



TEMA INTERNATIONAL SCHOOL



TIS BULLETIN: 15/3/19

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The making of Expression & Science Fair'19

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Expression 2019

Flight #7 Akwaba

At TIS, we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But, we must be active and committed participants and not just vocal spectators.

Thought for the week

The first principle is you must not fool yourself, and you are the easiest person to fool.
- Richard Feynman

Calendar

March

- 15-25 ALAMAU
- 16 TIS Expression 2019: Explore. Experience. Enjoy.
- 22 3-Way Interviews; students may commence their mid-semester break **after** interviews.
- 31 Students return to hostels.

April

- 1 Classes resume
- 7 Exam Candidates' Service (11.00am); Visiting Sunday (1.00-4.30pm)
- 10-12 IGCSE French/Spanish oral exams
- 13 ACT
- 14 First audition for the 2019 Annual Performance
- 5-16 IGCSE Art & Design Final Examination
- 18-22 Easter Break
- 23 IGCSE ICT Practical Exam 1; G11 EE Café
- 24 G11 EE Café
- 25 IGCSE ICT Practical Exam 2
- 26 TIS Dancing competition
- 30 Special Assembly [2.45pm with two special guest speakers from University of Leicester.]

Making Us Proud

- G8 for their Community Projects.
- Melike Agah and Masere Frimpong on their Malaria Community Project presentation at this week's assembly.
- Akos Osei (11): our weekly swimming club champ

BOL

- TeamTIS ALAMAU who departed this morning for the 2019 conference.
- Our G10 and G12 students who have completed their mock exams today.

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TIS Expression 2019

Tomorrow, 16 March, is a big day at TIS and I hope you will join us at some stage for TIS Expression 2019. There will be the G8 Community Projects presentation before lunch and this will be followed by performances from our music students who will entertain and amaze you with their talent. There will be art exhibitions from our visual arts' students, as well as a variety of arts and crafts on sale to raise money for the various and special projects that students undertake as part of CAS and/or Action and Service. There will also be stalls for the MYP and Diploma Programme, as well as the new Primary School Campus for which admissions will open tomorrow.

While visiting Expression, don't forget to visit the incredible Flight#7 which exemplifies expression perfectly.

Three-Way Interviews

3-way interviews (student, parents and teacher) will be conducted from 7.30am -1.00pm on next Friday, 22 March, from 7.30am-1.00pm. This is the last day for this mid-semester and students may leave hostels with their parents following interviews. Online bookings for interviews are now open until 11.00am next Thursday.

To book an appointment, please go to:

www.schoolinterviews.com.au

Use this code: wzh8a

If you have any difficulties, please contact Ken. **You will need to know your child's teachers to book.**

Walk-in interviews for non-scheduled appointments between 7.30am-1.00pm may be available depending on bookings made.

For international parents, please email Ken if you would like some skype interviews with teachers after students return from the mid-term break.

Mid-Semester Break

Our mid-semester break commences at 1.00pm on Friday, 22 March. Students may return to hostels from 1.00pm on Saturday, 31 March.

- Please note that this semester's break does not coincide with Easter, which is closer to the start of the formal external examination period. Students and staff will commence the Easter long weekend from 4.30pm on Thursday, 18 April, and return by 5.00pm on Monday, 22 April.

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Flight#7

Flight #7, the incredible work of artist, philosopher and storyteller, Nana Annof, touched down at TIS on Wednesday, having departed from Al Rayan International School where it enthralled its school community as part of their 15th anniversary celebrations.

If you have not met Nana Annof, then please introduce yourself to him at Expression tomorrow. His focus is on sustainability and creativity through art and you will enjoy his work, as long as you look beyond what you see.

Please visit Flight#7 tomorrow, but please respect the basic rules stated at pre-departure.

Mocks are Over: What's Next?

There are plenty of bleary-eyed students who will quickly recover from examitis afternoon with the end of the G10 and G12 mock exams.

These students must now reflect on their approach and planning up to these mock exams, as well as their exam techniques and performance, as results are released.

The mock results will provide students (and their parents and teachers) a reasonable indication as to where they are at with their final exams about six weeks away. Importantly, all planning should be gearing up to maximum performance from six weeks until the end of the exam sessions.

I see three common challenges ahead for our exam candidates:

- **Final study plan:** the mocks should have identified each student's strengths and areas to work on more closely. Finalising a balanced study plan must be the first priority for all students who should work closely with their teachers to maximise the required support to achieve maximum performance. Ensure your planning is realistic and specific.
- **Exam techniques:** students need to reflect on feedback and seek clarity if required to address specific exam techniques that prevented best results in the mocks. Was critical analysis an issue? Was poor time management in responding to some questions a problem? Was clear planning to answer any task something that requires practice? Was writing and holding a pen for a length of time something to overcome within six weeks? These aspects are just as important as study plans. If you misinterpret questions, your knowledge and understanding will not assist you. Do you need to see Auntie Sandra about exam stress and how to handle it better so that you can still produce your best performance?
- **Balance:** cramming your studies, lack of sleep and poor eating habits over the coming six weeks do not work. Going into an exam tired, or unwell, will impact in a negative way. If

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students have remained consistent with their studies and use their time well, then the expected results will follow. Panicking and trying to revise entire courses over the next six weeks will be counter-productive. Manage your time. Prioritise. Use all assistance available. Be in the moment and not be distracted about your university offers. Get a minimum six hours of sleep each night, and not over 24 hours.

TIS (Primary School Campus)

Admissions will open tomorrow at TIS Expression 2019. Please visit the PYP stall and I will answer all your questions about the new Primary School Campus.

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3.

Stage 2 will open in September 2020 when Grades 4-6 will be opened.

TIS is currently applying for Candidacy as a PYP (Primary Years Programme) school.

For more information email: primaryschool@tis.edu.gh

Reminders

- **Please read** the weekly Bulletin and monthly Newsletter, and take action as required.
- All sections of the **online exeat form** must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- Have you joined **School Stream** yet? It's the most convenient way to stay in touch with TIS.
- **Admissions for 2019/2020** are now open. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com> For assistance, please contact Rita: rfianko@tis.edu.gh
- Students are required to have their **belongings appropriately labelled** for identification purposes.
- Any **student medication** must be sent to the Infirmary, along with medication instructions.
- A separate exeat has been created for **urgent medical reasons**. Please complete the online version at:
<https://www.tis.edu.gh/medical-exeat-form/>
Planned medical appointments on weekends only require the standard exeat which can be found at:
<https://www.tis.edu.gh/exeat-form/>
- Parents are requested to update their contact details (email and mobile) they change. PLEASE.
- Parents who are seeking **transcripts and/or recommendations** must request these by emailing principal@tis.edu.gh Requests were required by 28/2/19. Any future requests

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must be made at least 14 days ahead of any deadline and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents.

- **ManageBac (MB):** If you need assistance, please email Ken at: principal@tis.edu.gh

Enjoy a great week ahead. I appreciate your support.

See you tomorrow at Expression.

Ken







Tema International School

ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR

A family school, a unique experience

No fixed exam date, flexible online admission testing is available



ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6 b) Be aged 11+ (at the time of admission) c) Complete a general aptitude test and interview 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2 b) Be aged 13+ (at the time of admission) c) Complete a general aptitude test and interview 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+ (at the time of admission) c) Complete a general aptitude test and interview 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Year 9. b) Be aged 15+ (at the time of admission). c) Complete a general aptitude test and interview. 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+ (at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: <https://tis.openapply.com>
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
 Principal

To enrol scan this.



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Individuals & Societies Corner

GRADE 9 GEOGRAPHY TRIP REFLECTIONS

The Grade 9 Geography students embarked on a fieldtrip to the Ghana Meteorological Authority at East Legon on 8 March, 2019. The students were accompanied by their teacher, Mr. Michael Odame and assistant librarian, Ms. Setor Addih. The trip was to enable the students to describe and appreciate the methods of collecting and measuring meteorological data. Feedback from the students indicate that the trip was very interesting and educative. They were given the opportunity to experience the recording, processing and forecasting of weather elements. We wish to express our gratitude to the management of Tema International School for giving us the opportunity to undertake this trip. We also appreciate the kind support of Mr. Richmond Obeng, a Meteorologist at the station, for educating us on the use of weather instruments. Please find below some reflections from the students.
(*Michael Odame- Geography Teacher*)

On Friday, March 2019, we visited the Ghana Meteorological Authority. We learnt the different elements of weather and their measuring instruments. We were given the opportunity to observe the use of instruments such as, hygrometer, sunshine recorder, rain gauge and many others. The hygrometer, for instance, measures the humidity of the air and uses the principle of human hair to work. When the air is moist, the hair contracts and when the air is dry, the hair expands again. All-in-all, the trip was very enlightening, and interesting. I look forward to going for a trip like that in the future. – **Joshua Mefful**

On Friday, 8 March, my classmates and our teacher went to the meteorology agency to study about climate and the weather and how it is broadcasted to the world. When we got there, we had an hour lecture on the agency, its branches and its stations. They also briefed us on the instruments used to measure weather elements such as, rain gauge for rainfall, thermometers for temperature of the day and know the amount of rainfall. We were later on sent to the field where all the measurements for the wind speed, temperature, rain, sunshine and every other variables are measured. After the field we went to the forecast studio room where the current weather and upcoming weather reports are recorded and sent to news stations for broadcasting and inform the community. Two of our colleagues were given the opportunity to forecast the weather for the next 24 hours. The Geography trip was very educative as I learnt a lot. **Mafina Amoako**

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SCIENCE CORNER

Factors affecting enzyme activity

Introduction

The DP Biology students of Grade 11 took part in a practical where they investigated the effects of temperature on enzyme activity. Students identified and observed the optimum temperature for a reaction involving starch and the enzyme amylase at varying temperatures.

Below are some reflections of two students.

In today's biology class, we participated in an experiment to investigate factors affecting enzyme activity. As we suited up with our lab coats and became familiar with the tools and chemicals we would be using, excitement filled the air. It was a very interesting experience

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with many steps to follow in order to receive the expected result. Unfortunately, it was a failure at the first attempt, but with some perseverance, we were finally able to get some positive results. It was really fun to make mistakes but keep trying as we all enjoyed some relaxing music and the company of our classmates. This was one of my first experiments here and I look forward to many more moments like this as I continue my journey here at TIS. - **Abèle. T**

Practicals are my favourite part of the sciences. Applying what we have learnt theoretically makes me so excited and when we partook in the practical I really was jovial. The practical was testing the effects of temperature on the rate of hydrolysis of starch. However, my joyful mood was dumped when I had to continuously redo the experiment for my enzyme was not reacting accordingly. All in all, it was a good experience for I got the results I needed and I learnt that the higher the temperature the faster the rate of hydrolysis of starch. - **Ama Owusu-Manu, Grade 11**



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Arts Corner

Reflective

REFLECTIVE



I try to improve a little bit with every
performance.
I ask questions.
I talk and write about my strengths and
challenges.

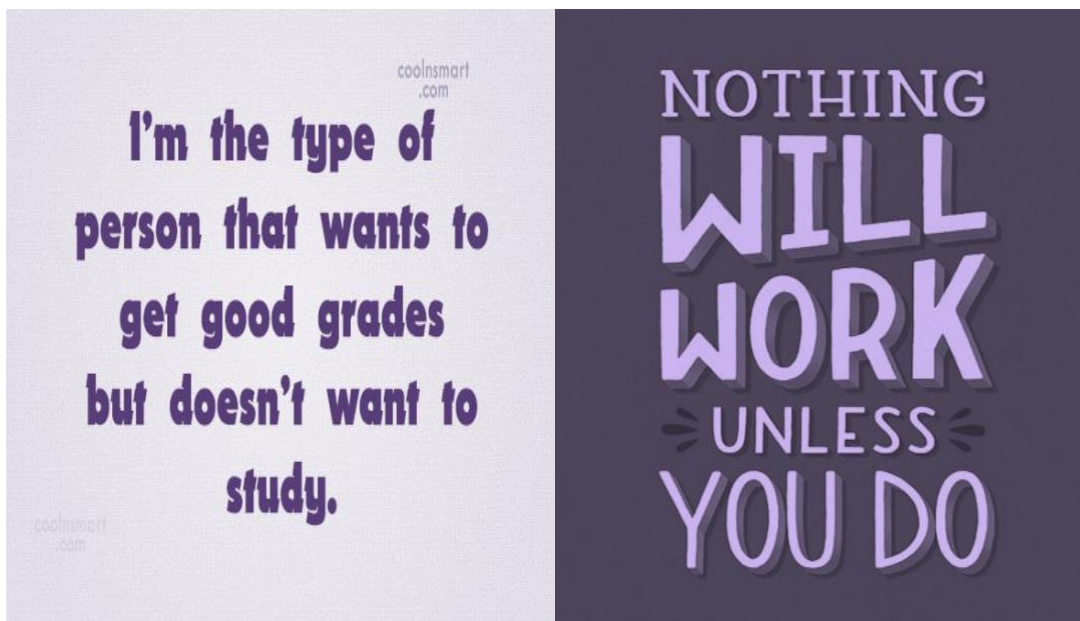
Bradfuekd, S., n.d. IB Learner
Profile - Drama. s.l.:Pinterest.

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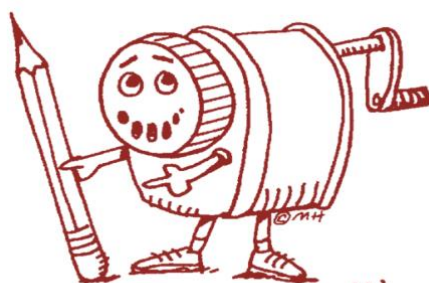
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Counsellor's Corner



With all the resources and the right support system here at TIS, dearest Grade 10s and DP2s- Do the best you can for your future self to be thankful for. You are more than capable!



In this 21st century... **Sharpen Your Skills**



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University of Guelph – Undergraduate Admission 2019 Acceptance Dinner



The University of Guelph is a comprehensive research public university in Guelph, Ontario, Canada. Last Friday, they organized an “accepted students dinner” for all admitted students, at the African Regent Hotel in Accra. Prospective students and their parents were able to interact with the admissions representative- Mr. Ernest Damalie and a parent of a Ghanaian student who is currently in his 2nd year at the University of Guelph. It was a very informative event.

Reflection by Accepted Student-Christel Dickson DP2



“Participating in the University of Guelph’s admitted students dinner was a very insightful experience. I met potential Gryphons and I had the opportunity to interact with a parent of a current Gryphon, Ms. Victoria. From her, I received advice on how to manage finances and the best residency to apply for as a first-year student. It was really nice to have a parent’s perspective. Both Mr. Damalie and Ms. Victoria revealed the pros and cons of university life as a first-year student and an international one for that matter. I learnt so much more about the school through this meeting such as the work experiences I can undertake in and out of school and the numerous facilities available to students. I discovered that for a school like Guelph, you may still be accepted into your faculty if you are one or two points off your predicted grades,

however he added that most admitted students excel and meet their conditional offer requirements so there should be no room for complacency in the final exams”.

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Below is a picture of Christel with Mr. Damalie (Univ. of Guelph Admissions Officer) and the parent- Ms. Victoria).



Guelph has a warm, exciting diverse learner friendly community established and committed to one purpose to improve lives. Visit: <https://www.uoguelph.ca/>
At U of G, the flexibility of programme specialization gives students a mixed class of outstanding career paths as students navigate through class experiences, internships, student life on campus enriched clubs and associations creating life balance, social interaction and network.

Top Programmes Business, Arts, Engineering, Applied and Social Sciences giving students the opportunity for work-study programmes as miscellaneous financial support for students. Visit: <https://admission.uoguelph.ca/programs>

Accommodation

- \$750 residence deposit must be submitted by the deadline posted in the Offer of Admission in order to be guaranteed a space in residence. Priority is given to first years and it is advisable they stay on campus and can move out in the second year. Deadline for first years to make a deposit is June 3, 2019.
- It is more affordable leaving on campus than out of campus. Student arrangement is made for pick-ups at the airport. A Facebook account is created for newbies to gel into their new environment before official arrival on campus. Visit: housing.uoguelph.ca/signboa

Scholarship Information

The University of Guelph encourages all qualified students to pursue scholarships to assist with the financial demands of a university education. They are given on merit basis for first years. In subsequent years, one is expected to apply for those available. Once a student is eligible for some scholarships, they can apply for all. It doesn't matter the number. As part

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of scholarships, students can apply for paid jobs on campus. There are over 4,000 on-campus jobs from which to choose.

Internal Scholarships

Please refer to [Student Financial Services](#) for information on Scholarships / Financial Aid, including a searchable database. Also, international students can apply for international bursaries after the 1st year at University of Guelph.

External Scholarships

Below is a list of some major external scholarships. Please note that this is not a comprehensive list of available external scholarships. For this reason, you may also wish to visit external sites that provide information about scholarships and awards, such as (but there are many others!):

- [College Net](#)
- [The community of Science® \(COS\) Funding Opportunities](#)
- [International Council for Canadian Studies](#)
- [Scholarships Canada](#)
- [Scholarship Page](#)
- [Universities Canada](#)

More information click on scholarships click: <https://www.uoguelph.ca/uaic/scholarships>
https://www.uoguelph.ca/registrar/studentfinance/scholarships/entrance_int

DP1 Parent One-On-One Meetings (College Application Process):

Dear DP1 Parents, you will receive an email soon, inviting you for a one-on-one meeting with your child's university counselor, to discuss the College Application Process. This is a time to learn more about the process, expectations, and to discuss preferences as we support your child through their individual university applications.

Please reply and confirm your availability and book a date with the counselor as soon as possible, as it will be on a first come first served basis.

We look forward to seeing you soon (a few meetings will take place next week, however, most parents will meet us after the mid-semester break). Thank you!

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Guidance Lesson Plan: Grade 7

Who Am I ?
Project

Preparing the minds of students at this early stage helps them to have a glimpse of their future by telling people about who they are, their people, heritage, family, favourite things and lifestyles, changing, steps to change and tomorrow.

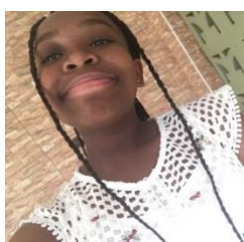
Thus, in transitioning to adult life, it starts from the decisions they make now and the life journeys to be travelled to achieve success. The “Who Am I?” project gives students the opportunity to explore:

- Who they are;
- Dreams and aspirations of who they want to become in future;
- Life stages and processes that enable a person to become successful.



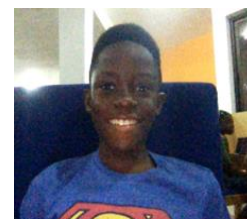
Student Reflections Grade 7 Guidance Class- Who Am I?

My Tomorrow- Imagine that it is 20 years from today (you are 34 years old). Write a letter to a friend describing your life up to this point. Mention your profession, family, and lifestyle. (Minimum of a paragraph)



“Hi, it’s been 20 years, and I hope you are fine. I just wanted to tell you that right now I am working as a heart surgeon in London and the income is great and I am happily married with four kids. My husband is a banker and my two oldest a set of twins, are 16 and the youngest set are 12, I just wanted to inform you on this. Speak to you later. Bye”. **Dzidzor Mac-Deh**

“Hello Joel, I am writing this letter to you to tell you how I’ve progressed in my life so far. Right now at this moment, I’m a footballer ready to become an entrepreneur. My family and I are doing just fine, being able to afford the best things of life to make our lives easier and faster. Let me know when you’ve read this letter and please send me feedback”. **Dzifa Elikem Amewu**



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“Dear Susan, I am 32 years old and I am a practising lawyer by profession. I am married to a God fearing man who has a lot of integrity. I live a very calm lifestyle but I am still able to cater for my family”. **Annette Ajavon**

“When I grow up, I would like to be a good and hard working mother of two beautiful kids, and a surgeon as a profession. I want to be a good example and counselor for the youth and someone to rely on for all”. **Afua Osei-Boakye**



Taking Responsibility- Grade 8 Naviance Lesson

This week, our Grade 8s' lesson on taking responsibility was very interactive and interesting. The lesson highlighted key ways to be more responsible in the classroom and in all aspects of their lives. The six main points discussed were:

- ✓ *When you agree to do something, do it (keep your word).*
- ✓ *Motivate yourself.*
- ✓ *Make responsible choices.*
- ✓ *Ask questions and communicate.*
- ✓ *Answer for your own actions.*
- ✓ *Take care of your own matters.*
- ✓ *Be trustworthy.*
- ✓ *Always use your head.*
- ✓ *Don't put things off (avoid procrastination).*

Other important factors that contribute to being more responsible include self-discipline, setting goals, not making excuses, among others. Below is a picture from the class.



References:

- Succeed.naviance.com
- <http://www.goodcharacter.com/YCC/BeingResponsible.html>

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Campus Tours

Month	University/Institution	Date	Time	Venue
March	The University of Manchester, UK	Tues., 5 March 2019	1:30 pm	TIS Learning Centre
	Nottingham Trent Uni. UK & others	Tues., 5 March 2019	2:30 pm	TIS Learning Centre
	University of Guelph, Canada, Accepted students' reception	Fri. 8 March 2019	7-9pm	African Regent Hotel
	York Univ., Canada DP2 Accepted Students' Reception	Sat., 16 March 2019	5-6: 30 pm	Accra Marriott Hotel
	York Univ. DP1 session	Tues., 19 March 2019	1:30 pm	TIS Learning Centre
	Univ. Of Cincinnati, USA	Wed., 20 March 2019	2:30 pm	TIS Learning Centre
	Nelson Mandela University, South Africa	Frid, 22 March, or Sat. 23 March 2019	10-12noon / 3-7pm	Erata Hotel (22 March) Movenpick Ambassador Hotel (23 March)
April	University of Bradford	Frid. 5 April	1:30pm	TIS Learning Centre
	Boston Univ. U. of Chicago, USA	Wed. 10 April	12noon	TIS Learning Centre (College Guides)
	Macalester, Franklin & Marshall, and Smith College, USA	Tues. 30 April	2:30pm	TIS Learning Centre

Parents are welcome to attend these events and meet university admissions officers to learn more.

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Nelson Mandela University

NELSON MANDELA
UNIVERSITY


GHANA WE'RE VISITING YOU!

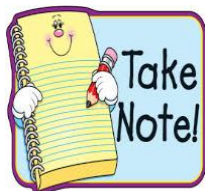
- INFORMATION WORKSHOPS TO -
**STUDY IN SOUTH AFRICA
IN JANUARY 2020**

FRIDAY 22 MARCH | ERATA HOTEL, ACCRA

10:00 - 12:00 | Postgraduate & Undergraduate Information Sessions
15:00 - 19:00 | Postgraduate Workshop offered by Dr Kwezi Mzilikazi

+ JOIN US AT THE WORDVIEW EDUCATION FAIR
SATURDAY 23 MARCH | 13:00 - 18:00 | MÖVENPICK AMBASSADOR HOTEL

Take Note:



Did you know that only limited test dates exist for ACT/SAT? Book your slot with the Counselors' at the top floor of the Learning Centre. DPLs it is highly important for scholarships. Take advantage!

SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	15 March 2019

SAT SUBJECT TESTS ONLY *, REGULAR SAT ONLY **

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ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Valid unexpired passport only! No other IDs acceptable and no photocopies' please.

Remember

DP1s –SAT May exam registration is ongoing. Please register online:

www.collegeboard.org

ACT April late registration is available at a late fee. Sign up now!

www.actstudent.org

It is important to take the test because it:

- Enables students to have access to great scholarship packages depending on students' performance.
- Shows student readiness to take up extra work for a successful college journey.

Visit: <https://mytutor.com/the-preact-what-it-is-what-it-means-and-how-you-should-and-shouldnt-use-it/>



For more information

portia.atubiga@tis.edu.gh

Check your work



before handing it in

Exam candidates

finally, best wishes!!

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CAS-SA Corner

Elmonds Ltd – GAME NIGHT initiative – Business CAS project



The game night ELMONDS Ltd hosted last week Tuesday night was super fun. It took a lot of hard work from everyone in the company, and a lot of back and forth with Dr. Ken, but we did it, lol. Although the turn out wasn't what we were hoping, especially for the movie, we are grateful for the experience and for everyone who came to support. We hope that more people will come the next time. **Aku Adogon Addo - (Secretary)**

On March, ELMONDS Ltd. hosted a game night for a cool 5 Ghana Cedis per match. We had a range of games available such as

Fifa 19, NBA 2K18 and many others. We also showed an African movie titled, The King is Mine, at a price of 5 Ghana Cedis per person. All in all, the night was quite a successful one as we made some money and brought joy to the students. On behalf of ELMONDS Ltd, we would like to say a big thank you to all those who showed up. Hope to see you again!

Dwayne Gyateng - (Finance Director)

The game night held on Tuesday was very refreshing and successful. People were so happy to finally release all their stress and genuinely have fun. We were able to set up a nice and cozy environment for this to take place in, it started at 7 and we had NBA, FIFA and Fortnite. Most people played FIFA but at the end we were able to get some profit from all the games. All in all, the games night turned out successful. - **Germain Kwakye – Grade 11**



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Appeal towards Millicent's is *open heart* surgery

Dear TIS family,

The heart is essential to the functioning of the body, and



without it, survival would be impossible. However, there are some children who never get the chance to live past ten years old. When a hole cuts through their hearts, the pounding causes them to feel fainter and fainter. The aching begins to swallow them, until their happiness is only a forgotten dream. Their school life, a forgotten dream; their childhood, a forgotten dream.



Twelve year's old, **Millicent Ibrahim**, suffers from a hole in heart condition known as Tetralogy of Fallot. The total cost of her surgery, anesthesia, medication, etc. is \$8,000. Her single

mother cannot by any means afford to pay for her life saving surgery. Millicent needs our help. This is why we are humbly pleading with students, parents and staff of the TIS family to help us raise the money needed for her heart surgery. Kindly join us on this journey, together we can, and make a difference in her life.

We are having a stand at Expression & Science Fair, tomorrow, where we will be selling **brownies and ice cool** (Oreo, Coconut and Bissap) all made by our team. A big thank you to our parents for the support towards our project.

We are organizing a number of fundraiser events throughout the semester. You can also contact our school and make your donation or pledge towards this cause. Have a heart, and save a life.

The clock is ticking.

Baaba, Ayeyi, Davina (Grade 11.) CAS project



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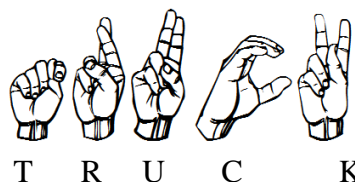
Ghanaian Sign Language



A sign language is a language which allows the users to communicate using the hands instead of sound- simultaneously combining hand shapes, orientation and movement of the hands, arms or body, and facial expression to fluidly express a speaker's thought. The sign language remains nevertheless a fully- fledged language, with its own constructional method of sentences.

Spoken language Vs. Sign language

Spoken language	Sign Language
Has own rules for pronunciation, word order and complex grammar. Example: I will go to school tomorrow.	Has “own rules” for pronunciation, word order and complex grammar. Example, “School tomorrow me go” is grammatically correct in sign language.
Spoken languages vary from one country to the other.	Signs vary from country to country Example, Ghanaian sign language, American sign language, British sign language, Spanish sign language, Chinese sign language etc.
Forms words by combining units of sounds using your mouth.	Forms words by combining units of shapes produced using the hand, called hand shapes. The example below shows how “Truck” is spelt in Ghanaian sign language.



Reference

Dakaya, O. D. (April 2012). *Enabling Sign Language Instruction with Technology. Ghana*

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The IB acknowledges that learning additional languages greatly contribute to holistic development of students and to the strengthening of lifelong learning skills. Language is central to learning, as well as to literacy. In view of this, students of Tema International School learn one Ghanaian sign language vocabulary during weekly assemblies. Bervelyn Sawyerr an IB class of 2020 student of Tema International School features on this episode of Ghanaian sign language.

<https://www.youtube.com/watch?v=79vz65ksOdo&t=4s>



#Flight 7

Our ***TIS15 Airline*** crew is happy to announce that **#Flight7** landed safely at **International Terminal 1** in the TIS Campus at exactly 11:35pm on 13 March. **#Flight7** was officially launched to the TIS community. **Join us on Saturday to Explore and Experience #Flight7, at TIS.**

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Please pay attention to the crew as they present important safety information:

1. Maximum occupancy: must not to exceed 7 persons.
2. Food and beverages are not allowed inside the aircraft.
3. Students must not be on the site unattended.
4. Teachers can use the plane and space around as a teaching and learning ground.
5. When entering the plane kindly sign the guest book and leave your comments.
6. Invite family and friends to visit **#Flight7**.

On Saturday, 16 March, everyone will have the opportunity to experience **#Flight7**. Be at TIS Campus from 10 am to 5pm.

Schools, orphanages and the wider community will be invited to visit **#Flight7** and tour our campus (April to June). They must book ahead. A number of workshops will be organized for visitors and the TIS students and staff.

We hope to have thousands of people visiting **#Flight7** and learning more about the TIS Experience.

Sculptures made by Nana Annofi and MYP 2, 3 and 4 students (product and design unit on Expression and Sustainability) will be displayed around campus. For safety reasons **DO NOT touch or lean** on them.

When posting any picture/info on Flight7 @ TIS on Social Media, kindly use the following hashtags - **#Flight7 # Sustainableideas #Sustainable solutions #Designingthinking #SDG #AfricaIB #WeareIB #MYP #Productanddesign**

Explore. Experience. Enjoy! TIS more than a school.

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Al-Rayan Int. School
@ARIS_Ghana

The Flight #7 Project was started by ARIS to propel [#sustainablesolutions!](#)

Now, Flight #7 has departed and landed at Tema International School (@suramaking). We and Tema International School are modeling what real [#collaboration](#) looks like between schools! [#IBWorldSchools](#)



12:08 · 13 Mar 19 · Twitter Web Client



Al-Rayan Int. School
@ARIS_Ghana

We are so excited to collaborate with our sister school, Tema International School, to spread the message of sustainable solutions and environmental protection through the [#Flight7](#) Project! [#IBWorldSchool](#) [#GenerationIB](#) [#Collaboration](#) [#Sustainablesolutions](#)

CAS & Experiential Learning @TISGhana @suram...
Our TIS15 Airline crew is happy to announce that [#Flight7](#) landed safely at International Terminal 1 in the TIS Campus at exactly 11:35pm last night

[#Flight7](#) will be officially launched to the TIS com...
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← Tweet



Dr Ken Darvall
@TISGhana

Flight#7 was launched at Tema International School airport following its arrival from @ARIS_Ghana



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Dr Ken Darvall
@TISGhana

The incredible Nana Annof: artist, philosopher and storyteller, explaining aspects of Flight#7



44 views

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The making of Expression & Science Fair'19



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The making of Expression & Science Fair'19... continues



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#Sustainableideas #Sustanablesolutions #InnovativeLearning



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Amnesty – International Women’s Day - #StopChildMarriage



Expression & Science Fair'19 – T Shirt - T.shirts
GHC 40.00 each. Invite family and friends to Experience our Expression & Science Fair'19. TIS more than a school GH🌍

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The interpretation of the IB Learner Profile by MYP students. Production and Design – Expression Unit. Be at TIS on Saturday, 16 March to experience the IB philosophy through our Talented Inspiring Students.



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Expression 2019

TEMA INTERNATIONAL SCHOOL

EXPRESSION 19
& SCIENCE FAIR

Explore. Experience. Enjoy.

SATURDAY 16 MARCH
GATE OPENS 10AM TILL 5PM

- Community Project
- Performances
- Sculpture
- Fine Arts
- #Flight7
- & much more



All proceeds go towards community service projects.

Flight #7 Akwaba

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Flight #7 Akwaba



Tema International School is proud to say a warm and resounding, “Akwaaba”, to **Flight #7**, the custom-made elegant preservation of the **Bombardier Challenger 600 business jetliner series** built from the ground up with recycled material and scraps from different aircrafts.

With the growing need to be more conscientious of the environment and to preserve its integrity for posterity, it is only proper that Tema International School joins the campaign to raise such an awareness among the torch bearers of the future – the youth in Ghana, and beyond. The danger of plastic waste in the country, particularly the city capital, and the frightening challenge of waste management makes it imperative for us as active citizens of our beloved Ghana to be more thoughtful, careful and intentional in the manner in which we deal with waste substances. Even more importantly, in the face of rising technology, we are armed with various tools and opportunities to be innovative and to think outside the box in order to create a more sustainable future.



For the 15th Anniversary at Tema International School, we turned the attention of the great minds we are shaping to engage more in the conversation on creating a sustainable future through innovative learning, sustainable ideas and solutions as we elevate the dialogue to the level of influencing policy formulation, creating immediate and practical solution to the menace and charting the path to the desired future. Studies by the World Bank estimate a dramatic 70% rise in solid waste from 2.01 billion tonnes to 3.40

billion tonnes is expected from 2016 to 2050 (The World Bank, 2018). The report proposes, as part of its strategy to break, reverse and completely alleviate the menace, citizen engagement and social inclusion. This means all hands on deck in creating awareness, promoting innovative ways to reduce consumption, source-separate and recycle solid waste material.

Tema International School takes pride in engaging its community of students, alumni, staff, Educators, parents and friends in taking steps towards creating a more sustainable future. It is,

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therefore, a matter of great pride to also partner with **ARIS Ghana** in this noble venture of hosting the **Flight#7** at our Terminal 1. **Flight#7** symbolizes for us the innovative power of creativity and our ability to employ all skills and abstract thinking and apply classroom theory in solving real world problems. We must also appreciate **Mr. Nana Anoff**, the contemporary artist and sculptor, for his innovation and inspiration in creating this custom-made piece of work. Further appreciation is extended to **Mrs. Rania Odaymat** (Art Curator and Jewellery Artist) and **The Beyond Collective** for facilitating the arrival of **Flight #7** at our campus, where it will be located for the next couple of months.



For our 15th Anniversary at Tema International School, we say a big welcome to **Flight #7**. We say let's continue to reflect on our journey, learn from our mistakes, and celebrate our achievements as we create opportunities for our greatest asset, our students. We say innovate, recycle, create a sustainable future. TIS is a community of lifelong learners determined to inspire new directions for a better and more peaceful world.

Schools, organizations and individuals are welcome to experience **#Flight 7** at our annual **Expression & Science Fair 2019, tomorrow, 16 March**, at Tema International School (Afariwa Community 22), or book a tour with your students, or organization. Kindly contact surama.king@tis.edu.gh or +233 244 615255 to book a tour.

TIS: more than a school. www.tis.edu.gh



"At TIS, we believe that through actions and service that demonstrate our commitment to the UN Sustainable Development Goals, we can make the world a better place. But, we must be active and committed participants and not just vocal spectators."

Dr Ken Darvall - Principal

Reference:

The World Bank (2018) Solid Waste Management. *Understanding Poverty Urban Development*. Available at: <http://www.worldbank.org/en/topic/urbandevelopment/brief/solid-waste-management> (Accessed: March 12, 2019)

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