



# TEMA INTERNATIONAL SCHOOL



## TIS BULLETIN: 17/4/19

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**Happy Easter**



At TIS, we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

## Thought for the week

Stay afraid, but do it anyway. What's important is the action. You don't have to wait to be confident. Just do it and eventually the confidence will follow.

– Carrie Fisher

## Calendar

### April

- 18-22 Easter Break
- 22 Students return to hostels
- 23 IGCSE ICT Practical Exam 1; G11 EE Café
- 24 G11 EE Café
- 25 IGCSE ICT Practical Exam 2
- 30 Special Assembly [2.45pm with two special guest speakers from University of Leicester.]

### May

- 2 DP and IGCSE exams commence at TIS

## Easter Break

Students and staff will commence the Easter long weekend from 4.0pm today, 17 April, and return by 5.00pm on Monday, 22 April.

[Exam candidates may remain in the hostels over the Easter break if they wish to continue their studies over this 'long weekend'. Parents had to advise hostel parents by COB last Monday if you wanted like your son or daughter to remain at TIS, instead of spending Easter at home or with family.]

## Dress Code: Clothing Sense and Sensitivity

This notice sets out for students, what to wear and what not to wear as TIS students during school days and at school functions. This is only a reminder because it constitutes part of the school rules which have already been made known to students, but which we wish to emphasise for the purpose of student appearance.

It has become a matter of concern as students are seen dressed inappropriately at school

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functions and after school.

Students have been allowed to express diversity in their appearance. However, it has come to our notice that students have abused this opportunity over time. Parents should be informed that clothing can be completely casual, but respectable during and after school hours.

Please note that the following clothing are not allowed on TIS campus:

- Bare back
- Bare shoulders
- Frontal low cuts
- Bodicon skirts and dresses
- Mini-skirts
- Transparent leggings
- Tights and hanging trousers (for boys)

Furthermore, slits on dresses **SHOULD NOT** be above the knee, excessive jewelry (big hoops) and flashy clothing are prohibited.

There will be routine checks into students' wardrobes to ensure that they have the right clothing in their possession.

With parents' support, we can encourage students to appear decent and decorous on campus.

## No is Also an Answer

On a similar note, Alumni have mentioned to me that some parents felt that TIS was promoting elitism by encouraging students to wear top label clothing and other items. That perception is fake as we discourage students from trying to 'out do' others by what they are wearing or using.

You will often read where we state no new clothing should be purchased for an excursion or trip. I have also mentioned previously about the importance of responsibility when it comes to devices. I am surprised and disappointed by the number of cracked screens on devices and advised parents not to rush to repair the damage, if there was a concern about the lack of personal responsibility.

We live in a generation that blames others and where 'NO' seems to be an alien word.

As parents, we always want the best for our children and strive to provide a better life for them than we have experienced. In this world of commercial affluence with advertisements promoting anything and everything as 'must haves', it is critical as parents that our children understand that not everything they see, read or hear about are 'must have' items or experiences. Life still goes on without such items or experiences.

Importantly, by saying no at the right time ensures that parents are not endorsing an 'easy come, easy go' attitude that endorses the 'throw-away' society that is prevalent everywhere

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we go.

In fact, often saying NO prevents a lot of problems.

## TIS Re-registration

In order to ensure the accuracy of our student numbers for 2019/2020, parents should have received an email two weeks ago to complete the re-registration of their child/children by 30 April. To confirm enrolment for next year, parents will be required to complete basic contact data to ensure current data on MB is accurate. Please use the specific link provided in the email. [I have sent reminders again today.]

You will enter this data on OpenApply (OA) which is MB's younger sibling. It is user-friendly, however, if you have any issues, please contact Rita, or myself.

Current Grade 10 students: I expect all G10 students to continue into the IB Diploma Program in Grade 11. What about the results from the IGCSE? They are an indicator for best choice of subjects and the appropriate level – Standard or Higher. However, both programs (IG and DP) are complete opposites, so students who may not have enjoyed IG will often thrive in DP. Nothing beats the DP experience and all G10 students will have the opportunity to commence the full Diploma Programme from the start of G11. I am happy to discuss options and choices with any parent who may have any questions.

Your cooperation and timeliness will always be appreciated.

## TIS (Primary School Campus)



We are very pleased with our two key appointments for our PYP Coordinator and our Early Years Leader who will commence duties in August. Their details will be announced in May.

Our application for Candidacy as a PYP (Primary Years Programme) school was lodged with IB on 31/3/19.

Admissions opened on 16 March. Please visit: <https://tis.openapply.com>

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3)

as well as Grades 1-3.

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Stage 2 will open in September 2020 when Grades 4-6 will be opened.

For more information email: [primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh)

## Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.

Happy Easter!

I appreciate your support.

Ken



## Tema International School

**ADMISSIONS OPEN  
FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**No fixed exam date, flexible online admission testing  
is available and ongoing**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+ (at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+ (at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+ (at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+ (at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+ (at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.

The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)  
 Principal

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## MYP Corner



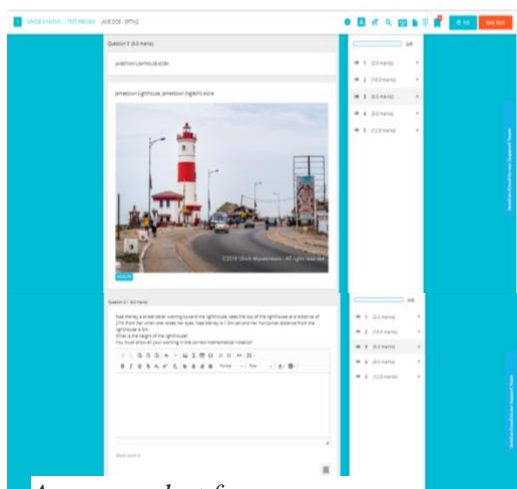
### Assessment In a Digital Age And Meeting IB Requirements – A Balancing Act

We all recognize that the digital age has come to stay and is evolving at a very fast pace. The IB recognizes that being part of the digital world is education in itself. Digital assessments allow for a wider range in style of assessment than is offered in printed assessments. Disciplines which were not known for using videos and sound are now able to include these in digital assessments. Rewinding to the build up to assessments, lessons which hitherto did not use moving images and sound can now do so to drive home a learning experience.



In order to reach this goal at TIS, ICT as used in the class room and subsequent digitized assessments have to be balanced and developed. Both the balancing and the development are happening simultaneously at TIS. Part of this balance is that students have at all times **a good working laptop with basic MS Office/iWork (or equivalent), a good working headset/pair of earpieces, a durable laptop battery and working charger for use in all lessons.**

Another part of this balancing act involves the MYP keeping the balance between differing demands for assessment while allowing for the support of the different learning styles of our students. To this end, the MYP at TIS has had to make decisions about the impact of on-screen assessments on the overall programme without focusing narrowly on one discipline or type of assessment. The AssessPrep online assessment tool is currently being rolled out. Its uses will be two fold a) to familiarize students with online style assessments, and b) to allow for varied summative assessments.



*A screen shot from assessprep*

All Grade 9 students will be taking formal end of semester online assessments from 20 May this year. Grade 9 has already taken online assessments in class this semester using AssessPrep and they are acutely aware of how well equipped or otherwise they are in terms of the hardware they currently possess. Parents are urged to discuss with their wards to find out if laptops batteries, charges and headsets are all in working order over this Easter break and that a compatible word processor, spread sheet and equation editor is installed on their devices. Where necessary replacements or repairs devices are required for May.

*Yvonne M Tagoe, MYP Coordinator*

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## Hostel Corner

### A gentle reminder of students' appearance whilst in school.

- Facial hair should be neatly trimmed at all times.
- Boys must keep their hair neatly trimmed but heads should not be shaved. Boys' hair will be considered too long if a school cap cannot be worn appropriately.



- Students should not allow their fingernails to grow long and must not wear make-up or nail varnish.
- Girls must keep their hair in tidy plaits, or short "Afro", or permed style. No headgear or hats are permitted except when worn as part of African wear, or religious purposes.
- Hair length, if too long, is difficult to manage and may cause scalp issues. Hair length should be **shoulder length** OR **mid back** and must be in a bun during school hours.



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- Hair dye and hair extensions must match the student's own natural colour.
- Caps are allowed outside, but never inside, except for entertainment nights or as part of African wear.

Please note that the School reserves the right to determine what is appropriate.

An inspection will be done at the school's gate on the reporting day and any student who flouts these rules will be asked to go back home with the parent.

### Food bags or food boxes

Each student is supposed to come to school with a food bag or box with a lock to contain his or her snack. Each and every student is responsible for securing his or her snacks.

### Cathony Reflection

Cathony was a huge success!! I was so happy. The Francelians' were surprised at the many nice things we did for them. They were served pancakes, cake and we just wanted to celebrate Cathony with everyone. In the morning, we had pancakes, scrambled eggs, fruit juice and there was chocolate syrup and maple syrup and I felt so happy because I provided the maple syrup!!!! I also loved the modeling show after dinner and cheered them all on. I am happy because when I was dancing, I forgot no moves! I put energy in it and was so happy after. I was so happy when the boys danced well because I was at their rehearsals and they were not as good as the performance which was great. I LOVE CATHONY! **FACTA NO VERBA!!!**  
- **Claris Perdison**

At the start of the week getting to Cathony, I was very excited as I knew that Cathony was going to be great and I was really excited. On Saturday morning we had pancakes, bread, scrambled eggs and more. They were very delicious and I could see Francelia like them as well. At lunch, we had amazing food, cake and ice cream. In the evening we were in the MPH and we had a fashion show, dance performance from Catherine girls and Anthony boys. We had a skit talking about the phenomenal woman, and more. The experience was really nice and unforgettable. I'm really proud to be part of the Cathony family. - **Eleanor Adjei**

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### Why Shoes Matter?

*Shoes are the finishing touch on any outfit and it is as important to complete a look with a perfect pair ~Tracy Reese*

In TIS, the emphasis of a student's development focuses on a holistic approach. In envisioning the lives of these students it's relevant to perk this to the expectations of a competitive world of work. Regardless of academic credentials, KSAs (knowledge, skills, and abilities) a person's manners and general appearance speak volumes. Wearing clean and well-polished shoes are an essential part of the equation for perfecting good looks!



### Dirty shoes versus clean shoes. What do they all say about your looks?

#1– One thing people notice unconsciously about you are your shoes!

#2 – Sharpens the “endpoints” of your style.

#3 – Shoes Represent Attention To Detail Sharp From Head To Toe.

#4 – Makes you look smarter!

#5 –A good sign that you are taking good care of yourself!

We encourage students, as part of your everyday interactions to make it a conscious effort to be seen on or off campus always looking neatly dressed and specifically wearing clean looking good shoes and during school hours, complementing this with black pair socks.

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*Shoes talk! Wear them right, get them neatly polished.*

### Counsellor's Corner



Dearest students, at TIS, as we give of our best to support you as you work towards the actualization of your inborn gifts, talents, and intellect. Don't sit unconcerned! This is the greatest investment for your future. Learn through the process and grow!

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# PERSONAL DEVELOPMENT BetterYou

**When you take care of yourself, you're a better person for others, when you feel good about yourself you treat others better. ~ Solange**

## Simple Tips to a Better You!

- ✓ Own your everyday - Always strive to be better than you were yesterday.
- ✓ Evaluate each day's encounter.
- ✓ Reflect, although change doesn't come easily make steady adjustments eg: academics.
- ✓ Be open to criticism. You have flaws too -Take and accept corrections wholeheartedly.
- ✓ Always- positive self-talk and actions even when situations don't look good.
- ✓ Remember! Don't be bitter, be better even in life's worst circumstances.
- ✓ Appreciate the little things, see the good in others and learn good things from them.
- ✓ Relax, be at peace with yourself and others!
- ✓ Have good fun and spend time with people that see and bring out the best in you!

## Exam Candidates Grade10s and DP2s



To do or not to do that is the question? At this point in the journey you **don't have that option** to put your studies on pending mode but rather:

- ✓ Seek help with subjects you find difficulty in, your teachers are always glad to assist.
- ✓ Spend less time talking and playing with friends.
- ✓ As you study, take notes and write. Information sticks better in the brain with notetaking.
- ✓ Conduct self-test on a particular topic to check if you got the concepts clearly. Repeat this action until you have a mastery over the topic.
- ✓ When stressed do a hobby or speak to the counselor.
- ✓ Have healthy competitive study groups and practice mock examinations together to identify your shortcomings.
- ✓ Remember no one can do this for you except **YOURSELF**.

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- ✓ *At the end, when the results come it's just you and your laptop. Do yourself a favour once and for all because all you got this time is to **STUDY** ~ David Masoperh (Alum - 2018. Currently at African Leadership University)*

## Just a reminder

**DP1 Parents-** Parents' one-on-one meetings on the university application process are ongoing. Please sign up now by responding to the email invitation to meet with your ward's college counselor from April –May 2019.

## DP2 Parent Reminder- Secure your child's university spot:

Dear DP2 Parents, we hope you are doing great and have had a discussion with your ward regarding their final university (destinations/acceptances/choices).

Kindly remember to pay the **enrollment deposit** directly to the universities your child gained admission into and intends to enroll at, **in order to secure their spot before the 1 May** reply deadline or whichever deadline was stated in the university's acceptance package.

Also for UK universities, students must choose a suitable firm and insurance school (first and second choice) on UCAS track after your approval, being cognizant of factors of importance to you such as affordability, location, preferred programme/course, IB DP final results conditions tied to the admission offer in relation to student's current performance among others.

Please email your son/daughter's counselor, confirming your approval of specific firm and insurance schools in the UK that should receive official final IB results directly from IB, no later than **Tuesday, 23 April 2019**.

Counting on your usual support.

Thank you.

## TIS University Fair

Month	University/Institution	Date	Time	Venue
<b>April</b>	Macalester, Franklin & Marshall, and Smith College, USA	Tues., 30 April 2019	2:30 pm	TIS Learning Centre
<b>May</b>	College Fair	1 <sup>st</sup> May 2019	10:00am-5:00pm	La Palm Royal Beach
	NYU Abu Dhabi, UAE	Thurs., 2 May 2019	1:30 pm	TIS Learning Centre
	BlueCrest College DP1 student workshop, Accra	Thurs. 9 May 2019	2:30 -4:30 pm	BlueCrest Premises, Kokomlemle Accra
	The College of Wooster, USA	Friday, 17 May 2019	1:30 pm	TIS Learning Centre

*Please note: Parents are welcome to meet university admissions team for further enquires*

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## University Write-Up- African Leadership University:

African Leadership University (ALU) is Fast Company's Top 50 Most Innovative Companies 2019. No.1 in Africa and 39th in the world. Being the only university listed in the world ranking we have the bragging right as the most innovative University in the world!

Cost of tuition for African students \$14,050 – \$15,050

To learn more about ALU visit [: https://www.alueducation.com/](https://www.alueducation.com/)

## WHY ALU?



Everyone's different—including you. That's why at ALU, we don't do "one size fits all" education. ALU's Leadership Core program and the first year of real work experience will prepare you for our unique approach to individualized learning. We build the skills that you, as a young leader and entrepreneur will need for the future. Harness the characteristics essential for creating a mission-based life of impact and purpose. All ALU students develop 21st-century skills and network that will remain relevant amidst rapid global change. With the right education, you can make it all happens with us @ALU. Join us.

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Conventional classes are just one way to do it. At ALU, you'll take a different approach. An individualized, student-focused leadership curriculum develops and tests your skills, intellect, and ideas. A heavy emphasis on real-world internships and experience solidifies crucial qualities for the future exposing you to new global cultures, opinions, and challenges and improving your problem-solving abilities gaining the skills that 21st-century employers want. At ALU, you don't just pick a major—you pursue life experience.

## Our Approach

ALU goes above and beyond to provide you with an education like no other. We focus on giving you a holistic experience designed to make you a successful entrepreneur, leader and a better citizen of the world. At ALU we identify several fundamental strategies that make our approach to teaching and learning unique, relevant and engaging.

### *Preparation for Tomorrow's World*

*In an ever-changing world, the narrow academic theory quickly loses relevance. Therefore, we go beyond just giving you a solid academic grounding. We also develop skills like leadership, critical thinking, problem-solving, quantitative reasoning, communication, and teamwork. Relevant skills for the jobs of tomorrow.*

### *An Engaging Learning Experience*

*With a Learning Cycle that helps you learn new skills and master concepts. This 4-part Learning Cycle incorporates (i) a 'discovery' experience—that 'aha' moment when you discover the gaps in your knowledge and skills, (ii) self-paced learning, (iii) peer learning (students teaching and learning from each other) and (iv) facilitated group learning.*

### *Declare a Mission for Your Life*

You will be challenged to declare a "mission" for your life, and not just to select an academic "major". We will expose you to the grand challenges and opportunities of our time, and work with you to define how you want to solve these problems and capture emerging opportunities. In this way, you will discover your life's purpose and align your learning with this purpose.

### *Education Meets the Real World*

*We break down barriers between universities and the real world. You will solve real problems for real organizations from day one. We design our curriculum with employers. And each year, in our undergraduate programs, you spend 8 months on campus and 4 months in the workplace, ensuring you have one year of work experience by the time you graduate and are 'ready to hit the ground running'.*

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## *Career Development & Work Experience*

Many universities provide little to no practical work experience. They don't start talking about life after graduation until a student's final year. At ALU, students begin their career development journey on day one. Students benefit from a four-month-long internship during each year of study. By the time you graduate, you'll have a full year of work experience in a variety of organizations. This experience enables you to build deep connections with potential employers and provides practice in solving real-world problems, giving you an advantage over traditional university graduates in gaining employment or starting your own organization.



**Companies include** Graca Machel Trust, Cellulant, Mckinsey & Company, PWC, L'Oreal

## **University Visits –The University of British Columbia, Canada & Academic City Ghana**



When university admission representatives think of high schools with the right DNA of students - **it's here at TIS.** Engaging minds, solidifying leadership skills, team spirit, and skill set for life with a balance of academic

excellence. This week was superb! From Canada Ontario, Dev Odhiambo Apiyo Regional Recruitment Representative – (originally from Nairobi, Kenya), but working at University of British Columbia, Canada, visited our campus to have a tete a tete with accepted DP2 students as well as counselors and DP1 students getting ready for college. During his visit, he gave an overall introduction to UBC as the destination for many international students. Canada is one of the world's safest, vibrant and dynamic economies with an enviable climate, hospitable and welcoming to international visitors to further their studies and further gain Canadian citizenship. Dev emphasized the fact that DP1s should be writing their college essays now and also should take the SAT and ACT to broaden their university and scholarship opportunities. He also emphasized the fact that academics come first and that students should complete the UBC application and profile of leadership and co-curricular contributions thoughtfully, as these form an important part of admission consideration.

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Pictured below, some DP1 students took a photograph with Mr. Dev Apiyo (UBC)



As its motto clearly distinguishes itself, Latin: *Tuum Est, It is up to you, it is yours*, with all the learning and self-development opportunities it affords its students, the onus lies on the student to make that decision and take charge of their learning in order to become successful. The **University of British Columbia (UBC)** is a public research university with campuses in Vancouver and Kelowna, British Columbia. Established in 1908, UBC is British Columbia's oldest university. The university is ranked among the top 20 public universities worldwide and among the top three in Canada. With an annual research budget of \$600 million, UBC funds over 8,000 projects a year. Stunning campuses in four locations in vibrant cities give students the opportunity to engage with the community through hands-on learning, enterprising and innovate spirit. <https://www.ubc.ca/undergraduate-students/>

**+Opportunities** = volunteering, study abroad, co-op, work experience, travel, real-world applications, exchanges, giving back.

UBC offers students a wealth of opportunities through strong alumni networks. As of 2017, eight Nobel Laureates, 71 Rhodes scholars, 65 Olympians, eight Fellows in both American Academy of Arts & Sciences and the Royal Society, and 208 Fellows to the Royal Society of Canada have been affiliated with UBC. Three Canadian prime ministers, including Canada's first female Prime Minister, Kim Campbell, and current Prime Minister, Justin Trudeau, have been educated at UBC.

At UBC, students are inspired with a prestigious reputation, boundless energy and a strong commitment of faculty ensuring students success. At UBC no one does it better than this

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with world-class facilities where bright minds find a place, to learn, to grow, and to thrive.

<https://www.ubc.ca/admissions/>

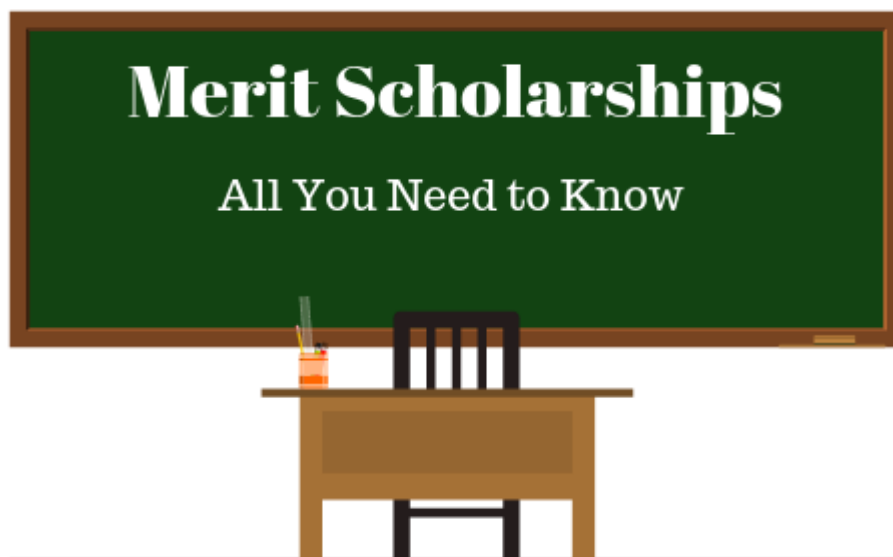
The Vancouver campus enjoys a spectacular setting immersed in natural beauty. Situated about 10 km (6 mi) west of Downtown Vancouver. UBC is home to **TRIUMF**, Canada's national laboratory for particle and nuclear physics, which houses the world's largest **cyclotron**. In addition to the Peter Wall Institute for Advanced Studies and Stuart Blusson Quantum Matter Institute, UBC and the Max Planck Society collectively established the first Max Planck Institute in North America, specializing in **quantum materials**.

One of the largest research libraries in Canada, the UBC Library system has over 9.9 million volumes among its 21 branches. The Okanagan campus, acquired in 2005, is located in Kelowna, British Columbia.

Major programmes include Sciences, Business, Arts, Commerce, and Education <https://www.ubc.ca/academics/>



- **International tuition:** 38,946.2 CAD as at 2018



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## Highly competitive. Students from all over the world apply- What makes you stand out from a pool of applicants?

- Demonstrated academic achievement, leadership, community engagement, problem-solving skills, initiative, risk taker, extracurricular involvement with the right attitude.
- You want to know more click <https://you.ubc.ca/financial-planning/scholarships-awards-international-students/>
- **International Major Entrance Scholarships (IMES)** are awarded to exceptional international students entering undergraduate programs at UBC. Students receive their IMES when they enter their first year at UBC, and the scholarships are renewable for up to three additional years of study. The number and level of these scholarships awarded each year vary, depending on available funding. **Apply to UBC by January 15.**
- **Outstanding International Student Award (OIS)** Award is a one-time, merit-based entrance scholarship awarded to qualified students when they are offered admission to UBC. Students selected for this award show strength academically and display involvement outside of the classroom. **Apply to UBC by January 15.**

**International Leader of Tomorrow Award (ILOT)** recognizes international undergraduate students who demonstrate superior academic achievement, leadership skills, involvement in student affairs and community service, and recognized achievement in other key areas and is proportional to your financial need. Financial need is determined by totaling tuition, fees, and living costs, and subtracting the financial contribution you and your family can make each year. A standard needs assessment is based on the financial information provided by you and your family. Award renewable for up to three additional years of undergraduate study or to degree completion – whichever comes first – provided you achieve satisfactory academic standing in your faculty, continue to demonstrate financial need and maintain your Canadian study permit (student visa). Counselors get to nominate 3 top DP2 students with exceptional academic grades for this generous scholarship.

## Student Reflection on UBC presentation:



*“On Thursday, 11 April, the University of British Columbia paid us a visit to give an insight into the school. UBC has always been one of my top choice universities since Grade 9 and I was really excited to be able to learn more about the prestigious institution. I was fascinated by the over 200 programs they offer between both the Vancouver and Okanagan campus. I learnt that UBS is one of the top 3 universities in the whole of Canada and the number 1 most international school in North America, with a population of over 65,000 students and 16,000 international students from 156 countries. I loved the mini insight into the city of Vancouver and the Okanagan region of BC, as it gave me a better view of the school setting and area. The overall presentation was very interesting, engaging,*

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*and informative and I look forward to their return next year. I hope to one day attend UBC and be a part of the great experience they offer". ~Abele Nana Ama Timoleon- Ampofo (DP1)*

## Academic City

Academic City is changing tertiary learning in Africa with activity-based learning and premium teaching talent, complemented by a one of a kind campus located in the heart of Accra, at Haatso.

- Innovation-Driven Undergraduate Degrees in Engineering, Business, IT, Communication Arts. Business Administration. B.Sc. in IT. BA Mass Comm. & Journalism. B.Sc. in Engineering. Degree programs: World-class degree, Engineering, IT, Business, Communication Arts.
- Engineering, Technology, Business and Communication Arts programmes are integrated with innovative & entrepreneurial skill. We prepare our students to think critically, diagnose rationally and solve creatively.
- A strong learning support system giving students the opportunity to explore, grow and develop lifelong skills.
- Academic City offers holistic education to create well-rounded minds who can proactively and conscientiously contribute to local and global development.
- Dedicated focus on experiential and active student learning, supplemented with an emphasis on social-emotional learning and ethical decision-making prepares our students to compete with globally-trained talent.
- With a heartbeat for quality education, parents have value for money.
- Students will feel at home in residence halls at Academic City. With a myriad of extra-curricular activities; campus clubs, excursions, and sports, students remain busy at AC. Counselors and advisors monitor students' progress through their programme, providing career and academic support and guidance...
- Visit <https://acity.edu.gh/index.php>



Pictured above, Academic City representatives- Lorna and Rebecca interacting with DP2s during visit.

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*With only limited test dates to take the test. Book your slot with the Counselors' on the top floor of the Learning Centre. DPLs, it is highly important for scholarships. Take advantage!*



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## Want To Take These Tests?? Here's Why:



- ✓ Free Money For Grabs! (Scholarships)
- ✓ Boosts reflection of academic potential- complements IB Scores
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- ✓ Strong Demonstration of College Readiness
- ✓ Increase chances for Merit Award
- ✓ A platform for Admissions Team to know you better!
- ✓ Builds students up for aptitude on the job test
- ✓ Competitive advantage for university programme selection

### SAT 2018-2019 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	5 April 2019* Global deadline

*SAT SUBJECT TESTS ONLY \*, REGULAR SAT ONLY \*\**

**Valid unexpired passport only! No other IDs acceptable and no photocopies please**

### ACT IS NOW COMPUTER-BASED- NO GAMES!

#### ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

Please note that last **Saturday (13 April)**, we conducted the last ACT exam for this academic year @ TIS. New ACT Test dates for the 2019-2020 school year and registration deadlines will be shared soon. Please stay tuned! You can also check them out as well as find practice information at [www.actstudent.org](http://www.actstudent.org)

### Remember

DP1s!! Remember that taking these tests now free up your time so you can focus on your IB DP requirements in DP2 without being distracted and having to combine it with SAT & ACT Test prep! A word to the wise.....

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### Naviance Lesson- Grade 8:

Grade 8 Guidance Class was a Naviance lesson dubbed “My personal support network.” They identified key people who play various roles in supporting them as they work towards successful completion of high school on their journey into the university! This includes their parents, siblings, teachers, counsellors, community project supervisors, nurses, school leadership, janitors, kitchen staff, security and all supporting staff in their school environment among others. They discussed how to show respect, appreciation and to improve their relationship with all members of their support network.

Below are a few pictures taken during the lesson:



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Arts Corner

Knowledgeable

# KNOWLEDGEABLE



I learn about different performance styles,  
conventions and skills.

I use Drama terminology.

I understand the importance of Drama in  
different Cultures across the Globe

Bradfuekd, S., n.d. IB Learner  
Profile - Drama. s.l.:Pinterest.

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## CAS-SA Corner

### Service in Action –Teacher’s Role

Service in Action, as an integral part of the MYP, is learning by doing and bringing to life lessons tackled in the classroom. In order for students to gain a deeper understanding of concepts taught in class, we have a responsibility as teachers, to guide them in creating authentic out of the box solutions. Our Unit Plans as teachers provide a window for students to critically think about how they can take principled actions from their lesson, it is vital that students understand the relevance of the knowledge acquired by making their thinking visible and taking action. In the context of TIS, this understanding has been coined into 3 basic words **CONNECT**, **ACTION**, **IMPACT**. This is where students can *connect* their lessons by taking *actions* to

**THINK  
OUTSIDE  
THE  
BOX**



students to think about the happenings around them to gain a good understanding of the unit.



create an *impact*. Teachers are invited to grasp these words around school as a reminder to begin the conversation about service in the classroom. We are also encouraged to adopt the following roles in order to ensure an authentic learning experience.

#### **Plan Units that integrates a service component:**

Lessons must spark spontaneous conversation about service in the classroom. We should plan our units about topics and issues that will allow

**Let students think of how global issues affect our local environment:** Students must be guided to think outside their comfort surroundings and wonder what is happening elsewhere, how global issues affect their local community; both positive and negative consequences. It is crucial that students become curious and interested in order to find solutions.

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**Provide opportunities for community engagements:** Learning can take place outside the classroom; teachers are advised to transform the learning environment from time to time. When students are abreast and engaged with the community, they tend to become more aware of their local issues, the people and their way of life.

**Guide students to brainstorm on how to solve problems within the school and their community:** Students should constantly be mindful to problem solving than complaining. Students should be challenged from time to time by asking; what can be done? What do you think?

Can you suggest an action? What can you do about it? Is it possible? Such conversations inspire critical thinking.

**Lead the conversation about service in the Classroom:** Teachers are encouraged to be equally passionate about the topic of Service. Students can draw inspiration by the way we talk, explain and focus on the subject matter, sharing experiences and positive stories will encourage students to take action.



### Alphabetic Body Postures



“Dance is a performing art form consisting of purposefully selected sequences of human movement. This movement has aesthetic and symbolic value, and is acknowledged as dance by performers and observers within a particular culture. Dance can be categorized and described by its choreography, by its repertoire of movements, or by its historical period or place of origin.”

Chrispen Perdison, a Grade 9 student in the MS Dance Class, is taking dance in a unique style. He has created his own alphabetic body postures from A to Z with the help of David Difie, his dance teacher, and Diana Asante (Chrispen's special support). He is currently matching the alphabetic body postures captured on camera and printed to their various alphabets.

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“I am amazed to see Chrispen’s development in such a short time. He loves music; he will dance to any kind of music regardless. His energy and commitment towards the dance class have been tremendous so far. I understand his challenges because this is his first time being in a dance class, I am confident that with continued effort he will be able to overcome and develop his talent. The MS Dance Class has never been boring.” **David Difie – Dance teacher**



“The process has been very fascinating and challenging. This being my first time attending a dance class. As I learn how to dance the alphabet, especially the P and E body postures were tough. I was able to dance my full name (Chrispen Perdison) with my own alphabetic body postures and some smooth transitions. I am looking forward to publishing and teaching the world about my alphabetic body postures.”  
**Chrispen Perdison, Grade 9**



## Community Project – Updates Bug Off



The just ended Community Projects by MYP Year 3 students were a huge success. Some projects are still ongoing and students are enthusiastic to see them through to the end. **Educate Them Young** project by **Seyram Apreku** and **Phoebe Osei** had their last presentation at Assembly and solicited for funds. They are hopeful that they can pay the fees by the beginning of the next academic year.

The **“Bug Off”** malaria prevention team will also be finalizing their project by the end of April during the World Malaria day,

stipulated for 25 April. They reached out to the Ghana Malaria Board for support in terms of a Mosquito Nets donation and had a positive response over the mid semester break. The members, **Melike Agah** and **Masere Frimpong** received 50 Mosquito nets last Friday at the Office of the Malaria Board, Accra. The team talked about their project and appreciated the

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board for their support. The Manager of the board Dr. Keziah Malm, in turn was impressed with their contribution towards their common goal and applauded TIS on the whole for guiding students to engage with global issues.

The team will join hands with the world on 25 April and commemorate World Malaria Day by donating mosquito nets to the *Tetteh Ocloo of the Deaf, Sisters of Charity home* and *Save Them Young Orphanage*. Stay tuned.

## PROM NIGHT Update – IGCSE Class of 2019



All hail the Prom King and Queen!

As part of high school tradition, our IGCSE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed information, concerning venue and time will be communicated at a later date; tentative date for the prom is *21 June 2019*.

However we would like to inform parents that, this is solely a student/grade initiated event funded by the students and parents of the grade, through various fundraising projects in and out of school. The students head organizers are:

- President – Shanda Otchere
- Vice Pres. – Arnolde Gyateng
- Secretary – Jackie Aisha Buba
- PROs – Lilainie Addo & Adom Berchie
- Organizer – Germaine Osei Kwakye
- Designers – Saahene Osei and Hamdia Ibrahim
- Advisors – Liesel Amonoo-Neizer and Terrence Mwindare
- Co-opted Members – Amanda Fafa Awumee, Jason Bortei-Doku & Michel Gyau Bright
- Treasures – Salma Roland and Joseph Agyeman

The team is supported by **Mad. Vanessa Amankwah** as the Parent organizer. **Ms. Grace Attram** and **Ms. Abigail Ahiadorme** will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards. The theme for the party is HOLLYWOOD. Ongoing plans seem to promise a splendid night full of memories, fun and laughter.

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For further clarification, kindly direct all queries to **Ms. Grace** – **0244626805** or email address **g\_attram@tis.edu.gh**

Furthermore, we would also like to discourage extravagant spending in terms of logistics and promote a subtle tone for the celebrations.

Please note that this event is **NOT** organized by Tema International School, but by parents and students of the IGCSE graduating class of 2019.

### **TIS Adaptation of - The Marriage of Anansewa – Audition!!!**



It was an interesting experience working with people across grades and to formulate skits from a very vague prompt. It was fun to see how each group interpreted the prompt (a storm in a tea cup) differently. Learning African/cultural dances was also a different and exciting experience - **India Agyemang, G.11**



Well, at the auditions I did not expect dancing as a form of warm-ups but I still tried my best. The brief acting we did gave me a clear idea of what the production expects of me. So I would say the audition was an eye-opener- **Rudolph, Grade 9**



The Audition inspired me a lot. There was so much to learn. And I feel ready for this year's production, *The Marriage of Anansewa*- **Mawunyo, Grade 7**



Sunday's audition for the Marriage of Anansewa was challenging and involving. It required that we did some demonstrations that involved a lot. It was fun in the end. - **Cynthia, Grade 9**

The auditions were involving. I enjoyed the skits. – **Mafina**

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### Ghanaian Sign Language

Sign language is a way of communicating using, facial expression and body language. Sign language is used mainly by people who are deaf or have hearing impairments. There are lots of different signs to represent lots of different things. Beside is the sign for 'water'. To sign "water" in Ghanaian sign language (GSL), touch the mouth several times with the index

finger of the "W" hand shape .

Even though there are lots of different signs for lots of different things, it is **impossible to sign everything**. In situations where you cannot sign the word, you can fingerspell it out.

The picture below shows how to finger spell the word "water" in GSL.



### IB Learner Profile of the Month – **PRINCIPLED**



Principles exist as our foundations for reasoning and are basically, a code of conduct. A principled person demonstrates integrity and honesty. Also in their possession is the sense of fairness, justice, responsibility and respect for others, their environment, and the world. To be principled means to take responsibility for your actions and accept its consequences, to be just and fair in all interactions and decisions made, to be honest, and true in all situations and respect

others and their opinions whether younger or older.

I believe principled people will make the world a better place to live since they will not only be able to find solutions to problems, but they will contribute ideas and possess all the attributes of a principled person. **Bervelyn Sawyerr-Markwei (Grade 11)**

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The word principled, is a word full of responsibility and respect in my opinion. The definition of the word is, acting in accordance with morality and showing recognition of right and wrong. It takes a person who is principled to tell the truth and know when someone is doing the wrong or right thing to correct if wrong and encourage if it's right. As an IB learner, I must apply this profile especially when it comes to integrity and academic honesty and also outside of academics, I must use this profile to show people out there that I am truthful and responsible. **Nutifafa Folie (Grade 9)**

Well, being principled means being able to follow a set of rules and regulations that have been made for an institution in order to maintain order and peace. To me, the IB Learner Profile attribute, Principled, means that I must be in order at any given time, whether I'm being watched or not. Being principled has helped me become accustomed to the new environment that has now become my second home. I think being principled is something everyone needs. Without being principled people would not be able to get along with each other. **Adenu-Mensah (Grade 10)**



A principle is a basic truth that is used as a foundation for certain beliefs and practices. Being Principled involves being honest, fair, just and respectful to my colleagues and neighbours in my community. **Vanessa Oddoye (Nurse)**

As a culturally minded individual, striving to understand the behaviours of other in order to create a peaceful world, being **PRINCIPLED** implies that I bracket my preconceived ideas and act in all honesty. As well, I am mindful with my behaviour towards others and take responsibility for my actions.

TIS comprises of people from diverse cultures. As such, staff and students are encouraged to inculcate the value "Principled" in their everyday activities. **This can be achieved by being fair and firm in dealing with colleagues and peers.** Being principled should not remain with us here at TIS but extended to the outside community. By so doing, the world becomes a more habitable environment. **Sandra Thompson-Assan (Counselor)**

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interactions. **Constance Quaye (College Guidance Counselor)**

Being principled to me is simply being fair and firm when dealing with others in a given situation, bearing in mind, the other person's emotions and the long term effect on the relationship. In a unique family school like ours, being principled, helps us to distinguish between rights from wrong, therefore making the best decisions in everyday

The attribute of being principled to me means taking into consideration what is right and wrong. A square can be used as an example. One has to be straightforward and honest, one must have respect for the dignity of individuals and take responsibilities for their actions.

In applying this attributes, students must be encouraged to be principled in their interactions with staff and friends, bearing in mind the effects and consequences of their actions in school life and beyond. For staff, regardless of the situation at hand we must make it a point to choose right from wrong but respectfully stating our position and letting our students and other persons understand us. Students should be encouraged to take right decisions regardless of the consequences and be proud of who they are, be respectful to others, be independent, be nice and caring to others, be always eager to make new things using their creative ideas, see how the world works, be excited to learn at school and decide to make good choice in school and beyond.



**Setor Adih (Hostel Parent & Librarian)**

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## CAS Project – Millicent’s Open Heart Surgery

### TEMA INTERNATIONAL SCHOOL

**Open Heart Surgery Fundraiser for Millicent Ibrahim**

No act of kindness no matter  
how small is ever wasted.  
- Aesop

**TARGET: GHC 46,000**

**AMOUNT RAISED: GHC 36,846.20**

**AMOUNT NEEDED: GHC 9,153.80**

Your donation can be paid via Ecobank TIS Account with the remarks  
"Millicent Ibrahim Surgery - CAS Project"

<p>Tema International School Ecobank Ghana Limited P.O.Box. 3207 Tema.</p>	<p><u>Account Details</u> USD: 0022014471692201 CEDI: 0020014471692201 SWIFT CODE: ECOCGHAC</p>
----------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------

No amount is too small, your contribution will go  
a long way in giving Millicent a healthy heart.

**MTN** Mobile money: +233 543936488  
Email [surama.king@tis.edu.gh](mailto:surama.king@tis.edu.gh)  
Contact our Coordinator: +233 244 615255  
to know how to get involved.

Ayeyi Hammond, Baaba Egyei-Mensah & Davina Yawson  
Grade 11 - CAS Initiative

**MILICENT IBRAHIM**

Twelve years old **Millicent Ibrahim**, suffers from a hole in heart condition known as Tetralogy of Fallot, but open heart surgery can save her life. The total cost of her surgery, anesthesia, medication, etc. is **GHC 46,000**.

Her single mother cannot by any means afford to pay for her life saving surgery. She lives at Kotobabi. Her Mummy is unemployed and she stays with her grandparents. Millicent loves Jollof Rice and chicken, and pink is her favourite colour. Even though most times she is not well and can't attend classes, Millicent loves to go to school, she is

thriving in Class 6 at Little Rose School, being one of the best science students. She said she want to be a Soldier when she grows up.

Even her monthly consultation and medication are a challenge for the family. Millicent needs our help. This is why we are humbly pleading with the TIS family to help us raise the money needed for her open heart surgery.

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### Gustoso Restaurant - Experience

I would say that the night was a success as everything went as planned. I didn't really get a feel of what was happening downstairs as I was upstairs at the VIP lounge acting as the bar tender. But all in all, it was great working with people to serve others to raise money for a good cause. It was amazing and I would like to do it again! - **Portia McDave**

It was a really amazing experience. Initially, I wasn't going to engage with this project but then thought to myself, "why not?" I decided to help with the backdrop (which came out perfect). I truly enjoyed myself because I got to help out much more. I just hope Millicent gets to live a long healthy life.- **Selali, G.11**



Millicent Ibrahim is a lucky girl, seeing as she has so many people care about her here in TIS. I didn't mind going to any length to make sure everyone was served at the restaurant to achieve Millicent's target. Because there were so many other people on board, "customers" were served on time. I hope everyone enjoyed the meal and I can't wait for the next sale! - **Judah Sesay**

Gustoso Restaurant was really fun. The music was great and the arrangement was nicely done. Also, playing the role of a waitress was very exciting. The food was well prepared and everyone was cooperative. The customers enjoyed their meal while talking to their friends



which was very satisfying to see. I hope we have more activities like that and I am willing to help again anytime. We are all praying for you Millicent! - **Kosi, G.11**

The food was so amazing. I didn't even eat dinner so that I could digest all the food. The place was transformed into an ambient fiesta which made me want to sit there and eat. (I was just going to take the food and go and study). It really meant a lot to help Millicent's heart surgery - **Steve Williams Jnr**

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It was a fun event. The food was lovely and the music was great and it was nice to see that everyone was having fun. It was also great to see the number of students who came together to support Millicent. I hope the group made enough money to achieve their goal- **Sophia Nyonyo**

I believe spending money on a child who has a health

problem should not affect me in anyway. I have come to realize that helping the poor and needy is a way to receive blessings from God. In this case spending some money on Millicent would amount to God's blessings. This project is one of the best undertaken at TIS and I wish the group all the best- **Jennifer, G.11**

The food was really good and the whole place was very lively, vibrant and I enjoyed it. It felt good to know that the idea behind the food was for a good cause; helping Millicent's hole-in-heart surgery. I wish her well! - **Essilfua, Grade 9**



**Gustoso Restaurant** was entertaining! The food was good, the music was great, and it was good to know that my money together with others was going to help an under privileged sick person- **Jessie, G.7**



**Coming up** another **Gustoso Restaurant** fundraiser night.

Friday, 26 April. Join us at 7:15 pm, Project Centre to enjoy our delicious **Jollof Rice, Grilled pork, salad and yam and potato chips.**

Place your order with Ayeyi, Baaba or Davina (Grade 11)



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## TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

**Contact Ms. Abigail +233 54 393 6488**

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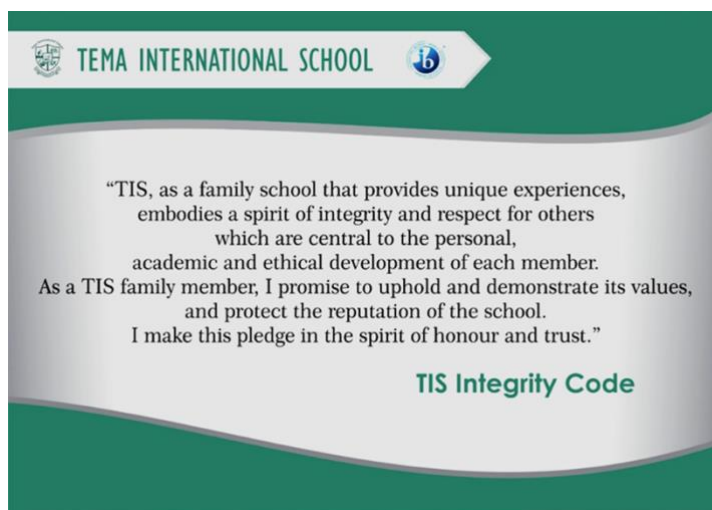
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## TIS Integrity Code



## Alumni Corner



**Register with Kendric** – Grade 11 for the upcoming Fifa tournament, Friday, 7:30pm, Project Centre.

A big thank you to the **Zoned** Team and co-founder Jeffrey Oboagye (TIS Alumni, Class of 2008) for their donation of GHC 300.00 towards Millicent's open heart surgery.

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## Did You Know? series

This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week “Did You Know” is about the University of Ghana. Enjoy!



**The National Folklore Board**

## Did You Know?


**Did you know that Legon (or Lɛgɔŋ), the hill on which the University of Ghana's Great Hall stands today was actually a sacred grove (Gã: aklabatsa) of the people of La?**

The deity Lɛ, inhabited and was worshipped in this sacred grove on the hill and hence the name, Lɛgɔŋ or “Hill of Lɛ”. However, for many people, “Legon” translates as “Knowledge Hill,” ostensibly because the University now stands on the same site of the former grove.

This fanciful etymology stems from a popular confusion of “Lɛ,” (the deity) with “le” (Gã: “to know”) or “niilee” (“knowledge”). The latter claim is unlikely since the name “Legon” first appeared in 18th and 19th century Danish travel writings on the eastern Gold Coast long before the founding of the then University College of the Gold Coast in 1948.


 National Folklore Board Ghana  folkloreGH  folkloreGH  folklore.gov.gh

## Mindscape Movement



**“Your mental health condition does not have to define you. You can have a relationship. You can do so many things. Do not feel limited. Everyone experiences challenges in life. Take one step at a time. Dream big. Seek out the joy in life. Get a pet (a dog is preferable). Dance. Seek out empowering interactions. Eat (kelewele). Pray (for a fluffy dog). Love (yourself).”**

-Afia Ohemeng



Mental health awareness still continues. This week on Mindscape Movement, Afia Ohemeng shares with us her thoughts about mental health.

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## Happy Easter



May you be filled with lots of happiness and love  
this season.

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