



**TIS BULLETIN: 3/5/19** 

Click on each topic to take you to the corresponding page

Thought for the week

Word of the Week

Calendar

**BOL** 

LP Attributes: Our Weakest Link?

**Fortnite** 

Integrity

**Achievers' Day and Graduation Ceremony** 

**TIS Re-registration** 

TIS (Primary School Campus)

**PYP: The Youngest IB Sibling** 

Reminders

**Hostel Corner** 

Hand Hygiene

**Counsellor's Corner** 

**Bragging Rights!!!** 

Lesson Plan: Grade 8

Your Guide To Email Etiquette

TIS University Fair

**Arts Corner** 

Principled

**CAS-SA Corner** 

Fundraiser for Millicent Open Heart Surgery

Gustoso Restaurant – "Have a bit, save a life"

Special Assembly

We Will Miss The IB2s

Annual Achievers' Day & Graduation Ceremony

IB Class of 2019 Farewell Trip

PROM NIGHT Update - IGCSE Class of 2019

Interact Club updates - Incubator at the Tema General Hospital

Ghanaian Sign Language

TIS Adaptation of Beauty and the Beast

TIS Integrity Code

**Alumni Corner** 

Did You Know? series

Mindscape Movement





At TIS, we believe adequate sleep each night will enable students to feel rested in the morning and ready to function at their best to tackle their challenges for the day and tick off plenty of boxes along the way. Without adequate rest, we know it will affect their performance, health, appetite, attitude and behaviour.

## Thought for the week

Focus on the four things that you can control in your life: what you think, what you say, what you feel, what you do.

- Damon West

## Word of the Week

Word: judicious Meaning: showing good judgment; wise Sentence: Students must be judicious in their use of social media.

#### Calendar

May

4 SAT

G9 & 11 exams commence

31 Leavers' Dinner

June

1 Achievers' Day and Graduation Ceremony. Students may depart after 2.30pm

French and Spanish trips depart Accra

August

Newbies commence

24 Continuing students return for 2019/2020

#### BOL

Our best wishes and prayers go to our Grade 10 and 12 students who have commenced their final exams this week.

My advice to exam candidates as enter this examination phase remains:

- Focus with no distractions;
- Get adequate sleep (minimum of 7 hours each night) so you can feel fresh for the day's exams;
- Similarly, don't rise early and then take a short nap;
- Eat properly (don't snack); and

















• Be disciplined in what you do.

#### LP Attributes: Our Weakest Link?

I had an interesting discussion with G9 representatives last Sunday as they were discussing the importance of, and need for, extended prep. I asked what Learner Profile attribute do they consider to be our weakest link?

[There are 10 Learner Profile attributes that learners at TIS strive to demonstrate:

- thinker
- knowledgeable
- communicator
- caring
- balanced

- reflective
- inquirer
- principled
- risk-taker
- open-minded.]

Being active listeners, they nominated balanced. While students need to strive to be more balanced, I disagreed.

Aha! Being principled so that we respect others' viewpoints and differences was their second nomination. Yes, we all need to become more tolerant and develop empathy towards others so that we can be authentic when we say we are caring. Again, I disagreed.

I proposed being reflective was our weakest link. Why? In this fast and furious world at TIS, many do not take the time to stop and reflect on what we learn, what we do and how we can do things better. Reflection is an important aspect of each unit of inquiry, assessment criteria, Action and Service, Personal Project, CAS Extended Essay, TOK, and the Duke of Edinburgh International Award. Students are not taking the time to reflect regularly on what they do. Reflections are spasmodic and in consistent. Reflection is not a standard practice in each lesson.

Perhaps, this is why many people don't like change, due to the lack of reflection.

As Sir Winston Churchill stated: "To improve is to change, so to be perfect is to change often."

It is an interesting debate: what is our weakest LP attribute and how can we improve it?

#### **Fortnite**

This online game is inappropriate to play at TIS and students who have it installed on their laptops are asked to remove it by 5 May.

This reflects the reason for allowing devices at school: to assist learning, not distract from learning.

Follow us

















## **Integrity**

Last week, I mentioned there have been limitations placed on the use of social media, including chat sites. Access is available from 3.45-5.30pm daily. Any use outside these hours means students are circumventing the system and demonstrating a lack of integrity.

Why the limitations? Social media has many benefits, but many students are more focused on 'chatting' with friends, especially during lessons, instead of focusing on their learning. Put simply, it's a distraction to their learning and the use of laptops at TIS is for the sole purpose of assisting learning, not distracting learning.

I hope parents will question their son or daughter if they receive a message during school hours as to how they are accessing a message service?

On a similar note, I urged G12 students last week to apply a self-imposed ban on social media until after their exams end, so they do not lose their focus at this critical time. I encouraged G10 students also to adopt this same action. The important question is: how many students will be disciplined to adopt this action?

How many students pass this integrity test?

## **Achievers' Day and Graduation Ceremony**



Our Annual TIS Achievers' Day and Graduation Ceremony will be held on Saturday, 1 June, commencing at 10.00am. Students may commence their summer vacation at the conclusion of this event (and not before.)

















## **TIS Re-registration**

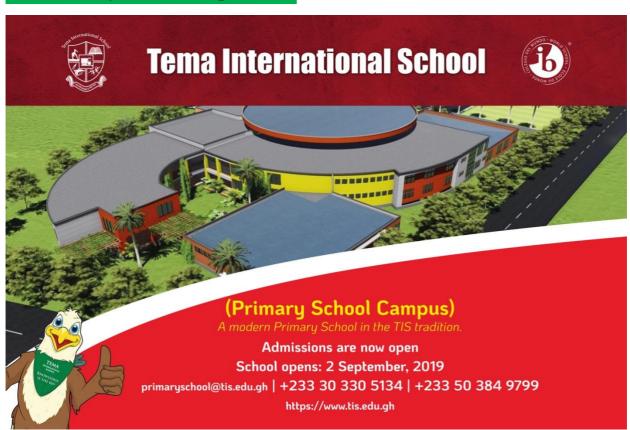
Thank you to those parents who completed the re-registration of their child/ren for 2019/2020 by the deadline of 30 April.

50 students remain pending.

The final reminder was emailed on 1 May.

Please advise Rita if you experienced any difficulties or require assistance.

## **TIS (Primary School Campus)**



Admissions are open. Please visit: <a href="https://tis.openapply.com">https://tis.openapply.com</a>

Screenings and interviews for admission to Primary School in September have commenced.

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3.





















Stage 2 will open in September 2020 when Grades 4-6 will be opened.

For more information email: <a href="mailto:primaryschool@tis.edu.gh">primaryschool@tis.edu.gh</a>

## **PYP: The Youngest IB Sibling**

TIS is authorised to offer the Diploma Programme (DP) and the Middle Years Programme (MYP). TIS became the second school in Ghana to become an authorised MYP School in 2018. Importantly MYP will provide a much improved transition for students upon commencing DP in Grade 11. We are especially excited to see our current Grade 9 students commence DP in 2020.

In a similar way, we are looking forward to students commencing Kinder 1 at our new Primary School campus in 2019 to when they commence MYP in 2028, and then DP in 2032. They will be truly trailblazers!

Our application for Candidacy as a PYP (Primary Years Programme) school was lodged with IB on 31/3/19.

We hope that approval will be granted by August 2019.

If approved as a Candidate PYP school, the PYP framework will be implemented from Day 1, including teachers using ManageBac, our online Learning Management System.



Back to top









Follow us









Subjects will include Language, Mathematics, Science, Social Studies, Arts, and Personal, Social and Health Education. However, these subjects will be viewed under the six transdisciplinary themes and concepts. The six themes are:

- who we are;
- where we are in place and time;
- how we express ourselves;
- how the world works;
- how we organize ourselves; and
- sharing the planet.

PYP is driven by eight key concepts which give the inquiries direction and meaning:

- form: what is it like?
- function: how does it work?
- causation: why is it like it is?
- change: how is it changing?
- connection: what is the link to other things?
- perspective: what are the points of view?
- responsibility: what is our responsibility?
- reflection: how do we know?

These concepts are timeless (factual examples change, but not the core understanding), universal (so students can apply understandings across cultures, situations and disciplines) and abstract (so students engage in higher order thinking to grapple with central ideas).

For more information on the IB Primary Years Program, please visit: https://ibo.org/programmes/primary-years-programme/

#### Reminders

• *Please read* the weekly bulletin and monthly newsletter, and take action as required.

I appreciate your support.

Ken































## **Tema International School**



ADMISSIONS OPEN FOR 2019/2020 ACADEMIC YEAR

A family school, a unique experience

No fixed exam date, flexible online admission testing is available and ongoing

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
(MYP 2)	(MYP 3)	(MYP 4)	(MYP 5)	(IB Diploma Programme)
Students should:  a) Have completed Primary 6  b) Be aged 11+(at the time of admission)  c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equiva- lent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE
				& GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: <a href="https://tis.openapply.com">https://tis.openapply.com</a>
For further information contact us on phone: +233 303 305134; +233 303 308737; email: <a href="mailto:admissions@tis.edu.gh">admissions@tis.edu.gh</a>
Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

Afariwa Farms, Off Tema-Akosombo Roa www.tis.edu.gh Principal To enrol scan this



















## **Hostel Corner**

#### **Hand Hygiene**



Appropriate hand hygiene includes diligently cleaning and trimming fingernails, which may harbour dirt and germs and can contribute to the spread of some infections, such as pinworms.

- ❖ Keep nails short and trim them often is a sign of good personal hygiene.
- Scrub the underside of nails with soap and water (or a nail brush) every time you wash your hands.
- ❖ Clean any nail grooming tools before use.
- ❖ In <u>commercial settings such as nail salons External</u>, sterilize nail grooming tools before use.
- ❖ Avoid biting or chewing nails.
- ❖ Avoid cutting cuticles, as they act as barriers to prevent infection.
- ❖ Never rip or bite a hangnail. Instead, clip it with a clean, sanitized nail trimmer.
- ❖ Longer fingernails can harbour more dirt and bacteria than short nails, thus potentially contributing to the spread of infection.
- ❖ Always wash your hands with soap under running water, when you use the washroom.

As students, we encourage you to keep your nails neat and short at all times to prevent germs.

Visit: <a href="https://www.cdc.gov/healthywater/hygiene/hand/nail\_hygiene.html">https://www.cdc.gov/healthywater/hygiene/hand/nail\_hygiene.html</a> CDC. <a href="Hands Save Lives">Hand washing: Clean Hands Save Lives</a>

Follow us

















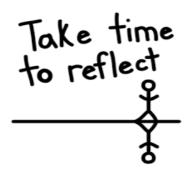
## Counsellor's Corner



As the clock ticks for exams, it is your turn to make that mark of distinction. Don't rest on your laurels, let every second count! You've got this! Best wishes DP2s and Grade 10s!

#### **Bragging Rights!!!**

Congratulations to two of our DP2 Students who received honourable offers from their universities, within the past week and this week- A full ride / full financial aid package to Savannah College of Art and Design (SCAD), USA and the Outstanding International Student Award- University of British Columbia, Canada! Kudos and best wishes to all our senior students!



Life presents itself with options and an array of choices for you as students to choose from every second and heartbeat

The End

of time but in

Who suffers

for wrong choices? It is **YOU!** 

Be encouraged parents, teachers, friends, and family are here to guide you through life's journey but to make the best critical decisions that will last with you for a lifetime, the onus lies on you! "Choose and make good and quality friends with good morals to impact your lives positively, it is your choice to make and no one else"- T.I.S. alum

















Nana Yaw Ankamah-Asamoah (Berklee College of Music in Boston, Massachusetts) currently a teacher of music at his Alma Mater.

#### Lesson Plan: Grade 8

## The Do's and Don'ts of Email Etiquette





Writing and replying to emails speak volumes about the sender. Grade 8 class was introduced to this important topic to enable them to write and respond to emails appropriately, choosing the right diction and the right tone for an effective email conversation. Email now takes up a significant portion of our workday. According to a <u>study</u> by the International Data Corporation (IDC), workers spend 28 percent of their workweek reading and answering email.

While we try to work faster and more efficiently, we must not forget the social rules that accompany any form of communication.

## Your Guide To Email Etiquette

#### Have a clear subject line.

Competing with the hundreds of emails clogging our inbox every day, it is very important for the sender to have a clear subject line, to enable the receiver to address the subject correctly. Example, sending a proposal to someone, be specific and write, "The Fitch Proposal Is Attached."

## Use a professional salutation.

Using "Hey," "Yo," or "Hiya" isn't professional, no matter how well you know the recipient. Use "Hi" or "Hello" instead. To be more formal, use "Dear (insert name)." Using the person's name in the salutation -- "Hello Robert" -- is quite appropriate, but remember not to shorten a person's name unless you're given permission to do so.

#### Don't use humour.

Humour does not translate well via email. What you think is funny has a good chance of being misinterpreted by the other party, or taken as sarcasm, without the accompanying vocal tone and facial expressions. When in doubt, leave humour out of business communications.

## Do proofread your message.

Don't be surprised if you're judged by the way you compose an email. For example, if your

Follow us

















email is littered with misspelled words and grammatical errors, you may be perceived as sloppy, careless, or even uneducated. Check your spelling, grammar, and message before hitting "send."

#### Don't assume the recipient knows what you are talking about.

Create your message as a stand-alone note, even if it is in response to a chain of emails. This means no "one-liners." Include the subject and any references to previous emails, research or conversations. It can be frustrating and time-consuming since your recipient may have hundreds of emails coming in each day.

#### Do reply to all emails.

Give a timely and polite reply to each legitimate email addressed to you. Even if you do not have an answer at the moment, take a second to write a response letting the sender know you received their email. Inform the sender if their email was sent to the wrong recipient, too.

#### Don't shoot from the lip.

Never send an angry email, or give a quick, flip response. Give your message some thoughtful consideration before sending it. If you feel angry, put your message into the "drafts" folder, and review it again later when you are calmer and have time to formulate an appropriate response.

## Do keep private material confidential.

It is far too easy to share emails, even inadvertently. If you have to share highly personal or confidential information, do so in person or over the phone. Ask permission before posting sensitive material either in the body of the email or in an attachment.

## Don't! Overuse exclamation points.

Exclamation points and other indications of excitement such as emoticons, abbreviations like LOL, and all CAPITALS do not translate well in business communications. Leave them off unless you know the recipient extremely well. It's also not professional to use a string of exclamation points!!!!!

It may take some practice to keep your emails professional and to the point, but you will look more polished and organized in the long run. Click: https://www.entrepreneur.com/article/272780



#### Students' Reflection

"The Grade 8 students met themselves sitting in a class and waiting for information to be given. As soon as the guidance counselors mentioned the Back to top



















topic 'Email Etiquette' people's face began to drop in sadness. But as they were teaching, I started to learn new things and I also started to realize the mistakes I have been doing. Some of the things I picked up from the class was that it is important to have a subject title that clearly defines the point of mail and everyone needs to make sure to sign out. Also, I learnt about CC and BCC which means copy and blind copy. Also please note that when writing a mail make sure you read over to check spelling, grammar, and punctuation. This topic was truly insightful"-Moyosola Fajemirokun

"The last guidance class I had was on the 30 April, 2019. During that guidance class, I learnt a lot of things about email etiquette. I learnt that it consists of a few things such as the address of the person you are sending it to, the heading, a very good and respectful salutation, a body (how you would have to get straight to the point, ask good questions and space your topics), a good conclusion and a good sign off or signature line.

- I also learnt that when you are sending an email, there are some options which are:
- The 'cc' (carbon copy) this is when you are sending the message to more than one person.
- The 'bcc' (blind carbon copy)-this is when you send an email to someone and attach more people to it without the main recipient knowing.

Two key things I noticed were that if you are sending the message to a University, you have to limit the length of the message because they are busy and have a lot of things to do. If your message is quite long, they wouldn't even want to read it and if you are sending the message to one person, direct it to just one person not all of the others copied in the mail. As I said earlier, I learnt a lot of things and I look forward to our next lesson" - Brenda Anthonio

#### Macalester, Franklin & Marshall, and Smith Colleges, Bowdoin University USA

This week was great! All four universities –Macalester College, Franklin & Marshall College, Smith College and Bowdoin university representatives flew to Ghana and visited our campus. Information on scholarships and financial aid packages available to students were shared in detail with the college counselors.









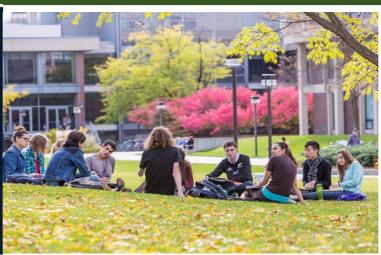












- Macalester College located in the Twin Cities, Minneapolis and St. Paul, is a private liberal arts college best in value as one of the best national liberal arts colleges.
- Welcoming, vibrant and friendly learning environment open to international students
- SAT/ACT test required
- A voice for power fostering positive change in society and the world at large, notable alumni: Kofi Annan, Walter Mondale, Ari Emmanuel, Tim O'Brien.
- Recognized as a global leader with the highest standards for scholarships, continuing commitment to internationalism, multiculturalism, and service to society.
- Mac students complete internships as an infused structure in the academic curriculum exposing students to skill set required for career and life balance.
- An intensive research-based institution with various interdisciplinary programmes in African Studies, Economics, Media and Cultural Studies, Theater and Dance, Business.

#### **Scholarships Balancing Access and Excellence**

Macalester's commitment to access is an essential part of its mission and history, and we carefully craft our financial aid philosophy to connect to our values:

- Macalester meets 100% of demonstrated financial need for all admitted students.
- Fall 2017 U.S. first-year students receiving need-based financial aid: 70%
- Average need-based financial aid package in fall 2017: \$47,908
- Comprehensive cost of tuition \$68,884,visit: macalester.edu.gh
- Financial aid is structured to encourage students to study away by allowing them to use their financial aid for study abroad programs.
- Meets full demonstrated financial need of every enrolling student.
- Over 65% of first-year international students receive financial aid accumulating to over \$10million.Visit: https://www.macalester.edu/supportmac/scholarshipsfinaid/

Follow us

















 Available scholarships outside of Macalester click: https://www.macalester.edu/financialaid/about/outsidescholarships/

## Franklin & Marshall College



- A Franklin & Marshall education is based on a simple, powerful concept: Together, we create the way forward.
- Test Optional-SAT/ACT
- Franklin & Marshall College (F&M) is a private residential liberal arts college in Lancaster, Pennsylvania.
- At F&M they explore the frontiers of knowledge, setting new standards of academic excellence.
- A diverse, vibrant and learner-friendly environment with a competitive spirit
- Personalised education, encouraging students to discover and expand their ambitions as they stand for what matters, fostering a community that values the common good, together, giving the world the kinds of citizens it most needs: confident, adaptable problem solvers.
- With a distinctive approach to college housing, more than 140 active student clubs and
  organizations, dozens of fitness classes, club and intramural sports teams, its own art
  museum, and abundant opportunities to engage in volunteer service, Franklin & Marshall
  provides students with a vibrant campus life experience to complement their academic
  pursuits.
- Activity in student groups, the arts, civic engagement, and athletics and recreation all
  enhance the culture of teaching and learning at F&M by allowing students to form new
  friendships, create meaningful and memorable community experiences, discover
  important life lessons outside of the classroom, and make the most of their years at F&M.

Follow us

#### **Scholarships**

















Franklin & Marshall College welcomes talented students from all economic backgrounds. We meet 100 percent of students' institutionally determined financial need for all four years on campus.

• Meet 100% demonstrated financial aid. https://www.fandm.edu/financial-aid



Smith College an all- women's single-sex private, liberal arts college with coed graduate and certificate programs in Northampton, Massachusetts. It is the largest member of the Seven Sisters.

• Smith is also a member of the Five Colleges Consortium, which allows its students to attend classes at four other Pioneer Valley institutions: Mount Holyoke College, Amherst College, Hampshire College,

and the University of Massachusetts Amherst.

- A Smith education will push you beyond your intellectual passions. You'll delve deeply into the world of ideas. You'll discover what inspires and empowers you.
- An independent, nondenominational college, Smith remains strongly committed to the education of women at the undergraduate level but admits both men and women as graduate students. <a href="https://www.smith.edu/about-smith/smith-glance">https://www.smith.edu/about-smith/smith-glance</a>
- At Smith, students delve deeply into the world of ideas and perspectives as you explore the rich offerings of Smith's comprehensive curriculum, have the opportunity for farreaching experiences off-campus building the skills to lead a truly international life.
- Students gain a network of connections—cultural, intellectual, personal and professional, with over 11 varsity sports and extensive intramural and club sports programs. <a href="https://www.smith.edu/about-smith/unique-as-you-are">https://www.smith.edu/about-smith/unique-as-you-are</a>

Follow us

• About 1,000 courses in more than 50 areas of study in Business, Engineering





















Smith guarantees to meet the full documented need, as determined by college policy, of all admitted students who apply for aid by the published admission and financial aid deadlines.

- The total cost of attendance 2019/2020 per year- \$74,722
- Need-Blind.Scholarships are also available for all international students https://www.smith.edu/admission-aid/tuition-aid

## **Bowdoin College**



- Bowdoin a beautiful, learner-friendly private liberal arts college in Brunswick, Maine. At the time Bowdoin was chartered, in 1794, Maine was still a part of the Commonwealth of Massachusetts.
- Bowdoin is a college and also an idea—that if you give smart, kind, young people access to the best education on earth, they will use it to create good in the world.
- Offers multiple areas of study that span the Humanities, Social Sciences, and the Arts, Computer Science – Biology, Engineering, Mathematics. Find what moves you at Bowdoin.

Follow us

• Full-time faculty, of which 99 percent have the highest degree in their field.

















- Bowdoin graduates of all years are connected by a curious, restless thread that asks: what else can I do? Where can I find answers? Who brings a different perspective?
- A sense of place is hard to define where to eat to sleep and play. This is a community bound by how we treat each other—this is where we meet our life's great characters.
- The college offers 34 majors and 36 minors, as well as several joint engineering programs with Columbia, Caltech, Dartmouth College, and The University of Maine.



The college was a founding member of its athletic conference, the New England Small College Athletic Conference, and the Colby-Bates-Bowdoin Consortium, an athletic conference and inter-library exchange with Bates and Colby College. Ver

strong in sports base, basket, volleyball, and many others.Visit: <a href="https://athletics.bowdoin.edu/landing/index">https://athletics.bowdoin.edu/landing/index</a>



- Meets full demonstrated financial need
- For the academic year 2018-2019, undergraduate tuition & fees at Bowdoin College is \$53,922. The undergraduate 2019-2020 estimated tuition & fees at Bowdoin College is \$56,079. This cost is estimated based on the cost change rate of last year. <a href="https://www.bowdoin.edu/admissions/apply/international-students/index.html">https://www.bowdoin.edu/admissions/apply/international-students/index.html</a>
- Information on financial aid click: <a href="https://www.bowdoin.edu/student-aid/">https://www.bowdoin.edu/student-aid/</a>

**TIS University Fairs** 

Month	University/Institution	Date	Time	Venue
May	College Fair	1st May 2019	10:00am- 5:00pm	La Palm Royal Beach
	NYU Abu Dhabi, UAE	Thurs., 2 May 2019	1:30 pm	TIS Learning Centre
	BlueCrest College DP1 student workshop, Accra	Thurs. 9 May 2019	2:30 -4:30 pm	BlueCrest Premises, Kokomlemle Accra
	The College of Wooster, USA	Friday, 17 May 2019	1:30 pm	TIS Learning Centre

Follow us

Please note: Parents are welcome to meet university admissions team for further enquire

<u>Back to top</u>



















With only limited test dates to take the test. Book your slot with the Counselors' on the top floor of the Learning Centre. DP1s it is highly important for scholarships. Take advantage.















**REGISTER WITH US NOW!** 





Follow us

















## Want To Take These Tests?? Here's Why:

- ✓ Free Money For Grabs! (Scholarships).
- ✓ Boosts reflection of academic potential- complements IB Scores.
- ✓ Great start for freshmen first entry-level jobs.
- ✓ Strong Demonstration of College Readiness.
- ✓ Increase chances for Merit Award.
- ✓ A platform for the Admissions Team to know you better!
- ✓ Builds students up for aptitude on the job test.
- ✓ Competitive advantage for university programme selection.

#### **SAT 2018-2019 TEST DATES**

TEST DATE	REGISTRATION AND PAYMENT
	DEADLINE
6 Oct. 2018	31 Aug. 2018
3 Nov. 2018*	14 Sept. 2018
1 Dec. 2018	12 Oct. 2018
9 March 2019**	18 Jan. 2019
4 May 2019	5 April 2019* Global deadline

SAT SUBJECT TESTS ONLY\*, REGULAR SAT ONLY \*\*

Valid unexpired passport only! No other IDs acceptable and no photocopies' please

#### **ACT IS NOW COMPUTER-BASED- NO GAMES!**

## ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

Please note that on Saturday, 13 April, we conducted the last ACT exam for this academic year @ TIS. New ACT Test dates for the 2019-2020 school year and registration deadlines will be shared soon. Please stay tuned! You can also check them out as well as find practice information at <a href="https://www.actstudent.org">www.actstudent.org</a>

DP1s!! Remember that taking these tests now frees up your time so you can focus on your IB DP requirements in DP2 without being distracted and having to combine it with SAT & ACT Test prep! A word to the wise.....

Follow us

















# Arts Corner

## **Principled**

# **PRINCIPLED**



I contribute ideas.
I solve problems creatively.
I think about different performance styles and techniques.

IB Learner Profile - Drama. s.l.:Pinterest.

Follow us

















## **CAS-SA Corner**

## **Fundraiser for Millicent Open Heart Surgery**

The Gustoso restaurant session on Tuesday was amazing. Once again Ayeyi, Baaba and Davina were able to mobilize the school community to raise funds for Millicent. These young ladies are committed not only to reach their goal but to create opportunities for others to be involved and understand the important of given. The atmosphere at the Project Centre was amazing. A group of Grade 11 students



were servers, cooks, bar tenders and DJs, everyone working together to offer the clients a good time. The food was delicious, Jollof rice, meat balls, honey glazy pork chops, coleslaw salad, French fries, ice cream, plantain chips (thank you Mr. Ollenu), good music and a super chill bisap. They made GHC 1,820.00 profit. Wow! Thank you to each and every one who patronized the event.

## Gustoso Restaurant - "Have a bit, save a life"



For VIP, the service and hospitality was superb. I loved the fact that it was cheap yet there was so much served to me that I didn't order. I also liked how experienced the students acted as waiters and waitresses. Overall, it was great! – *Lexi*, *Grade 8* 

The food was really nice and I was happy that once again my money will be part of

saving someone's life- Caleb Hammond, Grade 9

Healthy Heart, Healthy Life. I felt happy that I wasn't being selfish with my money; because I felt good for helping someone apart from myself – *Anthony, Grade 9* 



The food sold at the Gustoso restaurant was good. It was a



fun way to bond with others. I'm also very proud of my sister and her friends for almost completing their project. -Araba, *Grade 9* 

I decided to help out at the Gustoso restaurant because it was for a good cause. Helping them was a fun experience for me because I got to interact with a lot more people than I would

have in a day. Moreover, knowing that they had almost accomplished their goal motivated me to put in my very best to finish hard! – *Paddy*, *Grade 11* 

Follow us

















Knowing that I played a pivotal role in both cook sales to raise \$8000 is an amazing feeling.

Something I'll do over and over. Right now, I'm just itching for Millicent to get better. I wish her a successful Surgery! - Akua Okyere, Grade 11

Another phenomenal experience. The Gustoso experience is always uplifting. It's the same experience I want for Millicent. I want her to live to enjoy the good things in life. I will never forget this experience in my life time. *Ayeyi Hammond, Grade 11* 



#### **Special Assembly**



The Special Assembly was very insightful. I'm now a little conversant with the positive and negative effects of family businesses and social media. – *Eugene, Grade 7* 

The special assembly was really thought-provoking. The two presenters discussed topics that were engaging and I enjoyed

listening to all the presentations- Elorm Godzi, Grade 9

At this week's special assembly I got to listen to the ideas on controversial topics and the strength and weaknesses of a family business and also how social media plays a role in democracy. -Araba, Grade 9

The special assembly for me was an eye opener. I got some insight on university life. I also enjoyed the presentations by the two professors and I can't wait for University! - *Cyril Davis*, *Grade 9* 

















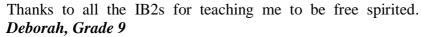
#### We Will Miss The IB2s



Mamle is one of the IB2 students I am really going to miss. I am so grateful I got to be friends with her. In the two years that I have been friends with her, I have learnt to be very disciplined and always work towards my goals. One of the reasons why I am never going to forget her is because of how much genuine interest she has shown in my academic and emotional wellbeing. She inspires me every day to be a better version of myself and I am very grateful to have her in my life. *Aku Addo*, **Grade 11** 

One IB2 who has taught me a lot is Abi. She is very humble and respectful. I watch her from a far and I know that I will grow up to thank her. I am

trying to follow in her footsteps but sometimes I struggle. All the same, thank you Abi. *Chelsea, Grade 9* 



Alhaji, Kekeli, Frances, Kirk and Maame Ama have been really caring. They genuinely think about others and are also able to bring up my spirit and motivate me to do better. I can't imagine TIS without them. *Nana Korantema*, *Grade 9* 

I will miss Katey and Steven the most because they are very



caring and have served as a brotherly figure respectively. *Andrew, Grade 8* 

We will miss Frances because her personality resonates with us. Also, she is funny and exciting. *Emmanuella & Cheryl, Grade 10* 





I will miss Ashley Cooper because she is a nice person, Hannibal because he always made me happy, Gabriella and Matthew because they were caring and supportive towards me. – *Awurabena*, *Grade 9* 

















**Annual Achievers' Day & Graduation Ceremony** 

**IB Class of 2019 – The Inquirers** 

Venue: Multi-Purpose Hall

**Date:** 1 June, 2019

**Time:** 9:00am Exhibition – 10:00am Ceremony

Dress Code: School Cloth

**Theme:** "Our Footprints: setting the foundation for the next generation."

• Guest Speaker: Wanjiru Waweru Waithaka – Nairobi, Kenya

• Parent Speaker: Mr. Stephen Agyemang

• Alumni Speaker: Frempomaa Owusu, Class of 2009



Back to top









Follow us













## **IB Class of 2019 Farewell Trip**

It's that time of the year when our School Founder, Mrs. Comfort Adjavon looks forward to giving a very special treat to the graduating class. The trip is an opportunity for the class to reflect on their experiences throughout their journey in TIS, celebrate one another and finally relax after their hectic exams before preparing for their Graduation.

From the **25 to 26 May**, the Class will embark on a trip to **Ada/Greater Accra**. There are a number of engaging and super

fun activities available to them at the *Aqua Safari Resort*. **This trip promises to be one of its kind.** A consent letter was sent to parents of the IB class of 2019. Kindly reply given your consent by 15 May.























#### PROM NIGHT Update – IGCSE Class of 2019

All hail the Prom King and Queen!

As part of high school tradition, our IGSCE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed

information, concerning venue and time will be communicated at a later date; tentative date for the prom is on 21 June 2019.

However, we would like to inform parents that, this is solely students/Grade initiated event funded by the students and Parents of the grade, through various fundraising projects in school. The students head organizers are:

- President Shanda Otchere
- Vice Pres. Arnold Gyateng
- Secretary Jackie Aisha Buba
- PROs Lilainie Addo & Adom Berchie
- Organizer Germaine Osei Kwakye
- Designers Saahene Osei and Hamdia Ibrahim
- Advisors Liesel Amonoo-Neizer and Terrence Mwindaare
- Co-opted Members Amanda Fafa Awumee , Jason Bortei-Doku & Michael Gyau
- Treasures Salma Roland and Joseph Agyeman

The team is supported by Mad. Vanessa Amankwah as the Parent Organizer. Ms. Grace Attram and Ms. Abigail will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards. The theme for the party is HOLLYWOOD; ongoing plans seem to promise nothing but a splendid night full of memories, fun and laughter.



For further clarifications, kindly direct all queries to Ms. Grace – 0244626805 or email address g attram@tis.edu.gh

Furthermore, we will also like to discourage extravagant spending in terms of logistics and promote a subtle tone for the celebrations.

Please note that this event is NOT organized by Tema International School, but by parents and students of the IGCSE graduating class of 2019.

Follow us



















## Interact Club updates - Incubator at the Tema General Hospital



The Interact Club of TIS donated an Incubator to the Tema General Hospital last year during the tenure of Anna Maria Poku (Charter President), Class of 2018. The Incubator had saved the lives of 4 babies from June through to October when we received the news that the Incubator had generated faults and could not function anymore. We reached out to our Supplier 3M&C who also paid a 30% of the Incubator during the purchase, for repair. 3M&C who also believes in reaching out and saving lives

made another benevolent offer of replacing the faulty Incubator with a brand new one to continue to serve its purpose of saving premature babies.



In collaboration with LittleBigSouls Foundation and 3M&C a new incubator was installed at the Tema General hospital last Monday, 30 April.

Kudos to the Interact Club members. A big Thank You to **Ekuba Odoi**, the C.EO of 3M&C for her incredible support.

Every breath counts!

## **Grade 7 Bonding Moments by the Wellbeing team**

"If someone isn't nice to you, tell them that you like their shoes. It works all the time."

The Little Prince

"I am new at this teenage thing, Auntie Sandra". "I think they don't like me" "I don't want



held at the sports

to share with anyone, it's mine" These are very common phrases among the Grade 7s but not anymore especially after 1 May bonding exercise which also doubled as Olufore Oluteniore's birthday. It had become prudent after several observations and grumbles within the grade to organize a meet up that will allow the team to bond and share in order to see the importance of friendship and share a classroom space with someone. There were different bonding activities, musical chairs and snacks to go with. It was

Follow us













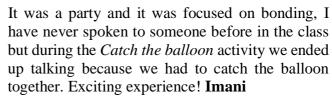


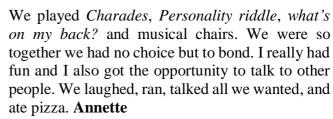


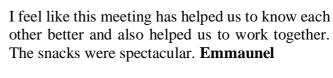


Complex to allow students to maneuver through the large space. It was exciting to see the class engage in the process and we are hopeful that it will continue. Check out a few reflections on the bonding exercise.

This moment was a good one; it helped us to bond and learn new things about each other. **Elikem** 







I did not feel like taking part in, anything in the beginning, I felt this bonding wont bond us but to my surprise we worked together as a team and it was actually full of laughter. I got to know my best friend, Winston, more. It was fun. **Eugene** 

The event for the grade was an amazing experience. It helped us get to know each other better and to learn new things about each other. Thank you to Auntie Sandra and Auntie Ganette for being with us. **Aseda** 

In the beginning it was a bit boring but with time it was getting exciting and fun especially during the personality riddle. **Franklin** 







<u>Back to top</u>









Follow us









## **Ghanaian Sign Language**





The best way to learn any language, including Ghanaian Sign Language (GSL) is to immerse yourself in the community where the language is used. Make Deaf friends and attend their social events when invited or visit their schools. You will quickly realize there is a different "Deaf World" to learn about and participate in, provided you make the effort to sign. As a GSL learner, it is up to you to learn the language and culture of the deaf community. You can do this by being **open-minded**, practising and taking an interest in the Deaf community.

Hand wave

#### **Getting Attention**



Shoulder tap

Getting the attention of the deaf person is different from the way you interact with hearing people. Many hearing people tend to work harder than necessary to gain a Deaf individual's attention by wildly swinging their hands in the air, stomping the floor, or flashing over- head lights in a strobe- like pattern. None of this is necessary! Gently tapping the deaf person's shoulder or slightly waving a hand in his direction until you are noticed is most effective and considerate way to get attention.

















## TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!"

Dr. Ken Darvall - Principal

**Limited copies available** of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488

Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.











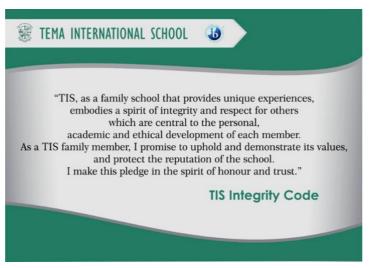








## TIS Integrity Code



## **Alumni Corner**

#### Did You Know? series

This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week "Did You Know" is about the cocoyam. Enjoy!



Follow us

















## **Mindscape Movement**

Mental health awareness still continues, this week on Mindscape Movement, Elias Ashkar shares with us his thoughts about mental health.

