



TIS BULLETIN: 10/5/19

Click on each topic to take you to the corresponding page

Thought for the week

Word of the Week

Calendar

Making Us Proud

BOL

Exeats

Integrity

What are our expectations of this Integrity Code?

Priorities

VPNs

G9 Exams

Achievers' Day and Graduation Ceremony

TIS (Primary School Campus)

Reminders

Counsellor's Corner

Lesson Plan DP1: NYU- Abu Dhabi (UAE) visits T.I.S.

DP1 Internships:

TIS University Fairs

Academic City

Physics and Mathematics Teachers Workshop- Academic City:

SAT

Hostel Corner

It's - A Lady's Thing! - The Power Of Undergarment-Camisole

Science Corner

ESS, Biology and Geography Field Trip to UK - 2019

CAS-SA Corner

Heritage Fashion – My project

HeritAid Charity Drives

HeriAid

#CASProject

Sickle Cell Awareness Initiative (SCAI)

IB Final Exams So Far

Message to IB2s – We will miss you!!!

The IB Learner Profile Attributes

Sponsor an Award

Annual Achievers' Day & Graduation Ceremony

IB Class of 2019 Farewell Trip

Service as Action Activities

The Ghanaian Sign Language Community

References

PROM NIGHT Update – IGCSE Class of 2019

TIS Adaptation of Beauty and the Beast

TIS Integrity Code

Alumni Corner

Did You Know? series

Mindscape Movement

Happy Mothers' Day



At TIS, we believe excellence is achieved by continuously improving your personal best in all endeavours through consistent effort, positive attitude, regular reflection, balance, persistence, a growth mindset and no excuses.

Thought for the week

Some people come into your life as blessings. Other people come into your life as lessons.
-Mother Teresa

Word of the Week

Word: strategem Meaning: a cleverly contrived trick or scheme for gaining an end
Sentence: As a stratagem to get the kids to do their chores, Melissa persuaded them to have a race to see which child could finish first.

Source: <https://www.merriam-webster.com/word-of-the-day>

Calendar

May

- 20 G9 & 11 exams commence
- 28-31 G11 Physics/Chemistry IAs excursion (Kumasi) TBC
- 31 Leavers' Dinner

June

- 1 Achievers' Day and Graduation Ceremony. Students may depart after 2.30pm
- 15 French and Spanish trips depart Accra

August

- 21 Newbies commence
- 24 Continuing students return for 2019/2020

Making Us Proud

Bennett Quashie: a great TIS Ambassador by hosting a tour of the school last Sunday.

BOL

Our best wishes and prayers continue for our Grade 10 and 12 students who have completed their first week of their final external exams.

Follow us

[Back to top](#)



My advice to exam candidates as they continue this examination phase remains:

- Focus with no distractions;
- Get adequate sleep (minimum of 7 hours each night) so you can feel fresh for the day's exams;
- Similarly, don't rise early and then take a short nap;
- Eat properly (don't snack); and
- Be disciplined in what you do.

Exeats

Parents are required to show the approved exeat from their phones when collecting their child/ren. Not doing so will delay entry while checks are made. If you have a driver collect your child, then please ensure they have a copy on their phone to show security.

Integrity

In 2018, the Student Council developed an Integrity Code:

TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust.

What are our expectations of this Integrity Code?

There are five aspects where high standards are always expected: competent (performance); consistency (behaviour); Culture (presentation); communicate (communication); and commitment (participation).

Competent [Performance]

It is expected that student performance will at least equal or exceed their natural ability. Regardless of a child's natural ability level, each student is expected to put their best effort into every task they attempt.

- Requirement: An effort grade B or above in each subject.
- Acknowledgement: All As for effort in a semester report will earn a Gold Academic Effort Merit Award. One B and the rest As will earn a Silver Academic Effort Merit Award. Two Bs and the rest As will earn a Bronze Academic Effort Merit Award.

Consistency [Behaviour]

Follow us

[Back to top](#)



Students are expected to: be ready to learn; be in the right place at the right time (with the right gear/equipment); respect staff, students and visitors; respect their own and the property of others; be honest; represent TIS as an ambassador.

- Requirement: Punctuality and readiness, not tardiness and unprepared (no books or wrong gear). Acceptable behaviour that demonstrates respect for others at all times. Being responsible for own and school equipment.

- Acknowledgement: Punctuality and readiness are key factors for effort grades. Eligible for student of the week awards.

Culture [Presentation]

Students are expected to be in correct school uniform (and worn properly) when they are on school grounds or in the wider community representing TIS.

- Requirement: As stated. Do not draw attention to yourself.
- Acknowledgement: Eligible for student of the week awards.

Communicate [Communication]

‘Sooner rather than later’ is the standard for all communications. If there is an issue or concern, then individuals must communicate this issue or concern to the relevant party. All issues and concerns are expected to be addressed quickly (48-hour rule).

- Requirement: As stated.
- Acknowledgement: Issues will be addressed quickly.

Commitment [Participation]

Students are expected to participate in all class/school activities. Failure to do so raises the question of commitment.

- Requirement: Fulfil compulsory participation requirements.
- Acknowledgement: Relevant Merit Awards. Nomination for Annual Awards.

Priorities

- Students will be involved in at least three After School Activities (ASA).
- Students will not be late or absent from ASA without permission from the club patron more than three times in a semester.
- Students will not be late from class lessons without acceptable reason more than three times a week.
- Students will not be absent from class or school events without appropriate reason more than three times a semester.
- Students will submit assignments by the given deadline.

Follow us

[Back to top](#)





- Students will observe the lights-out times.
- Students will not sleep in class.

From August 2019, all students, staff and parents will be required to 'sign off' on the TIS Integrity Code as we want this to be our badge of honour.

VPNs

Many students are demonstrating a lack of integrity by using VPNs to usurp the safety aspects of the TIS network's firewall. Why would they want to do this? So they can access blocked sites. This is evident when students are still 'chatting' throughout the day when social media is blocked. This problem is magnified when students are 'chatting' to their parents when they should be focused on their learning. Students need to be aware of the internet security dangers they create for themselves by using VPNs.

G9 Exams

G9 students and staff have been accessing AssessPrep to become familiar with online e-assessments in preparation for Grade 10 final assessments. Most students appreciate the different format and it has forced teachers to view assessment from a different perspective. G9 will have exams from 20-24 May as a trial run for this time next year.

Misty, our MYP Coordinator, informed parents in the TIS Bulletin on 17 April about device requirements for students to complete these online exams. She has also emphasised the following points to students:

- This is not an independent examination, but part of your continuous assessment.
- This is part of your familiarization towards the final e-assessment next year.
- You will have some form of assessment in all your subjects ranging from 1 to all 4 criteria.
- Come to each assessment refreshed, you will have to use critical and creative thinking and the transfer of skills between subjects, so last minute cramming will not help you.

Achievers' Day and Graduation Ceremony

Follow us

[Back to top](#)





Our Annual TIS Achievers' Day and Graduation Ceremony will be held on Saturday, 1 June, commencing at 10.00am. Students may commence their summer vacation at the conclusion of this event (and not before.)

TIS (Primary School Campus)



Tema International School







(Primary School Campus)
A modern Primary School in the TIS tradition.

Admissions are now open
School opens: 2 September, 2019

primaryschool@tis.edu.gh | +233 30 330 5134 | +233 50 384 9799
<https://www.tis.edu.gh>

I am pleased to announce the appointment of Jacob Lumumba as our inaugural PYP Coordinator for the Primary School. I will let Jacob introduce himself.

Follow us

[Back to top](#)





My name is Jacob Lumumba, I am the IB Primary Years Programme Coordinator at RBK International Academy, Mumbai. I am also a member of the International Baccalaureate Educators Network IBEN, where I am a Consultant, Workshop Leader, and School Visit Team Member.

I work closely with the IB Office for Asia Pacific specifically for training staff, authorizing PYP Schools and evaluating existing programmes. I have been an educator for the last 27 years with a major focus on prep and primary education.

Jacob will be accompanied by his wife, Veronica, who is a PYP teacher, and their son Samuel, who will commence DP at TIS.

Admissions are open. Please visit: <https://tis.openapply.com>

Screenings and interviews for admission to Primary School in September have commenced

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3. Stage 2 will open in September 2020 when Grades 4-6 will be opened.

For more information email: primaryschool@tis.edu.gh

Reminders

- **Please read** the weekly bulletin and monthly newsletter, and take action as required.

I appreciate your support.

Ken



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[Back to top](#)





Tema International School



**ADMISSIONS OPEN
FOR 2019/2020 ACADEMIC YEAR**

A family school, a unique experience

**No fixed exam date, flexible online admission testing
is available and ongoing**

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: <https://tis.openapply.com>
For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
Principal

To enrol scan this.



Counsellor's Corner



DP2s & Grade 10s, together you touch the future! We support you all the way! Stay calm and be positive knowing that excellent grades require lots of efforts. Study smart! **Best wishes as you write your exams!** 😊

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[Back to top](#)



From Start to Finish



The truth is, everyone wants to be successful. Choosing the right paths to finish well in life should be the primary focus. Many people never really achieve what they set out to accomplish. The reasons are limitless, but note that it pays to persevere. To our final years some lifesaving tips for the future:

helpful tips

- ✓ **Intimacy with your faith.** Develop, devote and have a personal relationship with your faith (God). Happiness is to know the saviour, living a life in His favour and having a positive change in your behavior.
- ✓ **Develop character first.** People who truly win in life spend a great amount of time developing character. As Albert Einstein noted, “seek to be a man of value not success”. Development should be mind, body, and spirit.
- ✓ **Get in the right race with a clear sense of personal purpose and calling.** Life is not a competition. Focus on becoming a better you every single day. Have a positive growth mindset as you learn from the best minds.
- ✓ **Healthy relationships with resourceful people.** Relationships such as spiritual mentoring, servant leadership, and personal and group accountability are valuable resources that encourage, equip, and assist you. Be with the right company!
- ✓ **Investment in the lives of others.** Life requires investing or helping others on the path to success. *When you walk through the doorway of opportunity, don't slam the door behind you, open the door for others.* ~ Michelle Obama
- ✓ **Accept failure.** Failure is part of the game. Learn from the mistakes and move on!
- ✓ **Ignore unnecessary distractions and stay in the race.** *“Champions keep playing until they get it right”* ~ Bille Jean King.
- ✓ **Maintain Discipline and momentum as you achieve defined targets.** Regardless of what life throws at you, become better rather than being bitter as you keep the pace until

[Back to top](#)

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you cross the finish line!

Lesson Plan DP1: NYU- Abu Dhabi (UAE) visits T.I.S.

جامعة نيويورك أبوظبي



This week, the College Guides were thrilled to have Hayat Muhammed Seid (pictured above), the Admissions Manager of New York University (NYU) Abu Dhabi visiting T.I.S. for the third time. Hayat has been tremendously helpful! Assisting students to receive full scholarships with paid air ticket inclusive. In an interactive session with prospective DP1 applicants, Hayat explained the multifaceted nature of the application process but with over \$310 million free money for grabs. Categorically she emphasized that financial aid is for **serious-minded students committed to addressing global issues in the future**. Mamle (DP2) also joined the class briefly and shared her experience from visiting NYU- Abu Dhabi. She had an incredible time on the gorgeous campus. She is evidently excited to commence studies there this fall on full scholarship! Kudos to her!

Student Requirement Criteria-Shared by Hayat NYU ABU DHABI International Recruitment Manager



- Strong Demonstration of academic prowess
- Intellectual Curiosity
- Proactiveness with great initiate driven skills
- Global Community Awareness
- Easy integration in a diverse community fostering positive change
- Internships and life practical engagements
- Excitement about community engagement and outcomes
- Excellent leadership skills
- Active outside the classroom
- Liberty and flexibility to explore academic interest with great adaptability skills
- An effective learner with the willingness to step out

of their comfort zone

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[Back to top](#)



جامعة نيويورك أبوظبي

NYU ABU DHABI



NYU Abu Dhabi's Saadiyat Island campus is a pedestrian campus that combines traditional and modern architectural elements to reflect the University's three identities: Abu Dhabi, New York, and the world. Designed by Rafael Viñoly Architects, the campus covers nearly 40 acres and promotes interaction between living and learning, research and teaching, and the disciplines, as well as faculty, students, and staff.

NYUAD's liberal arts education teaches you to ask difficult questions, discover new ideas, and build practical skills to become an expert in your own field — whatever that may be. Core courses address major global challenges, including the pursuit of equality, justice, peace, health, sustainability, and a rich understanding of humanity.

The total cost of attendance \$75,060 for the 2019/2020 academic year.

A culturally diverse community with other 110 countries represented with a student-faculty ratio 9:1

Programmes range from the Sciences, Arts, Business admissions click:

<https://nyuad.nyu.edu/en/admissions.html>

Join us for a campus tour: <https://nyuad.nyu.edu/en/about/nyuad-at-a-glance/the-campus.html>



Scholarships Financial support at NYU-AD is generally renewable at the same level for all four years, unless a family's financial circumstances change dramatically or the application process is not completed on time each year.

- The estimated cost of attendance is considered when renewing awards. This includes tuition and fees, foreign travel for study integral to a student's academic program, room and board, health insurance, personal expenses, books, and many Campus Life activities.

Follow us

[Back to top](#)



- It may also include up to two tickets each year between Abu Dhabi and the student's country of permanent residence. Students are encouraged to contact the Office of Financial Support if they have any questions or concerns about the application process or their award.

Admission to NYU Abu Dhabi is need-blind: Admissions decisions are made without knowledge of a student's financial need. Visit:

<https://nyuad.nyu.edu/en/admissions/undergraduate/financial-support.html>

DP1 Internships:

Dear DP1 parents,

We trust you are doing great!

Do you have plans of enrolling your son/daughter for an internship this summer break?

Thinking of how to go about it? No worries. Please contact college guides by sending an email requesting for a letter of introduction for whichever company you want your child to intern with. We need the name of the company and address, by close of next week- Friday, May 17, to prepare an internship letter of introduction which your ward can present for the internship this summer. For UK applicants, it is part of the requirements, so we highly recommend that they take on an internship over the vacation and include the experience in their personal statement.

Thank you.

~From the TIS College Guides

TIS University Fairs

Month	University/Institution	Date	Time	Venue
May	College Fair	1 st May 2019	10:00am-5:00pm	La Palm Royal Beach
	NYU Abu Dhabi, UAE	Thurs., 2 May 2019	1:30 pm	TIS Learning Centre
	BlueCrest College DP1 student workshop, Accra	Thurs. 9 May 2019	2:30 -4:30 pm	BlueCrest Premises, Kokomlemle Accra
	The College of Wooster, USA	Friday, 17 May 2019	1:30 pm	TIS Learning Centre

Please note: Parents are to meet university admissions team for further enquire

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[Back to top](#)



DP1 Lesson: Time with the Seniors!



DP2s joined our DP1 class earlier this month, and shared important Tips with DP1s on how to successfully complete the University Application Process! They shared very insightful lessons which include: avoiding procrastination, cooperating with the College Counselors and being punctual for meetings, meeting deadlines and timelines, taking academic work seriously, contributing outside the classroom, starting the application process early, taking every aspect of the university application process seriously, researching carefully into the college application process and choosing appropriate schools among others. They also spoke about what it takes to apply to various countries across the globe and for a variety of programmes. **A big thank you to Mamle Kwao, Maurice Quartey, Hugh Nyante, Christel Dickson, Samuel Kumi, Delase Apreku, Amoabea Larbi, Kwame Firempong-Boakye and Kwadwo Ohemeng for their time.**



Please find below, a reflection by Kekeli Torkornoo after the session:

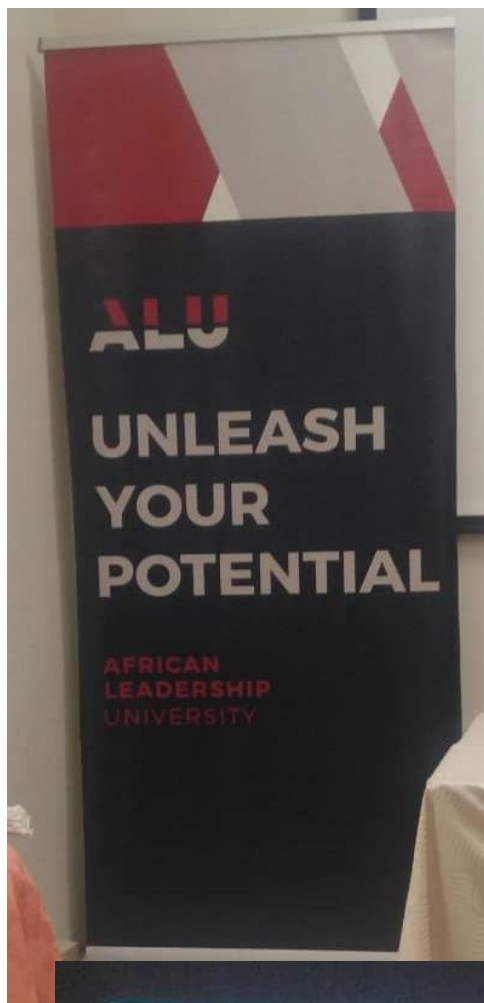
“The guidance session on Thursday was a very informative class. It was a good experiences to see people who had just completed all that I am about to do speak on the best way to get into college. I know that the best way to live another life is to listen to someone’s experience and learn from it. I now know that everything having to do with college requires good time management and dedication, because without these it will just become a big mess. I also learnt that the SAT and ACT are

an integral part of applying to schools in the U.S and the better my score the more opportunities it opens for me in terms of scholarships. During this guidance session I also learnt to cherish my counsellors as they can shape my future in meanginful ways through their guidance and support. Adding on, I learnt not to focus my whole application on just one country but to explore different countries and the opportunities they may bring me.” ~ Kekeli (DP1)

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[Back to top](#)





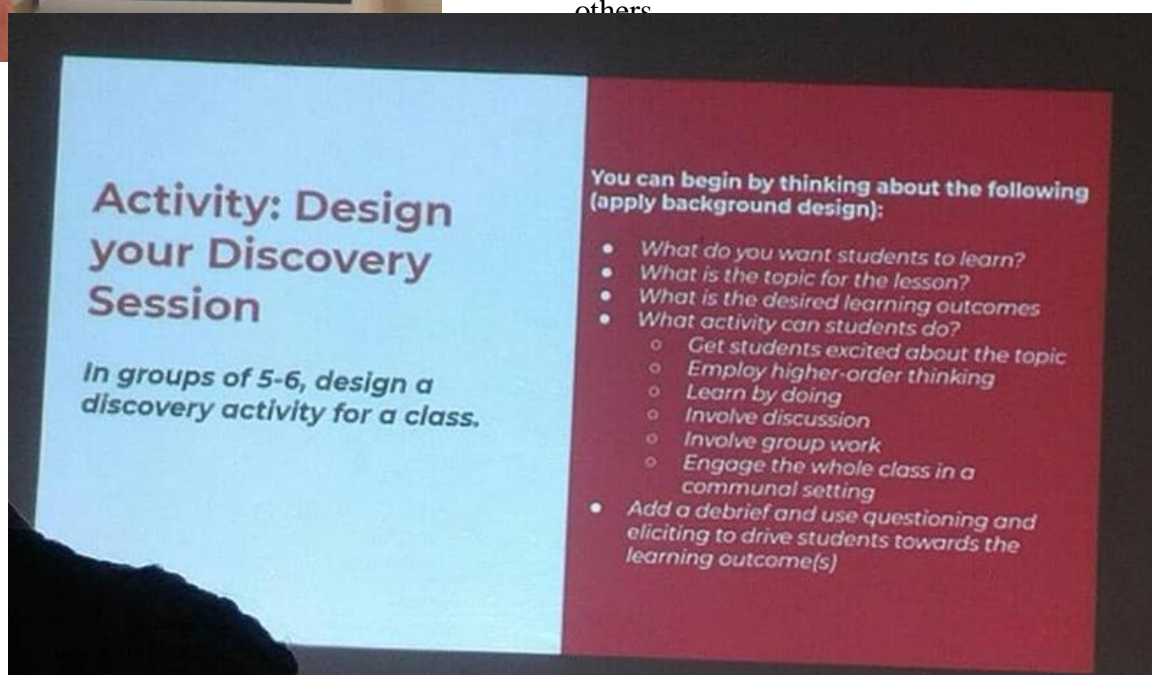
This week, Mrs. King and Mrs. Fianu from the CASSA and College Guidance Department respectively, participated in a ReImagine Workshop for Educators across Ghana, hosted by **African Leadership University (ALU), Mauritius.**

The Workshop was very interactive and worthwhile. Some highlights were the presentation by Mr. Anis Haffar who emphasized that "we should not stop being life long learners no matter our age." He also touched on the fact that it is important that we think of 'our life's mission' instead of focusing merely on 'majors.' We must ask ourselves "what is a service you can provide that will make other people's lives easier."

This was followed by a break out session facilitated by Mr. Jeremiah Essuman, on Active Learning- Learning where students participate in their own learning, there is feedback, students are engaged. And at ALU, this is fostered through Discovery sessions at the beginning of each lesson.

Discovery Sessions at ALU do the following:

- ✓ Serve as an introduction to a topic
- ✓ Engage students and make them curious
- ✓ Makes students aware of something they don't know and need to learn
- ✓ Includes experientials and activities among others



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[Back to top](#)



Academic City



Academic City College, Haatso, Accra, one of Ghana's premium private universities, organized a workshop for Mathematics and Physics teachers across Ghana. The workshop's focus was: **Teaching Physics and Mathematics in a simplified way.**

Two teachers from TIS- Mr. Castrol Dumenya (Physics) and Mr. Amidu Abass (Mathematics) participated in the workshop and they'll share what they learned with their colleagues. Please find a

summary of their experience at the event, in the write-up below:

Follow us

[Back to top](#)



Physics and Mathematics Teachers Workshop- Academic City:

“Academic City College is indeed a city for academics. From the entrance of this great city, one can tell that this is an institution for any aspiring engineer and technologically minded person.

We were welcomed warmly by the organisers of the workshop, and the adherence to stipulated time for each item on the program was fascinating.

The President of Academic City, Dr. Fred McBagonluri, reiterated the actual role of teachers, which is to facilitate learning. This he said would make students actively involved in the learning process for a better understanding of scientific and mathematical concepts. He also gave the various ways we could help students learn, ie, experiential, contextual, unified and extensional learning.

We were encouraged to also explain physical concepts by using the physical phenomena from which the concept emanates.

The two other facilitators who spoke to us encouraged the use of more animations, historical events so as to make the class livelier and enable students enjoy what we teach. History of a concept will give students a better insight as to what went into the birth of the scientific idea being taught.

Teachers were encouraged to allow students to work out their understanding of concepts through independent and collaborative research.

Finally, we were made to know that the intelligence of every child can be altered and the goal of teaching should not be all about solving questions but more of solving life’s problems.

It was a great experience that I will relish for a long time.”

- **Castrol Dumenya (Physics Teacher)**

“Academic City workshop was organised under the theme “Breaking the traditional chain of teaching mathematics and physics”. The workshop was in three sections, the first section was a presentation from the president of Academic city, Dr Fred Mcbagonluri. During his speech, he shared with us the philosophy of the school, which is providing experiential learning, contextual learning, unified learning and extensional learning. I learnt from his speech that a teacher should see himself as a facilitator and his/her students as ‘customers’. According to him the current generation of teachers think that the current generation of students are lazy because they (teachers) did not have access to electricity and the internet but were able to learn with lanterns and passed their exams. Based on this assertion, Dr Fred asked a question that I find interesting. “Is it that teachers have not figured out how to reach out to the current generation of students or it is true that the old generation is smarter?”

What I learned in the workshop is teachers have not figured out strategies to reach out to the current generation of students, so in order to reach out to the current generation of students, teachers must make use of the resources around their students. That is, instead of teaching students to memorize facts, we should let them discover ideas by themselves,

[Back to top](#)

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through hands-on activities, watching videos, practical work, among others and also create the right classroom environment for our students to ask questions.

I also learnt that a teacher must not pretend to know everything. According to Dr Fred, it is ok for a teacher to tell your student you don't know the answer to a question they ask, but it is the responsibility of the teacher to facilitate the student to get the answer to the question. Thus, if students see their teachers as facilitators, they become active participants in the class.

The second section of the workshop was when we were split into two groups based on the subject we teach (Mathematics and Physics). I attended the mathematics section while Castrol attended the Physics part. Dr Raymond Dumeh was the facilitator who took us through the topic: Teaching Mathematics in 21st Century World. During his presentation, I learned the five principles of astonishing math teaching;

1. Ask questions: as mathematics teachers, we should ask genuine, authentic, and compelling questions.
 2. Give students time to struggle:
I learned that we should not rush students when we give them questions, but rather give them time to grapple with the questions while also encouraging them to find the solution.
 3. Don't be the answer key:
I learned that space must be created in mathematics classrooms for mathematical conversation and debate which allows students to think out loud.
 4. Say yes to your students' ideas
I learned that saying yes to my students' ideas is a form of respect and encourages them to share ideas with the class, however, saying yes does not mean the answer they provide is right. For example, I can respond to my student by saying "yes, that is a good attempt, but that's not the answer" instead of telling them "your answer is not correct".
 5. Willingness to Playing: It is about exploring, fighting, breaking things, playing with math gives students ownership. Einstein says that "play is the highest form of research."
- ~ Mr. Amidu Abass (Mathematics Teacher)**



With only limited test dates to take the test. Book your slot with the Counselors' on the top floor of the Learning Centre. DPLs it is highly important for scholarships. Take advantage.

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[Back to top](#)





TEMA INTERNATIONAL SCHOOL



TEST CENTRE FOR:



REGISTER WITH US NOW!



portia.atubiga@tis.edu.gh OR



0303305134 / 0202718322

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[Back to top](#)



Want To Take These Tests? Here's Why



- ✓ Free Money For Grabs! (Scholarships).
- ✓ Boosts reflection of academic potential- complements IB Scores.
- ✓ Great start for freshmen first entry-level jobs.
- ✓ Strong Demonstration of College Readiness.
- ✓ Increase chances for Merit Award.
- ✓ A platform for the Admissions Team to know you better!
- ✓ Builds students up for aptitude on the job test.
- ✓ Competitive advantage for university programme selection.

ACT IS NOW COMPUTER-BASED- NO GAMES!

ACT 2018/2019 DATES (COMPUTER-BASED TESTING ONLY-CBT)

Please note that on **Saturday, 13 April**, we conducted the last ACT exam for this academic year @ TIS. New ACT Test dates for the 2019-2020 school year and registration deadlines will be shared soon. Please stay tuned! You can also check them out as well as find practice information at www.actstudent.org

SAT

SAT for May is over. Upcoming test dates will be communicated shortly.

All DP1 and DP2 students (incoming), should please make time to practice and prepare for these tests over the coming long vacation.



DP1s!! Remember that taking these tests now frees up your time to focus on your IB DP requirements in DP2 without any distractions. Combining this with SAT & ACT Test prep in DP2 can be very hectic! A word to the wise.....

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[Back to top](#)



Hostel Corner



It's - A Lady's Thing! - The Power Of Undergarment- Camisole



Have you ever wondered, standing up, stretching your arms, slipping off the floor accidentally or probably picking something from the floor? What happens? **The upper part of your body is always revealed!** As a girl grows up, she is taught everything she needs to know about the dressing sense and style. Wearing camisoles forms an essential part of dressing.

In T.I.S, we prepare students for the future. It is of great importance to address issues of appropriate dressing at this stage as girls aspire to become women poised with class, finesse, and excellence.

To our future CEOs and managers, the important reasons for wearing a camisole:

- ✓ Presentable looks begin with a comfortable foundation. Camisoles are a great invention! While being comfortable and soft to wear, they provide the right base for looking beautiful in a dress.
- ✓ Covers you up when you lose a button unintentionally.
- ✓ Boosts your confidence as you bend or move about your daily activities.
- ✓ No matter how unacknowledged their contribution goes camisoles take care of all the contours of women's body keeping her comfortable at all times.
- ✓ If it is a formal shirt, a school uniform, casual top camisoles ensure a proper fit at all times
- ✓ They are the quintessential comfort wear that remains unmentionable throughout their lifecycle. Most suitable colours are black and white.
- ✓ Click: <http://www.letizia.in/unacknowledged-importance-camisole-womens-wardrobe/>

ATTENTION GIRLS! We urge you to always wear camisole underneath your every attire especially school uniforms!

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[Back to top](#)



Science Corner

ESS, Biology and Geography Field Trip to UK - 2019

Dear Parents/Guardians,

Internal assessment, also known as Individual Investigation, is an IBDP requirement. It is worth 20% of the IBDP final assessment. Students are required to carry out an individual scientific investigation on a topic that is commensurate with the level of the course of study.

For the past three years (since 2016) many students who study ESS, Biology and Geography have been embarking on an educational field trip, dubbed **SLAPTON IA TRIP to Slapton** in UK to carry out their Individual Investigations. The Slapton Field Studies Council is a well-known research institution in the UK with top notch facilitators and facilities.

The experience has been revealing. Students are taken through skills in data collection and analysis by expertise from the Centre. Within a week each student is expected to complete their individual investigations (IA). This field trip will not only see the students completing their Individual Investigations but it will also give them the opportunity to interact with other IB students from the world over at the centre. The University tour at the Exeter University in 2017 where students had the opportunity to interact with faculty members of the university was another eye opener for our students.

We are pleased to inform you that this year's educational field trip is slated on the 17 October to 25 October. It is open to IB DP ESS, Biology, and Geography students (2020 year group)

Below are key areas of the syllabus that will be covered.

ESS

Topic 2: The ecosystems and Ecology
Topic 3: Biodiversity and Conservation
Topic 8: Human systems and Resources

Biology

- Topic 4: Ecology
- Option C: Ecology and conservation
- Individual Investigation

Geography

- Internal Assessment – Parts A, B, C, D, E, F, G
- Urban Environments - Plymouth Deprivation
- Leisure, Sport and Tourism - Torquay

The total cost of the trip is Two Thousand Six Hundred Dollars (USD 2, 600) excluding a non-refundable commitment fee of 100 USD. The total cost covers air fare, accommodation, food, visa fee, and travel insurance.

The commitment fee should be paid in cash in USD on or before 10 June, 2019 to the school's accountant. The total cost for the trip should be paid on or before 31 July, 2019.

Payment should be made in US dollars to:

Tema Main, Barclays Bank (GH) Ltd	Dollar account
Account Number	1350990

This should be referenced as UK field Trip- Name of your ward.

The pay slip should be submitted to the finance office at Tema International School. Prompt payment will allow us to complete the travel arrangements for the group well in advance.

For further inquiries, please contact the school administrator Mr. Eddy Torkornoo on 0303308737, Mr. Dzongor on +233246704152 or Mr. Odame on +233264607552.

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[Back to top](#)





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[Back to top](#)



CAS-SA Corner

Heritage Fashion – My project

By: Edward Kobina Quansah (Initiator)



The Dream, Our Story!

Growing up, fashion had always been something that drew my attention. I was inspired by the works of *Alexander Wang, Nigo, James Jebbia* and many more. I would say I've always been creative and had ideas but never really had the zeal or motive to move my ideas from just ideas to actuality. However, recently, I found myself paying more attention to works by these designers and what really intrigued me was the fact that they were and have been able to leave their legacy

through creativity and art. As such, last summer, I decided to try something of my own, and with the help of some close friends, as well as family and my teachers, I've been able to convert my concepts and ideas into reality. It's only been a few months but I've received overwhelming support and I've seen consistency in the growth of Heritage as a brand and I'm more than confident that we'll keep moving and growing. The main message and campaign I'm trying to put across with Heritage Fashion is to encourage people like me and even unlike me to reach deep within themselves and build on the ideas and concepts they have; to make more of their talents and skills, which I refer to as their Heritage. It is only then that we'd have produced something which is both worthwhile and we'd be proud to call our legacy. I aim to make an impact through my purpose.

I am grateful for being in a school where I am given the opportunity to develop my talents, find my purpose and make an impact.

Hopefully one day I'll be able to leave my legacy too!

HeritAid Charity Drives

'HeritAid' is our social responsibility in action. It is directed at charitable causes and helping the less fortunate. The goal is to donate clothing, food, and other necessities to orphanages and less fortunate people in general, as well as to provide selected persons with necessary relief items. This year alone, we've been able to visit two orphanages and have mini modeling sessions with them. This aims at giving the orphans an opportunity to explore fashion and modeling so as to boost their interest and help encourage creativity. To donate or support our cause, kindly email our CAS Coordinator surama.king@tis.edu.gh or call +233 244 615255

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[Back to top](#)



HeriAid



On the 26 October, 2018, HeritAid in collaboration with Heritage Fashion held a charity drive at the *Osu Children's Home* in Accra, where the team (**Ohene Berchie, Salma Roland, Nadia French, Edward Quansah**) was able to present some relief items as well as donations both in cash and in kind, as well as Heritage merchandise. The children were coached for the day on modeling and it ended with a few talks among other things. We were glad to know that a few children wanted to pursue careers in fashion and design.



On the 28 December, 2018, HeritAid in collaboration with Heritage Fashion, had another charity drive at the *Foster Home Orphanage* in *Frafraha*, to wrap up the year. Another group of students (**Louis Beddu, Cecil Amaniampong Michael Gyau, and Edward Quansah**) worked together to make this drive a success. It was a blessing to spend time with the kids during the festive season and share the little we had. It has always been a joy to see the huge smiles on their faces that continually warm our hearts and drive us to do more when we can.

We look forward to organizing and funding bigger and better charity drives and campaigns for the less privileged, as well as helping them foster, build and nurture their talents in fashion and design. Hopefully, our story will encourage and inspire many, both like and unlike me, to materialize their concepts and ideas as well. There's no doubt in my mind that with the help of God, a few years from now Heritage fashion will grow and become what we want it to be. Looking forward to my CAS project next year. I am confident through CAS, **HERITAGE** and **HeriAid** will grow immensely.

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[Back to top](#)



#CASProject

Sickle Cell Awareness Initiative (SCAI)

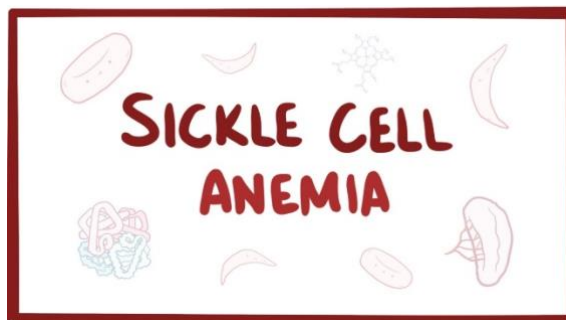
By Malaika Webb – Grade 11



Sickle cell anaemia is a blood disease which affects a large number of Ghanaians, especially the milder form of the disease. Surprisingly, for a disease which is common amongst Ghanaians, not much is known about it. I aim to

change that with my *Sickle Cell Awareness Initiative*. Not only do I plan on raising awareness of **sickle cell anaemia** in the community, I also plan on educating the community about the nature of the disease and clearing common misconceptions held about it.

On 21 September this year, I will be holding an educational forum as well as a concert (which will serve as an after party for the forum). During this educational forum, experts on the disease will form a panel with the purpose of answering questions and clearing misconceptions. Some expected members of this panel include our one and only Alumna, **Nana Esi Duker** – IB Class of 2008 (the founder of *SCAI Ghana*), **Dr. Kweku Ohene-Frempong** and **Jocelyn Dumas**. This educational forum will take place in the afternoon. The after party, i.e. concert, will take place in the evening after the educational forum has ended. Some expected performers include TIS music students, the popular musician **Kwesi Arthur** and TIS alumni musicians such as **Almighty Trei**. Food and drink vendors will be available.



The overall funds raised from the educational forum and concert will be donated to the reconstruction of **Korle-Bu's** rundown sickle cell clinic.

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[Back to top](#)





IB Final Exams So Far

Today, 17 days till I end, I would say it's nerve-racking. You do not know what is coming, when it's coming and how it's coming. I recommend that we learn right from the day you wear the TIS uniform. The IB, although stressful, has brought us together. We all have our aspects of the syllabus that we marvel at and others not so good. I believe the exam has made me

reflective and caring. The business paper is over and gone and so will the other papers. A long way to freedom but a short path to excellence through my grade mates. All in all, the papers have been smooth by the Grace of God. At the end of the day you can call me and say *look how smooth your results are!* **Excellva – Grade 12**

The Business papers have been good. God came through! I'd say. Initially I felt the pressure because it was my first paper. But you don't want the pressure to translate into fear so I just embraced the feeling and faced the paper. I'm studiously waiting for the others. **Ivan Katey – Grade 12**

Starting after many other students puts me on my toes, as, I would like to have some good news similar to the others but how can I know? I feel nervous, however, I know due to adequate preparation and God, I will succeed. **Maurice – Grade 12**



There is usually a lot of pressure in the air during exam season, however, I don't feel much of that. This feeling is not because I am completely prepared but because I understand that I have tried my best to practice what I have been taught in the past two years and so the exam will just be a reflection of all my hard work. I am grateful for the fact that the candidates are allowed to do their personal revision because during this time I have been able to practice past papers on my own and improved my time management during papers. I have only written Business Management SL but I am confident that the rest will go well, especially because God is on my side. **Tiffany – Grade 12**

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[Back to top](#)





Considering I started my papers at a later date, I guess you could say I had an advantage of preparing for my exams compared to my peers. However, I will not deny the fact that the pressure lingered and I often questioned if I was really ready. But I did not let that doubt stop me, I believe that I am up to the task and that with God by my side I will surely succeed. **Zara – Grade 12**

It's been hard watching my friends write their papers. It makes me nervous about my papers next week but I know that with adequate preparation and God, it will go well!
Ohemeng – Grade 12

Message to IB2s – We will miss you!!!



Excellva is one IB2 I am going to remember all the time. She is the only IB2 who makes us disciplined. When it comes to work, she really puts in all the energy to engage all of us.
Nanette – Grade 7

Personally, I have learned a lot from all these IB2s based on their actions and experiences. Honestly I will miss **Mamle Kwao, Timone Twum-Ampofo and Kwadwo Ohemeng**. They have really inspired me and made me a

better person. -**Nana Aba Egyei-Mensah, Grade 7**

I will miss **Suraya, Ohene, Ashley and Timone** because they have been good role models to me. **Suraya** listens to me when I am sad. They all listen to me whenever I had a problem. I will miss them dearly. -
Jessie, Grade 7

I will remember **Matthew** the most because he is just the perfect older brother. **Cyrus King, Grade 9**



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[Back to top](#)





The IB2s I will miss so so much are **Gabriella, Zara, Madge, Frances, Matthew, Alhaji, Fauziah, Rachel, Timone and Mife**. All these people have made an impact in my life that I will never forget. From helping me settle down in school to watching out for me throughout my school life. I will really miss them and I hope they have a wonderful experience at their respectful universities. I thank them for all the good things they did for me. **Raissa, Grade 9**

The IB2s I will miss the most are **Abena Okai, Gabriella & Excellva** because honestly these 3 IB2s have taught me a lot. Abena and Excellva have taught me to be a balanced person. Excellva has taught me to be a better person although we have our ups and downs. Best of luck in your exams! I believe you can make it wherever you want to be. **Cynthia, Grade 9**

Excellva, Zara, Asantewa and Delase have been family to me since I came to G10. They always entertain, help and advise me socially and academically. I will miss them when they leave. **Adom, Grade 10**

I will miss **Daniel Asiedu, Descham, Kofi, Samuel Kumi** and **Ohene** the most. These people have always been good to me. I respect them so much yet we have fun. **Tobi, Grade 10**



I'm going to miss **Ohene, Tiffany, Delasi, Excellva, Zara, John Abbeo** and **Kofi Sakyi-Addo**. In my 2 years at TIS, they have been the most motivational and altruistic seniors in my life. They really offered good advice and support based on their experiences. They set really high standards which I strive to attain in the rest of the years I stay here. I wish them the best of luck and would like to thank them a lot. Sincerely, **Darin, Grade 10**

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[Back to top](#)





Grade 10

Daniel Asiedu, Ohene and Timone. These three people have been so helpful to me since I came to the school. Who would have known that the best of friends would be my seniors? These people have saved my life on several occasions. Without them, Asthma would have been a problem for me and I thank them for that. I will never forget you guys. *Emmanuel Akuffo,*

Zara is a lady who is kind and helpful. **Zara** taught me many lessons. She corrects me when I am not doing the right thing. **Zara** is a lady I can never forget about and I will surely miss her. Also **Matthew** is another IB2 I will miss. He is like a big brother to me. He is the type of person that never allows anyone to cheat or be cheated. He is the one senior most IB1s enjoy talking to. He is respected and liked. I wish all the best wherever he goes from here!

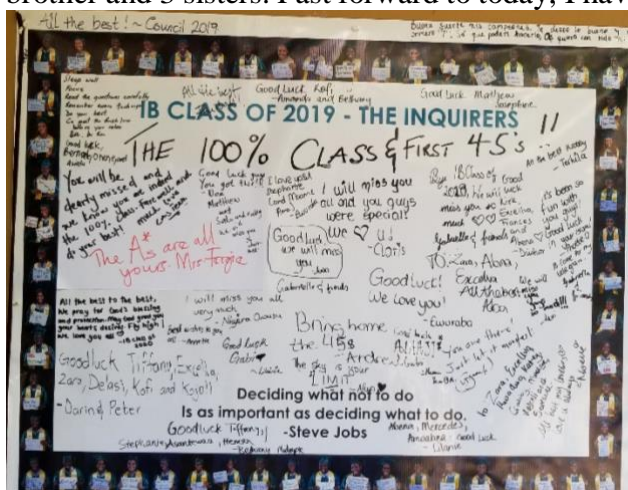
Ibrahim, Grade 11

Matthew has always encouraged me since I entered TIS. He is like a big brother. He has made my journey at TIS a little interesting. *Kodjo Asafu-Adjaye, Grade 11*

Rewinding 14 months ago, who would have known **Mife, Ohene** and **Suraya** would gradually become the most influential people in my life. From strangers to family and from simple hi's and bye's to hours of deep meaningful conversations. Over the months we've been friends, we have grown on each other and through thick and thin, we hold each other down. I have shared one of my deepest and sentimental moments with these 3 beautiful individuals. 14 months ago, I had a single brother and 3 sisters. Fast forward to today, I have two brothers and 3 sisters. The beautiful memories and endless moments shared among us will forever burn in my heart.

McKevin, Grade 11

Throughout my stay in TIS, I have always had my brother beside me, hence it saddens me to see him leave. I will miss **Daniel Asiedu** the most because he is one of the few IB2s who have had my back throughout. I love you **Daniel** and I hope that Uni treats you well! ***Princess Asiedu, Grade 11***



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[Back to top](#)

The IB Learner Profile Attributes



Around TIS campus you will see a set of words describing character attributes, on the walls, hanging on trees, in form of sculptures, in different languages or as an art piece at the MPH. These words represent what is called the **IB learner profile attributes**. This profile embodies the IB student and educators, so as we are all IB learners. It is a common set of values, developed across all three IB programmes

(PYP, MYP, DP) that transcend international boundaries and help develop internationally-minded people. IB learners strive to become **inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective**.

At TIS we are encouraged to recognize and represent these attributes with everyone in our community. An easy example would be praising a child for being caring when looking after a new student, or for an introverted student for being a risk-taker when presenting at Monday assembly. It is the responsibility of all members of the TIS community to model these attributes.

What is your favourite attribute? Which one is your strength or weakness?

#REFLECTIVE – An architect who builds a house and does not reflect on the changes he could have made is a mason. I believe the power of reflection is the key to success. Mistakes are proof that you are learning. Through reflection, we build up our pathway to excellence. **Excellva Addow Grade 12**



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[Back to top](#)



#CARING – The IB learner profile attribute, caring, has been employed through my IB journey. Not only have I been able to care for others but I have also been able to care for myself as well. It has gotten to a point where I have started to believe that caring for myself is not self-indulgent rather caring for myself is an act of survival and through caring for myself, I have been able to go through the IB program so far successfully. Also by the act of caring, I have been able to create long-term friendships with so many in TIS for which I would be grateful. In all, by caring about people, life and things have made me more mature and I inherited this all through my IB journey.
Fauziah Ibrahim Grade 12



#COMMUNICATOR – It is one of the most important life skills. To communicate well is to understand and be understood. It is the only way one can effectively work with others in any given institution --home, workplace, church, school or a social gathering.

Having good verbal and written communication skills enable you to deliver and understand information quickly and accurately. You may be highly qualified and skilled, but if you do not possess good communication skills, all your ability becomes irrelevant. **Mrs. Agbeli (Chemistry Teacher)**

#INQUIRER – The IB learner profile attribute I like the most is INQUIRER. Why?



Here is my reasoning. Being an inquirer makes me curious about almost everything. I like to inquire about things that make me curious.

The benefits of being an INQUIRER is that it makes me knowledgeable, makes me think, makes me reflect on the knowledge acquired, helps me to be a balanced person, keeps me well informed, helps a great deal while communicating and finally makes me a resourceful person.

Being an INQUIRER helps to achieve almost all the IB learner profile attributes. **Jennifer Noronha, Grade 11**

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[Back to top](#)



#BALANCED – My favourite IB Learner Profile attribute is "Balanced". This is because TIS, as an institution, doesn't limit us only to academics. Participating in Sports events, Science Fair, etc. allows for a broader experience as a student in an IB World School. **Kenechukwu Ogbogu, Grade 9**



#REFLECTIVE – The IB Learner Profile attribute "Reflective", allows students and teachers alike, a moment off, to think through our actions. We have the opportunity to reel back and walk ourselves through things we have been engaged in. From this, we are able to identify our strengths and build upon them as well as our shortcomings and improve them. **Ganette Apeadu-Baah**



#RISK-TAKER – As a risk-taker you are focused on all the attributes of the IB Learner profile meaning as a risk-taker you are connected to a lot of topics that you can only find in music and violin playing. If you are a risk-taker there is a tendency to leave music and do a profession that is attractive. **Mr. Amoa (Music teacher)**

#REFLECTIVE – My favourite IB Learner profile attribute is Reflective. I like this attribute a lot because it helps me as a student to go back and reflect on so many things. I also think that we need this attribute a lot because we need to reflect on things and find where to make it better. **Cynthia Nutsuakor, Grade 9**

#PRINCIPLED – This IB learner profile attribute has been my guide since I joined TIS. I have learnt that being principled is acting with morality, being able to determine right from wrong and having integrity in every aspect of life. Being yourself and following good morals especially when no one is watching you. **Seyram Essey, Grade 9**



#COMMUNICATORS – There are quite a number of IB Learner profiles attributes that I really like but I must say that my favourite is "COMMUNICATOR". I definitely talk a lot so I feel like this is one that was made for me. Communication is key in the society we live in today and is needed in practically every aspect of our lives. Although I love talking, I know I'm not the best communicator so I'm still working on that but hopefully by the end of the academic year I will have improved towards becoming a great communicator. **Marie-Marcella, Grade 9**

Follow us

[Back to top](#)





#PRINCIPLED – My favourite IB Learner Profile attribute is Principled. This to me means having a certain mindset, values and beliefs that guide your everyday life. A principled person is not swayed by every ideology but is someone of integrity and would stand by what is right no matter what. **Naa Adjeley, Grade 9**

#BALANCED – My favourite IB learner profile attribute is “Balanced” because I give thoughtful consideration to my learning and experiences. And I am able to process and understand my strengths and weaknesses to support my learning and my own personal development. **Rudolph Dogbegah, Grade 9**

Sponsor an Award



Dear parents,
It's time to celebrate the achievements of our students. TIS parents have been great sponsors for the past years. Would you like to sponsor an Award for our upcoming **Achievers' Day and Graduation Ceremony**? There are some awards available for sponsorship. Kindly contact Mr. Eddy Torkornoo (etorkornoo@tis.edu.gh or +233 503849799) if you are interested in sponsoring an award or two for any of the categories below:

- Academic
- Sports
- Culture
- Service
- Leadership

Click on the link below and enjoy a throwback of the 2018 **Annual Achievers' Day and Graduation Ceremony**.

https://www.youtube.com/watch?v=fNE_9ESFuG0&trk=organization-update-content_share-video-embed_share-article_title

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[Back to top](#)



Annual Achievers' Day & Graduation Ceremony

IB Class of 2019 – *The Inquirers*

Venue: Multi-Purpose Hall

Date: 1 June, 2019

Time: 9:00am Exhibition – 10:00am Ceremony

Dress Code: School Cloth

Theme: *“Our Footprints: setting the foundation for the next generation.”*

- Guest Speaker: Wanjiru Waweru Waithaka – Nairobi, Kenya
- Parent Speaker: Mr. Stephen Agyemang
- Alumni Speaker: Frempomaa Owusu, Class of 2009



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[Back to top](#)

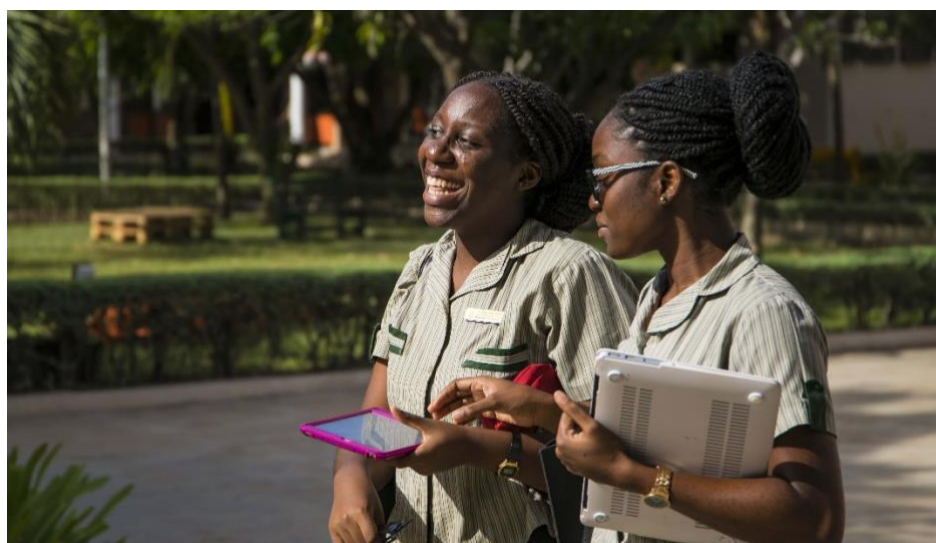




IB Class of 2019 Farewell Trip

It's that time of the year when our School Founder, Mrs. Comfort Adjavon looks forward to giving a very special treat to the graduating class. The trip is an opportunity for the class to reflect on their experiences throughout their journey in TIS, celebrate one another and finally relax after their hectic exams before preparing for their Graduation.

From the **25 to 26 May**, the Class will embark on a trip to **Ada/Greater Accra**. There are a number of engaging and super fun activities available to them at the *Aqua Safari Resort*. **This trip promises to be one of its kind.** A consent letter was sent to parents of the IB class of 2019. Kindly reply given your consent by 15 May.



Follow us

[Back to top](#)





Service as Action Activities

In previous publications about Service as Action, the purpose and the function of this integral part of the MYP has been outlined thoroughly. Students are gradually creating linkages between their classroom lessons and the outside world to make learning more relevant and relatable. Students use the skills acquired in the classroom to perform actions that have been suggested by both themselves and their peers in order to achieve one learning outcome or more. In the Grade 8 class, students were allowed to think

about how global issues affect them from their various Units' plans and that discussion gave birth to remarkable ideas. Check out a few interesting actions that are ongoing and it subject related.

Team: Seyram Akpatsa, Kwesi Asante-Gyimah and Nuku Dzekuma

Subject: Music

Unit: SoundTracks

Action: These guys are working on the soundtrack of the Ghanaian Language video. They intend to change the tune and feel to suit the message. These videos are shown every Monday morning during Assembly.

Learning Outcomes: Work collaboratively with others



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[Back to top](#)





Team: Yosi Fajek, Seyram Apreku, Phoebe Osei

Subject: Design

Unit: My Choice

Action: My choice unit expounds the various food types across the globe and students will explore the different recipes there is, according to countries, origin and culture. Therefore, this team will create a summer signature recipe and share the recipe in the form of a short presentation during assembly. They will urge their fellow school mates to try out the recipe

and post it on social media with a #Hashtag (TBC).

Learning outcome: Develop International Mindedness through global engagement, multilingualism and intercultural understanding.

Team: Lexi Forson, Nhyira Owusu, Claris Perdison and Andrew Opuni

Subject: Not based on a particular subject, students can take actions by suggesting modifications to an existing system to the benefit of all involved

Action: Based on this understanding, this group is preparing a PowerPoint Presentation to meet the Hostel team and later to SMT and relay reasons why they may need a siesta. The team has been prepped for a possible disapproval but they will treat it as a learning curve.

Learning Outcome: Persevere in Action



Stay tuned as the Students take on the real world and manage their learning in the 21st century. We will share details and other actions in the next bulletin.

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[Back to top](#)



The Ghanaian Sign Language Community



Hearing impairment and deafness are serious disabilities that can impose a heavy social and economic burden on individuals, families, communities and countries. More than 6,000 (2008 WFD) people in Ghana are deaf. Some hearing parents often consider a deaf child to be a curse as a result of sin. Most deaf children learn their values, morals and social behaviours from older children, television or movies.

Children with hearing impairment often experience delayed development of speech,

language and cognitive skills. They are often very frustrated with hearing people, especially their parents, teachers and classmates. Some often say, "If you really valued (loved) me, you could learn to Sign, but I cannot learn to hear!"

Most teachers of Ghana's deaf children are hearing, so they do not know nor understand true Sign Language. Like hearing parents, they are unable to transmit cultural values and beliefs to deaf children. The average deaf child with hearing parents, enter school with a 30 - 100 word vocabulary and has never understood the nuances of communication. Consequently, he has an extremely difficult time learning.

Currently, there are 14 deaf schools in Ghana. Below are Deaf schools in Ghana.

- Central Region - Cape Coast School for the Deaf and Salvation Army School for the Deaf
- Western Region – Takoradi School for the Deaf
- Ashanti Region – Jamasi School for the Deaf
- Volta Region - Volta School for the Deaf
- Brong Ahafo Region - Bechem School for the Deaf
- Northern Region - Savelugu School for the Deaf
- Upper West Region - Wa School for the Deaf
- Upper East Region - Gbeogo School for the Deaf
- Greater Accra - Tetteh- Ocloo State School for the Deaf
- Eastern Region - Mampong SHS School for the Deaf
- Kibi School for the Deaf
- Demo Deaf School for the Deaf
- Koforidua School for the Deaf

References

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McGuire, C. D. (2017). *Ghanaian Sign Language , Second Edition Dictionary*. Accra.

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[Back to top](#)





PROM NIGHT Update – IGCSE Class of 2019

All hail the Prom King and Queen!

As part of high school tradition, our IGCSE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed information, concerning venue and time will be communicated at a later date; tentative date for the prom is on 21 June 2019.

However, we would like to inform parents that, this is solely students/Grade initiated event funded by the students and Parents of the grade, through various fundraising projects in school. The students head organizers are:

- President – Shanda Otchere
- Vice Pres. – Arnold Gyateng
- Secretary – Jackie Aisha Buba
- PROs – Lilainie Addo & Adom Berchie
- Organizer – Germaine Osei Kwakye
- Designers – Saahene Osei and Hamdia Ibrahim
- Advisors – Liesel Amonoo-Neizer and Terrence Mwindaaare
- Co-opted Members – Amanda Fafa Awumee , Jason Bortei-Doku & Michael Gyau
- Treasures – Salma Roland and Joseph Agyeman

The team is supported by Mad. Vanessa Amankwah as the Parent Organizer. Ms. Grace Attram and Ms. Abigail will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards. The theme for the party is HOLLYWOOD; ongoing plans seem to promise nothing but a splendid night full of memories, fun and laughter.



For further clarifications, kindly direct all queries to Ms. Grace – 0244626805 or email address g_attram@tis.edu.gh

Furthermore, we will also like to discourage extravagant spending in terms of logistics and promote a subtle tone for the celebrations.

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[Back to top](#)



TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!"

Dr. Ken Darvall – Principal

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488

Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.

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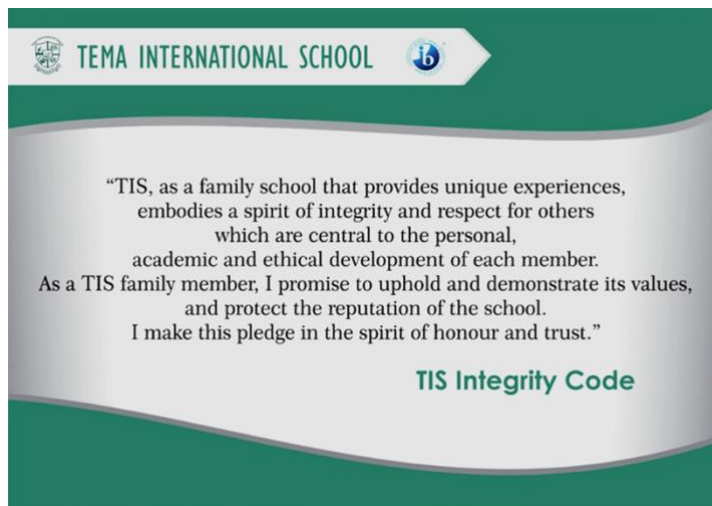
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[Back to top](#)



TIS Integrity Code



Alumni Corner

Did You Know? series



The National Folklore Board

Did You Know?

Did you know that some European residents on the Gold Coast obtained African charms and amulets from their Gã and Fante wives to protect themselves from harm or misfortune?

Given the high European mortality rate on the Gold Coast and the ineffectiveness of Western medicine in treating tropical diseases, many European residents sought local healing remedies to literally stay alive. It is important to note that Africans and Europeans on the Gold Coast in the 18th and 19th centuries influenced each other's culture.

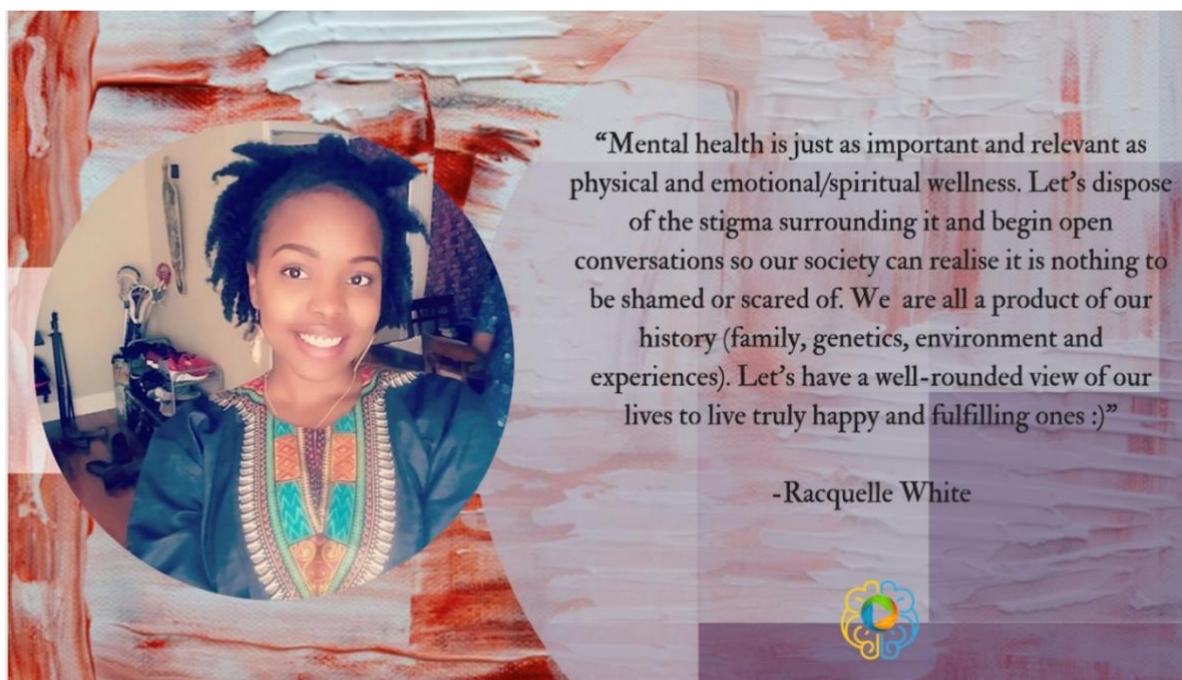
f National Folklore Board Ghana | folkloreGH | folkloreGH | folklore.gov.gh

This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week “Did You Know” is about how diseases during the Goldcoast era were treated. Enjoy!

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[Back to top](#)





Mindscape Movement

Mental health awareness still continues, this week on Mindscape Movement, Racquelle White shares with us her thoughts about mental health.

Happy Mothers’ Day

To All Our TIS Mothers.
We  you!



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[Back to top](#)

