
- Arrive early at the designated exam venue.
- Read questions closely and carefully.
- Manage and maximise the exam session to complete all exam requirements.
- When exam papers are returned, remember the feedback is more important than the grade.
- Refine your final study plan based on what the mocks reveal for you.
- No excuses: just better..... discipline....or focus.....or commitment.....or effort....or less distractions.

## Balance, Down Time and Siestas

There is a misguided belief that everything stops in exam years and you just focus on academics. So, it is disappointing that some of our G12 athletes have opted out of the ISSAG athletics this year, as well as other activities and events over the course of 2018/2019. Has this singular focus worked? To date, no. Hopefully, yes by the end of May. The missing ingredient has been balance. Most students do not engage in sufficient physical exercise during the week. This is a global issue and not just a TIS problem.

But there is too much to do and not enough time to do it! It all comes down to time management, priorities and discipline. Perhaps, removing distractions, such as social media and apps like Telegram will save individuals a lot of time. Deciding if watching a movie, or a series, may be best in June, when you will have all the free time you like, will remove a lazy

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distraction and save heaps of time.

The most overlooked issue that most students are ignoring is adequate sleep. Short-changing sleep is the same as short-changing your success, as no one can perform at their best if they are sleep-deprived. Kidding oneself, or making excuses, are the two common outcomes from sleep-deprived performance. Having a 60 minute siesta in the afternoon will only throw out sleeping patterns so that the cycle of sleep deprivation is enhanced instead of removing it altogether.

I hope all exam students will dock voluntarily during the entire mock exam session.

## Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the **online exeat form** must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- Have you joined **School Stream** yet? It's the most convenient way to stay in touch with TIS.
- **Admissions for 2019/2020** are now open. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com> For assistance, please contact Rita: [rfianko@tis.edu.gh](mailto:rfianko@tis.edu.gh)
- Students are required to have their **belongings appropriately labelled** for identification purposes.
- Any **student medication** must be sent to the Infirmary, along with medication instructions.
- A separate exeat has been created for **urgent medical reasons**. Please complete the online version at: <https://www.tis.edu.gh/medical-exeat-form/>
- Planned medical appointments on weekends only require the standard exeat which can be found at: <https://www.tis.edu.gh/exeat-form/>
- Parents are requested to update their contact details (email and mobile) they change.
- Parents who are seeking **transcripts and/or recommendations** must request these by emailing [principal@tis.edu.gh](mailto:principal@tis.edu.gh) Requests were required by 28/2/19. Any future requests must be made at least 14 days ahead of any deadline and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents.
- **ManageBac (MB)**: If you need assistance, please email Ken at: [principal@tis.edu.gh](mailto:principal@tis.edu.gh)

Enjoy a great week ahead. I appreciate your support

Ken

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# TEMA INTERNATIONAL SCHOOL



## Tema International School



**ADMISSIONS OPEN  
FOR 2019/2020 ACADEMIC YEAR**

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**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: [www.tis.openapply.com](http://www.tis.openapply.com)  
For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)  
Principal

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## Best Advice From Staff

'You have learnt more than enough. Focus on what you can do. Answer very well the questions you can and try your hands on those you cannot. Your best will always be enough'. Wish you well. - **Gabriel**

Our dearest DP2s and Grade 10s, you all deserve nothing less than the best. May unusual insight and retentive memory be yours as you write your papers. It's only an exam. Give it your best shot and come out with flying colours. We wish all the very best. - **Learning Centre Team**



**Best Advice Message from the College Guides Department.**  
Dear Candidates,



All too soon, it is time for you to write your final exams. While you are preparing for this exam, we would like you to consider these few guidelines. Ensure you get enough sleep to get well rested, drink enough water to keep yourself hydrated. Engage in exercises and other fun activities to calm your nerves and relieve

yourself of stress.

Most importantly, carefully read through all instructions to gain understanding of the question before you answer. Finally, put in your personal best, remember you have all it takes to excel in this examination.

We believe in you and our prayers are with you all. We wish you the very best.

College Guides.

When you enter the exam hall from Monday with a positive mindset, you're bound to succeed. Good luck with your exams. Keep making us proud! - **Ben Darko (Head of Department- Individuals and Societies)**

**To our Grade 10 and 12 students** - Understanding a question will make you provide an outstanding answer. To wit: read the instructions and questions carefully, produce an outline of how to approach the question(s) and have a majestic ride. You are a success, just let it manifest. - **Emmanuel Gyamfi Sampong (Economics & Geography IB Educator)**

Never give up, for that is just the place and time that the tide will turn. -*Harriet Beecher Stowe* (**Angela**)

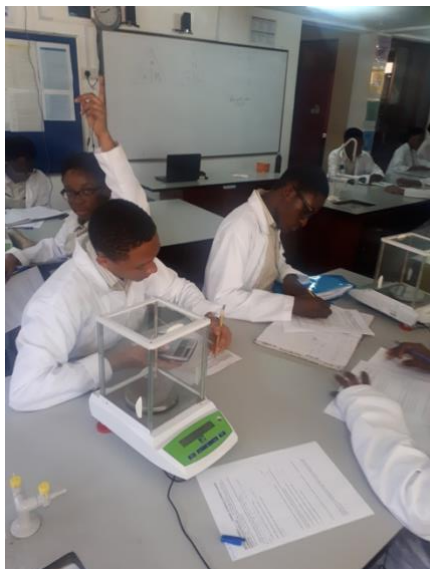
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## SCIENCE CORNER



MYP 4 chemistry students this week were introduced to the Mole concept and the Avogadro's constant. To do this, students were tasked to calculate the amount of chalk particles they use to write their names on walk ways in the school community.

*The practical experiment that we had on Tuesday was a very fun experience for me. In class, we just started stoichiometry and we learned how to use moles to find the number of particles and the mass of a substance using the Avogadro's constant and vice versa. For our experiment, we had to work in pairs, to find out how many particles of calcium carbonate (chalk) we used to write our names on the pavement. I think that this experiment has really helped me put my knowledge of stoichiometry into practice and in a suitable context. -*

**Araba Egyei-Mensah**



*It was fun! Once I saw the questions, my partner and I were a bit confused, but after we read through we started to actually look forward to it. The experiment involved using chalk to write our names on the pavement, then calculating the amount of chalk that had depleted. We did this to better understand what we were learning about Avogadro's Constant ( $6.02214086 \times 10^{23} \text{ mol}^{-1}$ ). -*

**Nana Ama Boakye**



## Hostel Corner

Grade 8 (MYP 3) embarked on their grade trip on Saturday, February 23, to the City Escape Hotel, Prampram. They were taken through three main activities. These were: The Tooth Paste Activity (help students understand that words, once spoken cannot be taken back), Wrinkled Wanda (to help students understand that bullying comments can destroy a person's

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self image and often lead to a defeated body language in the victim) and Building Self Acceptance through Positive Self-Talk (enable students discover ways to build self acceptance through self talk and to apply their own positive messages).

### ***REFLECTIONS***



On 23 February, the Grade 8 class embarked on a journey to the City Escape Hotel. In the bus, we were bonding and finding our common interests by playing games and listening to music. When we got to the place, we first went to the conference hall and during that time we had three different sessions. In the first session, we were finding a thing in common like the day of the week we were born and month and were meant to talk about the things we like and dislike. In the



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second session, we were writing the bad and good things we have said to people and comparing them and we were also trying to accept our mistakes to become better people. After all these three sessions we watched a video on how young people bully elderly people and discussed our perspectives on it. After all that we got

the time to play and have fun with our friends. It was a real insightful time and I hope we can do something like that again. - **Moyosola Fafemirokun**

The grade trip was a success and a marvel. Words can't explain how much I loved it. We started off with music being played in the bus and all of us vibing and singing them gladly and in common, but nice songs were played and we were all having fun singing the songs even though sometimes some songs were not played to my preference



but I dealt with it and listened anyway and I actually realized that some songs are not as bad as they sound.

When we finally got there, we sat in a conference room and had many effective talks about our personalities and how we act towards people. Before that, we had a bonding activity with Ms. Tagoe whereby we grouped ourselves in months and shared our interests and in that case I was with Jefferson. We also grouped ourselves in the days we were born. I am a proud THURSDAY BORN!!! My group members were Annalisa, Seyram (Awo), Yosi, Andrew, Nuku and Benedicta. We were all born on a Thursday. I went on virtual reality which was my favorite. I went on a rollercoaster with Annalisa and we felt like we would

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DIE!!!! It was very fun! I wanted to ride this car so badly but it had a fault and by the time it was ready, it was time to leave which made me very sad. - **Claris Perdison**



On Saturday, 23 February, 2019, the students of Grade 8 went for a grade trip to Accra City Escape. This was a fun trip and a great opportunity for my grade mates and I to bond. The grade trip was a great opportunity for me to bond with my classmates more and learn lessons from the discussions we had together,

that everybody matters, and nobody should be seen as inferior. - **Nana Owusu**

This grade trip has been fun and interesting. At first, I thought it was going to be boring upon what the Grade 7s told me but as we went it was interesting. This taught me not to insult

because it showed me how someone feels when they are insulted. When someone is insulted it brings their self-esteem down. This has taught me to make friends and choose my right friends and also taught me that as a grade we have to stick together. After we watched a video of a woman being bullied by some teens, not knowing the woman was his neighbour. This shows that you can be making fun of someone but one day that person can become your working partner. - **Immanuel Frimpong.**

On 23 February 2019, my grade went on a trip to the City Escape Hotel. The trip was fun as well as insightful as it taught us about each other, how to communicate to people and how to read people's emotions.

The trip started off with music in the bus from the boys at the back. They played many songs and we all vibed to them not knowing that key points were being noted down and observations were being made from the chaperones of the trip. From there, we had a talk on how the mean words we say to people can really hurt them. This talk was really

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important because it taught us about the damage we were causing daily to the emotions of people consciously or unconsciously. In a nutshell, the trip was fun and helped us develop ourselves in many ways. - **Nuku Dzakuma**



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## Individuals & Societies Corner

### Grade 9 Geography Trip to Ghana Meteorological Services Authority

Grade 9 Geography students will undertake a field study trip to the Ghana Meteorological Services Authority in Accra on Friday, 8 March, 2019. The trip is to enable the students appreciate the methods of describing meteorological data.

They are expected to leave the TIS campus at 10:00 am and return by 2:30 pm. The students will be accompanied by Mr. Michael Odame and Ms. Setor Addih.

## SUPPORT/ MOCK EXAM REVISION LESSONS FOR DP2 ECONOMICS STUDENTS

### STUDENT REFLECTIONS

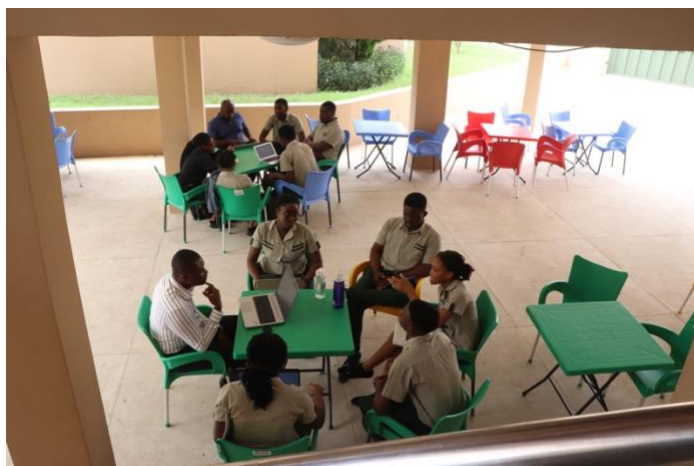
This exercise was productive because we were able to revise topic areas which I had overlooked. I think we should do more of these stimulating exercises because it opens our minds to areas where we might have forgotten. - **Mandy Adjei**

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This class was a very fruitful one which I enjoyed very much. We managed to thoroughly go through vital aspects of the syllabus and this has certainly made me well equipped for our upcoming Mock examination. Moreover, having the class outdoors allowed me to relax as I didn't feel confined within the walls of the classroom, and this added to the interactive nature of the class, led by the amazing Mr. Darko. - **Kofi Sakyi-Addo**

The economics recap session at the cafeteria was a very fruitful and beneficial class not just for me but for the class a whole. It was a new studying environment in which group discussions were held over topics that were studied a while back. We had the opportunity of hearing different perspectives to answering questions and strategies to learning topics that we had forgotten about. We had the opportunity to practise oral learning skills which were very beneficial as it became easier for us to recall what we learnt as we came to understand topics in our own way. - **Maurice Quartey**



During our economics class, we had a revision session where we reviewed content under microeconomics. This was helpful because I got to review things that I had forgot.

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Furthermore, we went over how to respond to the examination questions such as “explain”, “outline” and “evaluate”. This improved my understanding on how to properly answer questions and maximize the examination time. Overall, this was a necessary activity that has allowed me to quickly revise microeconomics. - **Abena Amo**

In preparation for our mocks, my economics class had a quick run through the syllabus in groups of two. By the end of the lesson, we covered one section out of the 4 sections of the syllabus. The class was very productive because I realized the areas of learning I needed to fill in. Again, I enjoyed the serenity of the environment because I believe it facilitated a fruitful production. - **Mamle Kwao**

This study session was very efficient as I have not had enough time to study the entire syllabus. The study elaborated on certain topics and concepts, such as J curve, which has broadened my understanding. I would like to see this method of learning being implemented into other subjects. - **Ohene Berchie Acheamfour**

The study session was good and helped me understand certain topics which I did not understand. - **Delase Apreku**

Today’s lesson was different from our usual lessons. It was very insightful and I was able to learn a lot from my peers. I think this is an effective way of learning and should be done more often, maybe once a week. - **Nanaa Amoabea Larbi**

Today’s class was effective as we were out of the normal class environment. We had the opportunity to discuss our knowledge in economics with each other and considered different perspectives. This made valuation easier as different people gave different opinions. - **Ewurakua Obeng-Nkansah**

On the 28 February, 2019, we had an interactive Economics session at the cafeteria. Our class was divided into two groups which was led by Mr. Anderson and Mr. Darko. This interactive session was really helpful because it served as a crash course on the whole syllabus ranging from Micro, Macro, International and Development Economics. I particularly enjoyed the session because I heard the different perspectives of my grade mates on the aforementioned topics. - **Alistair Kirk**



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**Arts Corner**

**Grade 7 Performance at Snuggles**



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Risk-Taker

# RISK TAKER



I try out new characters, voices,  
movements & performance styles.  
I'm not afraid to look a little silly  
sometimes.  
I know it is okay to make mistakes.

Bradfuekd, S., n.d. IB Learner  
Profile - Drama. s.l.:Pinterest.

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**Counsellor's Corner**



I got **99 PROBLEMS**  
but **REVISION** ain't one



Grade 10s and DP2s- Take time, take a turn, and switch on the lights of your brain. Simply Read! Read! And Read! You've got what it takes to pass this exam. Study smart! **Best wishes in your mock exams!**

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## Educators' Conference 2019 – Connect. Learn. Innovate.

At Lancaster, the counselors' and heads of schools' educational forum was indeed a career life enrichment programme. The Keynote Speaker, Mrs. Betty Djokoto, former Headmistress of Wesley Girls' High School spoke on the theme: **Educational Leadership in a Global Context**. In today's competitive world, it is not enough to earn a degree, but the applicability of the knowledge gained, the person's personal energy that he/she brings on board, the character traits that are relevant to the job at hand based on the job description; all these factors are a reflection of the quality of education received by an individual in all facets of his/her life. Globally, there are certain key performance indicators that are the catalysts for individual success which should not be compromised on. These are:

- **School's Values and Ethics must be ingrained in the life of the students.** To strive for excellence, respect, godliness, and integrity, these traits must be ingrained in the minds and hearts of the students and exemplified by staff members as well. The vision and core mandate for operating as a school must be positively reflected in the lives of the students. As educators, the future of the next generational leaders lies in our hands. What are we doing differently?
- **Brainstorming with Others for Best Practices.** To achieve success it is essential as heads of schools, to seek the opinions of those they supervise. Unanswered questions and best ideas can be solicited through brainstorming sessions, especially when there is a crisis or challenging circumstance.
- **Making a Positive Mark.** Formulated policies and strategies can be rigid and unadaptable but in the process, as educators, we can make amendments, inject creativity and innovation in our work to achieve the best of results.
- **Handling Failures.** What structures and measures are put in place for students dealing with failures? There has to be an immediate emergency measure to make students to firstly understand that failures are part of life's journey. In the face of failure, we must learn to identify our mistakes, learn the lessons and become better and wiser! Counselors can step in to counsel students and parents to fully understand the student and the best way to go.
- **Set Performance Targets.** Students can perform better when reasonable targets are set for them in terms of academic performance. Extra tuition can be organized for such underperforming students and personal issues that affect students academically can also be addressed.

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The second session for Counsellors present, was led by Ms Coomerene Rodrigo, a Teaching and Learning Developer at Lancaster University Ghana. She led a discussion on Educational Leadership in a Global Context: The Counselors' Perspective. Under this topic, Career Counselling Theories applicable to the field were explored. They are:

- **Trait and Factor Theory (Frank Parsons):** The basic premise here is we are attracted to a given career by our particular personality and numerous variables that constitute our background. It is a rational and objective judgment about the relationship between an individual's traits, and the labour market.
- **Development Self-Concept Theory (Donald Super):** Developmental theories recognize the changes that people go through as they mature, and they emphasize a life-span approach to career choice and adaptation. These theories usually partition working life into stages, and they try to specify the typical vocational behaviours at each stage.
- **Social Cognitive Theory (Albert Bandura):** It is a learning theory based on the idea that people learn by observing others with the environment, behaviour, and cognition acting as primary factors that influence development in a reciprocal triadic relationship. Similarly, the environment one is raised in may influence later behaviors such as career choice. A child's environment and upbringing inform their career choice.
- **Vocational Choice Theory (John Holland):** This is based on the premise that personality factors underline career choices. This theory postulates that people project self-and world-of-work views onto occupational titles and make career decisions that satisfy their preferred personal orientations.
- **Happenstance Theory (John Krumboltz):** This theory states that indecision is desirable and sensible, as it allows the opportunity for clients/students to benefit from unplanned events. Thus it creates the flexibility that student needs to adapt to a different career opportunity that they might get. Career choice isn't fixed or a straight road, students can adjust and adapt to suit whatever options they have.

The conclusion was that an eclectic approach which involves the fusion of any of the above theories will aid in a better understanding of the career needs of our unique and diverse students. Also, theory and practice of counselling should be both applied in the counselling process.

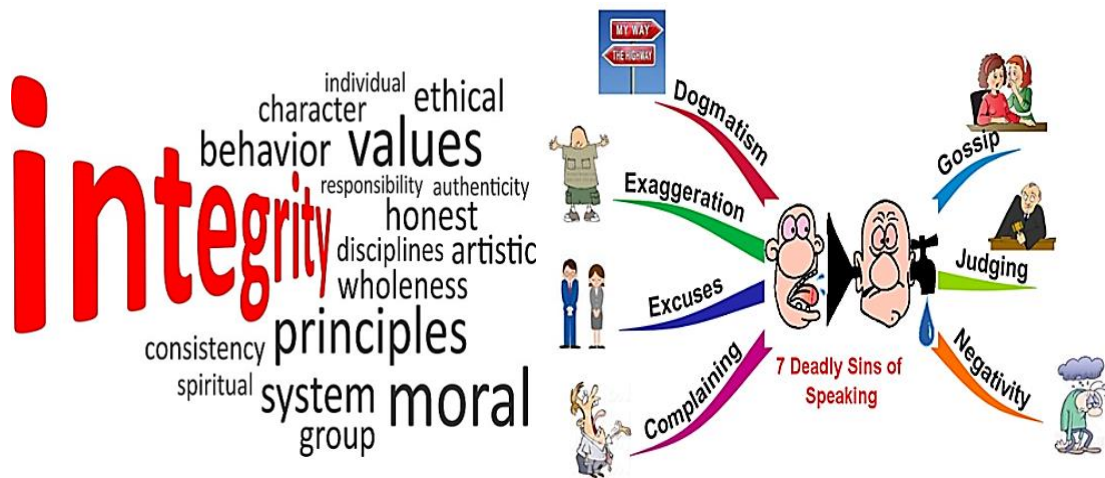
## Grade 8 Lesson: Life Values: Integrity and Respect

Life's essential values of integrity and respect can never be compromised. These distinctive values set an individual apart, travels with them into their future career paths, marital homes, families and the community at large. The gravity of our actions in applying these life principles creates a lasting impression about us to others. We had an engaging lesson meant to conscientize students to have a personal conviction and apply these values in their everyday interaction. Self-explanatory images that explain the key concepts were adopted in the teaching process.

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### Student Self Reflection – Grade 8



*"I had a fun time during today's lesson. I was able to absorb and build upon my knowledge especially in the real-life aspect. In today's lesson, we learned about Respect and Integrity. The key things I took out of this lesson is that, if you want to be a respectful individual, you are supposed to put a smile on a person's face always, treat people right and see things with an open mind. We also learned about respect. I learned a few types/forms of respect and they are, respect for difference, respect of rules, self-respect and more. Being an individual of integrity also requires the*

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*following types/forms of respect above. This lesson was very interactive, it's wasn't as boring as I thought it would be and wish for another lesson similar to this. Before I sign out I would love to share something. Integrity is one of the most basic values employers seek in employees that they are going to hire and if you are very respectful (at work) you can reduce stress, conflict and other forms of problems. Respect overall is like a door, when you open it you can move around to any part of the room, and integrity is the main role in every person's life when you have it, you can express yourself"- **Thomas Seli Awumee (Grade 8)***



*“For this lesson I learnt about integrity and respect. I learnt that integrity is doing something right for someone or something, whether somebody is watching or not. Integrity is the personal conviction. And I know that if you have to have integrity you have to be honest and helpful. I learnt about the 7 deadly sins of speaking, and they are: Gossiping, Excuses, Lying, Judging, Negativity, Complaining, and Exaggeration. Another thing I learnt about is respect and to me respect is a due regard for the feelings, wishes, or rights of others. We should learn to be honest and think before we do something”. - **Jaden Sesay (grade 8)***



*“In today's class we studied the importance of Integrity and Respect. I learnt that integrity is the ability to do the right thing whether or not somebody is watching you. Integrity is also the act of being principled and honest to yourself as a personal conviction. Under Integrity we spoke on the 7 Sins of speaking, these are the actions that people take preventing integrity in their life. The 7 sins of speaking are: Judging, Complaining, Excuse, Negativity, Dogmatism, Exaggeration and Gossip; each of these points can cause someone to feel bad and look down on themselves. The last topic we looked on was respect, I learnt that respect is treating and regarding someone right, regardless of their position in life. Respect is not only from older people to younger people, but respect is also demonstrated both ways whereby elderly people can strengthen their respect from others, as a result of respecting others too”. - **Nhyira Owusu (Grade 8)***

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## Campus Tours

Month	University/Institution	Date	Time	Venue
<b>Feb</b>	ACT Rep.- Erica Hepburn	Tues., 26 Feb. 2019	2:30 pm	TIS Learning Centre
	UK Fair British Council	Thurs., 28 Feb. 2019	1:30 pm	Alisa Hotel
<b>March</b>	The University of Manchester, UK	Tues., 5 March 2019	1:30 pm	TIS Learning Centre
	Nottingham Trent Uni. UK & others	Tues., 5 March 2019	2:30 pm	TIS Learning Centre
	University of Guelph, Canada, Accepted students' reception	Fri. 8 March 2019	7-9pm	African Regent Hotel
	BestEd. University Fair & Counselors' Visa session & reception, UK, Canada, USA, Australian Universities)	Frid., 15 March 2019	11am-5:15pm (Fair) 5:30-7:30pm (Visa session)	Holiday Inn Hotel
	York Univ., Canada DP2 Accepted Students' Reception	Sat., 16 March 2019	5-6:30pm	Accra Marriott Hotel
	York Univ. DP1 session	Tues., 19 March 2019	1:30 pm	TIS Learning Centre
	Univ. Of Cincinnati, USA	Wed., 20 March 2019	2:30pm	TIS Learning Centre
<b>April</b>	Macalester, Franklin & Marshall, and Smith College, USA	April	TBD	TBD
	Boston Univ. U. of Chicago, USA	April	TBD	TBD

*Parents are welcome to attend these events and meet university representatives to learn more.*

## STUDY FOR YOUR TEST - Get the Best Score Possible

*Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPs, it is highly important for scholarships. Take advantage!*

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## SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

*SAT SUBJECT TESTS ONLY \*, REGULAR SAT ONLY \*\**

## ACT IS NOW COMPUTER-BASED- NO GAMES!

### ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

**Valid unexpired passport only! No other IDs acceptable and no photocopies please.**

### MARCH SAT Reminder!

**For the SAT Exam next Saturday- March 9, all test takers should please submit their valid unexpired passports to Auntie Portia *no later than Monday- 4 March 2019***



*Grade 10s and DP2s; You are in our thoughts and prayers*

*You can make it. Give this exam your Best*

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## CAS-SA Corner

### Beauty & the Beast on Screen Show

Last Saturday during entertainment, we decided as a school to be a beautiful reflective mood, so guess what we did? We watched our school's adaptation of the Beauty and Beast Production, which was staged on 23 Nov, 2018 at the National Theatre. If you missed it you missed a beautiful moment in your 2018. It was spectacular. Students are in awe and can't believe they were the once on stage, what an audience, stage and lights can do. We are ceaselessly proud of cast, crew and the entire production team. As our principal mentioned, we have raised our own bar higher. Below are a few reflections from Saturdays' moments.



### Reflections from students;

Watching Beauty and the Beast brought back so many amazing memories. It was such a beautiful experience singing and dancing along to different scenes in the movie and there was so much excitement and energy in the room. It was so nice reliving the moment! - **Ayeyi Hammond, G11**



The replay of the school play was actually awesome and we watched it at the MPH, when I was watching the play I felt like I should have been in the play because it was attracting me all over again. The music, the dialogues, and the characters; everything made me feel like I should be in the next production on the same stage. The moment of watching it on screen really had a different feeling. It was cool, interesting and creative. - **Jennifer Noronha, G11**

The nostalgia!!! Beauty and the Beast was truly an unforgettable experience. The cast, crew and TIS family coming together on Saturday night to marvel at our play was a symbol of what we can achieve with hard work. Teamwork makes the dream work! "With every passing day", I wish I could relive all those moments over again. - **Perdison Christal Perdison, G11**

Mummy bought the CD so I have watched it already but I watched it again last Saturday's entertainment and it brought back many memories. While watching it, I had many flashbacks

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on the whole process of creating the production. From the late night practices, the constant shouting and our drive to make everything work, I can confidently say that by watching it and reflecting on our performances, I can confidently say we, students of TIS, pulled this off! I feel proud to be part of the cast in producing the TIS 15th anniversary school play, which was an adaptation of Disney's, Beauty and the Beast. - **Yeyo Nartey, G11**

I think I want to do it again, the feeling during curtain call was priceless. It the most beautiful feeling in the whole world, accomplishment!  
- **Tiffany Forson, G7**



I think, **Chip** (Cup, son of Ms. Potts) has left it character in me, and watching it on screen has reminded me of the different new me. - **Claris Perdison, G8**

Watching Beauty and the Beast brought back so many amazing memories. It was such a beautiful experience singing and dancing along to different scenes in the movie and there was so much excitement and energy in the room. It was so nice reliving the moment! - **Afranie-Adjei G11**

## TIS Insight TV

Insight TV is a CAS Project originally initiated by Alumni, Allan Aryeetey, Alec Quaye, and Nana Kwame Brown, DP Class of 2016. The aim of the project was to video all the happenings and upcoming events in school and report it as and when it demands, they had an Instagram page. This project has been handed down over the years, currently the leaders of this group are David Ahaishie, Davina Yawson and Steve Williams, and supervised by our Dance tutor, Mr. David Difie. The new team, in addition, has created a YouTube channel and in the form of a video, reports global news, updates, school events and students' life every Monday morning during assembly. They plan to expand their video content with the aim of entertainment. The latest addition to the channel will amaze you! Living by our school's vision to respond to the needs of our community and becoming more internationally minded, we are learning basic Sign language with assistance from Mr. Felix Owiredu, Learning Support. To join us kindly subscribe to the Insight TV channel on YouTube to watch all our videos and check out the first episode of our sign language video. We are sure the Alumni initiators of this project will be very proud and ecstatic to learn that the dream lives on. The links as follows;



<https://www.youtube.com/channel/UCG44jkQ2pCsun5xR8rXxHAA/featured> - TIS Insight TV

<https://www.youtube.com/watch?v=f5UTF6TKd08> – Sign Language, Episode 1

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### **Elmonds Game Night**

Elmonds is a popular business venture on campus, which is constantly making a profit to win a competition under the auspices of Walking Shoes Foundation. The main aim of the Foundation is to ignite in students the spirit of Entrepreneurism. Supervised by Ms. Abigail and Mr. Sampong, the group is organizing a Game Night as their latest venture towards the competition. Kindly read from the team below details of the Game Night.



### ***Preparation towards Game and Movie Night***



On 13 February, Elmonds Limited had a meeting to discuss what we plan doing to make some profit as we have been inactive for about a month or so and we wanted to do something that would bring us a lot of money to recover from the sales lost. We brainstormed on various ideas and we thought of what people liked to do. For the boys, they like playing games such as *Fortnite*, *Call of Duty* and many others, but don't have the opportunity or time to play, so we thought of

having a game night. Not leaving the girls out, we are also organizing a movie night to occupy them alongside with the game night. We are aware, everybody will have access to any movie they want, but the attraction is that, we are showing a very good and funny interesting all-African movie which is normally not a movie one will watch, but through our survey we came to a conclusion that we might just make some good money.

The game night will be on the 1 March after common room and we will use 3 classrooms where each will have the game set up, the *Fortnite* room, the *Call of Duty* room and the *NBA* room. There will be cash prizes for winners of the games.

A classroom will be showing the *King is Mine* for the Movie Night. For just 5Cedis you can enjoy a range of activities. Don't miss it!

***Apewe Chigabatia, G9 – Financial Manager***  
***Elorm Godzi, G9 – HR Manager Organizer***

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## Community Project Updates

In the last bulletin we mentioned how enthusiastic our MYP Year 3 students are taking action for their various community projects. Our presentation day is fast approaching and students are working steadily towards 16 March which is also the Expression and Science fair day. We invite all parents and friends of TIS to come and witness the various projects that students have undertaken as an action towards becoming responsible citizens. We are very proud of our MYP Year 3 students who have indeed proved to be caring young people who are eager to help create a better and a more peaceful world. We will share a few photos of preparation and updates so far.



## Bug Off Donation

The “Bug off” community project by Masere and Melike was published in last week’s



bulletin about how excellent their presentation to staff was. This project is to create awareness about Malaria and donate mosquito repellent and nets to the children at Calvary Presby School. This week they had an ice-cream fundraiser and received 20 bags of mosquito nets from the **Language Acquisition department**. We are over the moon happy about this donation and “Bug off” wants to say Thank you! The next stop is to have a presentation on Monday’s assembly and then later at Calvary which will culminate their campaign. “Bug Off” is receiving donations of

mosquito repellent and nets as well as cash. To donate to this worthy cause kindly call or send in to the **TIS Voda no +233503849799** and reference as “Bug Off” please. Thank you in advance.



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## Education for All

*Education for All* is by Hello, Awo Apreku and Phoebe Osei supervised by Auntie Setor.



Their main aim is to convince people in influential position to act and attention on **Save them Young Orphanage** by creating a website. During their investigation visit, they found out that the home relies solely on donations and contributions. Caretakers never go breaks because the homes run from 24/7. They have had 2 sandwich fundraisers and received donations during the Career Fair. They intend to support a

brilliant child to go to school. Educate them is calling on parents and all friends of TIS to donate to this worthy cause to enable them to touch a life and make an impact. To make a donation, kindly call or send cash to the **TIS Voda no +233503849799** and reference as **"Education for All"**. Thank you in advance.



**EDUCATE THEM YOUNG**

**GIVE A LITTLE. HELP A LOT**

**SPONSOR A CHILD!**

**ABOUT US**  
We are a small non-profit organization using donated funds to send uneducated children in the Save Them Young orphanage to school

**GOALS**

- ✓ To fully fund at least one child's education till SHS
- ✓ To create a website to raise awareness for
- ✓ To create a website to raise awareness of Save Them Young

educatethemyoung@gmail.com  
0243825521

PosterMyWall.com



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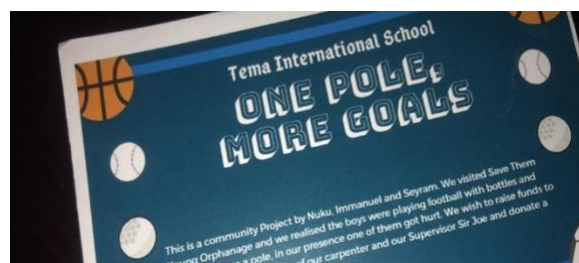
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## One Pole One Goal

This Project by **Nuku, Seyram** and **Emmanuel** based on their common interest, football, was quick to identify an authentic need at Save Them Young Orphanage when they paid their exploration visit to the home. This team realized that the children were playing football with a plastic bottle and used stones to create a goal post. In their presence of the children one was hurt when he accidentally kicked pass the stone set to be a goal post. Sympathetically, the group One Pole One Goal was formed, aimed at raising funds to purchase 2 footballs and build a Goal post for the home. Currently, they have raised enough money for the items and contemplating if they should hire the services of a carpenter or purchase the items from Decathlon. They are in conversation with their supervisor, Sir Joe to consider factors before an option.



## JJA Book Bank

JJA is the abbreviated names of the initiators of this community Project, **Jefferson, Jason** and **Amponsah** supervised by Mr. Adipah. These enthusiastic young men are raising funds to purchase Primary School text books for the primary school children at *Save them Young Orphanage*. During the last visiting Sunday, they sold bookmarks to parents and visitors to raise funds towards their goal. When they visited the home, they took a list of books needed and have so far raised a good amount of money to cater for about 10 pupils, but their target is 30 pupils. To raise more money, raffle tickets for GH¢5 will be on sale and winners stand the chance of a huge teddy bear or a laptop Bag. Purchase your tickets with Jefferson, G8, and make sure you get lucky next week Saturday during entertainment.



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### Expression - Save the Date

16 March 2019, come and experience TIS in a dynamic way. Arts, performances, Science Fair and many more. You don't want to miss the **#Flight7** and all the exciting experiences about to unfold. Check out the poster for more details.



**TEMA INTERNATIONAL SCHOOL**



# EXPRESSION 419 & SCIENCE FAIR

Explore. Experience. Enjoy.

**SATURDAY 16 MARCH**  
GATE OPENS 10AM TILL 5PM

- Community Project
- Performances
- Sculpture
- Fine Arts
- #Flight7
- & much more



**All proceeds go towards community service projects.**

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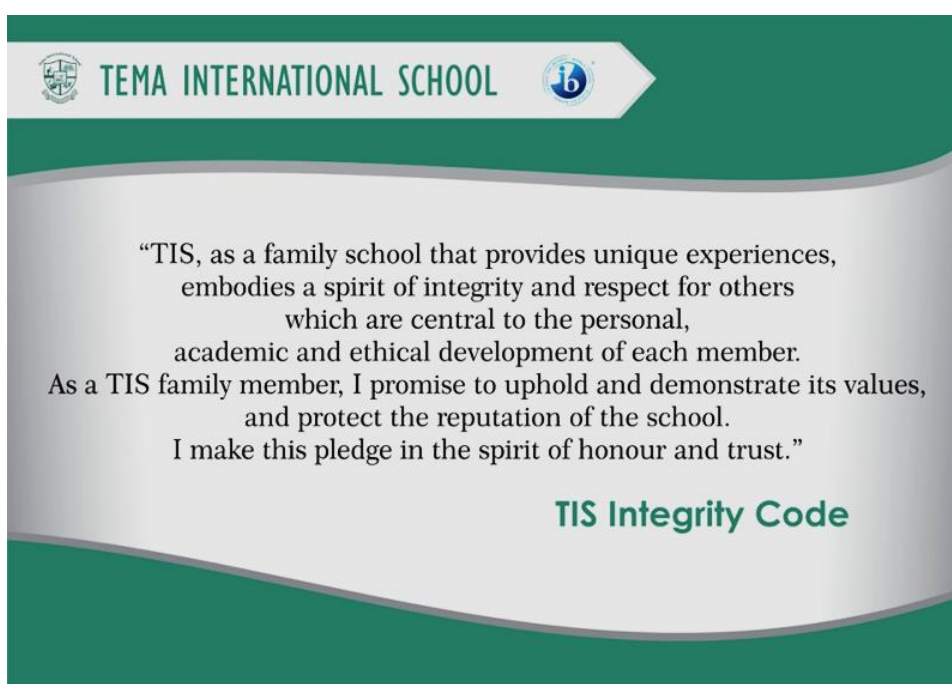




Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.



## TIS Integrity Code



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## Reading Club



*Today a reader, tomorrow a leader. – Margaret Fuller*

As lifelong learners, the Reading Club engages curious minds through various activities. This week's activity includes Conversation Game, Trivia and Book review. Here are some reflections from Bervelyn and Immanuel:

"Wednesday's reading club meeting is always engaging and educative. The activities we engaged in were getting to know each other, conversation game (having a set of words and forming meaningful questions with all the words then answering them) and book review. The aim of these activities was to improve our vocabulary, teach us how to ask the right questions and pay attention to punctuation as well. The book review activity is something new we started this semester to enable readers recollect what they have read and shared with the members through book reviews, other members became interested in reading the book that was reviewed, especially if the review was good. Even though we made mistakes in pronunciation and other stuff related to the conversation game, we were corrected. We will apply it in our everyday conversations. I encourage students who are not part of the reading club to join since it is both interesting and educative. Even if you are not a member, I encourage you to read anything you lay your hands on from your textbooks, to novels, to news, and others to improve not only on your vocabulary but your grammar and language and grow your interest for books." - **Bervelyn Sawyerr-Markwei. Grade 11.**

"The Reading club was very interesting and fun. At first, when I heard about the Reading Club I thought it was all about just coming and reading a book but when I joined for the first time it was activity based. We were paired and given some papers with questions on them and we were supposed to ask our pairs and make them answer them, which was really fun. The next activity we did was forming meaningful sentences with a set of words given to us. (Conversation Game). Though quite challenging, but really fun, we were taken through how to review a book and its significance. I would like to encourage my friends to join the Reading Club because it helps to improve your reading skills, communication skills and social skills". - **Immanuel Frimpong Grade 8**

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## Alumni Corner

### Did you Know Series

This series is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week's "Did You Know" is about *Kwaku Ananse*. Enjoy!



**Did You Know?**

Did you know Kwaku Ananse, the trickster-spider is a major character in Ghanaian and Caribbean folklore?

Ananse is an everyman who mirrors the strengths and flaws of society. Ananse is not only known for his wit and versatility, but also his dishonesty, and charlatany – attributes that entangle him in his own web of troubles and disgrace.

Ananse stories survived the Middle Passage (an era of the slave voyages) and till this day, these tales are recounted in different versions all over the Caribbean and the Americas.

 **The National Folklore Board**

 National Folklore Board Ghana  folkloreGH  folkloreGH  folklore.gov.gh

## Mindscape Movement

Mental health awareness still continues, this week What on's? Mindscape Movement, Rhoda Apaflo shares with us she thinks about mental health.



"It is okay to not be okay. It is fine to feel disconnected from everyone and everything. You are not alone. What is not okay is failing to recognize and break out from this mental state. They say talk is cheap but I say talk is therapeutic and healing. Speak up. Your mental health is important too".

-Rhoda Apaflo



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