

WEEKLY BULLETIN

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At TIS,

.....
we believe balance, by maximising opportunities and experiences to enhance learning and challenge oneself, inside and outside the classroom, is the key to success.

Calendar

.....
September

7 Health Walk
(6.00am)

9 Primary School commences; online voting for School Council class reps.

11 Induction of class reps (weekly assembly)

14 ACT; Interschool Soccer

15 S1 Thanksgiving Service (11.00am);
Visiting Sunday (1.00 - 4.30pm)

20 Parent Information Sessions

Thought for the Week

.....
The journey is the reward.

Proverb



A New Chapter Begins

On Monday, 9 September, the TIS Primary School Campus will commence its academic year with its pioneering students. A lot of hard work and long hours have ensured that this impressive campus will excite those who step inside its walls.

The Primary School Campus is located one kilometre from the Main Campus and is an IB Candidate PYP School.

There are vacancies from Kinder 3 - Grade 5 and interested parents may request a visit by contacting TIS, or booking online at <https://tis.openapply.com>

The vibrant Primary School staff is looking forward to a successful year ahead. Exciting times await us.



Do the right thing,
even when no one
is watching.

It's called integrity.

Making Us Proud

- Our Student Council Executive for role modelling our high standards and expectations.
- Anthony and Cecilia Hostels: joint inter-hostel swimming champions.

Reminders

- Please read the weekly TIS Bulletin and take action as required.
- Exeats: All exeat requests must be completed and submitted online. To access the online exeat form, please go to: <https://www.tis.edu.gh/exeat-form>
- A separate exeat has been created for urgent medical reasons. Please complete the online version at:
<https://www.tis.edu.gh/medical-exeat-form/>
- Student Medications: Any student medication must be sent to the Infirmary, along with medication instructions.
- Devices: Students are allowed only one device which must be a laptop. Mobile phones are banned, as are personal modems. Parents should ensure these are left at home.

Exeats

Exeats should be submitted 48 hours prior to the date. Last-minute requests are most likely to be delayed.

Visits

Parents who would like to visit their son or daughter are required to email me ahead of time so that I can advise security and the relevant Hostel Parent Coordinator.

Communication

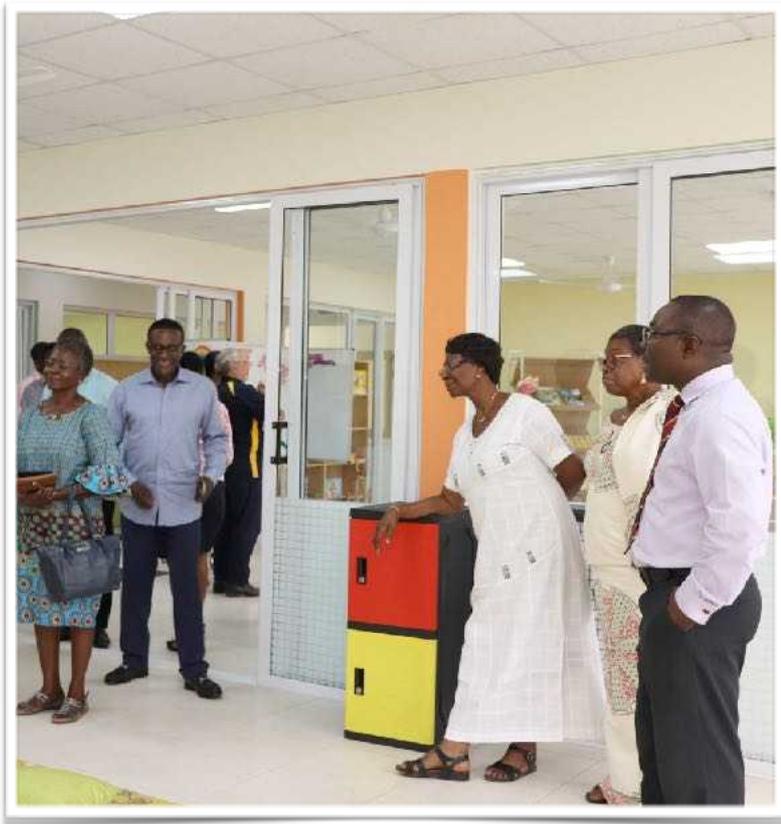
Email is the preferred means of communication. Parents using WhatsApp or contacting staff by phone should keep in mind that staff may not be able to access their phones/computers at certain times due to other obligations.

ManageBac (MB)

MB is the online curriculum management system we use at TIS, allowing parents to be well-informed about their child's progress at school. It is important that all parents are able to access MB regularly.

I appreciate your support.

Dr Ken Darvall (Principal)



PYP CORNER

As usual, the ever eventful Primary Department has been busy this week. In fact, super busy!

This is the final week before our newbies arrive and we've been on our toes, setting up our classrooms. Our campus is already gorgeous, thanks to the dexterity of the building and design teams. Now we have the singular honour of putting the IB stamp on it. As Agatha, our Kinder Three teacher rightly put it,

"... I want everyone who walks into my class to know they are in for one captivating learning experience."

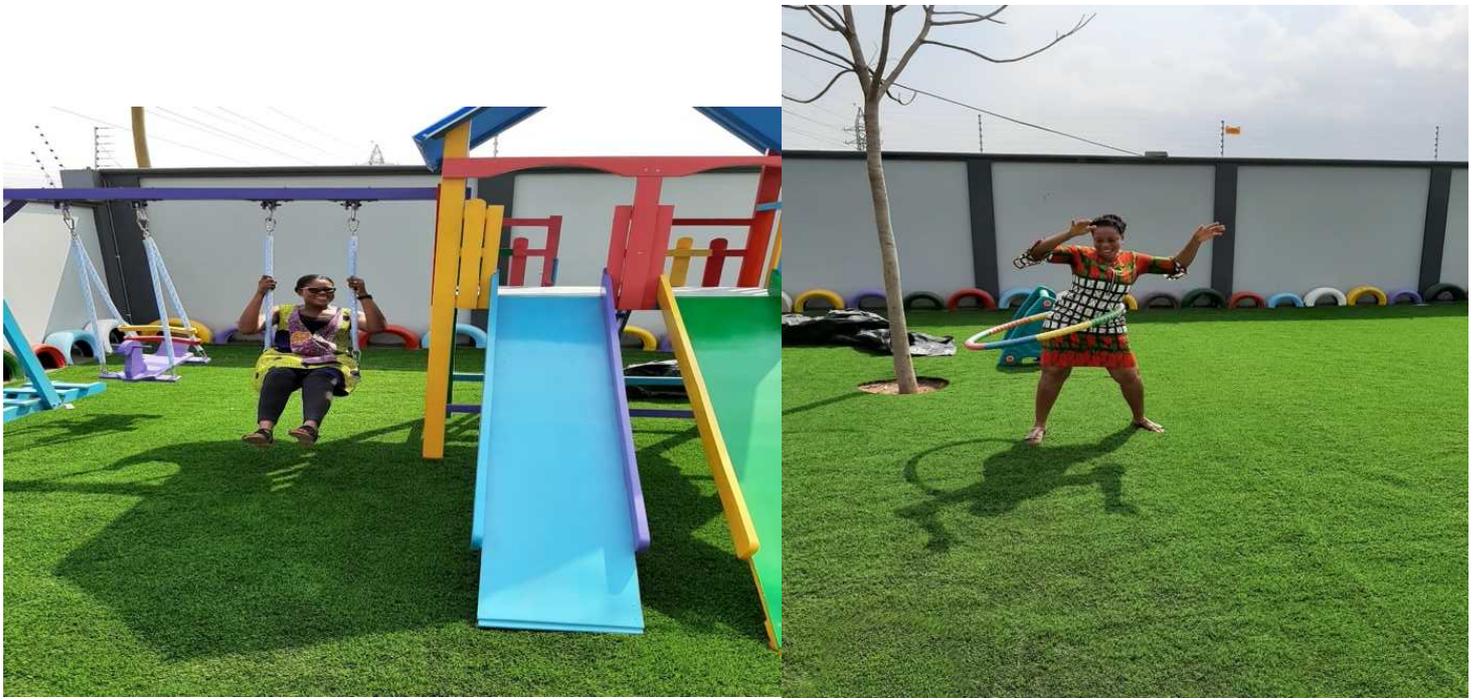
Our learners are bound to be challenged because teachers this week have been at their creative best, designing masterpieces that showcase their various Units of Inquiry.

Teachers at their designing stations



It hasn't all been work, work, work, though. Teachers took their turn on the playground, competing for the coveted *'Playground Personality of the Decade'* Award.

...And the winner is..... You be the judge!





Settling into MYP

On Monday of this week, we completed the first 6-day teaching week cycle. All students (new and returning) have taken this on very well. As the returning MYP students get back into their routines, our newbies are finding their feet.

The Middle Years Programme (MYP) requires that students think further than the traditional classroom they may have been used to. It requires students to be more responsible for their own learning than they are used to by promoting and encouraging many different ways to learn through the Approaches to Learning (ATLs). It assesses students on criteria which have been created to show development through the Middle Years of their IB education.

These requirements in themselves do seem daunting to a newbie (new student) who has much to learn about settling in to a new boarding school. It is not advisable that new students try to figure out what to do on their own for the MYP. There is always help at hand around the corner. At TIS, teachers and returning students are available to support MYP newbies. This is done through one-to-one meetings, informal chats and through lessons where the jargon and expectations are explained. Newbies in MYP4 (Grade 9) and MYP5 (Grade 10) have the onerous task of figuring out how they will learn all the MYP requirements sooner than later. The good news here is that they do not have to do this alone.

In joining TIS, a student becomes an IB learner. It is expected therefore that as part of becoming a true MYP student, our newbies will become INQUIRERS and RISK-TAKERS by stepping out of old learning comfort zones and embrace a whole new way of learning.

The MYP Coordinator's office is always open and students are encouraged to stop by however often they need to, for a chat about how they can be assisted to progress through their MYP courses.

Yvonne Tagoe

MYP Coordinator



Chemistry Experiment

Solutions can be found almost everywhere on the earth, from the oceans to the sky. Solubility is an important topic in chemistry. Many reactions happen in solutions. Have you ever wondered why your carbonated drink tastes flat after being left opened for some time? Or why your cup of tea will not dissolve anymore sugar?

Grade 10 students investigated the factors that affect the solubility of substances.

In our chemistry class today, we conducted an experiment in groups to determine factors that affect the solubility of substances. The experiments helped me understand the topic better because I got to do some of the things for myself to see exactly how the transitions take place. Although at some point there was a little bit of confusion when it came to measuring the compounds so we kept trying and eventually we were able to get the right outcome. This has really helped me to see the essence of conducting experiments because it helps get more knowledge and understanding of what is being taught. I would also advise anyone and everyone to keep trying when conducting experiments, especially when measurements are involved because it's easy to make mistakes ,but also very easy to correct those mistakes.

Marie-Marcella, Grade 10

Today during our Chemistry class, we carried out various experiments on solubility. We were made to make a supersaturated solution and look at how temperature affects the rate of solubility. These experiments contributed to my understanding of the topic as a whole and gave me a better idea about related topics that would be treated after. Conducting experiments based on what is being taught helps to make things practical. I made a few mistakes with regards to accurate calculations and measurements. I felt like I needed to make those mistakes to understand how important it is to take accurate measurements so that you do not make mistakes in final calculations. I was also able to collaborate with my colleagues to produce our final results.

Marge Hagan, Grade 10





TEMA INTERNATIONAL SCHOOL

ACADEMICS



At TIS, we believe that the academics, as one of the four pillars for student balance and ensuing success, provide a theoretical lens for inquiry, critical thinking and conceptual understanding, as well as the opportunity to demonstrate our knowledge and understanding across many areas of learning.



EDUCATION FOR A BETTER WORLD



TEMA INTERNATIONAL SCHOOL



HEALTH WALK

Be fit for life

Saturday 7th September, 2019
TIS CAMPUS - MPH CAR PARK
6:00am

ROUTE: from TIS to Comm. 22 pass through DVLAI, Tiy Gem School, Marigold Montessori, TIS Primary School Campus then finally back to TIS Main Campus.

TIS PRIMARY SCHOOL CAMPUS OPENS MONDAY, 9 SEPTEMBER, 2019





INDIVIDUALS AND SOCIETIES DEPARTMENT

Introduction to DP Psychology Course

Psychology is a science that seeks to systematically understand mental processes and human behaviour. As an introduction to the course, DP1 Psychology students visited selected departments to observe and ask questions about human behaviour. The aim of the exercise was to observe the dynamic human nature and understand why people engage in certain behaviours. Below are the students' reflections after the activity.

Reflections from students



Our first psychology experiment was not just educational, but also exciting as we probed into the lives of other people to learn more about the reasons for their behaviour. For our group experiment, a list of five questions were given to us and we were assigned to interview staff members at the CAS department, Administration and Kitchen. One of the questions we asked which really seemed to interest most people was, 'What do you think are the reasons for the recent kidnapping in Ghana'. Although two volunteers gave similar responses to the question (i.e. explaining how the youth nowadays are looking for a way to make 'easy money' and they may be using people they kidnap to perform rituals), one volunteer instead inculpated the parents for allowing their wards to wander about without proper supervision. This response really changed the viewpoint of the topic and was a very interesting concept to debate about in

human behaviour. This exercise has been eye opening as we have come to also understand that in explaining human behaviour, we must engage in a holistic approach. We are looking forward to more exciting Psychology lessons to add on knowledge about human behaviour.

Emmanuella Asare and Alassane Agalassou



For our research project, we headed out to the English and Individuals & Society departments to investigate why people behave the way they do. We asked five questions and documented the reactions and answers observed and collected respectively. One of the questions asked was “Why would people engage in armed robbery?” Economic problems, upbringing, laziness and greed were just a few of the many responses we received. Based on these responses, we got to understand that there are motives behind every human behavior, be it good or bad. That is, you cannot judge a person’s behaviour without taking into consideration the circumstances that made them act the way they did. For example, some of the people we questioned appeared confused, distracted and even disinterested. At first glance, their behaviour would be described as rude, but when we discussed their reactions in class, Auntie Sandra helped us discover that perhaps some of them could not access their mails on time to be informed about our visit or the timing was simply not right for them, hence the confusion and distraction. Further discussion about Psychology forces us to look at human behaviour within the context of their environment, their biological makeup and cognitive processes and to properly understand why people do the things they do instead of just judging them without really considering all other factors. This exercise was eye-opening because we got to understand human behaviour which helped us to better understand the people we questioned.

Nestalia Amoako, Eric Kuffour-Mensah and Ivana Anane

MYP 5 Arts Students' Reflections from Prampram Homowo Festival

The people of Prampram celebrate Homowo to hoot at hunger, not only for joy but to mock the hunger that almost killed them. The people wore red and black and followed the paramount chief who was accompanied by his elders. The chief when proceeding through the community sprinkles kpekple, which is made of palm nut oil and corn dough.

(Eleanor Adjei – MYP 5 Drama)

The dramatic elements and forms I observed from the festival were costumes, dance, props, and performers. Almost everyone, especially the chief and his followers, were dressed in red outfits, the traditional colours of the Prampram Homowo festival. Almost everyone also had leaves around their necks. There were other special costumes like a man who wore a leather striped skirt with metal hangings. Throughout the procession, this man was doing some high spirited performances. The choreography is a very significant part of the celebration. Sometimes it can be planned and sometimes it is random.

(Chelsea-Marie Somuah – MYP 5 Drama)

Dramatists can take inspiration from ceremonial traditions because some of the performances and activities that they do can be transformed for the stage. For instance, a woman acted as though she was possessed and got everyone to believe her. This made me learn about how to be dramatic when acting.

(Cynthia Nutsuakor – MYP 5 Drama)

At the festival, I noticed that, as the chief strolled through the streets of Prampram, there were multiple dancers around him and multiple men guarded him while they interlocked their fingers. Throughout the trip, I witnessed different kinds of art forms such as dancing, sculpture and performances of different sorts. I saw a sculpture held by the chief's spokesperson. He was holding a staff of a hand and the sculptured hand was holding an egg. As part of the sculptures, the chair in which the Chief- **Nene Tetteh Waka III** - sat was coated with gold and the ears of the chair was similar to the staff – with an egg in the hand of the sculpture.

(Rudolph E. Dogbegah – MYP 5 Visual Arts)

Most people were either wearing black and red and mostly wearing *batakari* or having some sort of *adinkra* symbols in their clothes. What caught my attention was when the chief had to sprinkle their traditional food, "*kpokpoi*", around some places in the town to hoot at hunger and also feed the spirits in the town which I found very intriguing. Finally, to end the ceremony the chief's executioner put on a show. He had metal rings and a straw-like skirt that he was wearing. The most exciting part of this was that he had a knife that he was using on his various parts of his skin and attempting to cut that portion which got me intrigued as no blood was shed and he was perfectly fine. One prominent art form I observed from the festival was textile. For example, the Asafo flag was red and had a wooden monkey at the top holding a sword. On the flag was the Union jack, a woman blowing a horn, an anchor, the sun, a canon and two writings which say *Akuabea* and *Teshie*. The function of this art form was to symbolise the commencing of the festival, the history of the Prampram region, how they migrated and also it was used as a way to symbolise that the chief was here, as they had not found a chief in three years.

(Apewe Japora Chigabatia – MYP 5 Visual Arts)

The first musical element that was very prominent was the tempo. Throughout the whole festival, there was a drum that kept on playing at a fast beat. I think that this beat was to help time the chanting and the gunshots. The guns were also fired at a certain time after the ceremonial food was sprinkled on the floor, although I am not sure why. The drum tempo apparently sets a pace for some of the residents who danced alongside.

The next element I noticed was the melody. There were many songs that were sung. Their melodies actually sounded very similar to me and I also saw that the chants/songs were usually call and response. Although I did not understand what they meant, I believe that since they were mostly sung/said either when the ceremonial food was being sprinkled on the floor or when the king was walking, they possibly were either about welcoming the spirits to eat with them or to praise the king.

Although it was only presented once, I observed that there was some sort of harmony when one song was being sung to the king. This happened after the festival and the song was also sung by only men. The song was also some sort of call and response. Like most of the other songs, I believe that the song was sung as some sort of praise to the king.

I did not really observe any dynamics in the singing or chanting. I think that this is because the public was also involved and there wouldn't have been a way for there to be some sort of coordination.

(Araba Egyei-Mensah MYP 5 Music)





TEMA INTERNATIONAL SCHOOL

CULTURE



At TIS, we believe that culture as one of the four pillars for student balance and ensuing success, develops and enhances the creative, artistic and performing skills and talents in each student.



EDUCATION FOR A BETTER WORLD

OUR MYP EXPERIENCE

After three years of exposure to the MYP, we've finally joined the train on an exciting journey of teaching it. So far, the experience has been great. As first time MYP teachers, we had a lot of questions on how to put into practice the theories we have learnt. More importantly, we were uncertain about the students we were going to meet, and how they will cope and easily understand the concepts of the MYP. We read widely on how to make our classes engaging. Two weeks into the semester, we have been blown away by the preparedness, passion and vigour our students bring to our lessons.

We are awed by the diversity of our students and the open-mindedness they exhibit in and out of the classroom. These experiences give us hope that it will be an exciting year.

- Linda Adika and Rita Tay, MYP 3 Language and Literature Teachers

Below are reflections from two MYP newbies:

I began my journey at TIS on 21 August. I had the impression that since I was new to the MYP, it would be (to say the least) hard. When school started I was petrified, as I didn't know what to think. The first lesson we had was Language and Literature. It had always been my favourite subject but for the first time in my life I was hesitant about it. However, 15 minutes into the lesson, I fell in love with the MYP. The interactive and understanding environment, as well as the engaging curriculum, had me hooked. I look forward to this brand new experience in this amazing school.

-Ethan Sunkwa-Mills, MYP 3 Set 1

The past two weeks have been both exciting and challenging for me as I was thrown into a new school to study a new programme (MYP). I was introduced to new subjects and among them is Language and Literature. I had always thought that English language was an easy subject. I was, however, surprised at the volume of work and group activities that we were engaged in just in our first week. Most notable during these lessons was the introduction of the ATL skills, especially the social and time management skills where I was taught how to collaborate with others effectively and also steps of managing my time to meet deadlines and how to become a better student in the MYP.

I am thrilled and looking forward to more engaging and fun-filled lessons in my English language and also hope to improve my English at the end of my MYP experience.

- Cherifatou Yandja, MYP 3 Set 2



DEPARTMENT OF LANGUAGE ACQUISITION

Is there a need to study French and Spanish at the same time?

The International Baccalaureate (IB) Middle Year Program (MYP) requires the study of at least two languages to support students in understanding their own cultures and those of others.

With international-mindedness and transparency being part of our core values, Tema International School believes in nurturing our students to be prepared global citizens in all aspects of studies. The decision to make French and Spanish available to students in the lower grades (Grade7), is to:

- Experience the two languages in order to make the right choice in upper Grades; as IB requires that students must at least study a foreign language.
- Enable and enhance students communication in one of these languages.
- Allow students experience the cultural settings associated with these two languages. This will help students create attitudes that are more positive and less prejudice toward other people.
- Have a better understanding of the world we inhabit from different perspectives.

Is it easy? How can this help our students? Let's find out what our Grade 7s think!

I have studied French and Spanish before. In fact, I studied Spanish in Year 7 and started French in grade 1. My experience has been exciting and good and I still have a great time learning the two languages.

When I went to Togo, French helped me a lot. I was able to communicate with other people without the help of my parents. I was so excited. I am studying French and Spanish because I believe they will help me a lot in the future when I am establishing myself as a global citizen. It will also help me when I travel to a French or Spanish speaking country.



EZRA ANIM-SOMUAH - GRADE 7

I have studied before and it has really helped me when I went to France. I was proud of myself because I could speak the little French I got from studying French. This is the first time I am studying Spanish and French at the same time. I sometimes get confused with some similar words. It is a bit frustrating now, but I am convinced that I will be able to do it, because surprisingly I like both. I am studying both subjects so that I can travel around the world, speak to other people, and make many friends.

CHARLENE AKWEI- GRADE7



I have studied French before, but this is my first time studying Spanish and so far it has been great.

I like the TIS experience and opportunity in studying these two languages. I am studying it because Spanish and French are part of the top 5 most popular languages and if I find myself in any country where they mostly speak these languages, I can communicate and relate to them. I can get many jobs like being a translator, a teacher, a diplomat, and work in international organisations like the UN, the World Bank and a lot more.

I love learning new things and I believe my learning experience of these two languages will be very exciting in TIS.

NANA AISHA WUMPINI HUSSEIN - GRADE 7

The Learning Centre @ TIS

Team LC welcomes all staff and students back to school. Most especially, our new joiners. The LC holds the key to most of the resource requirements to enable the entire school community, particularly students, to prosecute their academic mandate for this academic year and beyond. To assist our newcomers settle in comfortably, all new staff and students will have the opportunity to be guided around the LC to get themselves acquainted to the floor plan, as well as resources available for use.

To this end, the LC has scheduled a guided tour of the facility between the hours of 3.30 – 5.30pm [Monday – Friday] for all new students starting from **Monday, 9 – 30 September, 2019**. New staff members can, however, walk-in any time of the day to have them taken round to know where to get what.

The past week also saw the distribution of stationery and textbooks to students. The exercise was generally successful with the majority of students receiving needed materials for serious academic work to continue. The LC, however, wishes to encourage all students to ensure that text and library books issued out to them are kept in safe and secured places always and account for any of them when called upon to do so. It must be noted that, the burden of responsibility in keeping any school property safe lies with the student who borrows any resource(s) from either the Bookstore or the Learning Centre.

Furthermore, to curb the frustrations associated with missing/misplaced books, especially at the close of the academic year, the LC wishes to urge parents and teachers (particularly Homeroom Advisors) to occasionally check on their wards/students for resources issued or

borrowed in order to help minimise if not eliminate the annual incidence of missing/misplacement of text and library books.

As part of efforts to inculcate in students the habit of reading for pleasure, the LC in collaboration with the CAS-SA, will be holding weekly **“Reading Club Meetings”** as part of ‘After-School-Activities’. Interested students who have signed-up are most welcome on board as they position themselves to become life long learners.

Orientation on Academic Honesty

A segment of last week’s DP 1 Orientation on issues concerning Academic Honesty was facilitated by Team LC. Here are reflections expressed by some DP 1 students.

Last week during the DP orientation, we had a class concerning academic honesty, in which we were taught the difference in student collusion and student collaboration. We were taught that student collusion is when another student passes of a piece of text as his or hers, although it was made by another student. Collaboration is when two or more students sit down together and do an assignment together.

Gwen Agbesi

Last week’s session with Mr. Ollennu and Auntie Setor was very insightful. We had the opportunity to learn how to handle and reference text the right way to ensure a smooth sail in the DP course. I learnt about the Harvard style of referencing other people’s work and learnt about plagiarism, collusion and collaboration. At the end of the session we were split into groups and had a short quiz. I think that was fun and it

has helped me to remember all I learnt on that day.

Stacey Abbeo

As part of orientation for DP1, we had a session with the library team (Aunty Setor and Mr. Ollennu) on the topic of academic honesty. They explained to us the different types of breaches of academic honesty and which situation were accepted. I learnt a lot of new concepts such as collusion- which is you and a friend submitting the same piece of work- and its difference from collaboration. As well as the type of referencing, I should use in my work both documents and presentations. All the types of breaches, appropriate and inappropriate situations which are all very crucial information to know that I realised should not be taken for granted as it could jeopardise my IB results. It was a very interactive session with the group assignment we were tasked to do. I can truly say that in the end I have gained from this session as well as enjoyed it.

Lydia Boahen

As a part of our IBDP orientation week, the TIS librarians engaged us in a series of activities related to academic honesty. We learnt how to distinguish between important concepts, for example, the difference between collaboration and collusion. In my opinion, the activity was

very beneficial and could potentially assist me in presenting my Extended Essay.

Eyako Eli Dzantor (Grade 11)



Figure 1-DP 1 Orientation in Session



Figure 2- DP 1 Orientation in Session

NB: Your search for credible and reliable information starts here...



<https://tis.oliverasp.co.uk/library/libraryHome.do>

TIS Learning Centre: "Right Place To Be"!



TEMA INTERNATIONAL SCHOOL

SERVICE



At TIS, we believe that Service, as one of the four pillars for student balance and ensuing success, provides a hands-on experience to how we can make the world a better place through action and an understanding that success comes from helping others grow and becoming empowered.



EDUCATION FOR A BETTER WORLD

Mathematics Department

NEW DP MATHEMATICS SYLLABUS

Individual students have different needs, aspirations, interests and abilities. For this reason, the new IB DP mathematics has two different routes from which to choose, each available at SL and HL. These courses are designed for different types of students: those who wish to study mathematics as a subject in its own right or to pursue their interests in areas related to mathematics, and those who wish to gain understanding and competence in how mathematics relates to the real world and to other subjects. Each course is designed to meet the needs of a particular group of students. Mathematics: analysis and approaches, and Mathematics: applications and interpretation.

Analysis and approaches is for students who enjoy developing their mathematics to become fluent in the construction of mathematical arguments and develop strong skills in mathematical thinking. Students will also be fascinated by exploring real and abstract applications of these ideas and enjoy the thrill of mathematical problem solving and generalization.

Applications and interpretation is for students who are interested in developing their mathematics for describing our world and solving practical problems. They will also be interested in harnessing the power of technology alongside exploring mathematical models. Applications and interpretation will be for students who enjoy mathematics best when seen in a practical context.

Role of TIS Math Teachers.

Because differences exist in the needs, aspirations, interests and abilities of students, mathematics teachers in TIS have the role to guide students to select courses and levels that are most appropriate for individual students. The guidance process considers the following:

- student's own abilities in mathematics and the type of mathematics in which they can be successful
- student's own interest in mathematics and those particular areas of the subject that may hold the most interest for them
- student's academic plans, in particular the subjects they wish to study in the future
- students' choice of career.

In view of this, G11 math content to be taught for first semester is structured to allow for flexibility so students can adjust, bearing in mind their abilities, interest, academic plans and choice of career.

It is our hope that students will consider their strength in math (IGCSE/MYP) grades before finalising their choices. Finally, we urge all Grade 11 students to use first semester to reflect on all issues regarding choices and change in courses.

Credit: Mathematics Guide: AA and AI (2019).

HOSTEL NEWS

What a Great Relief It's Saturday!

Being in a boarding school is a big change to adapt to, especially if leaving home for the very first time. To belong to a community of scholars like TIS, students are encouraged to get involved, participate and reach out to others.

Saturday night was awesome! It was Freshmen's Night, seeing newbies show their talent on stage was so exciting and relaxing.





A Gentleman Walks Through a Door

A gentleman always glances behind him when he walks through a door. He never slams a door in another person’s face. It does not matter whether the other person is a man or a woman.

If it is a revolving door, a gentleman pays attention more than usual. He steps ahead, does not move too fast, pushes the door open, and makes the world a little easier for the person after him. He never shares a revolving door section with other people. He respects their space.

If a gentleman is approaching a door ahead of another person, who is burdened down with packages, or if the door is a heavy one, he offers his assistance, without comment, and without waiting for a 'thank you'.

A gentleman is considerate to the special needs of senior citizens and people with physical challenges. For example, if he encounters a blind person who seems confused by a busy street corner, he asks, 'May I help you across to the sidewalk?' If the offer is accepted, the gentleman provides a helpful hand. If the offer is declined, he maintains his distance keeping a watchful eye.

Whether he is walking on a sidewalk, walking down a hallway, or walking down or up a flight of stairs, a gentleman always keeps to the right. He, on a rainy day, will extend a hand to help anyone over a mud puddle and always has an umbrella to share.

REMINDERS

1. LOCKERS

As a way of ensuring that students' belongings are well organised and protected, each student at TIS is provided with a spacious locker in the hostel. The responsibility lies with students to ensure that their lockers are always and properly secured under lock and key. This is supposed to help students improve on their self-management skills.

2. MONEY

Students are free to keep money on them for various purposes. However, they are only allowed to keep a maximum of GHC50 on them at a time. Any extra monies must be kept with their hostel parents for safe keeping. As and when students need money, they can go to their hostel parent and sign for the amounts they want. As a school, we don't want to create the environment for stealing. We believe students and parents will help us in this regard.

3. BIRTHDAY CAKES

Parents must kindly note that birthday cakes with whipping cream are not accepted but rather cakes must have royal icing or just plain. Please advise your hostel parent before sending a cake to school.

4. HAIR CUT AND SHAVING

Boys' hair and beard must be neatly trimmed, and boys must also note that if a school cap cannot fit properly it means the hair is long.

5. AFRICAN WEAR

Every first Sunday of every month, students are supposed to be in their lovely African wear and last Sunday was not an exception. Students are therefore encouraged to look decent, neat and smart as seen in the pictures above.

6. Students must not wear jewellery with uniform.

7. Students must not wear nail polish and must keep their fingernails short.

8. Girls must always do tidy plaits and keep their hair in a bun for school.

9. Hair length should be shoulder length or mid back.

10. Hair dye and hair extension must match student's natural hair colour.



TEMA INTERNATIONAL SCHOOL

SPORTS



At TIS, we believe that sport, as one of the four pillars for student balance and ensuing success, promotes teamwork, challenges personal best and emphasizes the importance of appreciating how to lose before knowing how to win.

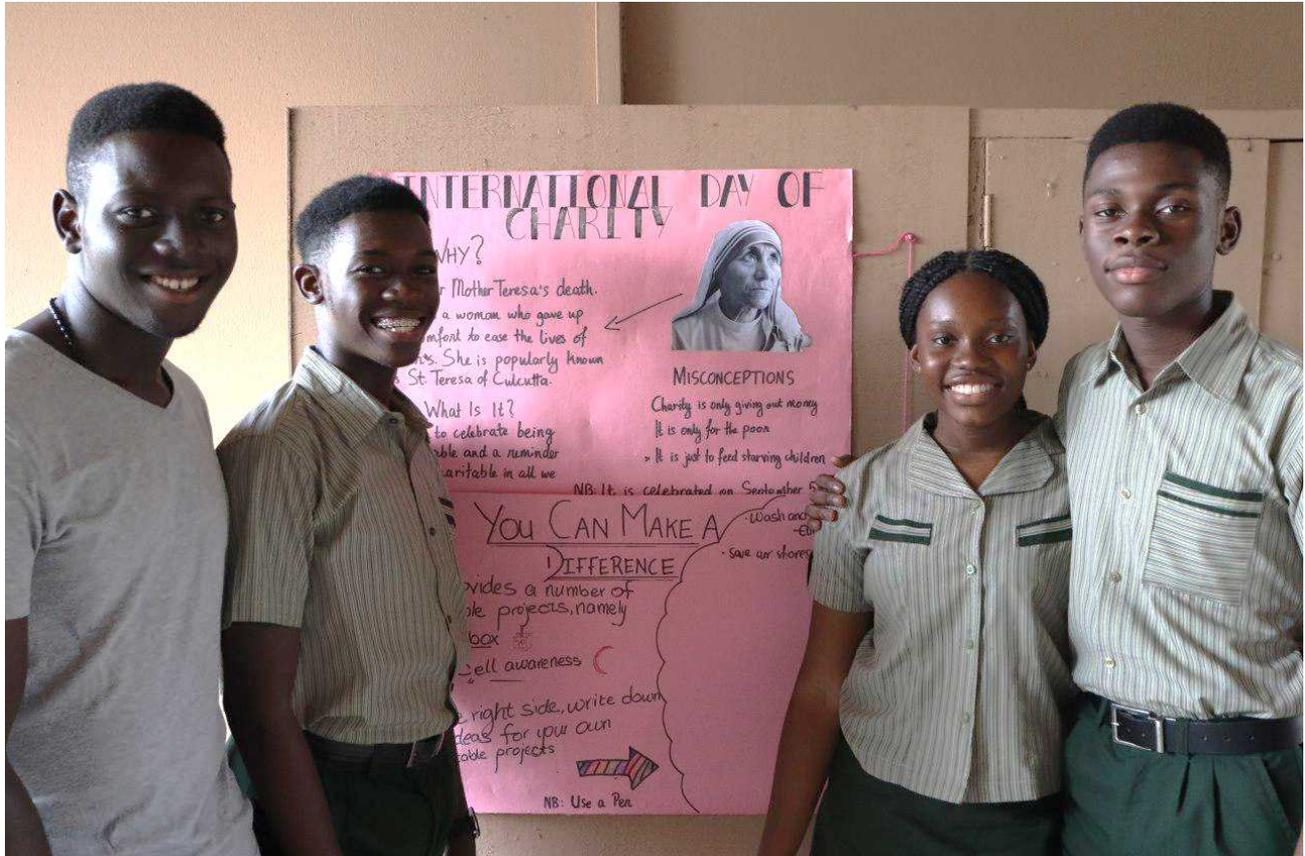


EDUCATION FOR A BETTER WORLD

CAS-SA Corner

International Day of Charity, 2019

How being charitable helps others and yourself - John Adenu-Mensah – Grade



11

Charity is usually defined as an act of giving, but there is more to it don't you agree? Well, I do at least, and I hope I can convince you too. There is more to it than meets the eye and I am going to show you how, and how it can help as we celebrate International Day of Charity, 2019.

First, let's talk about the International Day of Charity which is on 5 September. As part of the UN's 2030 agenda adopted in 2015, the importance of reducing the poverty rate was recognised. The agenda focuses on how to eradicate poverty and meet demands from individuals in some of the more economically challenged countries and how the private sector plays an important role in the support of organisations that are working hard to achieve this goal.

Poverty still exists around the globe, however, even in some of the world's MEDCs like China. This should serve as a reminder that if a country is rich, it does not mean all its citizens are also rich.

You may be asking why 5 September is the International Day of Charity. This is because it is the anniversary of the death of Mother Teresa. Enough about the day, how can being charitable help?



Being charitable can make someone’s day. You don’t necessarily need to donate money or food to the poor to be charitable. Doing little tasks to help people is also considered being charitable.

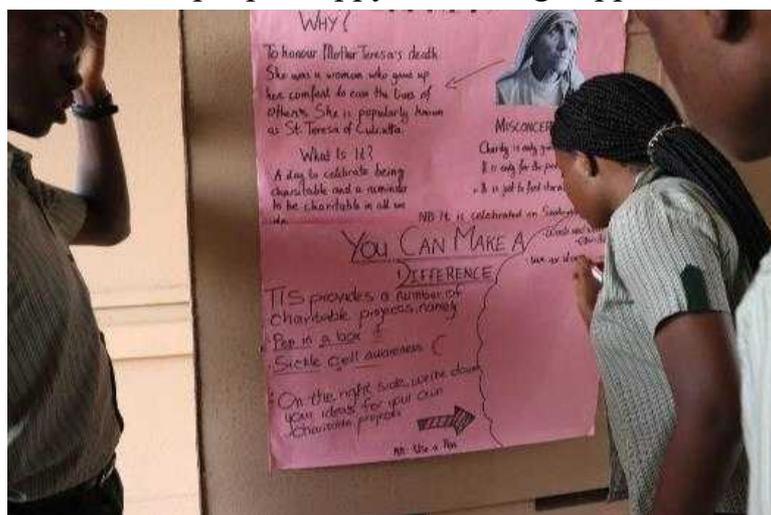
Being charitable helps the receiver and the giver in terms of seeing life from different perspectives and helps us grow into better people and appreciating and having gratitude

for our own.

It also gives the helpers this ‘Helper’s High’ where helpers feel a positive rush after engaging in acts of charity.

Last, being charitable also helps relieve and reduce stress. Making others happy makes you happy, and if you are happy, you will want to make other people happy too. Being happier has been linked to a longer life span in studies that have been conducted. Charitable works increase social interaction which in turn lead to happiness and longevity.

To conclude, on this International Day of Charity, let us be charitable in everything that we do, we should try to help in whatever way we can and that whatever acts of charity we do can make an impact in someone’s life.



References

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Service as Action

The MYP teacher is required to pay critical attention to the following components, teaching and learning in context, conceptual understanding, approaches to teaching and learning, service as action and language & identity. These approaches are imbedded in the MYP curriculum to help students discover their personal understanding, their developing sense of self and become aware of their responsibilities in the community. One of the components that forms the CORE of the MYP curriculum is

Service as Action. This aspect gives students the opportunity to learn by doing and connecting their learning or knowledge acquired in the classroom to real life situations within the school community and beyond. Students are led to think globally and act locally where they strive to be caring members of the community and the world at large by showing a commitment to service. A shared value of the IB community is service, which epitomises and forms an integral part of the TIS community.

At TIS, students learn to make a positive difference in the lives of others and in their surrounding environment by applying knowledge from classroom interactions to address an identified authentic need. Students engage in activities or take action that are connected to their curriculum units and the seven learning outcomes in order to develop the Learner Profile attributes (*Caring, Principle, Open-minded, Knowledgeable, Communicators, Risk-takers, Balance, Thinkers, Inquirers, Reflective*) as a habit. This action/activities may involve students in:

- Feeling empathy towards others
- Making small scale changes to their behavior
- Undertaking larger and more significant projects
- Acting on their own
- Acting collaboratively
- Taking physical action
- Suggesting modifications to an existing system to the benefit of all involved
- Lobbying people in more influential positions to act.



These actions may also take the form of creating awareness, to educate, to organise, to create, to innovate, to build, to collaborate and to impact among others. A few examples may include volunteering at a social fundraiser events, working with a wider community to engage in beach cleanups, health walks, or tree planting exercises, designing a website for an NGO, creating awareness about climate change, member of the editorial school magazine, etc.

These actions may differ from student to student, from context to context and from subject to subject. **Connect, action** and **impact** describes the nature of Service as Action in TIS, where students **connects** their studies to an actual or real circumstance by taking **action** to create a positive **impact** in the community and the world at large.

This experiential learning process allows students to develop new skills, discover their personal interests and talents. Parents are encouraged to engage their wards in meaningful conversations about real world happenings that will spark possible activities or actions that will aid their learning. An aspect of Service as Action is the community projects where students in MYP3 (G8) take up actions within the community to become responsible citizens. Details of the Community Projects will be elaborated further in the next bulletin. Stay tuned!

The Amazing TIS New School Day!



Before this academics year, our school day was running on a 5 day rotation period and each day started with rising bell at 6:00am and classes starting from 7:30am – 3:45pm. As a dynamic school and with the wellbeing of the students at heart, we understand that balance, a good night sleep and a healthy diet are essential.

Starting from this academic year, the school runs on a 6-day cycle and each day the bell rises at 6:45 am, classes run from 8:30pm – 4:00pm. There is a 30-minutes break before ASA. Not to mention that

now we have a 25 minutes snack break and 55 minutes for lunch. You can read that great book, get to discuss your project with a teacher, enjoy the beautiful gardens or even play a chess game with your friend while talking about that great TOK class. While others have attributed the new wave to climate change (longer days and shorter nights) others believe these have been their best days so far. Students and staff were asked about their views and this is what they had to say:

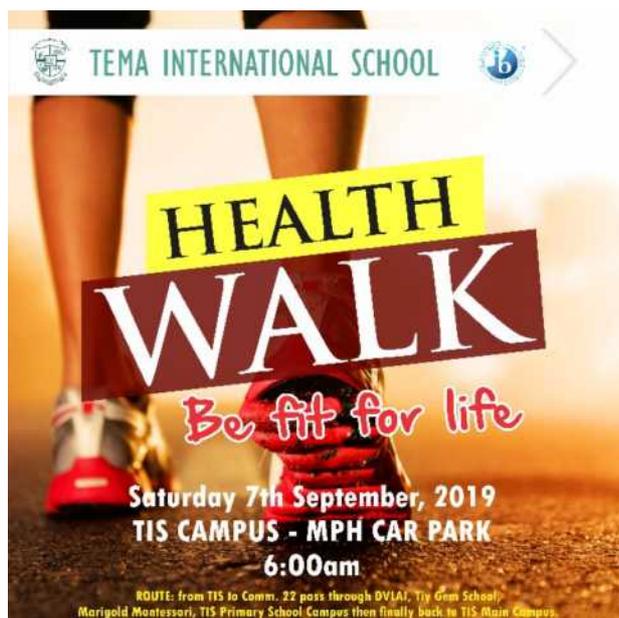
The extra hours for snack and lunch are good for class settlement, as students seem more relaxed and punctual. As a hostel parent, the flexible mornings make inspection easy and it is admirable to watch my boys up and early to start a great day. I personally adapt to change and make things work. TIS is constantly evolving and reflecting, therefore, I think when we give it more time we will be able to conclude the effectiveness of the new system and its impact on the efficiency on both students and staff. **Dennis Akortah, teacher and hostel parent.**

Its flexible and my students look more rested in the morning, I am yet to adjust my family responsibilities. **Sandra Assan, Psychology Teacher and Wellbeing Counselor**

I think the new format is very helpful because we get enough sleep and enough time to do our work. The 6-day rotation is also better because all my subjects are spread out properly, leaving me with enough time to complete my work. Although the new format was a bit confusing in the beginning, it has been beneficial so far. **Araba E. Mensah, G10**

Punctuality is an issue for me and most of my mates, so with the new school day schedule I am able to be punctual, and I am actually arriving earlier to class from meals and completing my chores in the hostel. I am getting more work done. **Anonymous.**

Stay tuned for more feedback about the new day schedule on next week's bulletins.



7 September – Health Walk –

Be Fit for Life

Date: Saturday, 7 September 2019

Time: 6:00 am

Route: from TIS to Comm 22 pass through DVLAI , Tiy Gem school, Marigold Montessori, TIS Primary Campus then finally back to TIS Secondary Campus.

See you, invite family and friends and join us for a fun fitness day!

Ghanaian Sign Language

Enhancing literacy with Ghanaian sign language

Sign language is an extremely valuable tool for hearing learners as they learn to read. One of the most basic literacy skills is the ability to recognise letters. Children can learn to sign the alphabet as they learn their letters. This adds a kinesthetic component that helps young children who often learn best through movement. For many children, it is easier to associate the visual letter with its sign and then its sound than it is to learn the letter and sound in isolation.

While a child is learning to identify and sign the letter C, s/he may learn the word cat to remember the sound the letter C often makes. Eventually, s/he can fingerspell the word cat. This becomes a tool that can be used by the child at home, school, or on the go. It helps increase memory and retention of the alphabet, letter sounds, and word associations.



Perhaps the greatest benefit of including Sign Language in a child's literacy education is the amount of explicit vocabulary instruction included in learning sign language. By signing, learners will learn the representations of words. These include the signed word, written word, spoken word, photographs, illustrations, and video.

One of the main reasons Sign Language is effective in supporting literacy is because it is fun for the child.

A learner watching a Sign Language videos enjoys the singing and signing so much that they are unaware that they are learning!

CAS Orientation trip – Botanical Garden



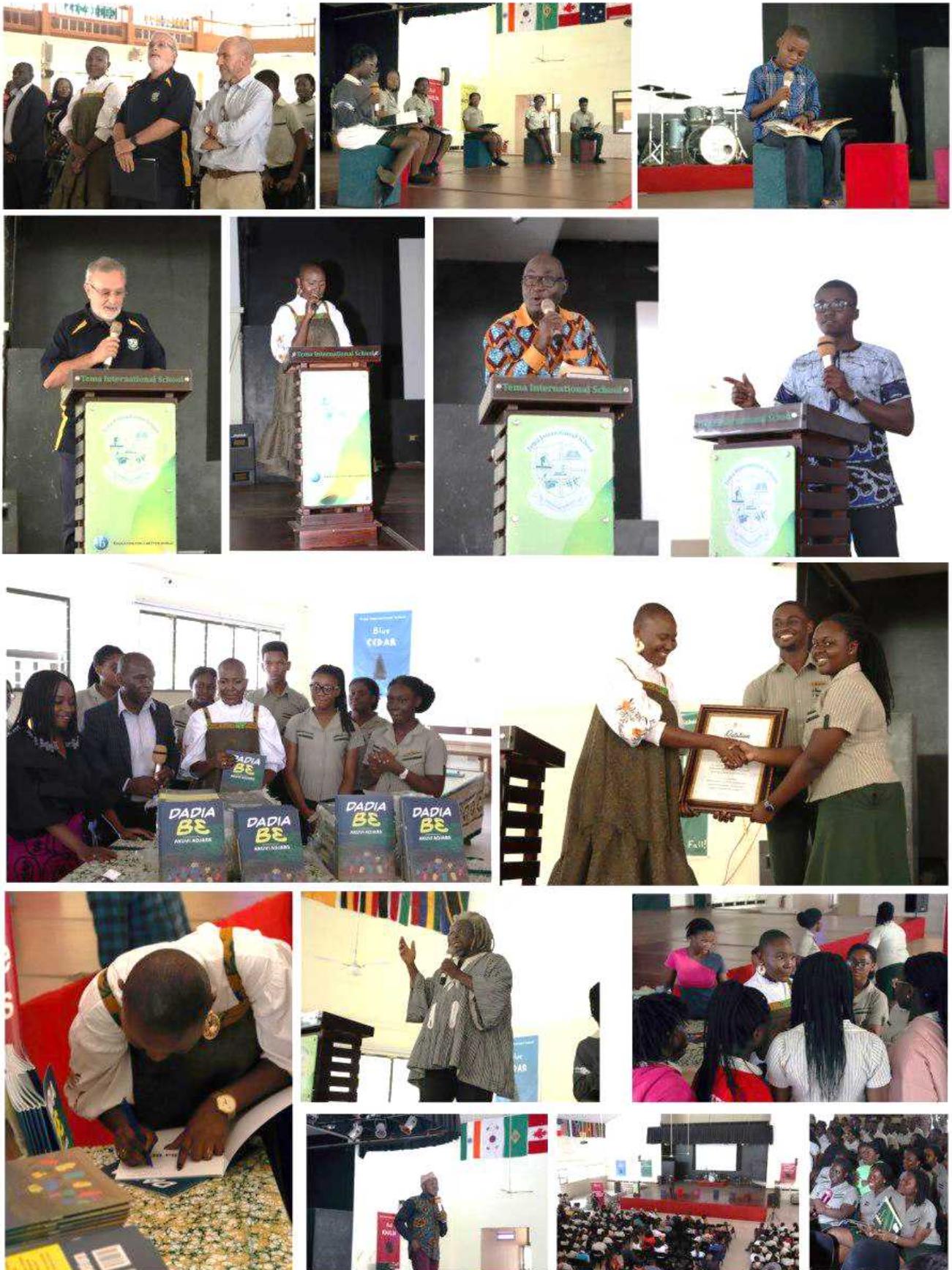
ASA – After School Activities Fair



ASA – After School Activities Fair



Special Assembly – Book Launch



Fast and Furious week – Hostel Swimming Carnival ☺



TIS adaptation of Beauty and the Beast

"TIS' production of an adaptation of Beauty and the Beast. Beyond brilliant and something to witness and admire. Absolutely, beyond belief. Everyone was a star!" - **Dr. Ken Darvall – Principal**

Limited copies available of TIS Beauty and the Beast DVD - GHC80.00 /Flash Drive GHC100.00

Grab your copy NOW.

Contact Ms. Abigail +233 54 393 6488


TEMA INTERNATIONAL SCHOOL


“TIS, as a family school that provides unique experiences, embodies a spirit of integrity and respect for others which are central to the personal, academic and ethical development of each member. As a TIS family member, I promise to uphold and demonstrate its values, and protect the reputation of the school. I make this pledge in the spirit of honour and trust.”

TIS Integrity Code





Tema International School

ADMISSIONS OPEN

FOR 2019/2020 ACADEMIC YEAR

A family school, a unique experience



Flexible online admission testing is available

ENTRY POINTS: Grade 7 (MYP 2) | Grade 8 (MYP 3) | Grade 9 (MYP 4) | Grade 10 (MYP 5) | Grade 11 (IB Diploma Programme)

Grade 7 (MYP 2)	Grade 8 (MYP 3)	Grade 9 (MYP 4)	Grade 10 (MYP 5)	Grade 11 (IB Diploma Programme)
Students should: a) Have completed Primary 6 b) Be aged 11+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed JHS 1 or in JHS 2 b) Be aged 13+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 8 or Basic Education Certificate Examination (BECE) b) Be aged 14+(at the time of admission) c) Complete a general aptitude test and interview	Students should: a) Have completed Year 9. b) Be aged 15+(at the time of admission). c) Complete a general aptitude test and interview.	Students should: a) Have successfully completed MYP 5, the IGCSE (Or its equivalent) or awaiting the results of the IGCSE. b) Be aged 16+(at the time of admission). c) Complete a general aptitude test and interview for non IGCSE & GCSE students (i.e. WASSCE, OCR, AQA).

To learn more scan this.



The online application process can be completed at: www.tis.openapply.com
 For further information contact us on phone: +233 303 305134; +233 303 308737; email: admissions@tis.edu.gh
 Or come and visit the school (Opp Afariwa Farms, Off Tema-Akosombo Road)
www.tis.edu.gh
 Principal

To enrol scan this.



Tema International School ASA – After School Activities – Semester I

DAY 4:30 – 5:30PM	ACTIVITY	INSTRUCTOR/PATRON	VENUE	VACANCY/GRADE
MONDAY	Make-up Classes – Strands Saloon	Ms. Abigail	Strands Saloon - DL	8 Ss – Gr 9 to 12
	Cooking – 2x a Month each group	Mrs. King	Project Centre – Kitchen	16 Ss – Gr 11/12
	Graphic Design & Animation	David Difie (Instructor), Mr. Odame (Patron)	Design Lab	10 Ss – Gr 8 to 12
	Swimming	Raymond	Sports Complex	All grades
	Handball	Gabriel, Alex, Rachel	Sports Complex	All grades
	Squash	Sports team, Mr. Torkornoon	Sports Complex	All grades
	Piano	Emmanuel, Nana Yaw, Eunice Aryee	HP11:Mu2	4 Ss – all grades
	Guitar	Emmanuel	HP11:Mu1	4 Ss – all grades
	Violin	Mr. Amoah	Orchestra room	4 Ss – all grades
	Debaters Society	Louis, David Spooner, Boniface	Learning Centre/Media Room-PC	25 Ss - All grades
School Play – Marriage of Anansewaa	Arts/CASSA	MPH, Black Box, DL	Only those auditioned	
TUESDAY	MUN	Ben Darko	C12:IS4	All grades
	Drawing Squad	Maame Kyei (Grade 12) CAS Project	Gardens	8 Ss – 7 to 9
	Leadership Incubator	Chelsea (Gr 12, Dr. Ken	TBC	25 Ss – all grades
	French Club	Ms. Gilda Afegbedzi	C6:LL2	16 Ss - all grades
	Spanish club	Ms. Amanda Tay	C6:LL3	16 Ss – all grades
	Cosmetology	Ms. Abigail	Strands Saloon - DL	8 Ss – Gr 9/11
	TIS Choir	Emmanuel, Students Executives, Portia, Mr. Attah	HP11:Mu1/MPH	40 Ss – all grades
	Cello/Bass	Enoch	Music room	Individual Tutorial
	Innovation & Entrepreneurship Club	Edward Kumah-Noi, Elizabeth Poku	C11: IS3	All grades
	Youth Enterprise Program – Elmonds	Mr. Sampong & Abigail	Design lab	18 Ss – All grades
	Soccer	Sports Team	Field	All grades
	Badminton	Siita, Gabriel	Sports Complex	All grades
	School Play – Marriage of Anansewaa	Arts/CASSA	MPH, Black Box, DL	Only those auditioned
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
WEDNESDAY	Reading Club	Aunt Setor, Learning Centre Team	Learning Centre	15 Ss – all grades
	Basketball	Sports Team	Sports Complex	
	Orchestra	Mr. Amoah, Enoch	Orchestra Room	30 Ss – all grades
	Wind Band	Borsah	HP11:Mu3	25 Ss – all grades
	TIS Amnesty Club	Sandra Assan	C8:ll4	20 Ss – all grades
	Swimming	Raymond	Sports Complex	Open – all grades
	School Play – Marriage of Anansewaa	Arts/CASSA	MPH, Black Box, DL	Only those auditioned
	6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex
THURSDAY	Drawing Squad	Maame Kyei (Grade 12)	Gardens	8 Ss – Gr 7 to 9
	Typewriting	Jerry Darko	IT Lab	Gr 10
	Table Tennis Club	Sports team	Sports Complex	16 Ss – all grades
	STEM	Mrs. Agbeli, Castrol, Eric Fudzagbo, Mr. Atindana, Mr. Attah	Einstein Block	18 Ss – all grades
	Ghanaian Language Club	Joy, Irene, Rita Tay, Linda	C6 :LL2	All grades
	Interact Club of TIS – Meeting 2 x Month	Grace Kabukie & Gilda	C11:ES2	All grades
	Insight TV	David Difie	Media/Video Room - PC/MPH	14 Ss – Gr 8 to 11
	Soccer	Sports Team	Field	All grades
	Pop Band	Nana Yaw	MPH/Music Room	15 Ss – all grades
	School Play – Marriage of Anansewaa	Arts/CASSA	MPH, Black Box, DL	Only those auditioned
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
FRIDAY	TIS Choir	Emmanuel, Students Executives, Portia, Attah	HP11:Mu1	40 Ss – all grades
	Dance Club	David Difie (Instructor), Constance and Eyram (Patrons)	Dance Studio – Project Centre	14 Ss – all grades
	Animal Lovers – Zoo Club	Mr. Edem Amenu, Joseph Dadzie	Garden area	18 Ss - All grades
	Handball	PHE teachers	Sports Complex	All grades
	Squash	PHE, Sports team	Sports Complex	All grades
	Violin	Mr. Amoah	HP11:Mu1	6 Ss – all grades
	Beat Maker's Club	Nana Yaw	Music Room	10 Ss
	School Play – Marriage of Anansewaa	Arts/CASSA	MPH, Black Box, DL	Only those auditioned
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
SATURDAY	Board Games, Chess, Scrabble – after breakfast	Mr. Dzongor, SCE	MPH, Giant Chess, Cafeteria PC	All grades
	Volleyball – After Breakfast, After lunch	Sports team, Philemon, Janet	MPH court	All grades
	Futsal – After breakfast	Sports SC, Sports team, Security	Sports Complex	All grades
6:00 am – 9:00 am 2:00 pm – 6:00pm	Gym	Gym Supervisor – Mr. Sam	Sports Complex	All grades
SUNDAY	Water Polo – 3:00pm	Raymond	Sports Complex	All grades
	Swimming Club – 4:00pm	Dr Ken, Raymond, Margaret (PYP), Grace	Sports Complex	All Grades

Service Projects out of School – An opportunity for Service as Action and CAS Students to develop their Service projects within the community.

Thursdays 4:00 to 5:30 – Saturdays 9:00am to 12:00 noon. Discuss the project logistics with your supervisor.

The following are some of the Institutions we can collaborate with: Comm 22 Literacy Centre, School for the Deaf, Calvary Presby School, Sister of Charity Orphanage & Save Them Young Orphanage to name a few. Students can suggest NGO's they may like to collaborate with.

CAS projects: G11 & G12 Students must submit the Project proposal form to the CAS Coordinator/Mrs. King for approval by latest 30 September.

Red Cross Club: Meetings once a month for all those who are certify by Red Cross Ghana Society. Sign up for the 4 day workshop. Red Cross workshop - September 16/19
Patrons: Mr. Hayford Gyasi, Ms. Janet, Messier John Mensah and Abigail.

School Event organizers: Sign up with Abigail at CASSA office – Gr 11's Only

Participation in School Events/Performances: By audition within Clubs– Check Bulletin, newsletter and notice board for announcements.

Workshops: There will be many workshops opportunities during the semester. Make sure you read the CAS-SA corner on the bulletin, Newsletter and ManageBac messages for updates. You will learn valuable skills in these workshops. Don't miss out.

DoEIA – Dukies – Kindly see Ms. T at the MYP office to sing up and keep record of your award experiences. Payment is done at the CASSA office with Abigail after Ms. T's approval.

*Students are expected to leave the hostels to engage in ASA from 4:30pm to 5:30pm - Mondays to Fridays. All students are expected to participate in an After School Activity (ASA) during this period. Students who do not have an After School Activity for a particular day can be engaged with a subject teacher in the classroom block or at the Learning Centre. Such students can also have personal or group studies in the Gardens, the Learning Centre, or the Cafeteria, but not distracting those engaged in ASA.

*ASA Patrons and Instructors will register attendance for each activity. **Commitment and Balance is essential.**

Counsellor's Corner



Dear students, it's a brand new month with freshly baked opportunities in a comfortable learning space. Feel the breeze! Open up your hearts and minds to receive tutelage and education in becoming the best you want to be. You decide!

DP2's Game Over.....



University applications & admissions are a holistic process. **Academics come first**, **leadership**, **extracurricular**, **gifts and talents**, **community service**, **character strengths (grit)** and any specific **DNA** that a university requires are all essential. Right now you should have:

- Finished all essays and essay supplements.
- School/university selection sheet should be done and over with
- Personal statements completed
- School selection categorised under reach, target, and safety school based on academic prowess & test scores
- UCAS- create an account
- Common app work in progress- create account, invite your counselor and 2 teachers at the recommenders' section



A Week to Remember- TIS Alumni Week Celebration- August '19 Edition!

Words to describe alumni week celebration? It was worth the time!

The guest speaker, Marilyn Edinam Mac-Deh, a young astute lawyer, TIS Class of 2015, spoke on the theme: Attaining Excellence, Impacting Lives. She represented the TIS Alumni Association and helped to launch the week's celebration.

She encouraged her younger siblings to make use of all the opportunities at TIS. She is forever grateful to her parents for choosing TIS as the number 1 hotspot destination for a lifelong educational experience. As a proud unique family school, Edinam has two of her younger sisters, Didzor Mac-Deh and Edudzi Ama (Grade 7) enjoying these life-changing opportunities that will last for a lifetime. In her words, students should reach, stretch and widen their tentacles as they pursue excellence academically and in all other areas. Again, the spirit of discipline, perseverance in spite of obstacles and the enthusiasm to impact others, their communities positively is crucial for a successful life. As a dynamic lawyer, she challenges herself every day to step out, take initiatives and work on budding projects. Students must endeavour to love, live and lead as they take the world on their shoulders.

The week was truly inspiring for both students and staff. It was exciting to see the joy and fulfillment on the faces of TIS teachers & other staff as they reconnected with past students and the continuing students' faces lit up as they interacted with the Alumni and the light bulbs switched on in their young minds. The impact was truly positive and transformational - the students' reflections say it all! From TIS leadership, College Guides and the entire TIS Community, we say thank you to all our treasured Alumni who made time to be part of the celebration. We are most grateful!

See below beautiful pictorial captions of the Alumni Week celebration.





Alumni Week Highlights

Alumni week kick-started with Sunday Church service. It was a great time in God’s presence. A very big thank you to the entire TIS family and all alumni who assisted in any way possible for a successful event.





Students' Reflections



"Sunday's church service was the start of this semester's Alumni Week. I had the privilege of listening to the motivational and inspiring testimonies from past students (Timone Twum-Ampofo '19 & David Masoperh '18), faith in God and how their journey from TIS has made them who they are today. I picked up a lot of things from the service but the one phrase which really got my attention was, "Never give up and continue to move on." I hope I would also give one of those amazing testimonies when I become an Alumna someday. It was a very insightful service and I learnt a lot". ~Apewe J. Chigabatia- Grade 10



"From the beginning of this academic year 2019/2020, I experienced my first Sunday service which was really interesting to me due to some of the pleasant experiences that occurred during that service. Some of the Alumni ministered and I was also glad to meet some Alumni I had never seen before. I had an opportunity to hear their testimonies as well as those of my fellow students about exam struggles which have really inspired me as an individual to keep striving in Tema International School". ~Justice Annoh- Grade 10



“As the saying goes, first impressions count and the first church service of the 2019/2020 academic year was an eye-opener giving a positive feeling of the school to the Newbies. It was filled with joy and energy because Genesis was able to lead us well in the presence of God. I liked the preacher too because the content she brought out was useful to me as an individual. The church service was impressive and I am confident that the Newbies were impressed too”. ~Kelvin Ahiakpor- Grade 10



Visits by Alumni

The excitement in the air, the balloon feeling and high expectations of students during Alumni visits in the classrooms was terrific. Alumni poured out their hearts. Indeed it was an enjoyable memorable session.

DP1 Class: Participating alumni

- Name: **Eyram Marie-Noelle Kpatakpa** (Class of 2018)
University: University of Nicosia, Cyprus
Program: Medicine



- Don't overstress yourself, take it a step at a time.
- Meet deadlines
- Have a strong attitude: be consistent, balanced and disciplined.
- Think through your decisions before you make them.
- Personally, right from the start, I wanted to pursue Medicine so I started early. Start studying early..Not last minute.
- Talk about things that overwhelm you. TIS is here to support you!
- Focus on the things that matter first....academics then the rest will follow.

- Name: **Marie-Gabriella Azuka Fafa Nwokolo** (Class of 2018)
University: University of Hull, UK
Program: Law



- When you do not know something, put pride aside and ask as it's for your own good. Just seek help.
- I waited till the eleventh hour before I sat up ..don't let this be you! I knew I could have done better ,but it's all good!
- There is overwhelming fun out there for you...Don't be in a hurry. Do what you have got to do now. Studies start now!
- Prioritisefirst things first. Don't miss that!
- Do not procrastinate with your homework and assignments. Use your time wisely.
- Think about the things that you do if they are reasonable before you pursue them.
- As a family school, I have my sister and brother here too- Marie-Marcella and Diego-Cristiano. Make use of the opportunities here!
- Theory of Knowledge, Extended Essay are helpful, connect with your teachers and enjoy it. It helps you at the university level.

- Name: **Dyllis B.Nana Bruce-Cathline** (Class of 2015)
University: University of Hull, UK
Program: Law



- Whatever you do must come from your heart.
- TIS taught me how and helped me to be strong and manage my time.
- Develop an interest. When my friends were looking for jobs and internships in the UK ,those who got in aside their academic laurels had something they did for fun gardening, fishing, and others....Develop your interest. It helps you to stand out from the crowd.
- Well, thinking of missing class, it's fun but you will miss out a great deal to your disadvantage!



Students' Reflections

"I expected this week to be filled with inspiration, wonder, and excitement and surely I was not disappointed. I was given the chance to learn from some of the best Alumni from TIS, and their stories were just mind-blowing. I have truly been influenced by their success and, although I know it will be a bumpy ride, with all the support I have gotten so far, I know I will be able to reach my goals and make our TIS community proud". ~Charlene Noye- DP1

"Having our Alumni around was a very perceptive and fun experience as a whole. They had a session with the DP1s about DP and college life and frankly I gained a lot. They spoke about many topics some on which I haven't spoken about before, such as financial life in college. They gave advice on how to balance the challenges of the DP. In the end, I felt encouraged as they gave a few tips for success in the DP and answered every doubt I had about the course. It's been a really enlightening and engaging week since they began with the church service and every other event. It is very nice to see many old students again after TIS and recognise how they are progressing in life". ~Lydia Boahen- DP1

“On Monday, three Alumni students spoke to us about their experiences in the DP and after the DP. In my opinion, the meeting was a very insightful one as I was able to broaden my little knowledge on the other components of DP, such as TOK and EE. The girls spoke to us about the importance of TOK and EE that some students may not know, causing them to treat these components with less attention than they should. To add on, the meeting gave me an insight to college life as one of the three alumni girls spoke on how she mishandled her finances, thereby leaving her to survive on her own with as little as five pounds. Through this experience, she was able to give some tips and advice on how to handle finances while in college which is probably the most important part of independent living. In conclusion, Monday’s discussion was very helpful in so many ways, it helped to eliminate some of the misconceptions about the IB and gave insight to what this program is really about and how it benefits mainly everyone that partakes in it”. ~Alberta Addo DP1



“On Monday, 26 August, my class and I spent half of the day listening to the 3 Alumni students who were in TIS recently and had gone to universities, - 2 in the UK, and 1 in the US. They had come to talk about their experiences in TIS, how they handled the DP, as well as giving insightful tips and advice. We were in groups of about 10 and more, and the three women took turns and alternated between the three groups and each told us their own take on the DP, as well as what happened (or what is happening) at their respective universities and what they are doing after school, like taking jobs or visiting their TIS classmates. The first Alumna, was a woman who talked about the classes she chose, and told us to learn from her mistakes, thus giving us tips on how to handle important essays, such as TOK and the Extended Essay (EE). She also told us not to get pressured by our peers and we must choose subjects we like and enjoy, and do well in, as well as trying challenging subjects. Before leaving, she left us with another piece of advice, which was be respectful to everyone around you, especially the teachers, counsellors, and hostel parents. They can only take you so far. The second Alumni came from the University of Hull and talked about how she based her EE on her favourite subject, which I think was History. The Alumni spoke about how outside life of TIS and her university were not all just being on a bed of roses. She had to go out and get a job as a waitress, and then come back to study. The third Alumni is practising Law in her university, and told my group and I that in her university, she didn’t have to go to lectures but had to go the actual seminars (this varies from school to school) and that all students in the MYP & IB have to take their classes and essays very seriously to get a top university. To conclude, I liked

the session with the Alumni and I have learnt great advice and essential tips for the upcoming years in the IB, and they have, to an extent, prepared me for it". ~Jadyn Afrifa- DP1

"To wrap up this year's alumni week, during church service, we were gifted by a former TIS student who preached for us. Selasi Torkonoo shared her testimony with us on how God helped her and her other grade mates pass the the IGCSE with promising results. She also discussed how faith is a very important step to living as a Christian and how reading your Bible builds on one's Christianity just like how one eats to grow". ~Eyako Dzantor- DP1

"The week hasn't yet ended, but it's been long. A mixture of many emotions, pieces of information and advice slamming into me from many directions. As a new student of the DP curriculum and the TIS family, I feel the obligation to listen to every piece of information shared with us in order to not feel out of place. With this in mind, you can imagine how excited and privileged I felt upon hearing the week was solely bent on the purpose of former students sharing their experiences and offering better approaches to tasks. As a newbie, however, unwilling to feel under-informed, it really is a big deal to me. Despite this enthusiasm to grasp every word that came out of their lips, I'm human- a teenager to be exact. Many things flew from different mouths: from my DP Coordinator Mr. Spooner, teachers and the various Alumni I've had the chance to meet.

'DP is going to be stressful,' they say

'Manage your time well,' they say.

Time management has to be the most important factor one must exhibit in order to excel in the course..." ~ Vanessa Addofoly- DP1

Grades 7-10 Class: Participating alumni

- Name: **Nana Yaw Ankamah-Asamoah** (Class of 2012)
University: Berklee College of Music, USA
Program: Music
- Name: **Selorm Hotor** (Class of 2012)
University: Kwame Nkrumah University of Science & Technology, Ghana
Program: Architecture
- Name: **Dr. Eseene** Nyarku (Class of 2012)
University: Kwame Nkrumah University of Science & Technology, Ghana
Program: Dentistry
- Name: **Yaa Gyamfuah Nsiah** (Class of 2009)
University: Drake University, USA
Program: International Relations.



- Make use of all the opportunities especially ASA activities and develop your interest it's a plus for you.
 - With college applications, yes academics counts ,but a clearer distinction is what else you are bringing on board.
 - Be passionate about the things you love.
 - Choose friends wisely!
- Name: **Cyprian Ampomah-Mensah** (Class of 2016)
University: University of Debrecen Medical School, Hungary
Program: Medicine



- If you are not passionate about Medicine, please don't start.
 - Be ready to work independently and be self-motivated.
 - Choose programmes that you love and are excited to pursue in the midst of challenges you can still thrive.
- Name: **David King** (Class of 2015)
University: African Leadership University, Mauritius
Program: Business Administration



- Get connected, develop healthy teacher relationships.In the end you are the beneficiary. Do what is expected of you!
- Take advantage of the opportunities here at TIS, they are all for you!]

- Sit up and study and have lifelong friends for the future!



Students' Reflections

“My reflection on today's guidance lesson is that “the expert of one thing was once a beginner”, if you have a goal, you should work at it 100%. There will be obstacles and challenges along the line, but that is to only make us strive and work even harder for it. I also learnt that we should choose our friends wisely. If we are ever finding difficulty in a particular subject or topic, we should look at someone who is very good in that subject or topic, we should talk to them and get to know what they are doing to help them excel”. ~Roman Agyeman- Grade 9

“Today I was really inspired by what Mr. Nana Yaw said to us during the guidance meeting. It all started when we were asked to introduce ourselves and maybe state our career choices. I didn't have a specific career choice in mind so I just introduced myself, then shortly after, Auntie Eunice introduced an alumna turned teacher; Mr. Nana Yaw. I was honestly quite inspired by the talk he gave us which encourages us to take part in more ASAs and utilize the resources of the school. Because we're fortunate and not many schools offer the same services TIS does. I was inspired by his enthusiasm and charisma and his public speaking skills. And I can say that I left the Einstein Exam-Hall feeling motivated and ready to challenge myself more. And not only just part take in ASAs but take my academics very seriously”. ~Ilona Ohene- Grade 9



Lesson with Mr. Nana Yaw

‘The expert in anything was once a beginner’ By Helen Hays

“These are all the things I picked up from Mr. Nana Yaw’s presentation. A journey begins with a step and some journeys are getting into our dream university, getting a job or traveling somewhere. We students need to do something which we are passionate about so that we don’t lose our interest during the journey. As we are choosing something like a career path, we need to have an idea in our minds to start what we want to do. We also need to take advantage to explore many things in school like doing after school activities and many more because we might not have the opportunity to experience it in the future. For example, if you have a library in school we don’t need to brag that it has one of the finest libraries or just pass by it every day instead we should rather go there and research on something and learn something new. We also need to be asking ourselves questions like ‘what else can I bring to the table?’ What I understand by this is that we should never be satisfied in whatever we are doing or we should not say we have done enough, instead of saying those statements we should ask ourselves ‘what can I do?’. If we always keep asking ourselves these questions and taking action we will become very successful before we know it. Another highlight Mr. Nana

Stay updated - Save the TIS WhatsApp – 0503849799 - TIS: more than a school.



The graphic features the school's name at the top, followed by 'SOCIAL MEDIA Follow Us'. Below this are five social media handles: Instagram (@tema_international_school), Twitter (@TISGhana @CAS_Coordinator), Facebook (@TISGhana), LinkedIn (Tema International School), and WhatsApp (0503849799). The bottom of the graphic includes the website URL www.tis.edu.gh. The background is a faded image of a school building, and the foreground is decorated with various social media icons like a thumbs up, G+, speech bubbles, a laptop, a smartphone with Instagram, Facebook, and Twitter, a globe, a phone, a mail icon, a person with a plus sign, and a pin icon.

TEMA INTERNATIONAL SCHOOL

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Yaw said was that if we do a particular thing beyond 22 days it will remain with us. He also said we should not procrastinate because it is a huge time waster and we will not be able to do certain things on time. Going into conclusion I have learnt that wherever we got we should explore many things as we can because it can give us inspiration to do something in the future of even give us great ideas". **Frimpong, Nana (Masere)~Grade 9**

Lessons from Mr. Selorm Hotor: "Not everyone who puts pressure on you is your enemy and not everyone who is nice to you is your friend. We as students should use the resources that we have now, such as teachers, very wisely because when we leave the place we are at now there will be nobody to put pressure on us and make us into diamonds. Stay true to yourself and be disciplined. Map out your life and do the right thing at the right time. Mr. Nana Yaw, Ankama: We need to continue practicing, for at least 10 minutes a day, if we want an outcome because if we are not consistent in our work we may never get an outcome. Find out what you want to do now and don't wait till DP1. Respect your teachers, don't take them for granted, but use them wisely. Leave a good mark so that people will remember you for the right things when you leave TIS. Think of your actions and the consequences because wherever you go, you are an ambassador of your school, country, and background. Develop good time management and leadership skills. Stop procrastinating and just get right to the task without making excuses. Stay focused and balance work and fun. Keep bad company at a distance, develop friendships with people who bring out the very best in you and encourage you to keep pushing and not give up". **~Michelle Zedomi- Grade 10**

"This session with Alumni taught me essentials lessons about university and even life. Some key pointers that I learnt; Work to develop my personal skills, talents, and values. TIS provides so many opportunities for growth and character building. Be consistent with developing these talents and never give up. Plan for the future. It is important to map out the direction of your life "Know about your next chapter before it meets you" to choose the right friends and path to follow. Don't allow yourself to be stagnant but surround yourself with people who challenge you and have a vision and purpose". **~Naa Adjeley Anang-La- Grade 10**





Month	University/Institution	Date	Time	Venue
Sept.	Columbia, Cornell and Princeton Universities (USA)-	6 September, 2019	1:30pm-1:55pm	TIS Learning Centre
	Babson College (USA)	9 September, 2019	1:30pm-1:55pm	TIS Learning Centre
	York Univ. (Canada)	September 2019	TBD	TIS Learning Centre

Please note: Parents are welcome to attend these meetings and meet university admissions team for further enquires. DP1s & DP2s considering USA & Canada are expected to be present for these visits. CIS Universities' Fair with over 20 universities & colleges coming up soon! We will keep you posted.

Note: Today- **6 September 2019** is the global deadline for the October SAT exam and the last opportunity for DP2s to take the SAT exam for most priority university considerations.



SAT 2019-2020 TEST DATES

TEST DATE	REGISTRATION AND PAYMENT DEADLINE
5 Oct. 2019	29 Aug. 2019
2 Nov. 2019 *	19 Sept. 2019
7 Dec. 2019	31 Nov. 2019
14 March 2020**	23 January 2020
2 May 2020	5 March 2020

*** SAT SUBJECT TESTS ONLY (Foreign Languages with listening only),**

****REGULAR SAT ONLY (No Subject Tests available)**

Please come along with your unexpired passport!

SAT Registration Fees (To complete registration online full payment with credit card only. Visit www.collegeboard.org)

SAT I - U.S. \$107.50 SAT II: 1 subject (\$117), 2 subjects (\$127), 3 subjects (\$137) (estimates).



2019-2020 TEST DATES (COMPUTER-BASED TESTING ONLY!)

TEST DATES	REGISTRATION AND PAYMENT DEADLINE
14 Sept. 2019	23 Aug. 2019
12 Oct. 2019	5 Sept. 2019
14 Dec. 2019	7 Nov. 2019
4 April 2020	27 Feb. 2020

Please come along with your unexpired passport!

ACT Registration Fees (Online payments only: Visit www.actstudent.org):
 ACT plus writing – U.S. \$166.50. (TIS Test Centre Code: 870390, but inform Counselors first)
***To complete registration, payment must be made online in full with a credit card.**



Is just one slot in 2019! Registration is now closed.



Is just one slot in 2019! Registration is now closed



Deadline for payment is 2 September 2019. Don't be late register now!

The valid unexpired passport is the only acceptable form of identification as per the testing agency's (College Board & ACT Incorporated) stipulated requirements. Photocopies and other forms of IDs will not be acceptable.

FOR Pre-ACT PRACTISE TESTS AND TEST PREP MATERIALS:
WWW.ACTSTUDENT.ORG (Click On "Test Prep" & ACT Academy for practice material)Also, visit africa.actclub.org and click on resources
For PSAT: Visit www.collegeboard.org and click on PSAT



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TIS PRIMARY CAMPUS

Entry Points in 2019/2020

Preschool Kinder 1 (3-4 years) Kinder 2 (4-5 years) Kinder 3 (5-6 years)	Junior Primary Grade 1 (5.5 - 7years) Grade 2 (6.5 - 8 years) Grade 3 (7.5 - 9 years)
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Additional Entry Points from 2020/2021

Senior Primary Grade 4 (8.5 -10 years) Grade 5 (9.5 years-11 years) Grade 6 (10.5 - 12 years)

All admission applications will be online via Open Apply: <https://tis.openapply.com>

A social readiness screening will be required, as part of the admission process, along with a compulsory interview with parents.

TIS is an IB World School, authorised to offer MYP and DP. The Primary School campus has been approved as a Candidate PYP School.