



TEMA INTERNATIONAL SCHOOL



TIS BULLETIN: 29/3/19

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For more information email: primaryschool@tis.edu.gh

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Reflections*

At TIS, we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

Thought for the week

Deciding what not to do is as important as deciding what to do.

- Steve Jobs

Calendar

March

31 Students return to hostels.

April

- 1 Classes resume
- 7 Exam Candidates' Service (11.00am); Visiting Sunday (1.00-4.30pm)
- 10-12 IGCSE French/Spanish oral exams
- 13 ACT; Havana Night
- 14 First audition for the 2019 Annual Performance
- 5-16 IGCSE Art & Design Final Examination
- 18-22 Easter Break
- 23 IGCSE ICT Practical Exam 1; G11 EE Café
- 24 G11 EE Café
- 25 IGCSE ICT Practical Exam 2
- 27 TIS Dancing competition
- 30 Special Assembly [2.45pm with two special guest speakers from University of Leicester.]

May

- 2 DP and IGCSE exams commence at TIS

Making Us Proud

- Our TeamTIS ALAMAU delegates who returned home safely and enriched by this experience.
- Our parents who braved the weather to attend the 3-Way Interviews on 22 March.

Outstanding Accounts

A reminder that outstanding fees must be paid before students return to hostels on 31 March, unless arrangements have been made with Kobina Quansah, Financial Controller. Final payments must be made by 28 March. Please email a copy of payment receipt to Mr Quansah to avoid hassles on 31 March.

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Mid-Semester Break

Students may return to hostels from 1.00pm tomorrow, Saturday, 30 March.

- Please note that this semester's break does not coincide with Easter, which is closer to the start of the formal external examination period. Students and staff will commence the Easter long weekend from 4.30pm on Wednesday, 17 April, and return by 5.00pm on Monday, 22 April.

G10 & 12 Reports

These were released on MB on 26 March.

Note:

- Parents must access MB to view reports. There are still a significant number of parents who do not access MB,
- Students with outstanding fees will have their report access blocked until final payment is made.

Just In Time

I have advised during the week:

- DP students now have access to SmartPrep which should be a valuable resource, especially for G12 students;
- Kognity has just released its IGCSE Maths textbook which G10 students can now access.

TIS Re-registration

In order to ensure the accuracy of our student numbers for 2019/2020, parents should have receive an email today to complete the re-registration of their child/children by 30 April. To confirm enrolment for next year, parents will be required to complete basic contact data to ensure current data on MB is accurate. Please use the specific link provided in the email.

You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please contact Rita, or myself.

Your cooperation and timeliness will always be appreciated.

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Exam Candidates Service/Visiting Sunday

There will be an exam candidates' service on Sunday, 7 April, commencing at 11.00am. It will conclude by 1.00pm.

To coincide with the exam candidates' service, there will be Visiting Sunday from 1.00-5.00pm on the same day. Please note that there will be no entry after 4.00pm.

Identification Labelling

Iron on **Stick on Shoe labels** **Sew In**

10 iron on/ sew in 10 stick on €20

15 iron on/ sew in 15 stick on 2 shoe labels €25

30 iron on/ sew in 10 stick on 3 shoe labels €35

50 iron on/ sew in 30 stick on 10 shoe labels €70

60 iron on/ sew in 20 stick on 6 shoe labels €60

Label Galore

PETER COOPER
Thomas Watson
Michael (Moses)
Morgan Jones
Margaret Moore

Call or Whatsapp: 0204264646

Students are required to have their belongings appropriately labelled for identification purposes. Too many students are careless about leaving their belongings in the wrong place (not their lockers) and then not remembering where they left them. Often, items left around the school, especially power cables and chargers, are claimed by students who think an item belongs to them.

To assist students in the identification of lost and found items, parents are requested to ensure all items are clearly labelled when school resumes after this mid-semester break. This includes belts, socks and jocks.

TIS (Primary School Campus)

Admissions opened on 16 March. Please visit: <https://tis.openapply.com>

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3.

Stage 2 will open in September 2020 when Grades 4-6 will be opened.

TIS is currently applying for Candidacy as a PYP (Primary Years Programme) school.

For more information email: primaryschool@tis.edu.gh

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Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.
- Have you joined **School Stream** yet? It's the most convenient way to stay in touch with TIS.
- **Admissions for 2019/2020** are open. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com> For assistance, please contact Rita: rfianko@tis.edu.gh
- Students are required to have their **belongings appropriately labelled** for identification purposes.
- Any **student medication** must be sent to the Infirmary, along with medication instructions.
- All sections of the **online exeat form** must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- A separate exeat has been created for **urgent medical reasons**. Please complete the online version at:
<https://www.tis.edu.gh/medical-exeat-form/>
- Planned medical appointments on weekends only require the standard exeat which can be found at:
<https://www.tis.edu.gh/exeat-form/>
- Parents are requested to update their contact details (email and mobile) they change. PLEASE.
- Parents who are seeking **transcripts and/or recommendations** must request these by emailing principal@tis.edu.gh Requests were required by 28/2/19. Any future requests must be made at least 14 days ahead of any deadline and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents.
- **ManageBac (MB)**: If you need assistance, please email Ken at: principal@tis.edu.gh

I appreciate your support.

Ken

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Havana Night

An annual students' entertainment activity is the annual ball, "Havana Night" on 13 April. The following information is provided for parents and students so they are aware of costs, if students wish to participate.

Dress Code:

- Semi-Formal
- All white clothing
- White jeans are the only colour of jeans allowed for girls

VIP Section:

- GHC 60 will be paid to acquire VIP placement
- Only six slots available
- Includes: One bottle of non-alcoholic champagne, customised and casual lounge setting, free full meal including drinks.

Food:

- Finger foods will be provided for free
- Full meals will be sold at GHC 25
- Vendors will be available for those who are not interested in meals.

Entry:

There is free entry to the event for all students.



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Tema International School



**ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR**

A family school, a unique experience

**No fixed exam date, flexible online admission testing
is available**

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
Principal

To enrol scan this.



Individuals & Societies Corner

2019 ALAMAU Conference

Overview – Kendric Effah- Gyan

Why a vision?

Africa is stereotyped as inferior in our world today and we ask ourselves, why?
Is it our lack of Pan-Africanism? Our dependency ratio? Or our own ignorance?

The stimulus for formulating a vision for Africa was provided by prestigious delegates, using passed resolutions and action plans from the 2019 ALAMAU conference. In light of this, the delegation of Tema International School showed an outstanding exhibition of maturity and passion for Leveraging Africa's progress for sustained growth. This was evident when Chisolum Anyaehie (Grade 11) and Kendric Effah- Gyan (Grade 11-Head of Council) were chosen to be among the key presenters in a simulated Assembly of Heads of State meeting with all 54 African presidents of which John Quartey (Grade 11-Anthony hostel prefect) was president of South Africa, along side their numerous advisors, after two days of heated debated caucuses.

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Presidents questioned arguments given by presenters but they stood their ground and delivered their justifications for the resolutions they were presenting. As a result, a number of awards were attained from the delegation of Tema International School consisting of superlative and official awards.

Formal Awards

Passion for Africa Award for the Executive Council: Kendric Effah-Gyan

Passion for Africa Award for the specialized technical committee on education: Chisolum Anyaehie

Honourable Mention: Chelsea Bada

Formal Recognitions

President of South Africa: John Quartey

Honourable presenter for the specialized technical committee on education: Chisolum Anyaehie

Honourable presenter for the Executive Council: Kendric Effah-Gyan

Superlative Awards

Most likely to become a president: Chelsea Bada

Most likely to date another delegate: John Adjei

Most likely to steal your girl: Kendric Effah-Gyan

Reflections

Nana Ofori

The ALAMAU trip has been very beneficial to me. I have learnt so many things especially being confident and learning how to speak. When I arrived at the Indaba Hotel for the conference, I thought I would not be able to speak during my conference sessions but the coordinators put so much confidence in me to the extent I spoke in every debate raised. I was in the social affairs and health committee and represented the Republic of Tanzania. We spoke about the issues in Africa concerning women such as poor maternal health care facilities and abortion. I was able to socialize and make friends from people all over

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Africa. I interacted with people from South Sudan, Kenya, Tunisia, Uganda and Nigeria. This is an experience I will never forget and with this experience. I believe public speaking and writing won't be a challenge for me anymore.

Victor Owusu



The night before the trip, I was so excited to leave, as TIS gave me the opportunity to travel by myself for the first time. The flight was long and tiring. Every second in the plane felt like an eternity as I was eagerly waiting to start my journey as the delegate of South Africa in my committee. The first day of the conference was terrifying. I met so many new faces from countries around the world. Delegates from Nigeria, Guinea, South Africa, Ghana, America, etc. Many of these delegates had MUN experience (something I had never done before), so I

began to question whether I really stood a chance at winning at award here.

I was shy at first, only speaking when my Committee Chairperson placed me on the speakers list by force. But after a few statements, I began to find my rhythm. Lucky for me, one of my confident friends (Chelsea Bada) was placed in the New Partnership for Africa's Development committee as well. She really helped me a lot!

The next few days were a breeze. Thanks to my newly developed confidence, I was able to confidently partake in all my sessions. Thanks to ALAMAU, I can now debate on issues critically to make intellectual conclusions. This is definitely a trip I will never forget!!

Dwayne Gyateng

On the 15 March, a group of students embarked on a highly anticipated educational trip to South Africa to develop our public speaking skills and to appreciate the different cultures around the African continent. In addition, we explored beautiful South Africa, after all, all work and no play makes Jack a dull boy.

The main reason why I embarked on the trip was to develop my public speaking skills in a conference which simulates the same procedures as the African Union. We had heated and intense debates with other high school



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intellectuals like ourselves from around the world. These debates gave me the chance to enhance my public speaking skills as I was made to step outside my comfort zone and argue out my points in a heated atmosphere.

Also, this trip helped us to improve our collaboration skills as we were made to work with other delegates to come up with feasible resolutions to solve our various problems.



We also had the chance to explore South Africa. During our stay in South Africa, our chaperones took us to many tourist attractions. A few of many include the Game Drive in Sun City, the Nelson Mandela Square, the Sun City water park and others.

All in all we had a very interesting and eye opening experience in South Africa and I encourage each and every student to take advantage of this trip and develop their public speaking skills.

John Quartey



My few days experience at ALAMAU was one of the best experiences I have had. This is my 3rd leadership conference as I have attended GISMUN and HMUN. So, I was no stranger to how the conference was going to work. I engaged with so many different people from all across the continent who shares the love for Mother Africa just like I do. I was representing the Republic of South Africa as the former Public Protector, Dr. Thuli Madonsela, in the Advisory Board on Corruption. My committee tackled many issues of

corruption and found solutions to those issues. ALAMAU has helped me expand my speaking skills as I was more confident with my speaking than I have ever been in the other conferences I participated in. I encourage all to sign up for ALAMAU as it is a great opportunity to expand your network and make friends and also to improve your public speaking skills.

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Chisom Anyaehie

ALAMAU has given me the most amazing thing in life, a passion and a love that I can't shake. From the moment I stepped into my first conference, I knew that this is what I wanted to do for the rest of my life, whether that means being a senator or a diplomat in a foreign country. ALAMAU has introduced me to an amazing world that I have no interest in leaving. Whatever my future holds I know it has something to do with politics and that is thanks to my ALAMAU experience.



The best part of Model African Union has to be the people. From making new friends at ALAMAU conferences to strengthening current relationships within my club, I know one thing for sure. These are friends I will have for a lifetime. We are united by the strongest bond of common interests and it amazes me that these delegates sitting and debating alongside me could potentially be Senators, diplomats, and important people of the future. Even after the conference has ended, I found myself confiding in and chatting with people I only know by country name. As we all muddle back to our monotonous academic lives, half a year may pass without talking. But, conversations infallibly start up around February of every year in anticipation of the ALAMAU season. Yes, we talk about conferences, awards, and committees, but we also discuss personal goals and disappointments. This continuous open dialogue and the supportive ALAMAU community is, by far, the most beautiful part of ALAMAU.



Kodjo Asafu-Adjaye

Model United Nation is a fast-growing competitive activity for many students in which students' geographical knowledge are tested and their ability to solve and critically think around problems. Thus, giving them the best course of action to choose.

I was nervous at the beginning due to it being my first ever International MUN conference. But as time went on and observing how things were done, I was able

to contribute to the discussions of solving world problems such as enhancing clean energy for sustainable development. I represented Mozambique, throughout the days of the conference then I realized that the MUN has helped us grow into leaders, discover our futures, become confident in ourselves, and form lasting friendships with people from different part of the world.

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McKevin Novis-Zukowski



And who would have known that these 8 words “The Delegate of Angola, you have been recognised”, would speed my heart rate and send chills down my spine. With a slight stutter I began to speak, after expressing my views, I calmly sat down and sighed a relief. When I think back to how My Alamau experience was? This memory sums up my entire experience. At first, the fear kicks in and leaves you speechless. The next moment, your nerves calm and you begin to speak with ease and clarity. Then, you’re done, thousands of

thoughts of how better you could have said what or what you shouldn’t have said start to rumble through your brain. Finally, everything settles and you realise that it wasn’t so bad and you wish you had done it all over again. ALAMAU is by far the greatest learning experience I have encountered and I strongly believe that going through the ALAMAU experience changes how you think and perceive the world and continent we live in.

John Adjei

On the first day of the conference, we went to our various committee sessions. I was in the Peace and Security Council and represented the delegation of the Republic of Liberia. Our topic was strengthening mediation in peace-keeping efforts in Africa. In my committee, we discussed mediation methods, how to get the funds for it, who would be the mediators, how people would be able to be mediators and whether military intervention should be implemented if mediation should fail. After debating with each other, we drafted a final resolution which



would be presented during the Assembly Heads of State. The following day, we sat in our various delegations and presenters from each committee presented their clauses and voting took place to see where the clauses would pass or not. On the final day, we had the closing ceremony and went our various ways. This conference helped me to improve on my public speaking skills and build a social network from people across Africa. It also helped me to learn more about my continent and how to help better it.

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Davina Yawson

The delegate of the Arab Republic of Egypt, you have been recognized. Thank you honorable chair. The delegate of the Arab Republic of Egypt walked into this conference assuming that it will be like every other Model United Nation conference the delegate has attended. To the surprise of this delegate, this conference has been an inspiration in a way that no conference prior to it has been. Unlike other conferences, this conference looks at the problems of Africa head on and empowers the youth to create practical solutions. It creates an environment where everyone's views are needed and seen as important. The delegate commends the conference for allowing her to interact with people from over ten different countries and giving her the chance to work towards a common goal with such people. The delegate of the Arab Republic of Egypt feels as though she has grown as a debater and a critical thinker. The delegate yields her remaining time to the chair.



Betty Ajavon



This ALAMAU conference has been one of the best experiences of my life. Being a shy person, conference sessions were really a headache for me, however, with the frequent encouragement of my DIAS I am proud to say that I have been able to overcome my problem of presenting to an audience. This conference has helped me know that in finding solutions to problems it's not only about winning but rather compromising and allowing myself to listen to the point of view of many others from different parts of the world. This is because

above all, it's not our individual satisfaction we are looking out for but rather that of Africa's in the long run. I am so grateful to the school for this opportunity and will definitely advise and encourage everyone to go next year.

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