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**TEMA
INTERNATIONAL
SCHOOL**

NEWSLETTER



MAY, 2019

At TIS, we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

Thought for the week

Hope is wishing for a thing to come true. Faith is believing it will come true. Work is making it come true.

– Dr Norman Vincent Peale

Word of the Week

W: garish M: showy, overly decorated S: There is no place for garish clothing at TIS.

Calendar

April

30 Special Assembly [2.45pm with two special guest speakers from University of Leicester.]

May

2 IGCSE exams commence at TIS

3 DP exams at TIS

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4	SAT
20	G9 & 11 exams commence
31	Leavers' Dinner
<i>June</i>	
1	Achievers' Day and Graduation Ceremony
15	French and Spanish trips depart Accra
<i>August</i>	
21	Newbies commence
24	Continuing students return for 2019/202013 ACT; Havana Night

BOL

Our best wishes and prayers go to our Grade 10 and 12 students who commence their final exams towards the end of next week. Many are feeling anxious as they are feeling the weight of expectations on them. I hope this anxiety does not diminish their performance as I know everyone is capable of doing their best.

My advice to exam candidates as they prepare to commence this examination phase is:

- Focus with no distractions;
- Get adequate sleep (minimum of 7 hours each night) so you can feel fresh for the day's exams;
- Similarly, don't rise early and then take a short nap;
- Eat properly (don't snack); and
- Be disciplined in what you do.

Special Assembly

TIS will host a Special Assembly next Tuesday at 2.45pm when two leading academics from the University of Leicester will address the audience on:

- The strengths and weaknesses of a family business (Professor Hugo Letiche); and
- Social media: strengthening or disrupting democracy? (Dr Athina Karatzogianni).

As always, interested parents are also invited to attend this special assembly.

Social Media

On the subject of social media, there have been limitations placed on the use of social media, including chat sites. Access is available from 3.30-5.30pm daily. Any use outside these hours means students are circumventing the system and demonstrating a lack of integrity.

Why the limitations? Social media has many benefits, but many students are more focused on 'chatting' with friends, especially during lessons, instead of focusing on their learning. Put simply,

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it's a distraction to their learning and the use of laptops at TIS is for the sole purpose of assisting learning, not distracting learning.

I hope parents will question their son or daughter if they receive a message during school hours as to how they are accessing a message service?

On a similar note, I urged G12 students yesterday to apply a self-imposed ban on social media until after their exams end, so they do not lose their focus at this critical time. I encourage G10 students to adopt this same action. The important question is: how many students will be disciplined to adopt this action?

Achievers' Day and Graduation Ceremony

Our Annual TIS Achievers' Day and Graduation Ceremony will be held on Saturday, 1 June, commencing at 10.00am. Students may commence their summer vacation at the conclusion of this event (and not before.)

The awards this year will be adjusted to align with our commitment: academics, culture, sport and service. All students are expected to demonstrate commitment to each aspect and Achievers' Day will recognize student achievement and performance in each area. Consistency and commitment will be key criteria. For example, in academics, tardiness to class or the non-submission of assessment tasks do not reflect commitment. Being the only student in a class does not merit an award if consistency and commitment are lacking.

TIS Re-registration

In order to ensure the accuracy of our student numbers for 2019/2020, parents should have received an email two weeks ago to complete the re-registration of their child/children by 30 April. To confirm enrolment for next year, parents will be required to complete basic contact data to ensure current data on MB is accurate. Please use the specific link provided in the email. [I have sent reminders again today.]

You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please contact Rita, or myself.

Current Grade 10 students: I expect all G10 students to continue into the IB Diploma Program in Grade 11. What about the results from the IGCSE? They are an indicator for best choice of subjects and the appropriate level – Standard or Higher. However, both programs (IG and DP) are complete opposites, so students who may not have enjoyed IG will often thrive in DP. Nothing beats the DP experience and all G10 students will have the opportunity to commence the full Diploma Programme from the start of G11. I am happy to discuss options and choices with any parent who may have any questions.

Your cooperation and timeliness will always be appreciated.

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TIS (Primary School Campus)



The advertisement features a red header with the Tema International School crest on the left and the IB logo on the right. The school's name, 'Tema International School', is written in large white letters. Below the header is an aerial photograph of the school campus, which includes a large circular building and several rectangular buildings with red and yellow walls. In the bottom left corner, there is a cartoon illustration of a bird wearing a green scarf with the school's name. The bottom right section of the advertisement is a red curved banner containing the following text:

(Primary School Campus)
A modern Primary School in the TIS tradition.
Admissions are now open
School opens: 2 September, 2019
primaryschool@tis.edu.gh | +233 30 330 5134 | +233 50 384 9799
<https://www.tis.edu.gh>

Admissions are open. Please visit: <https://tis.openapply.com>

Screenings and interviews for admission to Primary School in September will commence next week

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3.

Stage 2 will open in September 2020 when Grades 4-6 will be opened.

Our application for Candidacy as a PYP (Primary Years Programme) school was lodged with IB on 31/3/19.

For more information email: primaryschool@tis.edu.gh

Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.

I appreciate your support.

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Ken

Download our school app for free!

Download on the App Store
GET IT ON Google Play

schoolstream

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15
Reflecting on our journey
Inspiring new directions

Tema International School

ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR

A family school, a unique experience

No fixed exam date, flexible online admission testing is available and ongoing

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview. 	<p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.

The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh
Principal

To enrol scan this.

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Science Corner

An Acid and Base Lab

We were tasked with finding the pH of some everyday substances and we had to do this in pairs. We used an electric pH finding machine (pH meter) to determine the pH of each of the substances. From this lesson I was able to learn the differences in pH and how they affect the use of the substance. I was also able to build my collaborative skills. Overall, it was a very fun and exciting experience. - **Nana Ama Boakye**

In chem class, we used a pH meter to test for the pH of multiple solutions, such as sobolo, orange juice and bleach. Bleach had the highest pH (12.63) and this means it is an alkaline/base and Coke had the lowest pH (2.41). This helped me understand the higher the pH the lower the acidity. Just like bleach, bases are slippery, smooth substances. - **Hedia Dickson**



DP Corner

Final examinations for the Class of 2019 are just a week away and students are fine tuning their revision plans and helping each other during this crucial revision phase. A key strategy for success is to write full length papers at the scheduled time for examinations i.e., Morning 8 AM to 10 AM and afternoon 2 PM to 4 PM.

DP2 final exams result viewing PIN

Results for the May 2019 IB DP examinations will be available from 6 July. Students will be able to access their results on the IB website. You will receive the login details individually from my office over the next few weeks. Please ensure all dues to school are cleared before the student leave after the final examinations.

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Results are available at <https://candidates.ibo.org>

Your results will be published on 6 July 2019 13:45:00 GMT.

I will be using the e-mail address on ManageBac to mail this detail. Please ensure your contact details on managebac is up-to-date.

One additional information you need to know is about the enquiry upon results (remarking cost for subjects). You will receive detailed information soon.

EE Café

DP 1 students had a EE café with their EE Coordinator and supervisors, on Tuesday and Wednesday. Now students are well on track in their EE journey. I request parents/ guardians to take an active interest in the EE of their ward.

DP 1 End of Year Examinations

End of semester exams for DP 1 will commence on 20 May, 2019 and conclude on 27 May, 2019. The syllabus focus and schedule have been shared with students via ManageBac.

Chander Dev

DP Coordinator

Hostel Corner

Belt or No Belt?

If you've looked in the mirror and wondered:



#1 Belts are an essential part of dressing.

#2 Belts hold the upper waist of the trousers firmly preventing underwear from revealing.

#3 Belt loops always need a belt.

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#4 A Belt should be replaced once a specific belt hole that is used continuously becomes worn – out.

#5 Belts complement dressing. It is very important for students, especially boys to have their shirts perfectly tucked in whenever they are dressed in their uniform or smart casual clothes.



We entreat all boys to have their school shirts neatly tucked in with the belt firmly holding the trousers looking like this.



Lace & Tie Dress Smart- Look Good and Feel Good!

Individuals & Societies Corner

IBDP1 Extended Essay Café- 23 - 24 April 2019



Students presented their research questions, chapter headings and snippets of interesting findings they may have come across in their reading.

The audience, made up of students and supervisors, had the opportunity to offer comments and suggestions for improvement.

The two day program also offered an opportunity for students to learn about the different topics that are being researched and subsequently broaden their knowledge on different contexts and issues of global importance.

Each student was given 10 minutes to present their most up-to-date EE research findings.

Students were required to inform the panel of the following:

- Subject, research topic and question.
- Background. What is their EE about? Key issues to be addressed etc.
- Research conducted thus far and planned research for the summer.

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- d. Methodology for data collection & analysis.
- e. Possible chapter headings (a workable outline of possible sections and or chapters).
- f. Problems encountered and solutions found where applicable.

Students' Reflections

Aku Addo



Participating in the EE Café was a very interesting experience. It was awesome to learn about everyone's topics and how they plan to spend their summer working on them. It allowed me to receive feedback about my essay from my supervisor and seek help where needed. Also, I benefited from feedback and commentary given to other students which I will take into consideration. Overall, it was a very beneficial class and I look forward to working and completing my essay.

Daniela Kuma

I found the Extended Essay Cafe very informative, interactive and helpful. It gave me the opportunity to present my Extended Essay plan to others and receive relevant and useful feedback to improve my future essay.

It also gave me the opportunity to listen to interesting content from various subject areas and have a better understanding of the structure and procedure of writing the extended essay.



From this Cafe, I hope to write an excellent essay with the knowledge I have acquired and complete it within my set deadlines.

John Adjei



We were engaged in an Extended Essay café for 2 days from the 23 - 24 April. Personally, I found it a good experience as I learnt from the mistakes I made and corrected them. I learnt about the various criteria and how to maximize my marks in them and achieve a good grade in the EE. In addition, I learnt how to cite my sources using the Harvard reference style. I also learnt that you have to go further than your syllabus to get a good grade in the EE as examiners reward students marks for going further than what is

taught in the classroom.

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Akos Osei

The Extended Essay Café was very beneficial for me. I was able to listen to advice given to me on ways to improve my essay. I was also able to listen to advice given to other students which I also took into consideration. Overall I enjoyed the whole experience and am looking forward to seeing everyone's finished essays after the school vacation.



Padikuor Nartey

Initially, I didn't expect to do much over this two-day period, but after Mr Darko sent us the program line up I realized that it would be very beneficial. Through the Extended Essay café, I was able to correct my errors as well as those of others, and I've been able to identify strategies to help make my Extended Essay better. I've also been able to improve my researching skills and build my communication skills especially with my supervisor which I believe will go a long way

in helping me achieve the grade I'm working towards.

David Ahashie

The Extended Essay café has been insightful, I thought it would be a waste of my time, but listening to feedback and responses from my colleagues helped me make changes to my proposal making it a success. Thank you to the supervisors and Mr. Darko for this opportunity.



Selali Blege

I was very perplexed about the whole idea of an Extended Essay, so when my supervisor told me that I had to do a proposal I was even more perturbed. Luckily for me though, I was amongst the group of people who were going to present last. Thanks to these circumstances I was able to see more of my colleagues' works and listen to the comments and observe their methods and views. This helped me edit my presentation further and gain more knowledge in the Extended Essay. Now I feel more confident in my research question and scope, and I hope to use all the points I got from the cafe like those concerning the criteria when I am finally writing the essay.

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Nana Afranie-Adjei

This EE Cafe was very insightful to me because I was able to identify the problems in EE and I was given solutions on how to improve certain areas by the supervisors as well as my grade mates. After receiving these helpful comments from my supervisors, and my grade mates and listening to the comments others received, I know how to structure my Extended Essay and what information I should and should not add to it to make it good.



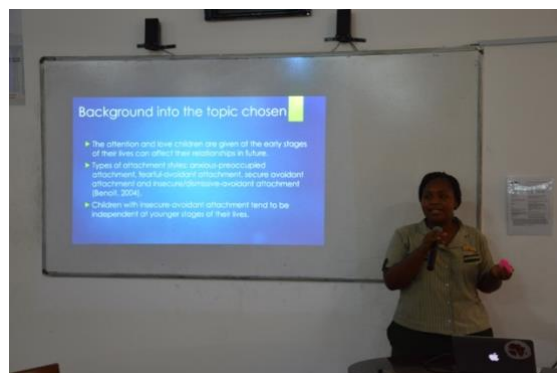
Kendric Effah-Gyan

This EE session has been a complete success for me. My research question was vague to an extent and I did not want to accept that fact because of the work I put behind it.

However, as the sessions continued, I realized the validity of the responses and I followed them accordingly. What I gained from this is that there are little ways an EE can lose focus from the research question. Seeing that my ITGS EE has a social and ethical side to it, even though it is a requirement, balance must be reflected through the IT and social and ethical aspects. It has been a great session overall and I hope it helps me build up a great Extended Essay.

Akua Okyere

This two day Extended Essay cafe has been tremendously helpful. Going in, my expectations were not high. It was simply to present your EE and let the supervisors vet it. However, the students were allowed to pose questions and give comments. The comments that were made about my grade mates' work eventually helped me in the planning of my EE, although most of the research topics were from different disciplines.



Abele Timoleon-Ampofo

Participating in the EE Café was a very interesting experience. It was awesome to learn about everyone's topics and how they plan to spend their summers working on them. It allowed me to receive feedback about my essay from my supervisor and seek help where needed. Also, I benefited from feedback and commentary given to other student which I will take

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into consideration. Overall, it was a very beneficial class and I look forward to working and completing my essay.

Sophia Nyonyo

The EE café showed me that I need to work harder on my research question and visit my supervisor more regularly so that I can do good work. I also need to make more time and make a better development plan for the EE.

We reviewed the criteria again, so I understood more about what exactly I needed to do to get good marks especially Criterion C: Critical Thinking and Mr Darko spoke about “No narration:

Every claim must be supported with evidence and facts, and cite the source”.



Steve Williams

We finally had our first EE café in one of our exam halls. I was extremely nervous as I had no prior knowledge of how an EE café presentation works. Luckily for me, I was the 11th person to go up so I had an idea of how it should go. The presentation went quite smoothly as I was audible and surprisingly confident, but after, I realized that I had to make a few changes as they had been pointed out to me by the lovely English department. The first issue was

that with my question, the “over time” is a little too vague, so I have to make it a bit more focused. Another thing is that I need to look for parameters of time that I’ll use to measure the “evolution” (I could look for the trends in fashion or modeling at that particular era in other words). I also have to make the sexual objectification “more focused”, so I will either have to choose between males and females. Finally, I have to do subheadings, instead of chapters as well as remove some of the explicit pictures. From this process, I’ve realized that I have to think more critically if I want this EE to be a success. I will really have to delve deep into the subject matter so that I can wring out success, and success only, from my EE.

Temiloluwa Olufore

The Extended Essay café that occurred on the 23 - 24 April 2019, was very insightful. During these two days we looked at other people’s presentations and different supervisors gave them feedback. I was able to take away key points from the different feedback and make some tweaks to my own proposed work. This café has helped me understand more in



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general about the Extended Essay as a whole and the expectations to deliver the right type of essay. These cafés are very essential for students, and I believe that in the future it will be very beneficial for other students.

Arts Corner

Principled

PRINCIPLED



I look after the props and costumes.
I help clear the performance space.
I show respect.
I am honest and fair.

IB Learner
Profile - Drama. s.l.:Pinterest.

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Counsellor's Corner



Grade 10s and DP2s, let this educational journey be worthwhile. It's your future. Just Study Hard, Keep Calm- success awaits you! We wish you the very best as you begin your exams next week! Our prayers are with you. You've got this!!!

Special Final DP2 Guidance Class



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Our final farewell Guidance Class with DP2s today was fun. We are so proud of their efforts and the incredible universities and scholarship offers they have received so far! During the session, Counselors encouraged DP2s to stay focused and to work hard to ensure they finish with flying colours to meet their conditional offer requirements and make us all proud. We also educated DP2s on the student visa application process and important visa interview tips for international students for certain countries. General and country specific guidelines were shared. Student and parents are welcome to contact the College Guides for further details.

Please note that Mock Student Visa interviews are available to DP2 students. They can sign up for this with the College Guides, right after their IB DP Final Exams.

A big thank you to Mr. Nana Yaw Ankama-Asamoah, teacher and TIS alum, who was our guest speaker and who shared gold nuggets of wisdom with our DP2 students on relevant “Off to College” issues, such as managing finances in the university, excelling academically, choosing



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the right friends, avoiding drugs and other vices, being disciplined and principled, and the importance of holding on to one's faith in God among others! He is pictured below with our DP2s.

Dear DP2 Parents,

We trust all is well with you and that you had a wonderful Easter break.

Hopefully, you have had a discussion with your ward regarding their final university (destinations/acceptances/choices).

Kindly remember to pay the enrollment deposit directly to the universities your child gained admission into and intends to enroll at, **to secure their spot before the 1 May reply deadline** or the specific deadline stated in the university's acceptance package. Students could lose admission offers if they do not pay the required deposit on time. We encourage wait-listed applicants to inform the university of their continued interest if still interested.

Also for UK universities, students must choose a suitable firm and insurance school (first and second choice) on UCAS track after your approval, being cognizant of factors of importance to you such as affordability, location, preferred programme/course, IB DP final results conditions tied to the admission offer in relation to the student's current performance among others.

We also emailed you requesting for your confirmation of the top 6 universities to receive your child's final IB DP Results in July via IBIS website for free. Any additions after 1 May would incur payment via credit card to IB. **Please send an approval email to us latest Monday 28 April.**

Regards from the College Guides.



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The super amazing opportunities here at T.I.S. are all to the students' advantage. As students, show your school spirit. This depicts a true reflection of patriotism, commitment in deeds, not just words, striving to excel in all facets of life. Show of school spirit requires;

- ✓ **A grateful heart.** As students appreciate the immeasurable support from staff and most essentially appreciating the little things of life takes you far!
- ✓ **Kindness.** In a school community or the world at large, kindness is a breath of fresh air! Go that extra mile be helpful and don't expect anything in return. Give your all!
- ✓ Not being destructive of school property.
- ✓ **Cleanliness.** Keeping the school environs clean and safe for everyone.
- ✓ **Truth.** Defamatory statements about the school and your friends are terrible. Don't!
- ✓ **Accept Correction in good faith.** A lifelong learner, takes correction in good faith with a receptive spirit to learn and change for the better!
- ✓ **Having a sense of Value.** Value the quality of education at T.I.S., be ready to make a positive impact, get involved inside and outside the classroom. Do not take things for granted.
- ✓ A law-abiding student interested in **doing the right things** when no one is watching.

Show your school spirit, be an exemplary leader, choose to be different!



Meet Universities From UK, USA & Australia

Edufair2019

UNITED KINGDOM



USA



AUSTRALIA



**FREE ON-SPOT
APPLICATIONS**

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**VENUE: LA PALM ROYAL BEACH HOTEL,
ACCRA**

DATE: WEDNESDAY 1 MAY 2019

TIME: 10:00AM-5:00PM

**PARTICIPATION IS FREE....PARENTS &
STUDENTS ARE WARMLY INVITED.**

TIS University Fair

Month	University/Institution	Date	Time	Venue
April	Macalester, Franklin & Marshall, and Smith College, USA	Tues., 30 April 2019	2:30 pm	TIS Learning Centre
May	College Fair-BCIE	Wed. 1 May 2019	10:00am-5:00pm	La Palm Royal Beach
	NYU Abu Dhabi, UAE	Thurs., 2 May 2019	1:30 pm	TIS Learning Centre
	BlueCrest College DP1 student workshop, Accra	Thurs. 9 May 2019	2:30 -4:30 pm	BlueCrest Premises, Kokomlemle, Accra
	The College of Wooster, USA	Friday, 17 May 2019	1:30 pm	TIS Learning Centre

Please note: Parents are welcome to meet university admissions team for further enquiries



With only limited test dates to take the test. Book your slot with the Counselors' on the top floor of the Learning Centre. DP1s, it is highly important for scholarships. Take advantage!

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TEMA INTERNATIONAL SCHOOL



TEST CENTRE FOR:





REGISTER WITH US NOW!




portia.atubiga@tis.edu.gh OR

0303305134 / 0202718322

Want To Take These Tests?? Here's Why:



- ✓ Free Money For Grabs! (Scholarships)
- ✓ Boosts reflection of academic potential- complements IB Scores
- ✓ Great start for freshmen first entry-level jobs
- ✓ Strong Demonstration of College Readiness

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- ✓ Increase chances for Merit Award
- ✓ A platform for the Admissions Team to know you better!
- ✓ Builds students up for aptitude on the job test
- ✓ Competitive advantage for university programme selection

SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	5 April 2019* Global deadline

*SAT SUBJECT TESTS ONLY *, REGULAR SAT ONLY ***

Valid unexpired passport only! No other IDs acceptable and no photocopies please

DP1 Reminder: DP1s, the summer vacation is a good time to do an internships (especially UK applicants), and to practise, practice, practise for your SAT and ACT tests, if you would like to improve your test scores. Also, plan to study and work on your IB DP assignments over the long vacation.

ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 Dates (Computer-Based Testing Only-CBT)

Please note that last **Saturday (13 April)**, we conducted the last ACT exam for this academic year @ TIS. New ACT Test dates for the 2019-2020 school year and registration deadlines will be shared soon. Please stay tuned! You can also check them out as well as find practice information at www.actstudent.org



Grade 9s have been educated on the benefits of taking the **PreACT** and **PSAT** tests in Grade 10 semester one (next academic year). These tests help to familiarize them with the actual SAT and

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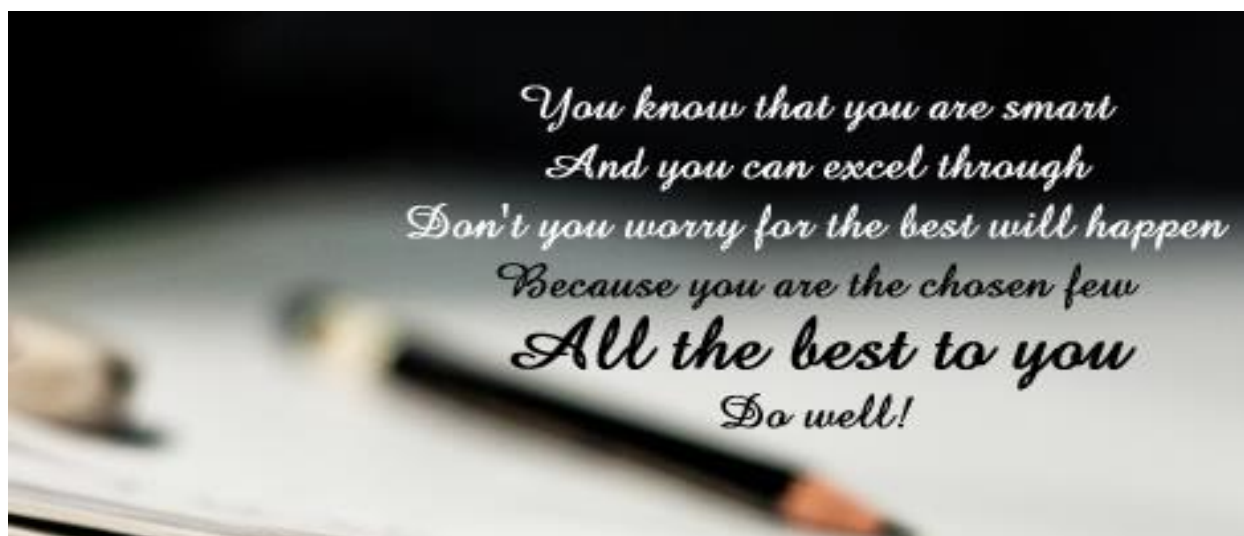
ACT tests required by many U.S. universities and for scholarship opportunities. Grade 9s, who signed up, are to confirm with parents to sign up within the coming week. Payment to register for these tests will be due early next semester, by mid-August, 2019. Parents of interested students will be contacted by the College Guides via email. Test dates: PreACT- Saturday, 28 September, 2019. PSAT- Saturday, 19 October, 2019. Links to practice tests and helpful materials have been placed on ManageBac for Grade 9s. They are encouraged to make time to practise more over the coming long vacation.



DP1s!! Remember that taking these tests now frees up your time so you can focus on your IB DP requirements in DP2 without being distracted and having to combine it with SAT & ACT Test prep! A word to the wise.....

Exam Candidates,

Finally,



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CAS-SA Corner

Annual Achievers Day & Graduation Ceremony

IB Class of 2019 – **The Inquirers**

Venue: Multi-Purpose Hall

Date: 1 June, 2019

Time: 9:00am Exhibition – 10:00am Ceremony

Dress Code: School Cloth

Theme: *“Our Footprints: setting the foundation for the next generation.”*

- Guest Speaker: Wanjiru Waweru Waithaka – Nairobi, Kenya
- Parent Speaker: Mr. Stephen Agyemang
- Alumni Speaker: Frempomaa Owusu, Class of 2009



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Celebrating the Inquirers

The DP is very packed especially for the Orchestra class. However, the students took it upon themselves to be punctual and committed. I appreciate them so much (they know themselves). They made very good use of the facilities available to them. So kudos to them in their endeavours hereafter! **Mr. Amoah, Music**

I am very happy to have been part of your IB journey and graduation from Tema International School: a school of endless opportunities. Having unearthed your talents and skills here, I am confident you are ready to take bigger risks, explore and impact society.

Congratulations! **Joy Adipah - Lang-Lit Teacher**

Being on this train with you for the past two years, I have seen your struggles, frustrations, dedication and commitment to succeed and leave remarkable footprints in the IB English A: Higher Level Lang Lit course. And with a heart of gratitude, I would like you all to know that on this shared journey, I have been a learner too with you all in making terrific progress.



Remember you are not alone – I believe in you. Go make the difference.

#Supergroup **Ms. Rita Tay – Lang-Lit Teacher**

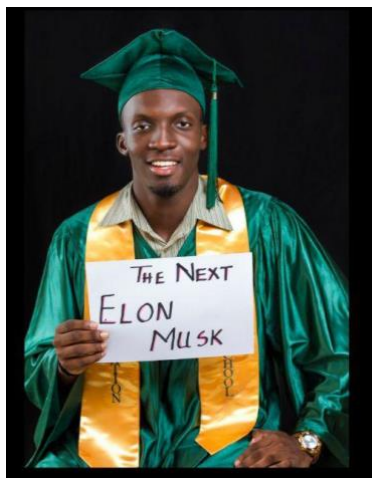
Having gone through the IBDP, you have been well equipped by this accomplished institution to surmount every hurdle that comes your way. Go out there and make Tema International School proud by being an ambassador of the school, a world changer and a generational thinker. You will certainly excel. Just be confident and daring enough to take up new opportunities. I wish you the best in the upcoming examination. **Linda Adika – Lang-Lit Teacher**



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As you exit the gates of TIS, I encourage you to consider every step you take as a continuation of the journey towards excellence. Though it has been two years of nerve-racking deadlines and sleepless nights, I have no doubt that DP has equipped you with the necessary skills and knowledge to take on the world. I am proud to have played a role in your IB story! **Boniface Sutinga - Lang-Lit Teacher**



With problem solvers and selfless leaders having become scarce commodities in a 21st century that needs these qualities now more than ever, the world will be lucky to embrace you into its open arms as you become trendsetters in ground-breaking discoveries that will bring lasting solutions to the ever present problems. I wish you all the best in the final exam and in all future endeavours, and I look forward to hearing about your contributions to making the world a better place. **See you at the top! Louis Welagaamo – ATL Coordinator and Lang-Lit Teacher**



Soon this stretch of your journey will fade behind you; you'll take different turns at the junction which diverges into multiple lanes to the unknown, perhaps the uncertain but the conquerable because every challenge, every fear, every weakness; the strength, the opportunities and the victories too have worked together to equip you as versatile citizens of our ever-changing world. You have learnt the importance of flexibility as much as you appreciated the reward of unwavering principles; you have learnt the significance of upholding the pillars of success stories as well as the necessity of modifying practice to achieve greater heights. I'm thankful that I've been part of it all, and enjoyed every bit of the sweet agreements alongside the illuminating misunderstandings, the comforting team spirit with its intriguing diversity, the tense periods of struggles as well as the light-hearted moments of ease. They are indeed cherished memories and reminders that you are cut out to achieve great things and the upcoming IBDP final examination is one of the many successes you are to collect in your repertoire, so release the arrow and go for it!

I wish you all well- ~ **Irene Koree – Head of Language and Literature Department**

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I salute you on this momentous day for your well-deserved success. It must be a very proud moment for you. All of the hard work you have put in has paid off. You've worked hard to achieve your goals and now you're on your way to seek new vistas, dream new dreams, embark on who you are, embrace life with passion and keep reaching for your star. Go for it! Remember, chasing a dream requires effort, passion and hard work. You are now at the half way. Keep up your good work and continue to strive.

My prayer for you is that success keeps following you in everything that you do.

Congratulations!

Benjamin Kwame Darko – Head, Individuals and Societies Department.



Every year before the final exams Management meets with the graduands to share some words of wisdom, remind them of what really matters and assure each one that we believe in them and how much they are loved.

Yesterday our Principal, Dr Ken gave his blessing to the class.

“Be focused
Be present
Be balanced
Be disciplined
Be each other's keeper
Sleep well, eat well, believe in yourself, because we do”.

“What is more important: your impact or your grade? Your grade is important for 72 hours. Your impact lasts a lifetime. What is your footprint?”

Dr Ken Darvall

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Coming up another Gustoso Restaurant Fundraiser night.

Tuesday, 31 April. Join us at 7:15 pm, Project Centre to enjoy our delicious **Jollof Rice, Grill pork, salad and potato chips**. Place your order with **Ayeyi, Baaba or Davina** (Grade 11)

CAS Project

It's a beautiful day to save lives!

Millicent's Open Heart Surgery

Twelve year's old **Millicent Ibrahim**, suffers from a hole in heart condition known as Tetralogy of Fallot, but an open heart surgery can save her life. The total cost of her surgery, anesthesia, medication, etc. is **GHC 46.000**.

Her single mother cannot by any means afford to pay for her life saving surgery. She lives at Kotobabi, her Mummy is unemployed and she stays with her grandparents. Millicent loves Jollof Rice and chicken, and pink is her favorite colour. Even though most times she is not well and can't attend classes, Millicent loves to go to school. She is thriving in class 6 at Little Rose School, being one of the best science students. She said she want to be a Soldier when she grows up.

Even her monthly consultation and medication are a challenge for the family. Millicent needs our help. This is why we are humbly pleading with the TIS family to help us raise the money needed for her open heart surgery.

We are Millicent's hope.



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Updates – Open Heart Surgery Fundraiser for Millicent



TEMA INTERNATIONAL SCHOOL



Open Heart Surgery Fundraiser for Millicent Ibrahim

*No act of kindness no matter
how small is ever wasted.*
- Aesop

TARGET: GHC 46,000
AMOUNT RAISED: GHC 44,396.20
AMOUNT NEEDED: GHC 1,603.80

Your donation can be paid via Ecobank TIS Account with the remarks
"Millicent Ibrahim Surgery - CAS Project"

<p>Tema International School Ecobank Ghana Limited P.O.Box. 3207 Tema.</p>	<p><u>Account Details</u> USD: 0022014471692201 CEDI: 0020014471692201 SWIFT CODE: ECOCGHAC</p>
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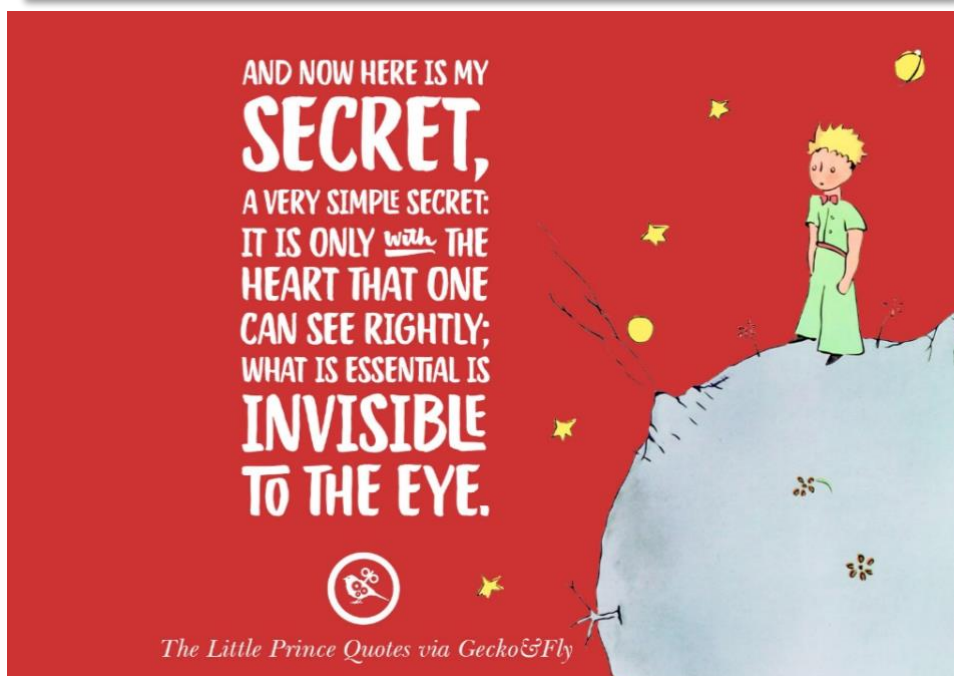


No amount is too small, your contribution will go
a long way in giving Millicent a healthy heart.

MTN Mobile money: +233 543936488
 Email surama.king@tis.edu.gh
 Contact our Coordinator: +233 244 615255
 to know how to get involved.

MILICENT IBRAHIM

Ayeyi Hammond, Baaba Egyei-Mensah & Davina Yawson
Grade 11 - CAS Initiative

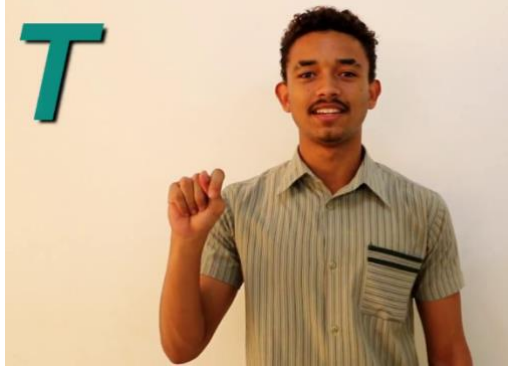


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Fingerspelling in Ghanaian Sign language



Fingerspelling is the manual alphabet used in Ghanaian Sign Language and is performed using a variety of hand shapes. It is mainly used for spelling out names, people, places and things that don't have their own unique sign. Additionally, it is commonly used for spelling out titles of books and movies, as well as signing the brand name of various items

How to do it

Letters are signed with the dominant hand and generally with the palm facing the viewer. When fingerspelling, the hand should be at shoulder height. Letters are signed at a constant speed with a pause functioning as a divider.

Fun Facts

- There are many different manual alphabets throughout the world. Ghanaian Sign Language uses the GSL Manual Alphabet.
- American fingerspelling is composed of 22 one – hand gestures to represent 26 letters.
- British fingerspelling uses **both hands** to form each letter.
- Japan has the **most** extensive fingerspelling with different gestures to cover the 46 hiragana characters.

Find out more https://youtu.be/s5fCH_laAY8

Reference

(2019, 4 26). Retrieved from Healthy Hearing:

https://www.healthyhearing.com/files/pdf/happy/fingerspelling_infographic.pdf

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IB Class of 2019 Farewell Trip

It's that time of the year when our School Founder, Mrs. Comfort Adjavon looks forward to giving a very special treat to the graduating class. The trip is an opportunity for the class to reflect on their experiences throughout their journey in TIS, celebrate one another and finally relax after their hectic exams before preparing for their Graduation.

From the **25 to 26 May**, the Class will embark on a trip to **Ada/Greater Accra**. There are a number of engaging and super fun activities available to them at the *Aqua Safari Resort*. **This trip promises to be one of its kind.** A consent letter will be sent to parents of the IB class of 2019. Kindly reply given your consent by 15 May.



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PROM NIGHT Update – IGCSE Class of 2019



All hail the Prom King and Queen!

As part of high school tradition, our IGCSE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed information, concerning venue and time will be communicated at a later date; tentative date for the prom is on *21 June 2019*.

However, we would like to inform parents that this is solely students/Grade initiated event funded by the students and Parents of the grade, through various fundraising projects in school. The students head organizers are:

- President – Shanda Otchere
- Vice Pres. – Arnolde Gyateng
- Secretary – Jackie Aisha Buba
- PROs – Lilainie Addo & Adom Berchie
- Organizer – Germaine Osei Kwakye
- Designers – Saahene Osei and Hamdia Ibrahim
- Advisors – Liesel Amonoo-Neizer and Terrence Mwindaaare
- Co-opted Members – Amanda Fafa Awumee , Jason Bortei-Doku & Michel Gyau Bright
- Treasurers – Salma Roland and Joseph Agyeman

The team is supported by **Mad. Vanessa Amankwah** as the Parent organizer. Ms. Grace Attram and Ms. Abigail will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards. The theme for the party is HOLLYWOOD; ongoing plans seem to promise nothing but a splendid night full of memories, fun and laughter.

For further clarifications, kindly direct all queries to Ms. Grace – 0244626805 or email address g_attram@tis.edu.gh

Furthermore, we would also like to discourage extravagant spending in terms of logistics and promote a subtle tone for the celebrations.

Please note that this event is **NOT** organized by Tema International School, but by parents and students of the IGCSE graduating class of 2019.

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TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488

Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.



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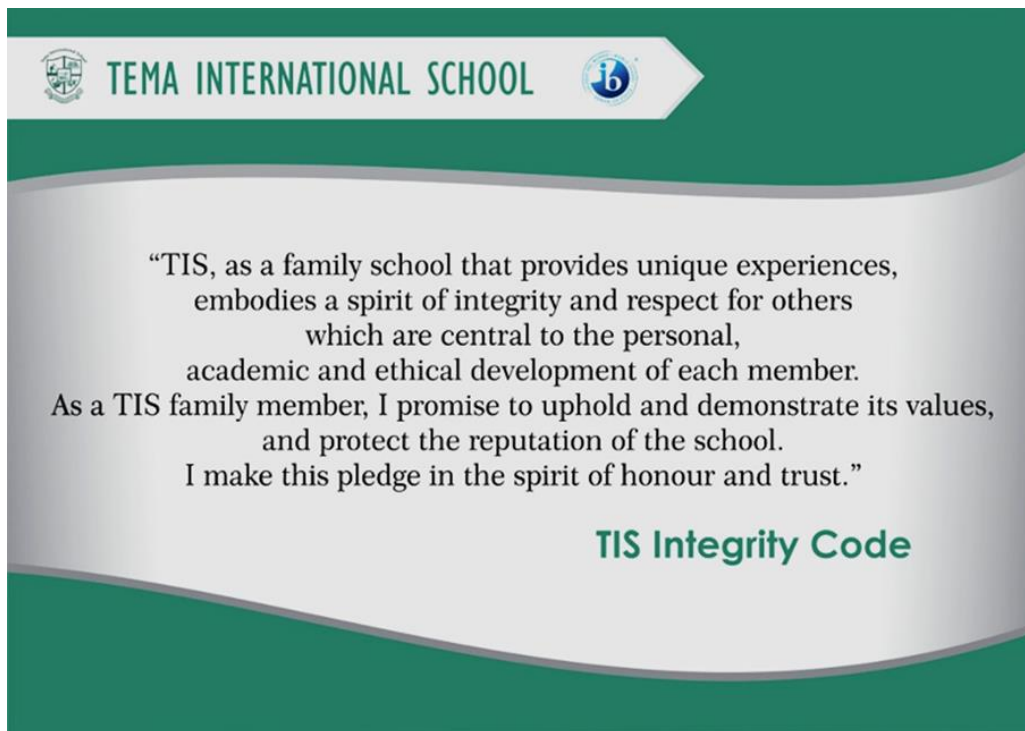
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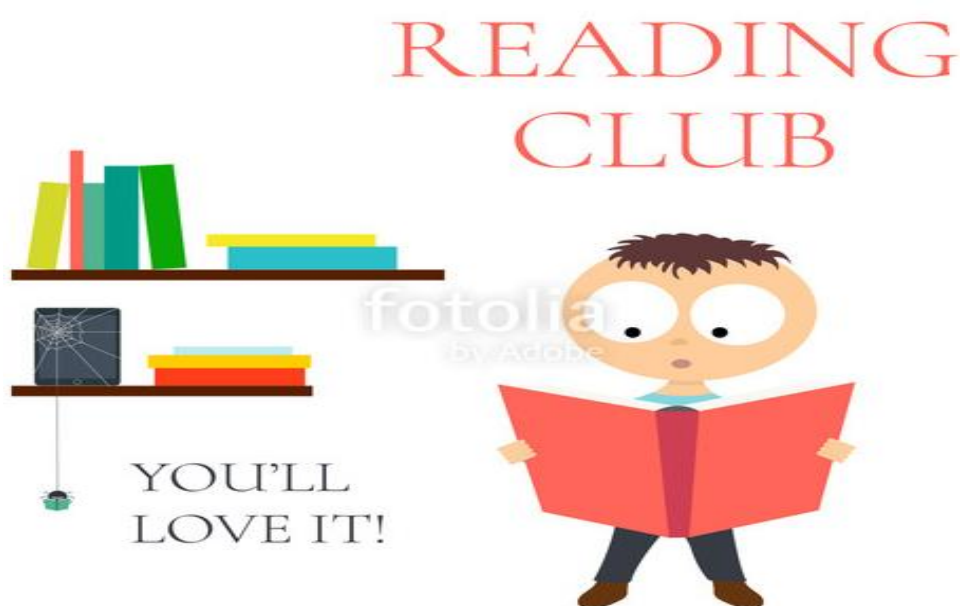
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TIS Integrity Code



Reading Club



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Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him.

~Maya Angelou



At this week's reading club meeting, I used my open-mind and inquiry skills. We began the meeting by catching up on current affairs, and I learned that Asantehene has been on his stool for 20 years. After this, we had an activity called a broken telephone. This is a listening and pronunciation activity. Then we embarked on an outdoor scavenger hunt, both of which were a lot of fun. To end the meeting, we went to the Learning Centre and had an activity called Chain Fairytale. It is a fun writing exercise which will help unearth your creative writing skills. I had to be very open-minded to create my own story, and then continue someone else's in under ten minutes. The meeting was fun, and I'm glad I was also able to learn from it.

Lena Duodo (Grade 9)

Aunty Setor started by quizzing us on current affairs, just to see what our knowledge was on the subject and then we played 'Broken Telephone'. It wasn't working well at first, because we weren't a lot, but then, towards the end, we had a lot of fun hearing the incorrect sentences. Then, we had an outdoor scavenger hunt, where we were each given a list of items to find and had to get our hands dirty.

We finished off with an activity called 'Chain Fairytale', where we each wrote the beginning of a story then passed it to the person next to us to finish the story. The results were very interesting and innovative. It was fun and when we had to stop we were all reluctant.

Nana Ama Boakye (Grade 9)

This week Reading club was really fun and interesting and we had four activities. The first activity was about current affairs, basically, we were asked questions on current news. This was to enable us to know more about what is happening in our country.

Our second activity was the 'Broken Telephone'. This activity needed communication skills because Aunty Setor whispered a phrase to the person next to her and we were all supposed to pass it on till the last person says it aloud. To ensure that good communication skills were exhibited, one had to make sure the person next to you can hear him or her loud and clear.

The third activity was a Scavenger Hunt. We had to look for a list of items given around the school compound. This wasn't really easy because I couldn't find everything but then it was fun looking and identifying stuff.

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The last activity was called Chain Fairytale. We were tasked to start a story and after 5 minutes you give it to the next person to complete the story. The activity required thinking skills because I had to look for a topic within a short time to help me write. I also had to continue someone else's story and conclude it. This was really fun and this helps improve my writing skills.

Immanuel Frimpong (Grade 9)



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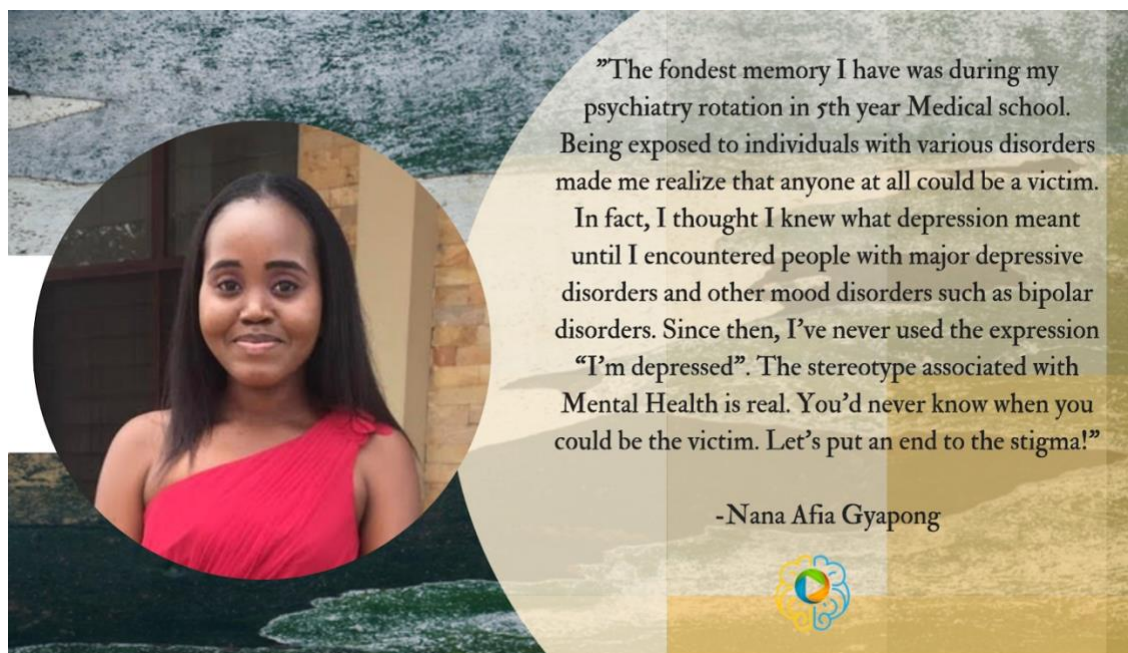
Did you Know? series



This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week "Did You Know" is about the "Sasabonsam" Enjoy!

Mindscape Movement

Mental health awareness still continues, this week on Mindscape Movement, Nana Afia Gyapong IBDP Class of 2014 shares with us her thoughts about mental health.



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