

# WEEKLY BULLETIN

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## At TIS,

we believe that success is the result of: taking on new challenges by moving out of your comfort zone; ensuring consistency by avoiding complacency; understanding that performance requires balance; and reflecting on outcomes to set new personal best targets. After all, success is personal.

## Calendar

### September

- 1 G9 Vis Arts/Music/Drama storytelling workshop.
- 5 Special Assembly: Book Launch (3.15pm)
- 7 Health Walk (6.00am)
- 9 Primary School commences
- 14 ACT; Interschool Soccer
- 15 S1 Thanksgiving Service (11.00am); Visiting Sunday

## Thought for the Week

We must be willing to let go of the life we have planned, so as to have the life that is waiting for us.

E M Forster



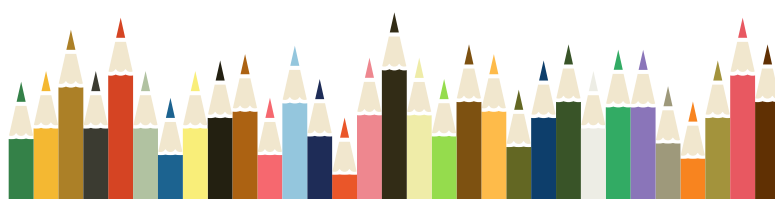
## A Great Start to 2019/2020

Students in Grades 9 and 11 selected their subjects for the next two years this week.

For Grade 9 (MYP4), students must select a minimum of six subjects to a maximum of eight subjects. For those MYP4 students who are considering tertiary studies in the field of medicine, engineering or the sciences, they must select biology, chemistry and physics for the maximum of eight subjects.

For Grade 11 (DP1), students must select six subjects, three at higher level (HL) and three at standard level (SL). HL subjects should indicate future tertiary choices.

Parents may see the subjects their child/ren has/have selected on ManageBac (MB). Students have up to the end of this mid-semester to finalise their subject choice.



Do the right thing,  
even when no one  
is watching.  
  
It's called integrity.

## Making Us Proud

- Continuing G11 students who have hit the ground running.
- The focus of most students at Prep last night. Maintain this level of intensity and success will result.

## Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for **urgent medical reasons**. Please complete the online version at: <https://www.tis.edu.gh/medical-exeat-form/>
- Student Medication: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned, as are personal modems. Parents should ensure these are left at home.

## To be Successful

At TIS, students must:

- focus on their goals and be determined to achieve them, without excuses;
- organise for each moment and free from distractions;
- respect time, others and their surroundings;
- be balanced, without excuses;
- challenge themselves to improve their personal best;
- have a growth mindset: not being afraid to make mistakes;
- learn to ask the right questions to get the right answers;
- demonstrate all Learner Profile attributes on a daily basis; and
- be a person of integrity, without excuses.

TIS is an inclusive school. For serious students. TIS is the wrong place for students who are not serious about applying their best effort. Consistently. Without excuses.

I appreciate your support.

*Dr Ken Darvall*



## TIS PRIMARY SCHOOL CAMPUS UPDATE

Dear Parents,

It's almost time! 9 more sleeps

As the building will not be handed over until 5 September, the ***starting date for all classes*** – Preschool and Primary – **will now be Monday, 9 September**. The staff who have been training in PYP and organising their units of inquiry are excited and looking forward to welcoming and working with your child/ren. There will be a parent orientation session from 2.00 – 3.00pm on 9 September.

Please note the following:

- School opens at 8.00am and closes at 4.00pm.
  - Classes commence at 8.30am and end at 2.45pm.
  - Supervision of students will commence at 8.00am and end at 4.00pm.
  - All students must have left the campus by 4.00pm.
- Snack and lunch will be provided each day.
  - Please advise if there are any dietary requirements by 4 September, so that we can satisfy these requirements.
  - If parents wish to provide their own snack and lunch for their child/ren, then please advise by 4 September so that catering requirements can be adjusted.
  - The menu for September is attached for your information.
- Uniform requirements are still being finalised so students should wear comfortable clothing.
- Transport requirements will be surveyed during September to identify any needs (on a user-pay basis).
- The Primary School will be using shared facilities with the main campus until the second stage of the project has been completed.
- Proof of immunisation records are required, if evidence has not been submitted.
- Parents must also discuss any medication needs with the school nurse or first aid officer.
- Admission fees must be paid prior to starting at the Primary Campus. Semester fees should be paid by the start of school. Parents requiring a payment plan may download the form at: <http://www.tis.edu.gh/wp-content/uploads/2016/09/LETTER-OF-UNDERTAKING.pdf>
- Key staff are:
  - Mr Jacob Lumumba – PYP Coordinator: [pypc@tis.edu.gh](mailto:pypc@tis.edu.gh)
  - Ms Margaret Andoh-Okai – Early Years Leader: [eyl@tis.edu.gh](mailto:eyl@tis.edu.gh)
  - Mrs Ekua Mansoa Addae: Senior Admin – [ekua.addae@tis.edu.gh](mailto:ekua.addae@tis.edu.gh)

When you arrive on Monday, 9 September, staff will lead you to your child's class.

### **The Primary Years Program (PYP)**

TIS is now a Candidate School for the Primary Years Programme (IBPYP), for 3 to 12 year olds. As a student-centred programme with responsible action at its core, the PYP focuses on developing internationally-minded learners through an inquiry-based approach. It emphasizes the holistic development of the child, equipping them to think for themselves and take responsibility for their own learning.

By honing students' transdisciplinary skills and incorporating local and global issues into the programme of inquiry, students mirror the IB Learner Profile becoming active, caring, lifelong learners, who demonstrate respect for themselves and others, and take positive action in the world around them.

These objectives are achieved through the exploration of Six broad themes: (Who We Are, Where We are in Place and Time, How We Express Ourselves, How the world Works, How We Organize Ourselves and Sharing the Planet) which look at connections and applications across the following disciplines:

- **Languages:** English; Sign Language
- **Mathematics**
- **Science**
- **Social Studies**
- **Arts:**
  - Performing Arts-Dance/Drama, Music
  - Creative Arts-Visual Arts
- **P.S.P.E** (Personal, Social & Physical Education) and
- **ICT** (Information & Communication Technologies)

By this transdisciplinary approach, the PYP makes learning meaningful, engaging, challenging and significant.

Looking forward to seeing you on 9 September.

Dr Ken Darvall  
Principal

29 August, 2019

## PYP - Getting Ready For Inquirers

This week has been a particularly interesting one as the PYP team wraps up its first Unit of Inquiry (UOI). By UOI, we mean our first engaging learning experience with applications across disciplines. The purpose of each unit is to build transdisciplinary skills which allow students to become internationally-minded, lifelong learners.

For our first five to eight weeks, therefore, each class will focus on one of these six themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How we organise ourselves
- How the world works
- Sharing the planet.

### *Teachers collaborating to put together their first Units of Inquiry*



Kinder 2 for instance, will embark on an exciting journey in, ‘*Who We Are*,’ as they explore friendships and how they enrich our lives. This unit will encourage learners to be more friendly and caring as they settle into their new environment. Additionally, they will develop essential social, communication and self-management skills, which will enable them become lifelong inquirers.

First graders on the other hand will launch an inquiry into how living things depend on each other under the theme, ‘*Sharing the Planet*’. The unit is designed to be challenging, as well as engaging, as students research the features and needs of living things. Mr. Danso, our Sign Language teacher, will spice things up by taking students through the signing of various plant and animal names. Our young stars are bound to be fascinated! Not only that, though. Through applications in science, maths, and other disciplines, learners will develop a deep sense of awareness and responsibility.

Parents and guardians will have to be on the look-out because the first graders will be taking bold, little steps to change our world by caring for flowers and pets at home. Do keep an eye out and be sure to share with us pictures of such responsible action. We would love that!

*Jacob Lumumba*  
PYP Coordinator





# TEMA INTERNATIONAL SCHOOL

## WELCOME TO THE LEADERSHIP INCUBATOR



At TIS, we believe the four pillars for student balance and ensuing success - Academics, Service, Sport and Culture - provide a theoretical lens for inquiry, critical thinking, conceptual understanding in a real-world context, through action.

Across all four pillars, TIS prides itself on the opportunities and experiences that enable all graduates to develop and enhance leadership attributes and skills to make a difference and the world a better place. As leaders, we create our footprints to ensure authenticity.



EDUCATION FOR A BETTER WORLD

## Dispatches from the Diploma Coordinator

Greetings from Doha, Qatar, where I arrived early on Thursday in order to lead a Theory of Knowledge workshop for teachers of the subject from all over the world.

One of the things that makes the Diploma such a good choice of educational program for our students is precisely this sort of internationalism. My colleagues have all benefitted from participating in workshops, online as well as face-to-face, with teachers from all around the world, and establishing and maintaining the contacts that we have made in order to share best practice, tips and ideas about how to make our subjects more appealing and more relevant, and thus improve not only final results, but, more importantly, equip our students better for the challenges that await them in later life, at university and in the world of employment.

To that end, I have managed to establish formal contacts with five IB World Schools that would like to work with our teachers and students in some way, from simply sharing best practices with teachers, all the way to establishing some sort of 'joint classroom' ventures, where students of one subject or another collaborate and communicate with students of the same subject from another school. If you would like to find out more about the schools with which we shall be in communication, here is their information:

Mattlidens Gymnasium, Finland: <https://www.mattliden.fi/>  
American Community School at Beirut, Lebanon: <https://www.acs.edu.lb/>  
Hautlieu School, Jersey, Channel Islands, UK: <http://www.hautlieu.co.uk/>  
San Patricio, Toledo, Spain: <https://colegiosanpatricioledo.com/en/>  
Givat Haviva International School, Jaffa, Israel: <http://gh-is.org/>

These are schools that I have either worked at before (as is the case of Mattlidens and ACS Beirut) or have maintained relations with over the years. The teachers and students there are looking forward to learning from us here at TIS.

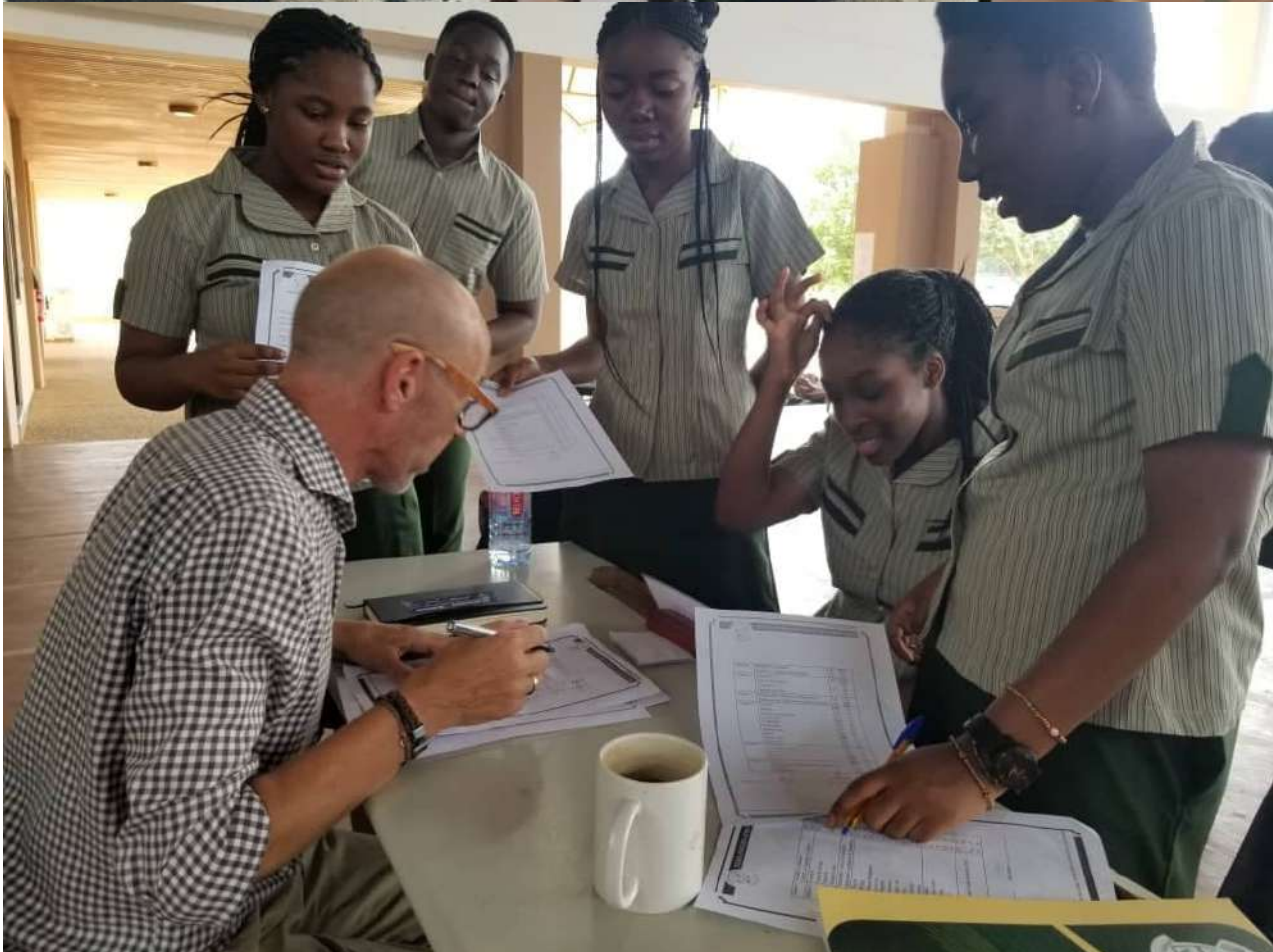
Earlier this week, our new Grade 11 Diploma students began their immersion in the TIS Diploma Programme with three days of orientation regarding the Diploma and, crucially, making their initial subject choices. Our two new courses, French ab initio and Philosophy, have proven to be quite popular, which makes us very proud, and we are happy that our students share this pride. It is often difficult to make such choices, but this was made so much easier by the presence in the 'Course Choice Café' of teachers representing all of the Departments and subjects who made themselves available to answer questions about the content and assessment standards of the respective courses. In addition, our wonderful team of University Guidance Counsellors offered their experience, knowledge and support, thus further ensuring that our students were able to make intelligent and informed choices about their courses with an eye on their future tertiary educational options.

The initial choices that were made, of course, are not binding. Students have until the end of the first day back after the mid-semester break to change their minds, and this will give them enough time to assure themselves that the choices they have made are the right ones, or to switch courses and/or levels if they feel that the courses are 'not for them.' This is particularly true of the Mathematics courses, both of which are brand new to all Diploma students around the world. With this in mind, the Departments of Mathematics and University Guidance, in consultation with myself and Dr. Ken, have created the following guidelines in order to help students ensure that they know what is expected of them, and to help them settle into these new courses as quickly as possible:

1. A student who does not achieve a minimum grade of 4 in AA HL by the end of mid-semester should drop to AA SL
2. A student who does not achieve a minimum grade of 4 in AI HL by the end of mid-semester should drop to AI SL
3. A students with a minimum grade of 4 by the end of mid-semester in AA HL can switch to AI HL and vice versa.
4. A student with a minimum grade of 4 in AA SL can switch to AI SL.
5. A student with a minimum grade of 4 in AI SL **CANNOT** change to AA SL.

If you have any further questions about this, or any other aspects of the Diploma Programme, please do not hesitate to contact me at [dpc@tis.edu.gh](mailto:dpc@tis.edu.gh).









# HOSTEL NEWS!

Hostel ~ "home away from home". To enable our students to have a sense of place and purpose, the hostel is the springboard that provides students with the care, love and warmth, additionally giving students the necessary attention to help them achieve personal growth and academic excellence. This year, we are so happy to have newbies joining us across grades.

Enjoy reading some reflections from our newbies!



It has been a week now since I came to TIS and for me, personally, it has really been a unique experience. I have received some attention because of my brother, Jerry-Reuben, who was at TIS for 4 years. In the boys' hostel, we stick together, even though we have been divided because of those who are upstairs (Francis) and downstairs (Anthony). I have also met some very interesting people, and old faces, such as Thomas, Andrew, and Melike.

It is very easy to settle in because we are all aiming at one goal, excellence. TIS is a haven of excellence and cultural diversity, meaning that it is a safe place for every student to reaching the top and even though we are from different backgrounds and different ways of living, we boys stick together. For me, TIS will always been a wonderful place to learn, improve and grow. TIS, Knowledge is the Key.

***By Roman Agyeman (MYP 4)***



It's been 3 months since I sat on the beds in the TIS Boys' hostel and I have missed the environment in a way. Upon arrival, I noticed a few changes like new lockers, inspirational quotes on the walls, etc. The hostel feels like a second home full of boys that treat each other like brothers and that is something that doesn't need a change.

***By Melike Agar (MYP 4)***

I didn't consider coming to TIS but my parents told me it was a principled school. I joined TIS on the 21 August and it was a whole new expedition. TIS classifies new students as Newbies. I had no playmate, ally or confidant. The students were so welcoming, principled, caring and well behaved.

As time went on, I got used to life in the hostel, how to live without my parents and be independent. I have made new friends from diverse places and can freely communicate, collaborate and tolerate people. My stay in the hostel so far has not been boring because there are a lot of activities awaiting each day.

***By Emmanuella Manukure (MYP 4)***

I wasn't very excited about coming to TIS at first, but ever since my journey began, I have come to realise that TIS is such an amazing school. The students, hostel parents, teachers and cooks are such nice people. I find TIS to be a great learning experience for me.

Occasionally I have missed home and my family but I feel as though the hostel is a second home and every member has definitely helped me cope so far. I am truly grateful for everyone's kindness and support.

***By Nana Achiaa Bonsu (MYP 4)***





*Nana Achiaa and Emmanuella after church service*



Keona, Emily and Thoena taking it easy in the hostel.

## SHOES TALK

A gentleman knows that even today, black shoes are considered more formal, businesslike, and serious than brown shoes. In fact, in certain businesses - the legal profession, for instance, or the upper echelons of banking - black shoes remain the only truly acceptable footwear.

On the other hand, if a gentleman is in a situation where a brown or green suit, or a sports coat would be acceptable - in an office with a more relaxed dress code or at a dressy sporting event, for example - his brown shoes would serve him well.

If a gentleman has any doubt at all about his choice of shoes, he does not allow himself to be swayed by an overly insistent salesperson. He heeds his own instincts. If dark shoes are the shoes in which he feels comfortable, dark shoes are the only shoes he wears. No matter what the fashion trends of the moment may be, a gentleman never wears brown shoes to a funeral or to a wedding. If he is fortunate enough to have a long life, he will live through many weekends, and his brown loafers will get plenty of wear on any number of other occasions.

As students, black shoes suit us well as it combines well with almost every colour and school occasion. How do you shine your pair of shoes? This will be talked about in the next edition.



## CHURCH SERVICE

As a school, we support our students to develop their faith in the various religions they practise.

Christians, Muslims, etc., have the right to worship at TIS.

However, parents who wish that their children should not practise any kind of religion should send a mail to the Principal so they can be excused from the school's Sunday worship. We hope parents will support us in this regard.

Setor Adih

Girls Hostel Coordinator

Gabriel Atsekor

Boys Hostel Coordinator





## Tema International School Primary Campus



The new Tema International School Primary Campus is located in Community 22, about a kilometre from the main (Secondary) campus. It will feature open-plan multi-modal learning spaces which will provide an authentic 21st century learning environment and experiences that promote communication, collaboration, problem-solving, critical thinking, creativity and leadership. The school will provide top of the range facilities, a vibrant, exciting and safe learning environment where learners will engage in language, social studies, mathematics, science and technology, arts and personal, social and physical education. Students are required to learn a second language during the program.

For more information, please visit:

<https://www.tis.edu.gh>

To apply for admissions, please visit:

<https://tis.openapply.com>

Tema International School:

**West Africa's best kept secret.**





# TEMA INTERNATIONAL SCHOOL

## ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



## ENGLISH DEPARTMENT UPDATE

### Speaker of the Year 2019

If you have ever dreamt of testing your confidence, creativity and critical thinking skills on a big stage, then the 2019 Speaker of the Year Contest is the opportunity you should grab. It is going to be a big challenge, but a truly rewarding one because the biggest sense of accomplishment comes on the back of surmounting the biggest obstacle. The contest, which will focus on the prompt, *Africa's Developmental Challenges: The Result of Leadership Failure or Irresponsible Citizenship*, promises to offer an insightful interrogation of the biggest problem of the African continent.

The contest will take place at the TIS Multi-Purpose Hall on Monday, 23 September, 2019. All parents and friends are invited to support their favourite contestants.

Registration is opened from Friday, 30 August to Wednesday, 11 September. Interested students are encouraged to sign-up with the patrons of the Debate Society, or the president, Phoebe Agyarko. Parents can reach the event coordinator, Mr. Louis Welagaamo, via [lwelagaamo@tis.edu.gh](mailto:lwelagaamo@tis.edu.gh) for clarifications and further inquiry.

### SCHOOL OF SHARKS, HOOKED ON 'DE'BAIT'!





**INDIVIDUALS AND SOCIETIES DEPARTMENT****Grade 9 Geography Lesson on the Unit: Trading in the Global Village**

Students engaged in an activity by using a twine to create connections between countries. This was done to explain the concept of globalization and to highlight social (collaboration) as an ATL skill.







Below are the reflections of some of the students.

On 27 August, we had our second Geography class. During the class, we discussed what trading was all about, and afterwards delved deeper into the unit by discovering the key concept (change) and the related concepts (patterns and trends; globalization). Next, we were asked to use one word to describe globalisation. This short exercise gave me a clear understanding of globalisation, because I realised that I had the ability to relate it to something else. Next, we went downstairs to perform an experiment on international networks. I gained that we can relate it to the saying “united we stand divided we fall”. This is because when people started dropping the twine, it became looser and weaker as compared to when everyone was holding it. Therefore, I concluded by saying everything is better when done as a team. The ATL skill I gained from this was social. As I stated earlier, that when we come together, we are stronger.

Lexi Forson

Today, we studied about Trading in a global village. To understand this, we were made to use a twine to create connections between countries. The activity made me understand that, no country can stand alone and survive without trading with other countries. ATL skill such as social (collaboration) was developed, as we used the twine to create a web of countries to depict globalization. I realized that, conflict and lack of resources are major issues that affect trading among different countries.

Daniel Markin Jr

Our teachers gave us a twine to create a network of countries to explain the essence of bond and connections. During this task, each person was to pick a country each, pick what that country trades in and then throw the twine to any team member of our choice. As this went on, I observed that as everyone held the twine, it became stronger and no one could pass through. It taught me teamwork because everyone was working together to keep the twine stronger. This made it clear to me that countries depend on each other and no country can be an autarky.

Karen Quarshie

When I got the twine, the country that I chose was France and said they produced wine. After, I held some part of the twine and threw it to one of my classmates. When everybody was done, I realized we connected to other countries by the twine and that showed the connection that each of us had. Our teacher asked a question on what could break the relationship of globalization between the countries. Some of my classmates said it could be because of high prices, less resources, ban of goods by a government and many more. Today, I learnt what globalization really is and how it applies to most countries around the world.

Nana (Masere) Frimpong



## ARTS

The TIS Arts Department welcomes all newbies to an exciting academic year full of activities and opportunities. The Arts Department is the main hub of TIS that provides a lot of opportunities for students to engage and learn new skills. The Arts Department with its various sections have all it takes to make your academic journey in TIS more fun and exciting. In the music section, there are various clubs that can help build your confidence and develop various skills that may be beneficial to students in the future. These clubs include **School Choir, Orchestra, Pop Band, Beat Makers' Club, Wind Band Ensemble** among others. There are opportunities for students to learn musical instruments such as piano, violin, trumpet, saxophone, cello, viola, guitar, drum set, amongst many others. We entreat all newbies and continuing students to pass by and have a good taste of what we have to offer. Yes! We learn, have loads of fun and create unforgettable experiences.

## ABRSM MUSIC CLASS

Are you interested in playing any musical instrument? Do you currently play an instrument and want to polish your skills to the level of mastery? The Arts Department invites all interested students to sign up for ABRSM Music Class. This is an after-school class that prepares students for ABRSM exams both practical and/or theory. Interested students can see Emmanuel or Nana Yaw and register. Registration for practical exams will commence in November 2019. Date will be communicated as soon as it is out. However, we entreat interested students to start practicing in order to master their selected pieces ahead of the exams. Emmanuel and Nana Yaw are at your service for any assistance and further inquiries.







# TEMA INTERNATIONAL SCHOOL

# CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

### FIRST LEGO LEAGUE CHALLENGE - CITY SHAPER

We are pleased to introduce the First Lego League to your school. This is an experiential hands-on program, which provides teachers and students with abundant resources for STEM (Science, Technology, Engineering and Maths and project based learning.



Starting, 1 August this year (2019), many students across Ghana will participate in the FIRST LEGO League program for an 8-week period. Thereafter, they will compete in regional and national championships to determine who represents Ghana at the World Championship and many other International Championships, where they will compete with children from 98 different countries around the world. Each year, FIRST LEGO League presents a new and exciting Challenge to ignite the creativity of children age 9 to 16. Each team made up of 4 to 10 participants begins the exploration of this real-world theme with an exclusive LEGO® Education Inspire Model. Using this model as a starting point, they design a new model of their own with LEGO® elements. Teams also document their work in an Engineering Notebook and share their journey through a team Show Me Poster. Throughout their experience, teams operate under the FIRST Core Values, celebrating discovery, teamwork, and Gracious Professionalism®.

Each year FLL teams embark on an adventurous Challenge based on current, real world issues. Guided by a team coach and assisted by mentors, the kids engage with: A new theme each season! For the past year it was into Orbit, assessing how humans interact with space. The theme for 2019 is **CITY SHAPER**.



### TEAMS OF 6- 10 STUDENTS, AGES 9 - 16

1. Complete a research project and present their ideas to a panel of judges
2. Robot challenges and research projects are related to an exciting current topic in technology or science

HOW DOES IT WORK? 8-10 weeks to design, construct, program, and test solutions

Compete with peers in high-energy tournaments with an emphasis on good sportsmanship.  
(Core Values)

Benefits to Students: Using the yearly Challenges, FLL:

1. Provide teachers and students a comprehensive project based learning curriculum (1 Team guide with load of teaching resources and 4 engineering notebooks)
2. Entices kids to think like scientists and engineers;
3. Provides a fun, creative, hands-on learning experience;
4. Teaches kids to experiment and overcome obstacles;
5. Builds self-esteem and confidence;
6. Inspires kids to participate in science and technology.
7. Kids develop life skills such as communication, project, resources and time management

No matter what the child's subject interest is, FLL offers an opportunity for engagement. Whether it is by creativity, technology, or research, FLL dares kids to test, explore, expand, or completely change thoughts and approaches for different sciences each year.

Watch video <http://www.juniorfirstlegoleague.org/challenge>

### FLL General Timeline

1. January-March: Sponsorship/collaboration drive and Relationship building/Management/Schools on-boarding
2. March – September: National/international Team registration available on our website
3. August: Robot Challenge kits and field sets begin shipping
4. Early September: Challenge is announced
5. September-October: Regional Championships registration
6. December: National Championship

For more information and registration, please contact Sylvester Wellington via email; [swellington@tis.edu.gh](mailto:swellington@tis.edu.gh) or 0208335159.

Product and Digital Design students are encourage to take part in this.





## CAS-SA Corner



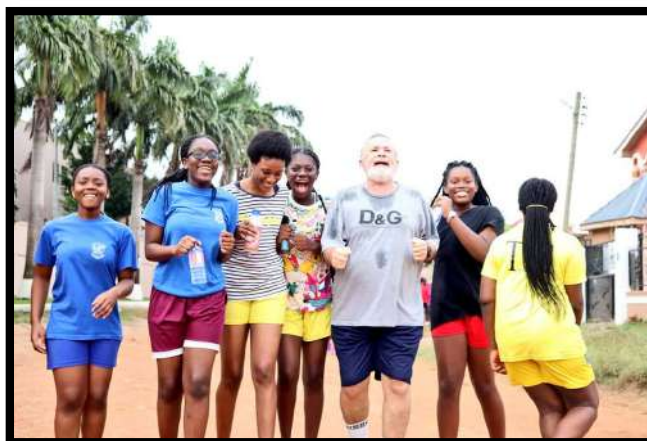
### 7 September – Health Walk –

#### *Be Fit for Life*

Date: Saturday 7 September 2019

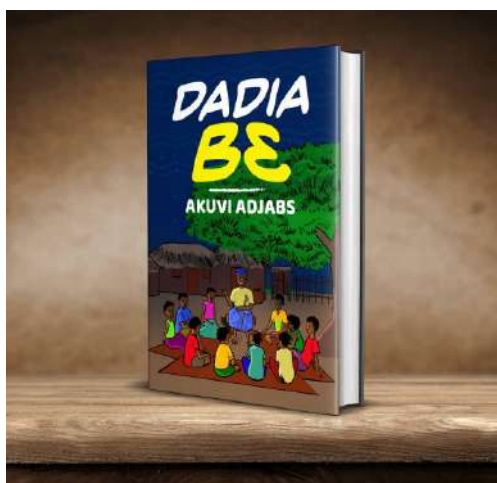
Time: 6:00 am

Route: from TIS to Comm 22 pass through DVLA1, Tiy Gem school, Marigold Montessori, TIS Primary Campus then finally back to TIS Secondary Campus.



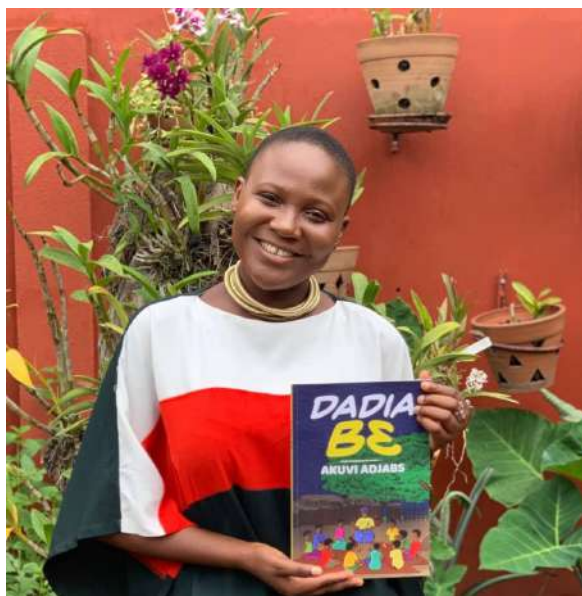
See you, invite family and friends and join us for a fun fitness day!

### Coming up, Special Assembly – [Book Launch](#)



Akuvi Adjabs is a personal style blogger, creativity developer and a confidence coach. She is the founder of *Quinsera Confidence Campaign Initiative*, a platform that empowers young people, especially those living in underprivileged communities to identify, nurture and monetize their creative interests and skills as well as going the step further to develop and build self-confidence so they can assume the power to make meaningful life informed decisions. Akuvi also works for Christie Brown as a Retail Associate and a Fashion Merchandiser.

Her maiden book, “**Dadia be**” which means “Grandma Says” highlights the petty self-esteem issues children face while growing up and how they can use their creative potentials to manage the situation. The book is a memoir of Akuvi’s three friends’ childhood years and confidence crashing stories, children can relate to. It is an educational campaign tool to foster the desired difference in communities, Ghana and beyond. Akuvi equally draws inspiration from the numerous events that she had been involved over the past the few years in putting together this piece. One key thing that she cannot overlook is the issue pertaining to confidence – self-confidence. And that is the foundation of the Campaign Initiative which led to the birth of her premier book.



Dating back to 2016, with the unwavering support of her team she has been reaching out to children with and through creative skills-led educational activities in ten impoverished communities within the Adaklu District in the Volta Region. These children were trained in various creative arts subjects including but not limited to weaving and stitching, crocheting, ceramics, making pictures and colour work, memory and imaginative drawing as well as music and dance.

Akuvi believes children face a lot of self-esteem and confidence issues, most of which they are unable to voice out. She appreciates art as a language through which children can express their thoughts which they are unable to verbalize and thus intends to empower children to use their creative potentials as an effective tool for communicating, which could help them build self-confidence and in turn become self-sufficient while they grow in this ever-changing world.

The book is set to be launched in Tema International School on Thursday, 5 September 2019. She is looking forward to collaborating with individuals and organizations who share the same dream so they can educate the world, a kid at a time.



## Ghanaian Sign Language

### How signing helps improve Receptive and Expressive language

Signing contributes to the development of receptive language skills - the ability to understand what is being communicated. For children with receptive language disorders, parents and therapist must help children connect the printed words, spoken words, signs and pictures with their meanings.

Children learn best when their senses are engaged, by doing and experiencing life. By adding Ghanaian Sign Language (GSL) to a child's communication options, you are giving them the opportunity to hear the word (when spoken), see the word (on both the lips and hands) and "do" the word by signing it.

This multi-sensory form of communication helps children acquire vocabulary more quickly and efficiently.



Additionally, signing is also useful for helping children develop expressive language- the ability to effectively communicate thoughts and feelings to others. This is especially helpful for children who have good receptive language skills and can formulate their thoughts, but lack the oral skills to speak clearly.

A child may choose to mix signs and spoken words to form their phrases. With sign language, children can overcome barriers to spoken language and successfully communicate their thought and feelings. This success gives them a sense of empowerment, which can lead to increased self- esteem and confidence.

### References

My signing Time. (n.d.). In K. F. Abbey S. Cook MS, *Using Signing Time with Children in speech and Language Therapy* (p. 4). Two little hands productions.

### Newbies Orientation Trip – City Escape, Prampram



We are excited to have our new friends join us for 2019/20 academic year. Our newbies arrived on campus Wednesday 21 August, after a 3-day orientation in house full of bonding and getting to know their new environments, the newbies took a trip to City Escape, Prampram to culminate the orientation.

City Escape is a residential hotel with sports, playground, and swimming pool and game station arcades facilities. Our newbies were treated to a range of collaborative activities, stress management session and building lasting friendship discussions.

The group had lots of fun, swimming, playing basketball, football, going on the swings and enjoying the 3D-7D games in the arcade. After a fun filled day, the newbies arrived on campus by 4:30pm.



TEMA INTERNATIONAL SCHOOL

# SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD



## Reflections



TIS is a good and well organised school. The students and staff are very welcoming and nice. Some of the facilities available on the campus are also fantastic. I hope to have an amazing year here. The trip helped me to open up more in a fun space.

**Lyman Cisse, G10**

It was a really nice opportunity to get to know our grade mates and to learn how to handle the stress because. Aunty Grace was really nice and let us know we can depend on her and other teachers to support us as the

youngest members of the TIS Community. She helped me understand that, I can manage any problem or situation that comes my way and I get through it with time.

**Ama Mac-Deh, G7**

When I first came to the school, I was a bag of emotions. I was anxious and excited. I felt bombarded by the multiple rules and how things were supposed to be done but fantastic people like Nadia, Nannette and Aku made the experience more enjoyable. One of the most daunting tasks was making friends but the 'ice-breaking exercises at City Escape Hotel made it less daunting. I've enjoyed my time at TIS so far and can't wait for more experiences!

**Anon, G9**



Friday was a very fun experience, along with enjoying, fun activities. We learnt how to handle stress and some situations that cause stress. With all this information, I know it will be easier when my school anxieties sets in.

**Agormah, G8**

Friday was fun and interesting. I climbed on an elephant, I watched my friends swim, we played on the bouncy castle for so long that it deflated and I got stuck. When Casey, Theona, Jeneveive and I

played sharks and mermaids the water was freezing and I learnt that when you are stressed, you should relax play games.

**Theone, Emily, Keona, G7**

Last Friday, we learnt a lot. We learnt how to control our stress and how to interact with other students in different grades. There was a lot of different games and activities and it was fun. There were different cases as we tried to solve them as a group. At a point, we weren't happy because we enjoyed it but after some time we really enjoyed and understood the real use and reasons of that trip. The group patrons helped and explained 2 new words, stress and anxiety. In conclusion, this trip has really helped me.

**Cherifatou, G8**

Friday was a very fun day. On that day, I got an experience of stress I would feel when school starts on Monday. It was also very educative. Aunty Grace really did a great job with the Grade 7s on Friday. I understood stress and also when handling stress, you must be calm, and have a mind of concentration. I would like to say I am going to be ready for the things coming ahead.

**Terrie Tenge, G7**

The first day of school was nerve wracking but as we settled in, we realized that it wasn't as scary as we thought it would be. There were a lot of friendly peer buddies, students, and staff. We participated in several activities such as the spider-web challenge and stress relieving games. We think that we would enjoy our future experience at TIS. The trip mainly help me to open up more with other newbies.

**Arlene Emefa and Farida, G9**





## Diploma Programme Orientation – Grade 11





## Alumni Week







### TIS Adaptation of Beauty and the Beast

"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

**Limited copies available** of TIS Beauty and the Beast DVD  
- GHC80.00 /Flash Drive GHC100.00

**Grab your copy NOW.**

**Contact Ms. Abigail +233 54 393 6488**

**Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.**

**TEMA INTERNATIONAL SCHOOL**

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# TEMA INTERNATIONAL SCHOOL



“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust.”

## TIS Integrity Code



### Tema International School



**ADMISSIONS OPEN  
FOR 2019/2020 ACADEMIC YEAR**

*A family school, a unique experience*

**Flexible online admission testing is available**

**ENTRY POINTS:** Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: [www.tis.openapply.com](http://www.tis.openapply.com)  
For further information contact us on phone: +233 303 305134; +233 303 308737; email: [admissions@tis.edu.gh](mailto:admissions@tis.edu.gh)  
Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)  
[www.tis.edu.gh](http://www.tis.edu.gh)  
Principal

To enrol scan this.





## Counsellor's Corner



Each day unravels us with an opportunity to add up to knowledge, become a better version of ourselves and bring out the best in others. Change begins with you!

The semester has taken off on an exciting note and we are delighted to once again welcome all our wonderful newbies and continuing students to TIS!

**DP1 Orientation with Aunty Sandra and the Guidance & Counseling Team.**

As part of DP1 Orientation this week, Sandra and the Wellbeing & University Guidance & Counseling Team took DP1 students through a lesson on the definition of stress, the various types of stress and how to effectively manage stress. This was followed by a practical exercise to help students understand healthy ways of dealing with stress.

**UPCOMING UNIVERSITIES VISITING TIS:**

- ✓ Columbia, Cornell and Princeton Universities (USA)- 6 September, 2019- 1:30pm- 1:55pm- Learning Centre, TIS.
- ✓ Babson College (USA)- 9 September, 2019, Venue and time to be determined.
- ✓ York University (Canada)- September 2019, Exact date, venue and time to be determined.

DP1s & DP2s considering USA & Canada are expected to be present for these visits.

Parents are also welcome to attend these events.

CIS Universities' Fair with over 20 universities & colleges coming up soon! We will keep you posted.





# TIS Alumni Week!

Attaining Excellence, Impacting Lives!

**25 - 31 August 2019**



TIS Alumni Week has been incredible! It provided the platform for our alumni to visit their alma mater, share insightful lessons with our continuing students and inspire them to greater heights.

**We are very grateful to all our cherished TIS Alumni who helped to make it a success!**

All participants will be duly acknowledged in next week's bulletin. Pictures and some reflections from our current students will also be shared next week.

Stay tuned for the full story of the week's celebration!



Standardized Testing is on! Save the dates!

DP1s and DP2s are encouraged to register right away, for the October Tests. Please see details below;



SAT

### 2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
5 Oct. 2019	29 Aug. 2019
2 Nov. 2019 *	19 Sept. 2019
7 Dec. 2019	31 Nov. 2019
14 March 2020 **	23 January 2020
2 May 2020	5 March 2020

**\* SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

**\*\*REGULAR SAT ONLY (No Subject Tests available)**

**Please come along with your unexpired passport!**

**SAT Registration Fees (To complete registration online full payment with credit card only. Visit [www.collegeboard.org](http://www.collegeboard.org))**

**SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).**




**2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)**

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Sept. 2019	<b>23 Aug. 2019</b>
12 Oct. 2019	<b>5 Sept. 2019</b>
14 Dec. 2019	<b>7 Nov. 2019</b>
4 April 2020	<b>27 Feb. 2020</b>

**Please come along with your unexpired passport!**

ACT Registration Fees (Online payments only: Visit [www.actstudent.org](http://www.actstudent.org)):

ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first)

**\*To complete registration, payment must be made in full with a credit card.**



**Is just one slot in 2019!** Registration fee: GHC300 (Cedis)



**\*\*\*Please come along with your unexpired passport!**



**Is just one slot in 2019!** Registration fee: U.S.\$30 / GHC162



**\*\*\*Please come along with your unexpired passport!**

**Grades 9s and 10s, this is your chance to take the “practice SAT and ACT tests” to prepare you for university.**

Sign up now and latest, **27 August 2019**, by emailing [constance.quaye@tis.edu.gh](mailto:constance.quaye@tis.edu.gh) and please pay into the TIS bank account and email us the receipt. Ideally, interested parents should register their wards before they report to school next weekend. **Fees: U.S. \$30 for PSAT or cedi equivalent of GH162, GHC300 for Pre-ACT.**

Deadline for payment is **2 September 2019**. Don't be late register now!

**The valid unexpired passport is the only acceptable form of identification as per the testing agency's (College Board & ACT Incorporated) stipulated requirements. Photocopies and other forms of IDs will not be acceptable.**

**FOR Pre-ACT PRACTISE TESTS AND TEST PREP MATERIALS:**

[WWW.ACTSTUDENT.ORG](http://WWW.ACTSTUDENT.ORG) (Click On “Test Prep” & ACT Academy for practice material)

Also visit [africa.actclub.org](http://africa.actclub.org) and click on resources

**For PSAT:**

Visit [www.collegeboard.org](http://www.collegeboard.org) and click on PSAT

Please practise for at least an hour every day and you should be fine. Also see your Math and English Teachers for help reviewing practice questions.

There is also some practise material on Naviance. See the College Guides for help accessing it.







# TEMA INTERNATIONAL SCHOOL

# SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.



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