



# TEMA INTERNATIONAL SCHOOL



## TIS BULLETIN: 12/4/19

*Click on each topic to take you to the corresponding page*

**Thought for the week**

**Calendar**

**Making Us Proud**

**Easter Weekend Break**

**To Be A Champion**

**TIS Re-registration**

**TIS (Primary School Campus)**

**Reminders**

**Individuals & Societies Corner**

*Global Social Leaders (GSL)*

**Counsellor's Corner**

*Tips for Battling Senioritis in High School*

*Candidates' Service*

*DP2 Parent Reminder- Secure your child's university spot:*

*Guidance Lesson for this week Grade 8:*

*TIS University Fair*

*DP1 Parents- Reminder:*

*University Visit with TIS College Guides:  
Springfield College*

*Scholarships*

*Cambridge Psychology Summer School Summary:*

*Immerse in Cambridge 2019: Academic summer programmes held in Cambridge University colleges:*

*Test*

***ACT IS NOW COMPUTER-BASED- NO GAMES!***

*ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)*

**Arts Corner**

*DP Theatre Participates in a Performance Workshop with Framewalk at UEW*

*Communicators*

**IGCSE Corner**

*Goal Setting Session*

*Reflection on the goal setting trip*

**Science Corner**

*TIS Participation in Brainy Bairn School (BBS) Science Forum*

**CAS-SA Corner**

*Grade 7 Service in Action*

***Why students should study sign language***

*IB Learner Profile Attribute of the Month*

*CAS Projects – Millicent's Open Heart Surgery*

*Millicent's Fundraiser – UPDATES*

*The Marriage of Anansewa – CALL FOR AUDITION!!!*

*PROM NIGHT Update – IGCSE Class of 2019*

*Reading Club*

*TIS Integrity Code*

**Alumni Corner**

*Did You Know? series*

*Mindscape Movement*

At TIS, we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

## Thought for the week

To achieve great things, two things are needed: a plan and not quite enough time.  
– Leonard Bernstein

## Calendar

### April

- 13 ACT; Havana Night;
- 14 First audition for the 2019 Annual Performance
- 5-16 IGCSE Art & Design Final Examination
- 18-22 Easter Break
- 22 Students return to hostels
- 23 IGCSE ICT Practical Exam 1; G11 EE Café
- 24 G11 EE Café
- 25 IGCSE ICT Practical Exam 2
- 30 Special Assembly [2.45pm with two special guest speakers from University of Leicester.]

### May

- 2 DP and IGCSE exams commence at TIS

## Making Us Proud

- Baaba, Ayeyi, Davina and each of their parents for their resolve, commitment and initiatives to raise funds for urgent heart surgery for Millicent.
- Daniela Kwegyir-Afful, Class of 2010 for her generous donation of GHC1000 for Millicent's heart surgery.
- Afiba, Class of 2007 for her donation of donuts and cupcakes as a fundraiser for Millicent.
- Nadia B, TIS U14 Football Representative Player.

## Easter Weekend Break

Students and staff will commence the Easter long weekend from 4.30pm on Wednesday, 17 April, and return by 5.00pm on Monday, 22 April.

Follow us

[Back to top](#)



- Exam candidates may remain in the hostels over the Easter break if they wish to continue their studies over this 'long weekend'. Parents must advise hostel parents by COB Monday if you would like your son or daughter to remain at TIS, instead of spending Easter at home or with family.

## To Be A Champion

At TIS, our goal is for each student to become a champion. TIS is an inclusive school and not a selective school. A tipping point for TIS is the range of experiences and opportunities that are available to students that will enable them to be champions. Add the bonus of being a boarding school, and the secret ingredient of fast and furious, you then realise why the Duke of Edinburgh's International Award is a natural fit at TIS.

But to become a champion requires effort, attitude, action and development over time. At TIS, there are three stages to becoming a champion: foundation; growth; and maturity. Within each stage there are different goals that must be achieved before moving to the next stage. These goals are set out below

### *Foundation Stage*

#### • Community

Students must be an authentic member of the TIS by being a contributing member of the TIS family who believes in making the world a better place. No passengers are allowed. We need active family members.

#### • Culture

As an inclusive school, we expect students to always seek their Personal Best and then improve upon their Personal Best, each day. TIS promotes leadership at every level of a student's journey through TIS. We expect students to explore these leadership opportunities, so they can develop and mature their leadership attributes and skills to become tomorrow's future leaders. Importantly, we expect each student to demonstrate integrity – what you do, when no one is watching you.

#### • Commitment

There are four areas in which we expect each student will demonstrate commitment to ensure a balanced student: academics; culture; sport; and service. Each area is as important as the other. One area should never become more important than the others. Creating an imbalance does not demonstrate a commitment to TIS or to the goal of becoming a champion.

#### • Change

'Change is the end result of all true learning.' (Leo Buscaglia) Students must be prepared for change and to change if they are learners. In fact, the only way to improve, and continually achieve Personal Best, is to change what you always do.

#### • Curiosity

Follow us

[Back to top](#)



Students must have, or develop, a sense of curiosity. We require students who are inquirers, thinkers and reflective so they can become knowledgeable. Curiosity makes our brains more receptive for learning, so that as we learn, we enjoy the sensation of learning.

- Choices

A tipping point for TIS is the range of experiences and opportunities that are available to ALL students. At TIS, we want students to discover, explore and develop their talents. We assist them to help define their futures. As future leaders, their decision-making is important. So, when it comes to choices, it is critical that students participate in a wide range of TIS opportunities and experiences to enhance themselves as individuals. However, remember, there are always consequences for the choices you make. Do not become a cowboy by pleasing yourself and disregarding everything else that defines TIS.

### *Growth Stage*

Having laid a strong foundation, students must then achieve five key goals during a period of growth.

- Clarity

The first step at this stage is to define your specific goals and targets. Yes, there are so many opportunities and experiences available at TIS, that if you keep wondering instead of taking action, you end up being a passenger and not a participant. Avoid confusion. Once a student determines their end goal, they must then define the essential experiences that will assist them to realise their dream (or ultimate) goal. But, it starts at this point.

- Challenges

You can only improve what you do by setting challenges and achieving goals you thought you could not. Challenges are the key aspect of the 'Dukies' program in which we strongly encourage all students to participate. So, a key question for each student is: what is your challenge? However, be wary of conflicts that have the potential to derail your challenge.

- Connect

Students must always be 'in the moment'. They require focus and must engage in everything they do. They need to remove all distractions.

- Collaborate

Collaboration is one of the most required skills in today's world. Two minds are better than one, and four are even better. Within any team, students must contribute. They must plan, work and learn with and from others. Define your thinking and share your ideas.

- Communicate

Communication in all aspects (oral, written and visual) is an essential skill to become a champion. Students must be able to express their thoughts and ideas to further develop their understanding. Opportunities to present in front of others, whether it is small or large groups, are provided to all students to enhance their communication skills.

Follow us

[Back to top](#)



## *Maturity Stage*

The final stage is maturation and there are four key goals at this stage.

- Confidence

As you achieve, your confidence grows. Continue to rehearse and practice. However, students must ensure they don't allow any room for complacency due to over-confidence.

- Control

An important sign of maturity is taking control, or ownership, of your goals. So, focus on your goals. Ensure no distractions. Accept no excuses. You control your destiny.

- Consistency

Success requires consistency in effort, attitude and actions. Performance reflects consistency.

- Competent

Once competency has been achieved, set new Personal Best targets to move to Champion status. At this stage, students must become a competitor to test their competency level.

## *Champion*

You are only as good as your last performance. Keep raising the bar by defining your new challenges.

- Celebration

It's time to celebrate your success, reflect on your achievement and accept your new challenges.

## **TIS Re-registration**

In order to ensure the accuracy of our student numbers for 2019/2020, parents should have received an email today to complete the re-registration of their child/children by 30 April. To confirm enrolment for next year, parents will be required to complete basic contact data to ensure current data on MB is accurate. Please use the specific link provided in the email.

You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please contact Rita, or myself.

Current Grade 10 students: I expect all G10 students to continue into the IB Diploma Program in Grade 11. What about the results from the IGCSE? They are an indicator for best choice of subjects and the appropriate level – Standard or Higher. However, both programs (IG and DP) are complete opposites, so students who may not have enjoyed IG will often thrive in DP. Nothing beats the DP experience and all G10 students will have the opportunity to commence the full Diploma Programme from the start of G11. I am happy to discuss options and choices with any parent who may have any questions.

Your cooperation and timeliness will always be appreciated.

[Back to top](#)

**Follow us**



## TIS (Primary School Campus)



Our application for Candidacy as a PYP (Primary Years Programme) school was lodged with IB on 31/3/19.

Admissions opened on 16 March. Please visit: <https://tis.openapply.com>

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3.

Stage 2 will open in September 2020 when Grades 4-6 will be opened.

For more information email: [primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh)

## Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.
- All sections of the **online exeat form** must be completed for it to be submitted. Otherwise, you will see an error message. The time component is a 12-hour clock.
- Have you joined **School Stream** yet? It's the most convenient way to stay in touch with TIS.
- **Admissions for 2019/2020** are open. Detailed information about admission to TIS and the process can be found at: <https://tis.openapply.com> For assistance, please contact Rita: [rfianko@tis.edu.gh](mailto:rfianko@tis.edu.gh)
- Students are required to have their **belongings appropriately labelled** for identification purposes.
- Any **student medication** must be sent to the Infirmary, along with medication instructions.
- A separate exeat has been created for **urgent medical reasons**. Please complete the online version at: <https://www.tis.edu.gh/medical-exeat-form/>
- Planned medical appointments on weekends only require the standard exeat which can be found at: <https://www.tis.edu.gh/exeat-form/>
- Parents are requested to update their contact details (email and mobile) they change. PLEASE.
- Parents who are seeking **transcripts and/or recommendations** must request these by emailing [principal@tis.edu.gh](mailto:principal@tis.edu.gh) Requests were required by 28/2/19. Any future requests

[Back to top](#)

Follow us



must be made at least 14 days ahead of any deadline and include the email address and contact details of relevant admission officers. These documents will only be sent directly to schools or colleges and not agents.

- **ManageBac (MB):** If you need assistance, please email Ken at: [principal@tis.edu.gh](mailto:principal@tis.edu.gh)

I appreciate your support.

Ken







## Tema International School

**ADMISSIONS OPEN**  
**FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**No fixed exam date, flexible online admission testing is available and ongoing**



**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
<b>Students should:</b> a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	<b>Students should:</b> a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	<b>Students should:</b> a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	<b>Students should:</b> a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	<b>Students should:</b> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)  
 Principal

To enrol scan this.



Follow us

[Back to top](#)



## Individuals & Societies Corner

### Global Social Leaders (GSL)

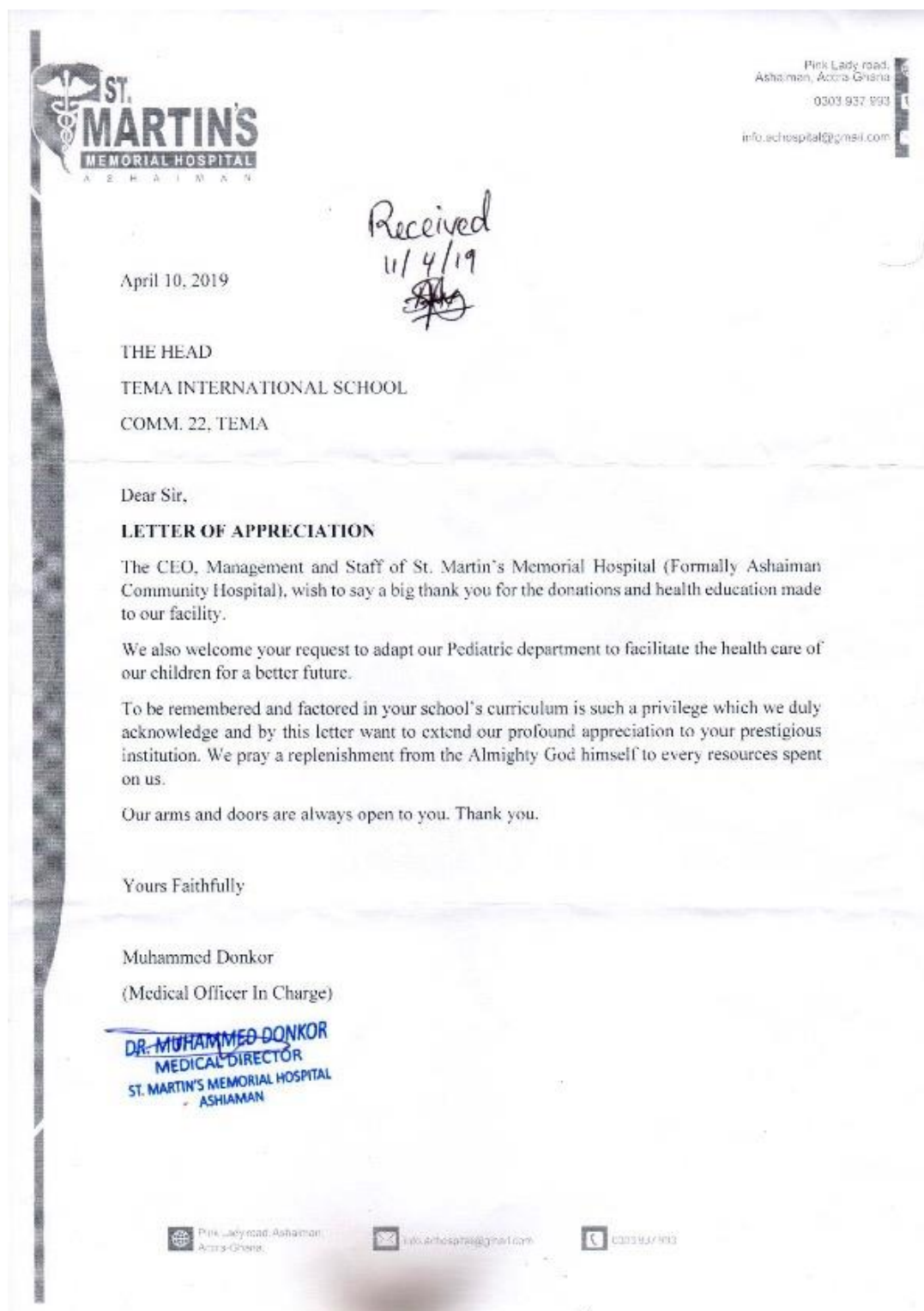
The Giggles Project's main aim is to "Change the world one smile at a time". To do that decided to: Refurbish A Children's Ward in Our Local/Rural Community.



Follow us

[Back to top](#)





Follow us

[Back to top](#)

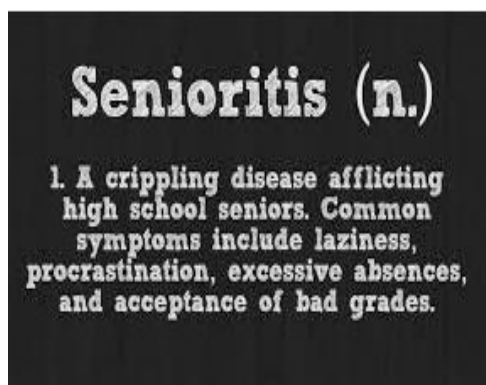


## Counsellor's Corner



Keep studying smart! It takes *tablespoons of courage and the winning spirit of champions* to excel. Don't be complacent. Sit up and Study for your final examinations- Grade 10s & DP2s!

**DP2's College Acceptance Letter is not enough! Don't settle for less**



### Tips for Battling Senioritis in High School

- ✚ Remember **Grades come first!!**
- ✚ When **Complacency** sets in failure is inevitable. This will result in a fall in grades shattering your dreams of getting into your dream school.
- ✚ Don't waste time. Make academics your priority to earn your IB Diploma once and for all.
- ✚ Life is how you make it! Remember your high school transcript & final grades will be on your CV/resume for life- make sure you put in your best!
- ✚ Keep yourself challenged, focused and stimulated....
- ✚ Set SMART goals for yourself....
- ✚ Talk to a counselor or a mentor if overwhelmed or facing a difficulty....
- ✚ Take it one day at a time and don't forget to have fun!

Follow us

[Back to top](#)





**College Just Ahead!**

## Candidates' Service



This year's Candidates' Service under the theme; "For we are well able to overcome it", (Numbers 13:30KJV), was an awesome time in His presence. The message delivered by Bishop Eric Kwabong, a parent of TIS, centered on the essence of giving students the best training to do the right things as generational ethical leaders in a corrupt world. Candidates were encouraged to work hard and strive for success, as they are competent and capable just like other brilliant students in Asia noted for excelling in science and mathematics. Similarly students in TIS can match these achievements if they work towards it and be the best in their chosen fields of study. The IGCSE and IB DP 2019 Candidates ministered two uplifting songs that reflected that they are poised for success, have placed their trust in God and are ready to strive for victory in their upcoming final exams. Guest gospel artiste, the gifted Mr. Eugene Zuta and his team, also enthralled the audience with harmonious songs of worship. **We continue to wish all our Grade 10s and IB DP2s the very best as they prepare for the impending exams!**

Some Major Highlights of the Message:

- ✓ Train up a child the way he should be and when he is old, he will not depart from it.
- ✓ The urgency of building confidence in our children to question what is right from wrong.
- ✓ Choosing to be different in a world that wants us to conform to the status quo.
- ✓ Josiah in (2<sup>nd</sup> Kings vs 22) who became a king at age 8 and ruled up to age 26. He was as a very righteous king, a king who "walked in all the ways of David his father,

**Follow us**

[Back to top](#)



and turned not aside to the right hand or to the left" (2 Kings 22:2). He is also one of the kings mentioned in the genealogy of Jesus in Matthew's gospel, one of the two divergent genealogies of Jesus in the New Testament (Matthew 1:10–11).

- ✓ As students and candidates, exemplifying the lifestyle of King Josiah is ideal for success, development and greater achievements.
- ✓ Strong ethical values are the foundation of student success and it begins with us here at T.I.S.
- ✓ Parents were also encouraged to share lessons learned from their past mistakes with their children, in order to steer them off the wrong path and unto the right path, bearing in mind that they want their children to be better than them (parents).

### DP2 Parent Reminder- Secure your child's university spot:

Dear DP2 Parents, we hope you are doing great and have had a discussion with your ward regarding their final university (destinations/acceptances/choices).

Kindly remember to pay the **enrollment deposit** directly to the universities your child gained admission into and intends to enrol at, **in order to secure their spot before the 1 May** reply deadline, or whichever deadline, was stated in the university's acceptance package.

Also for the UK universities, students must choose a suitable firm and insurance school (first and second choice) on UCAS track after your approval, being cognizant of factors of importance to you such as affordability, location, preferred programme/course, IB DP final results conditions tied to the admission offer in relation to student's current performance among others.

Please email your son/daughter's counselor, confirming your approval of specific firm and insurance schools in the UK that should receive official final IB results directly from IB, no later than **Tuesday, 16 April 2019**.

Counting on your usual support.

Thank you.

### Guidance Lesson for this week Grade 8:

## Be Assertive, Be Confident

In our everyday conversations, confrontations and misunderstandings are mishaps due to our unique differences and background. There is the need to be assertive and confident in dealing with others. Being confident and speaking up enhances communication and gives you the chance to be remembered. Cultivating character and building skills for life, the Grade 8 class was introduced to the topic.

Follow us

[Back to top](#)



ROYALTY-FREE ILLUSTRATION <b>Passive</b>	<b>Passive Aggressive</b>	<b>Aggressive</b>	<b>Assertive</b>
<b>Emotionally dishonest, indirect, inhibited, self-denying, blaming, apologetic.</b>	<b>Emotionally dishonest, indirect. Self-denying at first. Self-enhancing at expense of others later.</b>	<b>Inappropriately honest, direct, expressive, attacking, blaming, controlling, self-enhancing at expense of others.</b>	<b>Appropriately honest, direct, self-enhancing, expressive, self-confident, empathic to emotions of all involved.</b>
<b>"Others' rights and needs take precedence over mine"</b>	<b>"I subtly make clear that my rights and needs prevail"</b>	<b>"I boldly insist that my rights and needs prevail"</b>	<b>I clearly express that we both have rights and needs"</b>

Different kind of human behavior: passive, passive aggressive, aggressive and assertive

**How To Be More CONFIDENT**

- ♥ Stop Comparing. Stay focused on you.
- ♥ Relax. Go with the flow and don't stress the little things.
- ♥ Love yourself. You are a gift. Nothing would be the same if you didn't exist.
- ♥ Be positive and look for the good in every situation.
- ♥ Do What you love. Life is too short to waste your time doing anything otherwise.

#LosingWeightForAll

Read more at: <https://www.skillsyouneed.com/ps/assertiveness-techniques.html>  
<https://www.skillsyouneed.com/ps/assertiveness-techniques.html>  
<https://www.skillsyouneed.com/ps/assertiveness-techniques.html>  
<https://www.skillsyouneed.com/ps/assertiveness-techniques.html>  
<https://www.skillsyouneed.com/ps/confidence.html>

Follow us

[Back to top](#)



### Grade 8 Students' Reflections:



~ Nuku Dzakuma

*"This class was very insightful because we learnt about **Assertiveness**. Being assertive is to know what you want and speak up for it. Being assertive also comes with many traits. An assertive person is calm when speaking to others, does not get angry over petty things and does not attack others in a conversation. These are all traits needed when a problem arises and needs to be solved. An assertive person is also very straightforward and polite when explaining themselves and speaking to other people. This is what I learnt in class".*



~Lexi Forson

*"During our guidance lesson this week, we discussed how to become more **assertive** and **confident** about ourselves and our behaviour, and how we can demonstrate this in our daily activities. Firstly, we discovered that the word assertive means to portray assurance and certainty in everything we do, especially when it comes to our goals and what we wish to achieve. We then moved on to watch a video on how to be more assertive and these were the main points I gathered:*

- **Know your priorities**

*By this, I understood that whatever situation we find ourselves in, we have to respect and locate our boundaries, but in a very polite and pleasant manner, and we should always convey them to whoever you are speaking to because it will allow the person to be more cautious of their actions and what could offend you.*

- **Use 'I' instead of 'you' when speaking**

*It may happen that when in a conversation, you might want to address someone because of something they did wrong or something you observed, and you might say, 'Today, YOU really offended me when I asked you to help me wash the car'. I learnt that rather, you could say 'Today, I was very offended when I asked you to help me wash the car, and you didn't.' Not only is this more assertive but boosts your confidence because you are able to defend yourself.*

- **Practise a positive attitude**

*For example, if your Mum makes a bracelet for you and you want to show her how much*

**Follow us**

[Back to top](#)



*you appreciate it by asking her to teach you, you could say 'Mummy, please the bracelet you made was very nice, could you please show me how you made it?'*

*Next, we were taught how to become confident individuals. I discovered that being confident is believing in yourself and trusting that you are capable of anything. We started off by learning a few attitudes we could demonstrate. These include:*

- *Love yourself*

*You should think of yourself as a reward to people, you shouldn't care about the negative things people say about you but be involved in yourself, your interests and your hobbies*

- *Relax*

*You shouldn't be upset with yourself over the petty things that occur, or if you make the slight mistakes when you know you could have avoided it. But rather, cope and try and do better next time.*

- *Stay focused*

*In order to excel, we are all different so don't compare yourself to others while you are both trying to thrive. You should concentrate on yourself and be proud of your personal achievements, otherwise, someone who you think is doing better than you will definitely pass you and make you look and feel way more behind than you think you are.*

*In conclusion, I think that I have really benefitted from learning about these 2 attributes, I think they are very necessary and impactful, and I know that I have already started practising these attributes. For example, today when I was informed that I was supposed to write a reflection after the class, I was doubting my abilities, but after I learnt about these 2 attributes, I started off with a positive attitude, and I am already finished!"*

## TIS University Fair

Month	University/Institution	Date	Time	Venue
<b>April</b>	University of Bradford, UK	Frid., 5 April 2019	1:30 pm	TIS Learning Centre
	Springfield College, USA	Tues. 9 April 2019	10am	TIS Learning Centre
	Boston Univ. U. of Chicago, USA	Wed., 10 April 2019	12 noon	TIS Learning Centre (College Guides)
	University of British Columbia, Canada	Thurs., 11 April 2019	1:30 pm	Einstein Exam Hall, TIS
	Academic City College,			
	Macalester, Franklin & Marshall, and Smith College, USA	Tues., 30 April 2019	2:30 pm	TIS Learning Centre

Follow us

[Back to top](#)



<b>May</b>	NYU Abu Dhabi, UAE	Thurs., 2 May 2019	1:30 pm	TIS Learning Centre
	BlueCrest College DP1 student workshop, Accra	Thurs. 9 May 2019	1:30 -2:30 pm	BlueCrest Premises, Kokomemle Accra
	The College of Wooster, USA	Friday, 17 May 2019	1:30pm	TIS Learning Centre

*Please note: Parents are welcome to meet university admissions team for further enquires*

### DP1 Parents- Reminder:

DP1 Parents' One-on-one meeting on the university application process is ongoing. Please sign up now by responding to the email invitation to meet with your ward's college counselor from April – May 2019.

### University Visit with TIS College Guides: Springfield College



Follow us

[Back to top](#)





## Scholarships

- Springfield Offers highly competitive - Merit-Based Scholarships ranging from \$10,000-\$22,000

Although the cost of tuition is \$52,000, there is free accommodation for international students for the whole duration of the programme.

## Additionally,

- Springfield College offers bachelor's degrees in more than 40 majors, master's degrees in a variety of different fields, and doctoral program in counseling psychology, physical therapy, and physical education.
- Test Optional for SAT/ACT.
- Travel reimbursements are given to international students. Paid on-campus jobs available where students can earn up to \$6,600 per year.
- A beautiful, colourful, vibrant and challenging learning environment focused on talent and skills development connecting students to the game of the world of work.
- The pivotal essence of student centeredness, especially for international students give students a sense of place, purpose and the true definition of where to go from here. Thus Springfield is the spring ball for student guaranteed success.
- As an educational institution focused on experiential learning, we are rightfully proud of the "power and prestige" our degrees hold, given students the opportunities for internships and job placements on campus as a financial support system.
- The student-to-faculty member ratio is 15 to 1. The College is split into five schools: the School of Arts, Sciences, and Professional Studies; the School of Health, Physical Education, and Recreation; the School of Health Sciences and Rehabilitation; the School of Professional and Continuing Studies; and the School of Social Work.
- The School of Professional and Continuing Studies offers degree programs in human services and has seven satellite campuses located throughout the country, as well as representation on the main College campus in Springfield, Massachusetts. Its campuses are located in Boston, Mass.; Houston, Texas; Milwaukee, Wisconsin; St. Johnsbury, Vermont; Tampa, Florida; Springfield, Massachusetts; and Wilmington, Delaware. The College is accredited by the New England Association of Schools and Colleges.
- Springfield College's athletic teams are known as the "Pride", are members of the National Collegiate Athletic Association (NCAA) Division III and most compete in the New England Women's and Men's Athletic Conference (NEWMAC). The men's soccer, men's golf, cross country, and gymnastics teams are affiliate members of the Eastern College Athletic Conference (ECAC). The men's volleyball team competes as an independent.

Follow us

[Back to top](#)



Visit: <https://springfield.edu/>

## What do Admissions Officers want in a student?

by **Nicholas Venn**- Associate Director of International Admissions (Springfield College)



At Springfield College, admitted students possess the following DNA basically and majority of the universities have this great expectation.

- **Proactiveness**-The ability and the urgency to have a great sense of care, the demonstration of in-depth research in writing excellent essays enables admissions managers to have a personality to the essay as well as reply to emails, constant follow-up, correspondence with admission's manager, strict adherence to stipulated deadlines.
- **Initiative**-This is undoubtedly an assurance and a true indication of a student with the ability to assess and initiate things independently.
- **Focus**-Student should be passionate about their own future success. Although there is a closed system of staff support, the onus lies on the student to stay focused and challenged to take the reasonable risk to **excel academically!**
- **Respect**-In an engaging community with the possibility of needing assistance from anyone Respect is key for support and care.
- **Adaptability to New Cultures and Positive Ways of Life.** Open-minded to positive change and new cultures are very essential.

**Attention to Details (Meticulous)**-In order to thrive in an academic establishment is essential to pay attention to details and know the exact requirements to avoid deviation and errors.



Follow us

[Back to top](#)





*Immerse is an award-winning psychology summer school programme in Cambridge for the intellectually curious!*

## **Cambridge Psychology Summer School Summary:**

The Immerse Psychology Summer School explores some of the most fascinating topics in this complex and multidisciplinary field. Psychologists explore intriguing questions such as: what makes you you? What makes you different from others? What are the nuances between good and evil? The Psychology Summer School provides an incredible forum to study, discuss and debate these alongside a wide range of issues, through a curriculum designed and taught by expert tutors from world-leading universities.

The programme will explore the most fundamental psychological concepts, and introduce key influential theorists – which is great preparation for further study. All participants are encouraged to critically engage with the material, to discuss and to debate with motivated peers from around the world, and in the process gain an insight into advanced study level of the field. Participants will be encouraged to adopt problem based learning to see how insights from research are applied to real world issues. The academic sessions will combine varied activities, discussions as well as interactive sessions. The study of the mind is one of the most exciting areas of medical science, and this Psychology summer school will provide valuable insight into this field of study. This programme is recommended for students considering undergraduate study in Psychology and related subjects.

### ***More about Immerse Summer Programmes:***

*Enrolment for Immerse programmes 2019 are now open and students aged 11 and above are welcome to enrol at [www.immerse.education/enrol/](http://www.immerse.education/enrol/)*

## **Immerse in Cambridge 2019: Academic summer programmes held in Cambridge University colleges:**

Immerse academic programmes take place at inspiring locations across the UK, including colleges of Cambridge University, and are designed and taught by tutors from world leading universities. Participants attend from around the world, and our carefully designed curricula not only stimulate students' intellectual curiosity and challenge their expectations in their own ability, but will also motivate and support them as they embark on decisions about their university studies, and future goals.

Our 16-18 year old programmes are intellectually stimulating and intensive, and are designed to provide a unique taster of what it's like to study a subject at university level. Our 13-15 year old programmes are designed to ignite students' interest and help them better understand what subjects they should be pursuing at a higher level. Choose from over thirty subject options, including Computer Science, Medicine, Law, Psychology and Engineering.

Immerse is accredited by the British Accreditation Council, and has been recognised by the

[Back to top](#)

**Follow us**





# TEMA INTERNATIONAL SCHOOL



Queen having been awarded a Queen's Award in 2018.

## To find out more and to enrol

You can access our short-form prospectus by [clicking here](#)

Alternatively, you can download a full version of our prospectus by [clicking here](#)

## Test

With only limited test dates to take the test. Book your slot with the Counselors' on the top floor of the Learning Centre. DP1s it is highly important for scholarships. Take advantage!

### SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	5 April 2019* Global deadline

*SAT SUBJECT TESTS ONLY \*, REGULAR SAT ONLY \*\**

### ACT IS NOW COMPUTER-BASED- NO GAMES!

#### ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
8 Sept. 2018	25 Jul. 2018
27 Oct. 2018	7 Sept. 2018
8 Dec. 2018	12 Oct. 2018
9 Feb. 2019	29 Nov. 2018
13 April 2019	15 Feb. 2019

Valid unexpired passport only! No other IDs acceptable and no photocopies' please.

Follow us

[Back to top](#)



**DP1s!! Remember that taking these tests now, frees up your time so you can focus on your IB DP requirements in DP2 without being distracted and having to combine it with SAT & ACT Test prep! A word to the wise.....**

### Remember

To register online visit : [www.collegeboard.org](http://www.collegeboard.org)

ACT April late registration available at a late fee. Sign up now! [www.actstudent.org](http://www.actstudent.org)

Visit: <https://mytutor.com/the-preact-what-it-is-what-it-means-and-how-you-should-and-shouldnt-use-it/>



### Want To Take These Tests?? Here's Why:



- ✓ Free Money For Grabs! (Scholarships)
  - ✓ Boosts reflection of academic potential- complements IB Scores
  - ✓ Great start for freshmen first entry-level jobs
  - ✓ Strong Demonstration of College Readiness
  - ✓ Increase chances for Merit Award
  - ✓ Platform for Admissions Team to know you better!
  - ✓ Builds students up for aptitude on the job test
- Competitive advantage for university programme selection



For more SAT/ACT test registration information

[portia.atubiga@tis.edu.gh](mailto:portia.atubiga@tis.edu.gh)

Follow us

[Back to top](#)



## Arts Corner



### DP Theatre Participates in a Performance Workshop with Framewalk at UEW

On the 9 April, I participated in a Performance Workshop, organized by Framewalk, a cross-cultural performance group. The workshop was held at the premises of University of Education, Winneba, and comprised of Theatre, Dance and Music classes. I did not understand why as a Theatre student, I had to

partake in all three classes. But this thought changed after experiencing them. Interestingly, most of the things I learnt from the workshop were from the Dance and Music classes, which I can incorporate into my theatre performances. From the Dance class, I now have more control of my body and it has giving me amazing ideas for my devised work. In the music class I was to play the drums. At first it was quite complicated but as soon as I began to concentrate it all became very easy and now I know how to control the beat and know the suitable time to raise the beat off, reduce it and it might surprise you to know how much that is really needed in theatre with your voice.

**(Portia McDave – DP 1 Theatre Student)**



My theatre class took a recent trip to the University of Education, Winneba to engage in a theatre workshop. We were given the opportunity to be included through the process leading up to a performance. We went through all three aspects of theatre: song, dance and acting. The dance class was my favourite experience. The dance created was based on finding connections with someone. I was introduced to moves I had never come in contact with. Initially, I struggled to do them but as I kept practising, they became easier. I learnt that with a positive mindset and perseverance, achieving my end goal is not beyond me.

**(Christal Perdison – DP 1 Theatre Student)**



Follow us

[Back to top](#)



Communicators

# COMMUNICATORS



I feel confident to perform for an audience.  
I collaborate with my peers.  
I am a respectful listener.  
I can talk about performances.

Bradfuekd, S., n.d. IB Learner  
Profile - Drama. s.l.:Pinterest.

Follow us

[Back to top](#)



## IGCSE Corner

### Goal Setting Session

#### **‘If you fail to plan, you are planning to fail’ – Benjamin Franklin**

At City Escape Hotel, it was more than a Goal Setting Session, as it was more of a destiny defining moment. The students made time to take stock of their progress, assess their readiness, and forecast their success for their final IGCSE examination. It was a moment of reality and hope; of truth and dare; knowing what you can do, and aiming to do better.

The facilitators, Mr. Atindana, Mrs. Thompson-Assan, Mr. Welagaamo and myself, took turns to motivate the students on different topics: How to Answer Examination Questions, Managing Examination Related Stress and Anxiety, Revising for Exams, Collaborative Learning, and Having the Right Attitude towards Exams.

I believe the day went down with success and the students bagged a number of nuggets I trust they will make good use of as the journey to success. I wish all candidates more power to their elbows and remind them of Henry Wadsworth’s words:

**‘The heights by great men reached and kept were not attained by sudden flight, but they, while their companions slept, were toiling upward in the night.’**

Ebenezer Asime – Theatre & Drama Teacher  
Facilitator

### Reflection on the goal setting trip



Being given an opportunity to reflect on my MOCK result, it was a shock to me once more to look at some subjects which I could have done exceptionally well in if only I had taken my time and read instructions clearly and understood the demands. Armed with this realization I am more confident and determined than ever, as I set out my final strategies for the IGCSE Examinations.

The phrase “I’m so stressed” is said more often than not in T.I.S and frankly with what I gathered from Aunt Sandra it is true. She spoke to us about stress and anxiety. The levels, signs, how to manage stress and how to manage anxiety. In the end I got in-depth knowledge of the nature of stress and advice on what I could do to reduce it. Mr. Ebenezer shared very useful revision tips and Mr. Welegaamo concluded by challenging us to eliminate all forms of limits and aim for the sky.

Follow us

[Back to top](#)



This was an opportunity to relax and get out of the exam study mode for a little and that was exactly what I did. It opened my eyes to how much work I have to put in to achieve my aim, and stay mentally and physically fit through this whole examination process. We are all nervous and as scared as we approach the final IGCSE examinations, but with God holding our hands we know we are headed in the right directions.



I would like to use this opportunity to thank our IGCSE Coordinator, Mr. Samuel Atindana, and the School Administration for making this experience possible. **Lydia Boahen (Candidate)**

Honestly, the mock results were not as encouraging as we expected, and with only one month to our final exam, anxiety was building up and a sense of hopelessness seemed to hover around us. But in light of this, the Grade 10 goal setting trip provided some sort of relief to us. During our goal setting, we discussed the reasons and solutions for our portentous results. Also, we were taught how to manage the stress of our fast approaching exams by Auntie Sandra. Moreover, the trip culminated with an inspiring presentation by Mr. Welagaamo on surpassing our limits. Ultimately, we left City Escape, Prampram, feeling inspired and ready to attack our exams, and with GOD on our side, hopefully succeed. - **Ethan Pobee (Candidate)**

## Science Corner



Follow us

[Back to top](#)



## TIS Participation in Brainy Bairn School (BBS) Science Forum



An online dictionary defines science as the intellectual and practical activity encompassing the systematic study of the structure and behaviour of the physical and natural world through observation and experiment.

As life-long learners with an internationally open mind, Grade 8 students of TIS joined their counterparts in BBS to participate in their science forum which formed part of their science

week celebration.

The theme for the weeklong event was, “**Science: The foundation of development and technology**”, and there were resource persons from around the globe in various areas of science to enlighten the audience about current trends in the field. Students were also given a very long time interval to ask and also contribute to the discussion of the day.

This event gave students the opportunity to add more knowledge and experience to what they had already acquired during the TIS Expression and Science Fair 2019.

### Below are reflections from students

The trip that we went for on Thursday, 21 March, to Brainy Bairn School was a very enlightening trip. I learned so much from the four speakers who spoke about technology that day. They mentioned things like flying cars and machines that can drill under a country to another to get oil and other stuff which I found very interesting. My favourite part was probably when the girl from Achimota School asked a question about washing machines. It was very nice and I feel like this experience has made me want to do programming as a side thing seeing as technology is improving so fast. I would like to do this again sometime. - **Annalisa Boahen**



It was a very insightful trip. It was quite fun and very helpful. Before going for this trip, honestly speaking I did not know of what exactly we were going for except until the bus stopped and I heard that it was a science forum. At first I had no idea what that was but then as I sat and listened I got to know it was an opportunity in which ideas are shared and questions are asked to gain further knowledge. We mainly talked about science and technology and how they are linked and got to know different things on how science which is applied to technology to help others

Follow us

[Back to top](#)



leads to development. Also there was a discussion on the good and the bad side of technology. In all I really learned a lot. - **Jason Boateng**

TIS MYP 3 students embarked on a trip to the Brainy Bairn School for a science forum. The theme for the occasion was “The foundation of development and technology”. After the welcome speech from the head teacher, a panel of scientists was introduced to us. They included Dr Nii Ayitey Akoto, Daniel Nsiah, Akua Afriyie Manu, Dela Aheto-Tsegah and Kojo Asante Abedi. All these are people from various fields of Science and Technology.

The forum was very interactive as we were given opportunity to ask questions about Science and Technology and responses were given by the scientists. One question that caught my attention was “Apart from global warming, what other world problems could be fixed with Technology?” I really enjoyed the program. I strongly suggest that the next time there is something like this when I am in Grade 9 we should be taken there once again. It was a very insightful trip. - **Phoebe Abena Osei**



Follow us

[Back to top](#)



## CAS-SA Corner

### Grade 7 Service in Action



Service in Action as an integral part of the MYP, allows students to apply their learning and knowledge acquired to real life situations. They become “actors” in the real world based on their lessons in their class. It can occur in or outside school where students can demonstrate authentic learning. Students when guided appropriately should through their engagement;

- Become more aware of their strengths and weaknesses
- Undertakes challenges to acquire new skills
- Discuss, evaluate and plan student led initiatives
- Persevere in Action
- Work collaboratively with others
- Develop International-mindedness through global

engagement, multilingualism and intercultural understanding

- Consider ethical implications of their actions

From the PHE unit plan titled “Team Sports”, a team of Grade 7 boys, Eugene, Elikem, Malike and Winston will engage the boys at Don Bosco Protective Centre in a Basketball training session and organize a friendly match in the end to intensify their bond and relationship.

DBPC is a child protection centre that rehabilitates traffic



children all over the country and beyond. It was established in 2014 by the Salesians of Don Bosco. Their mission is to provide them with basic amenities for their wellbeing, which includes shelter, food, clothing, vocational training, etc. Some of them are later on given up for adoption or their families are traced and united with again.

This Tuesday during the Service in Action class, our friends from the protective centre had their first training at the basketball court with the boys and it was full of fun and laughter as they trained together learning the needed skills in basketball. The aim of the collaboration is to give students the opportunity to engage in the community and learn about

the people in the community. Supervised by Mr. Alex Tay, the boys are growing a passion to share their knowledge and skills with the new friends.



Follow us

[Back to top](#)



## Why students should study sign language

- ✓ Check the IB Community Blog for great articles from IB Schools around the world.

TIS was featured on this week's article. Thank you to Mr. Felix and all students and staff engaged with the Ghanaian Sign Language initiative.

To read the full article click on the link: <http://blogs.ibo.org/blog/2019/04/08/why-students-should-study-sign-language/>

Learning sign language in the **Middle Years Programme (MYP)** can help facilitate communication and cultural understanding between the deaf and hearing communities. IB World magazine reports

### Growing in popularity

The IB has recently received a lot of queries from MYP schools that want to offer sign language and plans are now underway to review the 2012 *Language B: Sign Languages Guide*. This revised guide will be aligned with MYP Language acquisition subject group.



Tema International School (TIS), Ghana, believes



adding Ghanaian Sign Language (GSL) as an MYP language acquisition option will add value to the school's curriculum choices. GSL will also provide students with the opportunity to realize that there are diverse ways of living, behaving and viewing the world through language. Additionally, languages greatly contribute to holistic development of students and to the strengthening of lifelong learning skills. In view of this, students already learn one new GSL vocabulary during their weekly assembly.



Felix Owiredu, Sign Language Interpreter at TIS, says: Adding a course in GSL to the languages offered will bring in a new culture and foster inclusivity.

[Back to top](#)

Follow us





*“Students will learn to sign the alphabet, how to count, and basic phrases, while building vocabulary and learning the structure of the language,” he adds.*

It will also tie in with the school’s service learning as students who choose to do a project at Tetteh-Ocloo State School For The Deaf will have the opportunity to engage with members of the deaf community and

also learn about their culture.

*“Bilingualism enhances cognition and GSL is especially effective because it is possible to speak and sign simultaneously. This allows for greater neuroplasticity and allows individuals to have more neural pathways to access information in the brain,” says Owiredo. “Additionally, GSL will help improve hand-eye coordination and finger dexterity.”*

## IB Learner Profile Attribute of the Month

### Principle

The keywords that reflect being Principled are: integrity, honesty, fairness, justice, respect, values and responsibility.

Everyone has responsibilities in whichever community they find themselves. Each community has its own set of values which must be respected. We must appreciate that others may share different values to us, but we must respect their differences and treat all with fairness and justice. We should always be honest in what we say and do, while the ultimate test is integrity, as what you do when no one is watching you will reveal the authentic person, a principled individual.



A principled person will make the world a better place as they respect differences among other people and will not take advantage of them. **Dr. Ken Darvall (Principal)**

Principles are there to guide you in every lesson. People will do the old things and when principles are not regulated, it reflects in the performance of the students. **Mr. Amoah (Music)**

Principle in music, we set high standards and make sure we go by it. Doing the right thing at the right time and working to perfection. **Emmanuel O.Owusu (Music)**

[Back to top](#)

Follow us





Principle is a centre point in all decision when I interact with my team members, students and parents. For Diploma students, Principle as a learner profile will be evident when they practise academic honesty. In all subjects, the students can decide on the right course of action, when they want to do service project. **Mr. Chander Dev (DP Coordinator)**

## Principled learner Profile attribute is exhibited in science in the following ways.

During scientific investigations, scientists take responsibility for their own actions and the consequences that accompany them. It takes a **PRINCIPLED** student – scientist to follow strictly protocols for a scientific investigation. A scientist who disregards hazard symbols bears the consequences of not abiding by the rule.

Scientists also act with integrity and honesty in their research. Scientific research must not be skewed for personal, group, or political gains. **Mr.Dzongor (HOD Science)**



As Head of Admin. and responsible for personnel issues, etc. the IB Learner profile attribute- **Principled** - is a key tool I employ in the discharge of my day to day duties.

For the majority of the time, my interactions are with colleagues on one issue or the other which require that I be fair and balanced at all times; being principled fortunately affords that needed luxury.

**Mr. Torkornoo (Head of Admin)**

I think that a principled person is someone who has integrity and is honest in all aspects of their life. A principled person is someone who wishes to achieve fairness and justice in their community as well as respecting individuals, groups or their surroundings. As a principled person, you should be able to take full responsibility for your actions and accept the consequences that follow. For the past 2 years, since I've been exposed to the learner profile, I've been trying to apply them in my school life and beyond. During school hours, I try to respect the opinions of others when in groups. Also, when submitting work, I try to cite my sources in order not to plagiarize because there are consequences that follow. I have learnt to accept some of the mistakes I have made and to use the consequences to make me a better person. **Nadia Bawumia (Grade 9)**

Follow us

[Back to top](#)





The International Baccalaureate defines the Principled people as people who “act with integrity and honesty, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.”

To me, to be principled means to undergo an action veraciously and take responsibility for any effects it may have, either positive or negative. It also means that before taking an

action, you must understand the effect that it will have on other people first.

In TIS, this term has impacted me the most because every action must be considered. For example, if I was to pour water on the floor, I would have no other choice but to clean up after myself because I am certain that no one else would do it for me.

Five years, if you had told me that I would become this independent, I would have probably laughed really hard, but now thanks to the IB Learner Profile especially “Principled, Caring, Open-Minded and being an Inquirer” I can definitely say that I am ready for what the world has to offer.

Hopefully, when I go to University, I won’t have to worry about being principled because I feel as though, self-implementing it in TIS has become so habitual, that it would just be another one of my amazing traits 😊. **Gabriella Manu (Grade 12)**



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences”. Being principled is a learning process that requires utmost discipline. It requires adherence to standing laws and regulations.

It involves expunging the default human traits-selfishness.

It involves embracing the highest call to love until it becomes a habit, a culture

Being able to differentiate the wrongs from the rights, stand for justice even if it means standing ALONE! All makes up the ability of being principled.

Integrity is a fundamental value for universities and colleges and luckily, TIS embodies the spirit of academic honesty and integrity. Over your years in TIS, we have learnt to put off the human selfishness nature to attain a principled culture. We have overcome negative influences and risen above the dust. We are diligent, we are principled! **Mife Fajemirokun (Grade 12)**

Follow us

[Back to top](#)





24/7 we are constantly surrounded by classmates, teachers, parents, family and friends and we seldom get time to spend alone with our thoughts and actions. As this realization dawns on me, I begin to realize the importance of the quality of my actions when no one is watching. What do I do when no one is watching? This can be related to being principled. Merriam Webster describes being principled as a rule or code of conduct, a habitual devotion to right principles.

I believe in the TIS community, one of the main values that we are constantly being instilled with is the art of being principled and I strongly believe that this is something that does not only apply to life in school but to many situations I find myself in. I can see myself in the future making a positive change in the lives of Ghanaians by transforming the health sector, seeking not my own comfort but that of the people of Ghana. And this means I do not cut corners but do things the right way. I see this transformation coming to a successful end because Akua did make being principled her character. **Akua Okyere (Grade 11)**

The IB defines a principled person as someone who “Acts with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that



accompany them”. I believe that in order to be principled in school, you should follow the rules and regulations of the school, listen to instructions given by any form of authority, be responsible and honest in and out of the classroom, act with kindness and just be an overall good student. TIS has taught me a lot of principles of life that will not only help me make an impact in school, but also in everywhere I go, like being organized, open-minded to other people’s

perspectives, opinions and choices, generous, caring for others and reflective of my actions and these principles have shaped me and are still shaping me to be a good IB learner, citizen of TIS and citizen of the world.

**Frimpomaa (Grade 11)**

**Follow us**

[Back to top](#)





To me, the IB learner profile attribute which is principled means that students act with uprightness and genuineness, with a solid feeling of decency, equity, and regard for the poise of the individual, gatherings, and networks. They assume liability for their own behaviour and the outcomes that go with them. They also accept and respect people for who they are. I think that the IB learner profile attribute which is principled can be applied in school life by

students trying to apply all of the above. For example in TIS, students can apply the IB learner profile attribute which is Principled by acting with Integrity which means that they do the right things even when no one is watching and they accept and correct their mistakes.  
**Cynthia Abba Nutsuakor (Grade 9)**

### CAS Projects – Millicent's Open Heart Surgery

**HAVE A HEART  
SAVE A LIFE**



Twelve year's old **\*Millicent Ibrahim\***, suffers from a hole in heart condition known as Tetralogy of Fallot. The total cost of her surgery, anesthesia, medication, etc. is **GHC 46.000**. Her single mother cannot in any means afford to pay for her life save surgery. She live at Kotobabi, her mummy is unemployed and she stay with her grandparents. Millicent loves Jollof Rice and chicken, pink is her favorite colour. Even thou most times she is not well and can't attend classes Millicent loves to go to school, she is thriving in class 6 at Little Rose School, being one of the best science student, she said she want to be a Soldier when she grow up.



Even her monthly consultation and medication is a challenge for the family. Millicent needs our help. This is why we are humbly pleading with the TIS family to help us raise the money needed for her open heart surgery.

Together we can, make a difference in her life.  
The clock is ticking. **\*We are Millicent's hope.\***

**Baaba, Ayeyi, Davina (Grade 11) Community Service (CAS) project**



**MILLCENT IBRAHIM**

**Follow us**

[Back to top](#)





### Millicent's Fundraiser – UPDATES

A huge thank you to the TIS community for the support in raising funds for Millicent's surgery.

Our aim is to raise: **GHC 46.000**

So far we have raised **GHC 32,421.20**

To meet our target we need **GHC 13,578.80**

You can support in kind or cash. We are Millicent's HOPE.

Contact our Coordinator Mrs. King [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh) or +233 244615255



To support the fundraiser we are launching **Gustoso Restaurant** on Campu, Friday, 12 April. Join us at 7:15 pm, Project Centre to enjoy our delicious assorted Fried Rice and barbecue. To crown it all Afiba (TIS Alumna, Class of 2007) donated her delicious doughnuts and cup-cakes from **Crumble&Leyars**. A big thank you to Afiba and all Alumni who are given us their support.

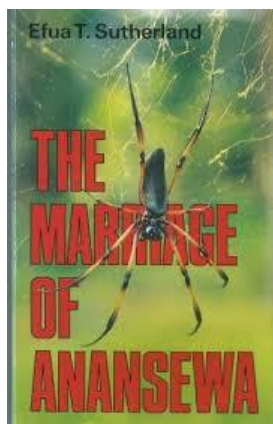
MENU	
<b>EGGS-TRA SPECIAL</b>	25
Egg and vegetable fried rice and served with beef/chicken khebab, shito and a cocktail	
<b>MEAT LOVERS</b>	25
Chicken sausage and shredded beef fried rice served with shito and a cocktail (can be ordered with chicken/beef khebabs)	
<b>AWARD WINNING FRIES</b>	20
French fries and ketchup served with chicken/ beef khebab and a cocktail.	

Follow us

[Back to top](#)



**The Marriage of Anansewa – CALL FOR AUDITION!!!**



How would you feel if you parent's sell you off into marriage? How about if the would-be-husband is your Prince Charming? Is Akwasi right to claim Akosua as his wife, just because Akwasi showers gifts on Akosua, even though they are not married?

In a world where materialism is prioritized over humanity, people will do anything and everything to live in affluence; even if it means sacrificing their beloved.

Through folkloric storytelling and humour, The Marriage of Anansewa mirrors some cankers that are eating into the socio-cultural fabric of society. Efua Sutherland challenges performers and audience of this play to reflect over what matters most to society to ensure a positive socio-cultural progress and development.

**I invite students and staff to participate in the audition of this play, on Sunday 14 April 2019, 2pm at the TIS Sports Complex.**

Play auditions at Tema International School always provide enabling platforms that birth talents. Through a variety of fun packed activities, pitch their strengths against one another to justify their inclusion into the cast and crew list.

This year's audition promises much more fun and we look forward to more discoveries - *Ebenezer, Theatre (Director)*

**PROM NIGHT Update – IGCSE Class of 2019**

All hail the Prom King and Queen!

As part of high school tradition, our IGCSE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed information, concerning venue and time will be communicated at a later date; tentative date for the prom is on *21 June 2019*.

However we would like to inform parents that, this is solely students/Grade initiated event funded by the students and Parents of the grade, through various fundraising projects in and out of school. The students head organizers are *Liliane Addo, Shanda Otchere, Adom Berchie, Fafa Amanda, Salma Roland, Joseph Agyeman, Adoma Saahene Osei, Hamdia Ibrahim* and *Germaine Kwakye* supported by *Mad. Vanessa Amankwah* as the Parent organizer. Ms. Grace



Attram and Ms. Abigail will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards.

For further clarifications, kindly direct all queries to Ms. Grace – 0244626805 or email address [g\\_attram@tis.edu.gh](mailto:g_attram@tis.edu.gh)

The theme for the party is HOLLYWOOD; ongoing plans seem to promise nothing but a splendid night full of memories, fun and laughter.

Please note that this event is **NOT** organized by **Tema International School**.

**Follow us**

[Back to top](#)



## Reading Club



*"In reading club, we were able to discuss current affairs and keep up to date with information. When we finished we sat outside and each of us was given a short story to read. Each story had a lesson to be learnt and we were able to relate it to an IB learner profile attribute. My story was, "Royal Servant", and the IB learner profile attribute I identified was knowledgeable. I can also relate the story to a real life situation. And finally, we talked a little bit about how reading affects us and the importance of reading".* **Nana Ama Boakye (Grade 9)**

*"Today at reading club we looked at the current issues happening in and outside of Ghana and we were tasked to talk about the ones that caught our attention. I spoke about a grandmother and her birth story. Later on, we read short stories and I learnt a very important lesson saying don't dig a whole too deep for your enemy that you may fall in. The IB Learner profile attribute I identified was Caring".* **Dzidzor Mac-Deh (Grade 7)**

*"This reading club meeting was fun and very educational. We read some short stories and went to the current affairs corner. I learnt a lot of new things and latest news. This reading was very interesting and I am proud reading club member".* **Afua Osei Boakye (Grade 7)**

*"During this week's meeting, in the reading club, we had a lot of fun, reading short stories and current affairs. I got to find out things around the world I have never known which was fun, and I got to learn new vocabulary which I wasn't familiar with. I hope next week is better, and a whole lot of more fun".* **Nana Yaa Owusu Manu (Grade 7)**

**Follow us**

[Back to top](#)



**BOOKS**  
build a  
stairway  
to your  
**IMAGINATION**



*“Today's reading club meeting was fun. First, we moved to the current affair wall in the Learning Centre and looked at the current issues going on around us. Then we moved to the garden to read some interesting short stories aloud to each other. Finally, we shared our opinions about why we think reading is important and I think in all, it was very insightful”.*

**Tiffany Forson (Grade 7)**



Follow us

[Back to top](#)



## TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast DVD -  
GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

**Contact Ms. Abigail +233 54 393 6488**

**Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.**



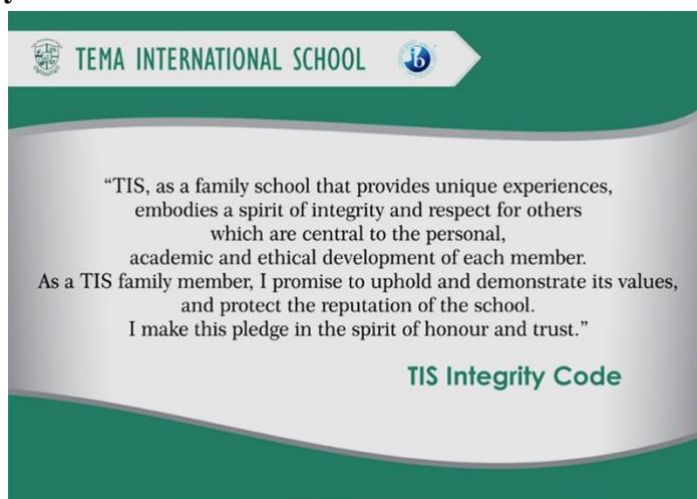
**TEMA INTERNATIONAL SCHOOL**

**SOCIAL MEDIA Follow Us**

- @tema\_international\_school
- @TISGhana @CAS\_Coordinator
- @TISGhana
- Tema International School
- 0503849799

[www.tis.edu.gh](http://www.tis.edu.gh)

## TIS Integrity Code



**TEMA INTERNATIONAL SCHOOL**

"TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust."

**TIS Integrity Code**

**Follow us**

[Back to top](#)



## Alumni Corner

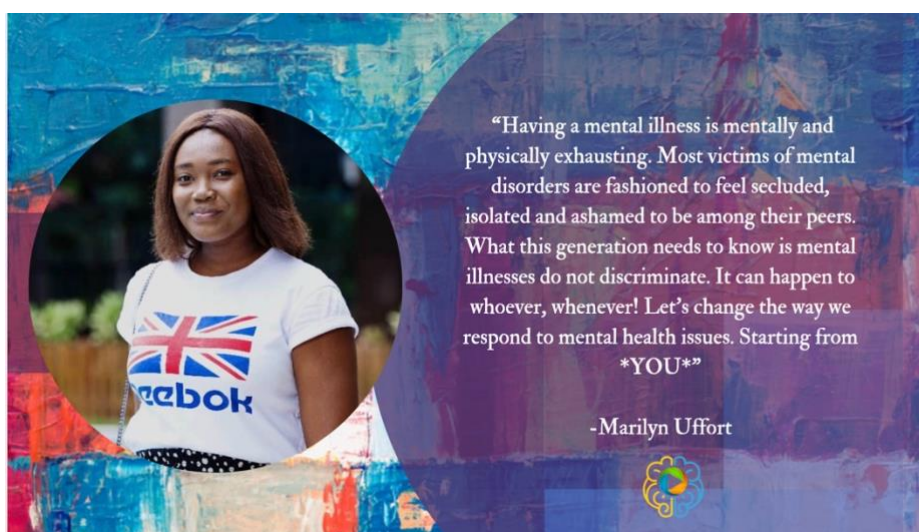
### Did You Know? series

This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week “Did You Know?” is about “Paga Crocodiles” Enjoy!



### Mindscape Movement

Mental health awareness still continues, this week on Mindscape Movement. Marilyn Uffort shares with us his thoughts about mental health.



Follow us

[Back to top](#)

