



# TEMA INTERNATIONAL SCHOOL



## TIS BULLETIN: 24/5/19

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**Alumni Corner**

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At TIS, we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

## Thought for the week

Any fool can know. The point is to understand.  
– Albert Einstein

## Word of the Week

Word: abscond                      Meaning: depart secretly  
Sentence: The thief attempted to abscond from the police station.

## Calendar

*May*

27              G11 exams end  
28-31        G11 Physics IAs excursion (Kumasi)  
31              Leavers' Dinner

*June*

1                Achievers' Day and Graduation Ceremony. Students may depart after 2.30pm  
15              French/Spanish trip depart Accra

*August*

21              Newbies commence  
24              Continuing students return for 2019/2020

## BOL

- Our best wishes and prayers go to our Grade 10 who are continuing their final external exams over the next three weeks.

## Congratulations

- To the Inquirers, our G12 students, who finished their final DP exam this morning. Exams create stress, but as you reflect on your journey, you will appreciate it was most worthwhile. When you commence university in three months, you will understand how valuable it was. Well done, Inquirers!
- To our G9 21c learners who actually enjoyed their end of semester exams, all completed online. Well done.

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## Dress Code: Clothing Sense and Sensitivity

**The following is a reminder with two important events approaching: Leavers' Dinner; and Achievers' Day and Graduation Ceremony. Students will not be able to participate in the Leavers' Dinner if the dress code is breeched, nor will they be able to attend Achievers' Day and Graduation Ceremony. To keep it simple: always dress for the occasion, and not for personal attention.**

This notice sets out for students, what to wear and what not to wear as TIS students during school days and at school functions. This is only a reminder because it constitutes part of the school rules which have already been made known to students, but which we wish to emphasise for the purpose of student appearance.

It has become a matter of concern as students are seen dressed inappropriately at school functions and after school.

Students have been allowed to express diversity in their appearance. However, it has come to our notice that students have abused this opportunity over time. Parents should be informed that clothing can be completely casual, but respectable during and after school hours.

Please note that the following clothing are not allowed on TIS campus:

- Bare back
- Bare shoulders
- Frontal low cuts
- Bodicon skirts and dresses
- Mini-skirts
- Transparent leggings
- Tights and hanging trousers (for boys)

Furthermore, slits on dresses **SHOULD NOT** be above the knee, excessive jewelry (big hoops) and flashy clothing are prohibited.

There will be routine checks into students' wardrobes to ensure that they have the right clothing in their possession.

With parents' support, we can encourage students to appear decent and decorous on campus.

## Grade 10 Students

While the DP exams have concluded, the IG exams are 'bigger than Ben Hur' and still continue for another three weeks.

However, for some/many students, there are no exams next week. Exeats will be approved for these students who deserve a short break so they can return by 30 May to then refocus

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their study efforts. Exeats forms are required. Parents should complete the online form and submit it from the school website: <https://www.tis.edu.gh/exeat-form/>

## Parents Not Receiving Weekly Messages

Over the past two months, MB (ManageBac) has been syncing email addresses with those on Open Apply. In some cases, this has meant email addresses have been archived. If you are not receiving weekly messages (all parents should receive at least one every Friday about the weekly TIS Bulletin), then please email me so that I can rectify the issue. My apologies to those parents affected.

## Achievers' Day and Graduation Ceremony



Our Annual TIS Achievers' Day and Graduation Ceremony will be held on Saturday, 1 June, commencing at 10.00am. Students may commence their summer vacation at the conclusion of this event (and not before.) I hope you will join us on this special occasion.


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## TIS (Primary School Campus)




### TEMA INTERNATIONAL SCHOOL

Primary School Campus  
Admissions Open For 2019/2020 Academic Year

**Flexible admission screenings and interviews**



**Entry Points in 2019/2020**

<p><b>Preschool</b></p> <p>Kinder 1 (3-4 years)</p> <p>Kinder 2 (4-5 years)</p> <p>Kinder 3 (5-6 years)</p>	<p><b>Junior Primary</b></p> <p>Grade 1 (5.5 - 7 years)</p> <p>Grade 2 (6.5 - 8 years)</p> <p>Grade 3 (7.5 - 9 years)</p>
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**Additional Entry Points from 2020/2021**

**Senior Primary**

Grade 4 (8.5 - 10 years)

Grade 5 (9.5 years - 11 years)

Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.

I am pleased to announce:

- TIS has been approved as a PYP Candidate School. IB World Schools share a common philosophy - a commitment to high-quality, challenging, international education - that we believe is important for our students.
- Solomon, the first student to apply for the new Primary School, has completed his screening and is the first student to be admitted. Congratulations, Solomon.

Screenings and interviews for admission to Primary School in September will continue over the next two weeks.

Admissions are open. Please visit: <https://tis.openapply.com>

The first stage of the Primary School will open in September for Preschool classes (Kinder 1, 2 and 3) as well as Grades 1-3.

Stage 2 will open in September 2020 when Grades 4-6 will be opened.

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# TEMA INTERNATIONAL SCHOOL



For more information email: [primaryschool@tis.edu.gh](mailto:primaryschool@tis.edu.gh)

## Reminders

- Please read the weekly bulletin and monthly newsletter, and take action as required.

I appreciate your support.

Ken



## Tema International School



**ADMISSIONS OPEN  
FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**No fixed exam date, flexible online admission testing  
is available and ongoing**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: <https://tis.openapply.com>

For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)  
Principal

To enrol scan this.



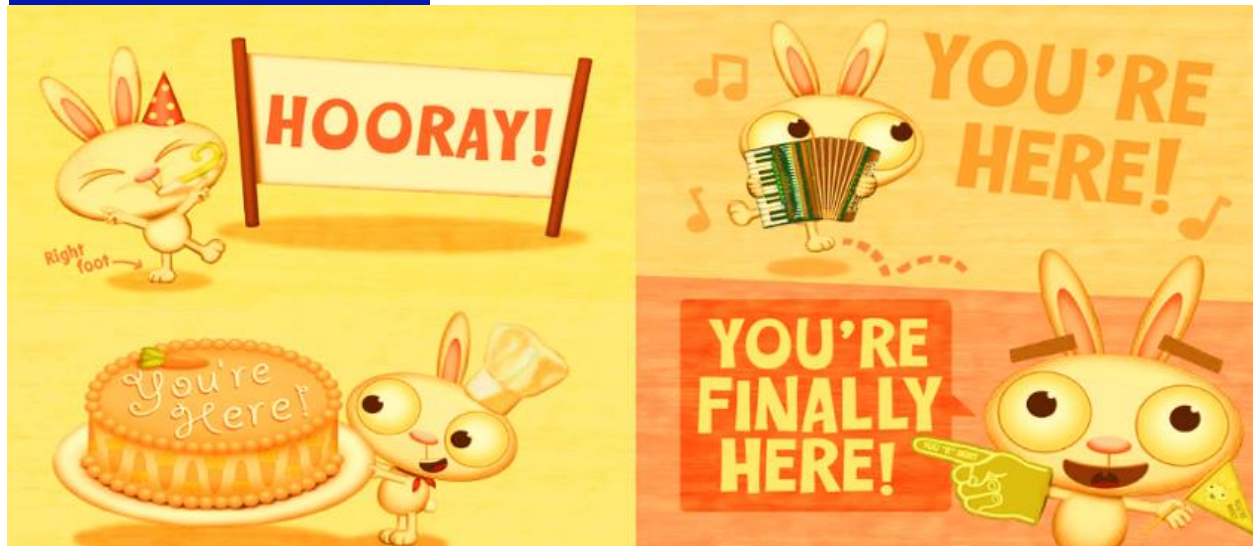
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**Counsellor's Corner**



*Dearest exam candidates, you have come this far by God's grace... Just stay focused, study smart and finish well! Together we will celebrate!*



*Congrats to TIS Alumni- Elom Tettey-Tamaklo and Nana Entsiwa Adenu-Mensah, for successfully graduating from Haverford College (Bachelors') and Columbia University (Masters) respectively, both in the USA. A special honour was bestowed on alum Elom as his graduating class nominated him to give the Commencement Speech for his graduating class of 2019! He delivered an excellent speech! We are so proud of him!!! TIS education indeed takes you places!*

*Congrats to all our alums in Ghana and abroad who have graduated from their various institutions of higher learning and are making us proud. We pray you keep soaring higher! ☺*

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Here's an excerpt from Elom's speech; "...And even though today may look like the end of our journeys, we are in fact, being presented with yet another opportunity. The opportunity to bring the warmth of radical love, the doggedness of unwavering conviction, and undying light of hope to every space we find ourselves in. In the words of Mother Teresa, the great humanitarian and missionary, 'Let no one ever come to you without leaving better and happier. Be the living expression of God's kindness: kindness in your face, kindness in your eyes, kindness in your smile.' ..... Class of 2019, the world is our stage, Carpe Diem!"

### Special Announcement



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## DP2 Graduands, DP2 Parents & Board Members:

***Please join us for the Unveiling of the IB Class of 2019 Plaque at the TIS Alumni Roll Call wall:***

DP2s after your Graduation Ceremony, the plaque of the IB Class of 2019 will be unveiled at the Roll Call wall near Admin block. Please move immediately towards the Roll Call Wall right after the graduation ceremony for this ceremonial and memorable exercise.

*Parents, Board Members, former DP2 Student Council Executives / Prefects, please be present for the special unveiling of the 2019 Plaque at the Alumni Roll Call Wall. Don't miss out on this memorable picture capturing moment. Let's all please endeavour to be punctual! Thank you!*



## DP2 Parents- DHL Postage Reminder:

Dear DP2 Parents,

Please be reminded that if your son or daughter had documents mailed off to their universities via courier services (DHL) by TIS, you will receive a phone call and an email reminder from us about the total cost to be paid to TIS. Kindly note that this reminder is coming in a bit late because after TIS mails out application documents to the universities, we usually have to wait till the end of the application cycle in early May when we receive all the DHL invoices from the DHL office before we can communicate the total cost to parents.

So please take this as a gentle reminder to help you plan to settle any outstanding DHL payment due as part of your ward's clearance procedures after they write their last DP examination paper.

Counting on your usual cooperation. Our prayers are ongoing for all our DP2 students as they complete their final exams and await results in July. Congrats to all students who have successfully completed their exams.

Thank you!

Regards,

~College Guides

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## University Visits this week: UMASS Lowell (USA), Simon Fraser University (Canada)



### Simon Fraser University

- **Simon Fraser University (SFU)** is a [public research university](#) in [British Columbia](#), Canada, with three campuses: [Burnaby](#) (main campus), [Surrey](#), and [Vancouver](#).



- SFU is known for what it does best - first Canadian research university with U.S. accreditation (earning it in 2016) and is accredited by the Northwest.
  - Programs include Business, Science, Arts etc..
  - A vibrant spirit filled campus, SGU brings learning to life through intensive hands-on practical engagement with real-life cases, simulations, and research.
  - SFU welcomes scholars from around the world and supports its students in becoming global citizens.
- <http://www.sfu.ca/programs/for-international-students.html>
- The notable list of alumni includes Mahamudu Bawumia (Vice-President of Ghana), Carol Huynh (Gold Medalist in Olympic Games) and Ed Hill (Stand-Up Comedian).  
<https://studyabroad.shiksha.com/canada/universities/simon-fraser-university>
  - Cost of tuition \$20,103 / term subject to change.  
<https://www.sfu.ca/students/financialaid/costs/international-students.html>

### Scholarships

Scholarships recognize outstanding academic achievement. Scholarships are available to Canadian and International students. If you are awarded a scholarship, Financial Aid and Awards will notify you in writing. Due to the high volume of applications received each term, payment of funds may not occur until the middle of the term of application. We

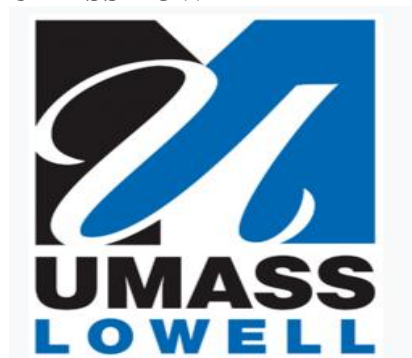
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encourage you to plan until the middle of the term of application. We encourage you to plan accordingly. <https://www.sfu.ca/students/financialaid/undergrad/scholarships.html>

## UMASS LOWELL



### Why Study at UMass Lowell?

*UMass Lowell*, The University of Massachusetts Lowell is a mid-sized public research university located north of Boston, offers full- and part-time students bachelors, masters and doctoral degree. <https://www.uml.edu/>

- It was the first to offer a degree in music education. Academically, UMass Lowell is organized into six schools and colleges: the College of Fine Arts, Humanities and Social Sciences; the College of Education; the Kennedy

College of Sciences; the Francis College of Engineering; the [Manning School of Business](#); and the Zuckerberg College of Health Sciences.

- With a distinctive focus on learning through experience, UMass prepares students for life and career success.
- UMass Lowell is a campus enriched by the unique perspectives, cultures and native languages of our international students and scholars, hailing from over 60 countries. Highly intensive student support systems helping students engage, explore and make meaningful contributions to their world. <https://www.uml.edu/international-applicants/>
- The University is part of the University of Massachusetts system and has been regionally accredited by the New England Association of Schools and Colleges since 1975.
- UMass Lowell graduates earn the highest mid-career salaries of alumni from any public university in New England. [https://en.wikipedia.org/wiki/University\\_of\\_Massachusetts\\_Lowell](https://en.wikipedia.org/wiki/University_of_Massachusetts_Lowell)

The university is one of the few public universities in the United States to offer accredited undergraduate degrees in [meteorology](#), [sound recording technology](#), [nuclear engineering](#), and [plastics engineering](#).

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**The College of Wooster**

THE COLLEGE OF  
**WOOSTER**



*Independent Minds, Working Together*

Admissions Officers and faculty from the College of Wooster visited TIS this past week and met with a parent, DP2 students admitted to Wooster- Matthew Simmonds & Bernard Osei and some DP1s (pictured above are Matthew and Bernard with the Wooster Team!). The College of Wooster is America's premier college for mentored undergraduate research. Wooster is a private liberal arts college located in Wooster, Ohio, USA. It is primarily known for its emphasis on mentored undergraduate research and enrolls approximately 2,000 students. <https://www.wooster.edu/>

- At Wooster students get to dig deep and follow their passion. The shared sense of

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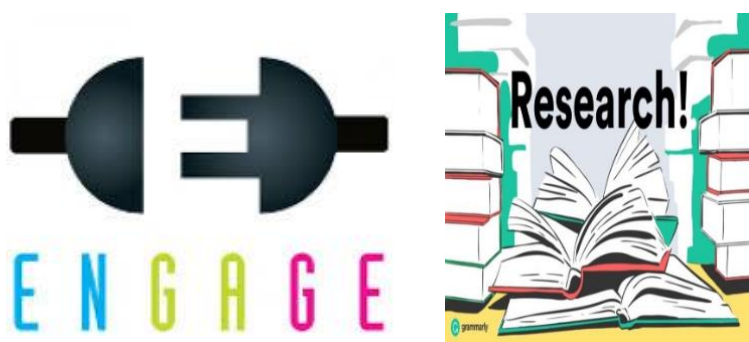
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purpose and excitement creates an intellectually spirited community like no other. Student-faculty ration 17:1 with full –time faculty holding Ph.D. or terminal degree 96% Degrees Conferred: Bachelor of Arts, Bachelor of Music and Bachelor of Music Education.

- More than 95% of Wooster graduates are employed or in graduate school focused on great jobs that change and impact lives, 6 months after graduation.
- At Wooster with over 2,000 student population represented by 53 countries expanding their tentacles as global citizens in a closely tight-knit family spirit of the Wooster community.
- At Wooster, you find your place either interning or volunteering. Students get to explore and make a meaningful life through career building and great networks.
- With research as a scholarly rite of passage, its tangible proof of resourcefulness and creativity builds intellect and sparks lifelong learning giving students the competitive edge to do something no one has done before as they create and define their world and their space.

## So why Research?



At the focal point of gaining knowledge, students emerge into intensive research as the fundamental tool for developing skills that employers wish to emphasize the most. These key skills include:

- Independent judgment
- Analytical reasoning
- Creativity
- Project and time management
- Strong written verbal and communication skills
- Self-confidence

**Visit** [wooster.edu/research](http://wooster.edu/research)

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## College Scholarships

<https://www.wooster.edu/admissions/scholarships/>

### Dean's Scholarship

- Receive up to \$32,000 per year.
- All applicants are **automatically considered** for this award and do not need to submit additional materials.
- Awards are made to students on the basis of overall academic achievement, extracurricular involvement, leadership, and personal merit.

Complete the Application for Admission by your chosen deadline:

- Early Decision- November 1, 2018, or January 15, 2019.
- Early Action- November 15, 2018.
- Regular Decision- February 15, 2019

### Competition Based Scholarships & Performance-Based Scholarships

#### Clarence Beecher Allen Scholarship

- Receive up to \$34,000 per year (this scholarship replaces a Dean's Scholarship)
- Awards designated to African-American students on the basis of overall academic achievement and leadership.
- Finalists must participate in the Allen Competition Weekend on February 17-18, 2019.
- All recipients will be notified by April 1.

**The deadline to apply for the Allen Scholarship has passed**

A big thank you to Madam Jill Munro and the entire Wooster delegation, for visiting us and sharing valuable information about the excellent supportive community, plus quality education at the College of Wooster.



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Please find below, a write up from a TIS DP2 parent- Ms. Kay Kwao-Simmonds (pictured above) who was present for the interactive session where she asked all her questions regarding accepted students.

## ***“Meeting With The College of Wooster Delegation 17/05/2019***

*Having been educated and lived in the UK for over 30 years, I was more comfortable for Matthew to attend a UK university because I was familiar with the education there.*

*Nonetheless, I kept an open mind once he expressed an interest to attend a USA university and allowed him to make applications to both UK and USA universities with the intention of making a final selection after his IB results.*

*The College of Wooster was one of the universities Matthew applied to. They were proactive at every stage in keeping us updated regarding his application. Once an offer was made to him, they followed up with all the documents he will require for the student visa application process.*

*A delegation from the College of Wooster also came down to meet with us. The College of Wooster managed to convince us that the university was also geared to handle international students’ needs and requirements, with a strong pastoral care system.*

*As a parent, and being aware of how guidance and counselling impact on shaping the career of students, I have come to the conclusion that the interpersonal interactions and active support that The College of Wooster offers, is the right environment for my son as an international student. I greatly look forward to the practical experience that awaits Matthew on enrolment to Wooster class of 2023 on 15 August 2019.”*

***~Kay Kwao-Simmonds, TIS Parent***

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**Webster University, Ghana –Open House Event (DP1s and DP2s, see counselors for a ticket to attend the event if interested.**

**Webster**  
UNIVERSITY

Ghana Campus

Applications open for 2019  
Apply online today!  
[www.webster.edu/apply](http://www.webster.edu/apply)

## OPEN HOUSE

**TUESDAY, JUNE 11**  
10AM - 1PM



**Come listen to our experts as they advise you on career paths and university programs**

- Educative session on building career paths
- Speak with admissions counsellors and academic advisors
- **No application fee** and **on-the-spot** admission
- Get up to **30%** automatic scholarship
- Meet students and lecturers
- Fun games
- Take a tour around the campus



**Ama Duncan**

Founder, The Fabulous Woman Network  
Corporate Trainer | Mentor  
**Guest Speaker**

 [www.webster.edu.gh](http://www.webster.edu.gh)  
   [websterghana](#)



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**Standardized Testing is on! Save the dates and register with us!**



SAT	ACT
5 October 2019	14 September 2019
2 November 2019 SAT (Subject tests only*)	12 October 2019
7 December, 2019	14 December 2019
14 March 2020 SAT (No subj. tests**)	4 April 2020

**Valid unexpired passport is the only form of identification**

**This summer is a great time for students to prepare for these tests and a summer to-do list has been posted on Managebac for all DP1 students. DP1s, maximize your summer vacation!**

**Soon to be Grade 10s and DP1s- Reminder about PreACT and PSAT tests next semester!**



**\*\*\*Saturday 28 September 2019 come along with your unexpired passport!**

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# TEMA INTERNATIONAL SCHOOL



## PSAT Is just one slot in 2019



\*\*\***Saturday 19 October 2019** come along with your unexpired passport!

Payment of registration fees are nonrefundable





- ✚ Students are encouraged to register now or do so when school resumes.
- ✚ Use summer breaks for test prep and effective studies.
- ✚ Registration fees are nonrefundable.

## Want To Take These Tests?? Here's Why:



- ✓ Free Money For Grabs! (Scholarships).
- ✓ Boosts reflection of academic potential- complements IB Scores.
- ✓ Great start for freshmen first entry-level jobs.
- ✓ Strong Demonstration of College Readiness.
- ✓ Increase chances for Merit Award.
- ✓ A platform for the Admissions Team to know you better!
- ✓ Builds students up for aptitude on the job test.
- ✓ Competitive advantage for university programme selection.

## TIS Annual Achievers' Day & Graduation Ceremony – Alumni Invitation



**TEMA INTERNATIONAL SCHOOL**

*cordially invites*

**Alumni**

*To Our Annual Achievers' Day*

*& Graduation Ceremony*

**IB Class of 2019**

**Theme - Our Footprints: Setting the Foundation for the Next Generation.**

**Saturday, 1 June, 2019**  
Multi-Purpose Hall (MPH)  
10.00am prompt

**Guest Speaker**  
**Mrs. Wanjiru Waweru Waithaka**  
(Chief Executive Officer of FunKidz Limited, Nairobi, Kenya)

R.S.V.P - Angela: +233 303 305134 | +233 50 384 9799 | [rsvp@tis.edu.gh](mailto:rsvp@tis.edu.gh)

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## CAS-SA Corner



### Healthy heart, Healthy life

#### Open heart surgery fundraiser for: Millicent Ibrahim

On the 16 March we began our journey to raise GHC 46.000 for a beautiful young lady who is in dire need of an open heart surgery. **Millicent Ibrahim**, a 12 year old who has a congenital heart disorder known as Tetralogy of Fallot. After hearing her story, determination brew within us rapidly but little did we know that things would unfold the way they

did. From the day we announced our project to date, there has been an endless stream of people calling to inquire, donate money or items for sale. We are marvelled at the response we received and we cannot be more grateful.

To raise funds, we launched our own restaurant named **Gustoso**. This fundraiser would have been impossible if it was not for the help of the many people who donated food items, money and their priceless time. The support we have received from all of YOU is astounding and we appreciate every bit of it. Thank you so much for being with us throughout this journey. Our heartfelt gratitude goes out to everyone who supported us on this journey, specially our parents, our family and friends, Alumni, students and staff of TIS and management who was simple amazing. A special thank you goes to Dr Ken Darvall, Aunty Frances and Aunty Cecilia for making sure we achieve beyond our target. Shout out to the CAS team and also our grade mates, what an amazing experience.



We aimed to raise **GHC 46.000** in 2 months.

Thanks to the caring TIS community we raised so far **GHC 58.500** in 1 and half months. **THANK YOU!!!** Millicent will visit us next week and we will be able to present the cheque for her surgery. We are collaborating with *The Children's Heart Foundation Ghana* and we are pleased to announce that we will not only pay for Millicent's open heart surgery but we will be able to help another child in need. Stay tune for more updates on the upcoming June Newsletter.

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One thing we learnt from this experience is that we must give to those who cannot give back to us. We must give without expectations. We must give from the heart.

With passion and commitment we can do wonders.

“Happiness doesn’t result from what we get, but from what we give.” —Ben Carson Ayeyi, Baaba & Davina – Grade 11 – CAS Project

## Community Project Ideas – Grade 7



Project is not mandatory, in TIS Grade 8 students undertake the Community Project in order to have a first-hand experience in preparation ahead of their Personal project which is externally assessed by the IB. The Community Project gives students the opportunity to go into the community and identify an authentic need, then in groups of 2 or three the team will find solutions to mitigate that need in order to ensure a mutual benefit. After 2 successful community project presentations so far, the next cohort is the current Grade 7s who will begin the conversation late next semester.

Observing their seniors go through the process must have definitely sparked some ideas, creations, inventions and topics so the grade decided to share during the last class for the semester and you will be amazed how critically they have thought so far. |

- Community Clean Up to raise awareness about Global warming and the effects
- Video about Noise Pollution
- Semi apartment for street children
- Door to Door Campaign about Leukemia
- Street children Model Photo-shoot
- Autism Awareness
- Turning street stories into Poems
- Using plastics to create barricades and beautify the Ashiaman roundabout
- Draw marvel characters at a children wards
- Music video on any Global Issue
- Mural of a Stem Career



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As ambitious as these ideas may sound, it was interesting to realize all the important things Grade 7 students at their age would be thinking about and already curious and wondering which measures to take in order to subdue a situation, problem or predicament. Projects ideas, however, will be tweaked moving on with assistance from their supervisors to ensure goals are SMART and attainable. We can't wait for the final projects and we believe this cohort will blow our minds. Stay tuned!

## #MYP – E-Assessment Experience



Monday 20 May, 2019 was a life changing experience for most of us (G9s). For me, the onscreen exam was really a nice experience. The tools on Assessprep are just on point; the onscreen calculator was really easy to use, but I will recommend using a mouse because with the track pad it is quite slow. Kudos to Tema International School and anyone who played a role to make this exam the way it was, because I loved this method.- **Abdul B, G.9**



First time writing examination on screen was quite exciting. I really had a good experience relating to the software especially coming up with different strategies to help me utilize the software in the speeding process. What makes it different from taking exams on paper is inputting the answers. It also comes with unlimited words for History, Langlit etc. I love it a lot because of the modernized idea behind it. In all the

onscreen exam experience was mind-changing. – **Deion Mitchell, G9**

I see the onscreen exams as a stepping stone seeing as we are in a technological age. It was an insightful new experience. It is very challenging, discrete and an honest way to write exams. It makes you think critically when taking an exam. I am proud to say that we have made history in TIS, seeing as we are the first batch to undergo the onscreen exams. - **David Safo, G9**

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The onscreen exam was very interesting, amazing and inspiring. I feel it was better than writing on paper because it was comfortable, secure and also helps with time-management. - **Cyrus Wuaku, G9**



The onscreen exam was quite interesting. For math, the calculator was difficult to use at first but it got better as I got familiar with it. My only challenge with the E-assessment is with the Equation editor. Before you can go onto the next expression, you have to enter the previous expression and click the equation editor button again. That aside, the exam was quite an experience. - **Elorm, G9**



This online assessment was challenging for me especially when I haven't taken an exam in 3 years. However, I am happy I am being a risk-taker by trying on things out of my comfort zone. - **Cynthia Abla Nutsuakor, G9**



I was well prepared for my first paper at the same time scared because it was my first time taking an exam on a computer. The experience although was fascinating and challenging. I had to think and type at the same time. - **Kwame Asafo-Adjei, G9**



A more modernized experience, I personally feel that it reduces exam anxiety because of its untraditional approach. My best experience should be with the language acquisition paper where listening, writing and comprehension can be done simultaneously, **Janine, G9**

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## IB Class of 2019 – Thank you!



I am really grateful to every staff member from the kitchen staff, cleaners and security who have helped the school running in their own way possible. I am extremely appreciative of **Mr. Tay, Mr. Joseph Dadzie and Senora Dorcas**. These three teachers have always been there for me at my challenging times throughout my DP journey. They have encouraged me to achieve excellence and strive for perfection

consistently. Thank you so much because I am sure without you all I wouldn't be the individual I am today. - **Alistair Kirk, Grade 12**

I am really grateful to every staff member for everything they did in my journey here in TIS. I am so thankful for teachers like **Sir Joe, Mr. Amenoo and Chander Dev** for burning the mid night oil to make sure their students really understand everything and are the best of their ability. Special thanks to the kitchen staff Aunty Gloria, Rejoice, and Aunty Sophia. You were so helpful. A final thank you to **Mama Su** who in the last days was very instrumental in creating a supportive environment for us. - **Juku Attionu, Grade 12**

I am going to miss **Aunty Janet, Abigail, Mama Su** and **Yam** for keeping me through everything and for constantly scolding me when I was wrong. I would also like to thank Aunty Sandra for listening to me even when I had nothing to say. Aunty Gloria, Jane, Sophia and bro. Yaw, thank you! I will miss you so much! - **Gabriella, Grade 12**

**Aunty Vanessa** thank you so much for everything you have done. All the good moments and treating me whenever I was unwell. Thank you so much Aunty Vanessa-  
**Daniel Asiedu, Grade 12**

I am grateful to you **Senora Dorcas** for everything, for helping me so much with Spanish and for encouraging me every time I felt I couldn't do it anymore. Thank you to **Aunty Regina** as well for all the late night convos and advice. I love you all so much! -  
**Asantewaa, Grade 12**

Thank you **Sir Joe** for continuing to believe in me and always giving me extra help on anything I asked for. I am grateful to **Mr. Solomon** for always opening his door to me and also always available to practise no matter how busy he is. Love you both! - **Racheal K, Grade 12**

I would like to appreciate **Mr. Tay** for taking me through my 6 years stay here at TIS. Also to all the teachers who have taught me, I am grateful. - **Kwame Asare Frimpong-Boakyee, Grade 12**



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I would like to say a big thank you to all the staff at TIS. I would like to appreciate the Kitchen Staff and the security team for keeping us safe and well fed. - **John Abbeo, Grade 12**

Thank you so much **Abigail** for always motivating and being there for me when I needed someone to talk to. I will always remember you and I will cherish the friendship I have with you forever. - **Fauziah Ibrahim, Grade 12**

A big thank you to **Mr Attah, Mr. Amenoo** and the whole **CAS and language department**, without you all, we would never be the bright students we are today- **Valerie Vigbedor & Stephanie Louise Agyemang, Grade 12**

## Expectations for the



I would like to get involved in more CAS experiences. Also, seeing as the DP is demanding I expect to learn time management so that I can complete all the requirement (CAS, TOK, EE, and IAs) on time. I also expect to make more meaningful associations that will help my academic life. - **Josephine, G10**

I am really looking forward to the DP. Although I have heard it requires a lot of time and attention, I am willing to try my best. Also I can't wait to start my own CAS project. - **Emmanuel, G10**

The IB programme has always sounds interesting to me. I just hope I am able to juggle all the assignments, the External Essays, the IAs and the tests alongside my projects and college applications. I just hope for a smooth sail in the IB Diploma Programme. - **Joseph, G10**

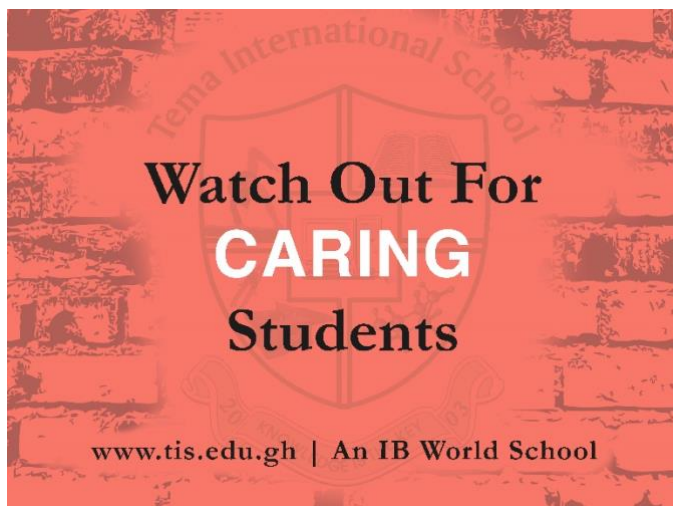


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## The IB Learner Profile Attributes



Thinkers is my favourite IB Learner profile attribute because it makes people understand the concepts of what we learn and it makes us think broad and outside the box. **Ayisi Martin Grade 7**

### #INQUIRERS

This is my favourite IB Learner profile attribute because in order to get an enhanced understanding of a particular context, one must be required to be an inquirer because asking many questions helps us understand many situations clearly. **Eugene Cobinnah Grade 7**

### #CARING

This is my favourite because you have to care for one another and what I have learnt in boarding school is that if you don't think about other people you will be selfish and no one would like to be your friend. **Jessie Ofori-Appiah Grade 7**

### #OPEN- MINDED

I like this IB learner profile attribute because it helps me to appreciate people's differences and learn new things from them. **Joshua Mefful Grade 9**

### #CARING

My favourite IB Learner profile attribute is caring. It has helped me to care for others when in need. **Afua Osei-Boakye Grade 7**

### #OPEN-MINDED

Open-minded is my favourite IB Learner profile attribute because it teaches us to be open to others ideas and perspectives. **Dzidor Mac-Deh Grade 7**

### #THINKERS



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## #PRINCIPLED

The most successful people in the world are principled. So I strived hard to be principled in my doings. **Bernard Obeng Grade 9**

## #BALANCED

This is my favourite IB Learner profile attribute because, I'm able to manage my time by doing the right thing at the right time, like playing soccer, studying and other things I love doing. **Wright Mawuli Grade 9**

## #BALANCED

Living a balanced life helps things organized and prevents me from missing deadlines. It helps me stay on track. **Hedia Dickson Grade 9**

## #REFLECTIVE

This is my favourite attribute because if most of the time people do not reflect on the things they do, this prevents them from success but when you reflect you will have a better understanding of what you did right and



wrong and improve upon yourself.

**Nana Korantemaa Grade 9**

## #BALANCED

My favourite IB Learner profile attribute is balanced, I balance all the different aspects of my life, which allow me to achieve my best. **Elorm**

**Godzi Grade 9**

## #RISK-TAKER

My favourite IB Learner profile attribute is risk-taker. TIS has really developed students to be risk takers. This is because I am able to explore new ideas and strategies and being confident with my decisions. I can now do things or learn skills I wouldn't even give my attention to without hesitation. **Angela**

**Williams Grade 9**

## #COMMUNICATOR

This has been one of my favourite IB Learner profile attributes because it has a lot of attribute attached to it. Communication because it has helped realize how people understand what we say how they understand it in their perspectives. Because of that I have learnt to talk properly so that my message can be understood properly. **Josphine Osroagbo Grade 10**



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## Facial Expression in Ghanaian Sign Language



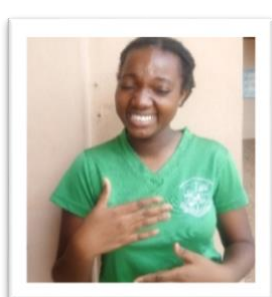
Sign languages are the naturally occurring linguistic systems that arise within a deaf community and, like spoken languages, have phonological, lexical, and syntactic levels of structure.

One noticeable difference between Ghanaian Sign Language (GSL) and English language is the use of facial expression and non-manual signals. Non-Manual Signals (NMS) are the various parts to a sign that are not signed on the hands. For example, GSL adverbs are made by the **eyes and eyebrows**, and GSL adjectives use the **mouth, tongue and**

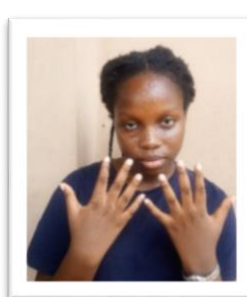
**lips**. One important group of NMS are facial expression, which conveys tone of "voice" while you sign. Your facial expression should match the meaning and content of what you are signing so if you are signing "happy", then look happy. In fact, facial expression plays a **very important** part in the meaning of a sign. The same exact hand-shape and movement can totally change meaning because of the facial expression that is used to accompany it. Here are some examples.



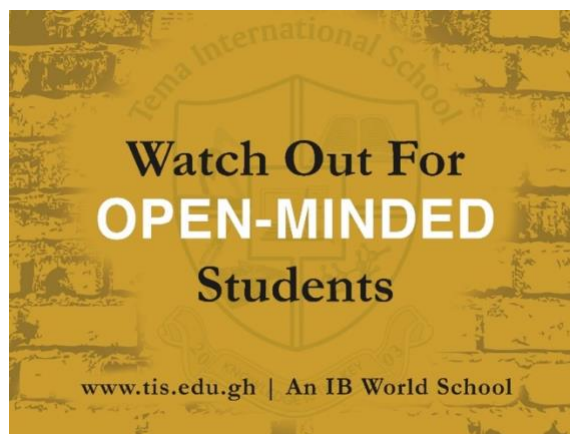
Happy



Very happy



Sad



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## PROM NIGHT Update – IGCSE Class of 2019

All hail the Prom King and Queen!



As part of high school tradition, our IGSCE graduating class of 2019 has begun plans towards their PROM NIGHT/dinner dance. Detailed information, concerning venue and time will be communicated at a later date; tentative date for the prom is on 21 June 2019.

However, we would like to inform parents that, this is solely students/Grade initiated event funded by the students and Parents of the grade, through various fundraising projects in school. The students head organizers are:

- President – Shanda Otchere
- Vice Pres. – Arnold Gyateng
- Secretary – Jackie Aisha Buba
- PROs – Lilainie Addo & Adom Berchie
- Organizer – Germaine Osei Kwakye
- Designers – Saahene Osei and Hamdia Ibrahim
- Advisors – Liesel Amonoo-Neizer and Terence Mwindaaare
- Co-opted Members – Amanda Fafa Awumee , Jason Bortei-Doku & Michael Gyau
- Treasures – Salma Roland and Joseph Agyeman

The team is supported by Mad. Vanessa Amankwah as the Parent Organizer. Ms. Grace Attram and Ms. Abigail will be at the venue in their capacity as Chaperones for the students. Parents are advised to drop and pick their wards. The theme for the party is HOLLYWOOD; ongoing plans seem to promise nothing but a splendid night full of memories, fun and laughter.

For further clarification, kindly direct all queries to Ms. Grace – 0244626805 or email address [g\\_attram@tis.edu.gh](mailto:g_attram@tis.edu.gh)

Furthermore, we will also like to discourage extravagant spending in terms of logistics and promote a subtle tone for the celebrations.



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**TIS Annual MAGAZINE – *ASTRAL*, Edition**



The magnificent **Beauty and the Beast** Annual production, the array of activities as we celebrated our 15th anniversary, the futuristic vibe of **Expression** and the breath-taking goal that led us straight to the finals of the soccer **ISSAG**. Are you part of the unfortunate bunch who missed it all?

Don't worry, this year's magazine covers it all! Now, pause and let's take a trip back with **Panorama**, it had all the drama. **Tribe**, it was just a vibe. **Log in**, just had us all drawn in, and with **Memoir** it was just "wow!" This year's magazine is called \*drum roll please\*... **Astral**.

This year we will be taking a trip to a galaxy illustrating all the iridescent aspects of Tema International School. This includes the many colourful personalities and opportunities provided for us students to express ourselves.

All proceeds from the magazine would be channeled towards children who are in dire need of heart surgeries. Make sure you grab a copy on 1 June, 2019 to support the Children's Heart Foundation Ghana to pay for the lifesaving surgery of the many Ghanaian children on the Kolerbu Teaching hospital waiting list!

**IB Class of 2019 Farewell Trip**

It's that time of the year when our School Founder, Mrs. Comfort Adjavon looks forward to giving a very special treat to the graduating class. The trip is an opportunity for the class to reflect on their experiences throughout their journey in TIS, celebrate one another and finally relax after their hectic exams before preparing for their Graduation.

From the **25 to 26 May**, the Class will embark on a trip to **Ada/Greater Accra**. There are a number of engaging and super fun activities available to them at the **Aqua Safari Resort**. **This trip promises to be one of its kind**. A consent letter was sent to parents of the IB class of 2019. Kindly reply given your consent.



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## Sponsor an Award



Dear Parents,

It's time to celebrate the achievements of our students. TIS parents have been great sponsors for the past years.

Would you like to sponsor an Award for our upcoming **Achievers day and Graduation Ceremony**? There are some awards available for sponsorship. Kindly contact Mr. Eddy Torkornoo

([etorkornoo@tis.edu.gh](mailto:etorkornoo@tis.edu.gh) or +233 503849799) if you are interested in sponsoring an award or two for any of the categories below:

- Academic
- Sports
- Culture
- Service
- Leadership

Click on the link below and enjoy a throwback of the 2018 **Annual Achievers day and Graduation Ceremony**.

[https://www.youtube.com/watch?v=fNE\\_9ESFuG0&trk=organization-update-content\\_share-video-embed\\_share-article\\_title](https://www.youtube.com/watch?v=fNE_9ESFuG0&trk=organization-update-content_share-video-embed_share-article_title)



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## TEMA INTERNATIONAL SCHOOL



### Annual Achievers Day & Graduation Ceremony

#### IB Class of 2019 – **The Inquirers**

**Venue:** Multi-Purpose Hall

**Date:** 1 June, 2019

**Time:** 9:00am Exhibition – 10:00am Ceremony

**Dress Code:** School Cloth

**Theme:** *“Our Footprints: setting the foundation for the next generation.”*

- Guest Speaker: Wanjiru Waweru Waithaka – Nairobi, Kenya
- Parent Speaker: Mr. Stephen Agyemang
- Alumni Speaker: Frempomaa Owusu, Class of 2009



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### TIS Adaptation of Beauty and the Beast



"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!"

**Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast  
DVD - GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

**Contact Ms. Abigail +233 54 393 6488**

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0503849799 - TIS: more than a school.**

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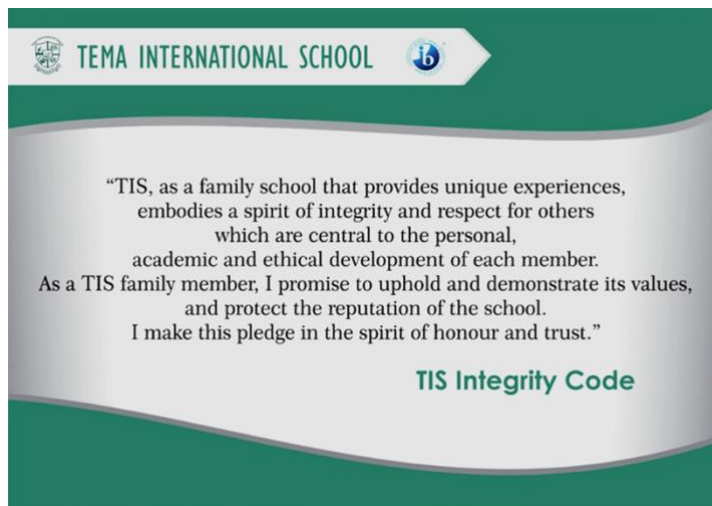
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## TIS Integrity Code



## TIS Core Values



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## Alumni Corner

### *Elom Tettey Tamaklo Commencement Remarks*



Presidents Benston and Cassidy, distinguished guests, faculty, staff, parents, and fellow students, good morning. I bring you warm greetings on behalf of the august class of 2019, for who in about T-minus-2 hours will be alumni of this great institution.

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If anyone had ever told me that I, Elom, an international student *all the way* from Ghana, West Africa, would one day be given the opportunity to speak on behalf of this powerful, deeply talented, intellectually curious and intensely passionate class, I would have laughed out loud. Not because I did not desire it - in fact, after listening to the 2016 commencement speaker, Brian Guggenheimer, who also happened to be my customs person, I dreamed of speaking at commencement one day. However, too many odds were stacked up against me, I thought. Having grown up in a completely different cultural, academic and social environment, I did not know how I would integrate into the class, much more, speaking on our behalf. Even self-expression was a challenge for me. My constant attempts at pronouncing words like *waderrrr* or *he-po-po-di-mos* were often sabotaged by my stubborn tongue which would blurt out the words *wha-tah* and *he-poh-poh-tay-mos*, much to my despair. These were some of the high walls that prevented me from pursuing my dreams. However, here I am today, having been given the great honor to share a few thoughts on behalf of the class. To me, this represents the endless and mind-blowing opportunities that the Haverford experience offers to every student, family, community, and nation that is represented here. Simply put, a life beyond our wildest dreams.



For many of us, Wednesday, August 26, 2015 was an unforgettable day. One which marked the beginning of our journey as proud Fords, until we realized our mascot was a black squirrel. Armed with two suitcases, a thirst for adventure and an anxious mother unable to bear the thought of leaving her youngest son in a different country, I began my Haverford journey. One of the things that caught my eye were the red and white banners all over campus emblazoned with the words “LIVES THAT SPEAK.” I had no idea what those words meant at the time but they resonated with me deeply. And even though the fundraising campaign bearing that name ended a couple of years ago, those words represent an enduring reality. As I look at the graduating class, I see lives, stories, and experiences, that have been given the opportunity to flourish and speak their truth.

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(Even though) On our journey, we've encountered roadblocks, barriers, imposing stop signs, and situations that forced us to even make U-turns. On this journey, we've also thrown tantrums because of the injustices we've experienced, questioned whether we're smart enough, articulate enough or good enough to be here and wept on account of the hopes and dreams that seemingly slipped out of our grasp. Through all this, our experiences at Haverford have taught us that the value of the challenge is not always in the end result,

rather, its how much we grow from having faced the challenge

When we look around our world today, it is difficult not to be saddened, frightened or even angered by the social, cultural and political tempests that are raging. Often, it is easy for us to descend the stairway of hopelessness and give in to despair. However, when I look at the caliber of thinkers, dreamers, disruptors, life-long learners, and compassionate souls churned out by this institution, I am encouraged that all hope is not lost. In the words of Captain America, "We will. Whatever it takes."

Amongst the many things Haverford has offered us, the opportunity to create *beloved community* together is one that stands out to me. We have become a community of friends, sports mates, classmates, mentors, and individuals bound by the unquenchable desire to see our world a better place. It would be hard for me to forget the daily high-fives from Jeff Gladney in the Dining Center or the regular check-ins from my OAR family. I cannot neglect to mention the community of vibrant, challenging and deeply engaging faculty that surround us - our biggest cheerleaders, even though it may not always seem like it, especially after final grades come in. Some of my most cherished moments are the hours spent with my professor and friend, Dr. Susanna Wing. My time with her has not only made me better at deciphering and decoding political systems but has made me a more curious soul, a critical thinker, an empathetic individual and above all, a believer in the good of humanity.



Last but not least, the community of friends we've made here is phenomenal. Those we've laughed with, cried with, gone on midnight runs to Wendys with, shared cups of Ramen with, played on the field with, collectively wished for snow days with, swam in the faculty pool with, watched the 2016 elections with, campaigned to get a polling station on campus with,

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endured the dark nights of thesis with, celebrated our successes with and mourned our failures with - these people, the class of 2019, are the truest definition of community.

Four years of study, engagement, experimentation, trial-and-error, activism, overcoming obstacles and attempting the impossible, has positioned us perfectly to make an impact in our world. From sports to science, theatre to technology, mathematics to music and the myriad fields that exist, the class of 2019 has seized every available opportunity and excelled beyond our wildest dreams. And even though today may look like the end of our journeys, we are in fact, being presented with yet another opportunity. The opportunity to bring the warmth of radical love, the doggedness of unwavering conviction, and undying light of hope to every space we find ourselves in. In the words of Mother Theresa, the great humanitarian and missionary, "Let no one ever come to you without leaving better and happier. Be the living expression of God's kindness: kindness in your face, kindness in your eyes, kindness in your smile."

In many ways, today, our last day as students of this great institution can also be likened to the final class session of our undergraduate careers. Let us do a quick check-in before class finally ends. *(I kindly ask the class to respond by saying the word "check" as we fill our evaluation forms)*

- Here on time – *Check*
- Fulfilled all Haverford requirements, official and unofficial - *Check*
- Established long-lasting friendships - *Check*
- Matured intellectually, emotionally, spiritually and physically - *Check*
- Had the TIME of our lives – *Check*
- Ready to step out and impact our world - *check*
- Finally, Degrees secured - *check*

Class of 2019, the world is our stage, Carpe Diem!

Thank you.

To watch Elom's speech, click on the link: <https://vimeo.com/337340973>



"Out of this world. A great honor, immensely humbling experience. I'm so grateful This wouldn't have been possible without the immense support from the TIS family My success is TIS' success for without TIS I won't be where I am today! Thank you"

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**Elom Tettey Tamaklo**

TIS IB Class of 2015

Haverford College Class of 2019

### Did You Know? series

This is an initiative by the Ghana Folklore Board Ghana to promote the folklore of Ghana on behalf of the president. This week “Did You Know” is about Mud-built houses which were suitable for the tropical climate. Enjoy!



**The National Folklore Board**

# Did You Know?



**Did you know that mud-built houses were well-suited for Ghana's tropical climate and environmentally friendly?**

Mud as a building material had thermal properties. During the day time, mud walls kept rooms in a household very cool and at night warm. Studying pre-colonial Ghanaian building techniques can teach us so many things about sustainable and environmentally-friendly architecture.

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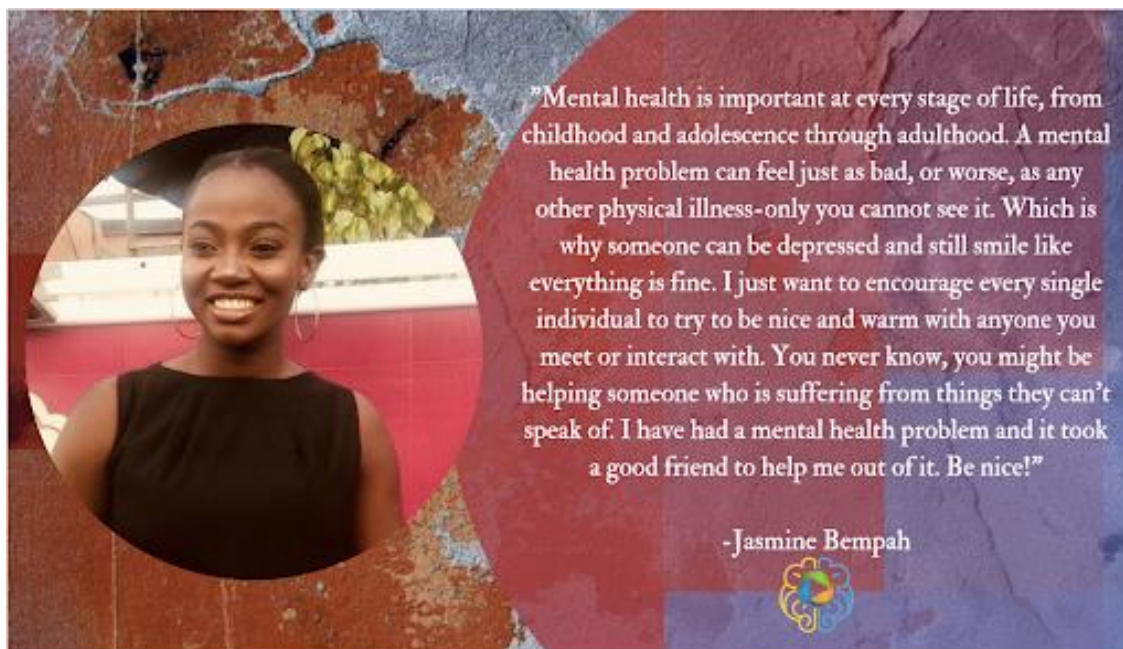
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### **Mindscape Movement**

Mental health awareness still continues, this week on Mindscape Movement. **Jasmine Bempeh** shares with us her thoughts about mental health.



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