



## TIS BULLETIN: 17/5/19

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At TIS, we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

## Thought for the week

Don't sit down and wait for opportunities to come. Get up and make them.

– Madam C J Walker

## Word of the Week

Word: auspicious      Meaning: indicating favourable circumstances and good luck

Sentence: The TIS Annual Achievers' Day and Graduation Ceremony event is a very auspicious occasion.

## Calendar

### May

- 20 G9 & 11 exams commence
- 28-31 G11 Physics/Chemistry IAs excursion (Kumasi) TBC
- 31 Leavers' Dinner

### June

- 1 Achievers' Day and Graduation Ceremony. Students may depart after 2.30pm
- 15 French and Spanish trips depart Accra

### August

- 21 Newbies commence
- 24 Continuing students return for 2019/2020

## BOL

- Our best wishes and prayers go to our Grade 10 and 12 students who are continuing their final external exams next week.
- Our Grade 9 students who will complete e-Assessments for their end of semester exams next week. This action is in readiness for 12 months' time.
- Our Grade 11 students who commence their end of semester exams next week.

My advice to exam candidates remains:

- Focus with no distractions;
- Get adequate sleep (minimum of 7 hours each night) so you can feel fresh for the day's exams;

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- Similarly, don't rise early and then take a short nap;
- Eat properly (don't snack); and
- Be disciplined in what you do.

## G9 Exams

History was made at TIS yesterday, 16 May, when Grade 9 extended maths class students completed their end of semester exam online. It was glimpse of the future where students accessed their calculator, graphing and measurement tools online. It was a two-hour exam and the focus was incredible.



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As mentioned last week, G9 students and staff have been accessing AssessPrep to become familiar with online e-assessments in preparation for Grade 10 final assessments. Most students appreciate the different format and it has forced teachers to view assessment from a different perspective. G9 will have exams from 20-24 May as a trial run for this time next year.

Misty, our MYP Coordinator, informed parents in the TIS Bulletin on 17 April about device requirements for students to complete these online exams. She has also emphasised the following points to students:

- This is not an independent examination, but part of your continuous assessment.
- This is part of your familiarization towards the final e-assessment next year.
- You will have some form of assessment in all your subjects ranging from 1 to all 4 criteria.
- Come to each assessment refreshed, you will have to use critical and creative thinking and the transfer of skills between subjects, so last minute cramming will not help you.

## Achievers' Day and Graduation Ceremony



Our Annual TIS Achievers' Day and Graduation Ceremony will be held on Saturday, 1 June, commencing at 10.00am. Students may commence their summer vacation at the conclusion of this event (and not before.)

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# TEMA INTERNATIONAL SCHOOL



## TIS (Primary School Campus)



**Tema International School**

**(Primary School Campus)**  
*A modern Primary School in the TIS tradition.*

Admissions are now open  
School opens: 2 September, 2019  
primaryschool@tis.edu.gh | +233 30 330 5134 | +233 50 384 9799  
<https://www.tis.edu.gh>



I am pleased to announce the appointment of Margaret Andoh-Okai as our inaugural Early Years Leader for the Primary School. I will let Margaret introduce herself.

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*Margaret Andoh-Okai*



What a great blessing to be a part of the TIS Family. I am taking on the exciting role IB Early Years Leader. Currently I work as Director of Early Learning, over 3 campuses, in Australia, for Adventist Schools Victoria. I'm looking forward to sharing my passion for educating and caring for children in their foundation years. My experience in Early Learning Education spans over 20 years in various roles. I'm looking forward to completing my Masters in Leadership, July 2019.

My daughter Akos currently attends TIS DP 1, my eldest son will be studying medicine at Accra College of Medicine. My 2 younger daughter will commence TIS.

Admissions are open. Please visit: <https://tis.openapply.com>

Screenings and interviews for admission to Primary School in September have commenced

The first stage of the Primary School will open in September for Preschool classes (Kinder 1,2 and 3) as well as Grades 1-3.

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# TEMA INTERNATIONAL SCHOOL



Stage 2 will open in September 2020 when Grades 4-6 will be opened.

For more information email: [primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh)

## Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.
- Please show exeats to security from your device to avoid delays when entering the school if your son/daughter is going on an exeat.

I appreciate your support.

Ken



## Tema International School

**ADMISSIONS OPEN  
FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**No fixed exam date, flexible online admission testing is available and ongoing**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.

The online application process can be completed at: <https://tis.openapply.com>  
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
 Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)  
 Principal

To enrol scan this.

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## Science Corner

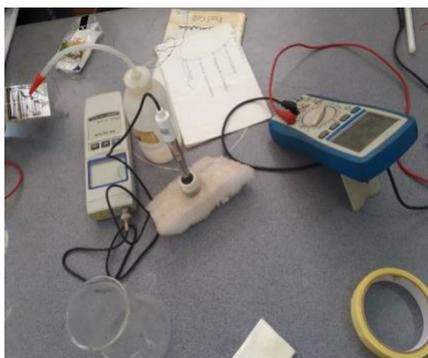
### Physics IA Trip to The Kwame Nkrumah University of Science and Technology (KNUST) - 2019

Dear Parents/Guardians,

Internal assessment, also known as Individual Investigation, is an IBDP requirement. It is worth 20% of the IBDP final assessment. Students are required to carry out an individual scientific investigation on a topic that is commensurate with the level of the course of study. For the past one year (since 2018) all students who study Physics have embarked on an educational field trip, to the institution based in Kumasi, to carry out their Individual Investigations. This institution is Ghana's premier Science and Technology University and is renowned for their periodic innovations in the field of science and engineering in Ghana, with top highly experienced members of faculty and good facilities.

The experience was revealing last year and this motivated the decision to embark on the same trip this academic year.

As part of the activities, students are taken through the experimental setups relating to their chosen topic. Within a week each student is expected to complete their individual investigations (IA). This field trip will not only see the students completing their Individual Investigations but it will also give them the opportunity to interact with other IB students from neighbouring schools. We are pleased to inform you that this year's educational field trip is slated on the 28 to 31 May, 2019. It is open to IBDP Physics students (2020 year group).



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The teachers to accompany the students and their contacts are;

Mr Lawrence Ladson

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Mr Castrol Dumenya

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Mrs Margaret Agbeli

Email: [mkagbeli@tis.edu.gh](mailto:mkagbeli@tis.edu.gh)

Tel: +233 (0) 208284984

## Counsellor's Corner

beautiful minds  
inspire others



Examination is at its peak. Dearest Grade 10s & DP2s reach out, teach each other as you revise, inquire and inspire others as you all aspire to excel greatly. Don't be self-centered! Effective teamwork pays off! Finish hard! We pray for the very best! Continuing students, best wishes as you also write your end of semester exams.

## The **ABC** Rules for Passing Examinations



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# TEMA INTERNATIONAL SCHOOL



## TIS Annual Achievers' Day & Graduation Ceremony – Alumni Invitation

**TEMA INTERNATIONAL SCHOOL**  
cordially invites  
**Alumni**  
*To Our Annual Achievers' Day*  
& *Graduation Ceremony*  
**IB Class of 2019**

**Theme - Our Footprints: Setting the Foundation for the Next Generation.**

**Saturday, 1 June, 2019**  
Multi-Purpose Hall (MPH)  
10.00am prompt

**Guest Speaker**  
**Mrs. Wanjiru Waweru Waitthaka**  
(Chief Executive Officer of FunKidz Limited, Nairobi, Kenya)

R.S.V.P - Angela: +233 303 305134 | +233 50 384 9799 | rsvp@tis.edu.gh

### Grade 8 Lesson Plan: Learning Styles

# WHAT STUDY STYLE BEST SUITS YOU?

With the uniqueness of each person's learning style, it is important for a student to identify, how best he/she is able to assimilate information and produce the correct answers when asked. When students spend quality time with their books they will produce quality results. Students were introduced to this important aspect of learning.

Currently, there are seven "Learning Styles":

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- **Visual** (spatial): You prefer using pictures, images, and spatial understanding.
  - **Aural** (auditory-musical): You prefer using sound and music.
  - **Verbal** (linguistic): You prefer using words, both in speech and writing.
  - **Physical** (kinesthetic): You prefer using your body, hands, and sense of touch.
  - **Logical** (mathematical): You prefer using logic, reasoning, and systems.
  - **Social** (interpersonal): You prefer to learn in groups or with other people.
  - **Solitary** (intrapersonal): You prefer to work alone and use self-study.
- <https://www.time4learning.com/learning-styles.shtml>

**Which learning styles work best?**

**Serious study groups:** To participate in a study group, you should have read the materials and understood the concept thoroughly. This will enable you to contribute meaningfully, freely and learn from others too.

**Personal Studies:** Precise note-taking helps greatly! When you read material from cover to cover, take notes. This is because the hands are connected to the brain. Try and write out what you have read, reproduce it through self-test and identify your errors. Re-mark and correct the mistakes. Read aloud if possible if you have indeed understood the material. “Chew and pour” is never good enough. Once the question is twisted you are unable to meet the demands of the question. Rather, understand the material to enable you to engage with the concepts meaningfully when asked questions in the examination.

**Student Reflection~ Masere Frimpong (Grade 8)**



*“During guidance class on the 7 May 2019, we learnt about learning styles and how to manage our time wisely. Auntie Constance and Auntie Eyram showed us a PowerPoint explaining the learning styles and how to know which one suits us perfectly.*

*Learning with music- Even though learning with music relates to noise, some people want their individual peace of mind by listening to music instead of hearing people shouting or murmuring about something. For some people, they say if they hear background noises, they turn to forget some part of whatever they are learning and it seems they cannot regain the memory anymore.*

*Learning with groups- People also turn to learn when other people are studying with them so in case they don't know something, they can easily turn to their friends for help. On the other hand, studying with your friends can be a distraction because sometimes they can tend to talk about different things which can distract you from learning and that amount of your time may be far wasted.*

*Learning without friends, music, and noise- People tend to stay focused whilst learning when there is nothing around them. If something distracting is around them, they turn to waste their time not doing anything productive. They just want to have their peace of mind, themselves*

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and their books. It is important to know your learning style to find out which one works best for you”.

## Jason Boateng (Grade 8)



“The lesson really taught me a lot of things about learning styles and learning environments. I learnt that it is good to find different learning styles that are very good for you like using mind-maps and also using flashcards. I also learnt that to help study well you must find a good learning environment that works for you. In addition to that, I also learnt that in order to have an effective learning time you must find what makes you comfortable. Also, you must not procrastinate. Which environment is best for you? A noisy environment, a serene environment, an outdoor environment or an enclosed environment and with this kind of things you must ask yourself a lot of questions knowing what helps you. Do I procrastinate? Do I drift off when studying? You have to find those who are at the top and ask for advice which can help in your studies”.

## DP2 Parents- DHL Postage Reminder:

Dear DP2 Parents,

Please be reminded that, if your son or daughter had documents mailed off to their universities via courier services (DHL) by TIS, you will receive a phone call and an email reminder from us, about the total cost to be paid to TIS.

Kindly note that this reminder is coming in a bit late because after TIS mails out application documents to the universities, we usually have to wait till the end of the application cycle in early May, when we receive all the DHL invoices from the DHL office, before we can communicate the total cost to parents.

So please take this as a gentle reminder, to help you plan to settle any outstanding DHL payment due as part of your ward’s clearance procedures after they write their last DP examination paper.

Counting on your usual cooperation. Our prayers are ongoing for all our DP2 students as they continue writing their final exams.

Thank you!

Regards,

~College Guides

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**DP1 Students visit BlueCrest College in Accra**



*"BlueCrest College is one of the front runners in Information and Communication Technology Education and Training with the core objective of addressing the ICT needs of Ghana and beyond. BlueCrest College is a proud affiliate of University of Education, Winneba." BlueCrest College is accredited by Ghana's National Accreditation Board, as a Private Tertiary Institution, located in Kokomemle, Accra. It is very popular among prospective applicants because of the diverse nature of programmes offered to students.*

<https://bluecrest.edu.gh/programmes/>

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Major undergraduate courses offered at BlueCrest College fall within their three major Faculties namely Faculty of Information and Communication Technology, Faculty of Business Administration and Faculty of Fashion and Design. Courses include the following: Bachelor of Science in Fashion Design, B. Sc. Information Technology, BBA Banking and Finance, BBA Human Resource Management, BBA Procurement and Supply Chain Management, B.A. Mass Communication and Journalism among many others.

Our students toured the BlueCrest campus and had an interactive time with some of the lecturers from Business, Journalism and Fashion and Design. They even got the chance to host a live radio show in the radio studio of the Journalism department, for a few minutes- Etornam Attipoe was the host and she had Victor Owusu, Chelsea Bada and Frimpomaa Afranie-Adjei as her guests on the ‘mock show.’

This trip enlightened our DP1 students on some of the career paths and for some of them it threw more light on their career options and informed their final choices.

Below are a few pictures from the BlueCrest visit:



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## Reflections from trip to BlueCrest College



*“My trip to Blue Crest was a nice one. Although my chosen course was Journalism, I learnt a lot about other courses as well, such as Fashion and Business. I ended up learning more than I anticipated, which I didn’t mind at the end of the day. The journalism course taught me about mass media, how to communicate to the mass and when to communicate to the mass. I was taught that there are many types of journalism and hence, many ways of communicating with the mass. One of my favourite types of journalism was photojournalism, due to the fact that it correlated with a couple of my personal interests. Photojournalism is different from other types of journalism because it uses images to present stories. As someone who likes photography and occasionally takes pictures for the school, this type of journalism obviously sparked my interest the most. In conclusion, my time at Blue Crest was well spent and informative.” ~Malaika Webb (Grade 11)*



*“This, is a place where I collected some ever green memories. I chose fashion designing course. I learnt a lot about designing. I saw people cutting an outline of an outfit which is the basic step for sewing and they explained what they were doing. There were two departments, one is for designing and one is for stitching, at last they showed us two outfits stitched by the students; it was so stylish. For the first time, I saw how a Media Room looks like. It was cool. My friends and I were interacting with each other with lots of comical questions. We had an interactive session about all the courses they offered in their university and they helped us to know why we had to make the most of our time in high school. It is a unique fieldtrip for me which I had a lot of fun and it helped me to know about BLUECREST University!!!!!!!” ~ Jennifer Noronha (Grade 11)*

## Internships

### Dear DP1 Parents,

We trust you are doing great!

Do you have plans of enrolling your son/daughter for an internship this summer break?

Thinking of how to go about it? No worries. Please contact college guides by sending an email request for a letter of introduction. Please let us know the name of the company and the address by close of next week- Thursday 23 May, to enable our students to send their internship letters to respective companies during the summer break. This will allow our students gain some hands-on experience. For UK applicants, it is part of the requirements. We highly recommend that they take on an internship over the vacation to include their experience in their personal statement.

Thank you.

~From the TIS College Guides

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## TIS University Fairs

Month	University/Institution	Date	Time	Venue
<b>MAY</b>	The College of Wooster, USA	Friday, 17 May 2019	1:30 pm	TIS Learning Centre

*Please note: Parents are welcome to meet university admissions team for further enquires*



**Standardized Testing is on! Save the dates and register with us!**



### SAT

### ACT

5 October 2019		14 September 2019
2 November 2019	SAT (Subject tests only*)	12 October 2019
7 December, 2019		14 December 2019
14 March 2020	SAT (No subj. tests**)	4 April 2020
2 May 2020		

**Valid unexpired passport is the only form of identification**

**This summer is a great time for students to prepare for these tests and a summer to-do list has been posted on Managebac for all DP1 students. DP1s, maximize your summer vacation!**

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**Soon to be Grade 10s and DP1s- Reminder about PreACT and PSAT tests next semester!**



\*\*\***Saturday 28 September 2019** come along with your unexpired passport!

**PSAT Is just one slot in 2019**



\*\*\***Saturday 19 October 2019** come along with your unexpired passport!

**Want To Take These Tests? Here's Why**



- ✓ Free Money For Grabs! (Scholarships).
- ✓ Boosts reflection of academic potential- complements IB Scores.
- ✓ Great start for freshmen first entry-level jobs.
- ✓ Strong Demonstration of College Readiness.
- ✓ Increase chances for Merit Award.
- ✓ A platform for the Admissions Team to know you better!
- ✓ Builds students up for aptitude on the job test.
- ✓ Competitive advantage for university programme selection.

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## CAS-SA Corner

### My MYP Experience



MYP, although has been a little difficult for me, it has helped my learning and I feel I have progressed as a person and in my studies. - **Malik Nyanin**

The MYP was a bit confusing when I started. But I still congratulate it for its advanced learning style. - **Elikem**

I would like to continue in the MYP programme even if it is a little difficult because I think the MYP makes you think much more critically and

apply what you have learnt to real life situation. - **Winston Mwindaaare**

This MYP has been fun and interesting but stressful. I would like to continue with the programme because it allows me to think on my own. I had to cram everything my teachers taught me and take tests and exams in the end but coming to TIS, and doing the MYP, I am able to take my time to understand topics in a practical way. - **Mawunyo**

The MYP has been really demanding for me but I am adapting to it. I really enjoy working in groups with my friends and also the MYP encourages me to think further into a topic so it's more beneficial. - **Nana Aba Egyei-Mensah**



I would like to keep doing MYP because of all the various things we get to do in the programme like practical lessons. Personally, I am able to understand concepts only when I am engaged in it. So MYP is the best programme for me. - **Ayomi**

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MYP is a complex, creative, amazing and impactful programme. I have enjoyed it since it was introduced to me. This programme helps students to think outside of the box and to explore outside situations. We have to think deeper to find solutions to a particular topic. Basically, MYP advances our mind set and allows ask to discover new things. - **Nana Yaa**

MYP has been challenging yet fun. It has helped us develop so many skills like self-management, collaboration and research. Even though I feel it is going to get tougher I would want to continue with it because it has really been helpful. - **Dzidzor**

I feel the MYP challenges us to think. I would say it has been stressful so far because I've been used to the Ghana Education System for a longer period. Nonetheless, I challenge myself daily to make the best out of the MYP. - **Annette Ajavon,**



I prefer the MYP because it helps me think out of the box when it comes to problem solving. I like that there isn't only one answer for certain things. Although there is some level of difficulty, it helps us to know more things at a younger age. - **Franklin**

The MYP helps me to understand concepts better. It teaches me things I never knew, it helps me relate things to real life and also become an independent learner. MYP has also taught me to collaborate with others and communicate better. - **Nhyira Caesar**

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**The IB Learner Profile Attributes**

# IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
  - inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective



**#OPEN-MINDED**

Being open-minded gives you the opportunity to see and understand things from different perspectives. It helps to fit in varied environments and makes you a better or upgraded version of yourself.” **Amanda Tay (Spanish)**

**#REFLECTIVE**

My favourite IB learner profile attribute is reflective. Being reflective means you are a person characterized by deep thought. That is, you think through stuff before making a decision or bettering yourself as a person. As an IB learner, you have to be reflective in everything you do in order to make inferences and also improve one’s self.

**Princess Raissa Kanekatoua Grade 9**

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**#RISK-TAKERS**

My favourite IB learner profile attribute is risk-taker because it encourages me to try new things and overcome new obstacles. **Andrew Opuni - Grade 8**

**#CARING**

It pleases me to serve people and to help them when in need. I like to help even if I'm not called to help. Even if I cannot do much I try to at least let them see the way out of their problem by either encouraging them or aiding them to report their problem to the authorities. I like to care because I believe that being deeply **loved** by someone gives you strength, while **loving** someone deeply gives you courage. **Deborah Gomado - Grade 9**



**#INQUIRERS**

This is my favourite IB Learner profile attribute because I am very eager to know more. As Mark Twain said, "He who ask is a fool for 5minutes but he who does not ask is a fool forever." **Ashley Gaba - Grade 10**

**#RISK-TAKERS**

This is one of the IB Learner profile attribute and also my favorite of all. A quote which says "in order to succeed your desire for success should be greater than your fear for failure". **Elizabeth Anatsui - Grade 10**

**#CARING**

This is my favourite IB Learner profile attribute because it always reminds me to be compassionate and it also shows me that you can't succeed if you're rude. You have to care for others in order to be cared for. **Danielle Manteaw - Grade 11**



**#RISK-TAKERS**

This is my favourite IB Learner profile attribute because it encourages people to step out of their comfort zones and try things that they have never tried or never even thought of trying before. **Gwen Agbesi - Grade 10**

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## #INQUIRERS

This is my favourite IB Learner profile attribute because it pushes me to look deeper into things. They think more about the “what if” factors rather than what the thing is actually about. I also like the fact that, there are no restrictions to this attribute as in, you can use your imagination to explain an aspect of something you don’t understand in a way that it makes some kind of sense to you.

**Hamdia Ibrahim Grade 10**



## #PRINCIPLED

Throughout my life in TIS, since I came in Grade 7, the IB learner profile attribute that I have always adored is being principled. This is because, when you are principled, it helps you to show your recognition of what is right and what is wrong, through honesty. This is because, when someone is doing something and it is wrong, I am able to tell them in a polite way, and also same for when they are doing something right. It helps me to be strong as well, this is because the individual will know that what he/she is doing is right, and you will trust what you are doing. It also helps me to be prepared for everything that comes my way, because, I will be strong enough to face it, because, I am principled. **Shirley Ahashie - Grade 8**

## BALANCED

This helped me to manage my time wisely and motivated me to study more as well as play sports at the right time. **McAnthony Zuks - Grade 9**



## #COMMUNICATORS

My favourite IB learner profile attribute is communication. It is my favorite attribute because it helps me collaborate and mingle with other students to gain more information from them. Communication helped me know more about my mates, how they behave and how they were able to understand the assignments. Communication helped me understand the term, ways and steps of life, how one can excel and be successful as an individual. **Nhyira Caesar - Grade7**

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## #RISK-TAKERS

This teaches us to take risks and jump to take even the slightest chance and to be adventurous. **Kosiso Beluonwu - Grade 11**

## #INQUIRERS

Being an Inquirer, enables us to ask questions on things we want to know and expand our knowledge and vocabulary. **Caleb Hammond - Grade 9**



## #THINKERS

This is because, it requires students to think creatively and critically to be better IB Learners. **Tiffany Forson - Grade 7**

## #RISK-TAKERS

This is actually my favourite IB Learner profile attribute. It teaches you to strive to do new things even though there could be ups and downs, you will learn from your mistakes and improve upon it. That's life. **Leslie Tamakloe - Grade 10**



## #BALANCED

This IB Learner profile attribute defines me as a person, an ambassador of TIS and a long-life learner. At times I will be accused of being unserious when after school I rush to the sport complex but what they don't know is being balanced is important quality in life. **Joseph Agyemang - Grade 10**



## #COMMUNICATORS

My favourite IB learner attribute is Communicator because this is the most used IB learner profile attribute, In an IB School students share ideas, answer questions and ask questions which is communication. **Immanuel Frimpong - Grade 8**

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## #OPEN-MINDED

My favourite IB learner profile attribute is open-minded because it really pushes me to accept everyone and this makes me more empathetic and since I love helping people. It suits me best! **Claris Perdison - Grade 8**

## #BALANCED

My favourite IB learner profile attribute is balanced. This because when I portray this attribute of multitasking and performing simultaneously, I feel very accomplished and as though I am truly grasping the concept of the MYP Program. Also, this allows me to properly manage my time and effectively complete academic tasks and co-curricular activities. Overall, I feel as though when I move on to university, I will be able to fit in quickly and perform just like all my colleagues, solely because I was able to acquire the skill of being balanced. **Lexi Forson - Grade 8**

## #REFLECTIVE

This is my favourite IB Learner profile attribute because it is the key to improving on my future work. When I reflect on my past assignments, I find that I learn from my mistakes and do better with the next assignments. Even in life, when I look back on all my experiences, I learn to take nothing for granted and much more. **Lena Dodoo - Grade 9**



## #COMMUNICATORS

Communicator is my favourite IB Learner profile attribute because I have learnt a lot from this attribute. It has made me realize that everyone takes things differently so you need to communicate well, so that your message is heard properly. **Chelsea Somuah - Grade 9**



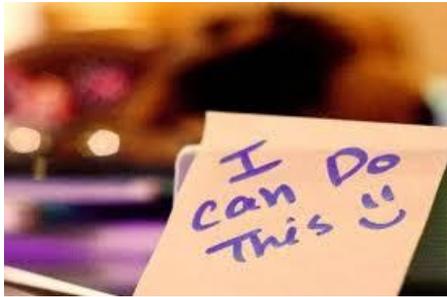
## IB & IGCSE Final Exam so far

So far, I have written my business and math exams and although I was nervous in the beginning, both papers went very well. Now, I'm just trying to finish up the rest of my papers to the best of my ability and hope that the exam process continues to go well. 22 May I'M OUT OF HERE...- **Ashley Cooper, G12**

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The final exam has been interesting. The excitement is in the idea that this would be my last external exam. The exam has taught me that coffee is not ideal when taking an exam and also sleep is very essential. Having enough sleep the night before is better than cramming and sleeping in the exam hall. - **Valerie, G12**

This IB exam has taught me the power of studying in groups. It helped to narrow down things I had studied and things I didn't know. The teachers have also been very helpful so far. They are always available to explain a thing or two. I just hope to finish hard and well!!- **Frances, G12**

Wow! I actually never thought I'd get here. For a week now, I have been writing my final IB exams and so far it has been a steady ride. The examination has taught me how to study smart and not hard. I am grateful to God for putting me under his wing and I know with his help, it is only good things coming. - **Juku Senu Attionu, G12**

My IGCSE exams have been quite good. Math, English and ICT are over and they went pretty well. The truth is you'll find whatever exam that comes pleasant if you put in enough work in it- **Bennett, G10**

I am grateful to God for bringing me this far in the IGCSE programme. I just started the exam and I want to thank God for Grace. I still have a number of papers to go and hopefully they will good. God bless the teachers, my friends and everyone who brought many things to my realization. They have really helped me. Finally, thank you, TIS. - **Eunice Ahashie, G10**

After 2 weeks of my IGCSE exams, I feel it has all been good, yet bumpy. It has been a nice experience and I have managed to learn new skills and strategies for learning and answering exam questions. I hope my upcoming papers will go well and God will be by my side throughout. - **Tobi, G10**

My exams so far have gone well thanks to God. I still have a few more papers to write but I know that I do not have to fear because God will take control. My teachers and friends, as well, I am grateful; they have supported since day one (even though I came late). - **Isabel Prempeh, G10**



I was nervous on 2 May when I started my IGCSE. I have sailed through the papers till today. I am happy with what I have accomplished so far and I wish for the best grades and beating my personal best. - **Cecil Amaniampong, G10**

Exams have been a calm and insightful experience for me. I have been able to acquire new skills such as working with speed and accuracy. I have also learnt new and effective ways to learn to suit my lifestyle thus, I am excited for my upcoming papers. - **Jason, G10**

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**Message to IB2s – We will miss you!!!**



Of all the IB2s I will miss **Kirk, Excellva, Frances, Ashley, Timone and Abena**. They always made me feel like I matter. They have helped me accomplish things at TIS I did not envision. They encourage me every day and I will miss them dearly. - **Dzidzor, G7**

**Mandy** is one IB2 I will miss. She is so independent and caring. She is very friendly and polite. **Ashley, Tiffany, Abena and Excellva** have also taught me to be disciplined and kind. - **Afua, G7**

There are two IB2s who have really impacted my life. **Timone** is just the perfect, kind, caring, respectful and honest elder brother. I have been inspired by him to draw closer to God. His words always make me feel loved and respected. I would love to be just like him. **Matthew** has also been a very loyal brother who always stood up for me. He doesn't encourage wrong doings. He taught me life lessons that has shaped my TIS hostel life. I would always remember him for whom he has been to me. - **Emmanuel Essel, G7**



Unfortunately for me I didn't really get to know the IB2s well. However, **Alhaji Dauda** is one I'll appreciate forever for his kindness, love and amazing character. He always made me smile when I was down. His personality is definitely one of a kind. Thank you so much, Alhaji!!- **Nana Yaa, G7**



**Sedo Sezan** is like a big brother to me. Anytime you have a problem, he's ever ready to listen. He's a supportive and serious student who always strives to attain his goals. Sedo actually cares for people. - **Bellina, G8**

**Sedo, Timone, Samuel, Daniel and Matthew**. I will miss you so so much. Thank you guys for being my brothers after he left. Good luck, have fun and learn HARD!!!- **Brenda, G8**

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**Matthew, Timone, Sheku, and Abena**, I'll miss all of you so much. Thank you for treating me like a sibling. All the best! - *Jaden Sesay, G8*

Most of the IB2s have impacted my life but the one I am not going to forget is **Bernard**. He always made me smile anytime I felt blue. Ever since I have been at TIS he has been the one who is there for me during those down moments. - *Chrispen, G9*

**Matthewwwwwwwww! Keliiii, Sammmmyyy, Timoneee, Abnaaa, Alistairrr**, I will miss you guys so so much!!! Tottenhammm. Have fun! Thanks for the love you have shown me. All the best out there- **Nadia B, G9**

I am definitely going to miss **Sedo** after his graduation. He was the first person to make me feel at home at TIS because he was pretty much like a brother to me. He gave me a lot of advice and shared his experiences with me as well which have helped me a lot. Good luck with your IBs and the journey ahead too!!- *Bennett, G10*

I will miss **Matthew** a lot, why? He is the perfect friend and older brother and he makes the journey enjoyable. - *Ethan A. Pobee, G10*

**Expectations for the IB Diploma Programme (DP)**



Next academic year, I will be in IB1 and I am really looking forward to trying out new things and stepping out of my comfort zone. I would like to become more engaged in CAS and other school activities whilst

challenging myself academically. I can't wait! - *Cheryl Kumah, G10*

I am very excited for the IB Diploma Programme. I can't wait to get involved in things like ISSAG Soccer Team. Since some students will be graduating, there will be vacancy for me to try it out. I can't also wait to stand for a prefectural position. I am also excited for the new syllabus. - *Sanjeevan Allotey, G10*

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**Facts About Sign Language**



According to the World Federation of the Deaf, there are 70 million people in the world who use sign language to communicate. It is the only medium through which the deaf people communicate their feeling and emotions. Every language has some interesting history. Sign language too has its own share of interesting facts. Here are some facts about Sign Language.

- Sign language varies from country to country. Most of the countries have their own sign language or share a certain sign language but, with a different dialect.
- Sign languages have their own definite grammar. For instance, a well-constructed question must be accompanied by the correct eyebrow position. When a person is asking questions related to who, where, what, why and when, then the eyebrows are kept down. If the question is regarding a yes/no situation, the eyebrows are kept up.
- Sign language does not only use signs to communicate. It uses facial expression, hand movement and position, gestures and body language to communicate.
- In the Ghanaian Sign Language (GSL) and American Sign Language (ASL), the alphabets can be demonstrated using one hand. However, in German and British Sign Languages, two hands are used.
- Direction of the palm can change the entire meaning of the sign.
- Two movement of the same hand form can have separate meanings.
- In GSL, all the signs pertaining to women (such as wife, daughter etc.) are signed near to the jawline. On the other hand, men related signs (such as father, boy etc.) are signed by the forehead. Below is an example.



*Sign for Father (forehead)*



*Sign for Mother (jawline)*

**References:** *Languages Unlimited Cooperation.* (2019, May 14). Retrieved from Language Unlimited, LLC Website: <https://www.languagesunlimited.com/10-facts-sign-languages/>

**Episode 8 of TIS Ghanaian Sign Language:** <https://youtu.be/36CiRajOgpE>

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## TIS Annual MAGAZINE – *ASTRAL*, Edition



The magnificent **Beauty and the Beast** Annual production, the array of activities as we celebrated our 15th anniversary, the futuristic vibe of **Expression** and the breath-taking goal that led us straight to the finals of the soccer **ISSAG**. Are you part of the unfortunate bunch who missed it all?

Don't worry, this year's magazine covers it all! Now, pause and let's take a trip back with *Panorama*, it had all the drama. *Tribe*, it was just a vibe. *Log in*, just had us all drawn in, and with *Memoir* it was just "wow!" This year's magazine is called \*drum roll please\*... *Astral*.

This year we will be taking a trip to a galaxy illustrating all the iridescent aspects of Tema International School. This includes the many colourful personalities and opportunities provided for us students to express

ourselves.

All proceeds from the magazine would be channeled towards children who are in dire need of heart surgeries. Make sure you grab a copy on 1 June, 2019 to support the Children's Heart Foundation Ghana to pay for the lifesaving surgery of the many Ghanaian children on the Kolerbu Teaching hospital waiting list!

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## IB Class of 2019 Farewell Trip

It's that time of the year when our School Founder, Mrs. Comfort Adjavon looks forward to giving a very special treat to the graduating class. The trip is an opportunity for the class to reflect on their experiences throughout their journey in TIS, celebrate one another and finally relax after their hectic exams before preparing for their Graduation.

From the **25 to 26 May**, the Class will embark on a trip to **Ada/Greater Accra**. There are a number of engaging and super fun activities available to them at the *Aqua Safari Resort*. **This trip promises to be one of its kind.** A consent letter was sent to parents of the IB class of 2019. Kindly reply given your consent.

## Sponsor an Award



Dear Parents,

It's time to celebrate the achievements of our students. TIS parents have being great sponsors for the past years.

Would you like to sponsor an Award for our upcoming **Achievers day and Graduation Ceremony**? There are some awards available for sponsorship. Kindly contact Mr. Eddy Torkornoo

([etorkornoo@tis.edu.gh](mailto:etorkornoo@tis.edu.gh) or +233 503849799) if you are interested in sponsoring an award or two for any of the categories below:

- Academic
- Sports
- Culture
- Service
- Leadership

Click on the link below and enjoy a throwback of the 2018 **Annual Achievers day and Graduation Ceremony**.

[https://www.youtube.com/watch?v=fNE\\_9ESFuG0&trk=organization-update-content](https://www.youtube.com/watch?v=fNE_9ESFuG0&trk=organization-update-content) [share-video](#) [embed](#) [share-article](#) [title](#)

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# TEMA INTERNATIONAL SCHOOL



## Annual Achievers Day & Graduation Ceremony

### IB Class of 2019 – **The Inquirers**

**Venue:** Multi-Purpose Hall

**Date:** 01 June, 2019

**Time:** 9:00am Exhibition – 10:00am Ceremony

**Dress Code:** School Cloth

**Theme:** *“Our Footprints: setting the foundation for the next generation.”*

- Guest Speaker: Wanjiru Waweru Waithaka – Nairobi, Kenya
- Parent Speaker: Mr. Stephen Agyemang
- Alumni Speaker: Frempomaa Owusu, Class of 2009



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## PROM NIGHT Update – IGCSE Class of 2019

All hail the Prom King and Queen!

As part of high school tradition, our IGCSE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed information, concerning venue and time will be

communicated at a later date; tentative date for the prom is on 21 June 2019.

However, we would like to inform parents that, this is solely students/Grade initiated event funded by the students and Parents of the grade, through various fundraising projects in school. The students head organizers are:

- President – Shanda Otchere
- Vice Pres. – Arnold Gyateng
- Secretary – Jackie Aisha Buba
- PROs – Lilainie Addo & Adom Berchie
- Organizer – Germaine Osei Kwakye
- Designers – Saahene Osei and Hamdia Ibrahim
- Advisors – Liesel Amonoo-Neizer and Terence Mwindaare
- Co-opted Members – Amanda Fafa Awumee , Jason Bortei-Doku & Michael Gyau
- Treasures – Salma Roland and Joseph Agyeman

The team is supported by Mad. Vanessa Amankwah as the Parent Organizer. Ms. Grace Attram and Ms. Abigail will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards. The theme for the party is HOLLYWOOD; ongoing plans seem to promise nothing but a splendid night full of memories, fun and laughter.



For further clarification, kindly direct all queries to Ms. Grace – 0244626805 or email address [g\\_attram@tis.edu.gh](mailto:g_attram@tis.edu.gh)

Furthermore, we will also like to discourage extravagant spending in terms of logistics and promote a subtle tone for the celebrations.

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## TIS Amnesty International Club

The term mental health refers to one's psychological or emotional well-being. Mental health awareness week starts every year on the second Monday in May (in 2019 from 13 – 19 May). One of the main issues surrounding mental health is the stigma that follows it and in lieu of this, the TIS Amnesty International Club has come together to share some ways through which members of the TIS community can fight this stigma. When one is stigmatized as a result of their mental health status, it causes them to lose their self-esteem. This can eventually lead to reluctance to receive treatment and can even lead to the worsening of their condition. Hence, it is very important to fight this stigma in order to ensure societal development and recovery. Here are five ways to fight the stigma surrounding mental health in our own little ways:

### 1. Education:

The best way to let people know of mental health stigmatization is by having meaningful conversations both on social media and in person that will draw attention to mental health and the negative effects of the stigma.

### 2. Mind your language:

Negative words have been found to put stress on those they're directed towards, hence it is very important to be mindful of the kind of words you use when discussing issues surrounding mental health. Be sure to avoid using derogatory terms when having discussions with people that have any sort of mental conditions because these words, though may seem harmless, can cause significant damage.

### 3. Show Compassion:

Always be willing to lend a helping hand to those suffering from any form of mental health issues.

### 4. Include, don't exclude:

Always ensure to engage people with behavioural conditions in regular day to day activities so they feel comfortable and welcomed in their environment and also gain a sense of belonging

### 5. Stop labelling:

Just like you would not label people due to their physical ailments, it is very important to note that labelling people with mental or behavioural conditions is very hurtful and can worsen their recovery.

Though not too lengthy, we hope you all practise these five points and help put an end to mental health stigma once and for all.

Yeyo Padikuor Nartey,  
President

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**TIS Adaptation of Beauty and the Beast**



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!"

**Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

**Contact Ms. Abigail +233 54 393 6488**

**Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.**



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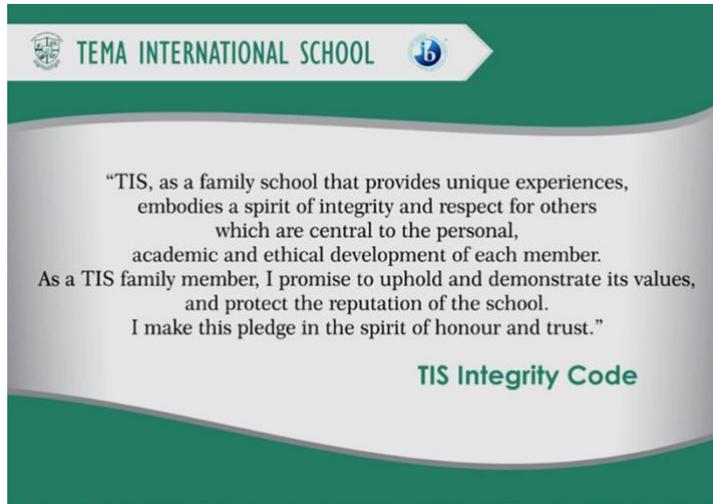
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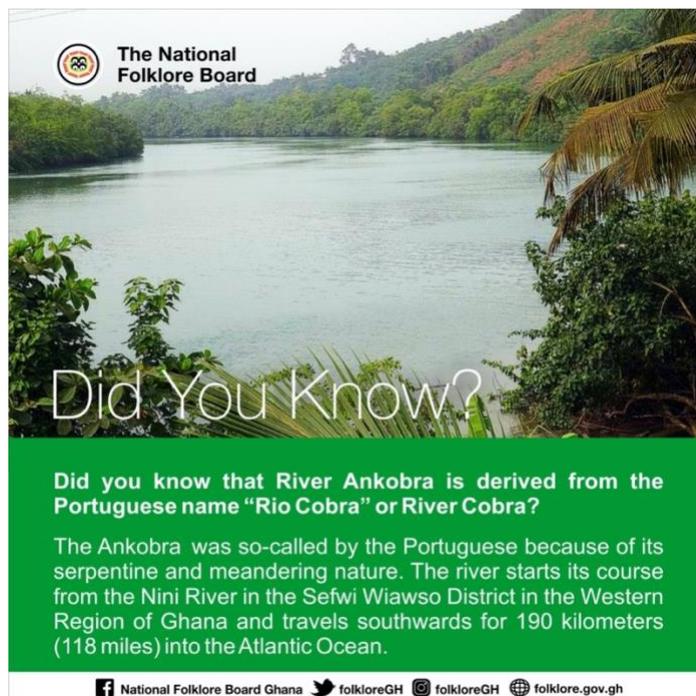
## TIS Integrity Code



## Alumni Corner

### Did You Know? series

This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week “Did You Know” is about how diseases during the Goldcoast era were treated. Enjoy!



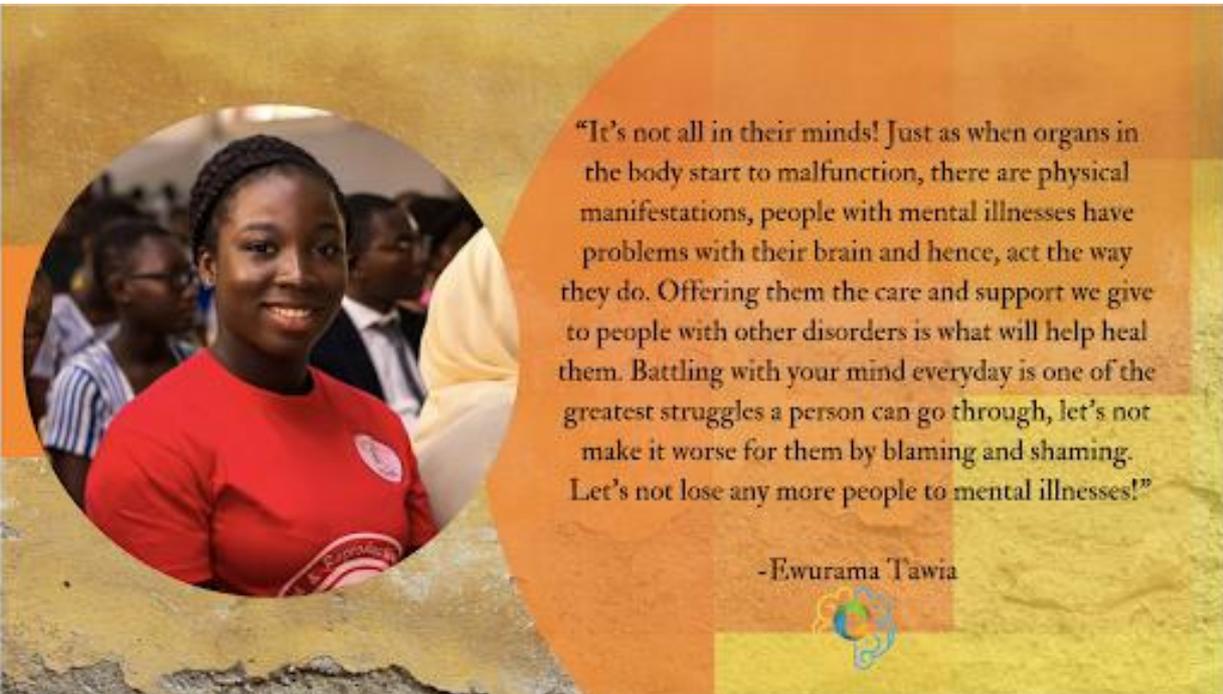
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## Mindscape Movement

Mental health awareness still continues, this week on Mindscape Movement. **Ewurama Tawia** shares with us her thoughts about mental health.



“It’s not all in their minds! Just as when organs in the body start to malfunction, there are physical manifestations, people with mental illnesses have problems with their brain and hence, act the way they do. Offering them the care and support we give to people with other disorders is what will help heal them. Battling with your mind everyday is one of the greatest struggles a person can go through, let’s not make it worse for them by blaming and shaming. Let’s not lose any more people to mental illnesses!”

-Ewurama Tawia

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