

# TIS BULLETIN

P: +233 303305134 | E: [info@tis.edu.gh](mailto:info@tis.edu.gh) | W: [www.tis.edu.gh](http://www.tis.edu.gh)

## At TIS,

we believe that personal success is best judged by one's proficiency in demonstrating on a daily basis the ten IB Learner Profile attributes: thinker, inquirer, reflective, caring, open-minded, communicator, knowledgeable, risk-taker, balanced and principled.

## Calendar

### August

- 21 Newbies commence
- 24 Continuing students return for 2019/2020
- 26 Fast & Furious v.16 commences

## Making Us Proud

- Tiffany Agyarko scored 44 points in the 2019 DP exams. WOW! Well done, Tiffany. We hope Princeton University is ready for you.
- Eyako Dzantor scored the perfect 100 in the 2019 IGCSE Maths course. Absolutely awesome, Eyako!

## Thought for the Week

You can forget facts, but you can't forget understanding.

Eric Mazur



## Looking Forward

For the new 2019/2020 academic year, I am looking forward to:

- the safe arrival of our 2019 Newbies next Wednesday, 21 August, between 12.00noon and 1.45pm;
- the safe return of our continuing students on Saturday, 24 August;
- our Student Council Executives and Peer Buddies who will arrive early to prepare to assist our Newbies settle into TIS;
- the impact and experience of our new DP Coordinator, David Spooner, who will enrich the experience for our DP students;
- the opening of the new Primary School campus as a Candidate PYP School;
- the experience of Jacob Lumumba, PYP Coordinator, and Margaret Andoh-Okai, Early Years Leader, and our vibrant Primary School team; and
- the introduction of MYP into Grade 10.

2019/2020 will be another exciting, fast and furious year, so I hope everyone is well-rested, but ready to challenge themselves to achieve peak performance.

*Dr Ken Darvall*

**Accounts**

First semester fees should be paid by the start of semester (next week). If you have not received your account, please contact the school so it can be emailed to you.

Outstanding accounts from last semester must be cleared for students to return to hostels next week.

Parents requiring a payment plan for fees must contact accounts before the start of semester for approval.

**Congratulations**

Congratulations go to our IB Class of 2019 on their DP results. We wish you well on the next stage of your learning journey, knowing that your DP experience has prepared you to succeed and make a difference.

We are also very proud of our final IG Class of 2019 and their results. We look forward to them commencing their DP journey at TIS.

**Admissions**

There are limited vacancies remaining in the secondary school (main campus).

The Primary School opens on 2 September and admissions are open.

Please visit: <https://tis.openapply.com>

**Uniforms**

Please advise Norah if there are any new uniform requirements for the start of the new academic year. Email

Norah at: [norahke@tis.edu.gh](mailto:norahke@tis.edu.gh)

**Back To School Matters****• Devices**

Students are allowed only one device which must be a laptop. Mobile phones are banned, as are personal modems. Parents should ensure these are left at home when students are returning. Smart watches are permitted, although they will be removed during formal examinations.

Please note: students do not need the most expensive laptop on the market. Many are careless with their devices, as per the number of cracked screens I witness. Students must have their laptop in a protective case when moving between classrooms, and also when moving to and from hostels.

**• Medications**

All medications must be labelled, come with instructions and always remain in the infirmary.

**• Clothing**

We request parents do not go out and purchase the most expensive casual clothing, sports shoes, etc. There are no competitions for best shoes, best outfit, most expensive item. Students may be influenced by the latest fashion trends, however, it is always important for parents to know when to say no.

Note: all clothing must satisfy modesty standards. No ripped clothing is allowed.

**• Readiness to Return to School**

Please ensure that your son and/or daughter is ready to return to school. They have enjoyed almost three months of vacation, so getting back into routine will be a major problem for those students who have not thought about school during this period. Student who have had 24/7 access to their devices will realise the level of their addiction on return. I have been pleased to see a number of students regularly accessing Kognity to maintain their sharpness.

**Relationships**

TIS encourages friendships and we expect that boys know how to behave around boys, girls around girls, and gentlemen around ladies.

However, we do not accept relationships at TIS for the simple reason these distract students from their learning. If staff considers a relationship exists, parents will be informed and students will be counselled. If the relationship continues after seven days, both students will be suspended until students and parents can confirm the relationship has ended.

## ABRSM UPDATES

Associated Board of Royal School of Music (ABRSM) is the examination board of the Royal Schools of Music which is committed to actively supporting music education both practical and theory. ABRSM trains students irrespective of their age with standardized levels of performances on various instruments.

The levels of the examination are Pre-Test, Grade 1 up to Grade 8 in both Theory and practical. The examination has been adapted worldwide by almost every music institution/department, music teachers/lecturers as a tool to improve on their students' performances and understanding of music. In TIS, we encourage all students to take ABRSM both practical and theory to build their performance skills as well as understand and appreciate music.

Currently, registration for theory exams is ongoing and will end on August 23 2019. Interested parents who want to register their wards can contact the Administrative Assistant of TIS and make payments for registration by Thursday 22 August 2019. Details of fees are shown below.

Music Theory																	
<b>Music Theory exams (session one)</b> <div>Entry period: 1 - 11 January 2019</div> <div>Exam date</div> <div>Ghana <b>Saturday 9 March 2019</b></div>	<b>Music Theory fees</b> <table> <tr><td>Grade 1</td><td>22 GBP</td></tr> <tr><td>Grade 2</td><td>24 GBP</td></tr> <tr><td>Grade 3</td><td>25 GBP</td></tr> <tr><td>Grade 4</td><td>28 GBP</td></tr> <tr><td>Grade 5</td><td>30 GBP</td></tr> <tr><td>Grade 6</td><td>35 GBP</td></tr> <tr><td>Grade 7</td><td>36 GBP</td></tr> <tr><td>Grade 8</td><td>37 GBP</td></tr> </table>	Grade 1	22 GBP	Grade 2	24 GBP	Grade 3	25 GBP	Grade 4	28 GBP	Grade 5	30 GBP	Grade 6	35 GBP	Grade 7	36 GBP	Grade 8	37 GBP
Grade 1	22 GBP																
Grade 2	24 GBP																
Grade 3	25 GBP																
Grade 4	28 GBP																
Grade 5	30 GBP																
Grade 6	35 GBP																
Grade 7	36 GBP																
Grade 8	37 GBP																
<b>Music Theory exams (session two)</b> <div>Entry period: 12 - 23 August 2019</div> <div>Exam date</div> <div>Ghana <b>Wednesday 9 October 2019</b></div>																	

*NB: Registration for practical exams starts on November 2019. We will keep you updated when the actual date is out.*





# TEMA INTERNATIONAL SCHOOL

## WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD



## STUDENTS' REFLECTIONS - 2019 IMUN-STEAM SUMMER CAMP



On 14 July, a group of ambitious students embarked on an adventurous journey that equipped them with the necessary skills to be builders of the universe. The engineers and scientists explored the STEM program (science technology engineering and maths) whereas the more diplomatic teammates conquered the IMUN (International Model United Nations). I was one of the fortunate members of this elite team. My experience was truly amazing, having the opportunity to express my opinions in a culturally diverse environment. Sessions on robotics were filled with excitement and inquiry as we mastered modules in robotics, including colour detection, light sensor calibration, and proportional steering navigation techniques. We were also introduced to the revolutionary hydroponics systems. This involves the vertical planting of crops without the use of soil, instead circulating water from fish ponds, allowing farmers to harvest both fish and crops in a very economical and sustainable manner.

During the talent show, we displayed our rich heritage and culture as Africans with our unique dances and vibrant songs. One important lesson I learned was that a project is only successful when you leave with more friends than when you started. I strongly encourage everyone to be a part of this enjoyable experience next year!

~~~**Edward Quansah**

This summer camp surpassed my expectations. I thought that the camp would focus only on the IMUN/STEM programmes that we were there for (and little else). But the experience turned out to be fun and gave us plenty of time for leisurely activities. The people at camp were all very different from each other because we all came from different cultures. Despite being so different, though, everyone I met at the camp was friendly. The camp organised us into various groups which allowed us to meet and befriend different people. My group

leaders were friendly and they continuously organised fun games for us to play so we could bond with each other. Not only did we play fun games with each other, but we also toured D.C. and New York as a group as well. It was nice to visit D.C. and New York because it allowed me to see many famous American monuments, including the Lincoln Memorial and the Statue of Liberty. I had only seen such monuments in movies or online, so it was kind of surreal to see them in person for the first time, like seeing a celebrity.

The camp wasn't all fun and games though and we eventually started our MUN session. I've participated in MUN previously, but this MUN experience was different because the people in my committee were culturally different. It was like we were actually in the United Nations (whose headquarters I got to visit during my time in the summer camp by the way). I was in the WHO committee and the country I represented was Mexico. At the beginning of the session, the debate was kind of stuck (most people were shy first-timers who were unfamiliar with MUN), so our chairperson went out of his way to get the debate moving. He made it fun, heated and exciting. Over the last four days of camp we continued to have our MUN session, which in my opinion was educational, thought-provoking and mentally stimulating. By the end of the session, I had increased my awareness of global issues and was more internationally-minded (which is a plus for me since I'm an IB student).



The end of the session was also memorable because that's when I received my MUN certificate, as well as many (unexpected) gifts from the Chinese delegates. It was amazing. Later on that day there was a cultural talent show which I enjoyed. I've mentioned a number of times in this reflection that everyone at the camp was culturally different, and the talent show allowed me to experience every culture through many beautifully vivid ethnic displays.



The performances from every country were awesome and all the performances were so diverse from each other, from the costumes worn to the music played. I loved everything.

At the beginning of camp, our camp director told us that this summer camp would be "unforgettable" and we would "make lifelong friends", and it honestly sounded clichéd to me. However, as I got closer to the end of camp, I could see her words coming to fruition and I realised she was right. I met some people who I was genuinely sad to part with because I liked them a lot and I knew I would never see them again, and the interesting nature of the events that took place ensured that they will remain fixated in my memory for a while. So my camp director was right; I am never going to forget this camp, at least not for a long time. Overall, the camp was absolutely amazing and I honestly wish it was possible for me to do it again.

~ ~ ~ **Malaika Webb**



When I first arrived at Hood College, the venue for the IMUN-STEM summer program in Maryland, USA, I was really scared but I had to hide it from my Mum. After the check-in process, the pressure went down a bit and I felt more comfortable, especially when two of the facilitators took my Mum and I out to eat. Later in the day, I met the others from TIS together with Eddy who arrived earlier than all of us.

During the first joint session for the IMUN and STEM groups, I changed from the IMUN group to the STEM group because I thought that my desire to be an architect would be well served if I did robotics. Before changing to STEM, I wasn't sure it was a good idea because I had no basics in robotics, but it turned out to be a good decision. I learnt how to program a robot and even did my best to contribute in class. The STEM classes were more comfortable

and I understood the robotics because those who led the class were Ghanaians so I could hear them clearly and understand. I was able to ask for assistance if something wasn't clear.

My expectation for the Washington DC and New York City tours were far from reality. I thought we would visit many museums riding on buses because I saw many tour buses, but I was so wrong! We did so much walking that at a point I thought they intentionally planned a health walk as part of the trip without us knowing. We saw many tourist attractions and memorials like the Dr Martin Luther King Jr Memorial in DC and that of Nelson Mandela in New York. We visited a facility with lots of equipment for both indoor and outdoor sports, and I enjoyed it.

Overall, I benefitted immensely from the summer camp, both academically and socially. My take away from the program was that you should not care too much about what people think of you so far as you are not breaking any rules because the fear of what others may think or say about you may prevent you from doing something great, achieving new skills and even keep you from getting friends.

~ ~ ~ **Seyram Akpatsa**

My 14-day experience at the IMUN STEM program was one of the best experiences I have had. This was my third leadership conference as I have attended GISMUN and SOSMUN, so I was no stranger to how the conference was going to work. I engaged with so many different people from all across the continent who share their love for world peace, development and stability like I do. I was representing the United Kingdom. The topic for delegates was to find a diplomatic solution to the North Korean political crisis. Over the four-day experience, we tackled many aspects which mostly included the denuclearisation of the North Korean Peninsula. The International Model United Nation-STEM program helped me to expand my speaking skills as I was more confident with my speaking than I have ever been in the other conferences I participated. It has also aided me in my debating skills and my public speaking. I encourage all to sign up for MUN club as it is a great opportunity to expand your network and make friends and also to improve your public speaking skills.

~ ~ ~ **David Safo**

For many of us, the summer camp was an unforgettable part of our childhood. We made friends, learned new skills, and experienced different surrounding, all adding up to memories that last a lifetime. What you may not have realised, in between the IMUN sessions and the STEAM sessions, is that you were exposed to world challenges. As the young leaders of tomorrow, we would sit together and prepare resolution papers. However, throughout the preparation and the last three days of the committee session, there was a robust debate among the different delegates. Psychologists say that these experiences help us develop coping strategies, offering a sense of belonging, fresh air and exercise to support their physical development, an understanding of culture. Together these things add up to resiliency. However, I'm proud to say that this UNESCO summer camp has not only helped me develop my debating skills, but it has helped my communicating skills. Thank you!!

~ ~ ~ **Madiba Gondoe**





It has been an excellent opportunity to take part in the International Model United Nations as an MYP candidate for the year 2021. Meeting different people from different countries as part of the program has opened my mind to many different cultures and the need for respect for diversity. The interactions with other colleagues were beneficial as they provided different views and the ability to think outside the box. The scope of research work done before and during the program was quite involving, a new realisation and opportunity to challenge me and to step up for development through research.

I found the field trips interesting. We visited the Aerospace Museum in Washington DC, Martin Luther King Jr Memorial and the Abraham Lincoln Hall. A visit to these great American memorials was very motivational and inspirational considering their leadership roles.

The Abraham Lincoln Hall was built in honour of Abraham Lincoln. Lincoln, we were told, provided necessary leadership throughout the American civil war and finally signed the constitution that granted freedom to slaves. A friend told me, Lincoln was full of determination as he never allowed failure to triumph over him, as he always kept trying over and over until he succeeded.

I also learned Martin Luther King Jr, through his non-violent approach, significantly impacted minority groups in America, especially the African Americans by championing equality and other civil rights in the United States. I have since read a little about his famous speech "I Have A Dream". Yes, I can't forget the beautiful scenery and landscape as the plane was landing in Amsterdam Schiphol Airport. As the aircraft took-off from this airport heading to Accra, I reflected on the entire journey, the program, the different people I met. It

was a great opportunity. I also realised there is a lot to do in terms of research, developing skills such as teamwork and public speaking.

~~~ **Eugene Apegyi**



The goal of the Science, Technology, Engineering, and Math (STEM) instructional model is to integrate the four subject areas and teach them in unison, instead of treating them as an individual, unrelated topics, thus, giving them the best course of action to choose.

On 16 July, the MUN and STEM conference began. I was excited at the beginning due to it being my first ever international robotics conference. I was able to contribute to the discussions of solving world problems, using engineering such as modifying food crops to stop world hunger. I went on to programming robots to obey every single command without any interruptions from the environment. For instance, I was able to program my robot to colour-detect, light sensor calibration and proportional steering navigation techniques. Throughout the days of the conference for STEM, I realised that the STEM program has helped my fellow friends and me to grow into leaders, explorers, becoming confident in ourselves and forming lasting friendships with people from different parts of the world.

~~~ **Kodjo Boateng Asafu-Adjaye**

On our way to the airport, I was very scared because it would be my first time travelling without my family. But I was excited by what was to come. We reached Dulles airport with no issues and then arrived at Hood College. Over the next few days, we were briefed on what the summer camp was about and why we should pay close attention to the lessons taught. It wasn't until the fourth day that the real business started. Those in STEM immediately started



working on their robots and coding, while those of us in IMUN were briefed on what it was all about.



We went on field trips to Washington DC, saw the Martin Luther King statue for Martin Luther King day, saw the Hudson River and the Statue of Liberty and visited Antitam recreational park for some fun in the water. We visited the UN Headquarters in New York.

Then the actual conferences started and we went straight into a debate with people from countries all over the world. We shared our ideas and had intellectual debates that questioned our very way of thinking and I am very proud to have been part of it all. Aside from all the official stuff, we had fun, taking meditation and Zumba classes and even had a karaoke night. All people from the African delegation also got together for an African dance party and a fufu party later on. We were proud to showcase our culture and when it was time to go we were glad to say we had changed some views on Africa and given people an inside look on what Ghana was like.

Finally, to end it all after we had finished our conferences and come up with a resolution per committee, we had an awards show. Everyone was awarded a merit for participating, but special merits were given per committee for best delegate and honourable mentions. I was lucky enough to get an honourable mention certificate and I hope, if I ever come again, I will get best delegate, or even better yet, overall best delegate. Afterwards, we had a talent show from each delegation to promote our culture. The Ghanaian delegation performed four dances with two being modern day dances from an all-girl group and a mixed group, one being an Adowa dance and the last being a facilitator dance by our summer camp designated supervisor.



We made many friends and I received many gifts from the Chinese delegation.

~~~Nana Ama







TEMA INTERNATIONAL SCHOOL

# ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



## CAS-SA Corner



Tema International School paid \$10500 at the Korle-Bu Teaching Hospital for the Open Heart Surgeries of **Millicent and Desmond**.

It all started with the CAS initiative of *Ayeyi, Baaba and Davina* (Grade 12) who mobilised the entire school community towards raising \$8000 for Millicent. The great news is they raised funds not only to Millicent's surgery, but also to young Desmond.



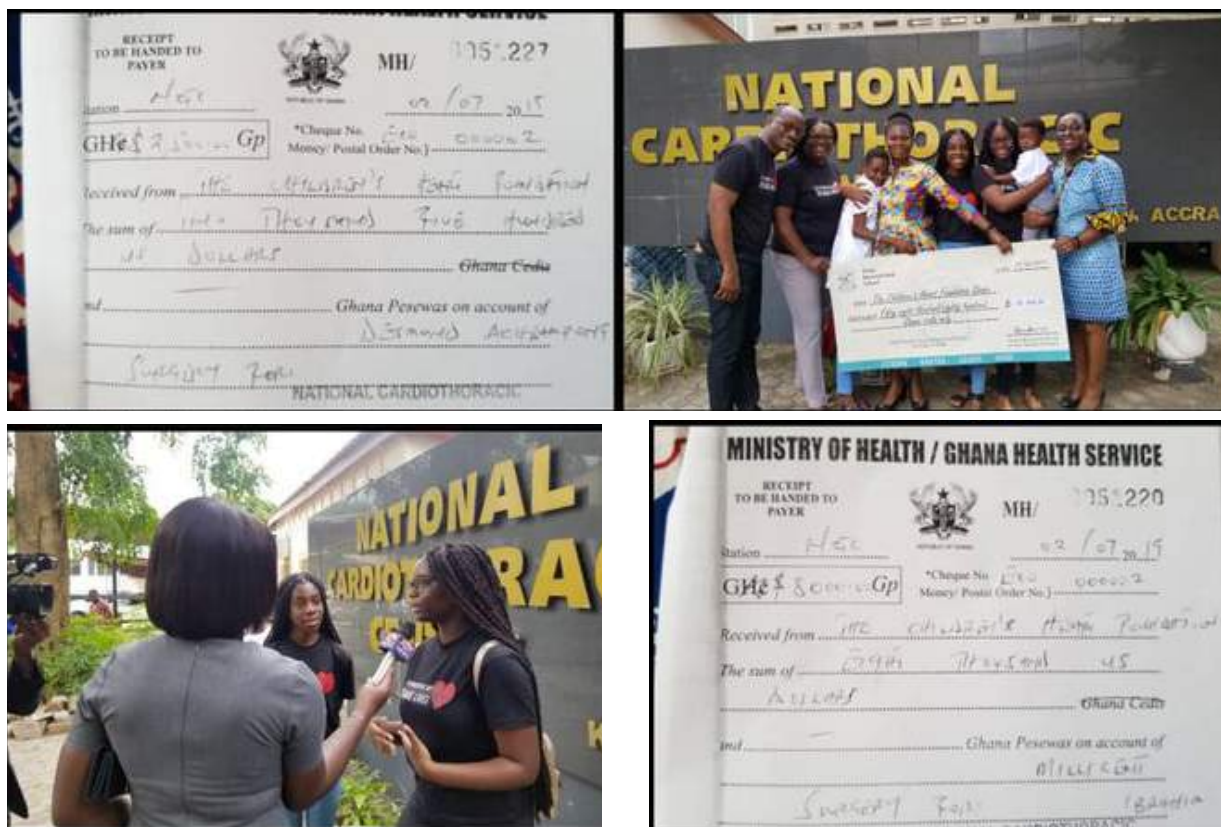
*"It was mind blowing to know that we were able to support not only Millicent but also Desmond. After this experience, we are eager to reach out to people in our community who need any form of assistance, especially on issues concerning health."* **Ayeyi (Grade 12)**

*This experience had a great impact on each one of us. We can't wait to give the school community the great news of a successful surgery for our new friends, Millicent and Desmond. We have bonded with them and we can't wait to meet them again."* **Davina (Grade 12)**



*We are thankful to: TIS Parents, especially our parents who went the extra mile to support us; Alumni, Staff, Management, Students, especially our grade mates and friends of TIS, God bless you!* **Baaba (Grade 12)**





## Why Hearing Students Should Learn Ghanaian Sign Language



Research shows that infants and toddlers who use sign language are less frustrated, feel more confident and secure, learn to talk sooner, have larger vocabularies and scored higher on IQ tests at age 8.

Signing is a powerful tool for learning. Once a child begins to talk, signing continues to offer important educational benefits. When signs and words are used together, auditory learners hear the word, visual learners see the sign and kinesthetic learners can use

their hands to make the sign. In other words, signing creates the perfect storm that can trigger a surge in language and cognitive development.

Research shows that signing and finger spelling helps preschool and elementary children expand their vocabularies more quickly, develop more positive attitudes toward reading, learn letters, numbers and sight words more easily.

Additionally sign language is a positive and powerful tool for behavior management. Sign language requires eye contact, which automatically helps draw students' attention to the teacher, when teachers use signs to cue transitions to new activities, students are more likely to look and listen for new directions. Also signing is an effective tool for helping students calm down.

To learn signs online, visit <https://www.signingtime.com/resources/dictionary/>

## Reference

Signing Time. (2011). In R. Turnbow, *Bible fun, Friends and Play* (pp. 3-4). Two Little hands.

**Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.**



The graphic features the school's name at the top, followed by 'SOCIAL MEDIA' in a stylized font and 'Follow Us' in red. Below this, a list of social media handles and a WhatsApp number is provided, each preceded by its respective icon. The bottom section is decorated with various digital communication icons like a laptop, smartphone, and social media symbols, set against a background of a school building.

**TEMA INTERNATIONAL SCHOOL**

**SOCIAL MEDIA Follow Us**

-  @tema\_international\_school
-  @TISGhana @CAS\_Coordinator
-  @TISGhana
-  Tema International School
-  0503849799

 **www.tis.edu.gh**





# TEMA INTERNATIONAL SCHOOL

## Primary School Campus

### Admissions Open For 2019/2020 Academic Year



To learn more scan this.



To enrol scan this.



**Flexible admission screenings and interviews**



**Entry Points in 2019/2020**

**Preschool**

Kinder 1 (3-4 years)

Kinder 2 (4-5 years)

Kinder 3 (5-6 years)

**Junior Primary**

Grade 1 (5.5 - 7 years)

Grade 2 (6.5 - 8 years)

Grade 3 (7.5 - 9 years)

**Additional Entry Points from 2020/2021**

**Senior Primary**

Grade 4 (8.5 - 10 years)

Grade 5 (9.5 years-11 years)

Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.





## Tema International School

### ADMISSIONS OPEN

### FOR 2019/2020 ACADEMIC YEAR

*A family school, a unique experience*



**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

| Grade 7<br>(MYP 2)   | Grade 8<br>(MYP 3)   | Grade 9<br>(MYP 4)  | Grade 10<br>(MYP 5)  | Grade 11<br>(IB Diploma Programme)   |
|--|--|---|--|--|
| <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Primary 6</li> <li>b) Be aged 11+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul> | <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed JHS 1 or in JHS 2</li> <li>b) Be aged 13+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul> | <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 8 or Basic Education Certificate Examination (BECE)</li> <li>b) Be aged 14+(at the time of admission)</li> <li>c) Complete a general aptitude test and interview</li> </ul> | <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have completed Year 9.</li> <li>b) Be aged 15+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview.</li> </ul> | <p>Students should:</p> <ul style="list-style-type: none"> <li>a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE.</li> <li>b) Be aged 16+(at the time of admission).</li> <li>c) Complete a general aptitude test and interview for non IGCSE &amp; GCSE students (i.e. WASSCE, OCR, AQA).</li> </ul> |

To learn more scan this.

The online application process can be completed at: [www.tis.openapply.com](https://tis.openapply.com)

For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

[www.tis.edu.gh](http://www.tis.edu.gh)

Principal

To enrol scan this.








TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

## Counsellor's Corner



Catch the fever! It's a Wow Thing! Jump in with us, fasten your seat belt and get ready for a super-exciting semester and 2019-2020 school year! Be prepared, engaged to make that significant difference in a child's life! A warm hearty welcome to our Newbies & PYP students who will be joining us soon, new staff & the entire TIS Community! Also akwaaba, woezor, welcome, bienvenue, bienvenido, karibu, 欢迎, bem-vindo and see you soon continuing students!

### UP NEXT

#### It's here again! Alumni Week Celebrations!!! (August edition)

With very interesting interactive sessions and edutainment outlined, join in and share the success stories of our Alumni making us proud across the globe! If you're an alumnus of TIS and you are in town, join us to impart some wisdom to your younger TIS siblings! ☺

**TIS Alumni Week!**

Attaining Excellence, Impacting Lives!

**25 - 31 August 2019**





**Standardized Testing is on! Save the dates!**

**DP1s and DP2s are encouraged to register right away, especially for ACT September and SAT October with deadlines just around the corner (next week!) Please see details below;**



#### 2019-2020 TEST DATES

| TEST DATE       | REGISTRATION AND PAYMENT DEADLINE |
|-----------------|-----------------------------------|
| 5 Oct. 2019     | 22 Aug. 2019                      |
| 2 Nov. 2019 *   | 19 Sept. 2019                     |
| 7 Dec. 2019     | 31 Nov. 2019                      |
| 14 March 2020** | 23 January 2020                   |
| 2 May 2020      | 5 March 2020                      |

**\* SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

**\*\*REGULAR SAT ONLY (No Subject Tests available)**

**Please come along with your unexpired passport!**

SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))

SAT I - US\$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).




**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

| TEST DATES    | REGISTRATION AND PAYMENT DEADLINE |
|---------------|-----------------------------------|
| 14 Sept. 2019 | 21 Aug. 2019                      |
| 12 Oct. 2019  | 5 Sept. 2019                      |
| 14 Dec. 2019  | 7 Nov. 2019                       |
| 4 April 2020  | 27 Feb. 2020                      |

**Please come along with your unexpired passport!**

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):

ACT plus writing – US\$166.50. (TIS Test Centre Code: 870390, but inform Counselors first)

**\*To complete registration, payment must be made in full with a credit card.**



Is just one slot in 2019! Registration fee: GHC300 (Cedis)



**\*\*\*Please come along with your unexpired passport!**



Is just one slot in 2019! Registration fee: U.S.\$30



**\*\*\*Please come along with your unexpired passport!**

**Grades 9s and 10s, this is your chance to take the “practice SAT and ACT tests” to prepare you for university.**

Register now and latest, 27 August 2019, by emailing [constance.quaye@tis.edu.gh](mailto:constance.quaye@tis.edu.gh) and please pay into the TIS bank account and email us the receipt. Ideally, interested parents should register their wards before they report to school next weekend. **Fees: US\$30 for PSAT, GHC300 for PreACT.**



TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



EDUCATION FOR A BETTER WORLD





# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD