

WEEKLY BULLETIN

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At TIS,

At TIS, we believe that integrity, or the lack of it, defines the individual and their reputation. We strive to display it as our badge of honour.

Calendar

August

26 Alumni Week commences

September

1 G9 Arts workshop

7 Health Walk (6.00am)

Making Us Proud

- Our 2019 Newbies who are settling in so well and enjoying their new friendships.
- Our Student Council Executive and Peer Buddies who have returned early to school to assist the 2019 Newbies.

Thought for the Week

As one goes through life, one learns that if you don't paddle your own canoe, you don't move.

Katharine Hepburn



An Exciting Year Ahead

Every year at TIS is fast and furious. 2019/2020 will be no different with a whole range of experiences and opportunities for TIS students.

My key word is champion. A level of excellence must be consistent to achieve champion status. Action is required, if excellence is to be achieved. However, it will be the focus, effort and consistency that will result in excellence. Each of us should always be trying to improve upon our personal best in everything we do. The emphasis is on learning: not just in academics, but in each experience that is available also to us in sporting, cultural and service activities.

Each student needs to ensure a balance in their life. Without a balance, our wellbeing is at risk. Insufficient sleep immediately affects performance, mood, attitude and eating habits. Friendship and family issues, along with missing deadlines, due to poor (or lack of) planning, result in anxiety. As in the case of spending too much time on social media and games, these are distractions to learning, with students losing their focus.

Do the right thing,
even when no one
is watching.

It's called integrity.

Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- Student Medication: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned, as are personal modems. Parents should ensure these are left at home when students are returning. Smart watches are permitted, although they will be removed during formal examinations.

Wellbeing issues will torpedo the best intentions for academic excellence. All staff are ready to assist each and every TIS student with their concerns and issues.

TIS Events

Parents are always welcome to attend any TIS event. We live in a busy 24/7 world, so this open invitation to parents to attend any event hopefully provides some sanity when trying to juggle calendars. Throughout the year, there are specific Visiting Sundays. However, they are not a monthly event as there may be sufficient TIS events available to parents to see their son/daughter.

Dates

In this TIS Bulletin, a calendar overview has been included. Parents should ensure that their son/daughter arrives at the start of each semester and not depart before the last day. Your child may tell you otherwise, but each day is important.

I appreciate your support.

Dr Ken Darvall



ManageBac for Parents

ManageBac (MB) is our learning management portal that is used by teachers for planning assessment, reporting and attendance. Students use it to access assignment tasks, resources, and assessment results, including semester reports. Parents access MB for reports, announcements and can track their child's academic performance. Almost all messages, including the weekly bulletin and monthly newsletter will be sent through MB to parents.

Welcome emails from ManageBac (MB) were sent out last night to new parents and continuing parents who have not accessed it yet. Please check your junk/spam folder if the email is not obvious in your inbox. Click on the second link – Set My Password. Some advice...

So you're setting up your ManageBac password and you may be asking, "What's with the mission-impossible password requirements?"

We take data protection and security pretty seriously, which is why we recently updated our password strength requirements. This is especially important as we introduce Single-Sign-On, which is the ability to sign into multiple platforms with the same username and password.

The password will not save until you see a green box.

You could use a password like **S8raH18!**, but that's not very fun to remember, nor is it nearly as secure as a longer password with random words put together. It's better to use a phrase. We've found that the combination of three or four random common words is easier to remember *and* harder to crack!

An example of a super strong password that's not too hard to remember would be **Teacher Matt Bobo Yellow or Horse Battery Staple Yea**

If you have any difficulties registering or logging in, please email Ken (principal@tis.edu.gh)

The screenshot shows a web browser window with the URL tis.managebac.com/login. The page features the Tema International School logo at the top. Below the logo, a green message box states "You have been logged out." The login form includes a "Login" field, a "Password" field, and a "Forgot your password?" link. There is a checkbox for "Remember me for 30 days (This is a trusted computer that only I have access to)". Below the form is a blue "Sign-in" button, followed by an "or" separator and a "Sign-in with Google" button.

THE TIS PYP IS HERE!

We all had some ideas as well as great expectations when we joined the TIS team, well, we been totally blown away by our experiences so far. The past few weeks have been simply amazing! TIS is indeed a family school. The love from everyone has been great: from the warmth of the founding family, and the warm welcome of Dr. Ken, to the authentic camaraderie of existing staff. These have all provided a relaxed and supportive atmosphere, enabling us to settle in and bond quickly with each other.

Not only has the journey been exciting, it has been super challenging as we move through workshops on our newest TIS IB curriculum the PYP!

With the Primary Years Programme (PYP) being a new set up within the school, we have had to revisit the IBPYP files. The most challenging part of our training has been the process of putting together from scratch our programmes of inquiry. Believe us, it's a lot of hard work which we have immersed ourselves into! We're having to exercise so much cognitive effort that by the time our working day is over, we are totally spent. Although it has been a new learning journey, we're taking huge strides each day, with the support of our knowledgeable, efficient Coordinator and Team Leader, as well as our loving, vibrant PYP buddies. Now we are confidently speaking the IB language and our programmes of inquiry are progressing along very well. This has been a fantastic learning experience which will stick with us for many years. We have become more knowledgeable, open-minded inquirers, who are ready to start PYP with a bang!

We had an awe-inspiring moment when the secondary student leaders visited us earlier this week. We were impressed by how confidently they articulated their ideas, and most of all, by their infectious desire to make an impact in the community. As the epitome of the learner profile, they gave us first-hand evidence that the IB approach gets results. We imagined what our own PYP learners look forward to achieving by the time they reach DP, having experienced up to fifteen years of IB education. Wow the thought is exciting, as their days ahead will ensure life long, international minded inquires in all fields of profession.

We do not take lightly this huge responsibility of preparing children to be lifelong learners. Actually, we're excited to take up the challenge of nurturing learners who can think and create and solve the problems of our society.

When we welcome our own newbies on 2 September, we will not just be ushering in another batch of learners. We'll be opening our portals to a new generation of internationally-minded individuals, who will change the narrative of our nation, our continent and indeed the world at large.

We are honoured and humbled to have been chosen by TIS to join this revolution, and we are revving to make an impact.

Come on PYP! Let's Do This! Of Course, We Can!



PREPARING FOR MYP5



At the end of this week, we welcome our returning students to school. Although we say students are returning to school, they do not really return to what they left behind last academic year. Something always looks different. Sometimes friends look different, sometimes we look different, but always our studies will be different because we have moved on by one academic year. For our MYP teachers (returning and new) every new academic year brings change in a familiar setting. This year the change is the new MYP5. This is a new era for everyone involved in MYP5 and it cannot be compared to any other experience TIS has ever had.

In the two weeks before the beginning of the new semester, teachers went through sessions and training to help them be well prepared for MYP5. Dianne Blackburn a well-established MYP facilitator and a good friend of TIS, joined teachers in their preparations for delivering the MYP framework from grade 7 through to 10 for the first time.

Teachers went through group discussions on Interdisciplinary unit planning, ATLs evaluations, Service as Action delivery, Personal project management and working with a prescribed global context, just as students would. During this staff development week, teachers also discussed the best ways to link and incorporate one discipline into another and to make this an integral part of their MYP lessons. All can attest to the valuable experiences they had.



Our Grade 10 students will become the first TIS students to complete the MYP with IB assessments next semester. Along with their teachers and parents, MYP5 students must decide on what subjects they will take to MYP certification by October 2019. Again, by the end of October MYP5 students are expected to start on the e-portfolios whose framework will be set by the IB. Parents (of MYP5 students) are invited to attend the parent information session on the 20 September 2019. It will be a session to inform parents and answer questions regarding MYP assessments. There will be an opportunity for parents to try for themselves some such assessments for themselves.

Teachers and students can expect another fast and furious year; in order for everything to run smoothly, students must respect all deadlines for submitting completed work for school assessments or for the IB. Students must work closely with their teachers and personal project supervisors to ensure that no opportunity to succeed is lost. Once again, I welcome everyone back to the start of the academic year 2019-2020.

MYP Coordinator, Yvonne Tagoe

From the Diploma Coordinator

Akwaaba, and welcome everybody to a new school year!

My name is David Spooner, and I am proud to have been invited by the Founding family, and by Dr. Ken, to join TIS as its new Diploma Coordinator. It is not my first visit to TIS, however; four years ago I and another colleague were invited to give a Theory of Knowledge Workshop, and when, earlier this year, I saw that the position of Diploma Coordinator was to become vacant, I had no hesitation: I remember what it felt like being here, and how welcoming and hospitable everyone was, and decided that here was where I wanted to be. Luckily, Dr. Ken and the Founding family agreed...and here I am, a nervous, excited raring-to-go newbie!

This year the school is to undergo its third International Baccalaureate Diploma 5-Year Review. This is important because it gives us the opportunity to showcase our talents and to demonstrate to the IB that we deserve our World School status! Thus, this year, we will all be looking at every aspect of the school, including the teaching and learning, school policies, the steps we take ensure that we live and breathe our Mission Statement, and that of the IB, as well as embody the principles of the learner profile. No stone will be left unturned...and when we put those stones back, the school will be better as a result...which means that the education your sons and daughters will receive will be better. I will be supported in that by my colleagues, of course, but also by the students, and by yourselves, so at various stages in the year I will be contacting you and asking for your thoughts and feedback on a number of aspects of the school, and I thank you in advance for your wonderful support.

Before coming to Ghana, I have taught in a number of IB World schools in a number of countries. I am from the UK, and since leaving have taught in Spain, Finland, Lebanon, Greece, Jordan, Italy and France. For many years I have been an IB workshop leader, helping teachers to become better teachers, a curriculum writer (I am partly responsible for writing the current Philosophy Guide) and am also an examiner, school authorization visitor, and...a 5-Year Evaluation visitor! So, I would like to think I know how the IB Diploma works, inside and out, and I am proud to be able to bring whatever expertise I have to help make TIS even better than it is.

With that in mind, I am very happy that the Diploma Programme is expanding this year to offer two new courses, Philosophy and French ab initio.

Having received many requests from students for the introduction of French Ab initio, the Department of Language Acquisition is proud to be able to add French Ab Initio as one of the languages that IB Diploma and course students may study. This will serve as a great opportunity for students who have not yet had the opportunity to learn French, but who wish to. We cannot forget that Ghana is surrounded by Francophone countries, and thus the increased opportunities that being able to begin to study French at TIS in Ghana bring are suddenly multiplied.

We are also offering the study of Philosophy as an option in the Diploma Programme, as a supplement to the other courses available in the Department of Individuals and Societies. Philosophy sometimes gets a bad press: it is often seen as a pointless subject, where there are never any clear answers; sometimes it is seen as a dangerous subject, because dictators and charlatans do not like people who can think critically; it is often seen as impractical because there is no clear career-progression attached to it. However, as Kwame Anthony Appiah has said,

"I started philosophy looking for answers. But along the way I came to prize exploring the questions. Progress consists, I think, in a clearer delineation of the conceptual options, not in reaching determinate conclusions."

Not many of my previous students went on to study Philosophy at university (one of them did, and she now begins her tenure as a Professor of Philosophy at Pennsylvania State in the U.S.A. Not bad at all!). The rest went on to study a variety of subjects at a variety of universities, and studying Philosophy gave them the 'edge' over other students, and the fact that they studied Philosophy gave the student who is now beginning a specialization in thoracic surgery a greater understanding of medical ethics; gave the lawyer a greater understanding of rhetoric, and gave the aid worker for Medecins sans frontiers a greater intercultural understanding. Philosophy also got me here, to TIS. And, in a world where it is becoming increasingly difficult to know how to spot the difference between truth and falsehood, the real and the fake, Philosophy provides a toolkit of transferable skills for doing just that, and more.

I look forward to meeting as many of you as I can in the future.

David Spooner



CAS-SA Corner



Dear Parents,

A warm WELCOME to our Newbies parents and students who joined us on Wednesday. What a great addition to the community. A huge WELCOME BACK to our continuing parents and students who will be returning over the weekend. You have been truly missed. We just can't believe we are welcoming you in to **the 2019 – 2020 Academic year!!!** The fast and furious family is ready for another ride of opportunities, possibilities, growth, celebration, expeditions, adventures, challenges, connections, miracles, experiences, joy and tons of fun.

TIS offers many opportunities to its students to develop life skills with our **After School Program (ASA)**, which ranges from a variety of sports disciplines, performing arts, literacy and media activities, and service projects. Students can take advantage of such opportunities as they take up the challenge to achieve the DoEIA (Duke of Edinburg International Award) at the Bronze, Silver or Gold levels. Not to mention the endless CAS and Service in Action experiences and projects students can initiate.

Studies have shown that students who engaged in after school activities achieve better results in their studies. Their academic performance goes up as they learnt to balance their co-curricular activities with their academic pursuits. They also develop time management skills, increase their interest in their school not to mention the fact that Universities seek for such students and scholarships opportunities are higher. Let's use our student who just graduated from the Class of 2019, **Tiffany Agyarko** as an example, she was a balanced and engaged student, and committed to anything she did. From her violin classes, leadership roles in various club, Academic Executive of the SC, Leader of the Dear Fellow successful Service project at the Hand Evangelism Home in Accra, organizer of schools events, Executive of the School Choir, Colour Patron of Red Kigelia, leading her colour in to winning the Inter-colour singing competition where she conducted with exceptional passion, Genesis group, Secretary of the School Magazine Editorial Board, to name a few. Tiffany managed herself to give her best in all these experiences and to also achieve a 44 IB points out of 45. I believe you get the message here😊.

So dear parents, kindly make time and discuss with your wards about their involvement in 'After School Activities' (ASA), Duke of Edinburg International Award (DoEIA), CAS, Service in Action Projects and Sports. Take in consideration their interests, career choices and need for a balanced life.

Challenge them to do more, do better and grow.



If you need more clarification about the various opportunities to do not hesitate to contact me, Surama King, CAS Coordinator, surama.king@tis.edu.gh or +233 244 615255 and the every ready CASSA team made of our passionate Grace Kabukie, Service in Action and Community Service Coordinator, the caring Abigail Ahiadorme, CASSA assistant and advisor, and the creative dancer, David Difie, CASSA assistant and instructor. The team is looking forward to engage each student in a wonder world of possibilities.

See you around,

CASSA team



1. All students must engage in a minimum of 3 **After School Activity (ASA)** per semester. ASA is from 4:30pm to 5:30pm and on weekends depending on the activity. No student will be in the hostel during ASA. Hostels will be closed and all students are to be engaged.

2. G12 students are expected to have their **CAS portfolio** on ManageBac updated. Experiences without evidence and reflection will be deleted.

3. **All Dukies** are reminded to update their ORB before returning to school.



CAS Projects –

Save Our Shores Project initiated by Edward Quansah & Eyako Eli Dzantor



Plastics. They're in our homes, our offices, our beaches and even our food. Although plastics are very useful materials, they can easily become hazardous to our health if not managed and disposed of in a sustainable manner. On the 17 August 2019, Eyako Eli Dzantor and Edward Quansah visited the Kokrobite beach as preparation towards our CAS project. We were very much disappointed with the scene of garbage and litter at a place that could have been so beautiful. We had to do something, so the idea of an ongoing clean-up was born.

Save Our Shores hopes to inspire more citizens to join us in taking responsibility and reversing the damage caused to our beaches. We will also like to raise awareness about the devastating effects of plastics such as, but not limited to:

1. Plastics use up land and clutter landfills.
2. Plastics take thousands of years to properly decompose.
3. They are carcinogenic (cancer causing) agents.
4. When burnt, plastics release dangerous chemicals that contribute to climate change.
5. Plastics threaten the lives of aquatic animals who ingest them and others predators (including us) who feed on these fish.

After a long day of cleaning, we were able to accumulate 6 bags (45kg) worth of litter and dropped this off at the *Zoomlion Recycling Plant, Accra*, where they will be recycled and used as compost. Although we were not able to massively reduce the overabundance of plastic litter in the depths of the ocean, we are more than glad to have contributed to making the Krokrobite beach a cleaner place! We will continue to take actions to promote a clean environment and fight against plastic pollution until it no longer exists in our community.



More beaches clean/awareness ups will be organised. We hope to mobilise the entire TIS community.

To support our cause, kindly email our CAS coordinator: surama.king@tis.edu.gh or contact us on Instagram: @Heritage.gh Make sure to have a look at our video on YouTube as well: https://youtu.be/W_ECKuT-mE

Care for the Kids – by Daniela Kumah Grade 12



During the summer, I planned to reach out to an orphanage. In the course of my investigation process, I realised that The Osu Children's Home in Accra was in need of food supplies and clothes. With the support of family and friends, I began to raise funds and also used my pocket money towards purchasing some food, fabric, and dresses for the children. In the process, I recognised that we have so much and most of the time we don't even make use of it all. It was great to share some of my own clothes and that of my family and friends.

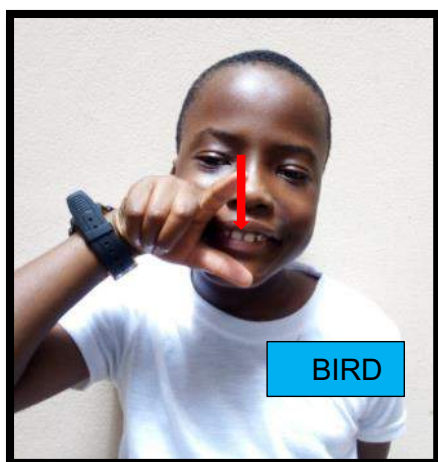
One thing I learnt is the fact that even though those children are orphans, or their parents cannot look after them, and they have less than myself, they are not deprived of joy. From the time I

entered the Home to the time I left, they shared smiles, hugs and were interested to know who I am and why I was there. They were also very grateful for every little thing. What a lesson!



This experience encouraged me to reach out to others with an open mind, looking beyond their social status and circumstances. It felt so good to spend time with them and also learn more about their lives. The aim of this project was to meet a need. However, at the end, I learnt so much about the children at the Osu Children's home and I hope to go back and engage with them in different ways. Through this experience, I have truly understood the power of giving, and how important it is to care for others. I have also learnt that if we all try and give with open hearts, no matter how little, then we would be playing a part in making our local

community, and eventually the world, a better place to be.



USING SIGN LANGUAGE IN THE CLASSROOM

Using Ghanaian sign language (GSL) in preschool or elementary school classroom keeps students' hands moving, their minds engaged and their brains learning! Signing involves physical movement, which adds a kinesthetic element to learning. This physical movement engages students' bodies as well as their brains, giving them a more intensive and multi-sensory learning experience. In addition, some signs are iconic (they look like what they represent. For example, the sign for BIRD looks like a bird's beak opening and closing), which means that the form or action of the sign supports and

strengthens understanding of the corresponding word. All of this physical involvement pays off.

Moreover, signing boost academic achievement. Multiple studies have been conducted with hearing children who use sign language in their educational settings. Dr. Marilyn Daniels an expert in this area of study summarizes these research findings in her book "*Dancing with Words*". Daniels reports that signing in the classroom generates enthusiasm for learning and increase self-confidence and self-esteem. These important social benefits contribute significantly to optimizing academic achievement.

Furthermore, using GSL in the classroom gives students a natural opportunity to learn about deaf culture, and gives them the opportunity to communicate with the deaf people they may encounter in life.

References

My signing Time. (n.d.). In M. J. Robin L. Williams, *Sign Language in the classroom* (p. 2).
Two Little hands.

CAS Orientation - As part of our Diploma Programme (DP) Orientation, the IB Class of 2021 (G11) will be embarking on their CAS Orientation trip on the 30 August 2019. The students will be spending the day at the Botanical Gardens, Accra. The CASSA team will engage the class in a variety of team building experiences.



The CAS orientation will take place in and out of campus. During our in-campus orientation students will understand: The importance of CAS as a Core of the DP; their responsibilities as CAS students; CAS project requirements; how to balance CAS throughout their two years of the programme and make connections with TOK, EE, their subjects, ASA and DoEIA.

During this two-day orientation experience, a variety of hands-on activities will take place to teach team building, leadership and how to make their community a better place through their service initiatives. Bonding is another great benefit of such trips, especially for the new students.

On the trip will be six staff members from TIS and 4 Expedition Experts from Bravehearts to ensure that students are engaged, challenged and safe. All safety measures have been taken into consideration and a risk assessment trip was completed by the CASSA team and Bravehearts team.

We are committed to challenging our students to make the best of their CAS journey at TIS so that they become active, compassionate and lifelong learners while contributing to make the world a better place for everyone.

All G11 students are reminded to refer to ManageBac for updates regarding the trip. The CAS handbook will be available to you all, so please download and read it prior to the orientation. Pay attention to all instructions related to the trip. The CAS team is available to assist you, do not hesitate to contact us at the Project Centre.

Newbies Orientation is ongoing...

Thumbs up to the Student Council and Peer Buddy team. They are making our Newbies feel at home and know more about each other and their school. They started the day with an interactive session with the Principal, the Program Coordinators, the Wellbeing team led by Aunty Sandra and the Peer Buddies, an electrifying team building activity with the CASSA team and the super fun novelty games. These were just some of the many activities on Thursday.

As Dr. Ken always say it was indeed *Fast and Furious*. Last night, the Newbies enjoyed the TIS adaptation of Beauty and the Beast. Tody they will enjoy a fun day filled with experiences at the City Scape Hotel in Pram Pram, they will be chaperoned by a team of 10 teachers, Student Council Executives and Peer Buddies. It promises to be an amazing day.

Enjoy the picture gallery and stay tuned for more updates next week.





ManageBac with Dr. Ken Darvall – “ManageBac is important as it ensures transparency and accountability, and it is like a virtual reality app for parents as it makes parents feel as though they are in the room next door. Being a communicator is a Learner Profile attribute and MB allows TIS to tick all boxes.” Dr. Ken Darvall – Principal



**STAFF DEVELOPEMENT
WORKSHOP**

WITH
DIANNE BLACKBURN

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TIS Adaptation of Beauty and the Beast

"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488



Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.

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**TEMA INTERNATIONAL SCHOOL**

“TIS, as a family school that provides unique experiences,
embodies a spirit of integrity and respect for others
which are central to the personal,
academic and ethical development of each member.
As a TIS family member, I promise to uphold and demonstrate its values,
and protect the reputation of the school.
I make this pledge in the spirit of honour and trust.”

TIS Integrity Code





TEMA INTERNATIONAL SCHOOL

Primary School Campus

Admissions Open For 2019/2020 Academic Year

Flexible admission screenings and interviews



To learn more scan this.

To enrol scan this.






Entry Points in 2019/2020

| Preschool | Junior Primary |
|----------------------|-------------------------|
| Kinder 1 (3-4 years) | Grade 1 (5.5 - 7 years) |
| Kinder 2 (4-5 years) | Grade 2 (6.5 - 8 years) |
| Kinder 3 (5-6 years) | Grade 3 (7.5 - 9 years) |

Additional Entry Points from 2020/2021

| Senior Primary |
|------------------------------|
| Grade 4 (8.5 - 10 years) |
| Grade 5 (9.5 years-11 years) |
| Grade 6 (10.5 - 12 years) |

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.





Tema International School

ADMISSIONS OPEN FOR 2019/2020 ACADEMIC YEAR

A family school, a unique experience

Flexible online admission testing is available



ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

| Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme) |
|---|---|--|---|---|
| <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Primary 6 b) Be aged 11+ (at the time of admission) c) Complete a general aptitude test and interview | <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed JHS 1 or in JHS 2 b) Be aged 13+ (at the time of admission) c) Complete a general aptitude test and interview | <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+ (at the time of admission) c) Complete a general aptitude test and interview | <p>Students should:</p> <ul style="list-style-type: none"> a) Have completed Year 9. b) Be aged 15+ (at the time of admission). c) Complete a general aptitude test and interview. | <p>Students should:</p> <ul style="list-style-type: none"> a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+ (at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA). |

To learn more scan this.

The online application process can be completed at: www.tis.openapply.com

For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh

Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)

www.tis.edu.gh
Principal

To enrol scan this.




LANGUAGE AND LITERATURE DEPARTMENT

August is that time of the year when teachers of Tema International, get into “exciting mode”. The reason? Wonderful young people have taken up the challenge of joining our family in pursuit of excellent education, and our continuing students are moving to another level of their quest to discover themselves by taking on a new set of opportunities. As a department, we have been in expectation, especially since we reported to school to prepare ourselves for the academic year through professional development sessions, and now that our Students’ Council and newbies are finally here, we wish them a warm hearty welcome. To our continuing students, we say, “We can’t wait to have you back.” We trust that having rested well and reflected on the past year, you are rejuvenated and poised for greater laurels with a commitment to work, and a determination to put in your best at all times. The Department of Language and Literature is a happy team of achievers and promises to infect you with our happiness and achievements.

Our Contribution to Tema International School

The Language and Literature Department is responsible for facilitating the following subjects/courses for the IBDP: Language and Literature HL, Language and Literature SL, Literature HL, and Literature SL. At the MYP, we facilitate Language and Literature from MYP2 to MYP5.

For this academic year, we are introducing the reviewed Language A syllabus for the Diploma Programme which has undergone massive changes for first assessment in 2021. The changes promises an exciting and challenging learning experience for both students and teachers.

Apart from these, the department is also involved in organizing an annual Creative Writers and Photography Workshop, which provides opportunities for budding creative minds from schools all over Tema and Accra to express themselves in creative pieces. These pieces at the end of each two-day workshop are put together in an anthology – *Whispers*. Students should not miss the opportunity to join this year’s edition to express themselves and have their names etched in the 6th edition of *Whispers*.

We are also excited about this year’s Speaker of the Year event, which comes off on 23rd of September. This event is a platform for our students to display their public speaking prowess. Who wins the trophy this time? Get ready, take a risk and join the confident orators!



The Language and Literature Team after a successful Creative Writing and Photography Workshops

STUDENTS' REFLECTION- FRANCE TRIP 2019



From the 15 June to 7 July a group of students went for our annual summer immersion trip in France to experience the French culture and life in real life away from the books. It was a very enriching experience for them.



Le voyage en France a été très bon et agréable pour moi. J'ai aimé le fait que l'apprentissage ne s'arrête pas seulement dans la classe, nous avons appris plus sur la culture Française à travers nos familles d'accueil et l'histoire de la France à travers le tourisme. Je crois que vivre avec les Français certainement va créer une amélioration de mes compétences en orale et en écoute. Le voyage m'a appris à m'adapter à différentes cultures et je pense que le voyage a été très utile-

Maame Afranie-Adjei, (Grade10)

The France trip was an eye-opening experience. The classes gave me an opportunity to brush up on my French and learn what I had not known before. The France trip required a large amount of independence which I had learned in school so I was able to apply it in the outer world. I encourage people to go for the France trip as it's an experience you don't want to miss. So many bonds can be made and there is so much to learn as well.

Sean Baffour (Grade 10)



Spending three weeks in France to learn Spanish was a little strange at first. I thought I would get my Spanish confused by being surrounded by a completely different language. However, I found the opposite to be true. While in France I was introduced to new customs, foods, people, and places I had never been before. My favourite moment was definitely when a group of us got lost for hours trying to get to McDonald's - even though it wasn't funny at all at the time. I'll never forget practising Spanish with other students from different regions in the mornings and then exploring different places in France in the afternoons. I'll never forget the wonderful experiences I had and I'm really glad I went.

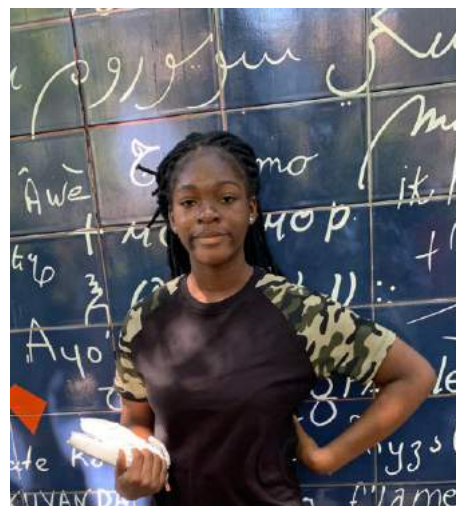
Lena Dodoo, Grade 10



My experience from the France trip was phenomenal. I was a bit skeptical in the beginning because of the new environment and my inability to communicate well with the French locals. However, as I spent more time learning, I got to appreciate how amazing our French teachers in school are and how important the trip was for me. The France trip helped me mainly to improve my oral and comprehension skills. I also learnt about the rich French culture through visiting tourist attractions like Champs Élysée, Château de Versailles, Arc de Triumph and other places. I got to visit the very famous Eiffel Tower as well. The trip was also fun-filled with a lot of activities I got to partake in. I bonded with my friends and the teachers through the various experiences we shared. The France trip was both educational and exciting for me and I thank TIS for giving me this opportunity which I won't forget. **Lady-Margaret Hagan (Grade 10)**

On the 15 June, my mates, two seniors, two teachers and I embarked on a trip to France to learn more about the French language and its benefits. On this trip I actually learnt a lot about the history of France and the French language. One thing that really helped was when Ms. Gilda and Monsieur Agbeko continued to teach us on the bus every day in Paris because in Paris we didn't have any lessons. I would say my understanding of the French language has become a lot better and one important thing I learnt was that it is great to learn French or any other foreign language because even if you apply for a job and don't have a degree but speak their language there's a higher chance of getting the job. I really enjoyed the trip for its educational and ecstatic benefits.

Nuna (Grade 10)



INDIVIDUALS AND SOCIETIES DEPARTMENT



We welcome you to the 2019/2020 academic year. The department is fully prepared to support students in their life-long learning through the various disciplines and learning experiences planned for this academic year.

In this department, students collect, describe and analyze data used in studies of societies, test hypotheses, and learn how to interpret complex information, including original source material which focus on real-world examples as essential aspect of the subject group¹.

At TIS, we offer the following subjects which fall under IB Group 3:

Integrated Humanities: An interdisciplinary subject under which students study various types of human interactions, using methods that are largely analytical, critical or exploratory.

Business Management: Students learn to analyze, discuss and evaluate business activities at local, national and international levels.

Economics: Students essentially learn about scarcity, resource allocation, and the methods and processes by which choices are made in the satisfaction of human wants.

Geography: Students develop an understanding of the interrelationships between people, places, spaces and the environment.

History: Studying history helps students develop an understanding of the past, which leads to a deeper understanding of the nature of humans and of the world today.

Information Technology in a Global Society (ITGS): The subject encourages students to make informed judgments and decisions about the role of information and communication technologies in contemporary society.

Psychology: Study of this subject equips students with greater understanding of themselves and appreciate the diversity of human behavior.

¹ <https://www.ibo.org/programmes/middle-years-programme/curriculum/individuals-and-societies/>
accessed 20 August 2019

We are happy to introduce **Philosophy** as a new subject.



WHY STUDY PHILOSOPHY? Well, why bother? Philosophy is just blablaba, right? It's not useful, it's not practical, so what's the point?

It turns out that not only is it useful and practical, but if you want to succeed in a whole range of fields – business, economics, marketing, science and medicine – it is not only useful and practical, but will also help you to earn more money than if you didn't study it.

“‘Once hired, philosophy majors advance more rapidly than their colleagues who possess only business degrees’” writes Thomas Hurka, Professor of Economics and Business at the University of Calgary. He strongly advises the younger generation to consider studying philosophy, if they want to be successful in business. This is supported by a recent study by Payscale, which shows that while starting salaries of philosophy graduates might be less than those with business degrees, by mid-career, the salaries of philosophy graduates surpasses those of marketing, communications, accounting and business management. Taking this into consideration, it appears that having the right business degree from a prestigious business school does not guarantee a successful career in business. Following this line of thought, Matthew Stewart, former management consultant of the Mitchell Madison Group tells, “If you want to succeed in business, don’t get a Business degree. Study philosophy instead.”²

It is also, of course, interesting in its own right. It is challenging, and difficult, and yet fascinating and, no matter what other subjects you combine it with, useful.

We are often told that, in twenty years or so, 80% of the careers and professions that you will be in do not even exist yet. The world of work is changing rapidly, the world in which we live is changing rapidly, and it is becoming increasingly difficult to spot the difference between fact, opinion and belief, between genuine news and ‘fake news.’ It is hard to know what is true or what is false any longer. The only subject that can really provide you with a ‘toolkit’ for the future – the future of work, the future of your life, and the future of the planet - is Philosophy.

Oh yes...and it seems to almost guarantee higher earnings, if that concerns you ☺

² <https://bigthink.com/experts-corner/why-future-business-leaders-need-philosophy>, accessed 4 February 2019

PHYSICS IA TRIP TO THE KWAME NKRUMAH UNIVERSITY OF SCIENCE AND TECHNOLOGY (KNUST), KUMASI

On 28 May 2019, some IBDP 1 (Grade 11) Physics students went to the Kwame Nkrumah University of Science and Technology to carry out some scientific (physics-related) investigations as in fulfillment of an IB requirement for each subject.

The team arrived at the university premises at about 11:30 am and some orientation was done by a member of faculty of the Department of Physics. After the orientation, the team moved to the Engineering Guest House to have lunch and rested in the various allocated rooms. At about 5:00 pm the students converged to be briefed about the whole physics IA process and they chose their individual topics of interest according to available facilities/equipment.

The students then began and concluded their various investigations on 29 May, while the others completed the following day.

After obtaining their data, write-ups were done up to evaluation and their supervisors read through for possible corrections.

On 31 May, 2019, the team returned safely to the TIS premises at about 2:30pm.



Below is a student's reflection of the whole trip.

"The IB Physics IA trip to Kumasi was a very nice experience all round. When I first heard we were going to Kumasi, I did not know what to expect but I was looking forward to it. The five-hour road journey to Kumasi and back was not as boring as I expected because myself, and my other fellow physics students were able to make the most of it. When we got to the Kwame Nkrumah University of Science and Technology (KNUST), we were taken round by one of the professors to the various different stations where one could conduct their experiment. I decided on the wind turbine experiment in which specifically, investigated the power output of a wind turbine depending on the different surface areas and designs of the wind turbine blades. This experiment was very enjoyable as I was able to collect my data in the two days we were experimenting. The person who was supervising me from the university was very helpful and supportive and I encourage the next set of G11 physics students to build a small relationship with whoever their supervisor is, as it makes your investigation smoother. Staying at the engineering guest house was a fun experience because we were able to watch TV and talk with our peers during our free time and also finish our IA write up. Overall, I learnt a lot at KNUST and I really appreciate my time over there because as I look back I see it as a privilege of which I took full advantage."

- Temiloluwa Olufore



Counsellor's Corner



Oh my, we are so thrilled to have you here! Relax, feel at home as we make learning and personal development an enjoyable ride! Be involved and utilize all the opportunities to your advantage! Continuing students, welcome back to TIS! ☺



- Know yourself and be you!
- Utilize the services of all staff placed at your disposal
- Ask and ask questions if you're unsure about something
- Use your buddy. A great form of asset to help you settle into TIS comfortably
- Get involved with whatever goes on around you! A great way to build confidence
- Don't be in a hurry to make best friends. Study them and choose good friends
- If you're shy, try to say hello and see how many hello's you will receive in a day!
- Also, if shy, **No** worries! Our temperaments always differ. Just observe your environment and see if there are one or two people you can easily connect with.
- Don't compare yourself with others we are all unique!
- Have a spirit of contentment and appreciate all the goodies and spices of life
- Explore the school grounds and be curious to know more and find out if there are any positive additions you can make!
- Utilize the pastoral system/Hostel parents and the School Counselor or any other staff you feel comfortable with
- Keep on top of your work and ask for help.
- Share your problems we are always ready to help!

- As a unique family school you just plugged in to a beautiful memorable learning experience that will last for a lifetime. Enjoy!



It's the August Edition of Alumni Week Celebration! Stay tuned for the full action in the next bulletin!

Missed some seniors who impacted your life positively, want to connect with them? Relax! Alumni week brings all these fun, caring characters together to share, highlight and deliberate on issues that relate and resonate with you! Join us for a fun-filled celebration.

There will be church service this Sunday with alumni to kick off the week's events! All are cordially invited. Church Service starts at 4pm prompt.

Dear alumni who are in town, we can't wait to have you! It's going to be super awesome!

TIS Alumni Week, 25 – 31 August, 2019. Theme: Attaining Excellence, Impacting Lives

| DATE | TIME | VENUE | ACTIVITY | ORGANIZING TEAM |
|----------------------|------------------------|---------------------------|--|--|
| Sun., 25 Aug. 2019 | 4-5:30pm | MPH | Students first Church Service with Alumni | Chaplaincy Committee, & Alumni: Gifty Dogbe-G., Irvine Narh, Timone Twum-A. |
| Mon., 26 Aug. 2019 | 8:30 am | MPH | Special Alum Video & launch of alumni week- Morning Assembly | Mama Su & Assembly Team, College Guides, IT, Alumnus (TBD) |
| | 12:30-1pm, 1:55-2:55pm | Einstein Exam Hall | DP1 Orientation with Alumni: Tackling DP the Smart Way, maintaining the right attitude, making the most of the TIS experience. | College Guides, & Alumni:- Dyllis Bruce-Cathline, Marie-Noelle Kpatakpa, Marie-Gabriella Nwokolo |
| | 3-4pm | C1:LA1 | G7 Guidance lesson with Alumni: Getting involved, developing your talents, being considerate of others, balance- academics and extracurricular activities | College Guides & Alumni: Dyllis Bruce-Cathline, Marie-Noelle K., Marie-Gabriella N. |
| Tues., 27 Aug. 2019 | 3-4pm | C11:IS3 | G8 Guidance lesson with Alumni: Making the most of the TIS experience, time management, striving for excellence and being involved inside and outside the classroom. | College Guides & Alumni: Nana Yaw Ankama-Asamoah & David King |
| Wed., 28 Aug. 2019 | 4:30pm-5:30pm | CASSA block | ASA Activity/ CAS Workshop | Mama Su & CASSA Team & Alumnus (TBD) |
| Thurs., 29 Aug. 2019 | 3-4pm | Handel- Picasso Exam Hall | DP2 Guidance lesson with Alumni: Excelling in the final year of DP, University application do's and don'ts, choosing the right uni.'s, staying proactive, meeting deadlines, maintaining rapport with the counselors & teachers, university life; what to expect | College Guides & Alumni: Yaa Gyamfuah Nsiah & Gerald Nana Kusi, Nicole Dede Coffie |
| Frid., 30 Aug. 2019 | 11am-12noon | Einstein Exam Hall | G10 Guidance lesson with Alumni: Developing leadership skills, engaging in extracurricular activities, sports & how to make use of academic and non-academic support/resources available to them in the school. | College Guides & Alumni: Nana Yaw Ankama-Asamoah & Selorm Hotor |
| Sat., 31 Aug. 2019 | PM (TBD) | TBD | Entertainment event | Gabriel, Norah & Entertainment Committee & Alumnus: David King |



TIS Alumni Week!

Attaining Excellence, Impacting Lives!



25 - 31 August 2019



Standardized Testing is on! Save the dates!

DP1s and DP2s are encouraged to register right away, especially for ACT September (**global deadline today- 23 August 2019**) and SAT October with deadlines just around the corner (next week!) Please see details below;



SAT

2019-2020 TEST DATES

| TEST DATE | REGISTRATION AND PAYMENT DEADLINE |
|-----------------|-----------------------------------|
| 5 Oct. 2019 | 29 Aug. 2019 |
| 2 Nov. 2019 * | 19 Sept. 2019 |
| 7 Dec. 2019 | 31 Nov. 2019 |
| 14 March 2020** | 23 January 2020 |
| 2 May 2020 | 5 March 2020 |

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).

**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

| TEST DATES | REGISTRATION AND PAYMENT DEADLINE |
|---------------|-----------------------------------|
| 14 Sept. 2019 | 23 Aug. 2019 |
| 12 Oct. 2019 | 5 Sept. 2019 |
| 14 Dec. 2019 | 7 Nov. 2019 |
| 4 April 2020 | 27 Feb. 2020 |

Please come along with your unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first)

***To complete registration, payment must be made in full with a credit card.**



Is just one slot in 2019! Registration fee: GHC300 (Cedis)



*****Please come along with your unexpired passport!**



Is just one slot in 2019! Registration fee: U.S.\$30



*****Please come along with your unexpired passport!**

Grades 9s and 10s, this is your chance to take the “practice SAT and ACT tests” to prepare you for university.

Sign up now and latest, 27 August 2019, by emailing constance.quaye@tis.edu.gh and please pay into the TIS bank account and email us the receipt. Ideally, interested parents should register their wards before they report to school next weekend. **Fees: U.S. \$30 for PSAT, GHC300 for PreACT.**

Deadline for payment is 2 September 2019. Don't be late register now!



It's our year of greatness. Together we help each other achieve more! Blessed Weekend Family!